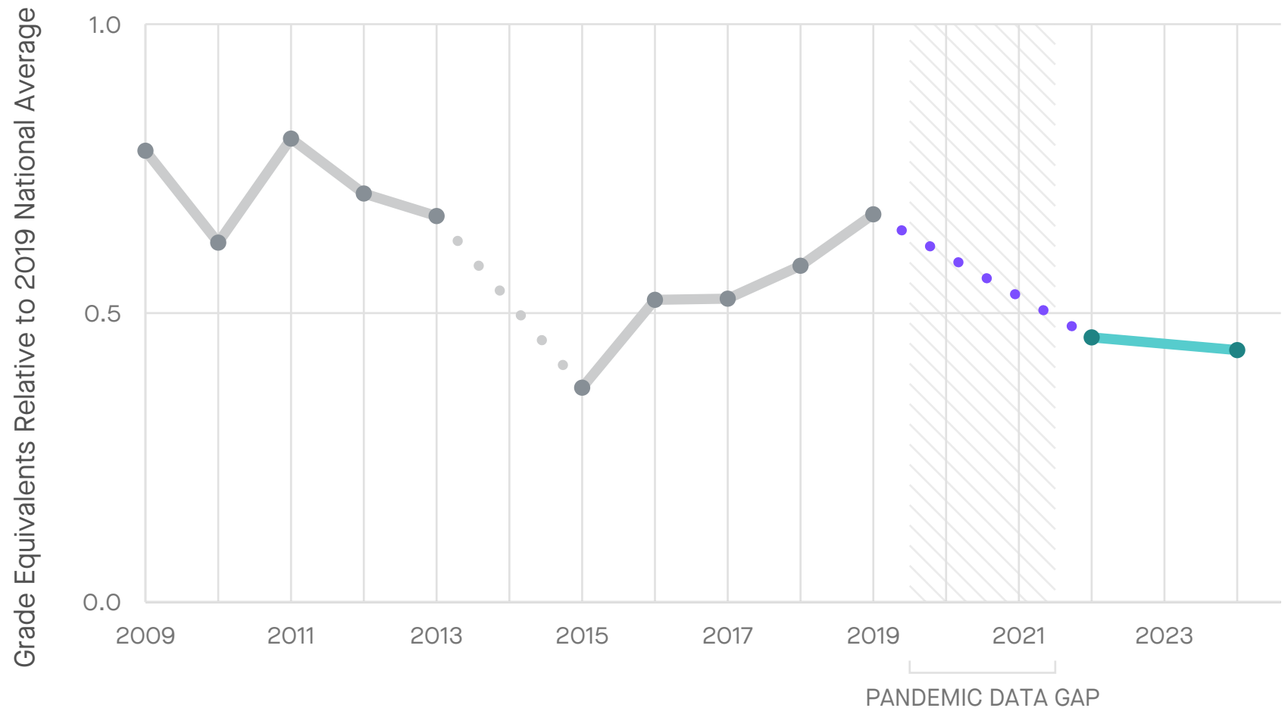
San Marcos Unified, CA

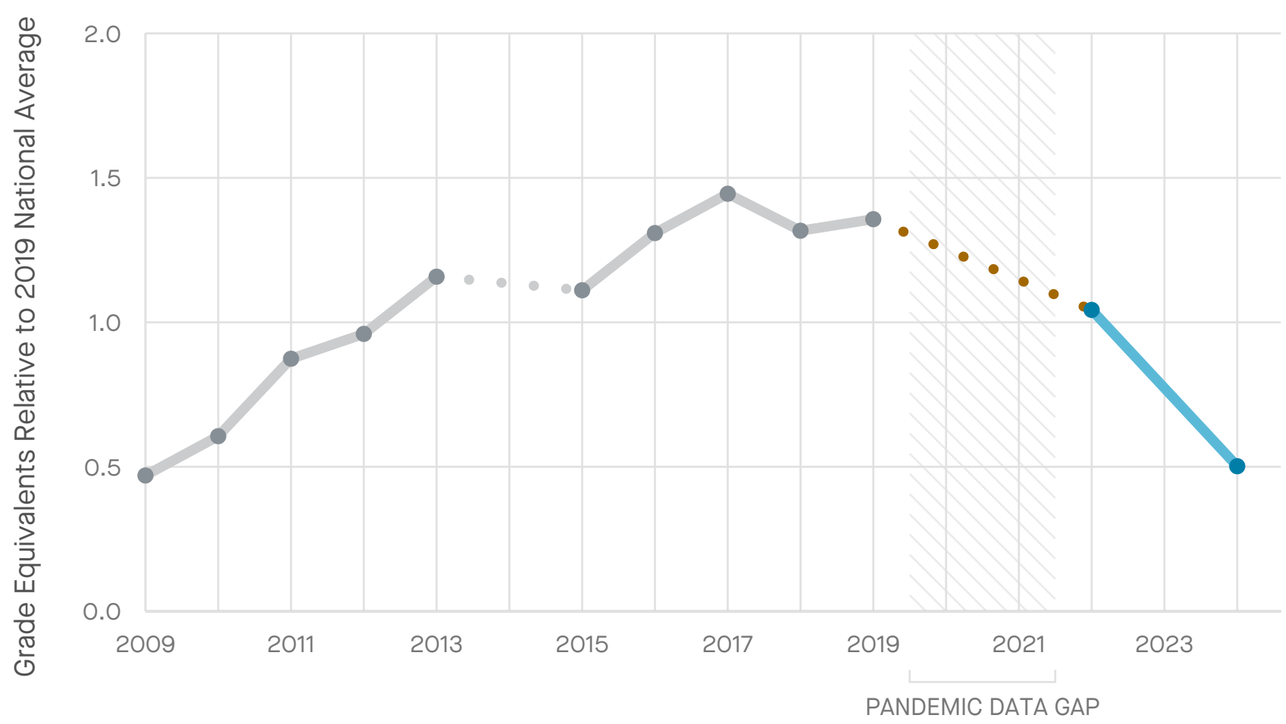
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.67
2022 Average	0.46
2024 Average	0.44
2019-2022 Change	-0.21
2022-2024 Change	-0.02
Since 2019	-0.23

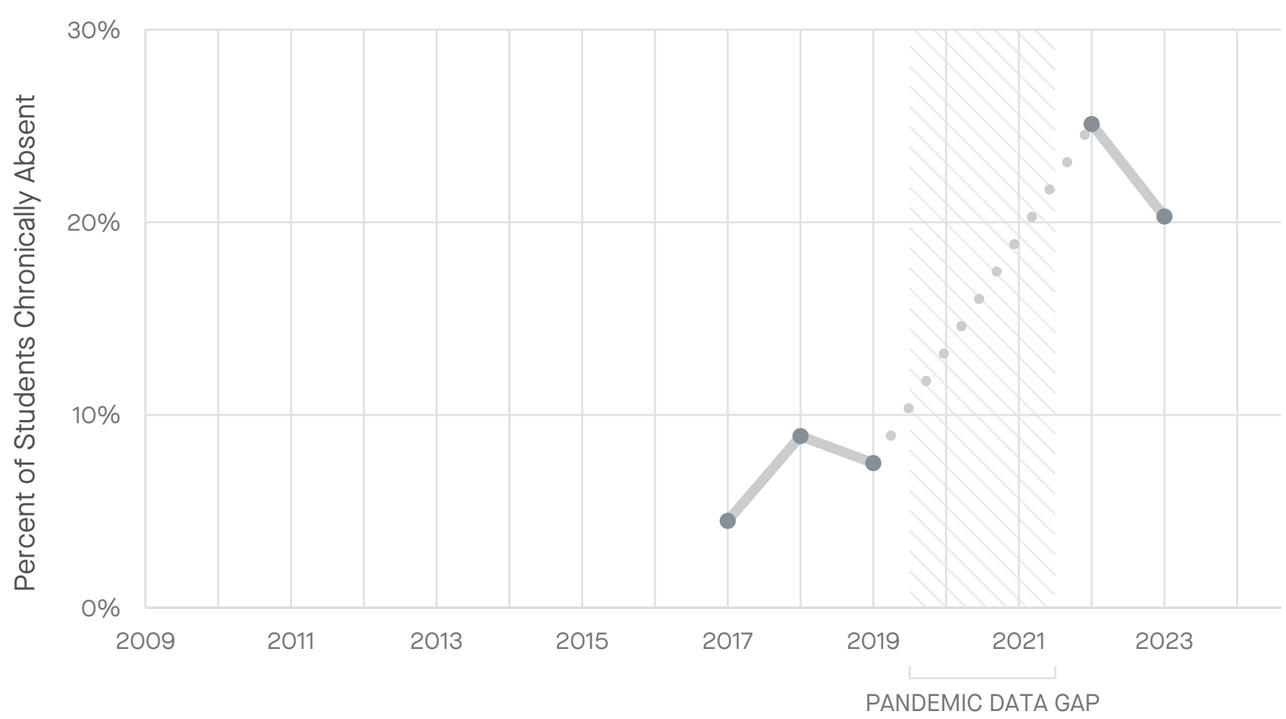
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.36
2022 Average	1.04
2024 Average	0.50
2019-2022 Change	-0.31
2022-2024 Change	-0.54
Since 2019	-0.85

Absenteeism, Grades 3-8, 2009-2024



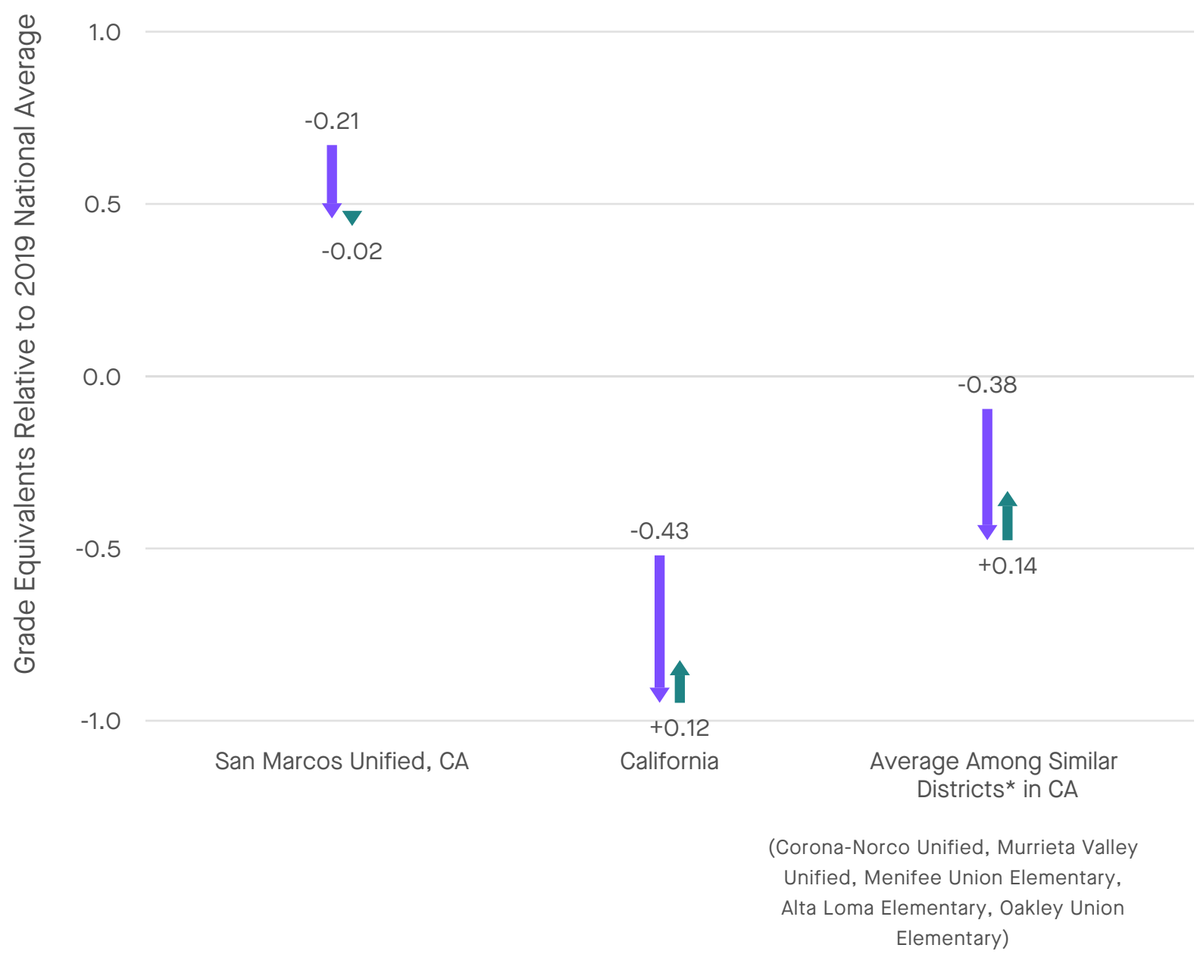
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

San Marcos Unified, CA

Math Performance in San Marcos Unified vs. California and Similar Districts, Grades 3-8, 2019-2024



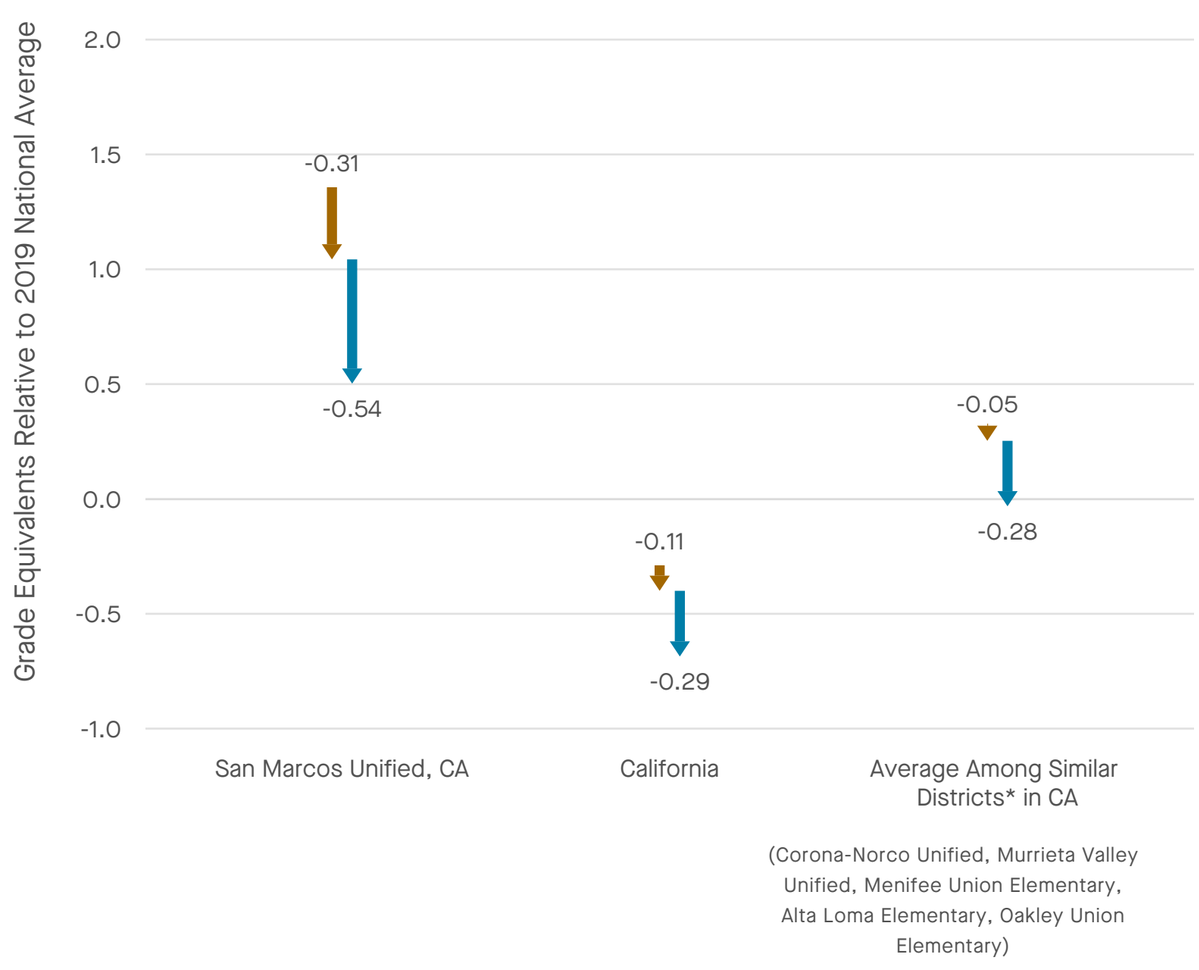
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
San Marcos Unified, CA	0.67	0.46	0.44	↓ -0.21	↓ -0.02	↓ -0.23
California	-0.52	-0.95	-0.82	↓ -0.43	↑ 0.12	↓ -0.30
Similar Districts* in California	-0.09	-0.48	-0.33	↓ -0.38	↑ 0.14	↓ -0.24

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in San Marcos Unified vs. California and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

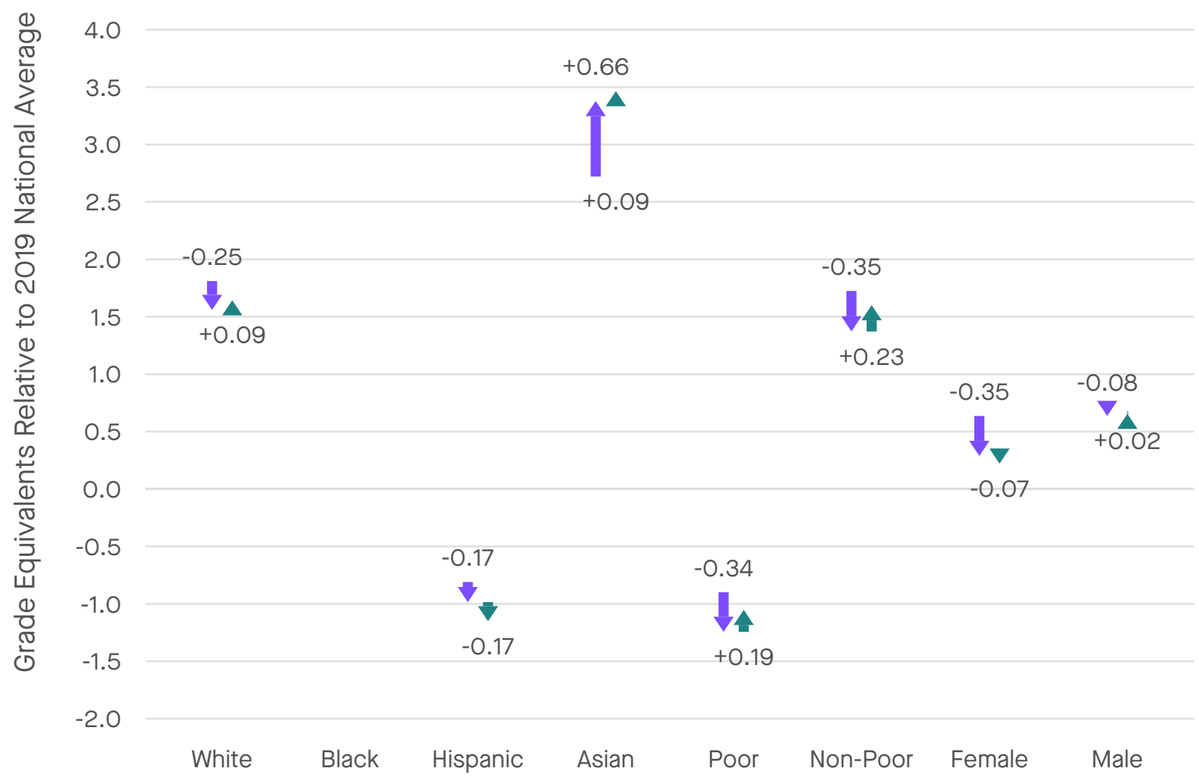
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
San Marcos Unified, CA	1.36	1.04	0.50	↓ -0.31	↓ -0.54	↓ -0.85
California	-0.29	-0.40	-0.69	↓ -0.11	↓ -0.29	↓ -0.40
Similar Districts* in California	0.31	0.25	-0.03	↓ -0.05	↓ -0.28	↓ -0.34

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

San Marcos Unified, CA

Math Performance by Subgroup, Grades 3-8, 2019-2024

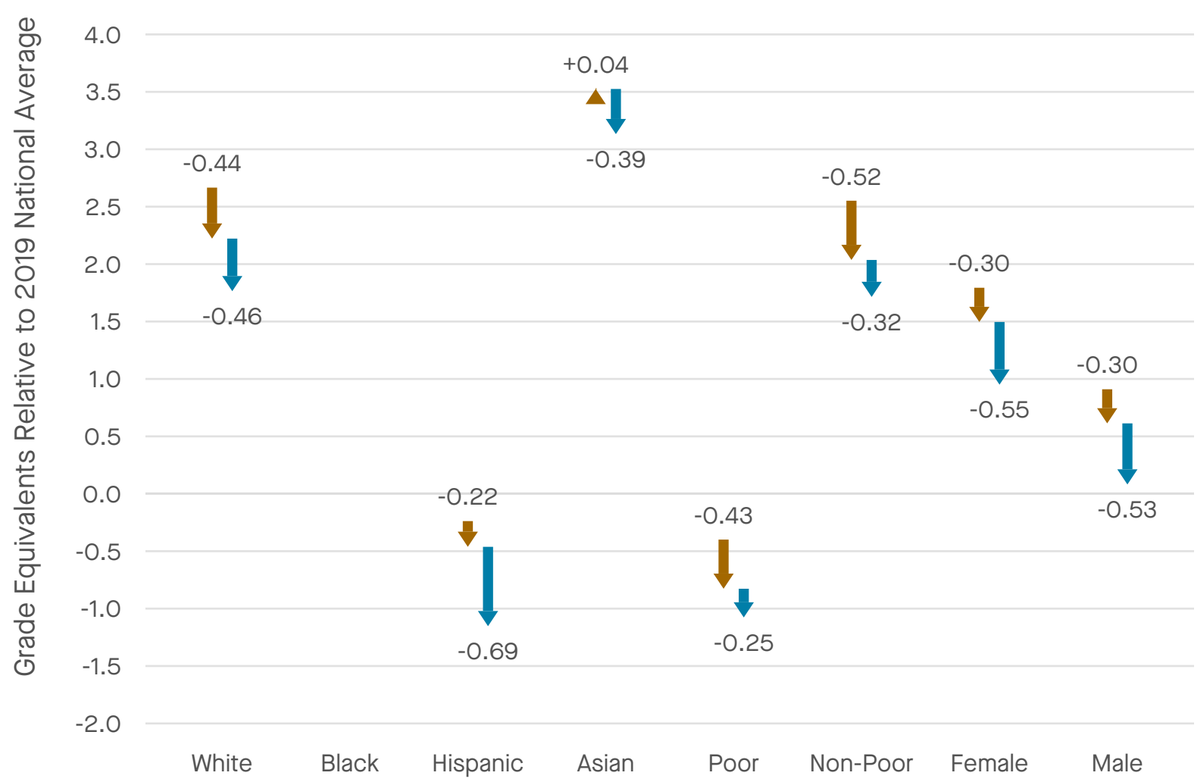


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.81	1.56	1.64	↓ -0.25	↑ 0.09	↓ -0.17
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.81	-0.98	-1.15	↓ -0.17	↓ -0.17	↓ -0.34
Asian	2.72	3.38	3.46	↑ 0.66	↑ 0.09	↑ 0.74
Poor	-0.90	-1.24	-1.05	↓ -0.34	↑ 0.19	↓ -0.15
Non-Poor	1.73	1.37	1.60	↓ -0.35	↑ 0.23	↓ -0.12
Female	0.64	0.29	0.22	↓ -0.35	↓ -0.07	↓ -0.41
Male	0.71	0.64	0.66	↓ -0.08	↑ 0.02	↓ -0.06

Reading Performance by Subgroup, Grades 3-8, 2019-2024



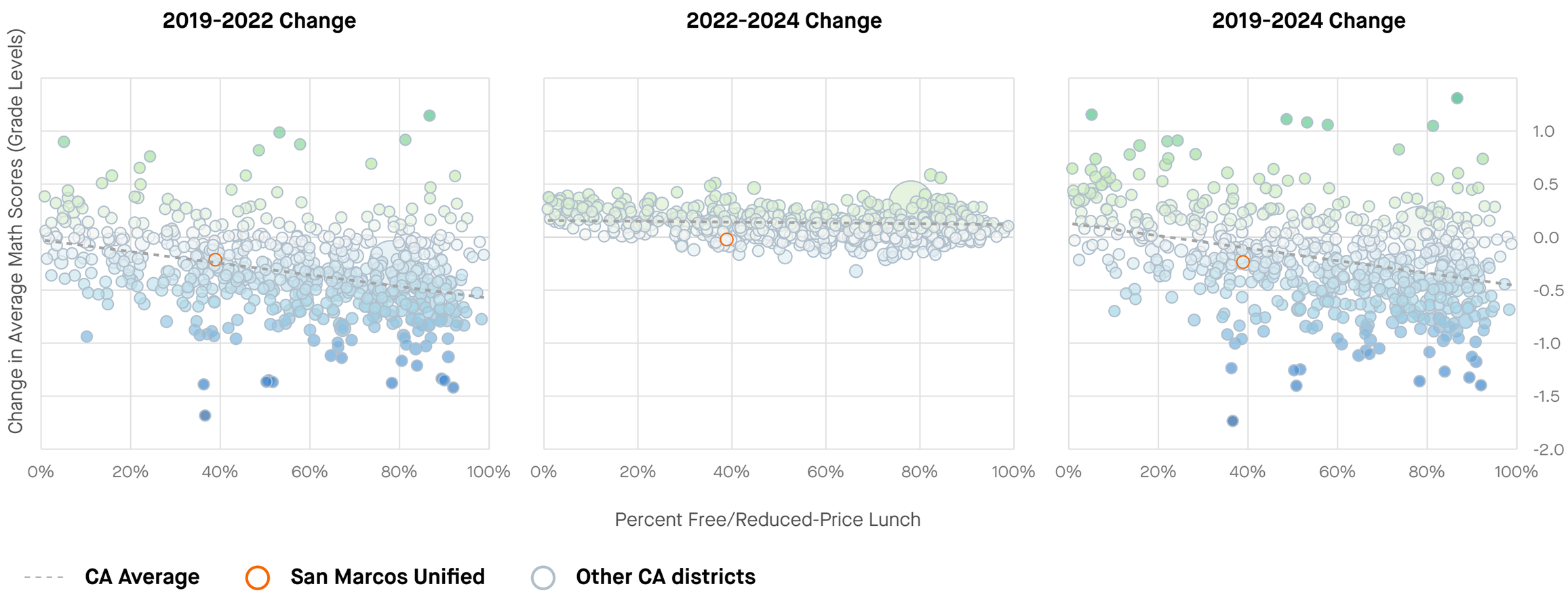
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

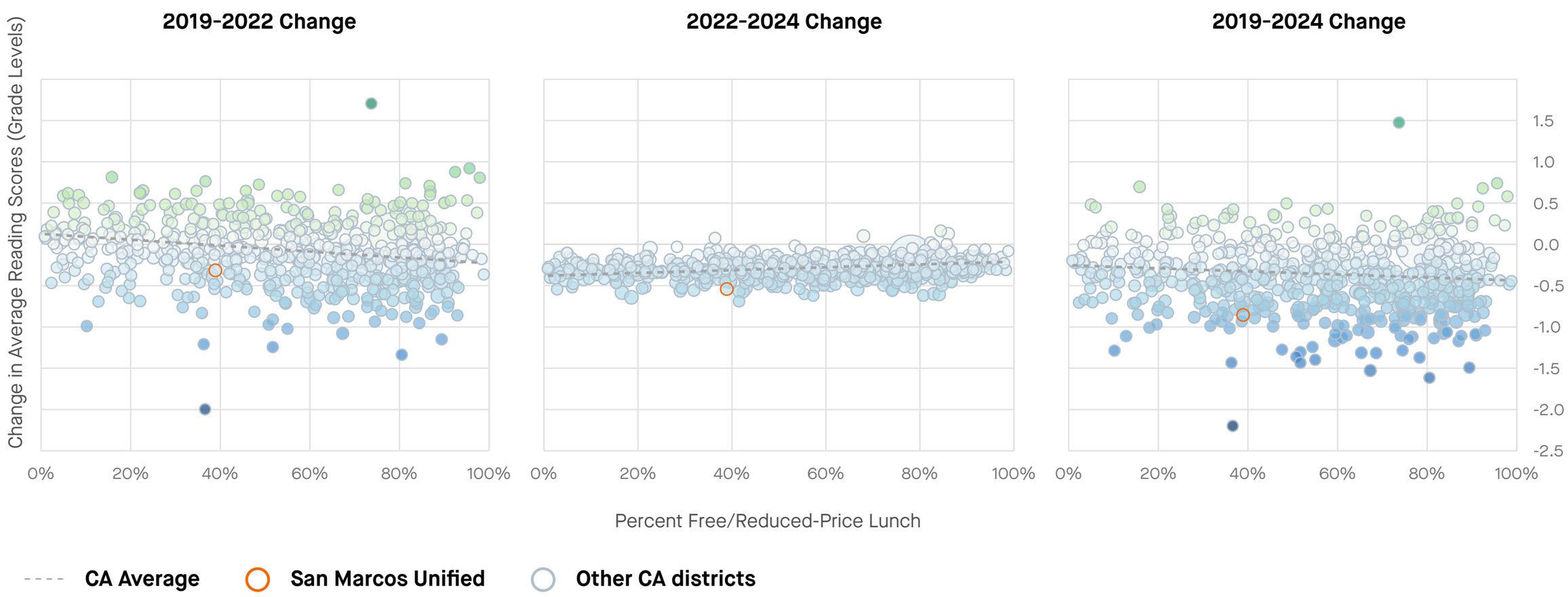
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.67	2.22	1.76	↓ -0.44	↓ -0.46	↓ -0.90
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.24	-0.46	-1.15	↓ -0.22	↓ -0.69	↓ -0.91
Asian	3.49	3.52	3.13	↑ 0.04	↓ -0.39	↓ -0.36
Poor	-0.40	-0.83	-1.08	↓ -0.43	↓ -0.25	↓ -0.68
Non-Poor	2.55	2.04	1.71	↓ -0.52	↓ -0.32	↓ -0.84
Female	1.79	1.50	0.95	↓ -0.30	↓ -0.55	↓ -0.84
Male	0.91	0.61	0.08	↓ -0.30	↓ -0.53	↓ -0.83

San Marcos Unified, CA

Change in Math Performance in California Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

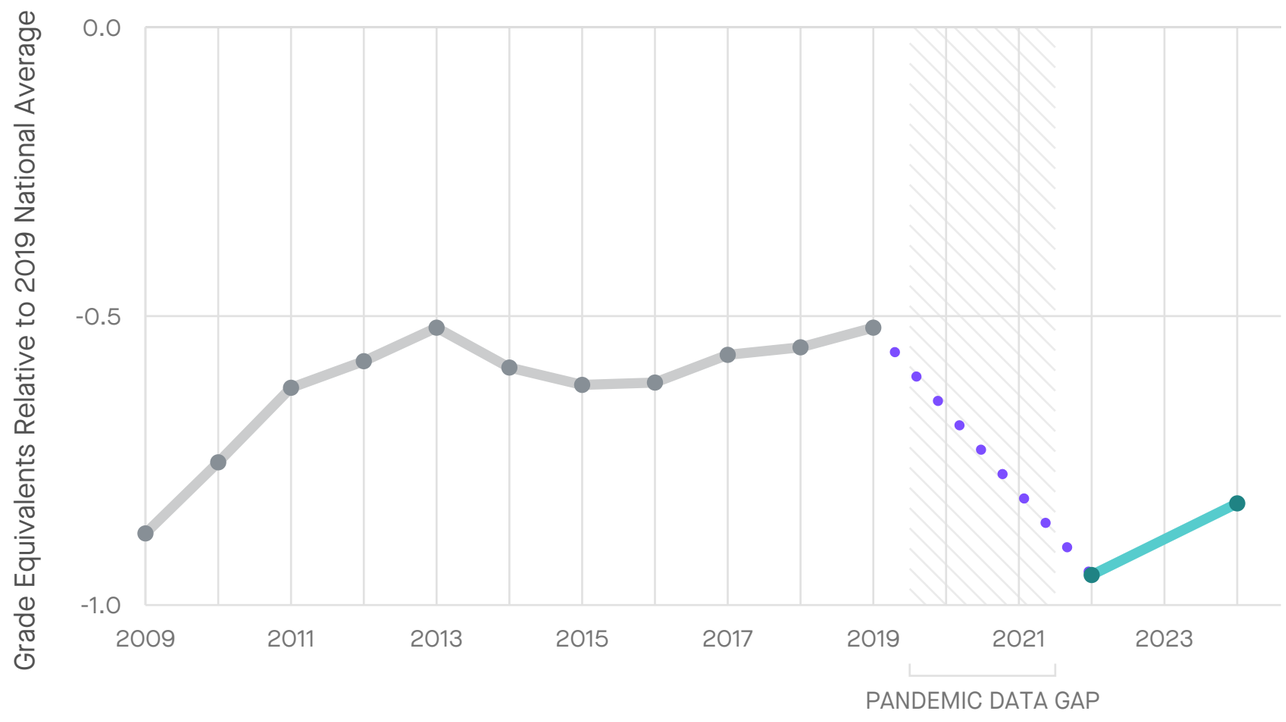


Change in Reading Performance in California Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



California

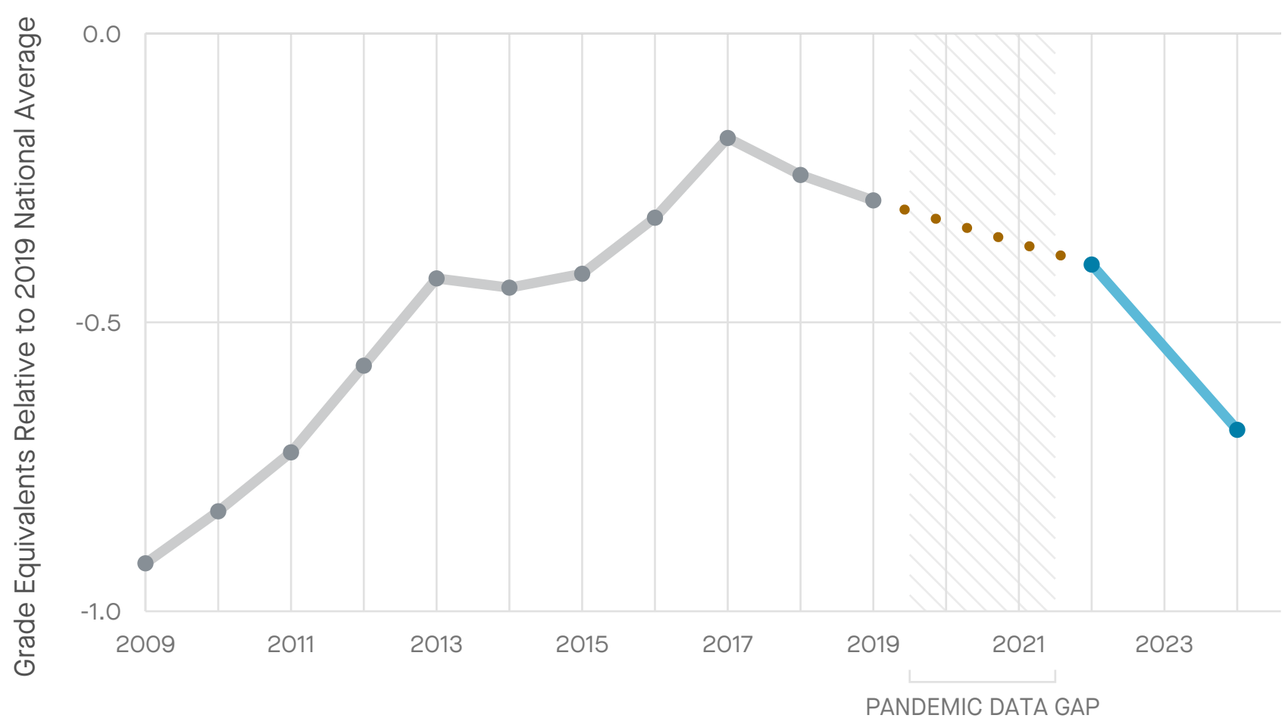
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.52
2022 Average	-0.95
2024 Average	-0.82
2019-2022 Change	-0.43
2022-2024 Change	+0.12
Since 2019	-0.30

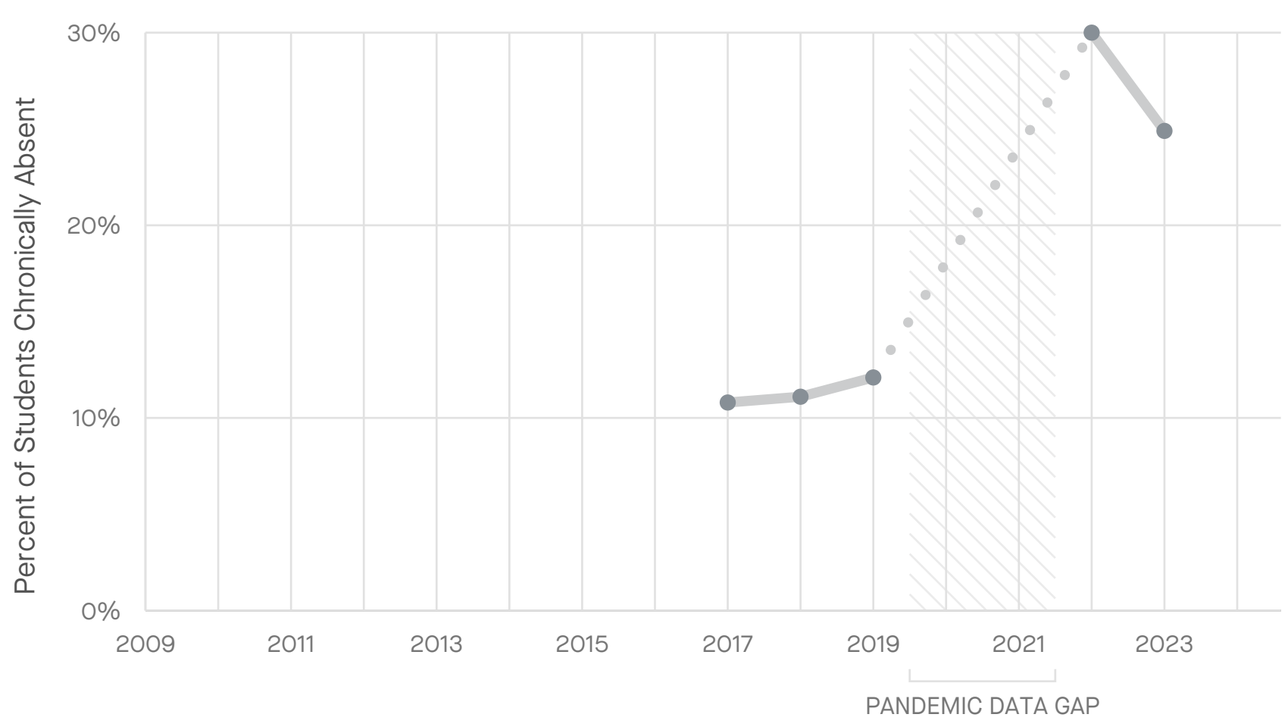
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.29
2022 Average	-0.40
2024 Average	-0.69
2019-2022 Change	-0.11
2022-2024 Change	-0.29
Since 2019	-0.40

Absenteeism, Grades 3-8, 2009-2024



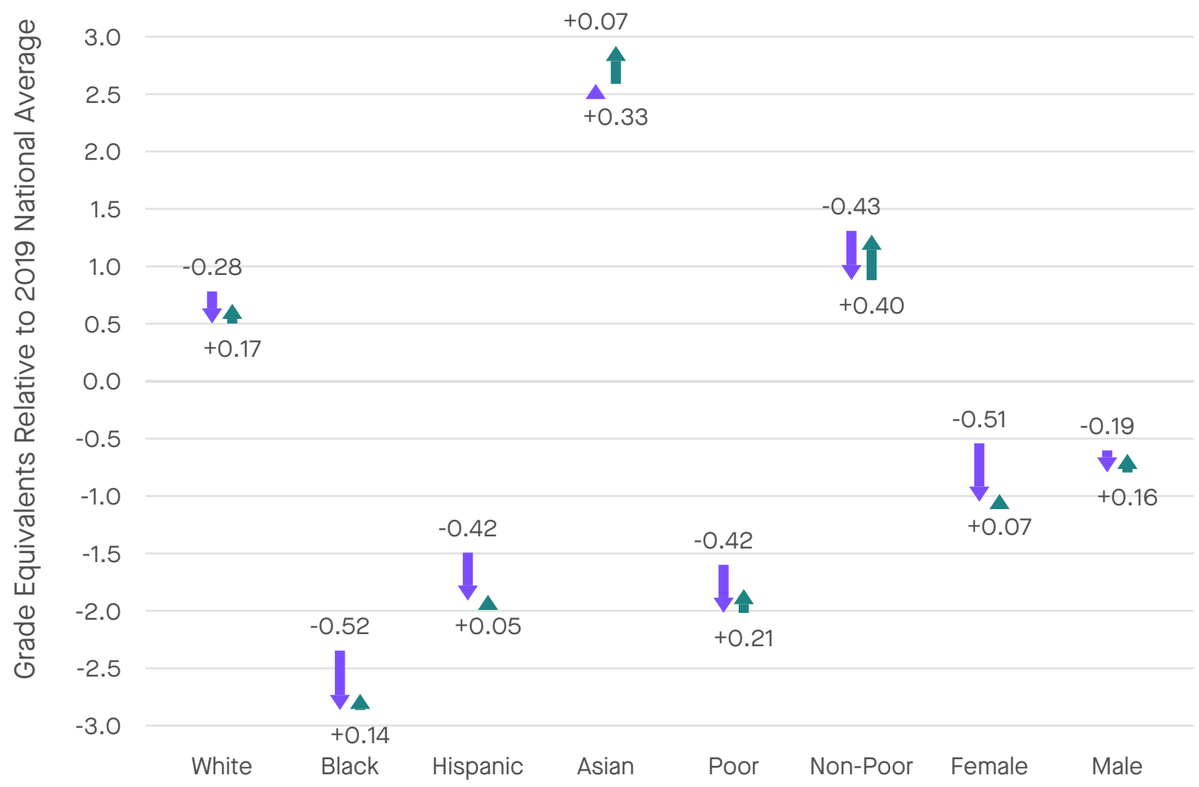
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

California

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.78	0.50	0.67	↓ -0.28	↑ 0.17	↓ -0.11
Black	-2.35	-2.86	-2.72	↓ -0.52	↑ 0.14	↓ -0.38
Hispanic	-1.49	-1.91	-1.86	↓ -0.42	↑ 0.05	↓ -0.37
Asian	2.52	2.59	2.92	↑ 0.07	↑ 0.33	↑ 0.40
Poor	-1.60	-2.02	-1.81	↓ -0.42	↑ 0.21	↓ -0.21
Non-Poor	1.31	0.88	1.28	↓ -0.43	↑ 0.40	↓ -0.03
Female	-0.54	-1.05	-0.98	↓ -0.51	↑ 0.07	↓ -0.44
Male	-0.60	-0.80	-0.63	↓ -0.19	↑ 0.16	↓ -0.03

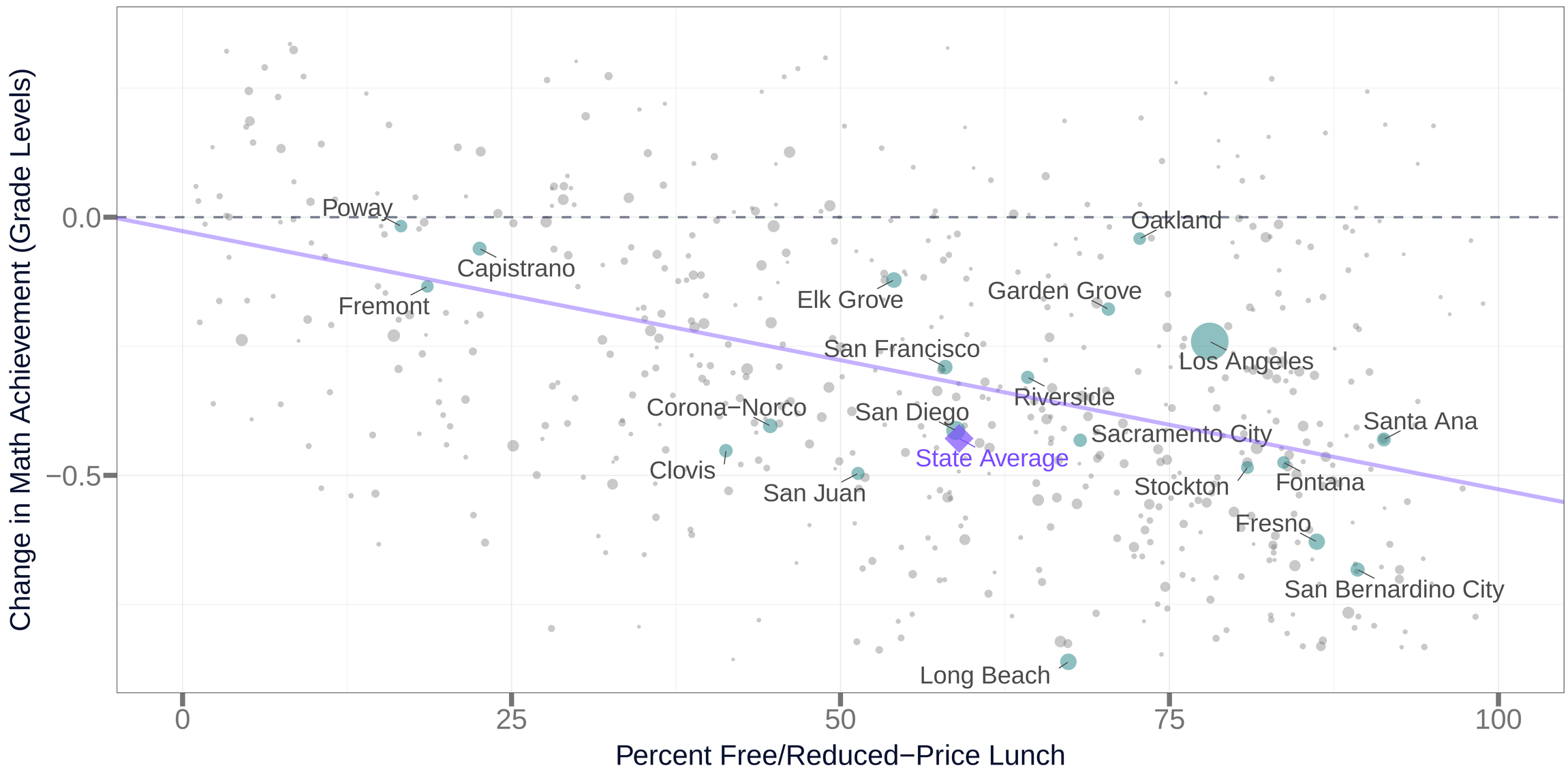
Reading Performance by Subgroup, Grades 3-8, 2019-2024

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

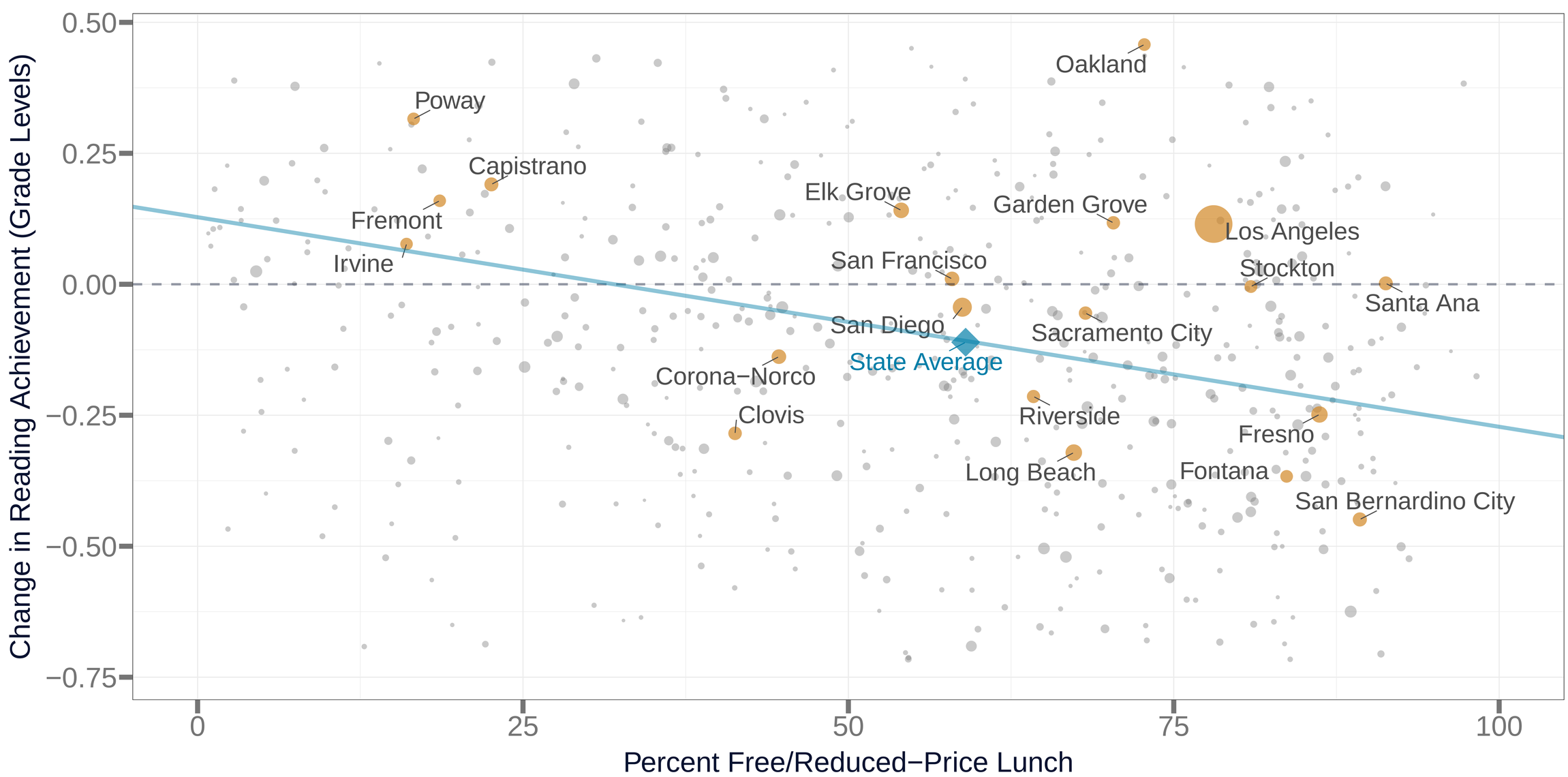
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.18	0.97	0.70	↓ -0.21	↓ -0.27	↓ -0.48
Black	-1.92	-2.21	-2.37	↓ -0.29	↓ -0.16	↓ -0.45
Hispanic	-1.27	-1.36	-1.70	↓ -0.09	↓ -0.34	↓ -0.43
Asian	2.41	2.65	2.47	↑ 0.24	↓ -0.18	↑ 0.06
Poor	-1.40	-1.51	-1.68	↓ -0.11	↓ -0.17	↓ -0.28
Non-Poor	1.68	1.41	1.36	↓ -0.27	↓ -0.05	↓ -0.31
Female	0.18	0.04	-0.26	↓ -0.14	↓ -0.30	↓ -0.44
Male	-0.79	-0.80	-1.07	↓ -0.01	↓ -0.27	↓ -0.28

Change in Math Achievement 2019−2022
by Percent FRPL in California Districts



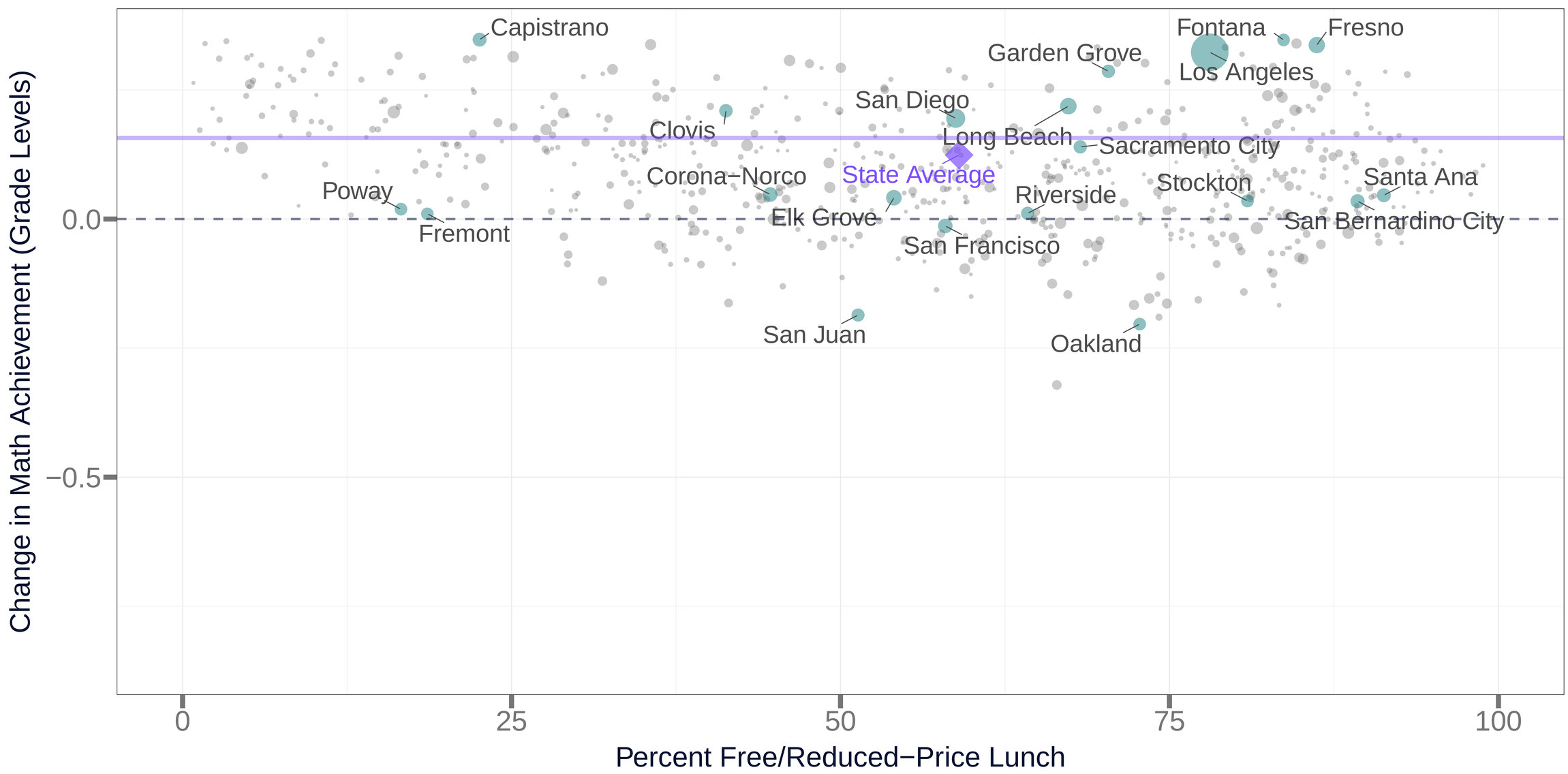
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in California Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in California Districts



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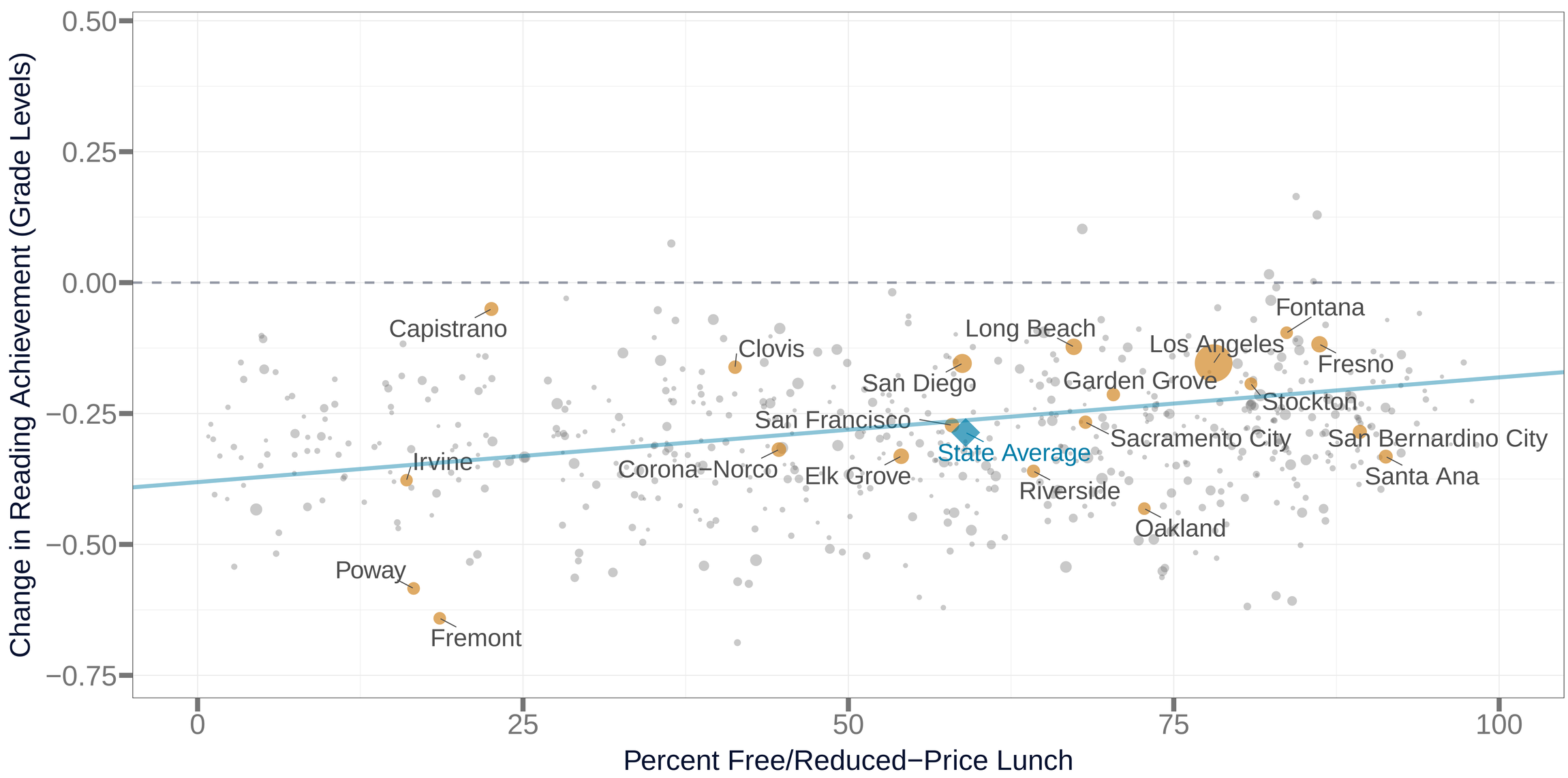
Change in Reading Achievement 2022−2024
by Percent FRPL in California Districts



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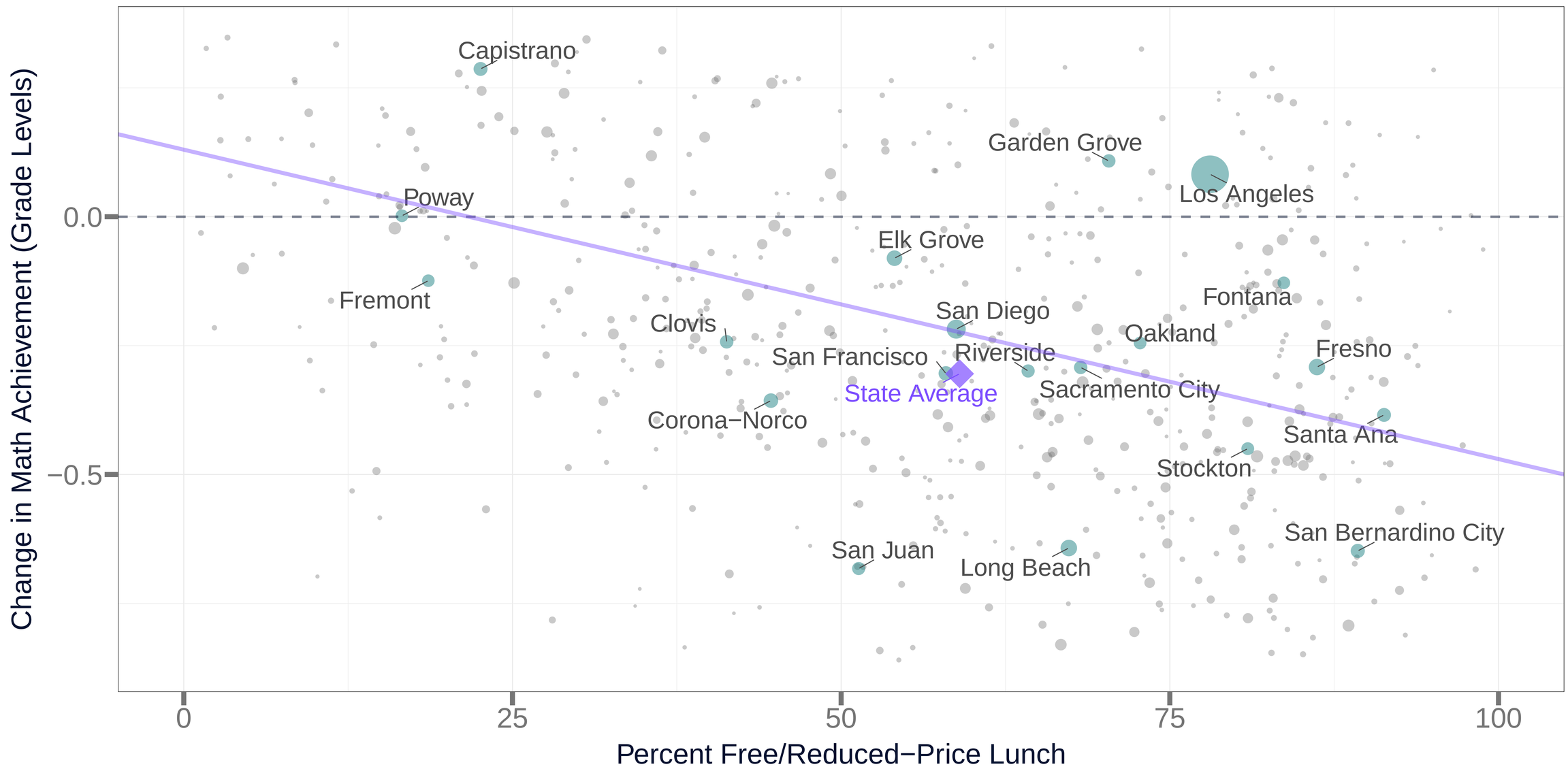
Change in Math Achievement 2019−2024
by Percent FRPL in California Districts



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Change in Reading Achievement 2019−2024
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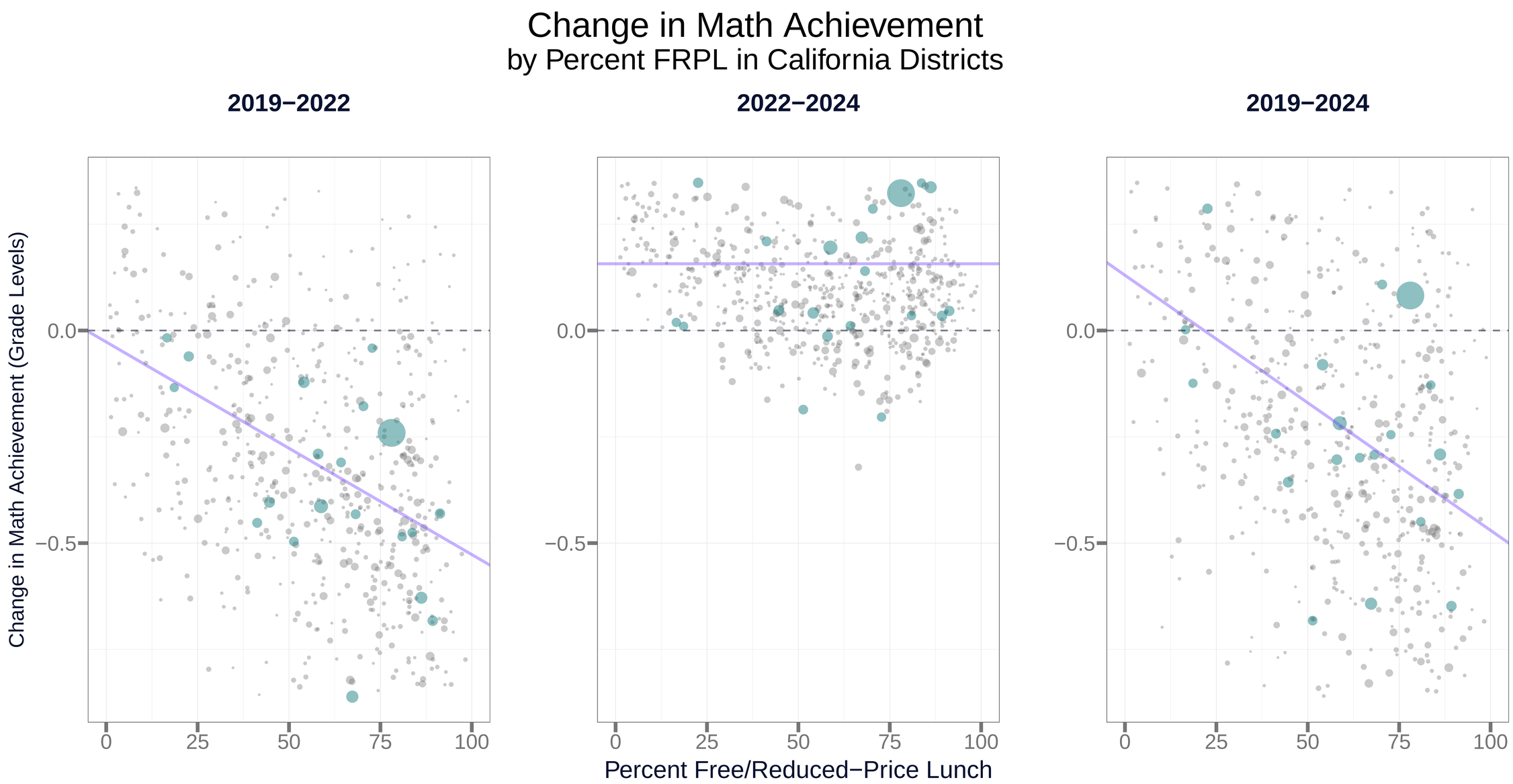

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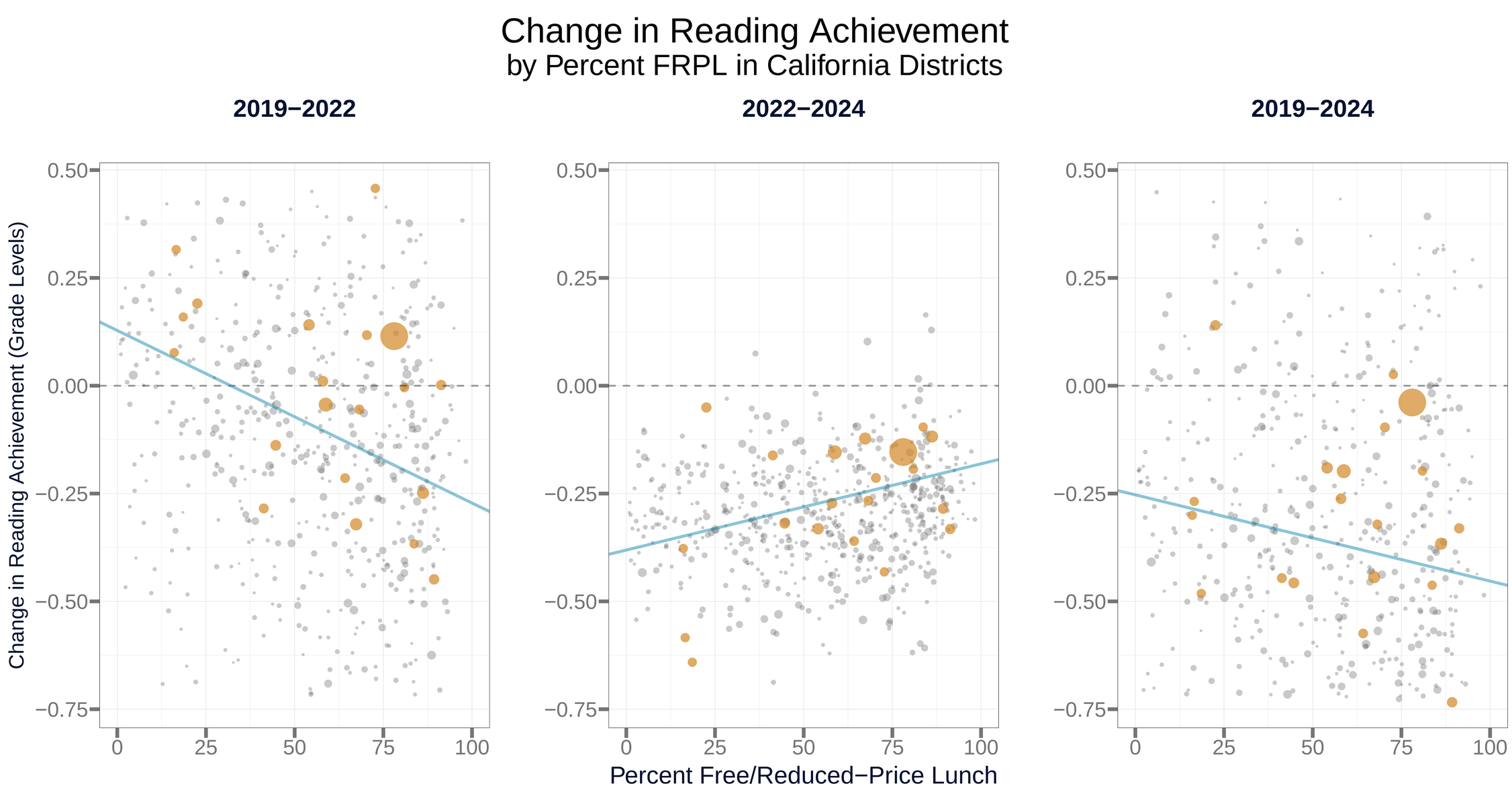

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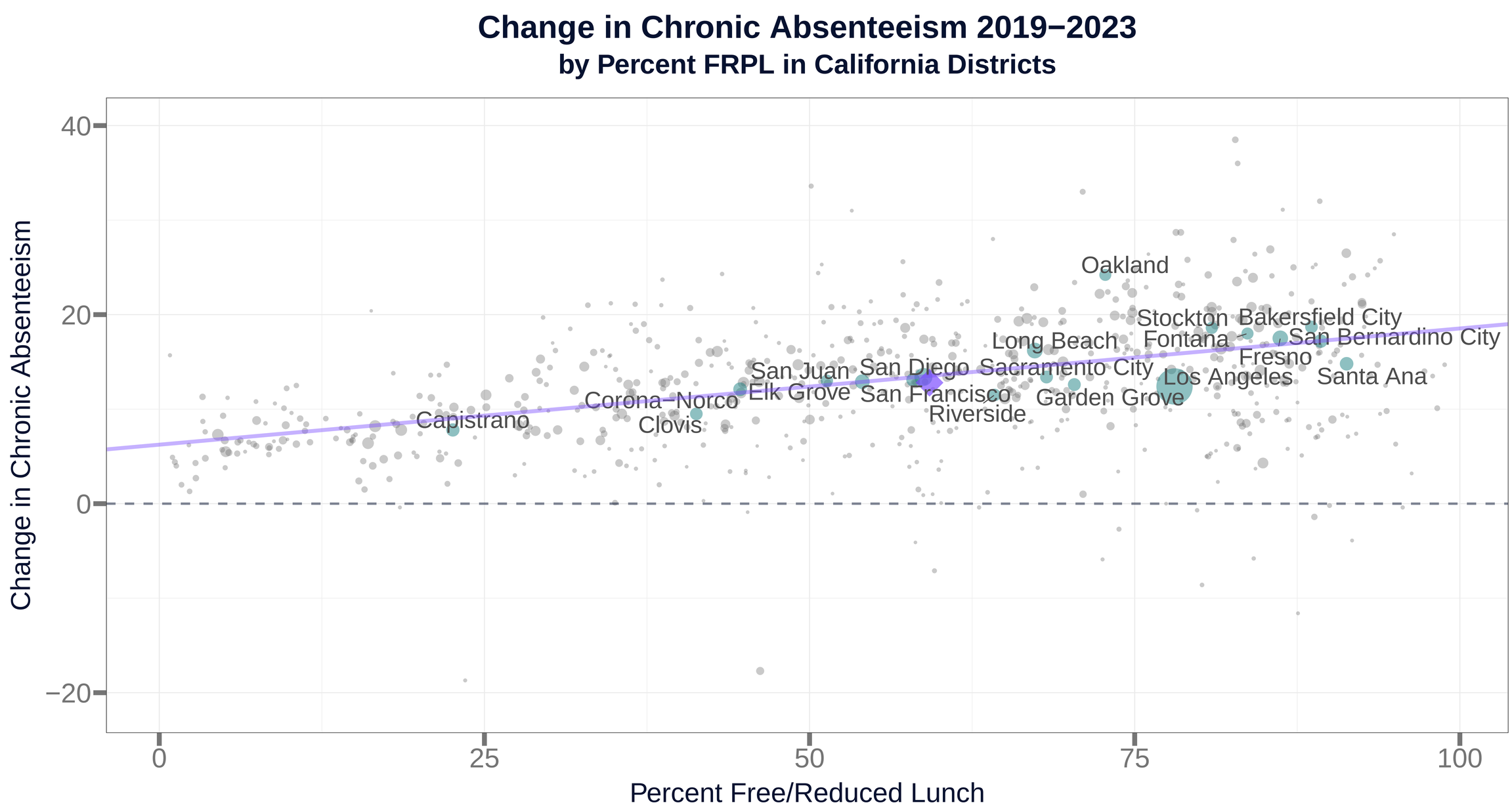

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