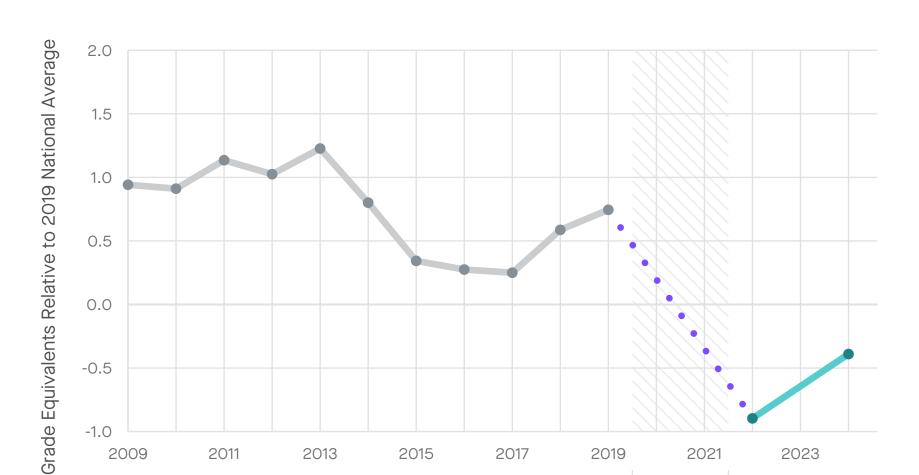
### Math Performance, Grades 3-8, 2009-2024



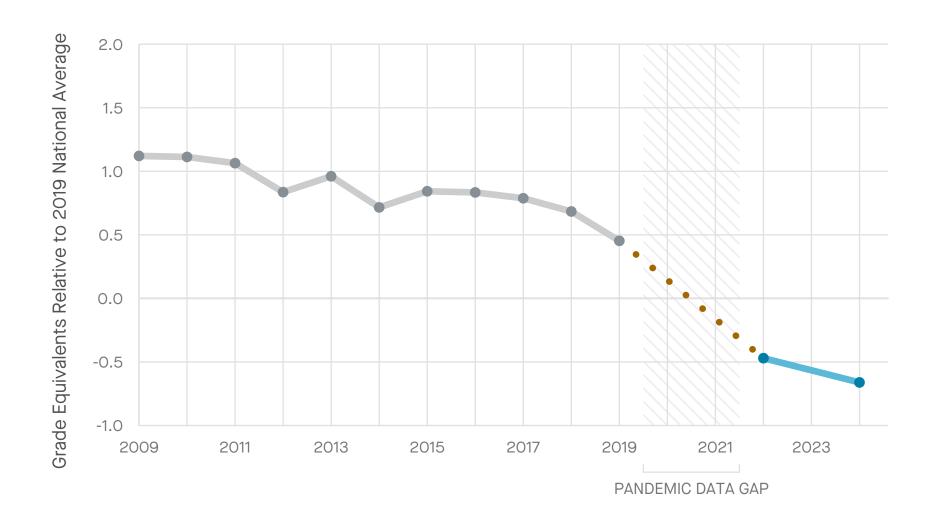
PANDEMIC DATA GAP

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.90
2024 Average	-0.39
2019-2022 Change	-1.64
2022-2024 Change	+0.51
Since 2019	-1.14

### Reading Performance, Grades 3-8, 2009-2024

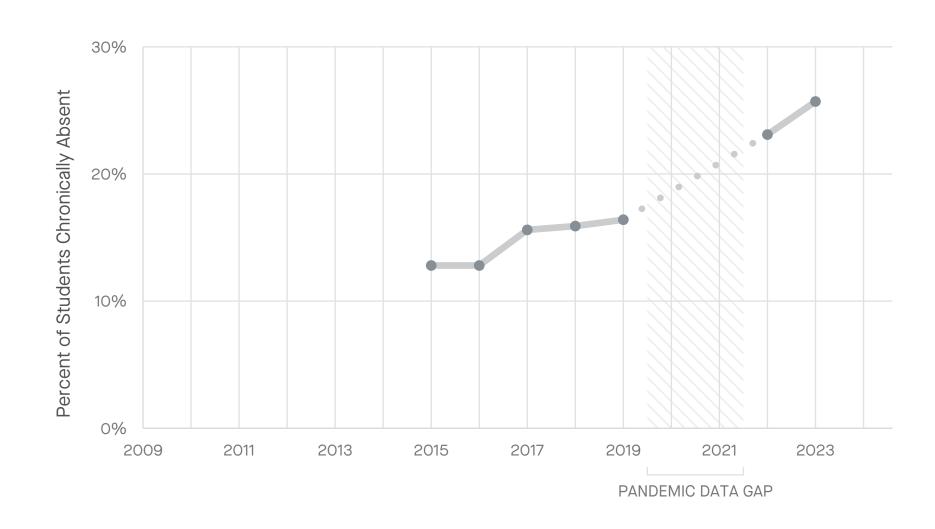


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.45
2022 Average	-0.47
2024 Average	-0.66
2019-2022 Change	-0.92
2022-2024 Change	-0.19
Since 2019	-1.11

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

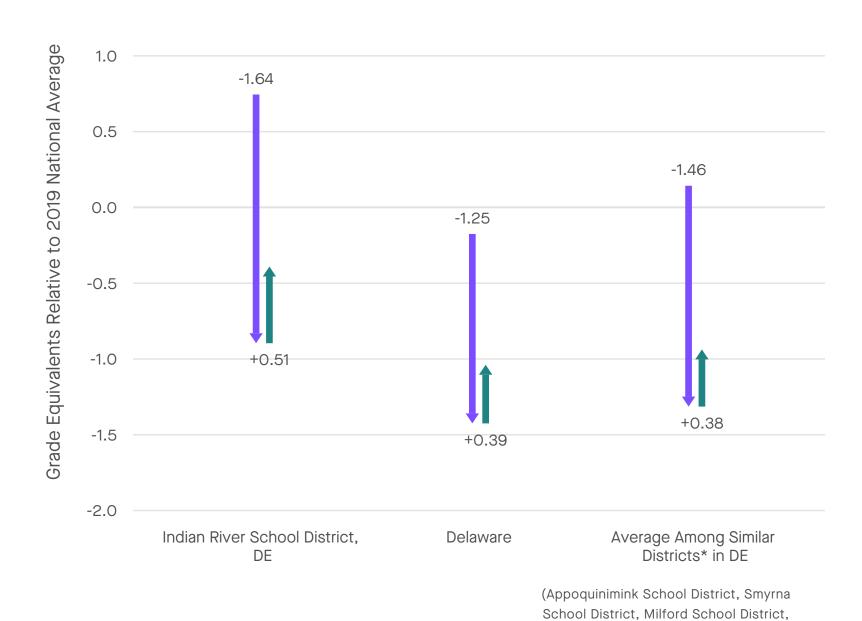
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Indian River School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

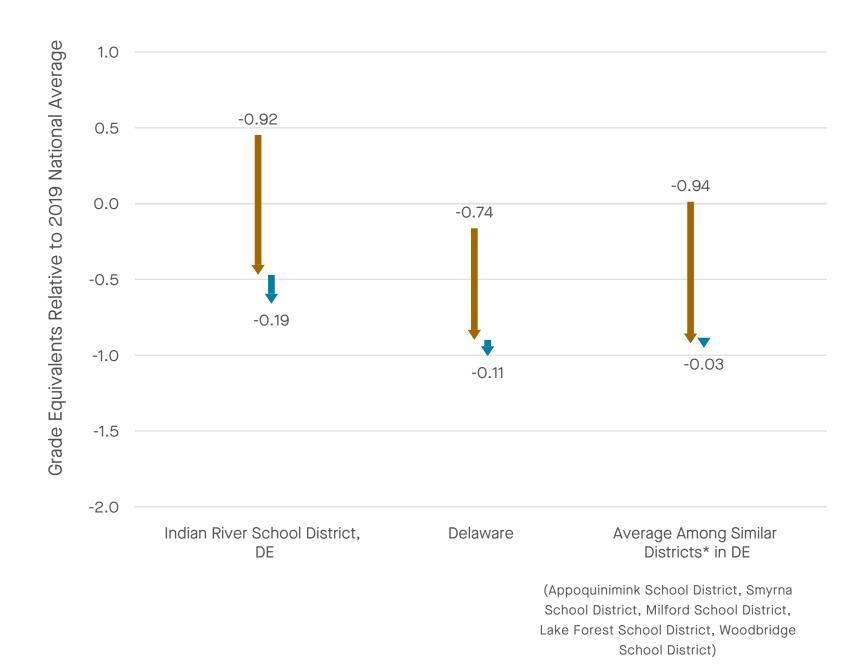
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO 22	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Indian River School District, DE	0.74	-0.90	-0.39	-1.64	• 0.51	<b>▼</b> -1.14
Delaware	-0.17	-1.42	-1.04	-1.25	• 0.39	-0.86
Similar Districts* in Delaware	0.14	-1.31	-0.94	-1.46	• 0.38	<b>-1.08</b>

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Indian River School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024

Lake Forest School District, Woodbridge School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

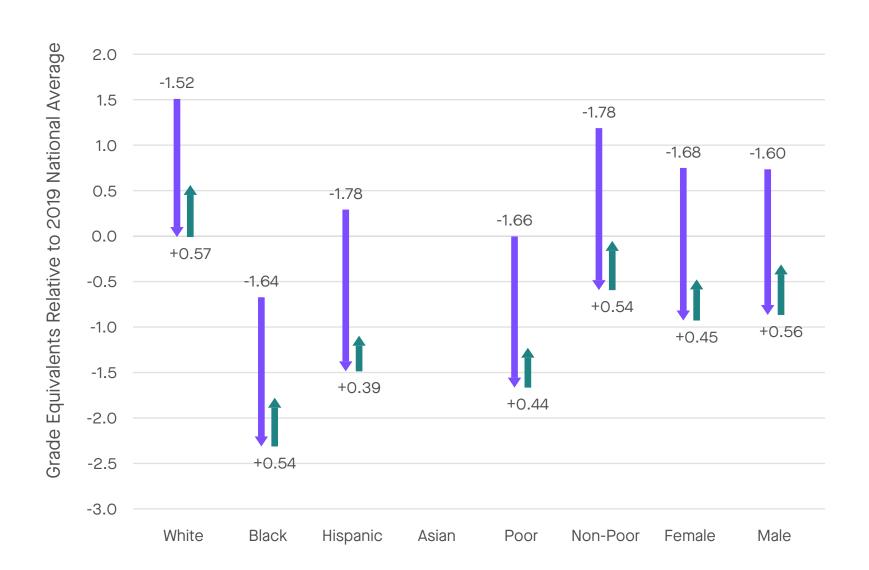
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
Indian River Schoo District, DE	0.45	-0.47	-0.66	-0.92	-0.19	<b>↓</b> -1.11
Delaware	-0.16	-0.90	-1.01	-0.74	-0.11	-0.84
Similar Districts* in Delaware	0.01	-0.92	-0.95	-0.94	-0.03	<b>↓</b> -0.96

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



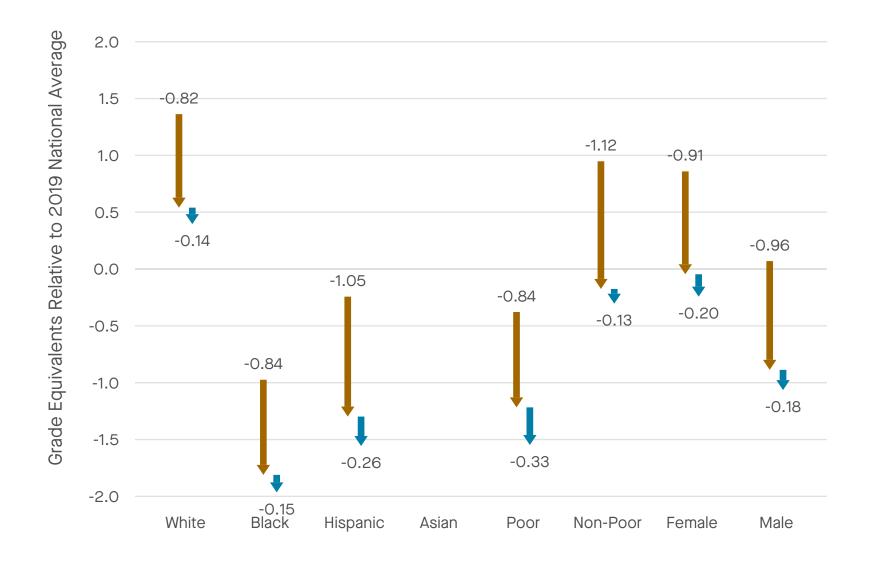


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVR/398	2022 AV8/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.51	-0.01	0.56	-1.52	• 0.57	<b>▼</b> -0.95
Black	-0.67	-2.31	-1.78	-1.64	♠ 0.54	<b>-1.10</b>
Hispanic	0.29	-1.49	-1.09	-1.78	♠ 0.39	<b>-</b> 1.39
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.00	-1.67	-1.23	-1.66	♠ 0.44	<b>↓</b> -1.22
Non-Poor	1.19	-0.59	-0.05	-1.78	♠ 0.54	<b>▼</b> -1.24
Female	0.75	-0.93	-0.48	-1.68	♠ 0.45	<b>↓</b> -1.23
Male	0.73	-0.87	-0.31	-1.60	♠ 0.56	<b>▼</b> -1.05

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

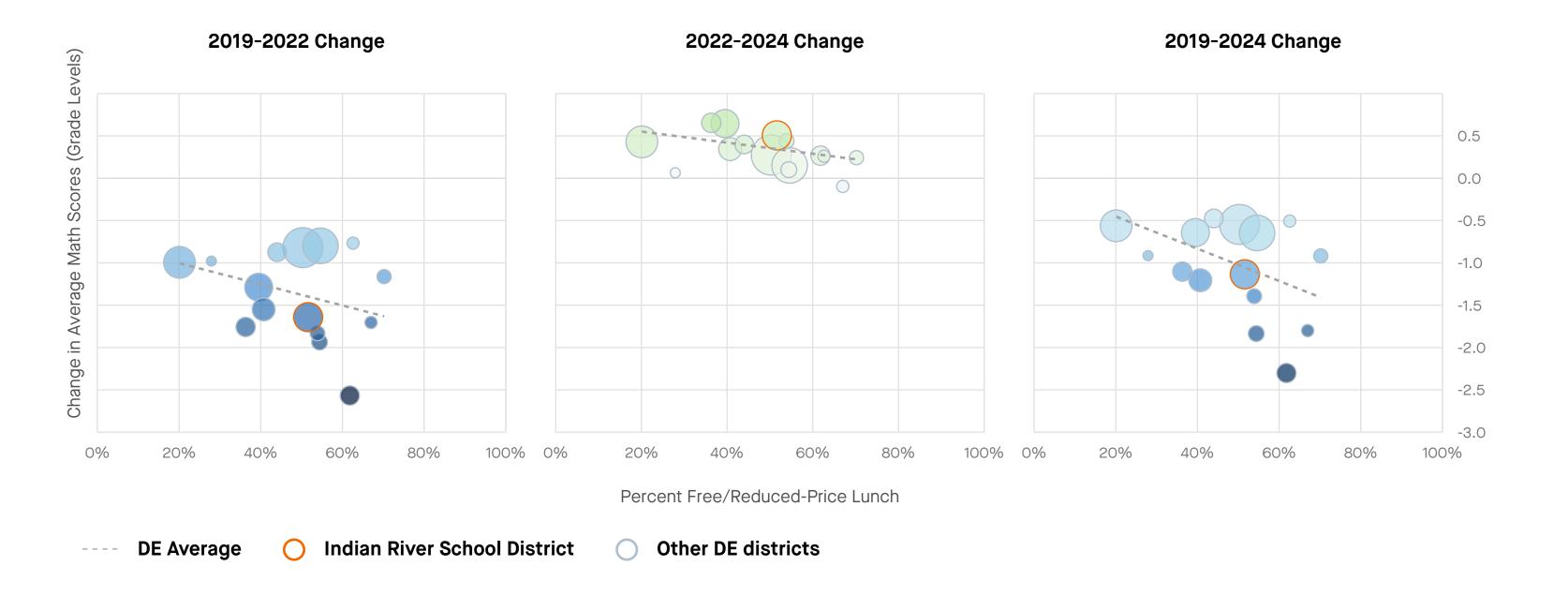
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ver3</sup> 9e	2022 A <sup>V673</sup> 96	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	1.36	0.54	0.40	-0.82	-0.14	<b>▼</b> -0.97
Black	-0.97	-1.81	-1.97	-0.84	-0.15	▼ -0.99
Hispanic	-0.24	-1.30	-1.56	-1.05	-0.26	<b>▼</b> -1.31
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.38	-1.22	-1.55	-0.84	-0.33	<b>▼</b> -1.17
Non-Poor	0.95	-0.17	-0.30	-1.12	-0.13	<b>▼</b> -1.25
Female	0.86	-0.05	-0.24	-0.91	-0.20	<b>▼</b> -1.10
Male	0.07	-0.89	-1.06	-0.96	-0.18	<b>▼</b> -1.14

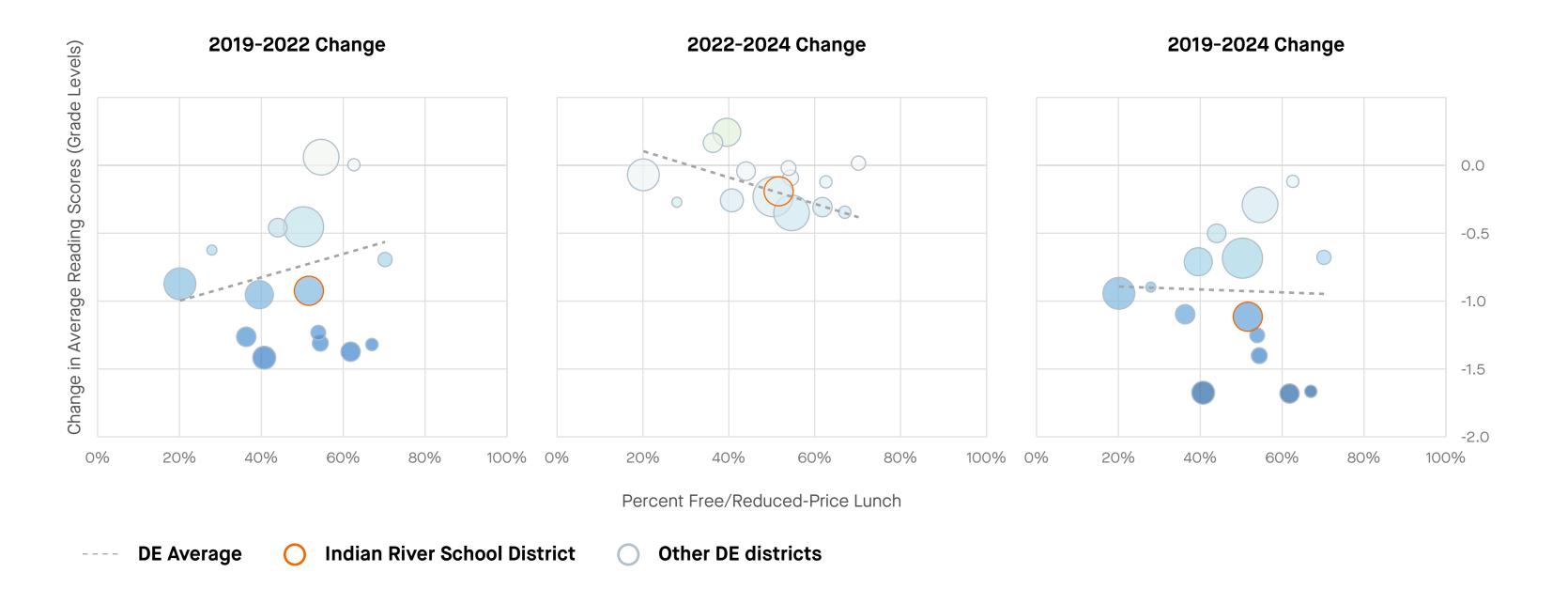


Change in Math Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





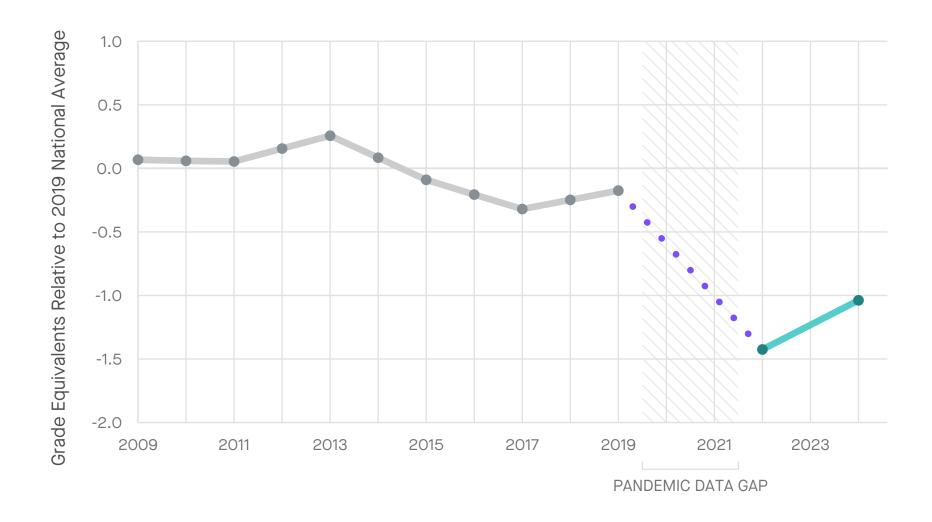
Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Delaware

### Math Performance, Grades 3-8, 2009-2024

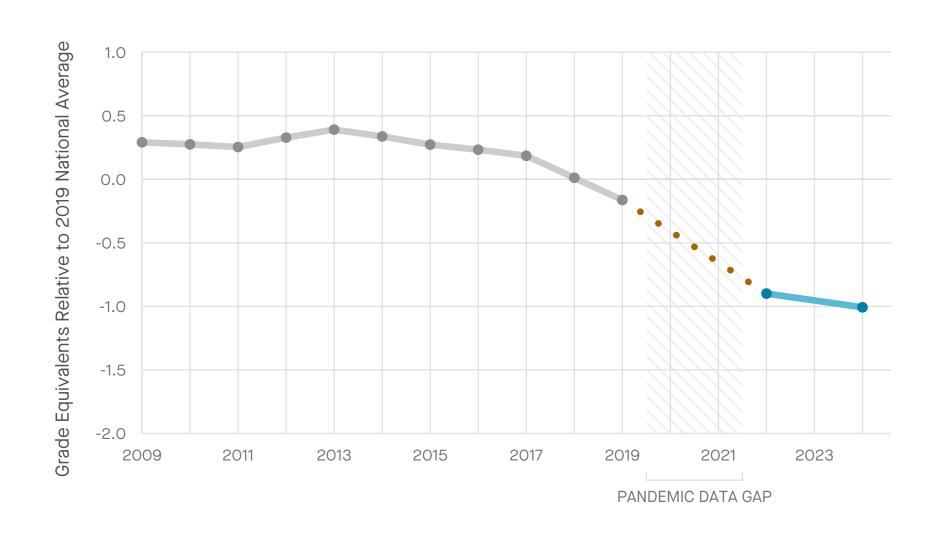


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

### Reading Performance, Grades 3-8, 2009-2024

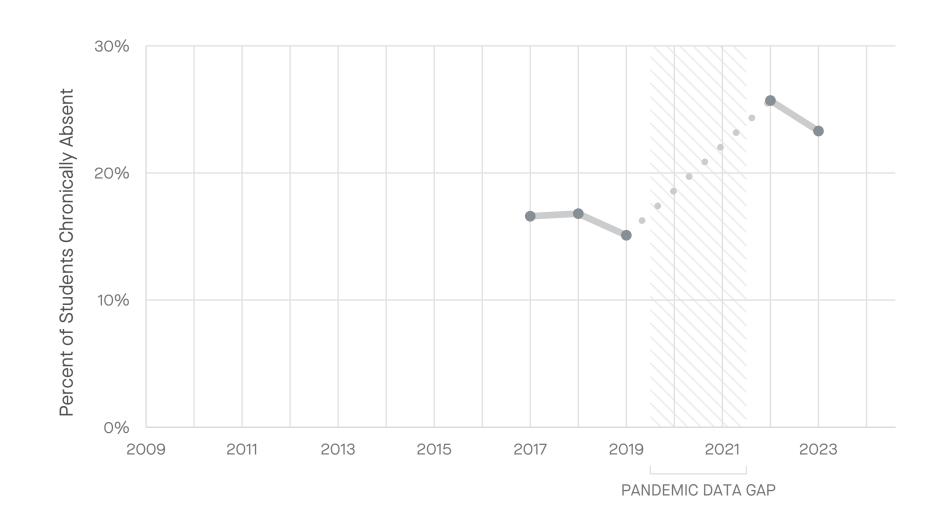


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

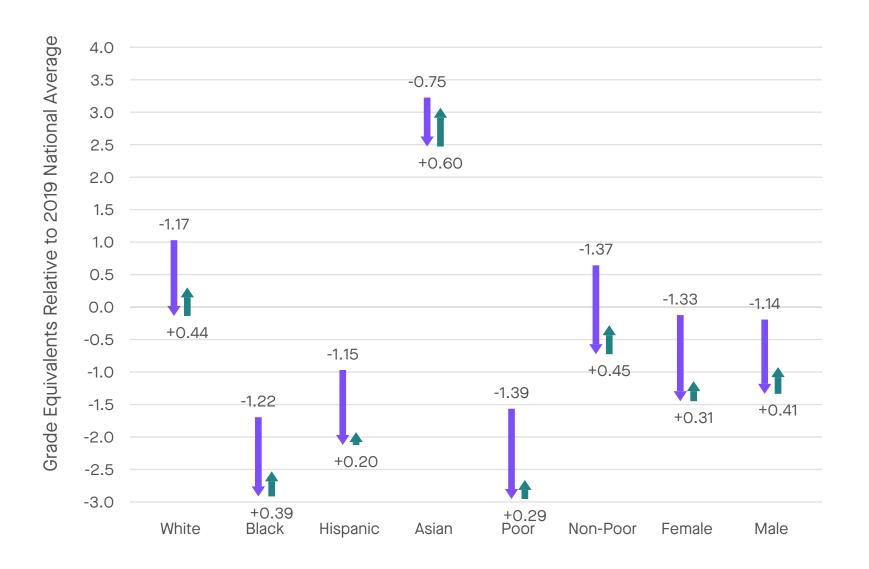
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



### Delaware

### Math Performance by Subgroup, Grades 3-8, 2019-2024

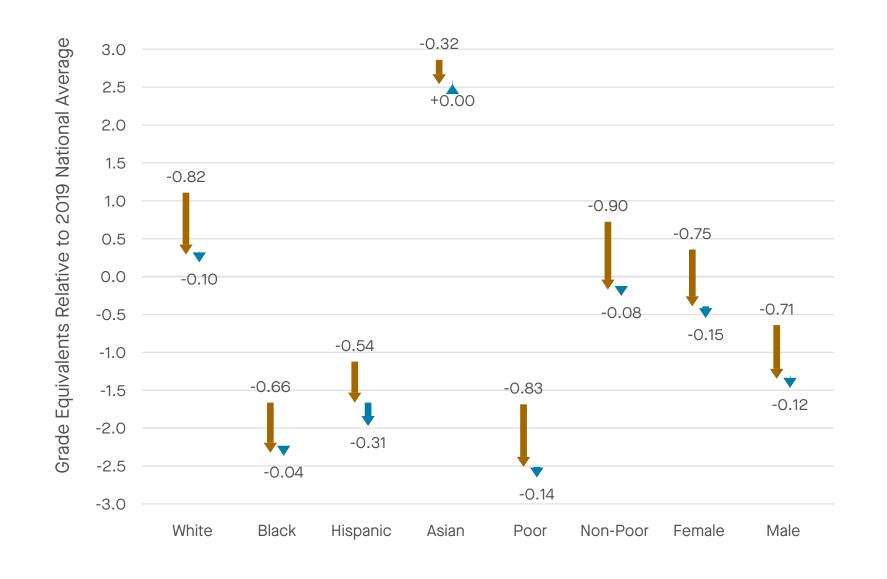


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A <sup>Verage</sup>	2019.22 Change	202224 Change	2019-24 Change
White	1.03	-0.14	0.30	-1.17	♠ 0.44	<b>↓</b> -0.73
Black	-1.70	-2.92	-2.53	-1.22	• 0.39	-0.83
Hispanic	-0.97	-2.12	-1.92	-1.15	• 0.20	<b>↓</b> -0.95
Asian	3.23	2.47	3.07	-0.75	• 0.60	-0.16
Poor	-1.56	-2.96	-2.66	-1.39	♠ 0.29	<b>-1.10</b>
Non-Poor	0.64	-0.72	-0.28	-1.37	• 0.45	<b>↓</b> -0.92
Female	-0.12	-1.45	-1.14	-1.33	• 0.31	<b>-</b> 1.02
Male	-0.19	-1.34	-0.92	-1.14	♠ 0.41	<b>↓</b> -0.73

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



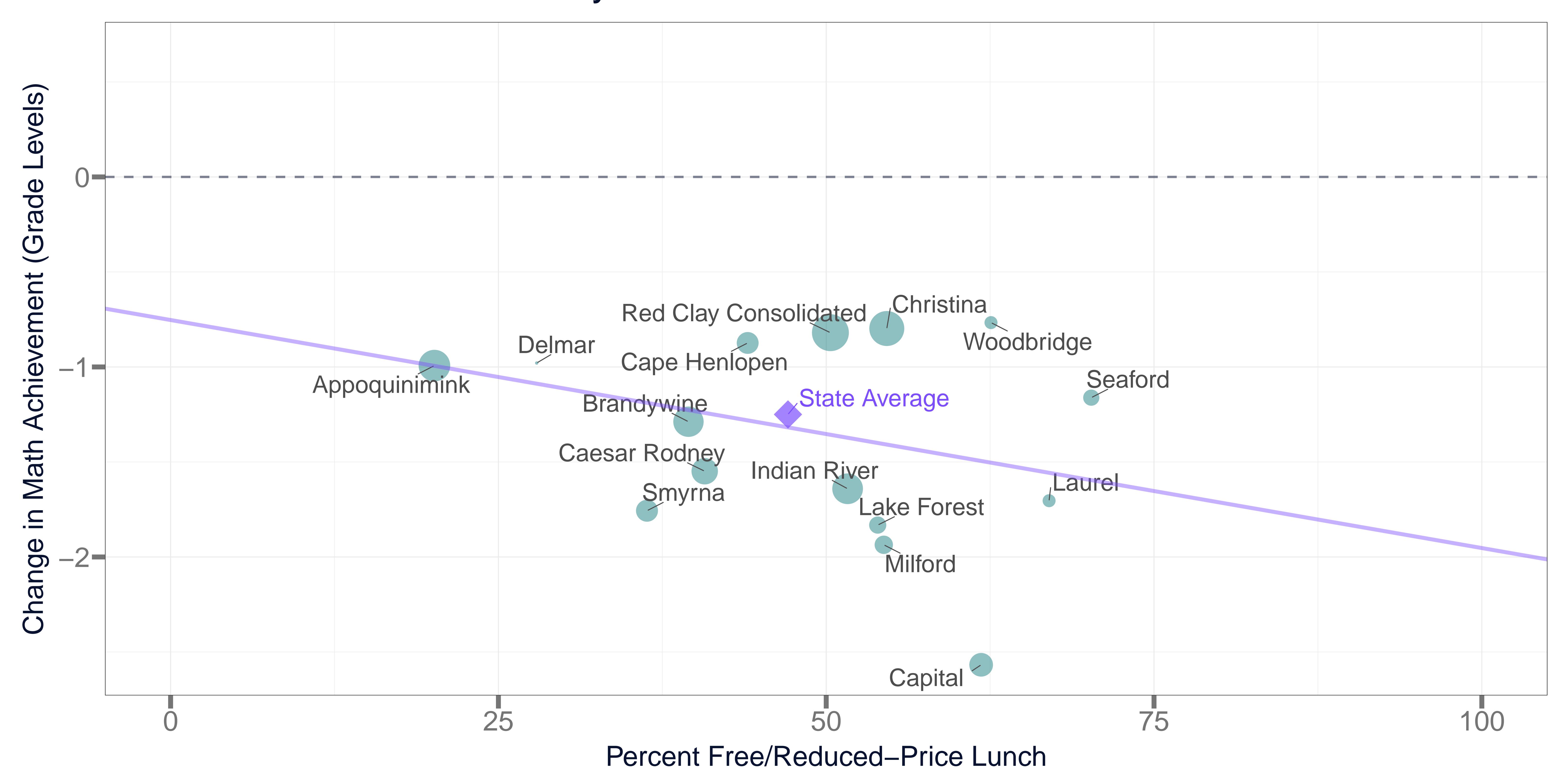
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 66739	2022 A <sup>Vera</sup> ge	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022-24 Change	2019.24 Change
White	1.11	0.29	0.19	-0.82	-0.10	<b>▼</b> -0.92
Black	-1.66	-2.33	-2.36	-0.66	-0.04	<b>▼</b> -0.70
Hispanic	-1.12	-1.66	-1.97	-0.54	-0.31	<b>▼</b> -0.85
Asian	2.86	2.54	2.54	-0.32	• 0.00	<b>▼</b> -0.32
Poor	-1.69	-2.51	-2.65	-0.83	-0.14	▼ -0.96
Non-Poor	0.72	-0.17	-0.26	-0.90	-0.08	▼ -0.98
Female	0.36	-0.39	-0.55	-0.75	-0.15	▼ -0.91
Male	-0.64	-1.35	-1.47	-0.71	-0.12	<b>↓</b> -0.83

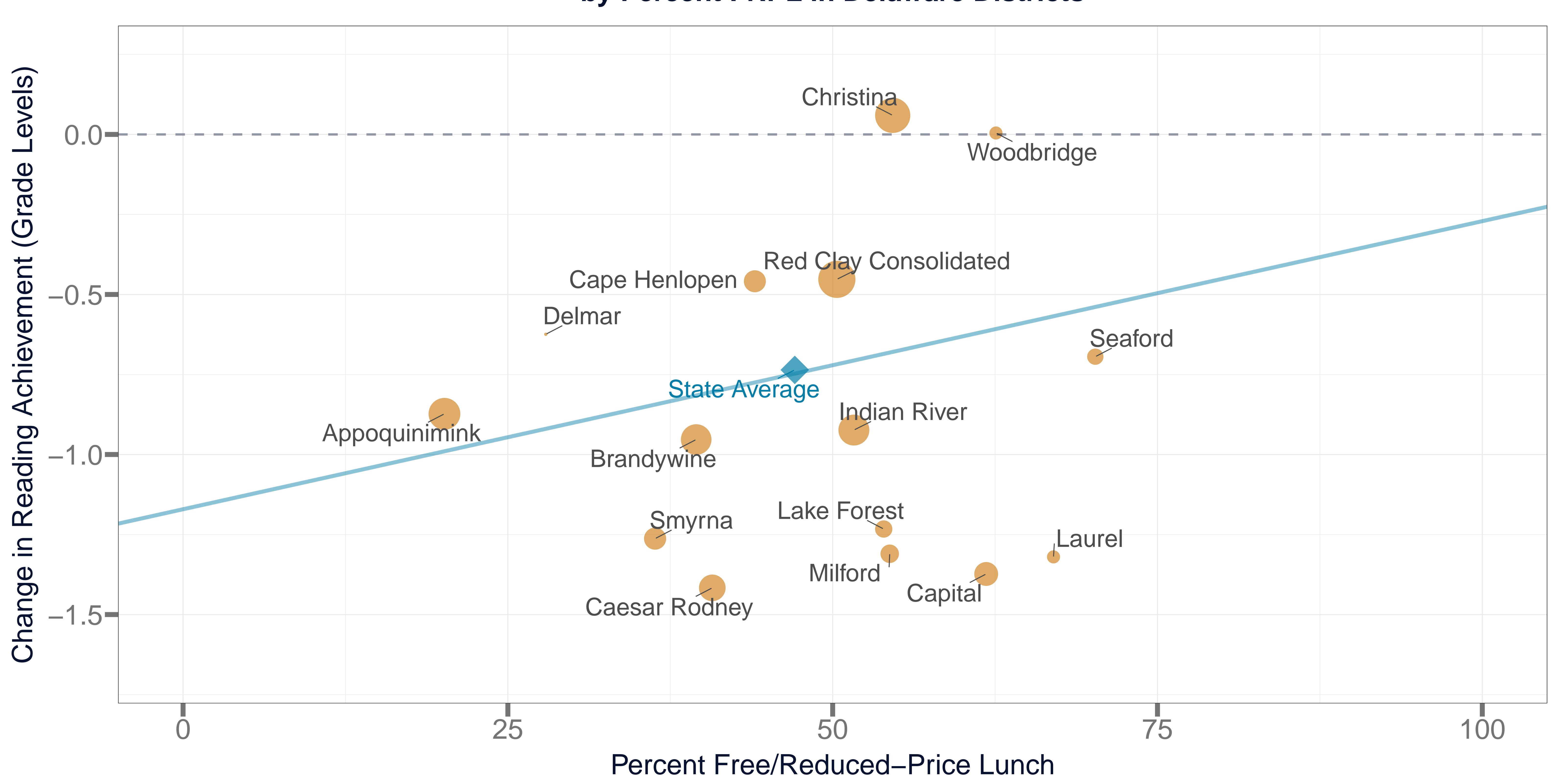


# Change in Math Achievement 2019–2022 by Percent FRPL in Delaware Districts

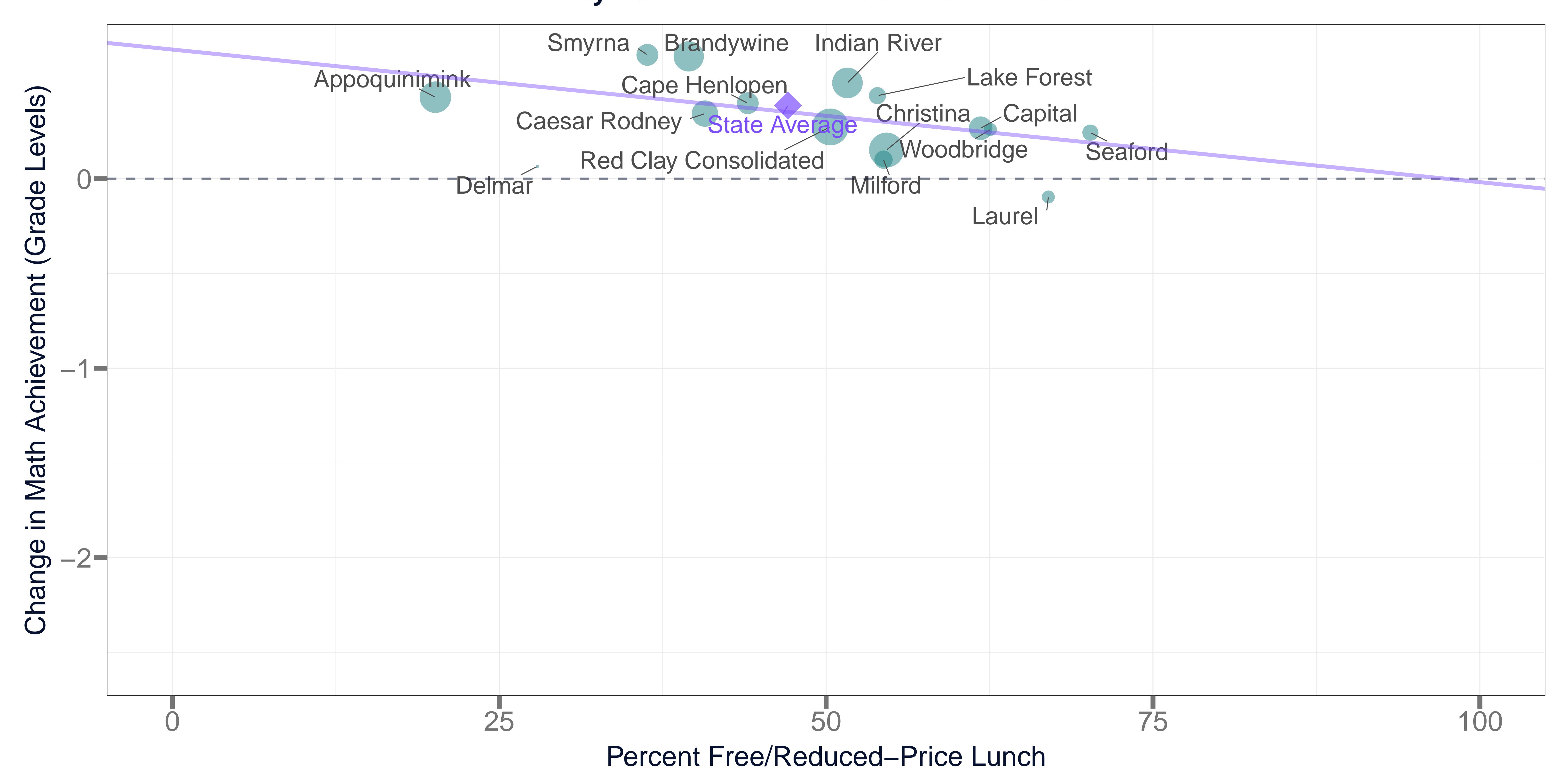


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Delaware Districts

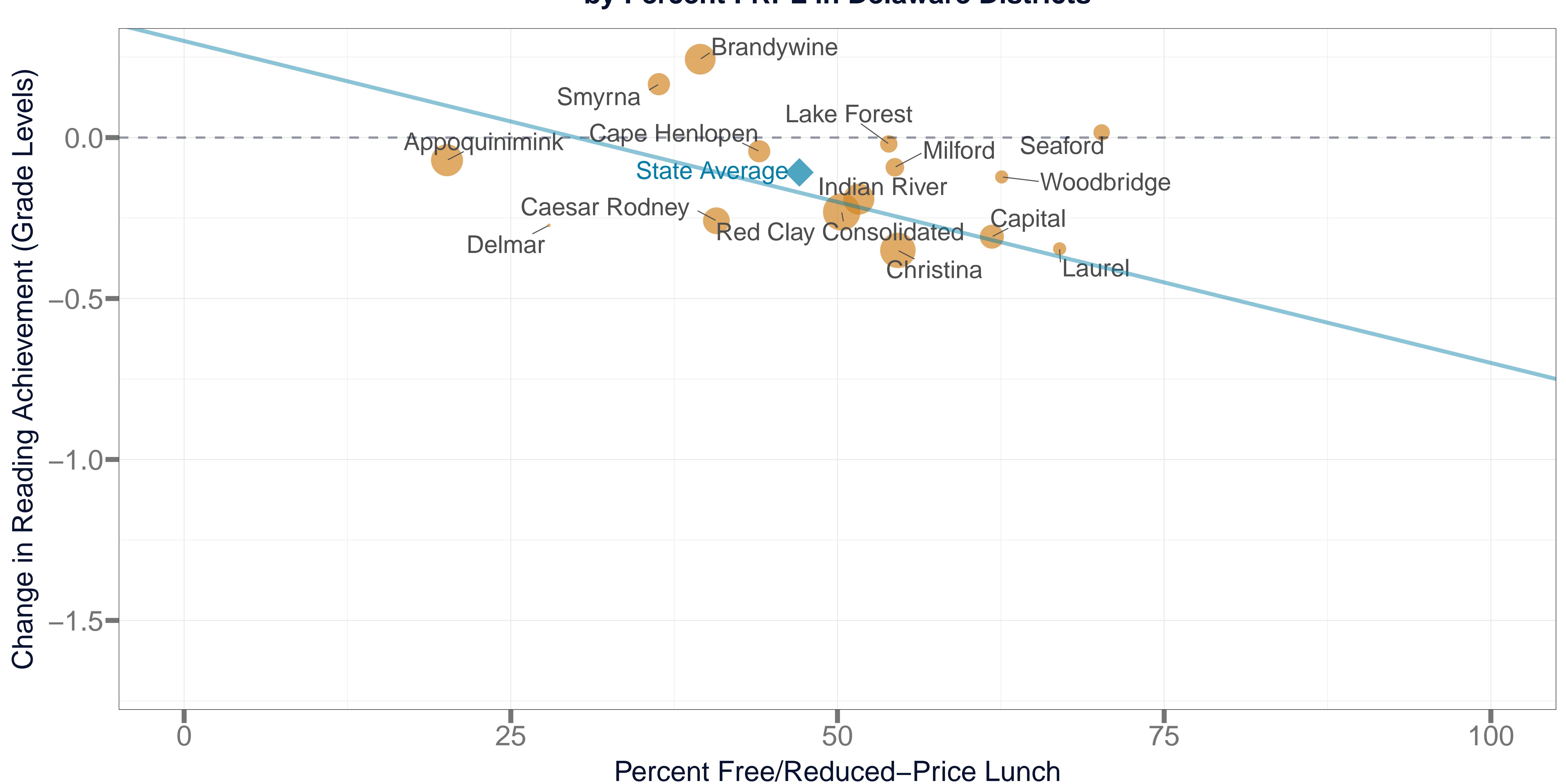


# Change in Math Achievement 2022–2024 by Percent FRPL in Delaware Districts

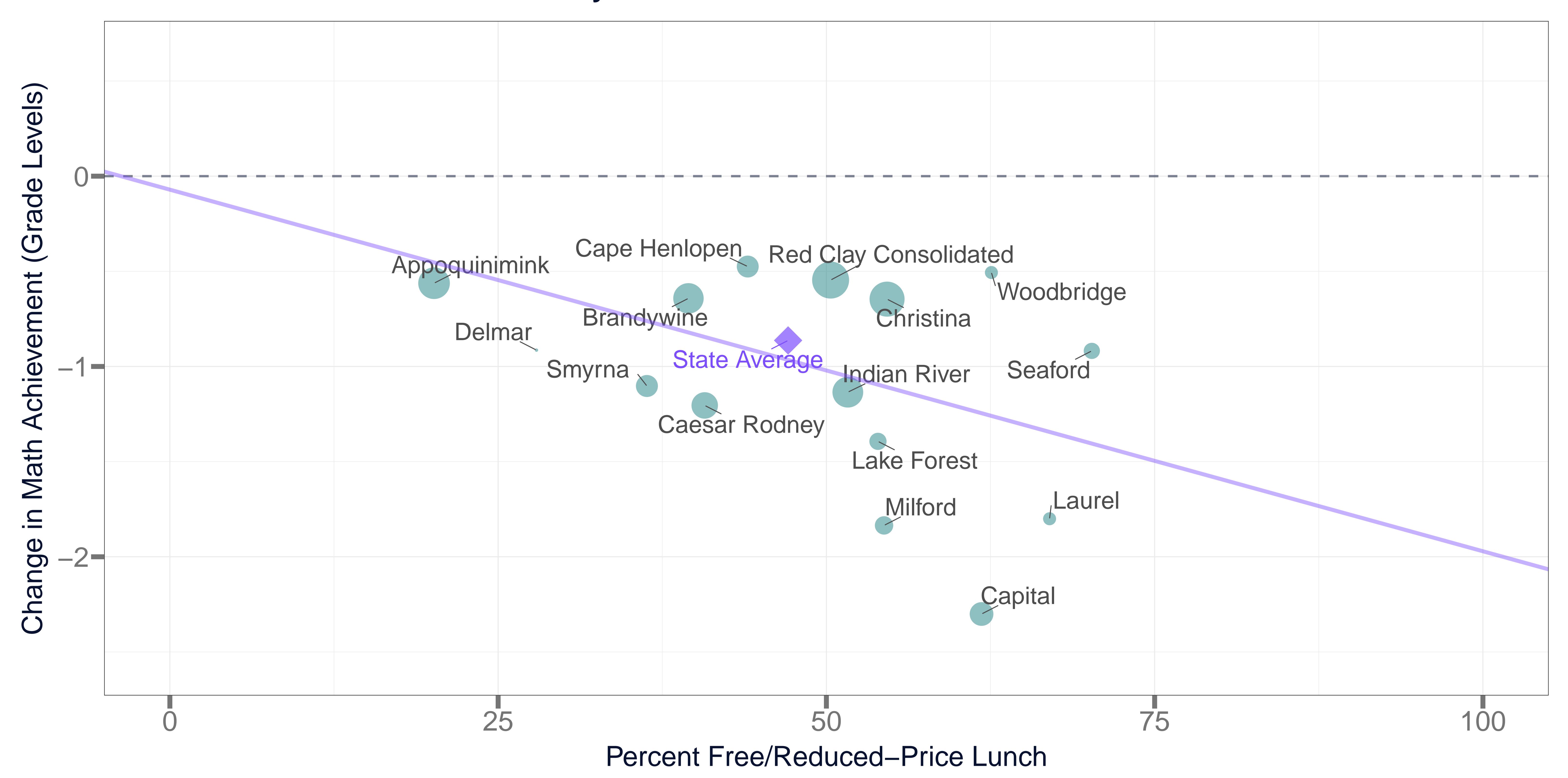


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Delaware Districts

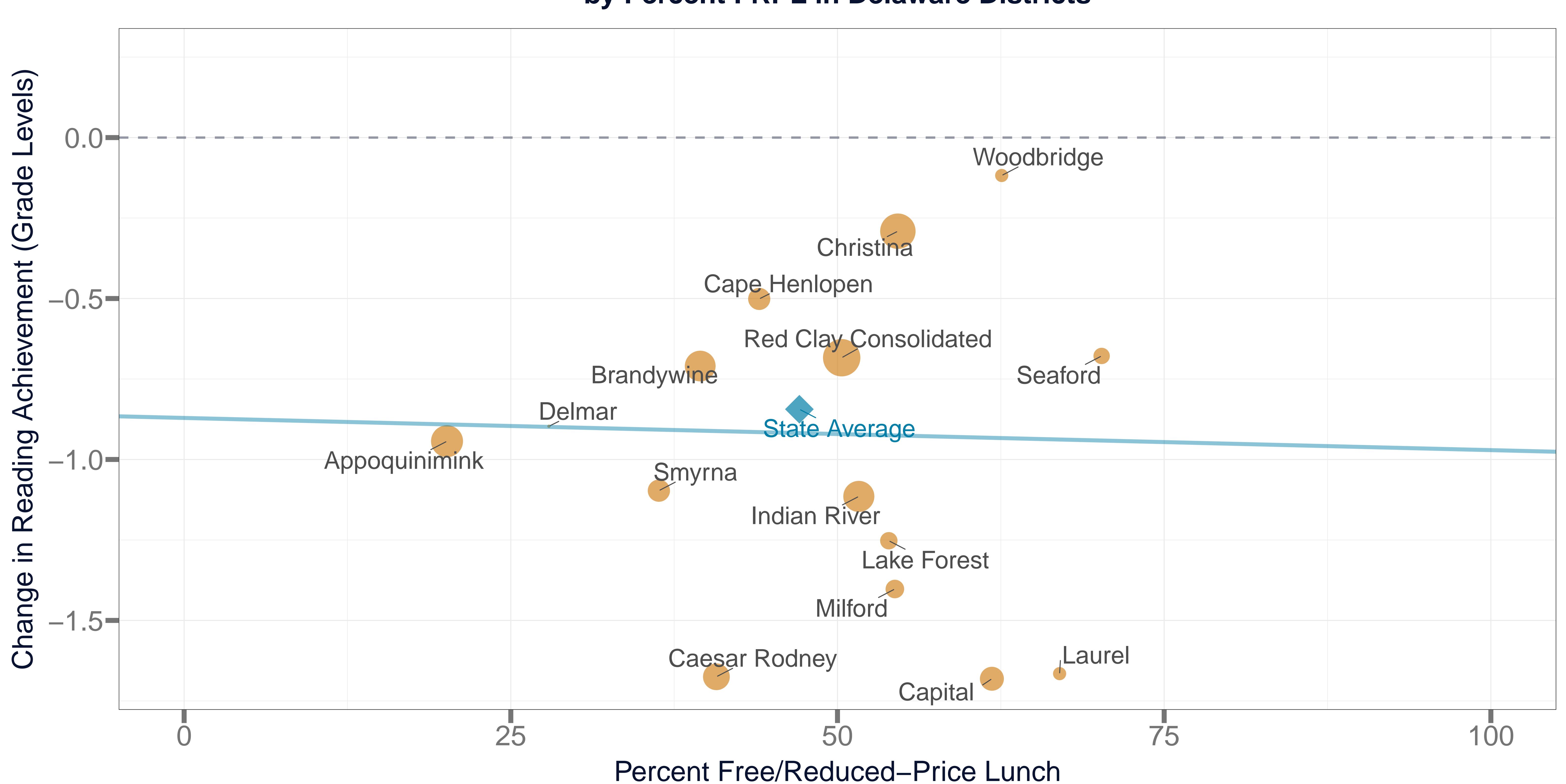


# Change in Math Achievement 2019–2024 by Percent FRPL in Delaware Districts

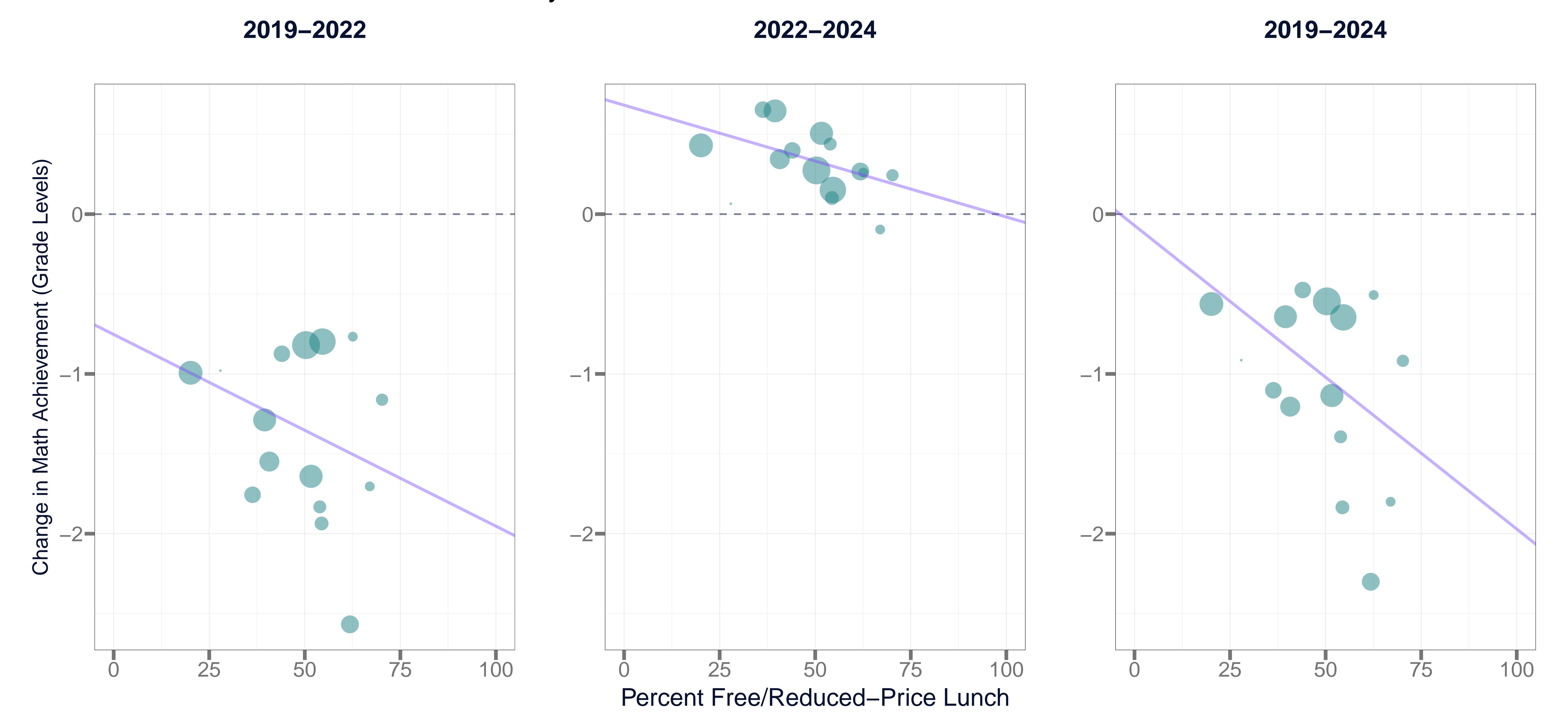


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Delaware Districts



# Change in Math Achievement by Percent FRPL in Delaware Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Delaware Districts 2019–2022 2022–2024 2019–2024 2019–2024

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Delaware Districts

