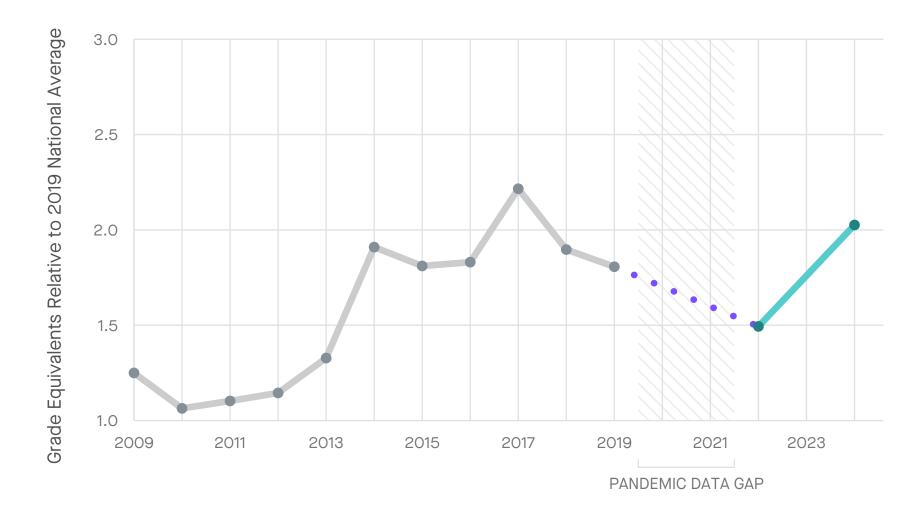
### Math Performance, Grades 3-8, 2009-2024

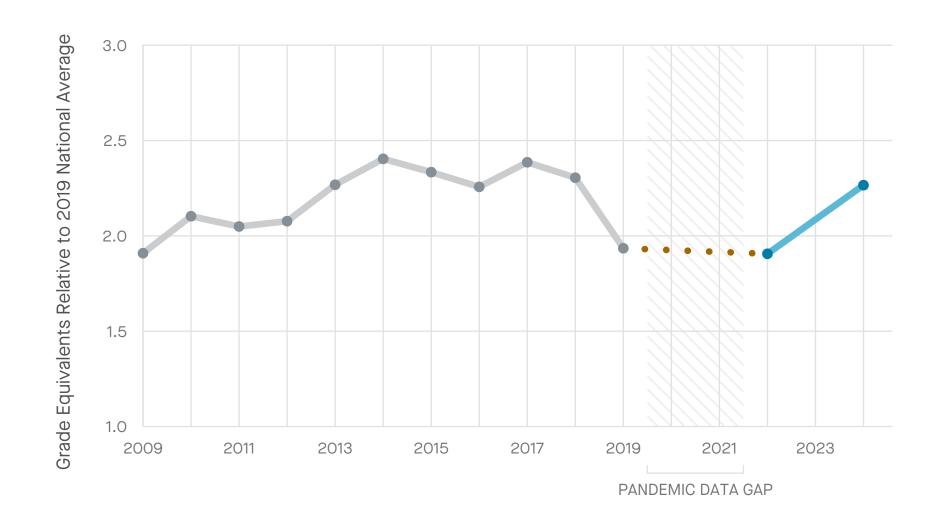


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.81
2022 Average	1.49
2024 Average	2.03
2019-2022 Change	-0.31
2022-2024 Change	+0.53
Since 2019	+0.22

### Reading Performance, Grades 3-8, 2009-2024

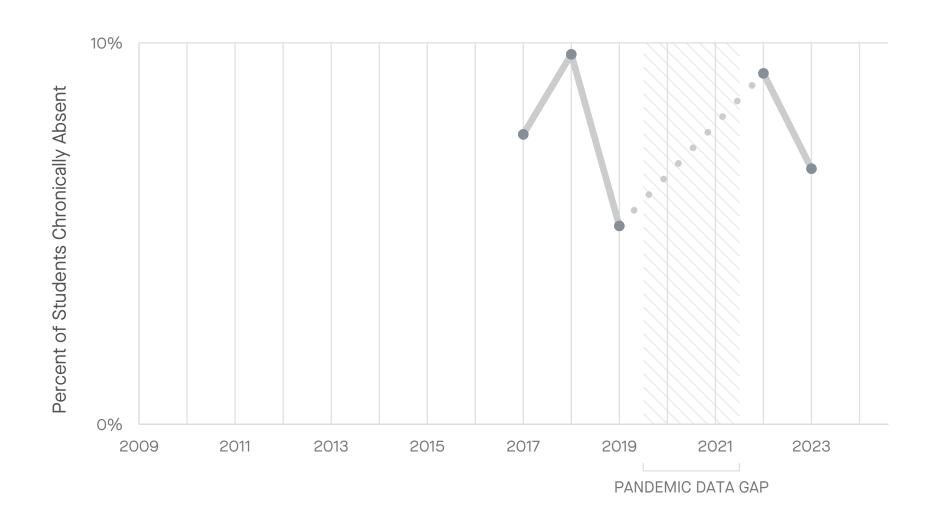


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.94
2022 Average	1.91
2024 Average	2.27
2019-2022 Change	-0.03
2022-2024 Change	+0.36
Since 2019	+0.33

### Absenteeism, Grades 3-8, 2009-2024



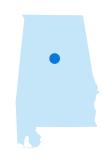
### Absenteeism

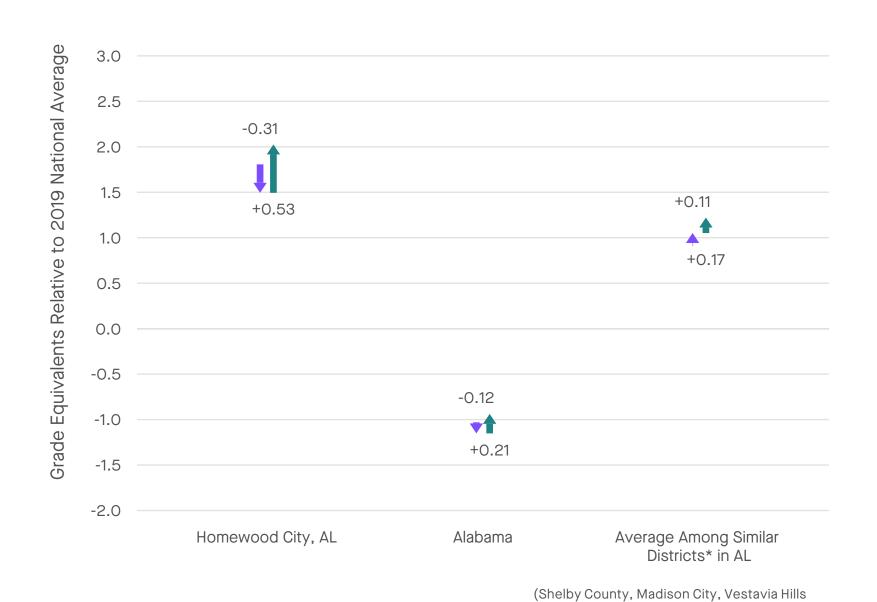
2019-2023 Change	+0.01
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Homewood City vs. Alabama and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

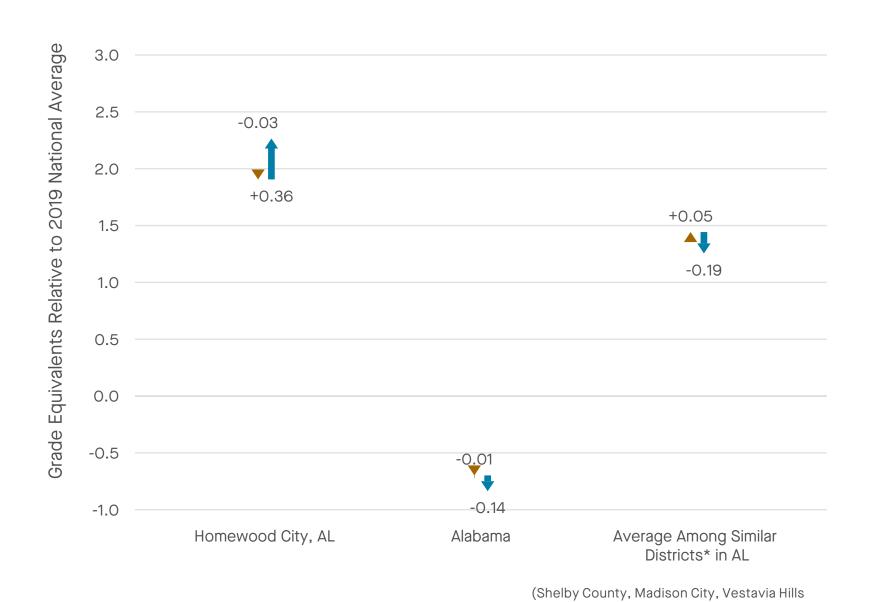


\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Homewood City vs. Alabama and Similar Districts, Grades 3-8, 2019-2024

City, Alabaster City, Trussville City)

City, Alabaster City, Trussville City)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

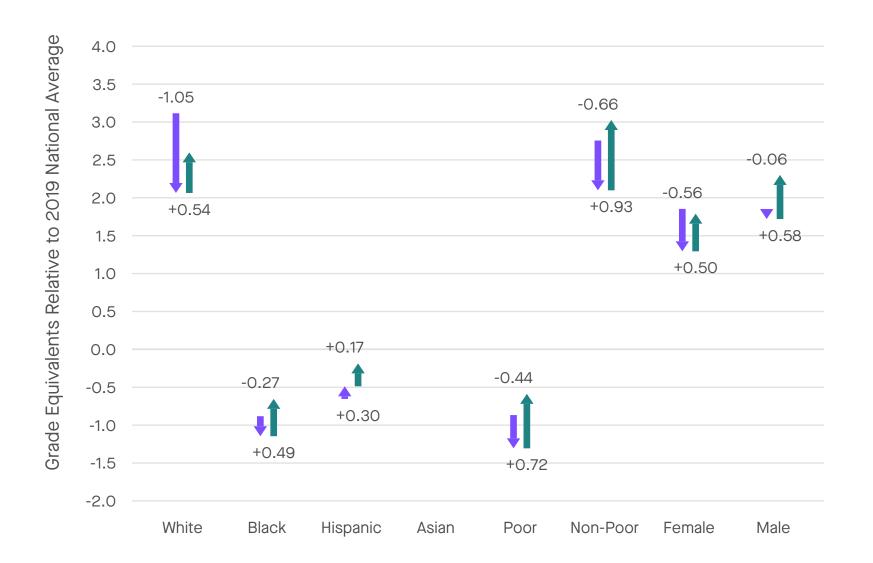
	2079 Average	2022 4 <sup>Ver3</sup> 98	2024 AVerage	2019-22 Change	2022-24 Change	2019-24 Change
Homewood City, AL	. 1.94	1.91	2.27	-0.03	• 0.36	♠ 0.33
Alabama	-0.69	-0.70	-0.84	-0.01	-0.14	-0.14
Similar Districts* ir Alabama	1.39	1.44	1.25	• 0.05	-0.19	<b>↓</b> -0.13

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



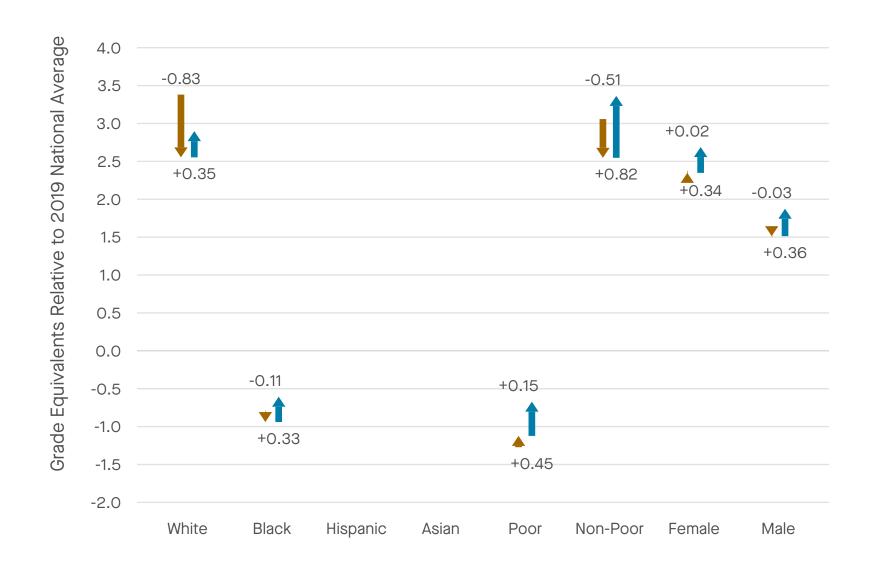


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 4 <sup>Verage</sup>	2024 A <sup>V6/3</sup> 96	2019.22 Change	2022-24 Change	2019524 Change
White	3.12	2.06	2.60	-1.05	♠ 0.54	<b>▼</b> -0.52
Black	-0.88	-1.15	-0.65	-0.27	♠ 0.49	♠ 0.23
Hispanic	-0.65	-0.49	-0.18	<b>0.17</b>	♠ 0.30	♠ 0.47
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.87	-1.31	-0.59	-0.44	♠ 0.72	♠ 0.28
Non-Poor	2.76	2.10	3.03	-0.66	♠ 0.93	♠ 0.27
Female	1.85	1.29	1.79	-0.56	♠ 0.50	-0.06
Male	1.78	1.72	2.30	-0.06	• 0.58	♠ 0.52

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



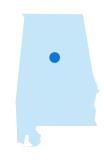
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4V6F398	2024 AV61398	2019, 22 Change	2022-24 Change	2019.24 Change
White	3.38	2.55	2.90	-0.83	• 0.35	<b>▼</b> -0.48
Black	-0.83	-0.94	-0.61	-0.11	• 0.33	♠ 0.23
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.27	-1.12	-0.67	<b>0.15</b>	• 0.45	♠ 0.60
Non-Poor	3.06	2.55	3.36	-0.51	♠ 0.82	• 0.31
Female	2.33	2.35	2.69	♠ 0.02	• 0.34	♠ 0.36
Male	1.54	1.51	1.88	-0.03	• 0.36	♠ 0.33

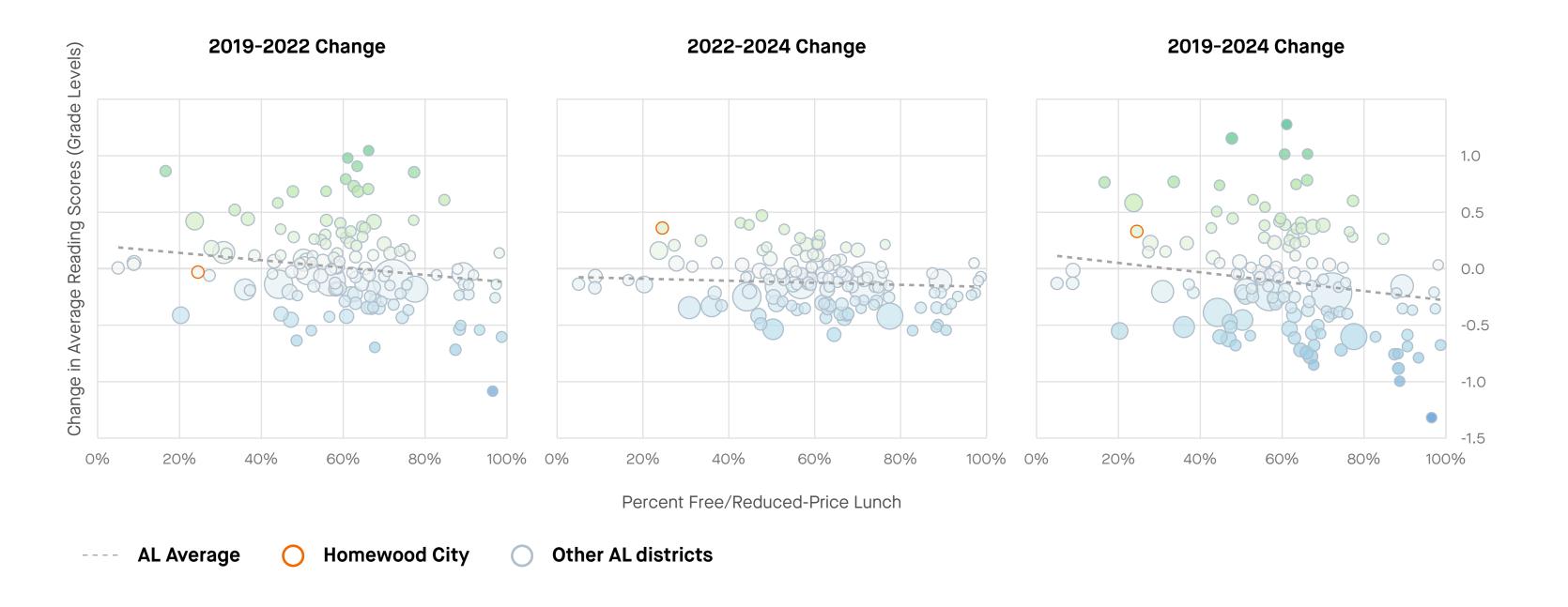


Change in Math Performance in Alabama Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





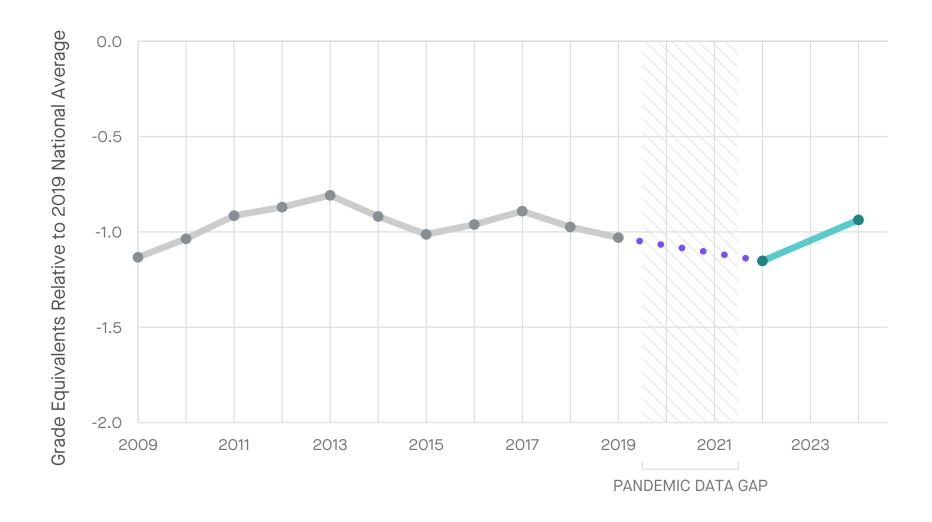
Change in Reading Performance in Alabama Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Alabama

### Math Performance, Grades 3-8, 2009-2024

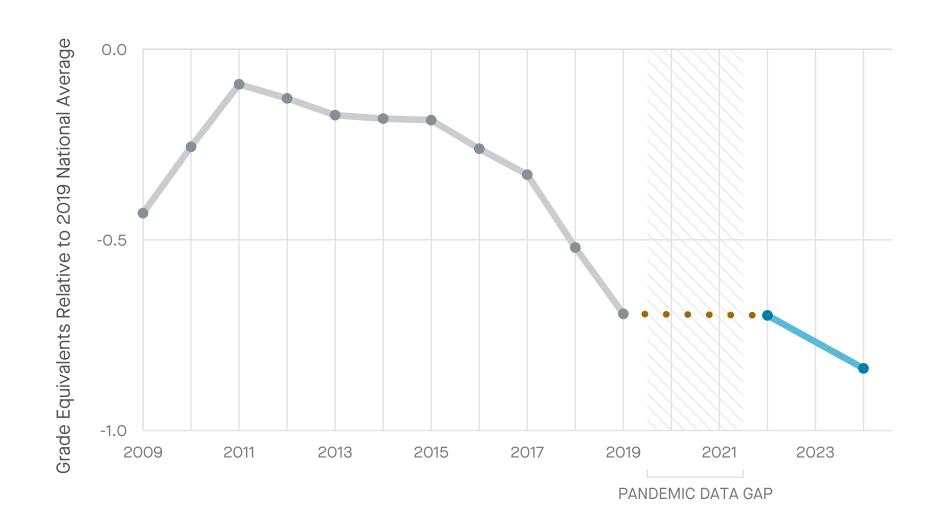


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.03
2022 Average	-1.15
2024 Average	-0.94
2019-2022 Change	-0.12
2022-2024 Change	+0.21
Since 2019	+0.09

### Reading Performance, Grades 3-8, 2009-2024

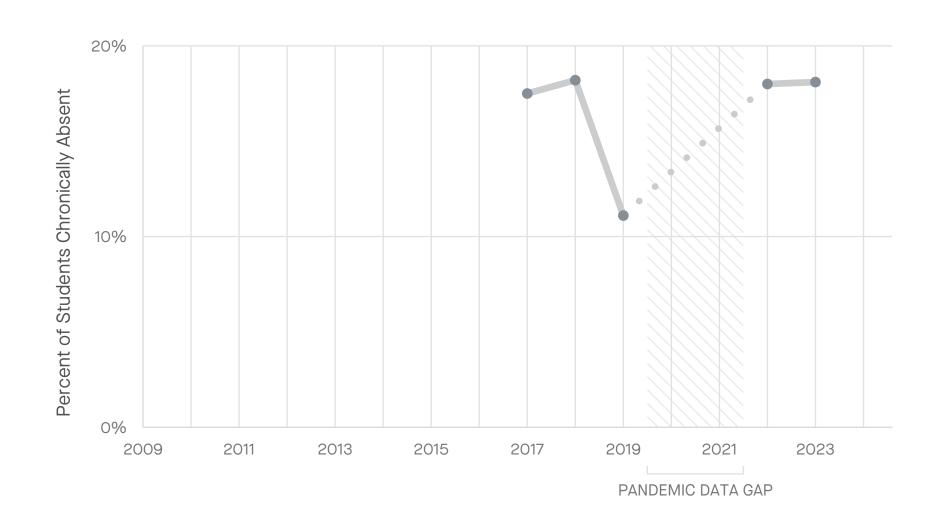


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.69
2022 Average	-0.70
2024 Average	-0.84
2019-2022 Change	-0.01
2022-2024 Change	-0.14
Since 2019	-0.14

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

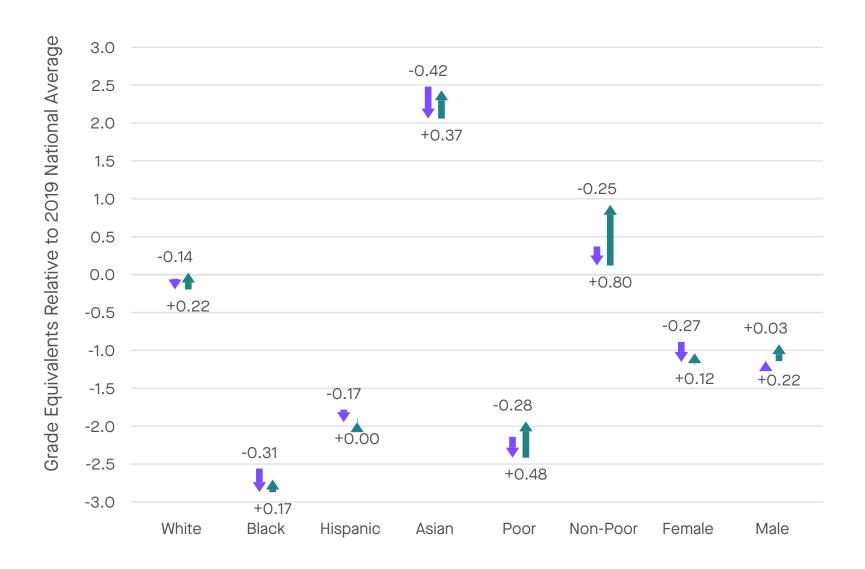
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Alabama

### Math Performance by Subgroup, Grades 3-8, 2019-2024



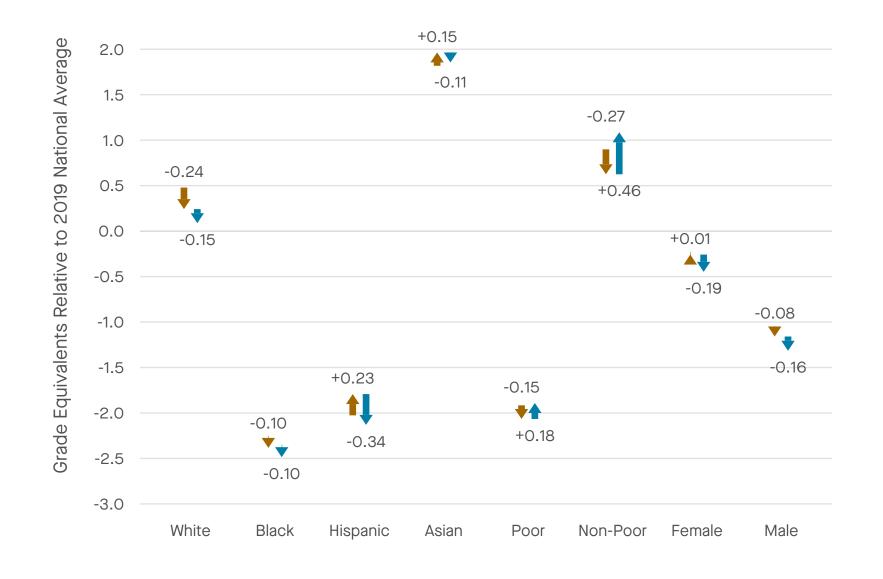


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019-24 Change
White	-0.05	-0.20	0.03	-0.14	♠ 0.22	♠ 0.08
Black	-2.56	-2.87	-2.70	-0.31	• 0.17	-0.14
Hispanic	-1.78	-1.95	-1.95	-0.17	• 0.00	<b>▼</b> -0.17
Asian	2.48	2.06	2.43	-0.42	• 0.37	-0.05
Poor	-2.14	-2.42	-1.94	-0.28	♠ 0.48	♠ 0.20
Non-Poor	0.37	0.12	0.92	-0.25	♠ 0.80	♠ 0.55
Female	-0.89	-1.15	-1.04	-0.27	• 0.12	-0.15
Male	-1.17	-1.14	-0.92	• 0.03	♠ 0.22	♠ 0.25

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



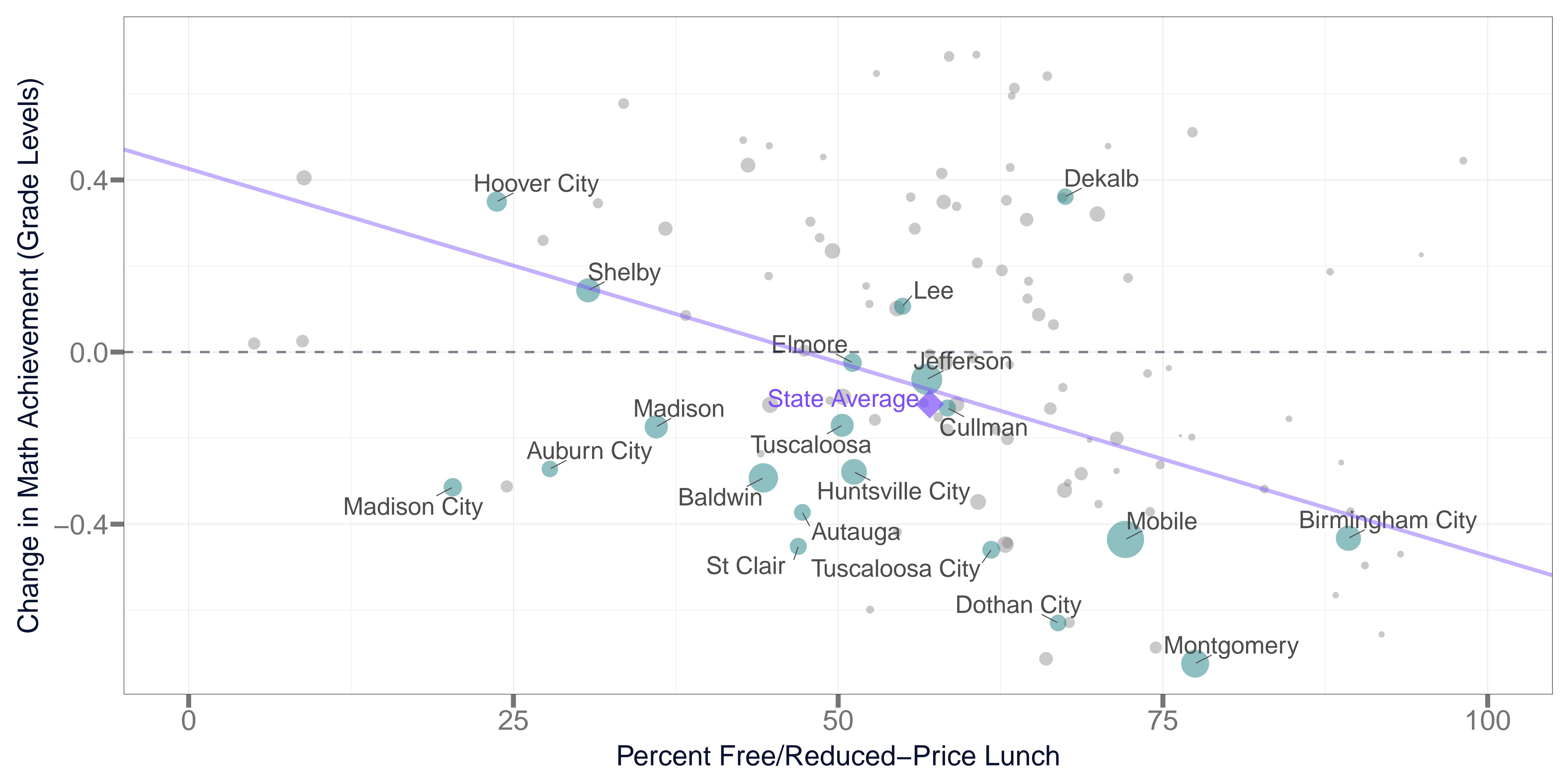
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 4 <sup>Ve/3</sup> 9e	2024 4V6/398	2019.22 Change	2022,24 Change	2019.24 Change
White	0.48	0.24	0.09	-0.24	-0.15	-0.39
Black	-2.29	-2.38	-2.49	-0.10	-0.10	▼ -0.20
Hispanic	-2.03	-1.79	-2.13	• 0.23	-0.34	<b>▼</b> -0.11
Asian	1.82	1.97	1.85	• 0.15	-0.11	♠ 0.04
Poor	-1.92	-2.07	-1.89	-0.15	• 0.18	♠ 0.03
Non-Poor	0.90	0.63	1.09	-0.27	• 0.46	♠ 0.19
Female	-0.27	-0.26	-0.45	• 0.01	-0.19	-0.18
Male	-1.08	-1.16	-1.32	-0.08	-0.16	<b>▼</b> -0.24

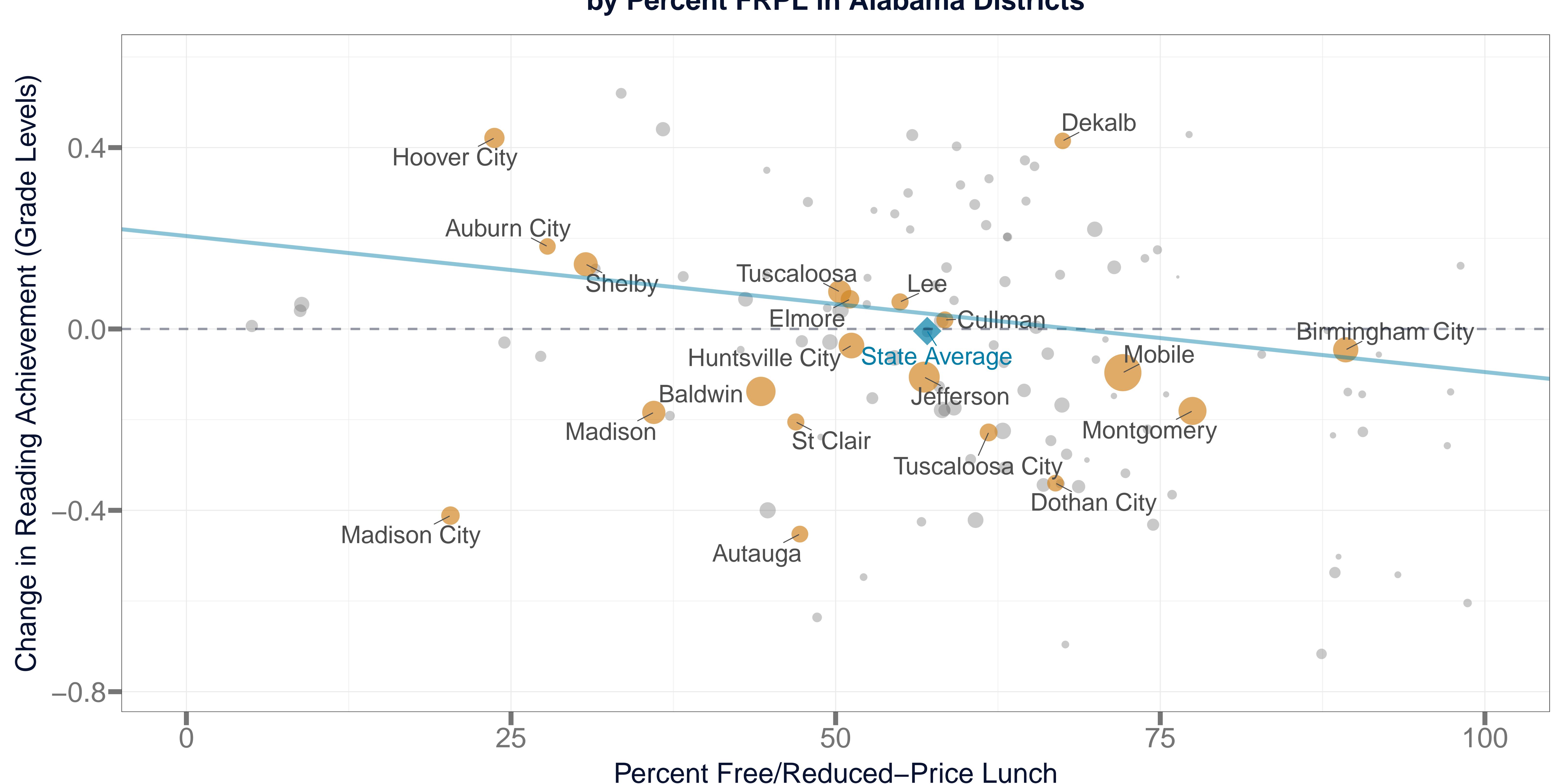


## Change in Math Achievement 2019–2022 by Percent FRPL in Alabama Districts

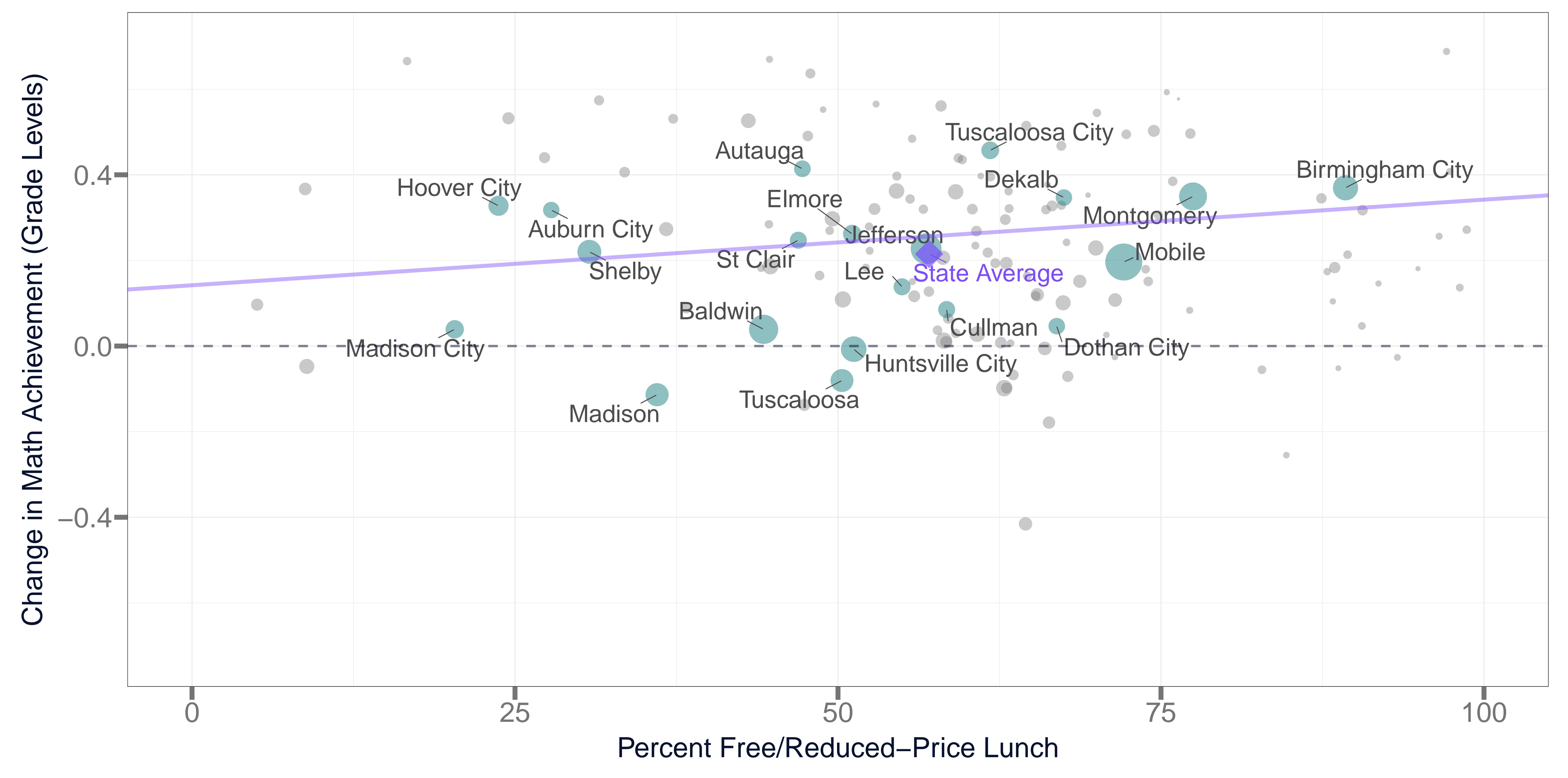


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Alabama Districts

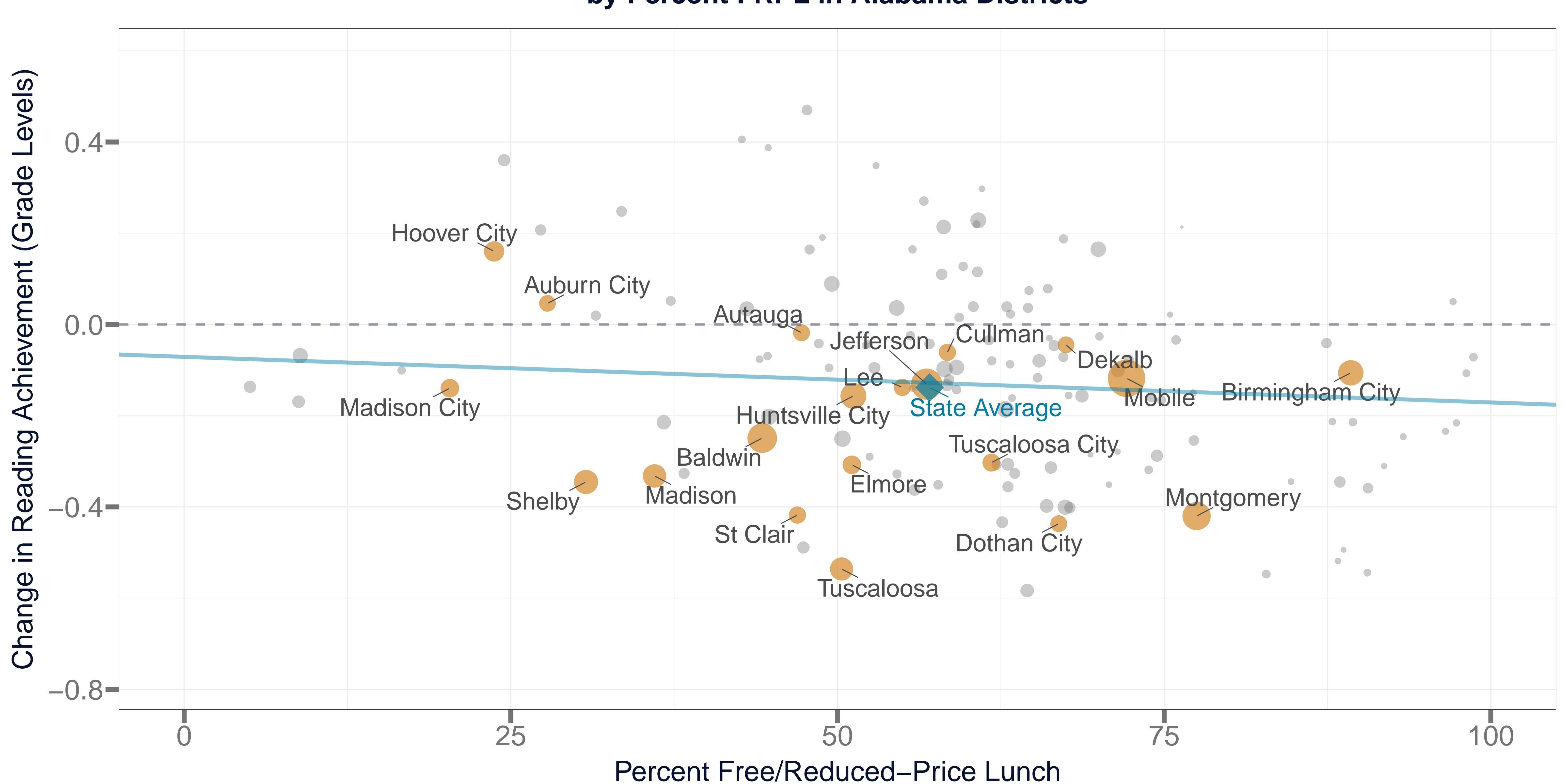


## Change in Math Achievement 2022–2024 by Percent FRPL in Alabama Districts

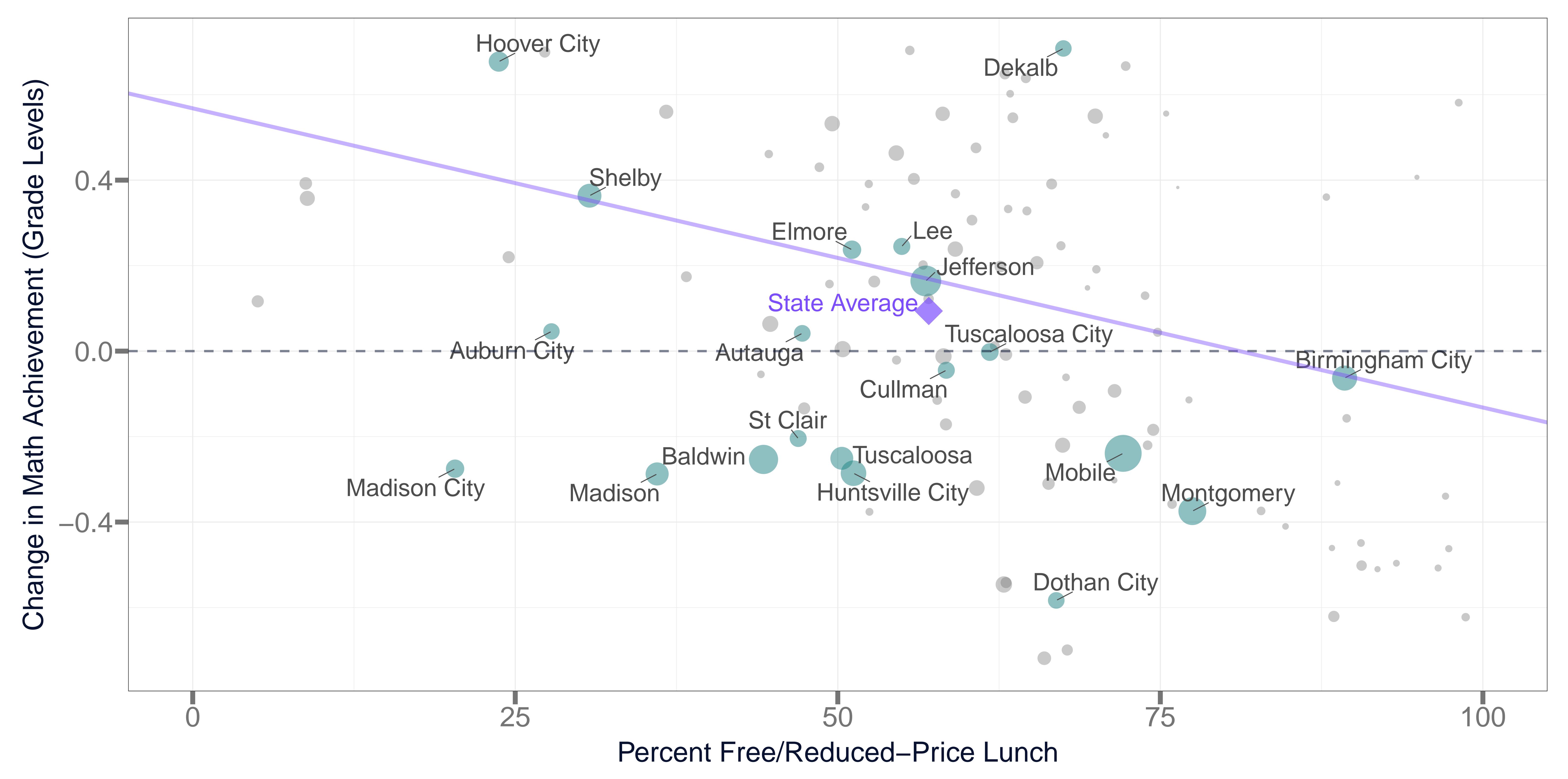


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Alabama Districts

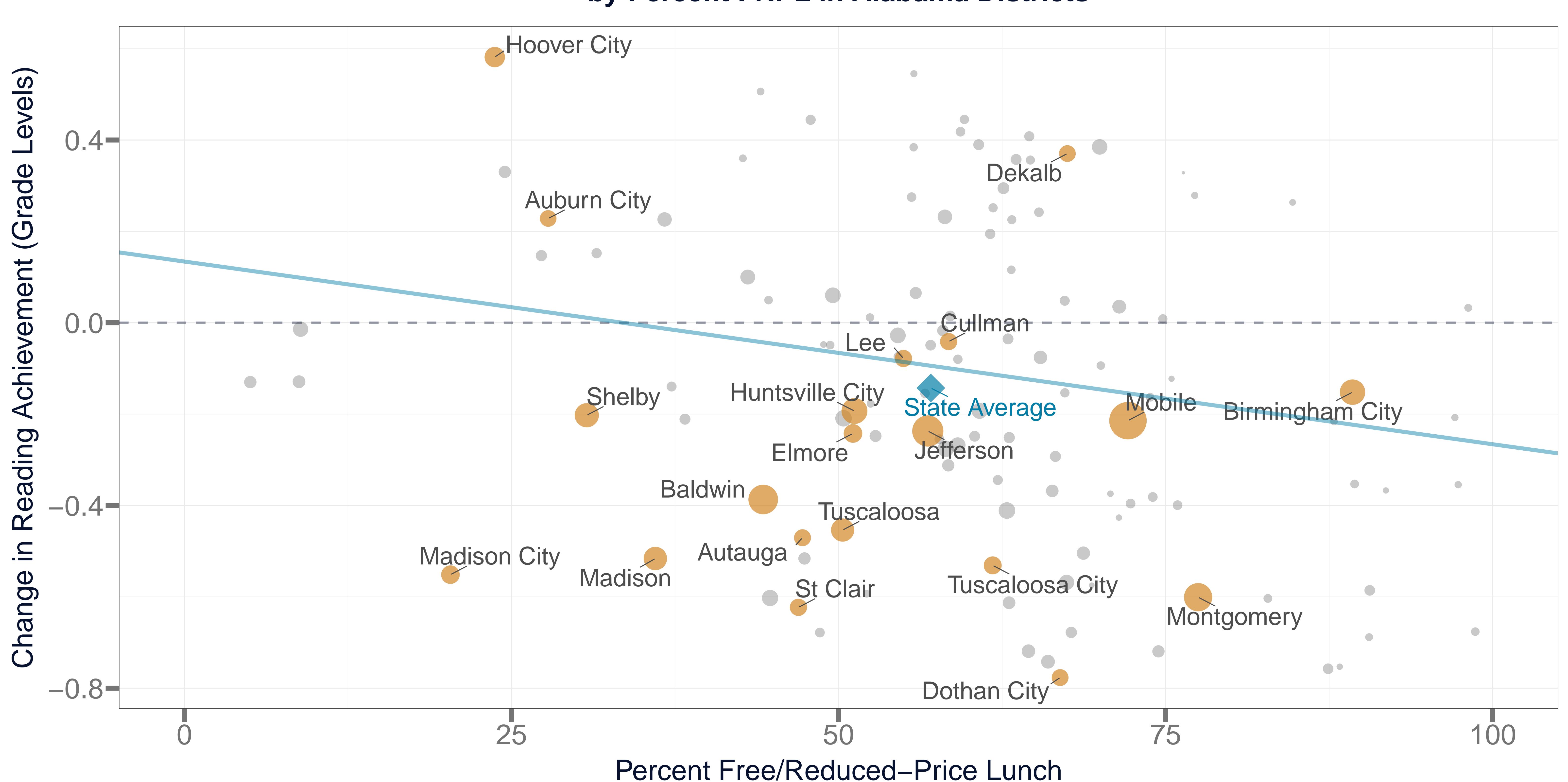


## Change in Math Achievement 2019–2024 by Percent FRPL in Alabama Districts

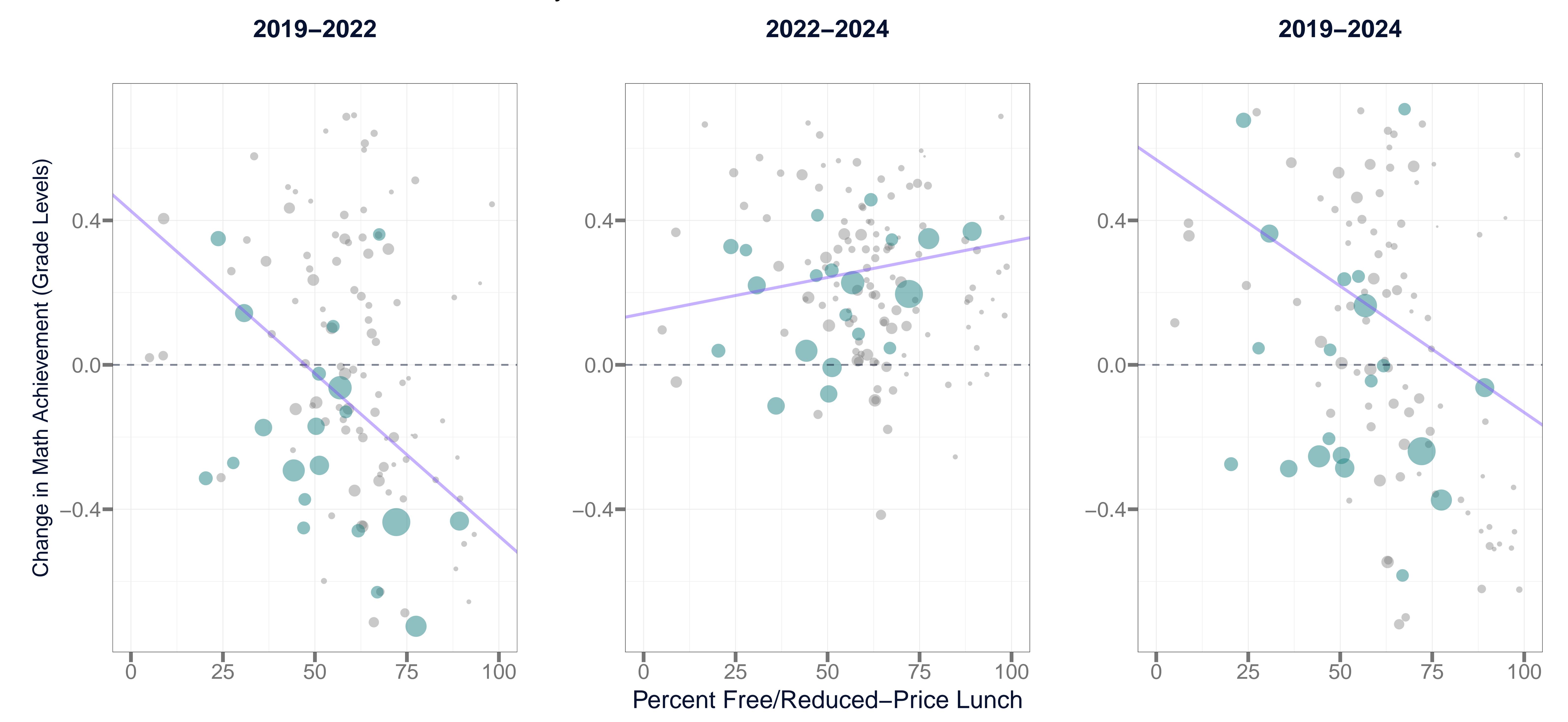


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

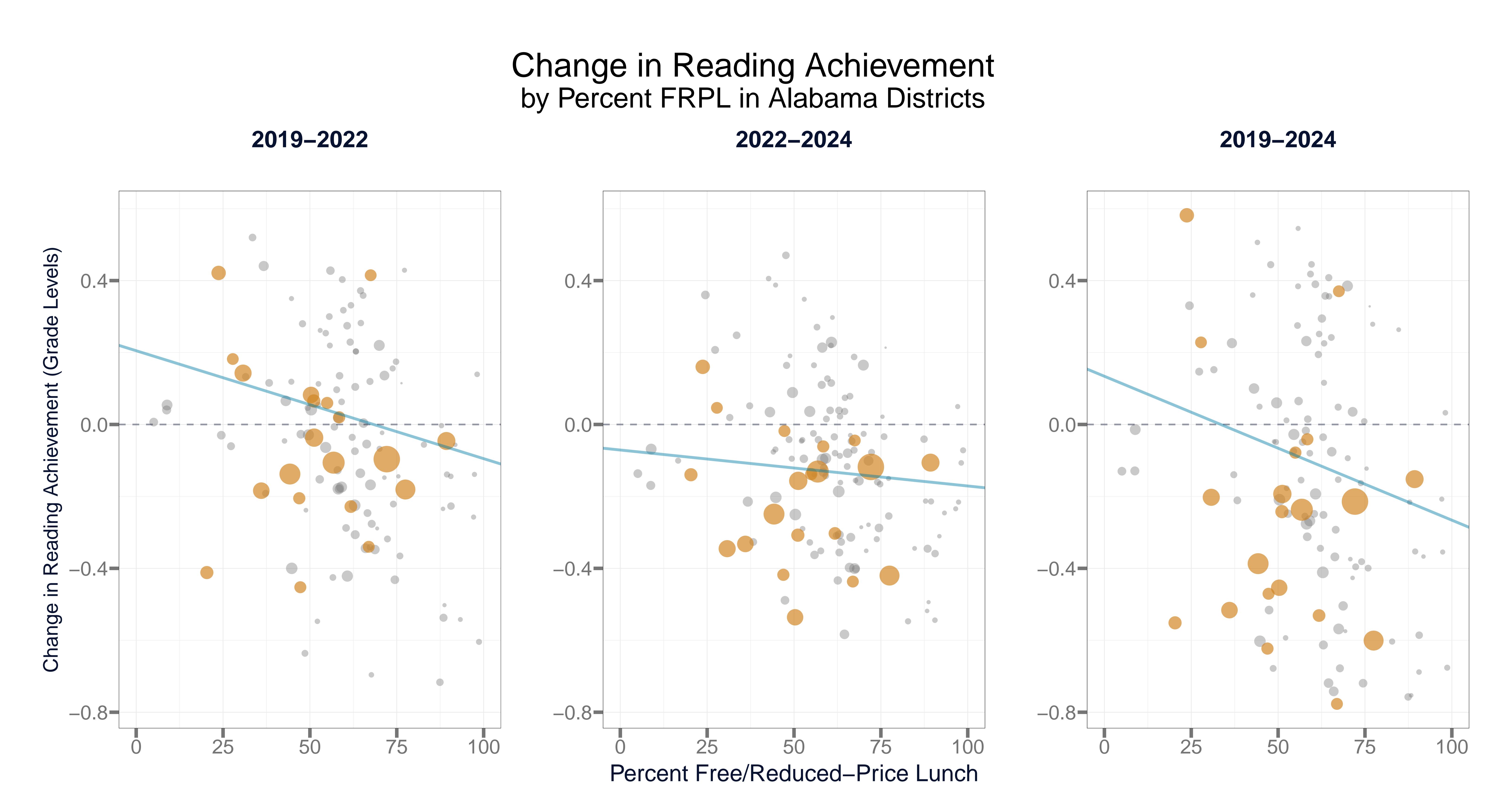
## Change in Reading Achievement 2019–2024 by Percent FRPL in Alabama Districts



# Change in Math Achievement by Percent FRPL in Alabama Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Alabama Districts

