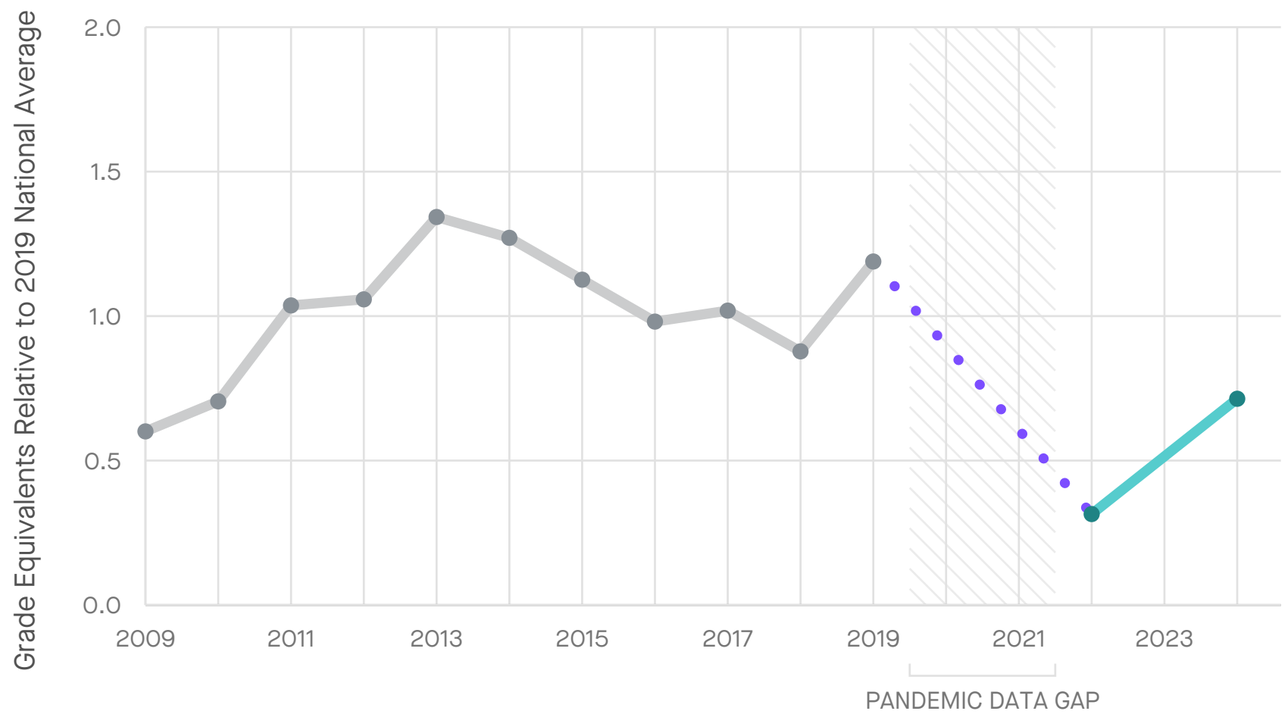
# Cape Henlopen School District, DE

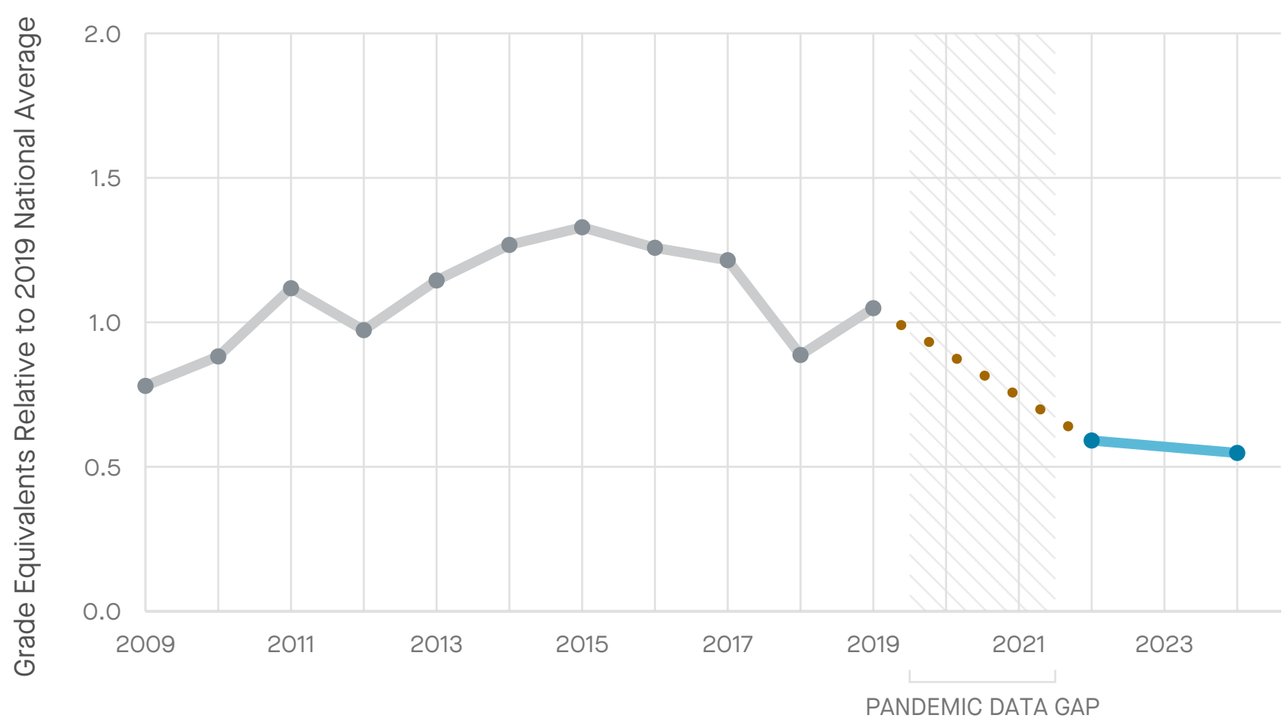
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.19 |
| **2022 Average** | 0.32 |
| **2024 Average** | 0.71 |
| **2019-2022 Change** | -0.87 |
| **2022-2024 Change** | +0.40 |
| **Since 2019** | -0.47 |

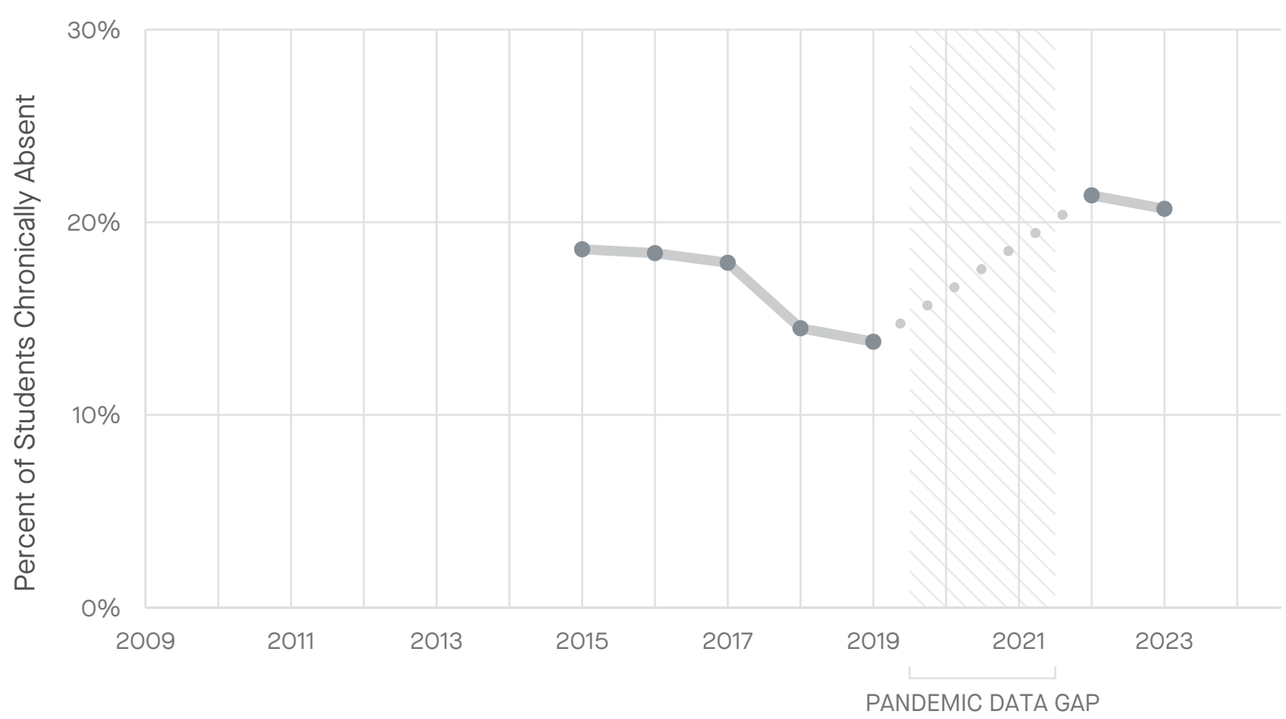
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.05 |
| **2022 Average** | 0.59 |
| **2024 Average** | 0.55 |
| **2019-2022 Change** | -0.46 |
| **2022-2024 Change** | -0.04 |
| **Since 2019** | -0.50 |

## Absenteeism, Grades 3-8, 2009-2024



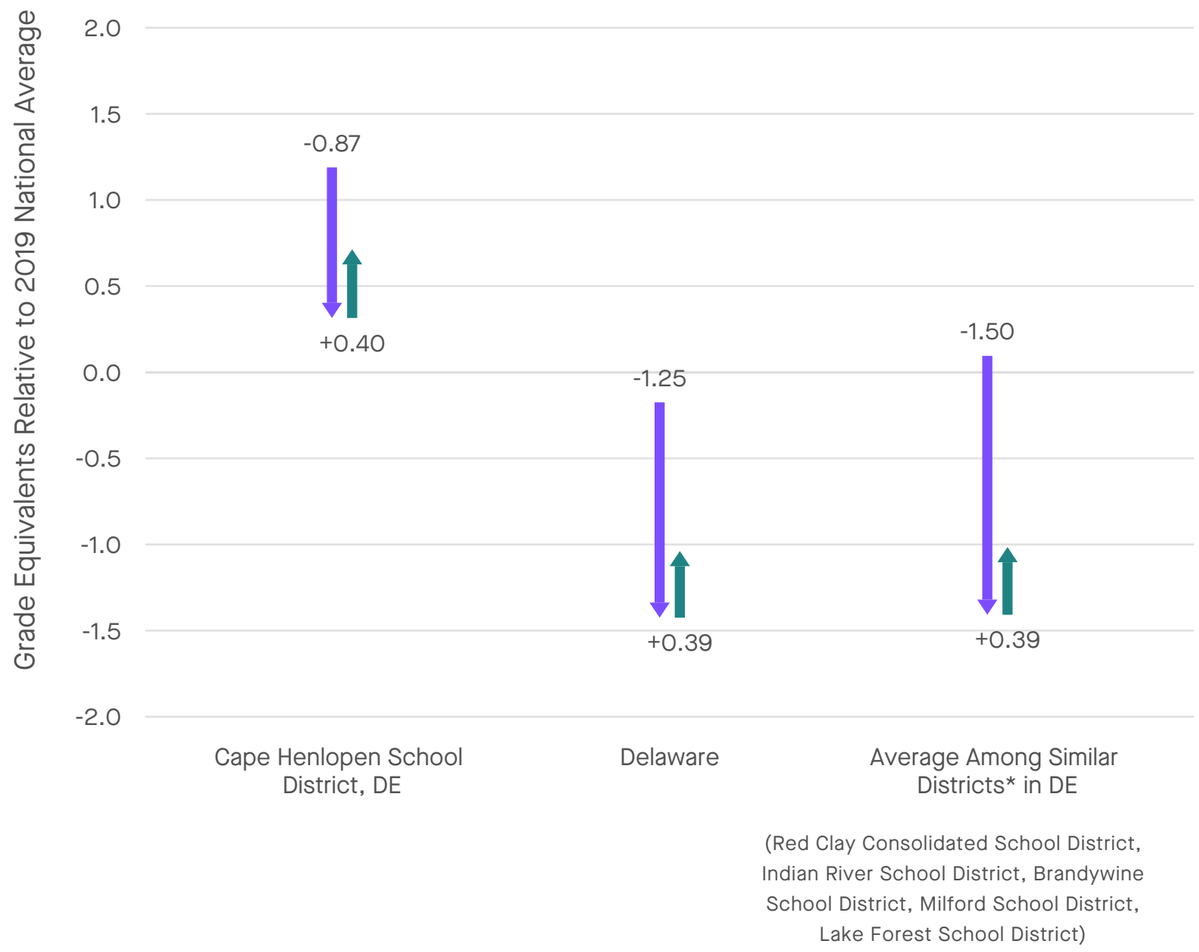

**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | +0.07 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Cape Henlopen School District, DE

## Math Performance in Cape Henlopen School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024



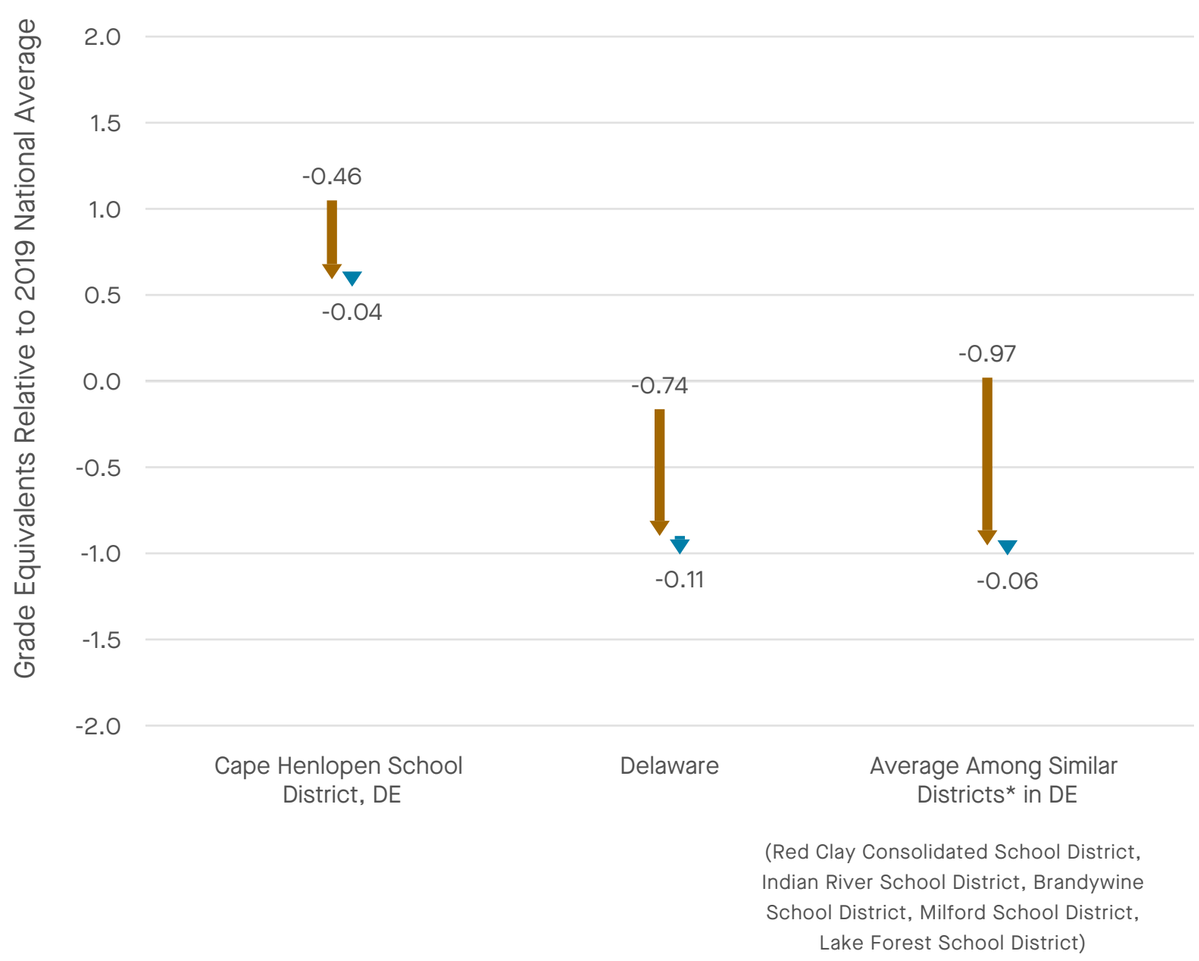

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Cape Henlopen School District, DE** | 1.19 | 0.32 | 0.71 | ↓ -0.87 | ↑ 0.40 | ↓ -0.47 |
| **Delaware** | -0.17 | -1.42 | -1.04 | ↓ -1.25 | ↑ 0.39 | ↓ -0.86 |
| **Similar Districts* in Delaware** | 0.09 | -1.41 | -1.01 | ↓ -1.50 | ↑ 0.39 | ↓ -1.11 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Cape Henlopen School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

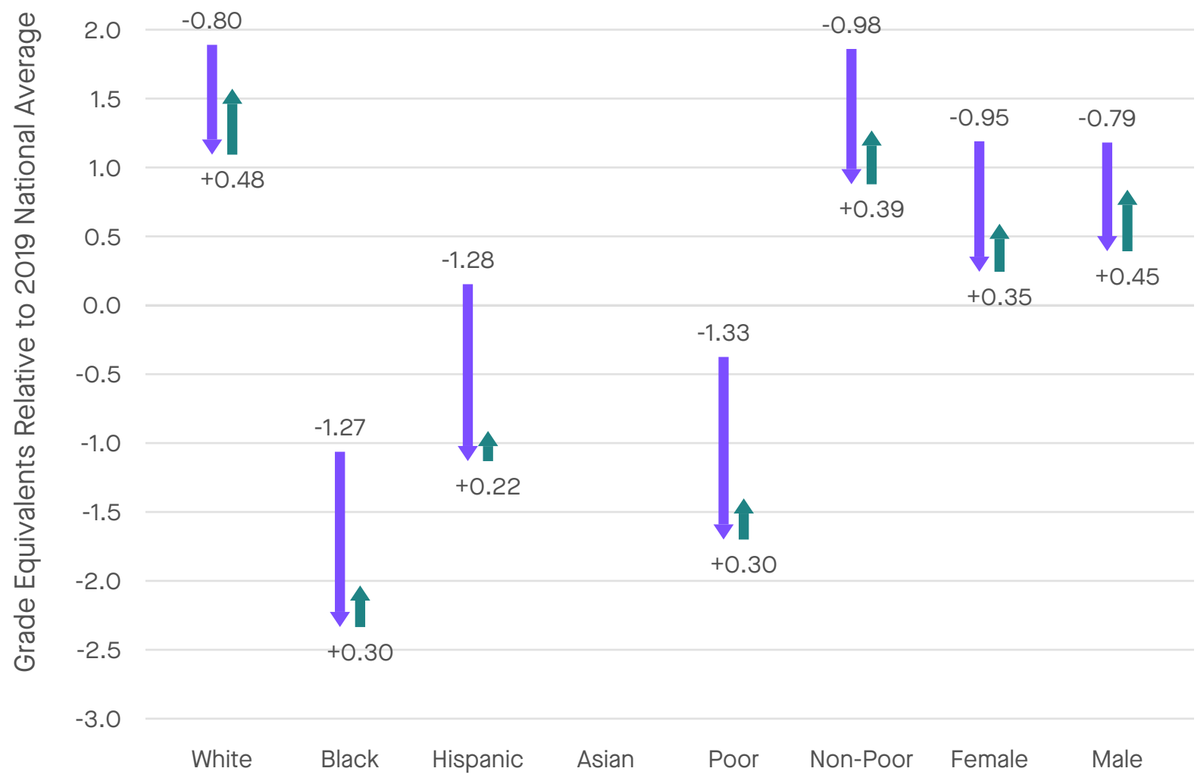
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Cape Henlopen School District, DE** | 1.05 | 0.59 | 0.55 | ↓ -0.46 | ↓ -0.04 | ↓ -0.50 |
| **Delaware** | -0.16 | -0.90 | -1.01 | ↓ -0.74 | ↓ -0.11 | ↓ -0.84 |
| **Similar Districts* in Delaware** | 0.02 | -0.95 | -1.01 | ↓ -0.97 | ↓ -0.06 | ↓ -1.03 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Cape Henlopen School District, DE

## Math Performance by Subgroup, Grades 3-8, 2019-2024

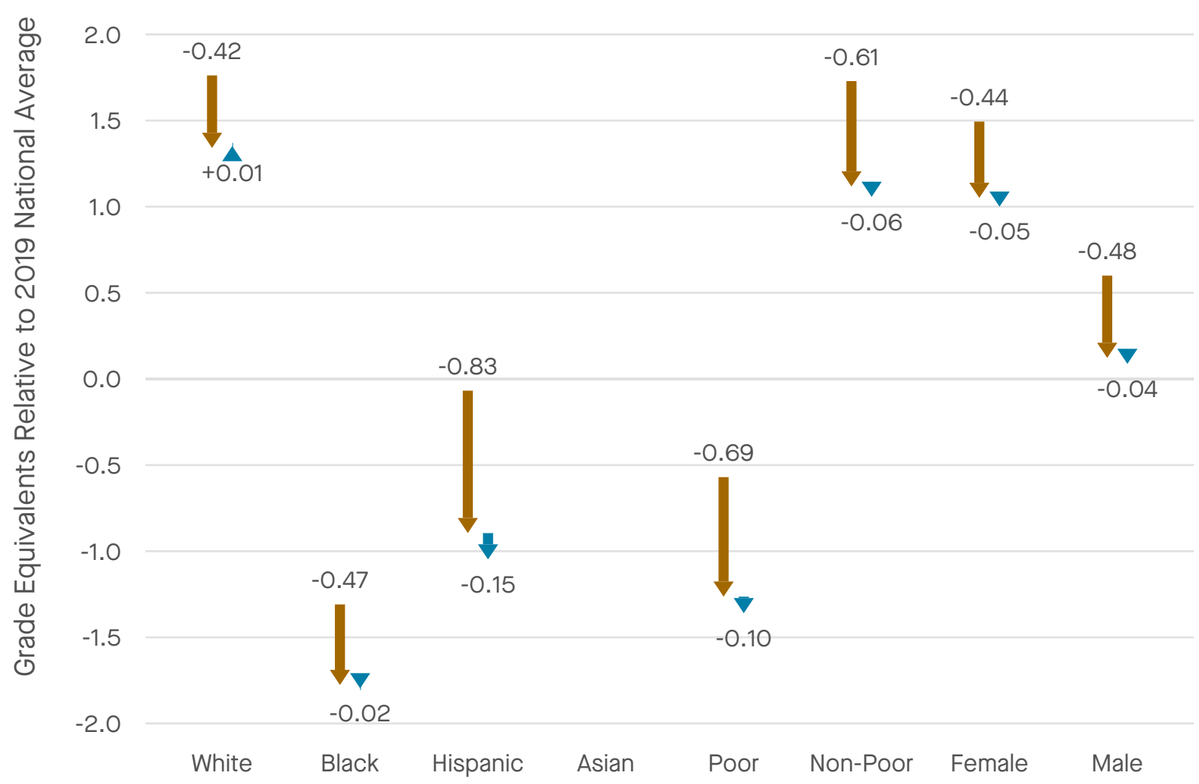



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.89 | 1.09 | 1.57 | ↓ -0.80 | ↑ 0.48 | ↓ -0.32 |
| **Black** | -1.06 | -2.33 | -2.03 | ↓ -1.27 | ↑ 0.30 | ↓ -0.97 |
| **Hispanic** | 0.15 | -1.13 | -0.91 | ↓ -1.28 | ↑ 0.22 | ↓ -1.06 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.38 | -1.70 | -1.40 | ↓ -1.33 | ↑ 0.30 | ↓ -1.03 |
| **Non-Poor** | 1.86 | 0.88 | 1.27 | ↓ -0.98 | ↑ 0.39 | ↓ -0.59 |
| **Female** | 1.19 | 0.24 | 0.59 | ↓ -0.95 | ↑ 0.35 | ↓ -0.60 |
| **Male** | 1.18 | 0.39 | 0.84 | ↓ -0.79 | ↑ 0.45 | ↓ -0.34 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



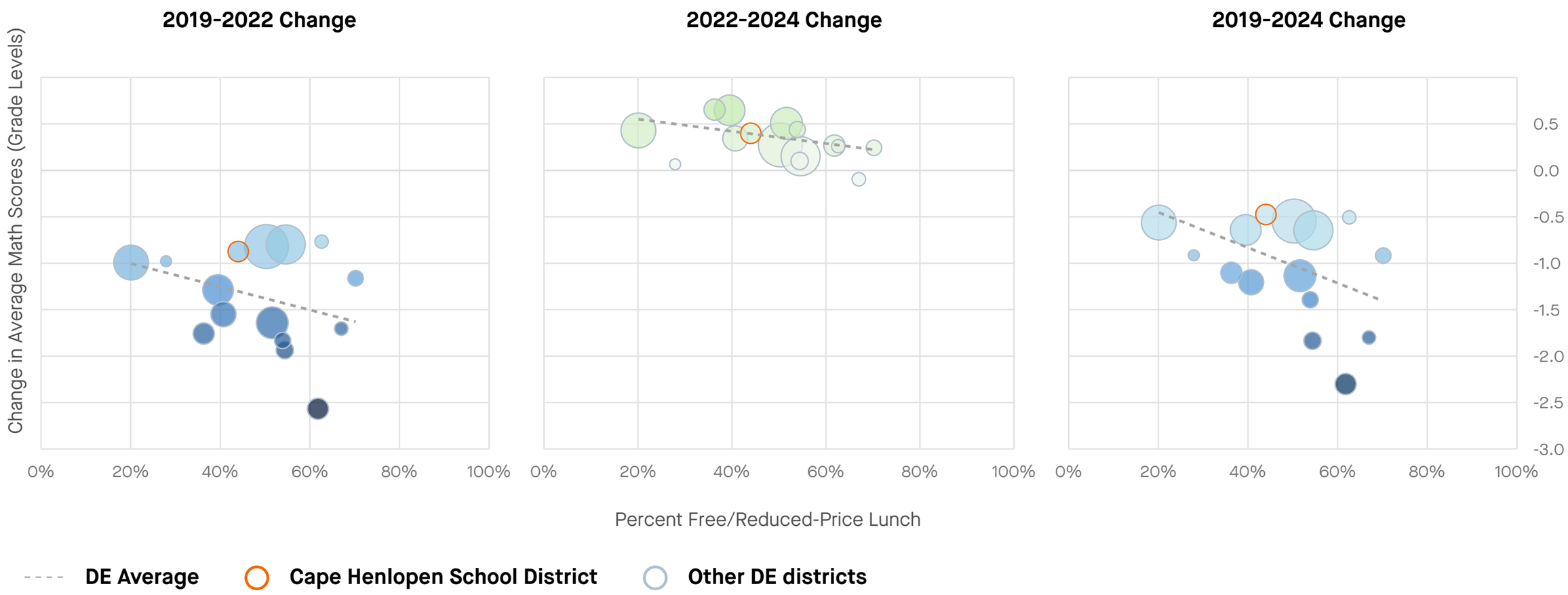

**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

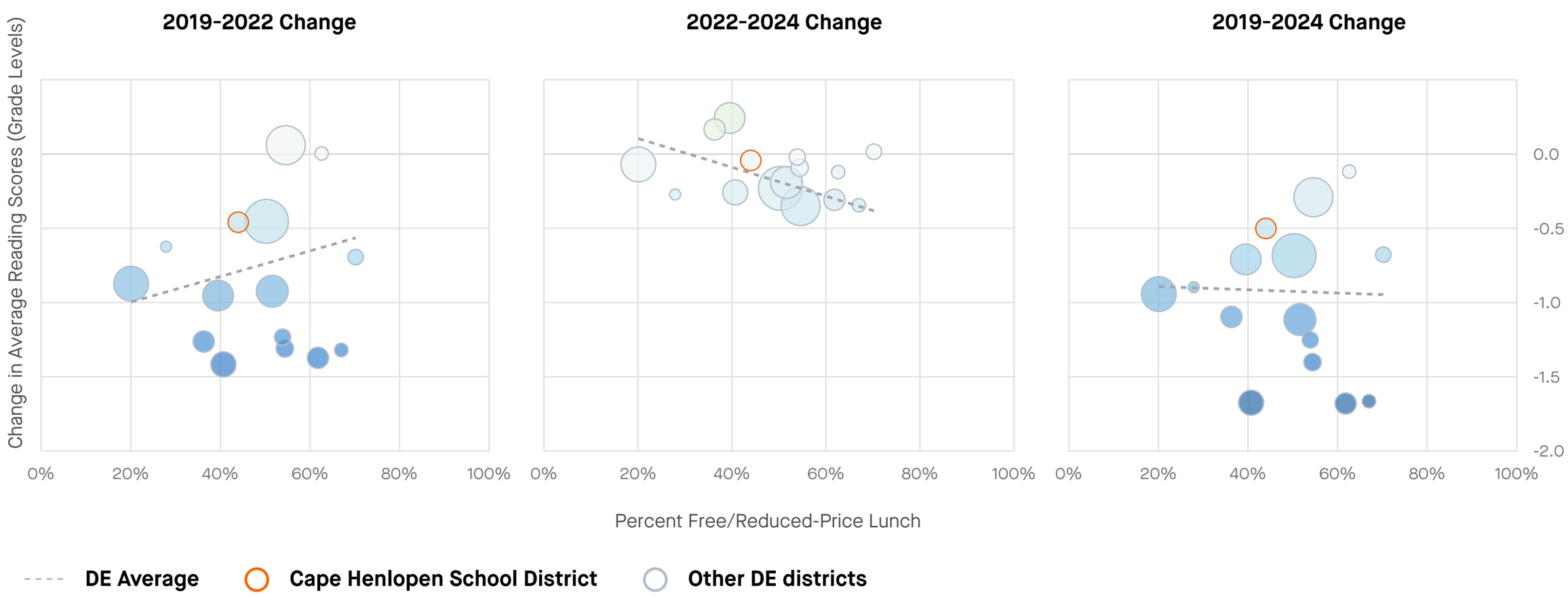
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.76 | 1.34 | 1.35 | ↓ -0.42 | ↑ 0.01 | ↓ -0.41 |
| **Black** | -1.31 | -1.78 | -1.80 | ↓ -0.47 | ↓ -0.02 | ↓ -0.49 |
| **Hispanic** | -0.07 | -0.90 | -1.05 | ↓ -0.83 | ↓ -0.15 | ↓ -0.98 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.57 | -1.26 | -1.36 | ↓ -0.69 | ↓ -0.10 | ↓ -0.79 |
| **Non-Poor** | 1.73 | 1.12 | 1.06 | ↓ -0.61 | ↓ -0.06 | ↓ -0.67 |
| **Female** | 1.49 | 1.05 | 1.00 | ↓ -0.44 | ↓ -0.05 | ↓ -0.49 |
| **Male** | 0.60 | 0.12 | 0.09 | ↓ -0.48 | ↓ -0.04 | ↓ -0.51 |

# Cape Henlopen School District, DE

## Change in Math Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



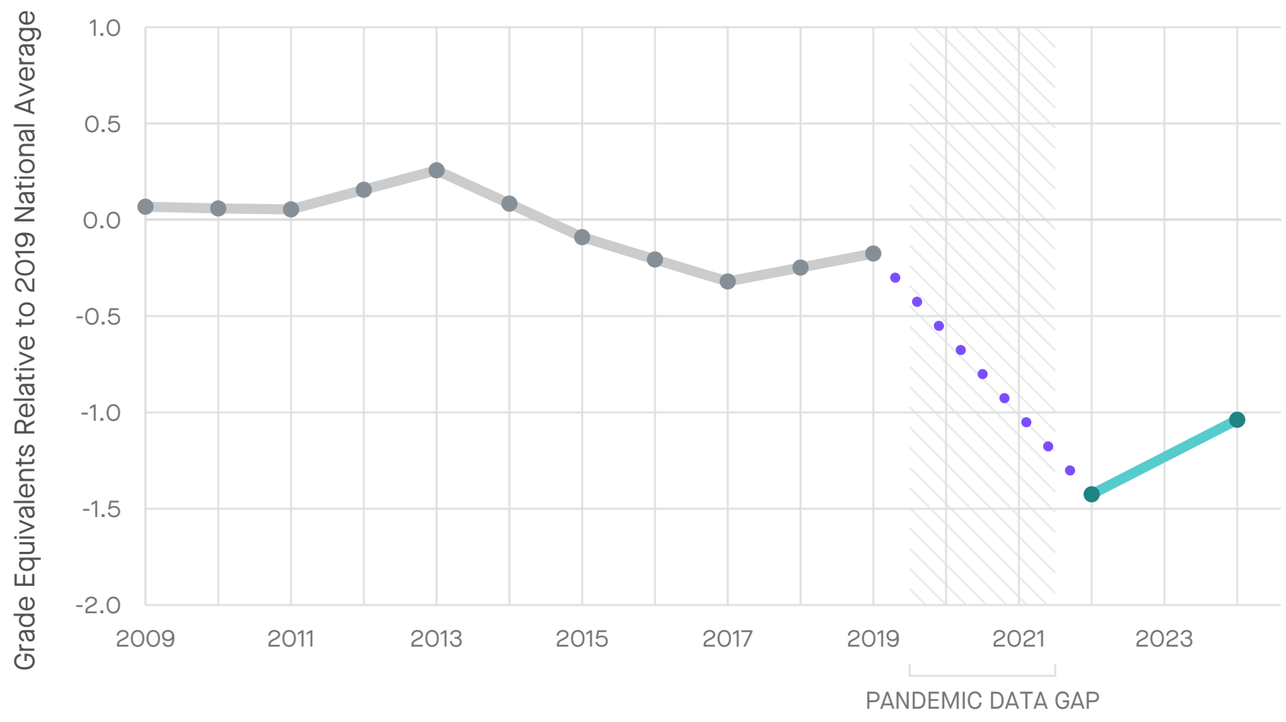

## Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Delaware



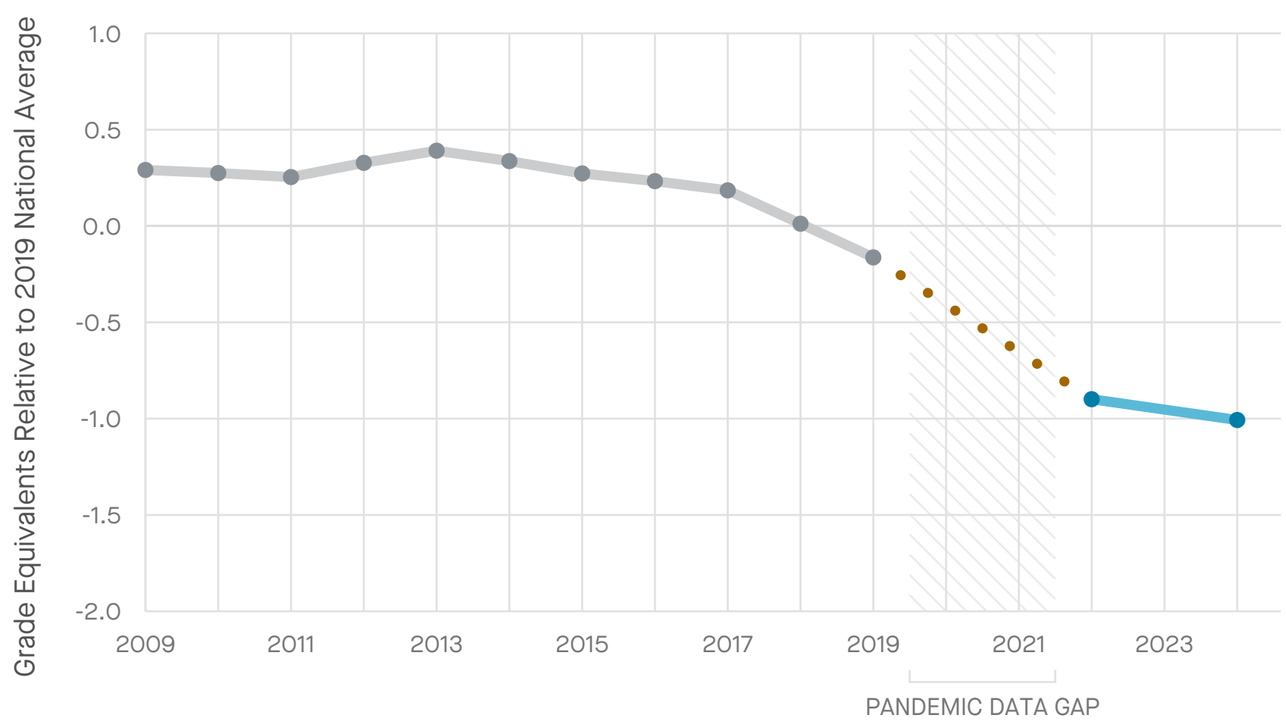
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.17 |
| **2022 Average** | -1.43 |
| **2024 Average** | -1.04 |
| **2019-2022 Change** | -1.25 |
| **2022-2024 Change** | +0.39 |
| **Since 2019** | -0.86 |

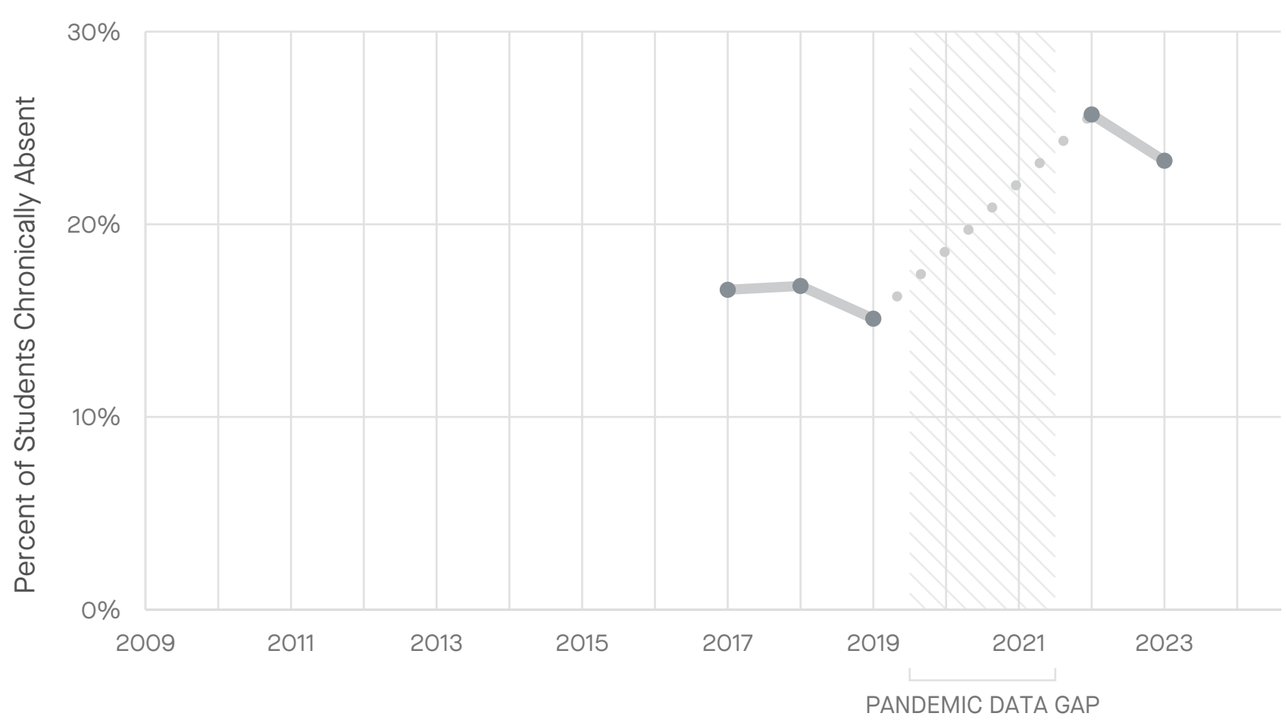
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.16 |
| **2022 Average** | -0.90 |
| **2024 Average** | -1.01 |
| **2019-2022 Change** | -0.74 |
| **2022-2024 Change** | -0.11 |
| **Since 2019** | -0.84 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

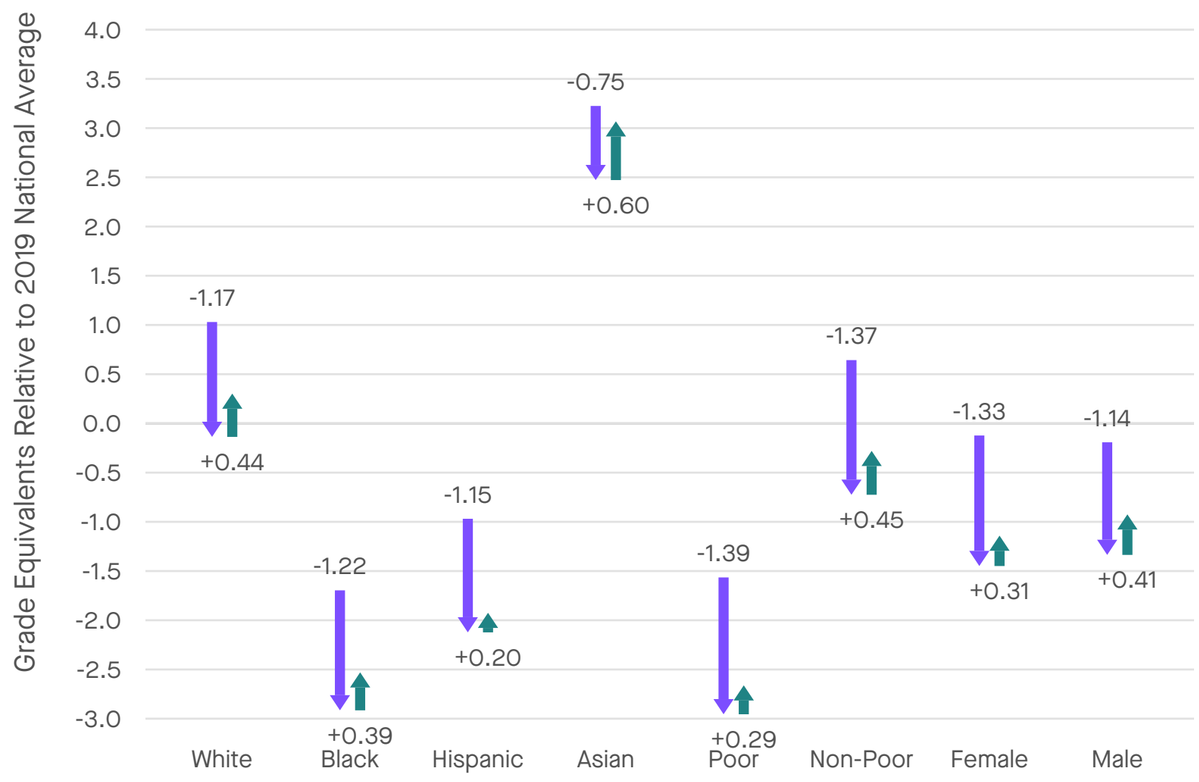
| | |
|---|---|
| **2019-2023 Change** | +0.08 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Delaware



## Math Performance by Subgroup, Grades 3-8, 2019-2024

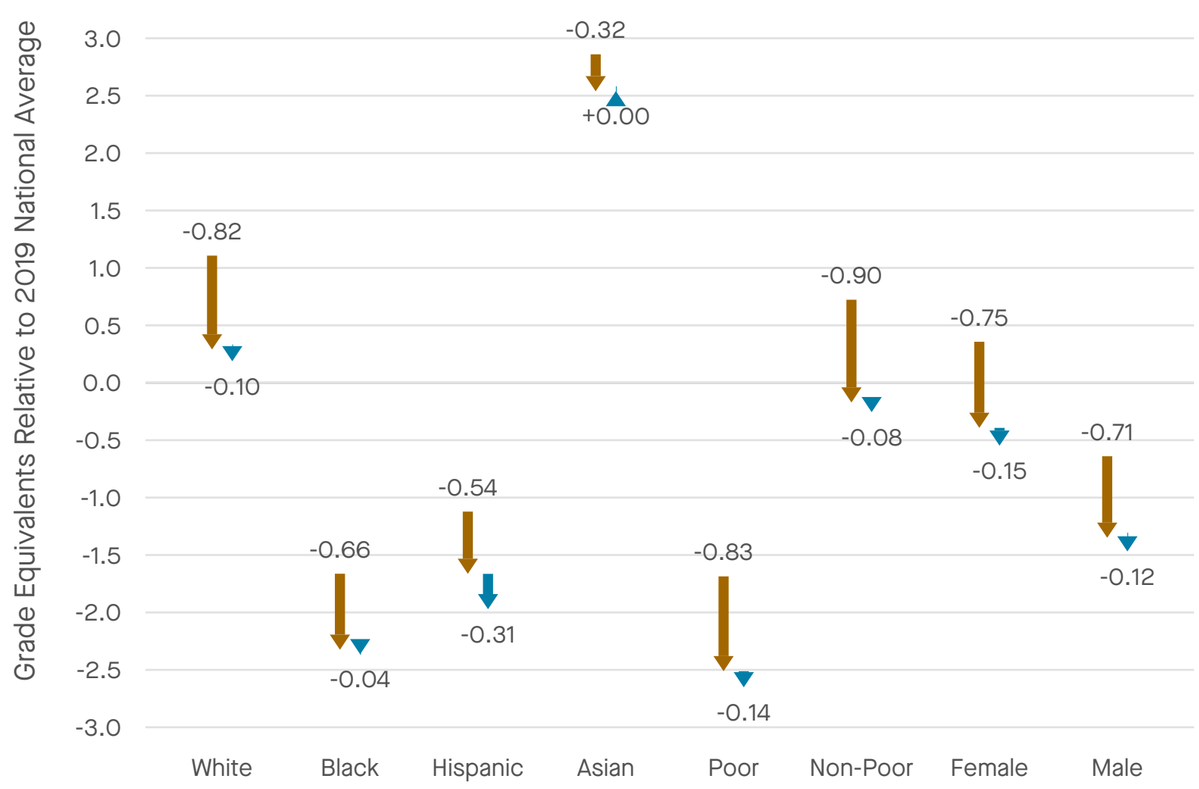



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.03 | -0.14 | 0.30 | ↓ -1.17 | ↑ 0.44 | ↓ -0.73 |
| **Black** | -1.70 | -2.92 | -2.53 | ↓ -1.22 | ↑ 0.39 | ↓ -0.83 |
| **Hispanic** | -0.97 | -2.12 | -1.92 | ↓ -1.15 | ↑ 0.20 | ↓ -0.95 |
| **Asian** | 3.23 | 2.47 | 3.07 | ↓ -0.75 | ↑ 0.60 | ↓ -0.16 |
| **Poor** | -1.56 | -2.96 | -2.66 | ↓ -1.39 | ↑ 0.29 | ↓ -1.10 |
| **Non-Poor** | 0.64 | -0.72 | -0.28 | ↓ -1.37 | ↑ 0.45 | ↓ -0.92 |
| **Female** | -0.12 | -1.45 | -1.14 | ↓ -1.33 | ↑ 0.31 | ↓ -1.02 |
| **Male** | -0.19 | -1.34 | -0.92 | ↓ -1.14 | ↑ 0.41 | ↓ -0.73 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

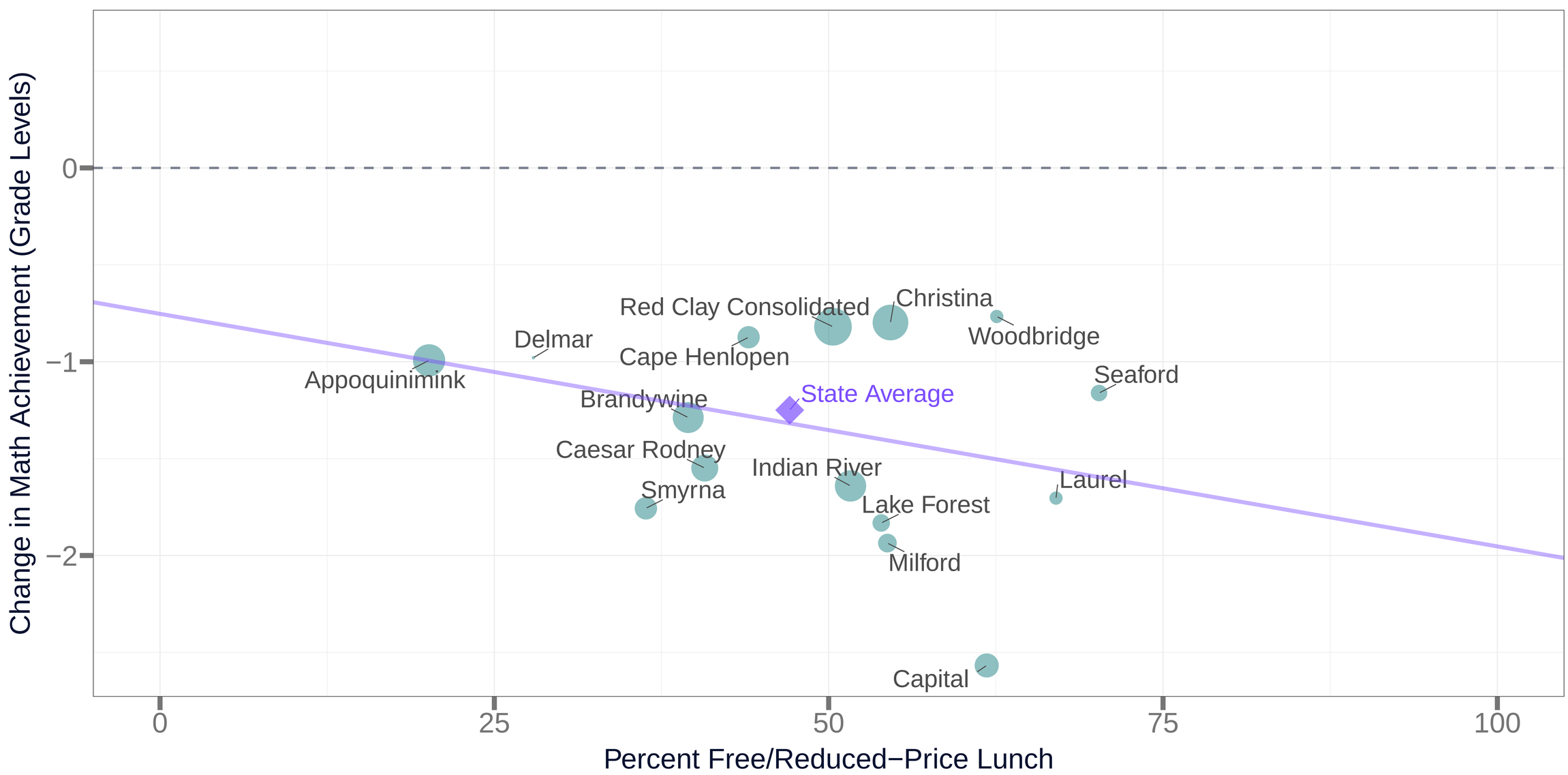



**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

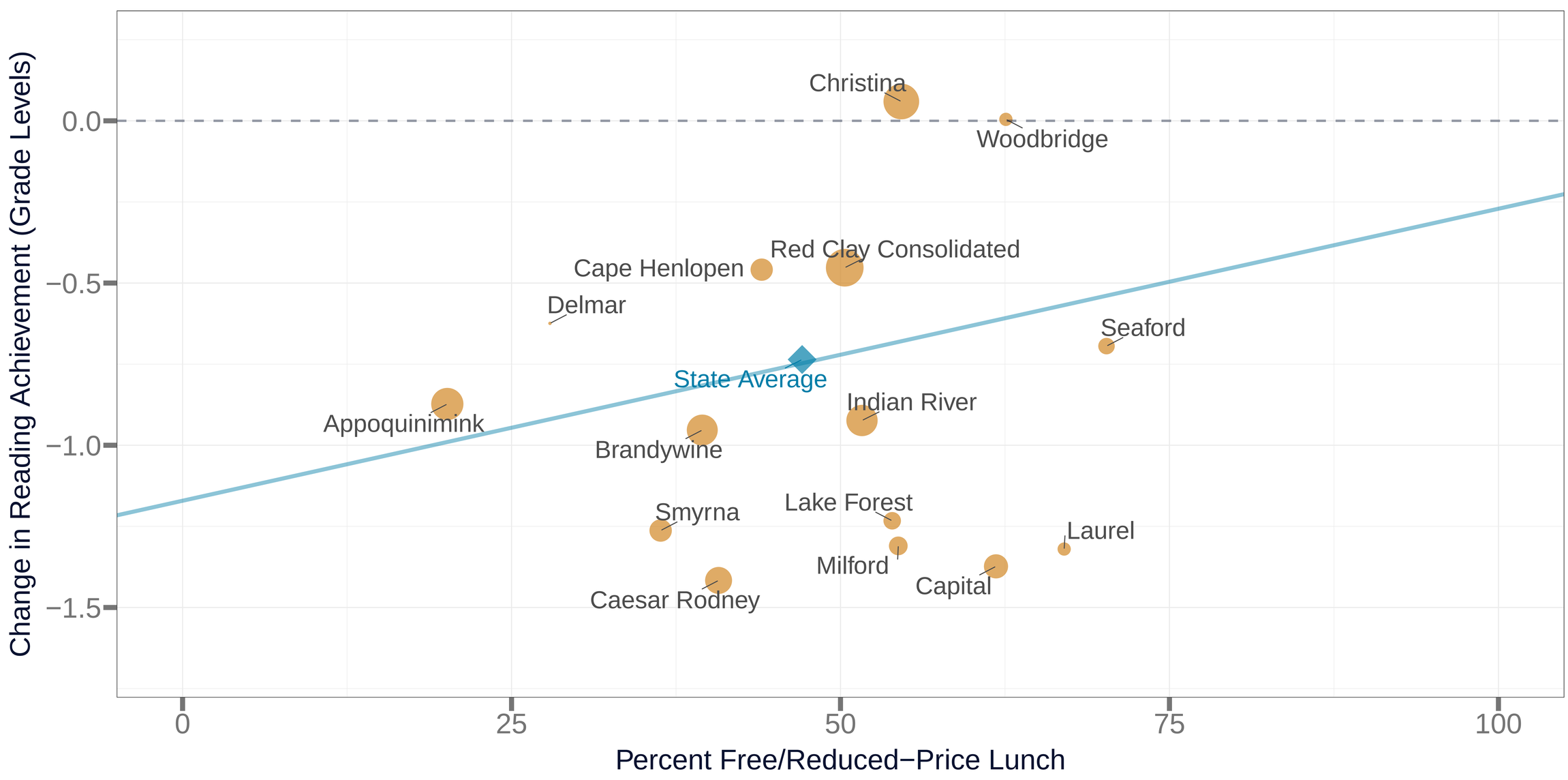
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.11 | 0.29 | 0.19 | ↓ -0.82 | ↓ -0.10 | ↓ -0.92 |
| **Black** | -1.66 | -2.33 | -2.36 | ↓ -0.66 | ↓ -0.04 | ↓ -0.70 |
| **Hispanic** | -1.12 | -1.66 | -1.97 | ↓ -0.54 | ↓ -0.31 | ↓ -0.85 |
| **Asian** | 2.86 | 2.54 | 2.54 | ↓ -0.32 | ↑ 0.00 | ↓ -0.32 |
| **Poor** | -1.69 | -2.51 | -2.65 | ↓ -0.83 | ↓ -0.14 | ↓ -0.96 |
| **Non-Poor** | 0.72 | -0.17 | -0.26 | ↓ -0.90 | ↓ -0.08 | ↓ -0.98 |
| **Female** | 0.36 | -0.39 | -0.55 | ↓ -0.75 | ↓ -0.15 | ↓ -0.91 |
| **Male** | -0.64 | -1.35 | -1.47 | ↓ -0.71 | ↓ -0.12 | ↓ -0.83 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Delaware Districts



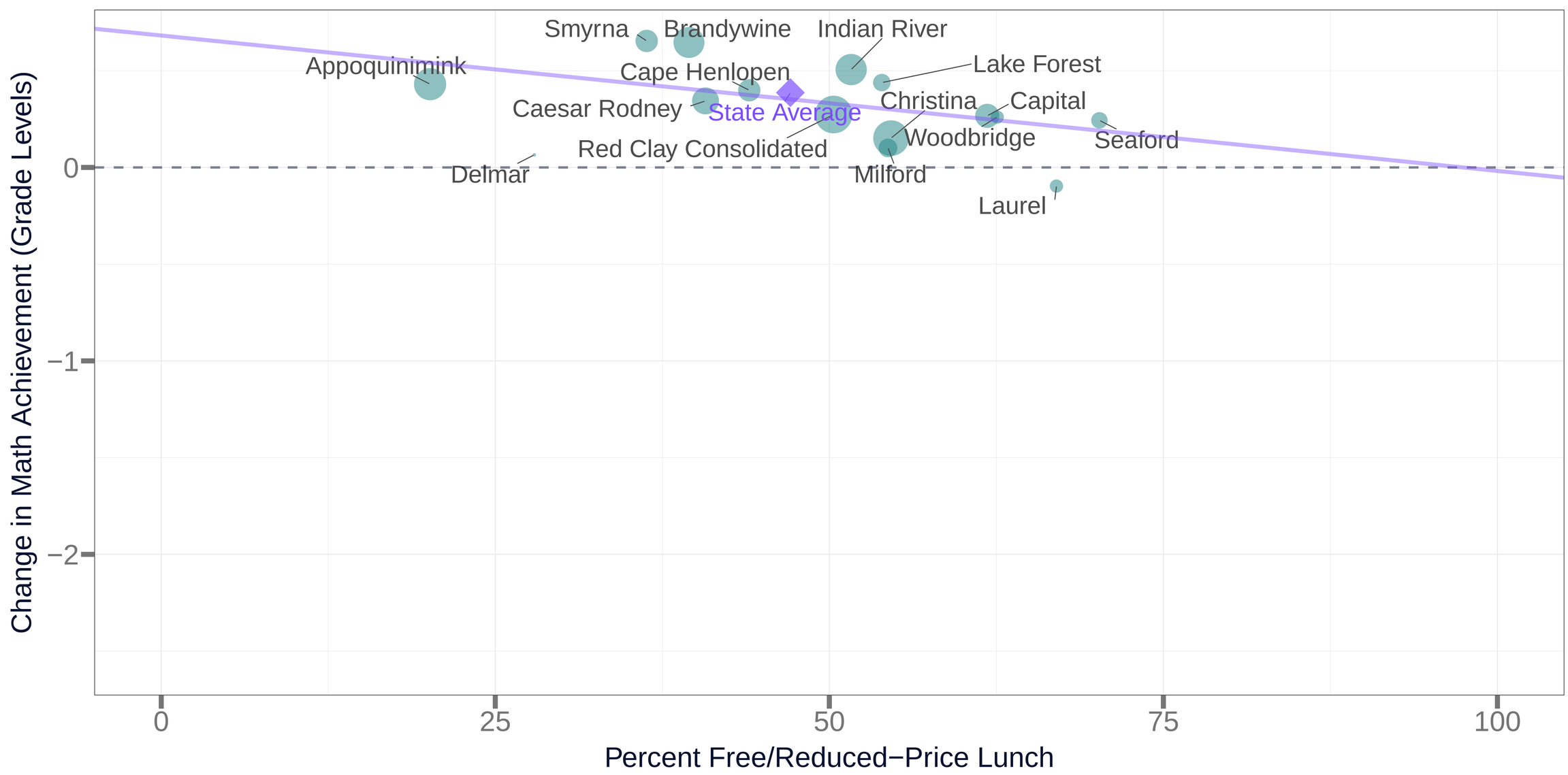

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Delaware Districts



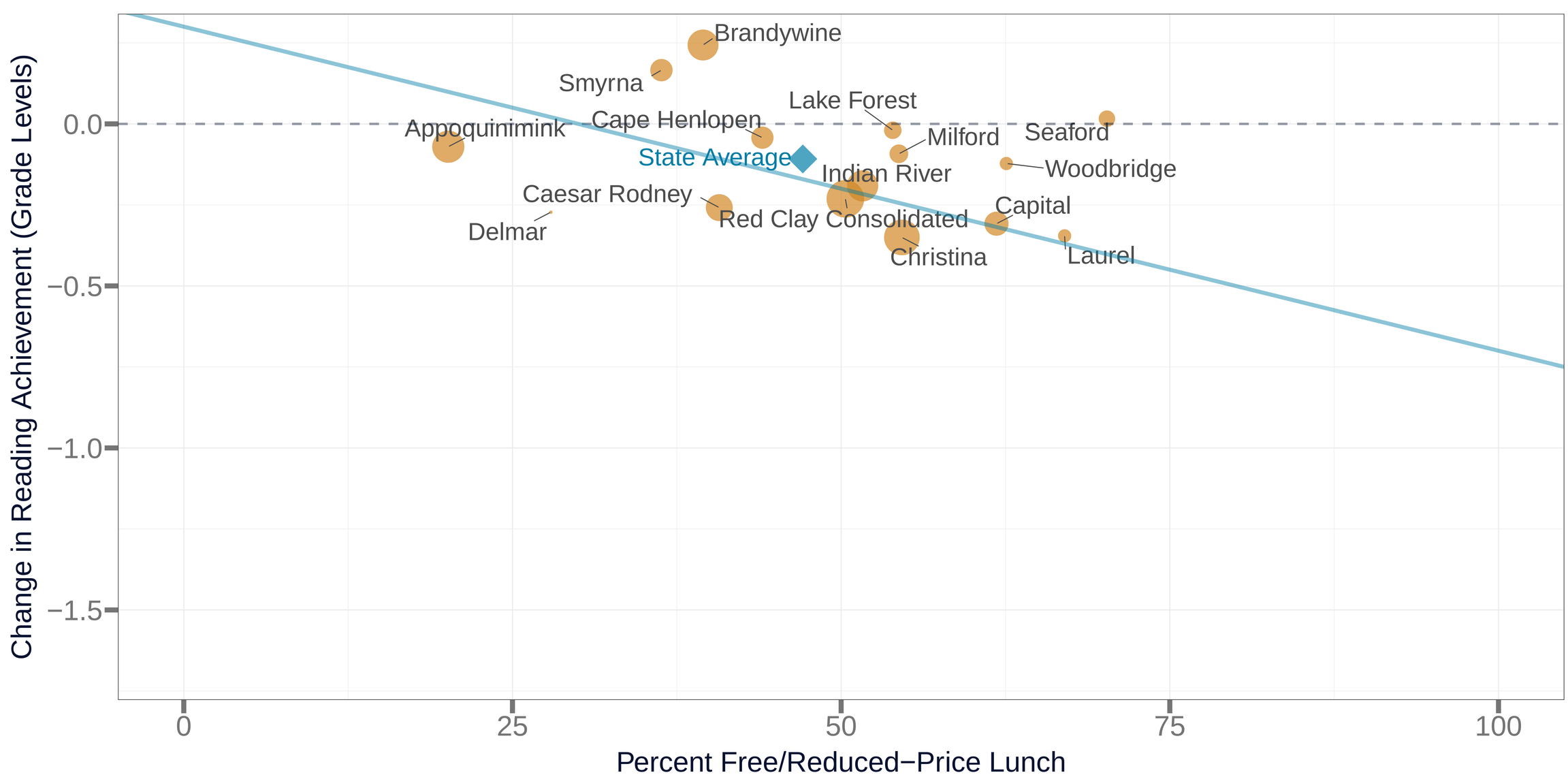

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Delaware Districts



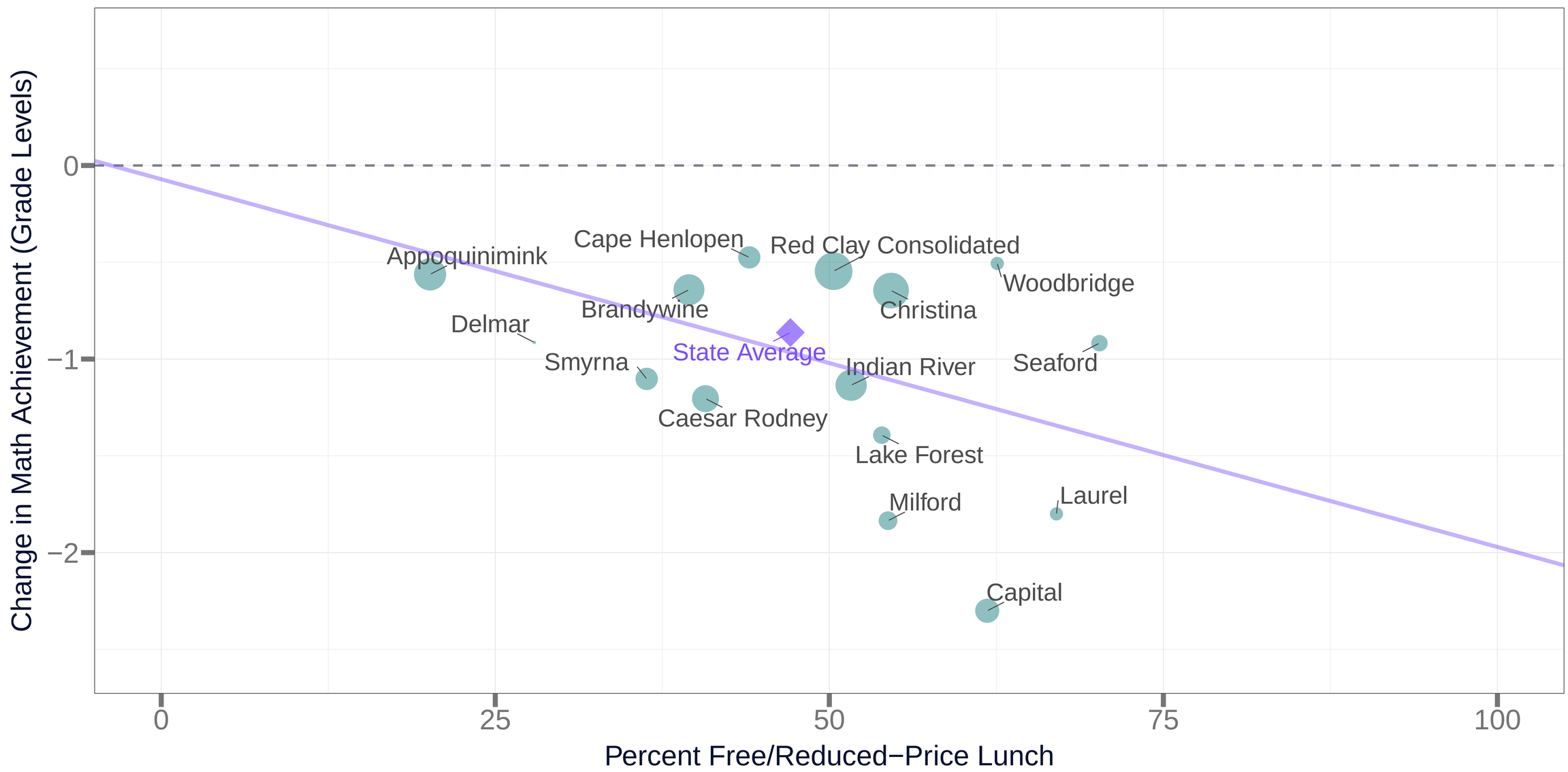

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Delaware Districts



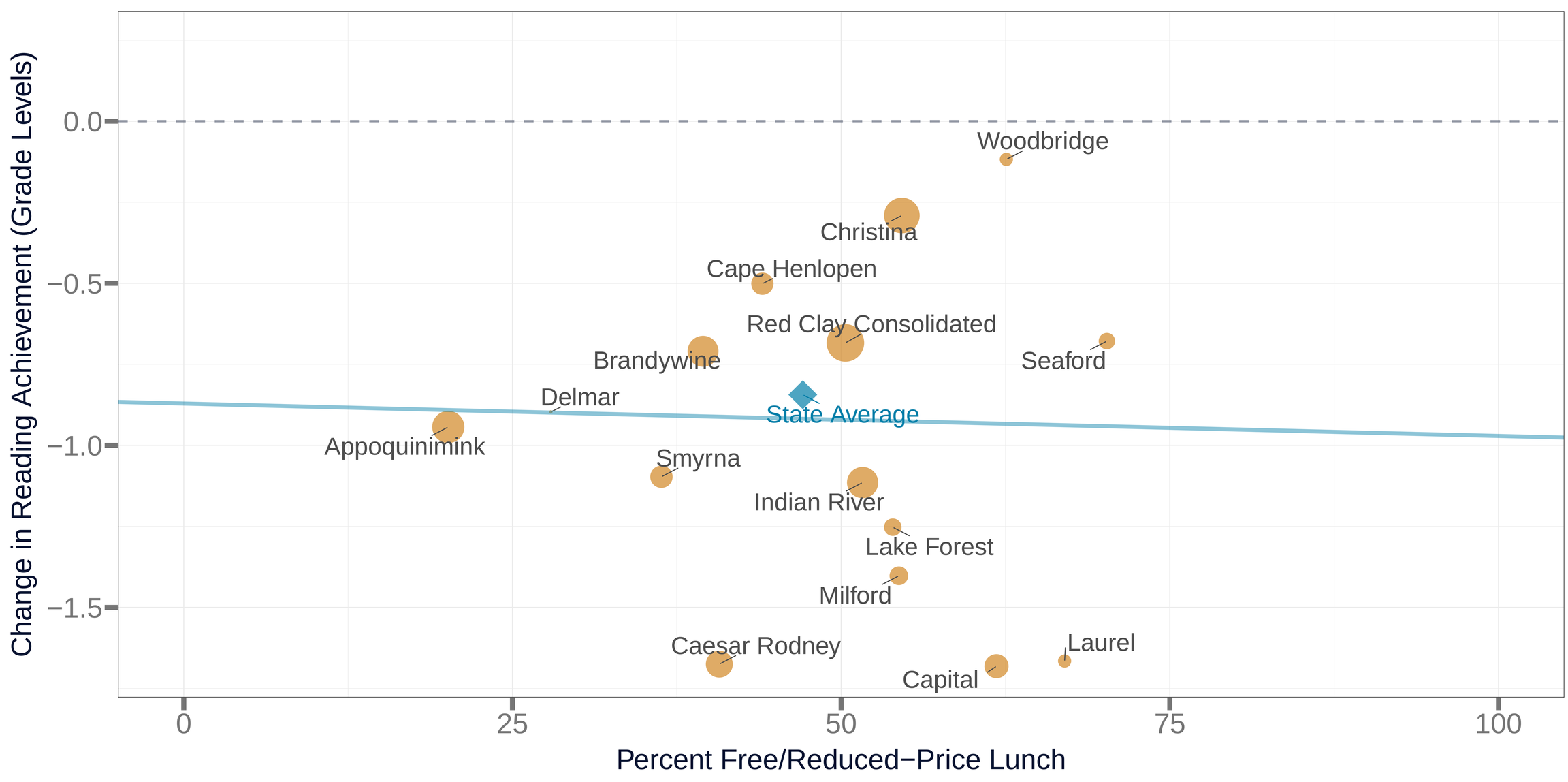

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Delaware Districts

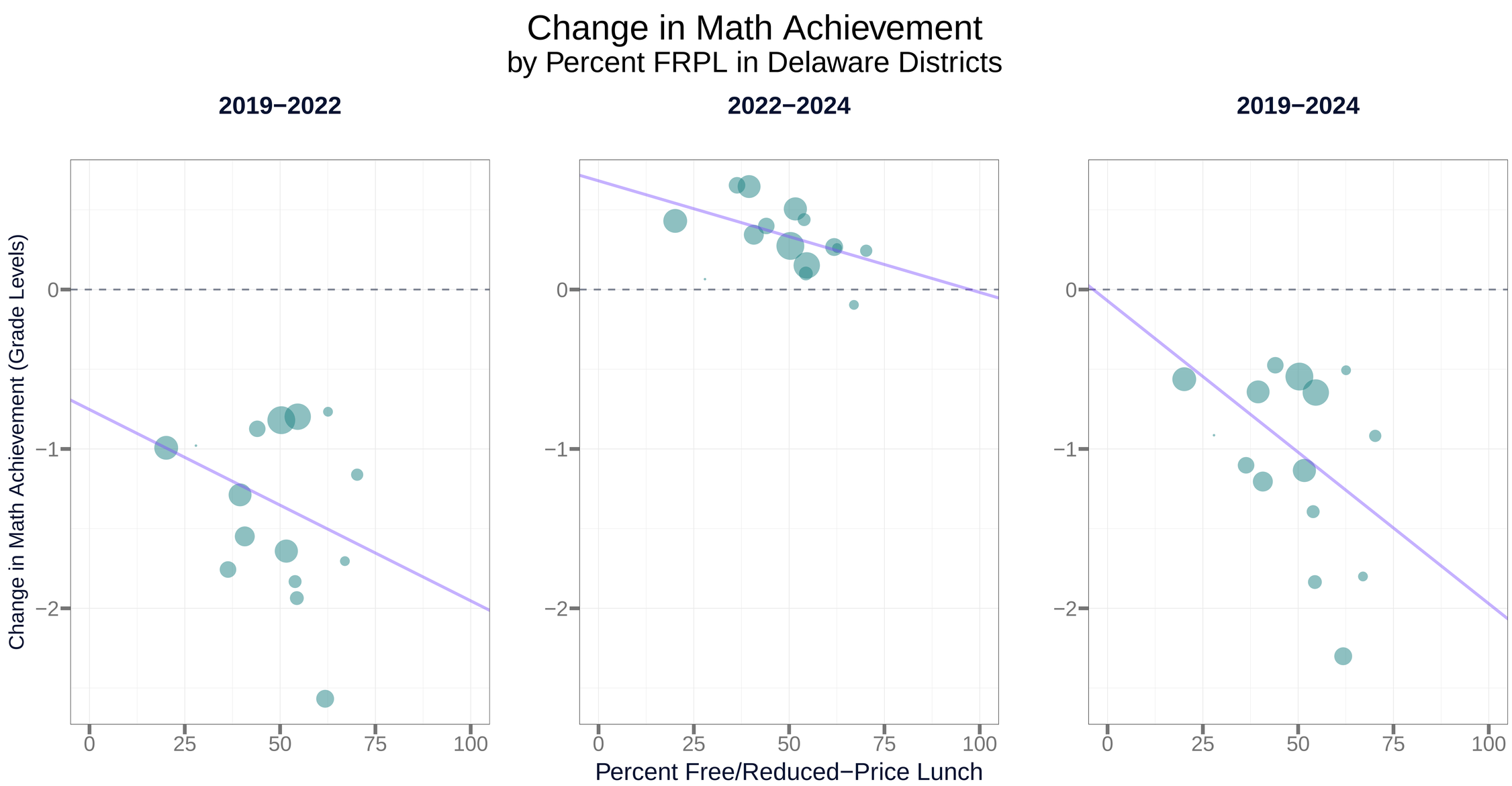



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

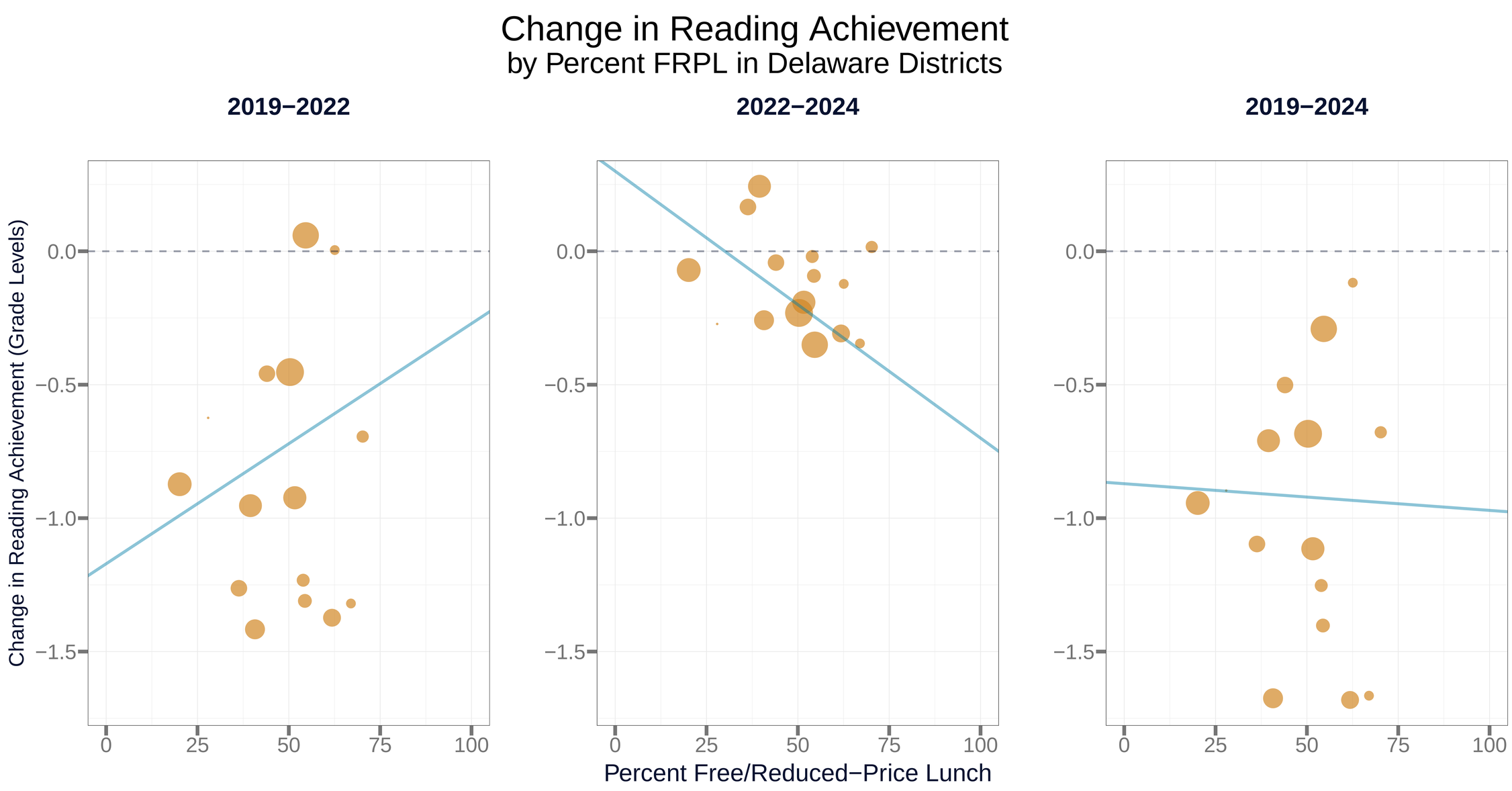
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Delaware Districts



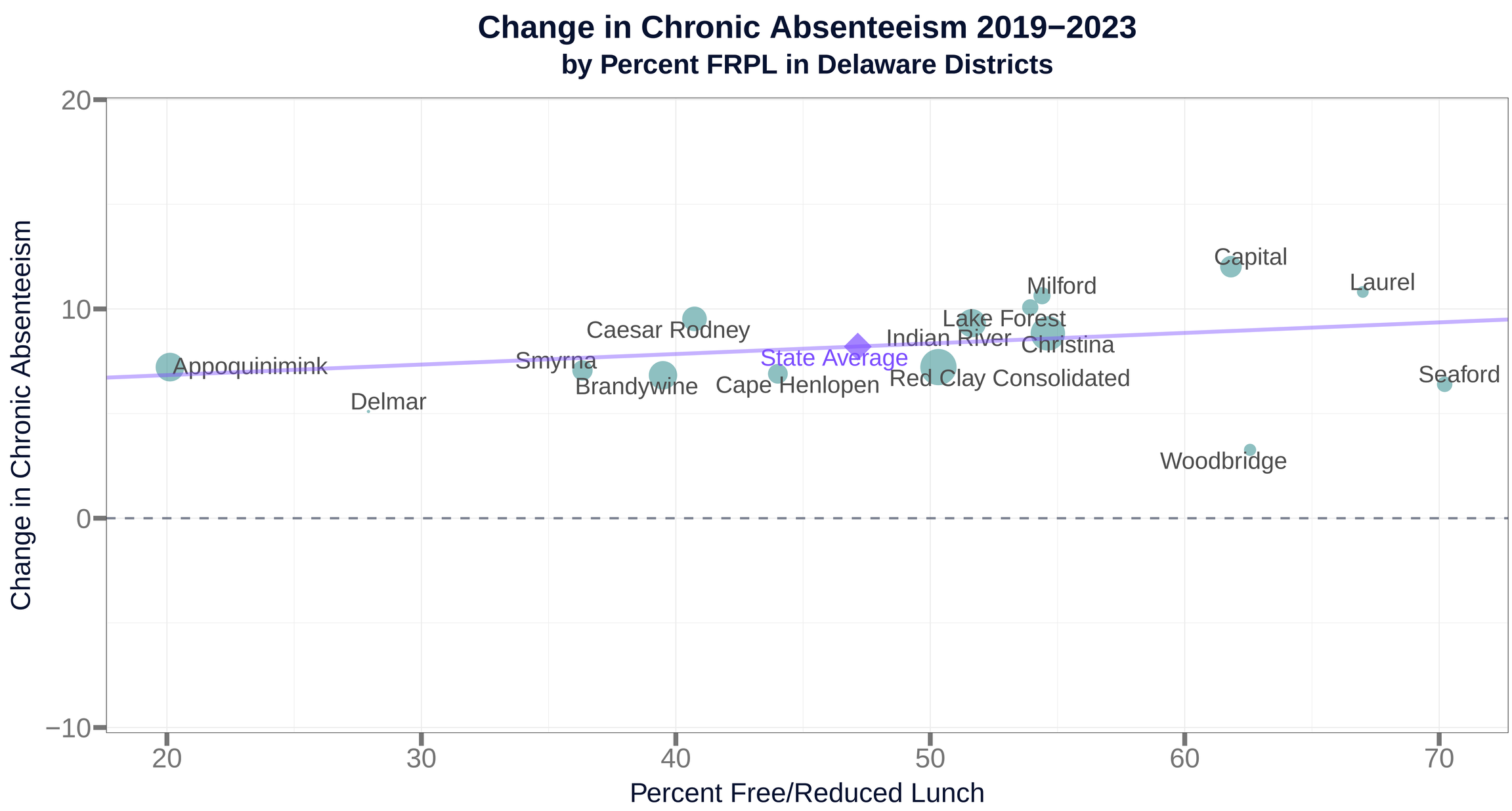

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.