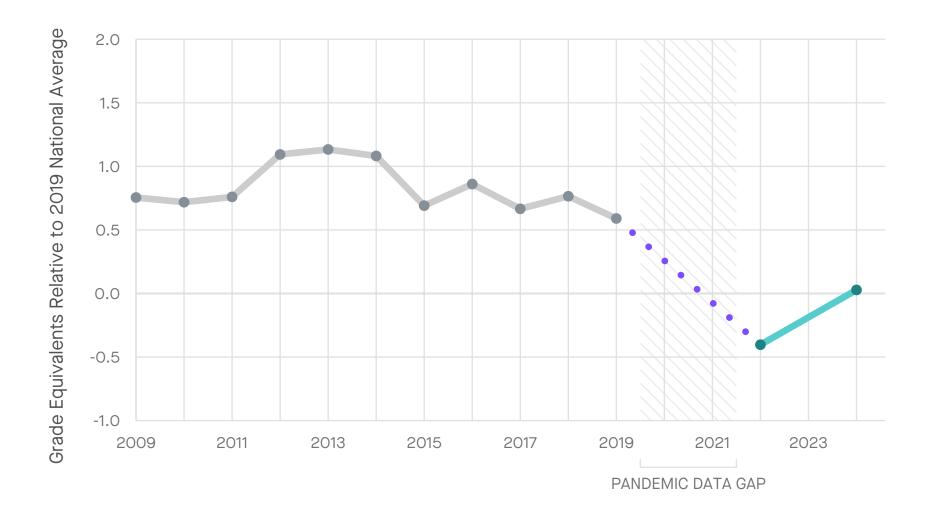
Math Performance, Grades 3-8, 2009-2024

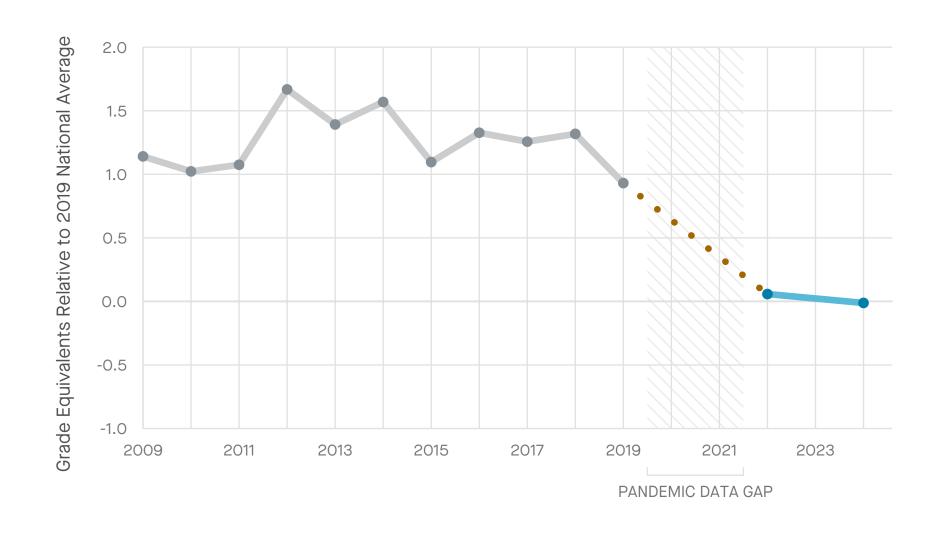


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.59
2022 Average	-0.40
2024 Average	0.03
2019-2022 Change	-0.99
2022-2024 Change	+0.43
Since 2019	-0.56

Reading Performance, Grades 3-8, 2009-2024

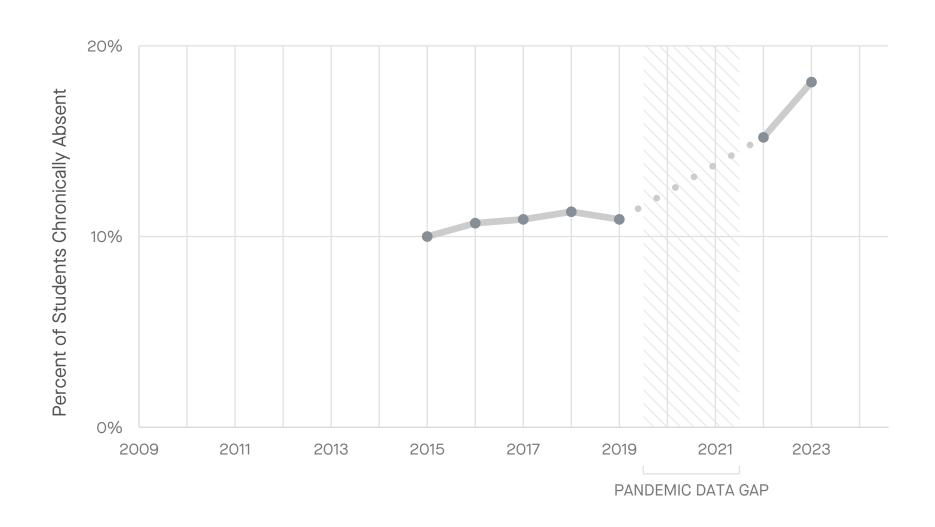


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.93
2022 Average	0.06
2024 Average	-0.01
2019-2022 Change	-0.87
2022-2024 Change	-0.07
Since 2019	-0.94

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

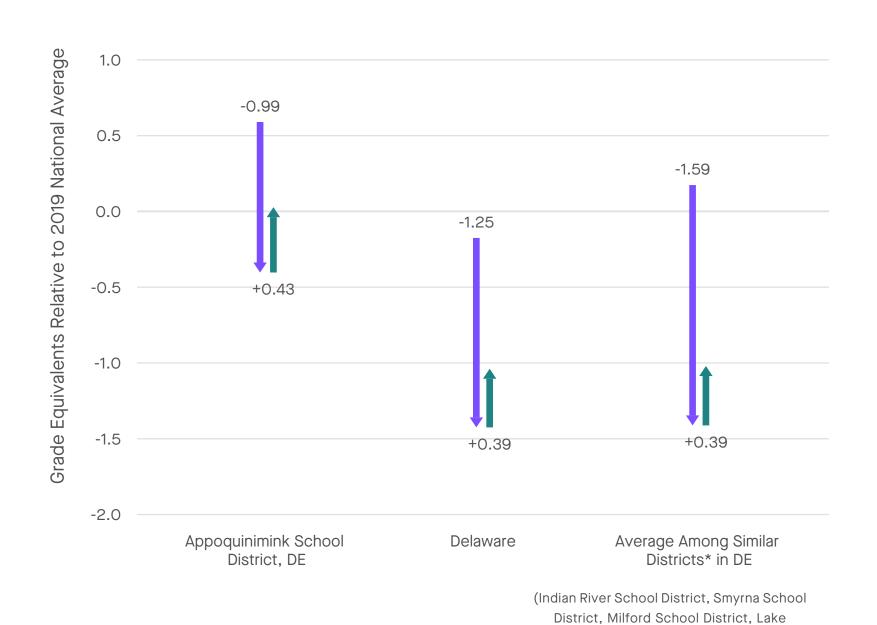
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Appoquinimink School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

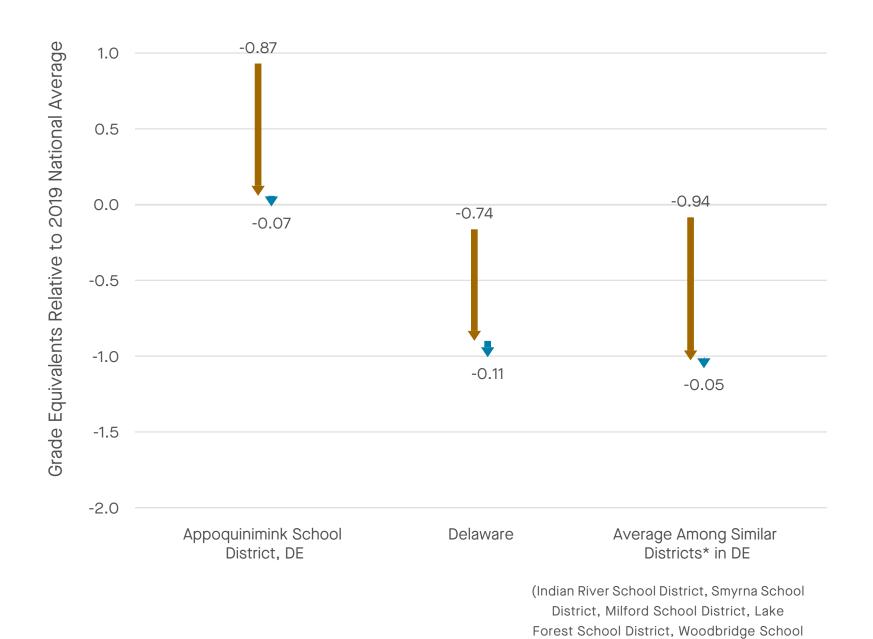
	2079 Average	2022 Average	2024 Average	2019522 Change	2022 Change	2079-24 Change
Appoquinimink School District, DE	0.59	-0.40	0.03	-0.99	• 0.43	↓ -0.56
Delaware	-0.17	-1.42	-1.04	-1.25	• 0.39	-0.86
Similar Districts* in Delaware	0.17	-1.41	-1.02	→ -1.59	♠ 0.39	▼ -1.20

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Appoquinimink School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024

Forest School District, Woodbridge School District)

District)



Average Reading Scores and Trends in Scores

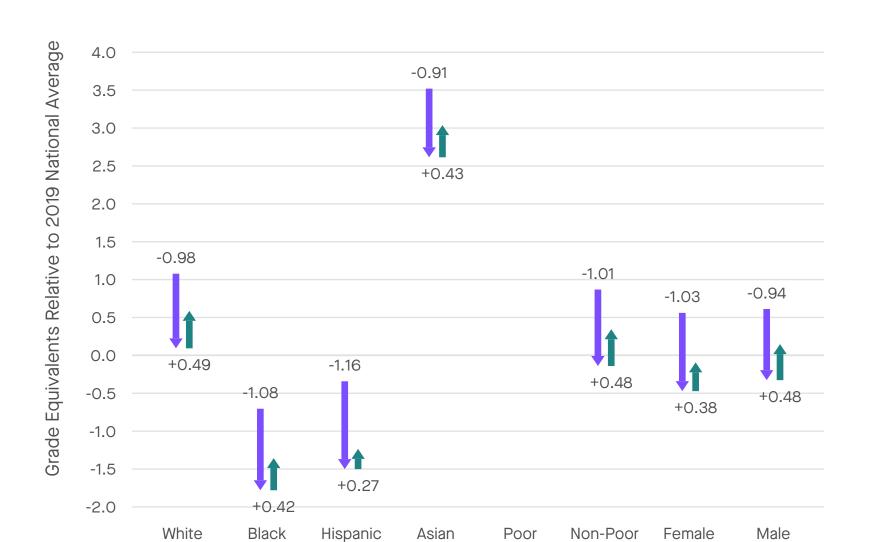
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 AVer3ge	2024 Average	2079,22 Change	2022-24 Change	2019-24 Change
Appoquinimink School District, DE	0.93	0.06	-0.01	-0.87	-0.07	▼ -0.94
Delaware	-0.16	-0.90	-1.01	-0.74	-0.11	▼ -0.84
Similar Districts* in Delaware	n _{-0.08}	-1.03	-1.08	▼ -0.94	-0.05	-1.00

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



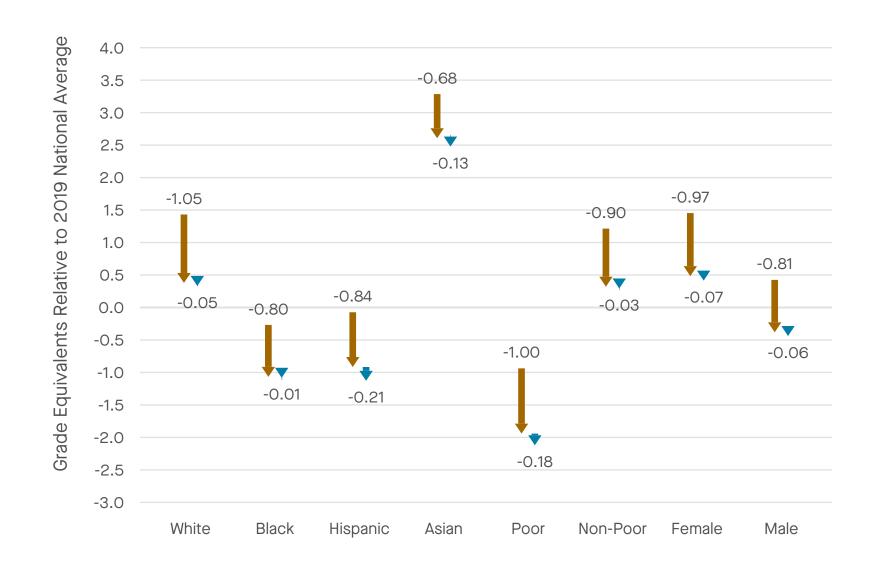


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 AV6/398	2024 AVE/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.08	0.09	0.59	-0.98	♠ 0.49	▼ -0.49
Black	-0.70	-1.78	-1.35	-1.08	♠ 0.42	↓ -0.65
Hispanic	-0.34	-1.50	-1.23	-1.16	♠ 0.27	-0.89
Asian	3.52	2.61	3.04	-0.91	♠ 0.43	▼ -0.48
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.87	-0.14	0.34	-1.01	♠ 0.48	▼ -0.52
Female	0.56	-0.47	-0.09	-1.03	♠ 0.38	↓ -0.65
Male	0.61	-0.33	0.15	-0.94	♠ 0.48	-0.46

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

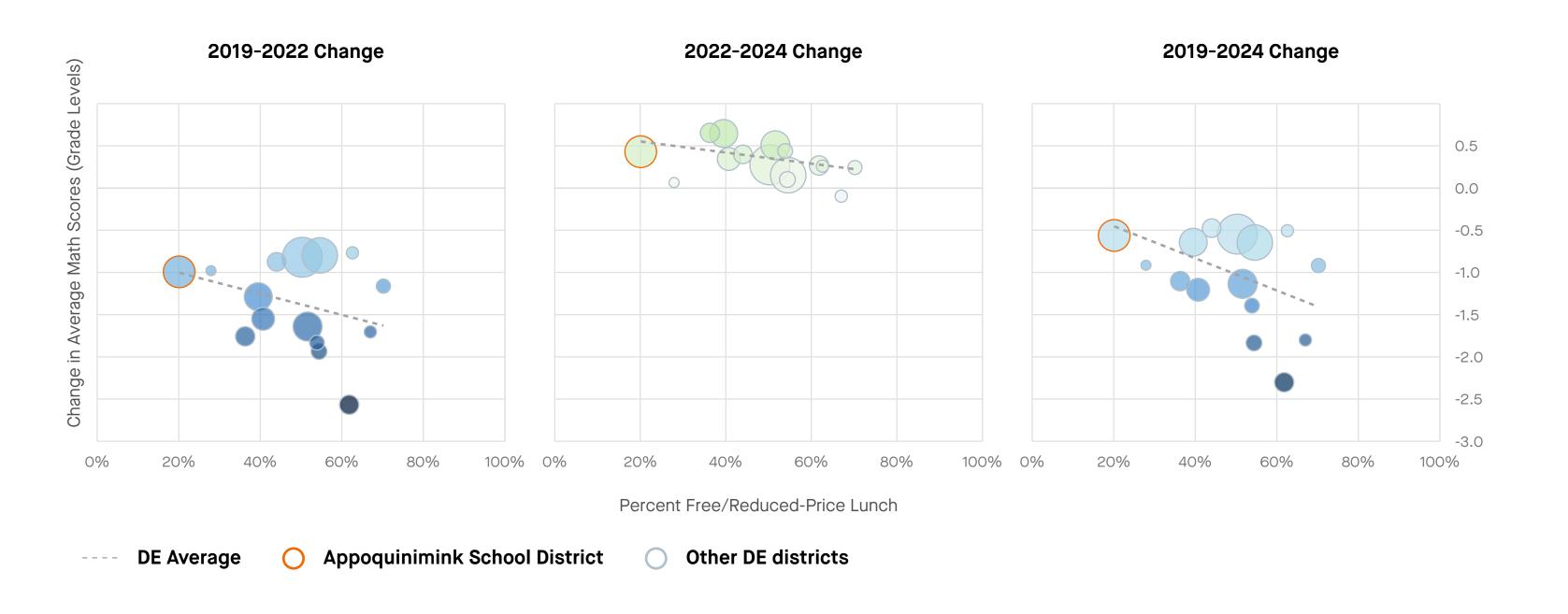
in Grade Level Equivalents Relative to the 2019 National Average

	2019 A ^{Verage}	2022 AV6/398	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	1.43	0.38	0.33	-1.05	-0.05	▼ -1.10
Black	-0.27	-1.07	-1.08	-0.80	-0.01	-0.81
Hispanic	-0.07	-0.92	-1.13	-0.84	-0.21	-1.05
Asian	3.29	2.61	2.48	-0.68	-0.13	-0.81
Poor	-0.94	-1.94	-2.12	-1.00	-0.18	▼ -1.18
Non-Poor	1.22	0.32	0.29	-0.90	-0.03	▼ -0.92
Female	1.45	0.48	0.41	-0.97	-0.07	▼ -1.04
Male	0.42	-0.38	-0.44	-0.81	-0.06	↓ -0.86

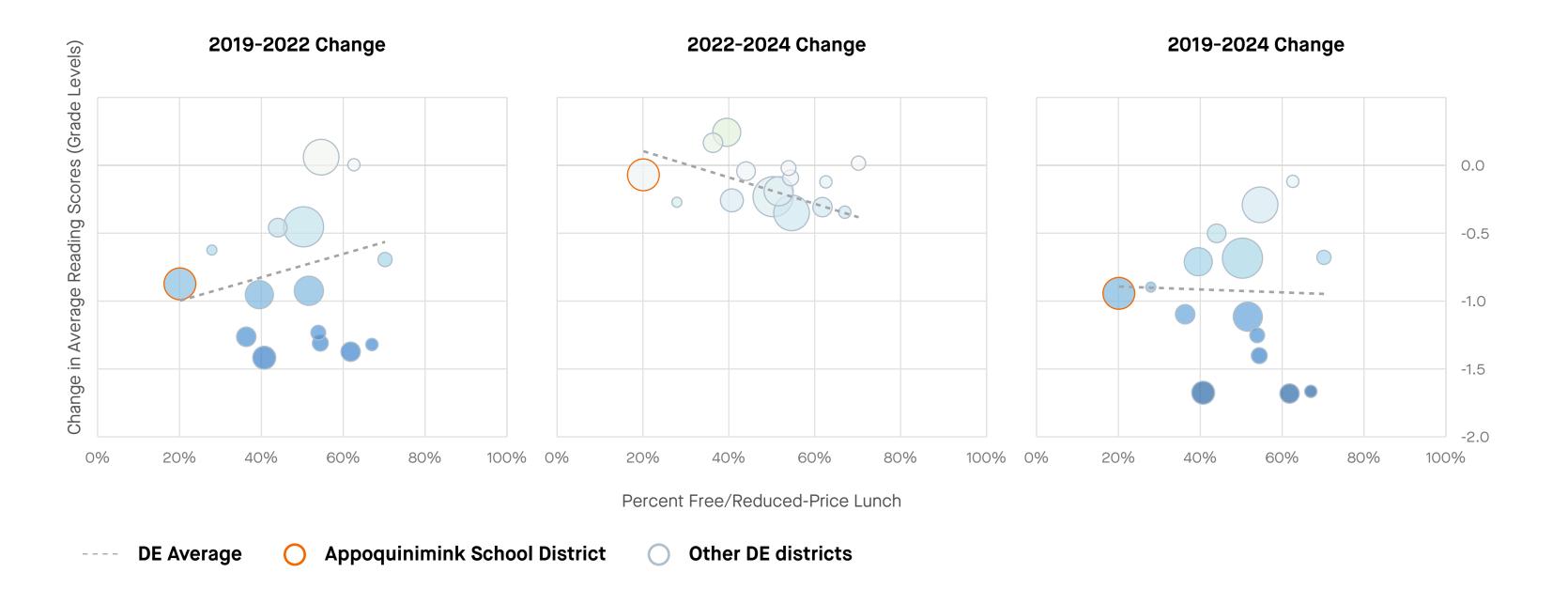


Change in Math Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





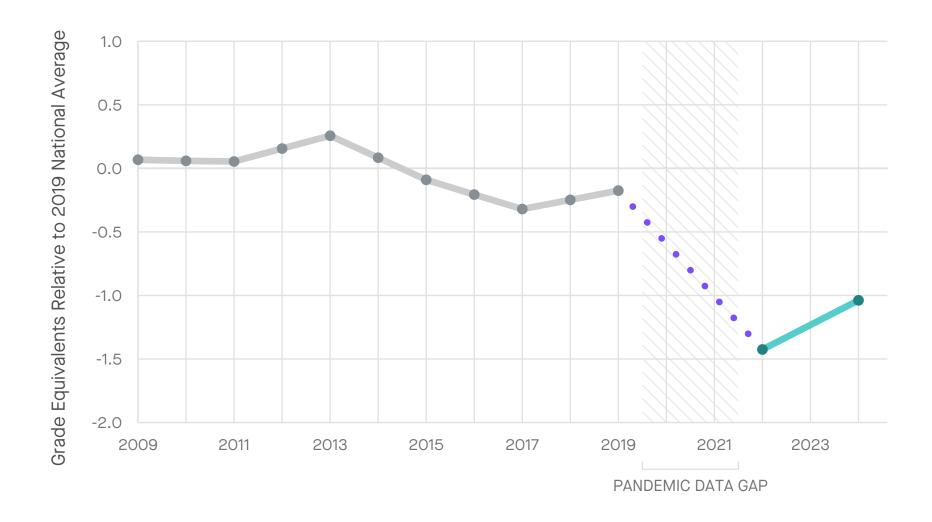
Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Delaware

Math Performance, Grades 3-8, 2009-2024

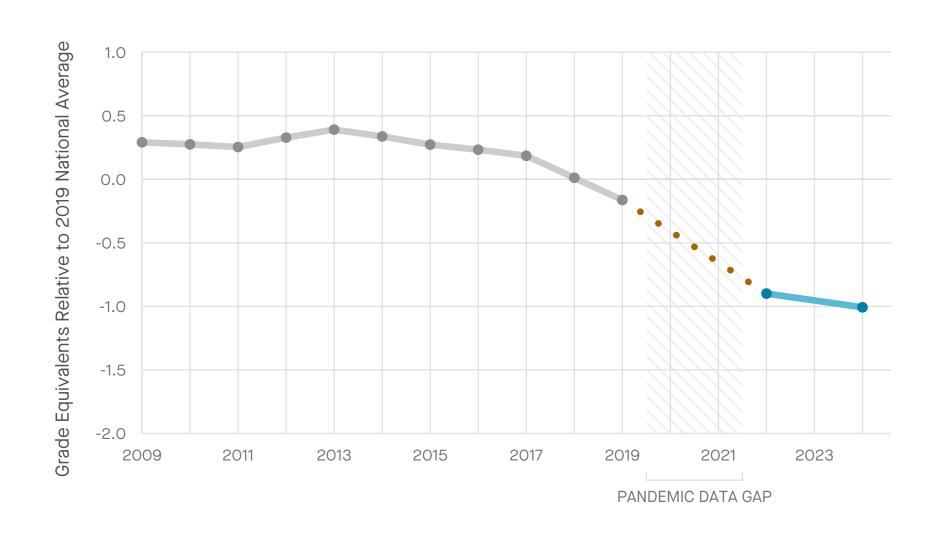


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

Reading Performance, Grades 3-8, 2009-2024

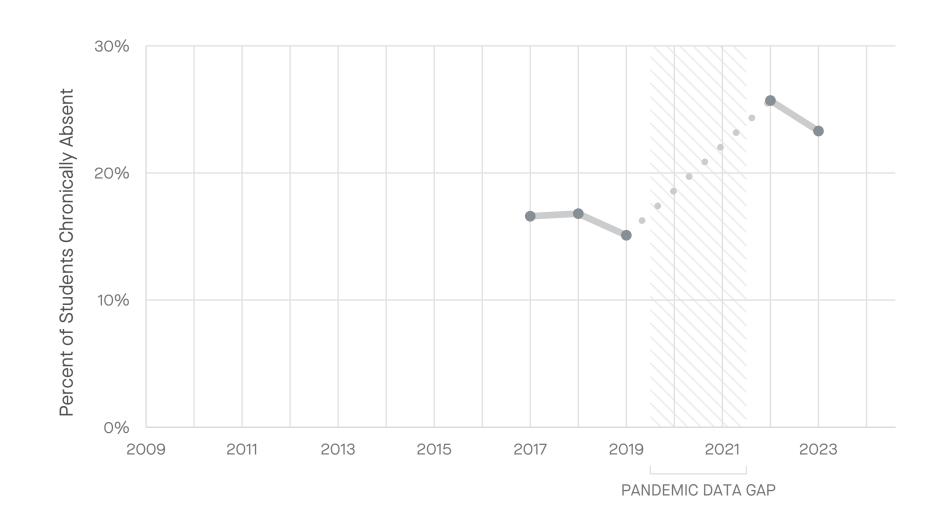


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

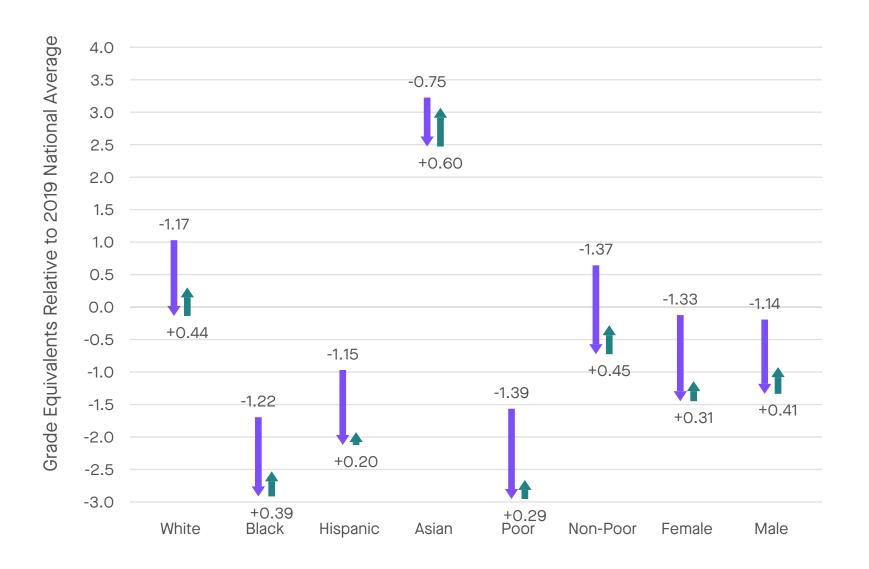
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



Delaware

Math Performance by Subgroup, Grades 3-8, 2019-2024

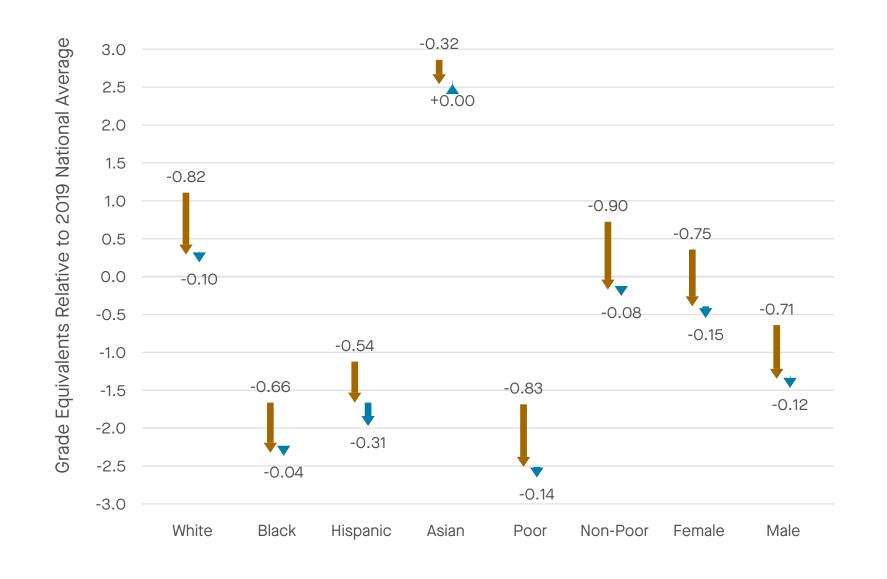


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A ^{Verage}	2019.22 Change	202224 Change	2019-24 Change
White	1.03	-0.14	0.30	-1.17	♠ 0.44	↓ -0.73
Black	-1.70	-2.92	-2.53	-1.22	• 0.39	-0.83
Hispanic	-0.97	-2.12	-1.92	-1.15	♠ 0.20	↓ -0.95
Asian	3.23	2.47	3.07	-0.75	• 0.60	-0.16
Poor	-1.56	-2.96	-2.66	-1.39	♠ 0.29	-1.10
Non-Poor	0.64	-0.72	-0.28	-1.37	• 0.45	↓ -0.92
Female	-0.12	-1.45	-1.14	-1.33	• 0.31	- 1.02
Male	-0.19	-1.34	-0.92	-1.14	♠ 0.41	↓ -0.73

Reading Performance by Subgroup, Grades 3-8, 2019-2024



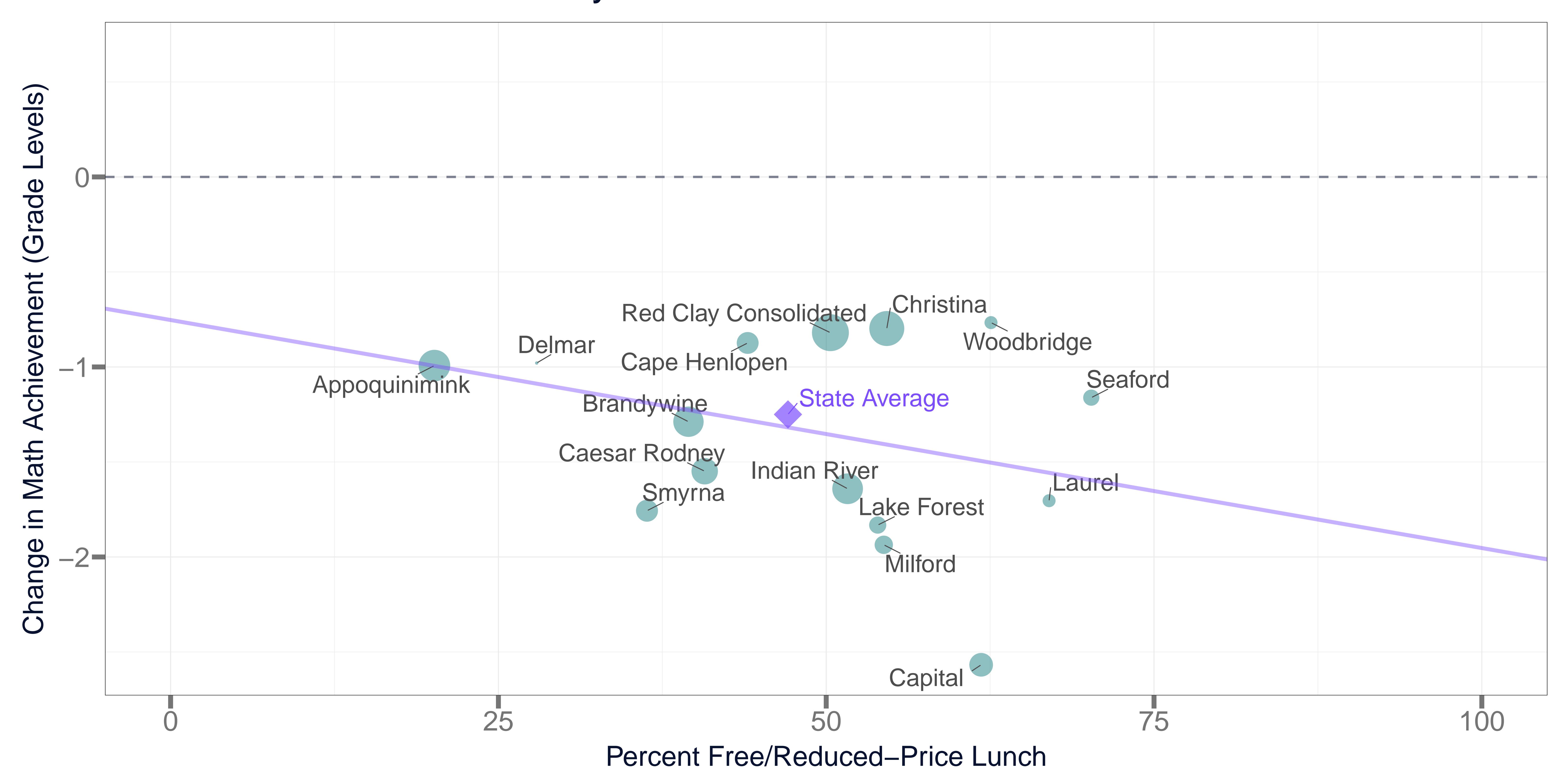
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ¹ 66739	2022 A ^{Vera} ge	2024 4 ^{V6/3} 98	2019.22 Change	2022-24 Change	2019.24 Change
White	1.11	0.29	0.19	-0.82	-0.10	▼ -0.92
Black	-1.66	-2.33	-2.36	-0.66	-0.04	▼ -0.70
Hispanic	-1.12	-1.66	-1.97	-0.54	-0.31	▼ -0.85
Asian	2.86	2.54	2.54	-0.32	• 0.00	▼ -0.32
Poor	-1.69	-2.51	-2.65	-0.83	-0.14	▼ -0.96
Non-Poor	0.72	-0.17	-0.26	-0.90	-0.08	▼ -0.98
Female	0.36	-0.39	-0.55	-0.75	-0.15	▼ -0.91
Male	-0.64	-1.35	-1.47	-0.71	-0.12	- 0.83

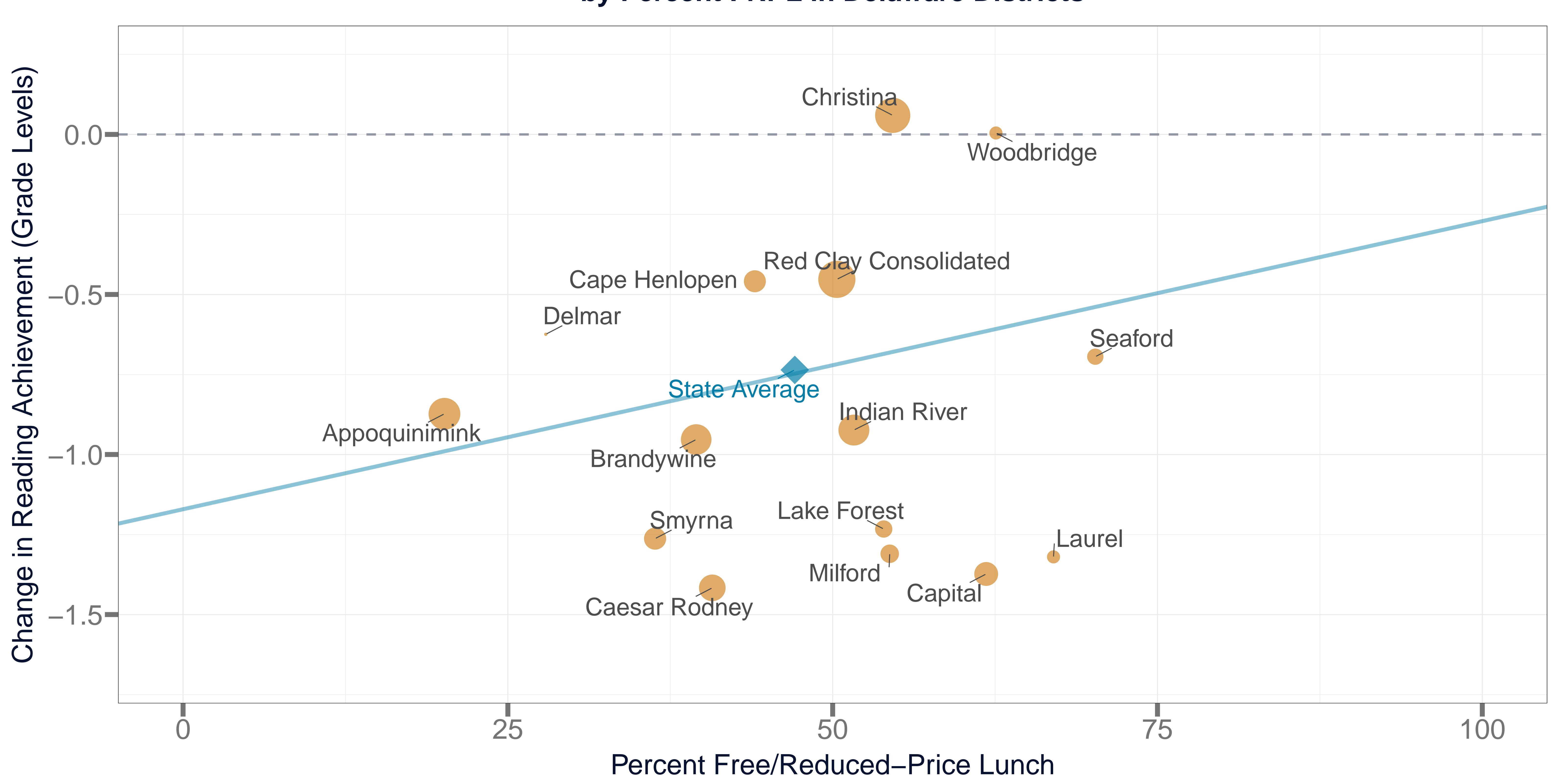


Change in Math Achievement 2019–2022 by Percent FRPL in Delaware Districts

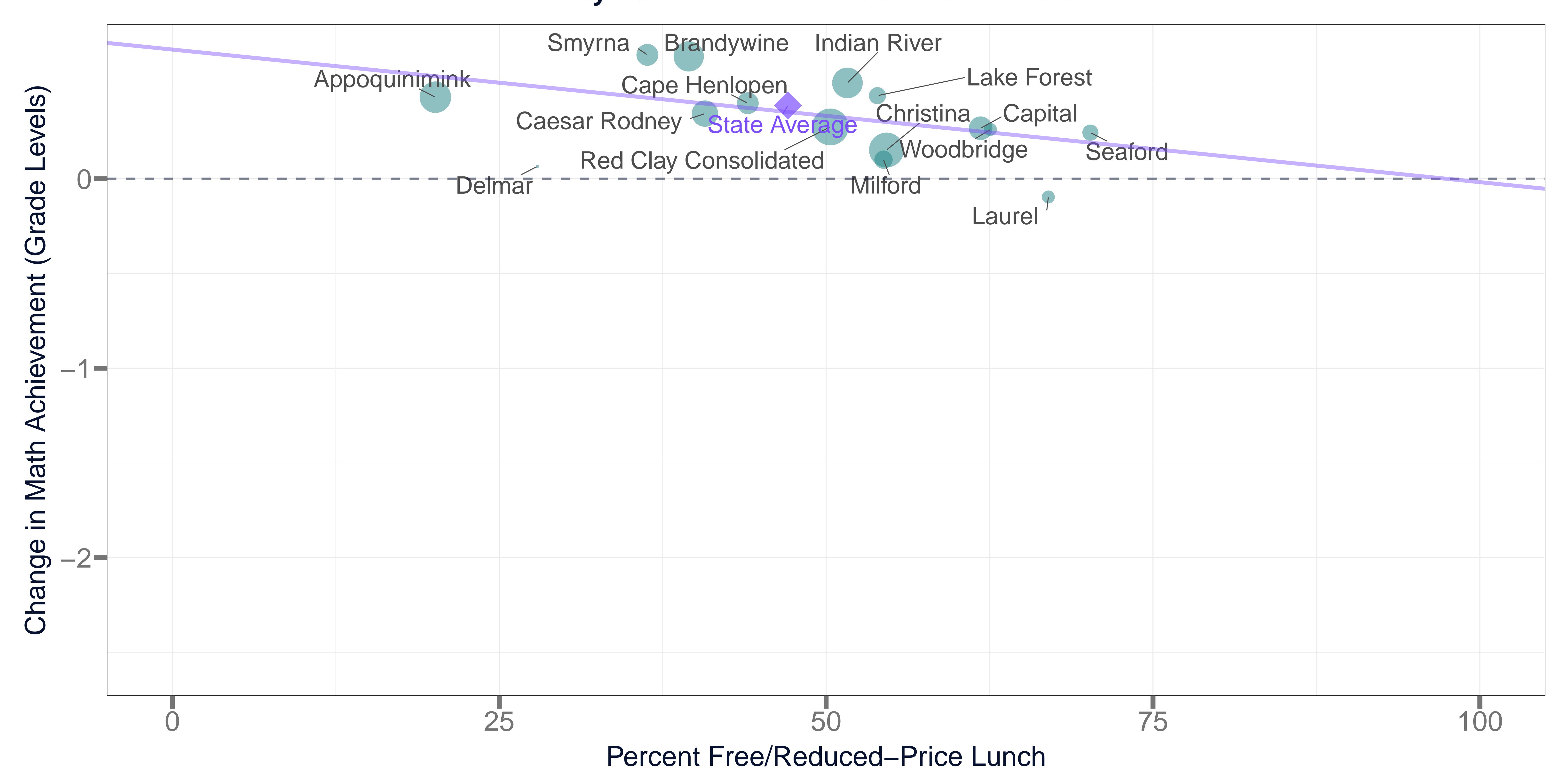


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Delaware Districts

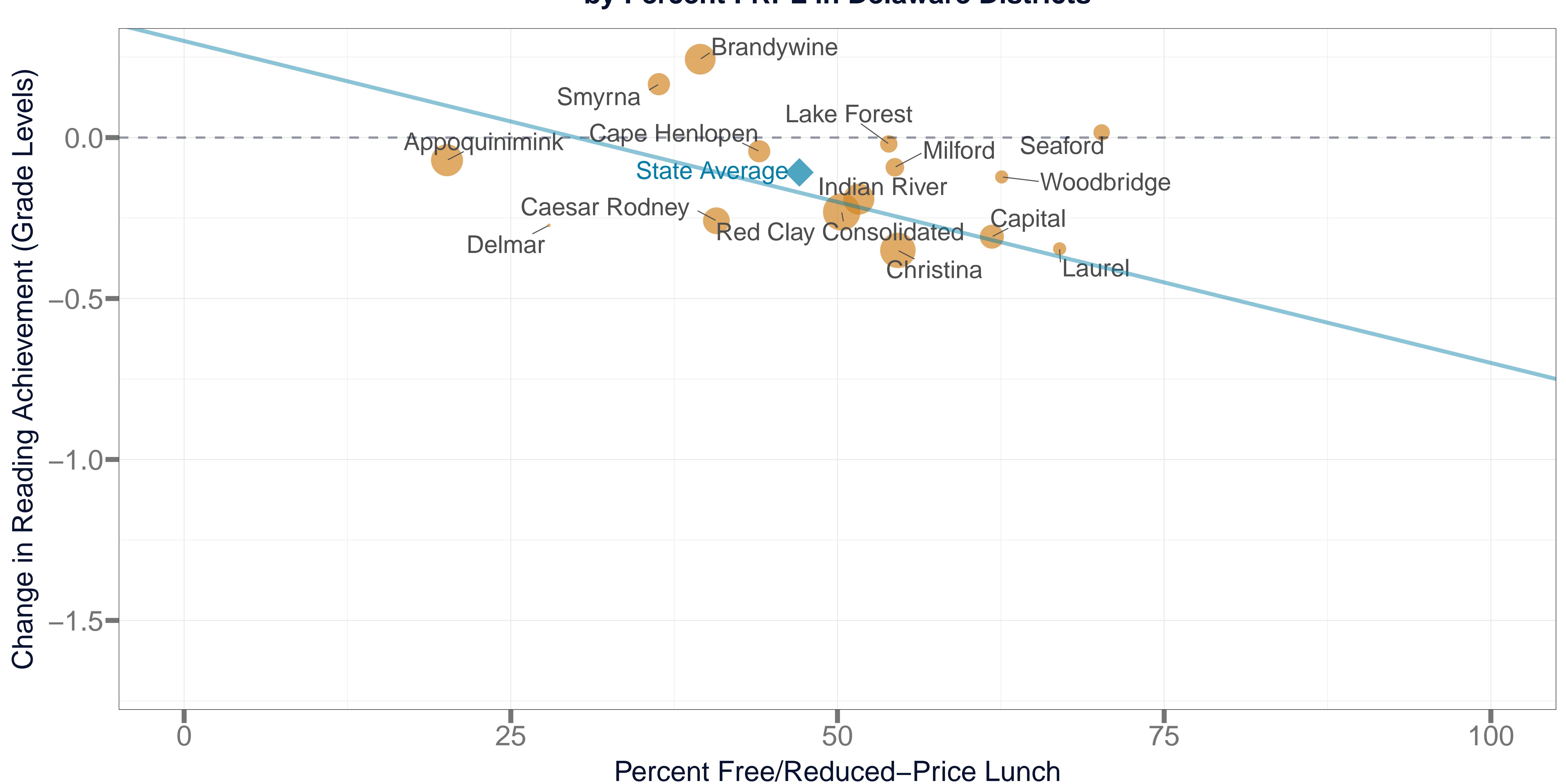


Change in Math Achievement 2022–2024 by Percent FRPL in Delaware Districts

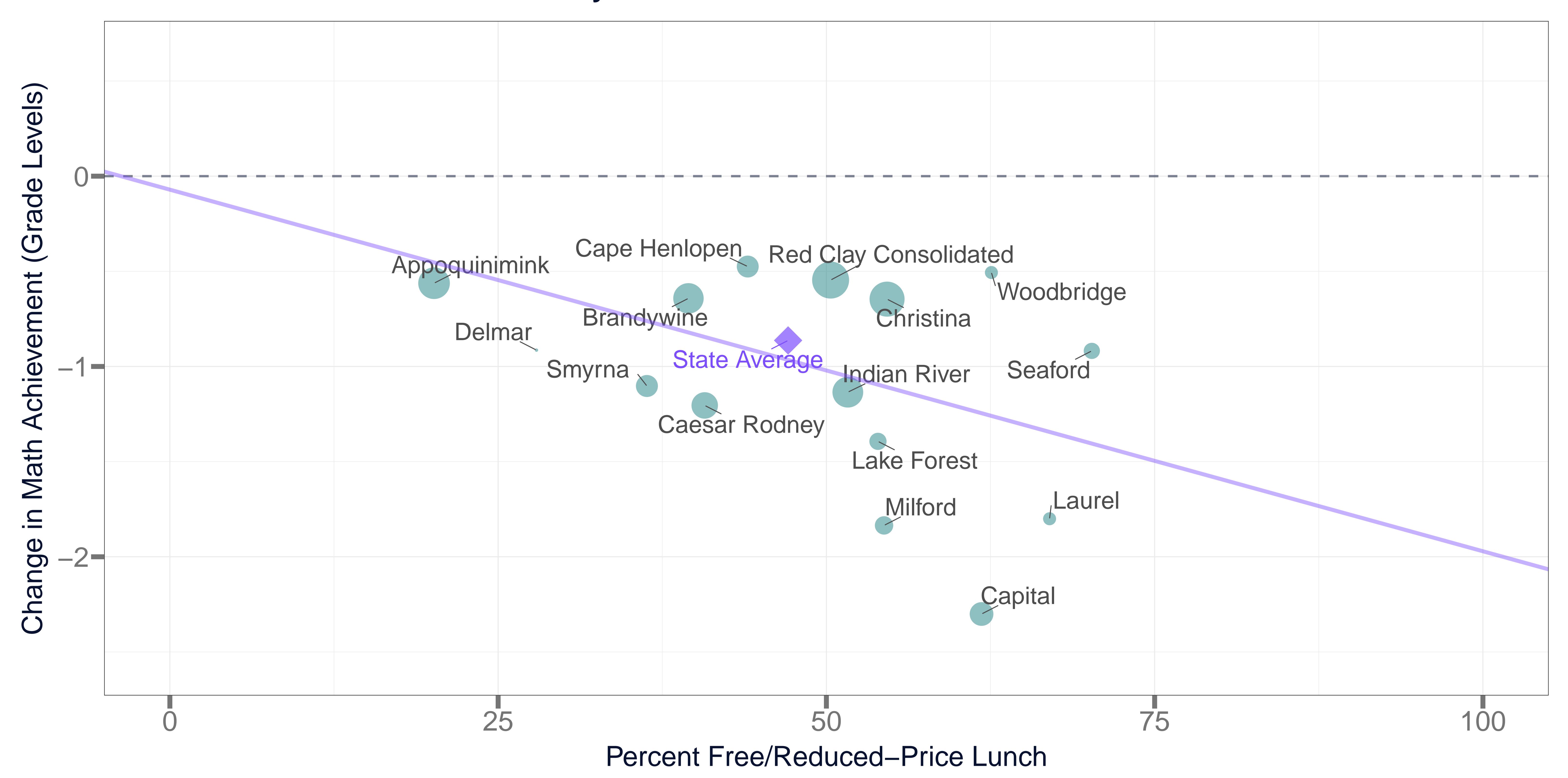


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Delaware Districts

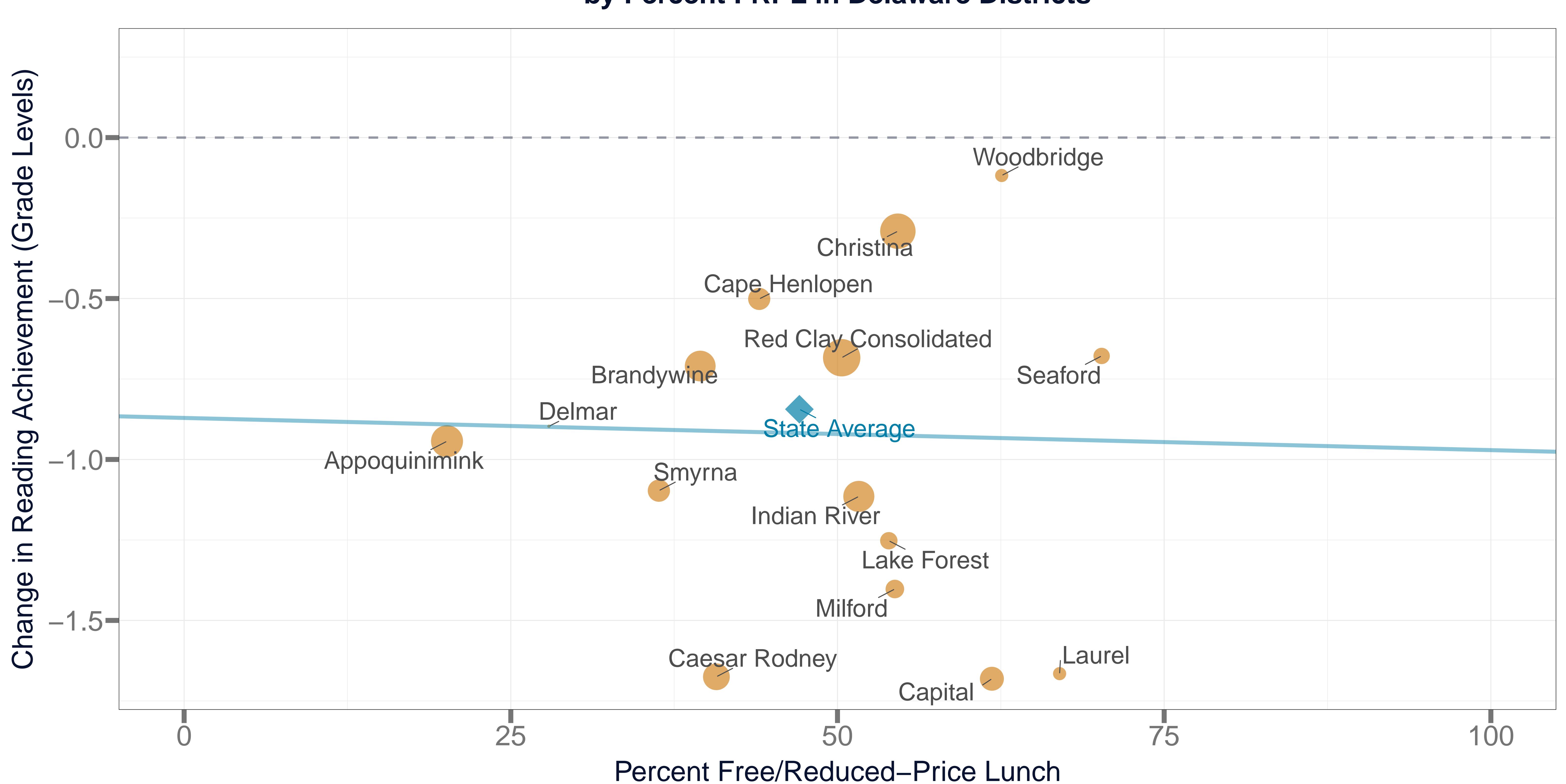


Change in Math Achievement 2019–2024 by Percent FRPL in Delaware Districts

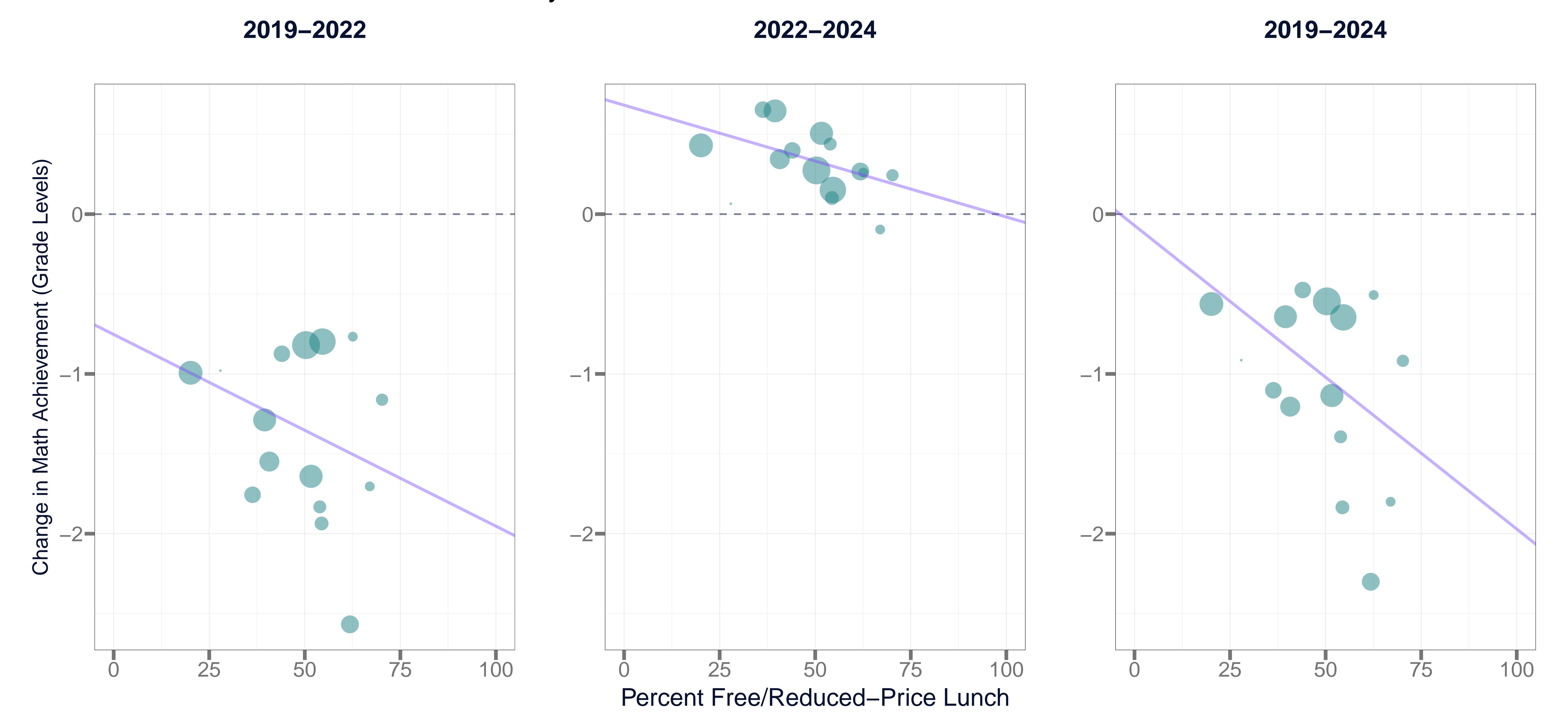


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Change in Reading Achievement 2019–2024 by Percent FRPL in Delaware Districts



Change in Math Achievement by Percent FRPL in Delaware Districts



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Change in Reading Achievement by Percent FRPL in Delaware Districts 2019–2022 2022–2024 2019–2024 2019–2024

Percent Free/Reduced-Price Lunch

Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Delaware Districts

