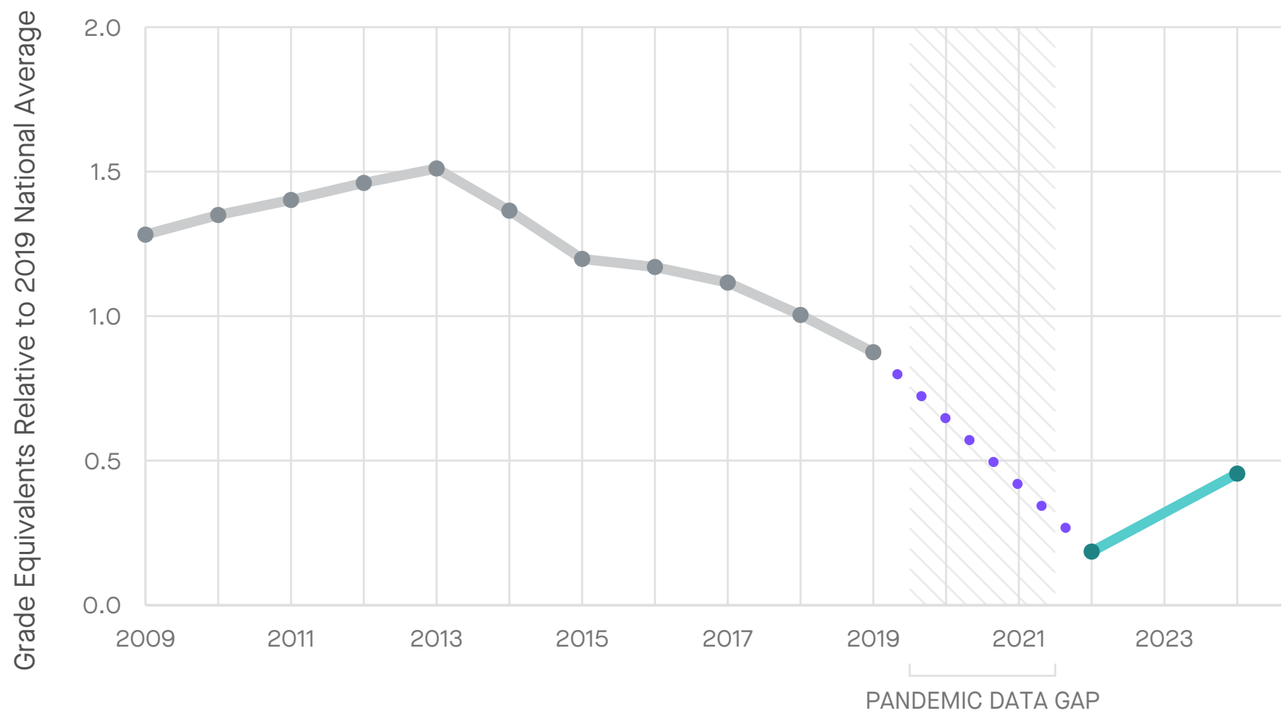
Massachusetts

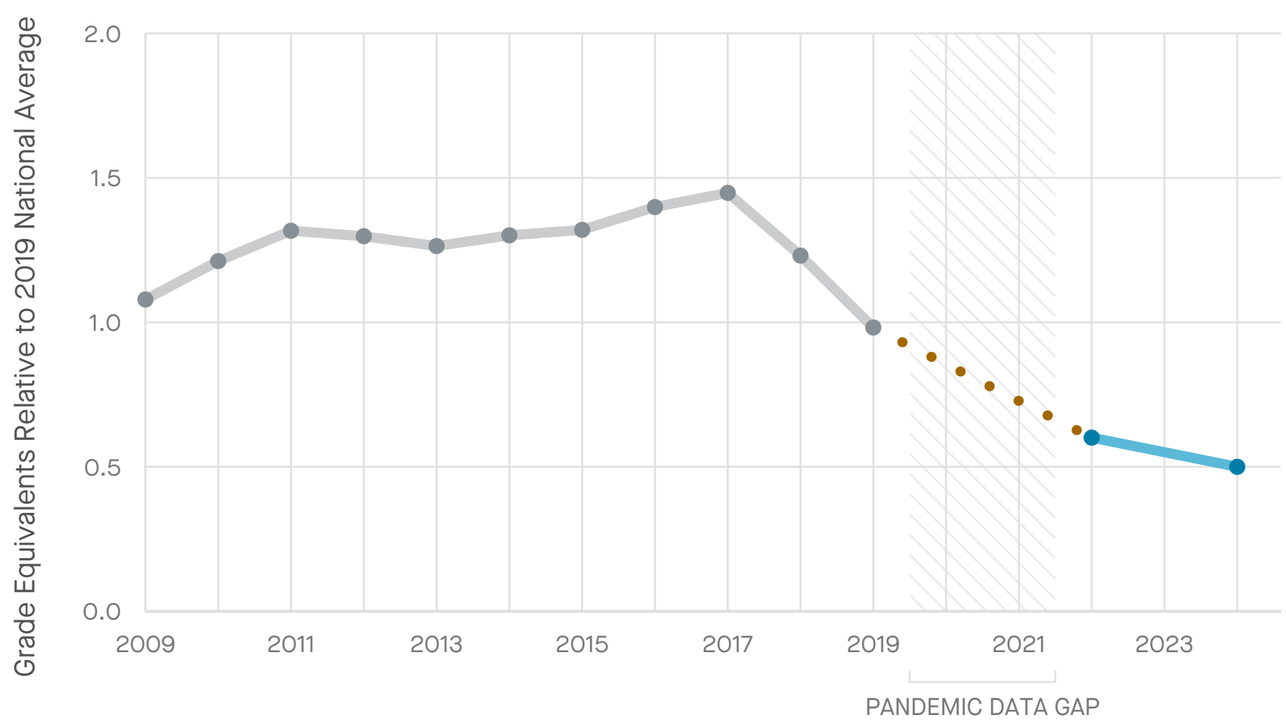
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.88
2022 Average	0.18
2024 Average	0.46
2019-2022 Change	-0.69
2022-2024 Change	+0.27
Since 2019	-0.42

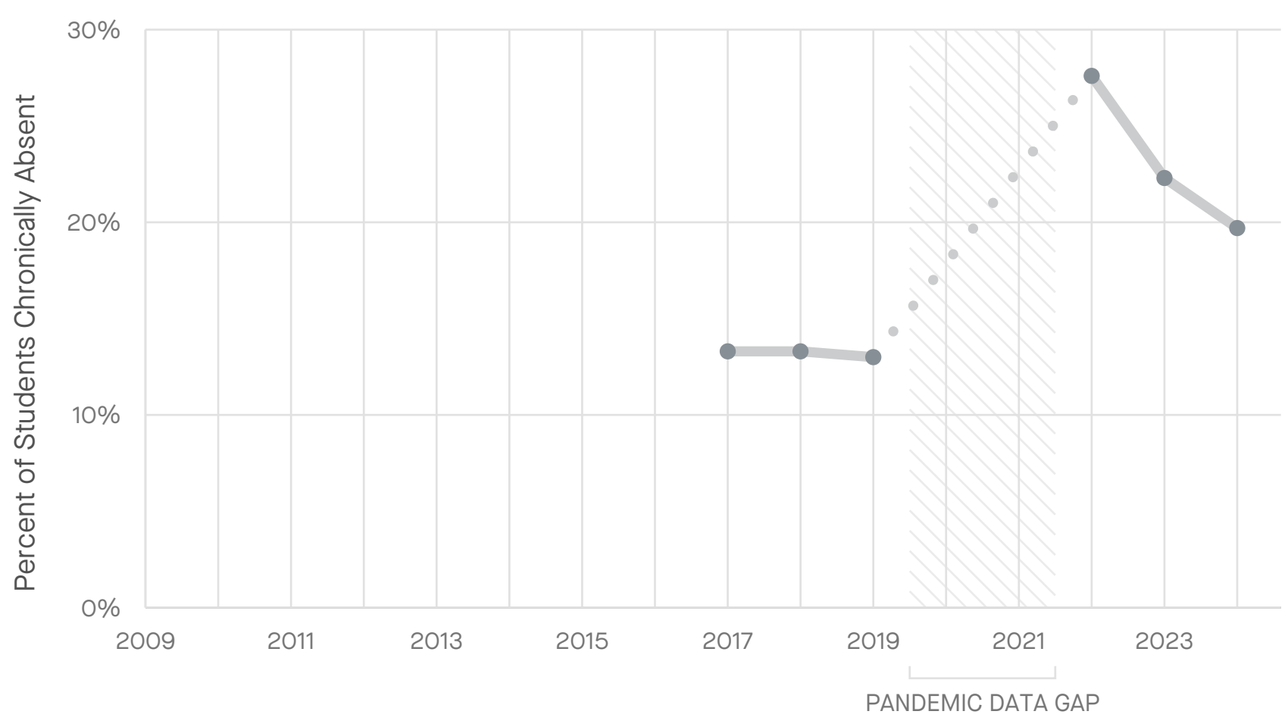
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.98
2022 Average	0.60
2024 Average	0.50
2019-2022 Change	-0.38
2022-2024 Change	-0.10
Since 2019	-0.48

Absenteeism, Grades 3-8, 2009-2024



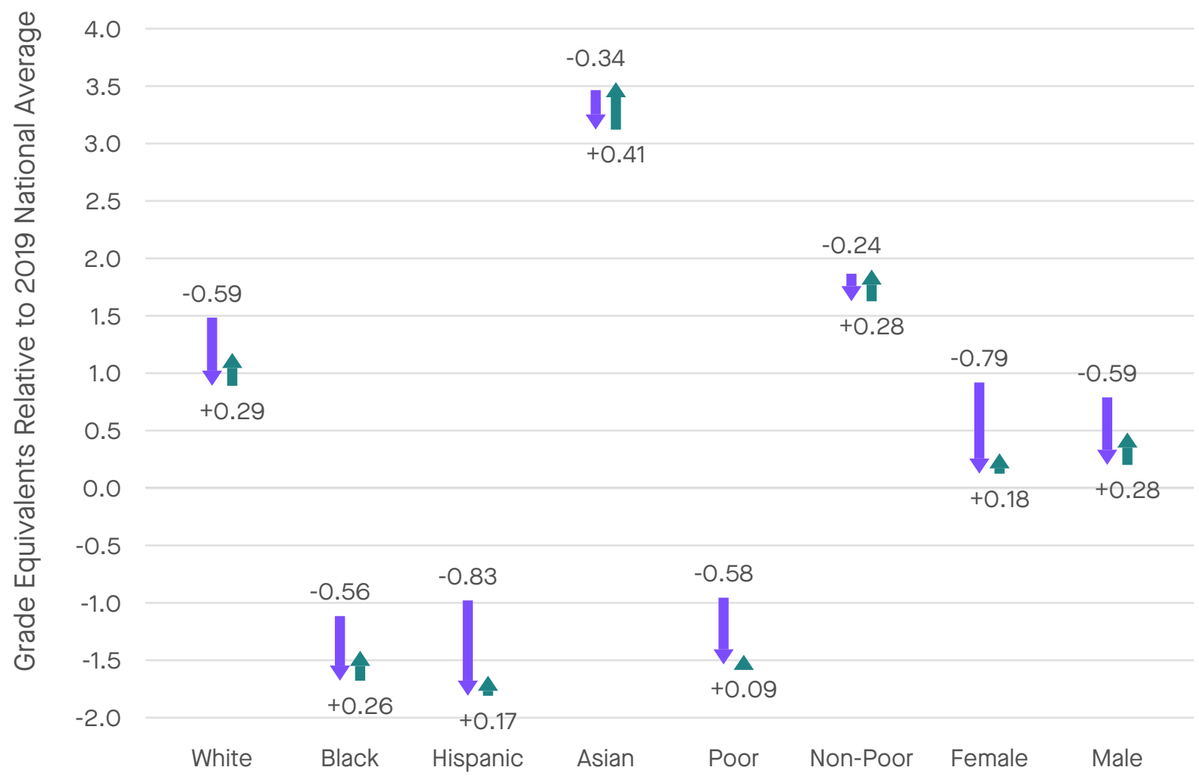
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Massachusetts

Math Performance by Subgroup, Grades 3-8, 2019-2024

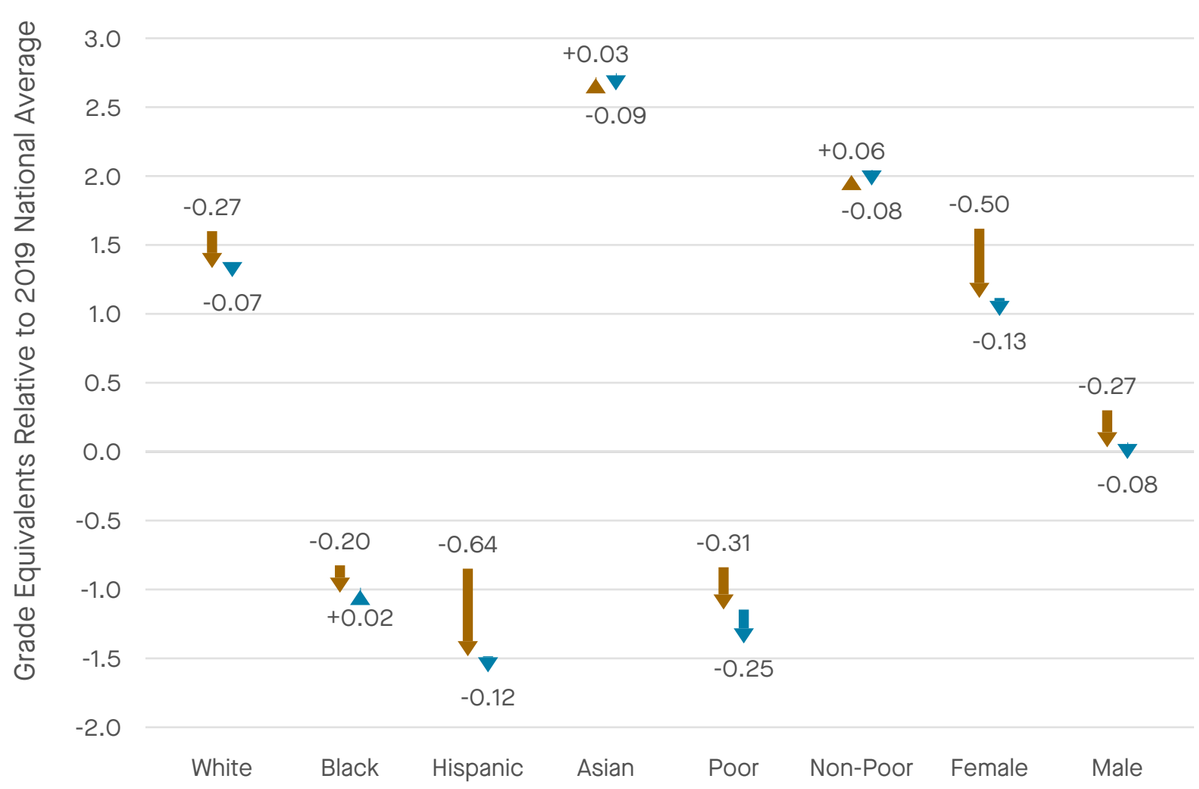


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.48	0.89	1.18	↓ -0.59	↑ 0.29	↓ -0.31
Black	-1.11	-1.68	-1.42	↓ -0.56	↑ 0.26	↓ -0.30
Hispanic	-0.98	-1.81	-1.63	↓ -0.83	↑ 0.17	↓ -0.66
Asian	3.46	3.12	3.54	↓ -0.34	↑ 0.41	↑ 0.07
Poor	-0.95	-1.54	-1.45	↓ -0.58	↑ 0.09	↓ -0.50
Non-Poor	1.87	1.63	1.90	↓ -0.24	↑ 0.28	↑ 0.04
Female	0.92	0.13	0.30	↓ -0.79	↑ 0.18	↓ -0.61
Male	0.79	0.20	0.48	↓ -0.59	↑ 0.28	↓ -0.30

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

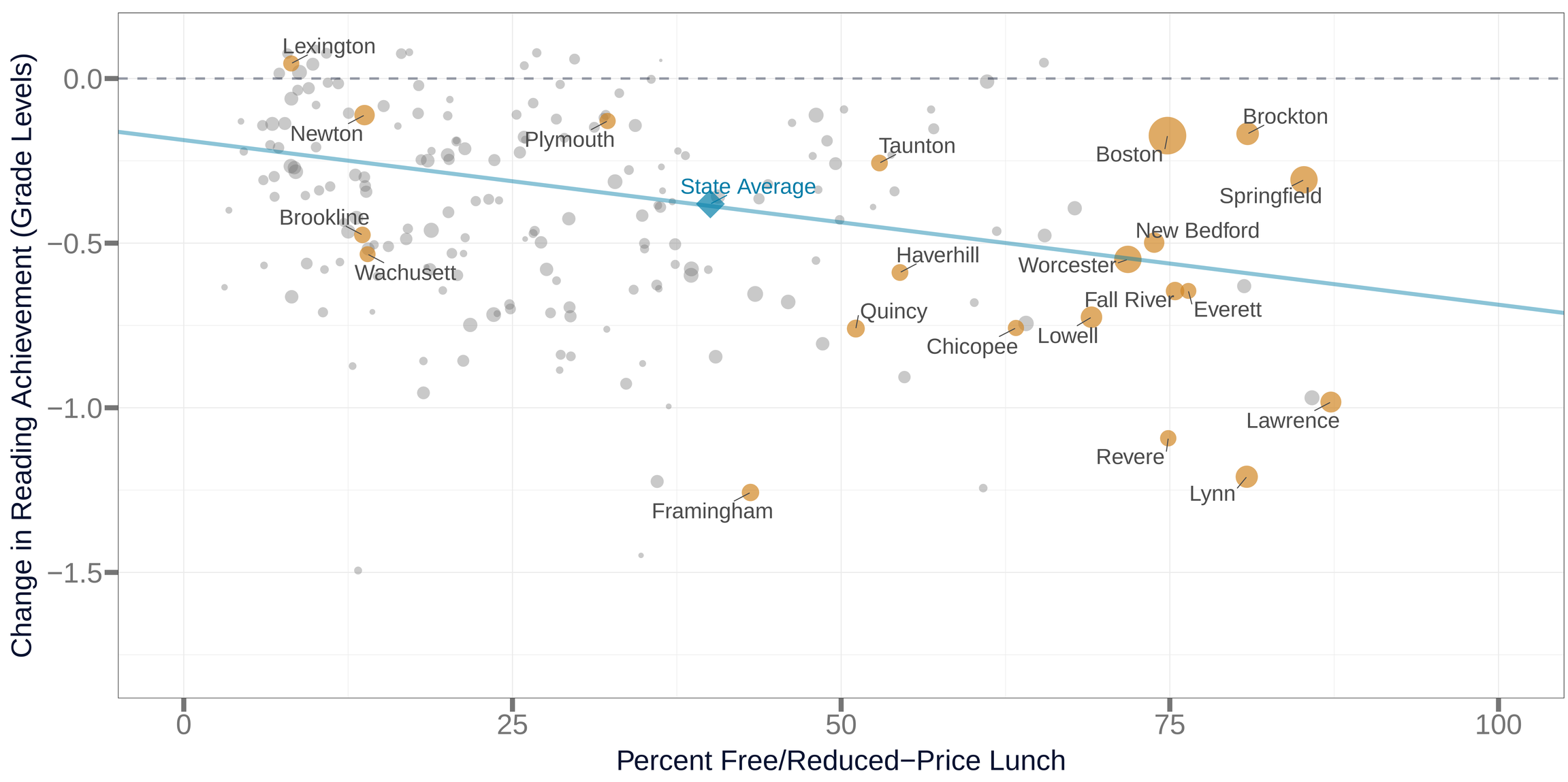
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.33	1.27	↓ -0.27	↓ -0.07	↓ -0.34
Black	-0.82	-1.02	-1.00	↓ -0.20	↑ 0.02	↓ -0.18
Hispanic	-0.85	-1.49	-1.60	↓ -0.64	↓ -0.12	↓ -0.75
Asian	2.68	2.71	2.62	↑ 0.03	↓ -0.09	↓ -0.06
Poor	-0.84	-1.15	-1.39	↓ -0.31	↓ -0.25	↓ -0.55
Non-Poor	1.95	2.01	1.93	↑ 0.06	↓ -0.08	↓ -0.01
Female	1.62	1.11	0.98	↓ -0.50	↓ -0.13	↓ -0.63
Male	0.30	0.03	-0.05	↓ -0.27	↓ -0.08	↓ -0.35

Change in Math Achievement 2019−2022
by Percent FRPL in Massachusetts Districts

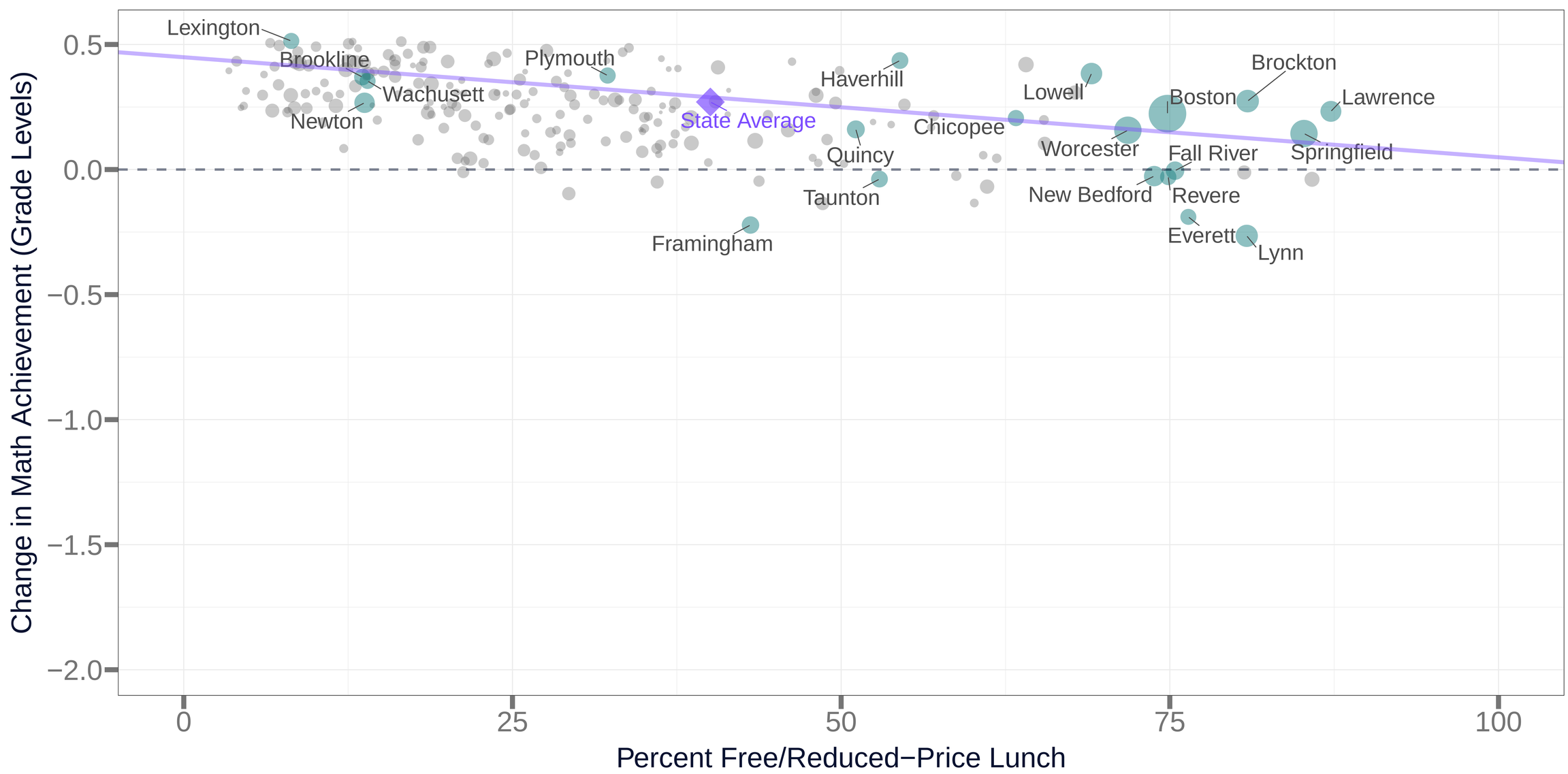
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Massachusetts Districts



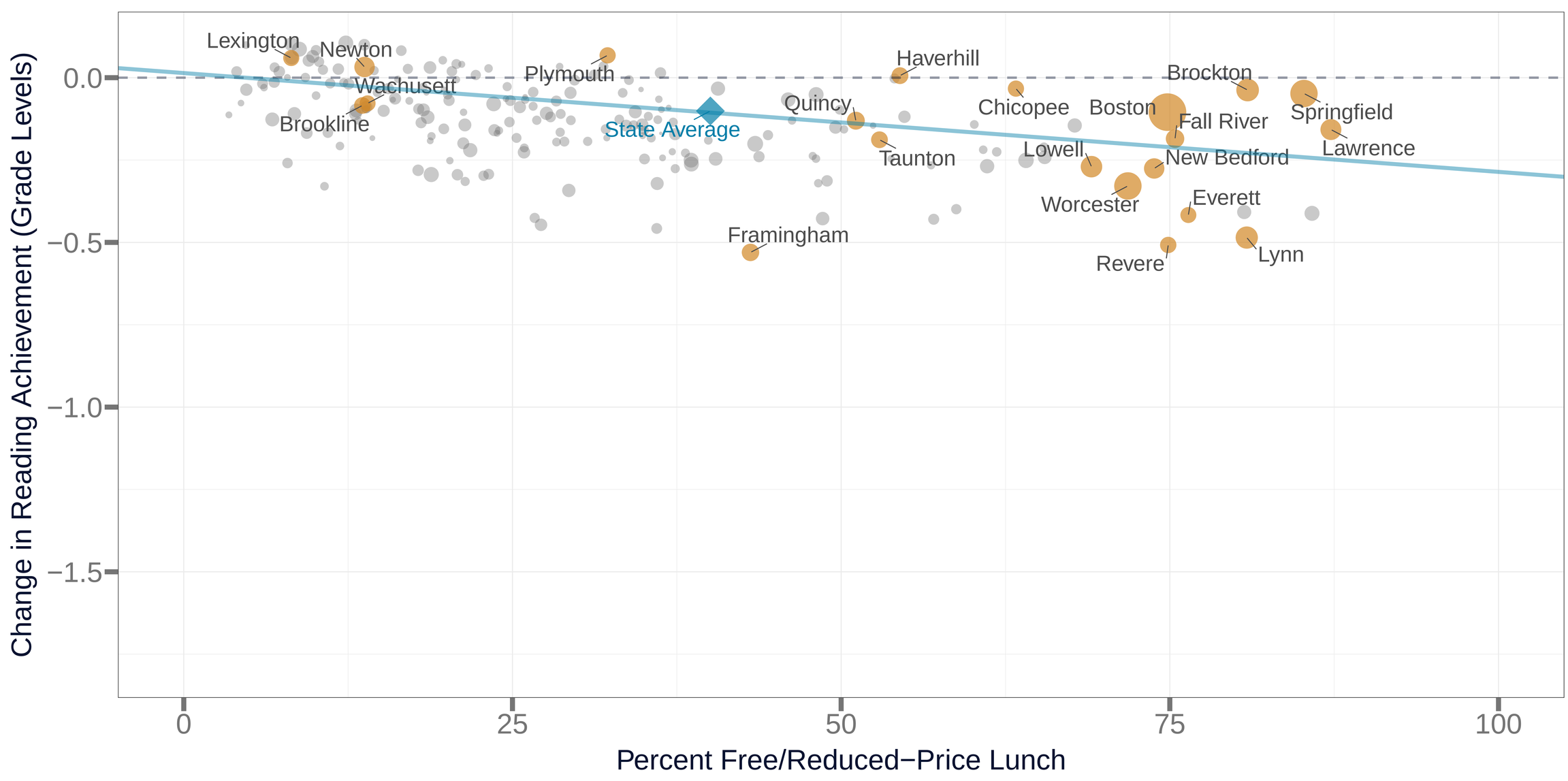
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Massachusetts Districts



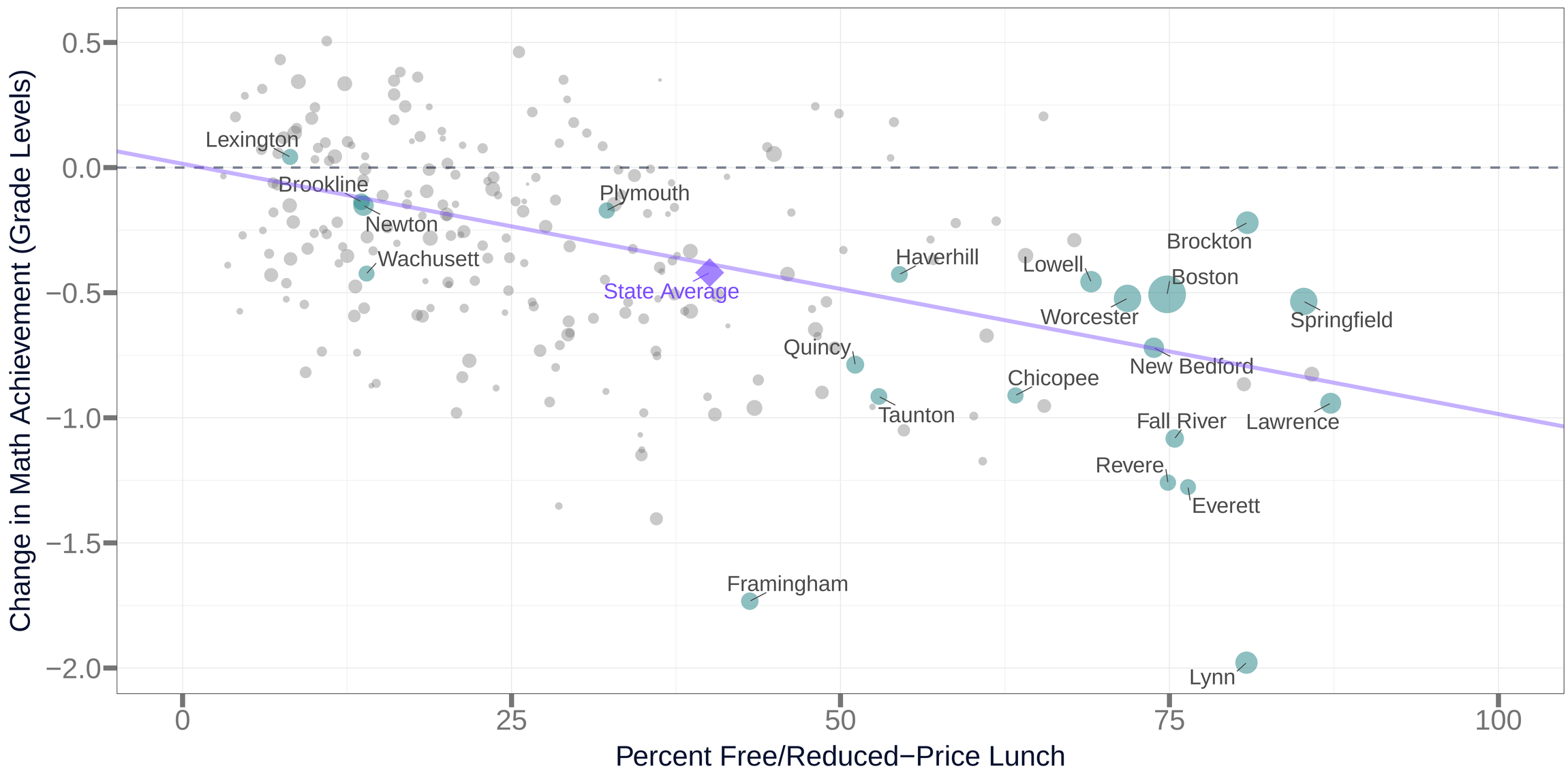
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Massachusetts Districts



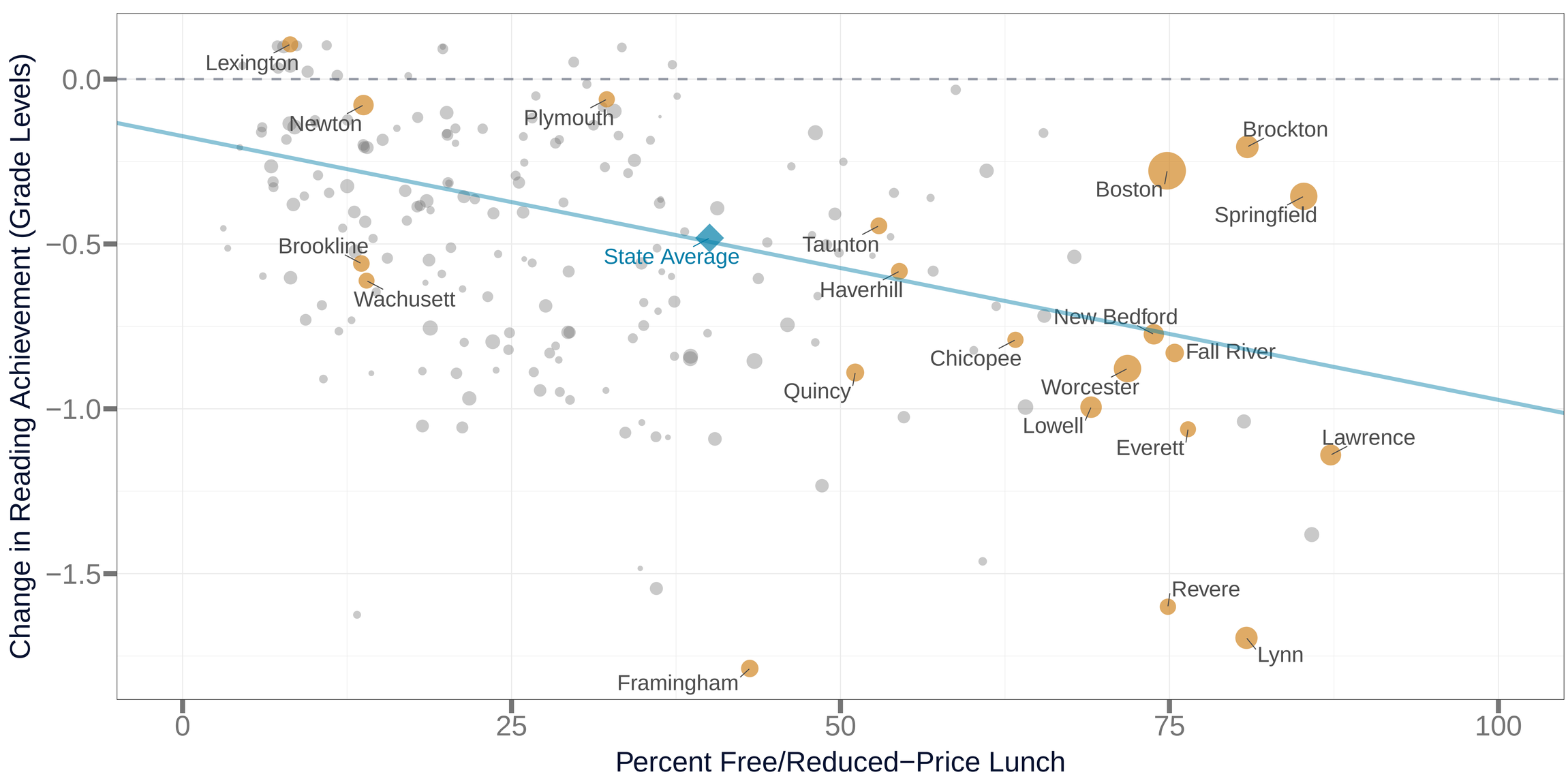
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Massachusetts Districts

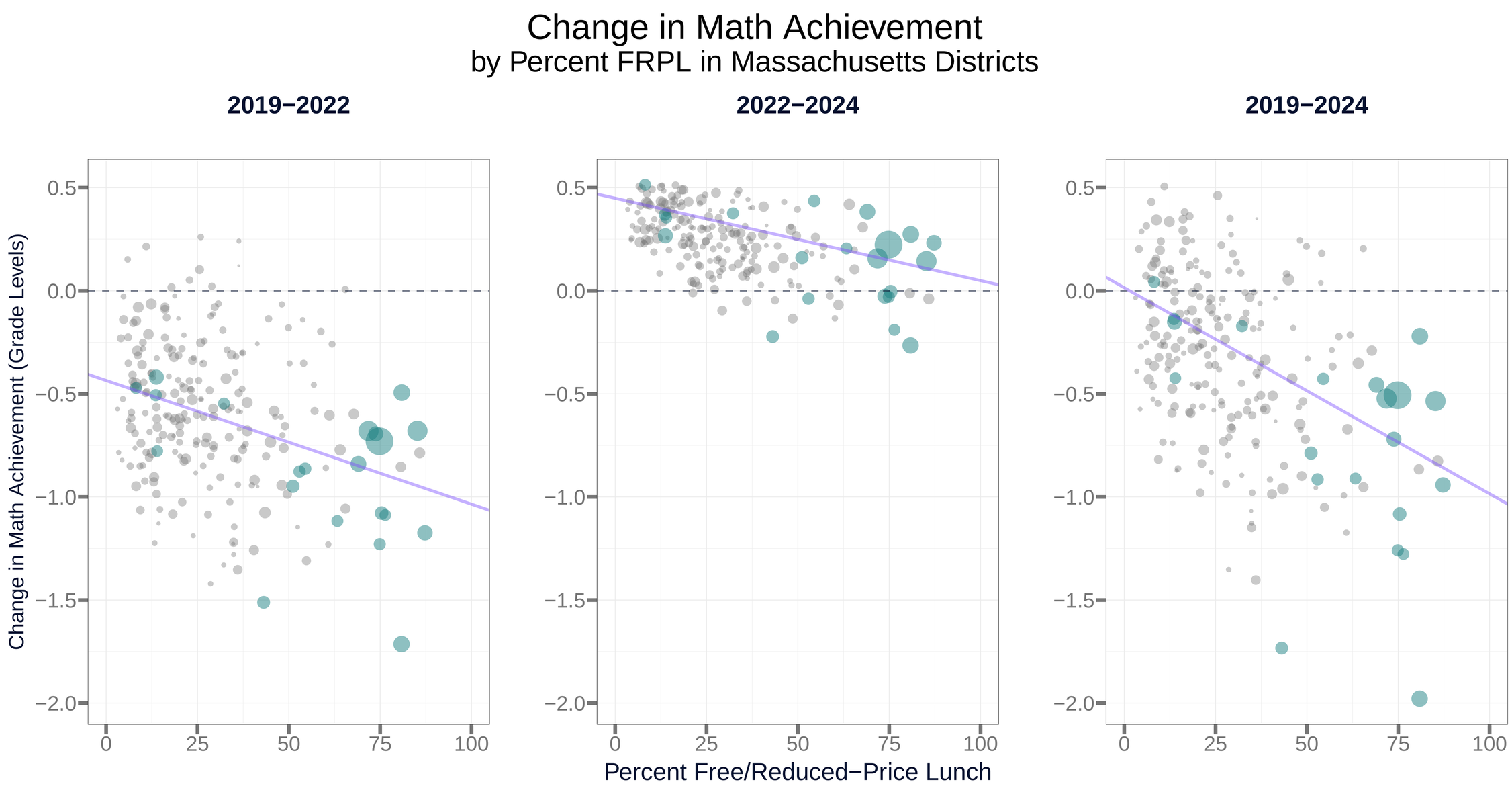


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

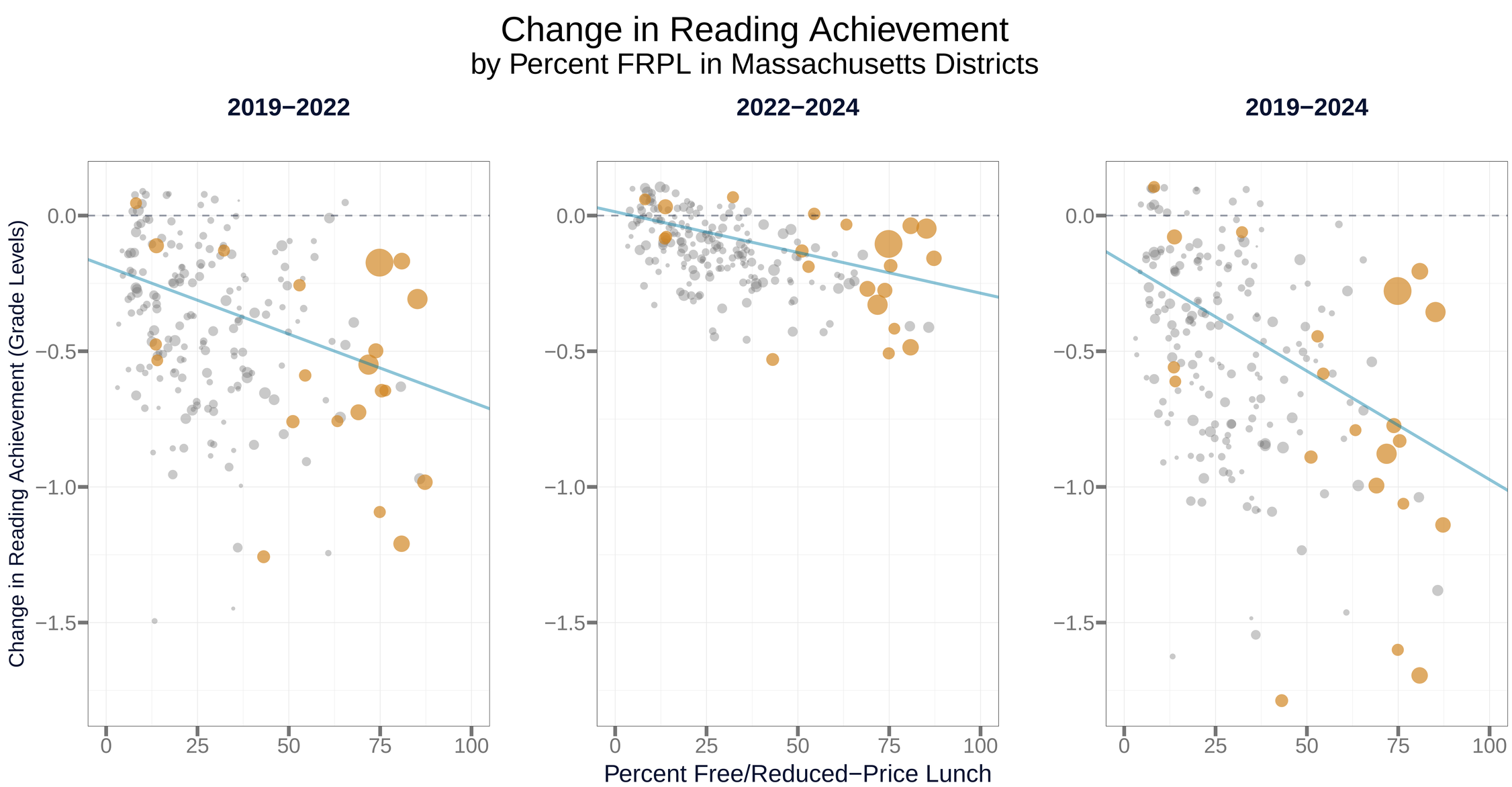
Change in Reading Achievement 2019−2024
by Percent FRPL in Massachusetts Districts



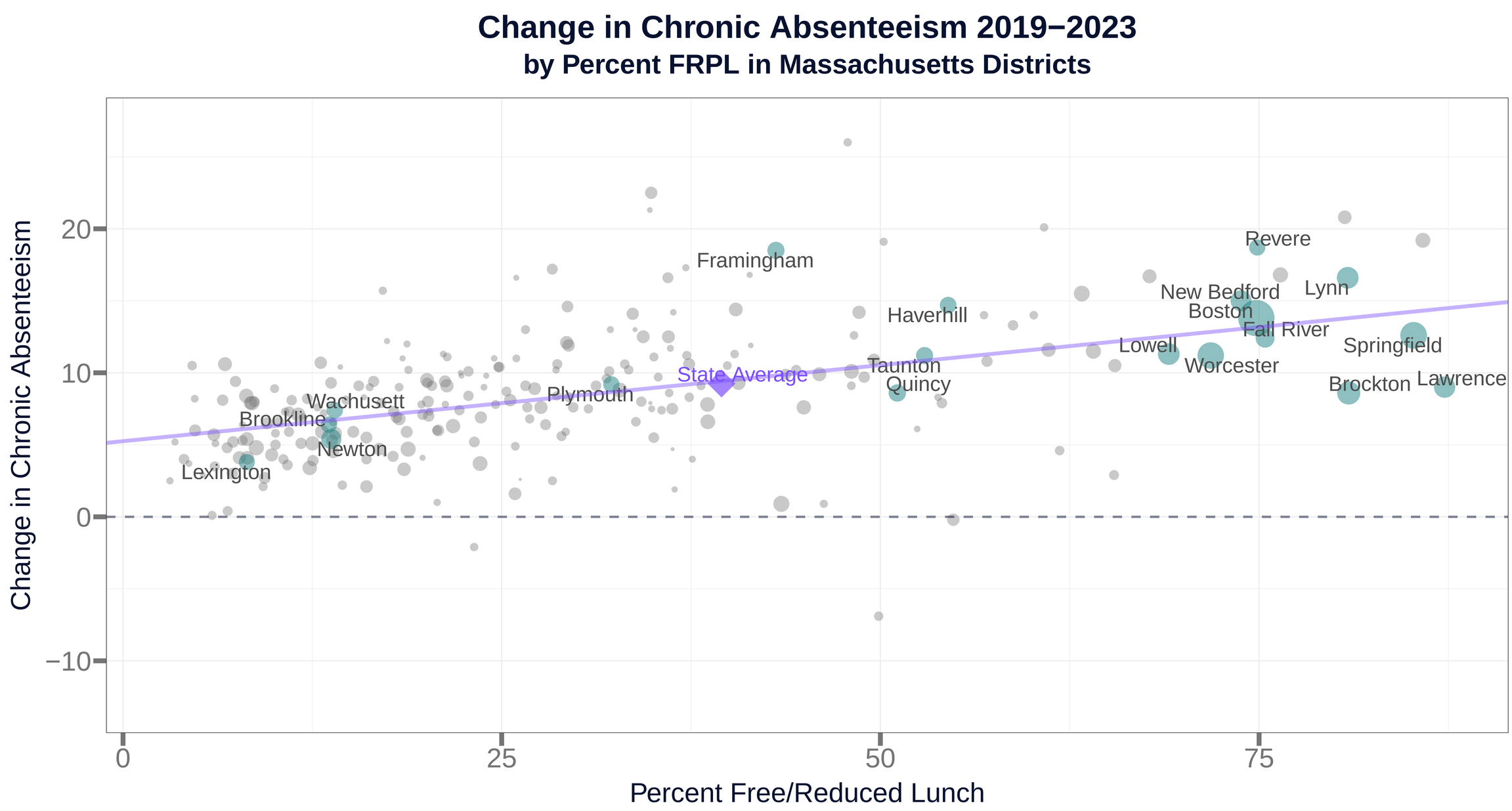
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.