## Pulaski County Spec. School District, AR

Math Performance, Grades 3-8, 2016-2023


Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -1.25 |
| :--- | ---: |
| 2022 Average | -1.30 |
| 2023 Average | -1.29 |
| 2019-2022 Change | $\boldsymbol{\vee}-0.05$ |
| 2022-2023 Change | $\boldsymbol{+}+0.01$ |
| Since 2019 | $\boldsymbol{\downarrow}-0.04$ |

Reading Performance, Grades 3-8, 2016-2023


Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | N/A |
| :--- | :--- |
| 2022 Average | N/A |
| 2023 Average | N/A |
| $2019-2022$ Change | N/A |
| $2022-2023$ Change | N/A |
| Since 2019 | N/A |

# Pulaski County Spec. School District, AR 

Math Performance in Pulaski County Spec. School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2023

(Bryant School District, Jacksonville North
Pulaski School District, Marion School District, White Hall School District, Malvern School District)

Reading Performance in Pulaski County Spec. School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2023

(Bryant School District, Jacksonville North
Pulaski School District, Marion School District, White Hall School District, Malvern School District)

Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

|  | Pulaski County Spec. School District, AR | Arkansas | Similar <br> Districts* in <br> Arkansas |
| :---: | :---: | :---: | :---: |
| 2019 Average | -1.25 | -0.65 | -1.40 |
| 2022 Average | -1.30 | -1.18 | -1.82 |
| 2023 Average | -1.29 | -1.09 | -1.84 |
| 2019-2022 Change | - 0.05 | - 0.53 | - -0.43 |
| 2022-2023 Change | + +0.01 | 人+0.09 | - 0.02 |
| 2019-2023 Change | - -0.04 | - -0.44 | - 0.45 |

*Comparison districts are the nearest matches within the same
state based on socioeconomic status, demographics, and size.

Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average
$\left.\begin{array}{lccc} & \begin{array}{r}\text { Pulaski County } \\ \text { Spec.School } \\ \text { District, AR }\end{array} & \begin{array}{r}\text { Similar } \\ \text { Districts* in }\end{array} \\ \hline 2019 \text { Average } & \mathrm{N} / \mathrm{A} & \mathrm{N} / \mathrm{A}\end{array}\right)$

# Arkansas Report on Covid Recovery 

Change in Math Achievement 2019-2022
by proportion FRPL in Arkansas districts


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.
For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below $185 \%$ of the federal poverty level in Census data Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state
For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022-2023
by proportion FRPL in Arkansas districts


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress
For historical comparability, the proportion of students receiving fee or reduced price lunch reflects the estimated number of students in households with incomes below $185 \%$ of the federal poverty level in Census dat Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates
For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019-2023
by proportion FRPL in Arkansas districts


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.
For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below $185 \%$ of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement

 by proportion FRPL in Arkansas districts

Proportion free or reduced lunch (2019)
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.
For historical comparability the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below $185 \%$ of the federal poverty level in Census data Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates,
Blue points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state
For details on the methodology see https://edopportunity.org/methods.

