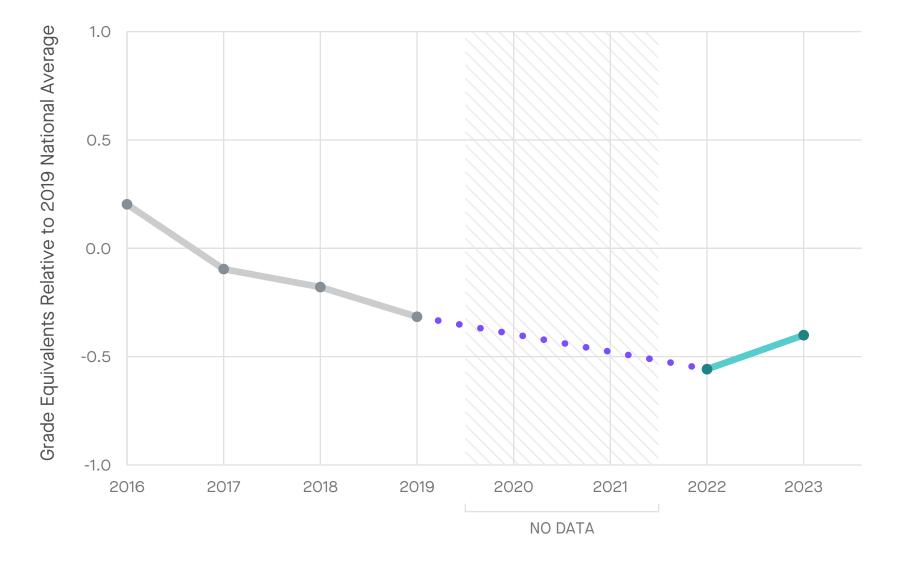
## Clawson Public Schools, MI

Math Performance, Grades 3-8, 2016-2023



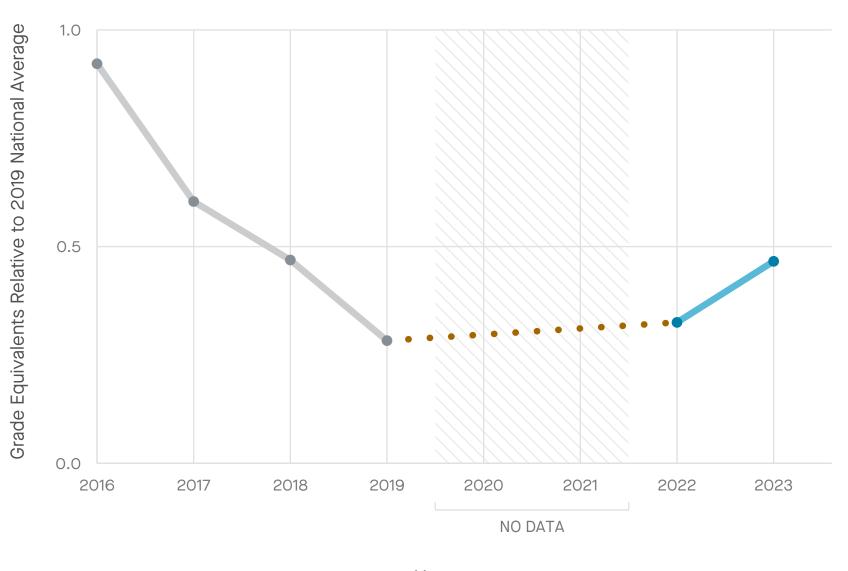
#### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.32
2022 Average	-0.56
2023 Average	-0.40
2019-2022 Change	
2022-2023 Change	+0.16
Since 2019	<b>-</b> 0.09

Year

Reading Performance, Grades 3-8, 2016-2023



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.28
2022 Average	0.33
2023 Average	0.47
2019-2022 Change	+0.04
2022-2023 Change	+0.14
Since 2019	+0.18

Year

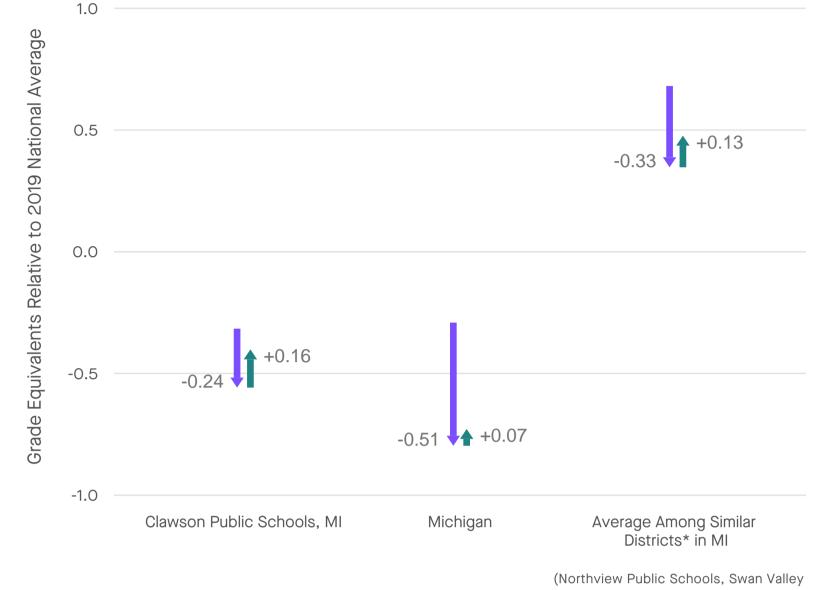
LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR MORE INFORMATION ON RECOVERY EFFORTS AND INDIVIDUAL STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



# **Clawson Public Schools, MI**

Math Performance in Clawson Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2023





School District, Bath Community Schools, Schoolcraft Community Schools, North Muskegon Public Schools)

Muskegon Public Schools)

Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019

National Average

Similar **Clawson Public Districts\* in** Michigan Schools, MI Michigan 2019 Average -0.29 0.68 -0.32 2022 Average -0.56 -0.80 0.35 2023 Average -0.40 -0.73 0.48 2019-2022 Change -0.51 -0.24 -0.33 2022-2023 Change +0.16 +0.07 +0.13 2019-2023 Change -0.09 -0.44 -0.20

> \*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Clawson Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2023



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	Clawson Public Schools, MI	Michigan	Similar Districts* in Michigan
2019 Average	0.28	-0.06	0.83
2022 Average	0.33	-0.51	0.41
2023 Average	0.47	-0.51	0.42
2019-2022 Change	+0.04	-0.45	-0.41
2022-2023 Change	+0.14	+0.01	+0.01
2019-2023 Change	+0.18	-0.44	-0.41

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

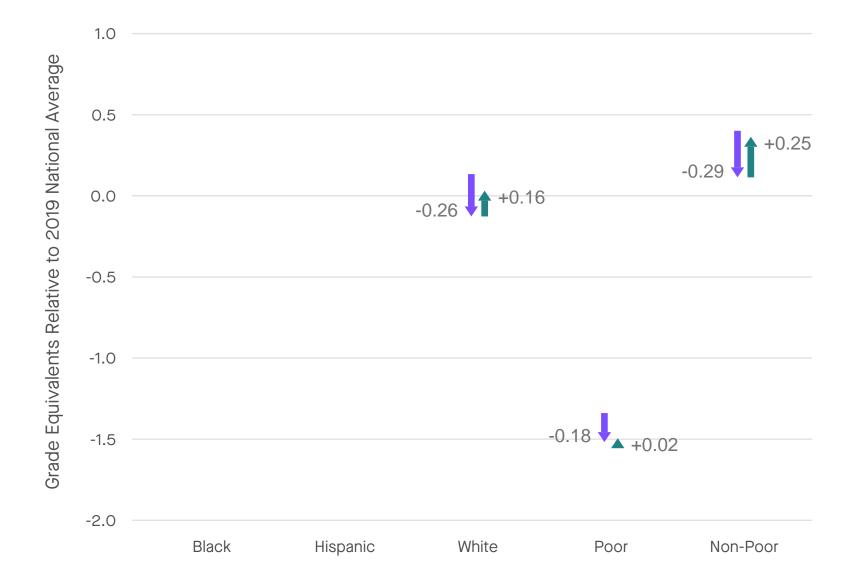
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# Clawson Public Schools, MI

### Math Performance by Subgroup, Grades 3–8, 2019–2023



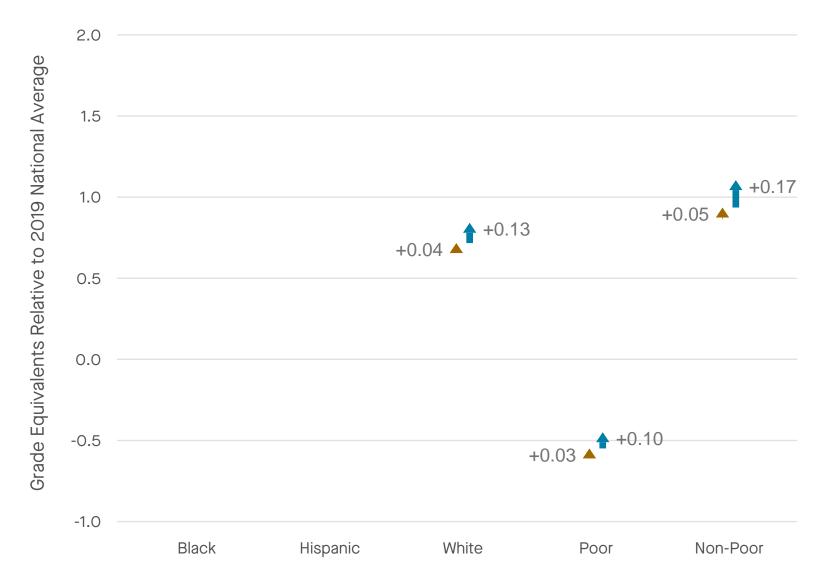


#### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	Black	Hispanic	White	Poor I	Non-Poor
2019 Average	N/A	N/A	0.13	-1.34	0.40
2022 Average	N/A	N/A	-0.13	-1.52	0.11
2023 Average	N/A	N/A	0.03	-1.49	0.36
2019-2022 Change	N/A	N/A	<b>↓</b> -0.26	-0.18	-0.29
2022-2023 Change	N/A	N/A	+0.16	+0.02	+0.25
2019-2023 Change	N/A	N/A	-0.10	-0.16	➡ -0.04

Reading Performance by Subgroup, Grades 3-8, 2019-2023



#### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

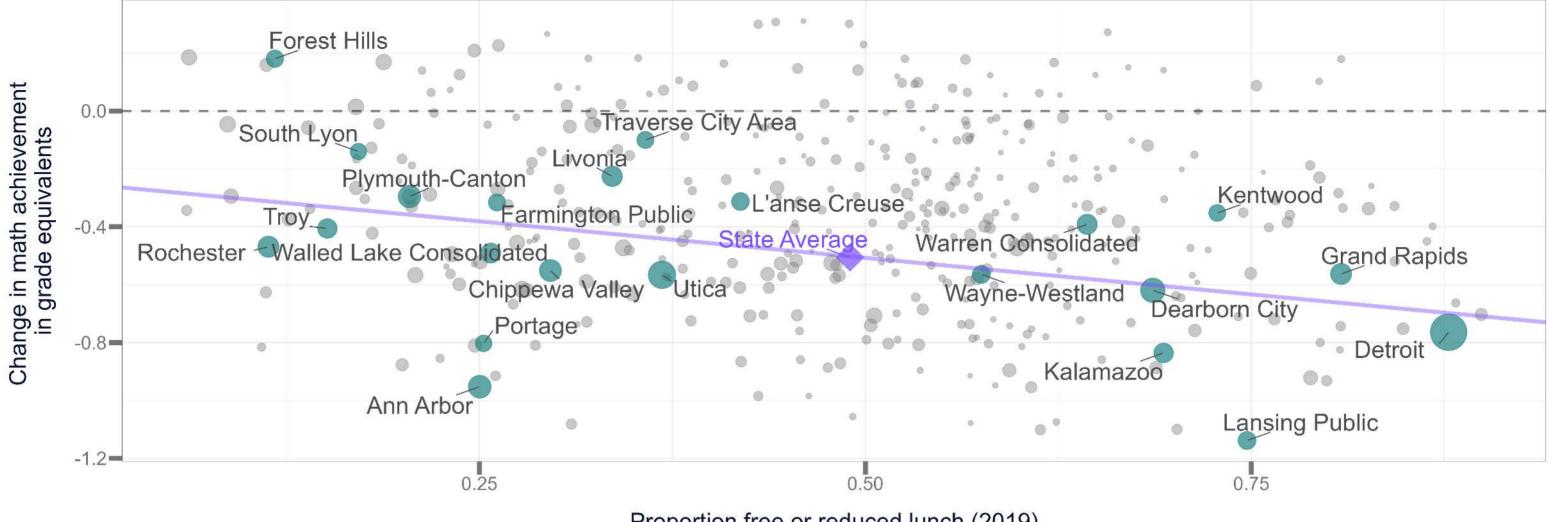
	Black	Hispanic	White	Poor	Non-Poor
2019 Average	N/A	N/A	0.68	-0.58	0.88
2022 Average	N/A	N/A	0.72	-0.55	0.94
2023 Average	N/A	N/A	0.84	-0.45	1.10
2019-2022 Change	N/A	N/A	+0.04	+0.03	+0.05
2022-2023 Change	N/A	N/A	+0.13	+0.10	+0.17
2019-2023 Change	N/A	N/A	+0.16	+0.13	+0.22

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# Michigan Report on Covid Recovery

Change in Math Achievement 2019-2022 by proportion FRPL in Michigan districts



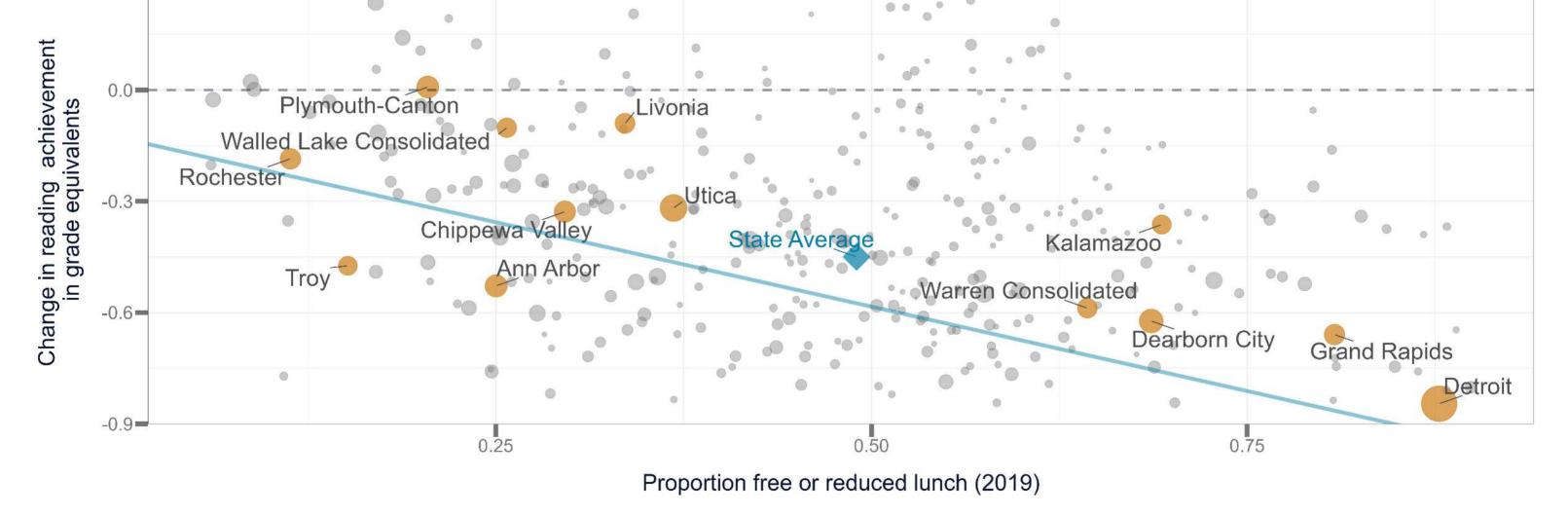
Proportion free or reduced lunch (2019)

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

0.3-

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 600 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2019-2022 by proportion FRPL in Michigan districts



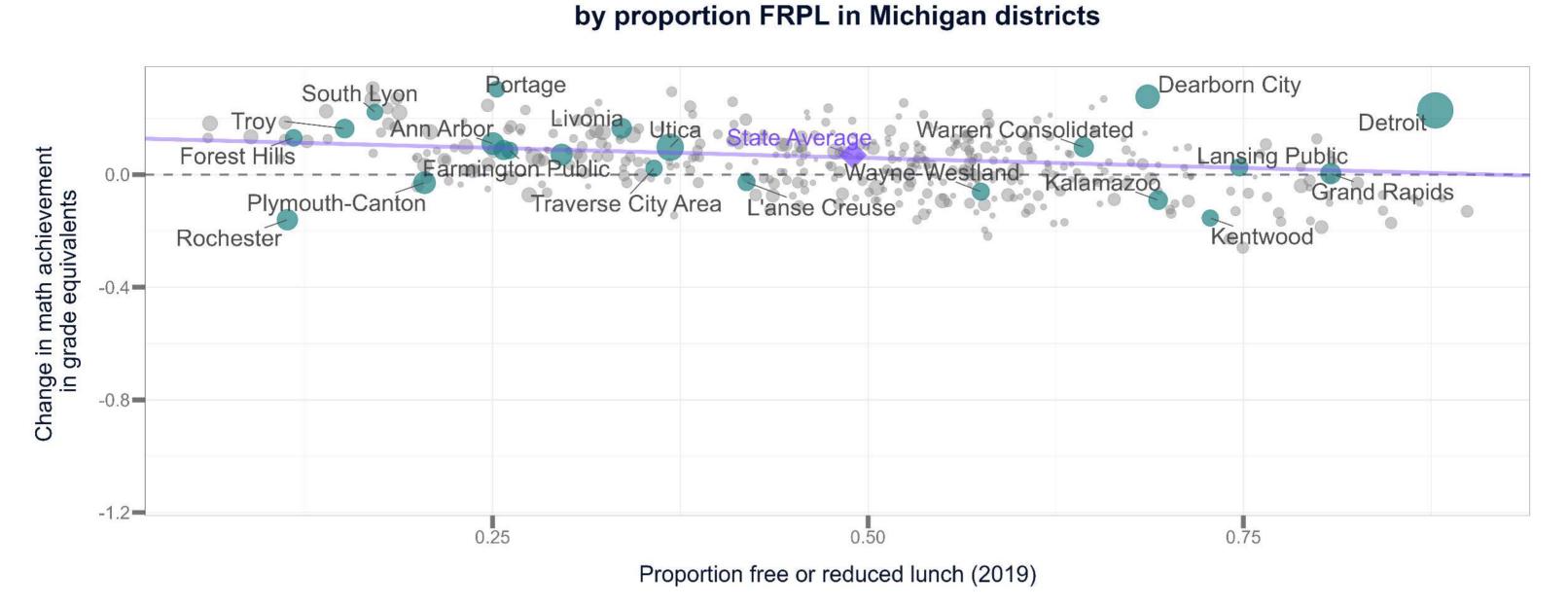
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates.

Labeled points represent districts with at least 800 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

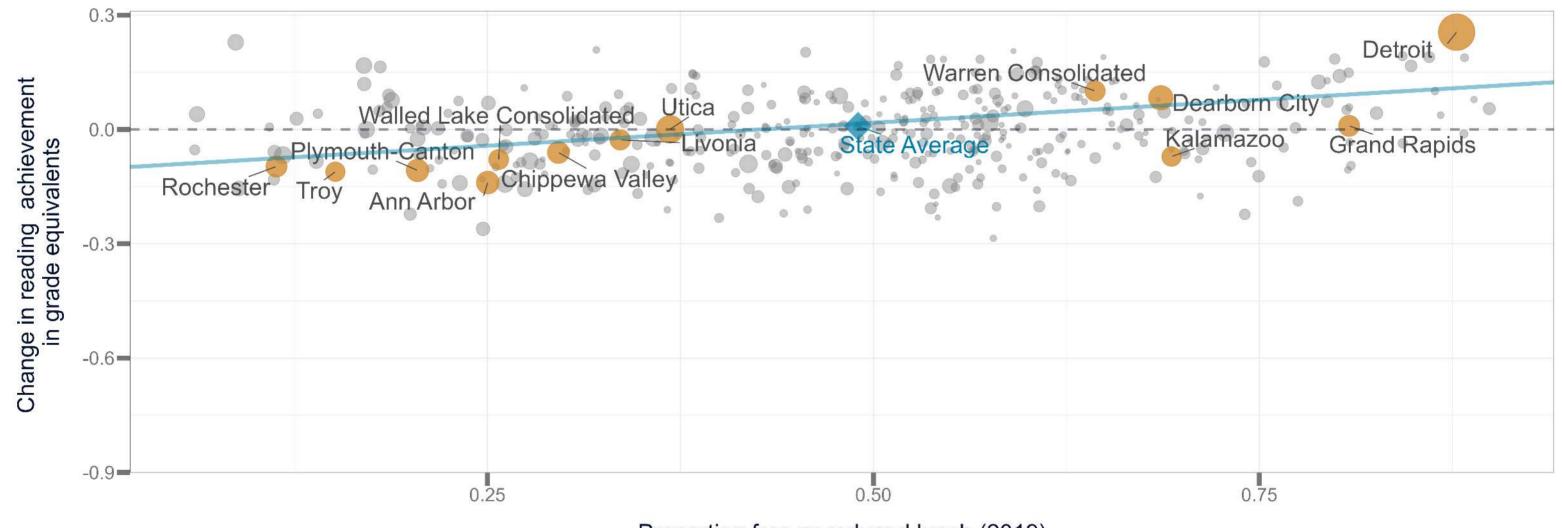


Change in Math Achievement 2022-2023

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 600 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2022-2023 by proportion FRPL in Michigan districts

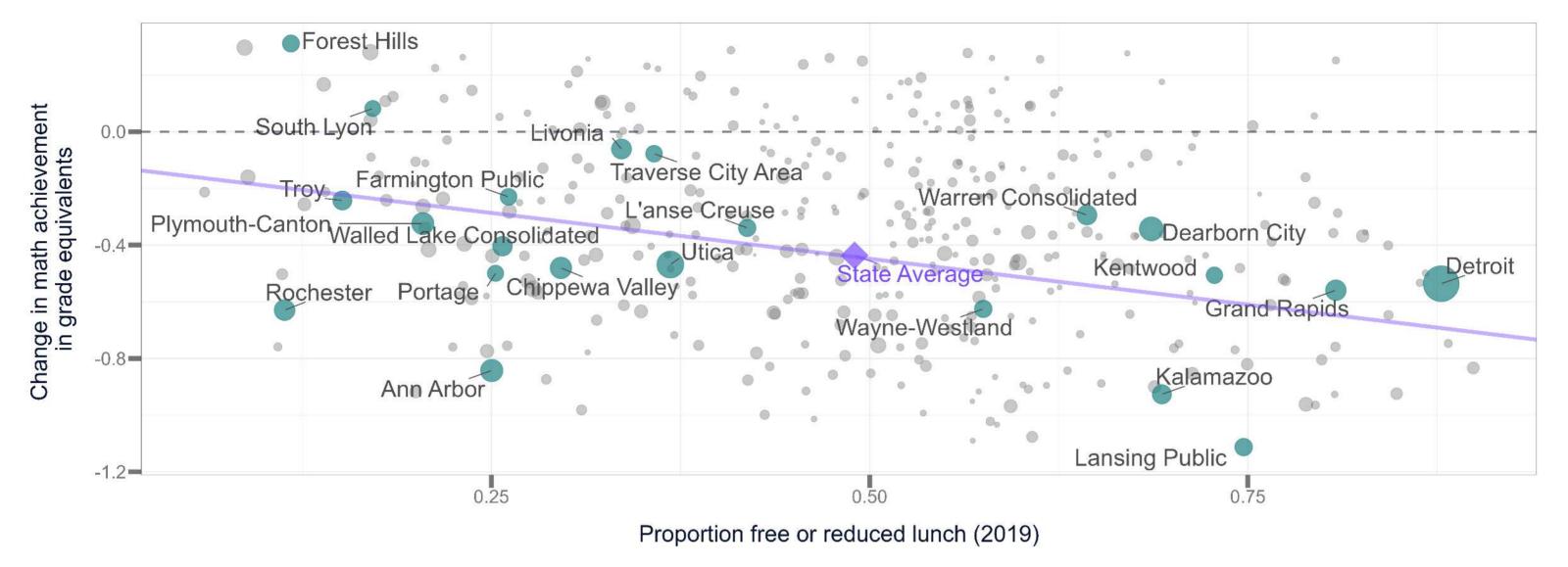


Proportion free or reduced lunch (2019)

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 800 tested students per grade. The regression line displays the overall trend within the state.

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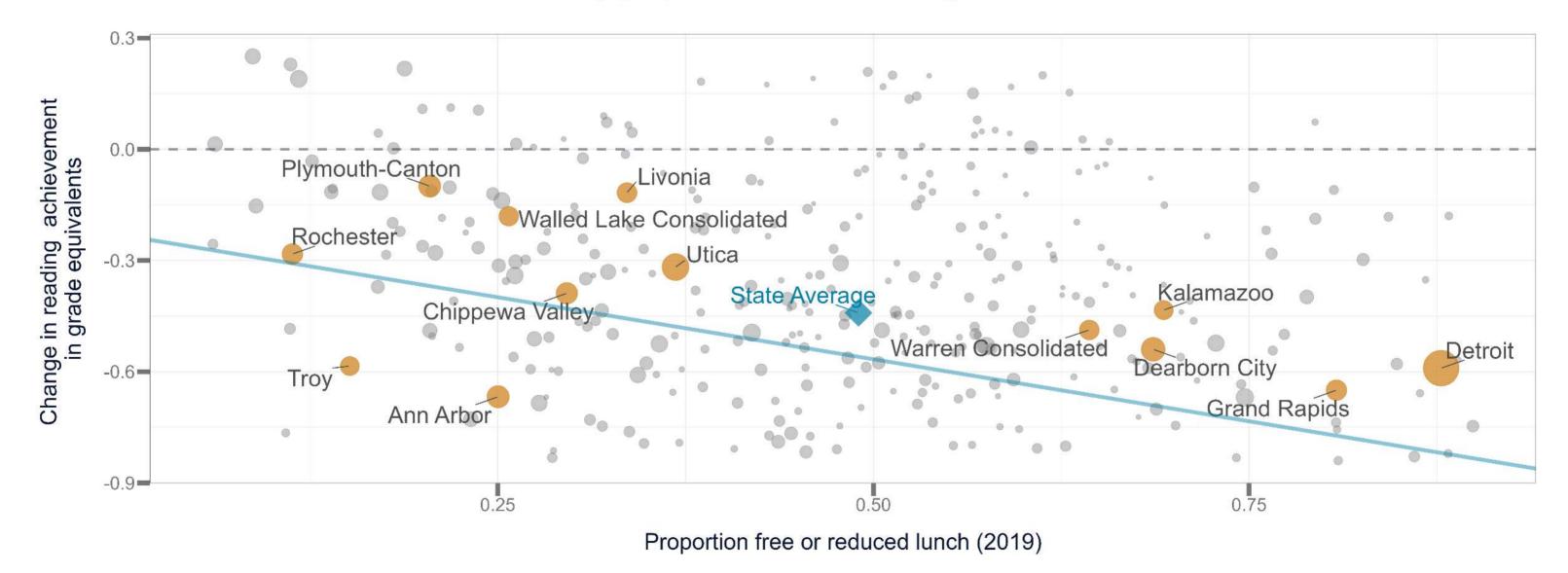


#### Change in Math Achievement 2019-2023 by proportion FRPL in Michigan districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

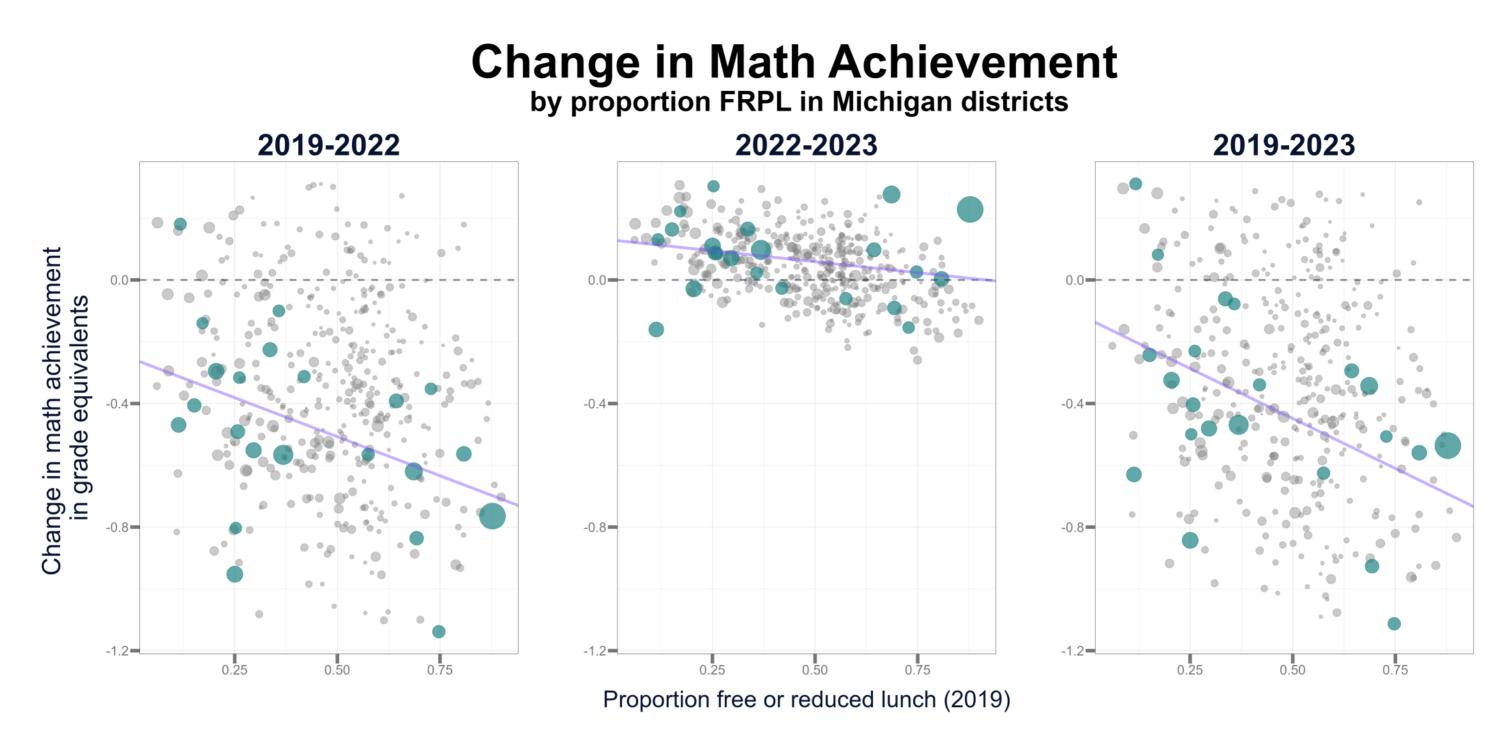
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 600 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2019-2023 by proportion FRPL in Michigan districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 800 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

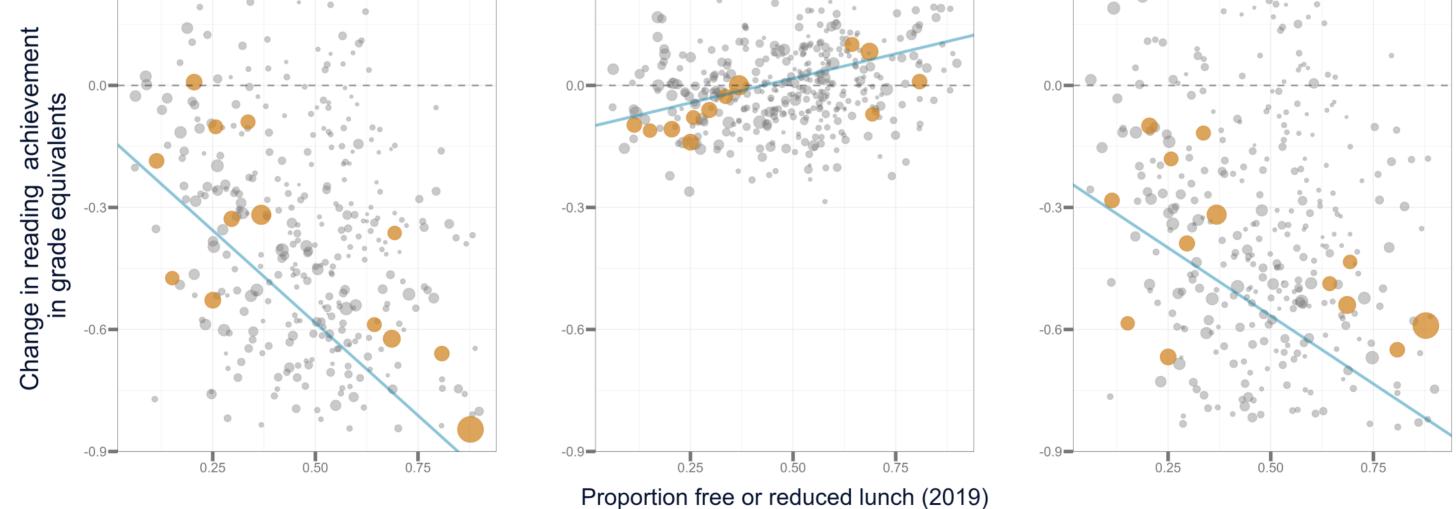


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

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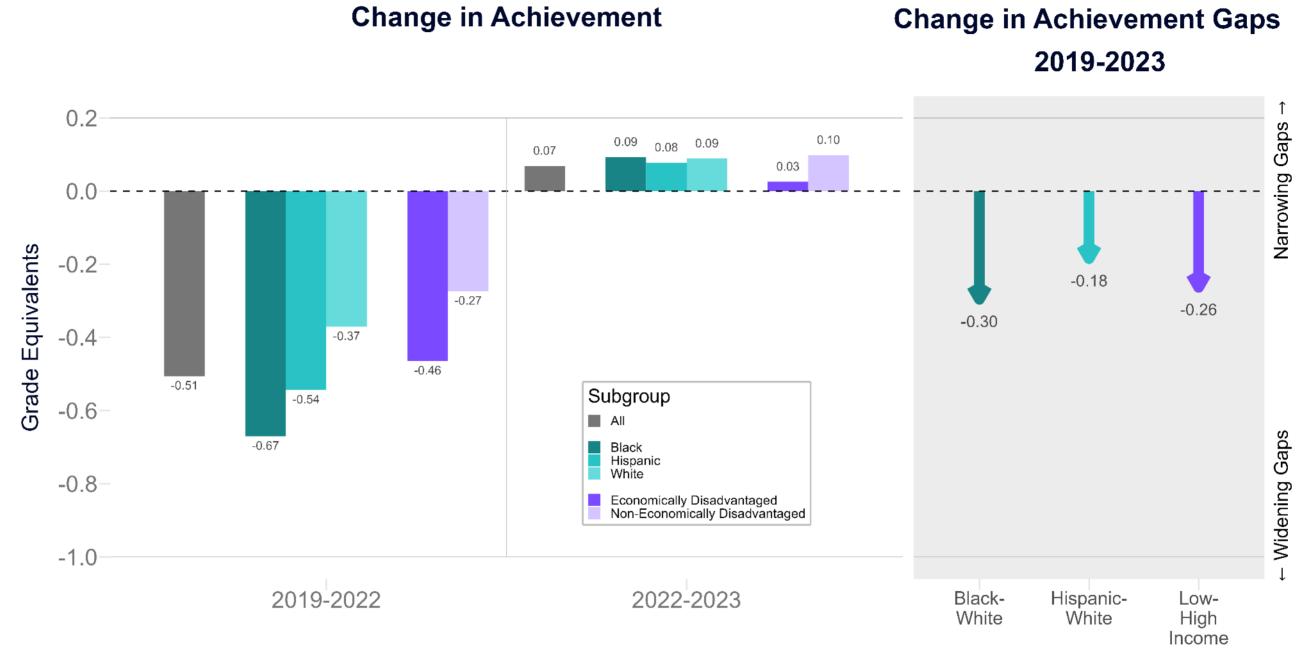




#### Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

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### Michigan Math Achievement By Race and Economic Status



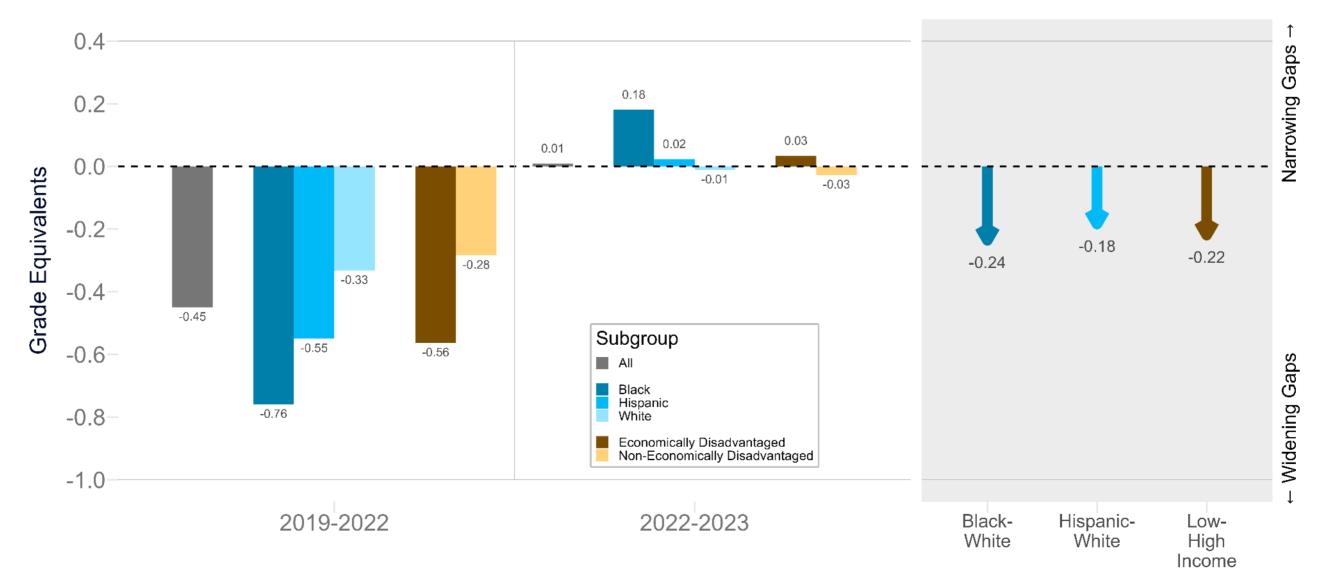
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assesment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.

> Michigan Reading Achievement By Race and Economic Status

**Change in Achievement** 

**Change in Achievement Gaps** 

#### 2019-2023



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.