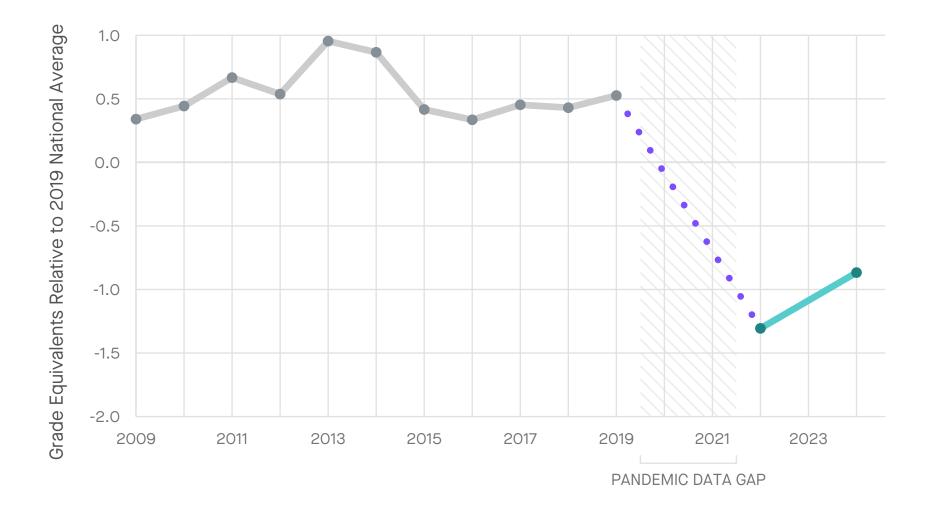
### Math Performance, Grades 3-8, 2009-2024

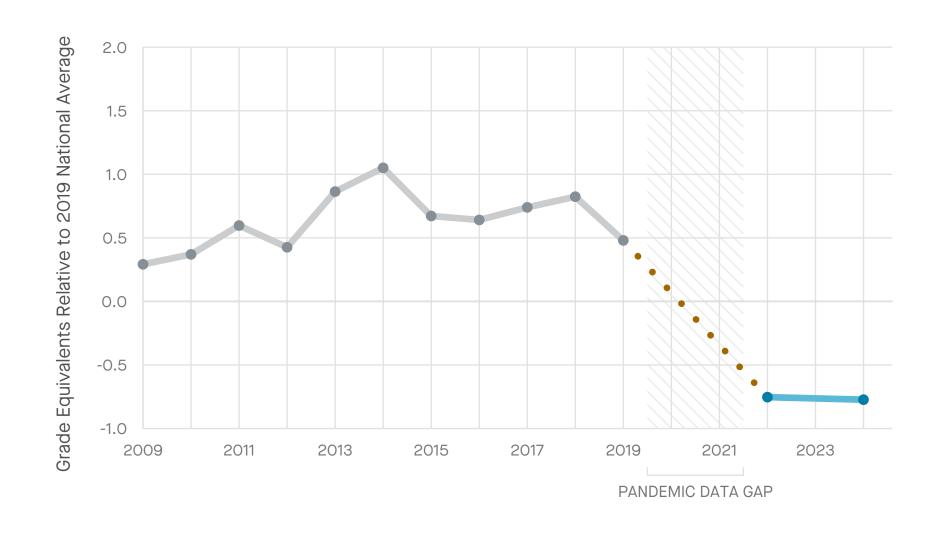


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.53
2022 Average	-1.31
2024 Average	-0.87
2019-2022 Change	-1.83
2022-2024 Change	+0.44
Since 2019	-1.39

### Reading Performance, Grades 3-8, 2009-2024

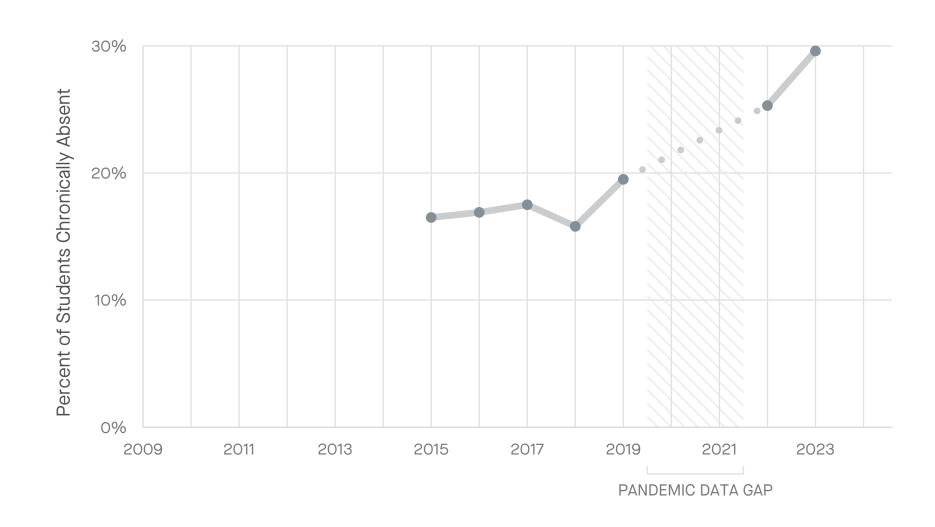


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.48
2022 Average	-0.75
2024 Average	-0.77
2019-2022 Change	-1.23
2022-2024 Change	-0.02
Since 2019	-1.25

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

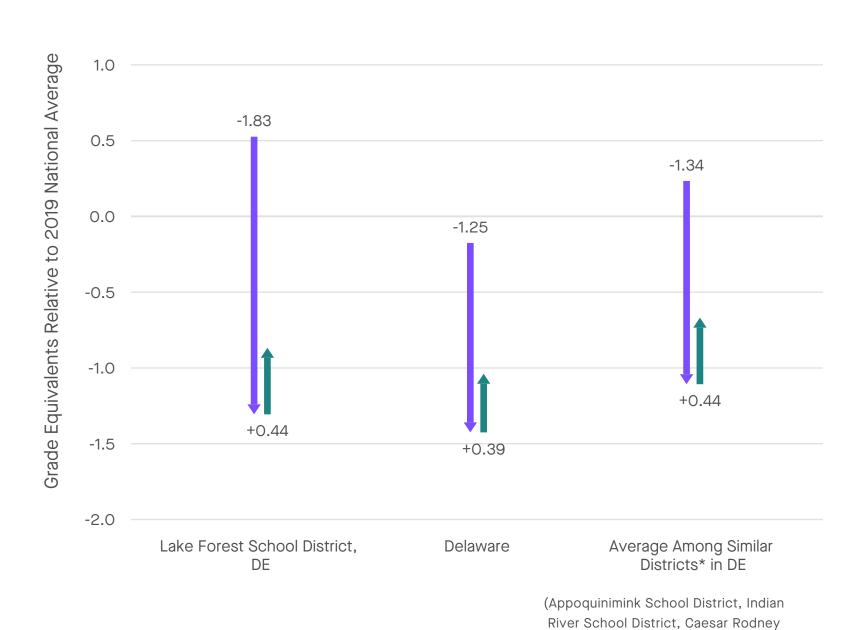
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Math Performance in Lake Forest School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

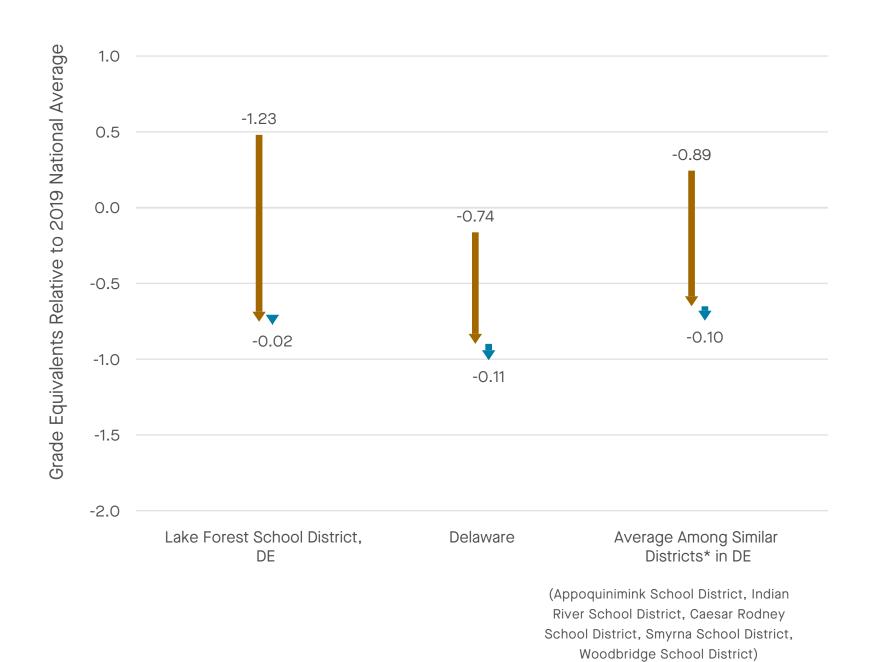
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVST 398	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Lake Forest School District, DE	0.53	-1.31	-0.87	-1.83	♠ 0.44	<b>-</b> 1.39
Delaware	-0.17	-1.42	-1.04	<del>-</del> -1.25	♠ 0.39	<b>♦</b> -0.86
Similar Districts* in Delaware	0.23	-1.11	-0.67	-1.34	♠ 0.44	<b>↓</b> -0.90

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Lake Forest School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024

School District, Smyrna School District, Woodbridge School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022. Change	2079-24 Change
Lake Forest School District, DE	0.48	-0.75	-0.77	<b>-</b> 1.23	-0.02	<b>→</b> -1.25
Delaware	-0.16	-0.90	-1.01	-0.74	-0.11	<b>▼</b> -0.84
Similar Districts* ir Delaware	0.24	-0.65	-0.75	-0.89	-0.10	<b>↓</b> -0.99

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

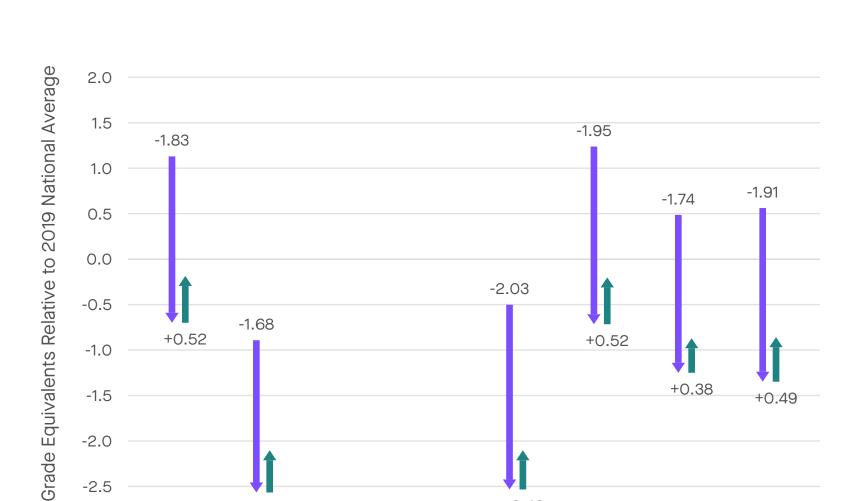


-2.5

-3.0

White

### Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

+0.43

Poor

Non-Poor Female

Male



### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

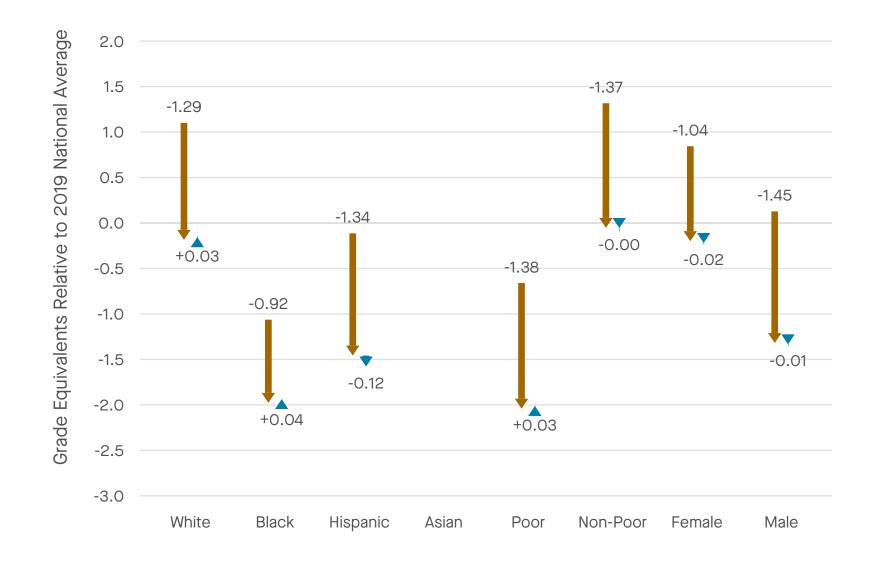
	2019 AVerage	2022 AVE/398	2024 AVR1998	2019.22 Change	2022-24 Change	2019-24 Change
White	1.13	-0.70	-0.18	-1.83	• 0.52	<b>▼</b> -1.31
Black	-0.89	-2.57	-2.10	-1.68	• 0.46	<b>▼</b> -1.21
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.50	-2.53	-2.10	-2.03	• 0.43	<b>▼</b> -1.60
Non-Poor	1.24	-0.72	-0.20	-1.95	♠ 0.52	<b>▼</b> -1.44
Female	0.49	-1.25	-0.87	-1.74	• 0.38	<b>▼</b> -1.36
Male	0.56	-1.35	-0.86	-1.91	• 0.49	<b>↓</b> -1.42

### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic

+0.46

Black



### **Average Reading Scores and Trends in Scores**

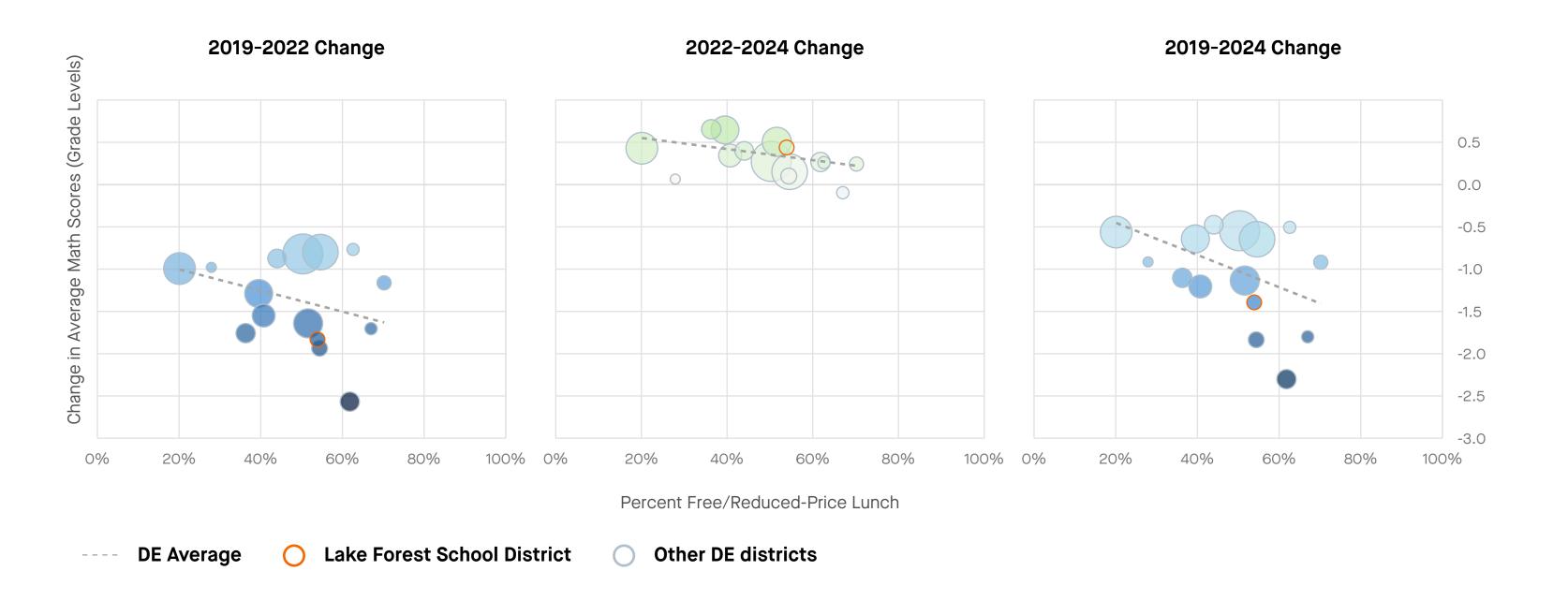
in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVEF398	2022 A <sup>V6/3</sup> 98	2024 AV61 <sup>3</sup> 96	2019,22 Change	2022-24 Change	2019-24 Change
White	1.10	-0.18	-0.16	-1.29	• 0.03	<b>▼</b> -1.26
Black	-1.06	-1.98	-1.94	-0.92	• 0.04	<b>▼</b> -0.87
Hispanic	-0.11	-1.46	-1.58	-1.34	-0.12	<b>▼</b> -1.46
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.66	-2.04	-2.01	-1.38	• 0.03	<b>▼</b> -1.35
Non-Poor	1.32	-0.05	-0.06	<b>-</b> 1.37	-0.00	<b>▼</b> -1.37
Female	0.84	-0.20	-0.22	-1.04	-0.02	<b>▼</b> -1.06
Male	0.13	-1.32	-1.33	<del>-</del> -1.45	-0.01	<b>▼</b> -1.46

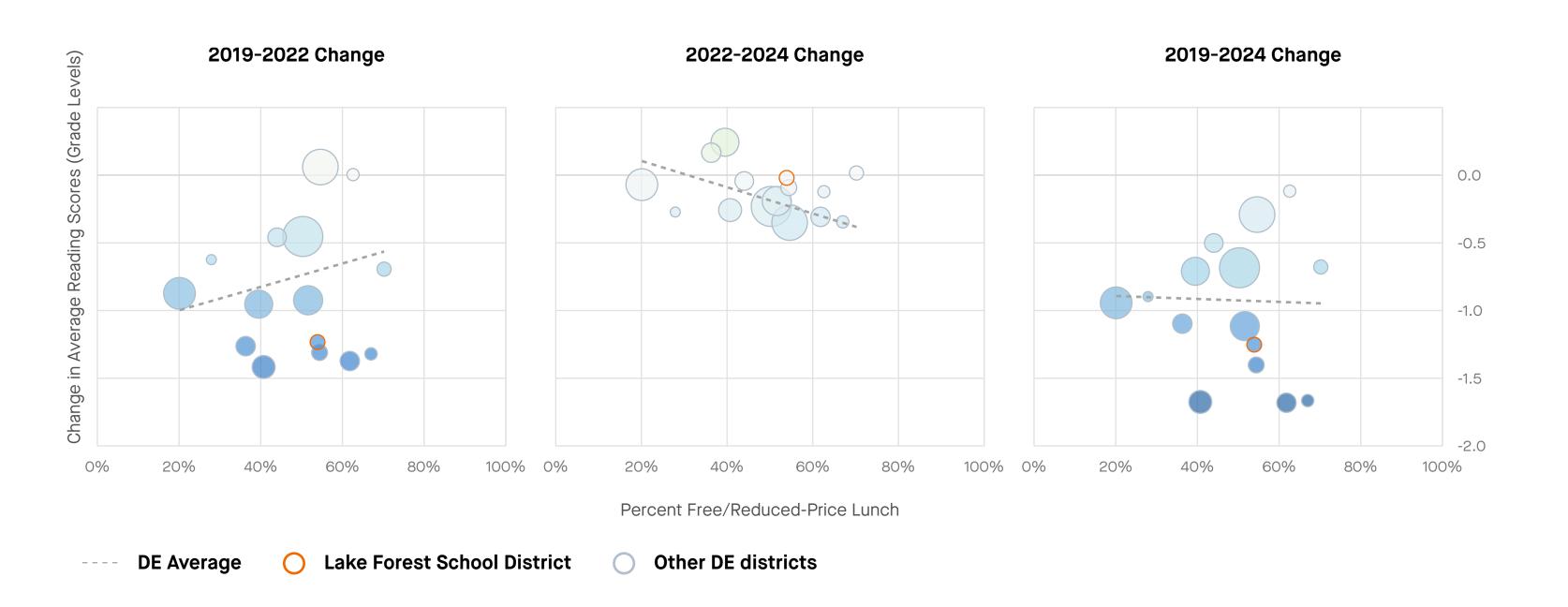








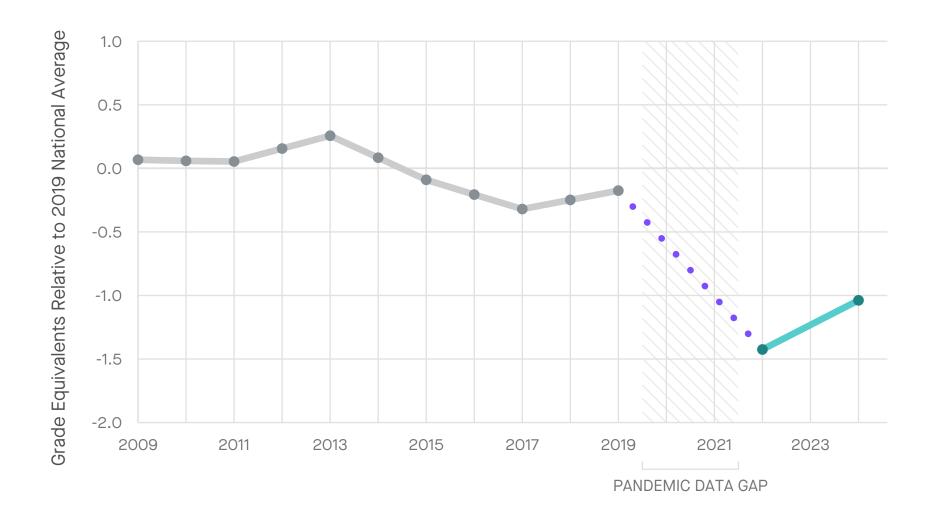
Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Delaware

### Math Performance, Grades 3-8, 2009-2024

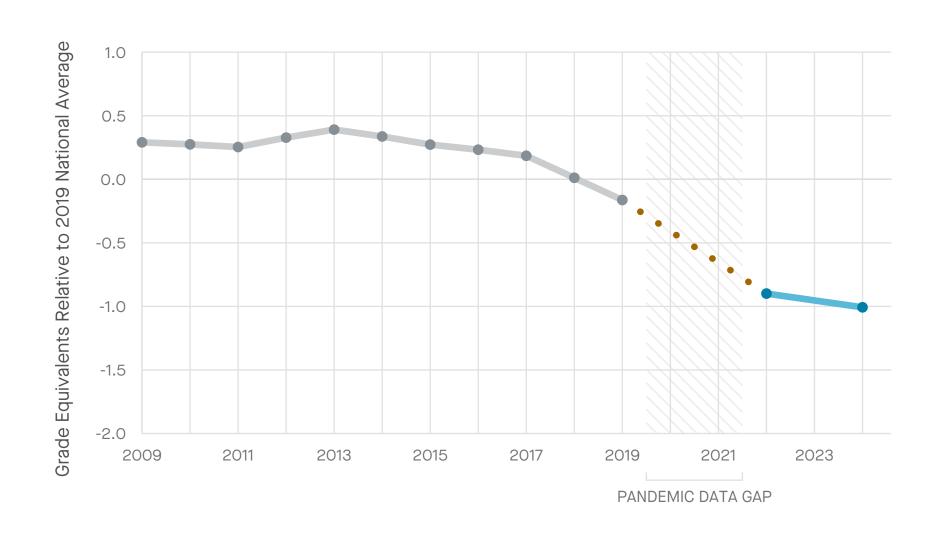


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

### Reading Performance, Grades 3-8, 2009-2024

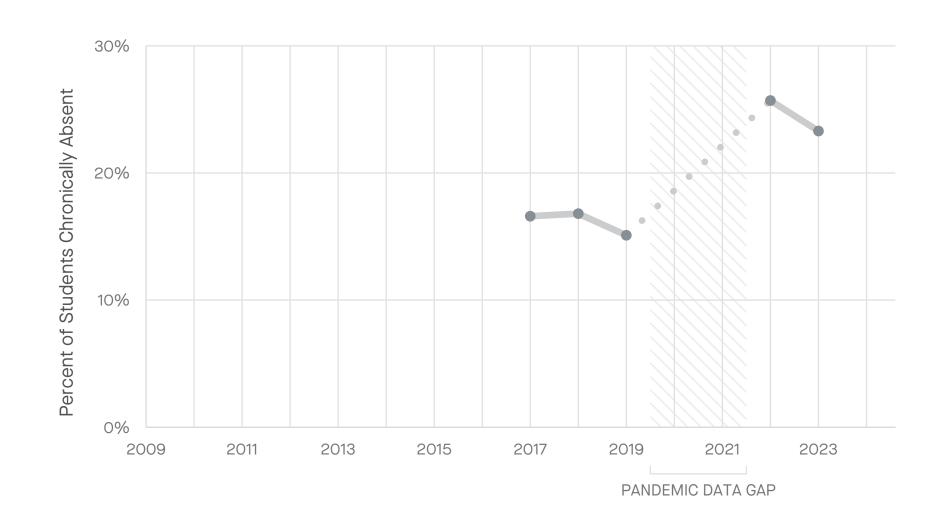


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

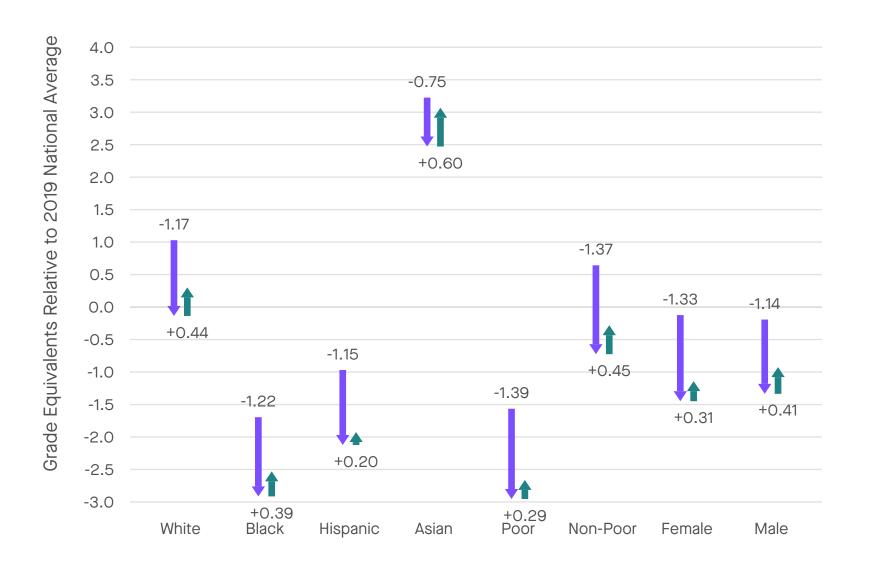
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



### Delaware

### Math Performance by Subgroup, Grades 3-8, 2019-2024

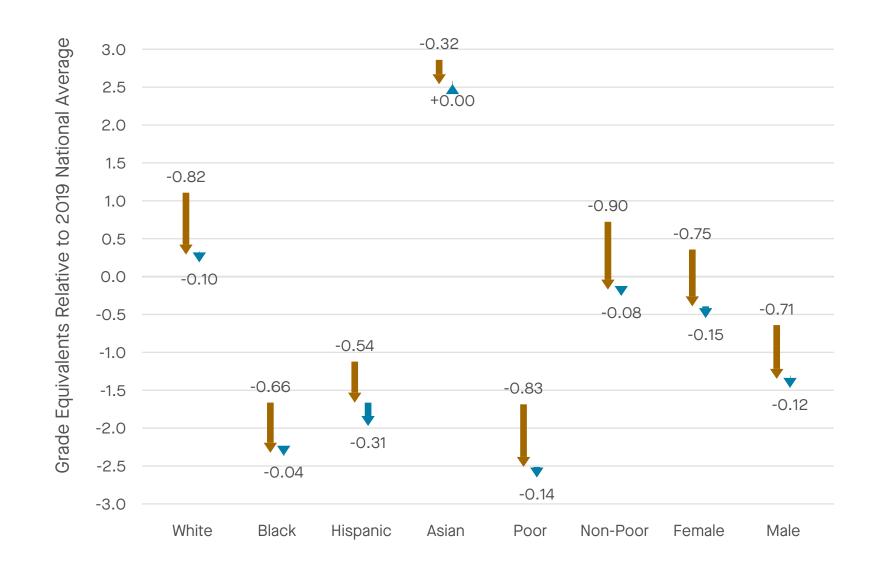


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A <sup>Verage</sup>	2019.22 Change	202224 Change	2019-24 Change
White	1.03	-0.14	0.30	-1.17	♠ 0.44	<b>↓</b> -0.73
Black	-1.70	-2.92	-2.53	-1.22	• 0.39	-0.83
Hispanic	-0.97	-2.12	-1.92	-1.15	♠ 0.20	<b>↓</b> -0.95
Asian	3.23	2.47	3.07	-0.75	• 0.60	-0.16
Poor	-1.56	-2.96	-2.66	-1.39	♠ 0.29	<b>-1.10</b>
Non-Poor	0.64	-0.72	-0.28	-1.37	• 0.45	<b>↓</b> -0.92
Female	-0.12	-1.45	-1.14	-1.33	• 0.31	<b>-</b> 1.02
Male	-0.19	-1.34	-0.92	-1.14	♠ 0.41	<b>↓</b> -0.73

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



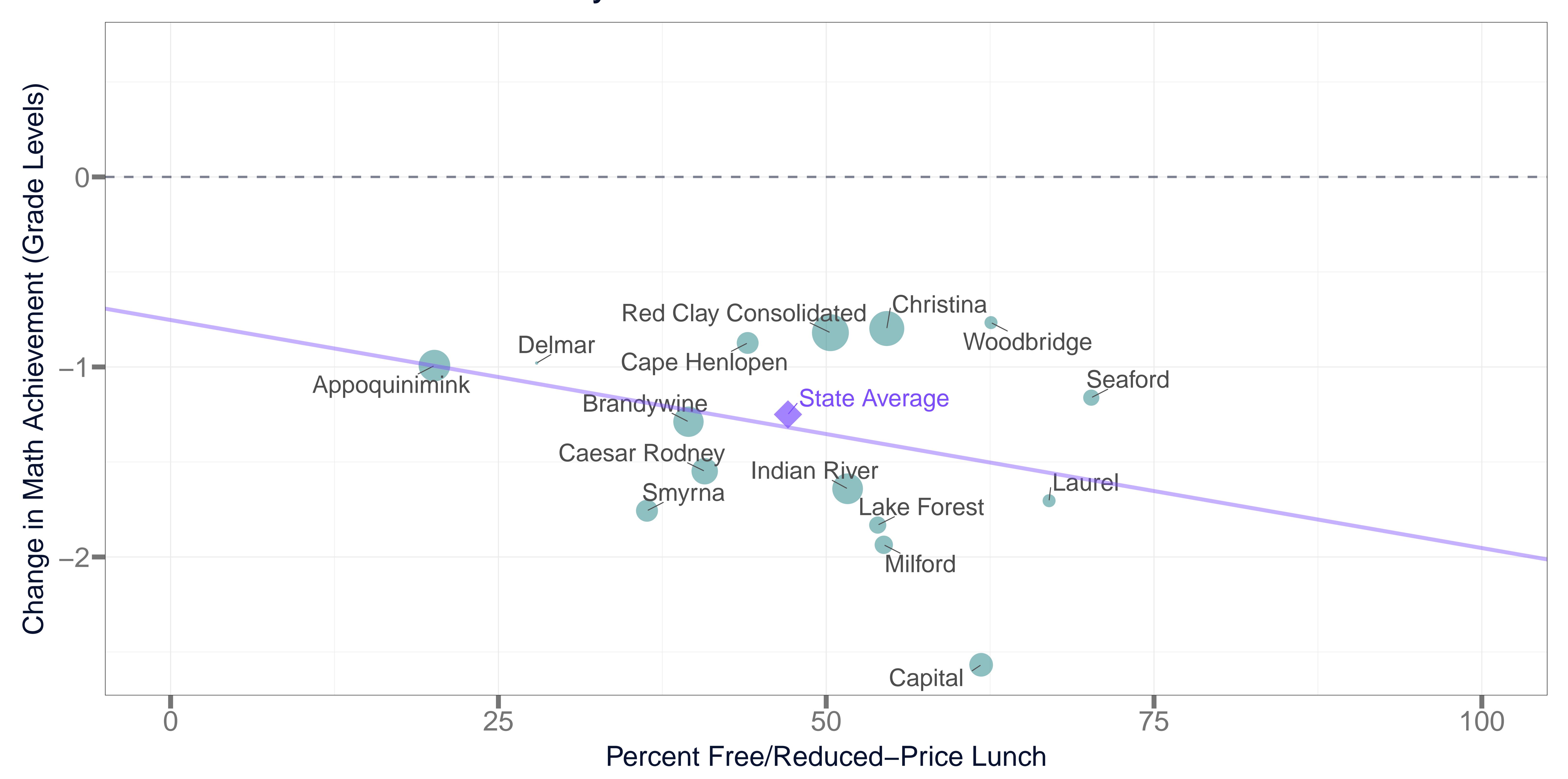
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 66739	2022 A <sup>Vera</sup> ge	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022-24 Change	2019.24 Change
White	1.11	0.29	0.19	-0.82	-0.10	<b>▼</b> -0.92
Black	-1.66	-2.33	-2.36	-0.66	-0.04	<b>▼</b> -0.70
Hispanic	-1.12	-1.66	-1.97	-0.54	-0.31	<b>▼</b> -0.85
Asian	2.86	2.54	2.54	-0.32	• 0.00	<b>▼</b> -0.32
Poor	-1.69	-2.51	-2.65	-0.83	-0.14	▼ -0.96
Non-Poor	0.72	-0.17	-0.26	-0.90	-0.08	▼ -0.98
Female	0.36	-0.39	-0.55	-0.75	-0.15	▼ -0.91
Male	-0.64	-1.35	-1.47	-0.71	-0.12	<b>-</b> 0.83

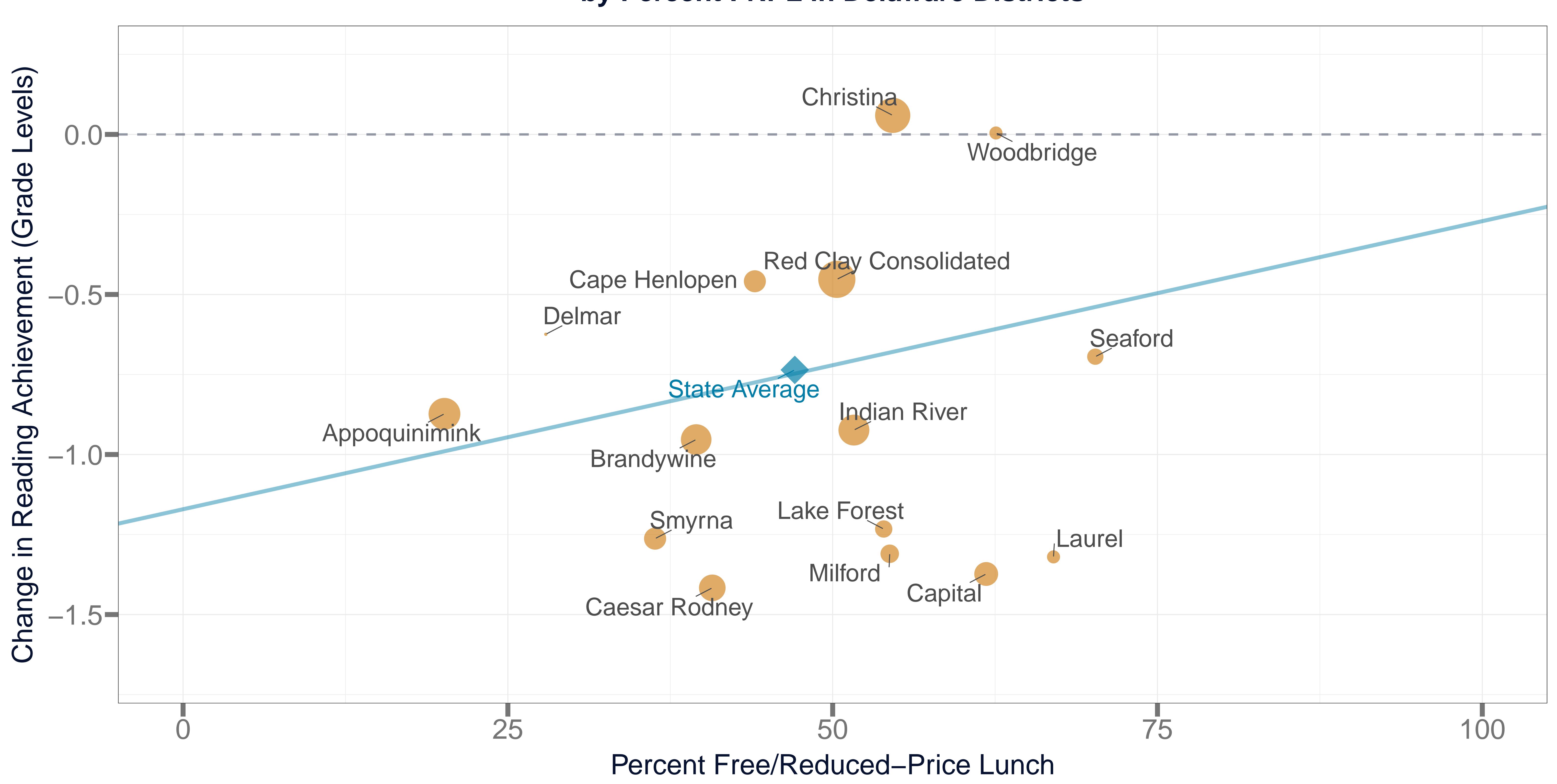


# Change in Math Achievement 2019–2022 by Percent FRPL in Delaware Districts

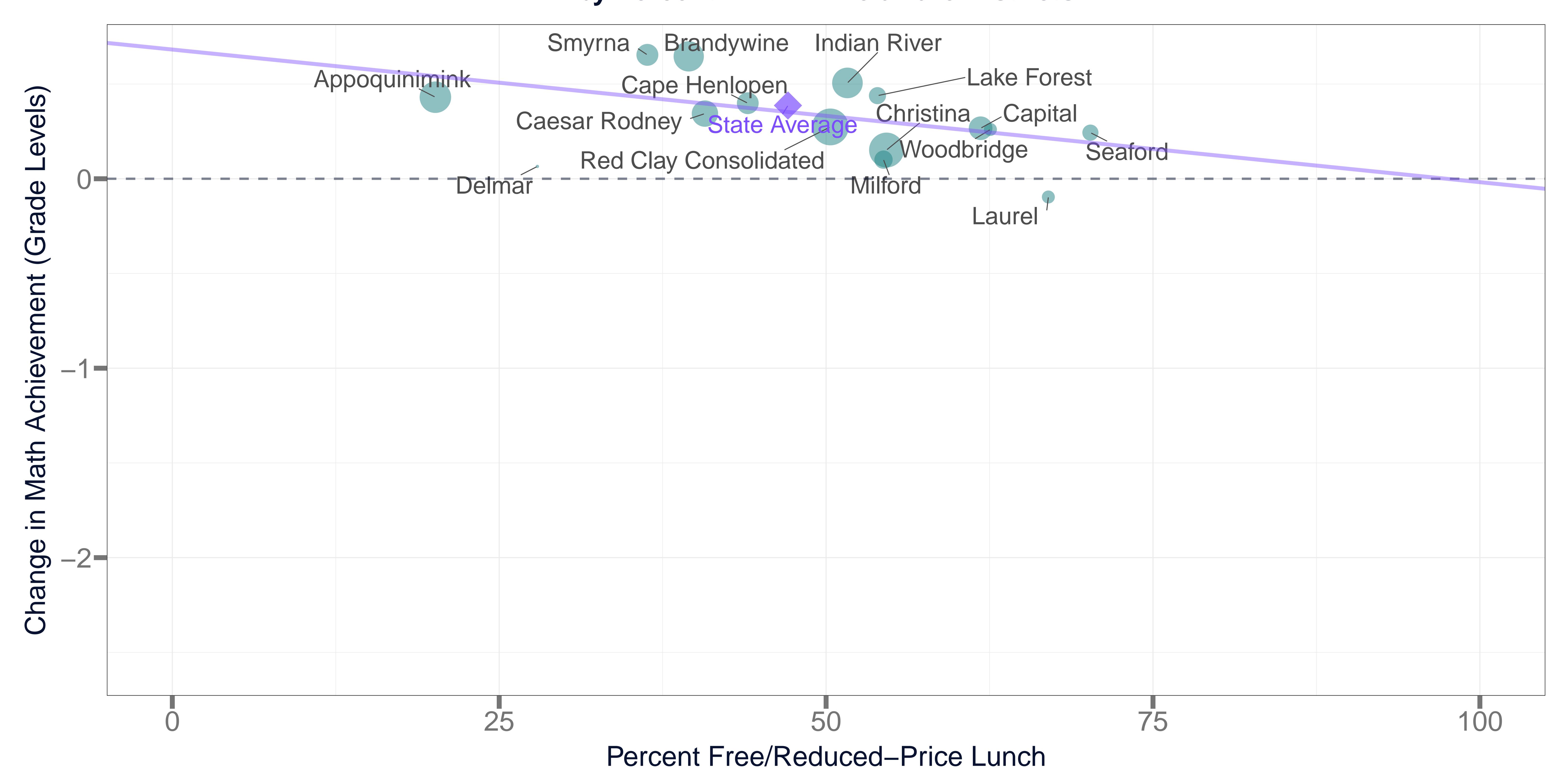


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Delaware Districts

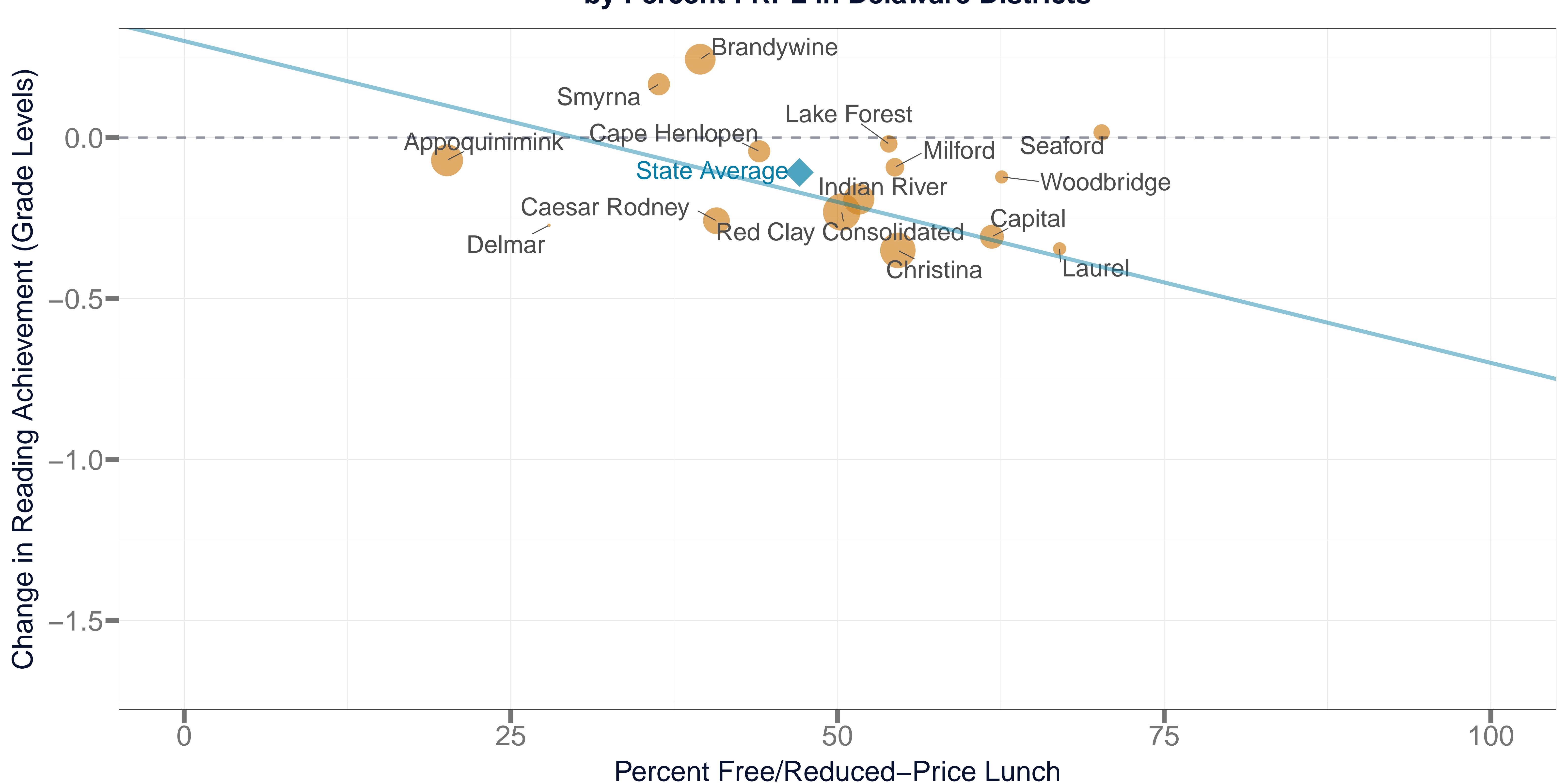


# Change in Math Achievement 2022–2024 by Percent FRPL in Delaware Districts

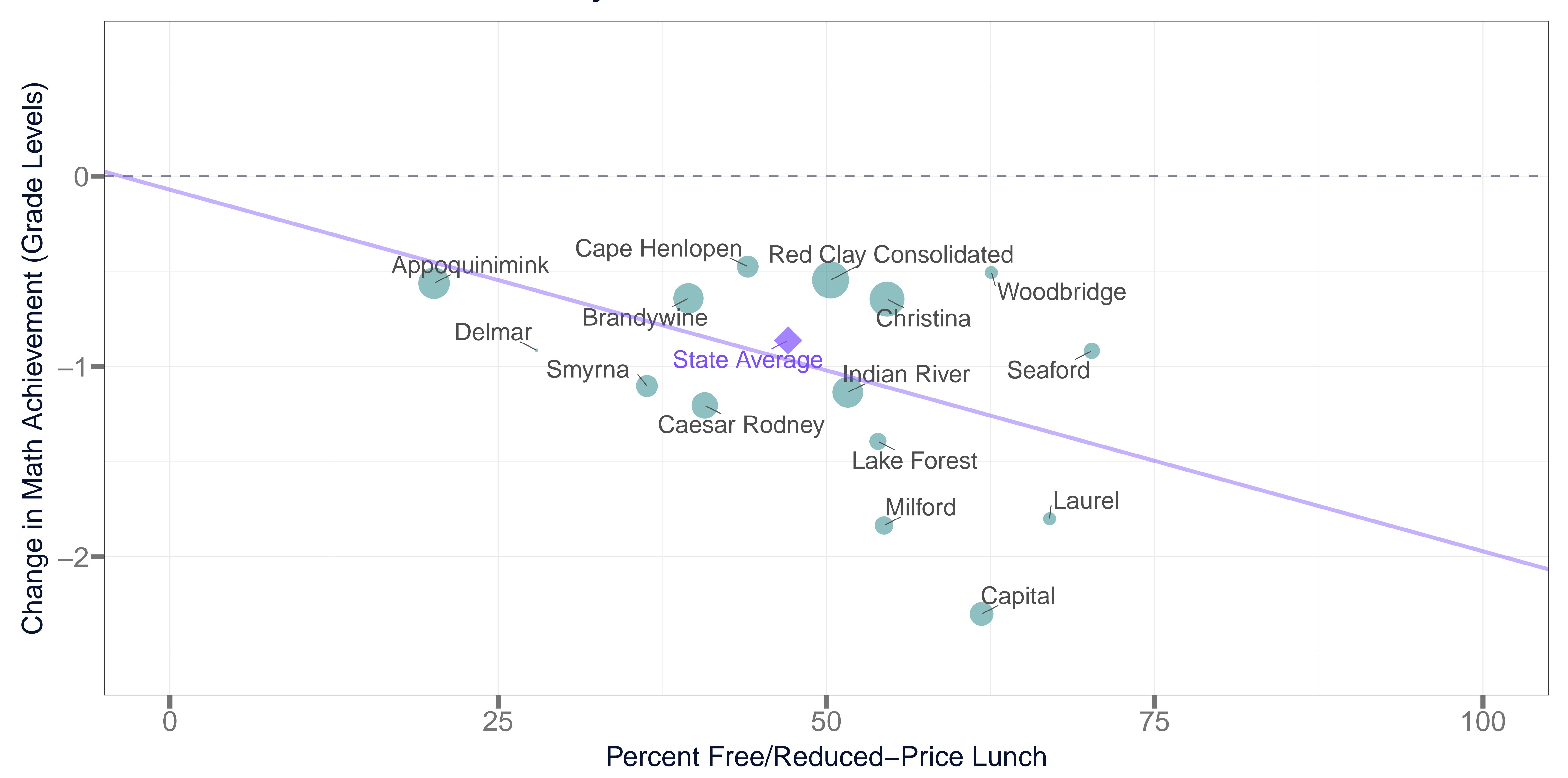


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Delaware Districts

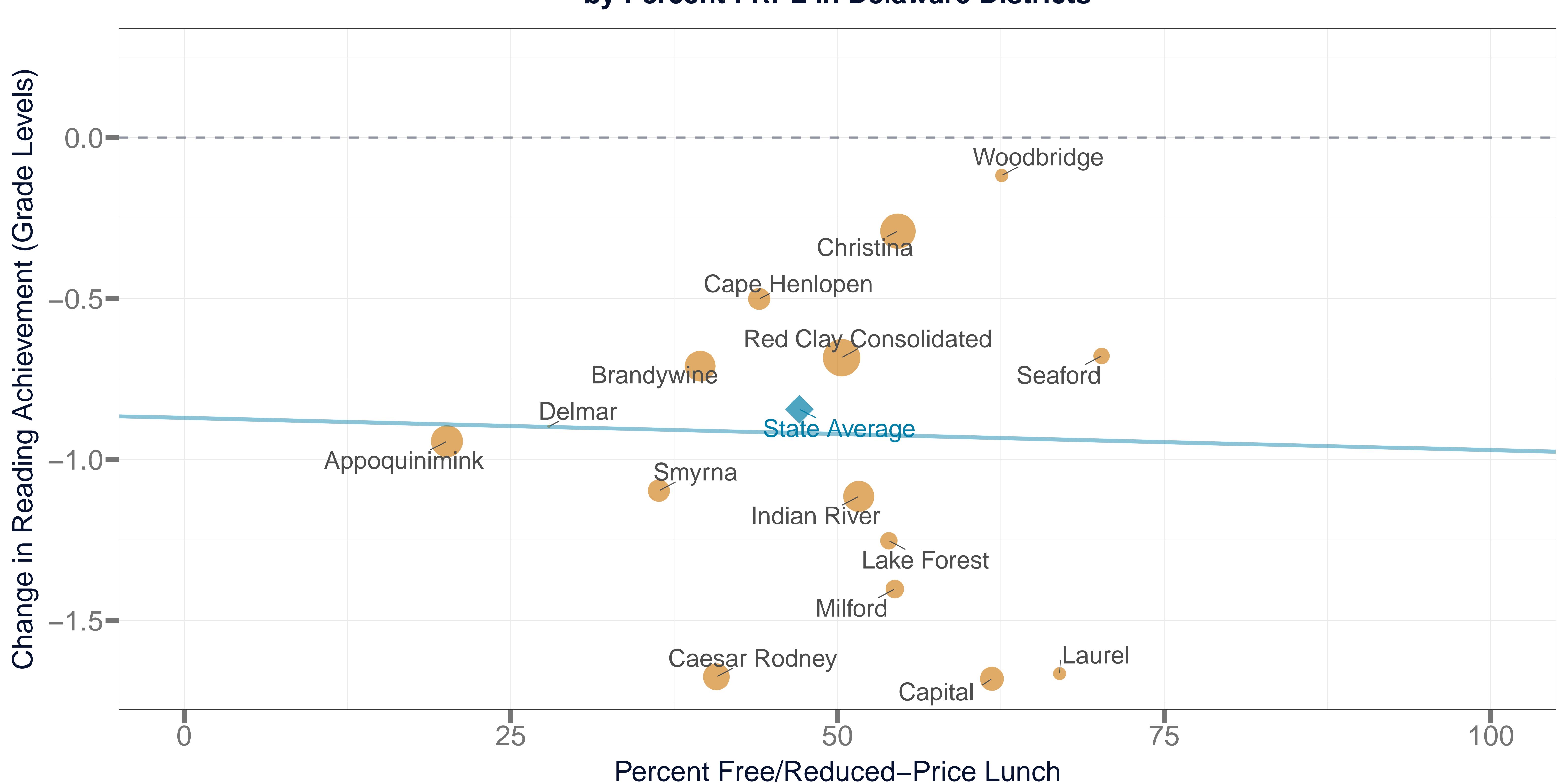


# Change in Math Achievement 2019–2024 by Percent FRPL in Delaware Districts

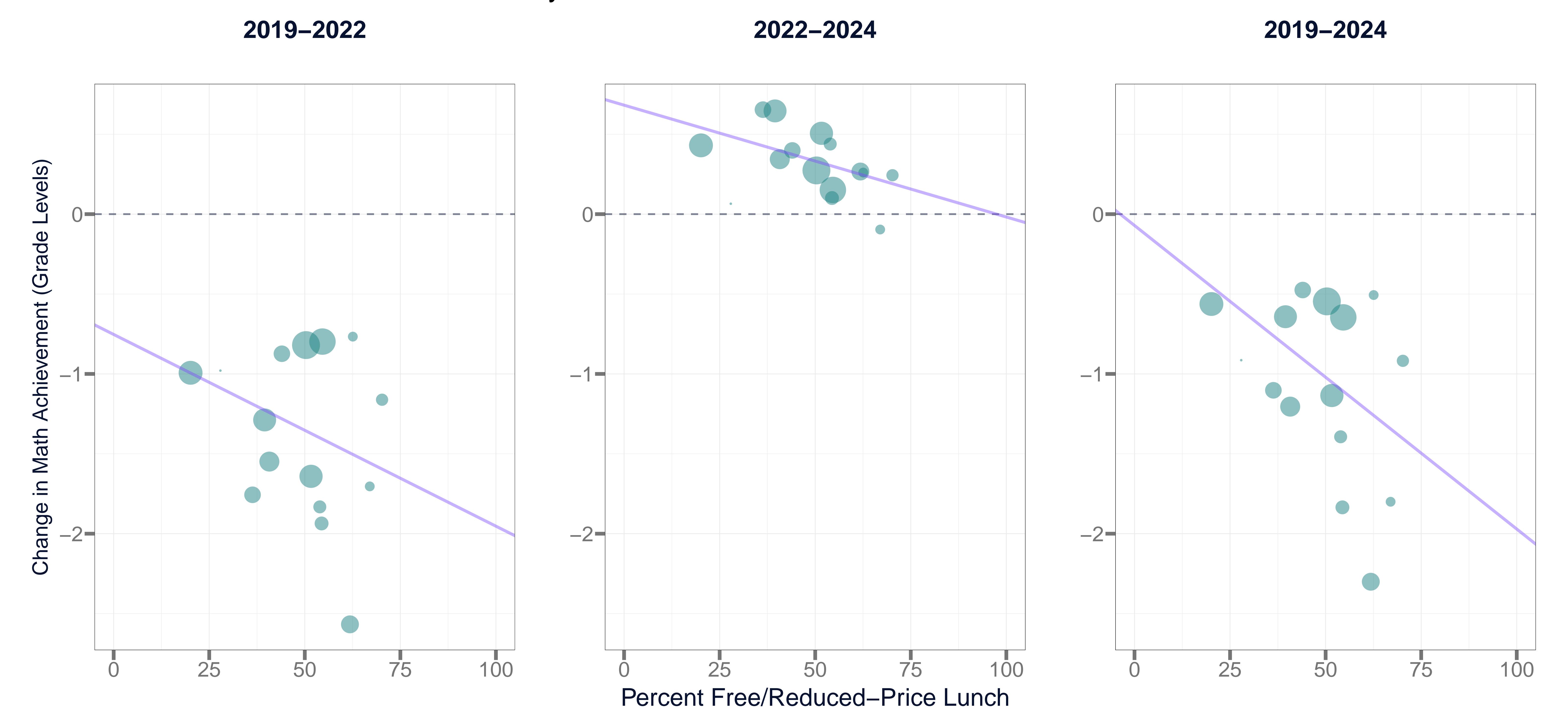


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Delaware Districts



# Change in Math Achievement by Percent FRPL in Delaware Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Delaware Districts 2019–2022 2022–2024 2019–2024 2019–2024

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Delaware Districts

