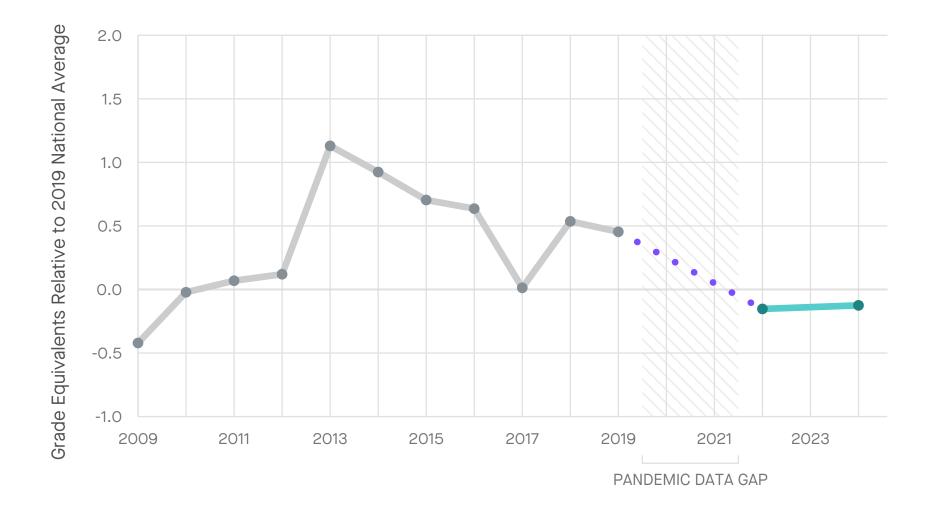
#### Math Performance, Grades 3-8, 2009-2024

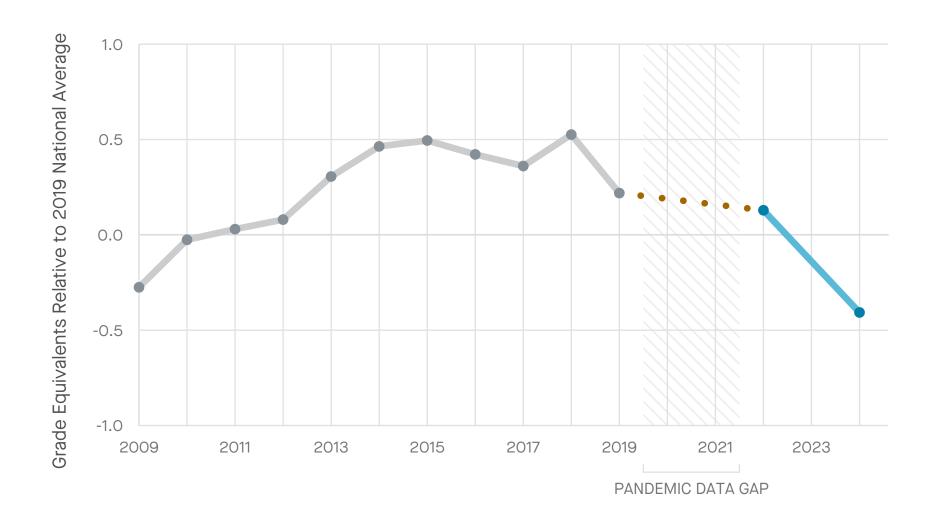


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.45
2022 Average	-0.15
2024 Average	-0.13
2019-2022 Change	-0.61
2022-2024 Change	+0.03
Since 2019	-0.58

### Reading Performance, Grades 3-8, 2009-2024

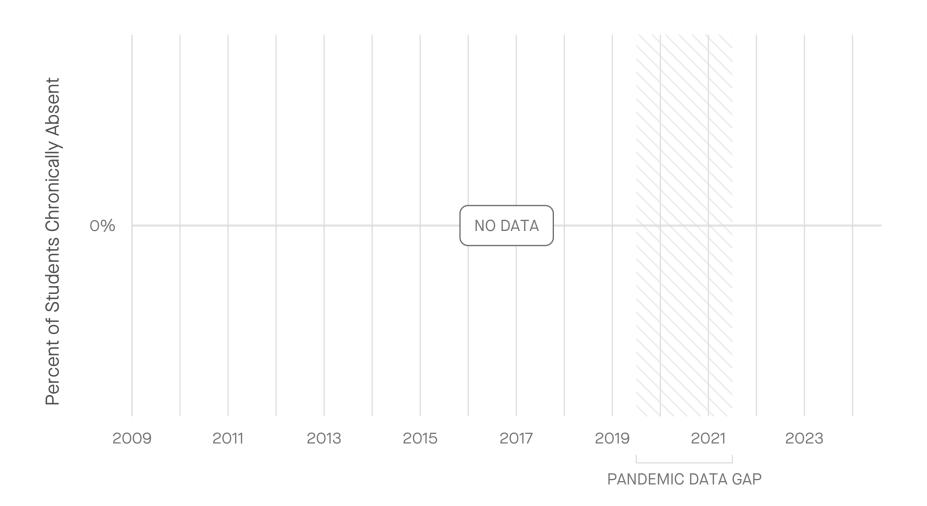


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	0.13
2024 Average	-0.41
2019-2022 Change	-0.09
2022-2024 Change	-0.54
Since 2019	-0.63

### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

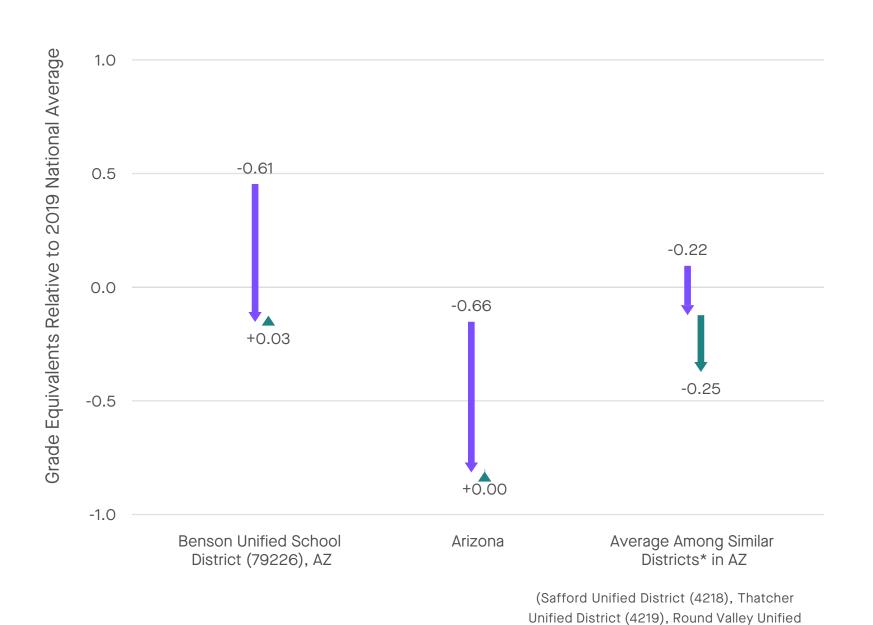
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Benson Unified School District (79226) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

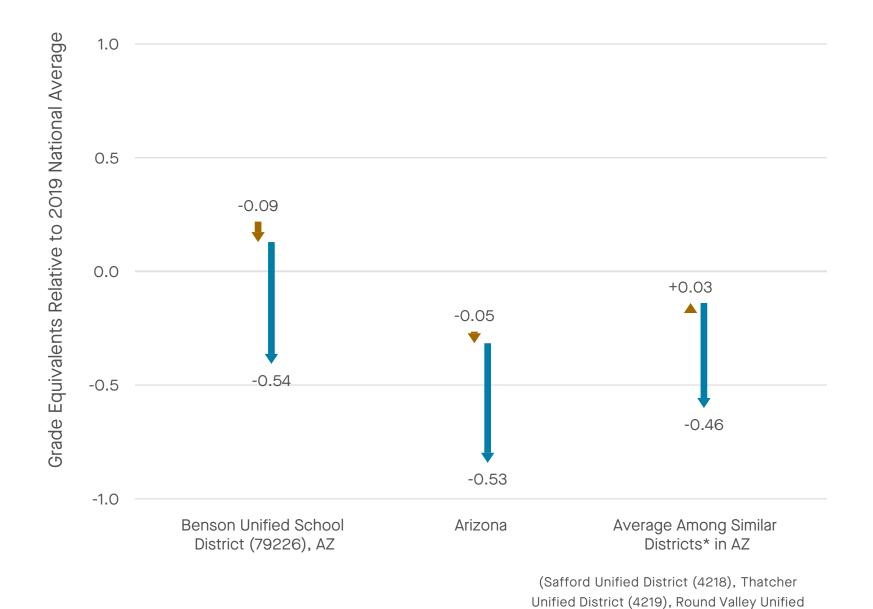
	2079 A <sup>V.©</sup> 139 <sub>©</sub>	2022 AVEC 398	2024 4 <sup>Ver3</sup> 96	2019-22 Change	2022-24 Change	2019-24 Change
Benson Unified School District (79226), AZ	0.45	-0.15	-0.13	-0.61	• 0.03	<b>↓</b> -0.58
Arizona	-0.15	-0.82	-0.81	-0.66	• 0.00	-0.66
Similar Districts* i Arizona	n <sub>0.09</sub>	-0.12	-0.37	-0.22	-0.25	<b>▼</b> -0.47

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Benson Unified School District (79226) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024

District (4155), Pima Unified District (4220), St Johns Unified District (4153))

District (4155), Pima Unified District (4220), St Johns Unified District (4153))



## Average Reading Scores and Trends in Scores in Grade Level Equivalents Relative to the 2019

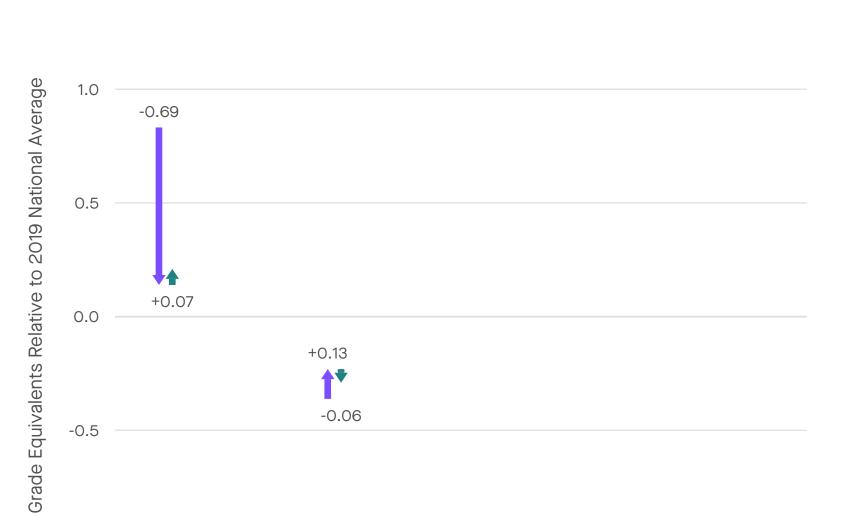
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV6/29	2024 AV8-6-398	2019-22 Change	2022-24 Change	2019-24 Change
Benson Unified School District (79226), AZ	0.22	0.13	-0.41	-0.09	-0.54	<b>▼</b> -0.63
Arizona	-0.26	-0.32	-0.84	-0.05	-0.53	<b>↓</b> -0.58
Similar Districts* in Arizona	<b>n</b> -0.17	-0.14	-0.60	• 0.03	-0.46	<b>▼</b> -0.43

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor Female

Male

## Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVEV398	2022 4Ver <sup>3</sup> 9e	2024 AVEY398	2018-22 Change	202224 Change	2019-24 Change
White	0.83	0.14	0.21	-0.69	♠ 0.07	<b>↓</b> -0.62
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.36	-0.23	-0.29	• 0.13	-0.06	♠ 0.07
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 41/erage	2022 4Verage	2024 AVGY398	2019522 Change	2022 Change	20 <sub>79-24</sub> Change
White	0.51	0.50	0.04	-0.01	-0.45	<b>▼</b> -0.46
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



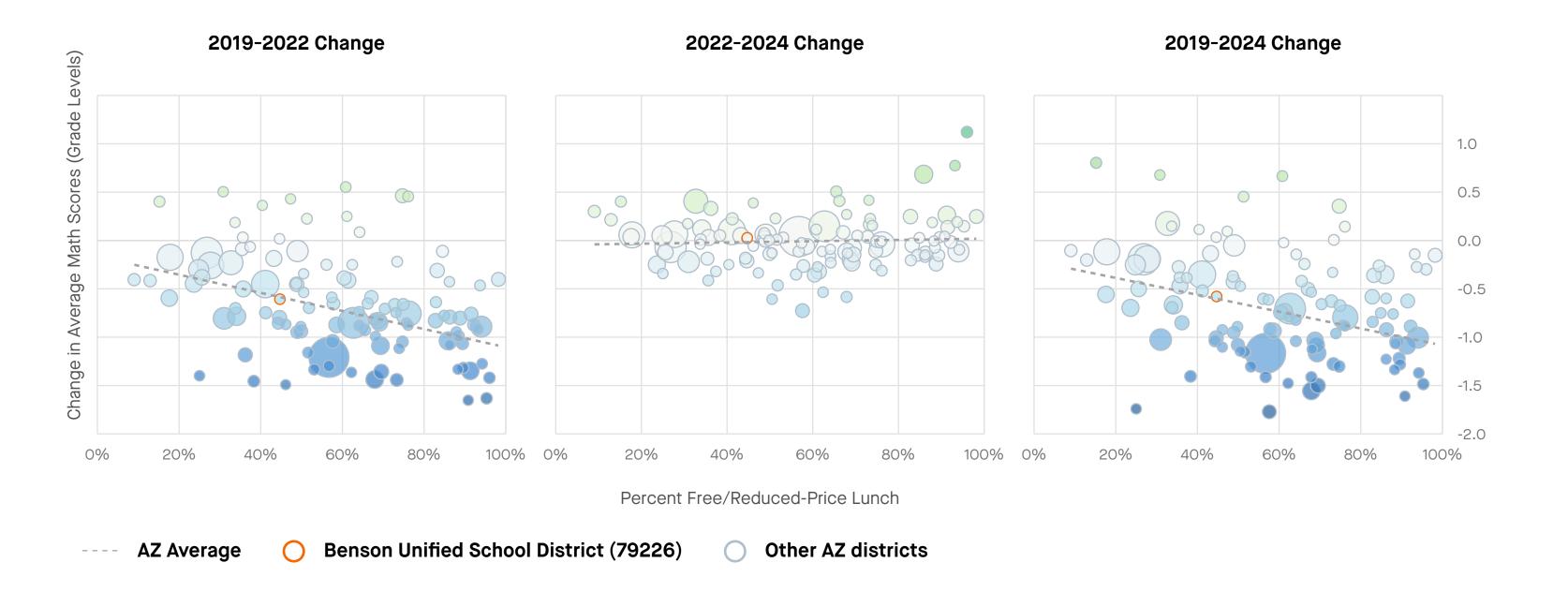
-1.0

White

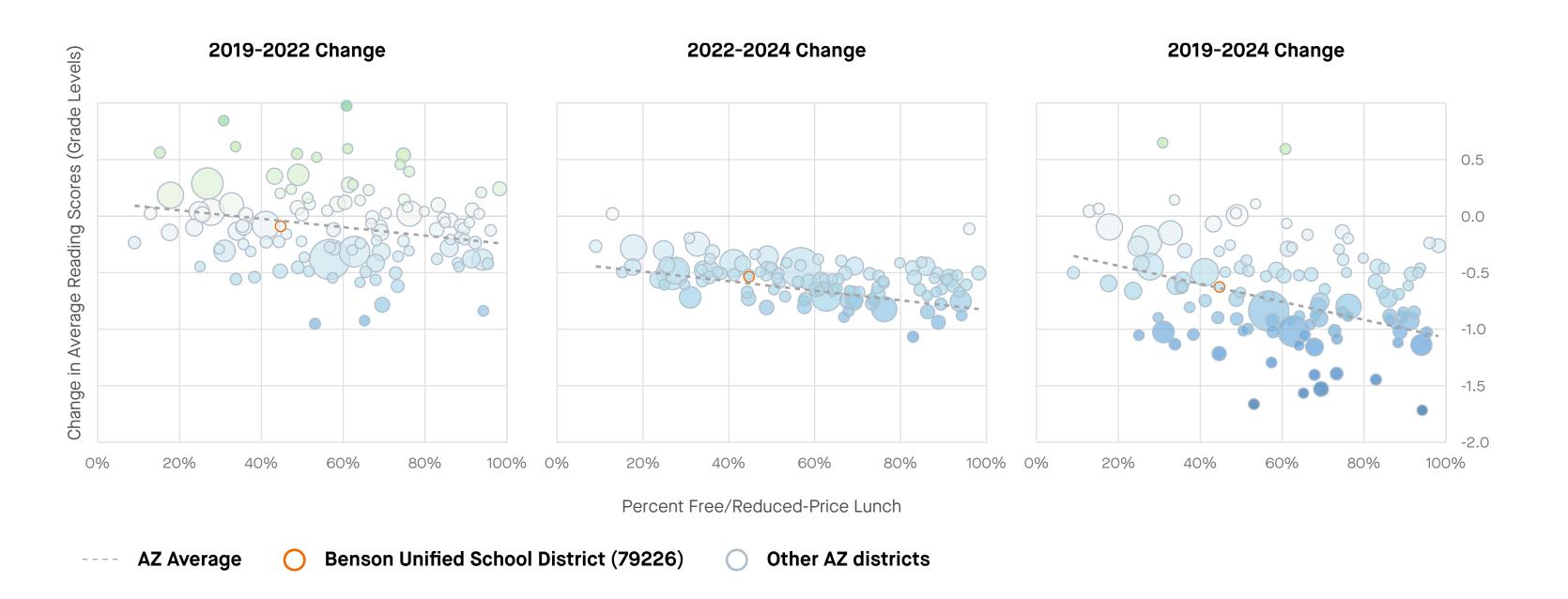
Black

Change in Math Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





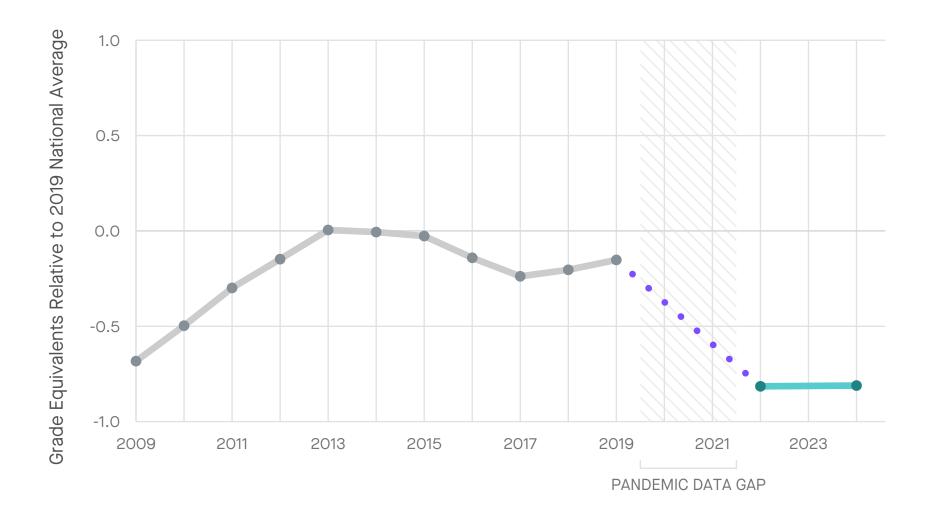
Change in Reading Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Arizona

### Math Performance, Grades 3-8, 2009-2024

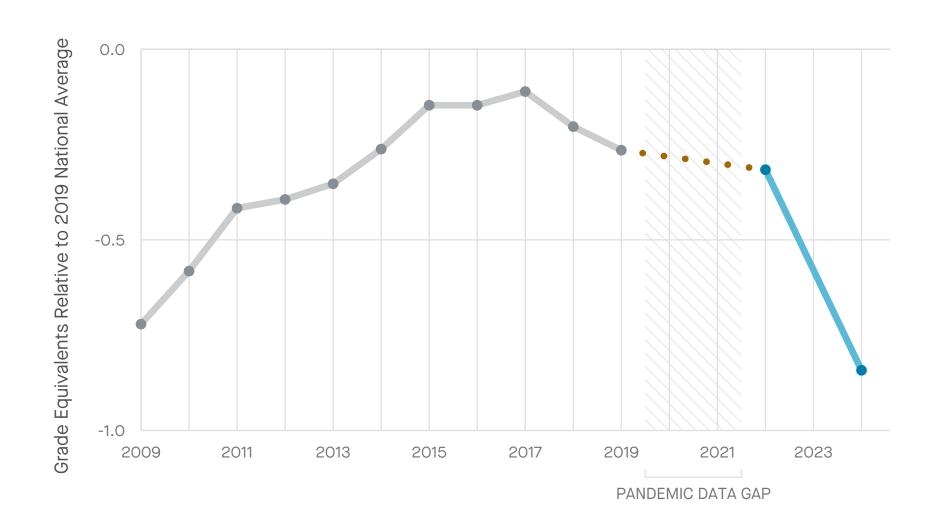


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.15
2022 Average	-0.81
2024 Average	-0.81
2019-2022 Change	-0.66
2022-2024 Change	+0.00
Since 2019	-0.66

### Reading Performance, Grades 3-8, 2009-2024

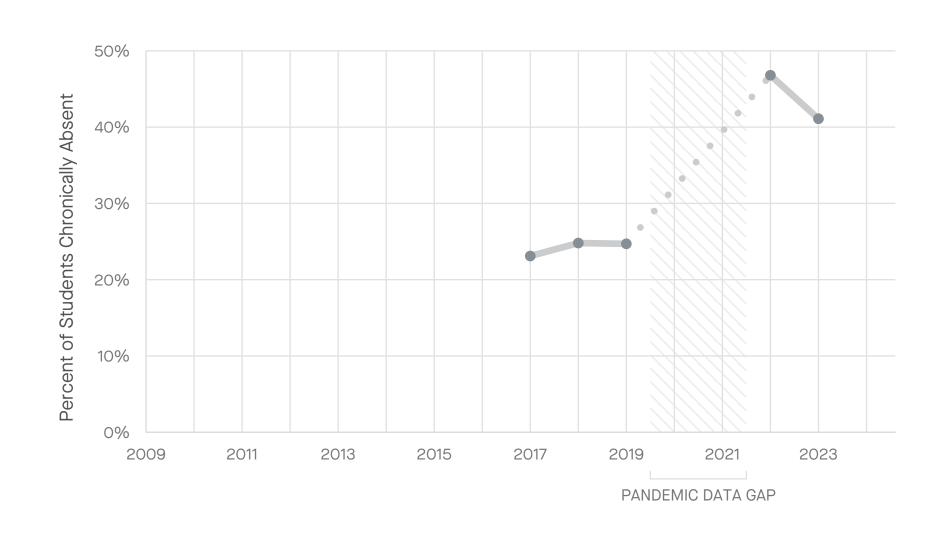


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-0.32
2024 Average	-0.84
2019-2022 Change	-0.05
2022-2024 Change	-0.53
Since 2019	-0.58

### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

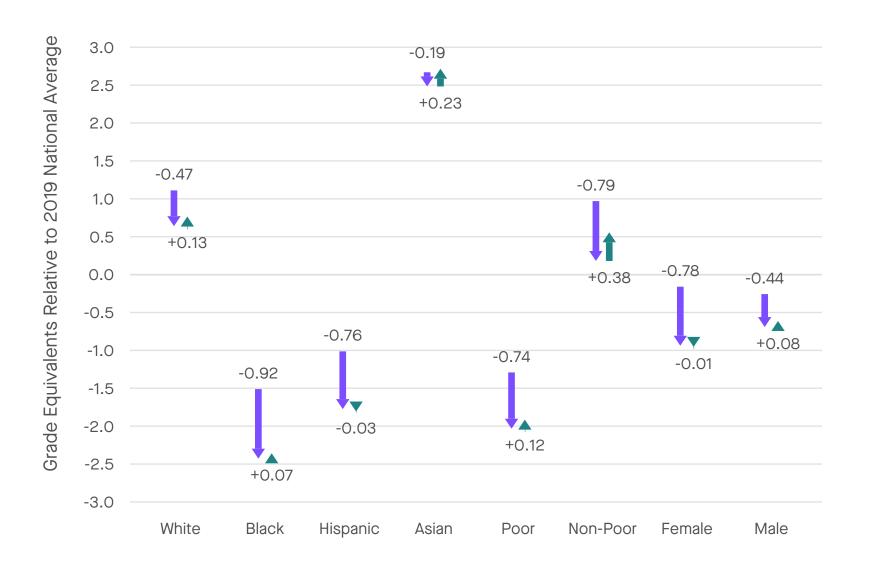
2019-2023 Change	+0.16
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Arizona

## Math Performance by Subgroup, Grades 3-8, 2019-2024

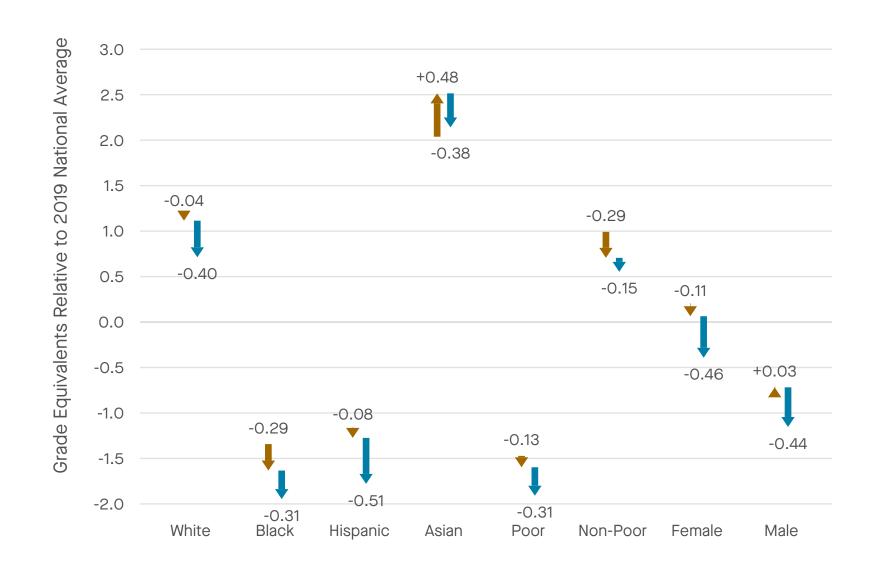


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019-24 Change
White	1.11	0.64	0.77	-0.47	• 0.13	<b>▼</b> -0.35
Black	-1.51	-2.43	-2.36	-0.92	• 0.07	▼ -0.85
Hispanic	-1.01	-1.77	-1.81	-0.76	-0.03	<b>▼</b> -0.79
Asian	2.67	2.48	2.72	-0.19	♠ 0.23	♠ 0.05
Poor	-1.29	-2.03	-1.91	-0.74	♠ 0.12	<b>▼</b> -0.62
Non-Poor	0.97	0.18	0.56	-0.79	• 0.38	-0.41
Female	-0.16	-0.94	-0.95	-0.78	-0.01	<b>▼</b> -0.79
Male	-0.26	-0.69	-0.61	-0.44	♠ 0.08	-0.36

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



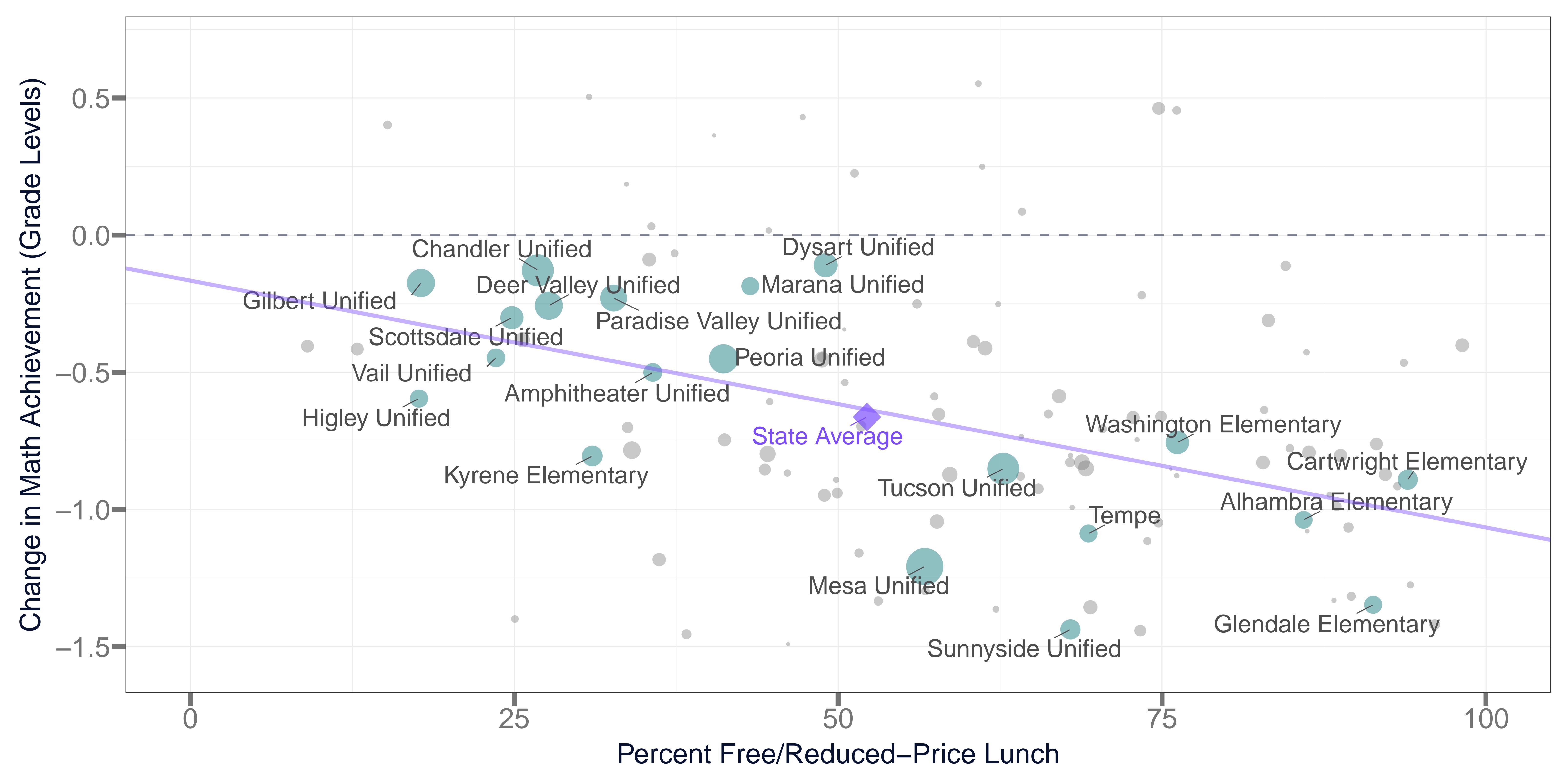
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV6/396	2024 4 <sup>V6/3</sup> 96	2019.22 Change	2022-24 Change	2019.24 Change
White	1.16	1.11	0.71	-0.04	-0.40	<b>▼</b> -0.44
Black	-1.34	-1.63	-1.95	-0.29	-0.31	▼ -0.60
Hispanic	-1.19	-1.27	-1.78	-0.08	-0.51	<b>▼</b> -0.59
Asian	2.04	2.52	2.14	♠ 0.48	-0.38	♠ 0.10
Poor	-1.47	-1.60	-1.91	-0.13	-0.31	<b>▼</b> -0.44
Non-Poor	0.99	0.71	0.55	-0.29	-0.15	▼ -0.44
Female	0.17	0.06	-0.39	-0.11	-0.46	<b>▼</b> -0.56
Male	-0.74	-0.72	-1.15	• 0.03	-0.44	<b>↓</b> -0.41

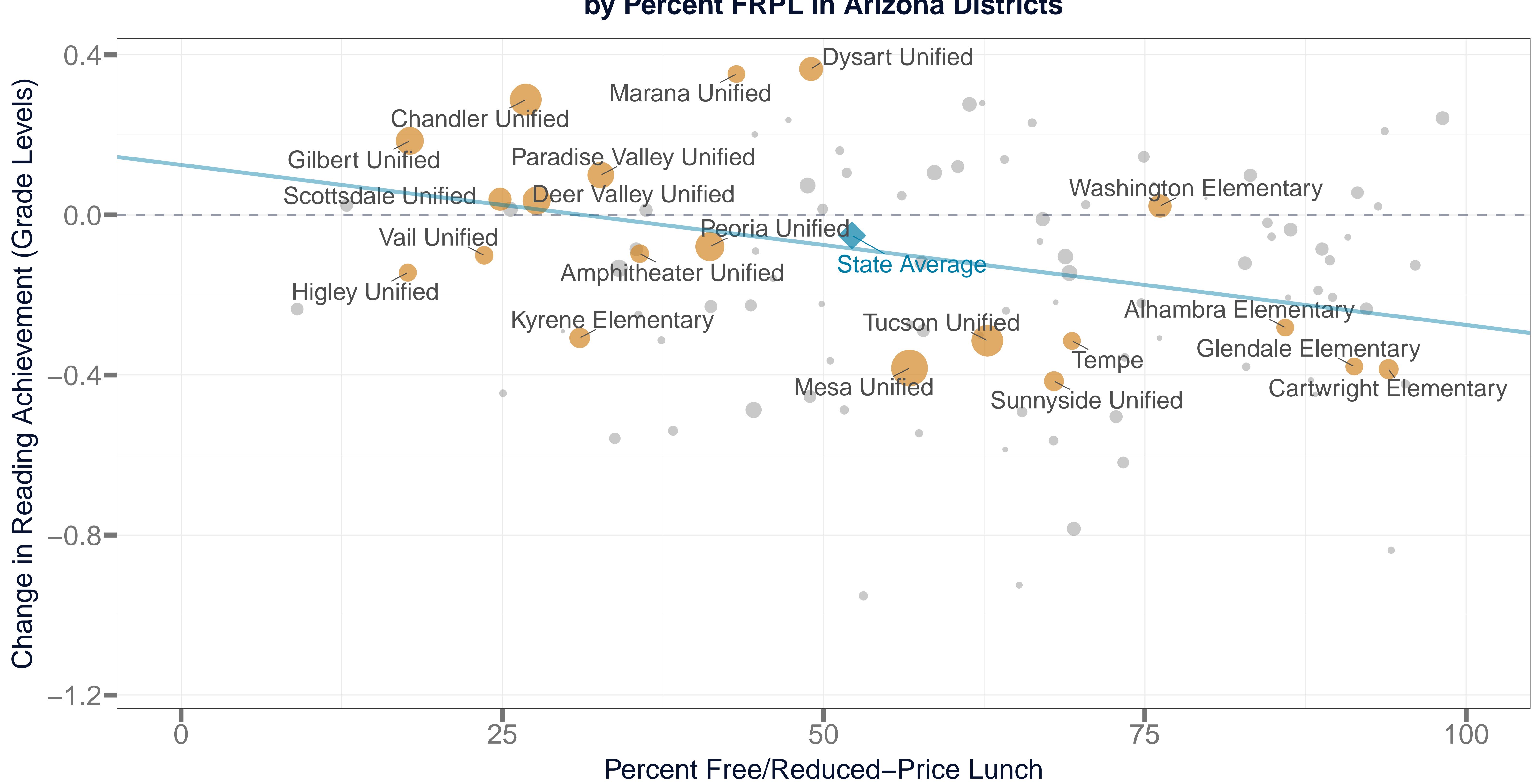


## Change in Math Achievement 2019–2022 by Percent FRPL in Arizona Districts

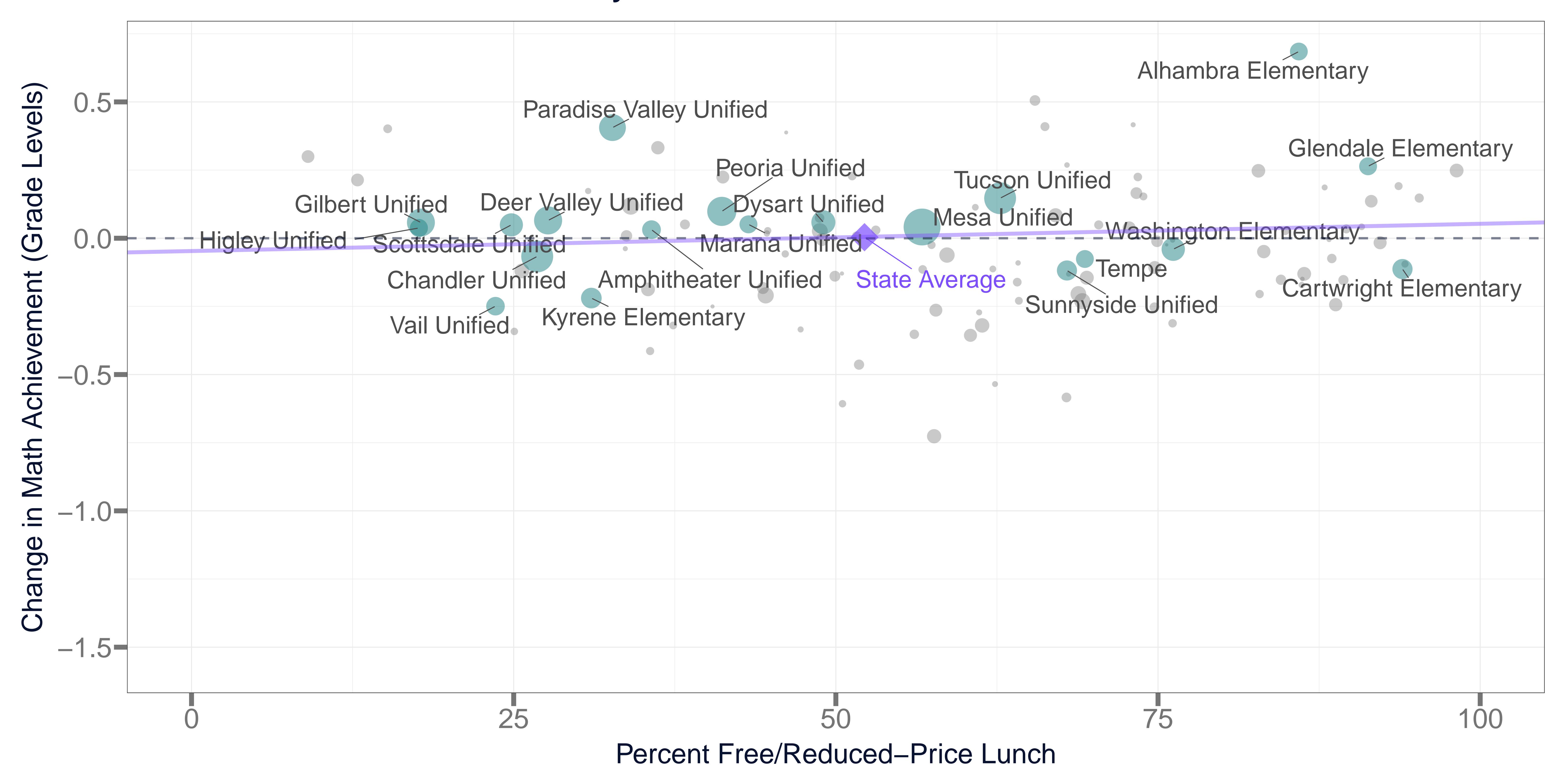


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Arizona Districts

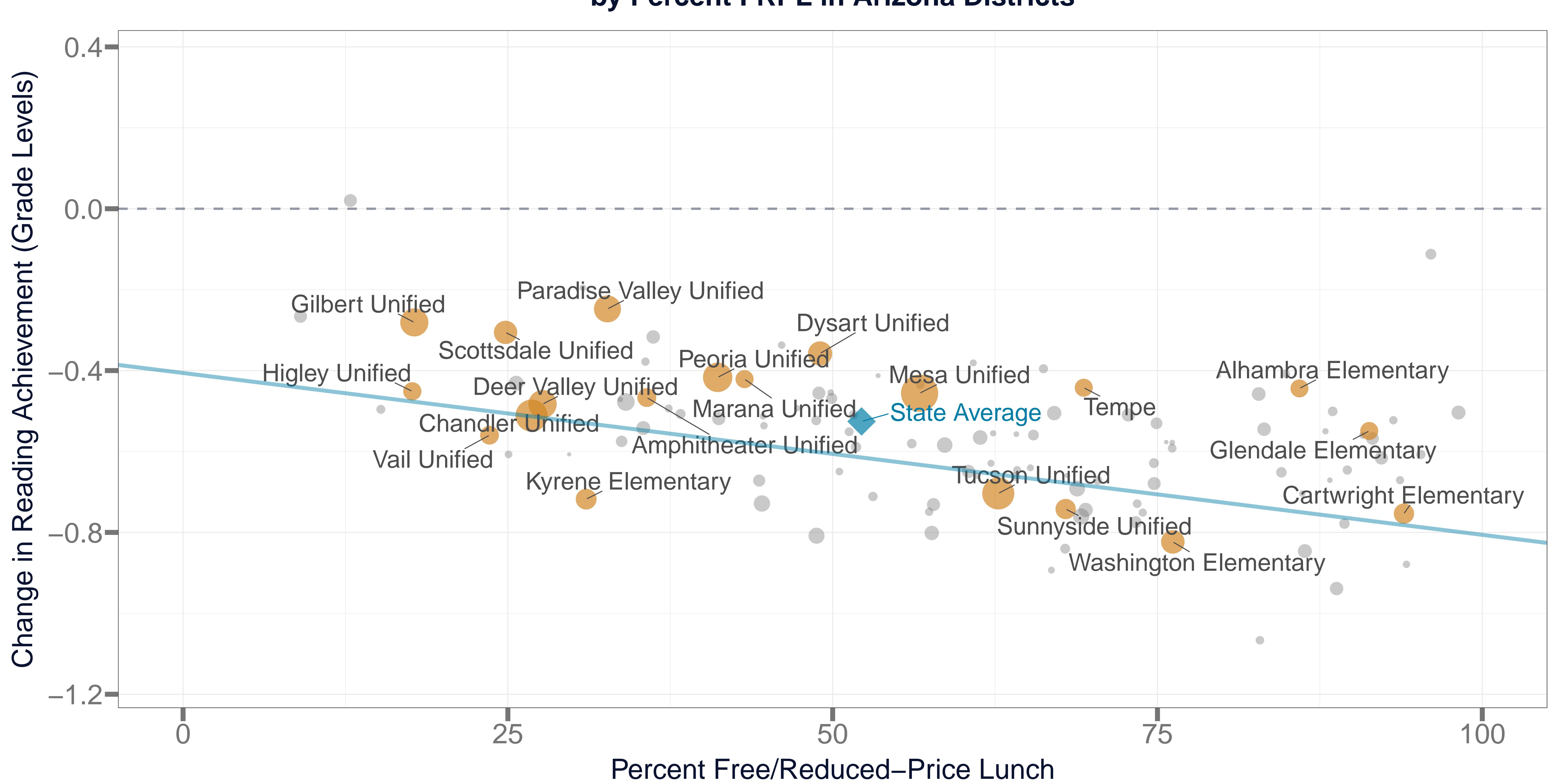


## Change in Math Achievement 2022–2024 by Percent FRPL in Arizona Districts

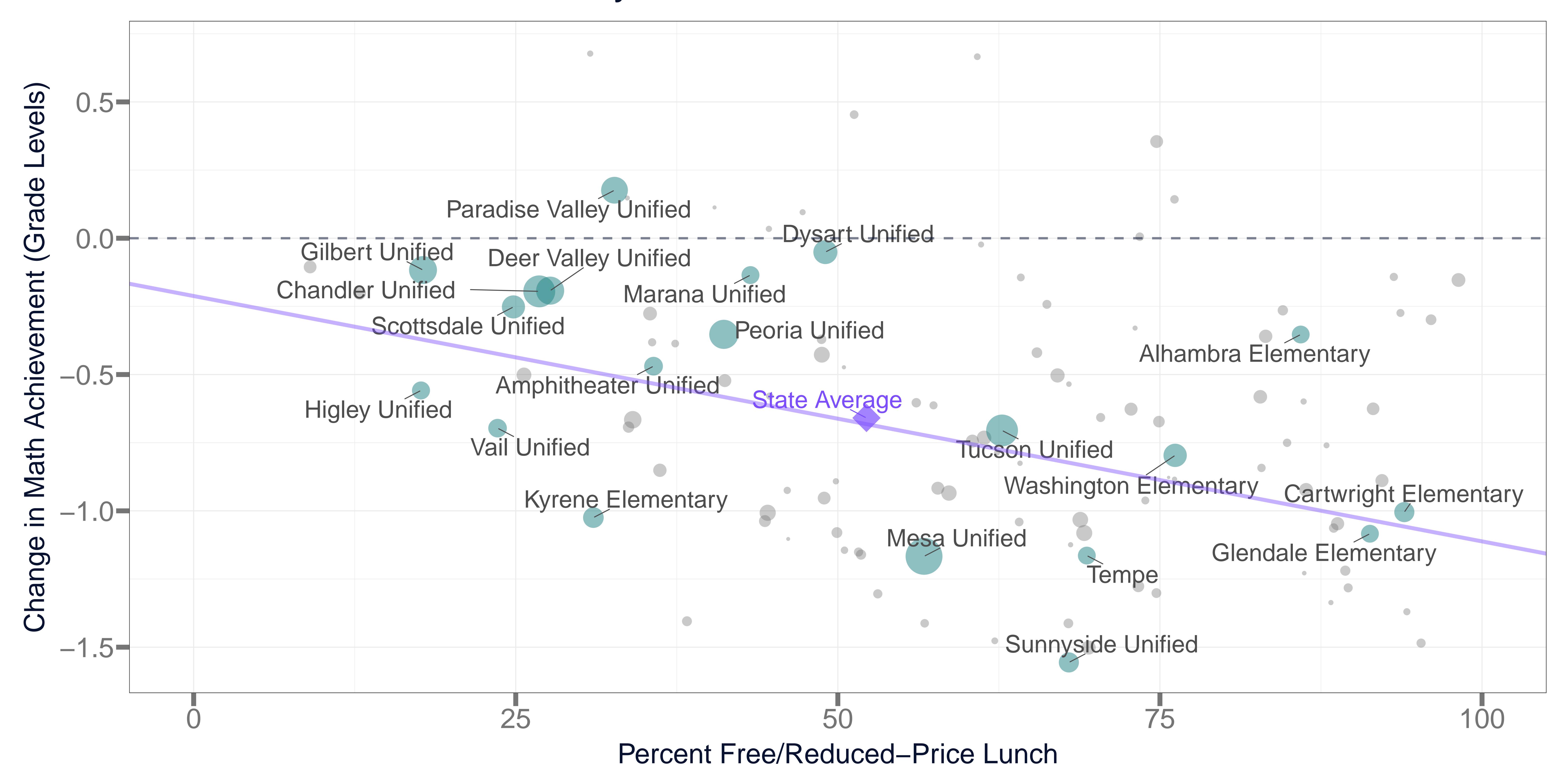


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Arizona Districts

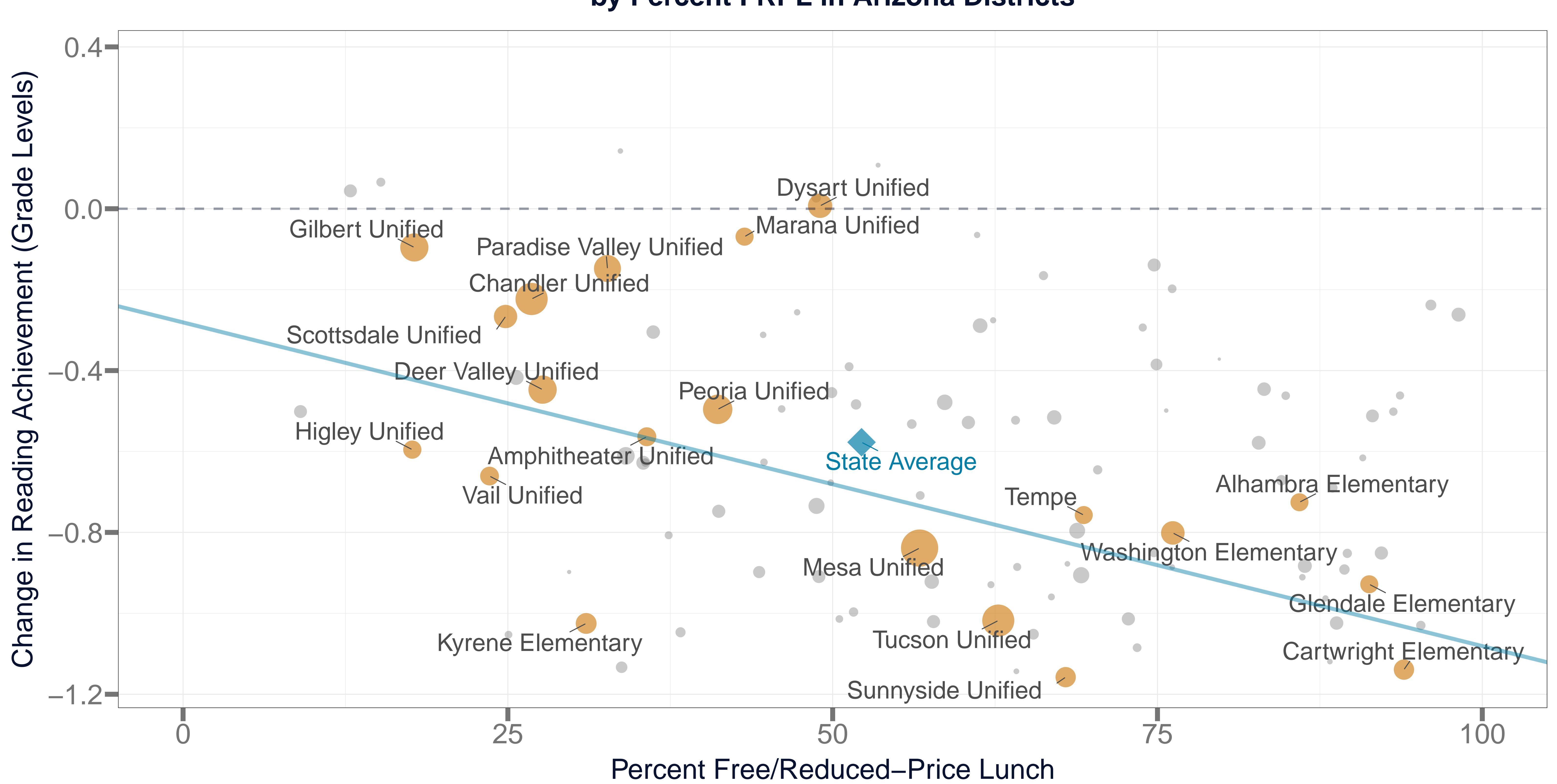


## Change in Math Achievement 2019–2024 by Percent FRPL in Arizona Districts

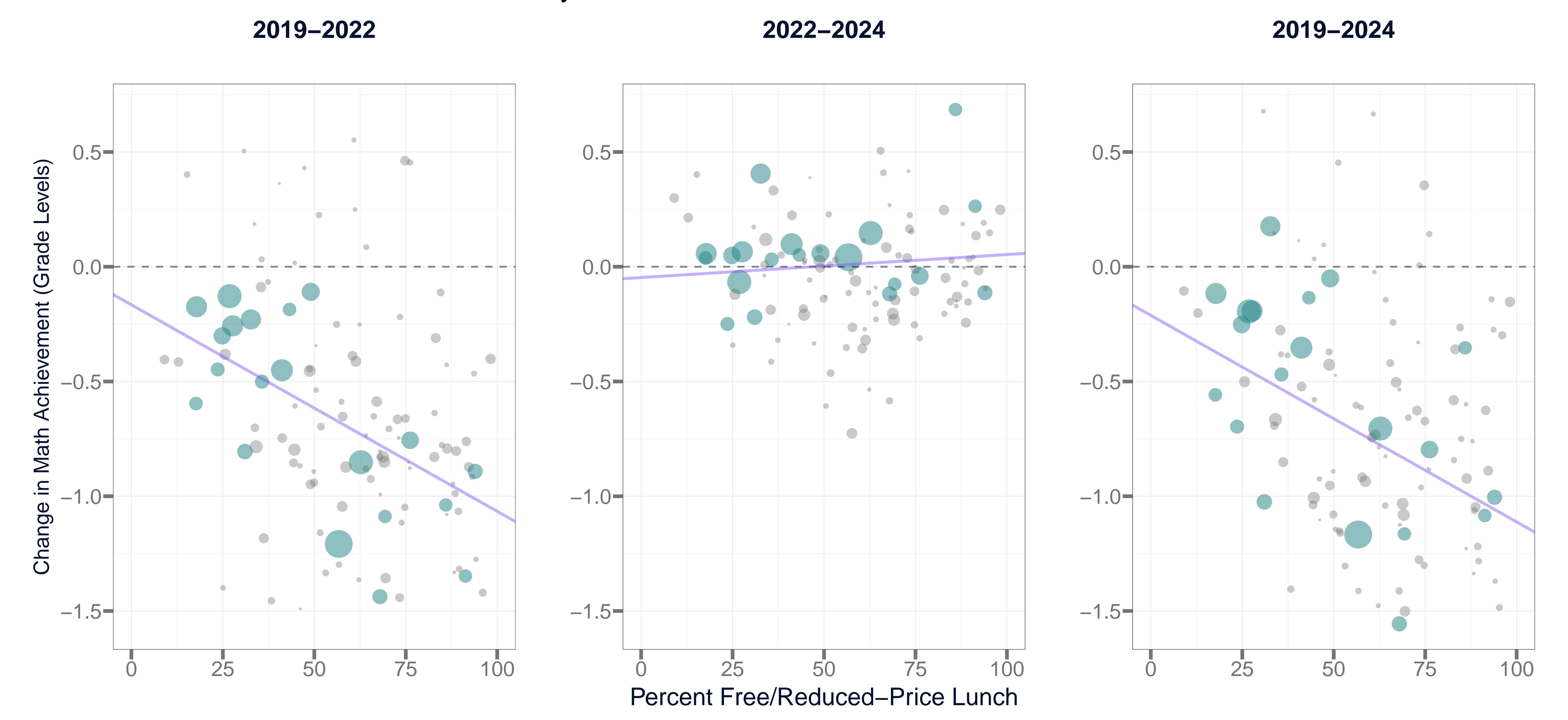


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in Arizona Districts



# Change in Math Achievement by Percent FRPL in Arizona Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



