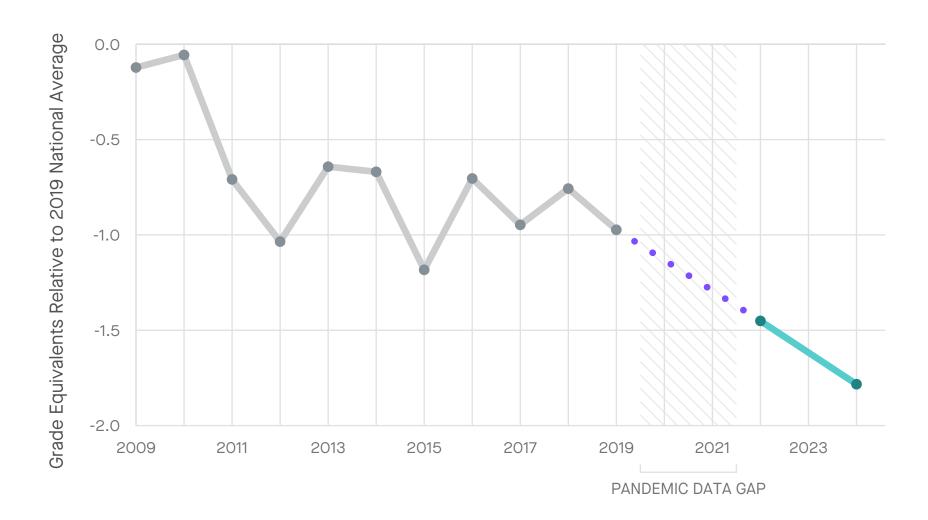
Math Performance, Grades 3-8, 2009-2024

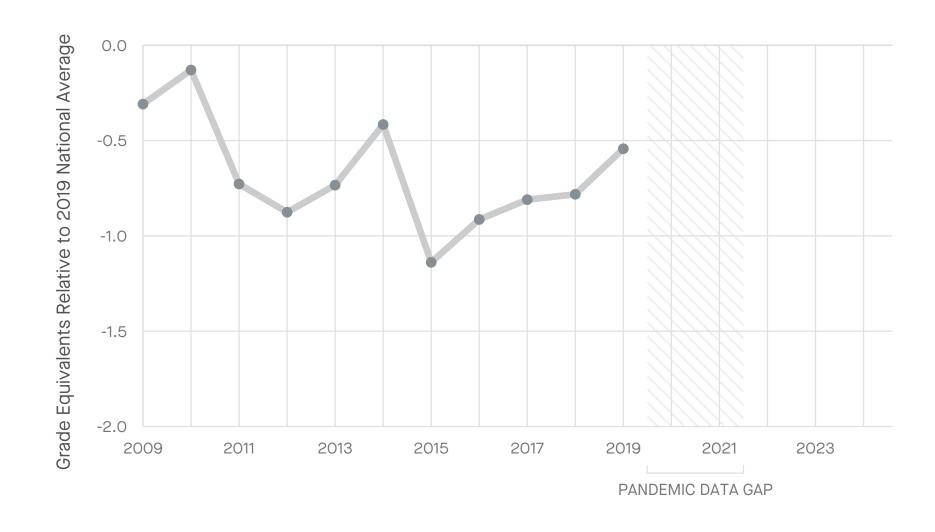


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.97
2022 Average	-1.45
2024 Average	-1.78
2019-2022 Change	-0.48
2022-2024 Change	-0.33
Since 2019	-0.81

Reading Performance, Grades 3-8, 2009-2024

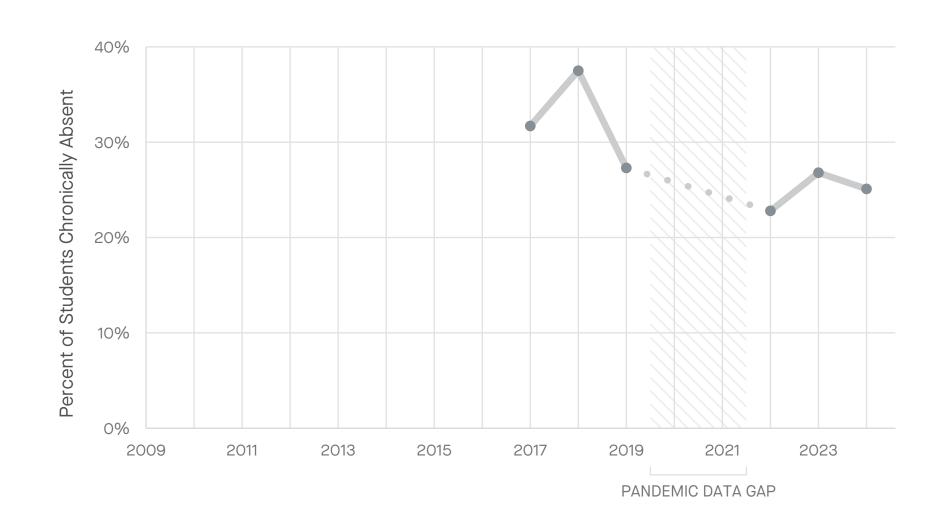


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.54
2022 Average	N/A
2024 Average	N/A
2019-2022 Change	N/A
2022-2024 Change	N/A
Since 2019	N/A

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

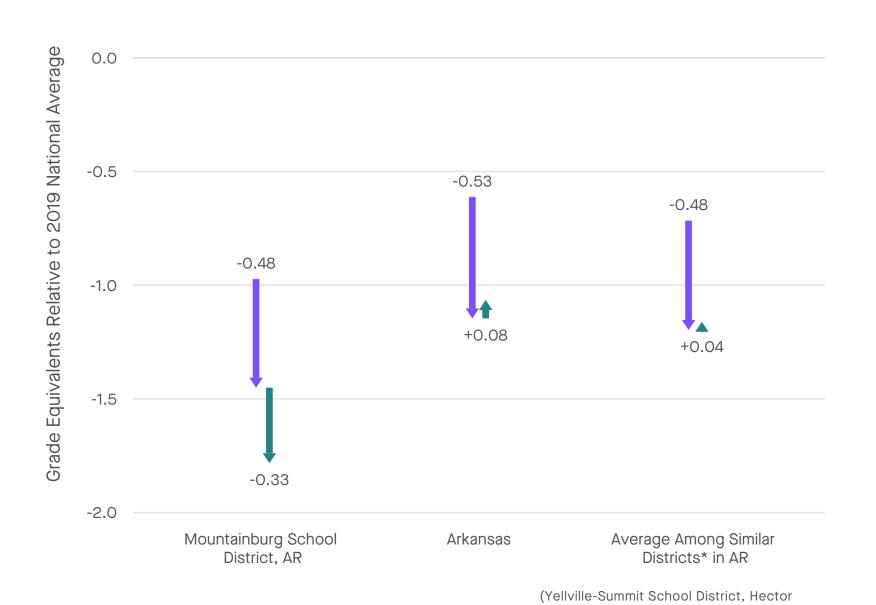
2019-2023 Change	-0.01
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mountainburg School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

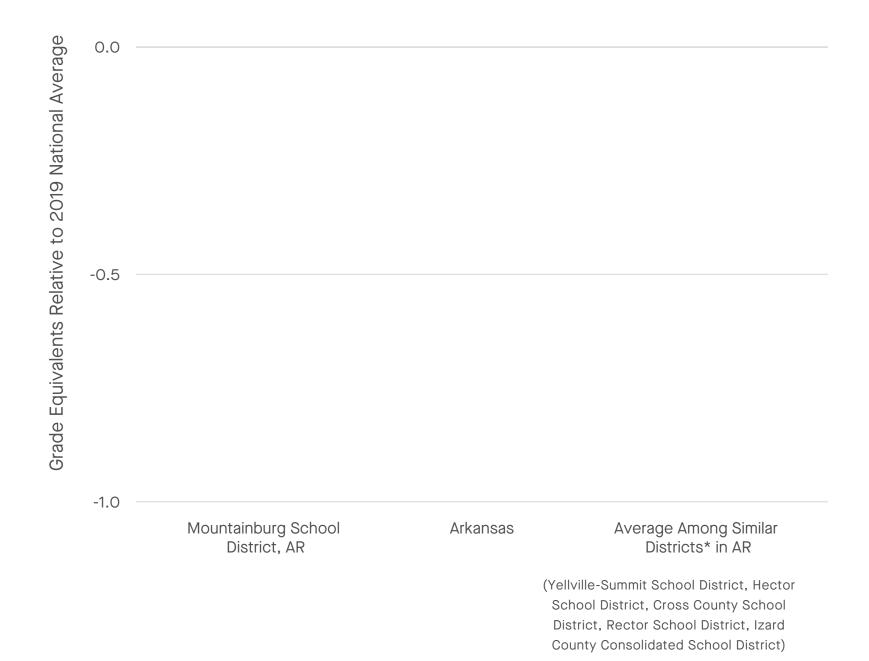
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV87298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mountainburg School District, AR	-0.97	-1.45	-1.78	-0.48	-0.33	-0.81
Arkansas	-0.61	-1.15	-1.06	-0.53	• 0.08	▼ -0.45
Similar Districts* ir Arkansas	o.72	-1.20	-1.16	-0.48	♠ 0.04	↓ -0.45

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Mountainburg School District vs. Arkansas and Similar Districts, Grades 3-8, 2019-2024

School District, Cross County School District, Rector School District, Izard County Consolidated School District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV87398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mountainburg School District, AR	-0.54	N/A	N/A	N/A	N/A	N/A
Arkansas	N/A	N/A	N/A	N/A	N/A	N/A
Similar Districts* ir Arkansas	n _{N/A}	N/A	N/A	N/A	N/A	N/A

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



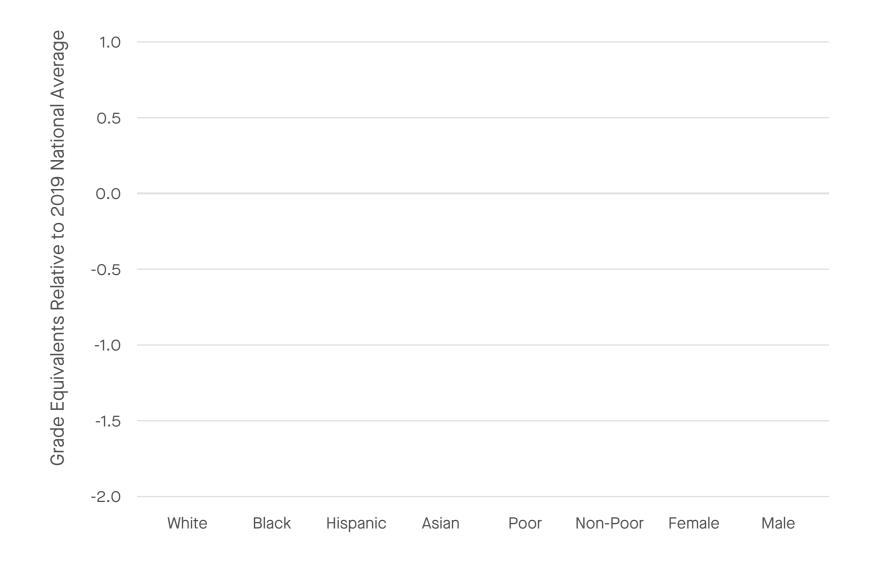


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 4161398	2024 4verage	2019-22 Change	2022. Change	2019-24 Change
White	-1.00	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.97	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.82	N/A	N/A	N/A	N/A	N/A
Male	-1.09	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

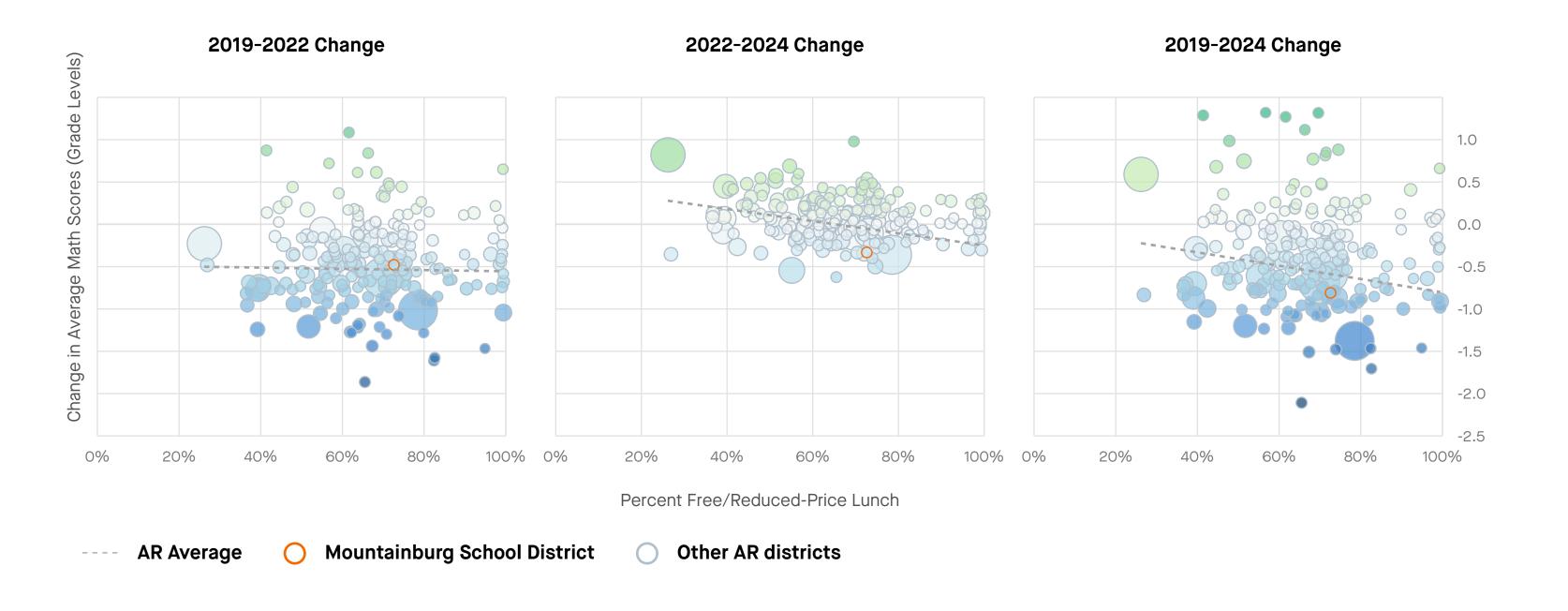
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 Average	2019-22 Change	2022. Change	2019524 Change
White	-0.64	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.54	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.20	N/A	N/A	N/A	N/A	N/A
Male	-1.16	N/A	N/A	N/A	N/A	N/A

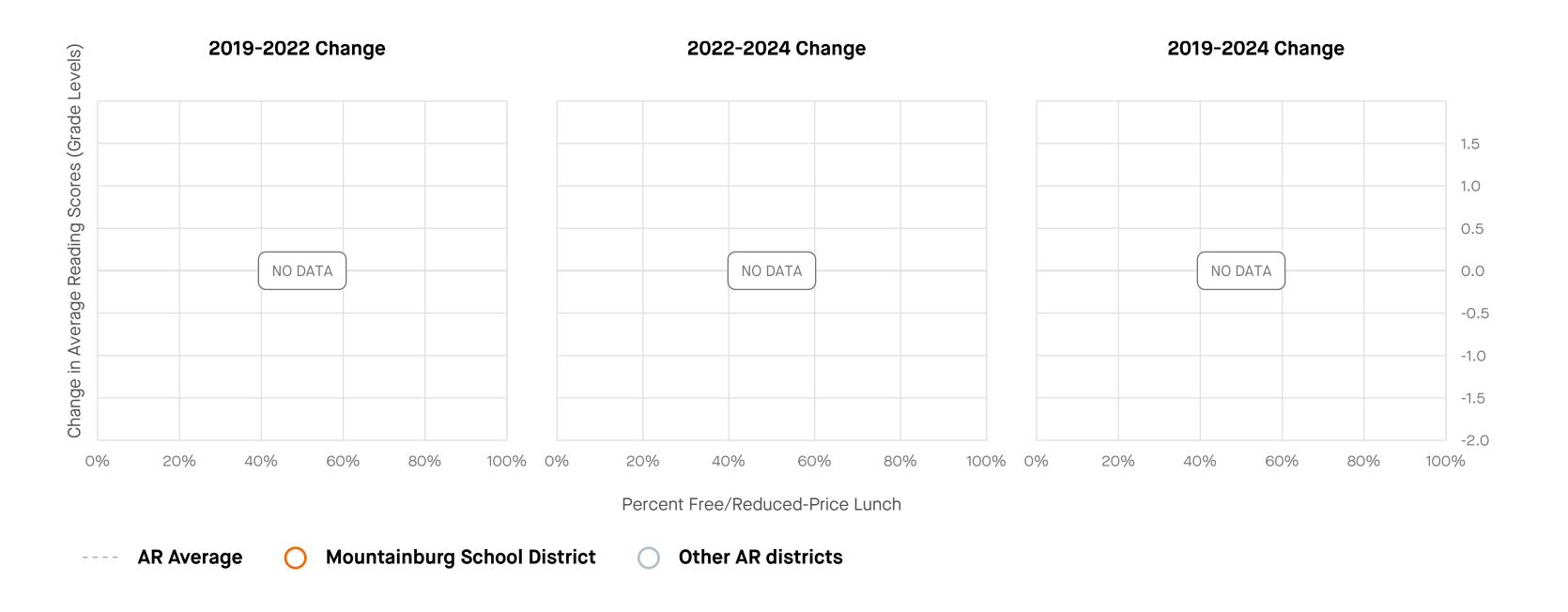


Change in Math Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





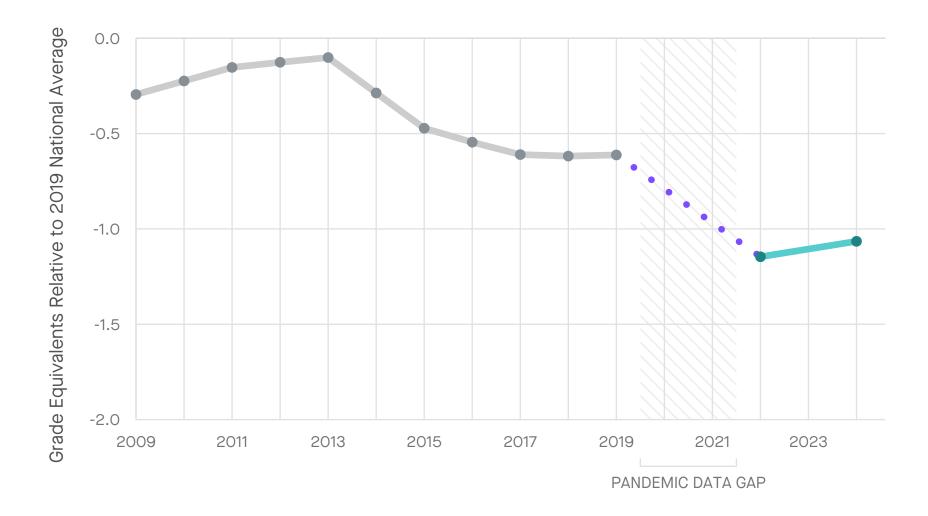
Change in Reading Performance in Arkansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Arkansas

Math Performance, Grades 3-8, 2009-2024

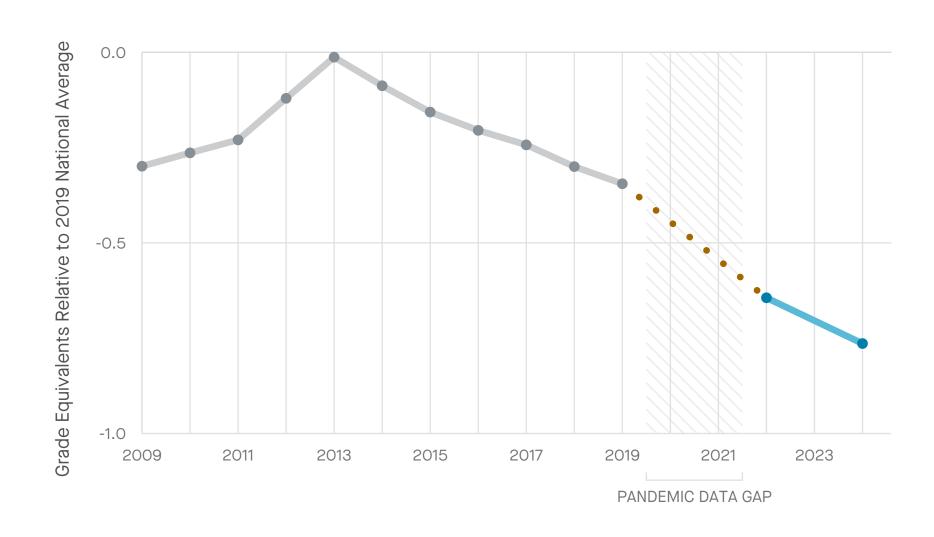


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.15
2024 Average	-1.06
2019-2022 Change	-0.53
2022-2024 Change	+0.08
Since 2019	-0.45

Reading Performance, Grades 3-8, 2009-2024

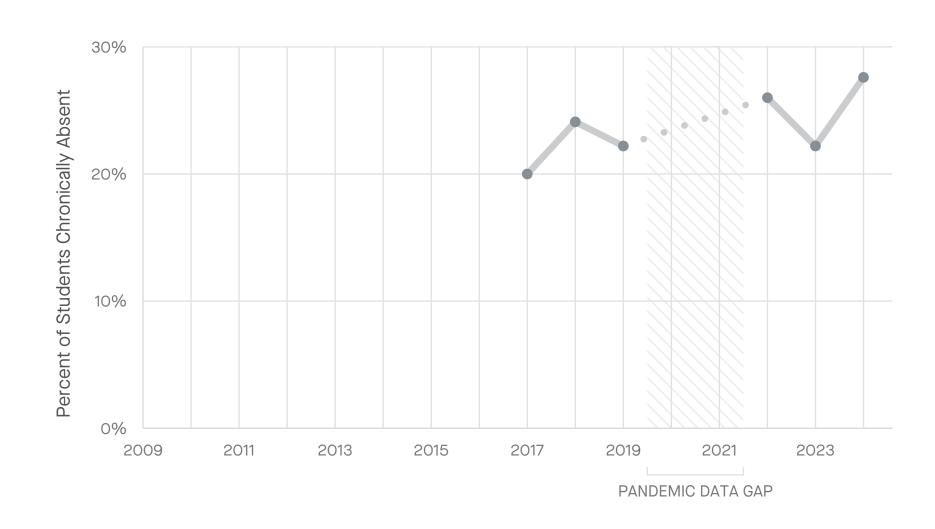


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.34
2022 Average	-0.64
2024 Average	-0.76
2019-2022 Change	-0.30
2022-2024 Change	-0.12
Since 2019	-0.42

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

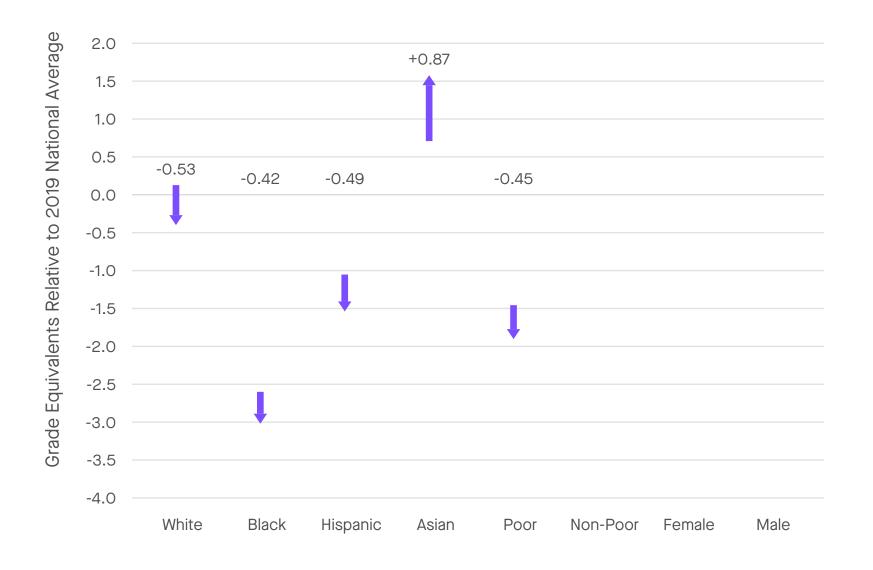
2019-2023 Change	+0.00
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Arkansas

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ¹ 6/398	2024 A ^{Ver'3} 96	2019-22 Change	2022.24 Change	2019,24 Change
White	0.13	-0.40	N/A	-0.53	N/A	N/A
Black	-2.60	-3.02	N/A	-0.42	N/A	N/A
Hispanic	-1.05	-1.54	N/A	-0.49	N/A	N/A
Asian	0.71	1.58	N/A	• 0.87	N/A	N/A
Poor	-1.46	-1.90	N/A	-0.45	N/A	N/A
Non-Poor	1.08	N/A	N/A	N/A	N/A	N/A
Female	-0.47	N/A	N/A	N/A	N/A	N/A
Male	-0.76	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



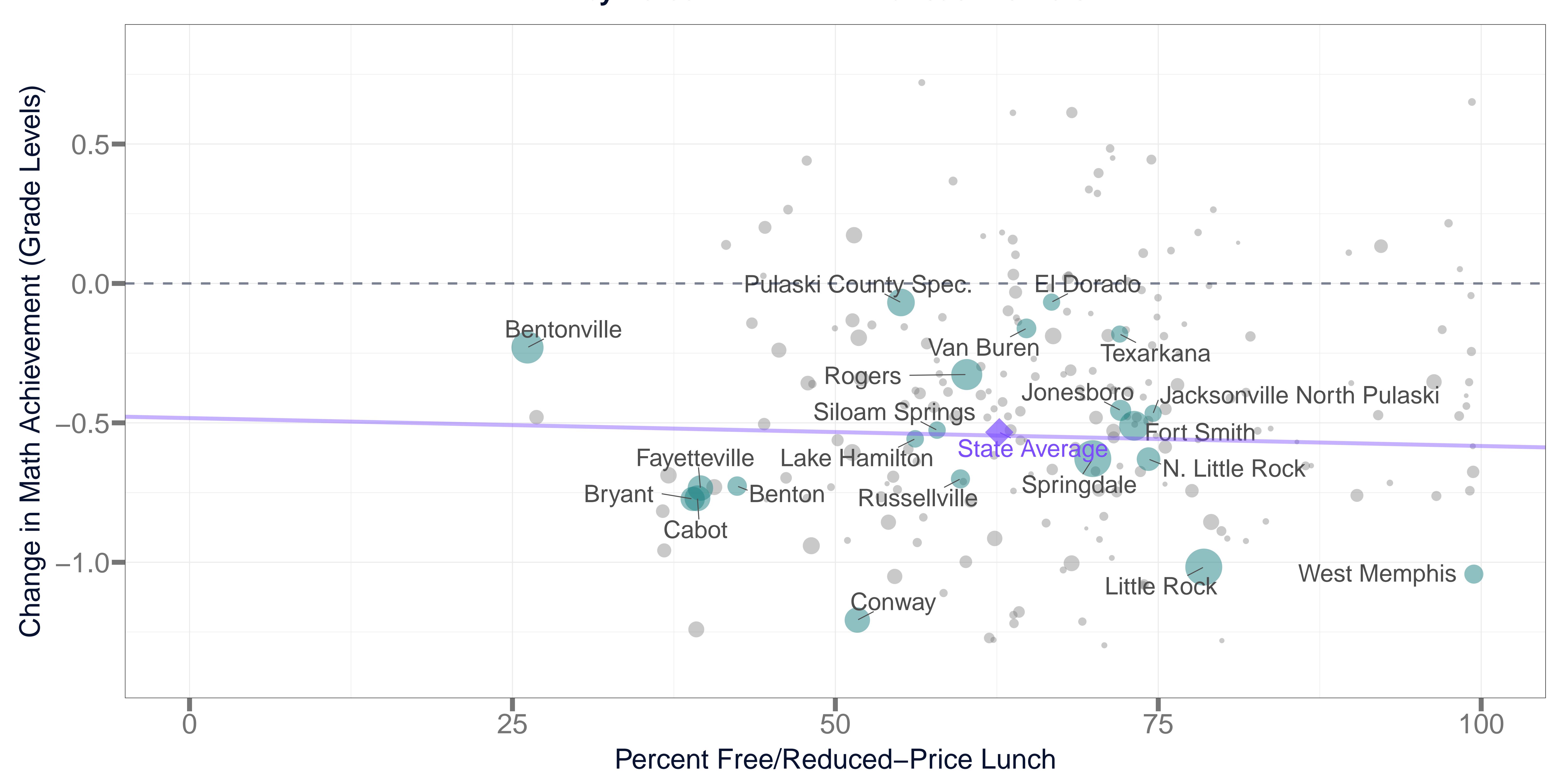
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	0.46	N/A	N/A	N/A	N/A	N/A
Black	-2.33	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.96	N/A	N/A	N/A	N/A	N/A
Asian	0.73	N/A	N/A	N/A	N/A	N/A
Poor	-1.26	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	N/A	N/A	N/A	N/A	N/A
Female	0.40	N/A	N/A	N/A	N/A	N/A
Male	-1.05	N/A	N/A	N/A	N/A	N/A

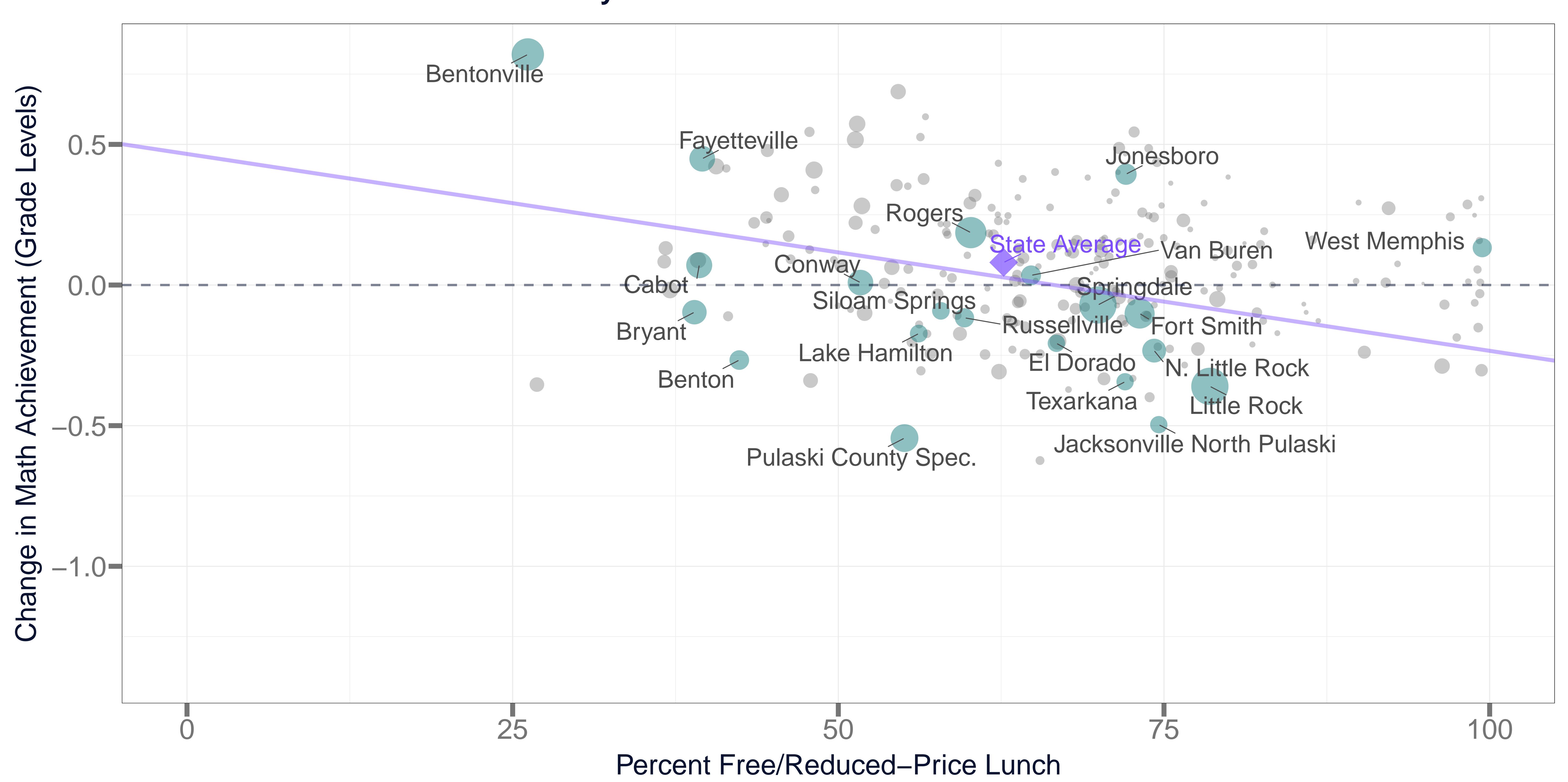


Change in Math Achievement 2019–2022 by Percent FRPL in Arkansas Districts



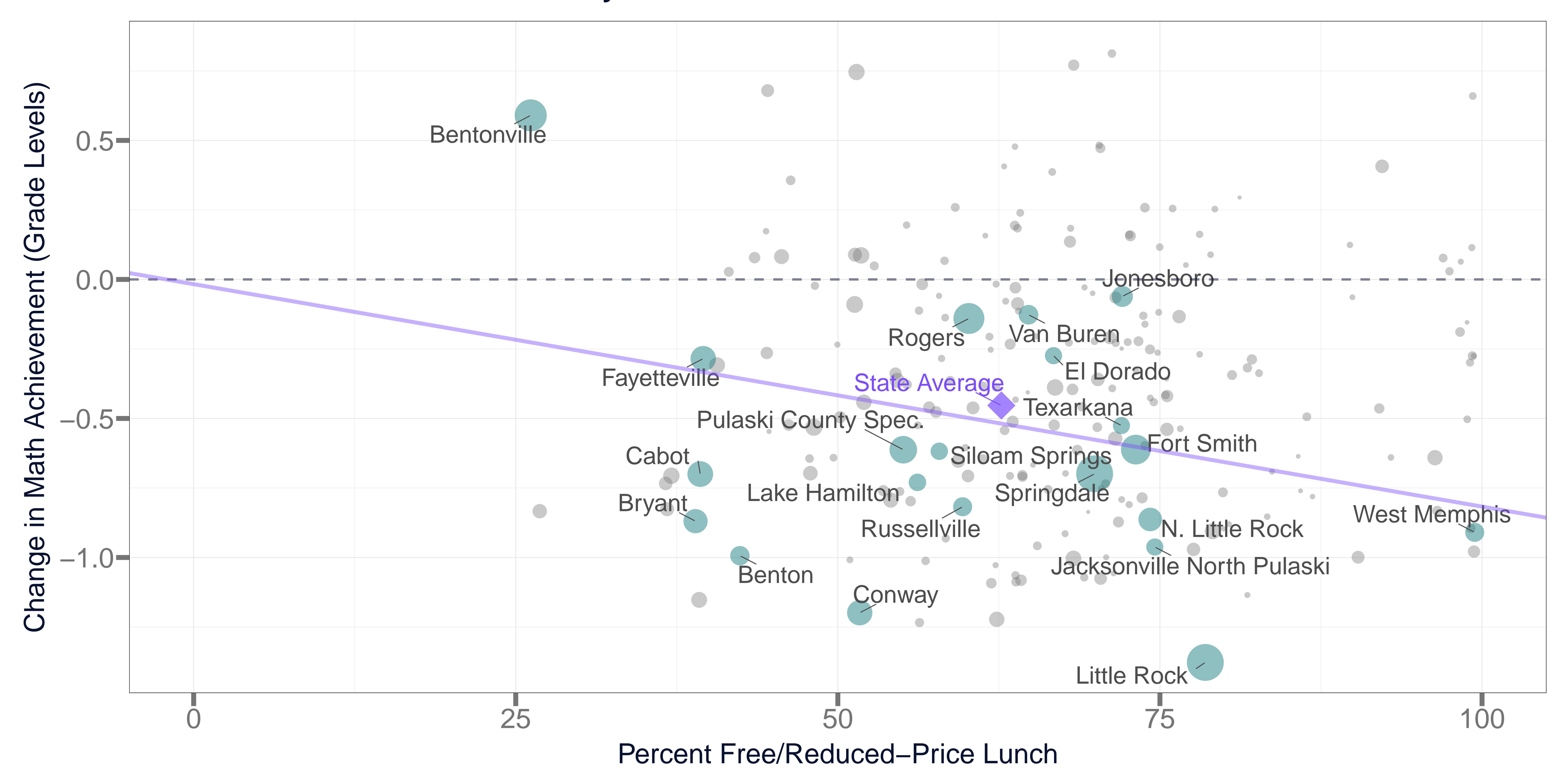
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022–2024 by Percent FRPL in Arkansas Districts



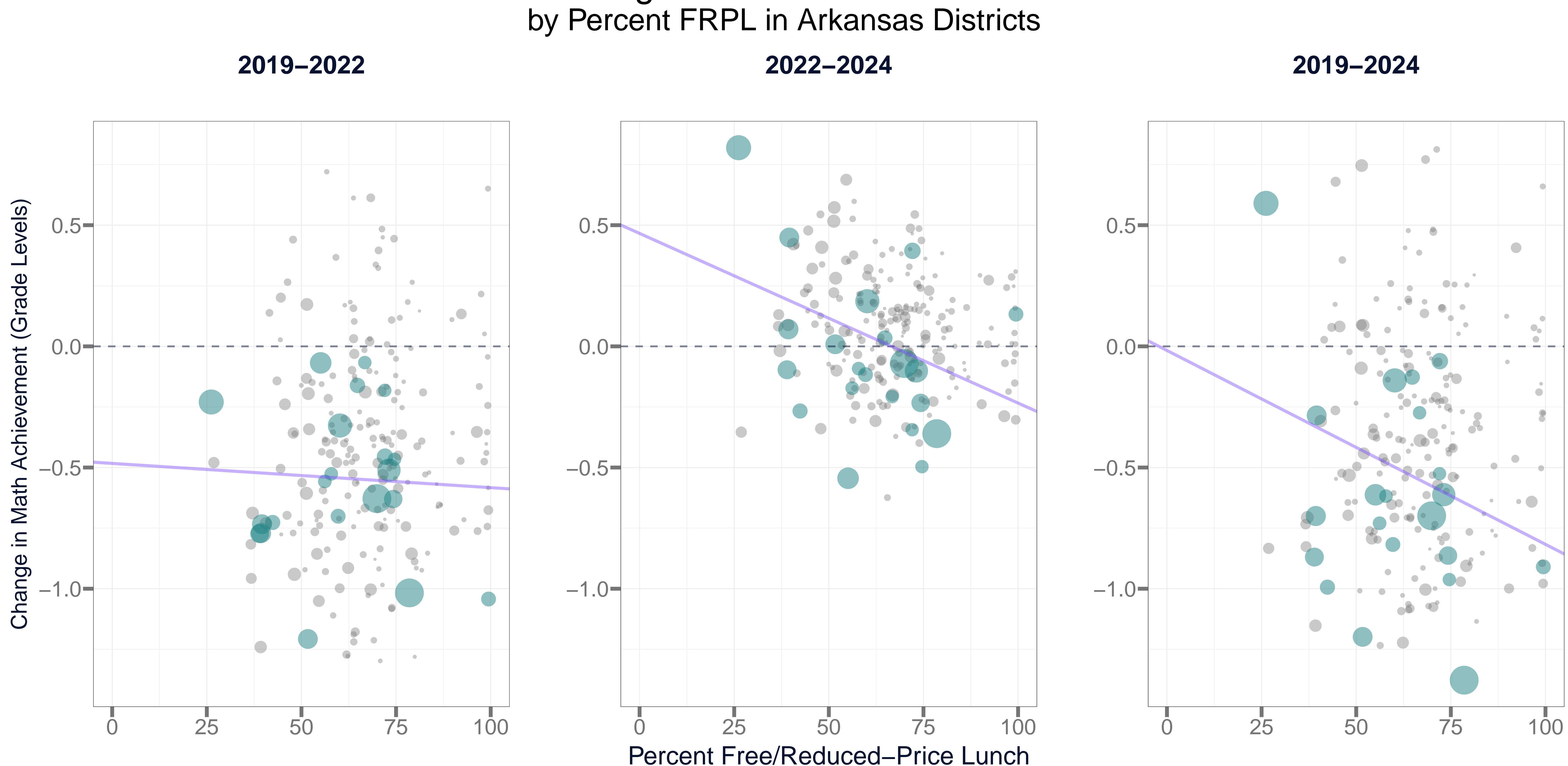
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019–2024 by Percent FRPL in Arkansas Districts



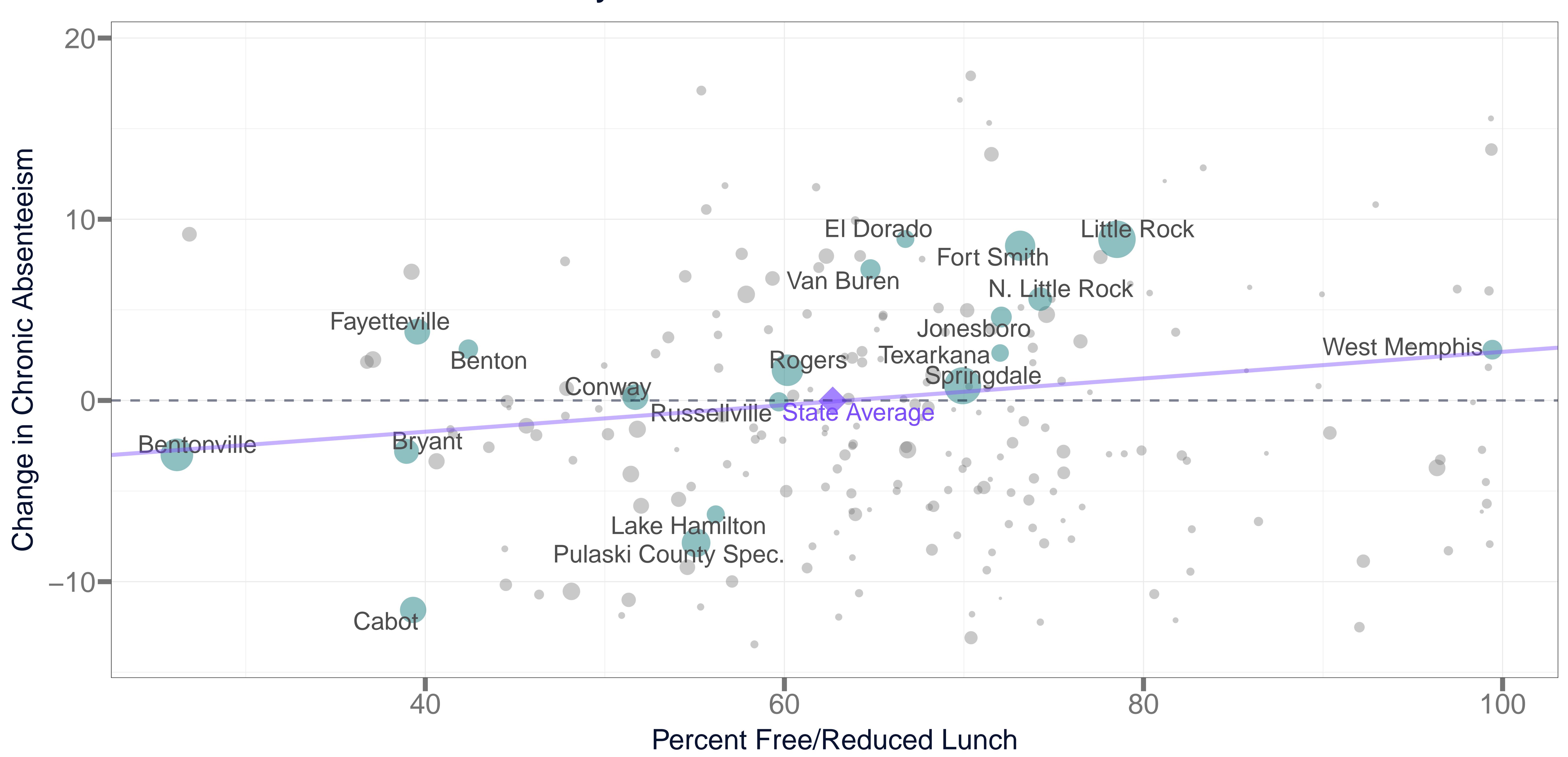
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Change in Math Achievement



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Arkansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.