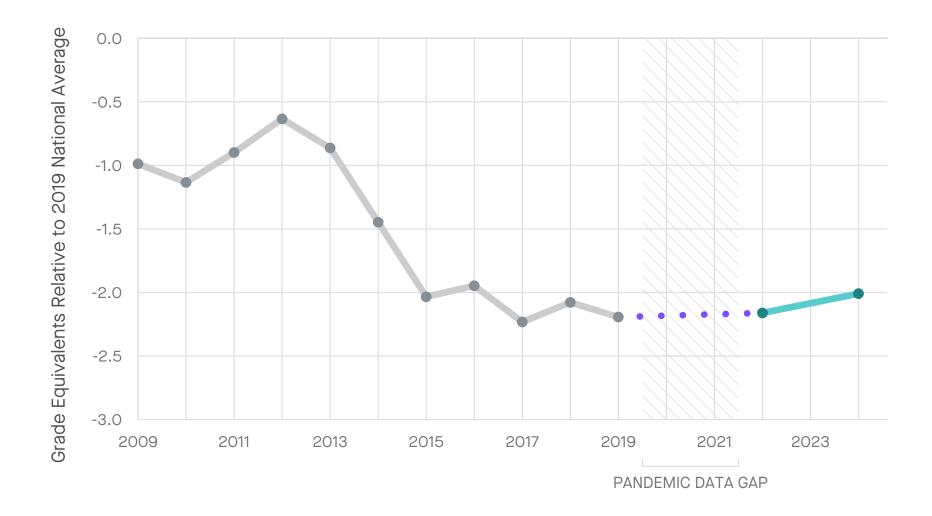
Math Performance, Grades 3-8, 2009-2024

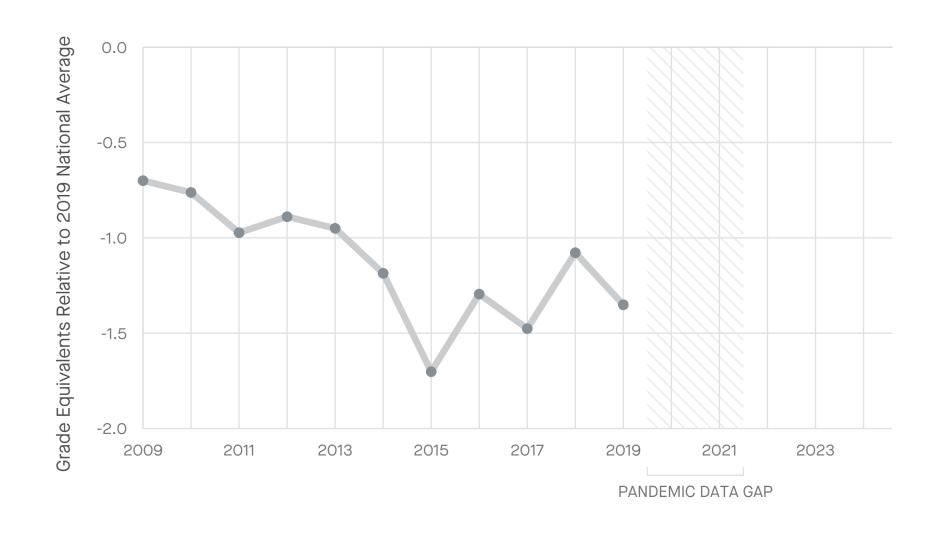


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -2.19 |
|------------------|-------|
| 2022 Average | -2.16 |
| 2024 Average | -2.01 |
| 2019-2022 Change | +0.03 |
| 2022-2024 Change | +0.15 |
| Since 2019 | +0.18 |

Reading Performance, Grades 3-8, 2009-2024

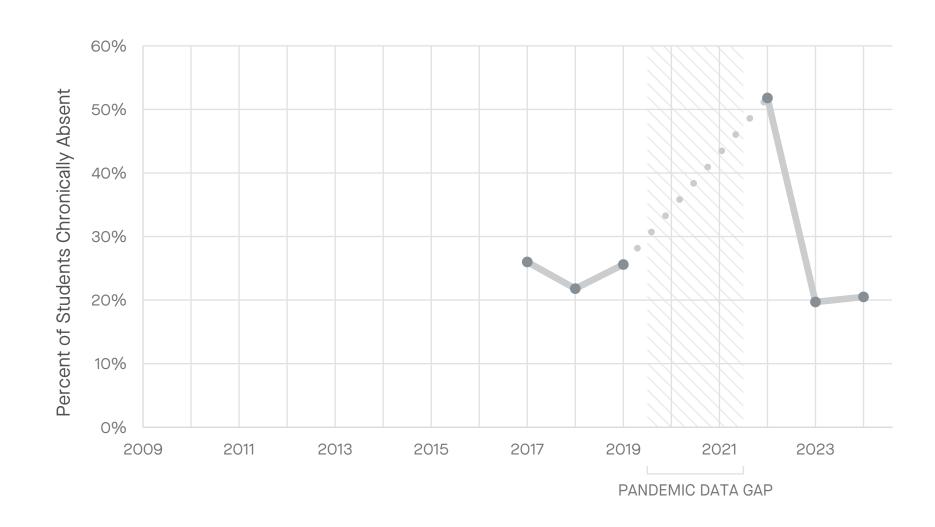


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -1.35 |
|------------------|-------|
| 2022 Average | N/A |
| 2024 Average | N/A |
| 2019-2022 Change | N/A |
| 2022-2024 Change | N/A |
| Since 2019 | N/A |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

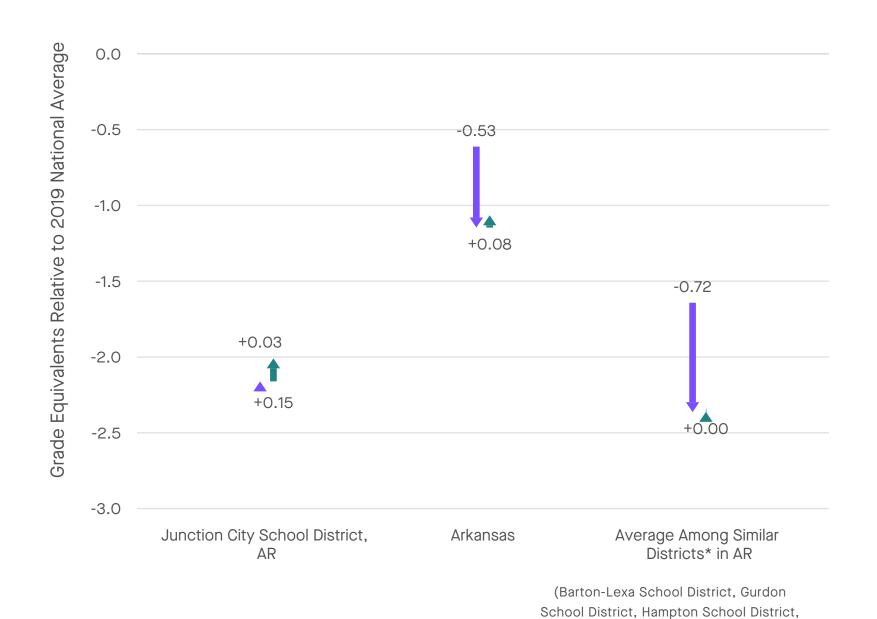
| 2019-2023 Change | -0.06 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Junction City School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

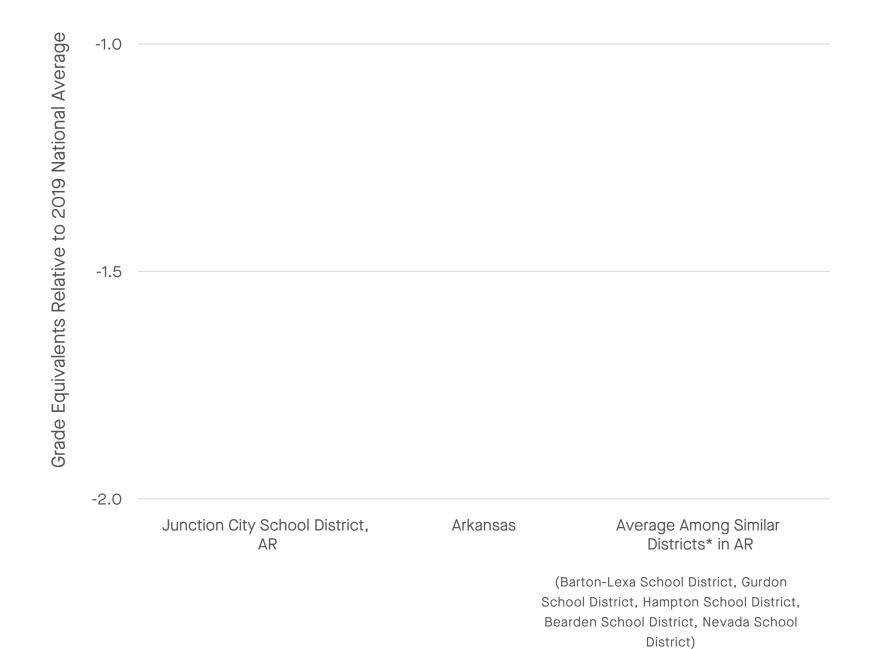
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022 Change | 2019-24 Change |
|--------------------------------------|-----------------|-----------------|-----------------|-------------------|----------------|-------------------|
| Junction City School District, AR | -2.19 | -2.16 | -2.01 | • 0.03 | 0.15 | 1 0.18 |
| Arkansas | -0.61 | -1.15 | -1.06 | -0.53 | ♠ 0.08 | → -0.45 |
| Similar Districts* in Arkansas | -1.64 | -2.36 | -2.36 | -0.72 | • 0.00 | ↓ -0.72 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Junction City School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024

Bearden School District, Nevada School District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AVB1398 | 2024 4 ^{Ve/3} 9e | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|--------------------------------------|------------------|-----------------|------------------------------|-------------------|-------------------|-------------------|
| Junction City School District, AR | -1.35 | N/A | N/A | N/A | N/A | N/A |
| Arkansas | N/A | N/A | N/A | N/A | N/A | N/A |
| Similar Districts* ii Arkansas | n _{N/A} | N/A | N/A | N/A | N/A | N/A |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 4161998 | 2024 Average | 2019-22 Change | 2022 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|----------------|-------------------|
| White | -1.46 | N/A | N/A | N/A | N/A | N/A |
| Black | -3.11 | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -2.66 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | -1.07 | N/A | N/A | N/A | N/A | N/A |
| Female | -2.01 | N/A | N/A | N/A | N/A | N/A |
| Male | -2.35 | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

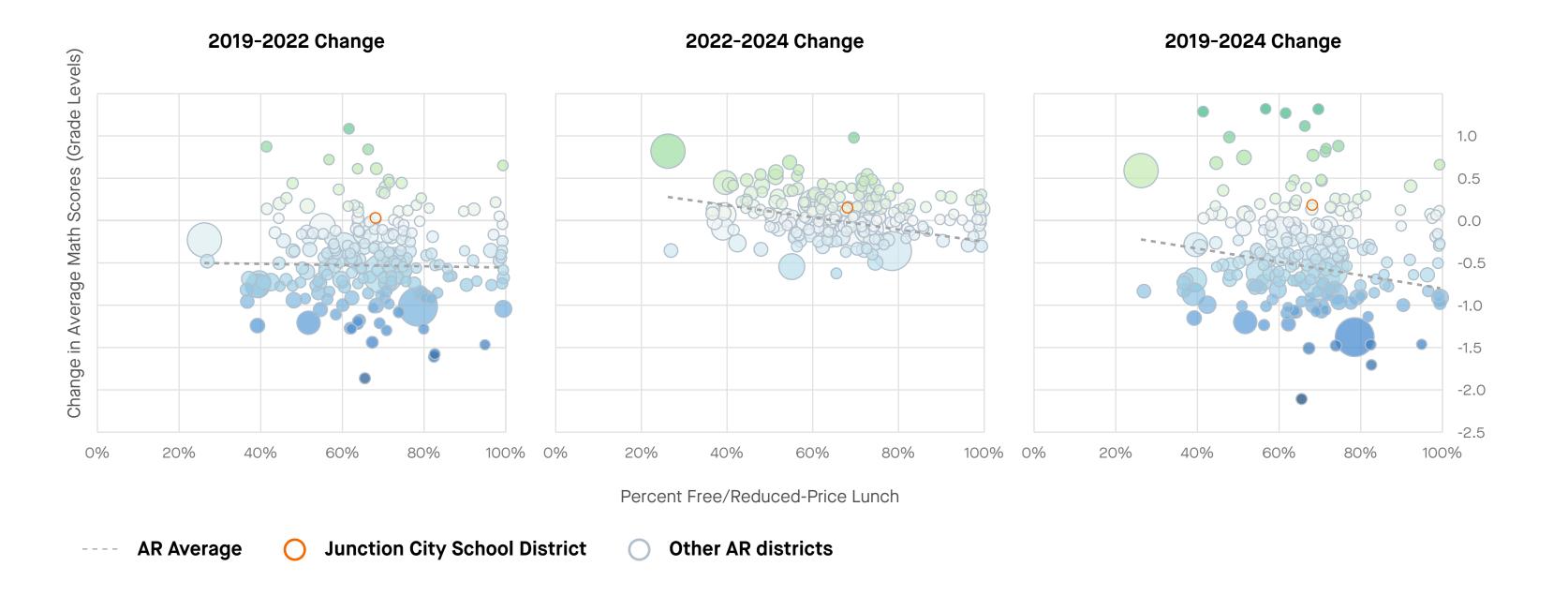
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AVEY 398 | 2024 Average | 2079.22 Change | 2022.24 Change | 2079-24 Change |
|----------|-----------------|------------------|-----------------|-------------------|-------------------|-------------------|
| White | -0.54 | N/A | N/A | N/A | N/A | N/A |
| Black | -2.43 | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -1.83 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | -0.22 | N/A | N/A | N/A | N/A | N/A |
| Female | -0.53 | N/A | N/A | N/A | N/A | N/A |
| Male | -2.06 | N/A | N/A | N/A | N/A | N/A |

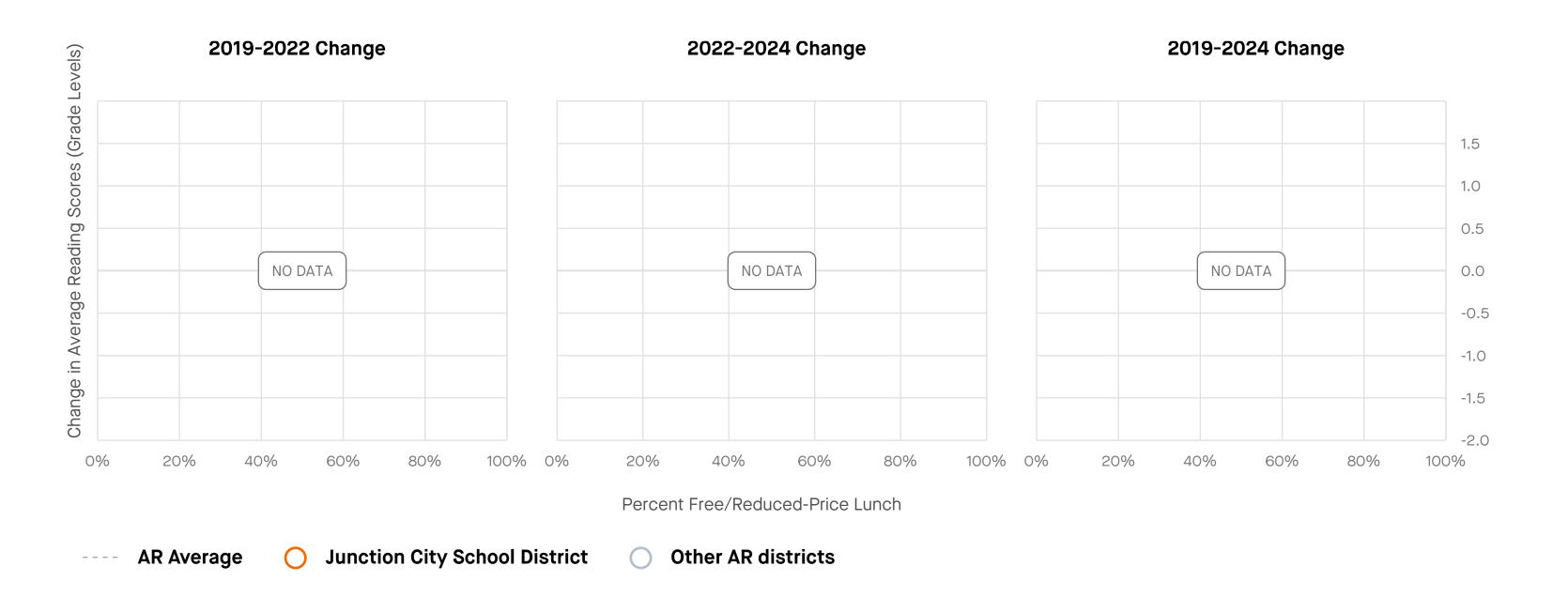


Change in Math Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





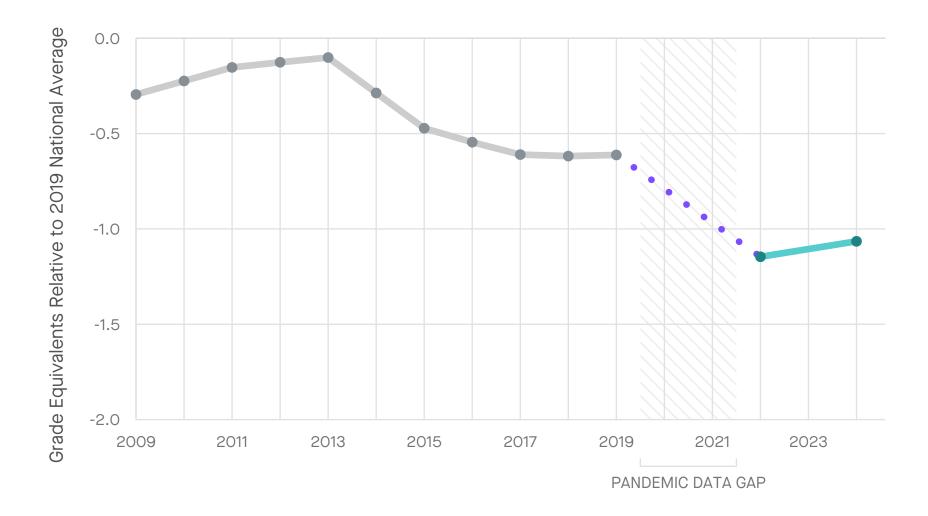
Change in Reading Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Arkansas

Math Performance, Grades 3-8, 2009-2024

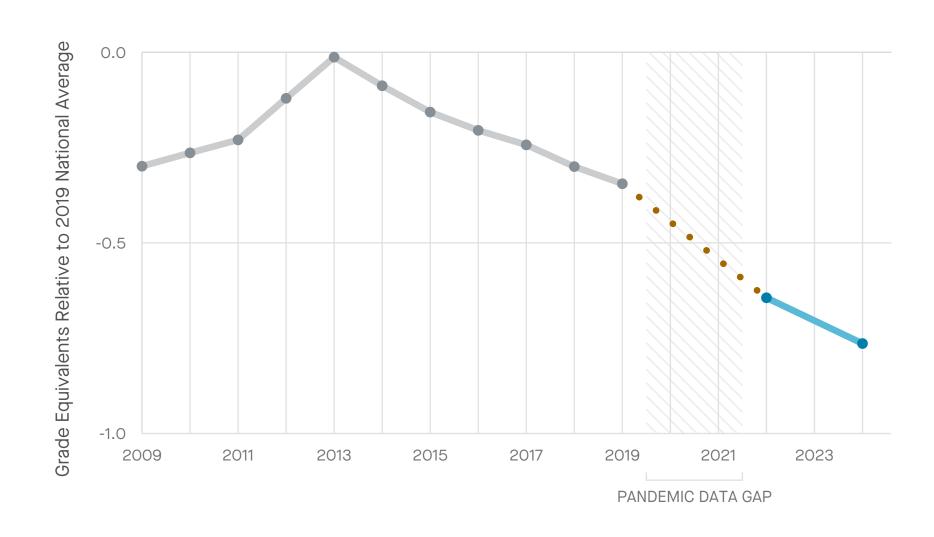


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.61 |
|------------------|-------|
| 2022 Average | -1.15 |
| 2024 Average | -1.06 |
| 2019-2022 Change | -0.53 |
| 2022-2024 Change | +0.08 |
| Since 2019 | -0.45 |

Reading Performance, Grades 3-8, 2009-2024

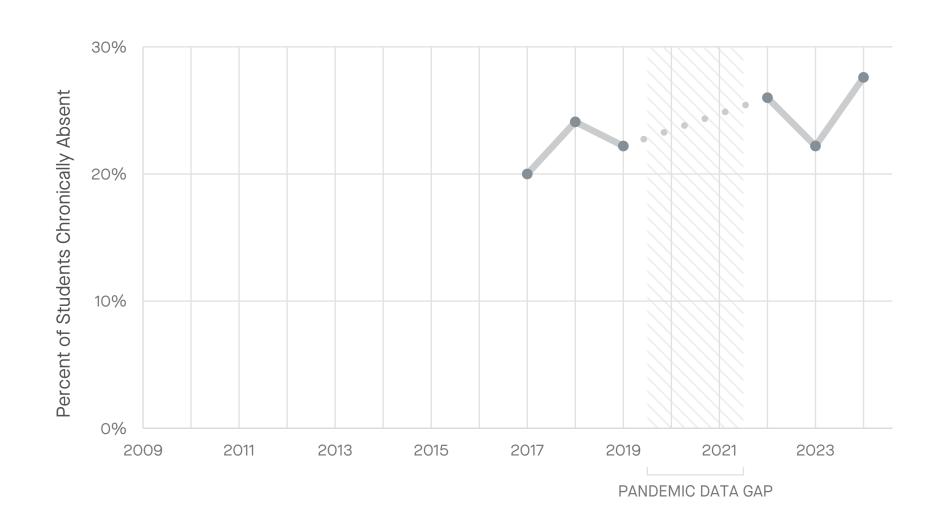


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.34 |
|------------------|-------|
| 2022 Average | -0.64 |
| 2024 Average | -0.76 |
| 2019-2022 Change | -0.30 |
| 2022-2024 Change | -0.12 |
| Since 2019 | -0.42 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

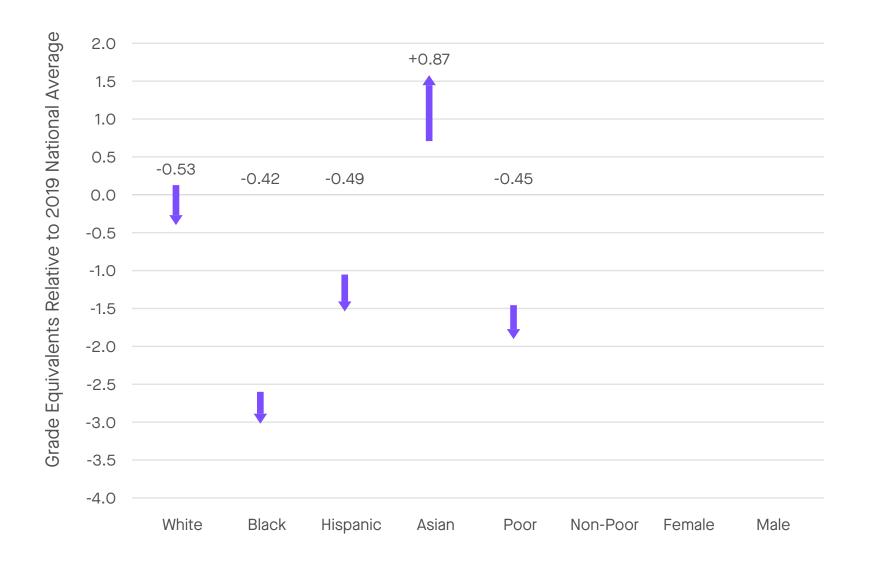
| 2019-2023 Change | +0.00 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Arkansas

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 A ^{V6/3} 96 | 2024 A ^{Ver'3} 96 | 2019-22 Change | 2022.24 Change | 2019,24 Change |
|----------|-----------------|------------------------------|-------------------------------|-------------------|-------------------|-------------------|
| White | 0.13 | -0.40 | N/A | -0.53 | N/A | N/A |
| Black | -2.60 | -3.02 | N/A | -0.42 | N/A | N/A |
| Hispanic | -1.05 | -1.54 | N/A | -0.49 | N/A | N/A |
| Asian | 0.71 | 1.58 | N/A | • 0.87 | N/A | N/A |
| Poor | -1.46 | -1.90 | N/A | -0.45 | N/A | N/A |
| Non-Poor | 1.08 | N/A | N/A | N/A | N/A | N/A |
| Female | -0.47 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.76 | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



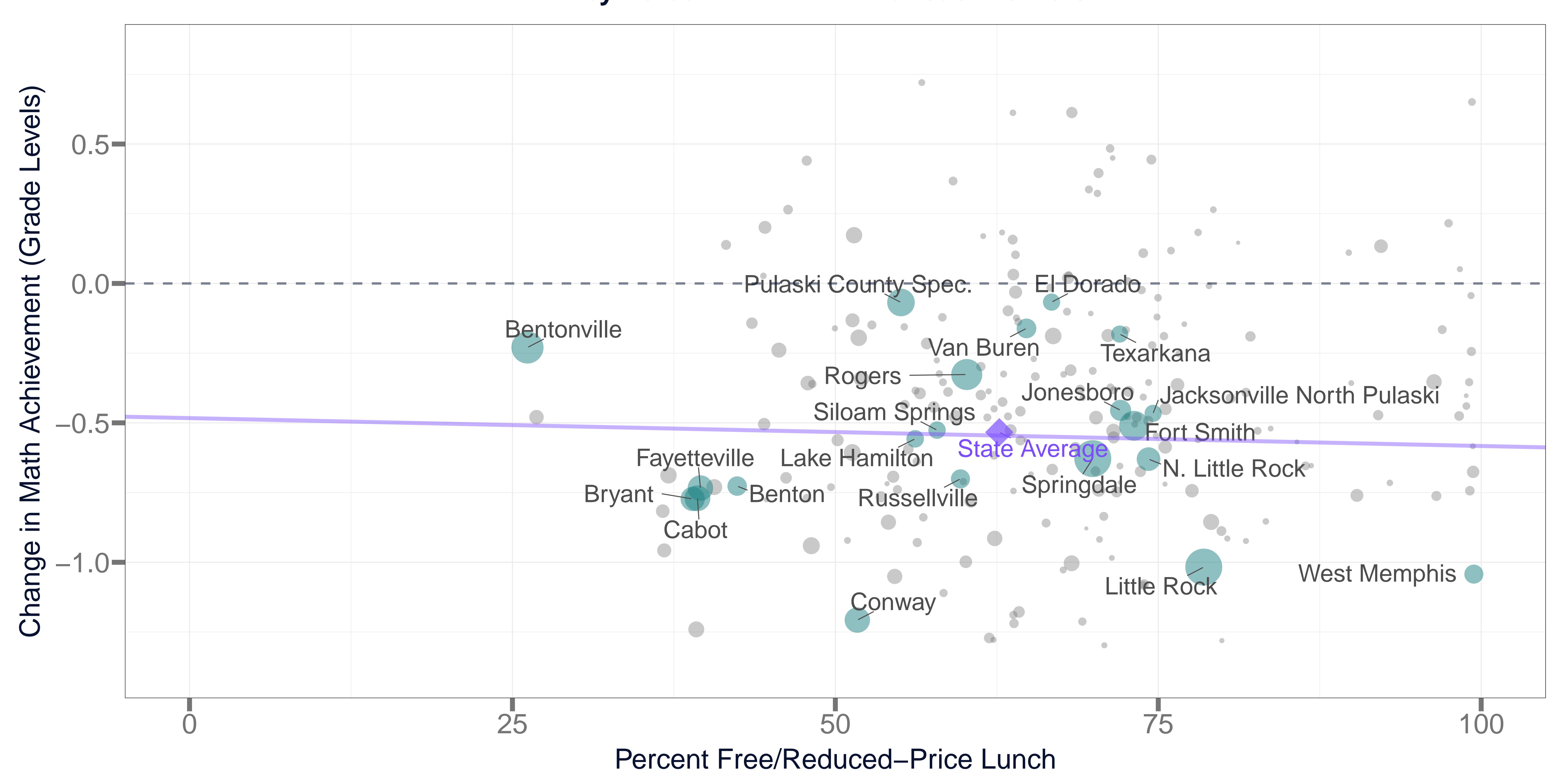
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 4Verage | 2024 Average | 2019-22 Change | 2022.24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.46 | N/A | N/A | N/A | N/A | N/A |
| Black | -2.33 | N/A | N/A | N/A | N/A | N/A |
| Hispanic | -0.96 | N/A | N/A | N/A | N/A | N/A |
| Asian | 0.73 | N/A | N/A | N/A | N/A | N/A |
| Poor | -1.26 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | 1.56 | N/A | N/A | N/A | N/A | N/A |
| Female | 0.40 | N/A | N/A | N/A | N/A | N/A |
| Male | -1.05 | N/A | N/A | N/A | N/A | N/A |

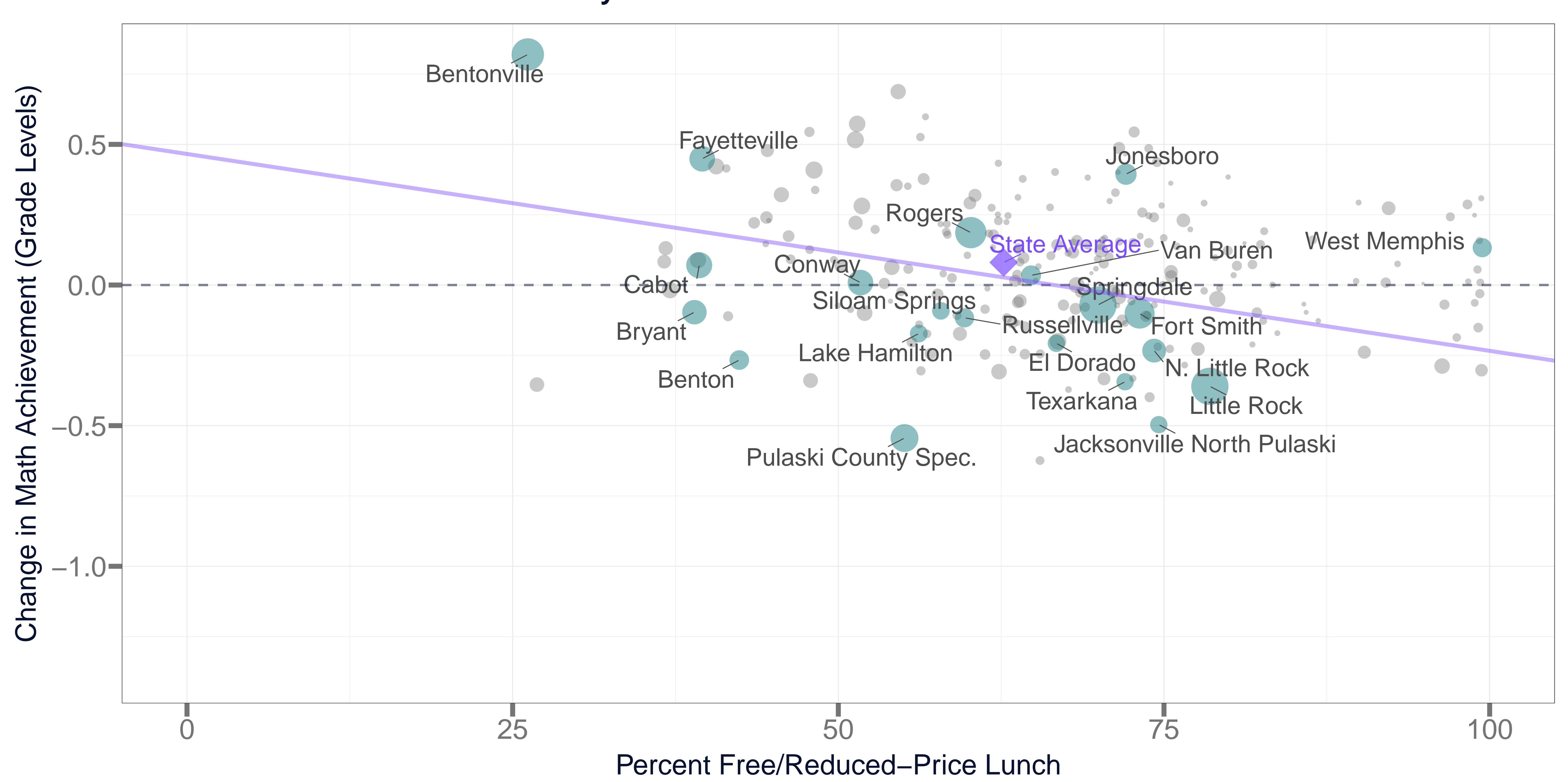


Change in Math Achievement 2019–2022 by Percent FRPL in Arkansas Districts



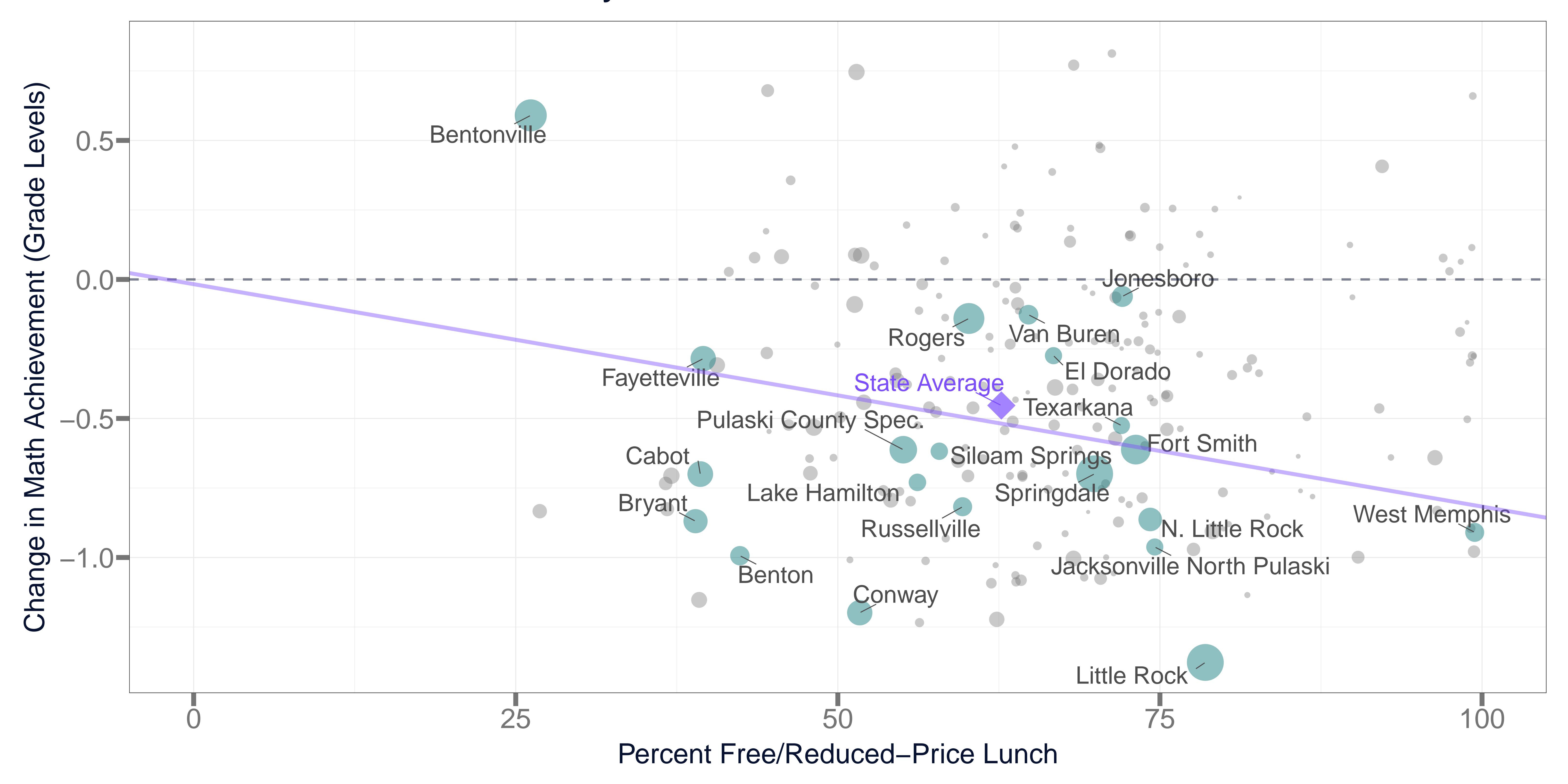
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022–2024 by Percent FRPL in Arkansas Districts



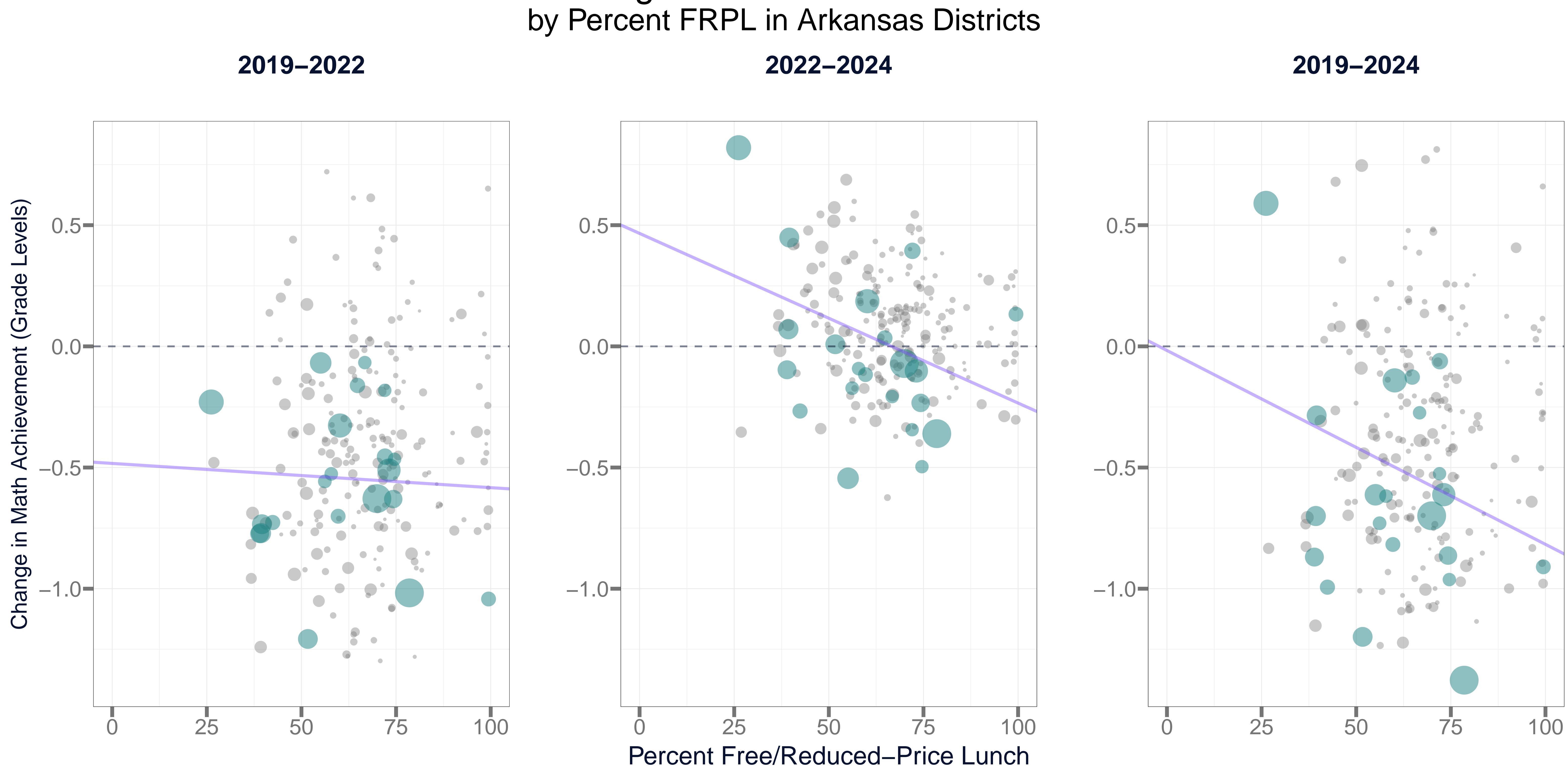
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019–2024 by Percent FRPL in Arkansas Districts



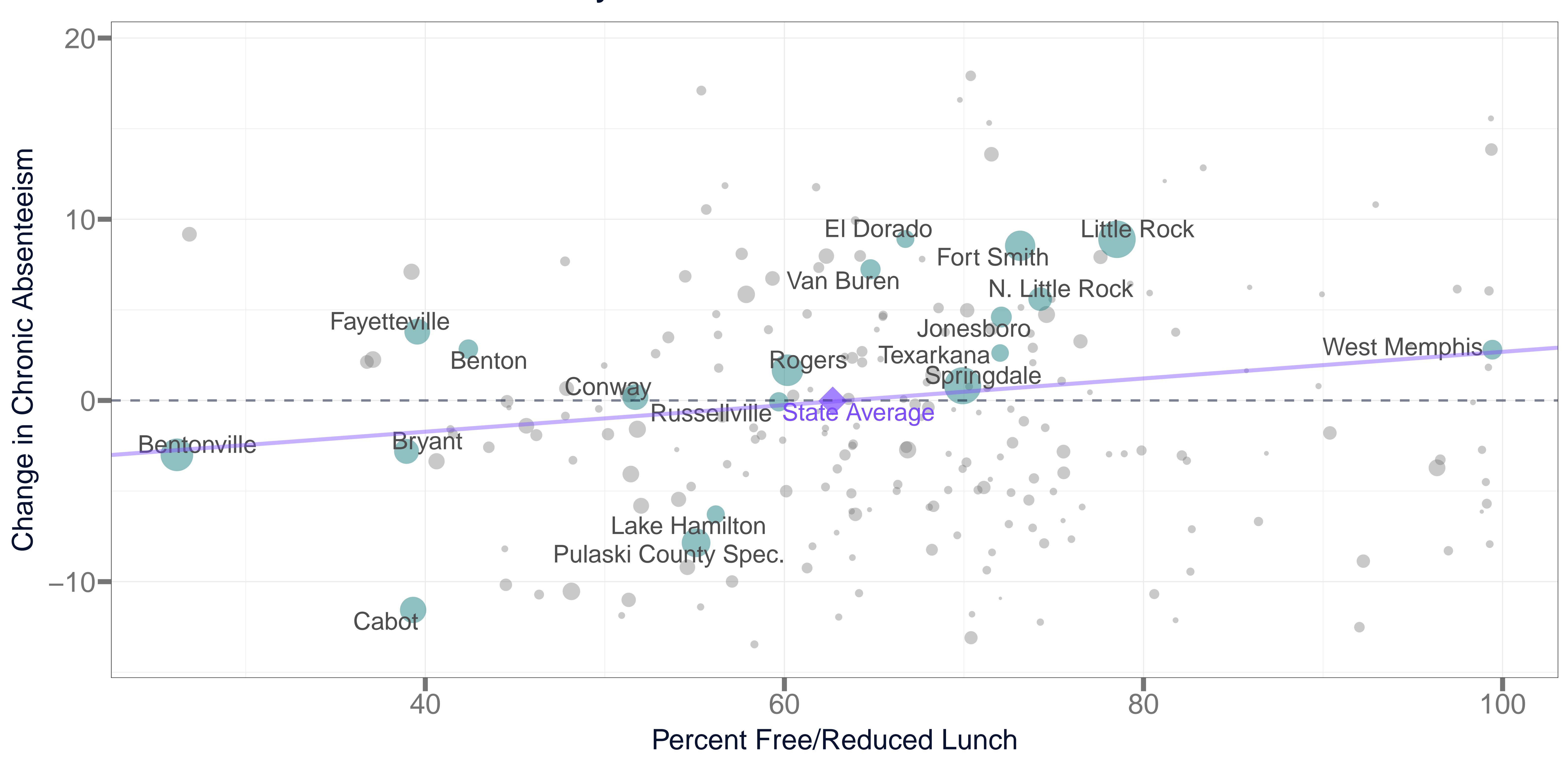
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Arkansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.