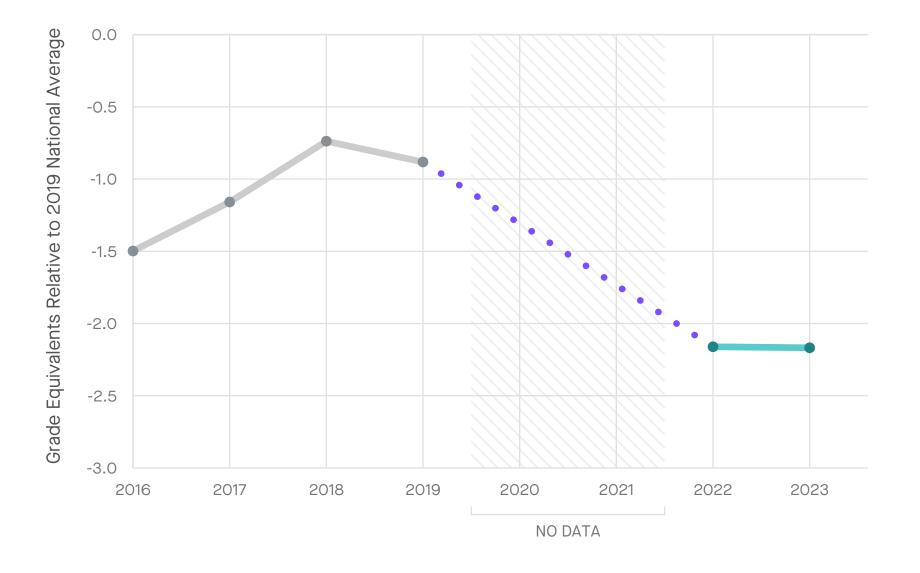
## Granger School District, WA

### Math Performance, Grades 3-8, 2016-2023



Year

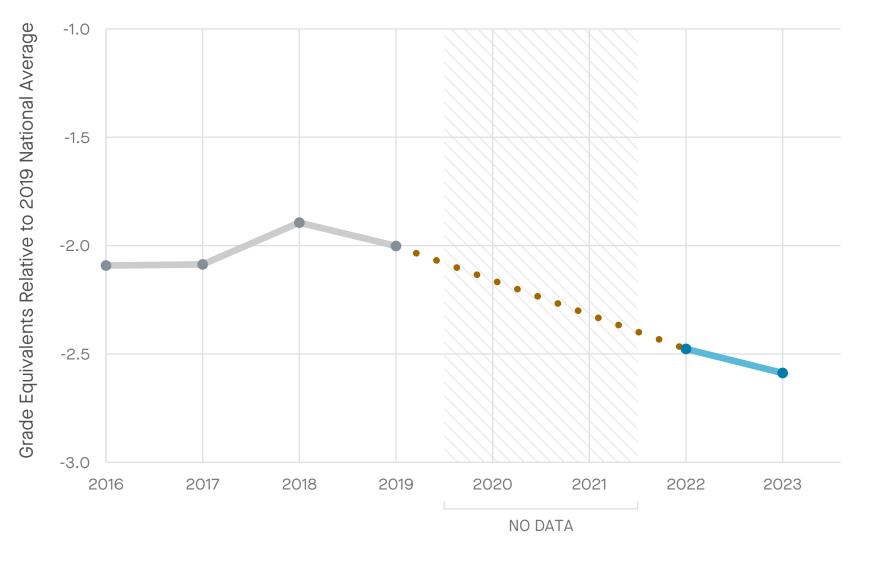
#### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.88
2022 Average	-2.16
2023 Average	-2.17
2019-2022 Change	-1.28
2022-2023 Change	-0.01
Since 2019	-1.29

8

Reading Performance, Grades 3-8, 2016-2023



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-2.00
2022 Average	-2.48
2023 Average	-2.59
2019-2022 Change	-0.48
2022-2023 Change	-0.11
Since 2019	<b>↓</b> -0.59

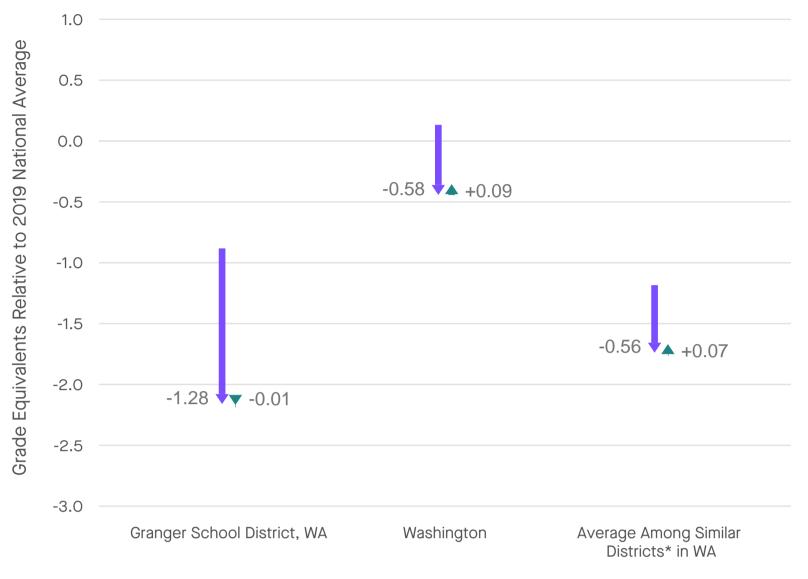
Year

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR MORE INFORMATION ON RECOVERY EFFORTS AND INDIVIDUAL STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



# Granger School District, WA

# Math Performance in Granger School District vs. Washington and Similar Districts, Grades 3-8, 2019-2023

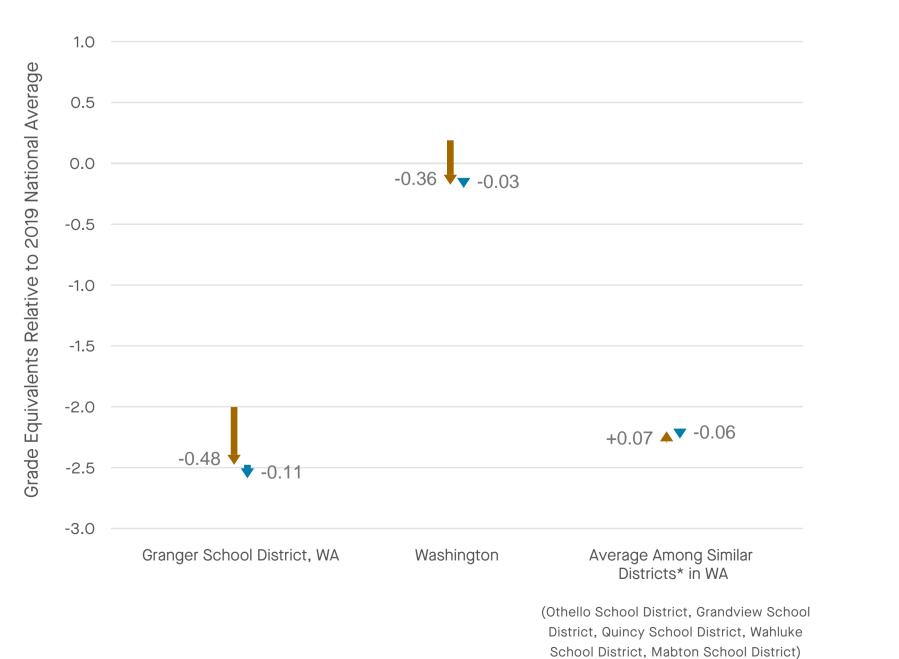


(Othello School District, Grandview School District, Quincy School District, Wahluke School District, Mabton School District) Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

	Granger School District, WA	Washington	Similar Districts* in Washington
2019 Average	-0.88	0.13	-1.18
2022 Average	-2.16	-0.44	-1.74
2023 Average	-2.17	-0.35	-1.67
2019-2022 Change	-1.28		
2022-2023 Change	➡ -0.01	+0.09	+0.07
2019-2023 Change	-1.29	•-0.49	-0.48

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.





Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	Granger School District, WA	Washington	Similar Districts* in Washington
2019 Average	-2.00	0.19	-2.27
2022 Average	-2.48	-0.18	-2.20
2023 Average	-2.59	-0.20	-2.26
2019-2022 Change	-0.48		+0.07
2022-2023 Change			-0.06
2019-2023 Change	-0.59	-0.39	+0.01

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

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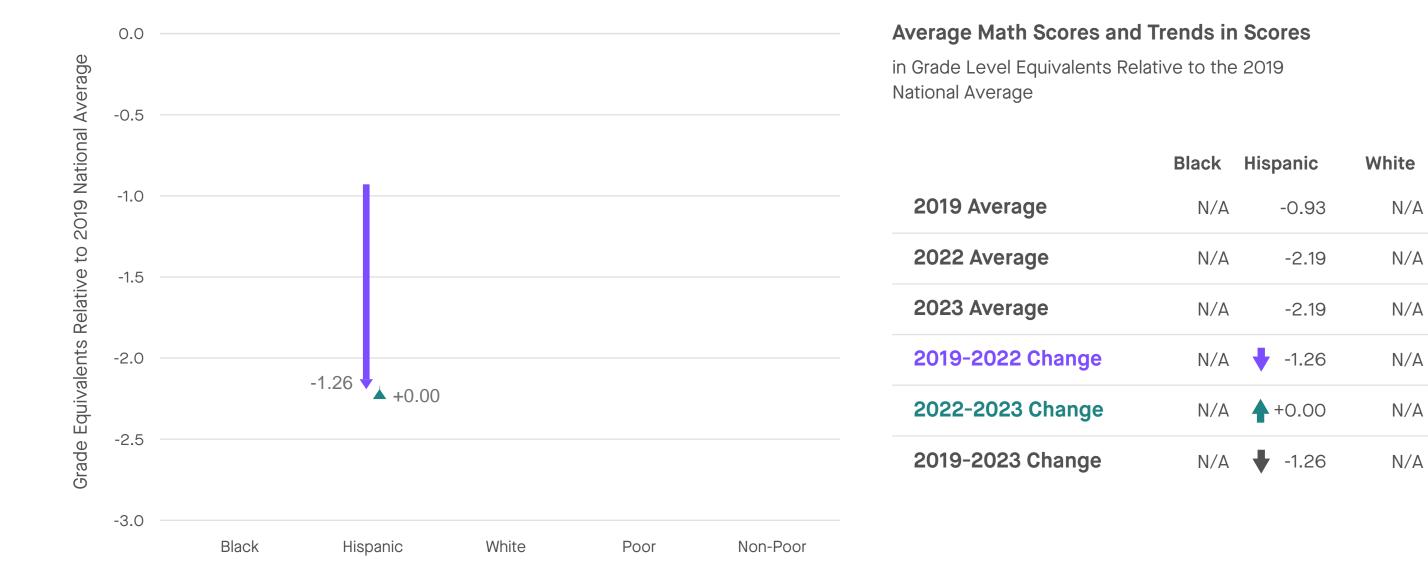
## Granger School District, WA

#### Math Performance by Subgroup, Grades 3–8, 2019–2023

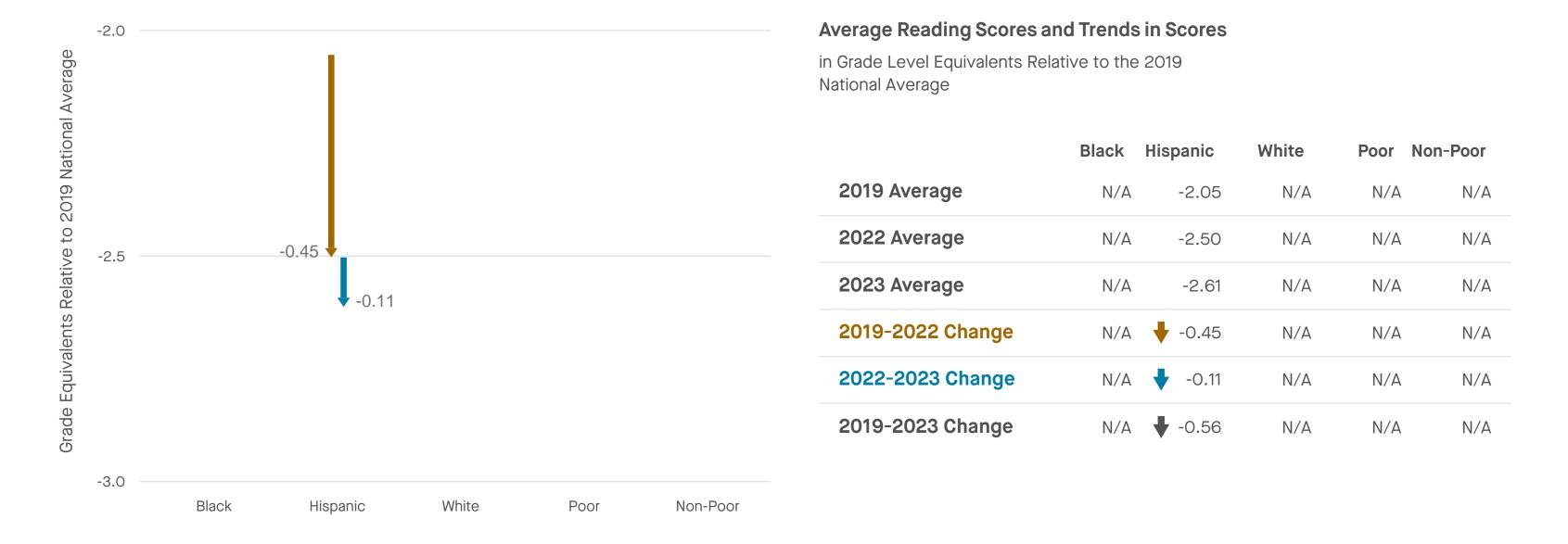


Poor Non-Poor

N/A



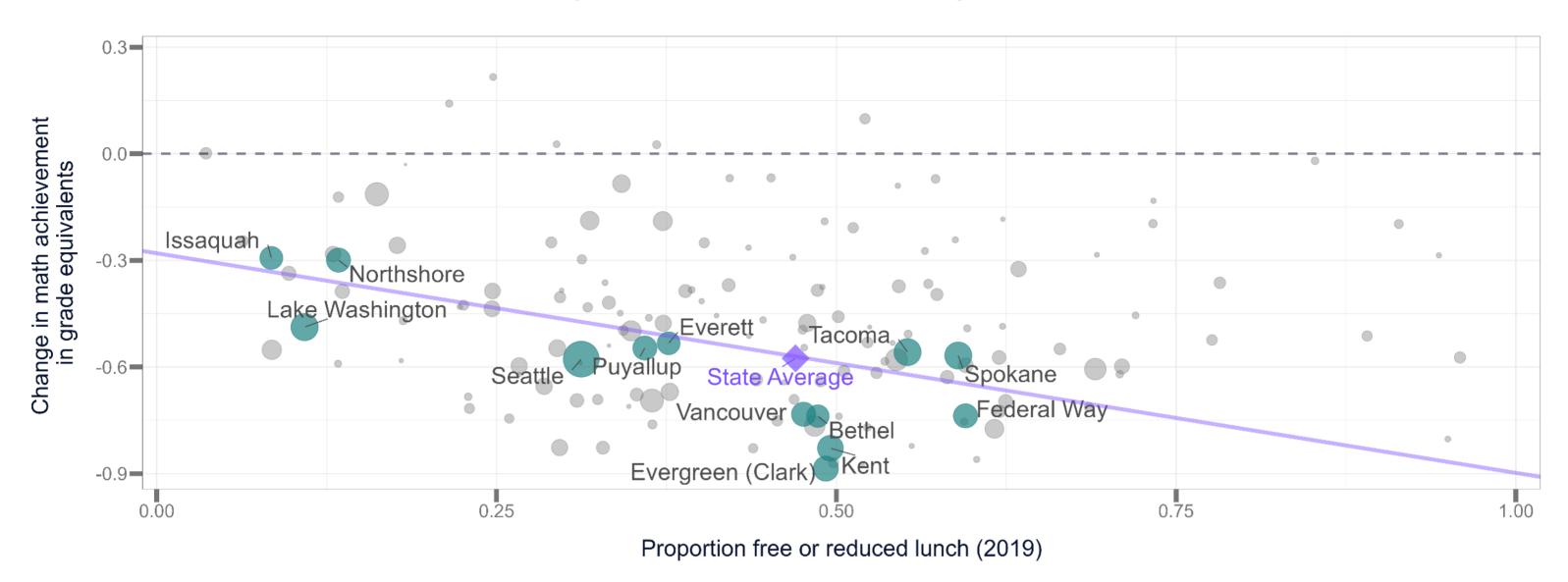
#### Reading Performance by Subgroup, Grades 3-8, 2019-2023



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# Washington Report on Covid Recovery



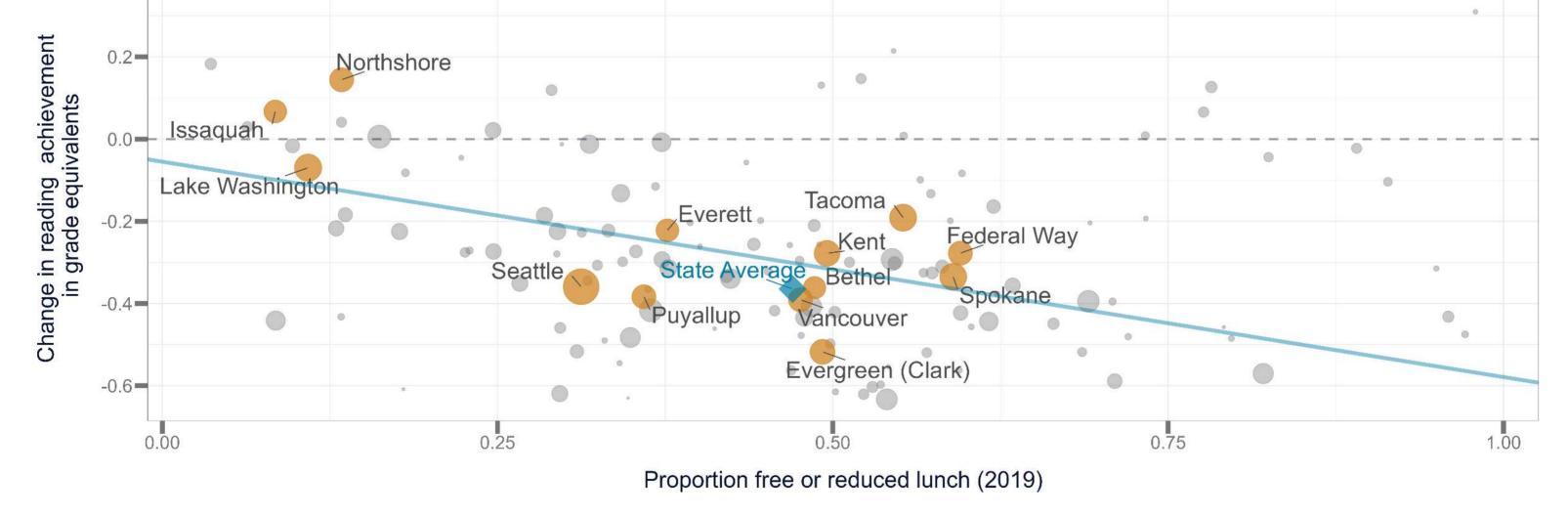
Change in Math Achievement 2019-2022 by proportion FRPL in Washington districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 1,400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2019-2022 by proportion FRPL in Washington districts

0.4-



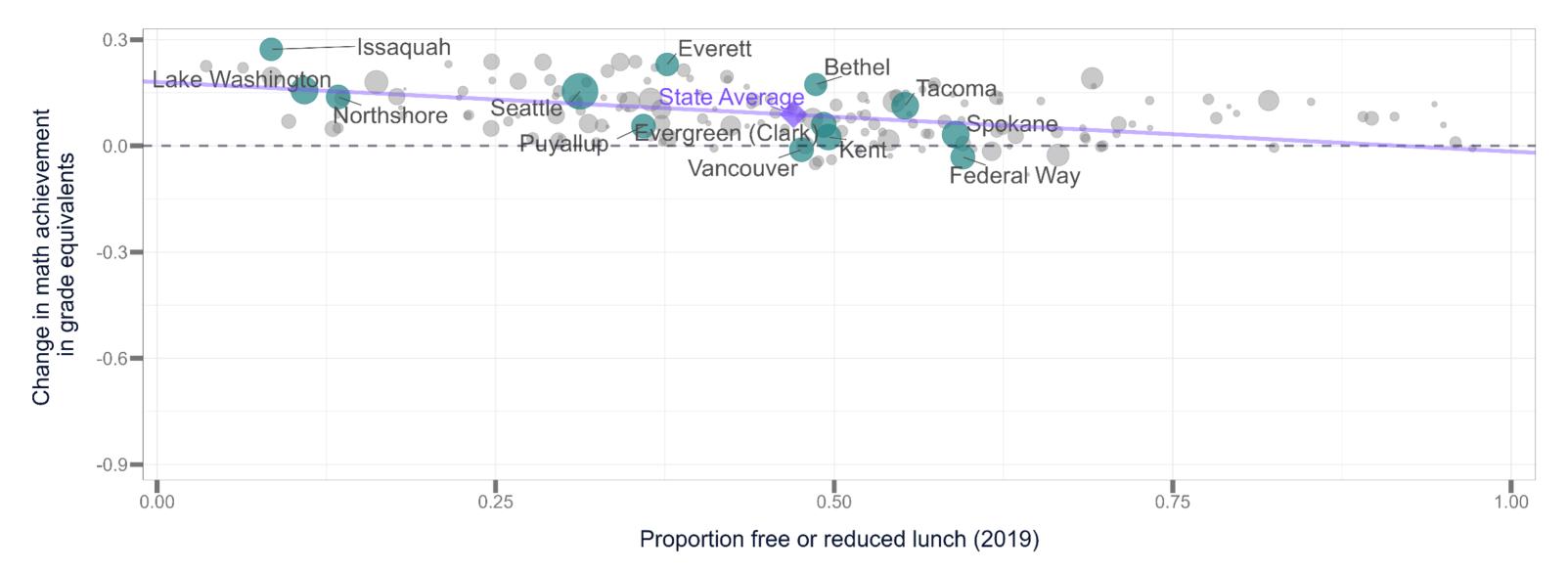
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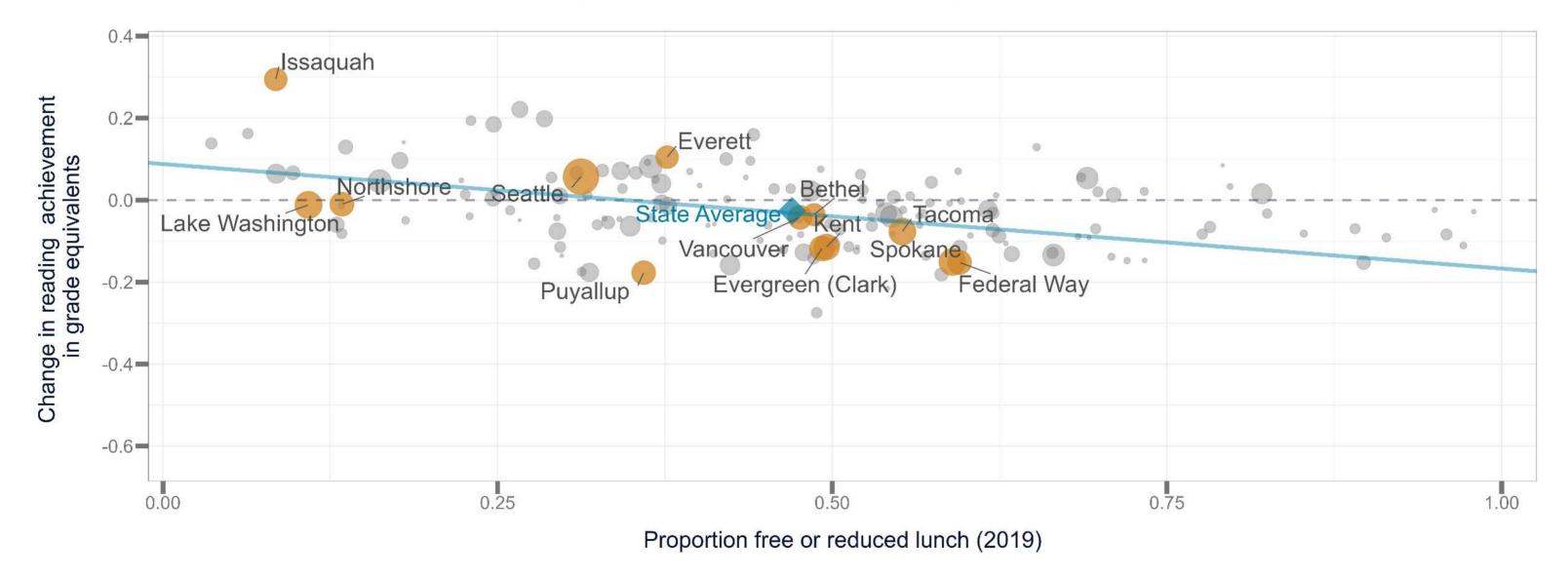
#### Change in Math Achievement 2022-2023 by proportion FRPL in Washington districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 1,400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2022-2023 by proportion FRPL in Washington districts

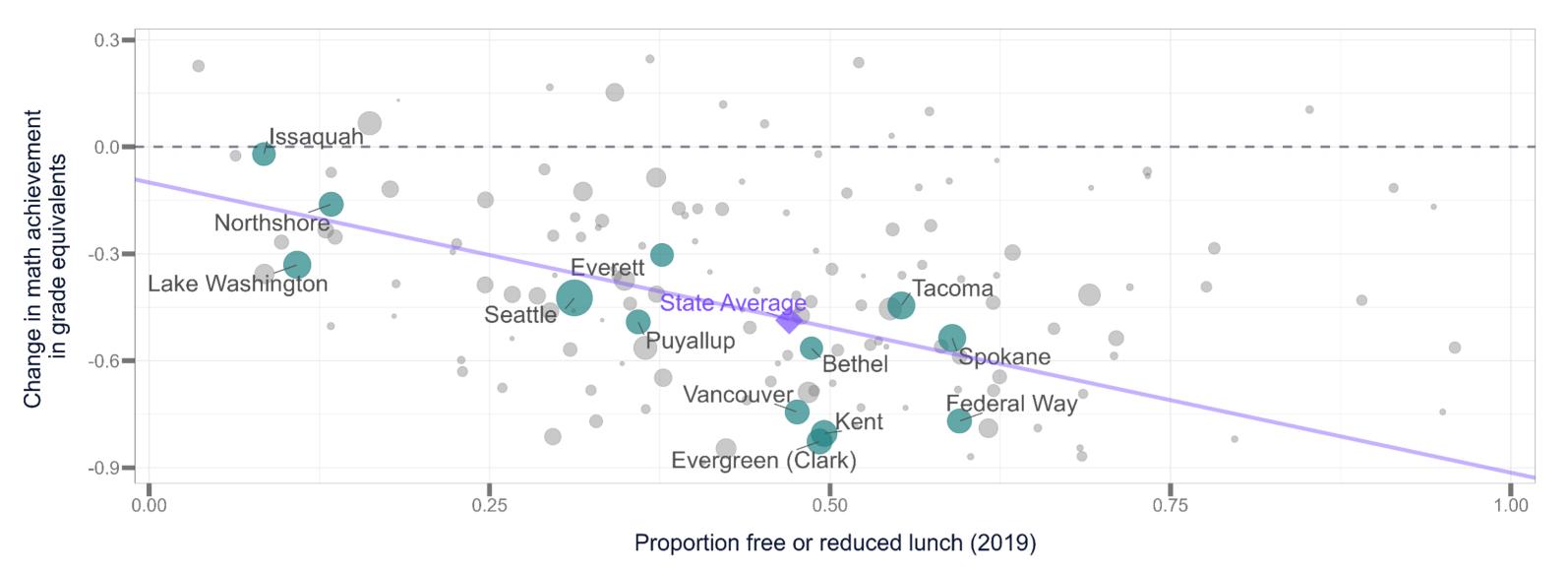


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress.

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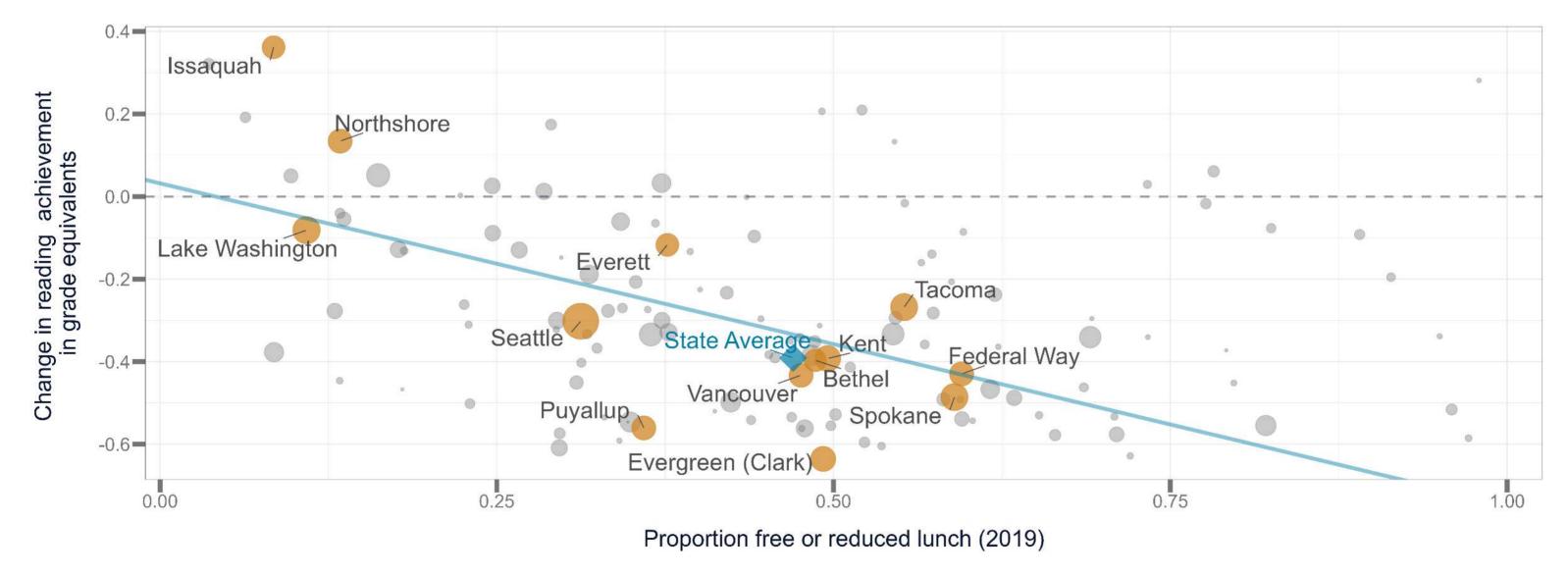


#### Change in Math Achievement 2019-2023 by proportion FRPL in Washington districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 1,400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

#### Change in Reading Achievement 2019-2023 by proportion FRPL in Washington districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

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### Change in Math Achievement

by proportion FRPL in Washington districts 2022-2023 2019-2022 2019-2023 0.3= 0.3 0.3 Change in math achievement 0.0 0.0 in grade equivalents -0.3--0.3 -0.6 -0.6= -0.6= -0.9= -0.9= -0.9= 0.75 0.25 0.25 0.25 0.00 0.50 0.00 0.75 0.50 0.00 0.50 1.00 0.75 1.00 1.00 Proportion free or reduced lunch (2019)

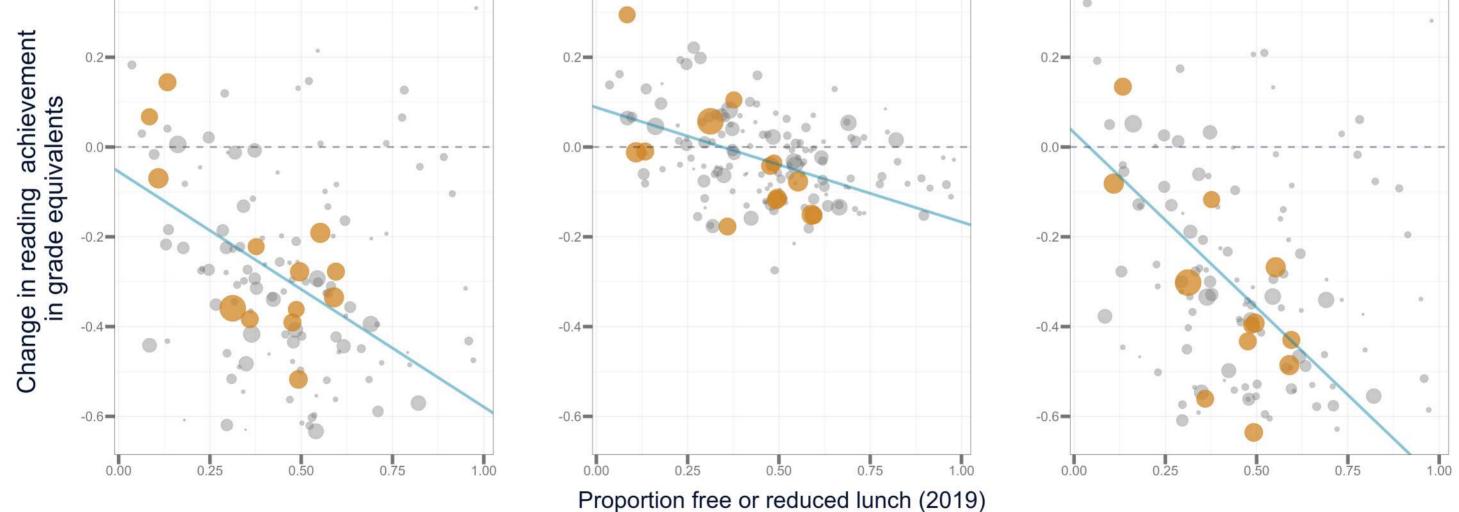
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Blue points represent districts with at least 1,400 tested students per grade. The regression line displays the overall trend within the state.

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# Change in Reading Achievement by proportion FRPL in Washington districts

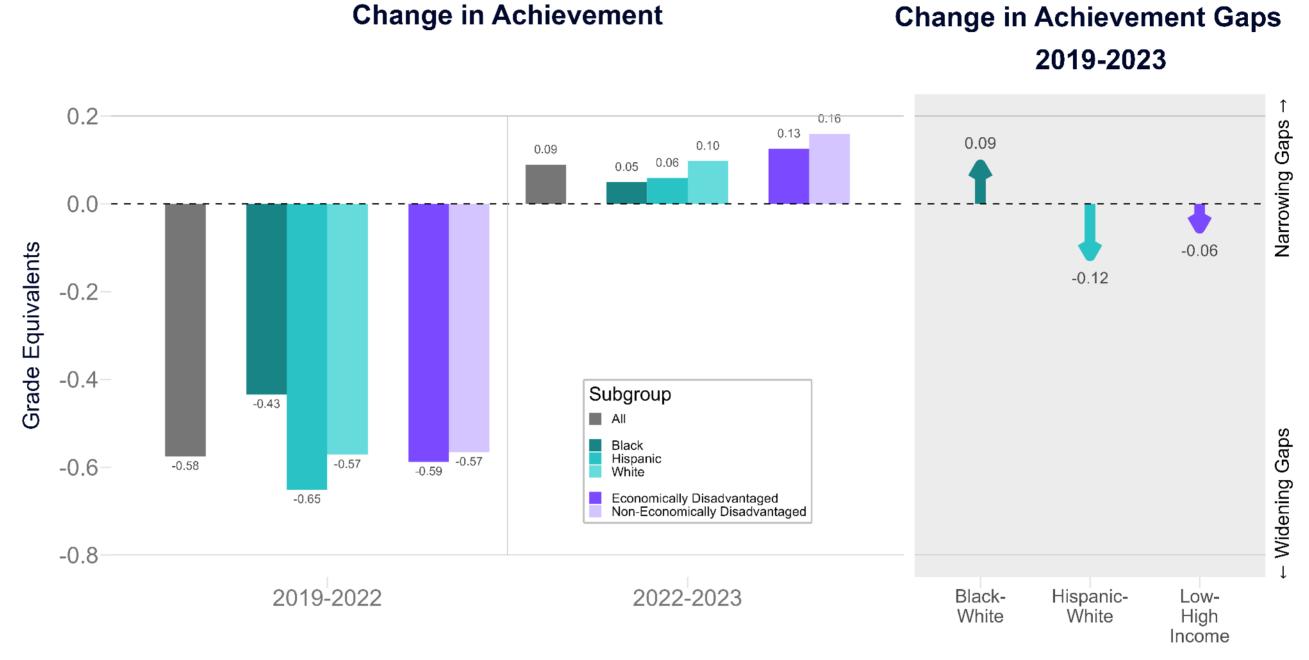




#### Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

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### Washington Math Achievement By Race and Economic Status



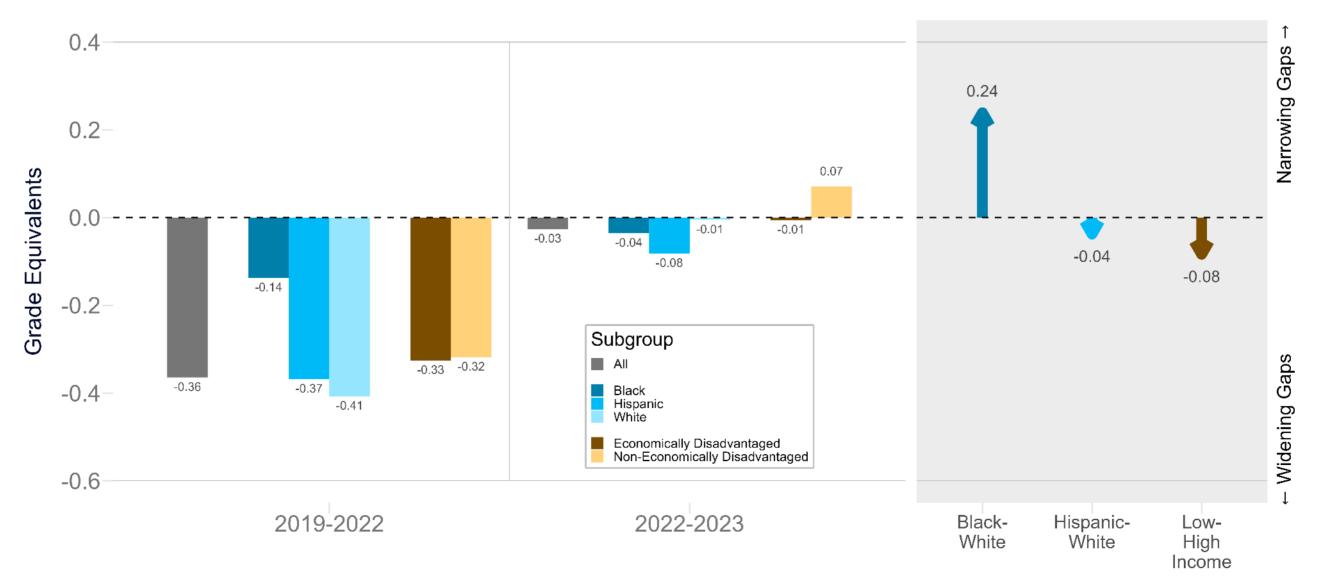
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assesment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.

> Washington Reading Achievement By Race and Economic Status

**Change in Achievement** 

**Change in Achievement Gaps** 

2019-2023



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.