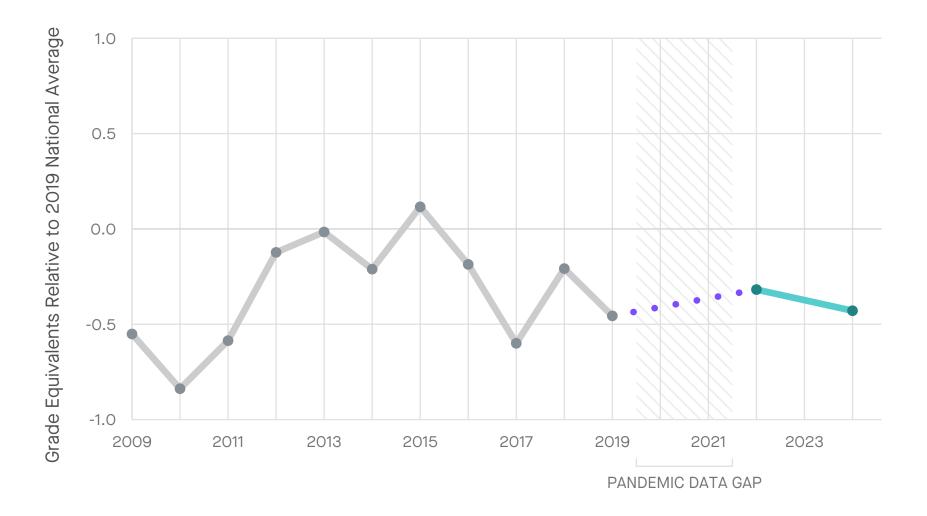
### Math Performance, Grades 3-8, 2009-2024

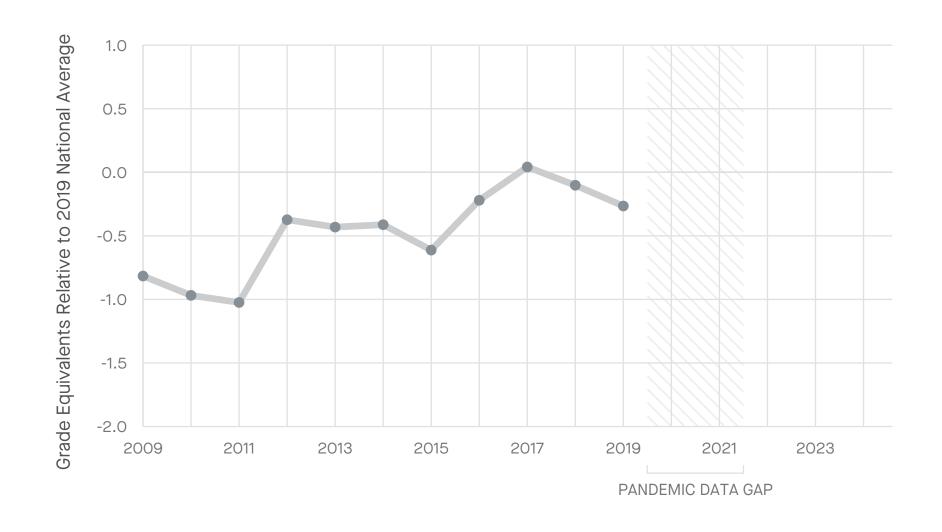


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.32
2024 Average	-0.43
2019-2022 Change	+0.14
2022-2024 Change	-0.11
Since 2019	+0.03

### Reading Performance, Grades 3-8, 2009-2024

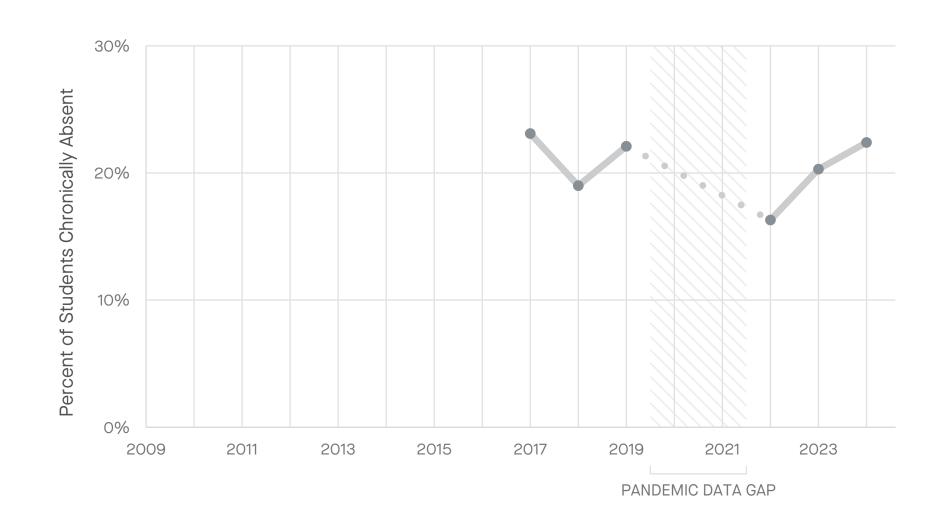


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

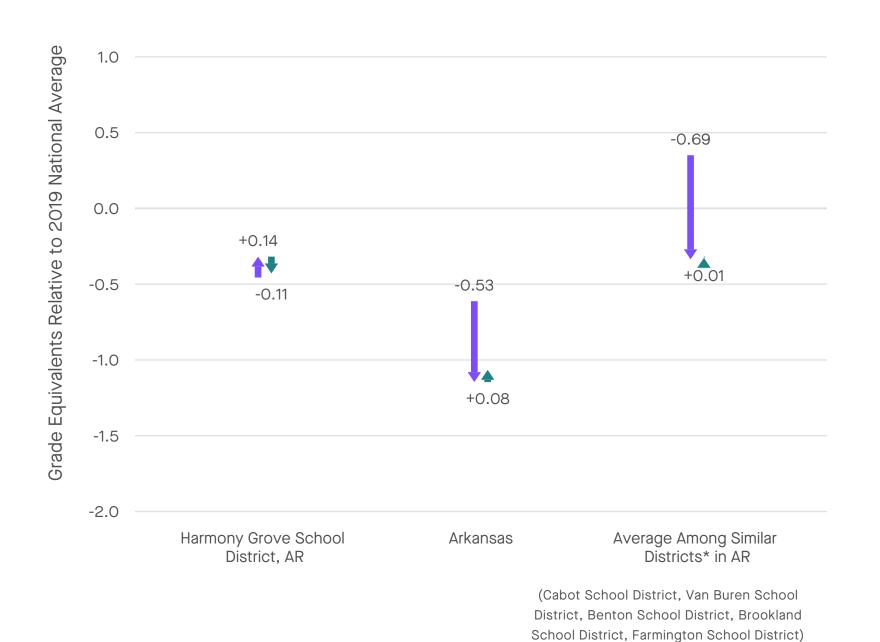
2019-2023 Change	-0.02
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Math Performance in Harmony Grove School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024





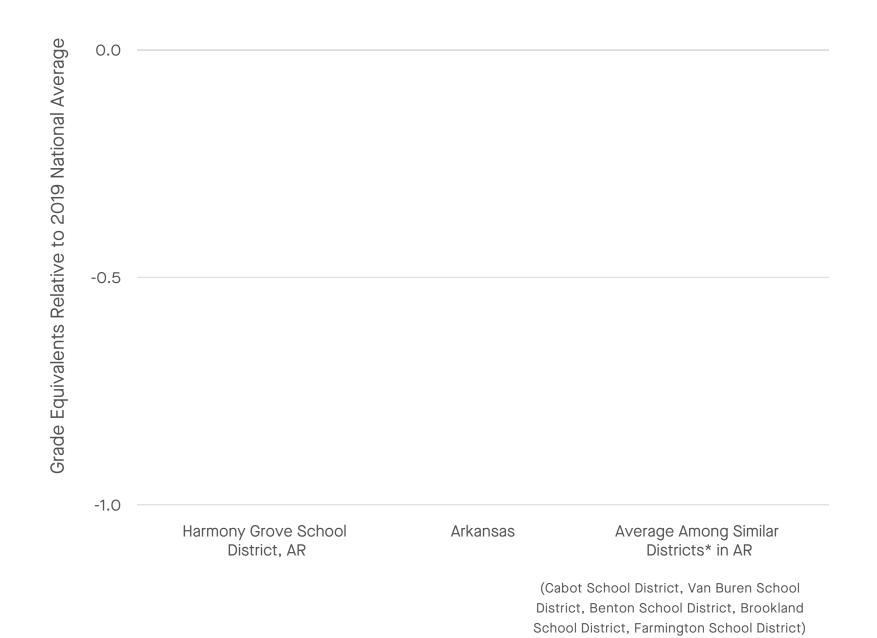
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 AV6/29	2024 AV <sup>6</sup> 67398	2019-22 Change	2022-24 Change	2019-24 Change
Harmony Grove School District, AR	-0.46	-0.32	-0.43	<b>O</b> .14	<b>↓</b> -0.11	♠ 0.03
Arkansas	-0.61	-1.15	-1.06	-0.53	♠ 0.08	-0.45
Similar Districts* ir Arkansas	0.35	-0.34	-0.33	-0.69	• 0.01	-0.68

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Harmony Grove School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 4Ver <sup>3</sup> 96	2019-22 Change	2022.22 Change	2019.24 Change
Harmony Grove School District, AR	-0.27	N/A	N/A	N/A	N/A	N/A
Arkansas	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in Arkansas	n <sub>N/A</sub>	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4161998	2024 4verage	2019-22 Change	2022.24 Change	2019-24 Change
White	-0.42	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.72	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.13	N/A	N/A	N/A	N/A	N/A
Non-Poor	-0.02	N/A	N/A	N/A	N/A	N/A
Female	-0.25	N/A	N/A	N/A	N/A	N/A
Male	-0.63	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

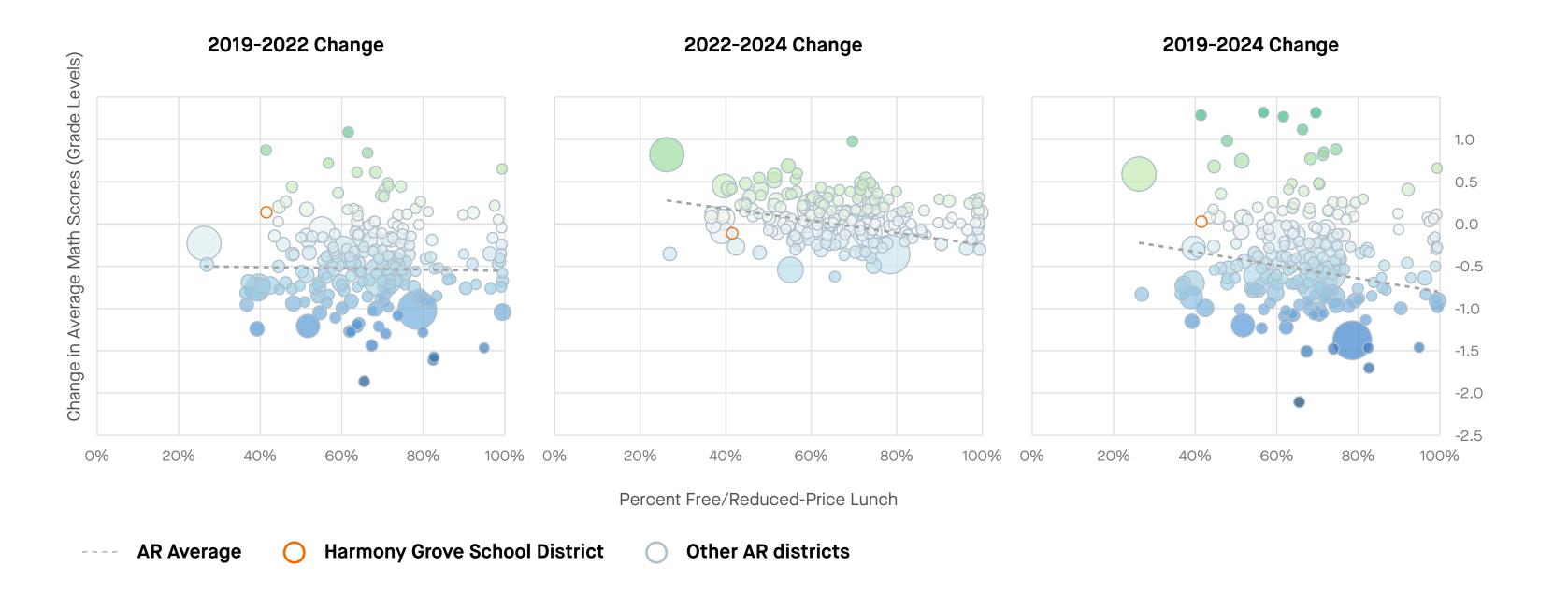
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY 398	2024 Average	2079.22 Change	2022-24 Change	2079-24 Change
White	-0.23	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.83	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.15	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.29	N/A	N/A	N/A	N/A	N/A
Female	0.45	N/A	N/A	N/A	N/A	N/A
Male	-0.92	N/A	N/A	N/A	N/A	N/A

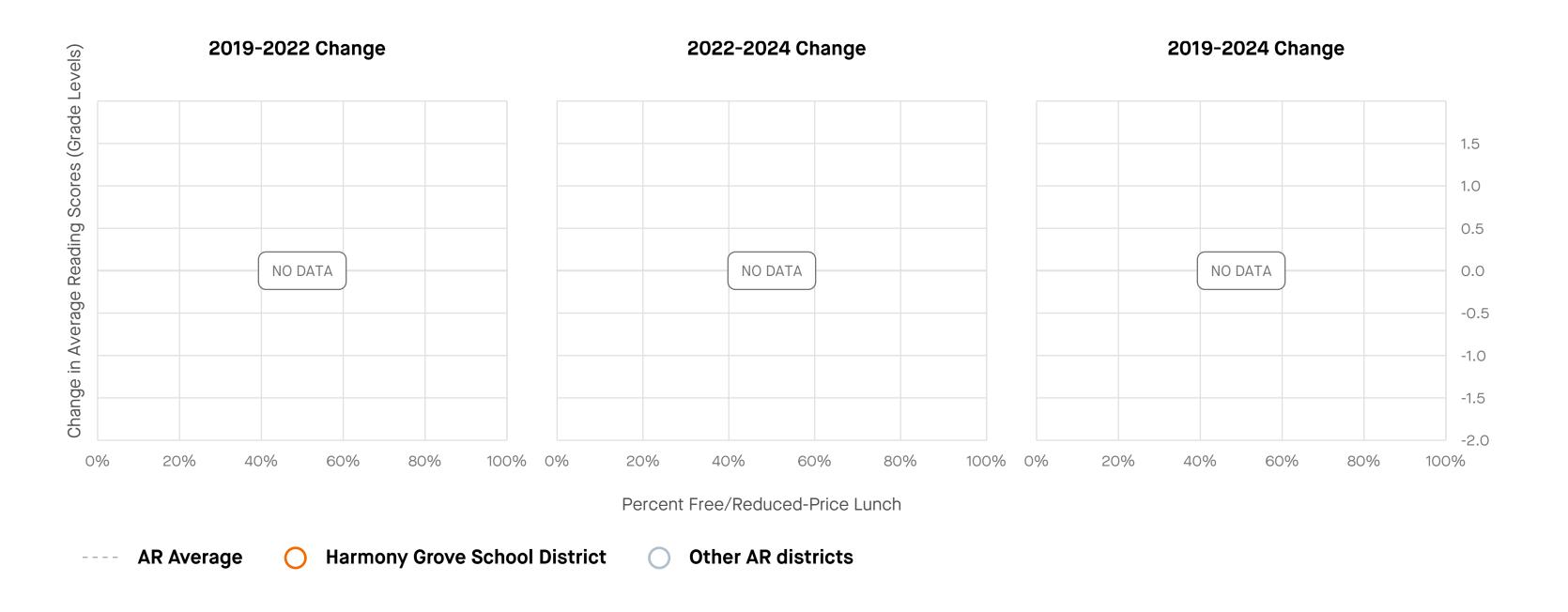


Change in Math Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





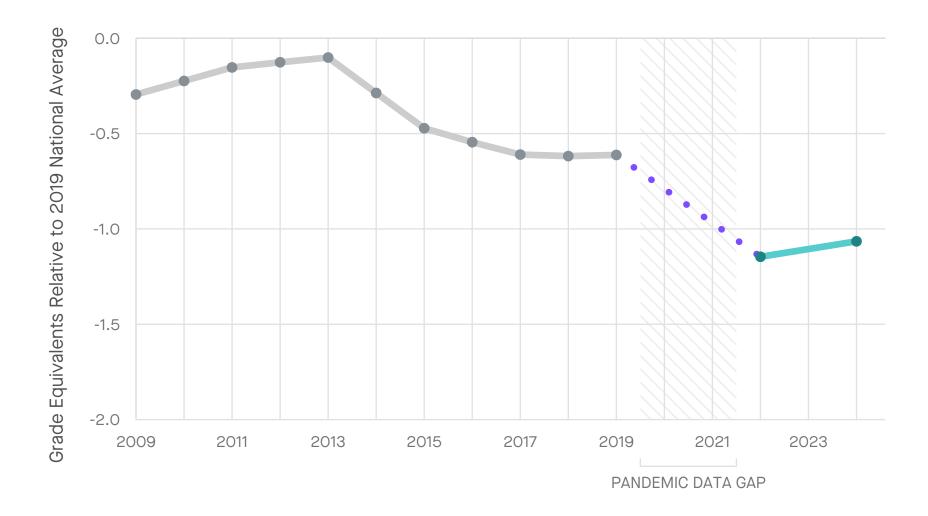
Change in Reading Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Arkansas

### Math Performance, Grades 3-8, 2009-2024

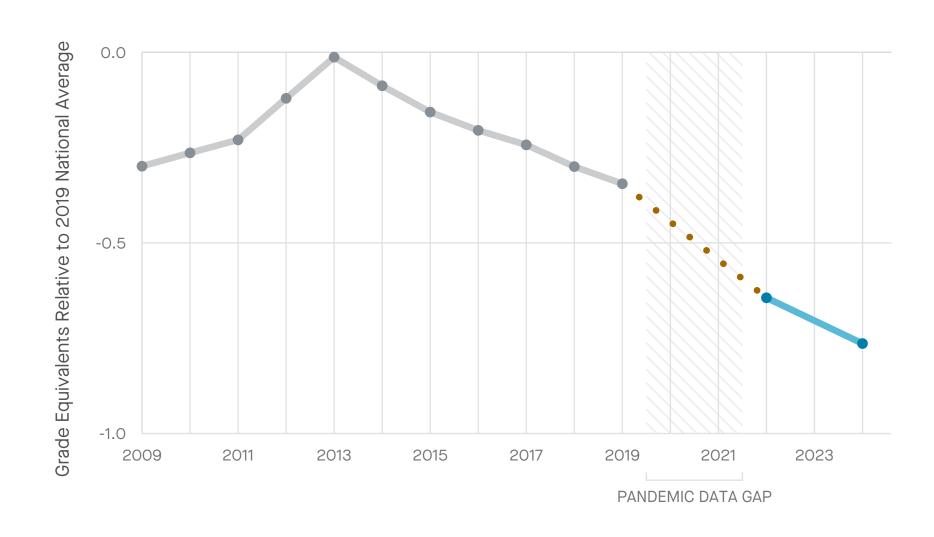


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.15
2024 Average	-1.06
2019-2022 Change	-0.53
2022-2024 Change	+0.08
Since 2019	-0.45

### Reading Performance, Grades 3-8, 2009-2024

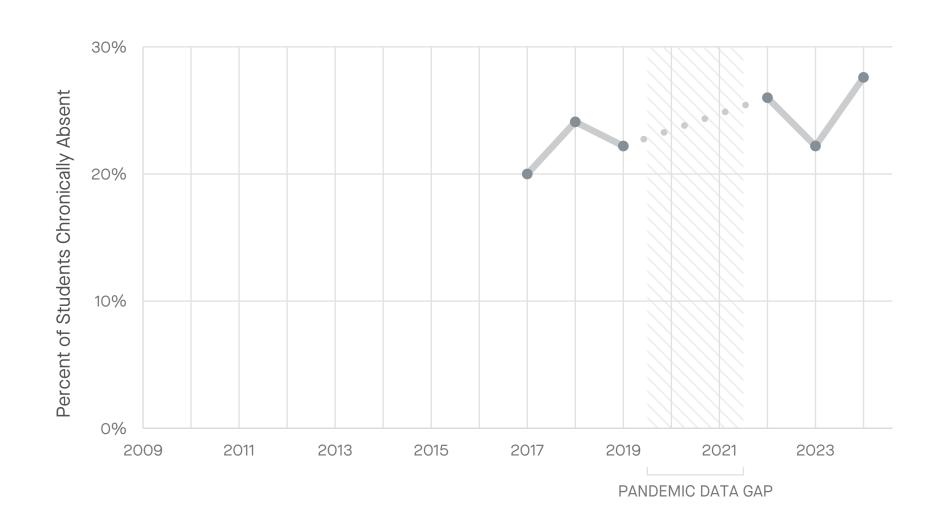


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.34
2022 Average	-0.64
2024 Average	-0.76
2019-2022 Change	-0.30
2022-2024 Change	-0.12
Since 2019	-0.42

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

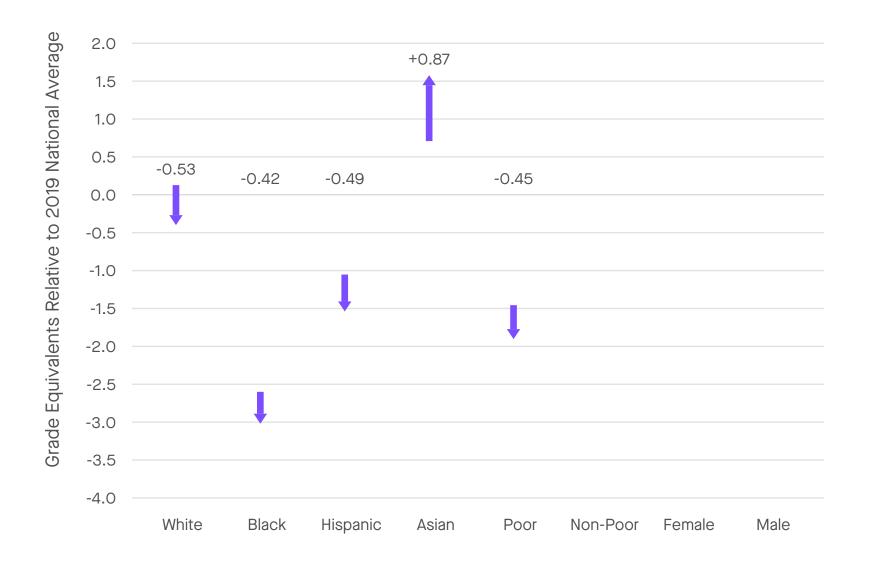
2019-2023 Change	+0.00
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Arkansas

### Math Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A <sup>V6/3</sup> 96	2024 A <sup>Ver'3</sup> 96	2019-22 Change	2022.24 Change	2019,24 Change
White	0.13	-0.40	N/A	-0.53	N/A	N/A
Black	-2.60	-3.02	N/A	-0.42	N/A	N/A
Hispanic	-1.05	-1.54	N/A	-0.49	N/A	N/A
Asian	0.71	1.58	N/A	• 0.87	N/A	N/A
Poor	-1.46	-1.90	N/A	-0.45	N/A	N/A
Non-Poor	1.08	N/A	N/A	N/A	N/A	N/A
Female	-0.47	N/A	N/A	N/A	N/A	N/A
Male	-0.76	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



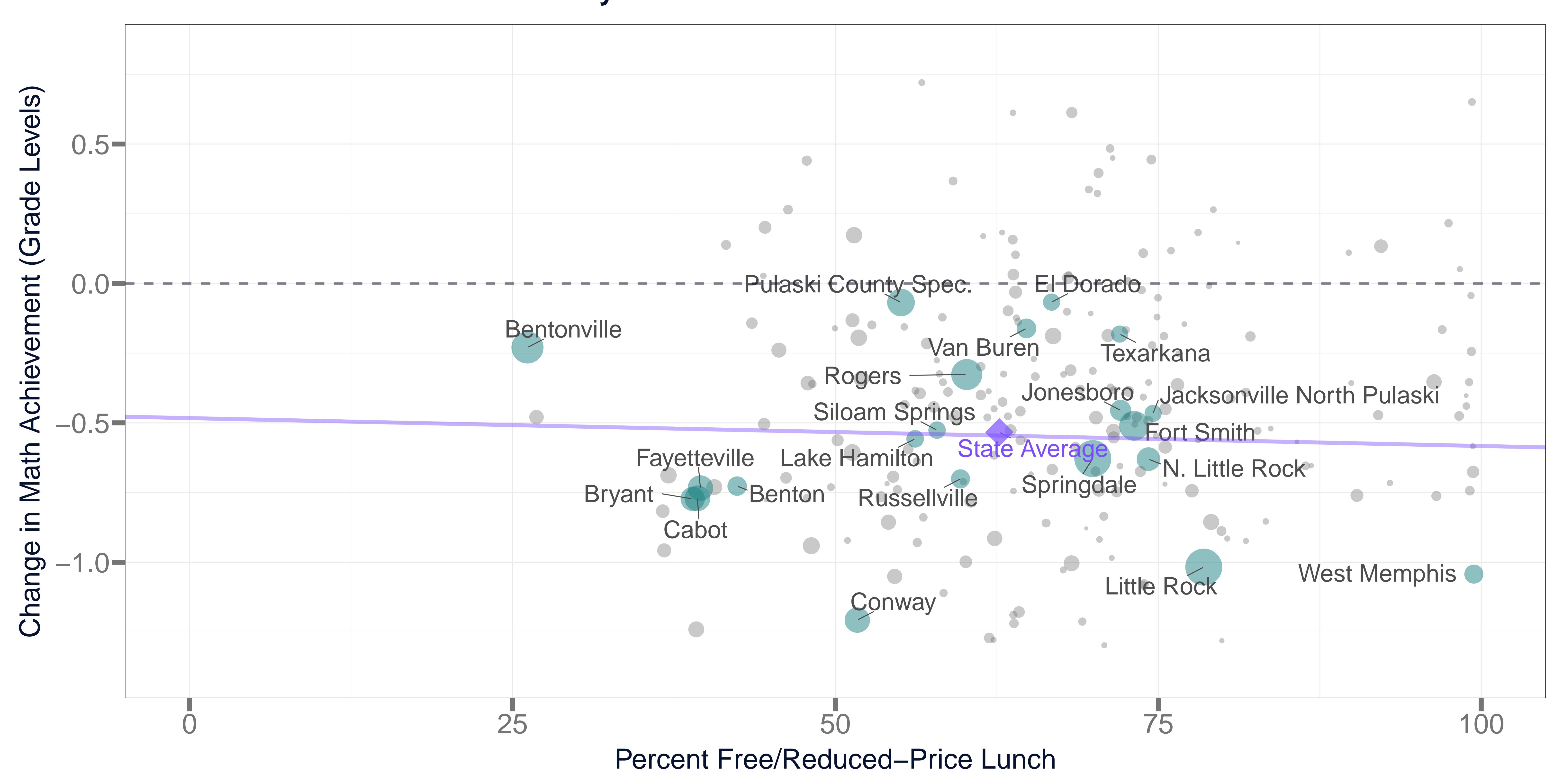
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	0.46	N/A	N/A	N/A	N/A	N/A
Black	-2.33	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.96	N/A	N/A	N/A	N/A	N/A
Asian	0.73	N/A	N/A	N/A	N/A	N/A
Poor	-1.26	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	N/A	N/A	N/A	N/A	N/A
Female	0.40	N/A	N/A	N/A	N/A	N/A
Male	-1.05	N/A	N/A	N/A	N/A	N/A

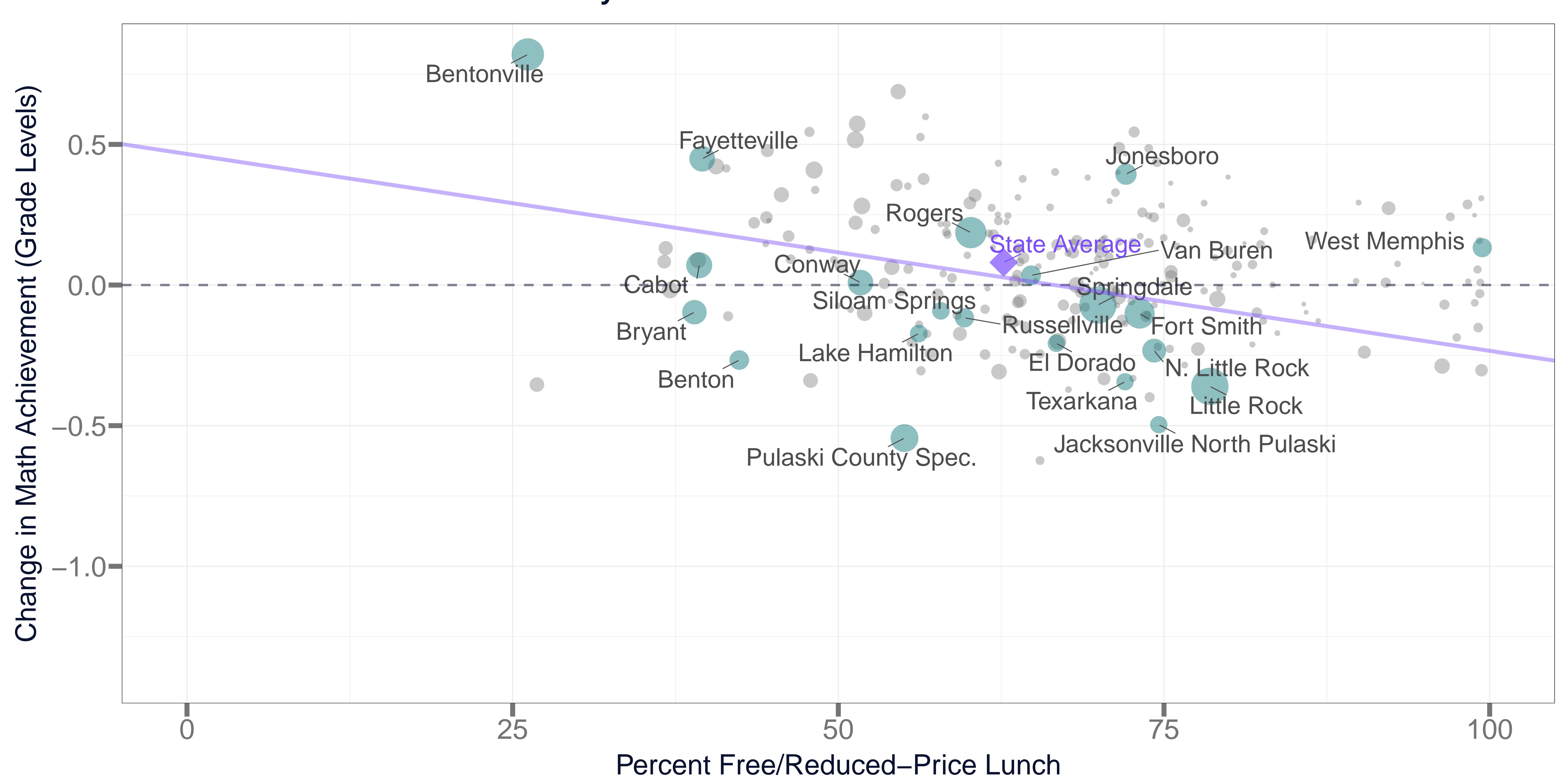


# Change in Math Achievement 2019–2022 by Percent FRPL in Arkansas Districts



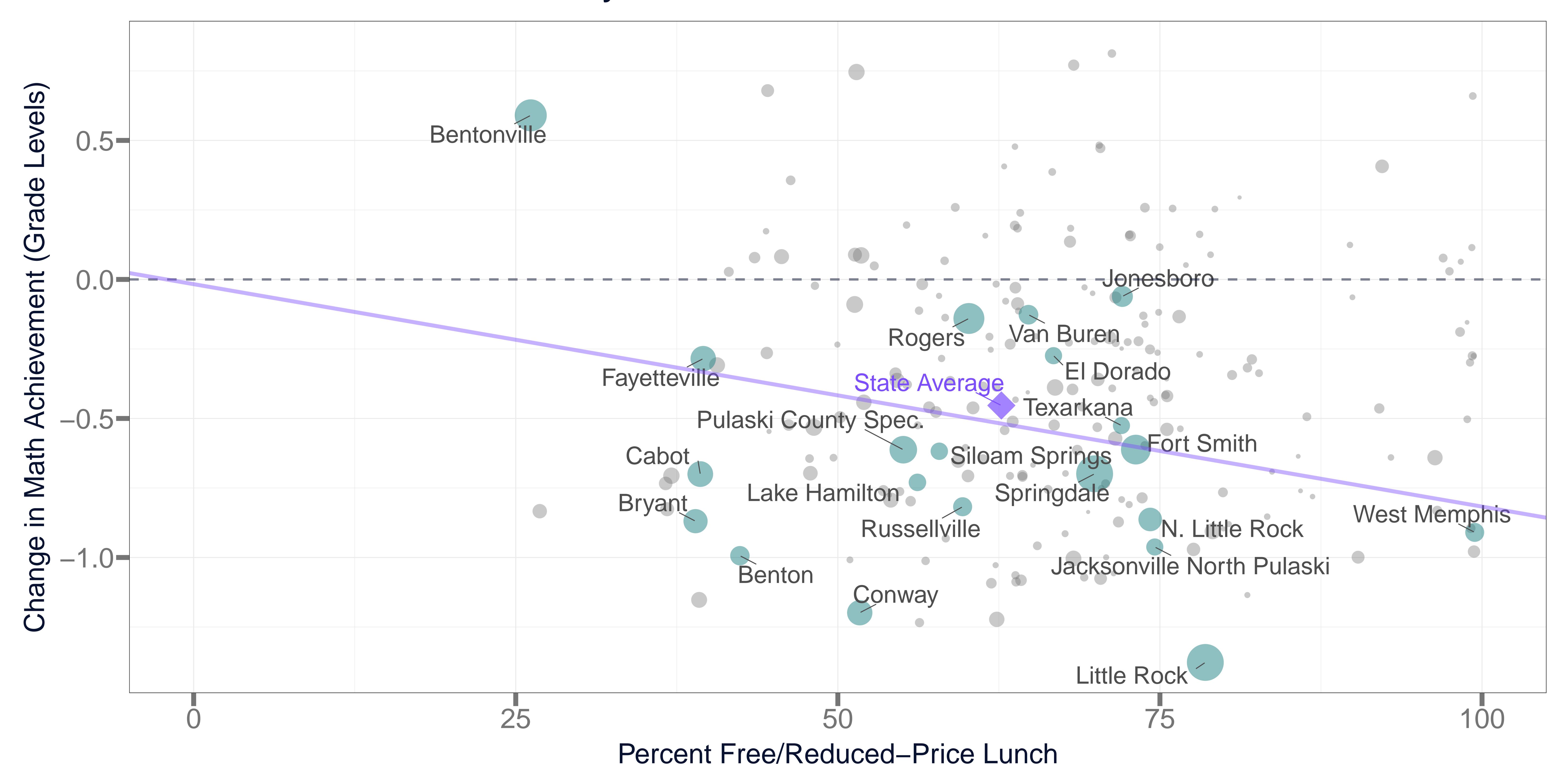
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement 2022–2024 by Percent FRPL in Arkansas Districts



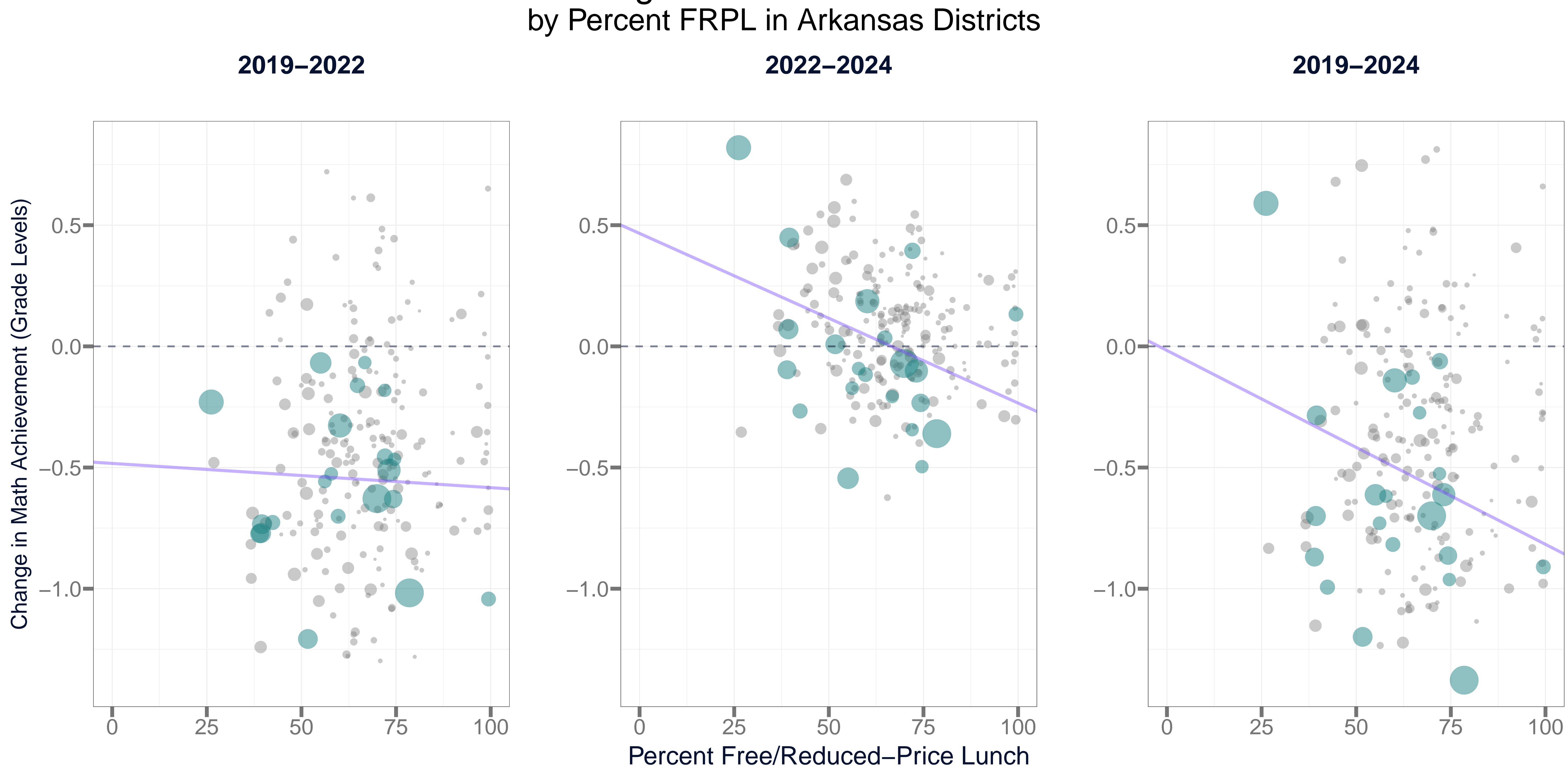
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

### Change in Math Achievement 2019–2024 by Percent FRPL in Arkansas Districts



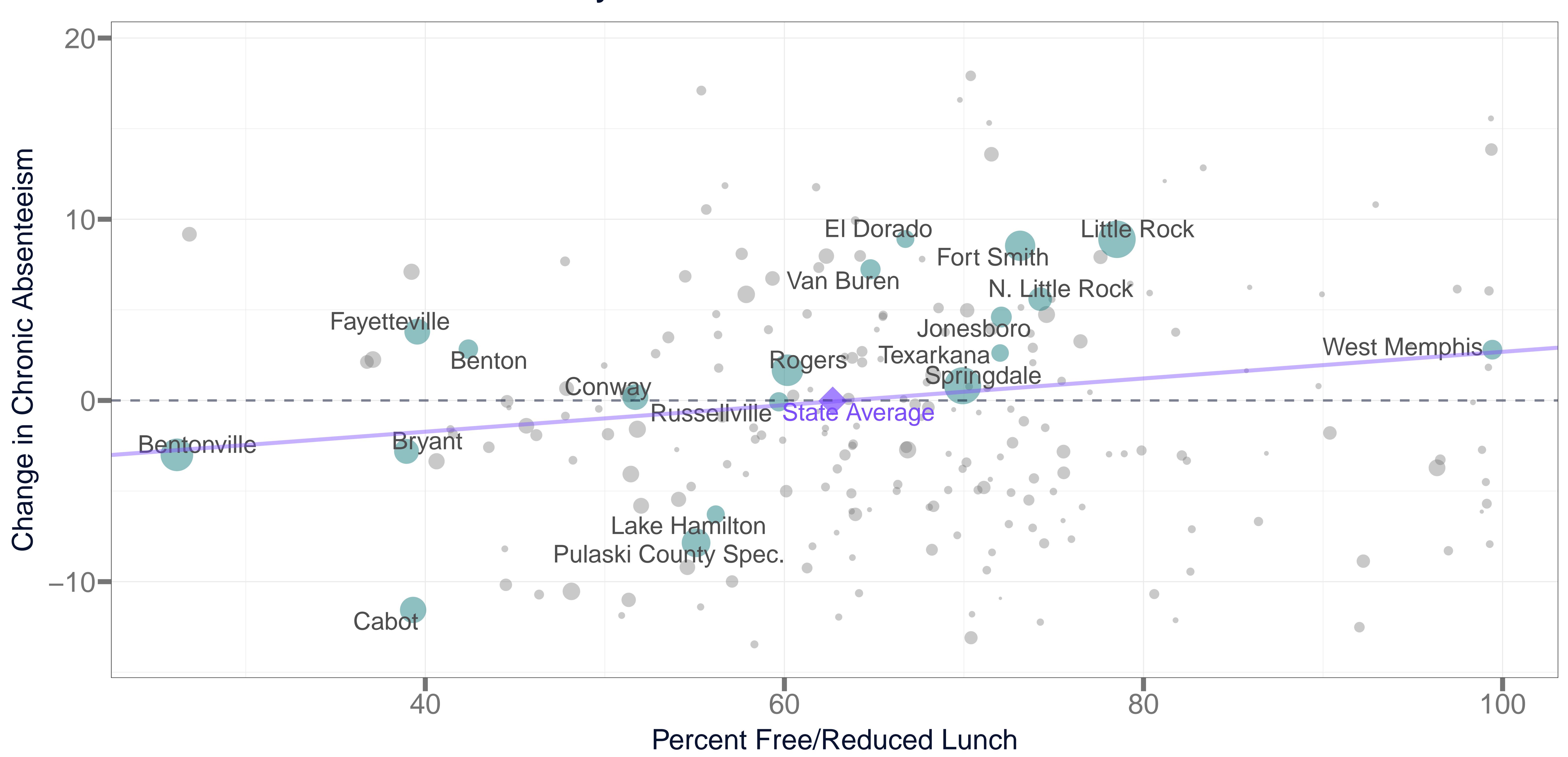
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

### Change in Math Achievement



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Arkansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.