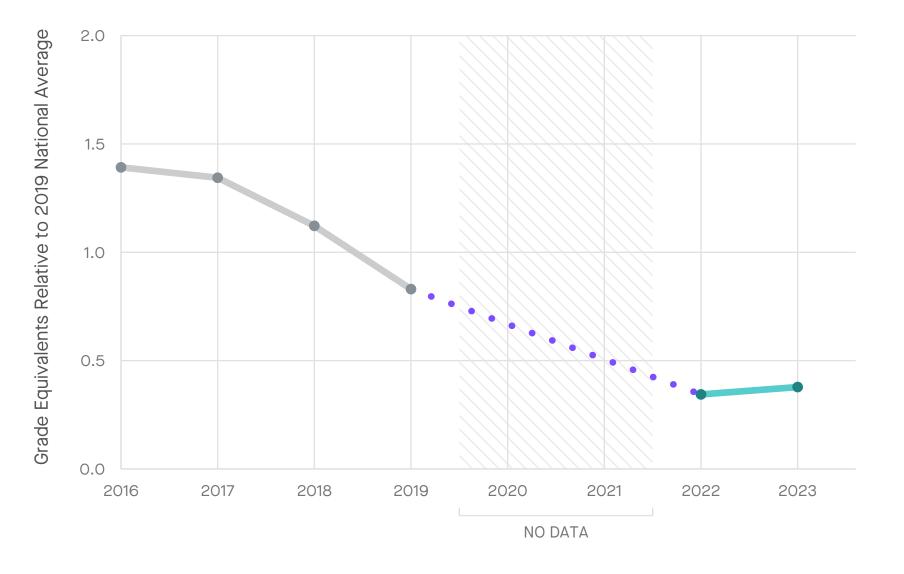
## South Summit District, UT

### Math Performance, Grades 3–8, 2016–2023



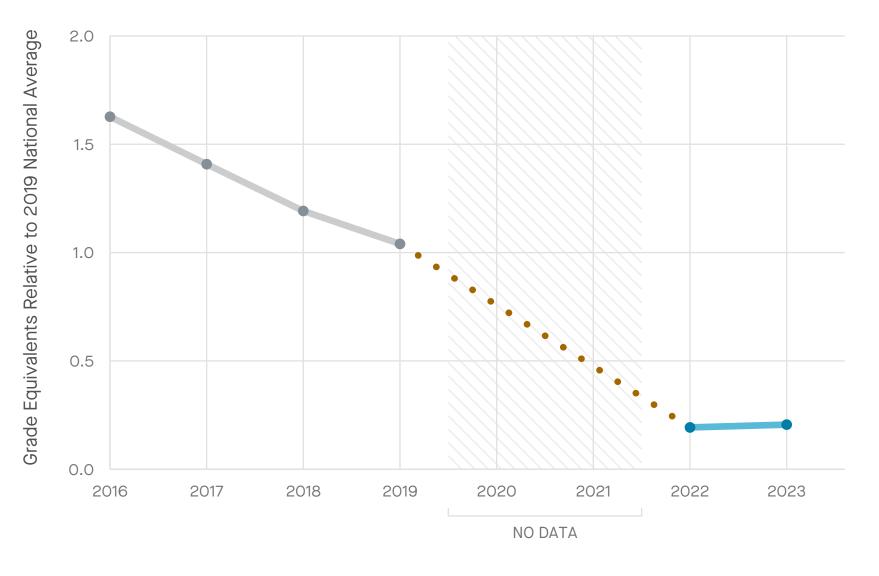
Year

#### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.83
2022 Average	0.34
2023 Average	0.38
2019-2022 Change	-0.49
2022-2023 Change	+0.03
Since 2019	•-0.45

Reading Performance, Grades 3-8, 2016-2023



#### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.04
2022 Average	0.19
2023 Average	0.21
2019-2022 Change	-0.85
2022-2023 Change	+0.01
Since 2019	<b>↓</b> -0.83

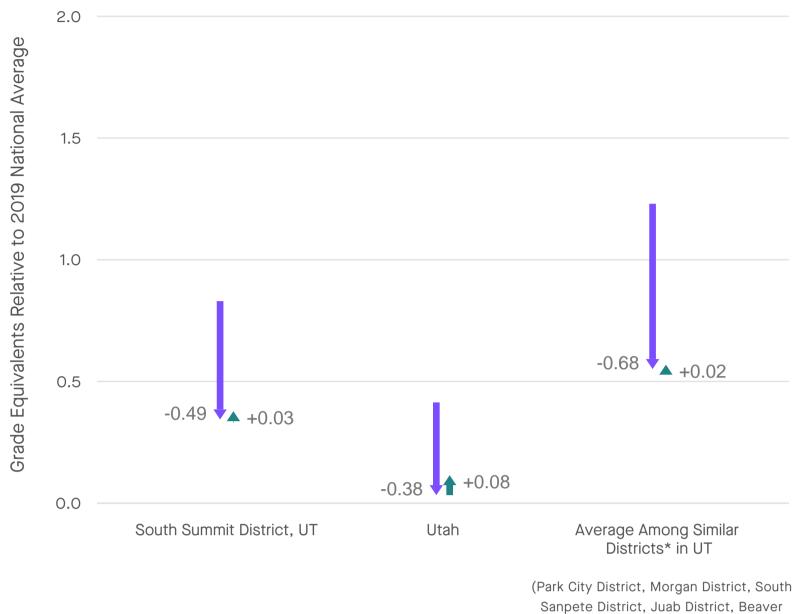
Year

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR MORE INFORMATION ON RECOVERY EFFORTS AND INDIVIDUAL STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



## South Summit District, UT

Math Performance in South Summit District vs. Utah and Similar Districts, Grades 3-8, 2019-2023



District, Juab District

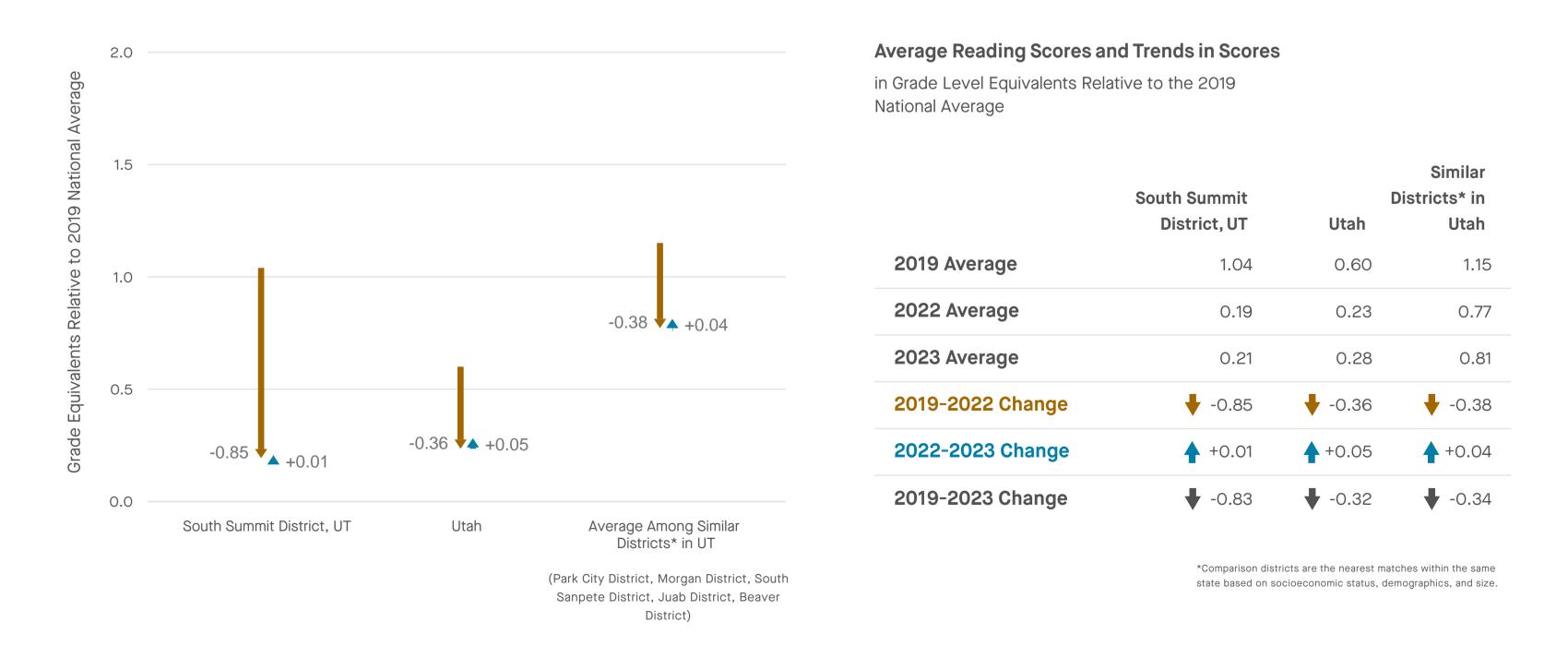
Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

	South Summit District, UT	Utah	Similar Districts* in Utah
2019 Average	0.83	0.41	1.23
2022 Average	0.34	0.03	0.55
2023 Average	0.38	0.12	0.57
2019-2022 Change	➡ -0.49	-0.38	-0.68
2022-2023 Change	+0.03	+0.08	+0.02
2019-2023 Change	-0.45	<b>↓</b> -0.30	-0.66

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



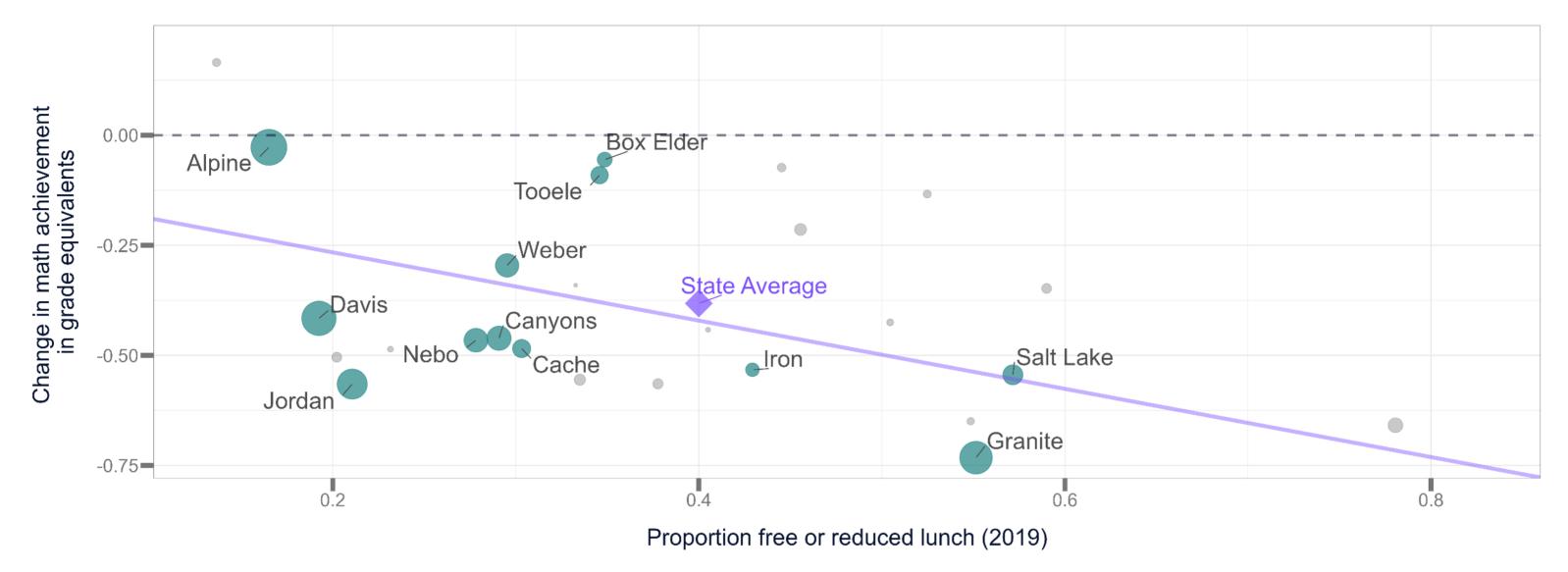
#### Reading Performance in South Summit District vs. Utah and Similar





# **Utah Report on Covid Recovery**

Change in Math Achievement 2019-2022 by proportion FRPL in Utah districts

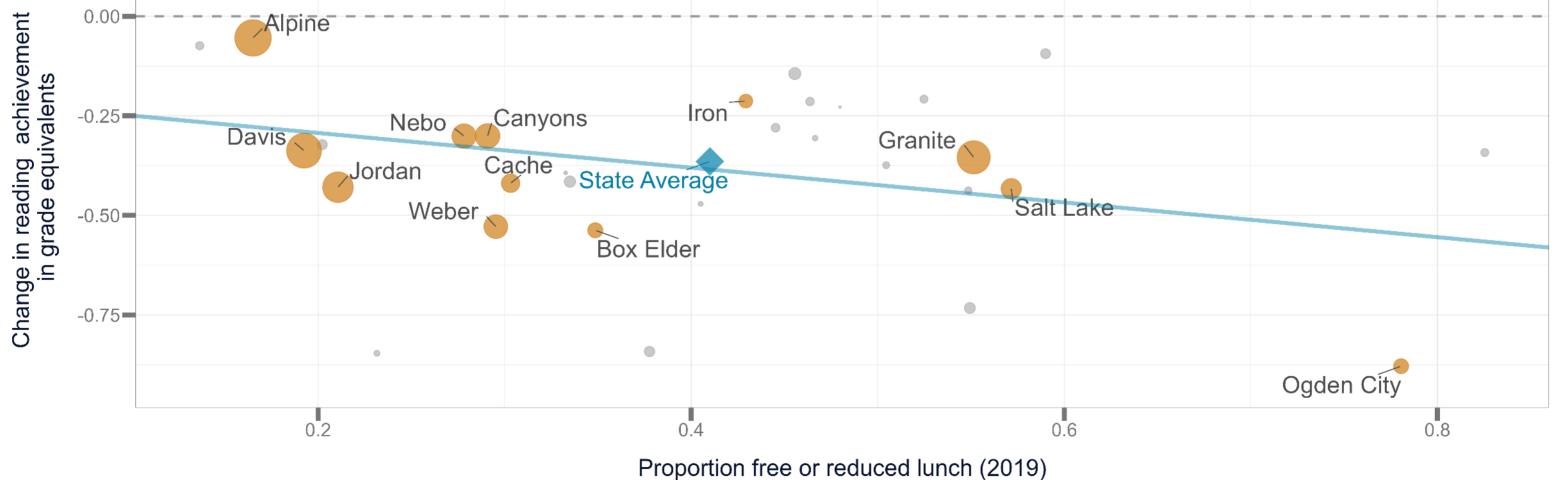


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 900 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2019-2022 by proportion FRPL in Utah districts

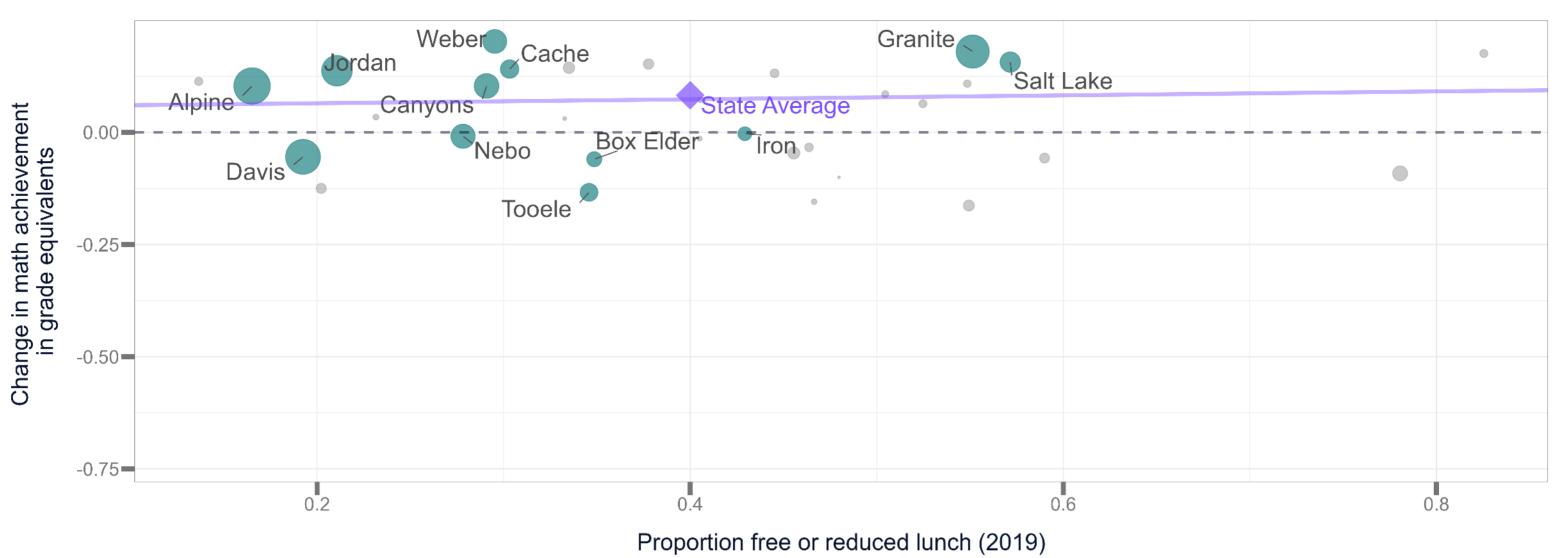


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates.

Labeled points represent districts with at least 700 tested students per grade. The regression line displays the overall trend within the state.

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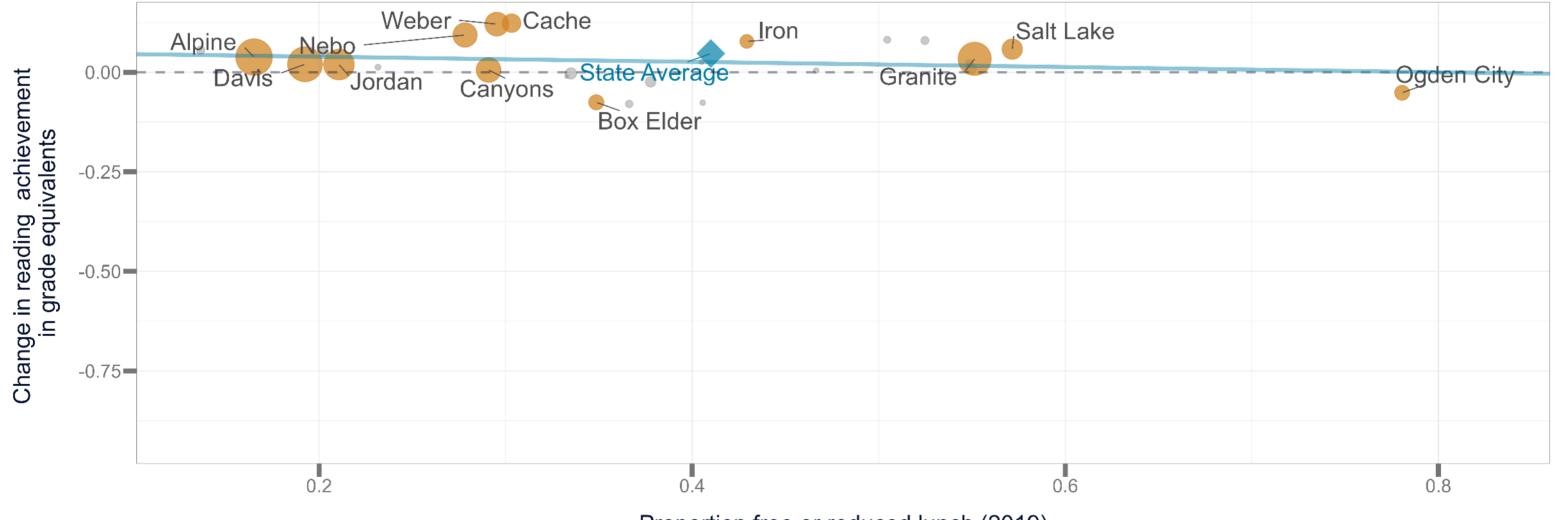


#### Change in Math Achievement 2022-2023 by proportion FRPL in Utah districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 900 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

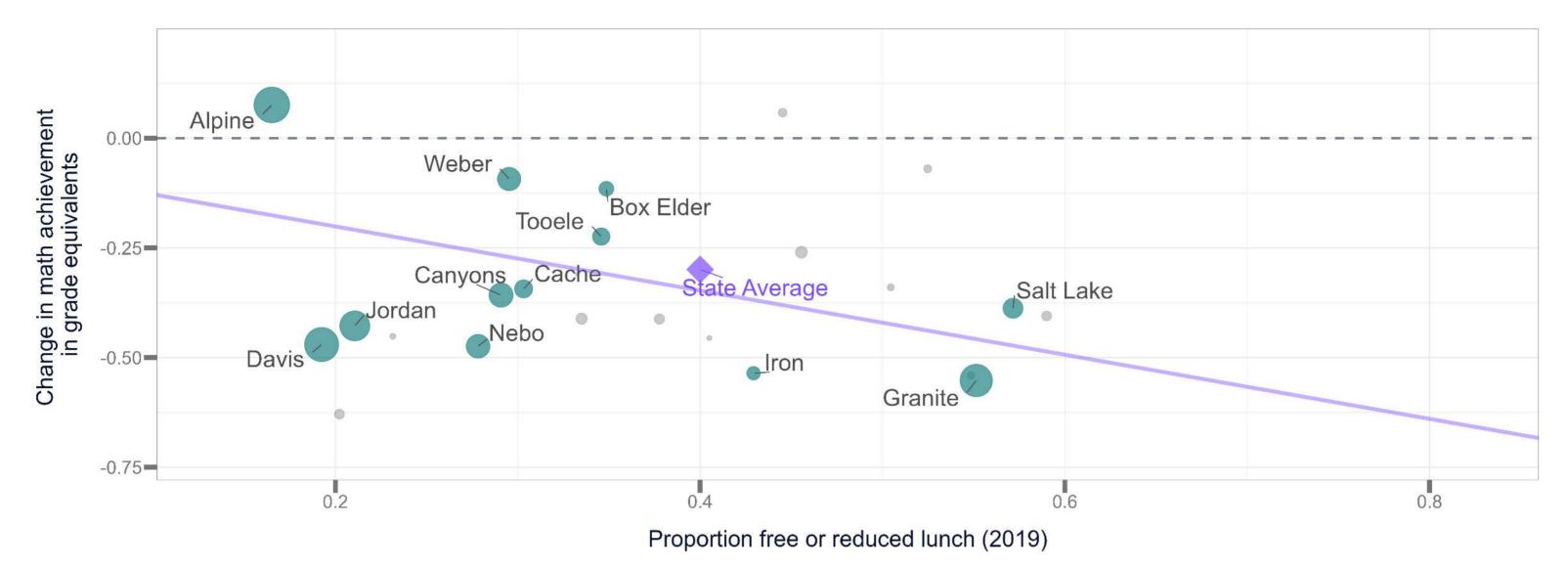
#### Change in Reading Achievement 2022-2023 by proportion FRPL in Utah districts



Proportion free or reduced lunch (2019)

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

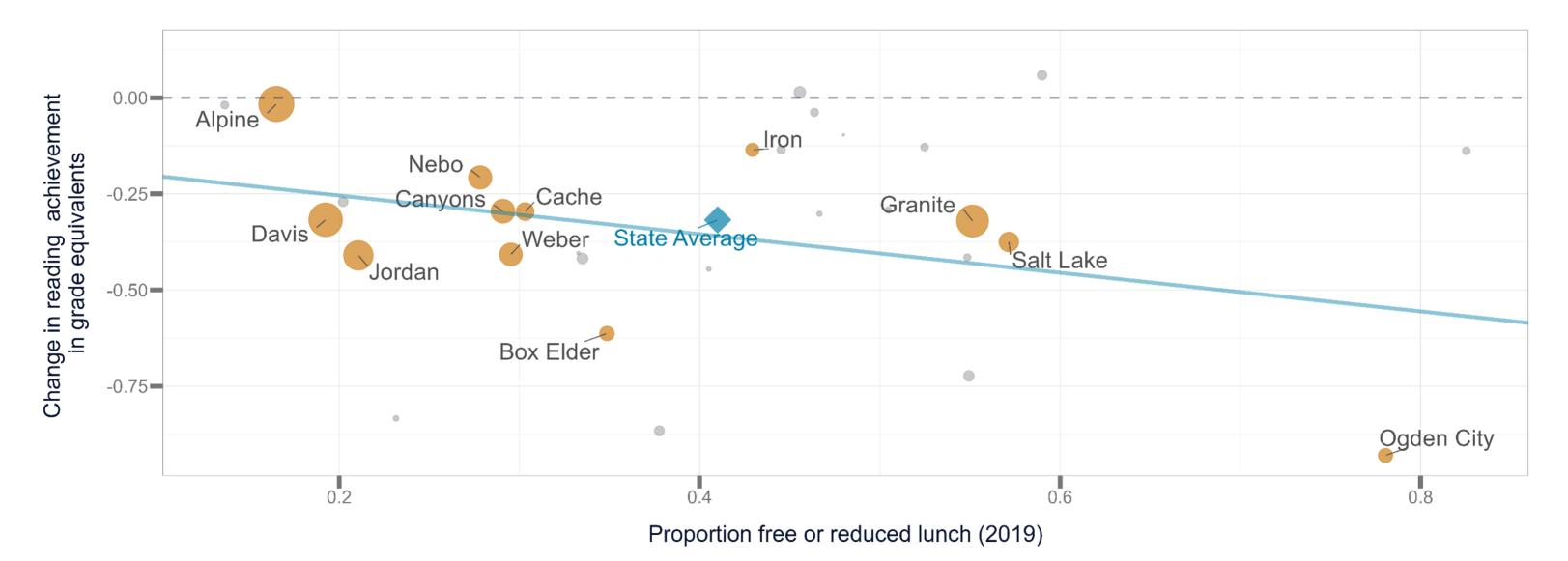
Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 700 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.



### Change in Math Achievement 2019-2023 by proportion FRPL in Utah districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 900 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

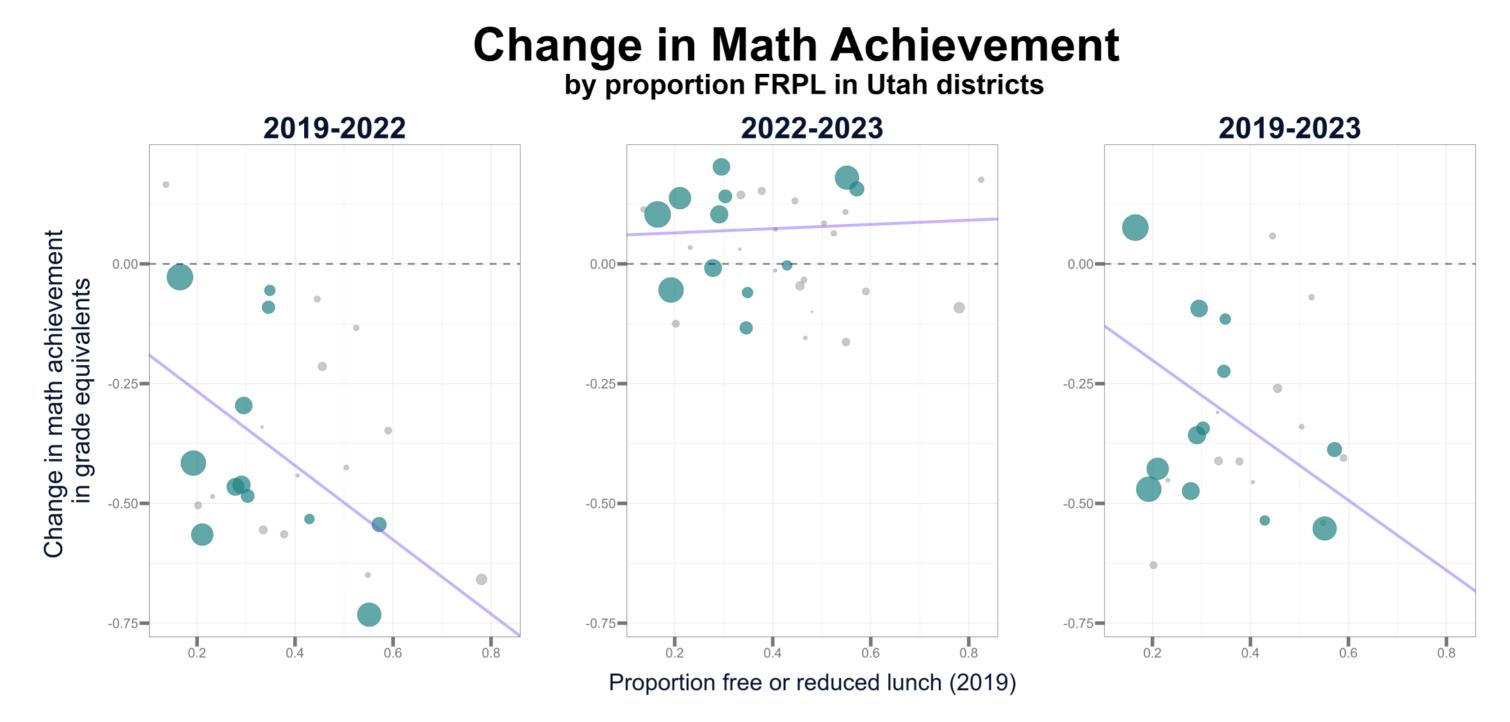
### Change in Reading Achievement 2019-2023 by proportion FRPL in Utah districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 700 tested students per grade. The regression line displays the overall trend within the state.

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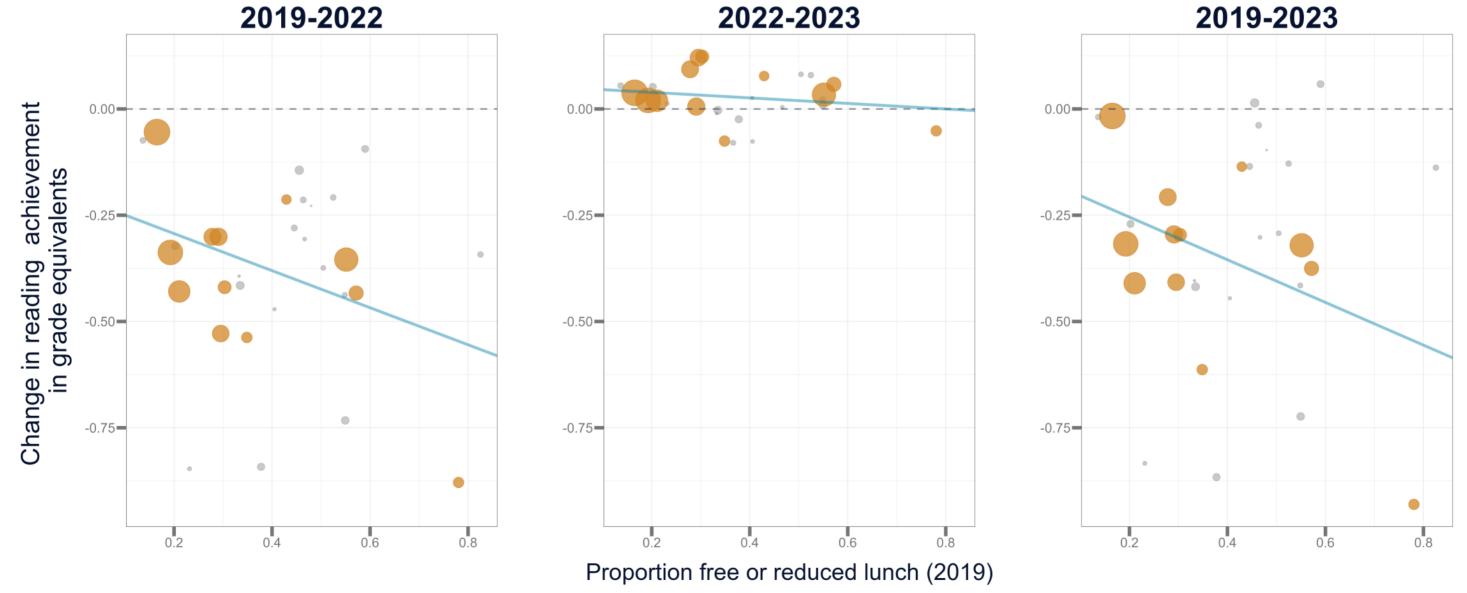
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Blue points represent districts with at least 900 tested students per grade. The regression line displays the overall trend within the state.

For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by proportion FRPL in Utah districts





Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Orange points represent districts with at least 700 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.