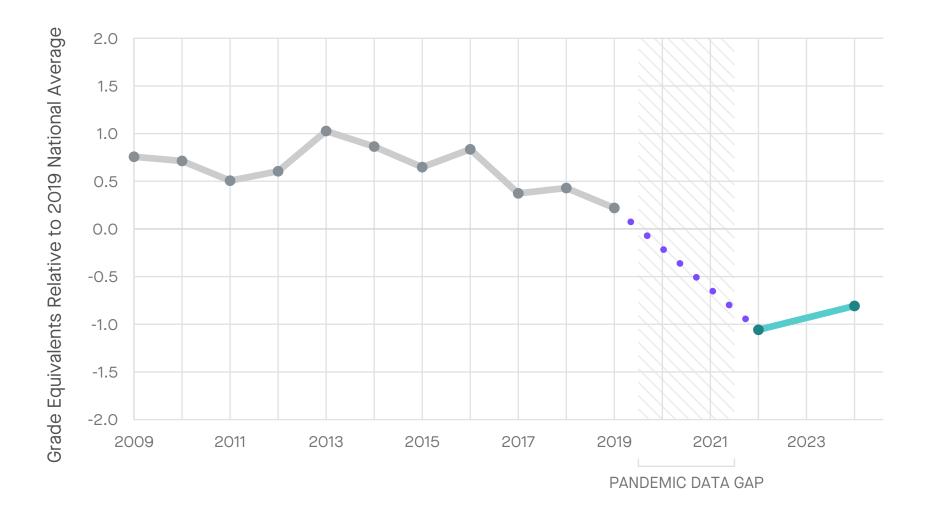
#### Math Performance, Grades 3-8, 2009-2024

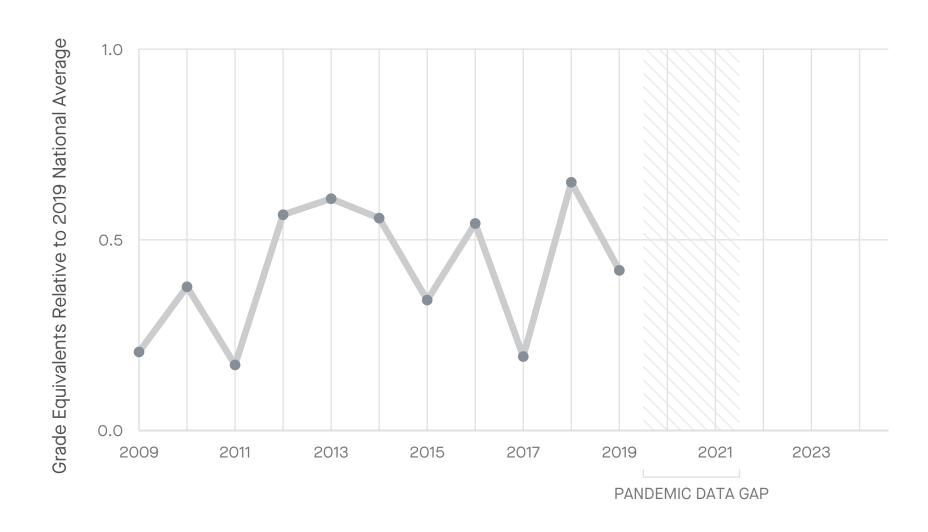


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-1.06
2024 Average	-0.81
2019-2022 Change	-1.28
2022-2024 Change	+0.25
Since 2019	-1.03

#### Reading Performance, Grades 3-8, 2009-2024

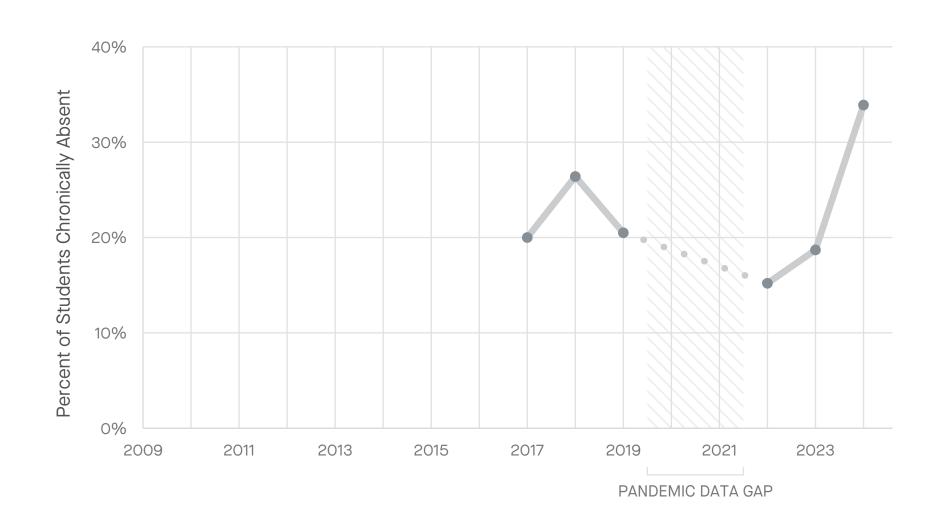


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

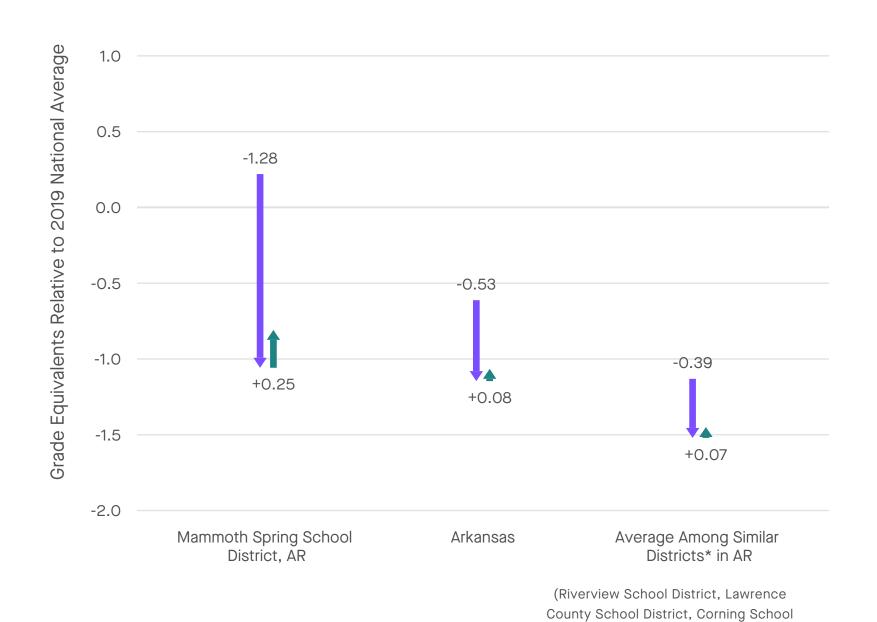
2019-2023 Change	-0.02
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mammoth Spring School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

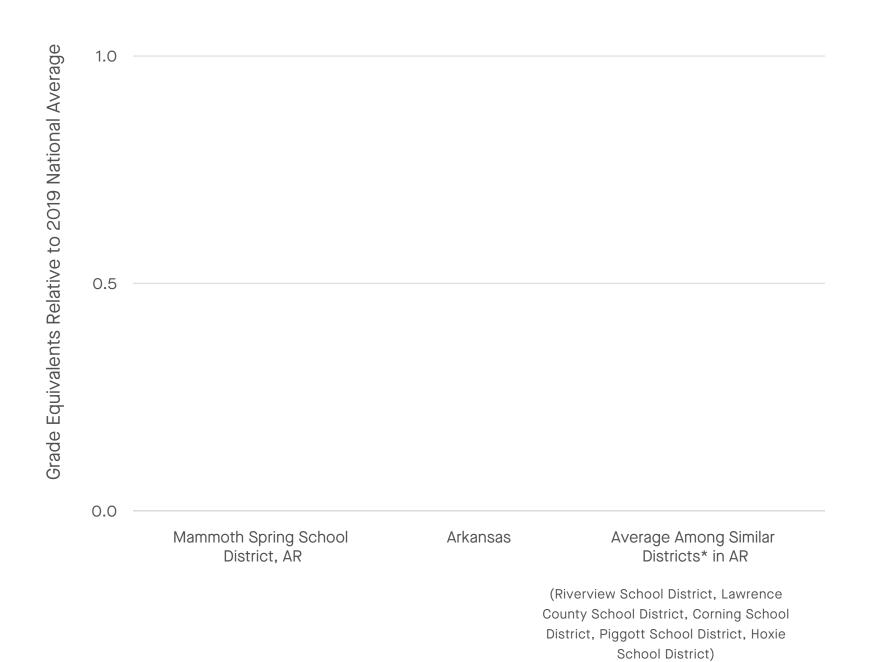
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 A <sup>V673</sup> 96	2019-22 Change	2022-24 Change	2019-24 Change
Mammoth Spring School District, AR	0.22	-1.06	-0.81	-1.28	♠ 0.25	<b>↓</b> -1.03
Arkansas	-0.61	-1.15	-1.06	-0.53	• 0.08	<b>▼</b> -0.45
Similar Districts* ir Arkansas	<b>1</b> -1.13	-1.52	-1.45	-0.39	♠ 0.07	<b>▼</b> -0.32

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Mammoth Spring School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024

District, Piggott School District, Hoxie School District)



#### **Average Reading Scores and Trends in Scores**

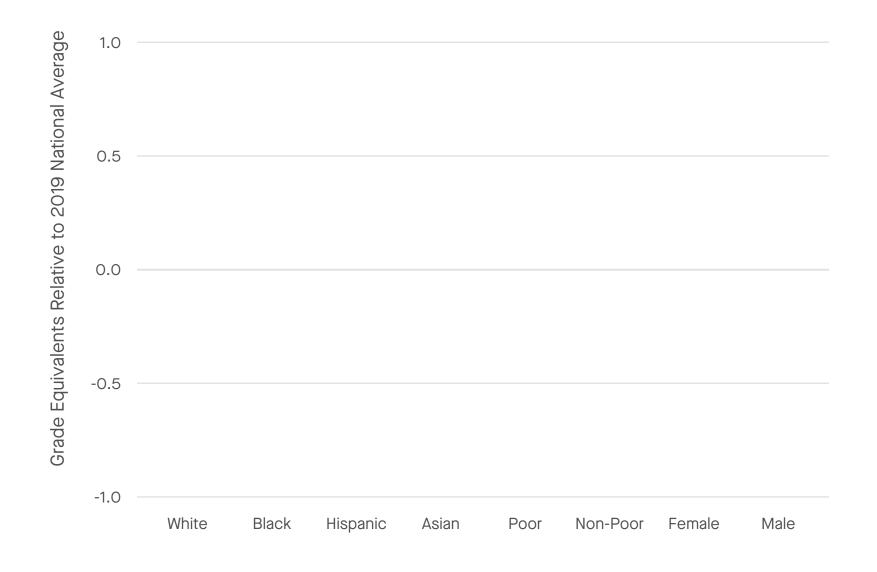
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mammoth Spring School District, AR	0.42	N/A	N/A	N/A	N/A	N/A
Arkansas	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* in Arkansas	n <sub>N/A</sub>	N/A	N/A	N/A	N/A	N/A

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Ver <sup>a</sup> ge	2022 4Ver <sup>3</sup> 9e	2024 AVE/398	2019-22 Change	2022 Change	2019-24 Change
White	0.22	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.22	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.69	N/A	N/A	N/A	N/A	N/A
Male	-0.11	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

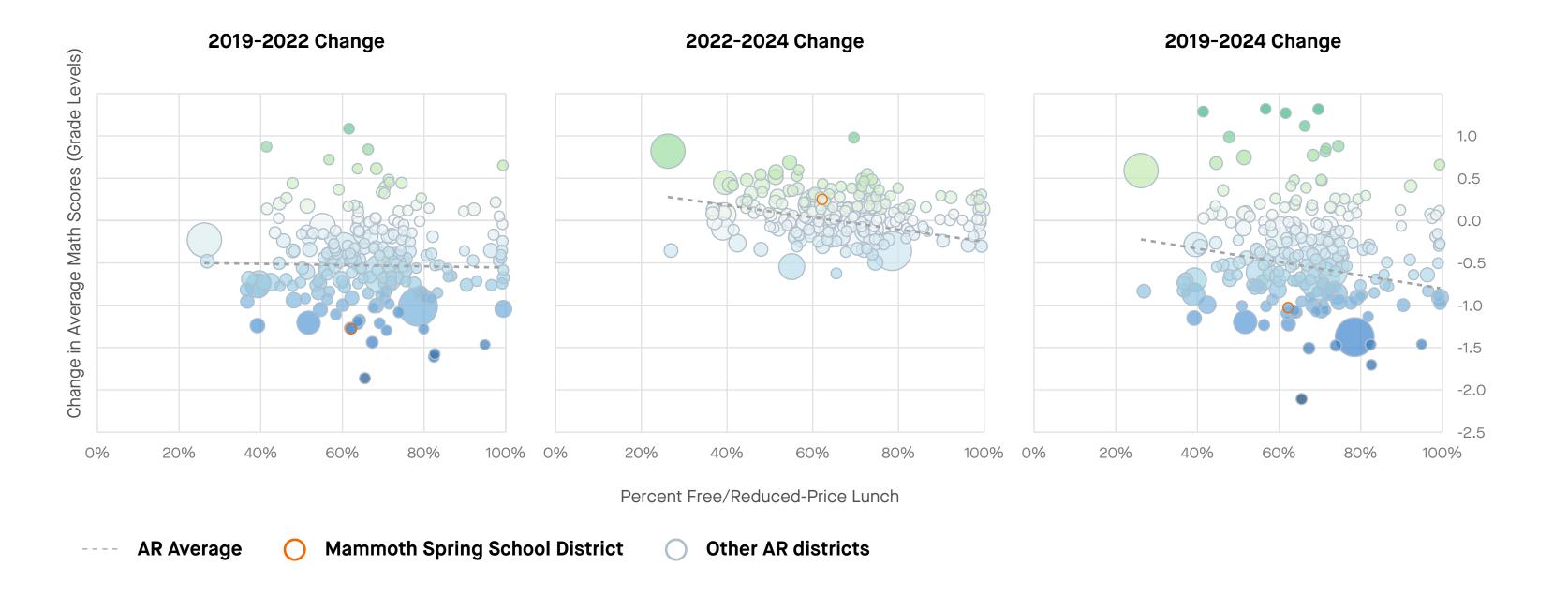
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 4Verage	2024 Average	2019-22 Change	2022. Change	2019-24 Change
White	0.44	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.42	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	1.51	N/A	N/A	N/A	N/A	N/A
Male	-0.41	N/A	N/A	N/A	N/A	N/A

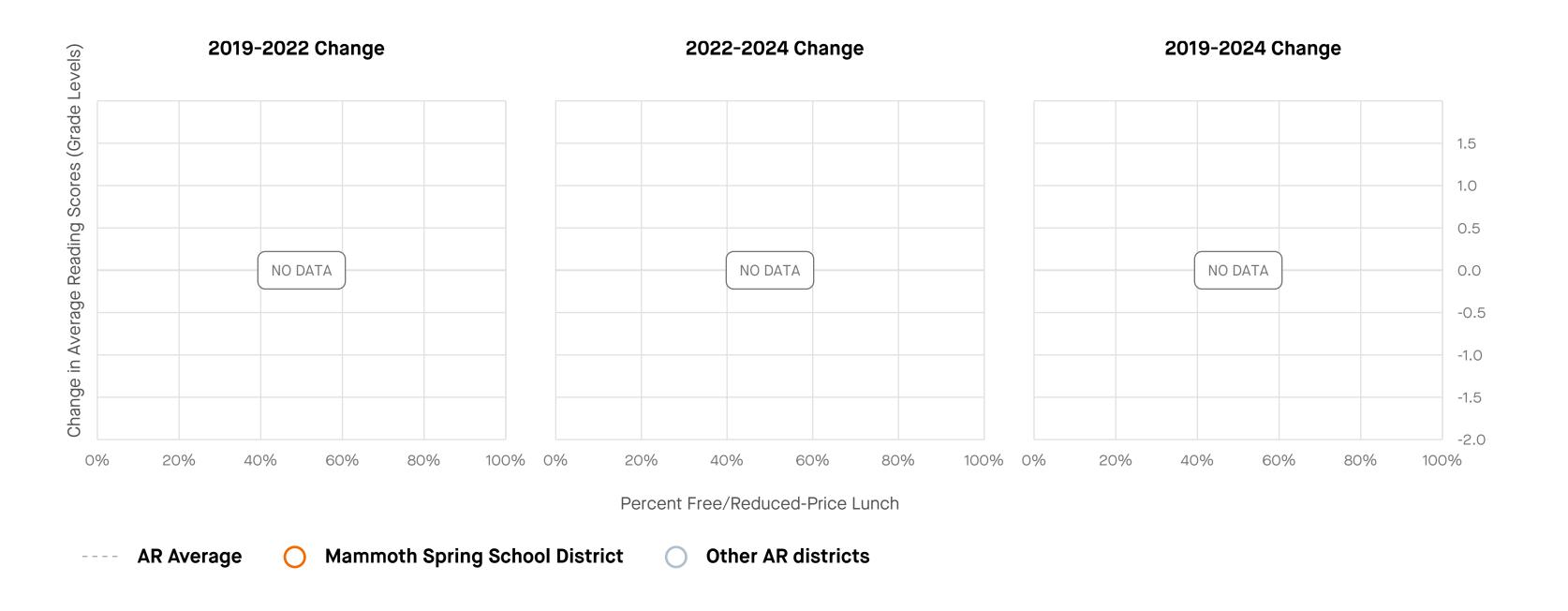


Change in Math Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





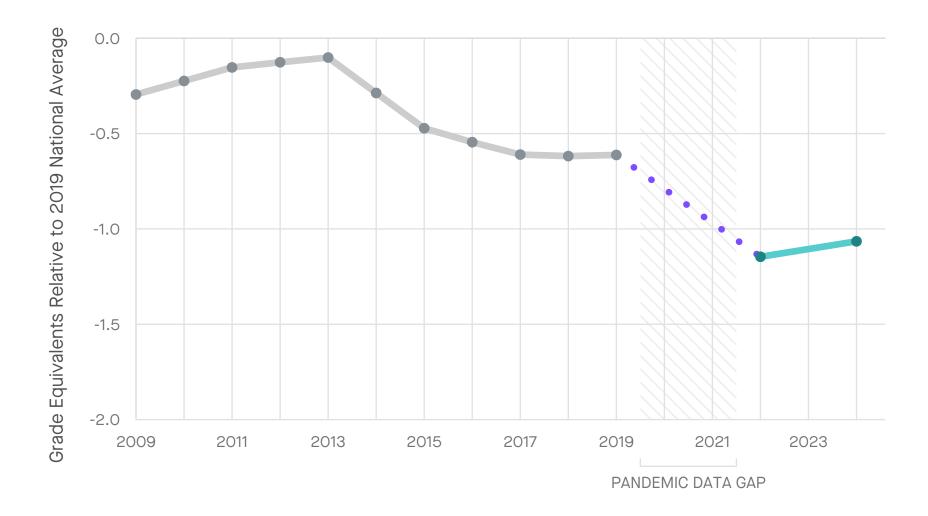
Change in Reading Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Arkansas

#### Math Performance, Grades 3-8, 2009-2024

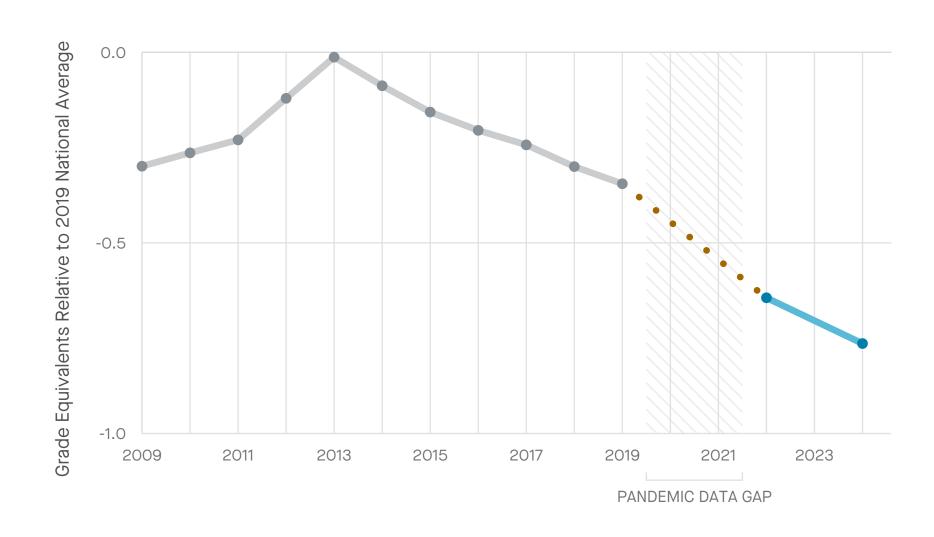


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.15
2024 Average	-1.06
2019-2022 Change	-0.53
2022-2024 Change	+0.08
Since 2019	-0.45

#### Reading Performance, Grades 3-8, 2009-2024

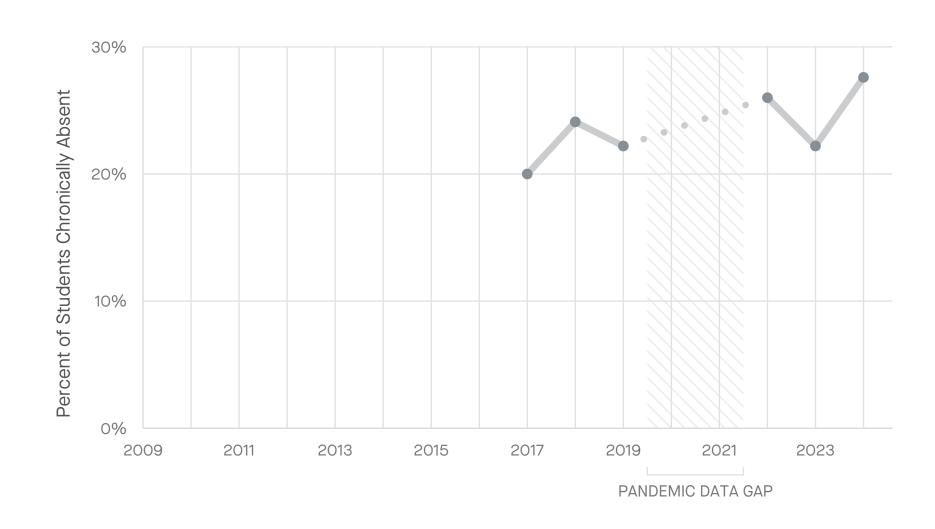


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.34
2022 Average	-0.64
2024 Average	-0.76
2019-2022 Change	-0.30
2022-2024 Change	-0.12
Since 2019	-0.42

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

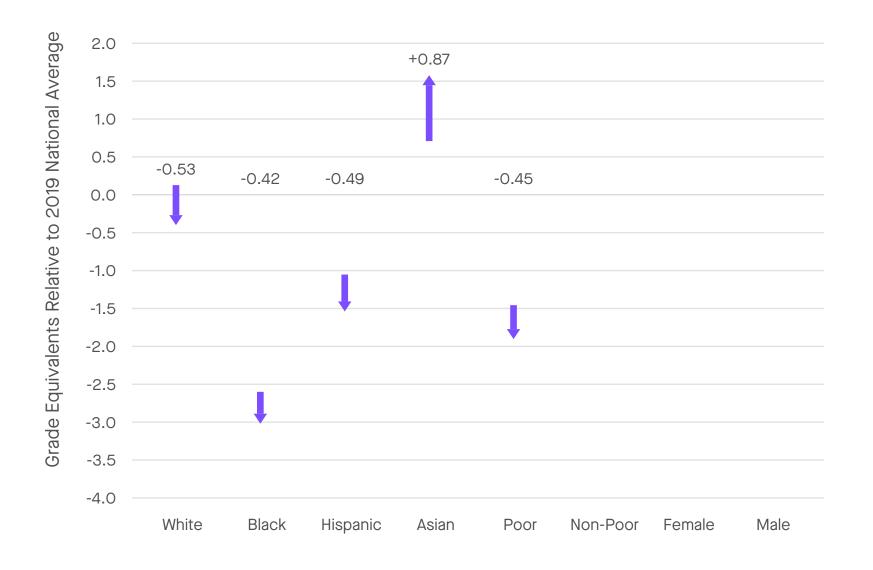
2019-2023 Change	+0.00
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Arkansas

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>1</sup> 6/398	2024 A <sup>Ver'3</sup> 96	2019-22 Change	2022.24 Change	2019,24 Change
White	0.13	-0.40	N/A	-0.53	N/A	N/A
Black	-2.60	-3.02	N/A	-0.42	N/A	N/A
Hispanic	-1.05	-1.54	N/A	-0.49	N/A	N/A
Asian	0.71	1.58	N/A	• 0.87	N/A	N/A
Poor	-1.46	-1.90	N/A	-0.45	N/A	N/A
Non-Poor	1.08	N/A	N/A	N/A	N/A	N/A
Female	-0.47	N/A	N/A	N/A	N/A	N/A
Male	-0.76	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



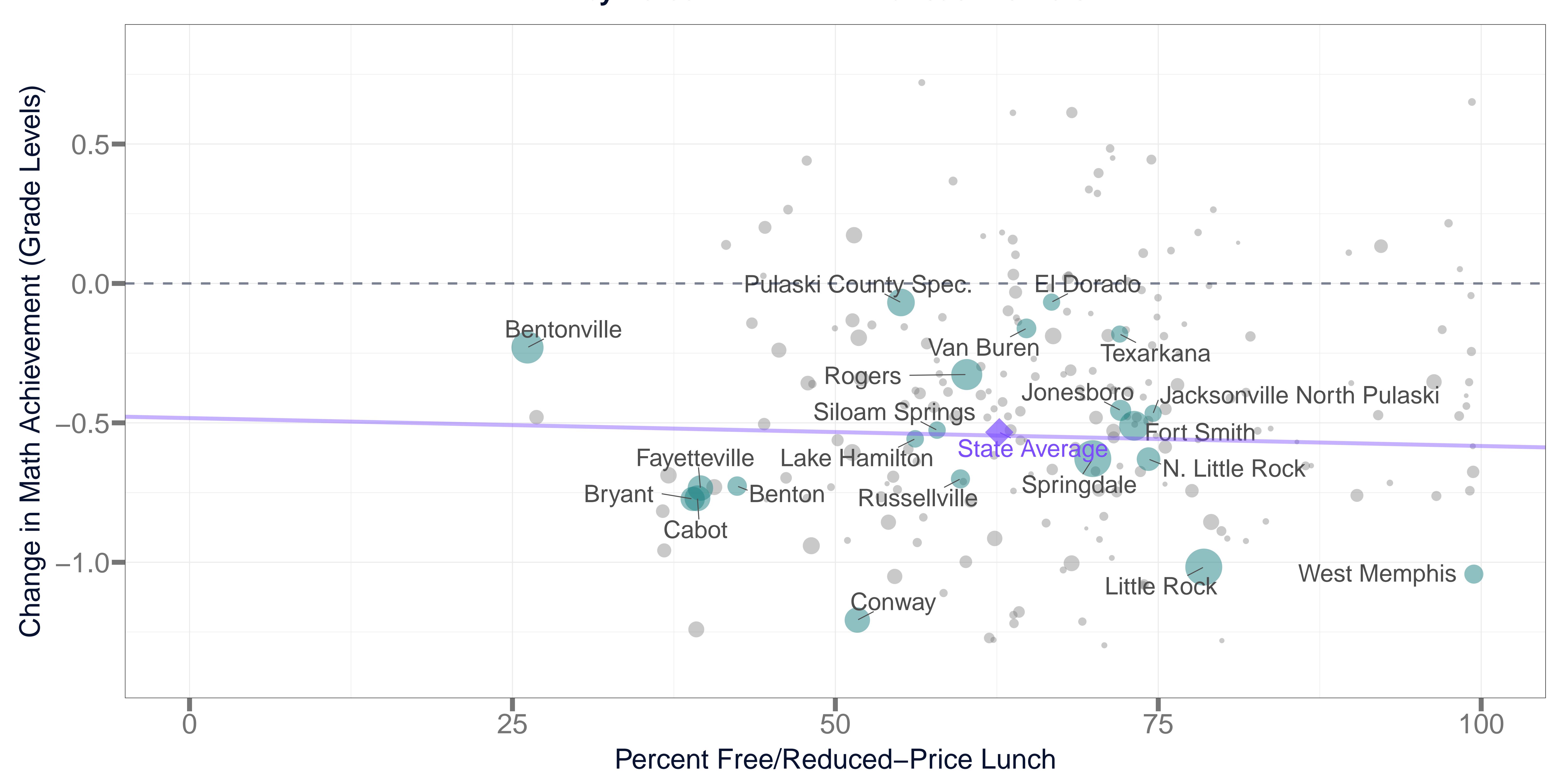
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	0.46	N/A	N/A	N/A	N/A	N/A
Black	-2.33	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.96	N/A	N/A	N/A	N/A	N/A
Asian	0.73	N/A	N/A	N/A	N/A	N/A
Poor	-1.26	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	N/A	N/A	N/A	N/A	N/A
Female	0.40	N/A	N/A	N/A	N/A	N/A
Male	-1.05	N/A	N/A	N/A	N/A	N/A

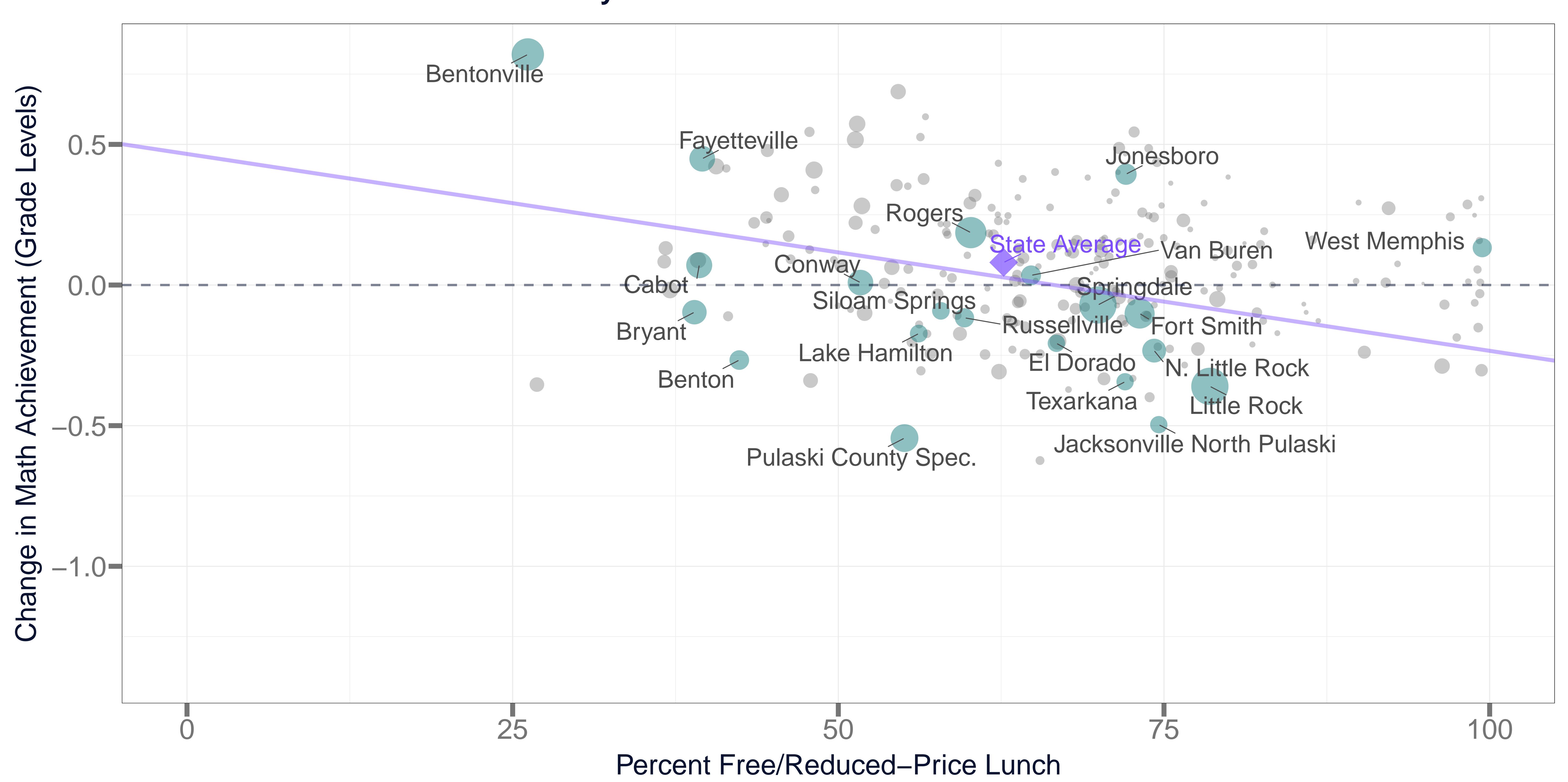


# Change in Math Achievement 2019–2022 by Percent FRPL in Arkansas Districts



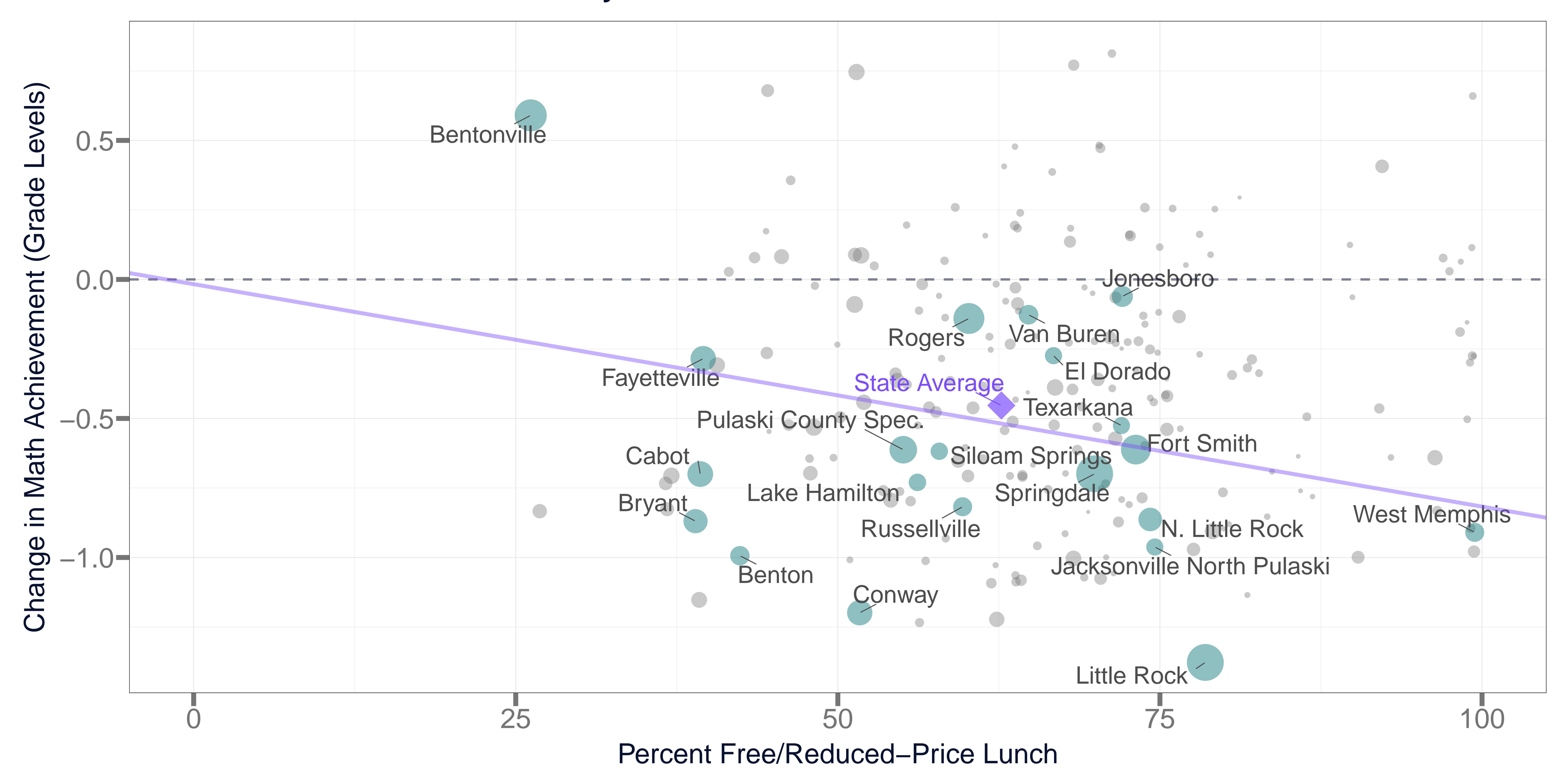
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement 2022–2024 by Percent FRPL in Arkansas Districts



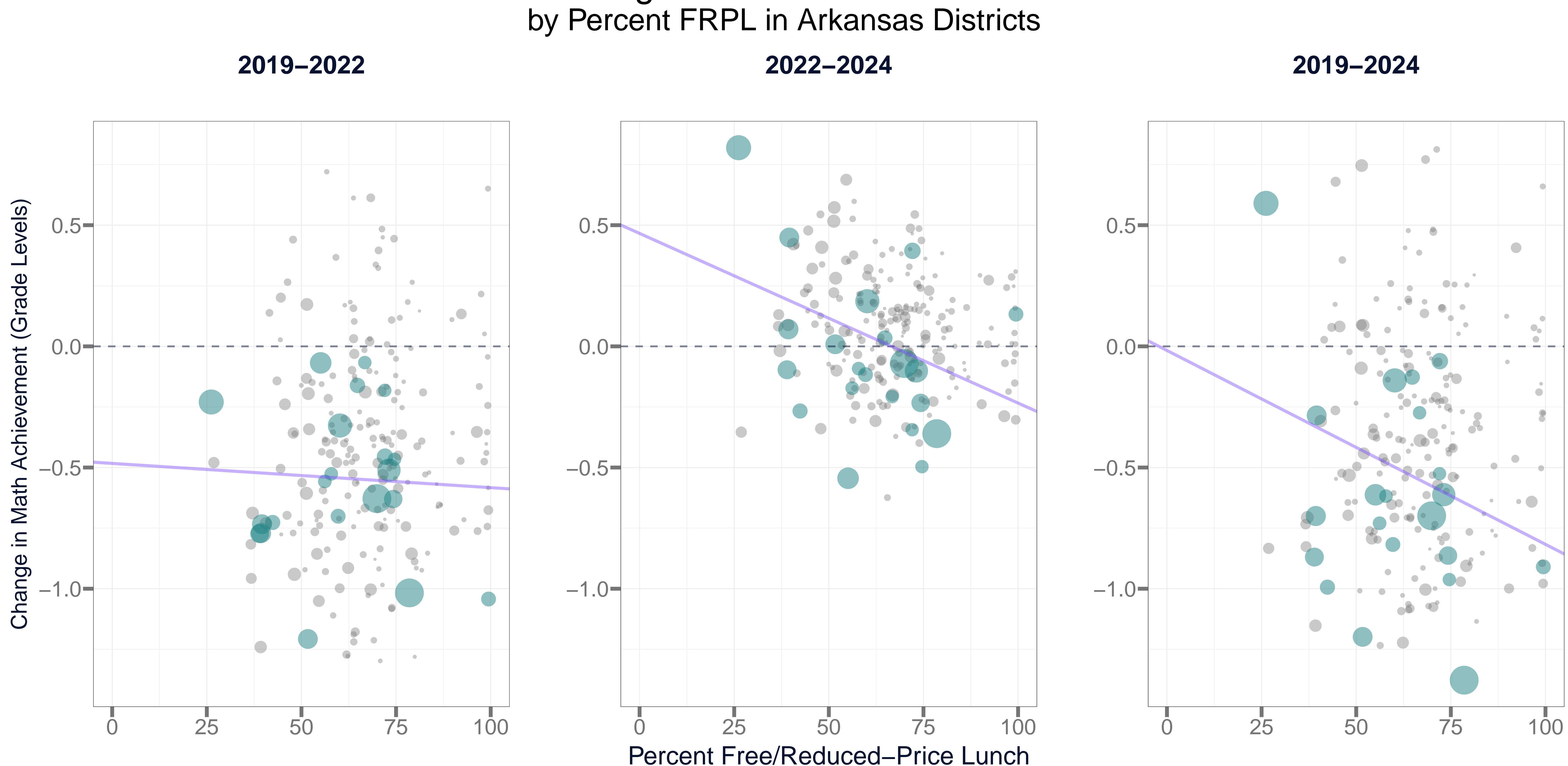
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement 2019–2024 by Percent FRPL in Arkansas Districts



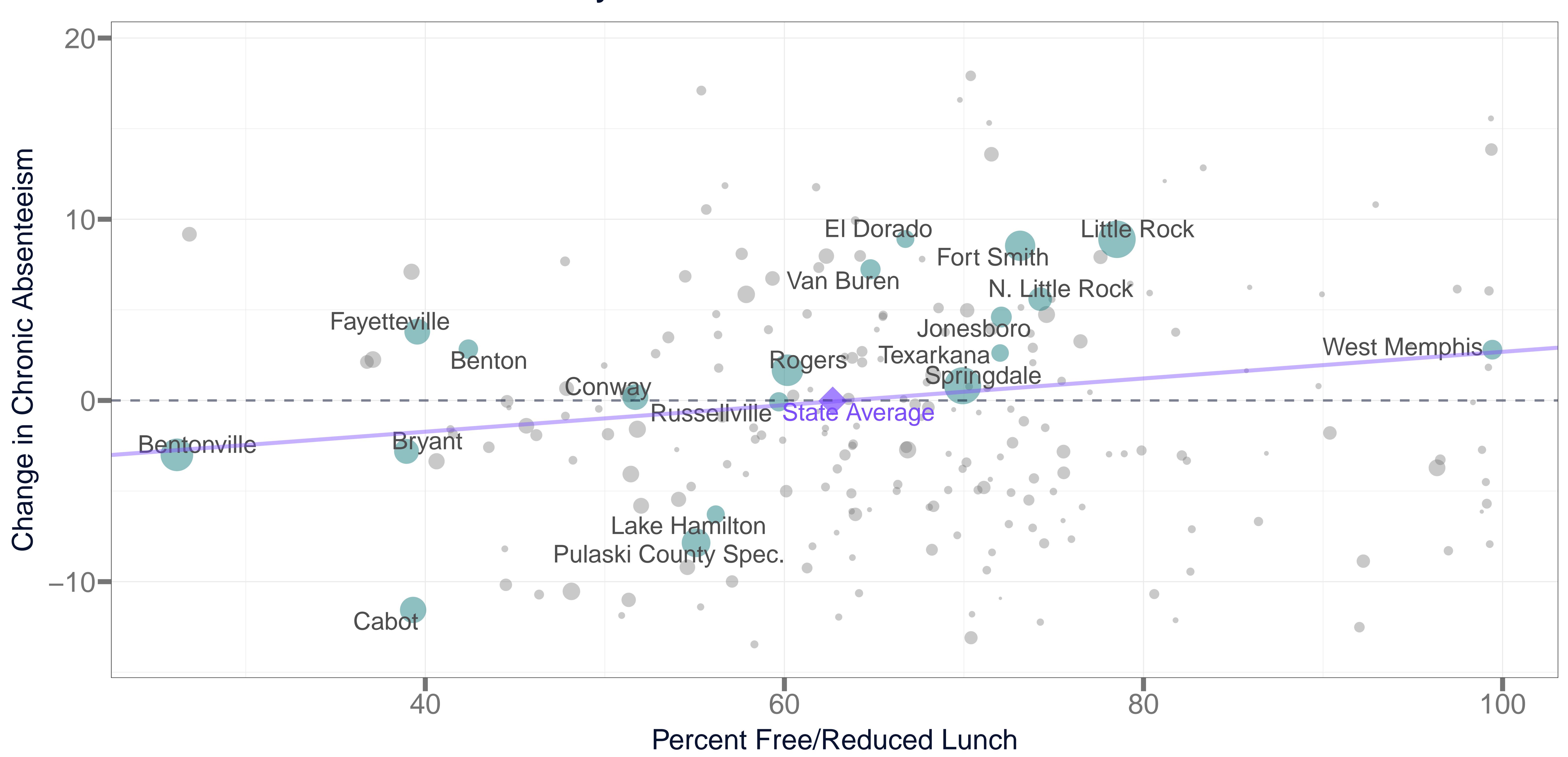
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Math Achievement



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Arkansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.