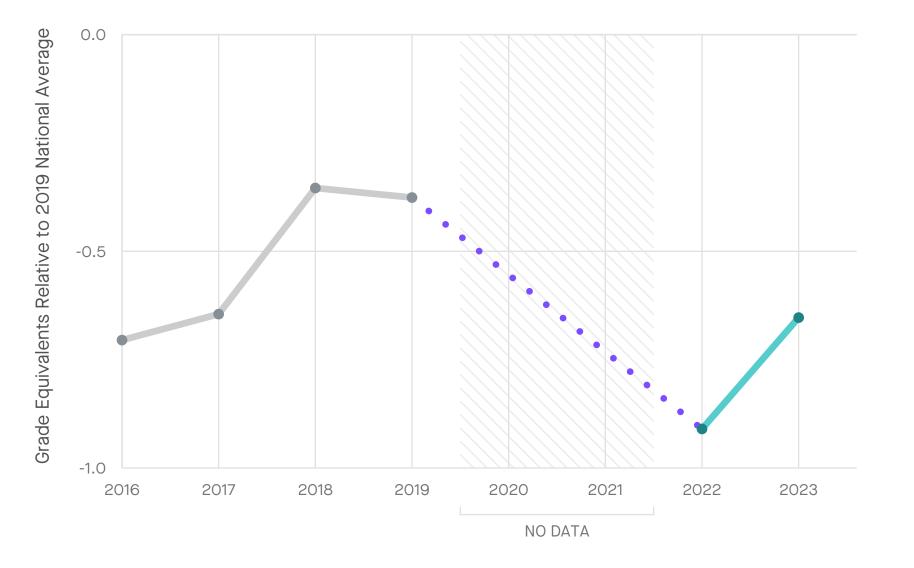
Ritchie County Schools, WV

Math Performance, Grades 3-8, 2016-2023



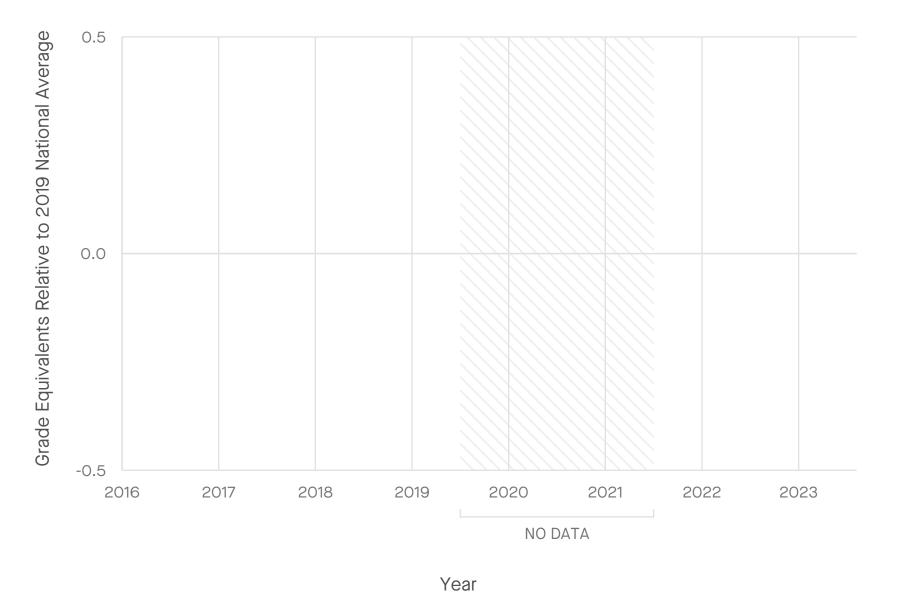
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.38
2022 Average	-0.91
2023 Average	-0.65
2019-2022 Change	-0.53
2022-2023 Change	+0.26
Since 2019	•-0.28

Year

Reading Performance, Grades 3-8, 2016-2023



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

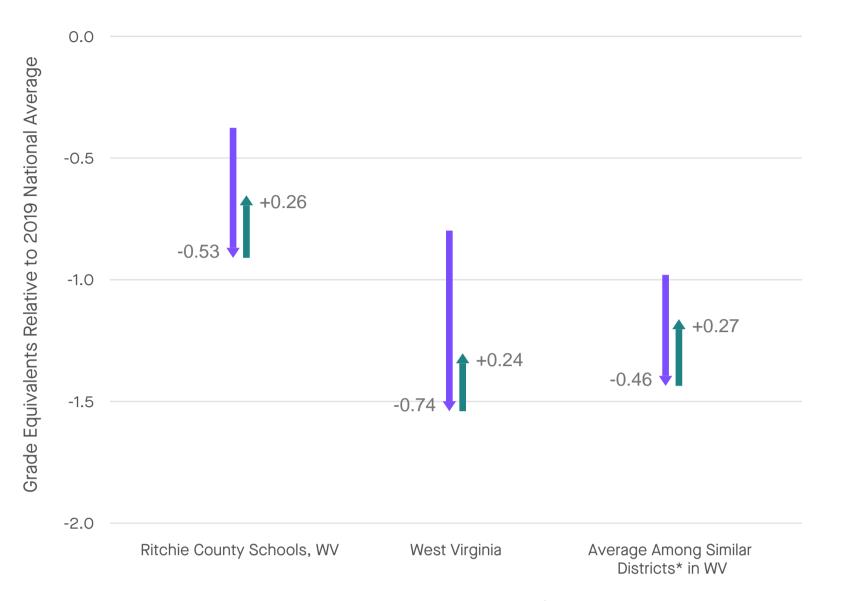
2019 Average	N/A
2022 Average	N/A
2023 Average	N/A
2019-2022 Change	N/A
2022-2023 Change	N/A
Since 2019	N/A

LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT <u>EDOPPORTUNITY.ORG/RECOVERY</u> FOR MORE INFORMATION ON RECOVERY EFFORTS AND INDIVIDUAL STATE PRESS RELEASES, PLEASE VISIT <u>EDUCATIONRECOVERYSCORECARD.ORG</u>



Ritchie County Schools, WV

Math Performance in Ritchie County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2023



⁽Braxton County Schools, Webster County Schools, Tyler County Schools, Doddridge County Schools, Wirt County Schools)

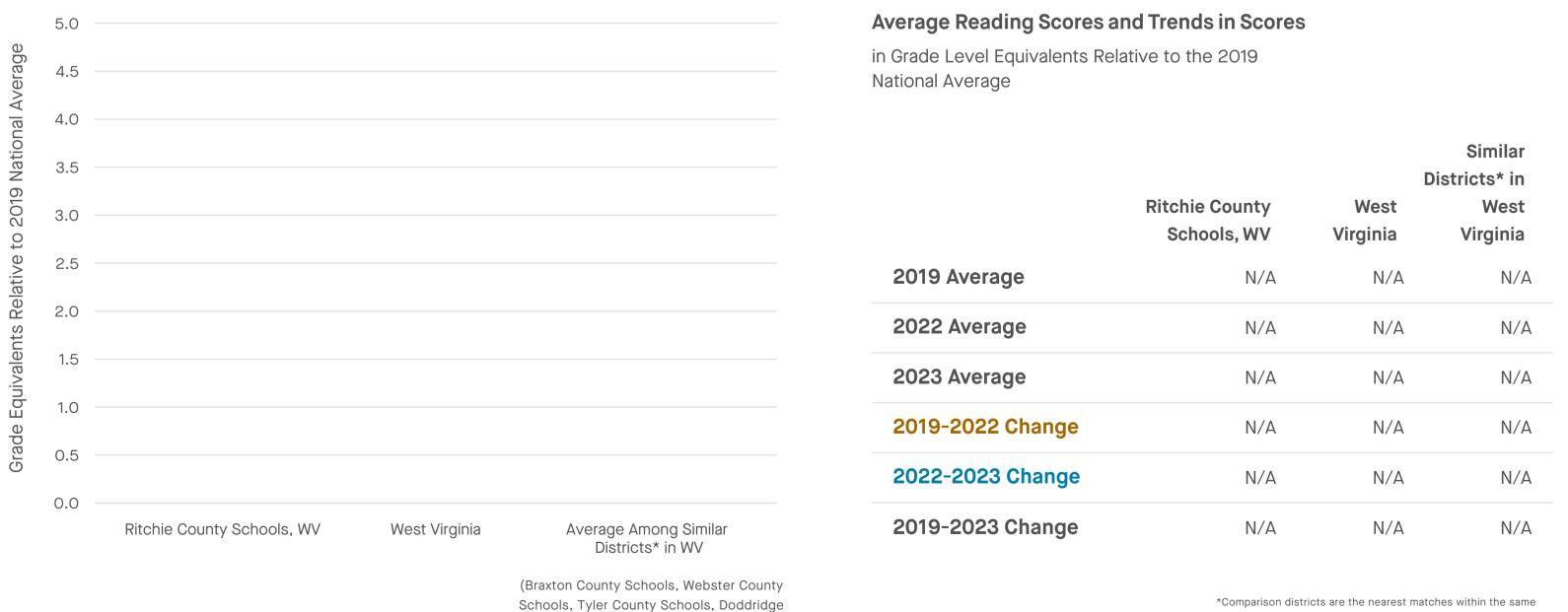
Average Math Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019 National Average

	Ritchie County Schools, WV	West Virginia	Similar Districts* in West Virginia
2019 Average	-0.38	-0.80	-0.98
2022 Average	-0.91	-1.54	-1.44
2023 Average	-0.65	-1.30	-1.16
2019-2022 Change	↓ -0.53	-0.74	-0.46
2022-2023 Change	+0.26	+0.24	+0.27
2019-2023 Change	-0.28	- 0.50	-0.18

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size

Reading Performance in Ritchie County Schools vs. West Virginia and





County Schools, Wirt County Schools)

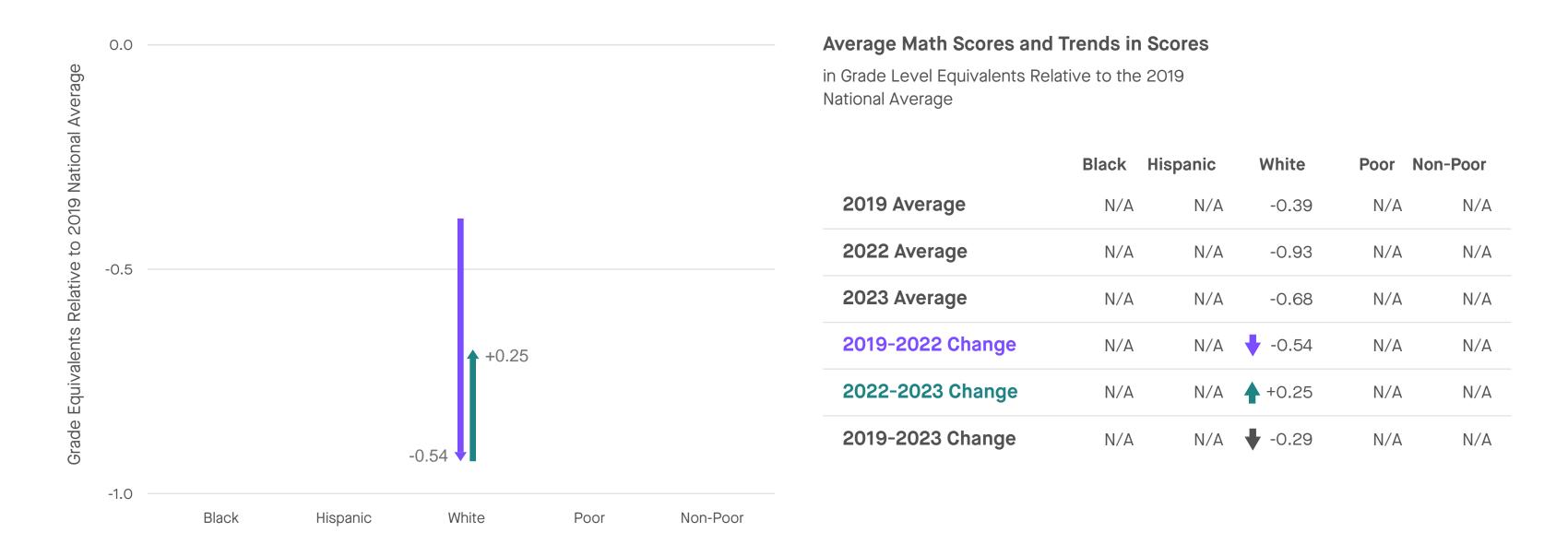


^{*}Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Ritchie County Schools, WV

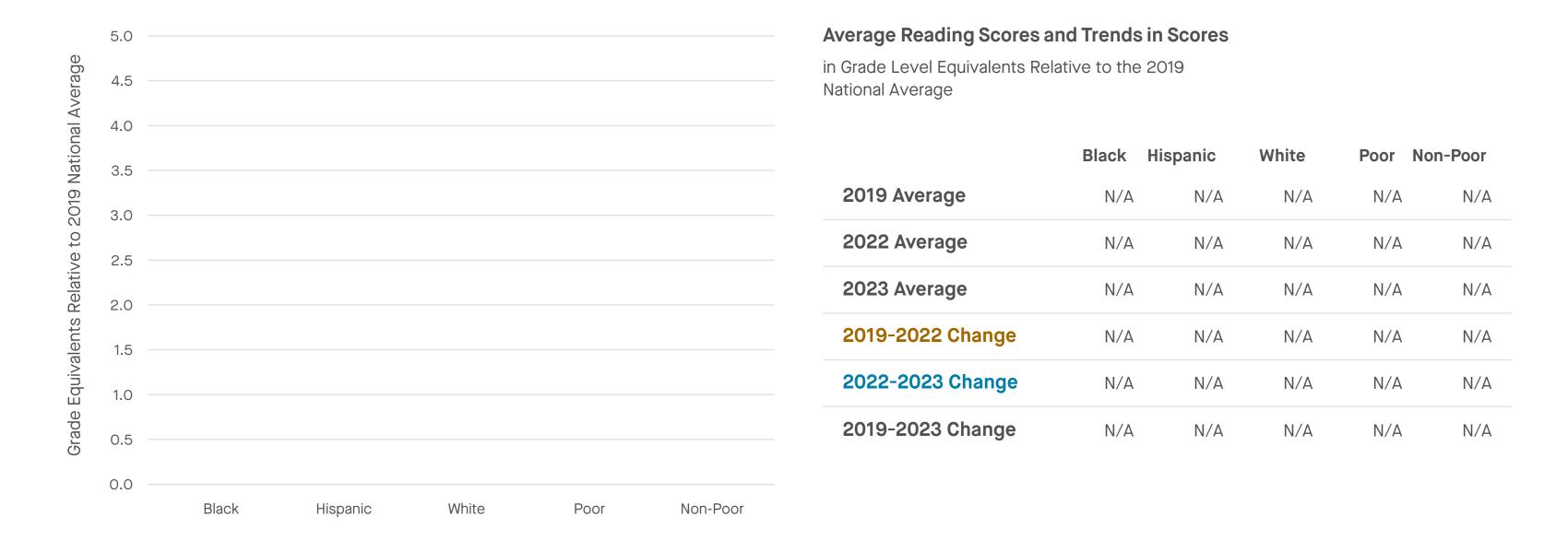
Math Performance by Subgroup, Grades 3–8, 2019–2023





Reading Performance by Subgroup, Grades 3-8, 2019-2023

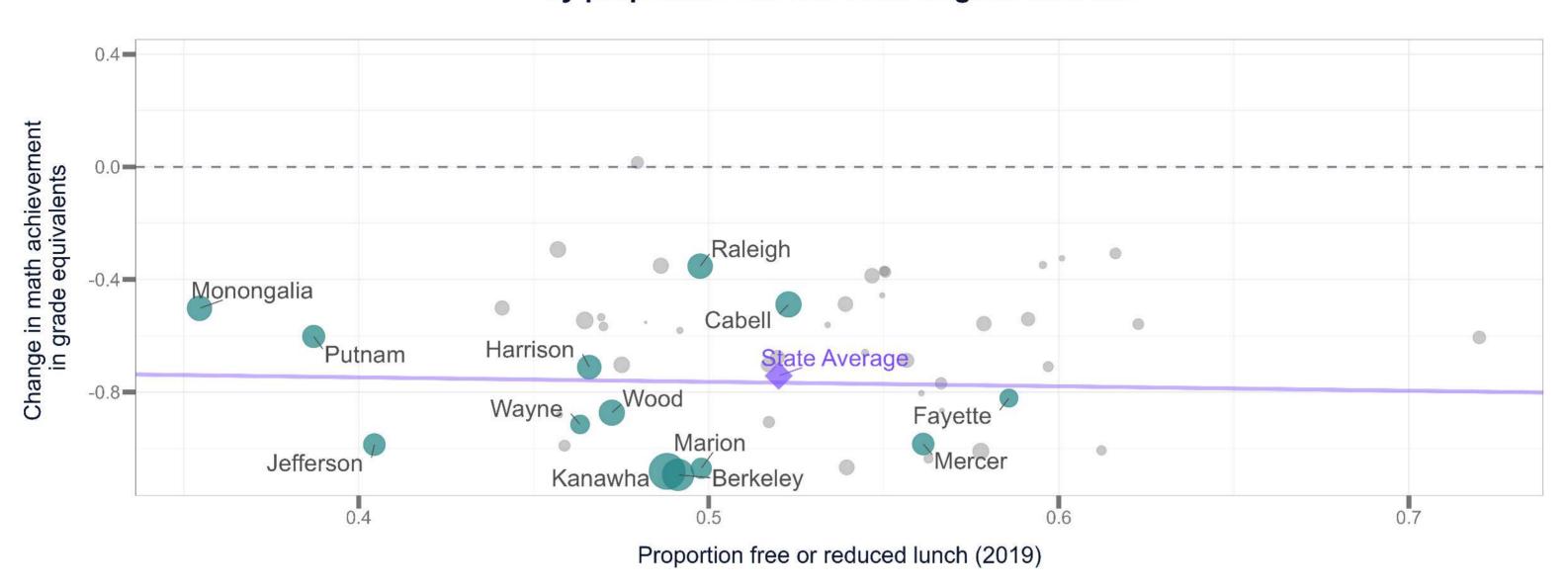
oungroup, uraces o-o, 2010-2020



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West Virginia Report on Covid Recovery



Change in Math Achievement 2019-2022 by proportion FRPL in West Virginia districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022-2023 by proportion FRPL in West Virginia districts

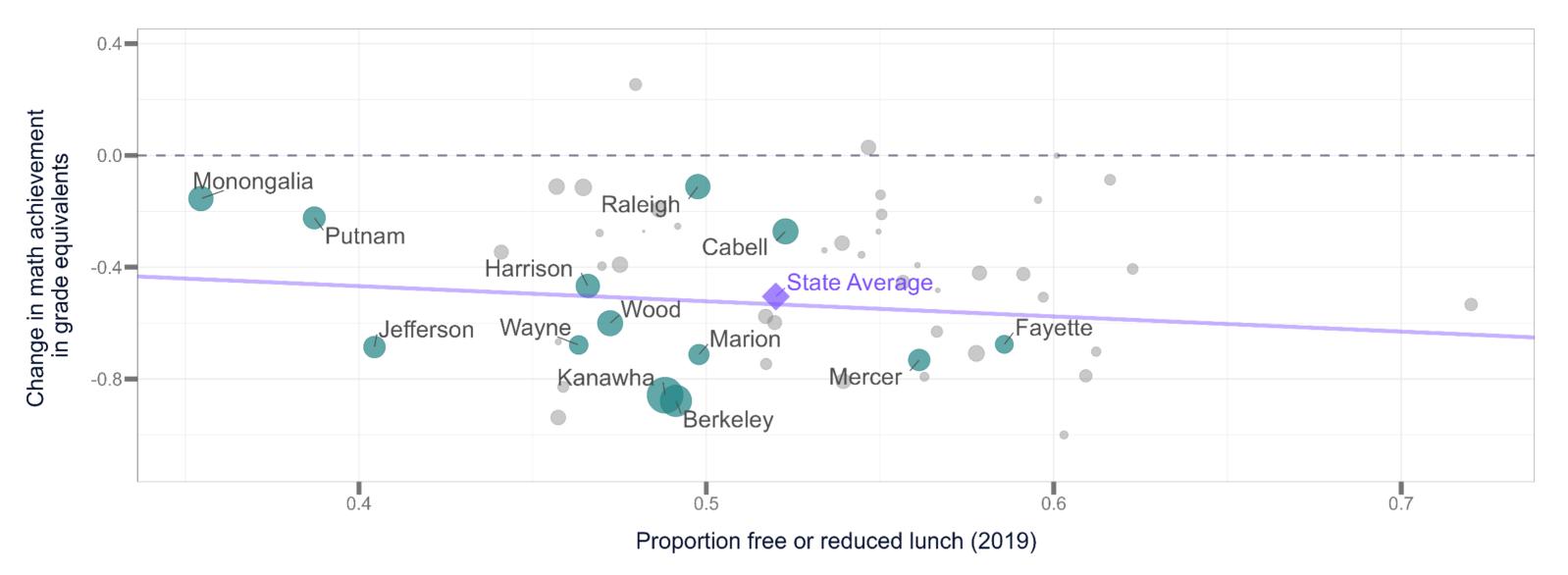
0 1		1.4.7				
	Dutoom	Maad	Marian	State Average		



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.



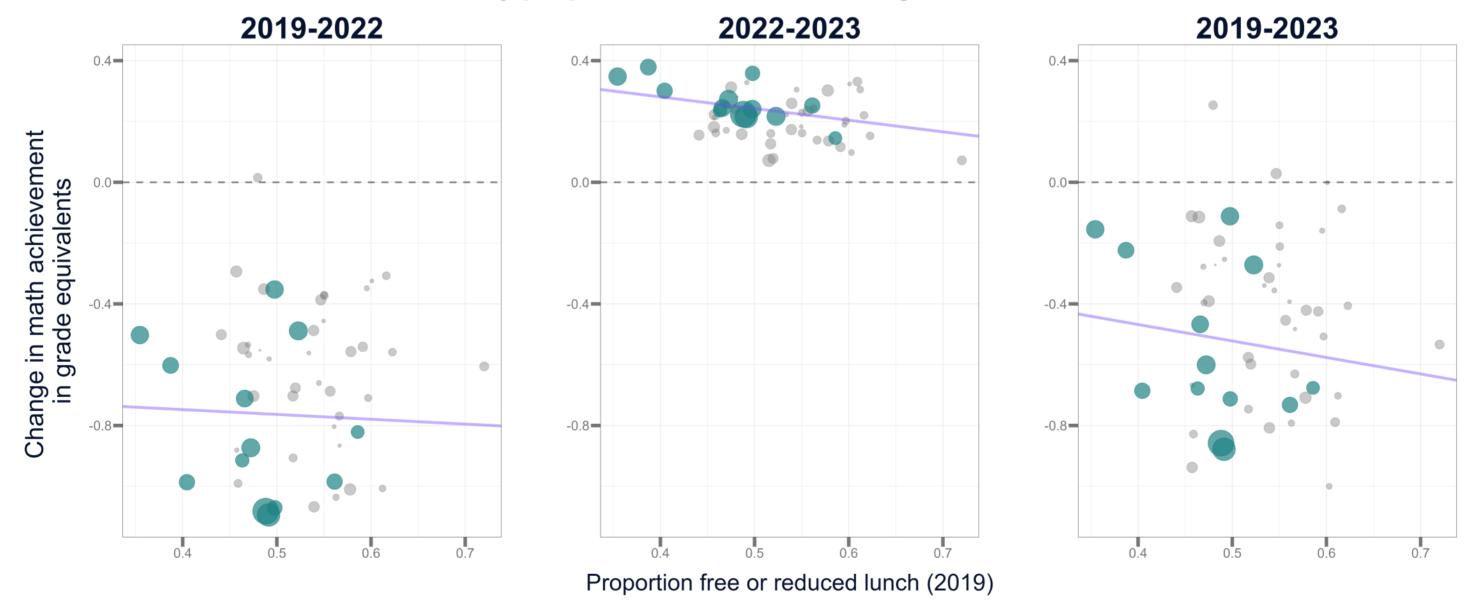


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Labeled points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement

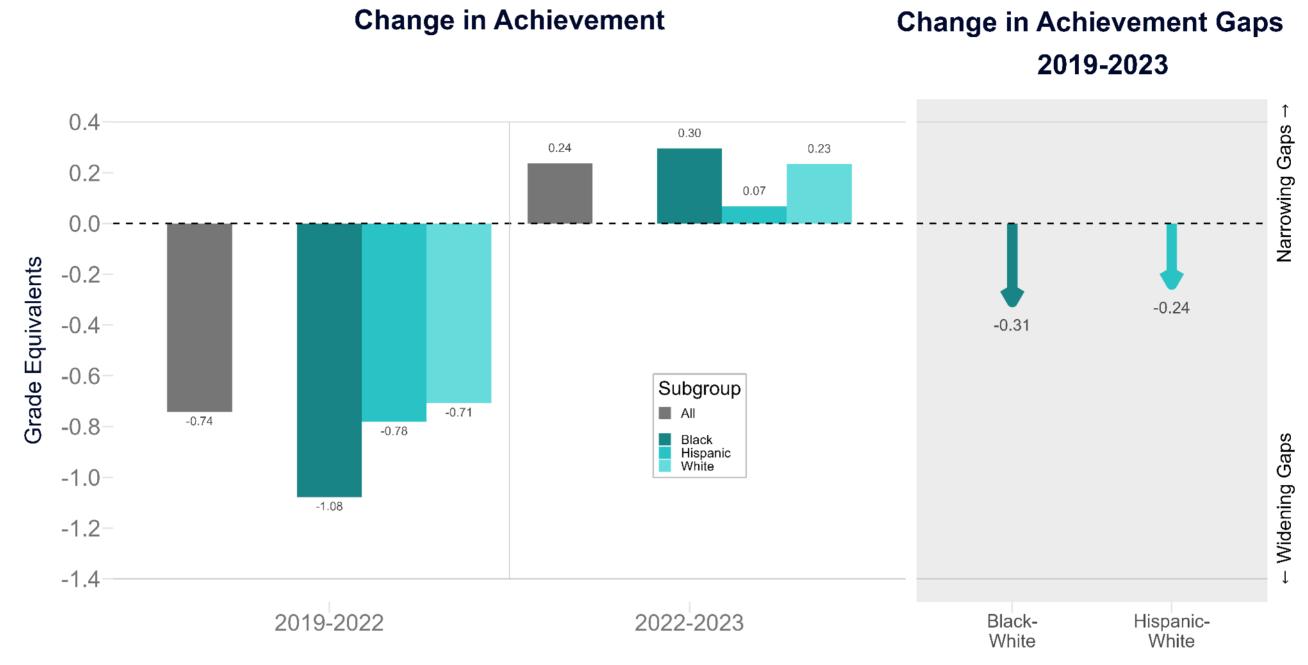
by proportion FRPL in West Virginia districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA.

Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assessment of Educational Progress. For historical comparability, the proportion of students receiving free or reduced price lunch reflects the estimated number of students in households with incomes below 185% of the federal poverty level in Census data. Some districts may have higher rates of federally subsidized lunch recipients due to the community eligibility provision. The sample of districts shown have been limited to districts with reliable estimates. Blue points represent districts with at least 400 tested students per grade. The regression line displays the overall trend within the state. For details on the methodology see https://edopportunity.org/methods.

West Virginia Math Achievement By Race



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. Notes: All estimates are based on published state assessment results, which have been rescaled to grade equivalents using state scores on the National Assesment of Educational Progress. For details on the methodology, see https://edopportunity.org/methods/.