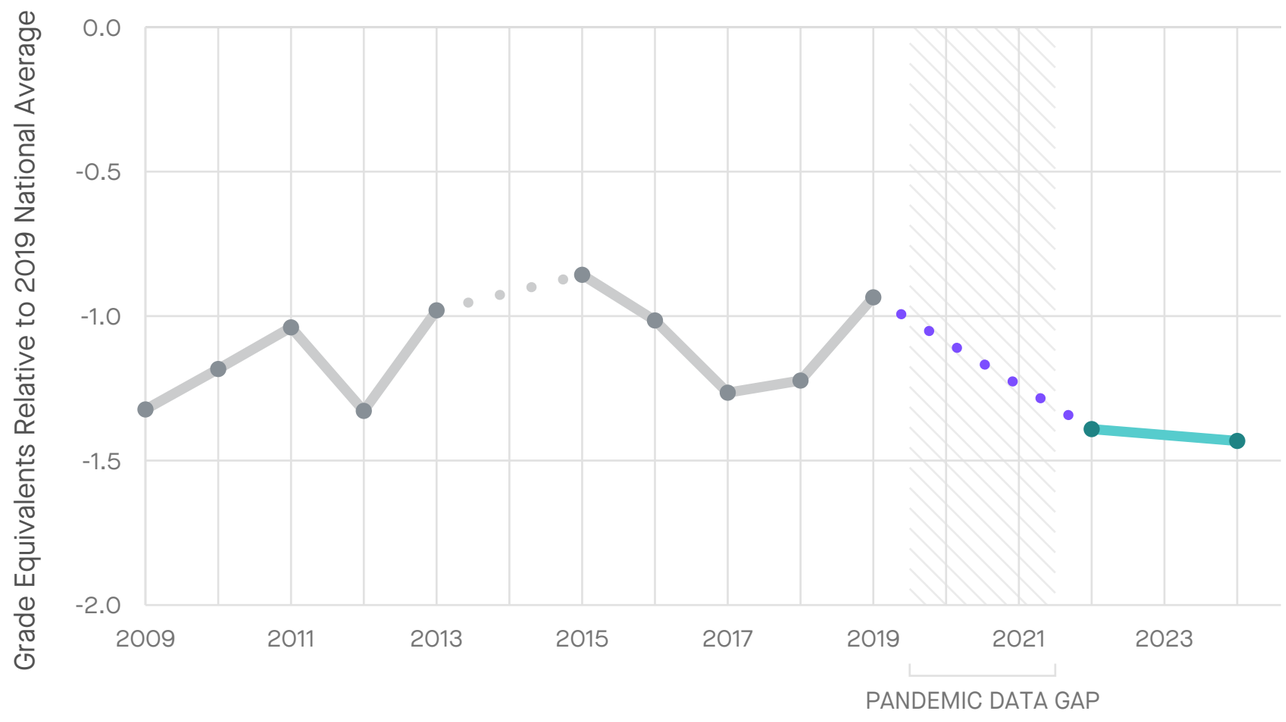
Natomas Unified, CA

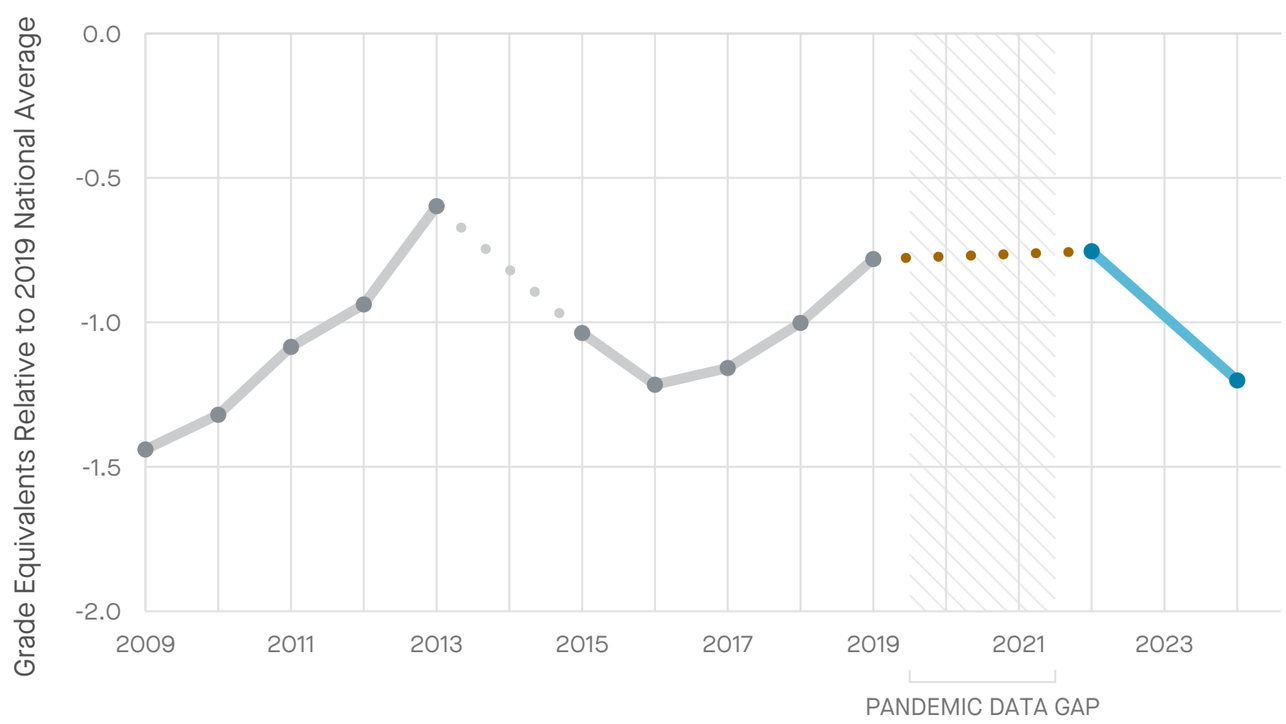
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.94
2022 Average	-1.39
2024 Average	-1.43
2019-2022 Change	-0.46
2022-2024 Change	-0.04
Since 2019	-0.50

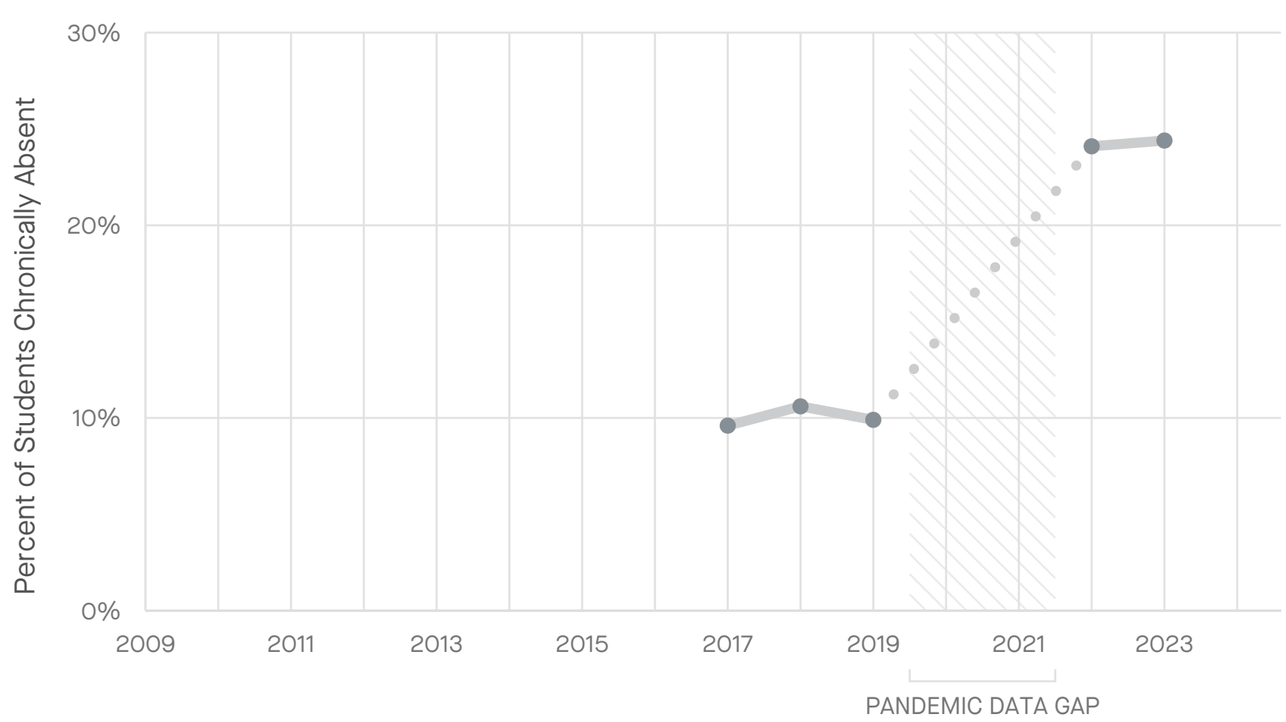
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.78
2022 Average	-0.75
2024 Average	-1.20
2019-2022 Change	+0.03
2022-2024 Change	-0.45
Since 2019	-0.42

Absenteeism, Grades 3-8, 2009-2024



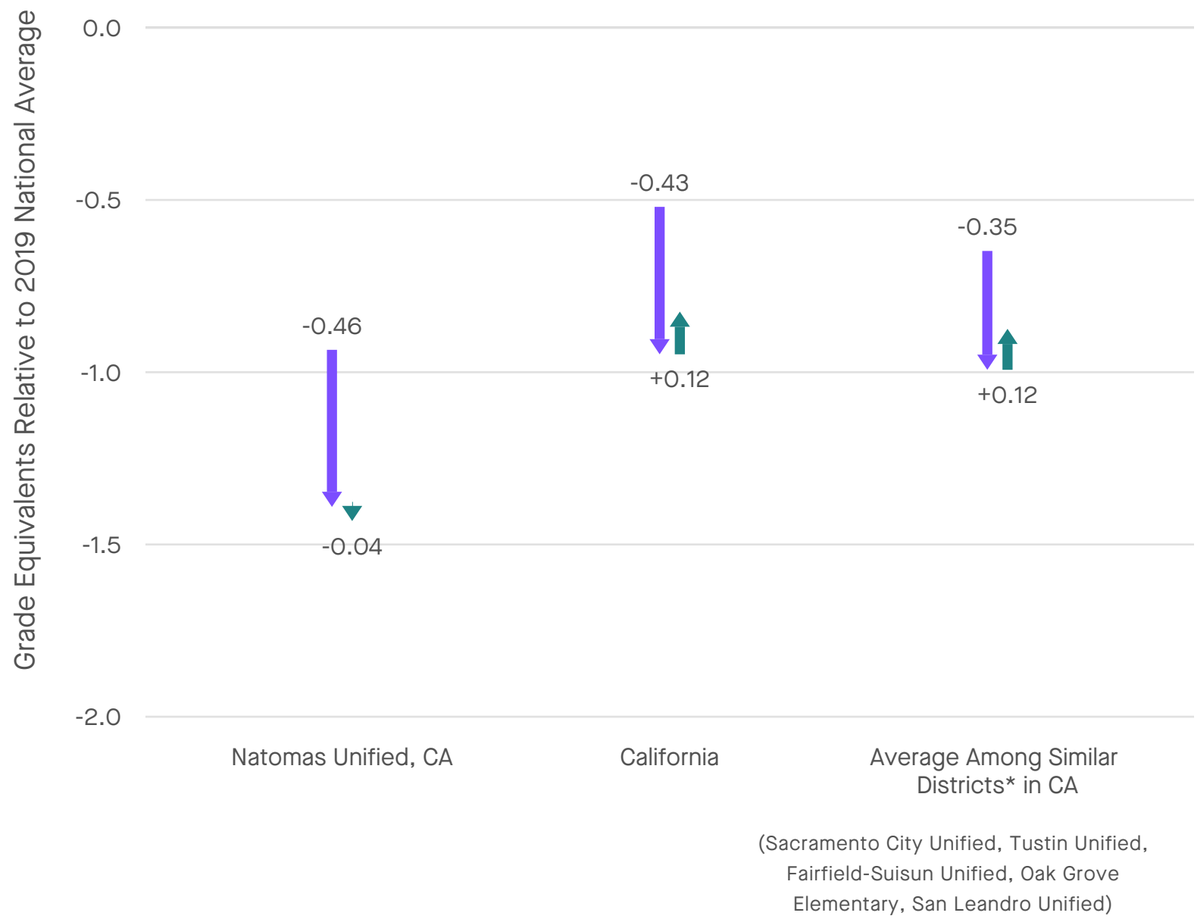
Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Natomas Unified, CA

Math Performance in Natomas Unified vs. California and Similar Districts, Grades 3-8, 2019-2024



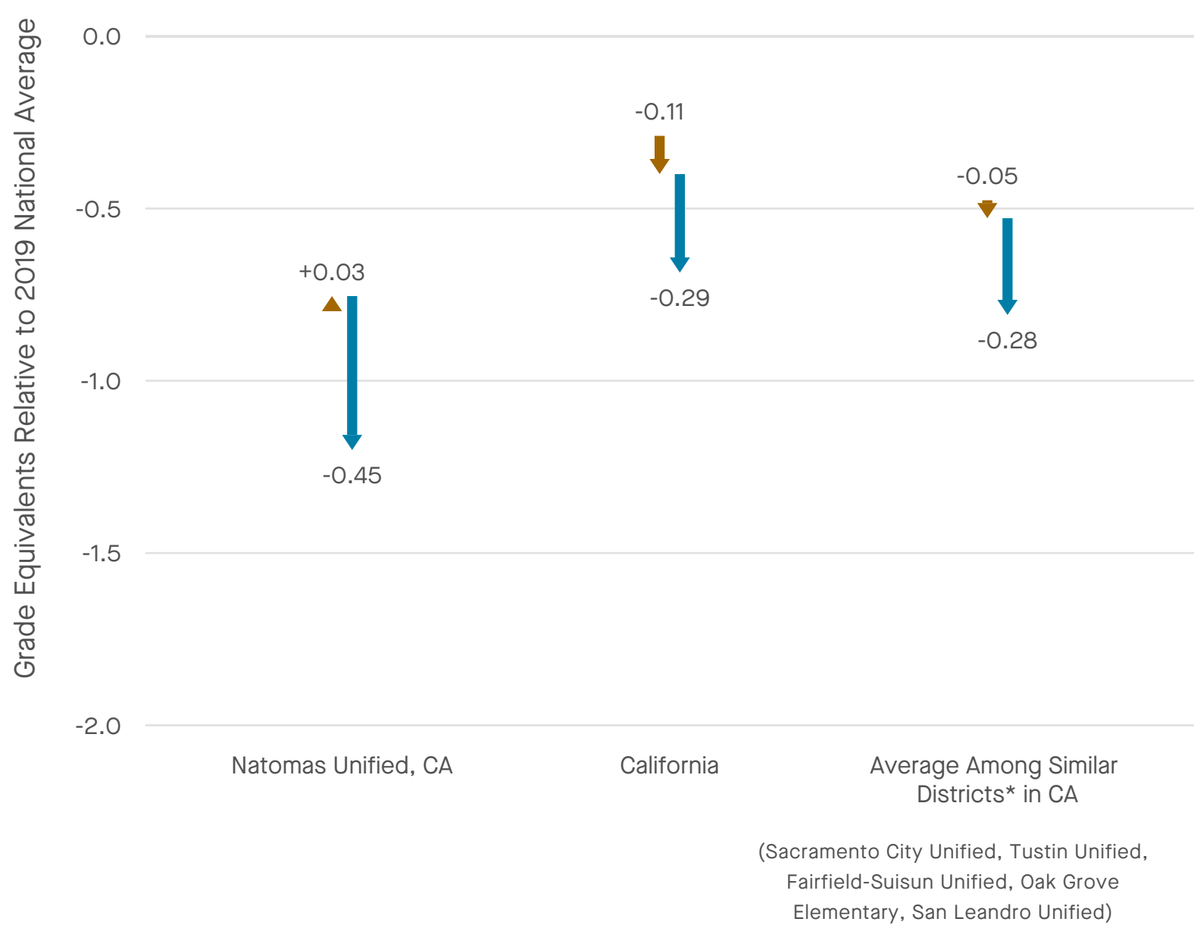
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Natomas Unified, CA	-0.94	-1.39	-1.43	↓ -0.46	↓ -0.04	↓ -0.50
California	-0.52	-0.95	-0.82	↓ -0.43	↑ 0.12	↓ -0.30
Similar Districts* in California	-0.65	-0.99	-0.87	↓ -0.35	↑ 0.12	↓ -0.23

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Natomas Unified vs. California and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

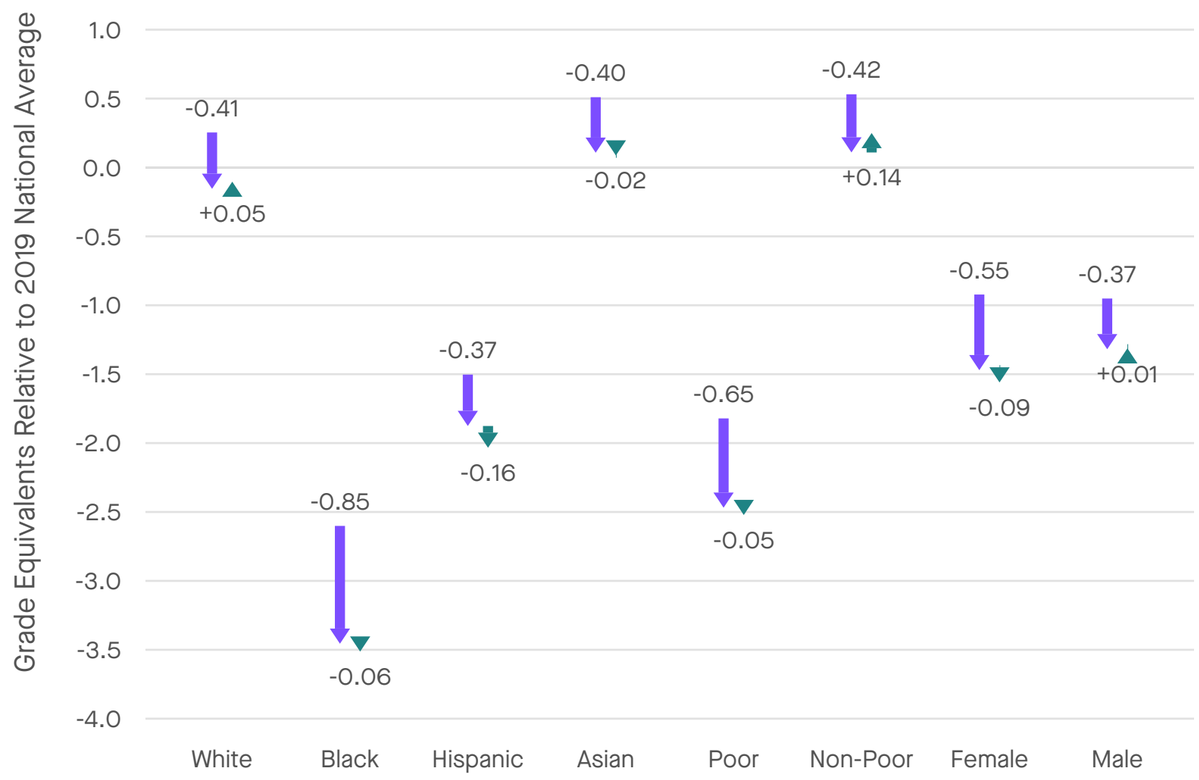
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Natomas Unified, CA	-0.78	-0.75	-1.20	↑ 0.03	↓ -0.45	↓ -0.42
California	-0.29	-0.40	-0.69	↓ -0.11	↓ -0.29	↓ -0.40
Similar Districts* in California	-0.48	-0.53	-0.81	↓ -0.05	↓ -0.28	↓ -0.33

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Natomas Unified, CA

Math Performance by Subgroup, Grades 3-8, 2019-2024

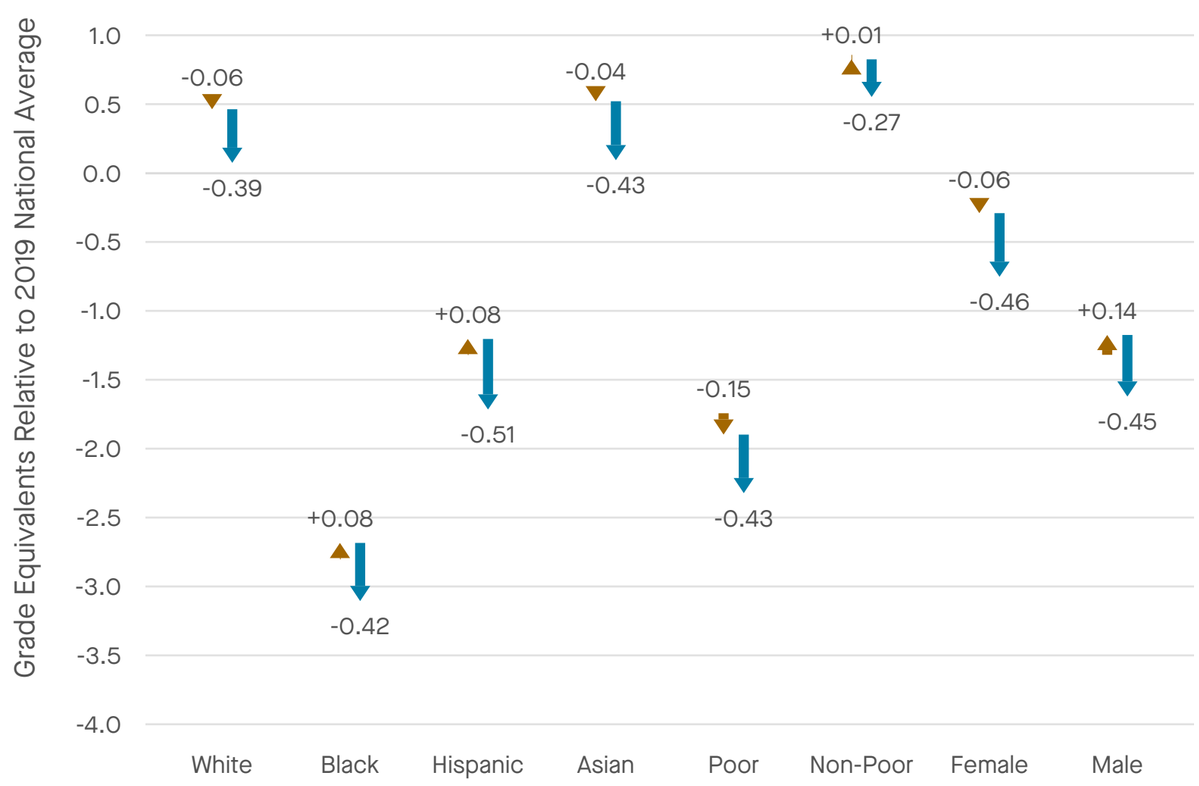


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.25	-0.15	-0.10	↓ -0.41	↑ 0.05	↓ -0.36
Black	-2.60	-3.46	-3.51	↓ -0.85	↓ -0.06	↓ -0.91
Hispanic	-1.50	-1.88	-2.03	↓ -0.37	↓ -0.16	↓ -0.53
Asian	0.51	0.11	0.09	↓ -0.40	↓ -0.02	↓ -0.42
Poor	-1.82	-2.47	-2.52	↓ -0.65	↓ -0.05	↓ -0.70
Non-Poor	0.53	0.11	0.25	↓ -0.42	↑ 0.14	↓ -0.28
Female	-0.92	-1.47	-1.56	↓ -0.55	↓ -0.09	↓ -0.64
Male	-0.95	-1.32	-1.31	↓ -0.37	↑ 0.01	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024



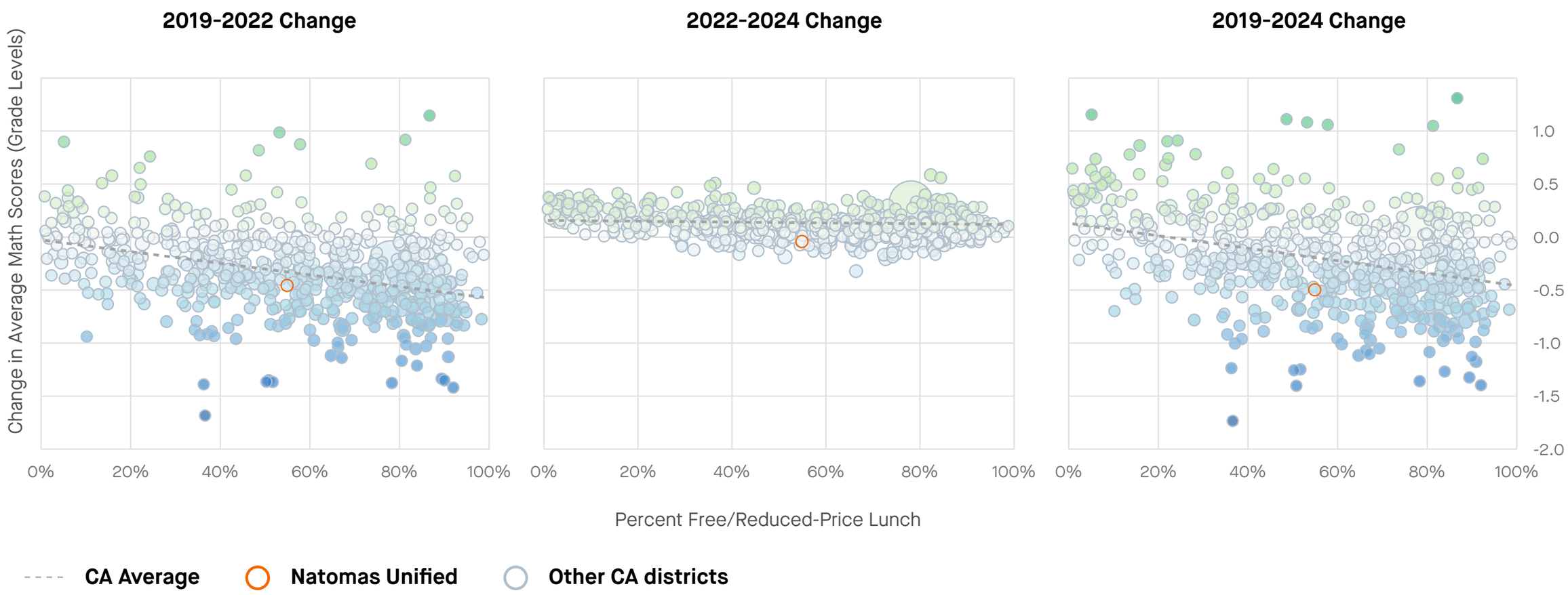
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

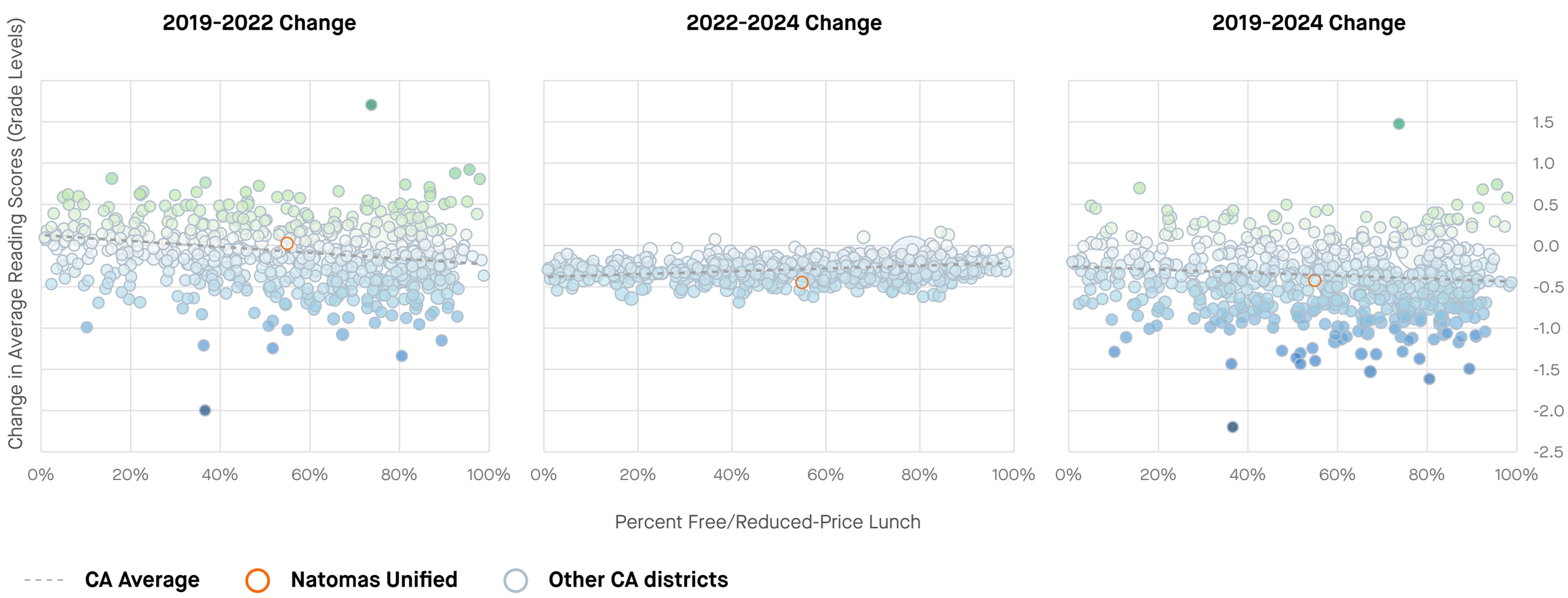
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.52	0.46	0.07	↓ -0.06	↓ -0.39	↓ -0.45
Black	-2.77	-2.68	-3.11	↑ 0.08	↓ -0.42	↓ -0.34
Hispanic	-1.28	-1.20	-1.72	↑ 0.08	↓ -0.51	↓ -0.43
Asian	0.56	0.52	0.09	↓ -0.04	↓ -0.43	↓ -0.47
Poor	-1.74	-1.90	-2.32	↓ -0.15	↓ -0.43	↓ -0.58
Non-Poor	0.82	0.82	0.55	↑ 0.01	↓ -0.27	↓ -0.27
Female	-0.23	-0.29	-0.75	↓ -0.06	↓ -0.46	↓ -0.53
Male	-1.32	-1.18	-1.62	↑ 0.14	↓ -0.45	↓ -0.30

Natomas Unified, CA

Change in Math Performance in California Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

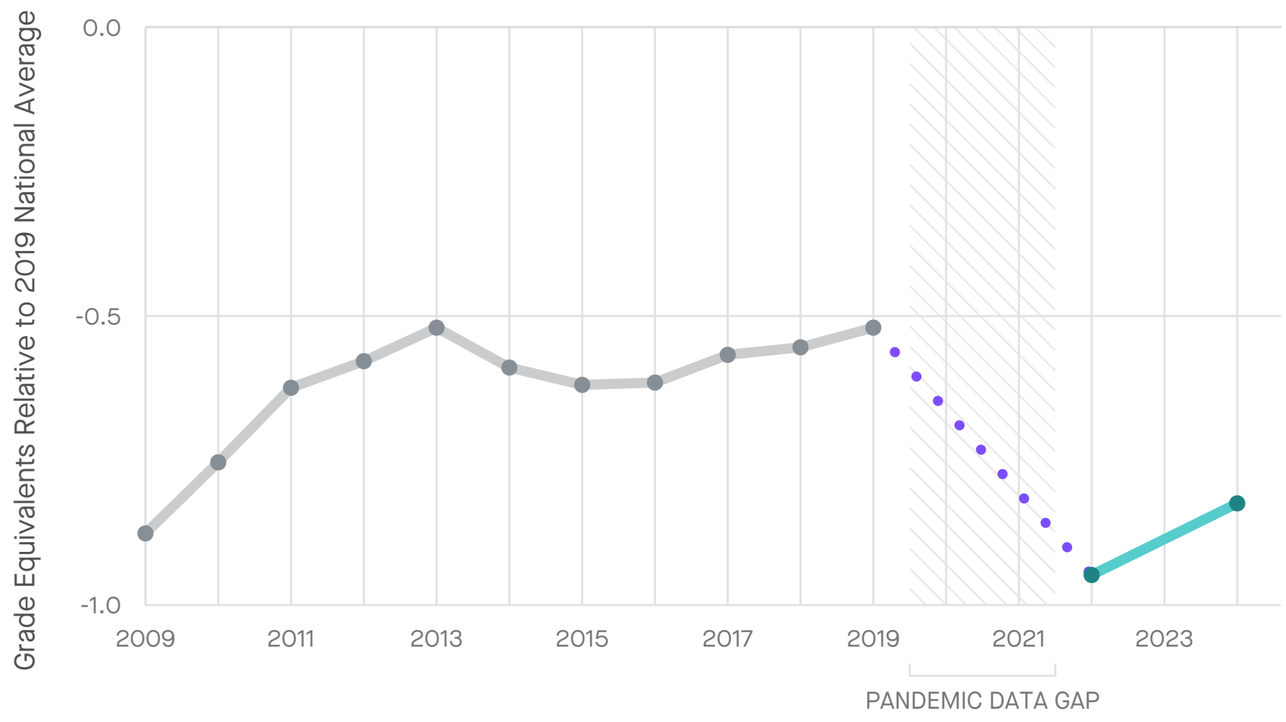


Change in Reading Performance in California Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



California

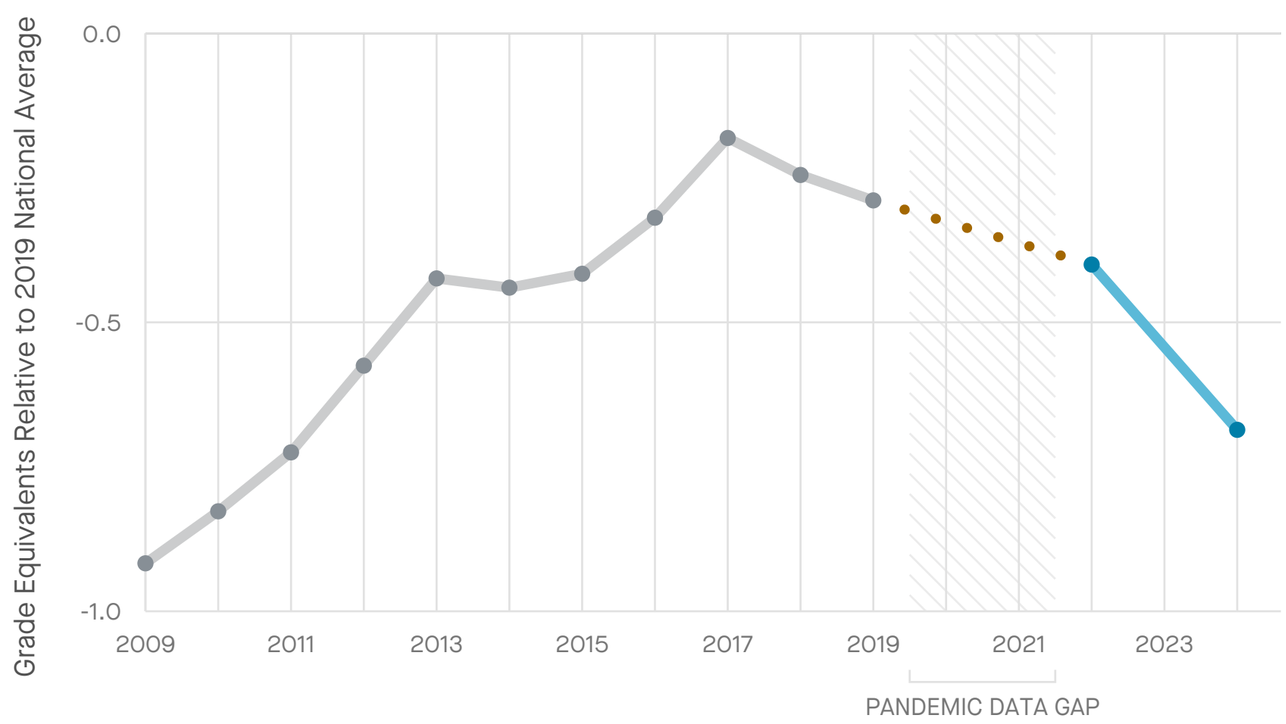
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.52
2022 Average	-0.95
2024 Average	-0.82
2019-2022 Change	-0.43
2022-2024 Change	+0.12
Since 2019	-0.30

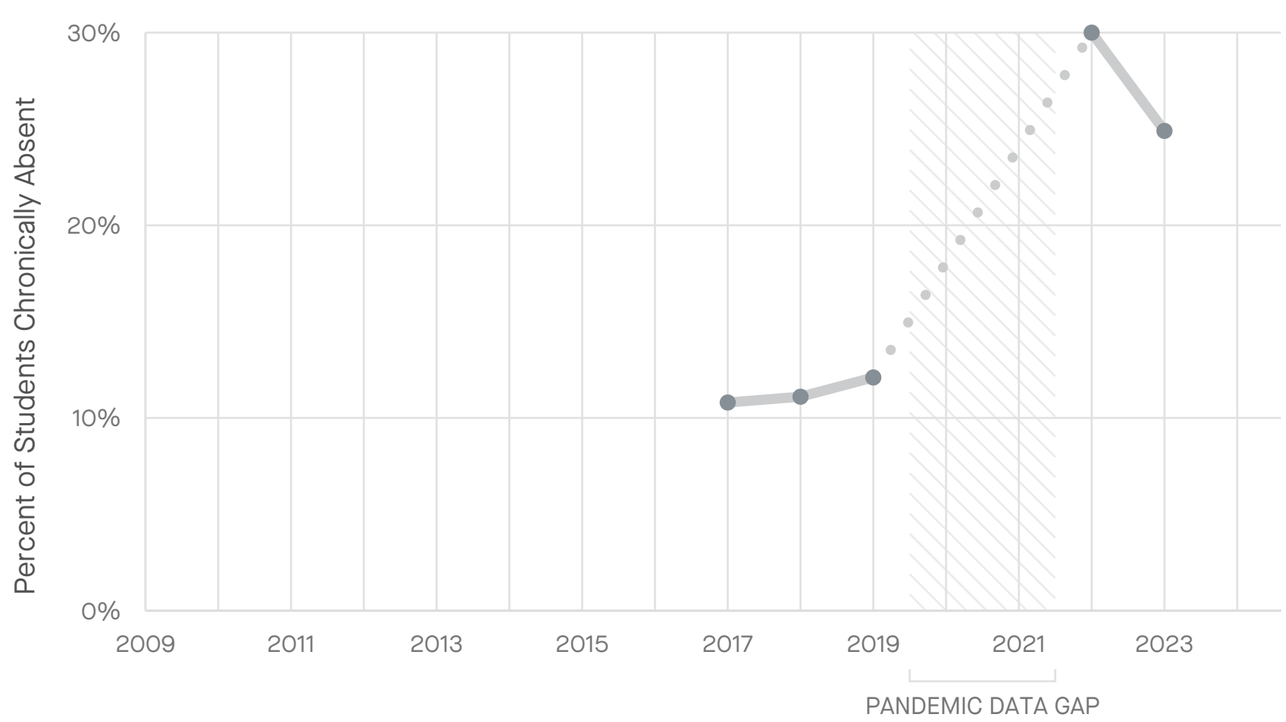
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.29
2022 Average	-0.40
2024 Average	-0.69
2019-2022 Change	-0.11
2022-2024 Change	-0.29
Since 2019	-0.40

Absenteeism, Grades 3-8, 2009-2024



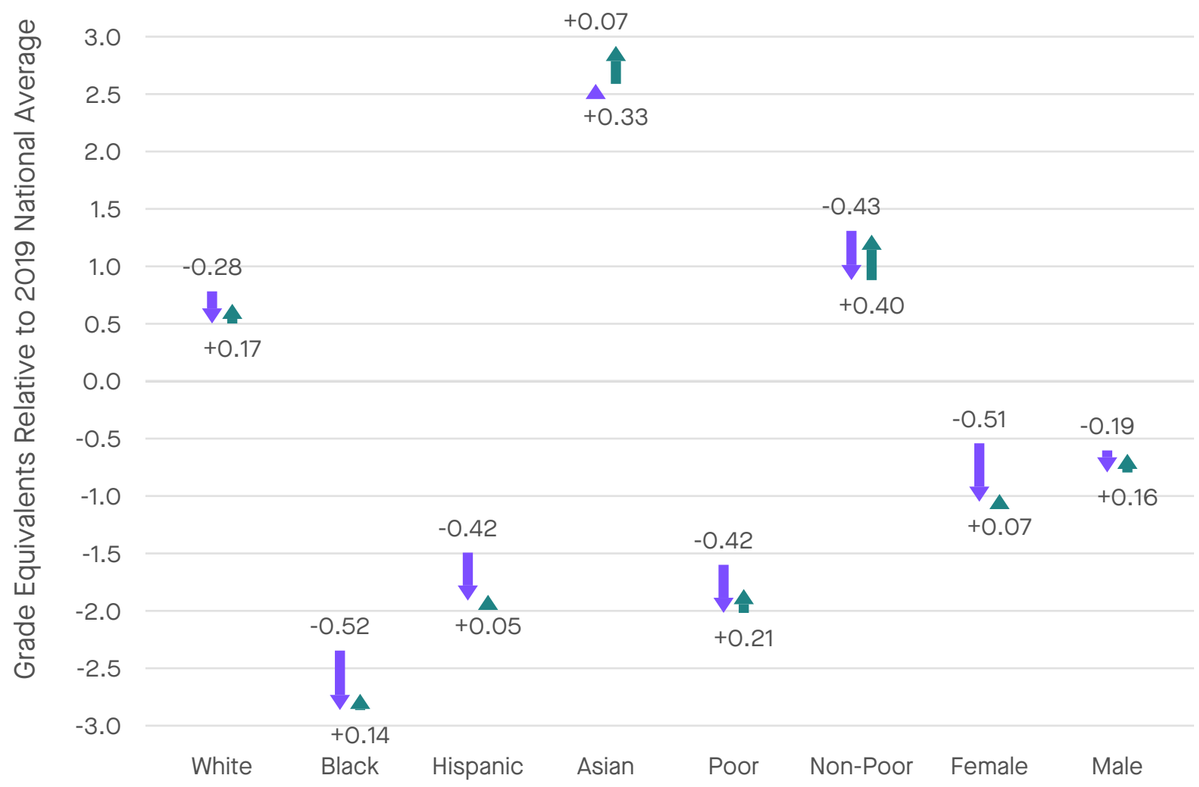
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

California

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.78	0.50	0.67	↓ -0.28	↑ 0.17	↓ -0.11
Black	-2.35	-2.86	-2.72	↓ -0.52	↑ 0.14	↓ -0.38
Hispanic	-1.49	-1.91	-1.86	↓ -0.42	↑ 0.05	↓ -0.37
Asian	2.52	2.59	2.92	↑ 0.07	↑ 0.33	↑ 0.40
Poor	-1.60	-2.02	-1.81	↓ -0.42	↑ 0.21	↓ -0.21
Non-Poor	1.31	0.88	1.28	↓ -0.43	↑ 0.40	↓ -0.03
Female	-0.54	-1.05	-0.98	↓ -0.51	↑ 0.07	↓ -0.44
Male	-0.60	-0.80	-0.63	↓ -0.19	↑ 0.16	↓ -0.03

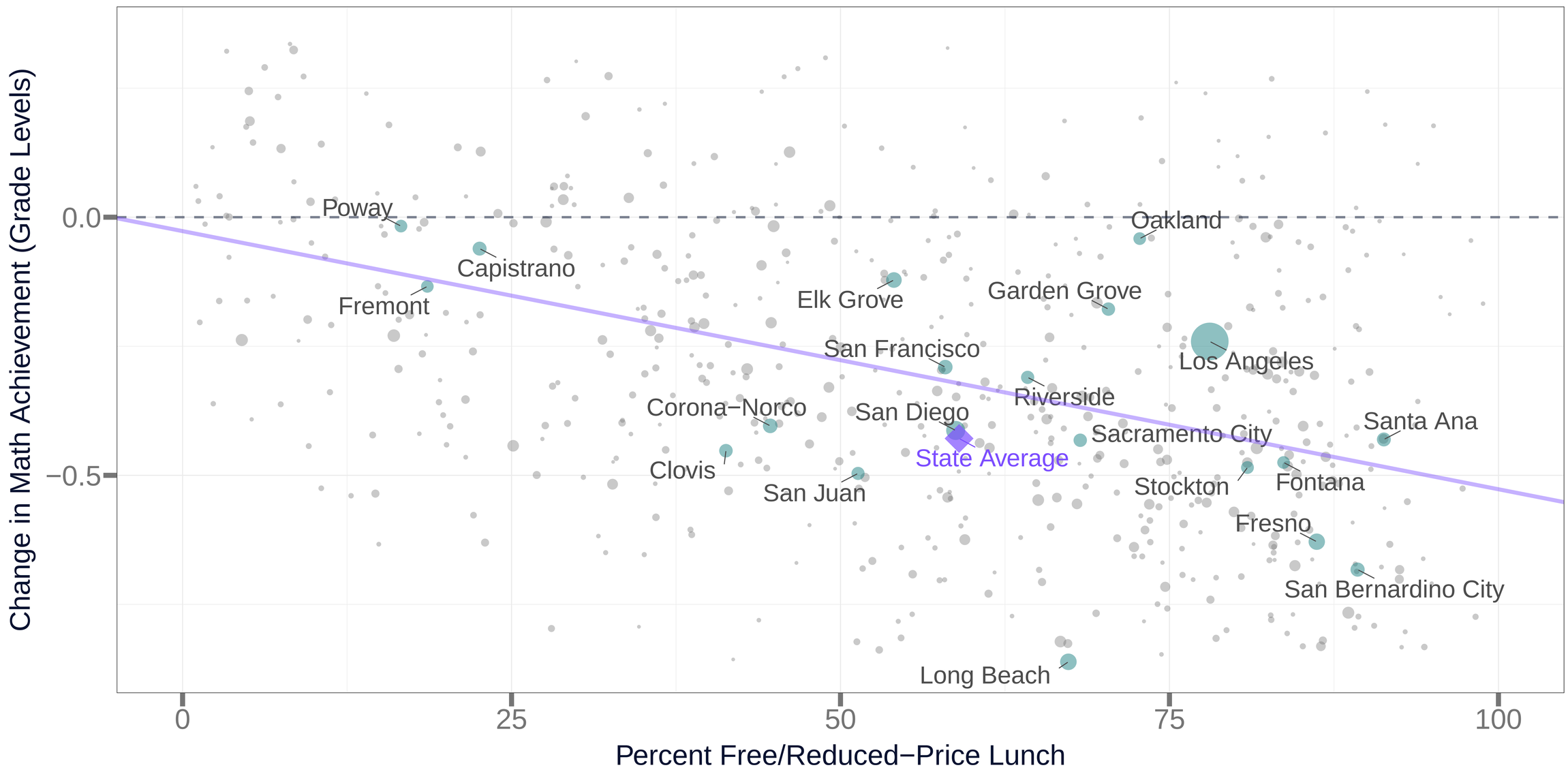
Reading Performance by Subgroup, Grades 3-8, 2019-2024

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

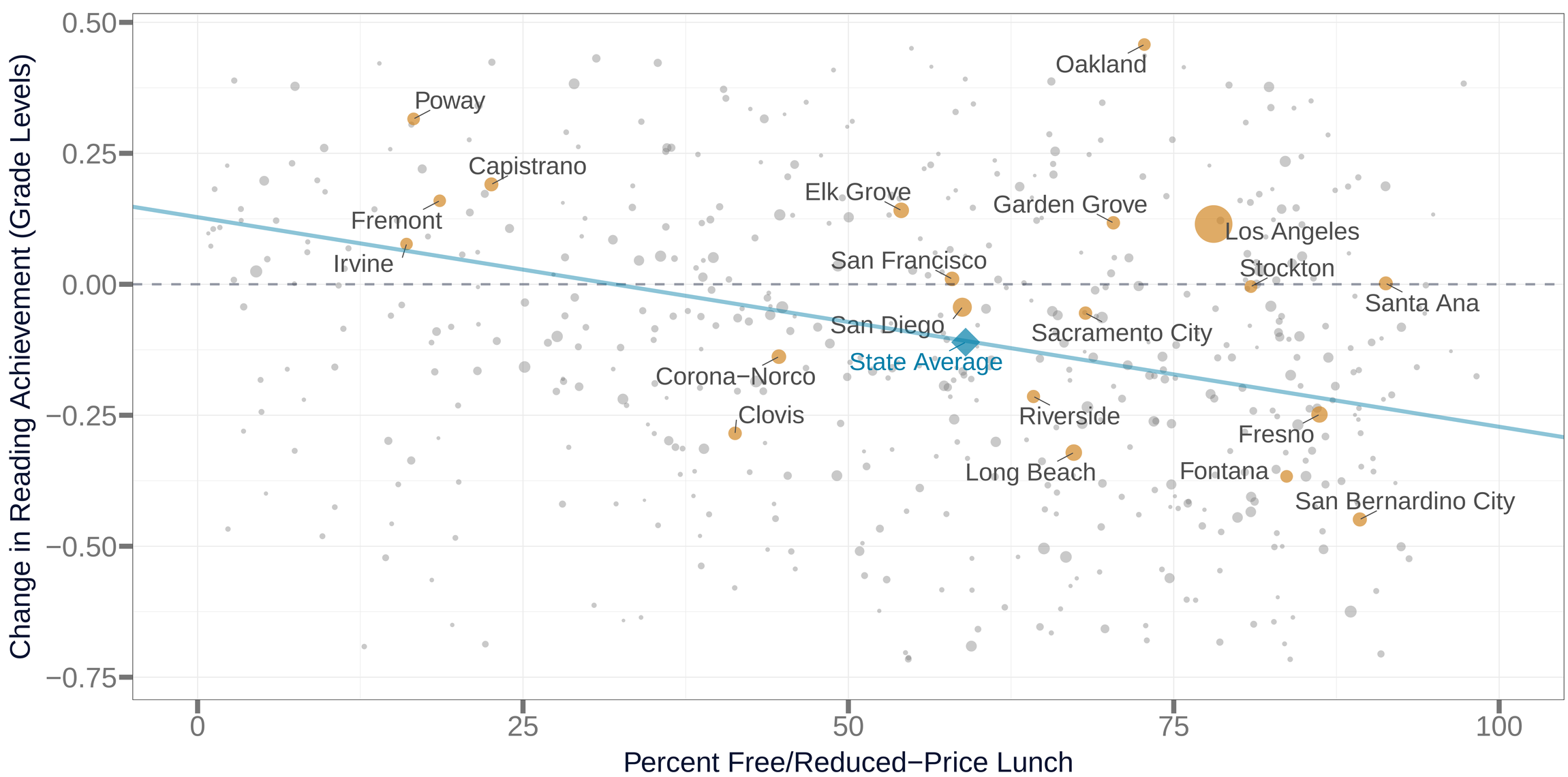
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.18	0.97	0.70	↓ -0.21	↓ -0.27	↓ -0.48
Black	-1.92	-2.21	-2.37	↓ -0.29	↓ -0.16	↓ -0.45
Hispanic	-1.27	-1.36	-1.70	↓ -0.09	↓ -0.34	↓ -0.43
Asian	2.41	2.65	2.47	↑ 0.24	↓ -0.18	↑ 0.06
Poor	-1.40	-1.51	-1.68	↓ -0.11	↓ -0.17	↓ -0.28
Non-Poor	1.68	1.41	1.36	↓ -0.27	↓ -0.05	↓ -0.31
Female	0.18	0.04	-0.26	↓ -0.14	↓ -0.30	↓ -0.44
Male	-0.79	-0.80	-1.07	↓ -0.01	↓ -0.27	↓ -0.28

Change in Math Achievement 2019−2022
by Percent FRPL in California Districts



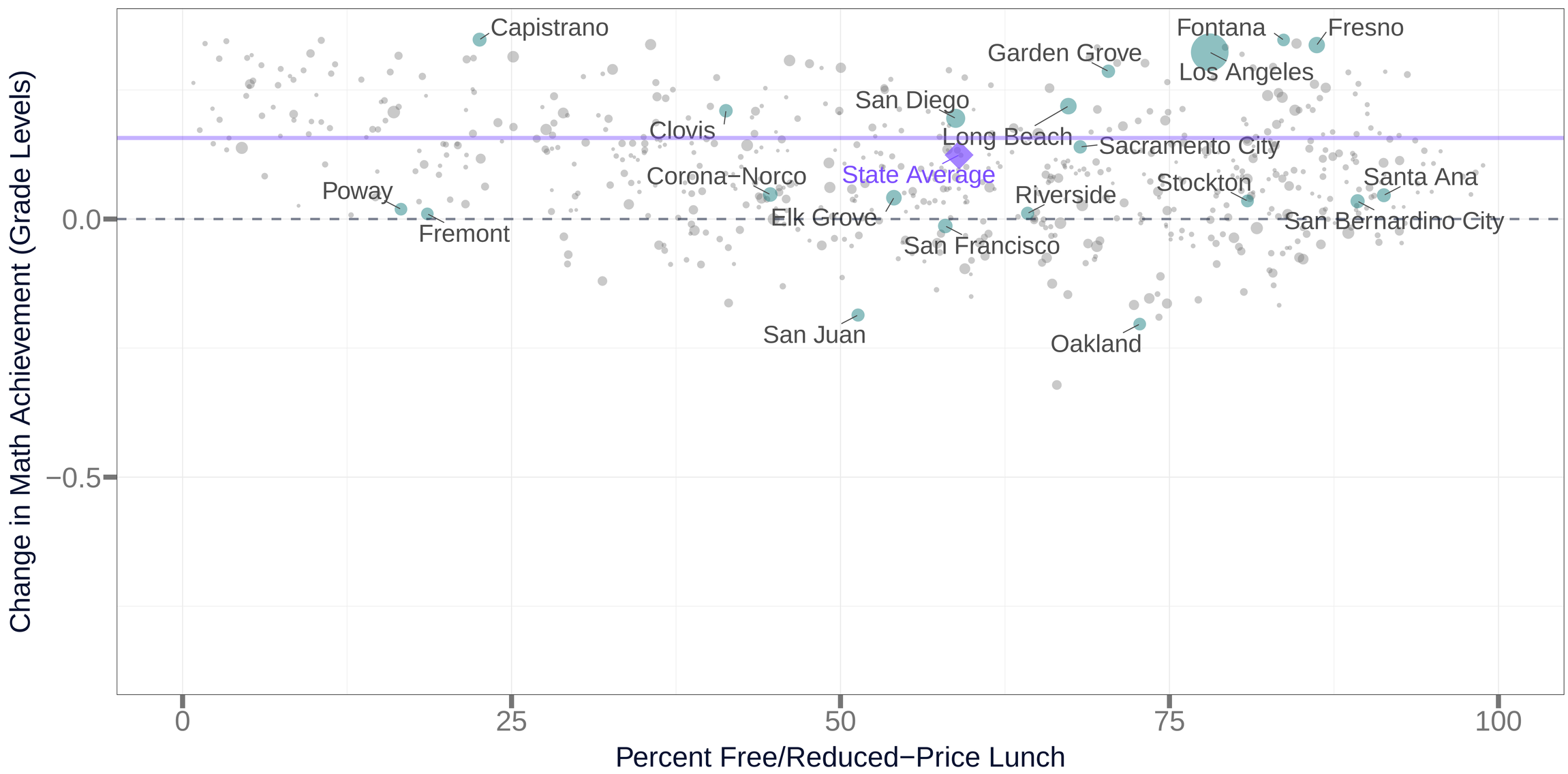
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in California Districts



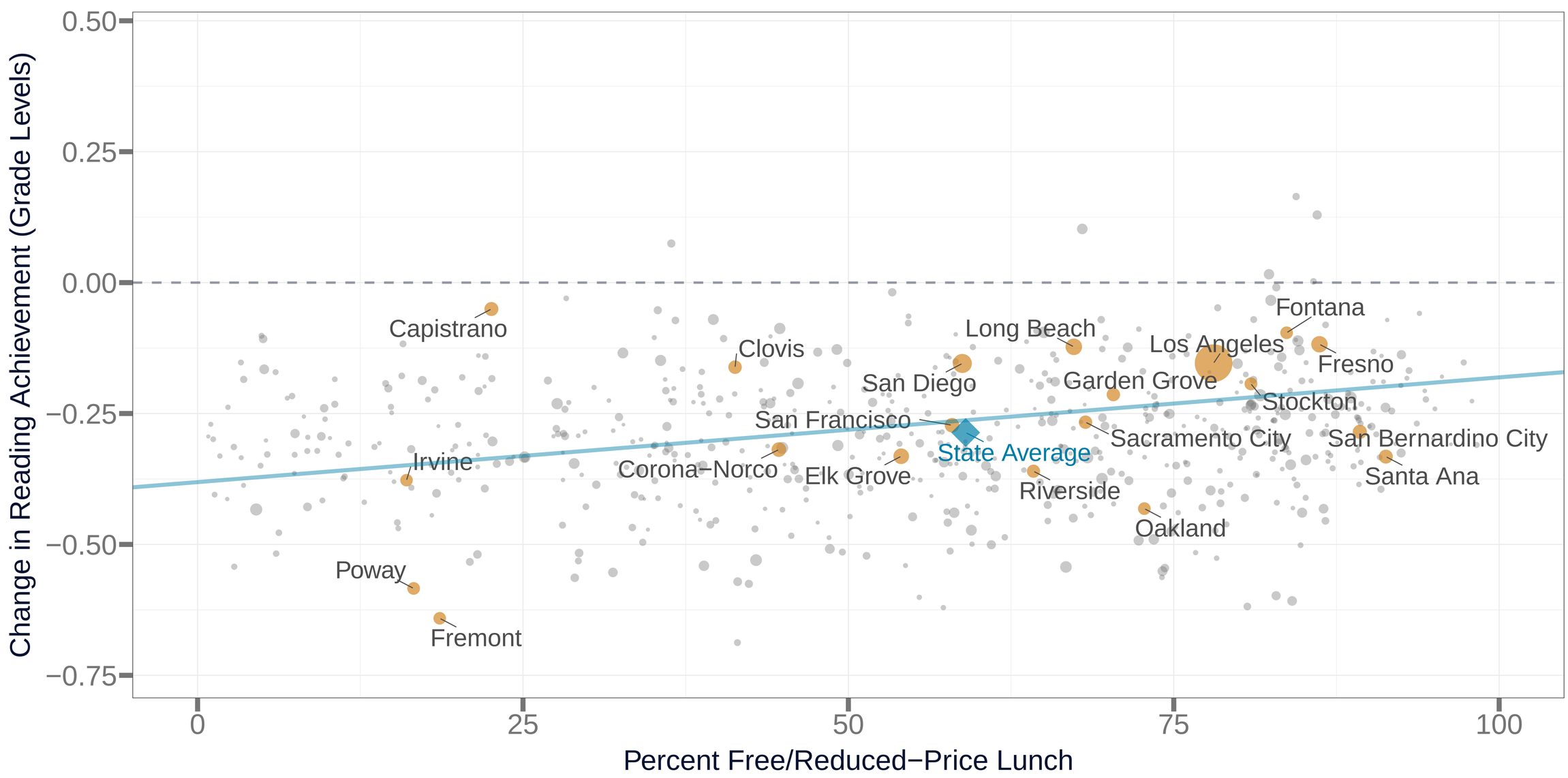
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in California Districts



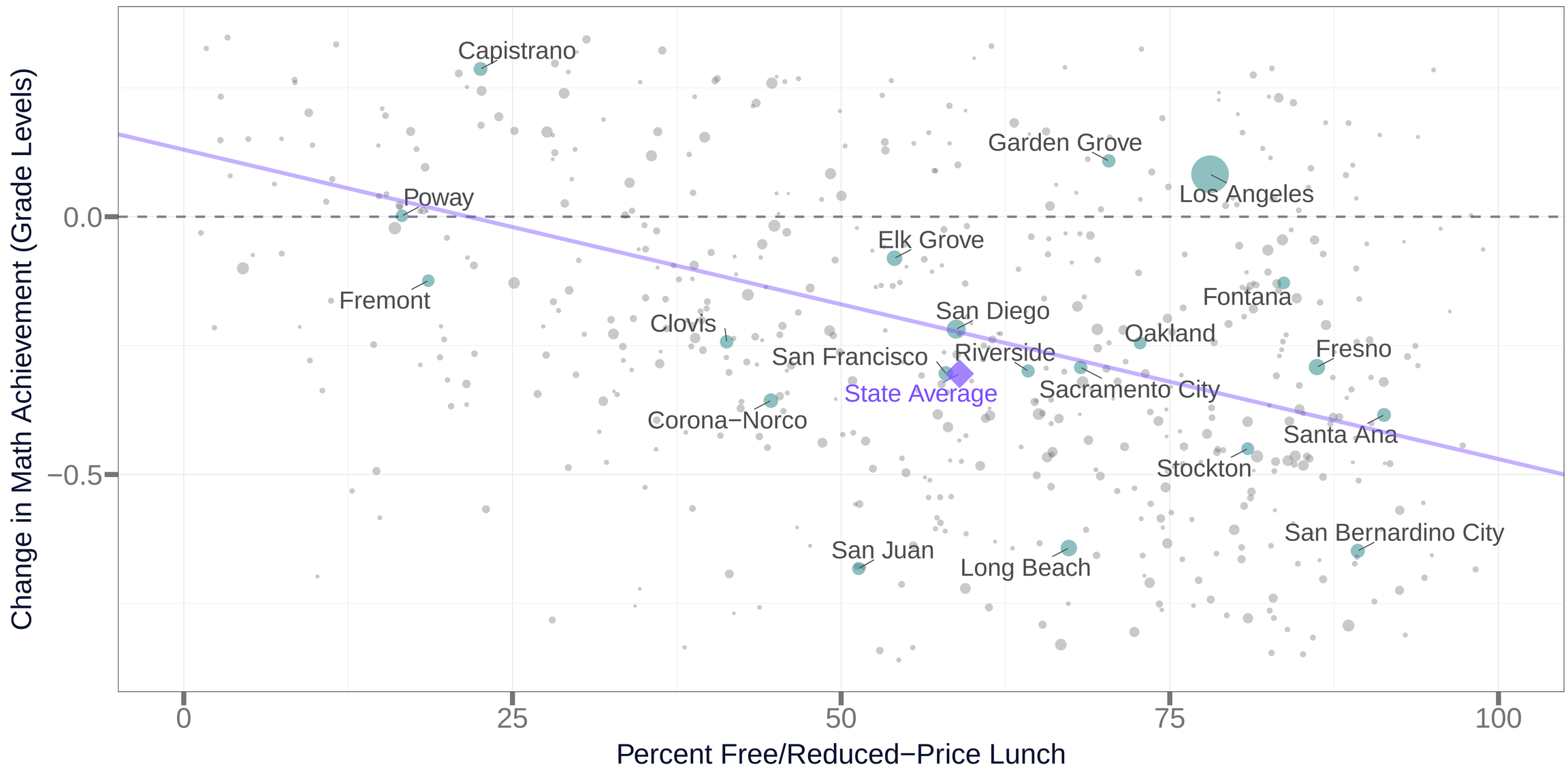
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in California Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

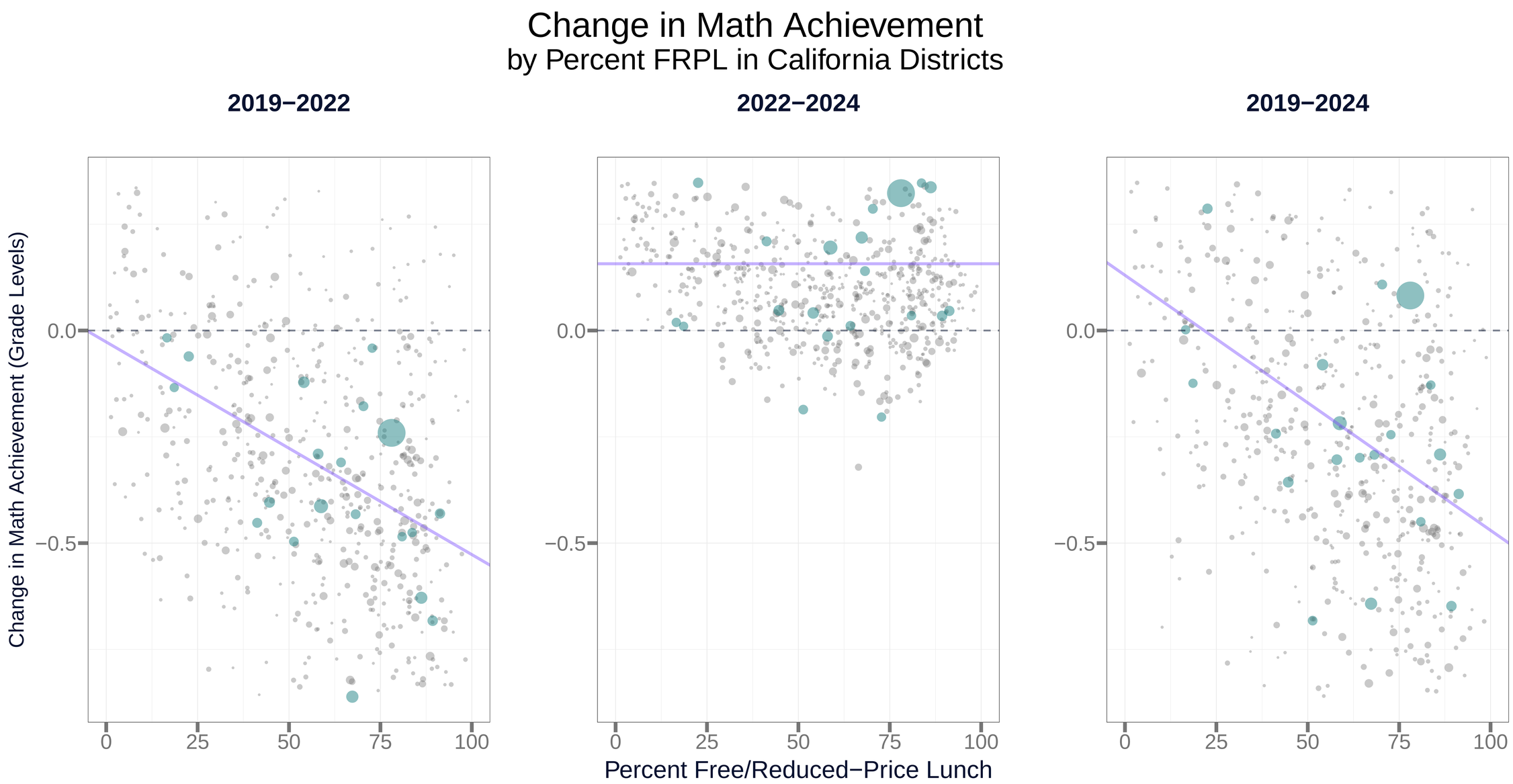
Change in Math Achievement 2019−2024
by Percent FRPL in California Districts



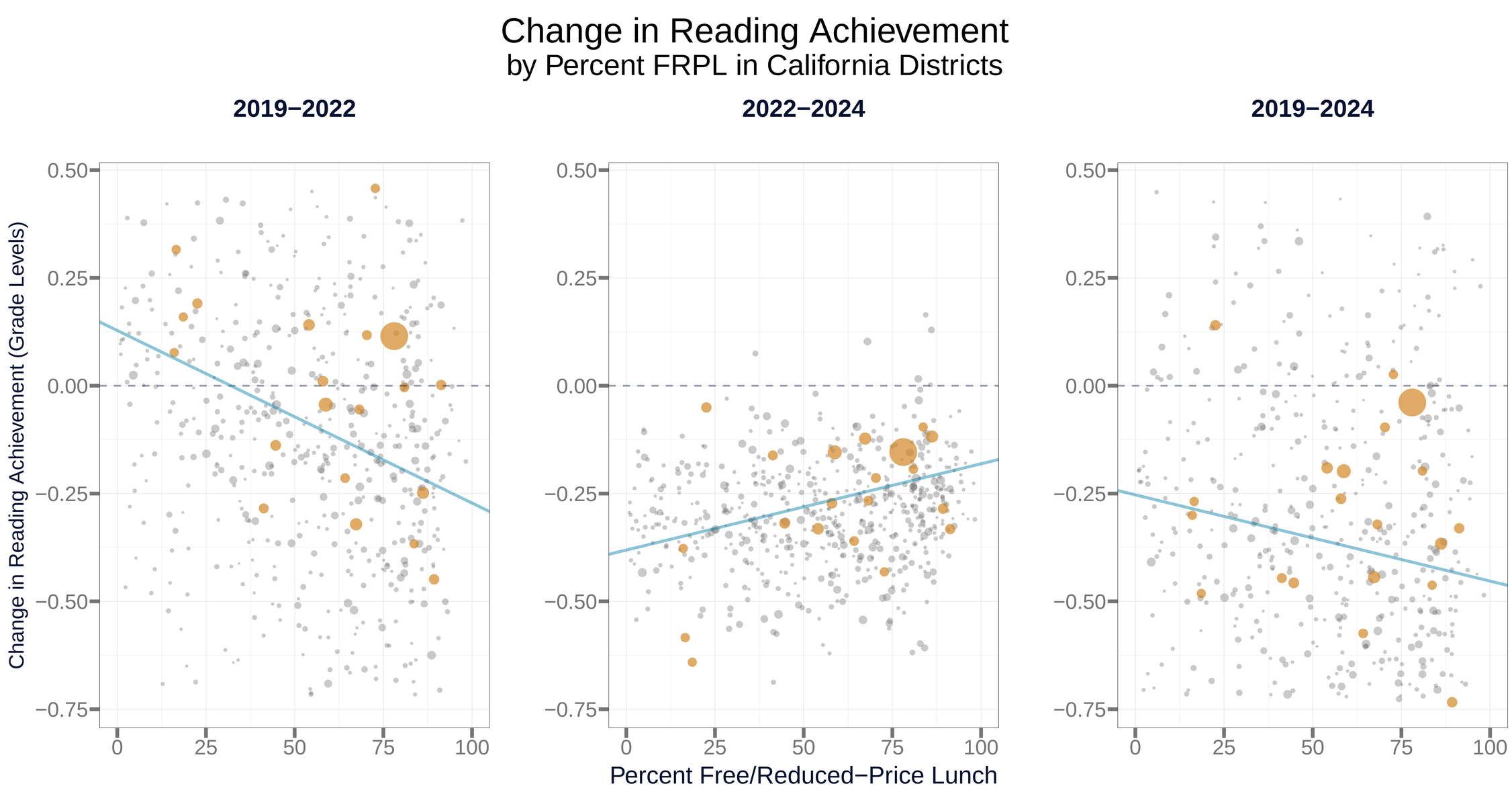
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2024
by Percent FRPL in California Districts

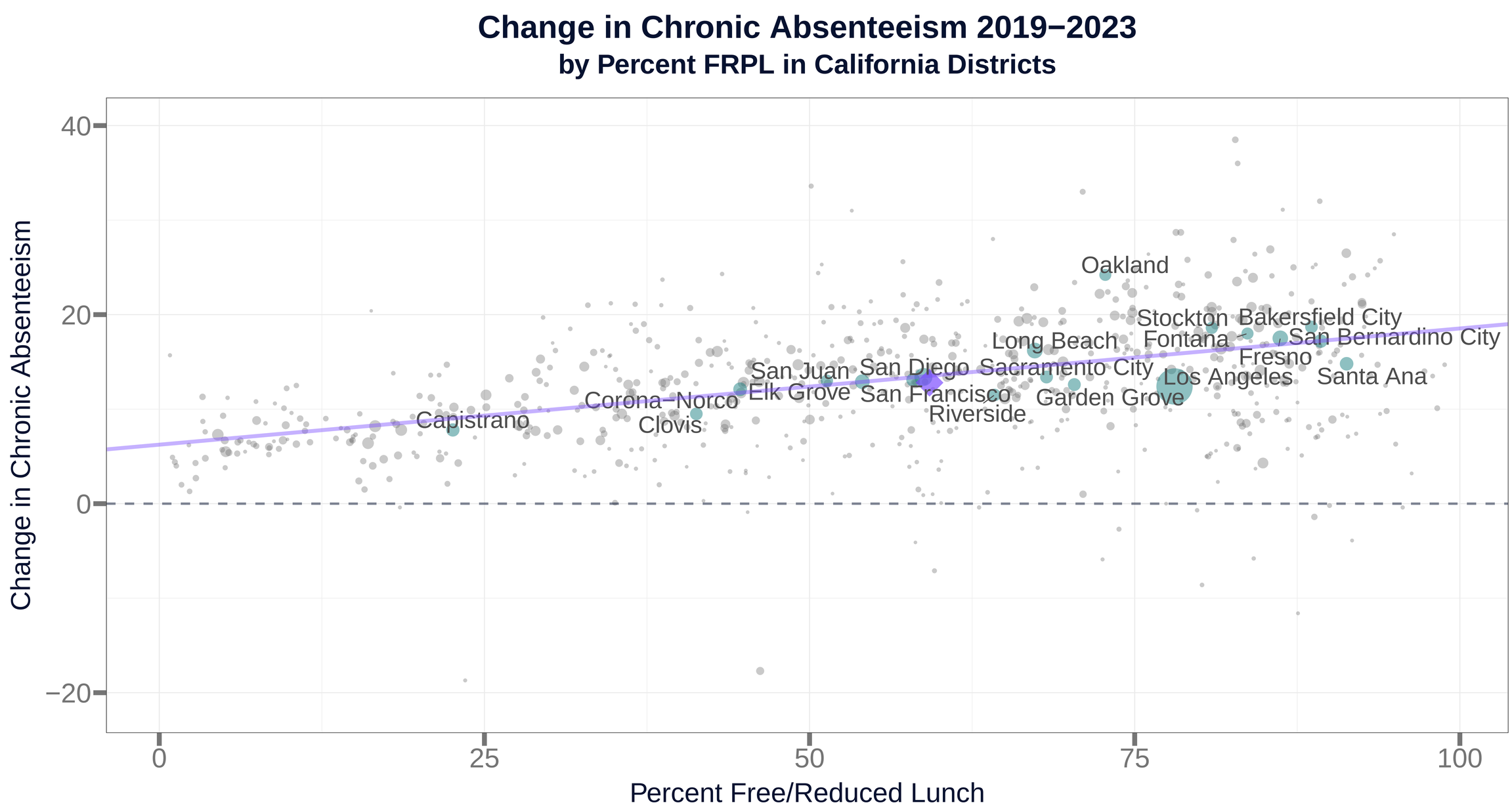
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.