Columbia School District, MI

Math Performance, Grades 3-8, 2016-2023

Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

- **2019 Average**: 0.25
- **2022 Average**: -0.07
- **2023 Average**: -0.03
- **2019-2022 Change**: -0.32
- **2022-2023 Change**: +0.04
- **Since 2019**: -0.28

Reading Performance, Grades 3-8, 2016-2023

Average Reading Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

- **2019 Average**: 0.96
- **2022 Average**: 0.38
- **2023 Average**: 0.37
- **2019-2022 Change**: -0.58
- **2022-2023 Change**: -0.01
- **Since 2019**: -0.59

Learn more about this and other districts at [edopportunity.org/recovery](http://edopportunity.org/recovery). For more information on recovery efforts and individual state press releases, please visit [educationrecoveryscorecard.org](http://educationrecoveryscorecard.org).
Columbia School District, MI


Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

<table>
<thead>
<tr>
<th></th>
<th>Columbia School District, MI</th>
<th>Michigan</th>
<th>Similar Districts* in Michigan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Average</td>
<td>0.25</td>
<td>-0.29</td>
<td>0.07</td>
</tr>
<tr>
<td>2022 Average</td>
<td>-0.07</td>
<td>-0.80</td>
<td>0.02</td>
</tr>
<tr>
<td>2023 Average</td>
<td>-0.03</td>
<td>-0.73</td>
<td>0.14</td>
</tr>
<tr>
<td>2019-2022 Change</td>
<td>-0.32</td>
<td>-0.51</td>
<td>-0.06</td>
</tr>
<tr>
<td>2022-2023 Change</td>
<td>+0.04</td>
<td>+0.07</td>
<td>+0.13</td>
</tr>
<tr>
<td>2019-2023 Change</td>
<td>-0.28</td>
<td>-0.44</td>
<td>+0.07</td>
</tr>
</tbody>
</table>

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Coopersville Area Public School District, Whitehall District Schools, Gladstone Area Schools, Montague Area Public Schools, Charlevoix Public Schools

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Reading Performance in Columbia School District vs. Michigan and Similar Districts, Grades 3–8, 2019–2023

Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

<table>
<thead>
<tr>
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<tr>
<td>2019 Average</td>
<td>0.96</td>
<td>-0.06</td>
<td>0.23</td>
</tr>
<tr>
<td>2022 Average</td>
<td>0.38</td>
<td>-0.51</td>
<td>-0.04</td>
</tr>
<tr>
<td>2023 Average</td>
<td>0.37</td>
<td>-0.51</td>
<td>-0.05</td>
</tr>
<tr>
<td>2019-2022 Change</td>
<td>-0.58</td>
<td>-0.45</td>
<td>-0.27</td>
</tr>
<tr>
<td>2022-2023 Change</td>
<td>-0.01</td>
<td>+0.01</td>
<td>-0.01</td>
</tr>
<tr>
<td>2019-2023 Change</td>
<td>-0.59</td>
<td>-0.44</td>
<td>-0.28</td>
</tr>
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*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Coopersville Area Public School District, Whitehall District Schools, Gladstone Area Schools, Montague Area Public Schools, Charlevoix Public Schools

For more information on recovery efforts and individual state press releases, please visit EducationRecoveryScorecard.org
### Math Performance by Subgroup, Grades 3-8, 2019-2023

#### Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Poor</th>
<th>Non-Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Average</td>
<td>N/A</td>
<td>N/A</td>
<td>0.31</td>
<td>-0.52</td>
<td>0.94</td>
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<tr>
<td>2022 Average</td>
<td>N/A</td>
<td>N/A</td>
<td>-0.01</td>
<td>-0.79</td>
<td>0.58</td>
</tr>
<tr>
<td>2023 Average</td>
<td>N/A</td>
<td>N/A</td>
<td>0.03</td>
<td>-0.71</td>
<td>0.58</td>
</tr>
<tr>
<td>2019–2022 Change</td>
<td>N/A</td>
<td>N/A</td>
<td>-0.32</td>
<td>-0.27</td>
<td>-0.36</td>
</tr>
<tr>
<td>2022–2023 Change</td>
<td>N/A</td>
<td>N/A</td>
<td>+0.04</td>
<td>+0.08</td>
<td>+0.01</td>
</tr>
<tr>
<td>2019–2023 Change</td>
<td>N/A</td>
<td>N/A</td>
<td>-0.28</td>
<td>-0.19</td>
<td>-0.36</td>
</tr>
</tbody>
</table>

### Reading Performance by Subgroup, Grades 3-8, 2019-2023

#### Average Reading Scores and Trends in Scores
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<th>Non-Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Average</td>
<td>N/A</td>
<td>N/A</td>
<td>1.01</td>
<td>0.23</td>
<td>1.61</td>
</tr>
<tr>
<td>2022 Average</td>
<td>N/A</td>
<td>N/A</td>
<td>0.49</td>
<td>-0.41</td>
<td>1.08</td>
</tr>
<tr>
<td>2023 Average</td>
<td>N/A</td>
<td>N/A</td>
<td>0.48</td>
<td>-0.41</td>
<td>1.07</td>
</tr>
<tr>
<td>2019–2022 Change</td>
<td>N/A</td>
<td>N/A</td>
<td>-0.53</td>
<td>-0.64</td>
<td>-0.52</td>
</tr>
<tr>
<td>2022–2023 Change</td>
<td>N/A</td>
<td>N/A</td>
<td>-0.01</td>
<td>-0.01</td>
<td>-0.02</td>
</tr>
<tr>
<td>2019–2023 Change</td>
<td>N/A</td>
<td>N/A</td>
<td>-0.53</td>
<td>-0.65</td>
<td>-0.54</td>
</tr>
</tbody>
</table>
Michigan Report on Covid Recovery

Change in Math Achievement 2019-2022
by proportion FRPL in Michigan districts

![Math Achievement Chart]

Change in Reading Achievement 2019-2022
by proportion FRPL in Michigan districts

![Reading Achievement Chart]

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.
For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data.
Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates.
Labeled points represent districts with at least 800 tested students per grade. The regression line displays the overall trend within the state.
For details on the methodology see https://edopportunity.org/methods.
Change in Math Achievement 2022-2023
by proportion FRPL in Michigan districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 600 tested students per grade. The regression line displays the overall trend within the state.
For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022-2023
by proportion FRPL in Michigan districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
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Change in Math Achievement 2019-2023
by proportion FRPL in Michigan districts

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For details on the methodology see https://edopportunity.org/methods.
Change in Math Achievement  
by proportion FRPL in Michigan districts

![Graph showing the change in math achievement by proportion FRPL in Michigan districts for the years 2019-2022, 2022-2023, and 2019-2023.](image)

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.  
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates.

For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Blue points represent districts with at least 600 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement  
by proportion FRPL in Michigan districts

![Graph showing the change in reading achievement by proportion FRPL in Michigan districts for the years 2019-2022, 2022-2023, and 2019-2023.](image)

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.  
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates.

Orange points represent districts with at least 800 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.
Michigan Math Achievement
By Race and Economic Status

Change in Achievement

Change in Achievement Gaps
2019-2023

Subgroup
- All
- Black
- Hispanic
- White
- Economically Disadvantaged
- Non-Economically Disadvantaged

2019-2022
2022-2023

Black-White
Hispanic-White
Low-High Income

Narrowing Gaps
Widening Gaps

-0.30
-0.18
-0.26

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.
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Michigan Reading Achievement
By Race and Economic Status

Change in Achievement

Change in Achievement Gaps
2019-2023

Subgroup
- All
- Black
- Hispanic
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- Economically Disadvantaged
- Non-Economically Disadvantaged

2019-2022
2022-2023

Black-White
Hispanic-White
Low-High Income

Narrowing Gaps
Widening Gaps

-0.24
-0.18
-0.22

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.
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