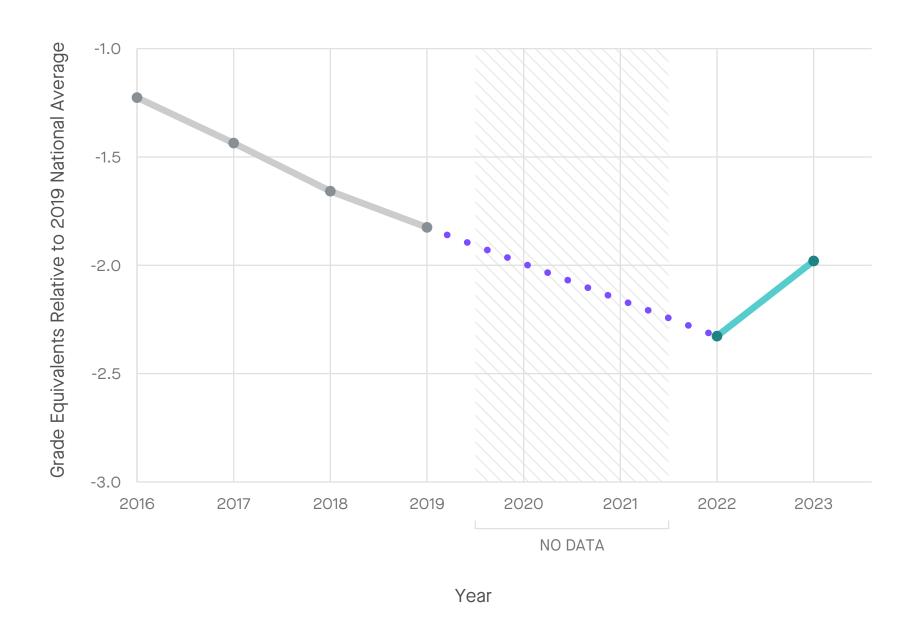
### Carroll County School District, MS

#### Math Performance, Grades 3-8, 2016-2023



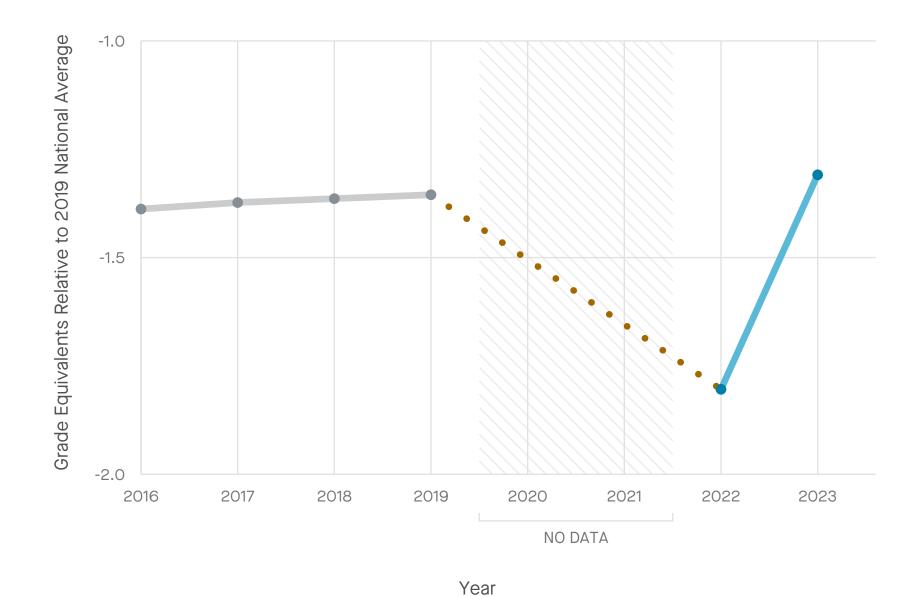


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -1.82              |
|------------------|--------------------|
| 2022 Average     | -2.33              |
| 2023 Average     | -1.98              |
| 2019-2022 Change | <del>-</del> -0.50 |
| 2022-2023 Change | <b>+</b> 0.35      |
| Since 2019       | <b>↓</b> -0.16     |

#### Reading Performance, Grades 3-8, 2016-2023



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

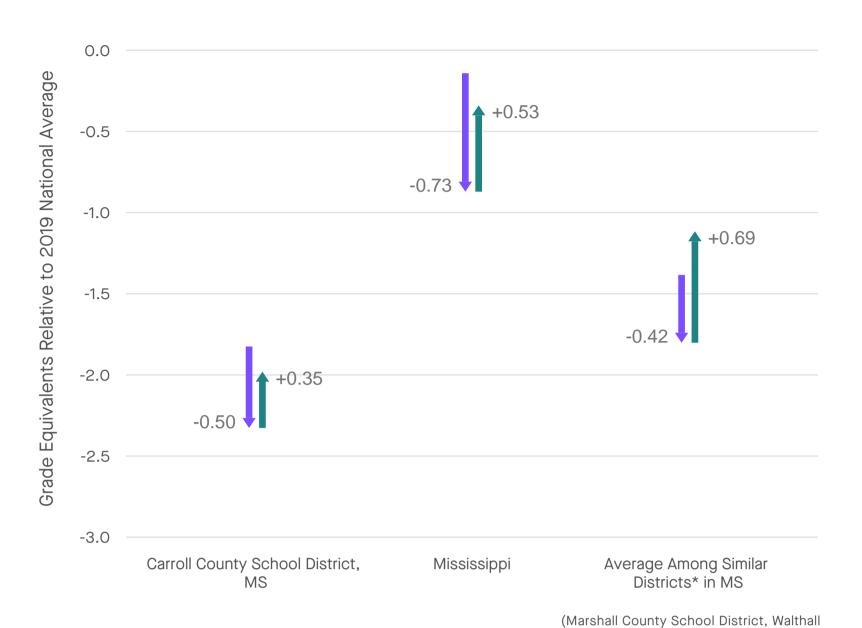
| 2019 Average     | -1.35 |
|------------------|-------|
| 2022 Average     | -1.80 |
| 2023 Average     | -1.31 |
| 2019-2022 Change | -0.45 |
| 2022-2023 Change | +0.50 |
| Since 2019       | +0.05 |



#### Carroll County School District, MS

Math Performance in Carroll County School District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2023





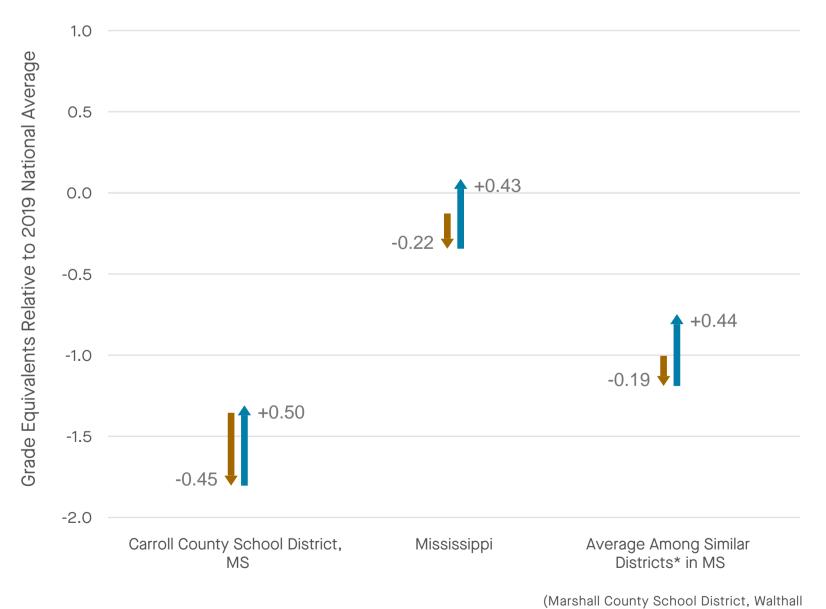
in Grade Level Equivalents Relative to the 2019 National Average

**Average Math Scores and Trends in Scores** 

|                  | Carroll County<br>School District, MS | Mississippi | Similar<br>Districts* in<br>Mississippi |
|------------------|---------------------------------------|-------------|---|
| 2019 Average     | -1.82                                 | -0.14       | -1.38                                   |
| 2022 Average     | -2.33                                 | -0.87       | -1.80                                   |
| 2023 Average     | -1.98                                 | -0.34       | -1.11                                   |
| 2019-2022 Change | -0.50                                 | -0.73       | <b>→</b> -0.42                          |
| 2022-2023 Change | +0.35                                 | +0.53       | +0.69                                   |
| 2019-2023 Change | <b>↓</b> -0.16                        | ▼ -0.20     | <b>+</b> 0.27                           |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Carroll County School District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2023



County School District, Waithair
County School District, West Jasper
Consolidated Schools, Amite County
School District, Coffeeville School District)

County School District, West Jasper Consolidated Schools, Amite County School District, Coffeeville School District)

#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

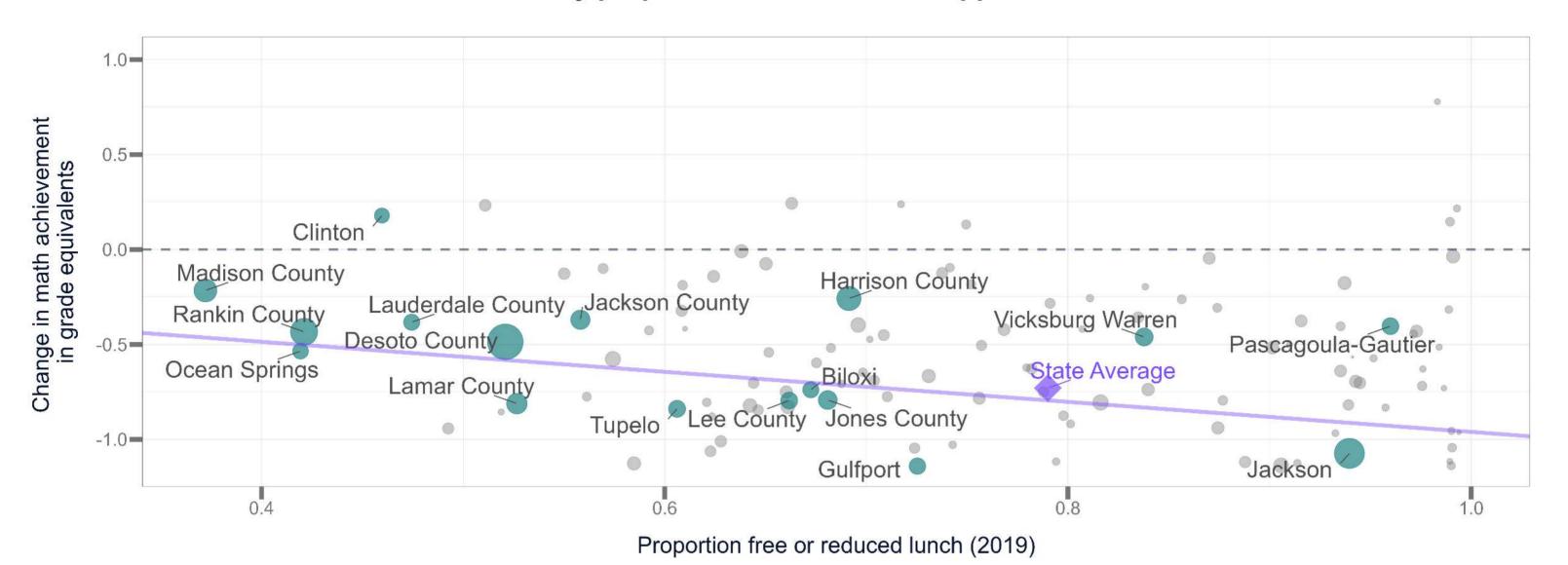
|                  | Carroll County<br>School District, MS | Mississippi | Similar<br>Districts* in<br>Mississippi |
|------------------|---------------------------------------|-------------|---|
| 2019 Average     | -1.35                                 | -0.13       | -1.00                                   |
| 2022 Average     | -1.80                                 | -0.34       | -1.19                                   |
| 2023 Average     | -1.31                                 | 0.09        | -0.75                                   |
| 2019-2022 Change | -0.45                                 | -0.22       | -0.19                                   |
| 2022-2023 Change | +0.50                                 | +0.43       | +0.44                                   |
| 2019-2023 Change | +0.05                                 | +0.21       | +0.26                                   |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Mississippi Report on Covid Recovery

### Change in Math Achievement 2019-2022 by proportion FRPL in Mississippi districts



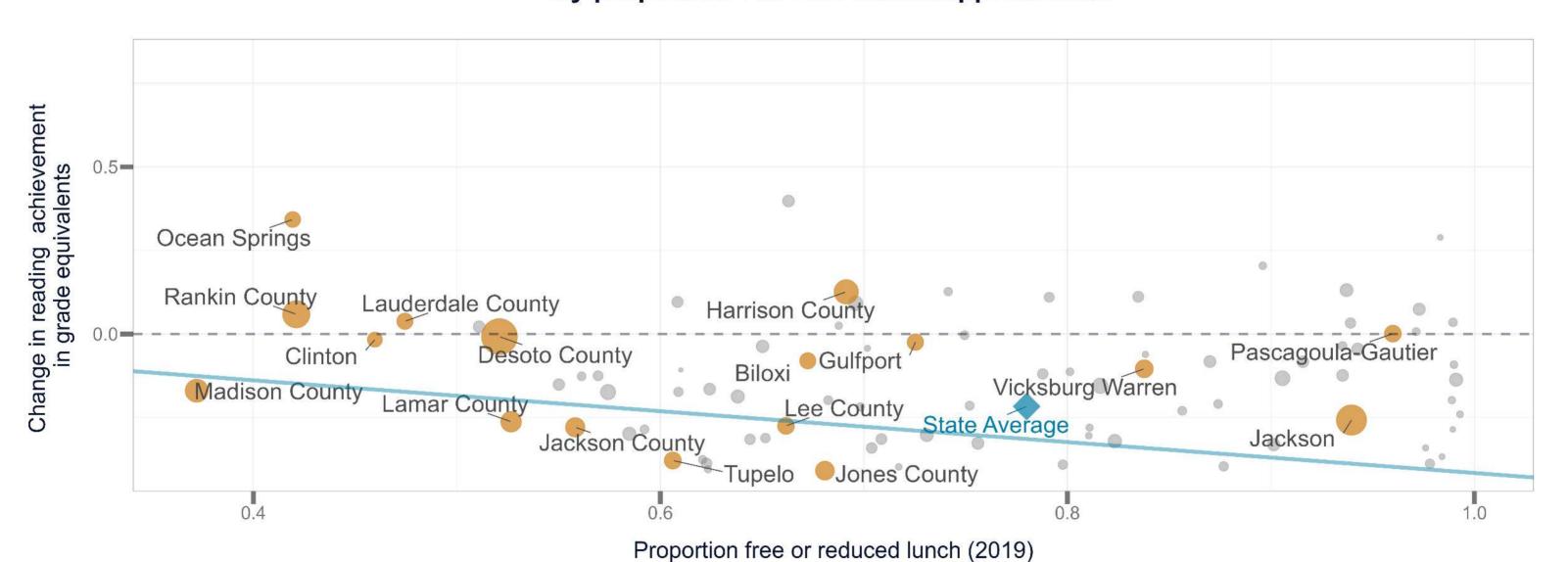
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

### Change in Reading Achievement 2019-2022 by proportion FRPL in Mississippi districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

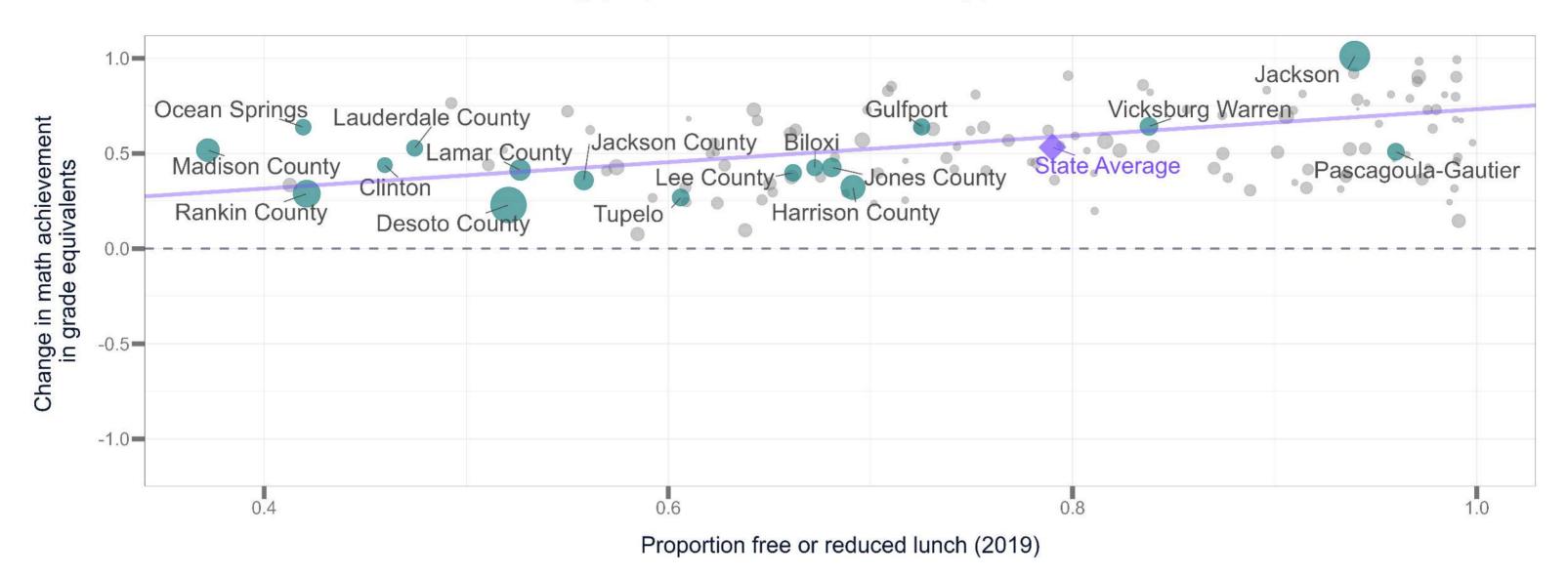
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

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Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state.

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### Change in Math Achievement 2022-2023 by proportion FRPL in Mississippi districts



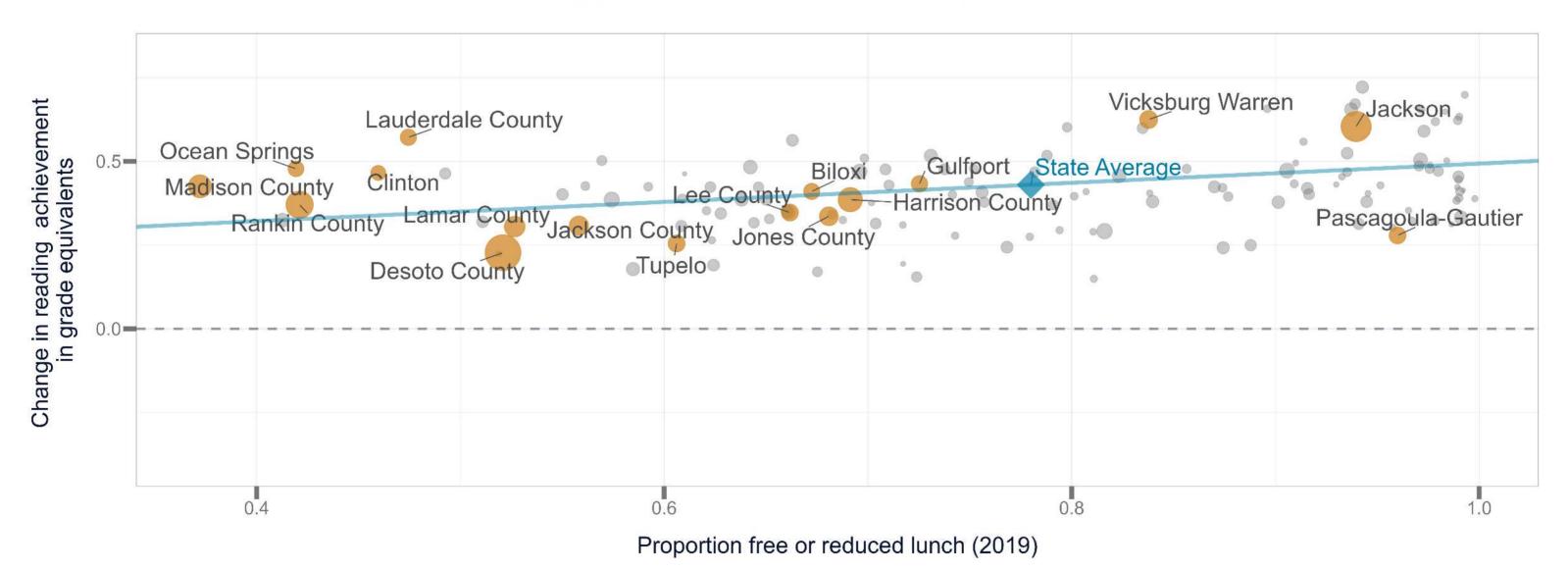
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state.

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## Change in Reading Achievement 2022-2023 by proportion FRPL in Mississippi districts



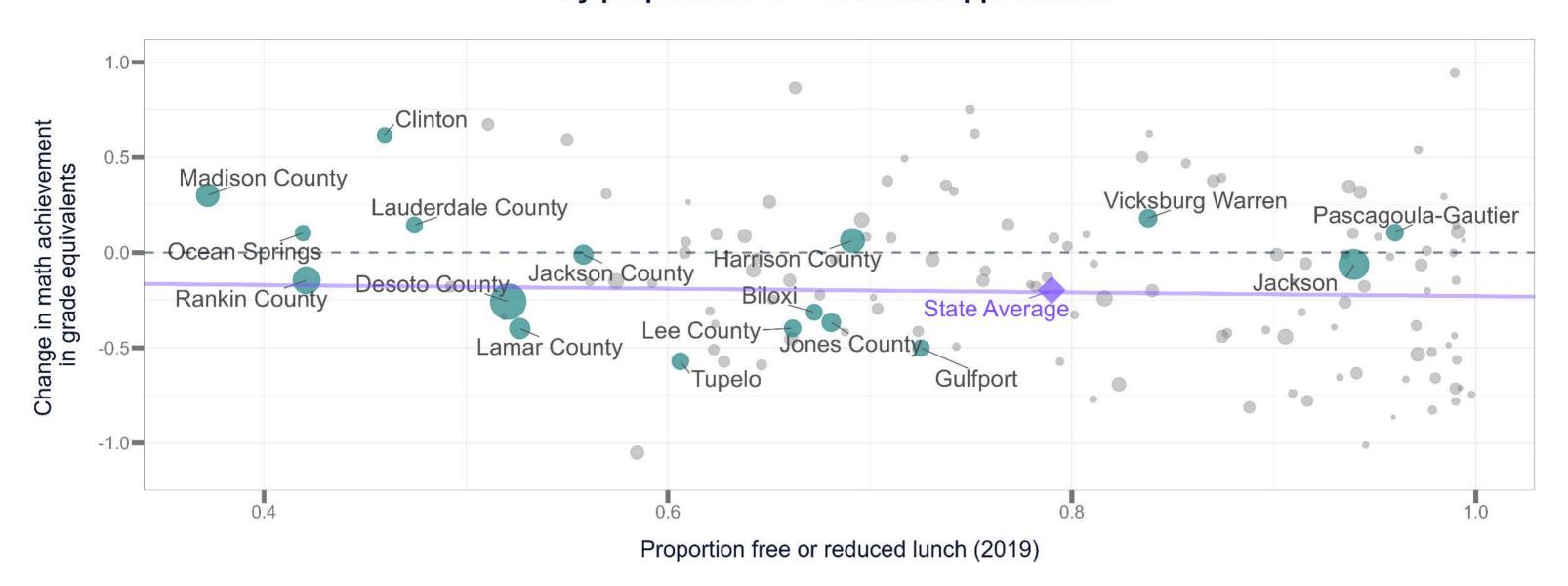
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

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### Change in Math Achievement 2019-2023 by proportion FRPL in Mississippi districts



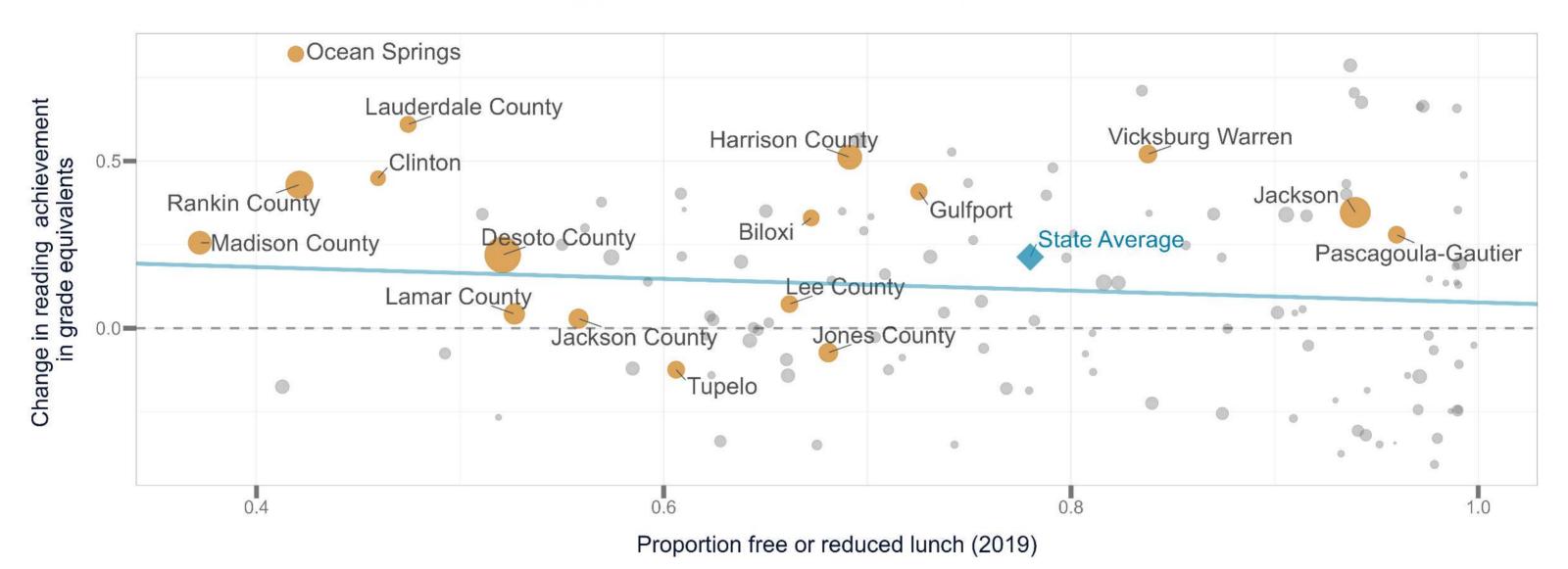
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

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## Change in Reading Achievement 2019-2023 by proportion FRPL in Mississippi districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

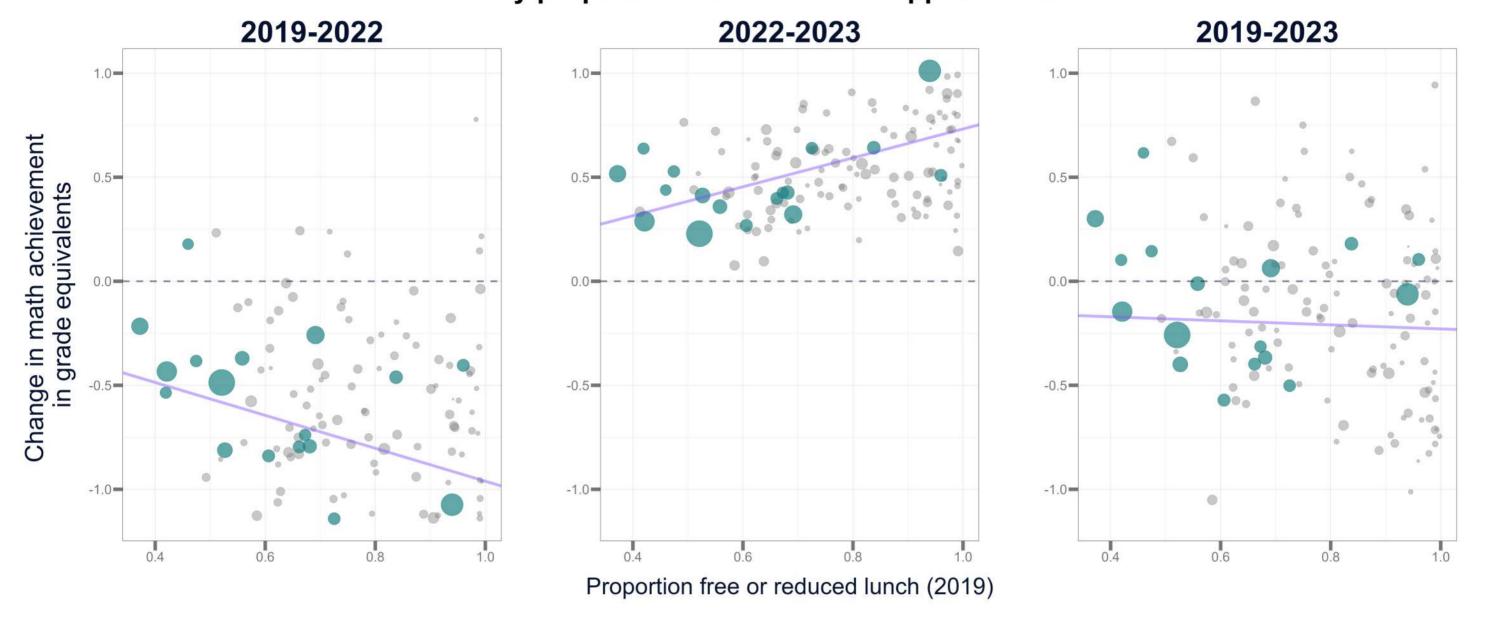
For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates.

Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state.

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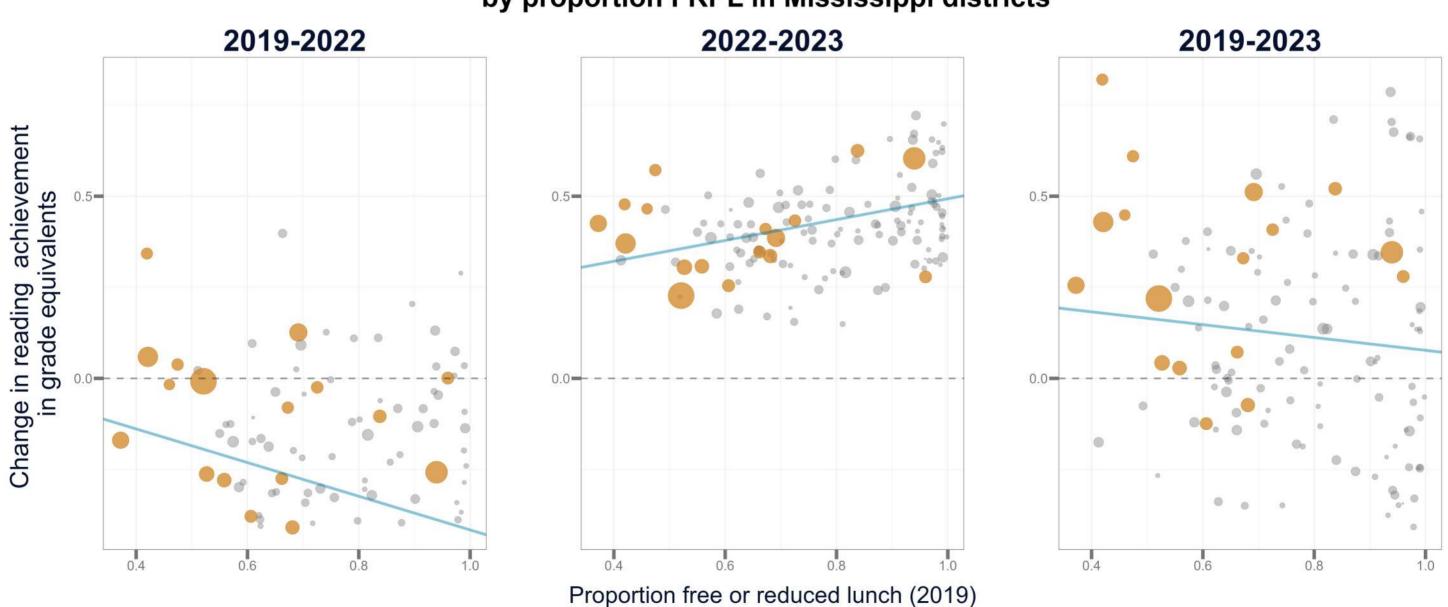
#### **Change in Math Achievement**

by proportion FRPL in Mississippi districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Blue points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by proportion FRPL in Mississippi districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Orange points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.