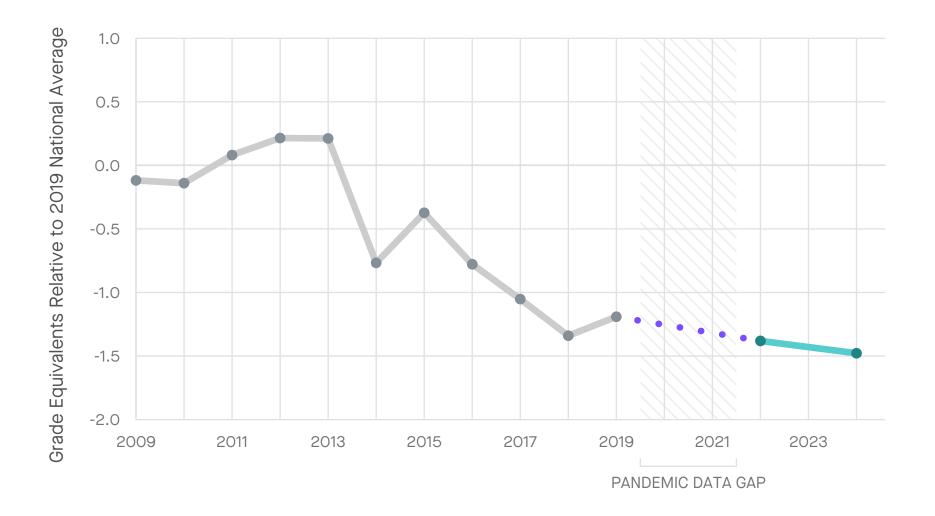
#### Math Performance, Grades 3-8, 2009-2024

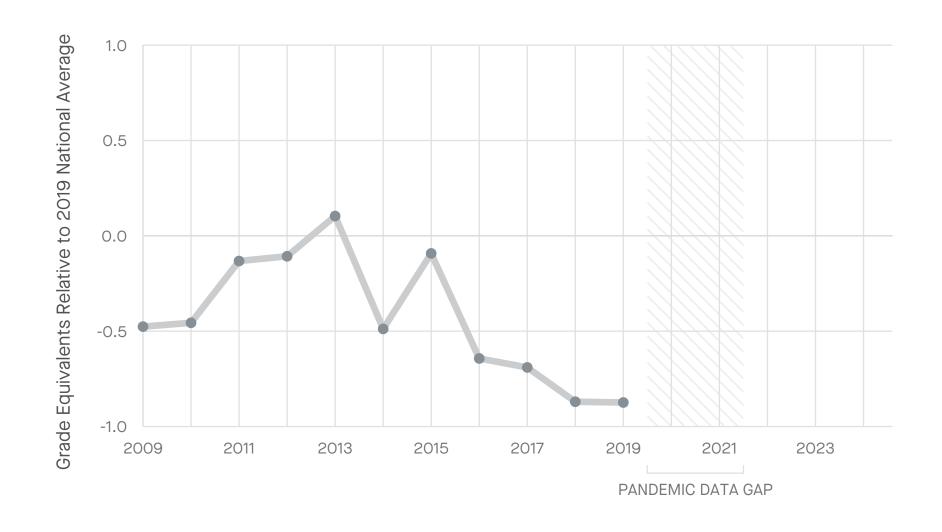


#### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.19
2022 Average	-1.38
2024 Average	-1.48
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

#### Reading Performance, Grades 3-8, 2009-2024

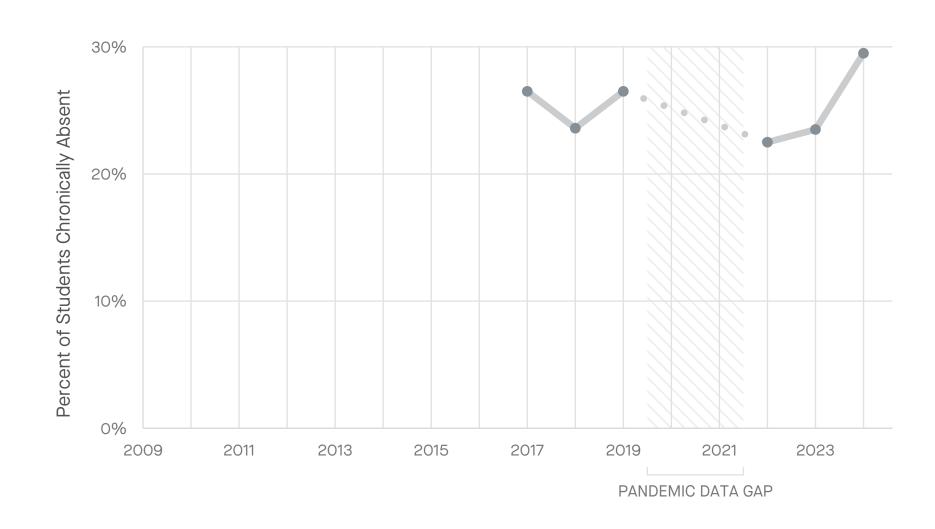


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.87
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

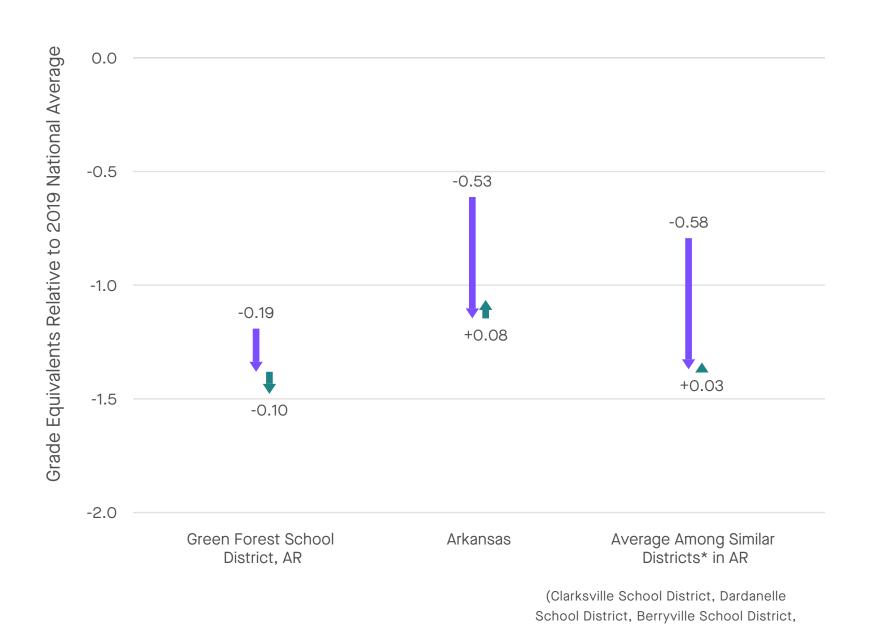
2019-2023 Change	-0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Green Forest School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

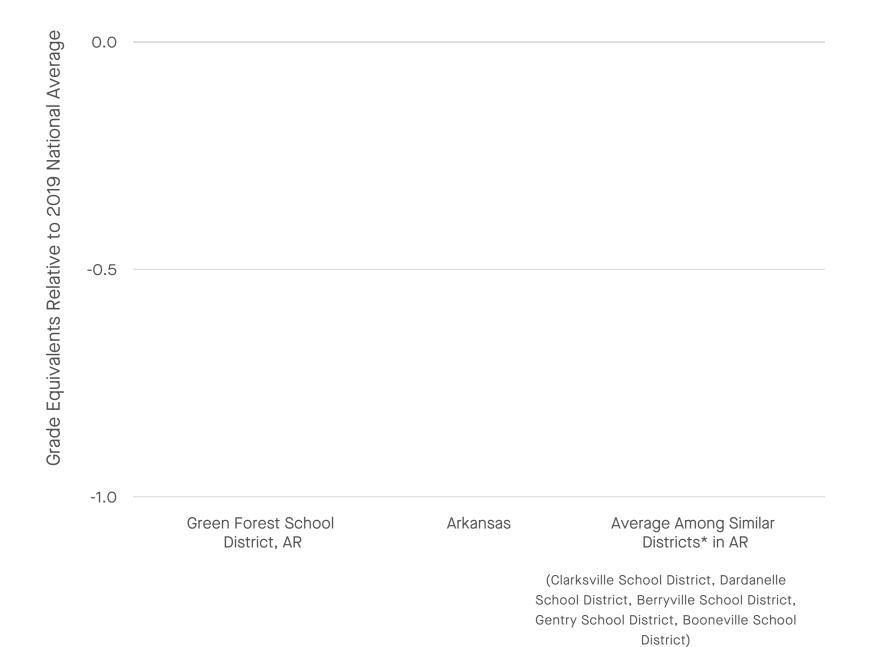
in Grade Level Equivalents Relative to the 2019 National Average

	2079 46679	2022 4V6/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Green Forest School District, AR	-1.19	-1.38	-1.48	-0.19	<b>-</b> 0.10	<b>▼</b> -0.29
Arkansas	-0.61	-1.15	-1.06	-0.53	♠ 0.08	<b>↓</b> -0.45
Similar Districts* in Arkansas	-0.79	-1.37	-1.34	-0.58	• 0.03	<b>▼</b> -0.55

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Green Forest School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024

Gentry School District, Booneville School District)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Green Forest School District, AR	-0.87	N/A	N/A	N/A	N/A	N/A
Arkansas	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* ir Arkansas	n <sub>N/A</sub>	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor Female

#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4161398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
White	-0.79	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.47	N/A	N/A	N/A	N/A	N/A
Asian	-2.29	N/A	N/A	N/A	N/A	N/A
Poor	-1.44	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.49	N/A	N/A	N/A	N/A	N/A
Female	-1.19	N/A	N/A	N/A	N/A	N/A
Male	-1.22	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEYBB	2024 Average	2079.22 Change	2022-24 Change	2079-24 Change
White	-0.40	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.06	N/A	N/A	N/A	N/A	N/A
Asian	-2.25	N/A	N/A	N/A	N/A	N/A
Poor	-1.15	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.21	N/A	N/A	N/A	N/A	N/A
Female	-0.21	N/A	N/A	N/A	N/A	N/A
Male	-1.42	N/A	N/A	N/A	N/A	N/A



-2.5

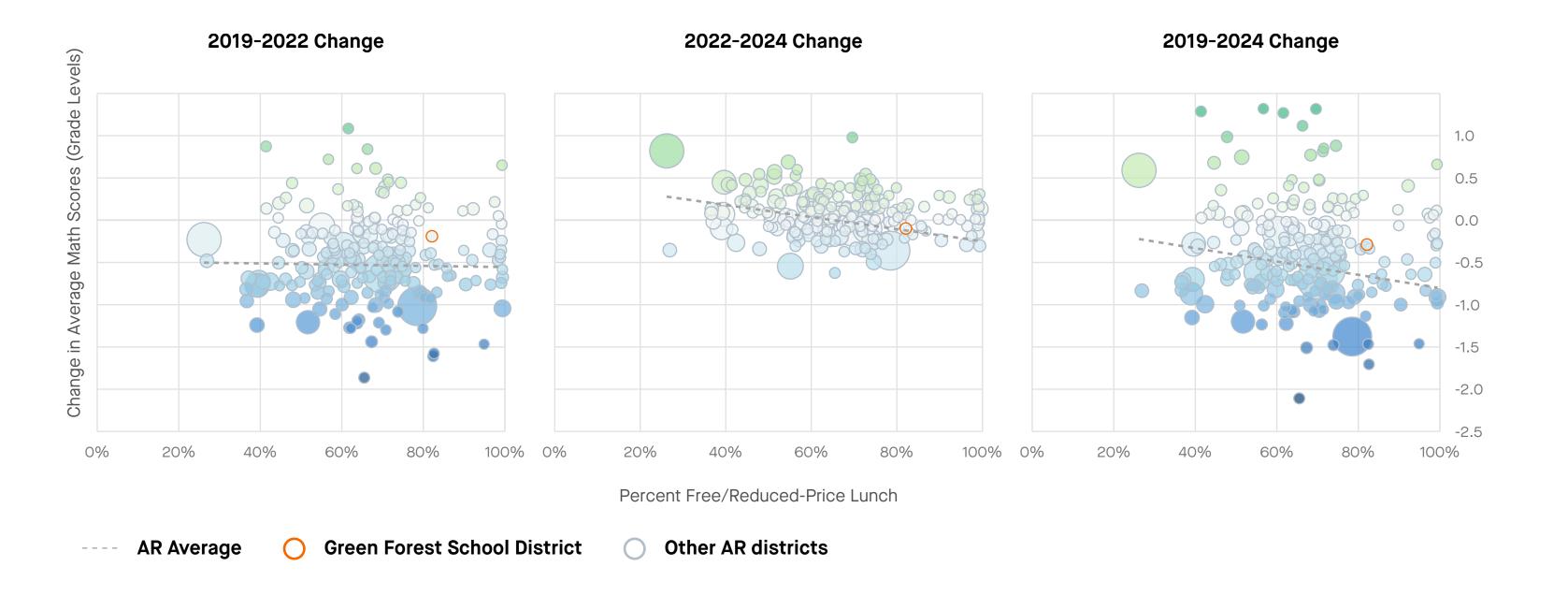
-3.0

White

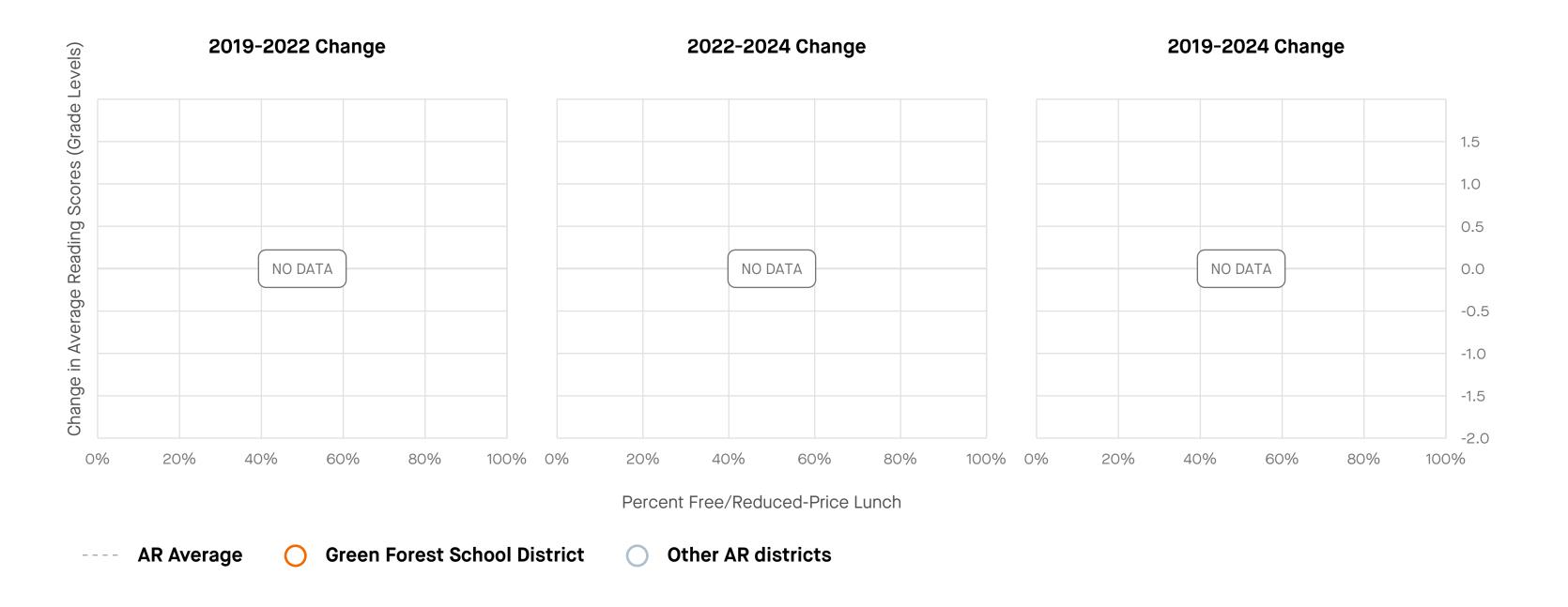
Black

Change in Math Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





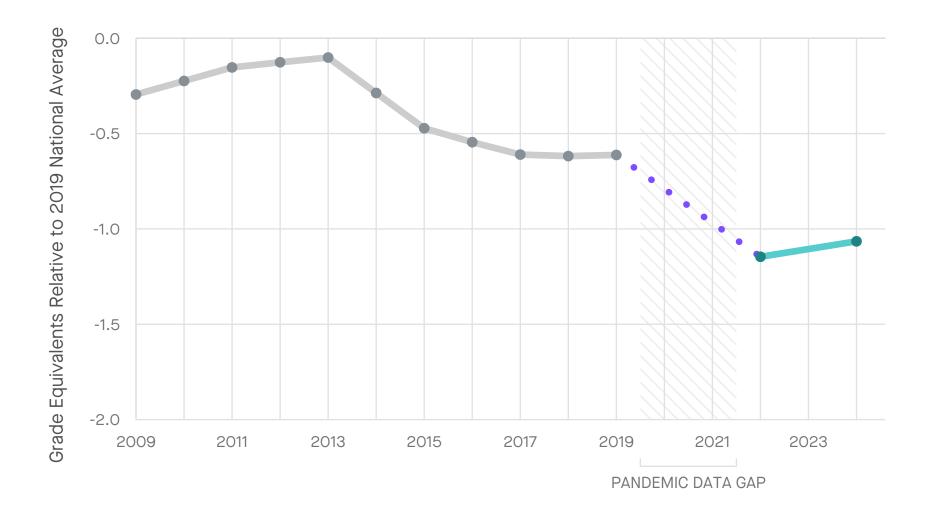
Change in Reading Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





#### Arkansas

#### Math Performance, Grades 3-8, 2009-2024

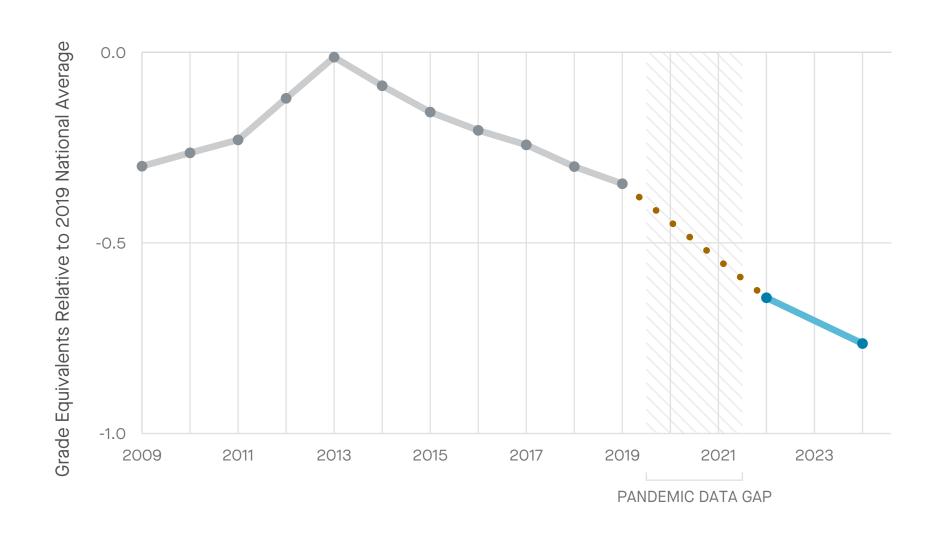


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.15
2024 Average	-1.06
2019-2022 Change	-0.53
2022-2024 Change	+0.08
Since 2019	-0.45

#### Reading Performance, Grades 3-8, 2009-2024

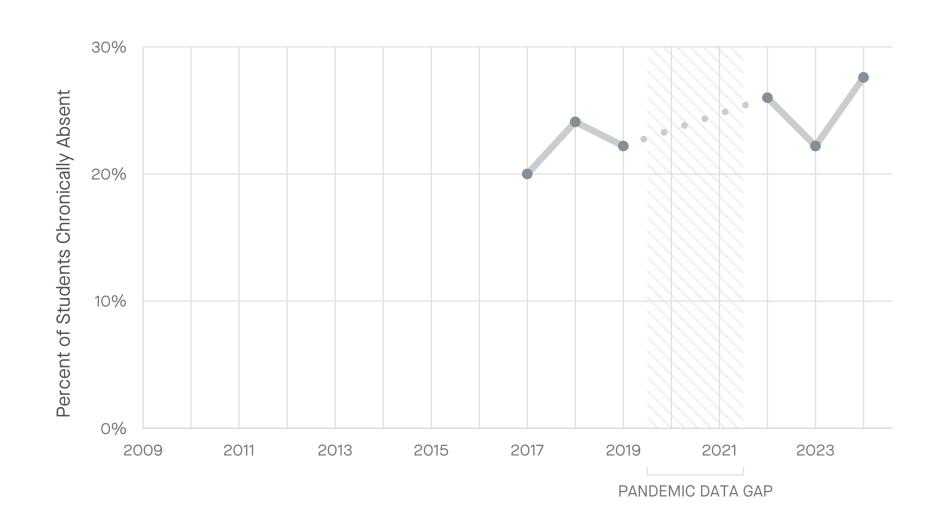


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.34
2022 Average	-0.64
2024 Average	-0.76
2019-2022 Change	-0.30
2022-2024 Change	-0.12
Since 2019	-0.42

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

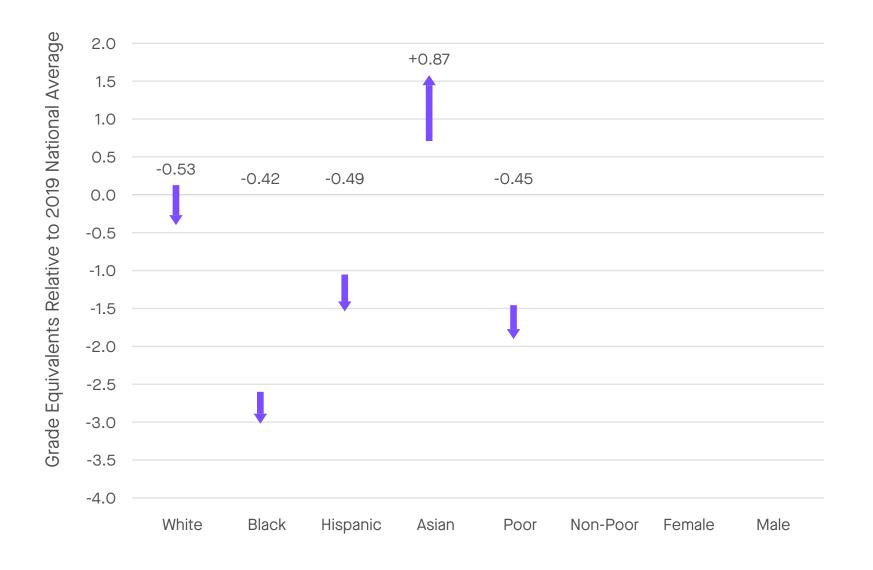
2019-2023 Change	+0.00
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



#### Arkansas

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A <sup>V6/3</sup> 96	2024 A <sup>Ver'3</sup> 96	2019-22 Change	2022.24 Change	2019,24 Change
White	0.13	-0.40	N/A	-0.53	N/A	N/A
Black	-2.60	-3.02	N/A	-0.42	N/A	N/A
Hispanic	-1.05	-1.54	N/A	-0.49	N/A	N/A
Asian	0.71	1.58	N/A	• 0.87	N/A	N/A
Poor	-1.46	-1.90	N/A	-0.45	N/A	N/A
Non-Poor	1.08	N/A	N/A	N/A	N/A	N/A
Female	-0.47	N/A	N/A	N/A	N/A	N/A
Male	-0.76	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



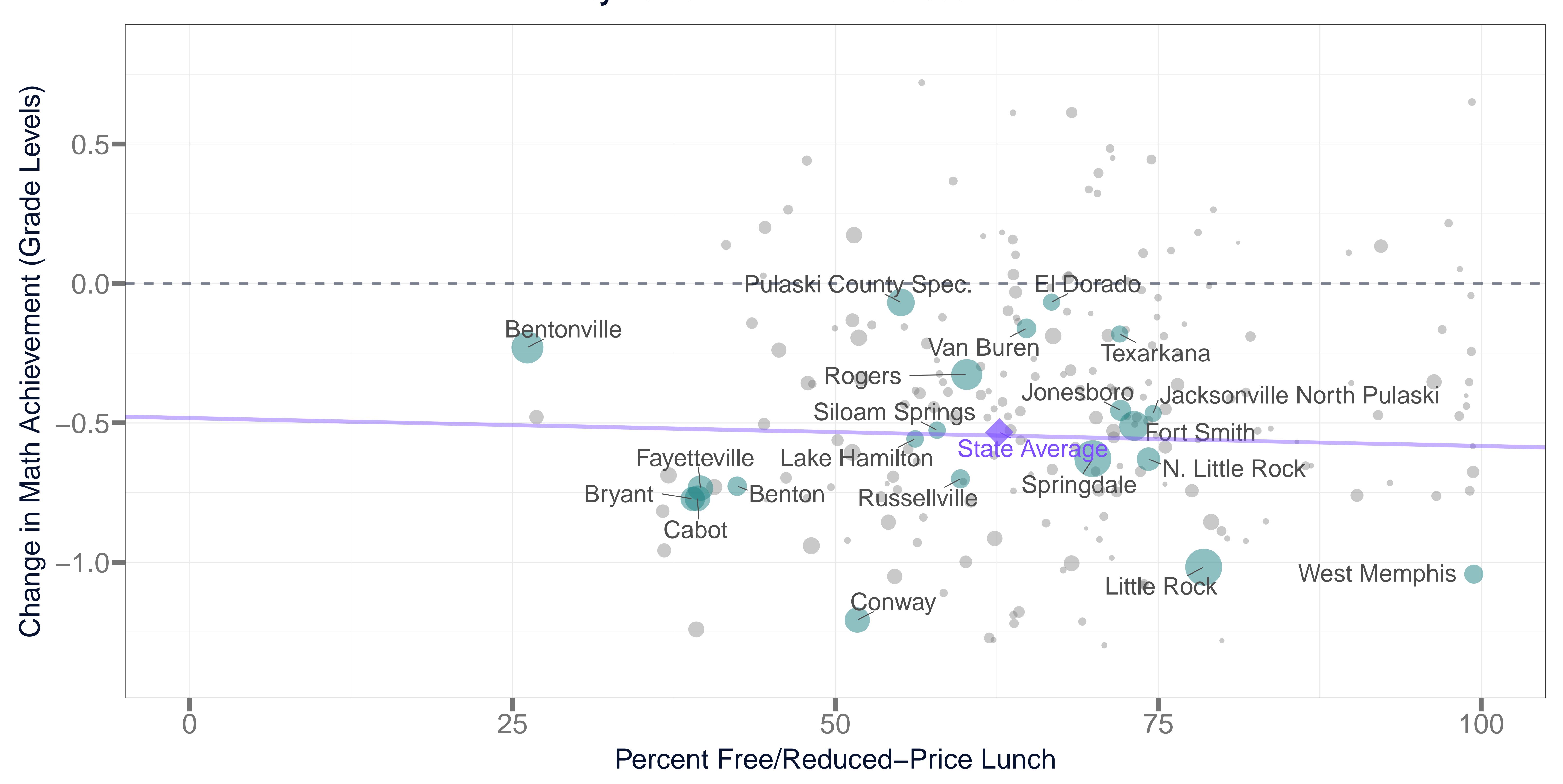
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	0.46	N/A	N/A	N/A	N/A	N/A
Black	-2.33	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.96	N/A	N/A	N/A	N/A	N/A
Asian	0.73	N/A	N/A	N/A	N/A	N/A
Poor	-1.26	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	N/A	N/A	N/A	N/A	N/A
Female	0.40	N/A	N/A	N/A	N/A	N/A
Male	-1.05	N/A	N/A	N/A	N/A	N/A

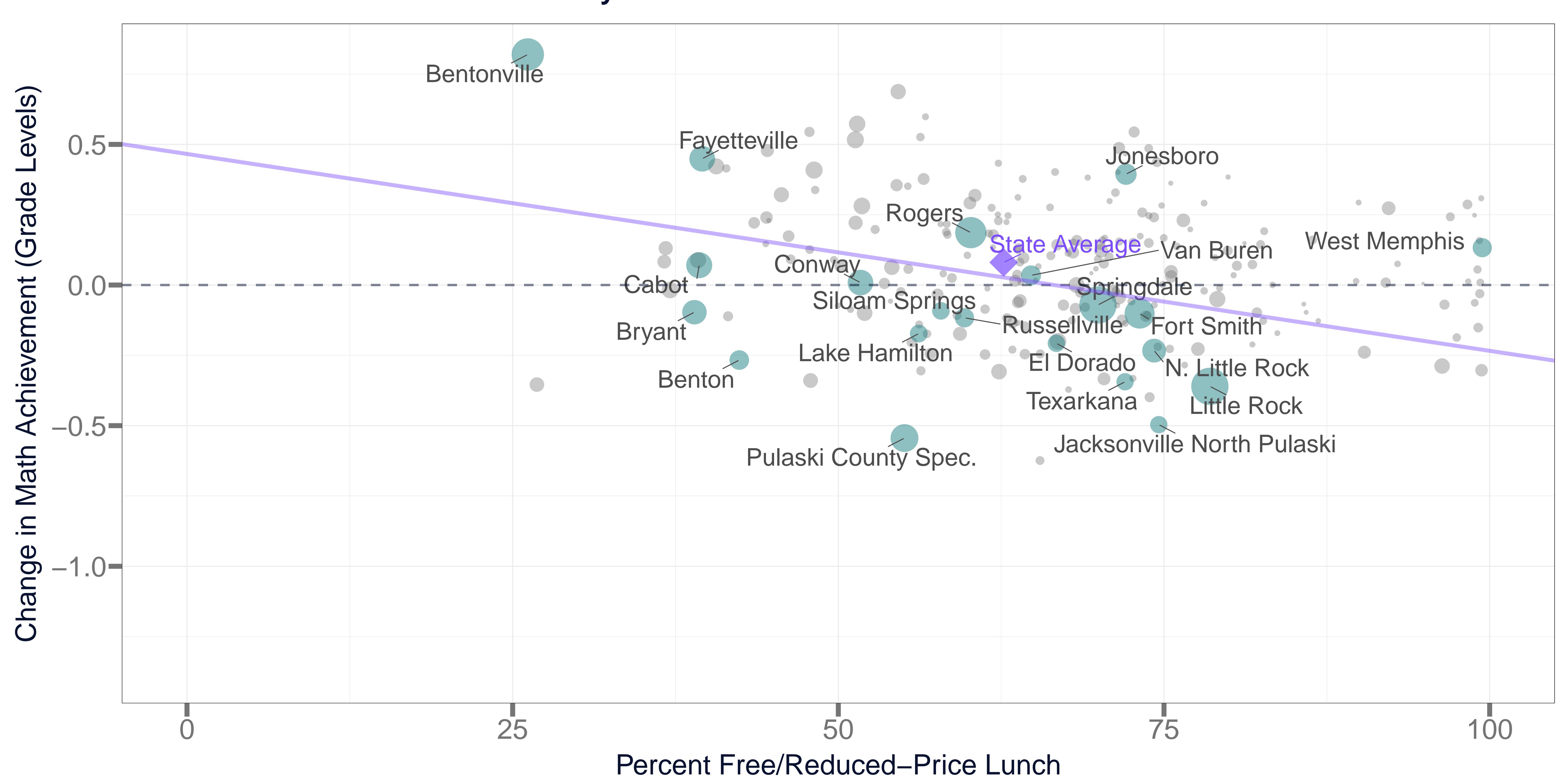


# Change in Math Achievement 2019–2022 by Percent FRPL in Arkansas Districts



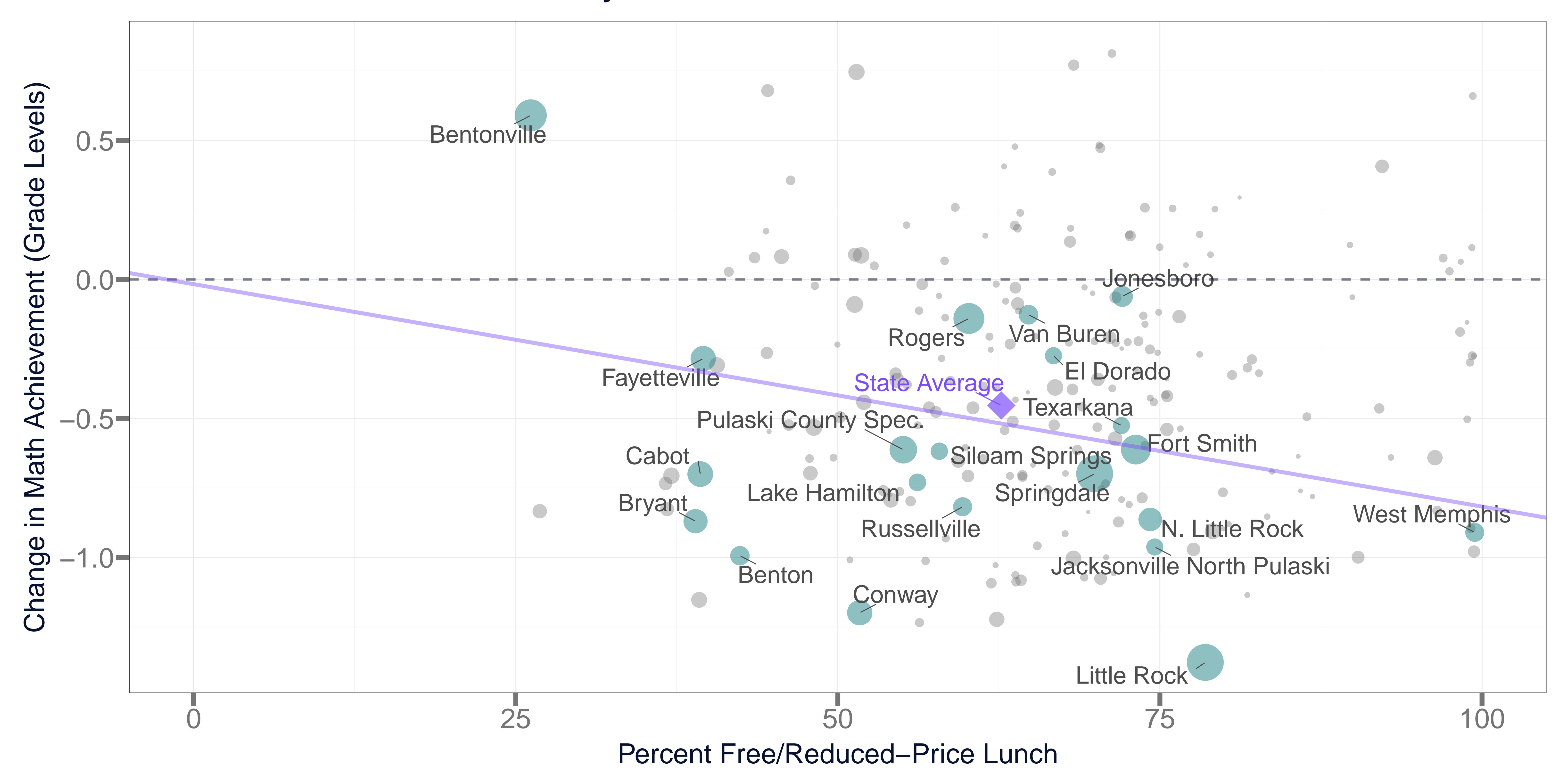
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement 2022–2024 by Percent FRPL in Arkansas Districts



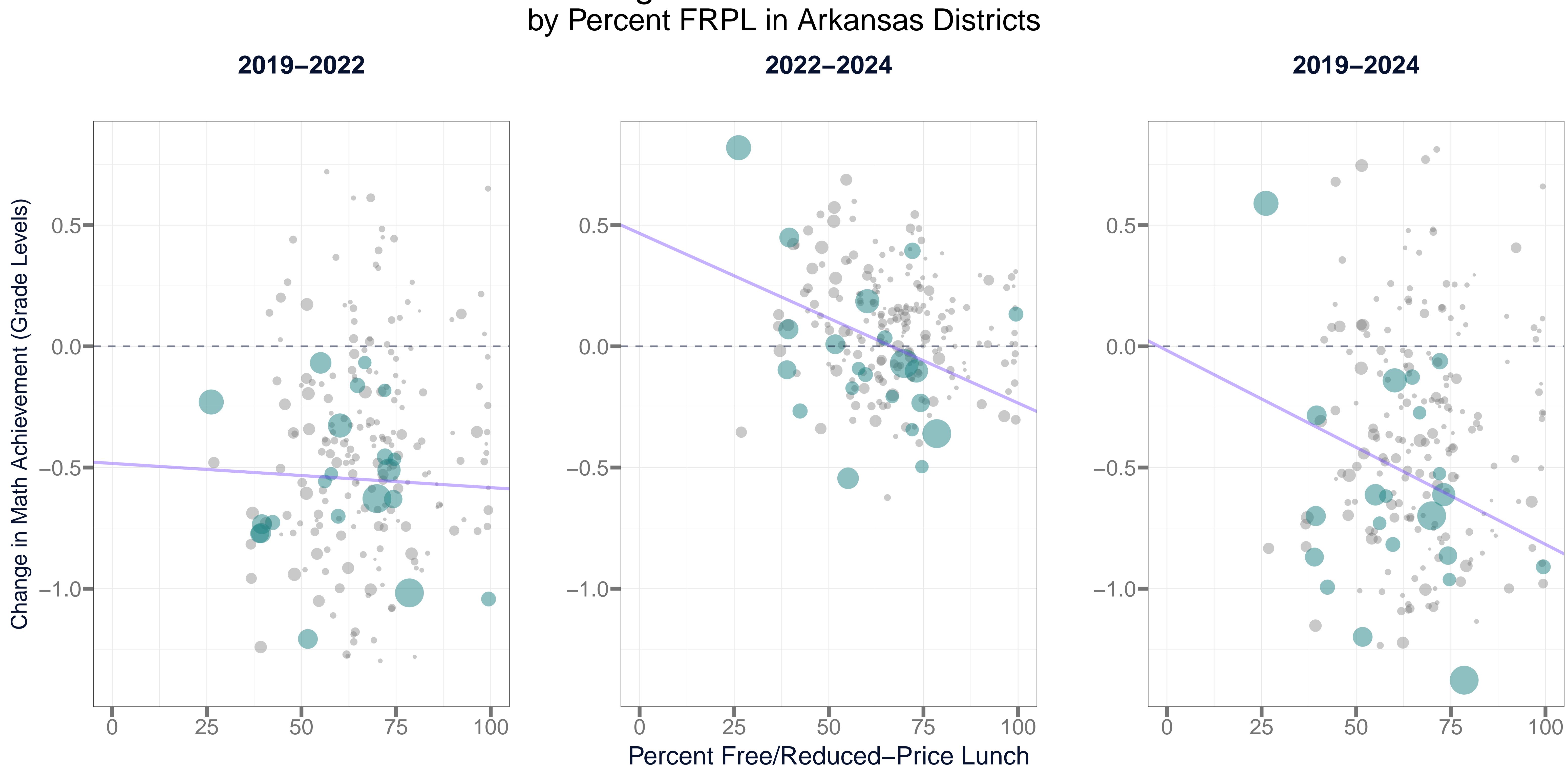
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

### Change in Math Achievement 2019–2024 by Percent FRPL in Arkansas Districts



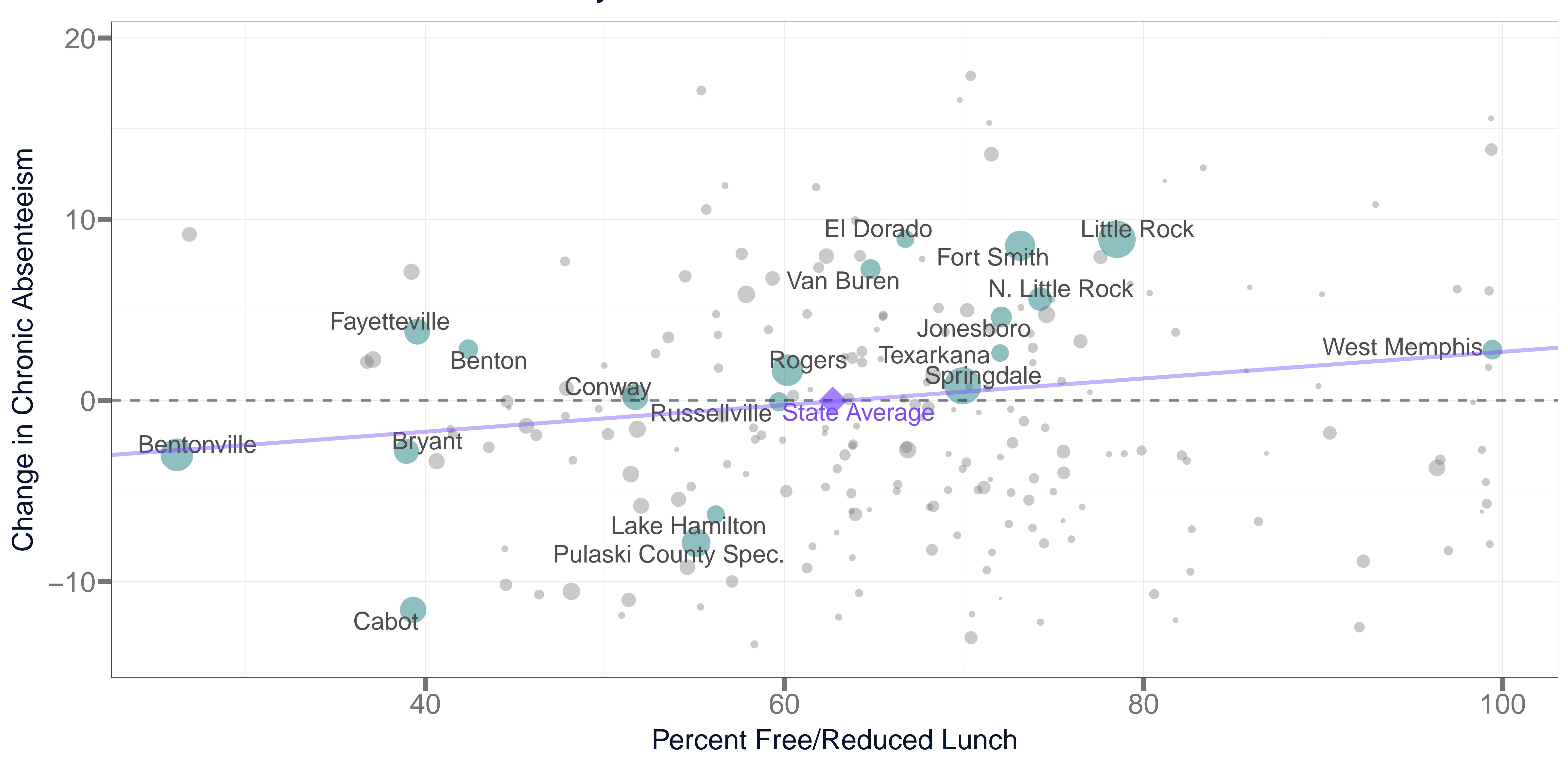
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

### Change in Math Achievement



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Arkansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.