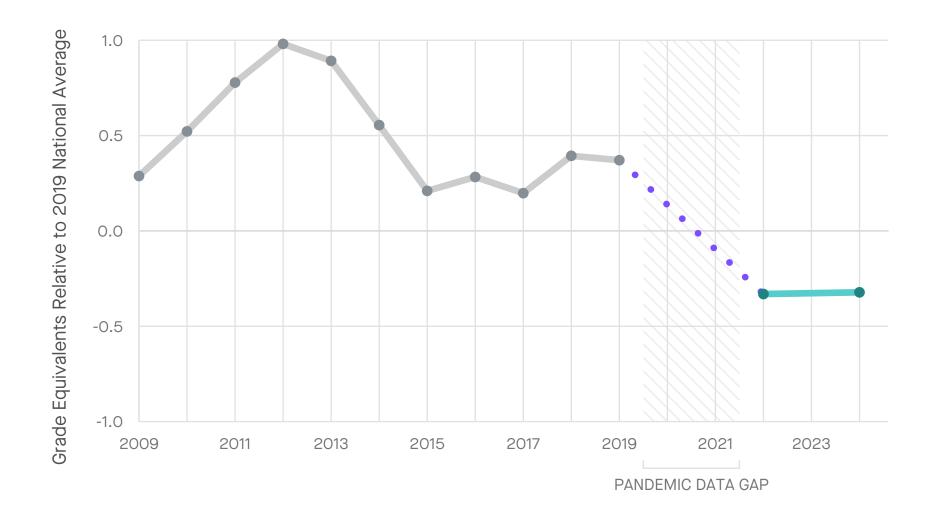
### **\$**

## Prescott Unified District (4466), AZ

### Math Performance, Grades 3-8, 2009-2024

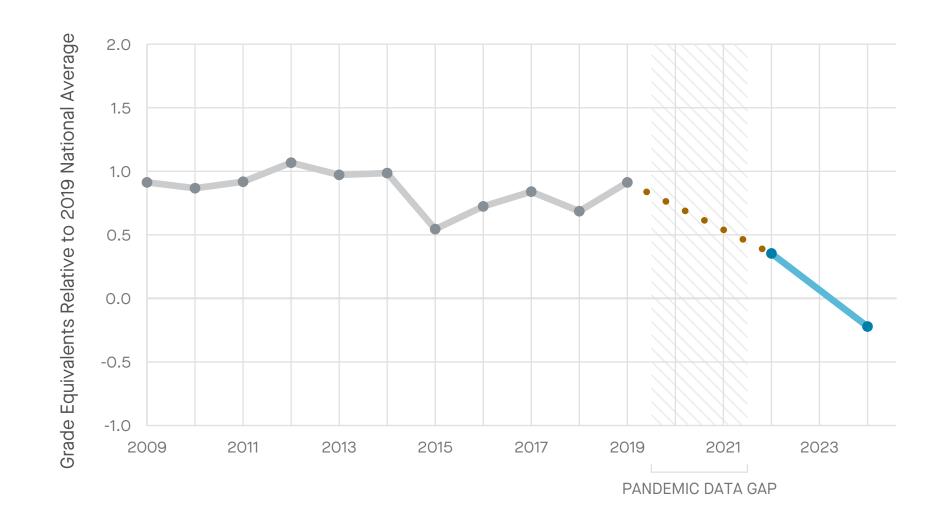


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.37
2022 Average	-0.33
2024 Average	-0.32
2019-2022 Change	-0.70
2022-2024 Change	+0.01
Since 2019	-0.69

### Reading Performance, Grades 3-8, 2009-2024

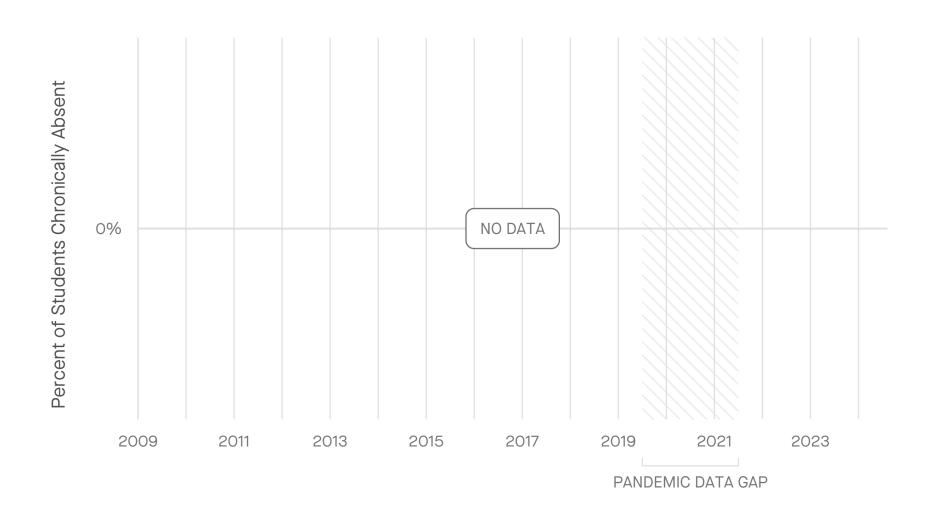


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.91
2022 Average	0.35
2024 Average	-0.22
2019-2022 Change	-0.56
2022-2024 Change	-0.57
Since 2019	-1.13

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-2023 Change	N/A
Since 2009	N/A

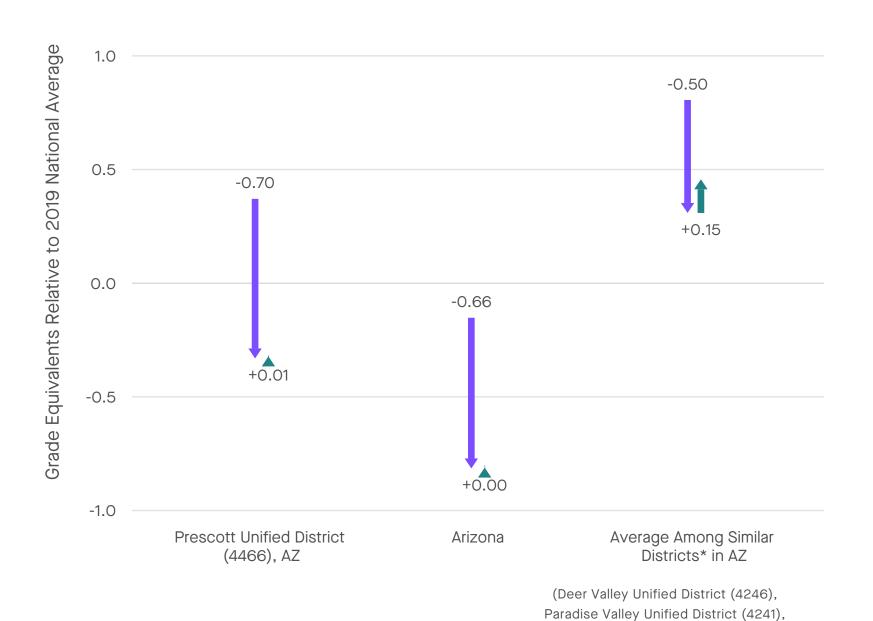
Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



## Prescott Unified District (4466), AZ

Math Performance in Prescott Unified District (4466) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

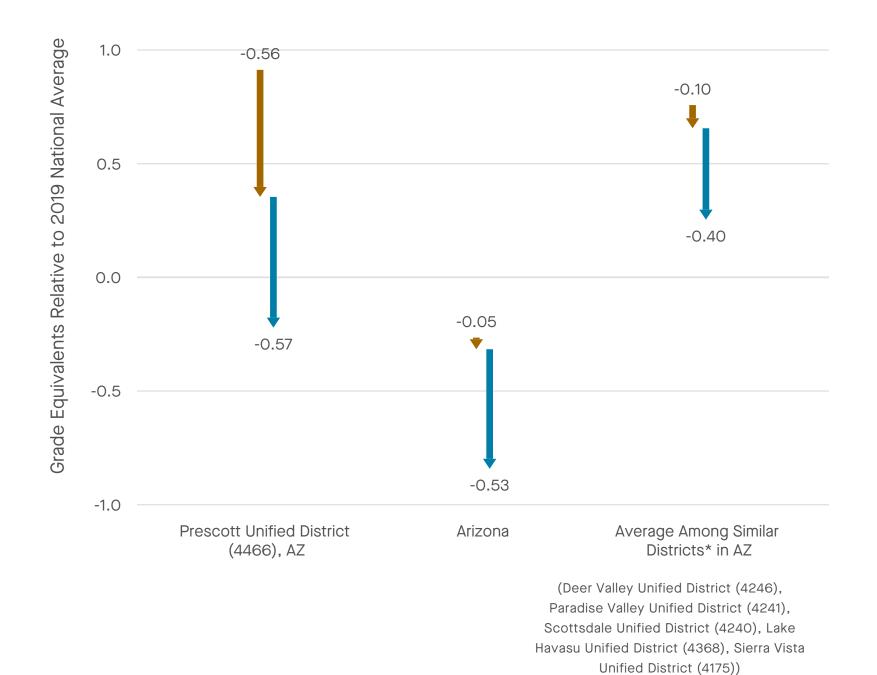
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019,22 Change	2022.24 Change	2019,24 Change
Prescott Unified District (4466), AZ	0.37	-0.33	-0.32	-0.70	• 0.01	<b>▼</b> -0.69
Arizona	-0.15	-0.82	-0.81	-0.66	• 0.00	-0.66
Similar Districts* ir Arizona	0.81	0.31	0.46	-0.50	♠ 0.15	<b>▼</b> -0.35

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Prescott Unified District (4466) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024

Scottsdale Unified District (4240), Lake Havasu Unified District (4368), Sierra Vista Unified District (4175))



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

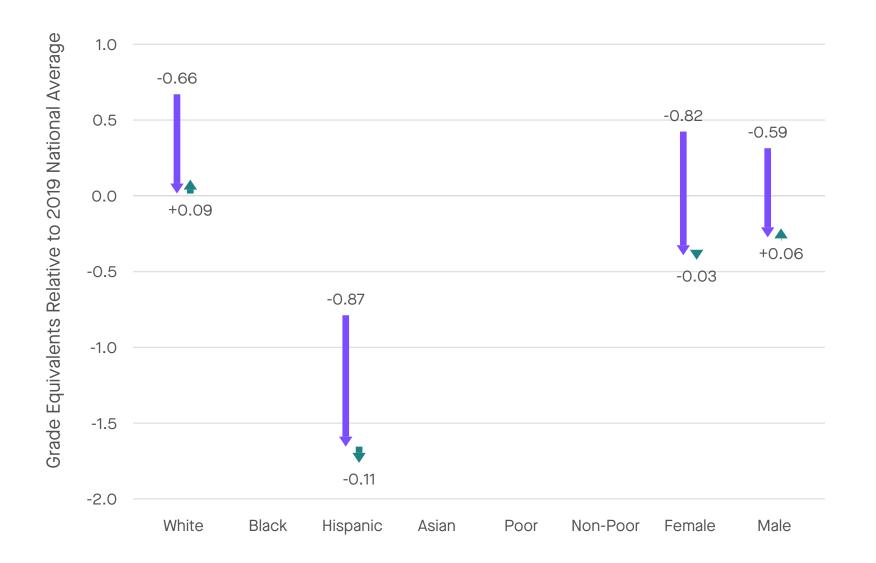
	2079 A <sup>Ver3</sup> 9e	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Prescott Unified District (4466), AZ	0.91	0.35	-0.22	-0.56	-0.57	<b>↓</b> -1.13
Arizona	-0.26	-0.32	-0.84	-0.05	-0.53	→ -0.58
Similar Districts* in Arizona	<b>1</b> 0.76	0.66	0.25	-0.10	-0.40	<b>↓</b> -0.50

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Prescott Unified District (4466), AZ

### Math Performance by Subgroup, Grades 3-8, 2019-2024

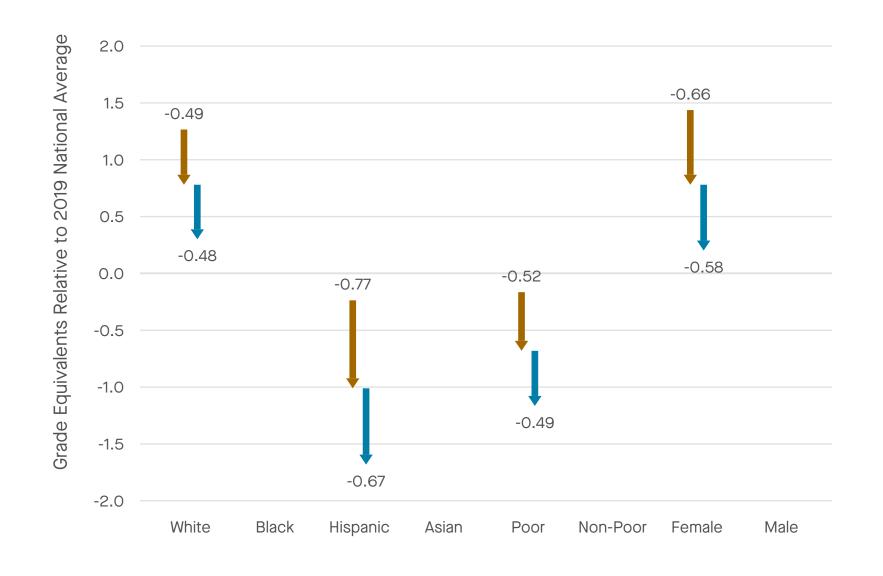


## Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVE/398	2024 A <sup>Verage</sup>	2019-22 Change	2022-24 Change	2079-24 Change
White	0.67	0.01	0.11	-0.66	• 0.09	-0.56
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.79	-1.66	-1.76	-0.87	-0.11	▼ -0.97
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.42	-0.39	-0.42	-0.82	-0.03	-0.85
Male	0.31	-0.27	-0.21	-0.59	• 0.06	<b>♦</b> -0.53

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

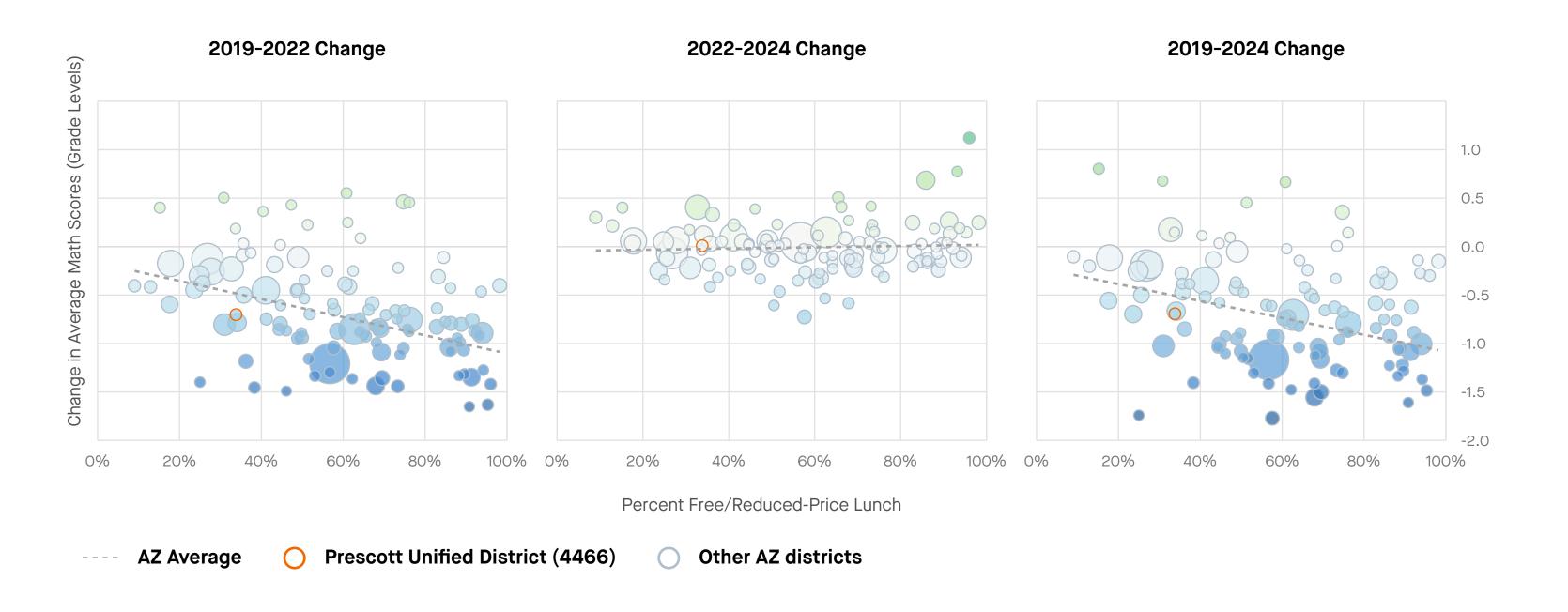
	2019 AV <sup>©</sup> 139©	2022 AV87898	2024 AVR'998	2019.22 Change	2022-24 Change	2019-24 Change
White	1.27	0.78	0.30	-0.49	-0.48	-0.97
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.24	-1.01	-1.68	<b>-</b> 0.77	-0.67	<b>→</b> -1.45
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.17	-0.68	-1.17	-0.52	-0.49	<b>-1.00</b>
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	1.44	0.78	0.20	-0.66	-0.58	<b>▼</b> -1.24
Male	N/A	N/A	N/A	N/A	N/A	N/A



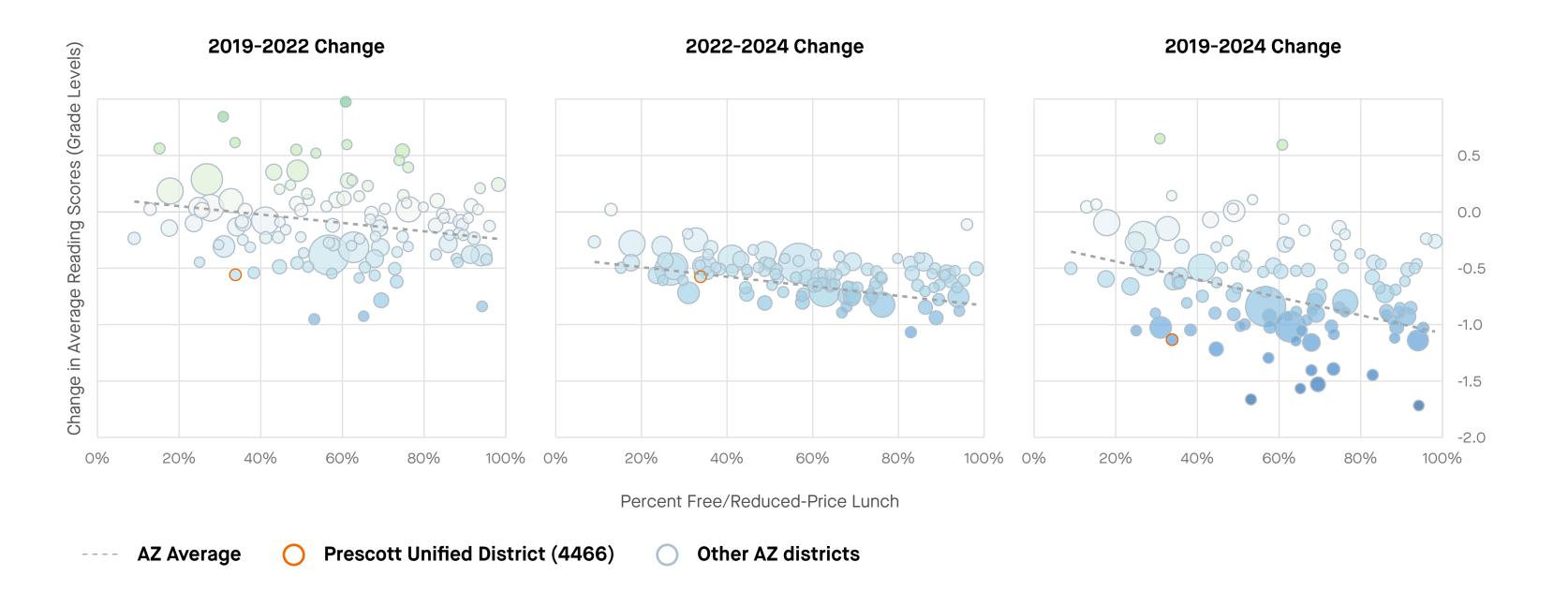
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## Prescott Unified District (4466), AZ

Change in Math Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



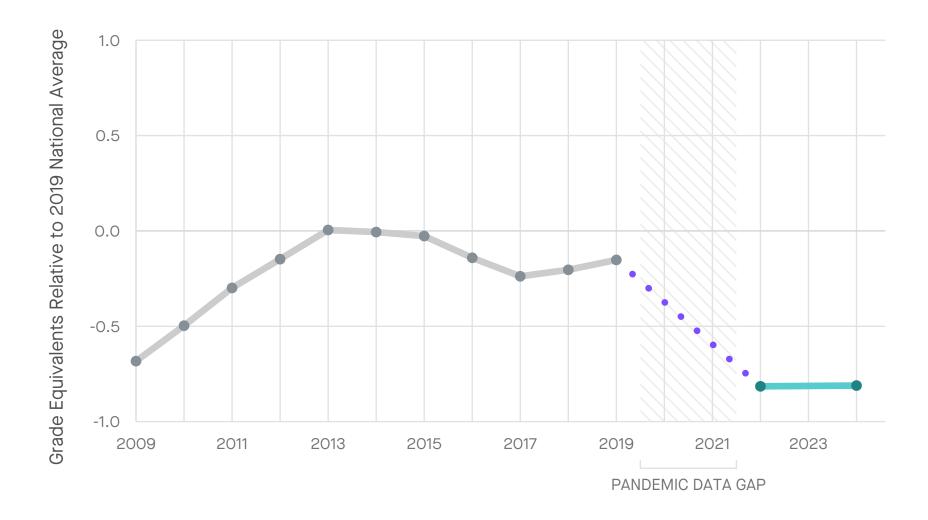
Change in Reading Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Arizona

### Math Performance, Grades 3-8, 2009-2024

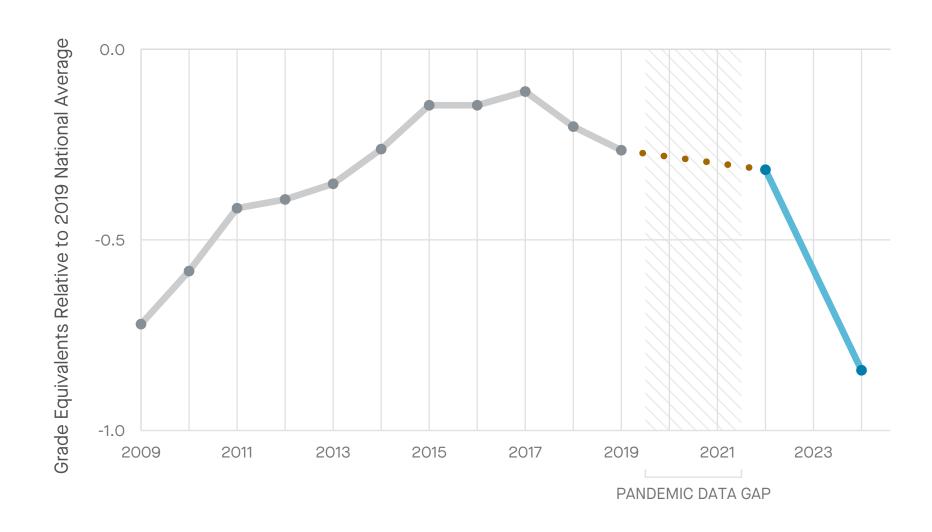


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.15
2022 Average	-0.81
2024 Average	-0.81
2019-2022 Change	-0.66
2022-2024 Change	+0.00
Since 2019	-0.66

### Reading Performance, Grades 3-8, 2009-2024

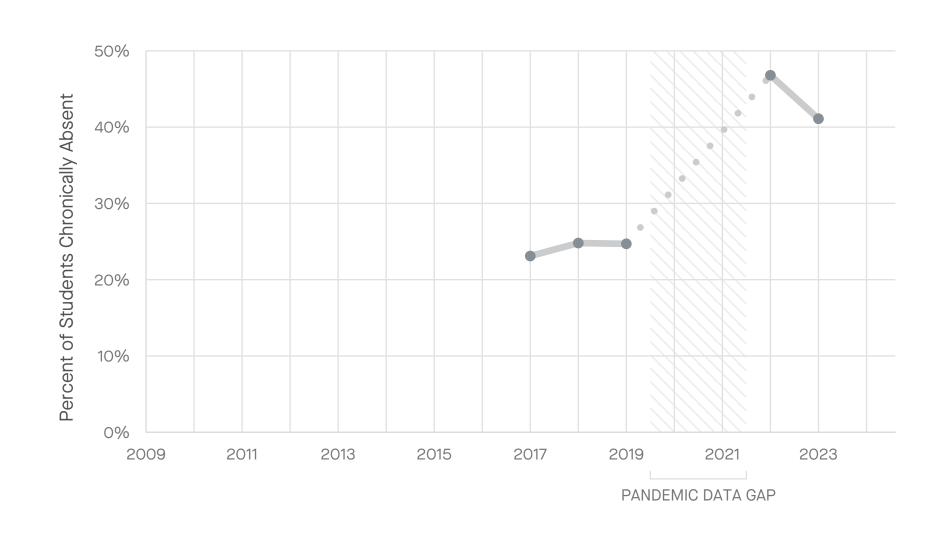


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-0.32
2024 Average	-0.84
2019-2022 Change	-0.05
2022-2024 Change	-0.53
Since 2019	-0.58

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

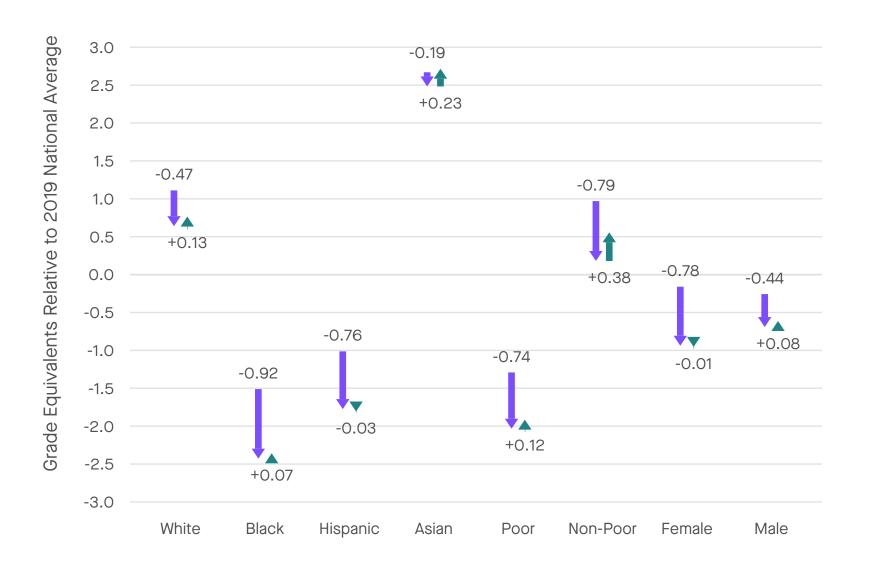
2019-2023 Change	+0.16
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Arizona

### Math Performance by Subgroup, Grades 3-8, 2019-2024

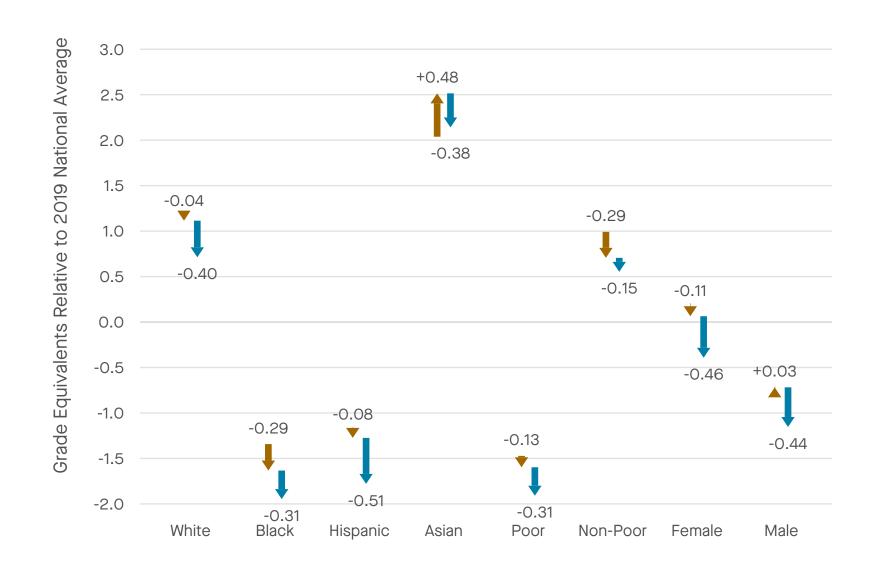


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019-24 Change
White	1.11	0.64	0.77	-0.47	• 0.13	<b>▼</b> -0.35
Black	-1.51	-2.43	-2.36	-0.92	• 0.07	▼ -0.85
Hispanic	-1.01	-1.77	-1.81	-0.76	-0.03	<b>▼</b> -0.79
Asian	2.67	2.48	2.72	-0.19	♠ 0.23	♠ 0.05
Poor	-1.29	-2.03	-1.91	-0.74	♠ 0.12	<b>▼</b> -0.62
Non-Poor	0.97	0.18	0.56	-0.79	• 0.38	-0.41
Female	-0.16	-0.94	-0.95	-0.78	-0.01	<b>▼</b> -0.79
Male	-0.26	-0.69	-0.61	-0.44	♠ 0.08	-0.36

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



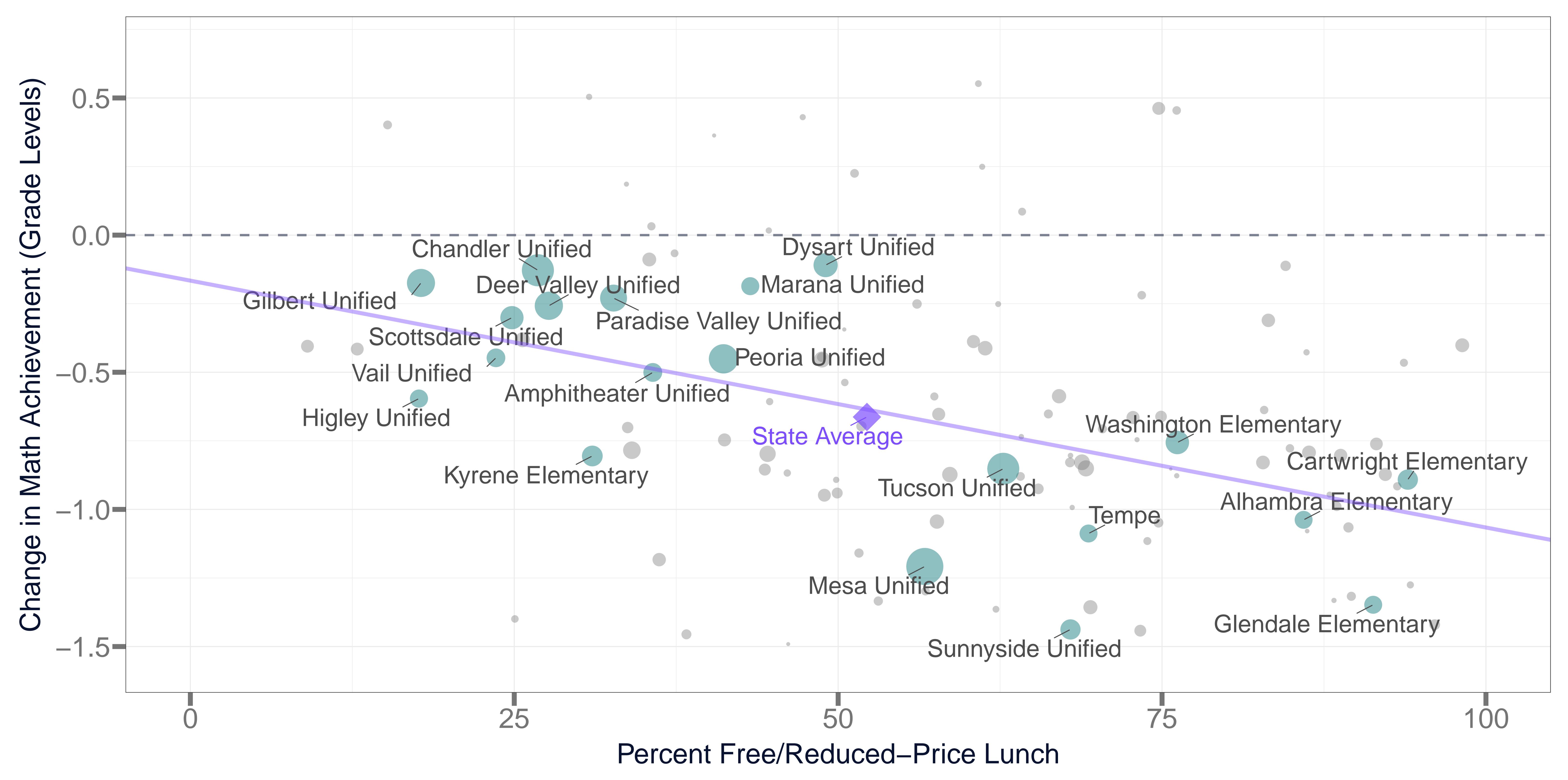
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 6739	2022 AV6/396	2024 4 <sup>V6/3</sup> 96	2019.22 Change	2022-24 Change	2019.24 Change
White	1.16	1.11	0.71	-0.04	-0.40	<b>▼</b> -0.44
Black	-1.34	-1.63	-1.95	-0.29	-0.31	▼ -0.60
Hispanic	-1.19	-1.27	-1.78	-0.08	-0.51	<b>▼</b> -0.59
Asian	2.04	2.52	2.14	♠ 0.48	-0.38	♠ 0.10
Poor	-1.47	-1.60	-1.91	-0.13	-0.31	<b>▼</b> -0.44
Non-Poor	0.99	0.71	0.55	-0.29	-0.15	▼ -0.44
Female	0.17	0.06	-0.39	-0.11	-0.46	<b>▼</b> -0.56
Male	-0.74	-0.72	-1.15	• 0.03	-0.44	<b>▼</b> -0.41

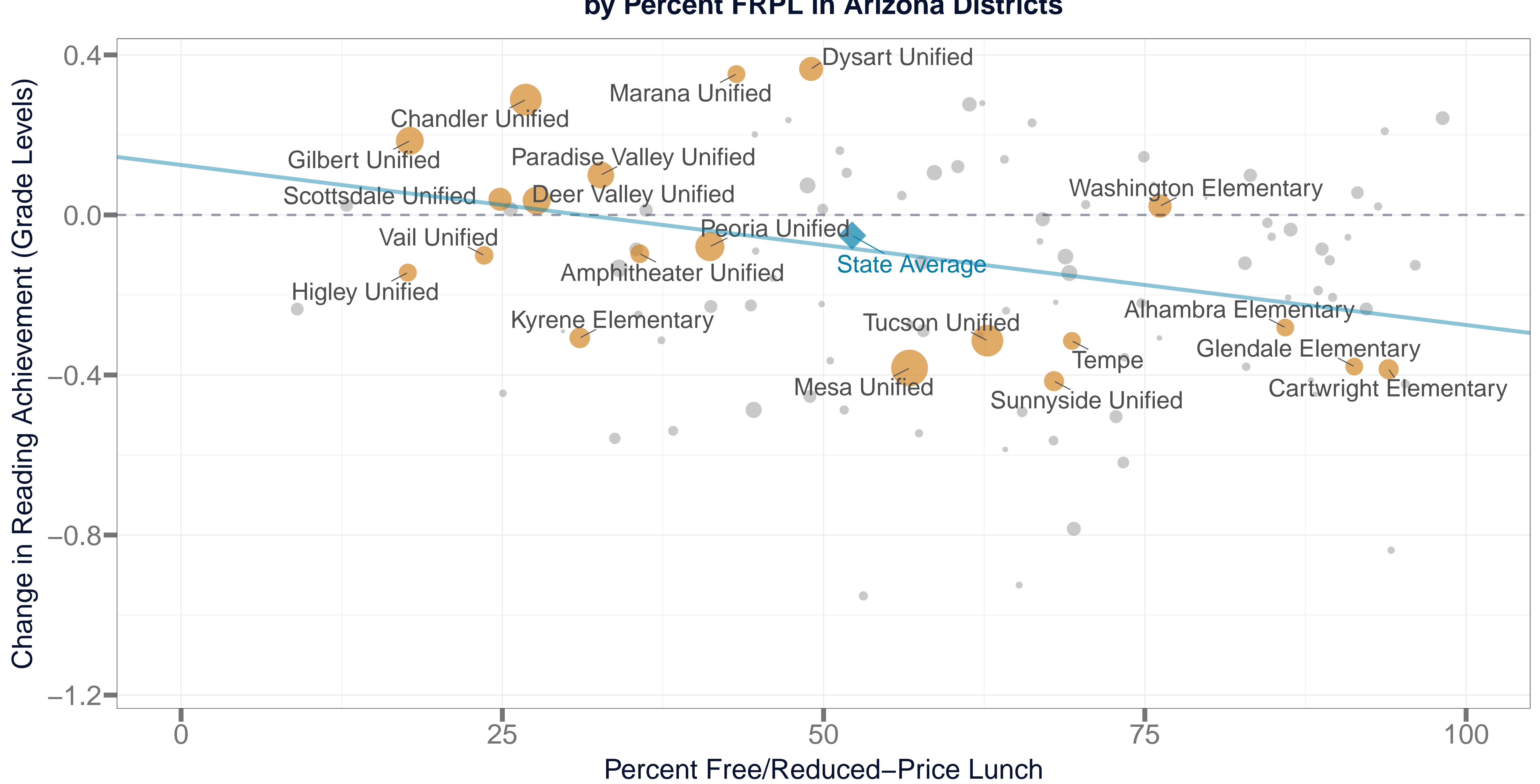


## Change in Math Achievement 2019–2022 by Percent FRPL in Arizona Districts

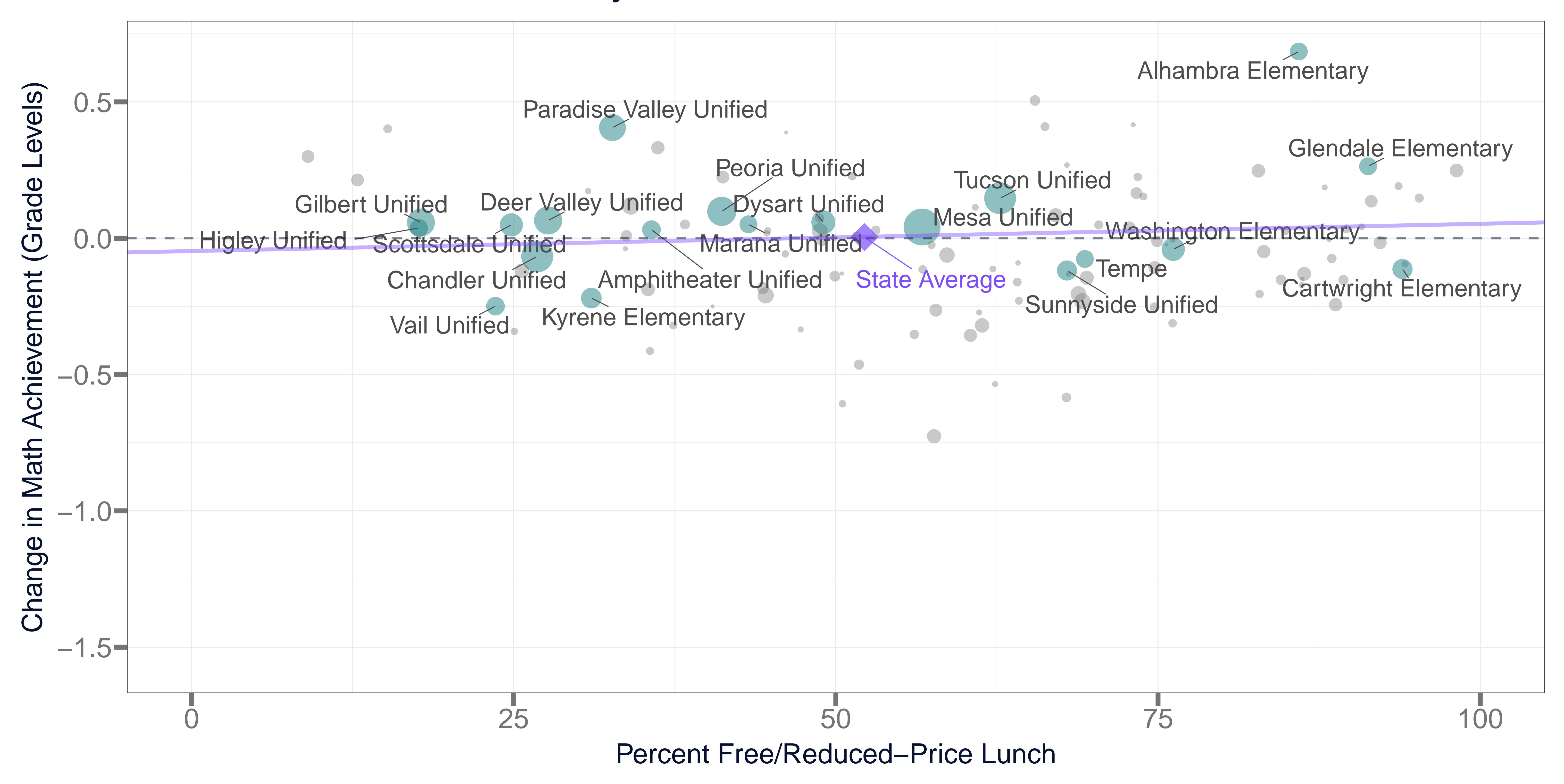


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Arizona Districts

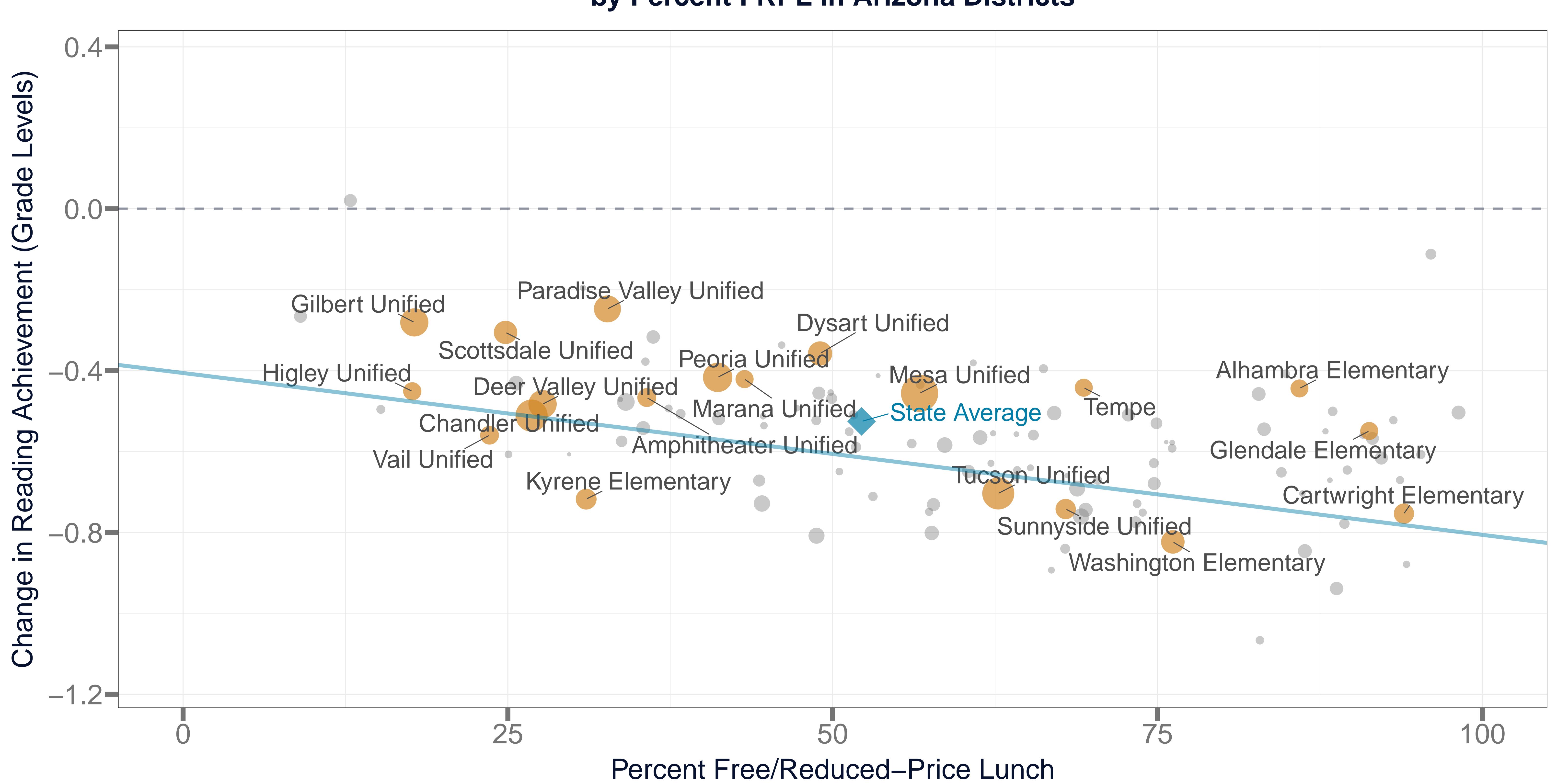


## Change in Math Achievement 2022–2024 by Percent FRPL in Arizona Districts

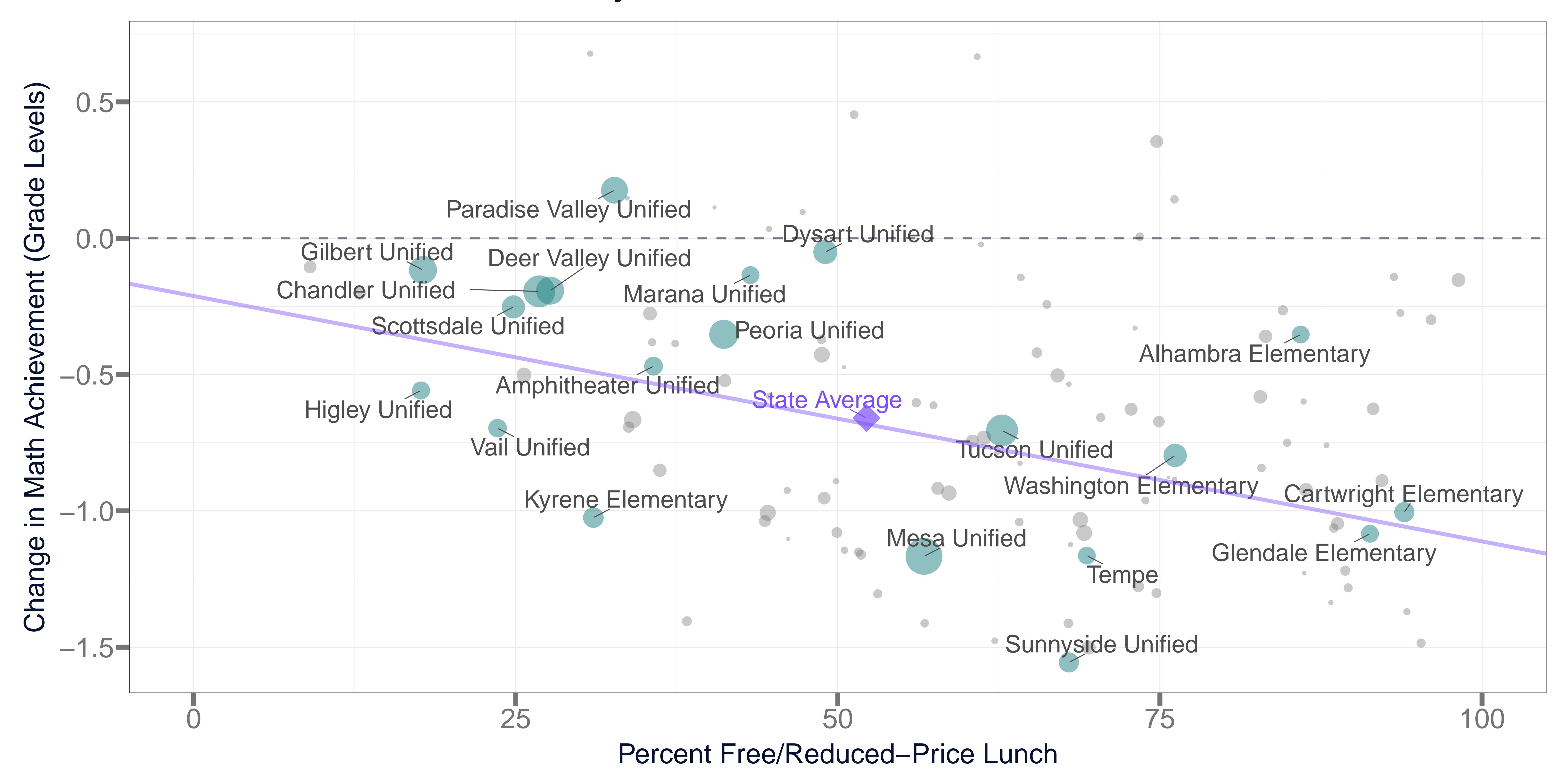


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Arizona Districts

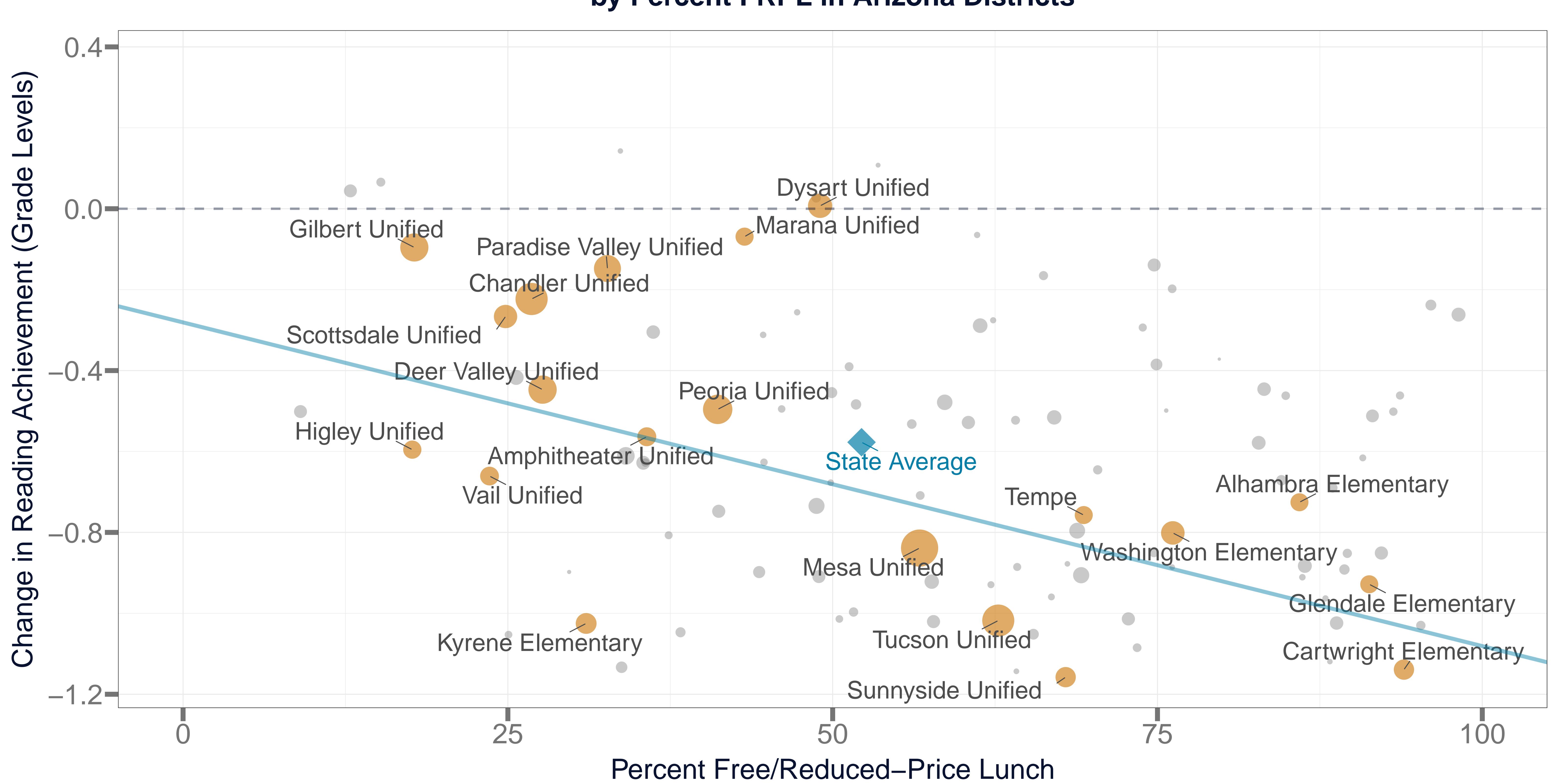


## Change in Math Achievement 2019–2024 by Percent FRPL in Arizona Districts

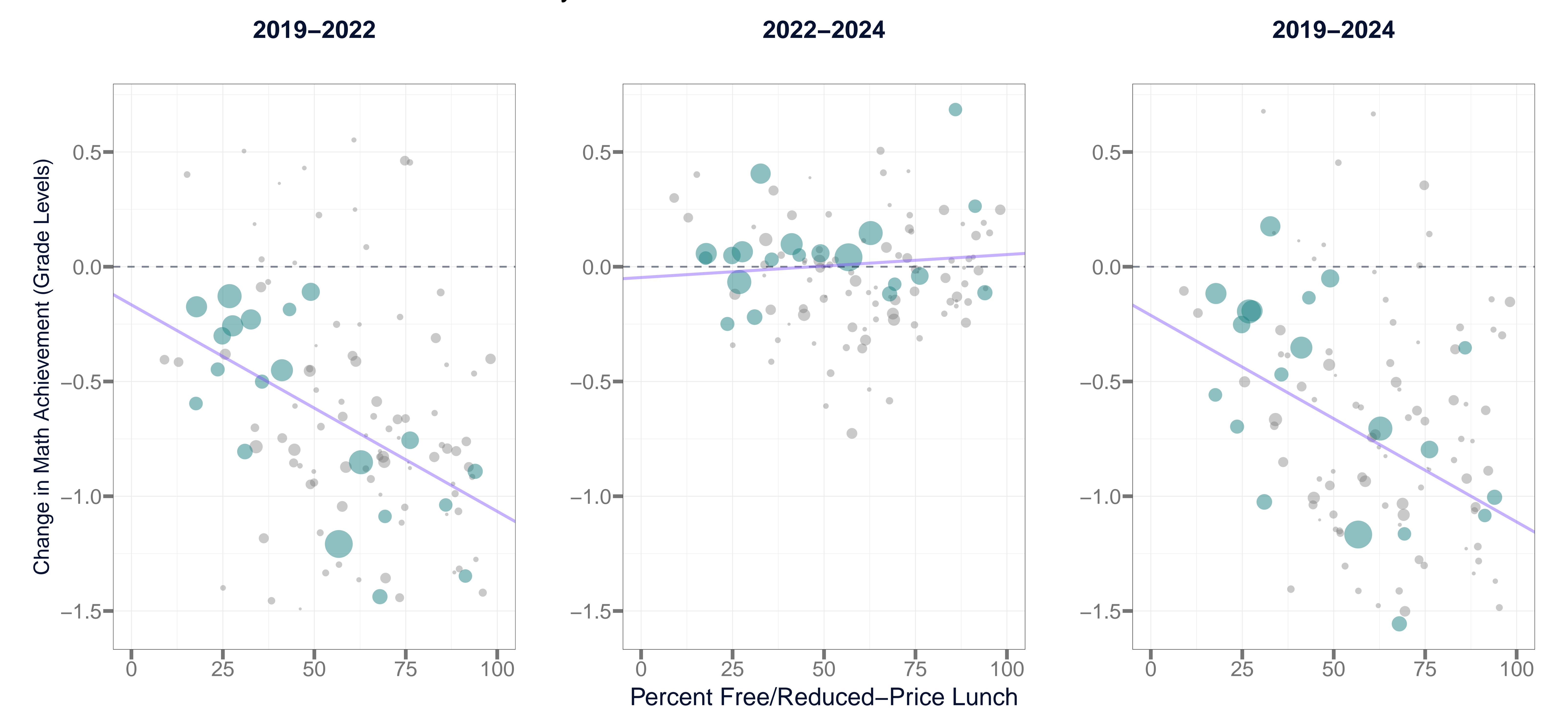


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2024 by Percent FRPL in Arizona Districts



# Change in Math Achievement by Percent FRPL in Arizona Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



