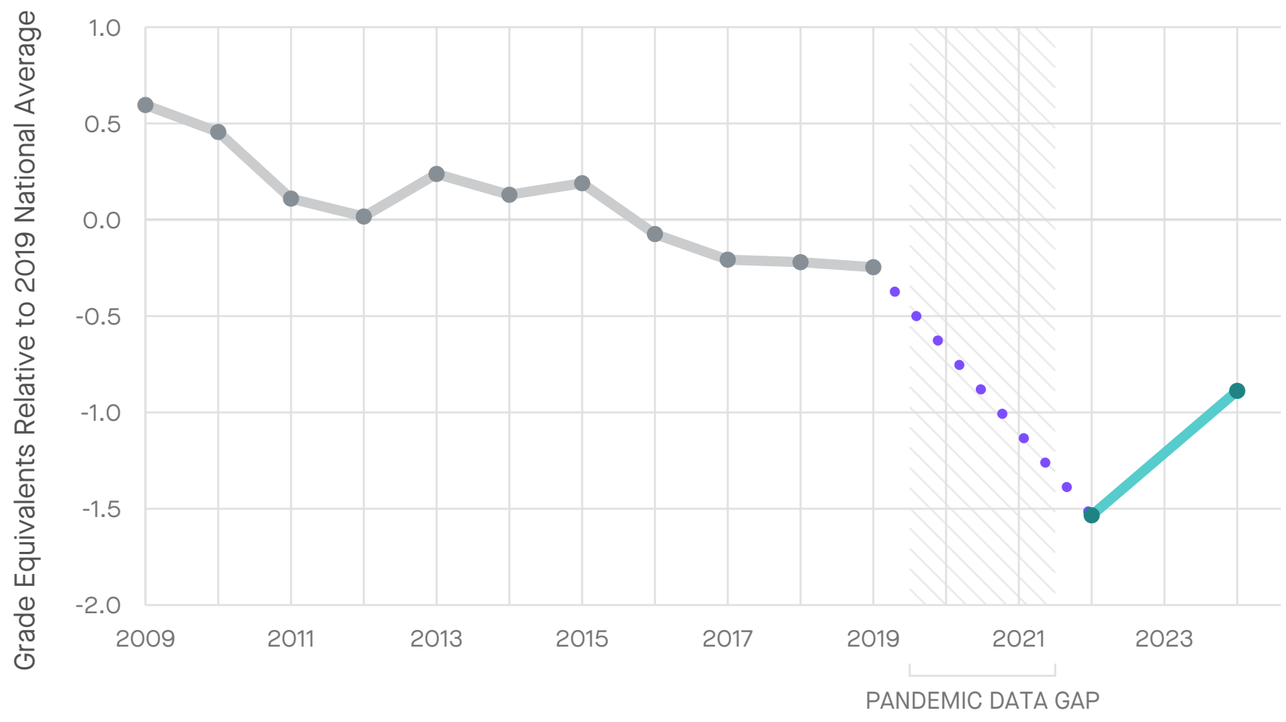
Brandywine School District, DE

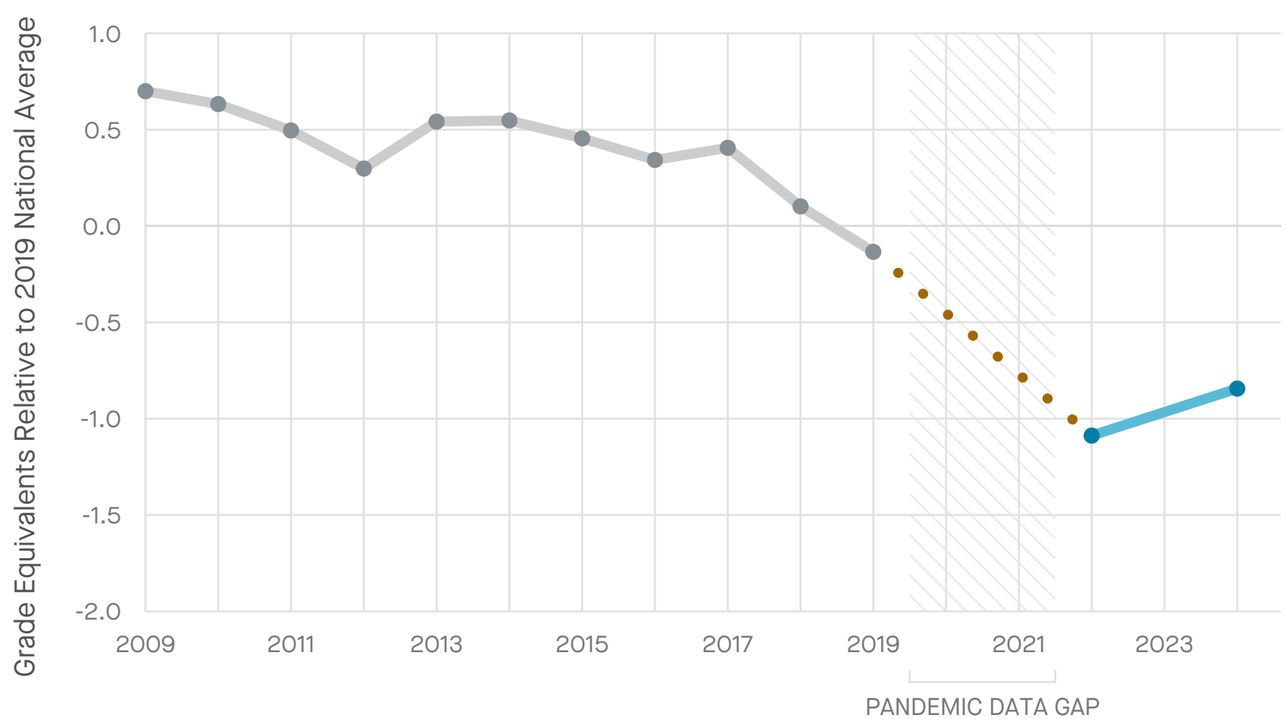
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.25
2022 Average	-1.53
2024 Average	-0.89
2019-2022 Change	-1.29
2022-2024 Change	+0.65
Since 2019	-0.64

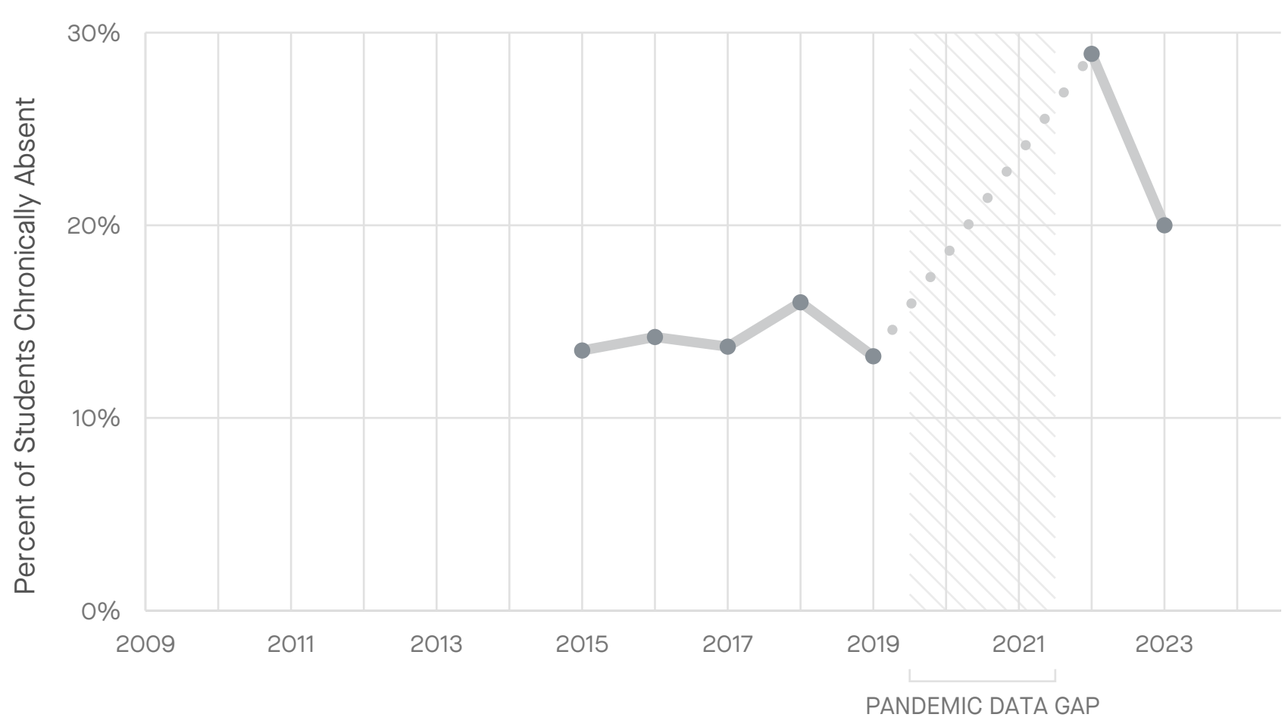
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.13
2022 Average	-1.09
2024 Average	-0.84
2019-2022 Change	-0.95
2022-2024 Change	+0.24
Since 2019	-0.71

Absenteeism, Grades 3-8, 2009-2024



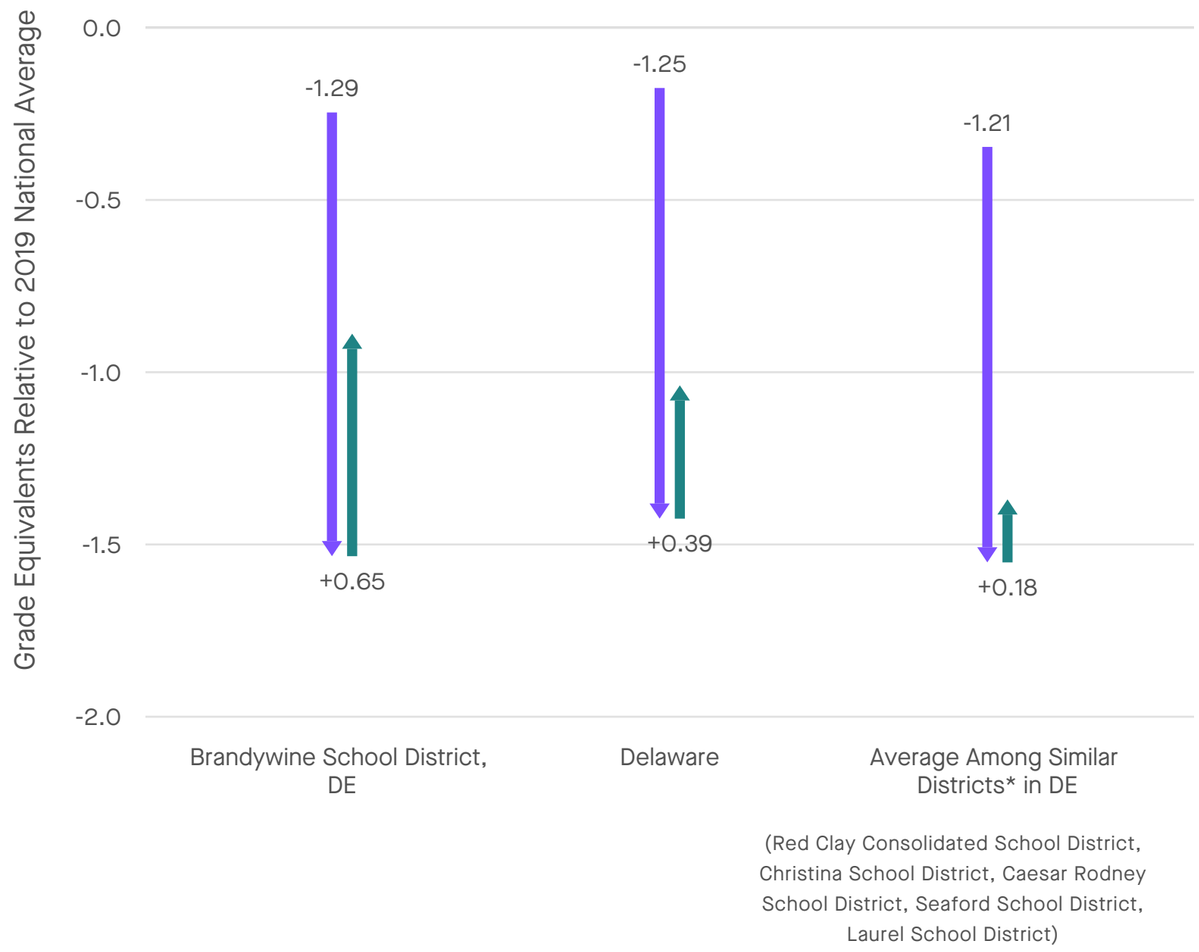
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Brandywine School District, DE

Math Performance in Brandywine School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024



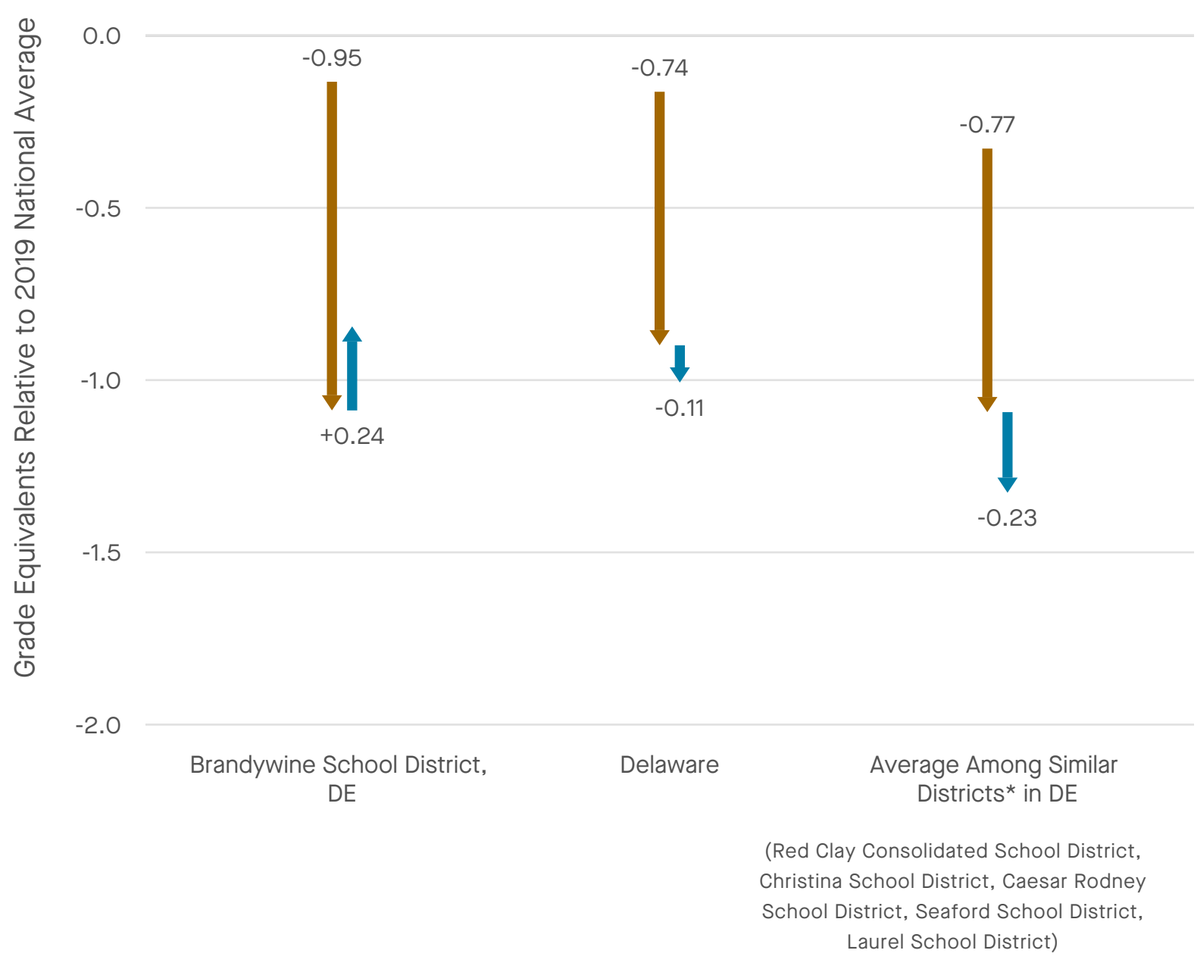
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Brandywine School District, DE	-0.25	-1.53	-0.89	↓ -1.29	↑ 0.65	↓ -0.64
Delaware	-0.17	-1.42	-1.04	↓ -1.25	↑ 0.39	↓ -0.86
Similar Districts* in Delaware	-0.35	-1.55	-1.37	↓ -1.21	↑ 0.18	↓ -1.02

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Brandywine School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

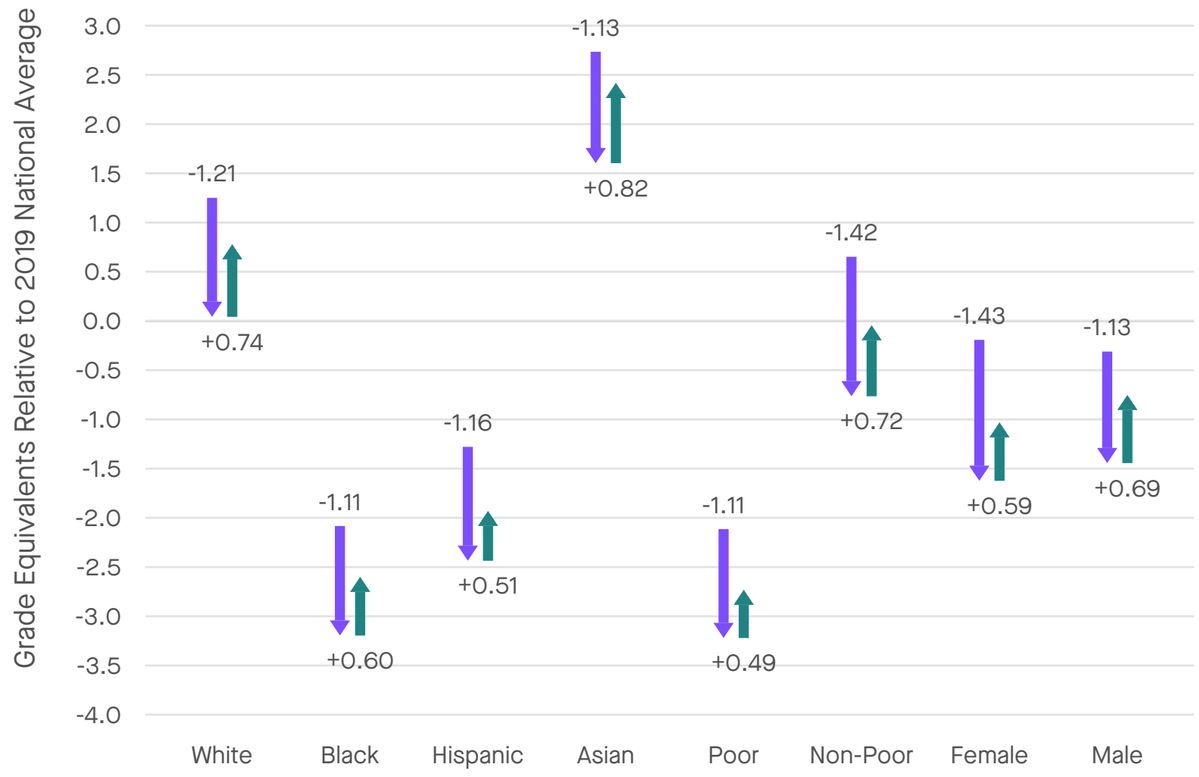
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Brandywine School District, DE	-0.13	-1.09	-0.84	↓ -0.95	↑ 0.24	↓ -0.71
Delaware	-0.16	-0.90	-1.01	↓ -0.74	↓ -0.11	↓ -0.84
Similar Districts* in Delaware	-0.33	-1.09	-1.33	↓ -0.77	↓ -0.23	↓ -1.00

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Brandywine School District, DE

Math Performance by Subgroup, Grades 3-8, 2019-2024

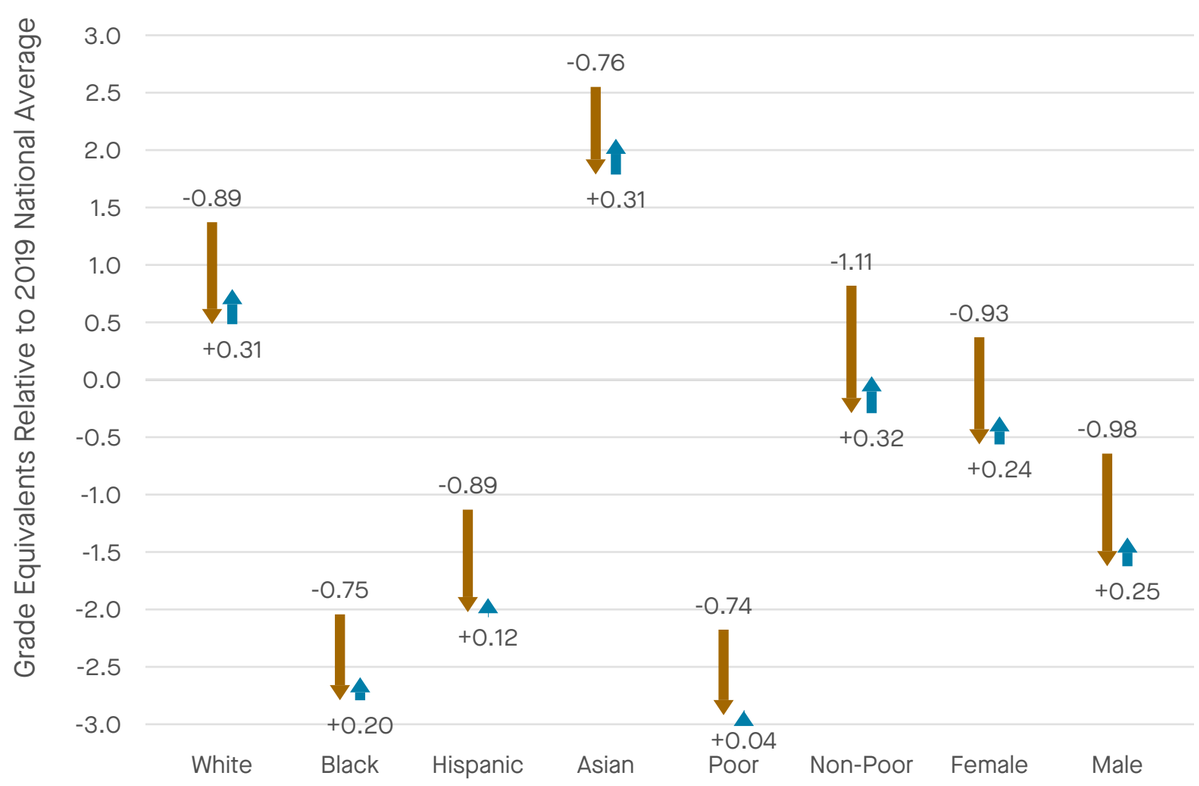


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.25	0.04	0.78	↓ -1.21	↑ 0.74	↓ -0.47
Black	-2.08	-3.20	-2.60	↓ -1.11	↑ 0.60	↓ -0.52
Hispanic	-1.28	-2.44	-1.93	↓ -1.16	↑ 0.51	↓ -0.65
Asian	2.73	1.60	2.42	↓ -1.13	↑ 0.82	↓ -0.32
Poor	-2.11	-3.22	-2.73	↓ -1.11	↑ 0.49	↓ -0.62
Non-Poor	0.65	-0.77	-0.04	↓ -1.42	↑ 0.72	↓ -0.69
Female	-0.19	-1.62	-1.03	↓ -1.43	↑ 0.59	↓ -0.84
Male	-0.31	-1.44	-0.75	↓ -1.13	↑ 0.69	↓ -0.44

Reading Performance by Subgroup, Grades 3-8, 2019-2024



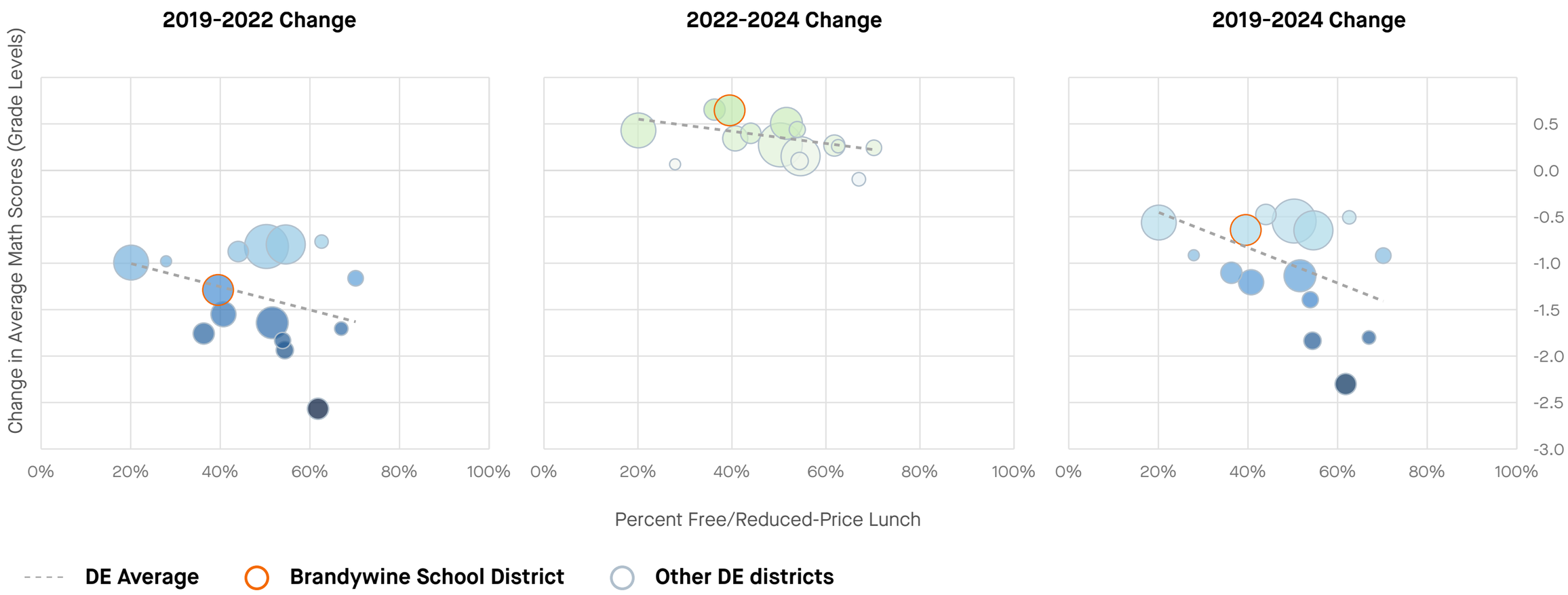
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

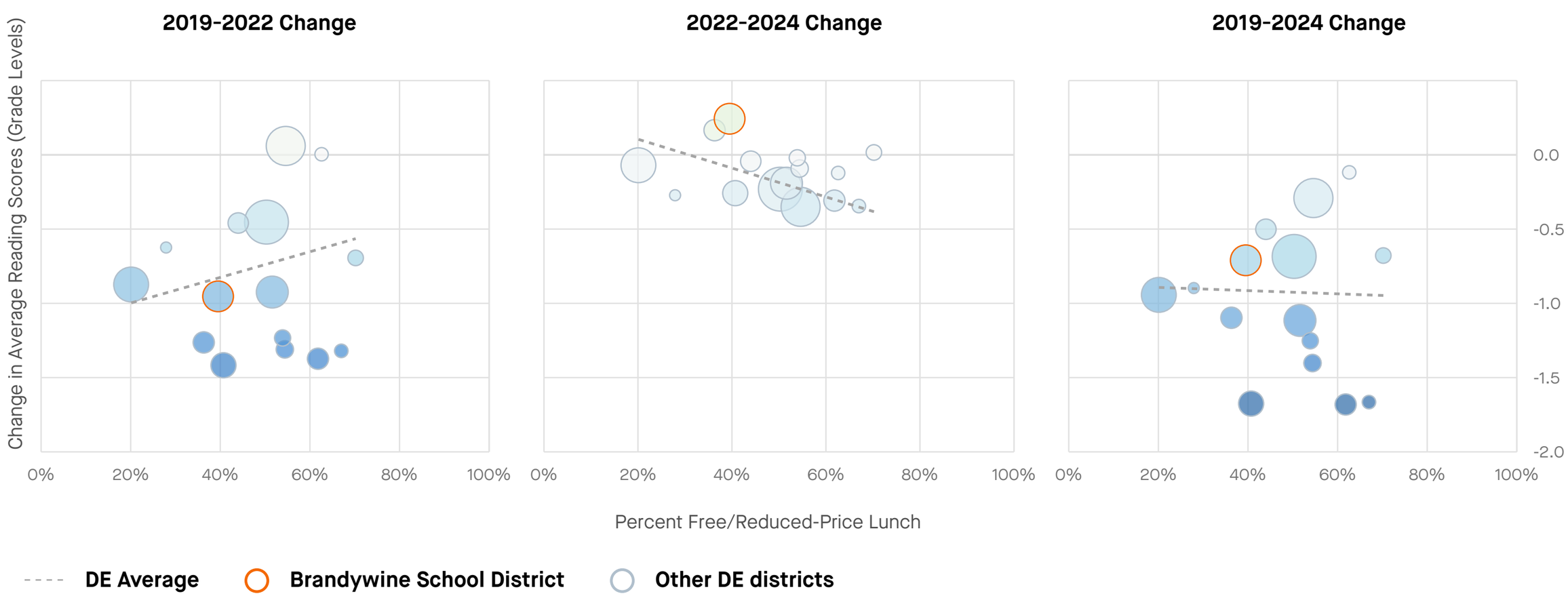
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.37	0.48	0.79	↓ -0.89	↑ 0.31	↓ -0.58
Black	-2.04	-2.79	-2.59	↓ -0.75	↑ 0.20	↓ -0.55
Hispanic	-1.13	-2.02	-1.90	↓ -0.89	↑ 0.12	↓ -0.77
Asian	2.55	1.79	2.10	↓ -0.76	↑ 0.31	↓ -0.45
Poor	-2.18	-2.92	-2.88	↓ -0.74	↑ 0.04	↓ -0.71
Non-Poor	0.82	-0.29	0.03	↓ -1.11	↑ 0.32	↓ -0.79
Female	0.37	-0.56	-0.32	↓ -0.93	↑ 0.24	↓ -0.69
Male	-0.64	-1.62	-1.37	↓ -0.98	↑ 0.25	↓ -0.73

Brandywine School District, DE

Change in Math Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

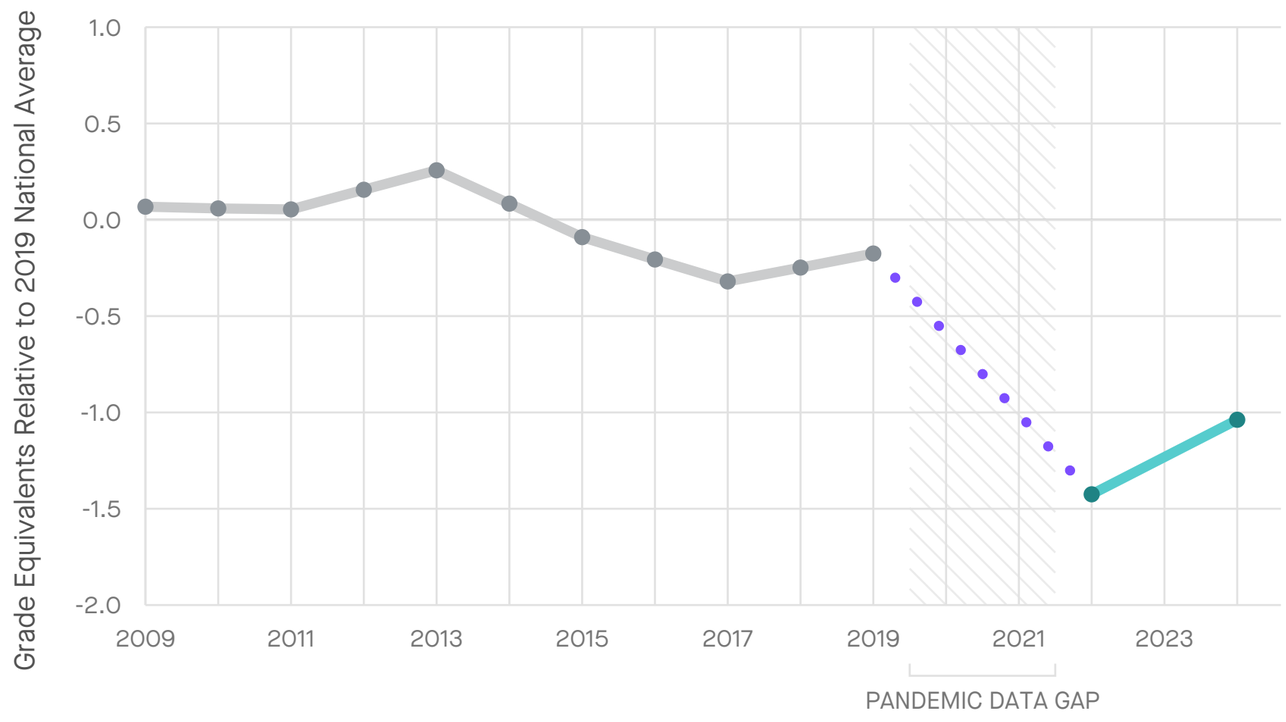


Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Delaware

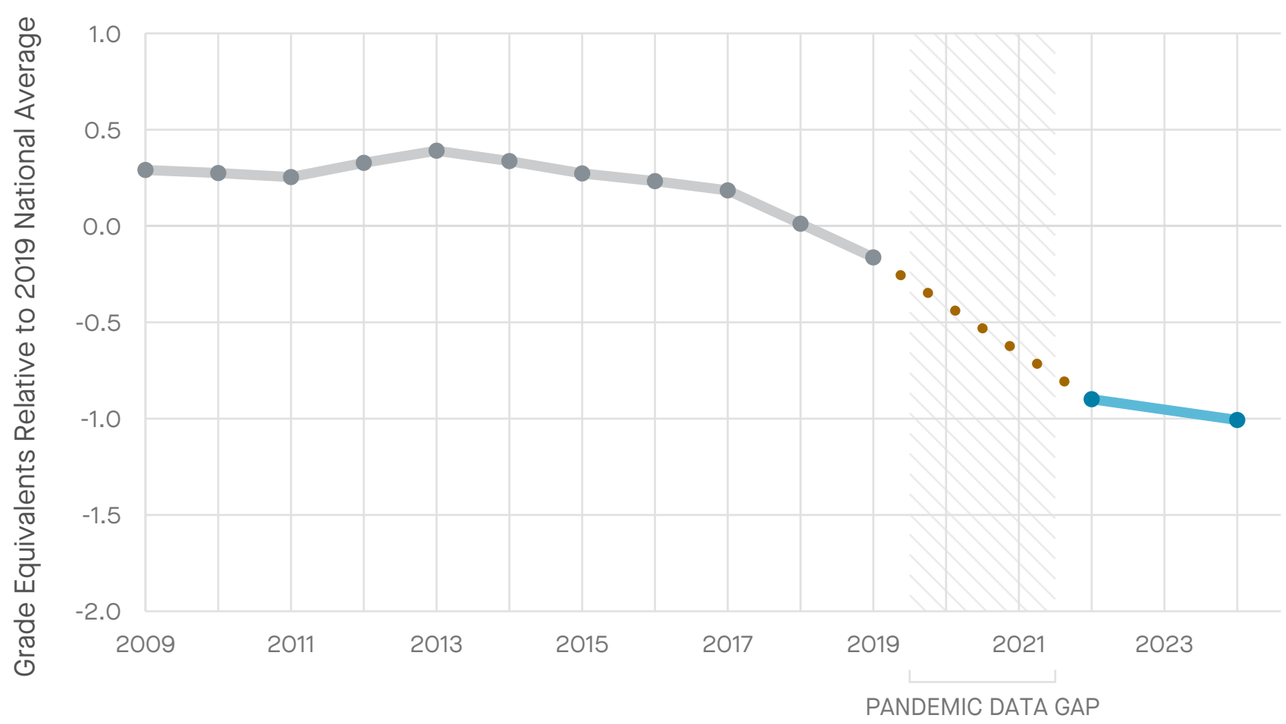
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

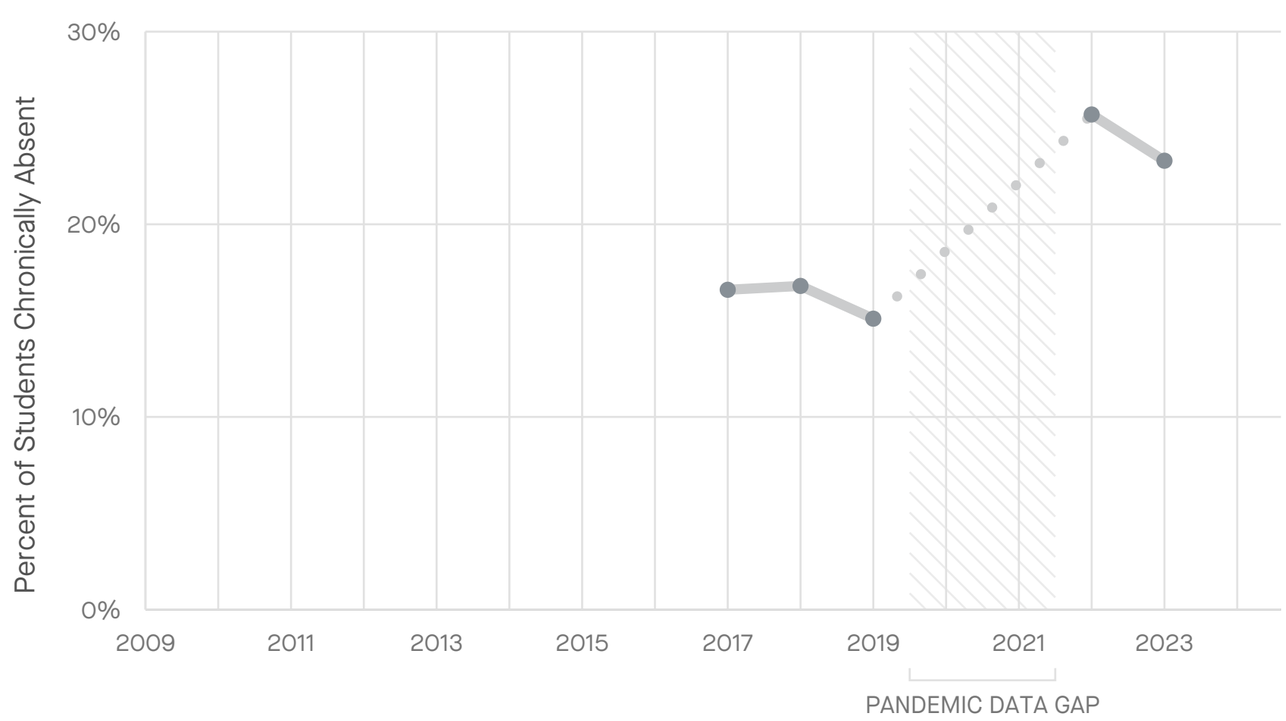
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

Absenteeism, Grades 3-8, 2009-2024



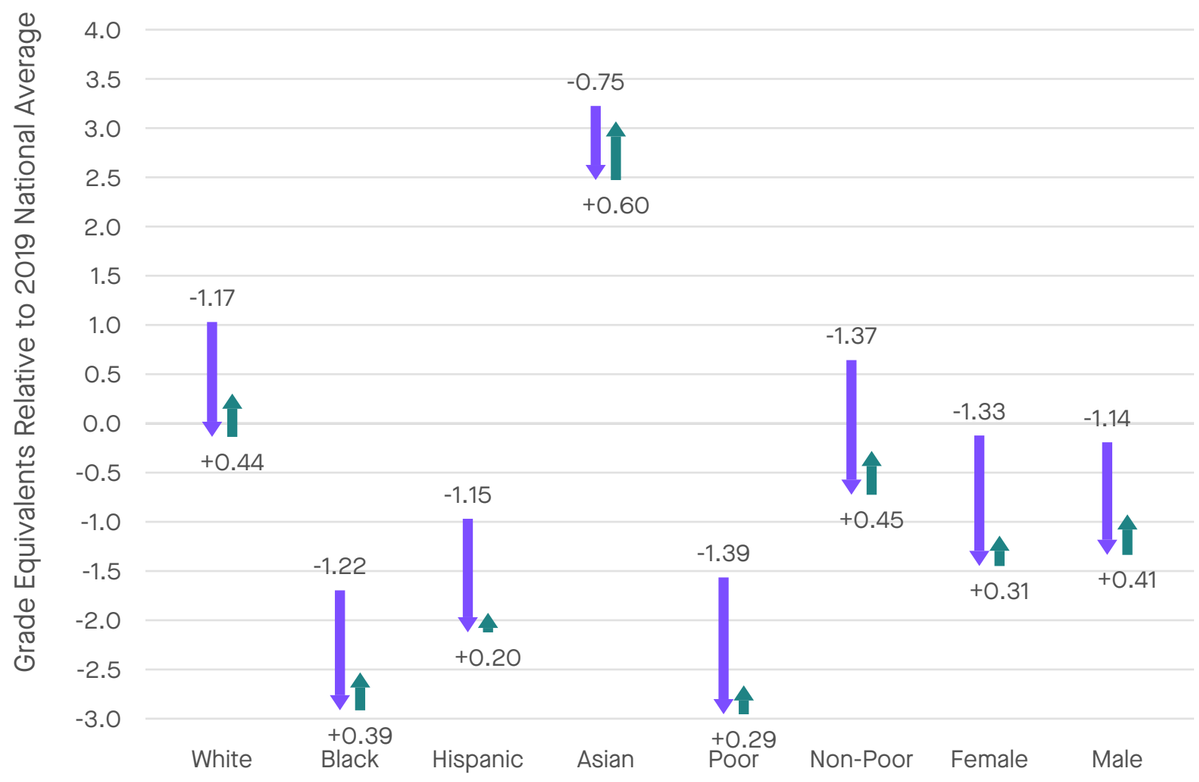
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Delaware

Math Performance by Subgroup, Grades 3-8, 2019-2024

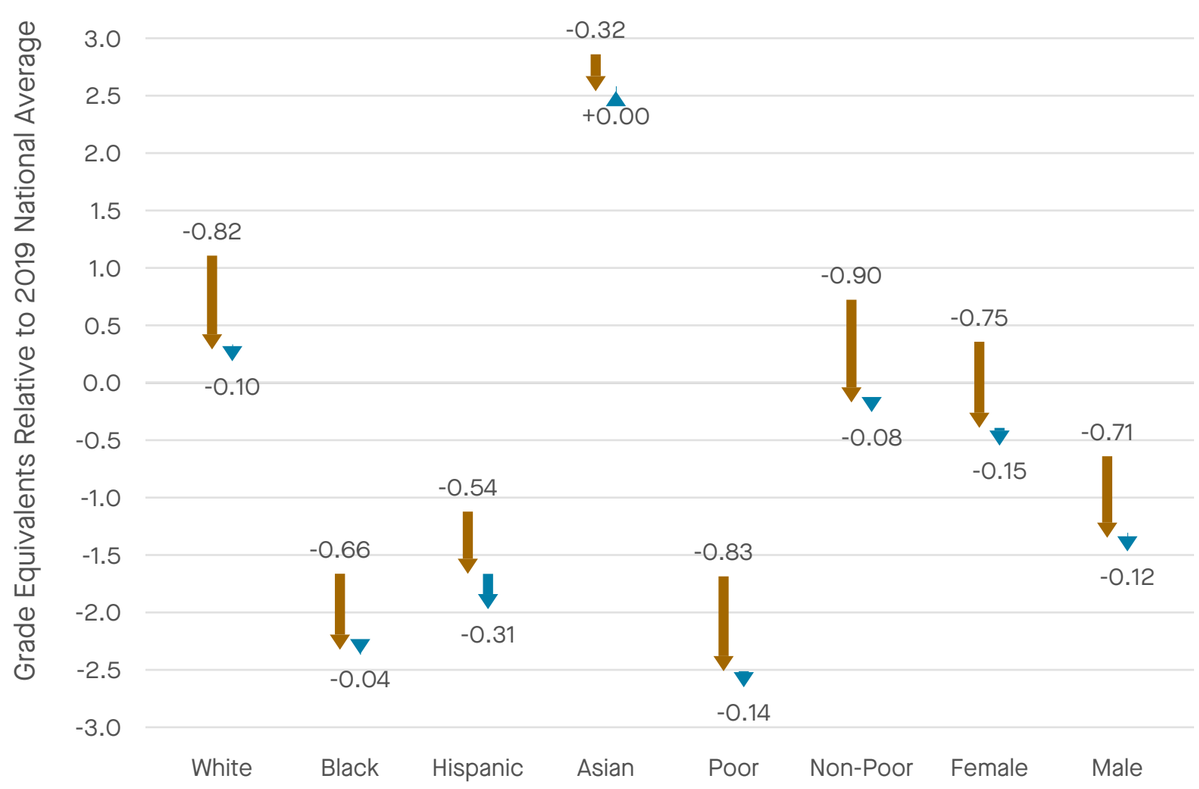


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.03	-0.14	0.30	↓ -1.17	↑ 0.44	↓ -0.73
Black	-1.70	-2.92	-2.53	↓ -1.22	↑ 0.39	↓ -0.83
Hispanic	-0.97	-2.12	-1.92	↓ -1.15	↑ 0.20	↓ -0.95
Asian	3.23	2.47	3.07	↓ -0.75	↑ 0.60	↓ -0.16
Poor	-1.56	-2.96	-2.66	↓ -1.39	↑ 0.29	↓ -1.10
Non-Poor	0.64	-0.72	-0.28	↓ -1.37	↑ 0.45	↓ -0.92
Female	-0.12	-1.45	-1.14	↓ -1.33	↑ 0.31	↓ -1.02
Male	-0.19	-1.34	-0.92	↓ -1.14	↑ 0.41	↓ -0.73

Reading Performance by Subgroup, Grades 3-8, 2019-2024

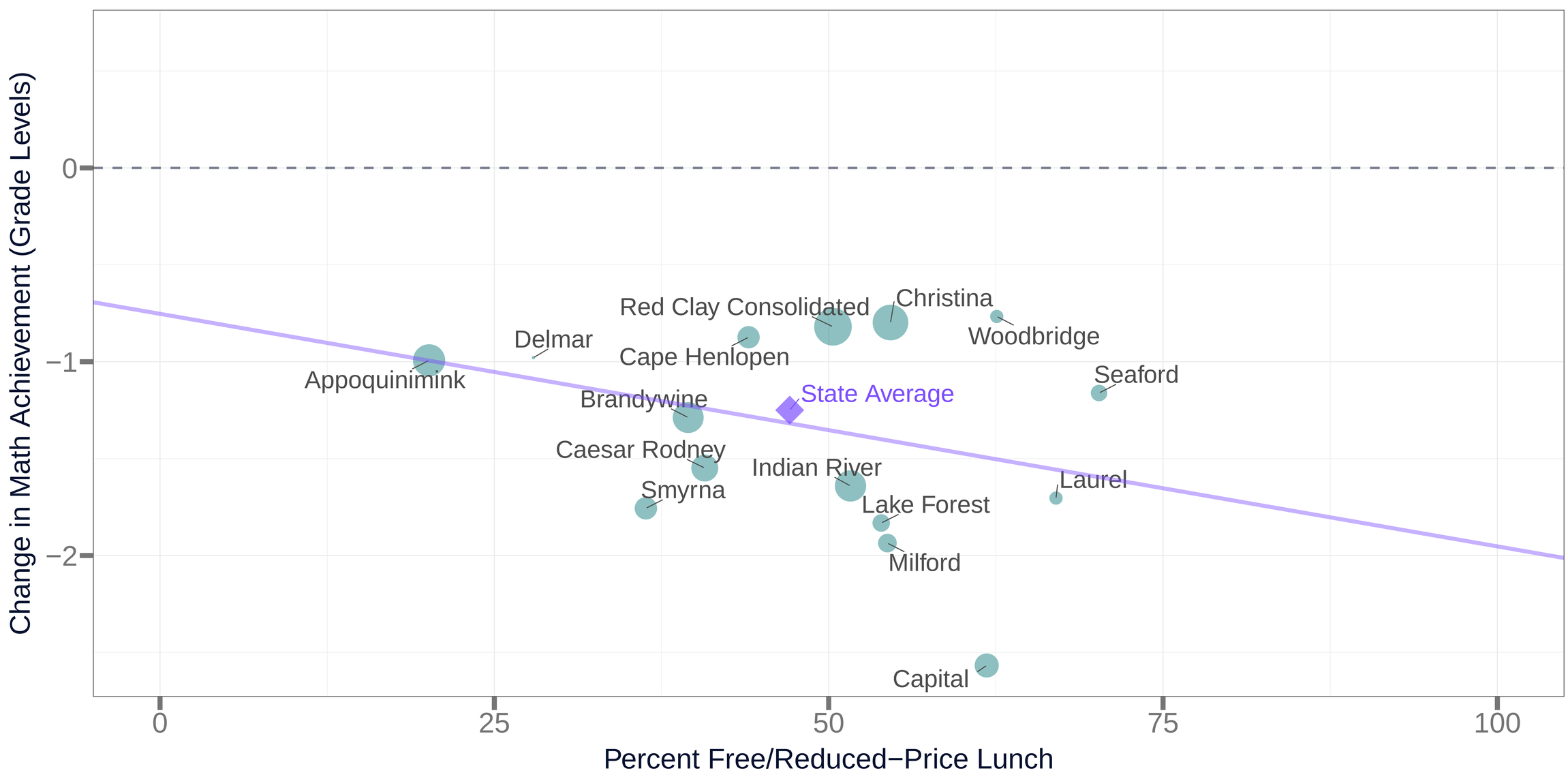


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

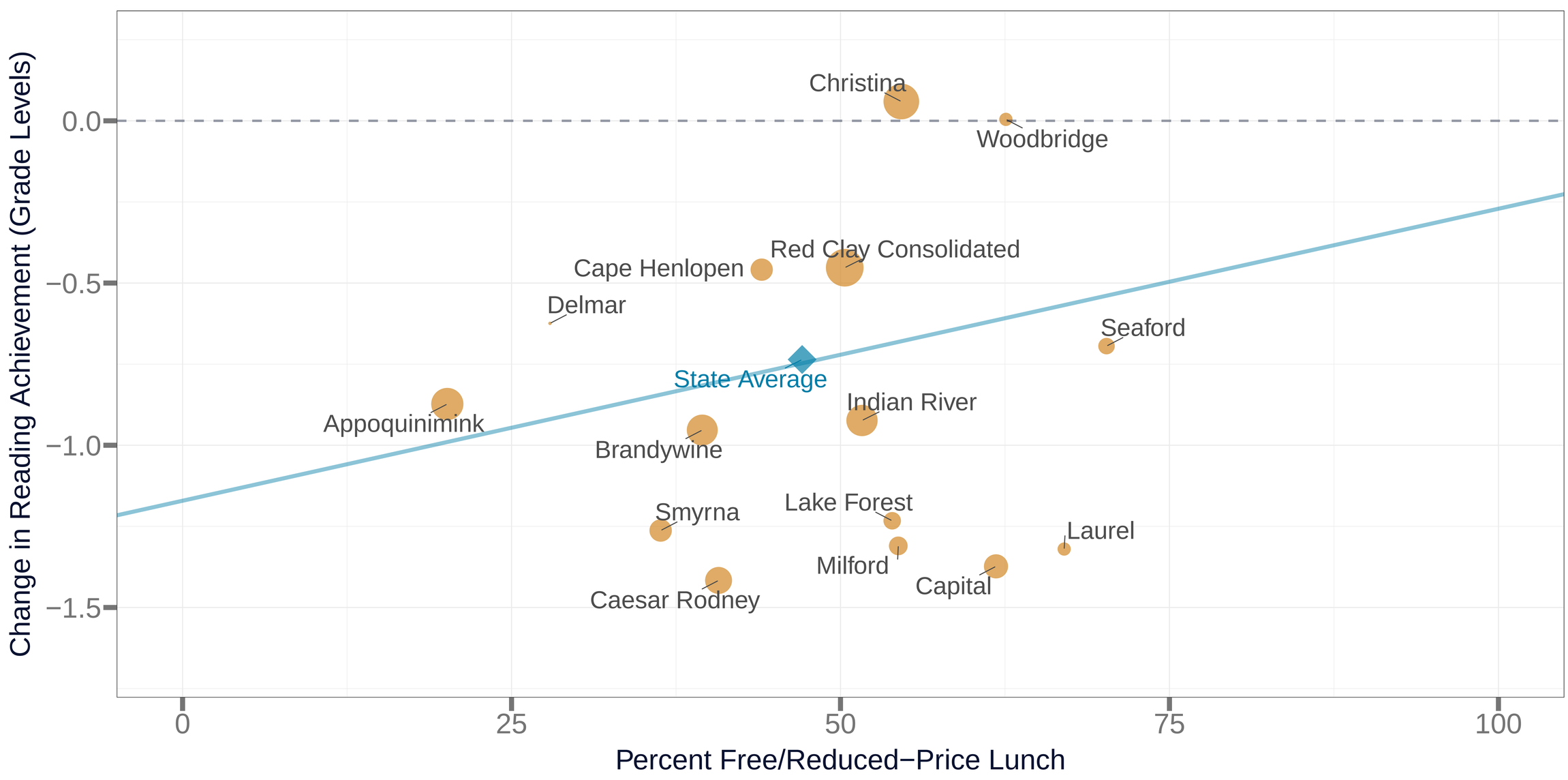
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.11	0.29	0.19	↓ -0.82	↓ -0.10	↓ -0.92
Black	-1.66	-2.33	-2.36	↓ -0.66	↓ -0.04	↓ -0.70
Hispanic	-1.12	-1.66	-1.97	↓ -0.54	↓ -0.31	↓ -0.85
Asian	2.86	2.54	2.54	↓ -0.32	↑ 0.00	↓ -0.32
Poor	-1.69	-2.51	-2.65	↓ -0.83	↓ -0.14	↓ -0.96
Non-Poor	0.72	-0.17	-0.26	↓ -0.90	↓ -0.08	↓ -0.98
Female	0.36	-0.39	-0.55	↓ -0.75	↓ -0.15	↓ -0.91
Male	-0.64	-1.35	-1.47	↓ -0.71	↓ -0.12	↓ -0.83

Change in Math Achievement 2019−2022
by Percent FRPL in Delaware Districts



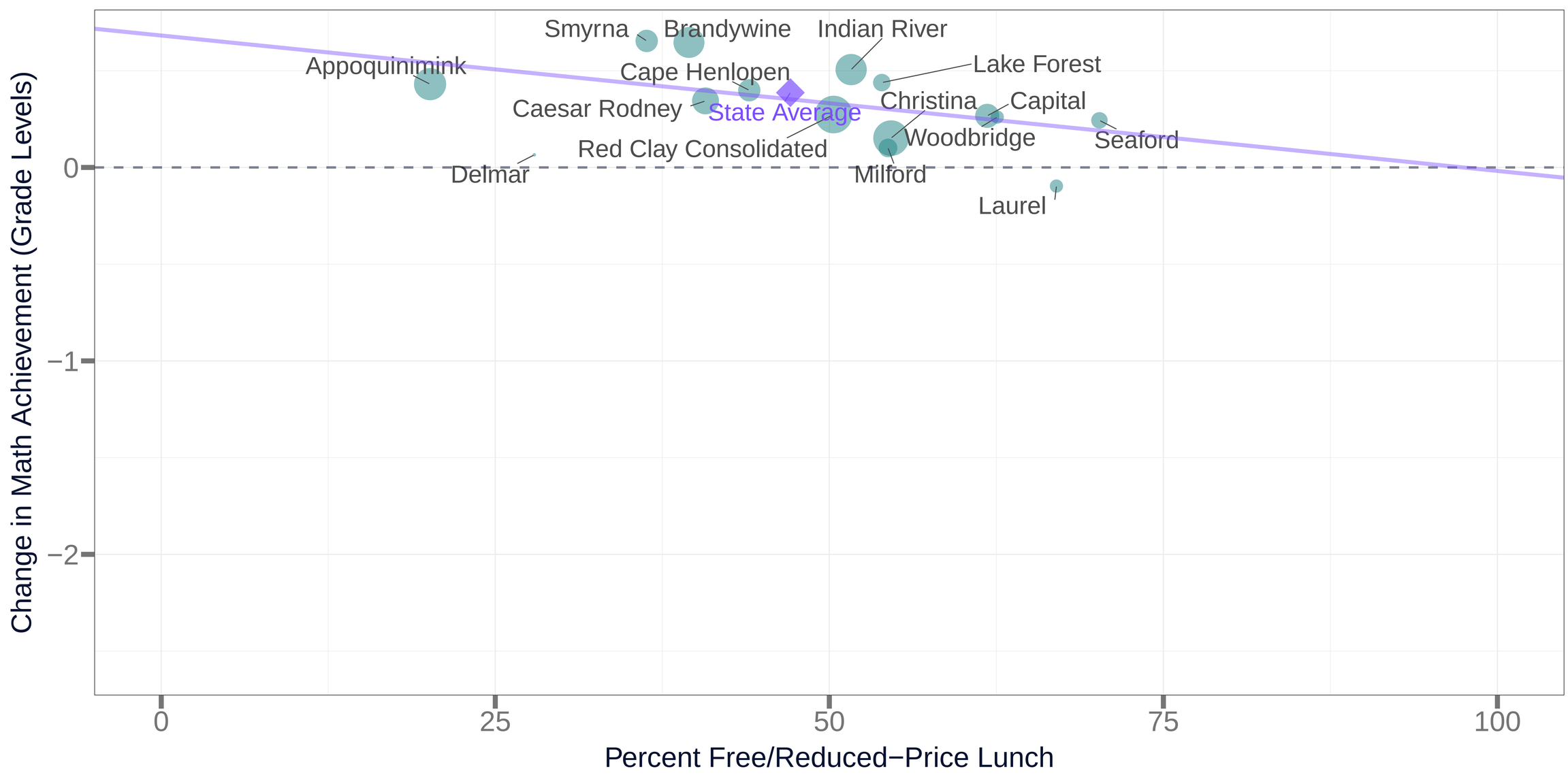
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Delaware Districts



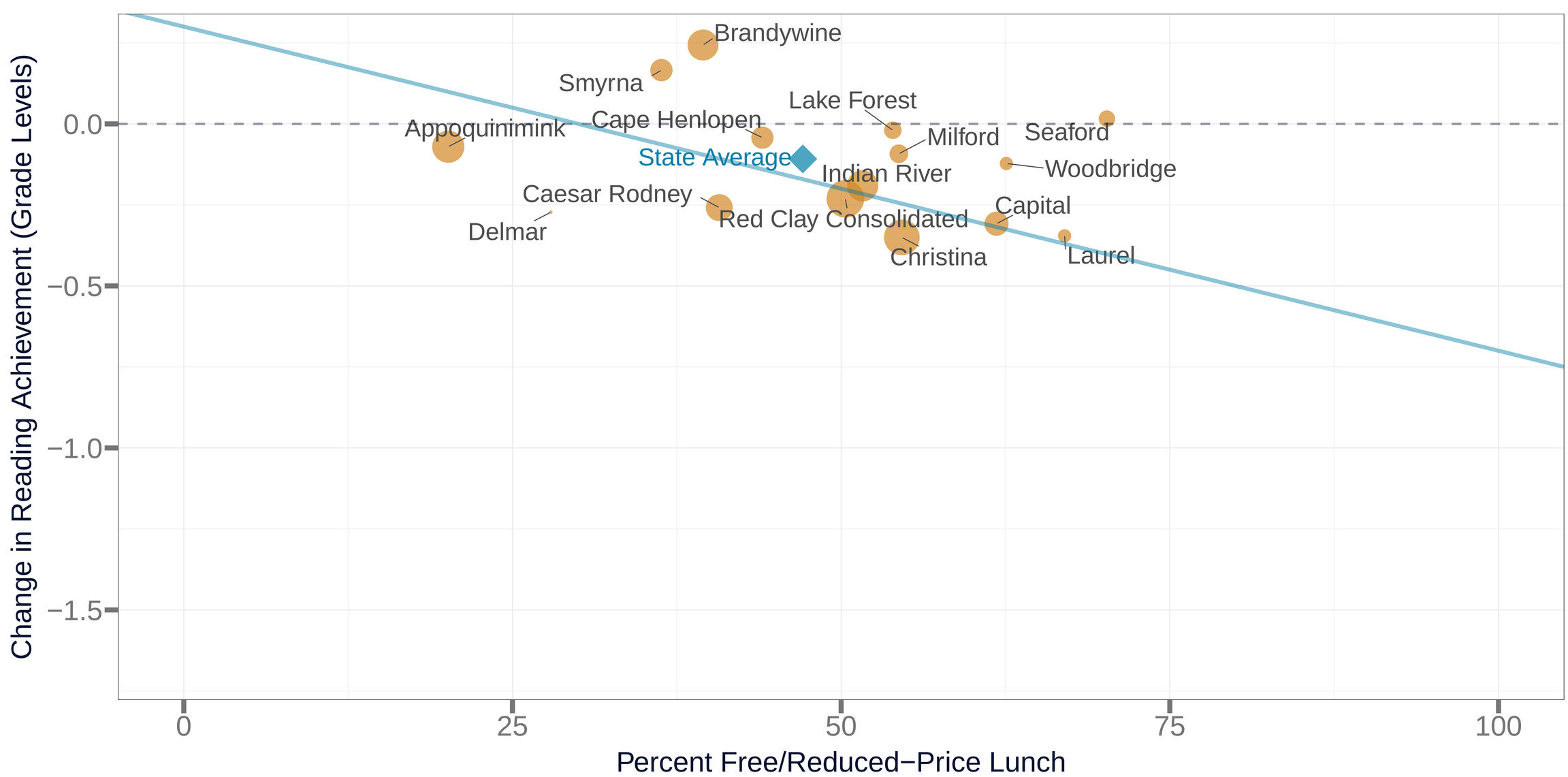
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Delaware Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Delaware Districts



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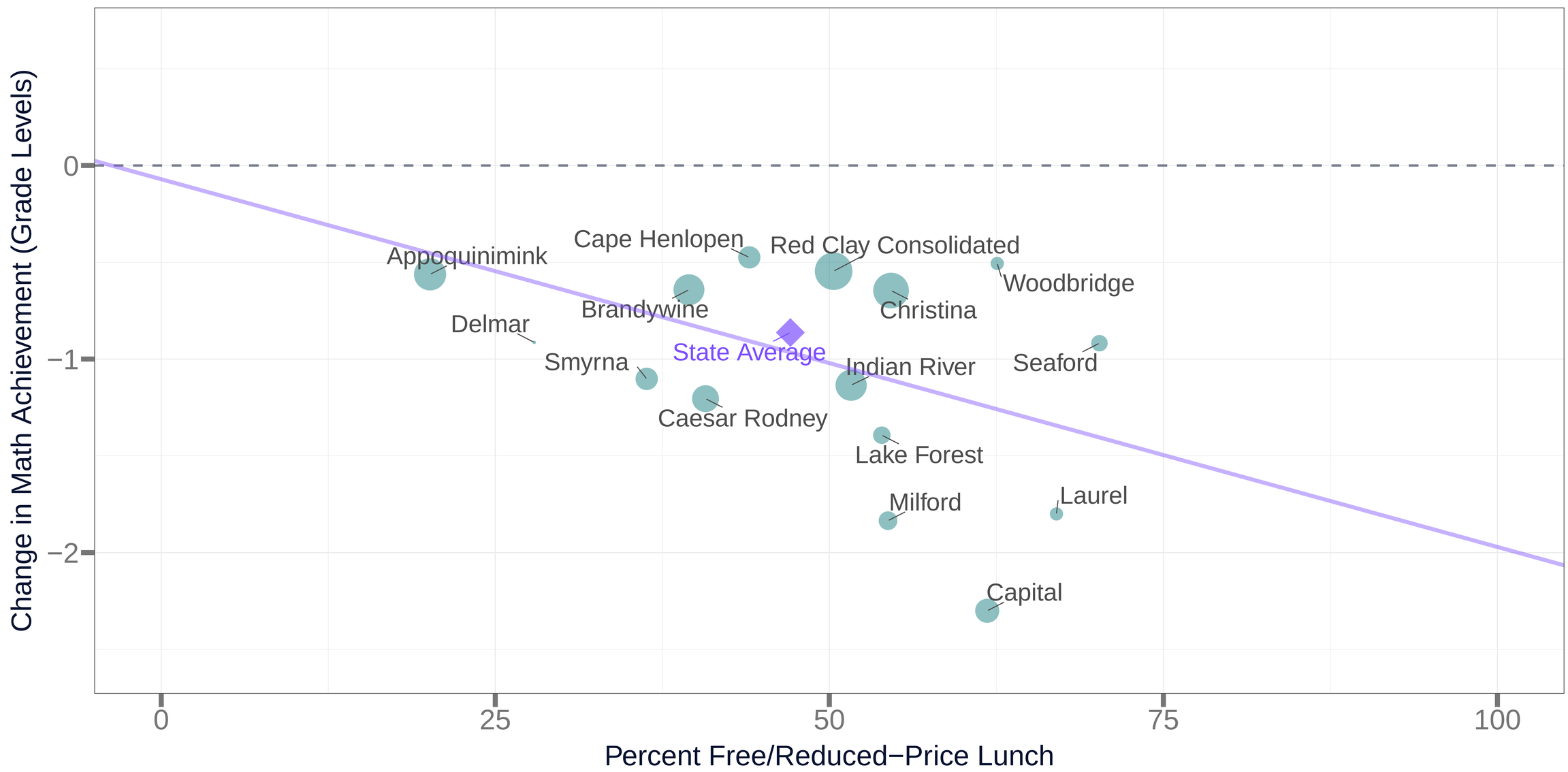
Change in Math Achievement 2019−2024
by Percent FRPL in Delaware Districts



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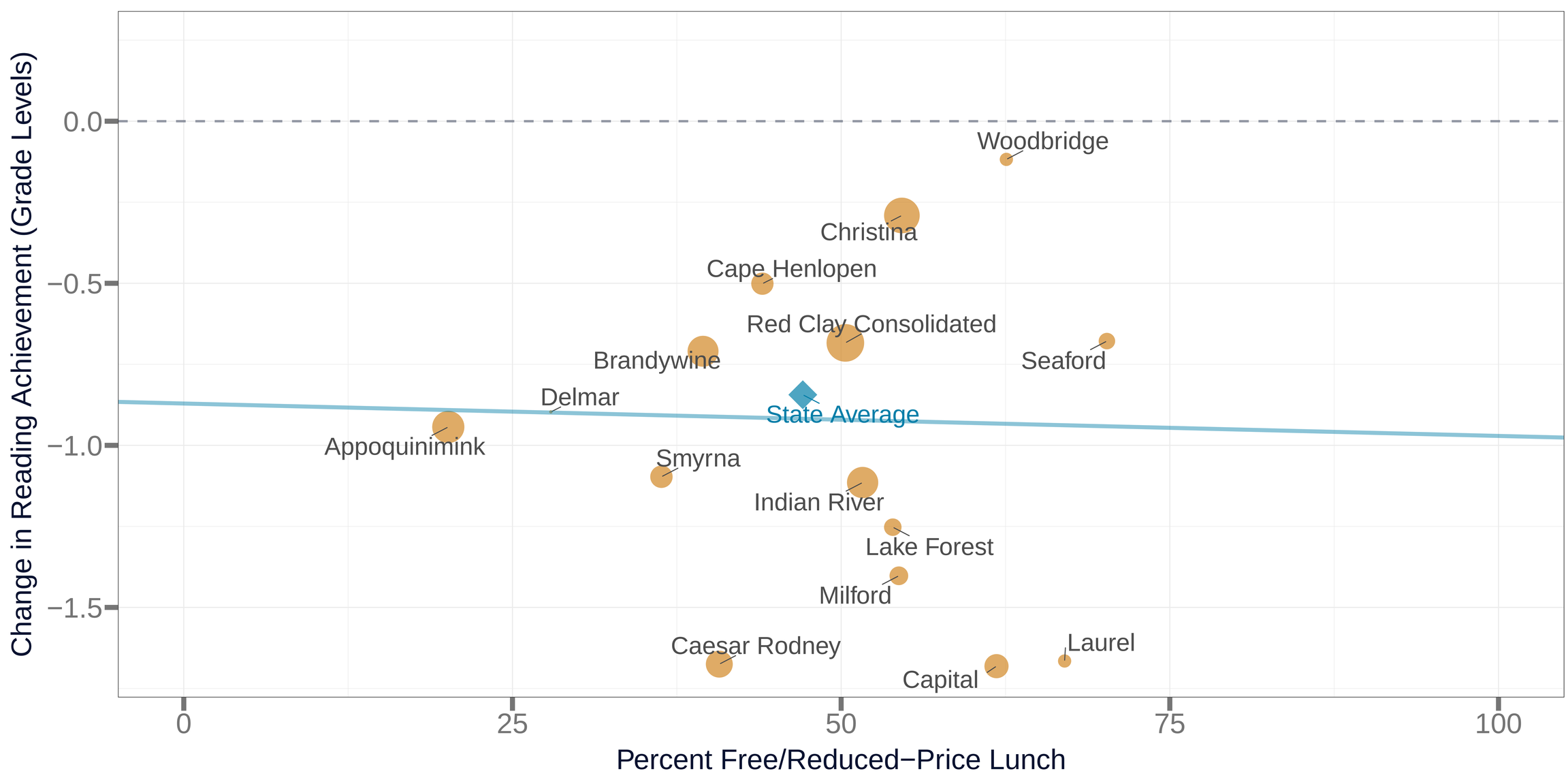
Change in Reading Achievement 2019−2024
by Percent FRPL in Delaware Districts



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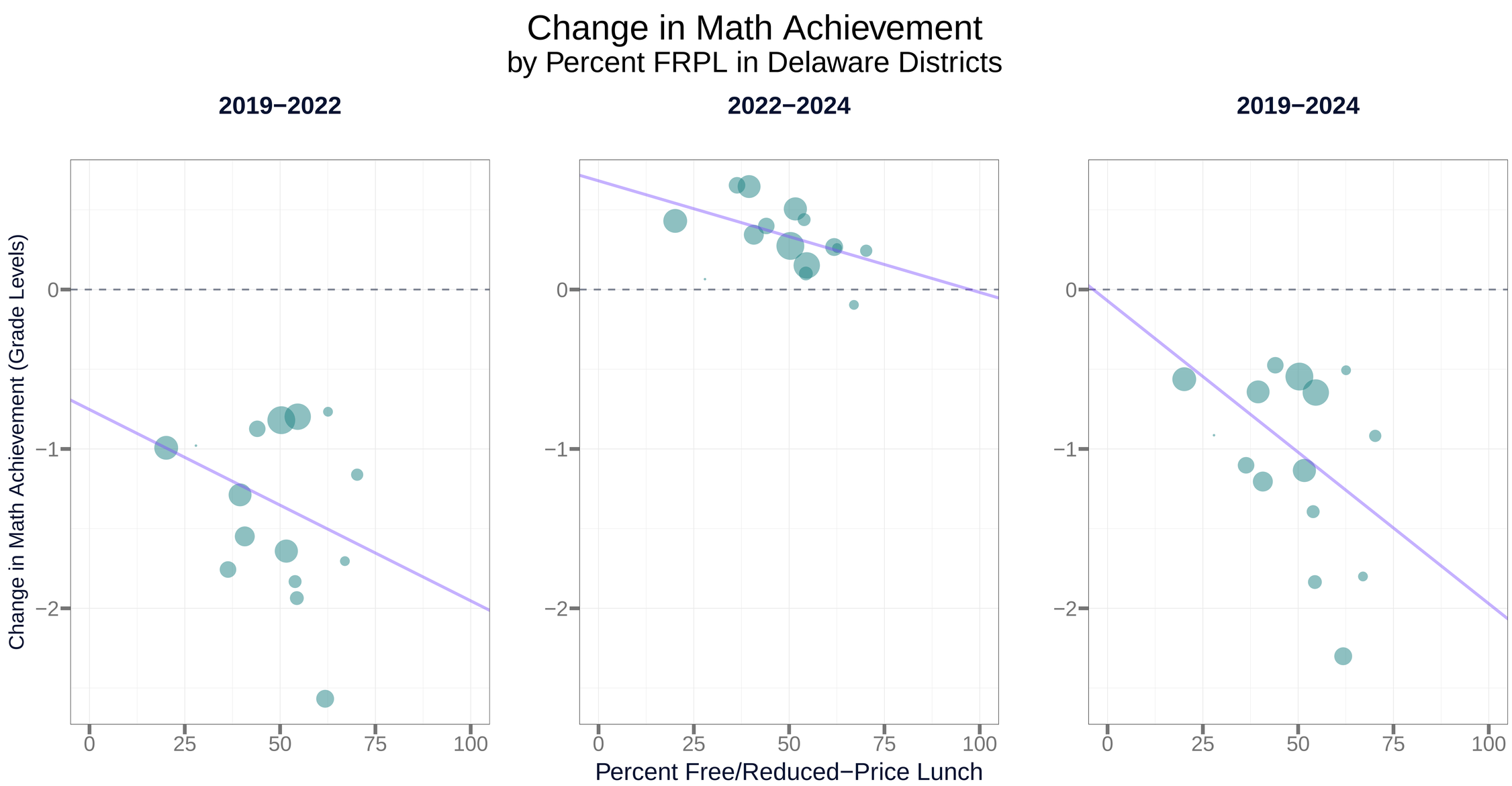

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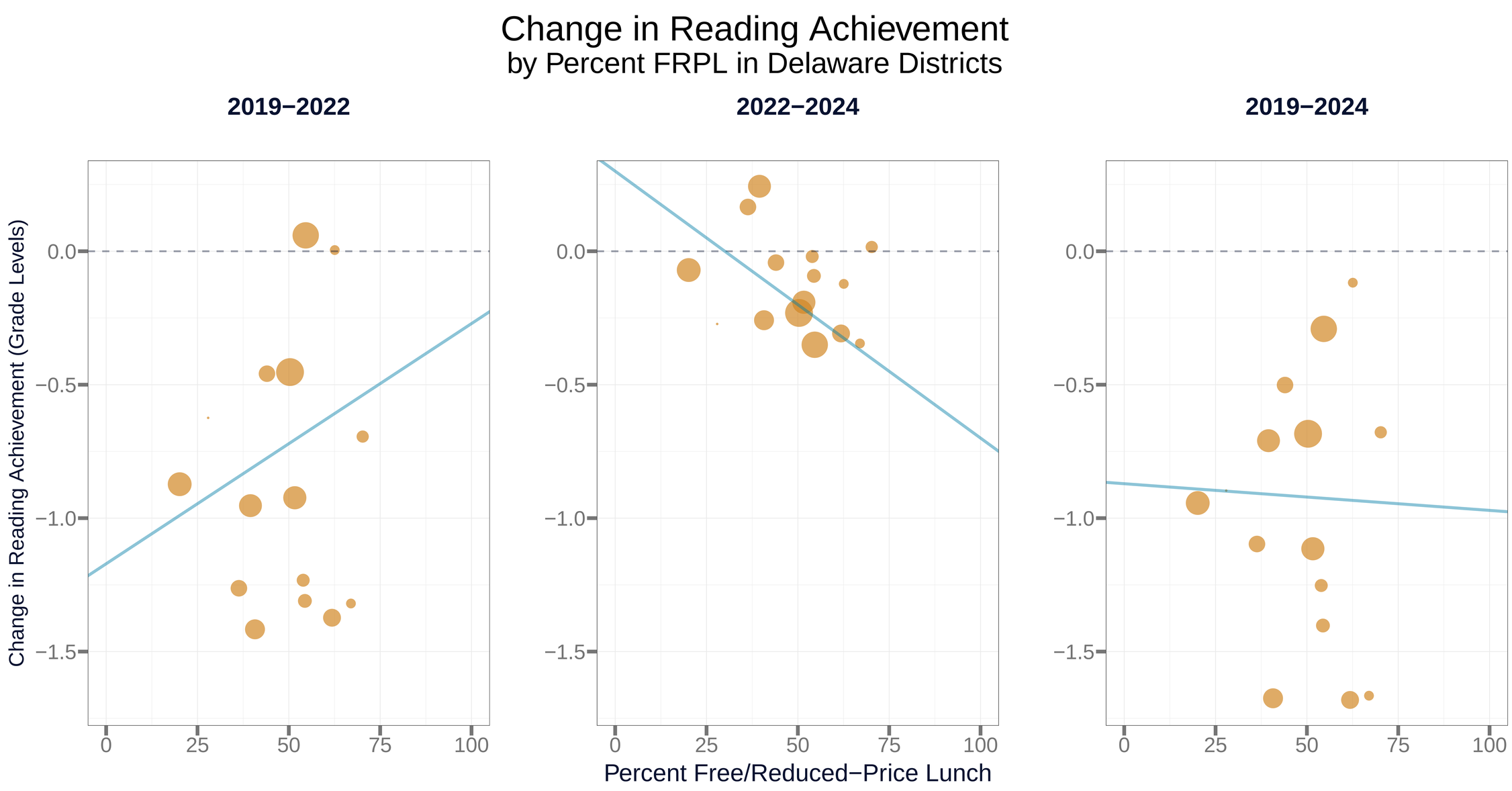

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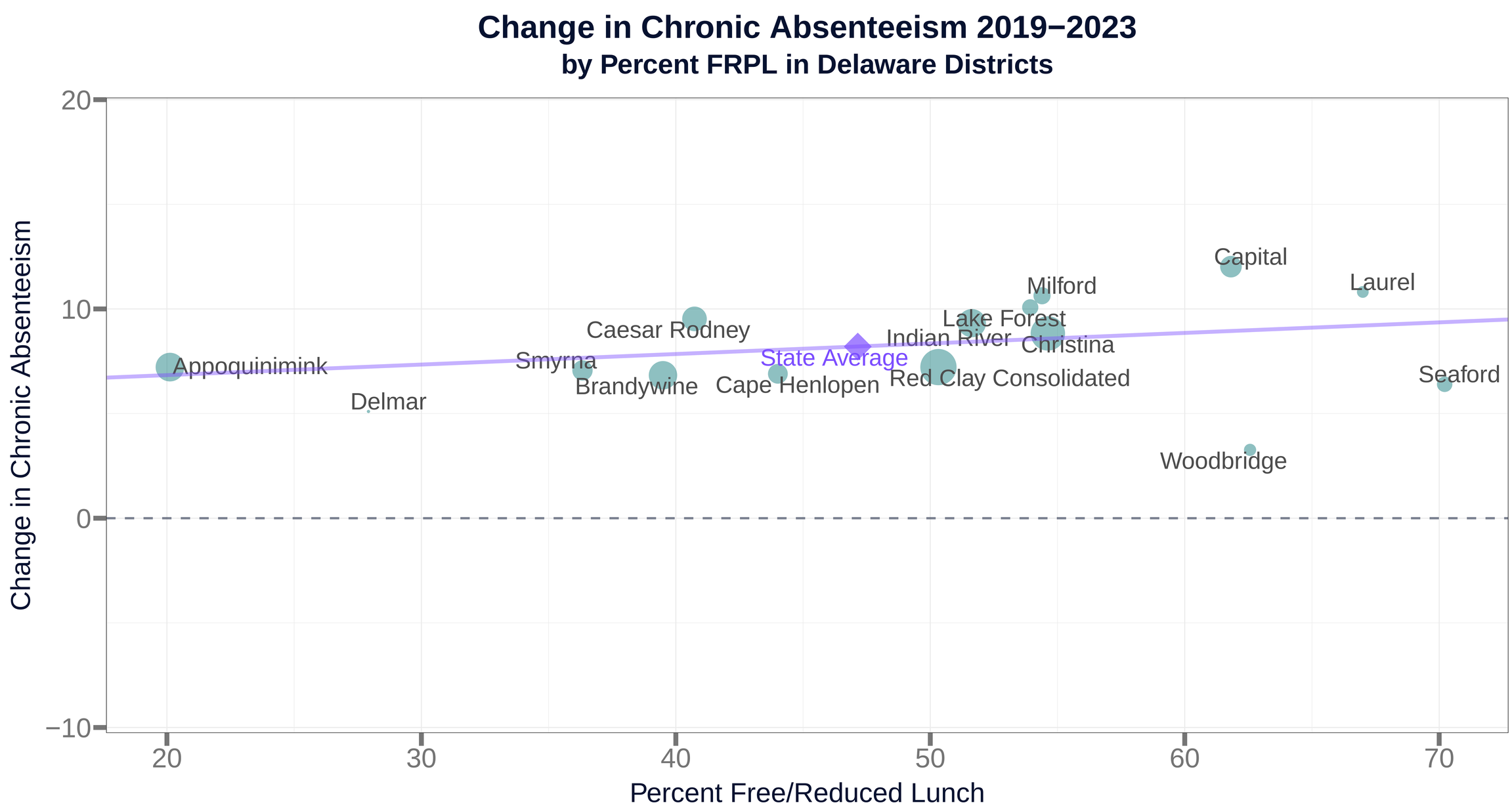

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.