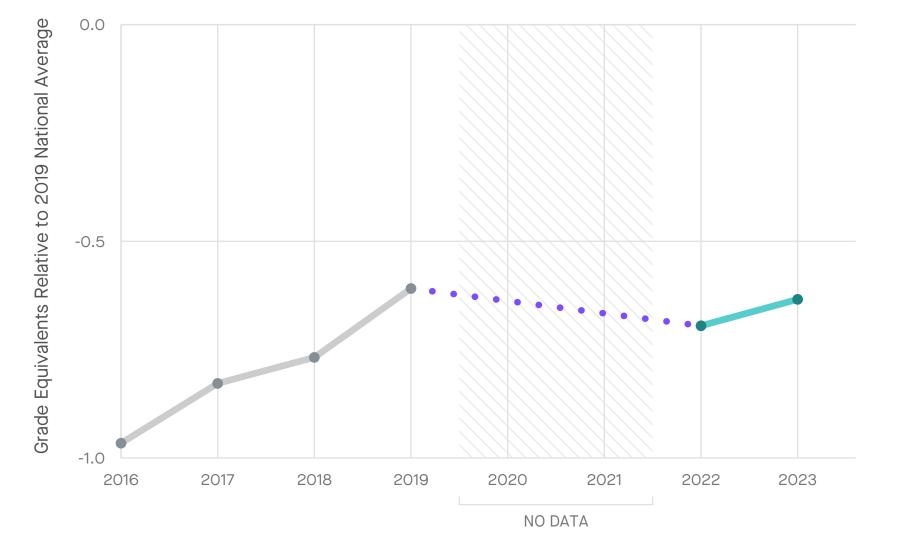
Grenada Elementary, CA

Math Performance, Grades 3-8, 2016-2023



Year



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-0.69
2023 Average	-0.63
2019-2022 Change	-0.09
2022-2023 Change	+0.06
Since 2019	

Reading Performance, Grades 3-8, 2016-2023



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	N/A
2023 Average	N/A
2019-2022 Change	N/A
2022-2023 Change	N/A
Since 2019	N/A

Year

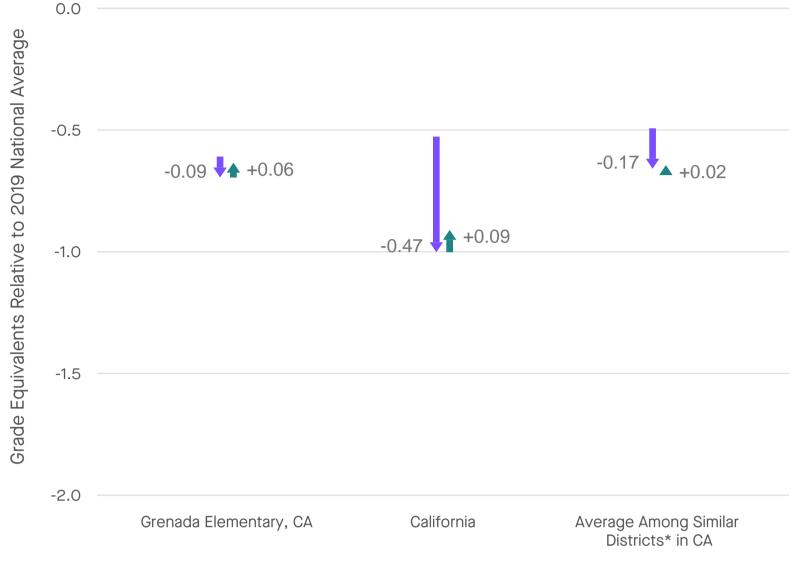
LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR MORE INFORMATION ON RECOVERY EFFORTS AND INDIVIDUAL STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



Grenada Elementary, CA

Math Performance in Grenada Elementary vs. California and Similar Districts, Grades 3-8, 2019-2023





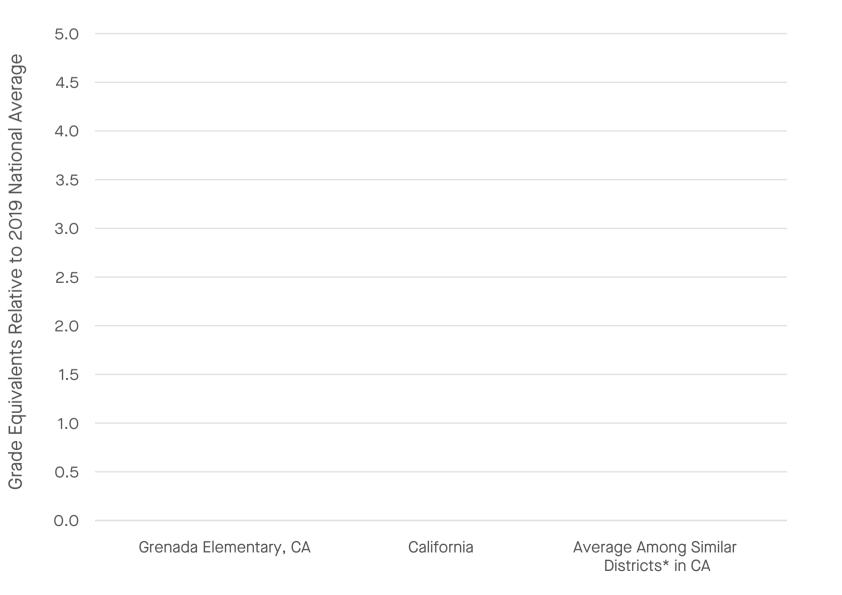
(Southern Humboldt Joint Unified, Brittan Elementary, Colfax Elementary, Lassen View Union Elementary, Trinity Alps Unified) Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	Grenada Elementary, CA	California	Similar Districts* in California
2019 Average	-0.61	-0.53	-0.49
2022 Average	-0.69	-1.00	-0.66
2023 Average	-0.63	-0.91	-0.64
2019-2022 Change	-0.09	-0.47	-0.17
2022-2023 Change	+0.06	+0.09	+0.02
2019-2023 Change	↓ -0.03	↓ -0.38	-0.15

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Grenada Elementary vs. California and Similar



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	Grenada Elementary, CA	California	Similar Districts* in California
		eanonia	ounioniu
2019 Average	N/A	N/A	N/A
2022 Average	N/A	N/A	N/A
2023 Average	N/A	N/A	N/A
2019-2022 Change	N/A	N/A	N/A
2022-2023 Change	N/A	N/A	N/A
2019-2023 Change	N/A	N/A	N/A

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

(Southern Humboldt Joint Unified, Brittan Elementary, Colfax Elementary, Lassen View Union Elementary, Trinity Alps Unified)





California Report on Covid Recovery

Change in Math Achievement 2019-2022

by proportion FRPL in California districts

0.25-Change in math achievement in grade equivalents 0.00 Elk Grove Capistrano -0.25= rancisco Irvine Riverside Chula Vista Elementary San Diego Sacramento orona-Norco Santa Ana -0.50= CIOVIS verade San Bernardino City -0.75-Bakersfield City Long Beach 0.25 0.50 0.00 0.75 1.00

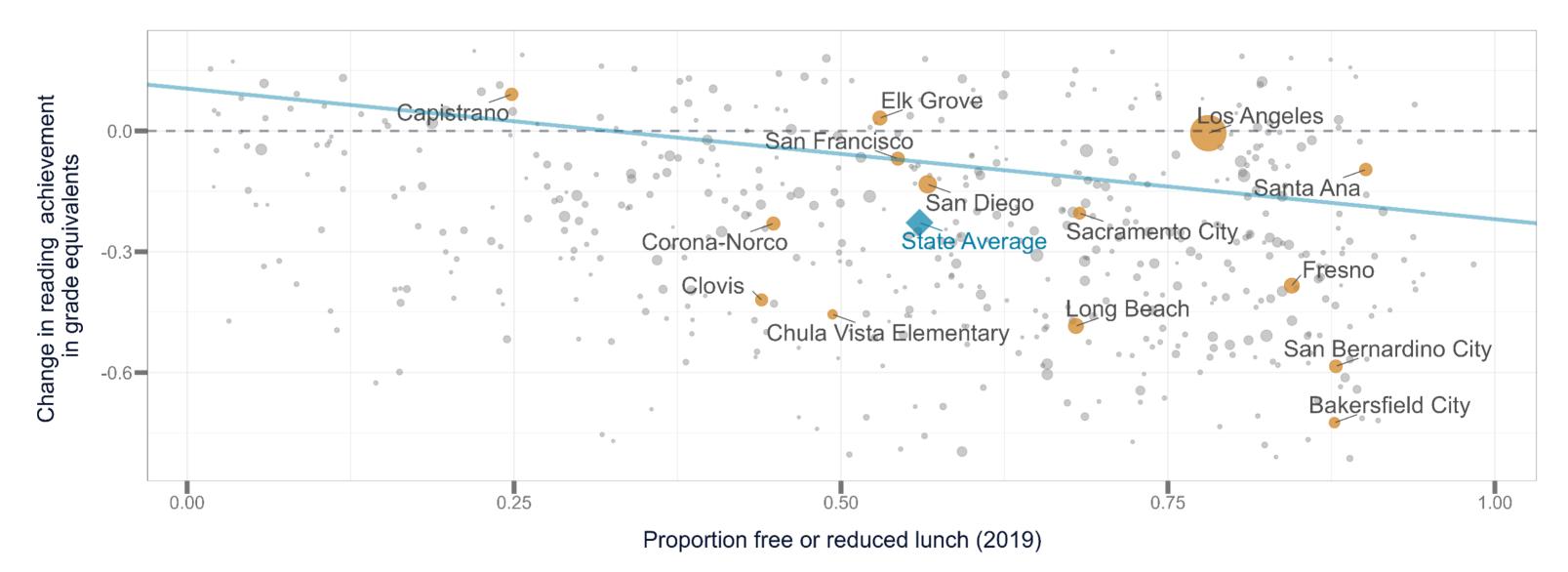
Proportion free or reduced lunch (2019)

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 2,800 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019-2022 by proportion FRPL in California districts



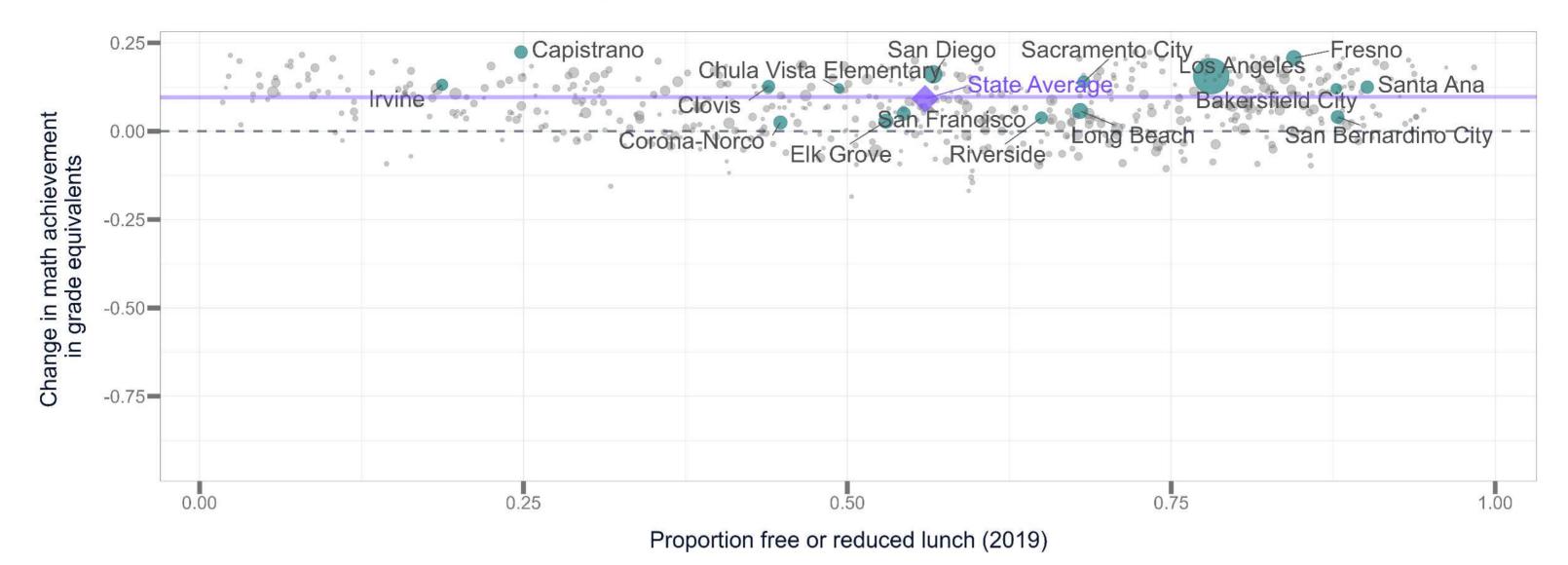
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 2,900 tested students per grade. The regression line displays the overall trend within the state.

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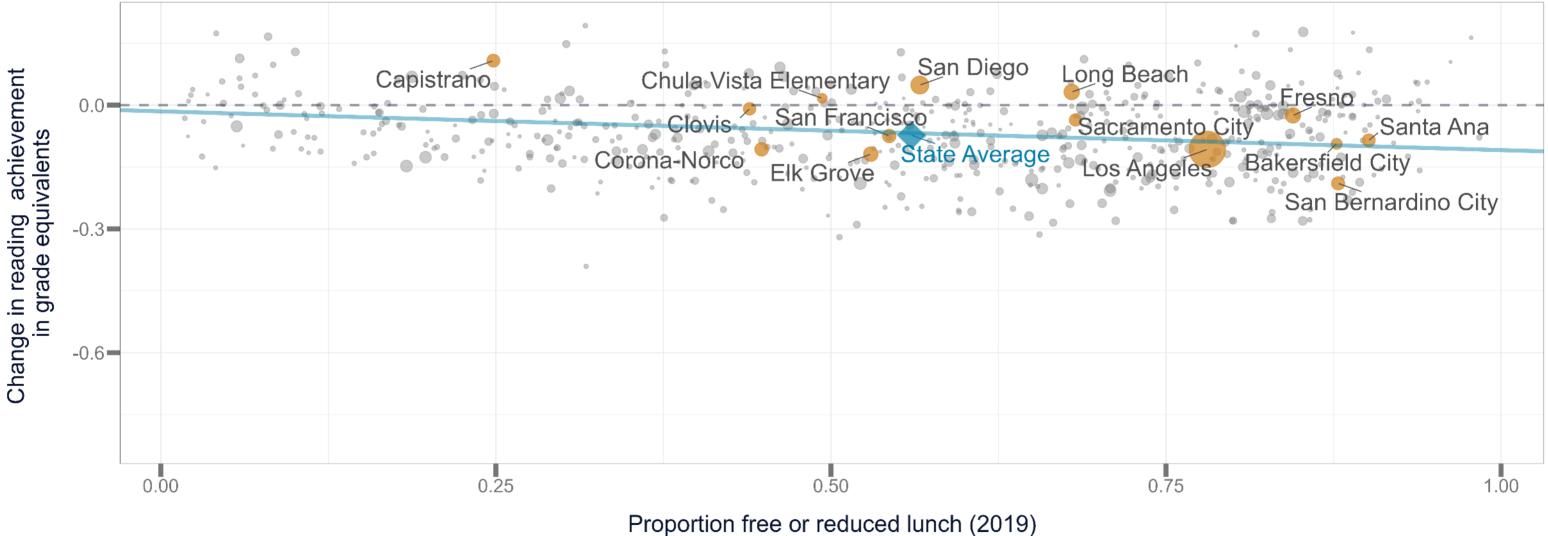
Change in Math Achievement 2022-2023 by proportion FRPL in California districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 2,800 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022-2023 by proportion FRPL in California districts

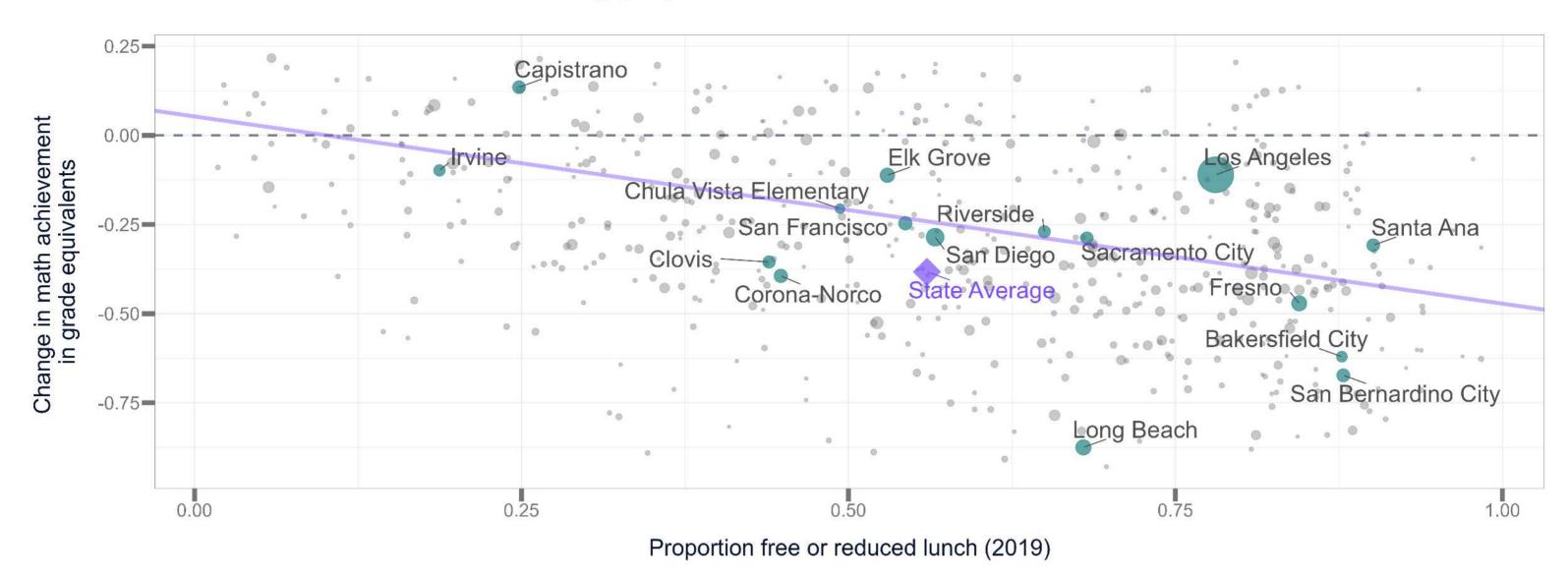


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

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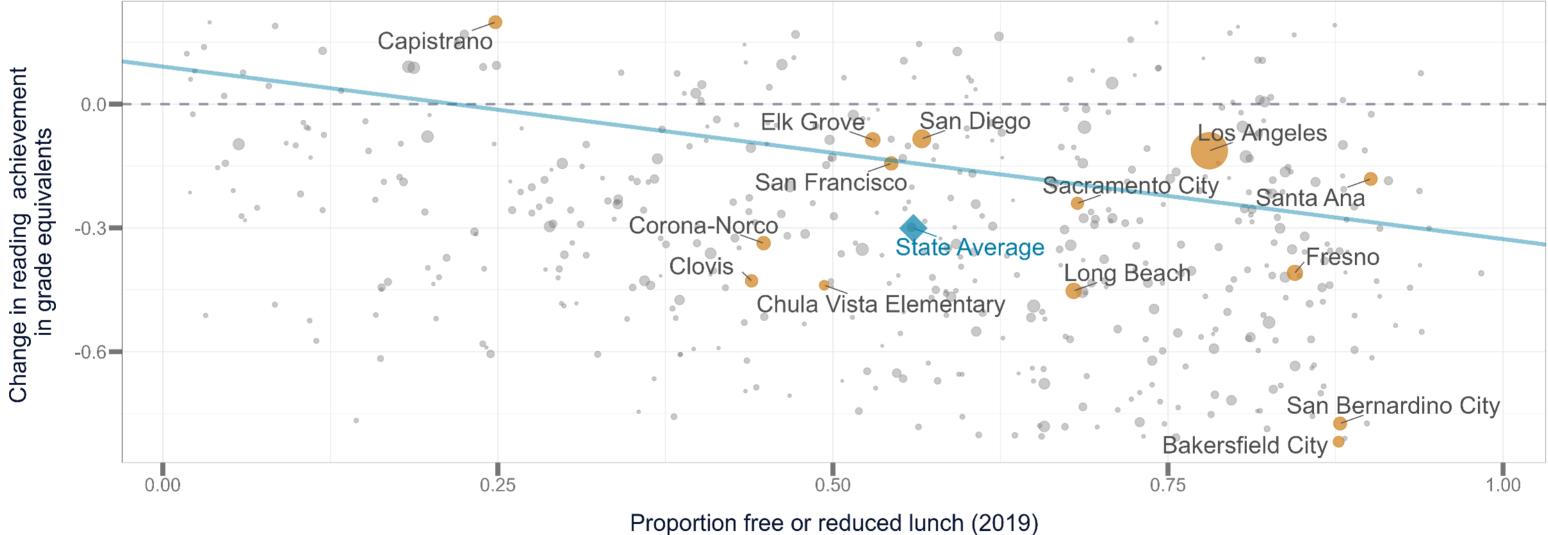


Change in Math Achievement 2019-2023 by proportion FRPL in California districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 2,800 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019-2023 by proportion FRPL in California districts

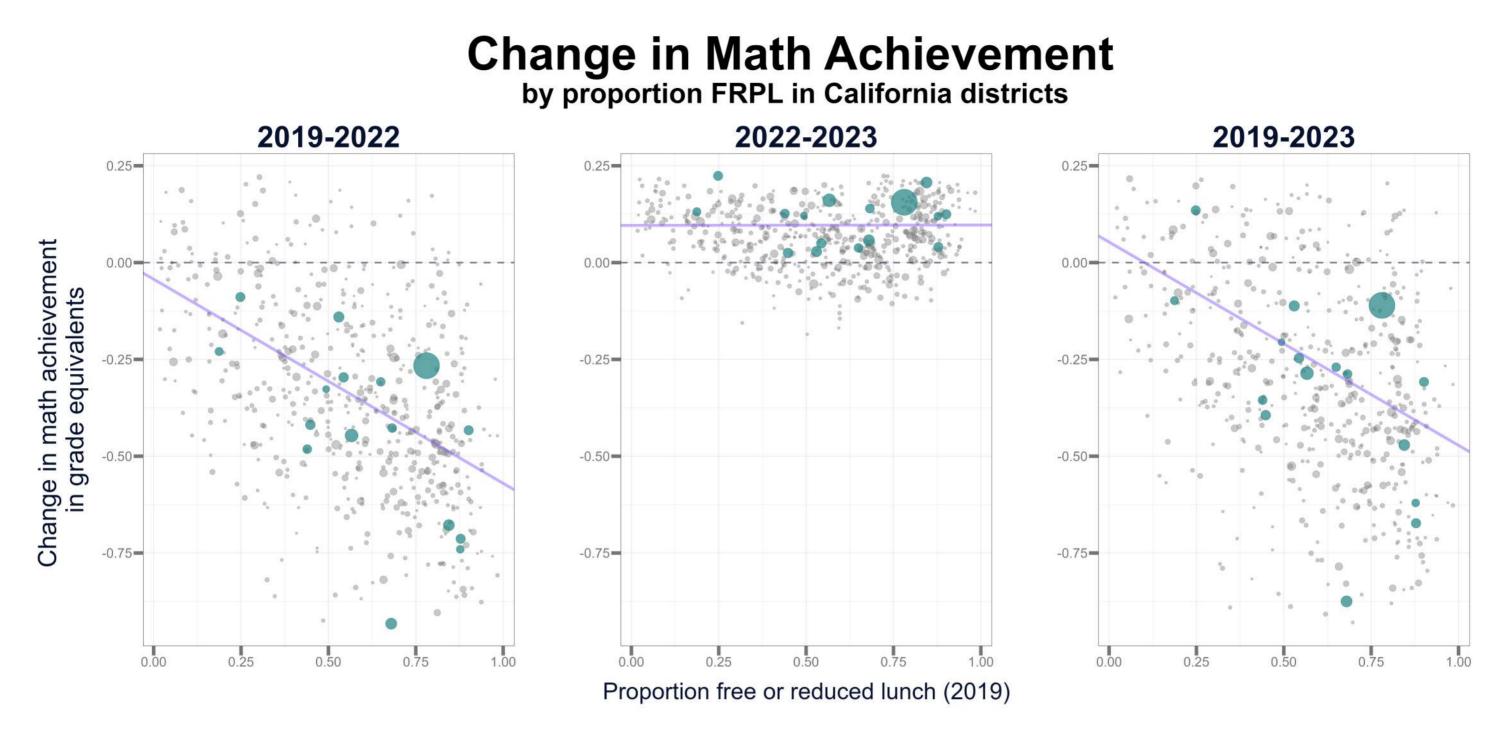


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

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For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Blue points represent districts with at least 2,800 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

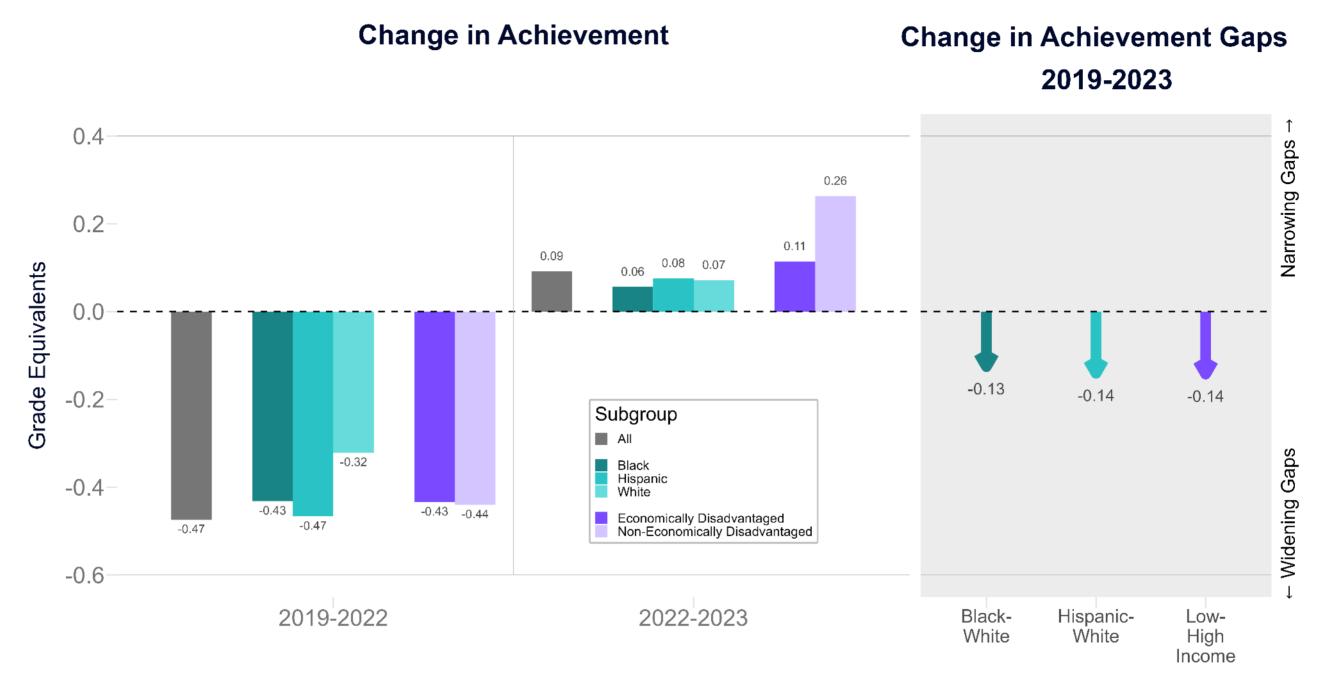
Change in Reading Achievement by proportion FRPL in California districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Orange points represent districts with at least 2,900 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

California Math Achievement By Race and Economic Status



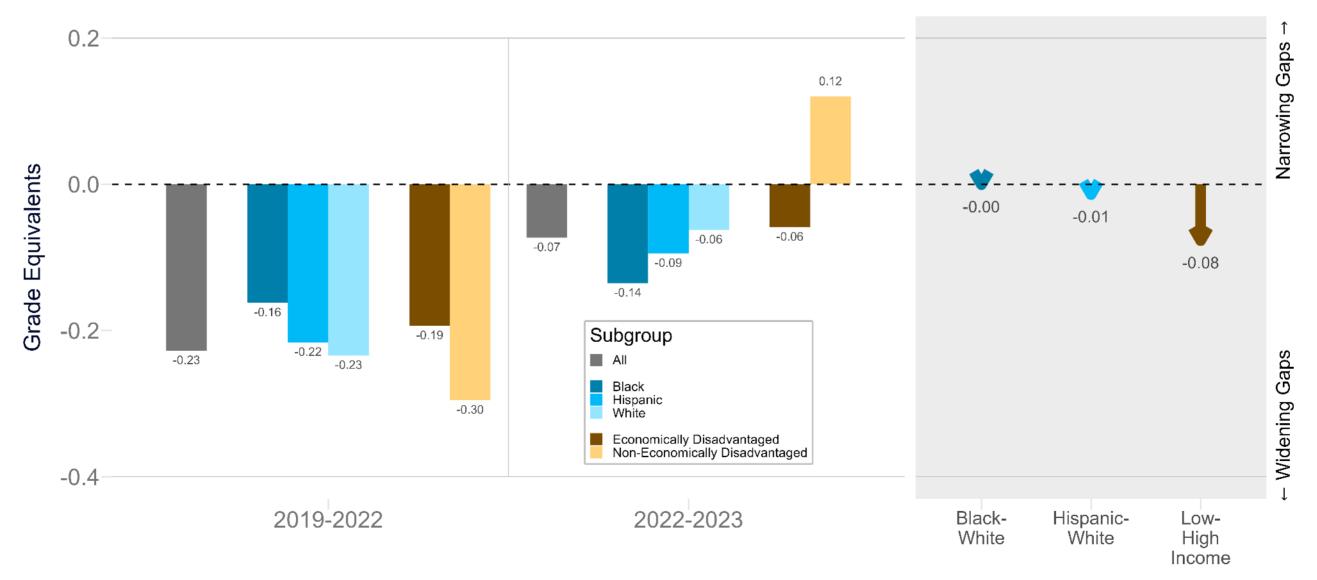
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assesment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.

California Reading Achievement By Race and Economic Status

Change in Achievement

Change in Achievement Gaps

2019-2023



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.