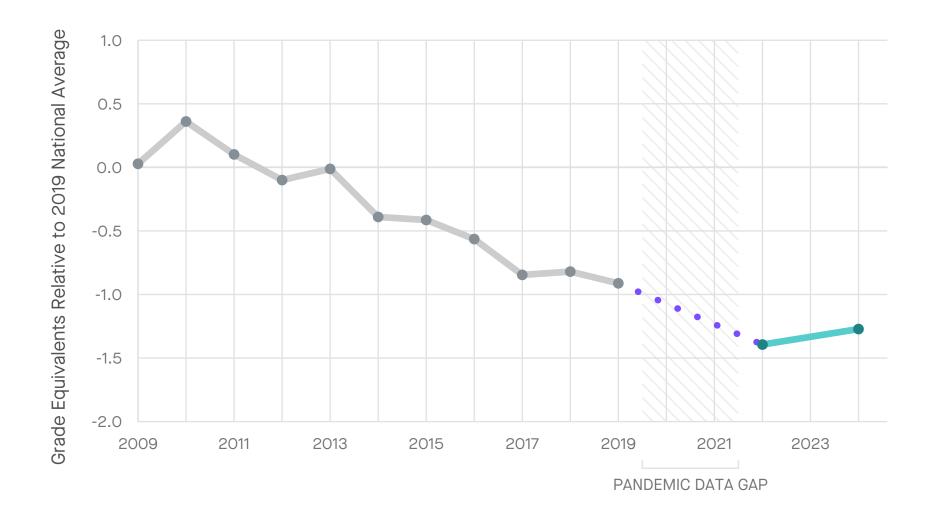
Math Performance, Grades 3-8, 2009-2024

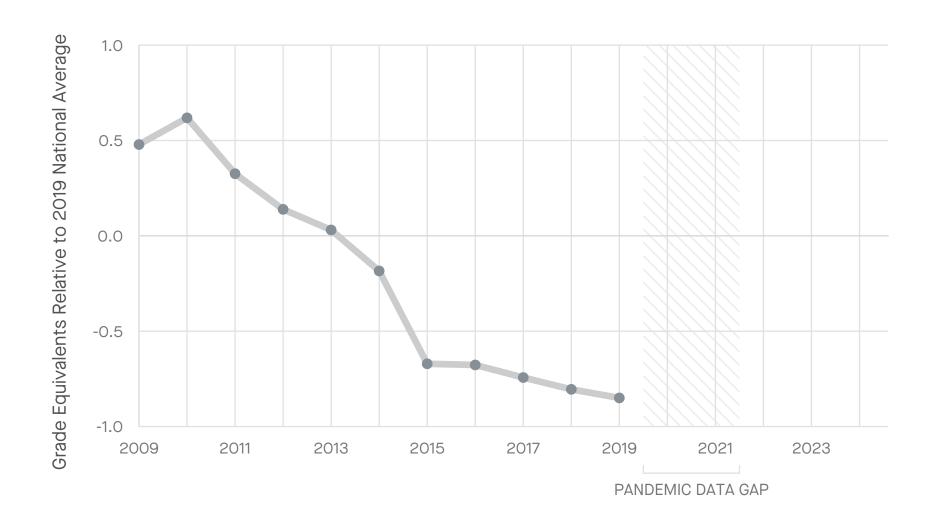


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.91
2022 Average	-1.39
2024 Average	-1.27
2019-2022 Change	-0.48
2022-2024 Change	+0.12
Since 2019	-0.36

Reading Performance, Grades 3-8, 2009-2024

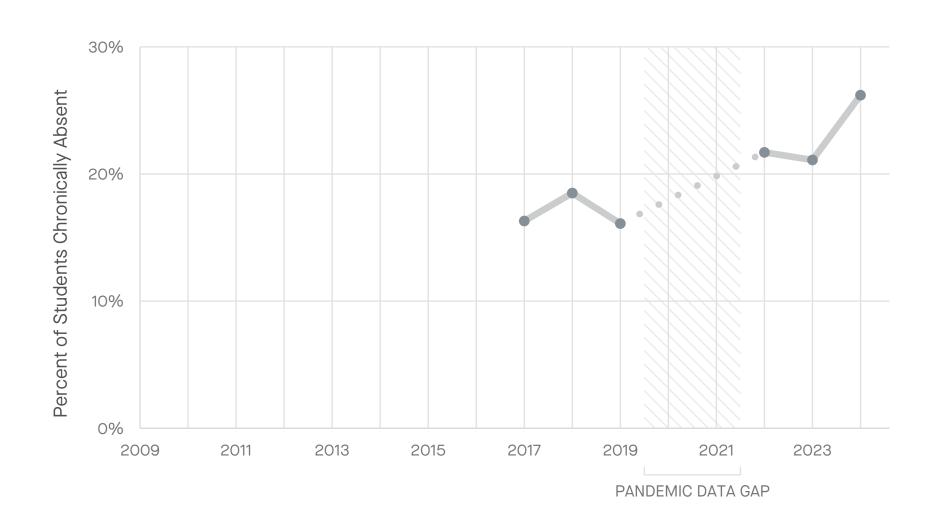


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.85
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

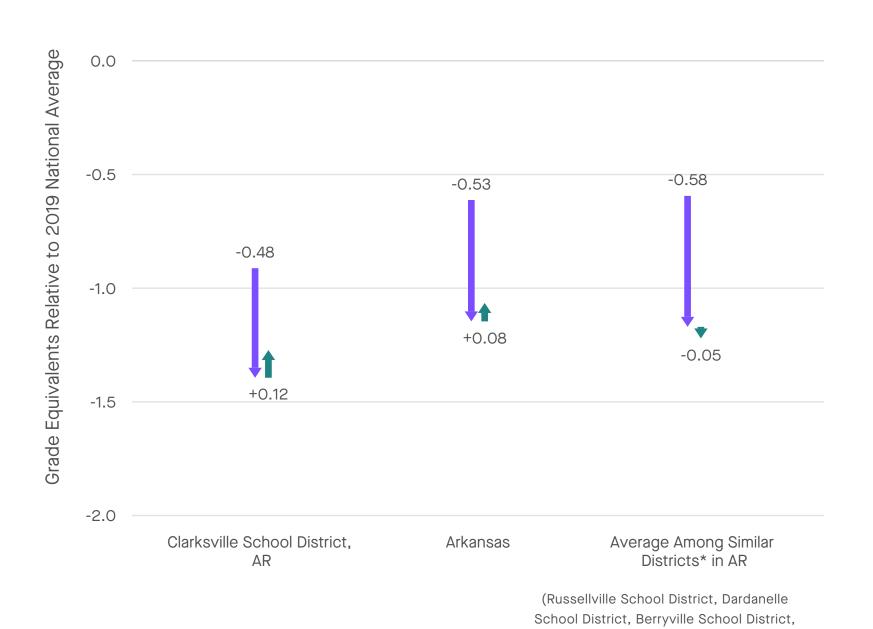
2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Clarksville School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

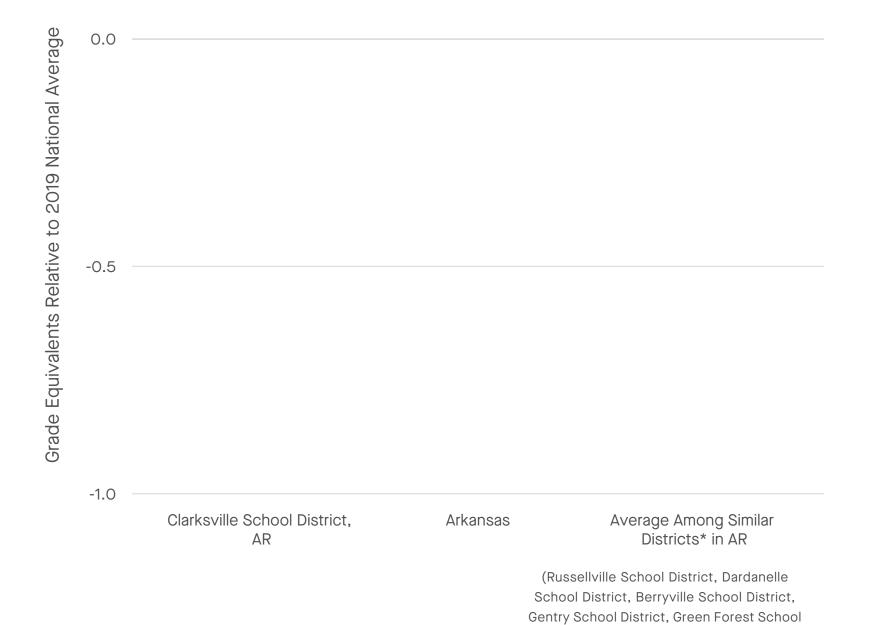
	2079 4 ^{Verage}	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Clarksville School District, AR	-0.91	-1.39	-1.27	-0.48	• 0.12	↓ -0.36
Arkansas	-0.61	-1.15	-1.06	-0.53	♠ 0.08	-0.45
Similar Districts* ir Arkansas	-0.59	-1.17	-1.22	-0.58	↓ -0.05	↓ -0.63

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Clarksville School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024

Gentry School District, Green Forest School District)

District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AV87398	2024 4 ^{Vora} ge	2019-22 Change	2022-24 Change	2019-24 Change
Clarksville School District, AR	-0.85	N/A	N/A	N/A	N/A	N/A
Arkansas	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* ii Arkansas	n _{N/A}	N/A	N/A	N/A	N/A	N/A

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



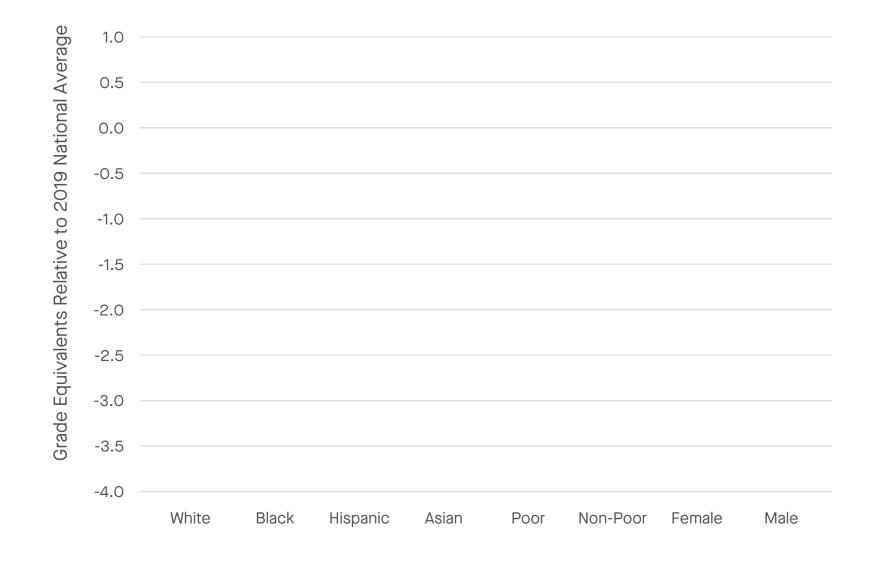


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} ge	2022 AV6/398	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.34	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.45	N/A	N/A	N/A	N/A	N/A
Asian	-2.34	N/A	N/A	N/A	N/A	N/A
Poor	-1.36	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.38	N/A	N/A	N/A	N/A	N/A
Female	-0.78	N/A	N/A	N/A	N/A	N/A
Male	-1.08	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



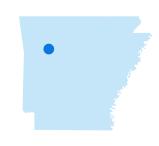
Average Reading Scores and Trends in Scores

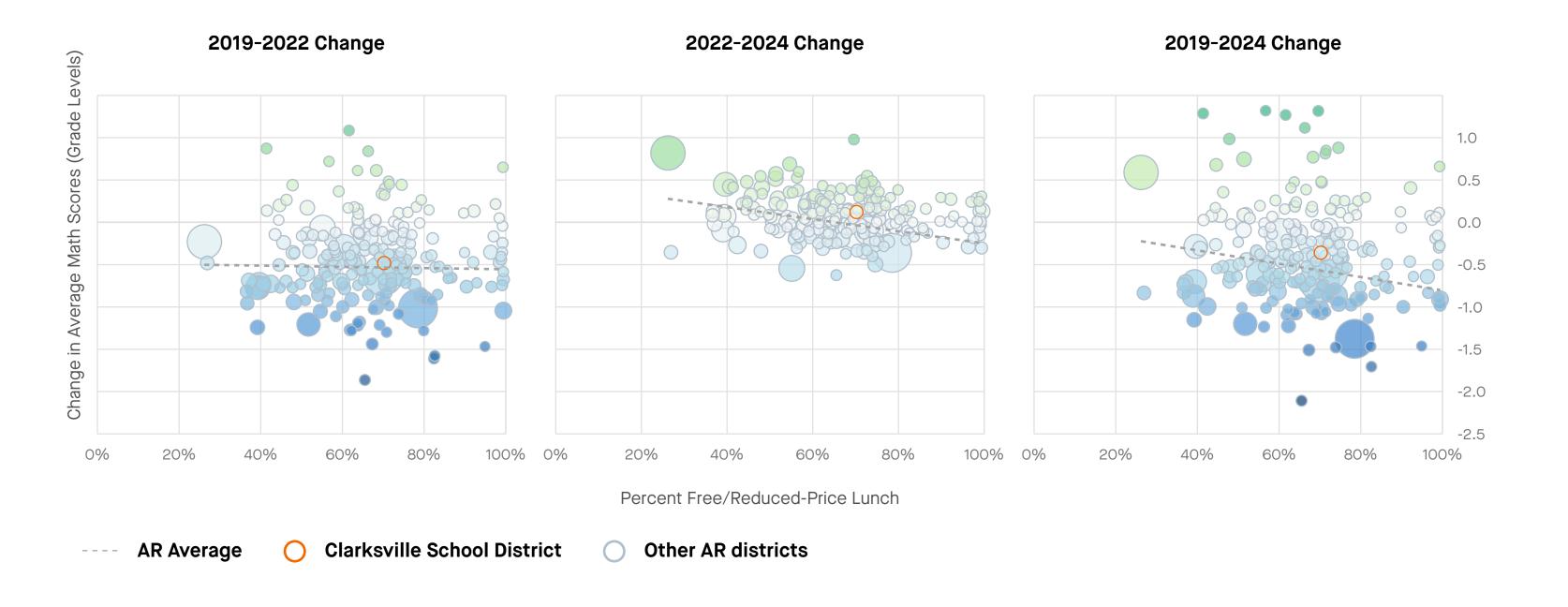
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY 398	2024 Average	2079.22 Change	2022.24 Change	2079-24 Change
White	-0.03	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.62	N/A	N/A	N/A	N/A	N/A
Asian	-3.23	N/A	N/A	N/A	N/A	N/A
Poor	-1.38	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.73	N/A	N/A	N/A	N/A	N/A
Female	-0.12	N/A	N/A	N/A	N/A	N/A
Male	-1.58	N/A	N/A	N/A	N/A	N/A

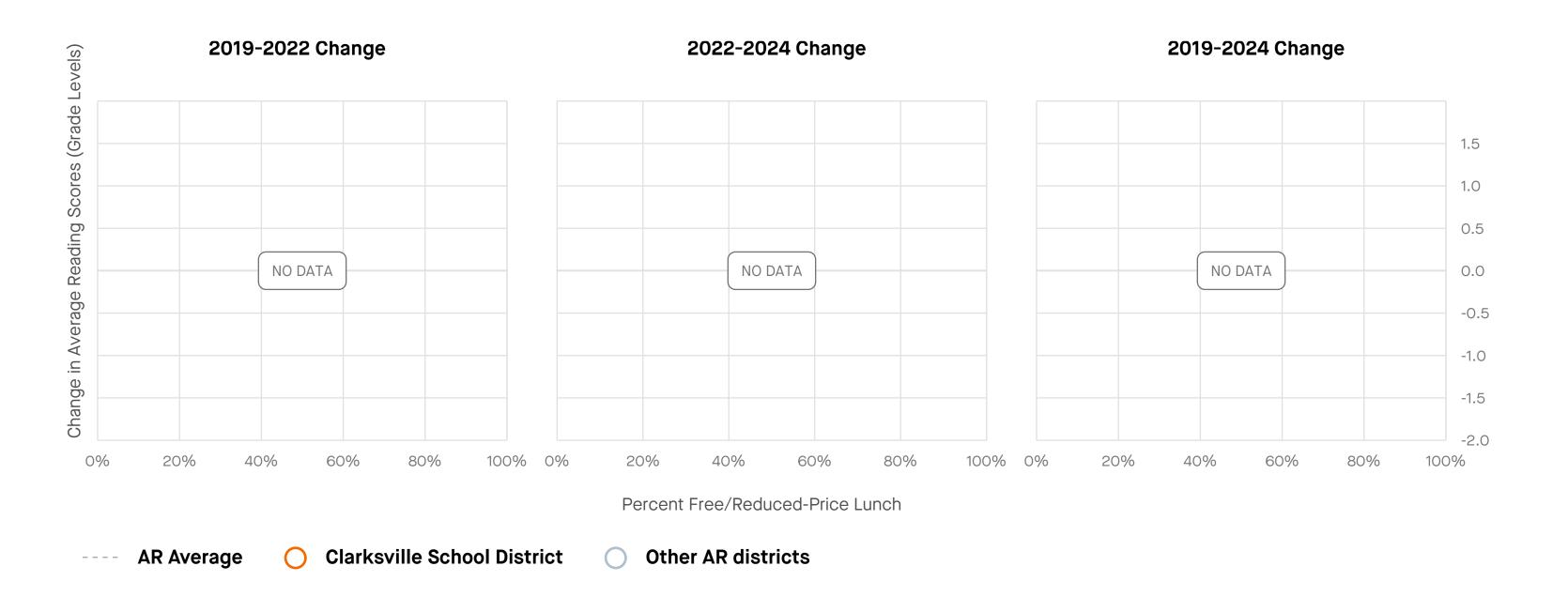


Change in Math Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





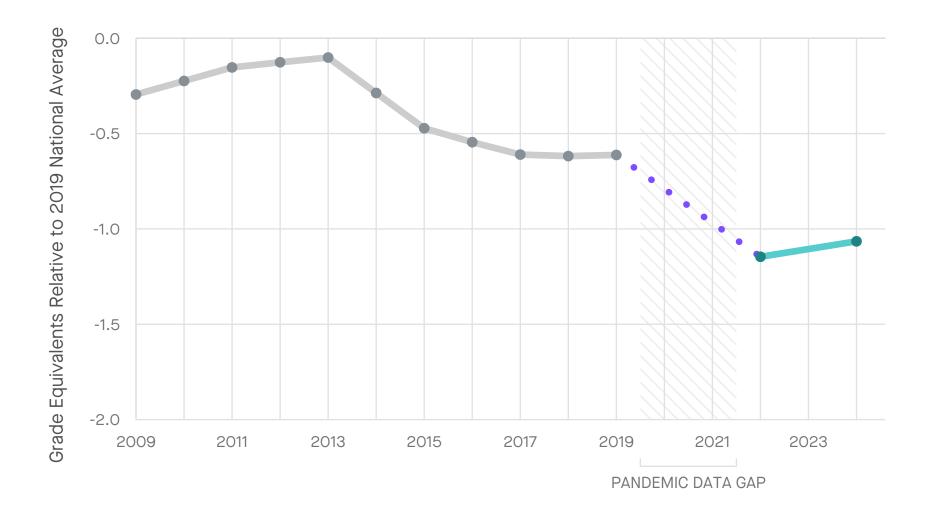
Change in Reading Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Arkansas

Math Performance, Grades 3-8, 2009-2024

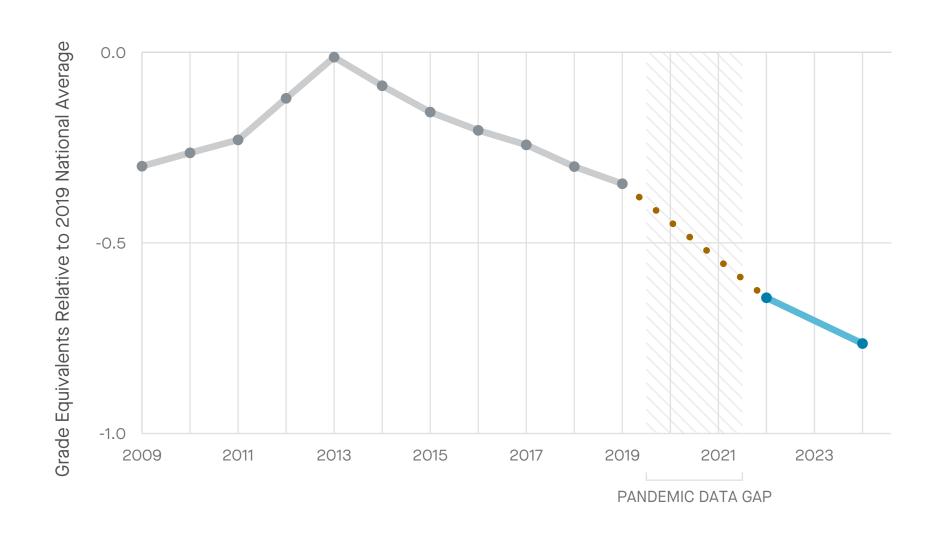


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.15
2024 Average	-1.06
2019-2022 Change	-0.53
2022-2024 Change	+0.08
Since 2019	-0.45

Reading Performance, Grades 3-8, 2009-2024

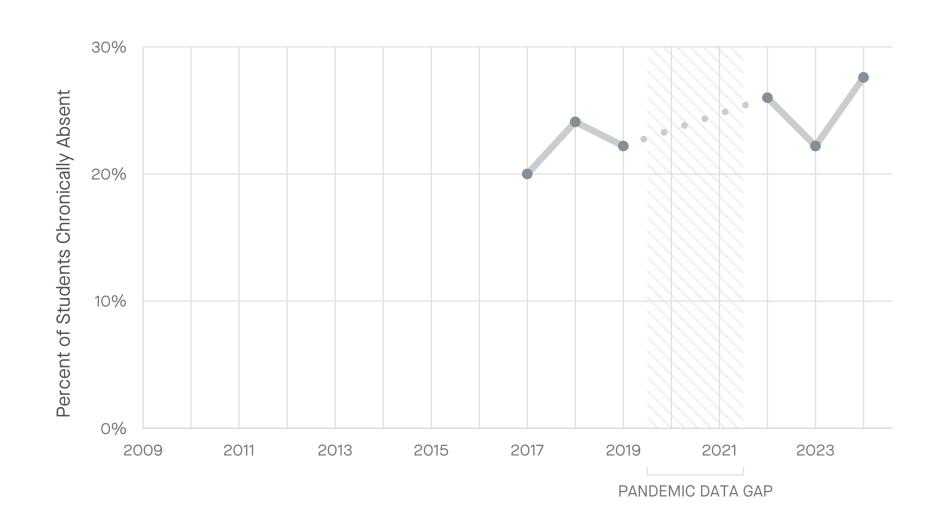


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.34
2022 Average	-0.64
2024 Average	-0.76
2019-2022 Change	-0.30
2022-2024 Change	-0.12
Since 2019	-0.42

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

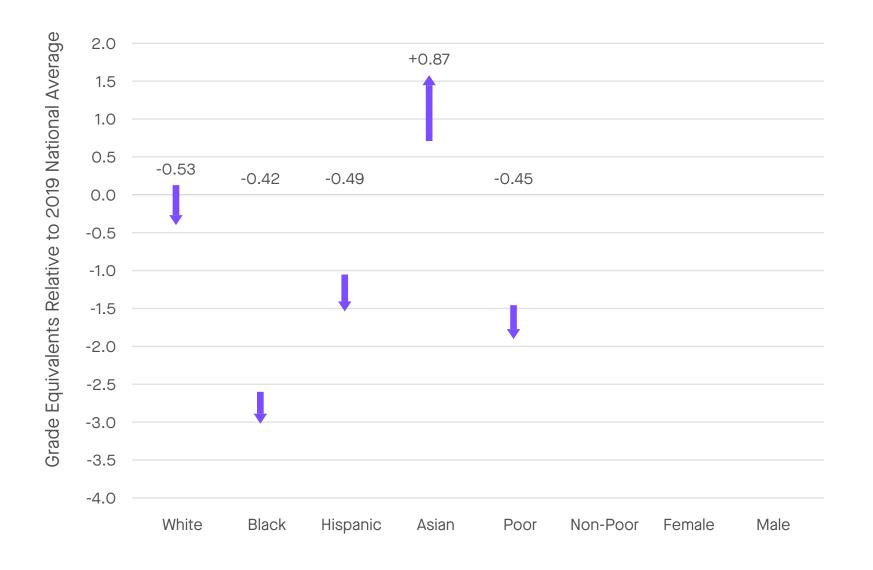
2019-2023 Change	+0.00
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Arkansas

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A ^{V6/3} 96	2024 A ^{Ver'3} 96	2019-22 Change	2022.24 Change	2019,24 Change
White	0.13	-0.40	N/A	-0.53	N/A	N/A
Black	-2.60	-3.02	N/A	-0.42	N/A	N/A
Hispanic	-1.05	-1.54	N/A	-0.49	N/A	N/A
Asian	0.71	1.58	N/A	• 0.87	N/A	N/A
Poor	-1.46	-1.90	N/A	-0.45	N/A	N/A
Non-Poor	1.08	N/A	N/A	N/A	N/A	N/A
Female	-0.47	N/A	N/A	N/A	N/A	N/A
Male	-0.76	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



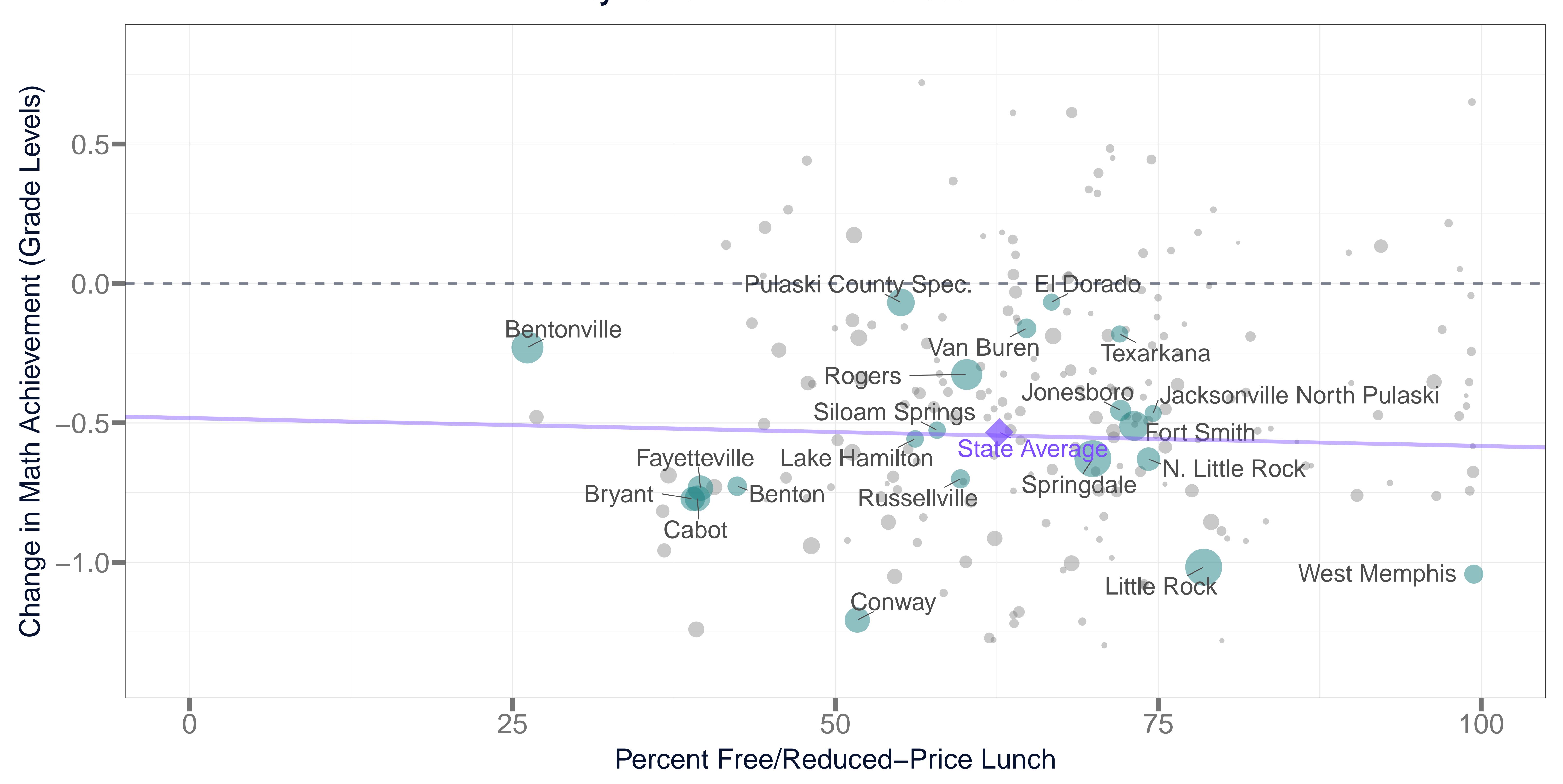
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	0.46	N/A	N/A	N/A	N/A	N/A
Black	-2.33	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.96	N/A	N/A	N/A	N/A	N/A
Asian	0.73	N/A	N/A	N/A	N/A	N/A
Poor	-1.26	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	N/A	N/A	N/A	N/A	N/A
Female	0.40	N/A	N/A	N/A	N/A	N/A
Male	-1.05	N/A	N/A	N/A	N/A	N/A

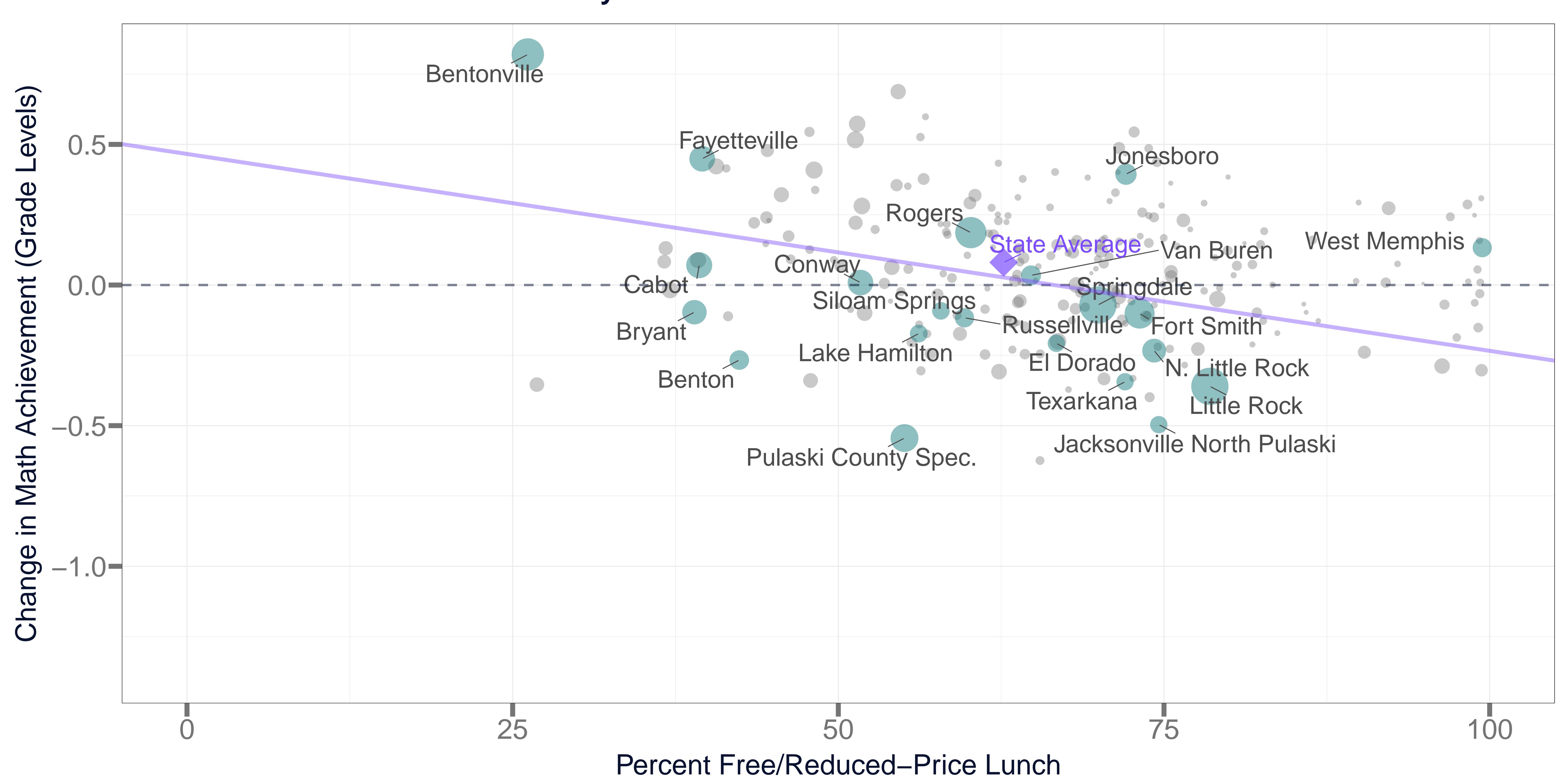


Change in Math Achievement 2019–2022 by Percent FRPL in Arkansas Districts



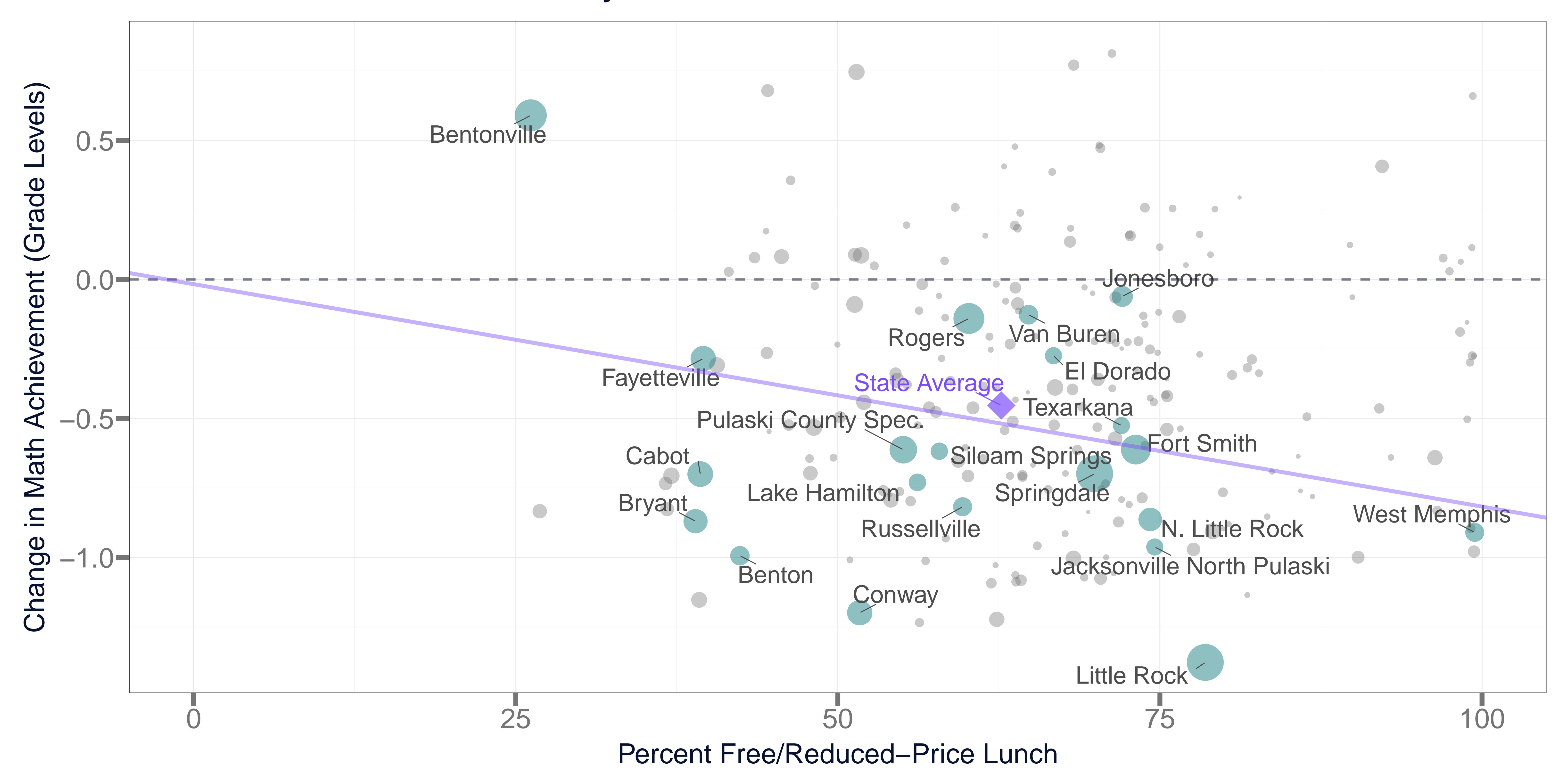
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022–2024 by Percent FRPL in Arkansas Districts



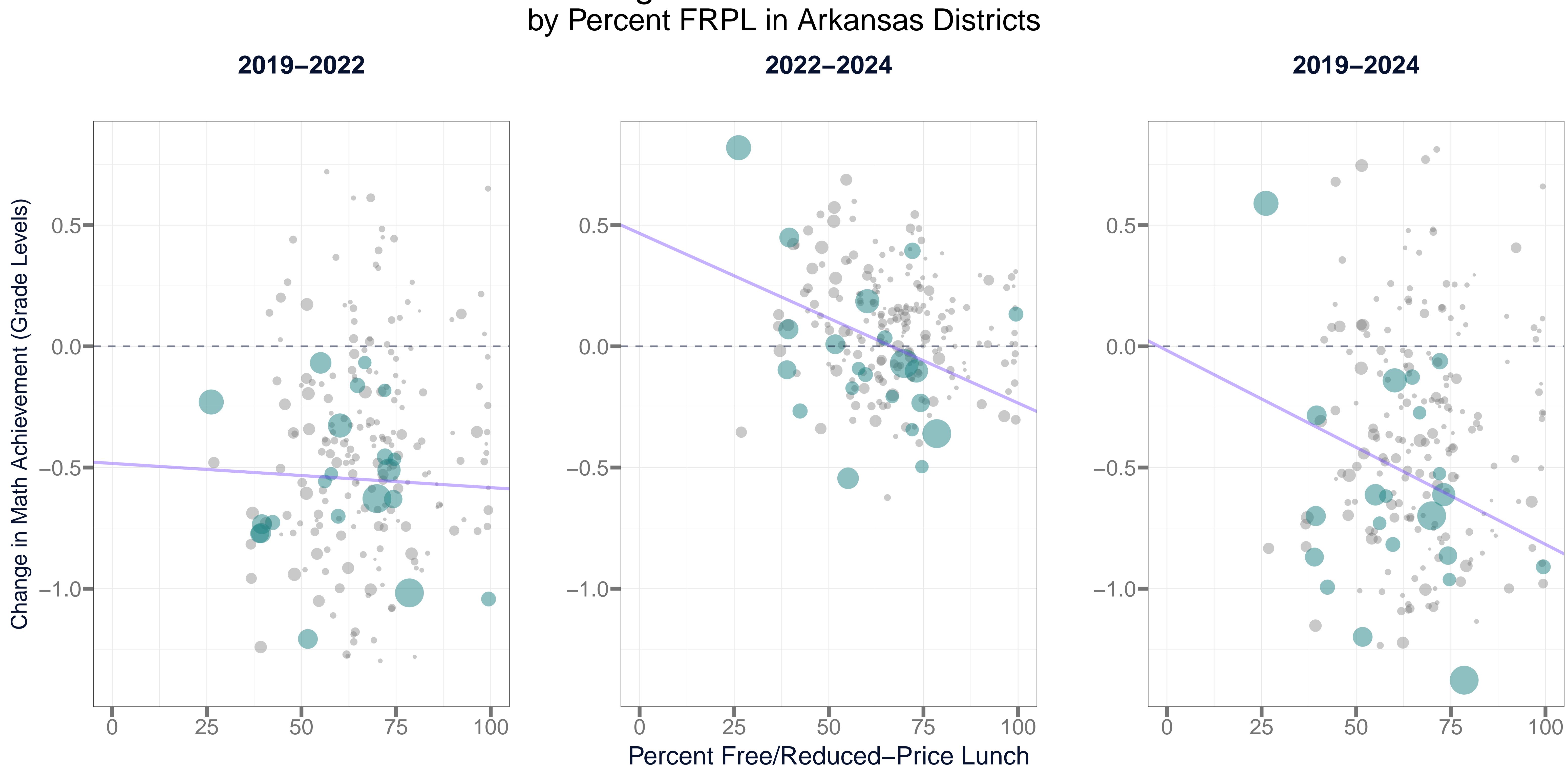
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019–2024 by Percent FRPL in Arkansas Districts



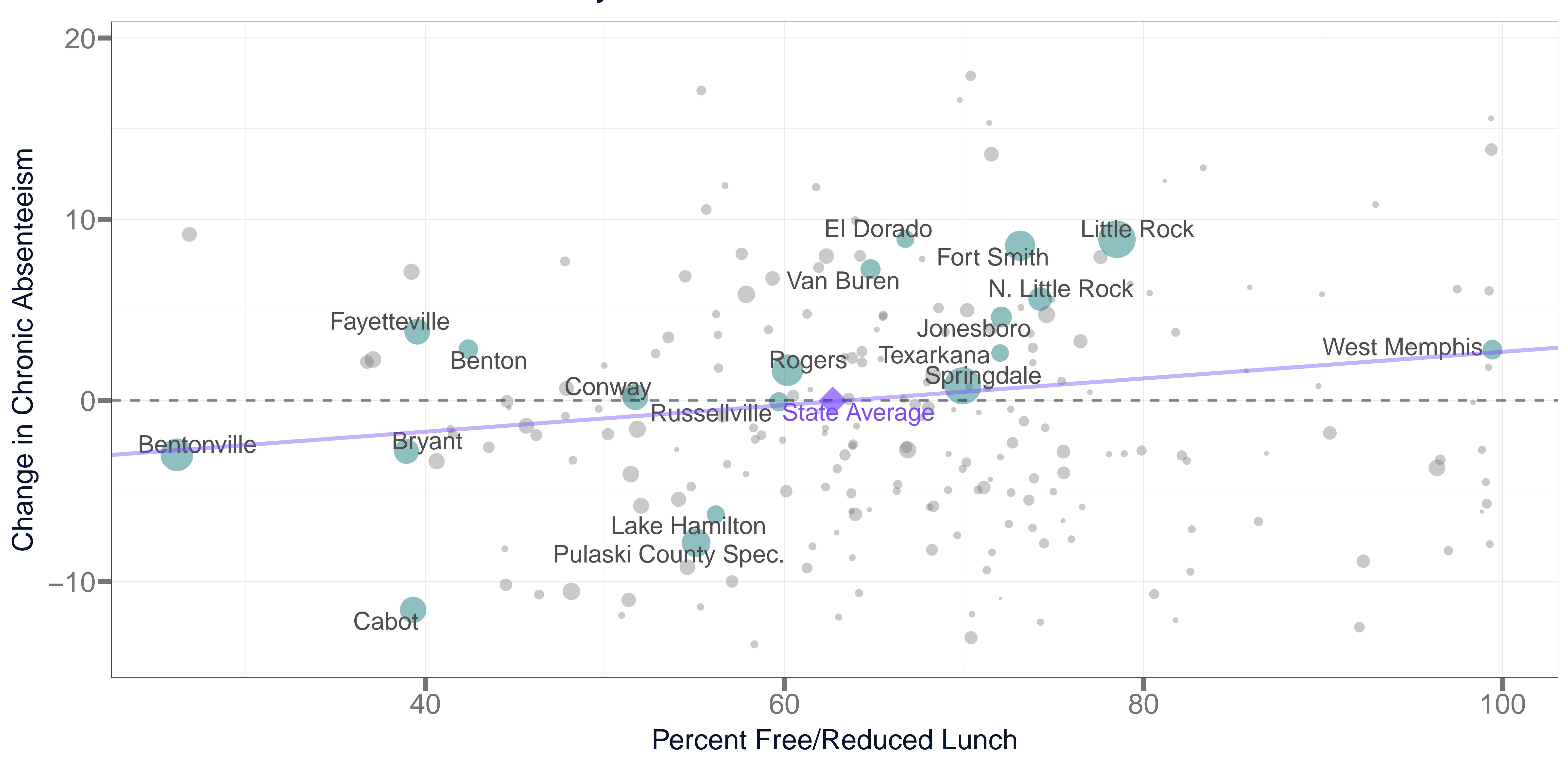
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Arkansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.