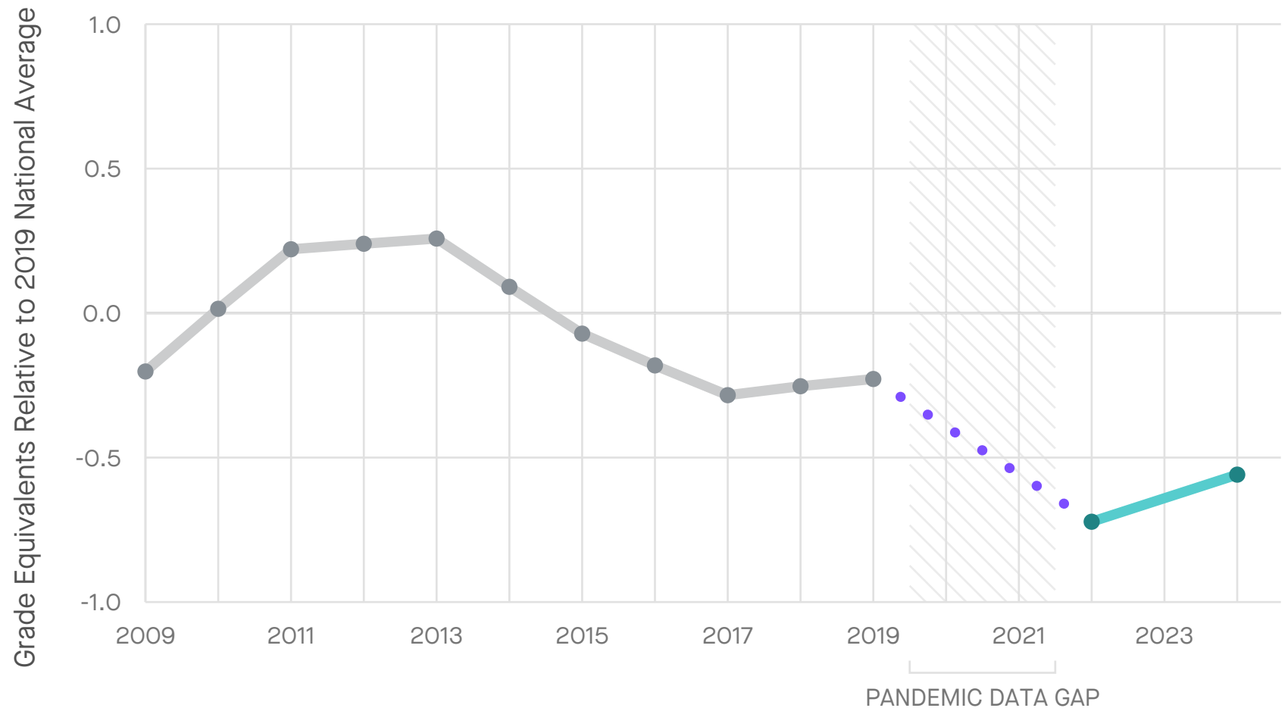
Rhode Island

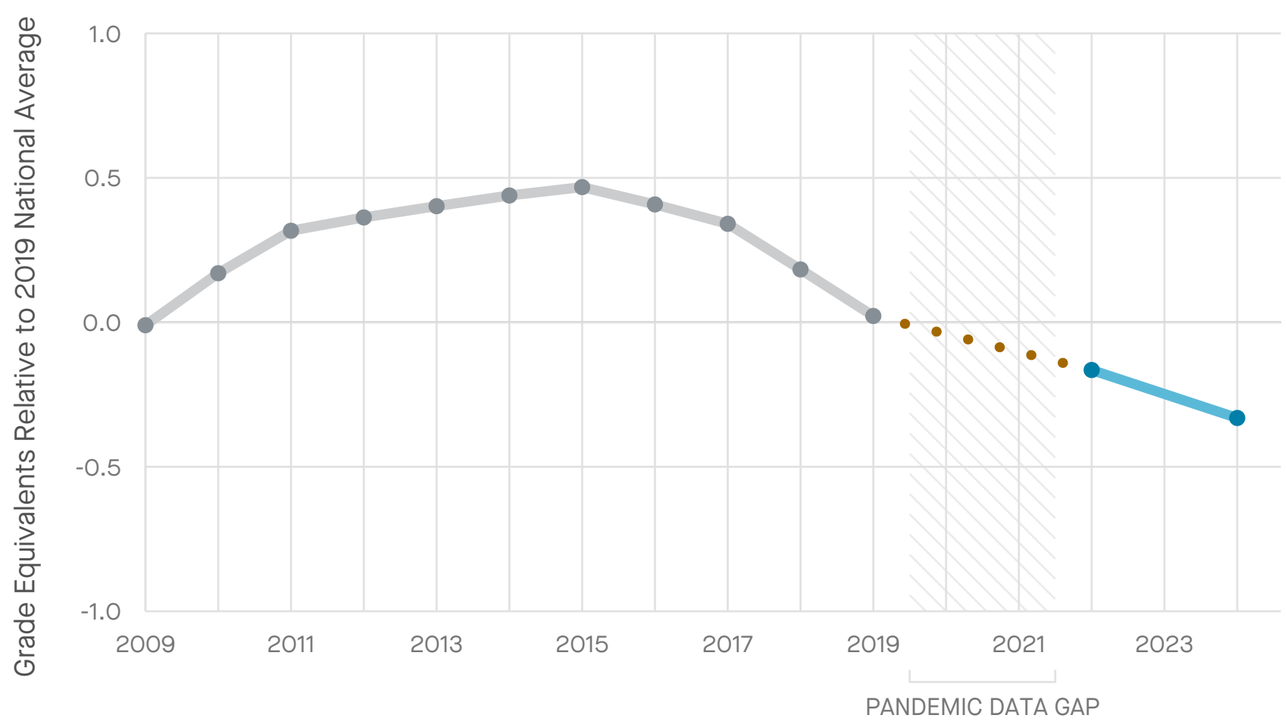
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.23
2022 Average	-0.72
2024 Average	-0.56
2019-2022 Change	-0.49
2022-2024 Change	+0.16
Since 2019	-0.33

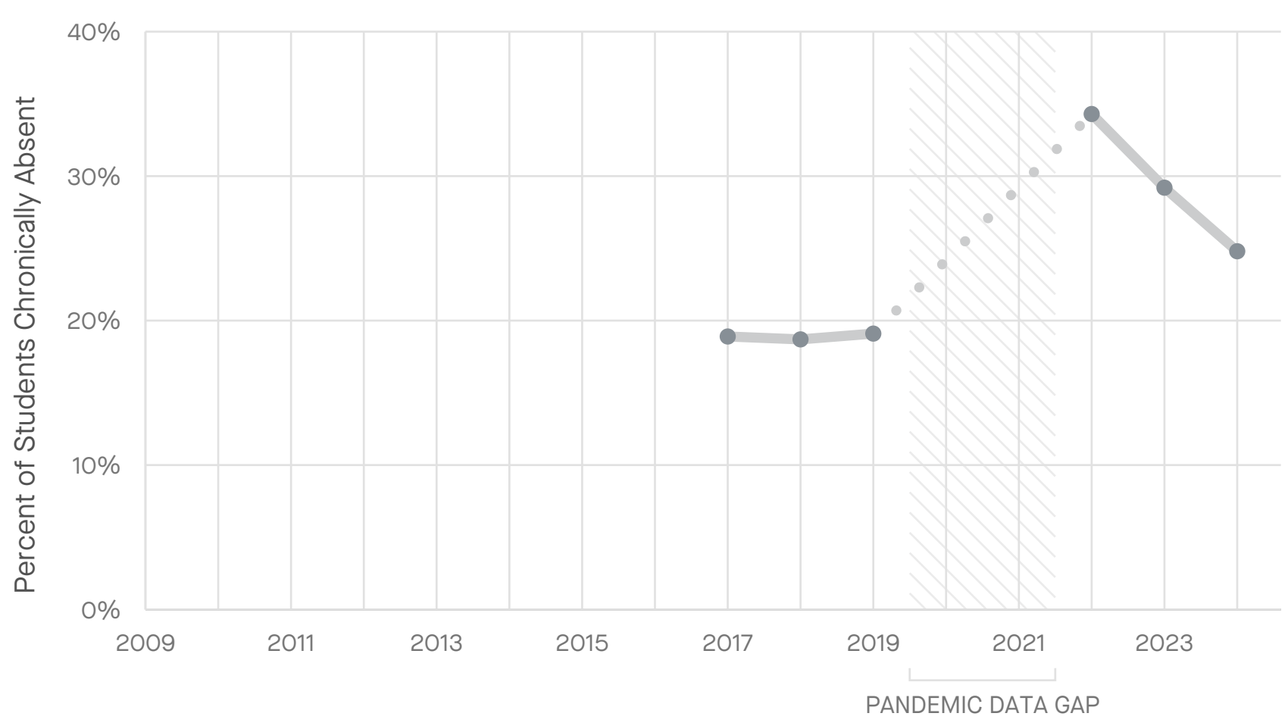
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.02
2022 Average	-0.17
2024 Average	-0.33
2019-2022 Change	-0.19
2022-2024 Change	-0.17
Since 2019	-0.35

Absenteeism, Grades 3-8, 2009-2024



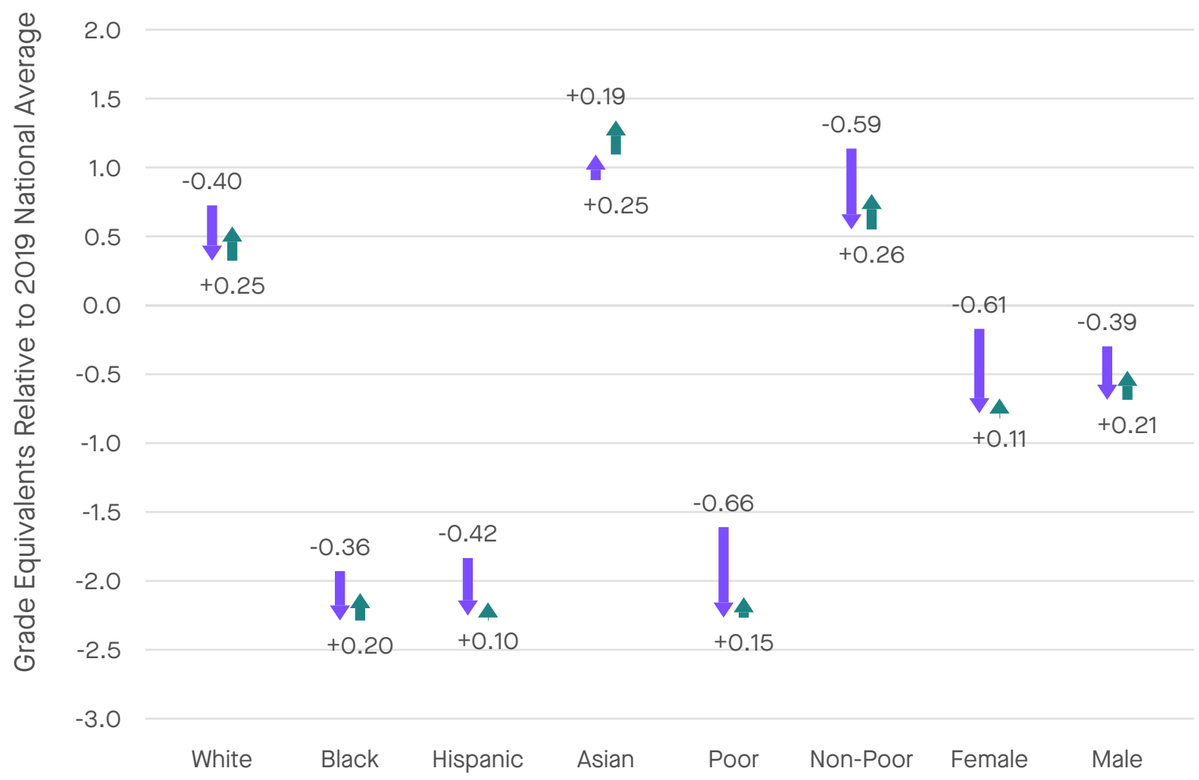
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Rhode Island

Math Performance by Subgroup, Grades 3-8, 2019-2024

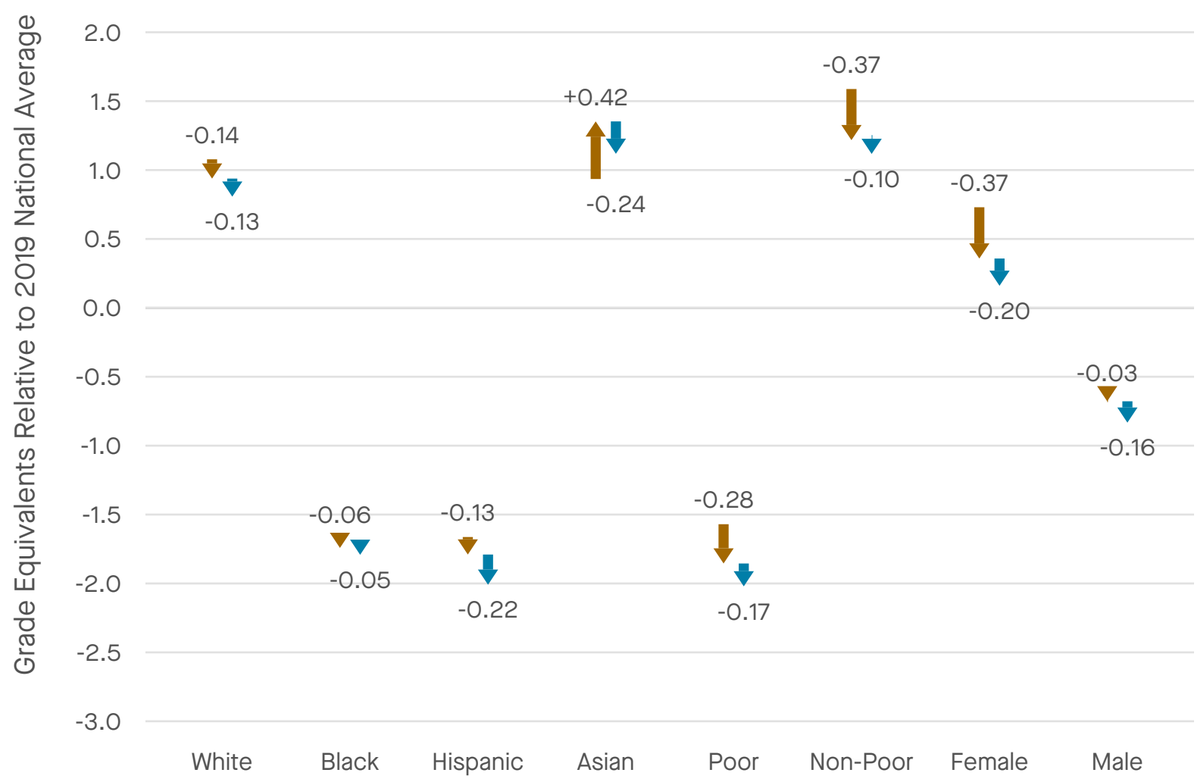


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.72	0.32	0.57	-0.40	0.25	-0.15
Black	-1.93	-2.29	-2.09	-0.36	0.20	-0.16
Hispanic	-1.83	-2.25	-2.16	-0.42	0.10	-0.32
Asian	0.91	1.09	1.34	0.19	0.25	0.43
Poor	-1.61	-2.27	-2.12	-0.66	0.15	-0.51
Non-Poor	1.14	0.55	0.81	-0.59	0.26	-0.33
Female	-0.17	-0.78	-0.68	-0.61	0.11	-0.51
Male	-0.30	-0.69	-0.47	-0.39	0.21	-0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024

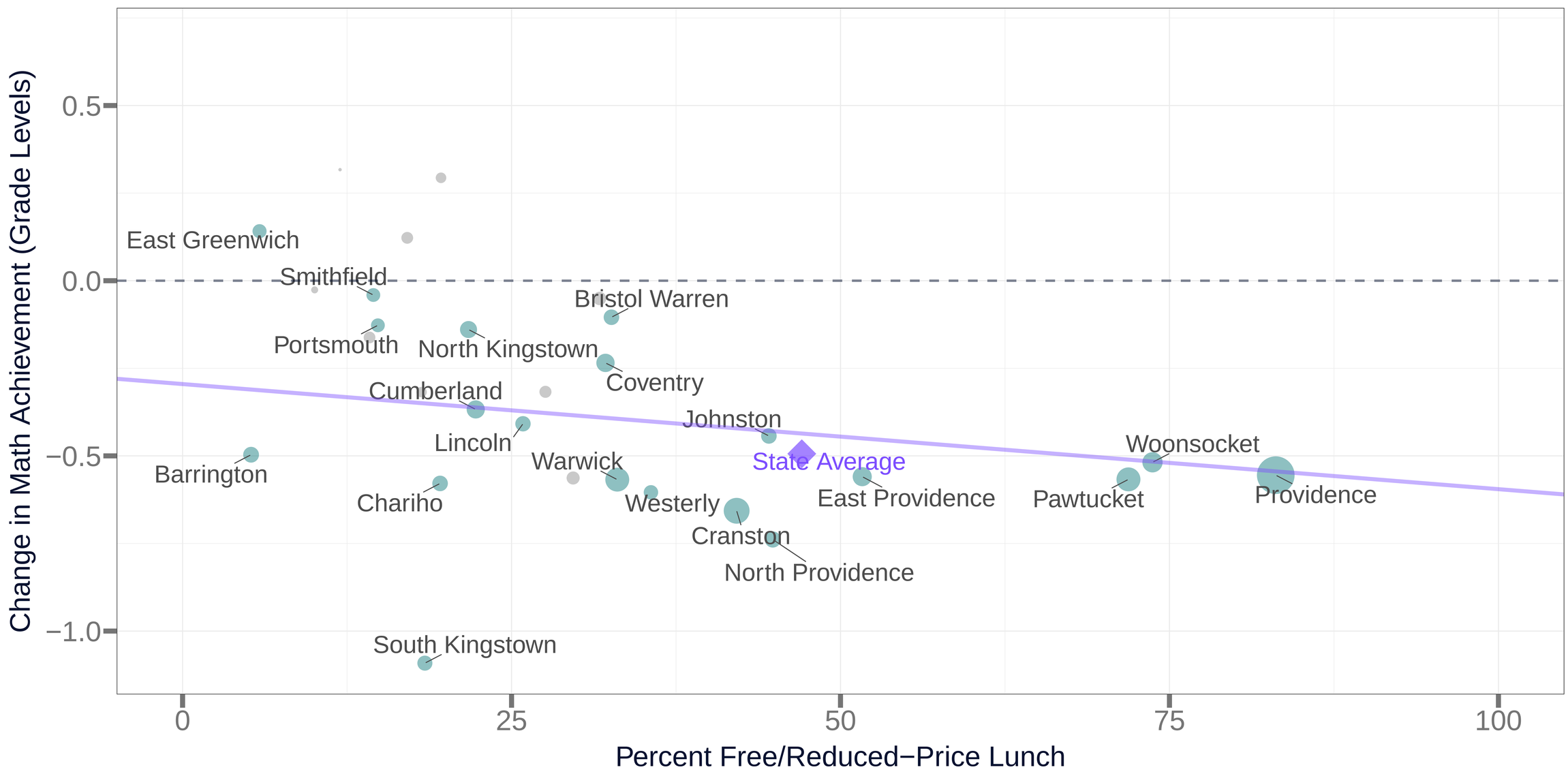


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

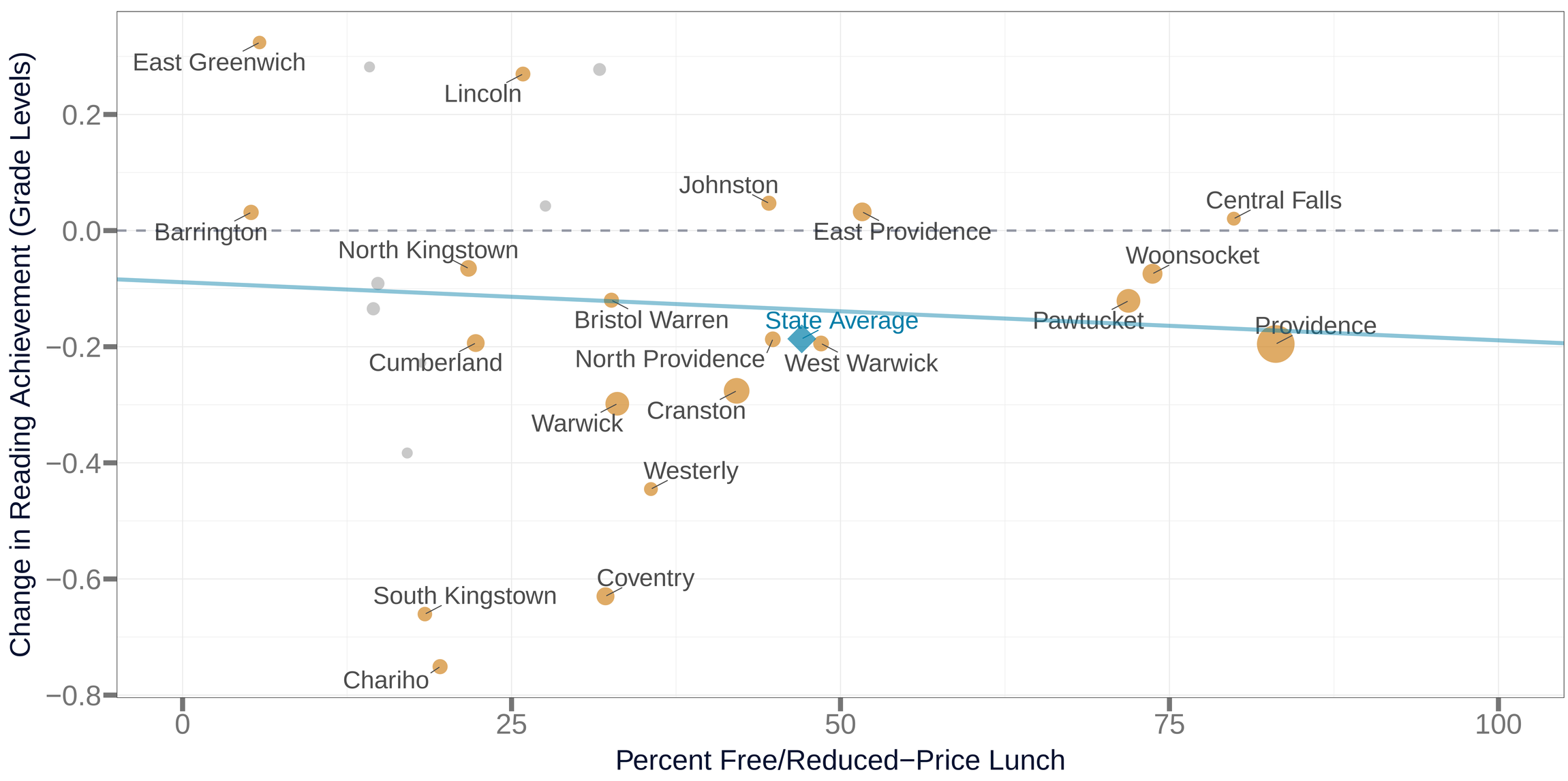
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.08	0.94	0.81	-0.14	-0.13	-0.27
Black	-1.68	-1.74	-1.79	-0.06	-0.05	-0.11
Hispanic	-1.66	-1.79	-2.01	-0.13	-0.22	-0.35
Asian	0.94	1.35	1.12	0.42	-0.24	0.18
Poor	-1.57	-1.85	-2.02	-0.28	-0.17	-0.45
Non-Poor	1.59	1.22	1.12	-0.37	-0.10	-0.47
Female	0.73	0.36	0.16	-0.37	-0.20	-0.57
Male	-0.65	-0.68	-0.83	-0.03	-0.16	-0.19

Change in Math Achievement 2019−2022
by Percent FRPL in Rhode Island Districts



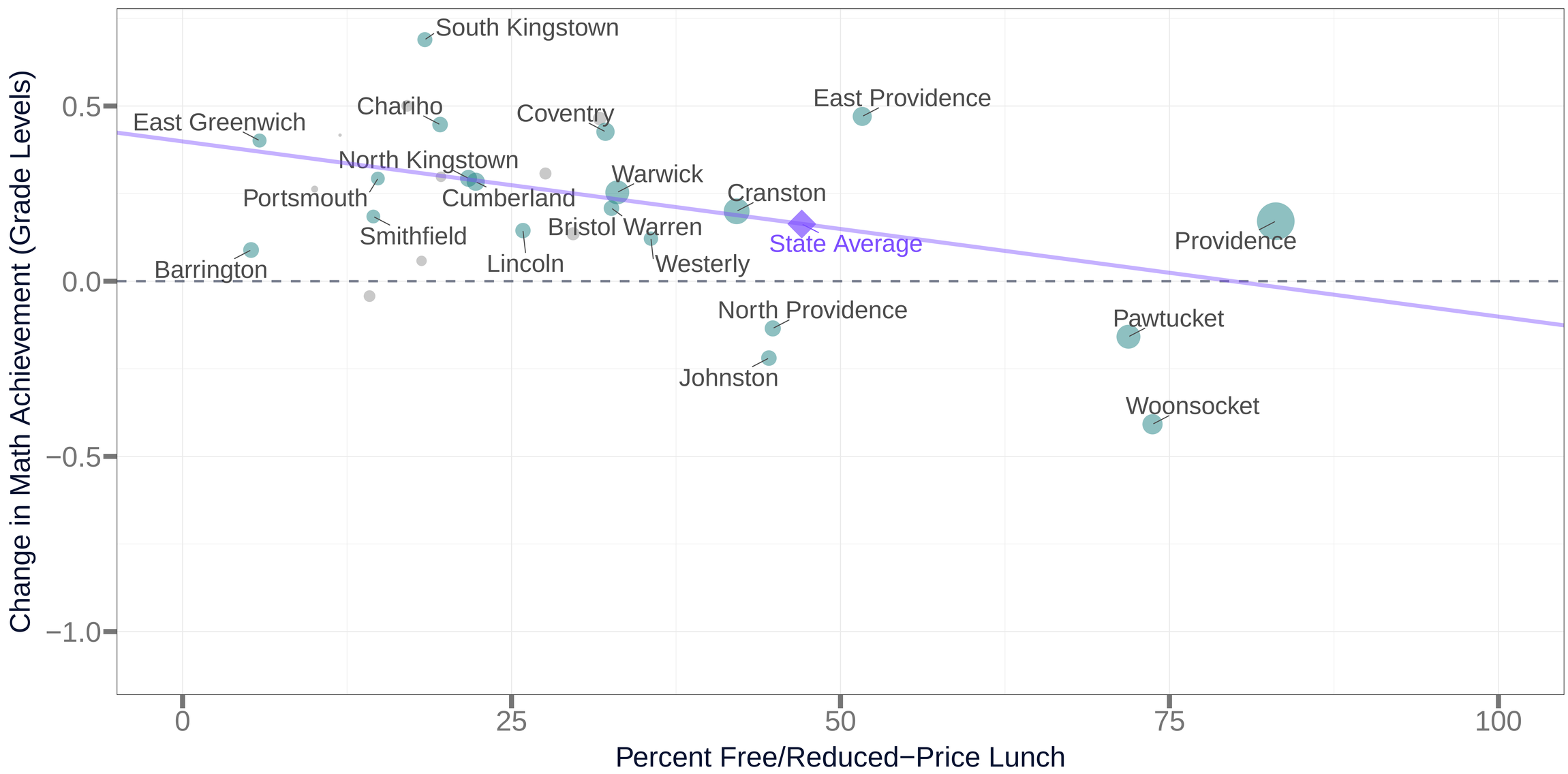
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Rhode Island Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Rhode Island Districts



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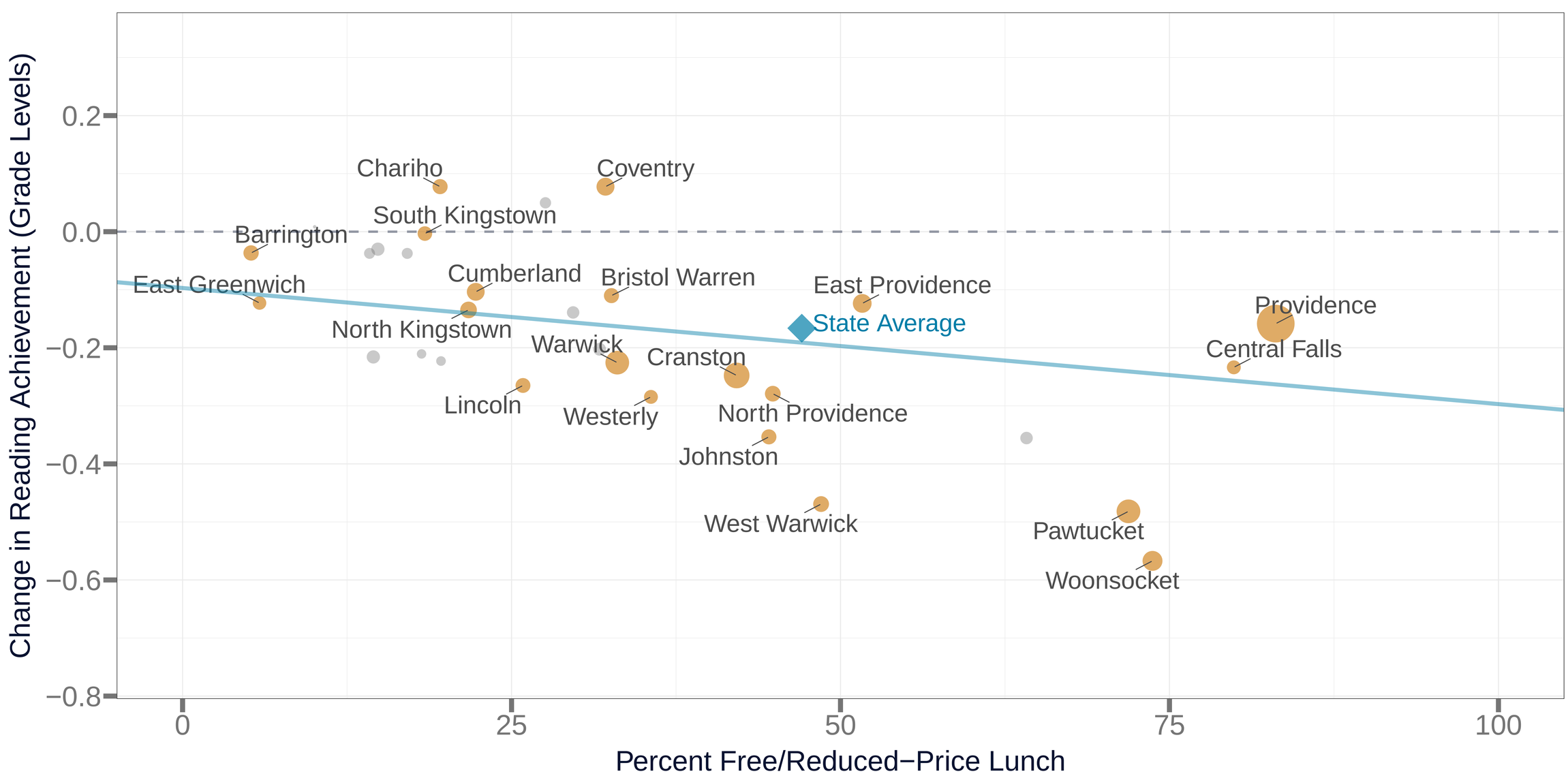
Change in Reading Achievement 2022−2024
by Percent FRPL in Rhode Island Districts



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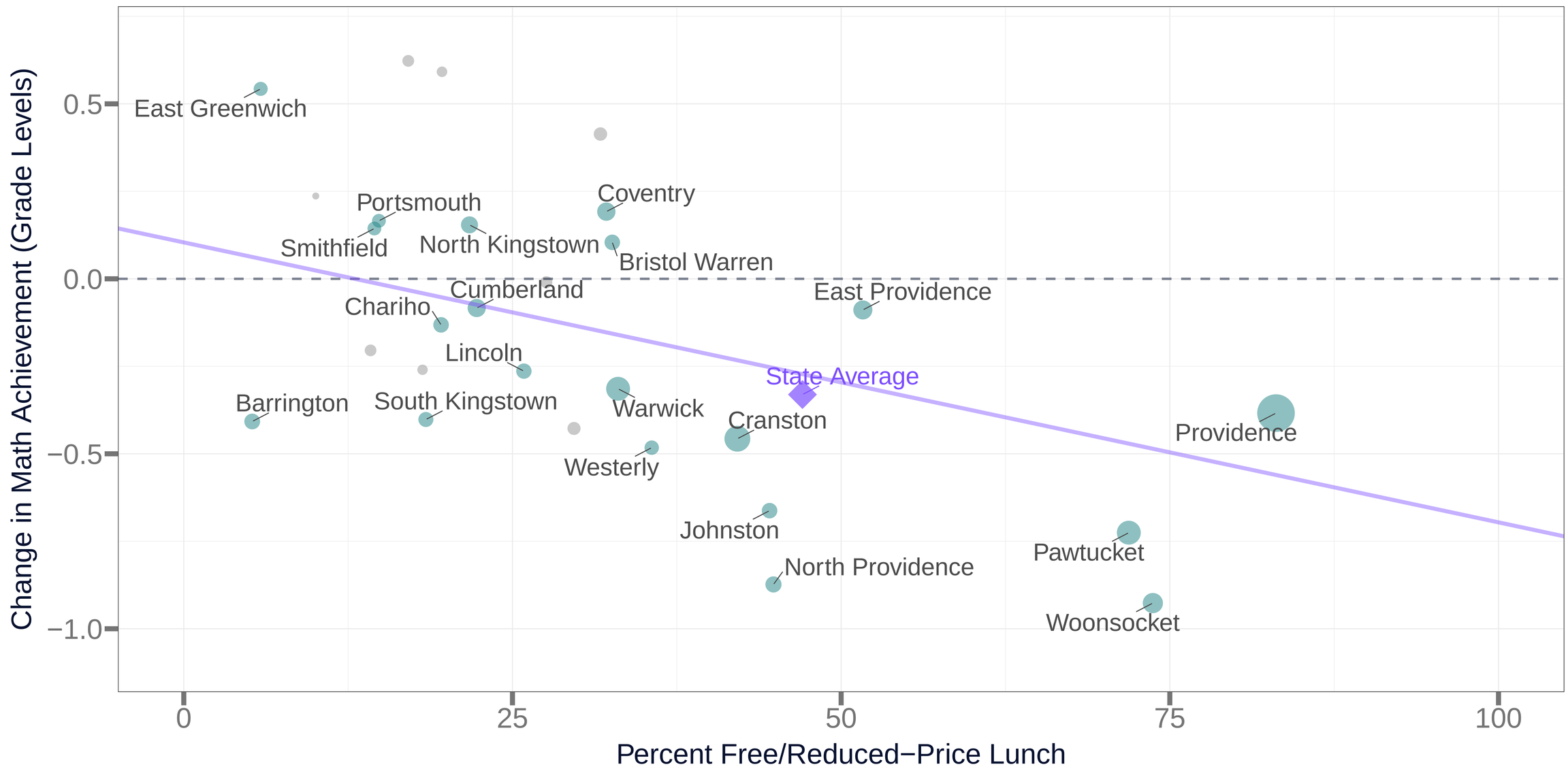
Change in Math Achievement 2019−2024
by Percent FRPL in Rhode Island Districts



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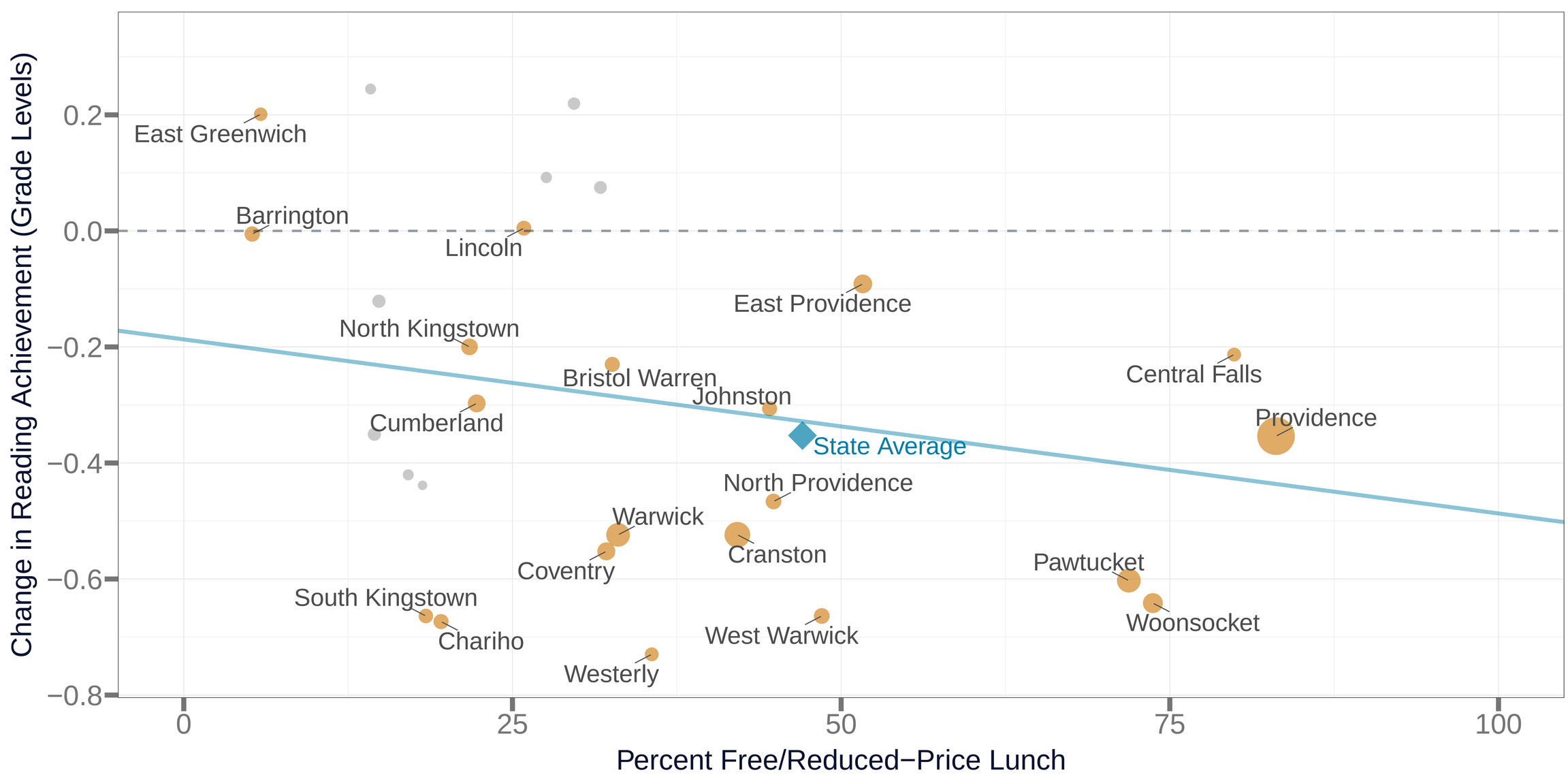
Change in Reading Achievement 2019−2024
by Percent FRPL in Rhode Island Districts



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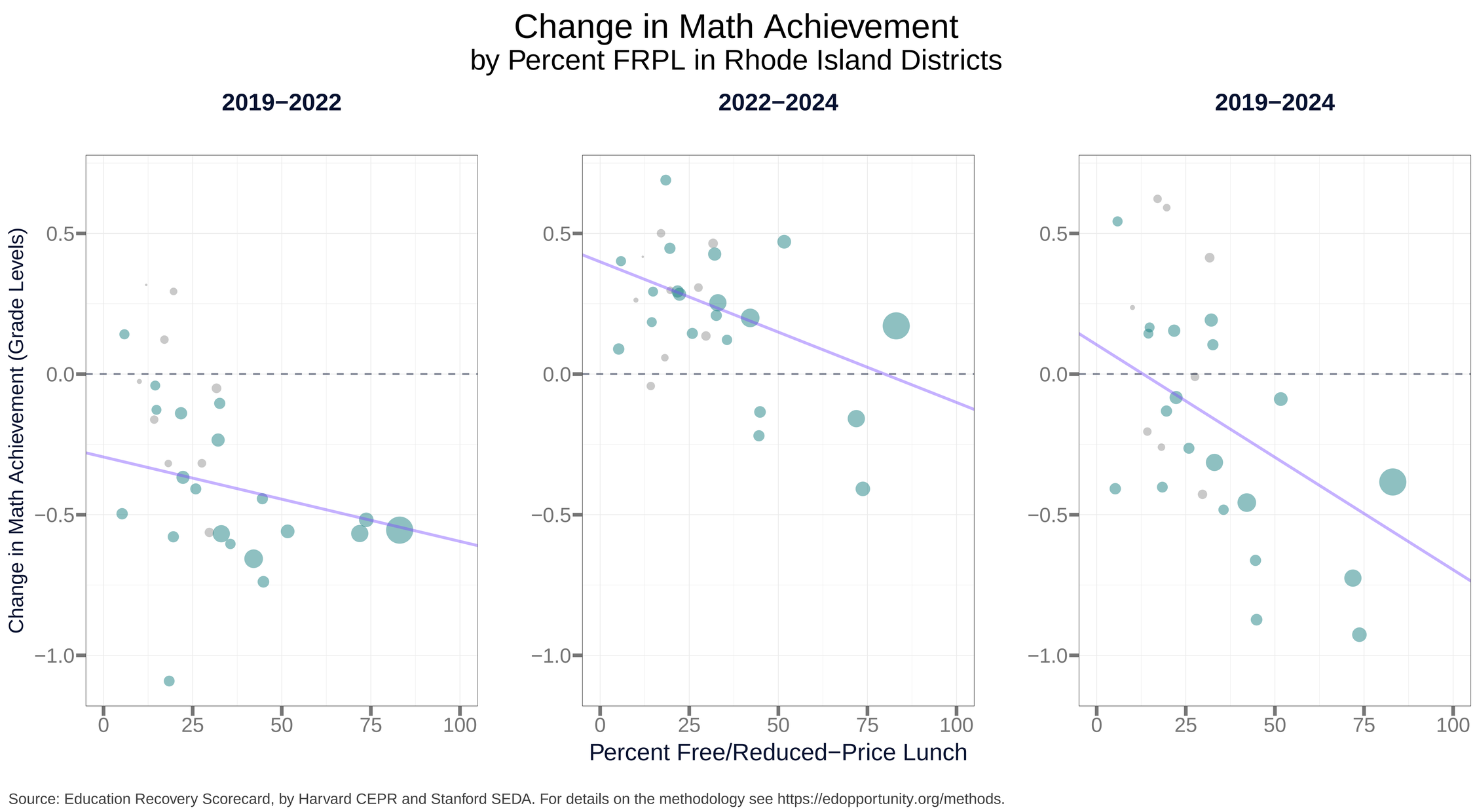

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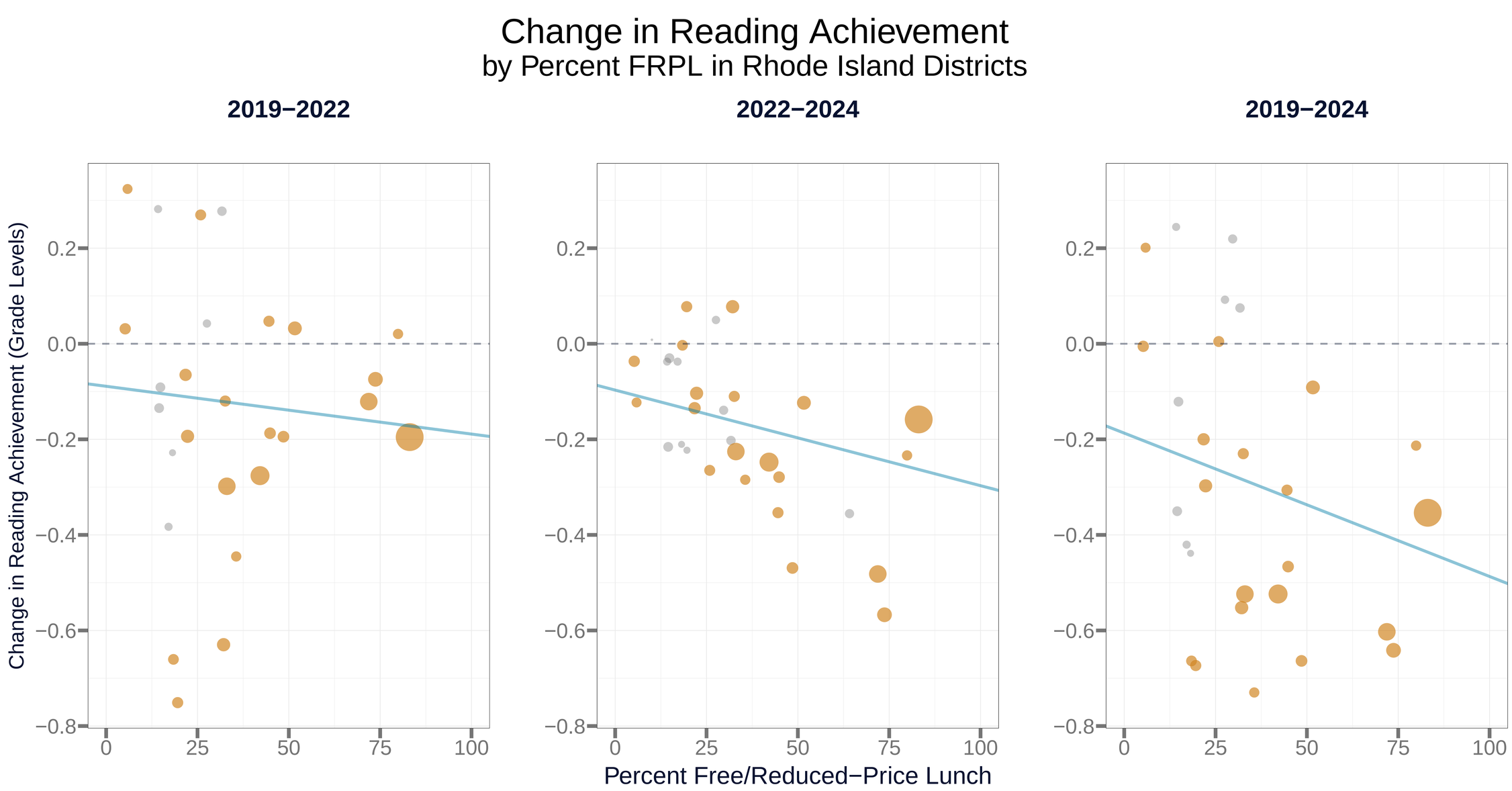

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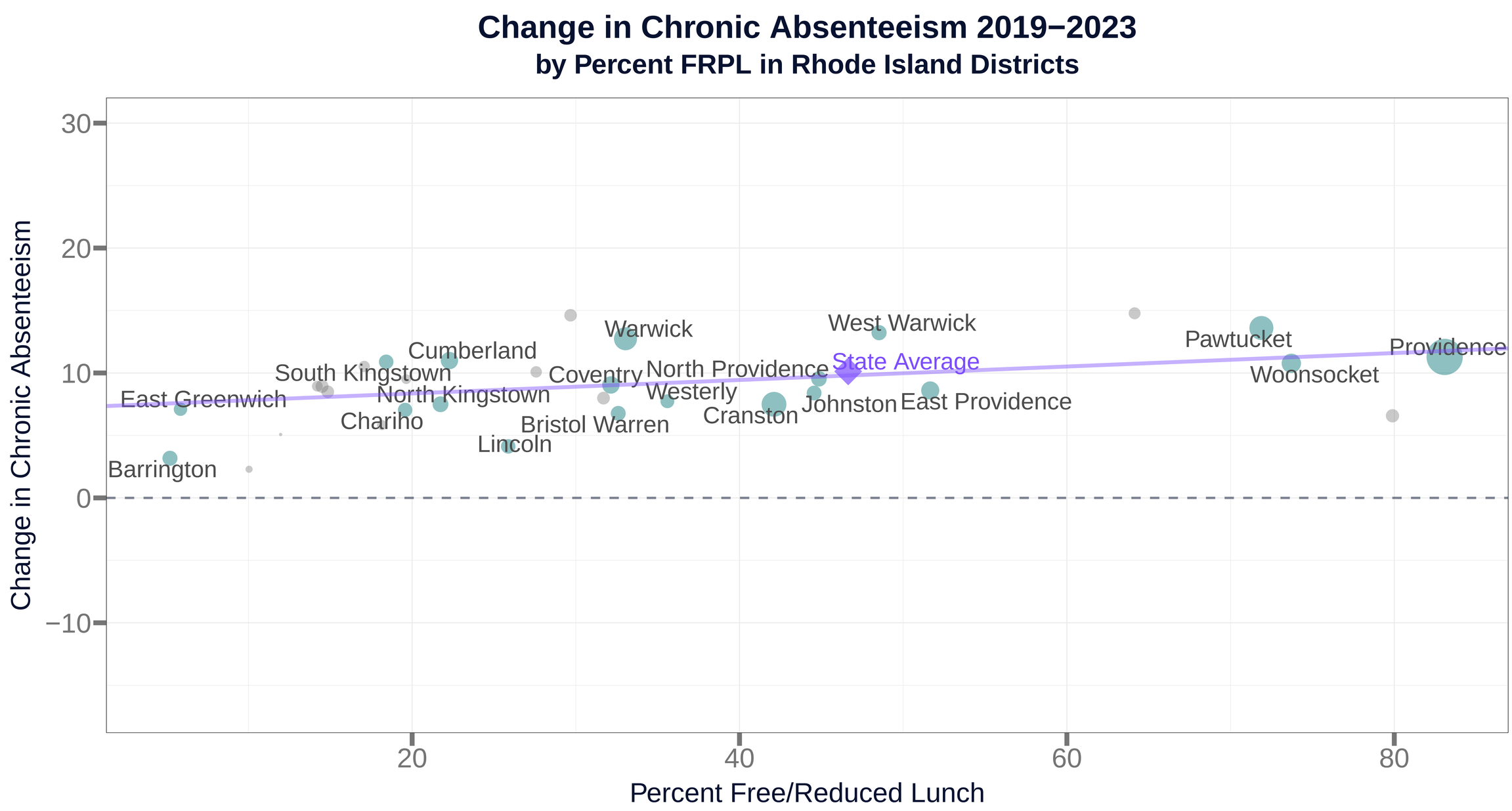

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