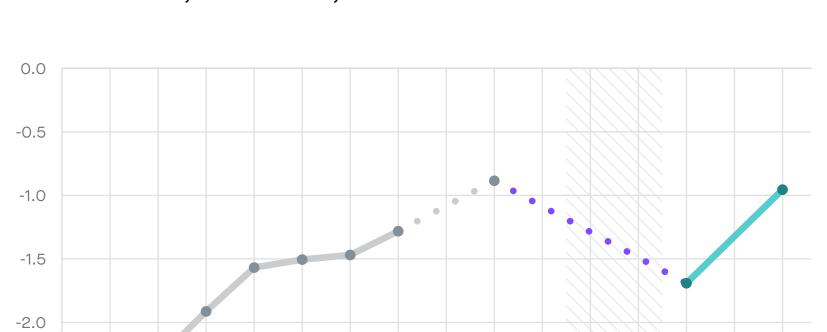
Math Performance, Grades 3-8, 2009-2024

Grade Equivalents Relative to 2019 National Average

-2.5

2009

2011



2017

2019

2021

PANDEMIC DATA GAP

2023

Average Math Scores and Trends in Scores

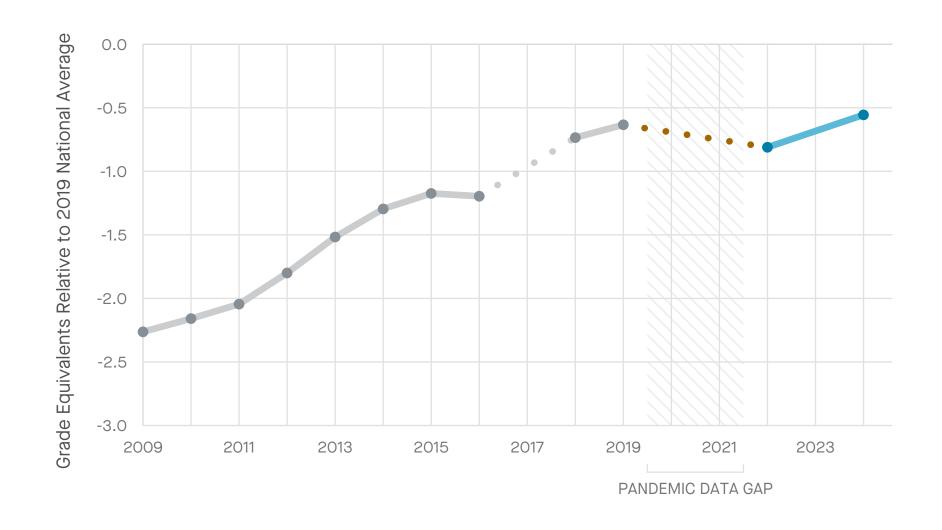
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	N/A
2022 Average	-1.69
2024 Average	-0.95
2019-2022 Change	N/A
2022-2024 Change	+0.73
Since 2019	N/A

Reading Performance, Grades 3-8, 2009-2024

2013

2015

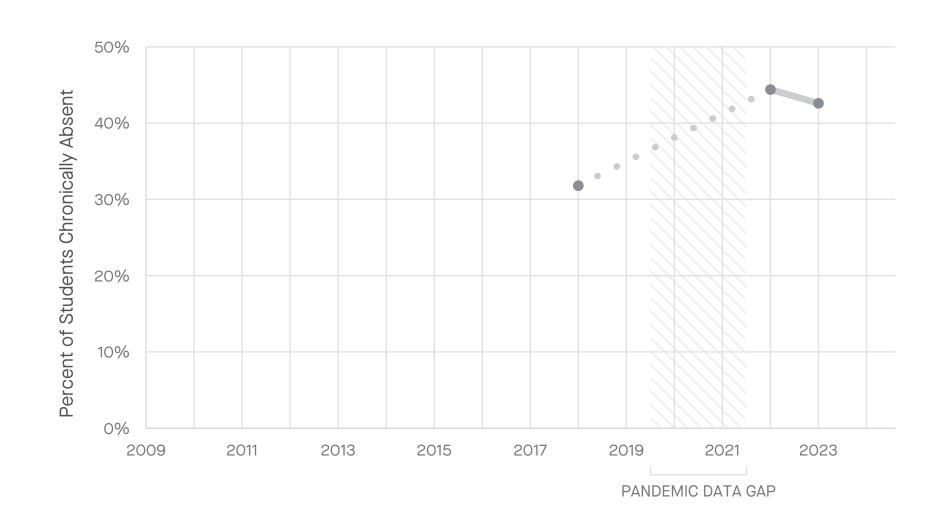


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.63
2022 Average	-0.81
2024 Average	-0.56
2019-2022 Change	-0.18
2022-2024 Change	+0.26
Since 2019	+0.08

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

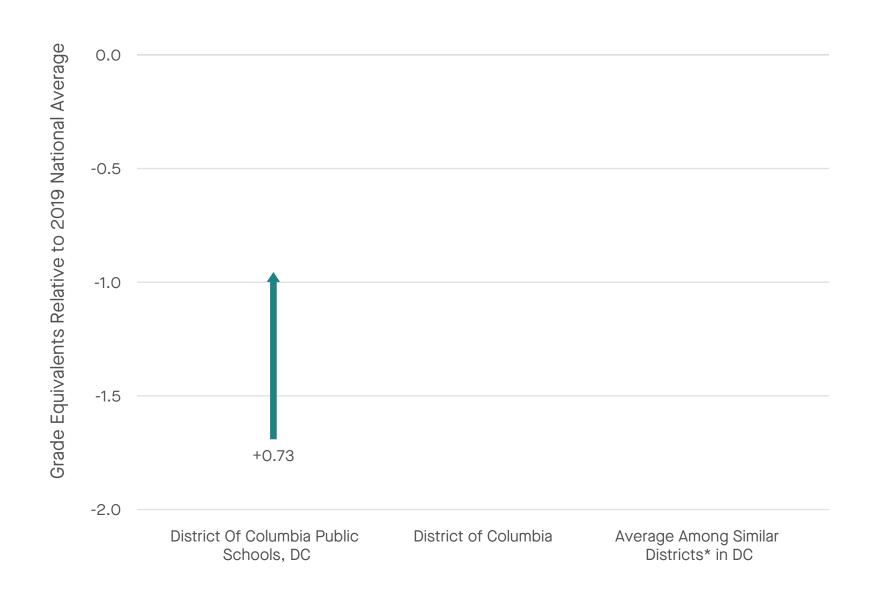
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in District Of Columbia Public Schools vs. District of Columbia and Similar Districts, Grades 3-8, 2019-2024





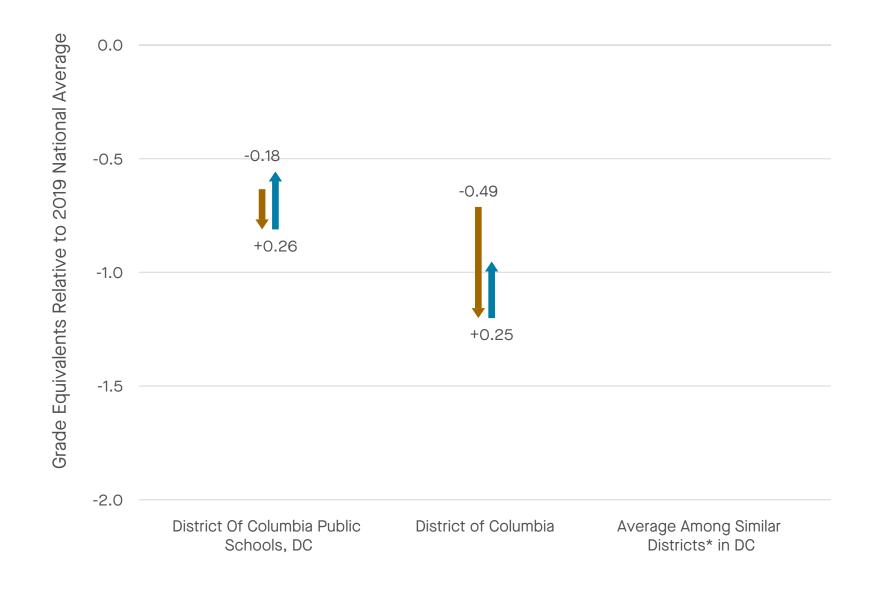
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVEY398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
District Of Columbia Public Schools, DC	N/A	-1.69	-0.95	N/A	♠ 0.73	N/A
District of Columbia	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in District of Columbia	N/A	N/A	N/A	N/A	N/A	N/A

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size

Reading Performance in District Of Columbia Public Schools vs. District of Columbia and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

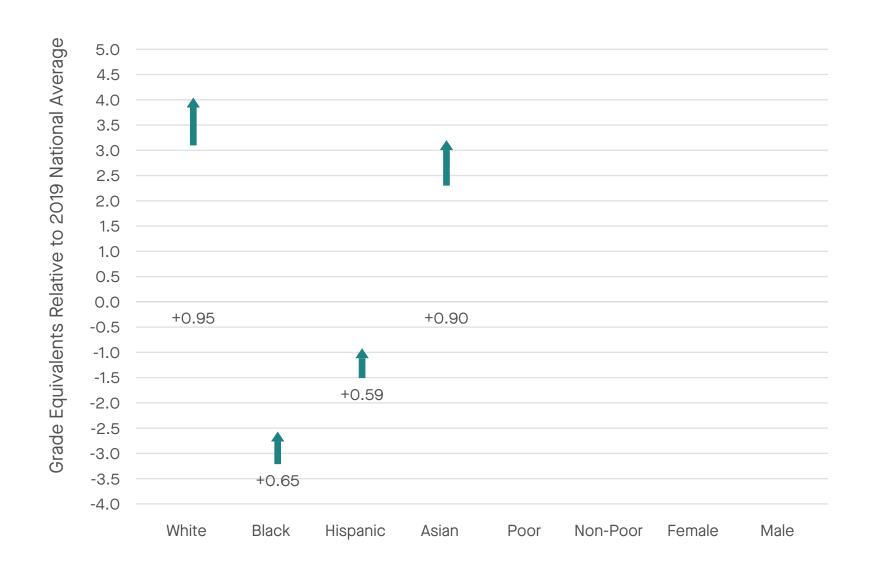
	2079 Average	2022 AVR1298	2024 Average	2019,22 Change	2022. Change	2019.24 Change
District Of Columbia Public Schools, DC	-0.63	-0.81	-0.56	-0.18	• 0.26	♠ 0.08
District of Columbia	a -0.71	-1.20	-0.95	-0.49	♠ 0.25	↓ -0.24
Similar Districts* in District of Columbia	n a N/A	N/A	N/A	N/A	N/A	N/A

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



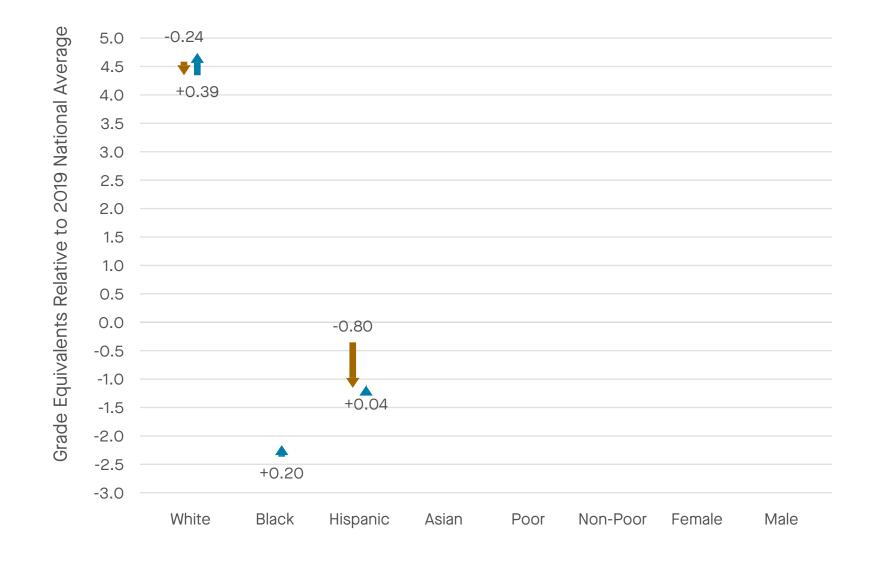


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 ^{V673} 96	2024 4 ^{Ver3} ge	2019-22 Change	2022 Change	2019-24 Change
White	N/A	3.10	4.04	N/A	♠ 0.95	N/A
Black	N/A	-3.21	-2.57	N/A	♠ 0.65	N/A
Hispanic	N/A	-1.51	-0.92	N/A	♠ 0.59	N/A
Asian	N/A	2.30	3.20	N/A	♠ 0.90	N/A
Poor	N/A	N/A	-3.01	N/A	N/A	N/A
Non-Poor	N/A	N/A	1.14	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

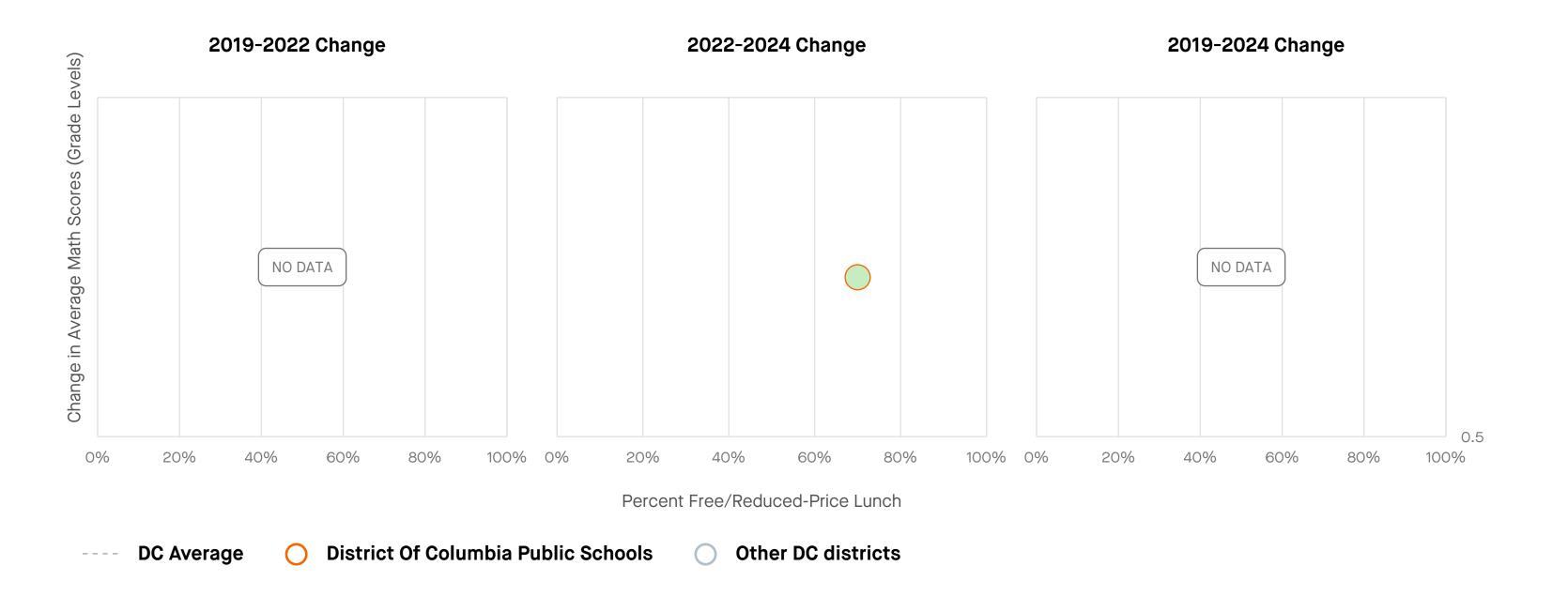
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV679	2022 4 ^{Ver3} ge	2024 A ^{Vera} ge	2019-22 Change	2022-24 Change	2019,24 Change
White	4.58	4.35	4.74	-0.24	• 0.39	1 0.15
Black	N/A	-2.37	-2.16	N/A	♠ 0.20	N/A
Hispanic	-0.35	-1.16	-1.11	-0.80	♠ 0.04	↓ -0.76
Asian	2.79	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	-2.76	N/A	N/A	N/A
Non-Poor	0.93	N/A	1.60	N/A	N/A	♠ 0.67
Female	0.09	N/A	N/A	N/A	N/A	N/A
Male	-1.37	N/A	N/A	N/A	N/A	N/A









Change in Reading Performance in District of Columbia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

