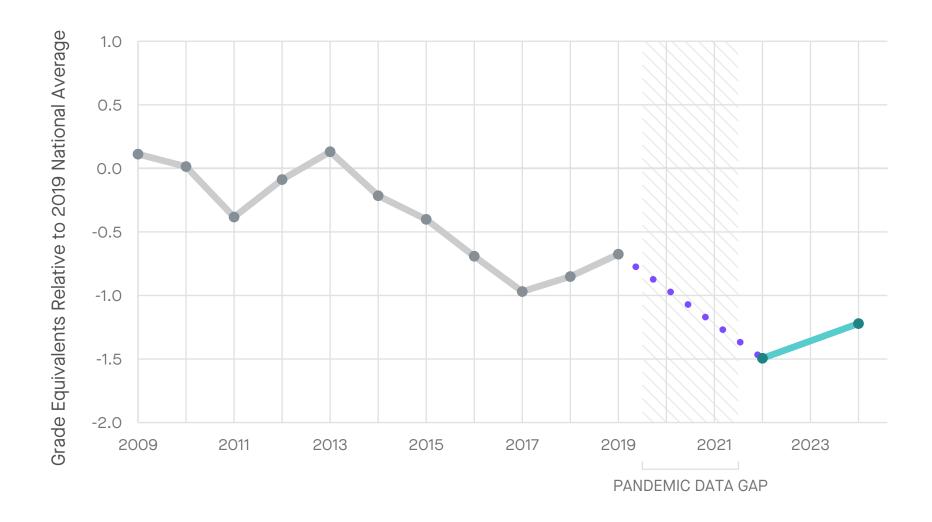
### Math Performance, Grades 3-8, 2009-2024

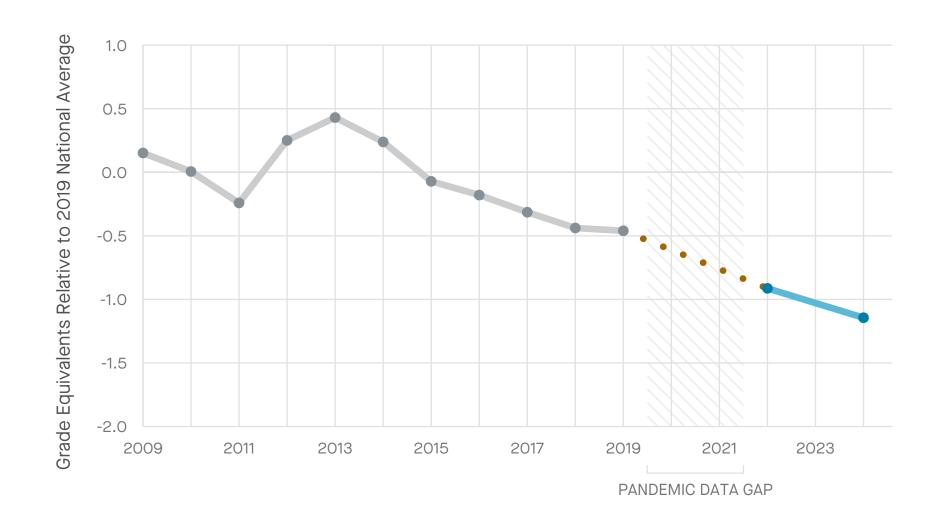


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.68
2022 Average	-1.49
2024 Average	-1.22
2019-2022 Change	-0.82
2022-2024 Change	+0.27
Since 2019	-0.55

# Reading Performance, Grades 3-8, 2009-2024

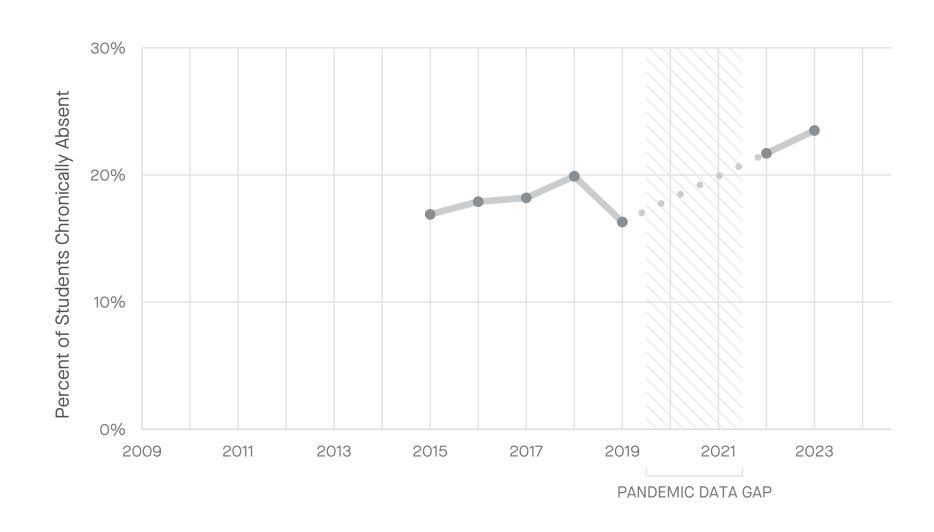


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.91
2024 Average	-1.14
2019-2022 Change	-0.45
2022-2024 Change	-0.23
Since 2019	-0.68

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

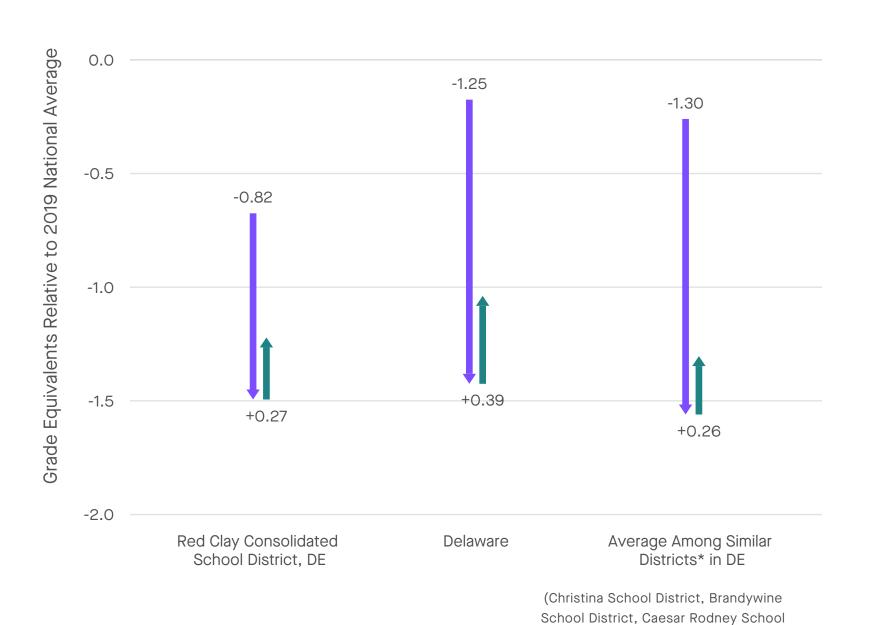
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Red Clay Consolidated School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

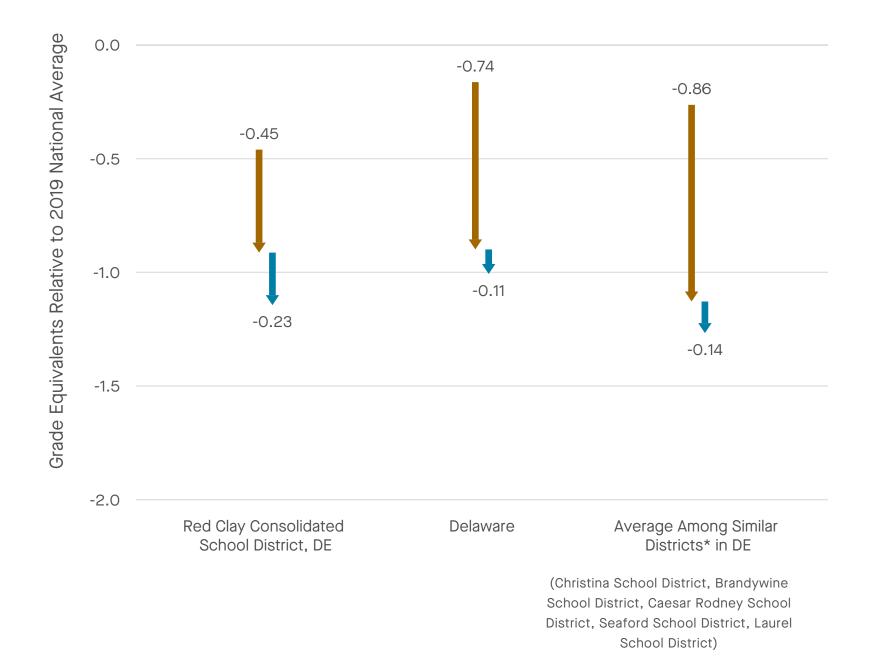
in Grade Level Equivalents Relative to the 2019 National Average

	2019 AV6739	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Red Clay Consolidated School District, DE	-0.68	-1.49	-1.22	-0.82	♠ 0.27	<b>▼</b> -0.55
Delaware	-0.17	-1.42	-1.04	-1.25	• 0.39	-0.86
Similar Districts* ir Delaware	<b>1</b> -0.26	-1.56	-1.30	<b>-1.30</b>	♠ 0.26	<b>-1.04</b>

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Red Clay Consolidated School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024

District, Seaford School District, Laurel School District)



### **Average Reading Scores and Trends in Scores**

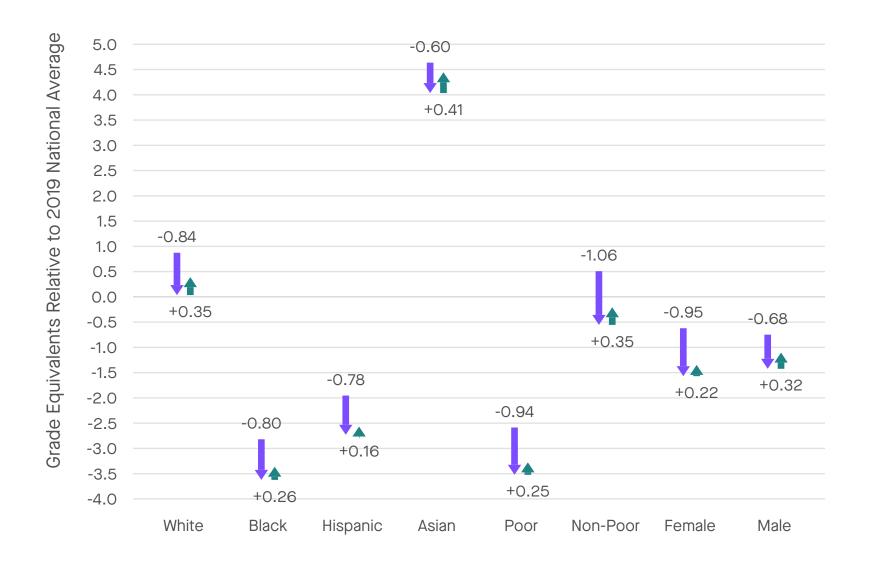
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ve</sup> r <sup>3</sup> 9e	2022 AVerage	2024 4verage	2019-22 Change	2022-24 Change	2019-24 Change
Red Clay Consolidated School District, DE	-0.46	-0.91	-1.14	-0.45	-0.23	<b>▼</b> -0.68
Delaware	-0.16	-0.90	-1.01	-0.74	-0.11	<b>▼</b> -0.84
Similar Districts* in Delaware	n <sub>-0.26</sub>	-1.13	-1.27	-0.86	-0.14	<b>▼</b> -1.00

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Math Performance by Subgroup, Grades 3-8, 2019-2024

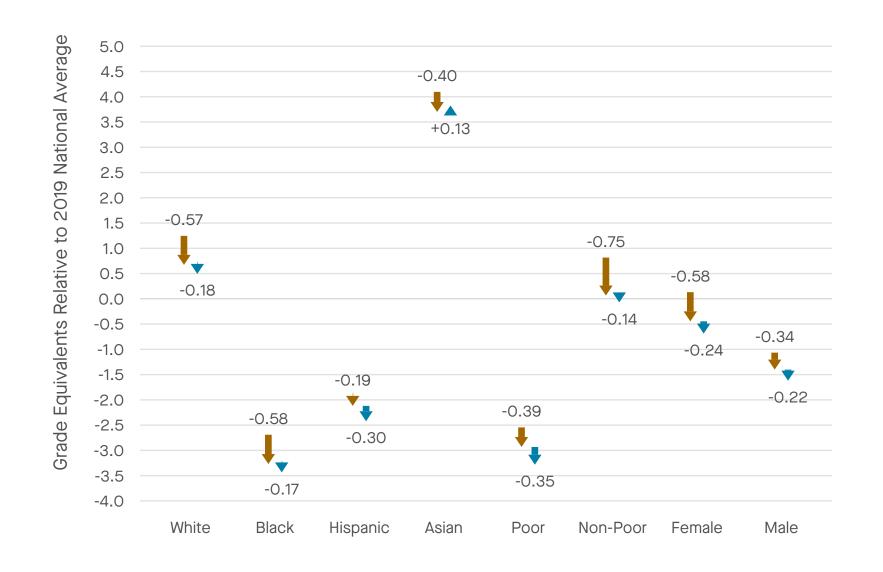


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A <sup>Verage</sup>	2019.22 Change	2022.24 Change	2019-24 Change
White	0.87	0.04	0.39	-0.84	♠ 0.35	<b>▼</b> -0.48
Black	-2.82	-3.62	-3.36	-0.80	♠ 0.26	<b>▼</b> -0.54
Hispanic	-1.95	-2.73	-2.57	-0.78	♠ 0.16	<b>-</b> 0.61
Asian	4.64	4.03	4.45	-0.60	• 0.41	-0.19
Poor	-2.59	-3.52	-3.28	-0.94	♠ 0.25	-0.69
Non-Poor	0.51	-0.56	-0.21	-1.06	♠ 0.35	<b>▼</b> -0.71
Female	-0.62	-1.57	-1.35	-0.95	♠ 0.22	<b>↓</b> -0.73
Male	-0.75	-1.42	-1.10	-0.68	♠ 0.32	<b>↓</b> -0.35

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



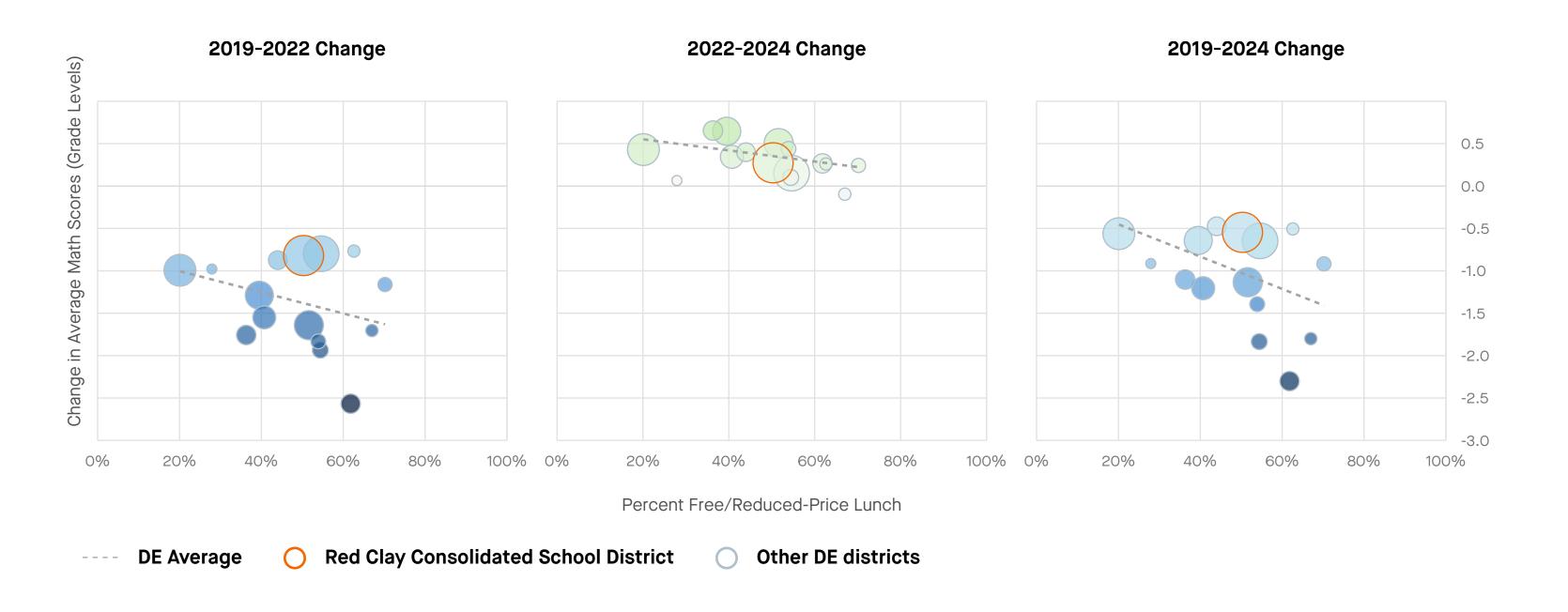
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

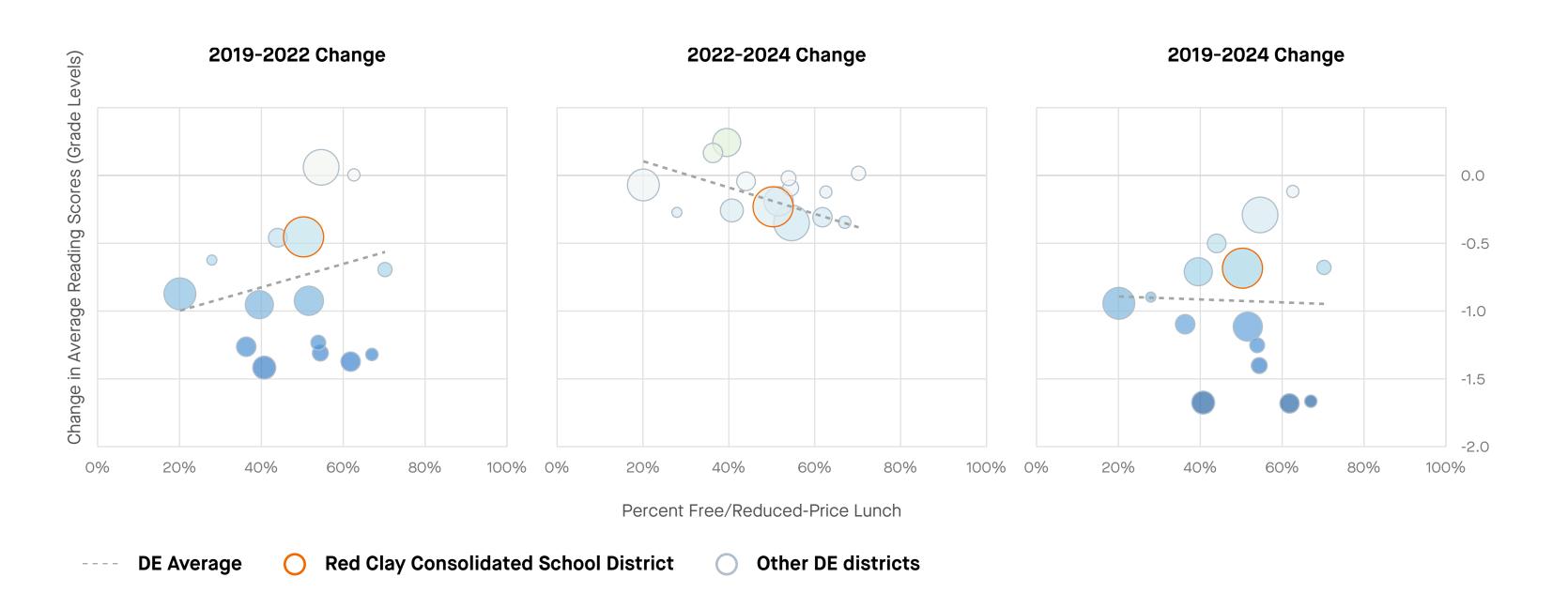
	2079 A <sup>Vera</sup> ge	2022 AVR/22	2024 A <sup>VO</sup> 1396	2019.22 Change	2022-24 Change	2019-24 Change
White	1.25	0.67	0.49	-0.57	-0.18	<b>▼</b> -0.75
Black	-2.69	-3.27	-3.44	-0.58	-0.17	-0.75
Hispanic	-1.93	-2.12	-2.42	-0.19	-0.30	-0.50
Asian	4.10	3.70	3.83	-0.40	• 0.13	<b>→</b> -0.27
Poor	-2.54	-2.93	-3.28	-0.39	-0.35	<b>▼</b> -0.74
Non-Poor	0.82	0.07	-0.07	-0.75	-0.14	-0.89
Female	0.13	-0.45	-0.69	-0.58	-0.24	-0.82
Male	-1.06	-1.40	-1.62	-0.34	-0.22	<b>▼</b> -0.56



Change in Math Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



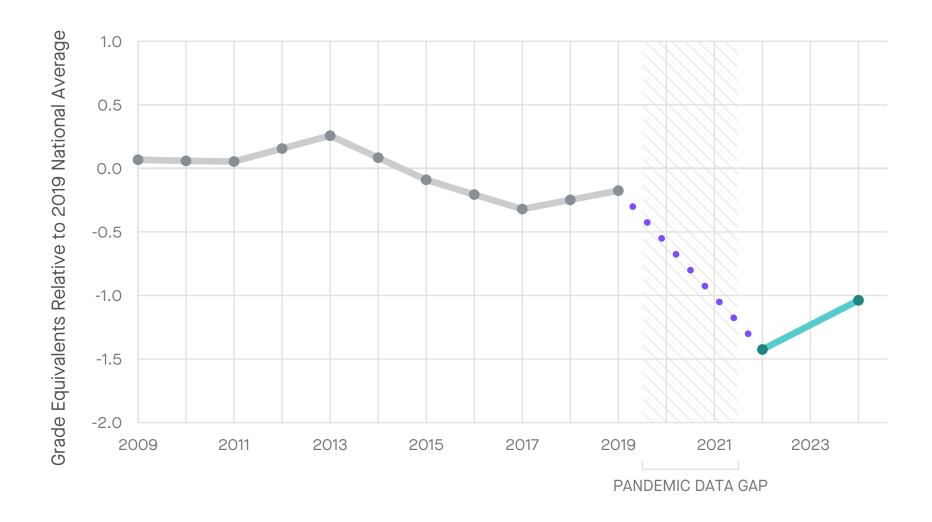
Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Delaware

# Math Performance, Grades 3-8, 2009-2024

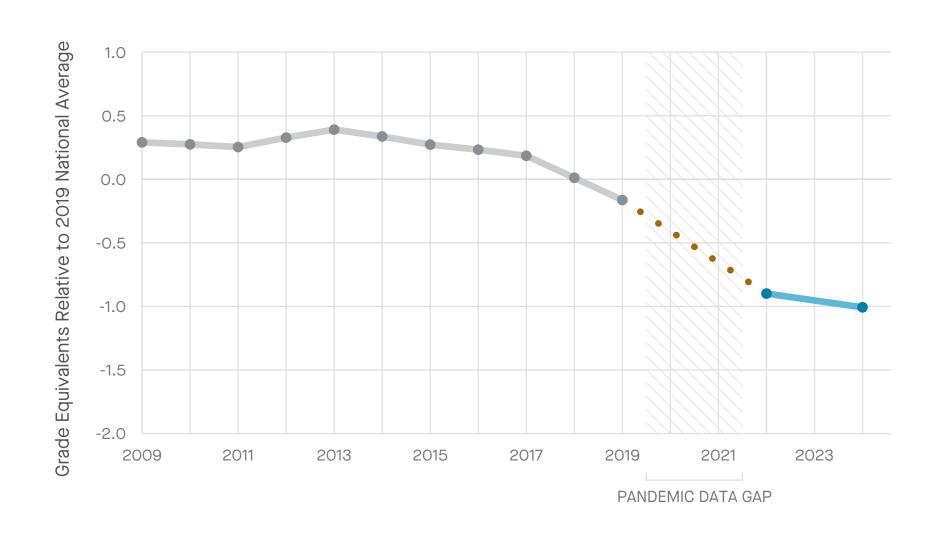


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

# Reading Performance, Grades 3-8, 2009-2024

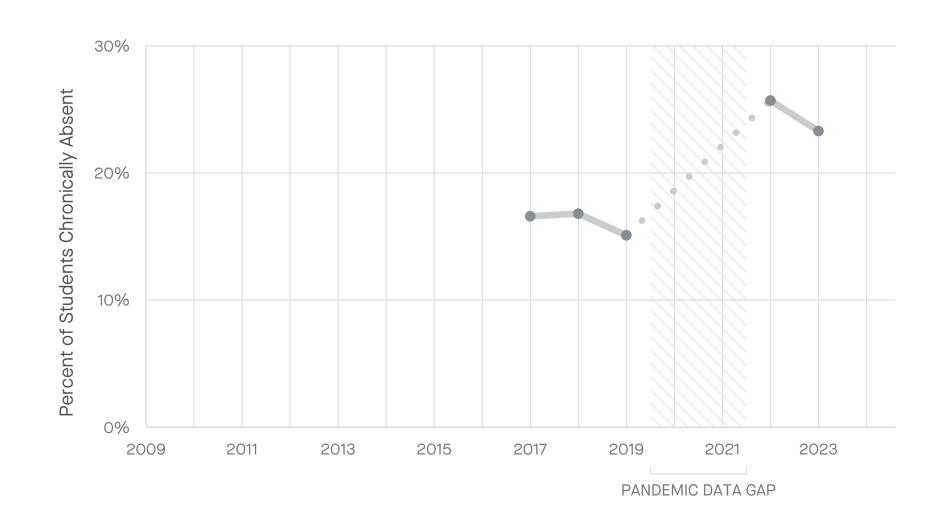


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

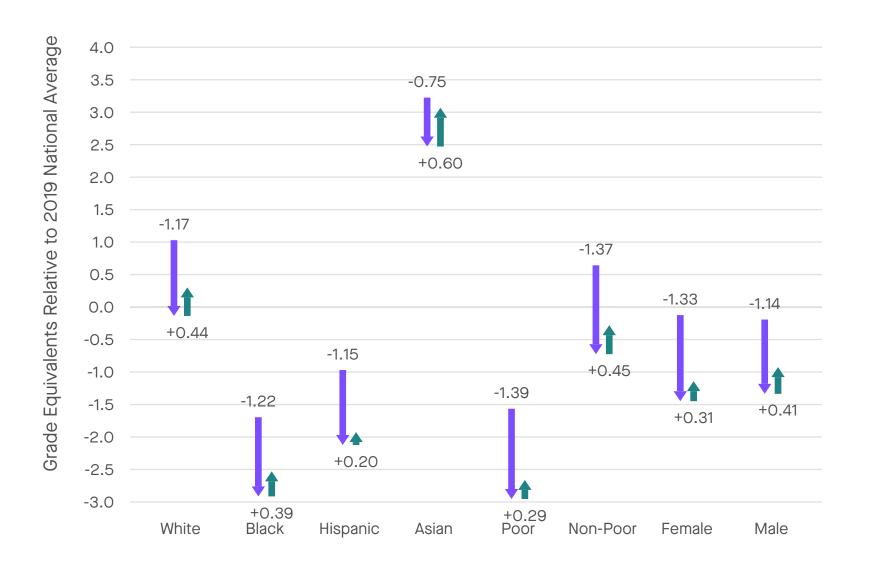
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



# Delaware

# Math Performance by Subgroup, Grades 3-8, 2019-2024

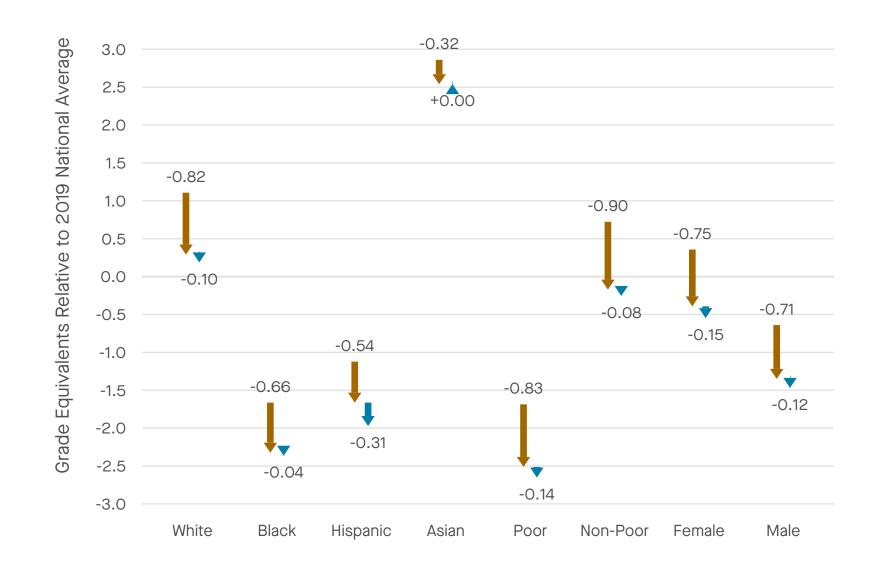


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV <sup>673</sup> 98	2022 4Verage	2024 A <sup>Verage</sup>	2019.22 Change	2022,24 Change	2019,24 Change
White	1.03	-0.14	0.30	-1.17	♠ 0.44	<b>↓</b> -0.73
Black	-1.70	-2.92	-2.53	-1.22	♠ 0.39	-0.83
Hispanic	-0.97	-2.12	-1.92	-1.15	• 0.20	<b>↓</b> -0.95
Asian	3.23	2.47	3.07	-0.75	• 0.60	-0.16
Poor	-1.56	-2.96	-2.66	-1.39	♠ 0.29	<b>-1.10</b>
Non-Poor	0.64	-0.72	-0.28	-1.37	♠ 0.45	<b>↓</b> -0.92
Female	-0.12	-1.45	-1.14	-1.33	• 0.31	<b>▼</b> -1.02
Male	-0.19	-1.34	-0.92	-1.14	♠ 0.41	<b>▼</b> -0.73

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



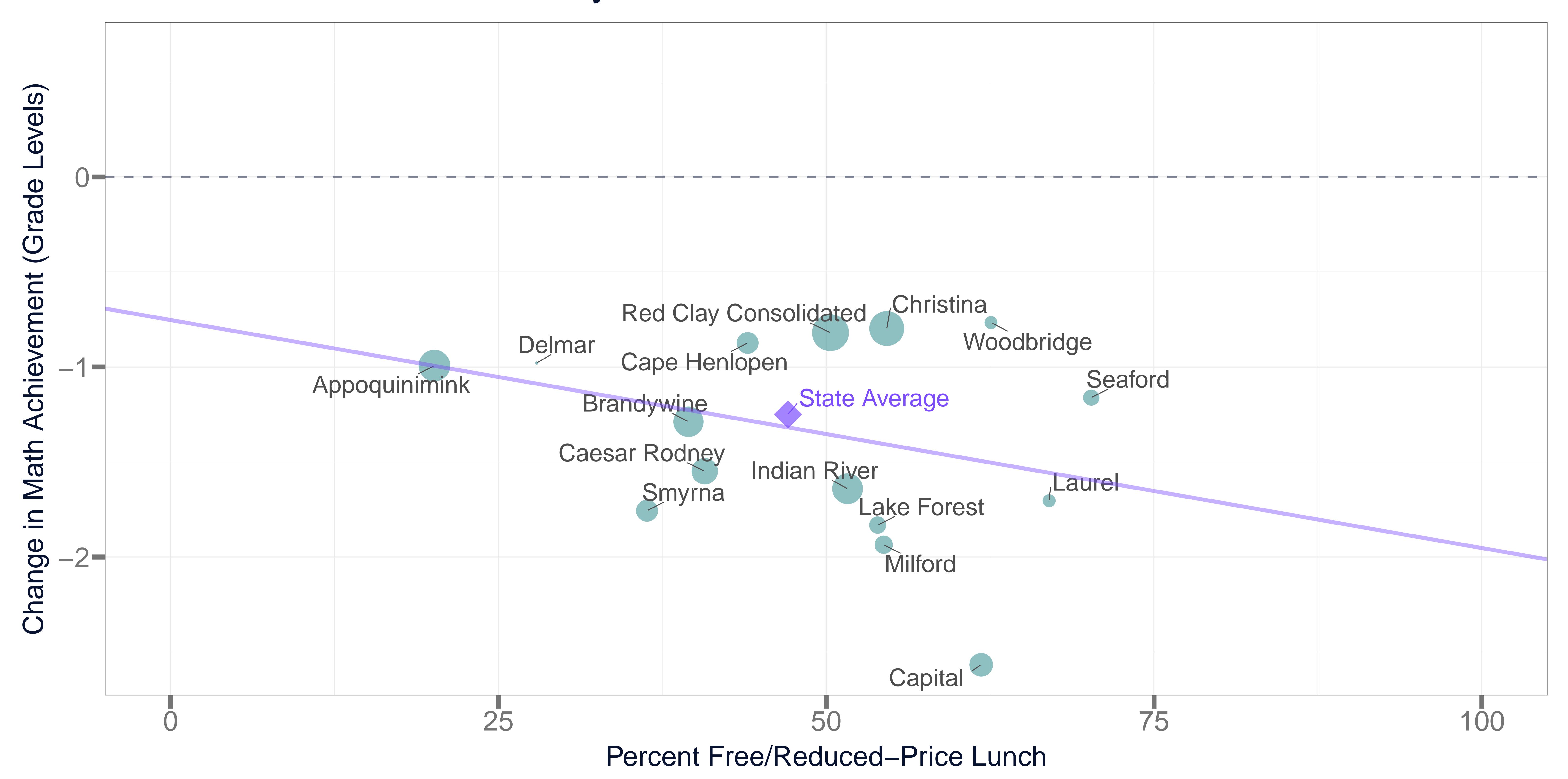
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 66739	2022 A <sup>Vera</sup> ge	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022-24 Change	2019.24 Change
White	1.11	0.29	0.19	-0.82	-0.10	<b>▼</b> -0.92
Black	-1.66	-2.33	-2.36	-0.66	-0.04	<b>▼</b> -0.70
Hispanic	-1.12	-1.66	-1.97	-0.54	-0.31	<b>▼</b> -0.85
Asian	2.86	2.54	2.54	-0.32	• 0.00	<b>▼</b> -0.32
Poor	-1.69	-2.51	-2.65	-0.83	-0.14	▼ -0.96
Non-Poor	0.72	-0.17	-0.26	-0.90	-0.08	▼ -0.98
Female	0.36	-0.39	-0.55	-0.75	-0.15	▼ -0.91
Male	-0.64	-1.35	-1.47	-0.71	-0.12	<b>-</b> 0.83

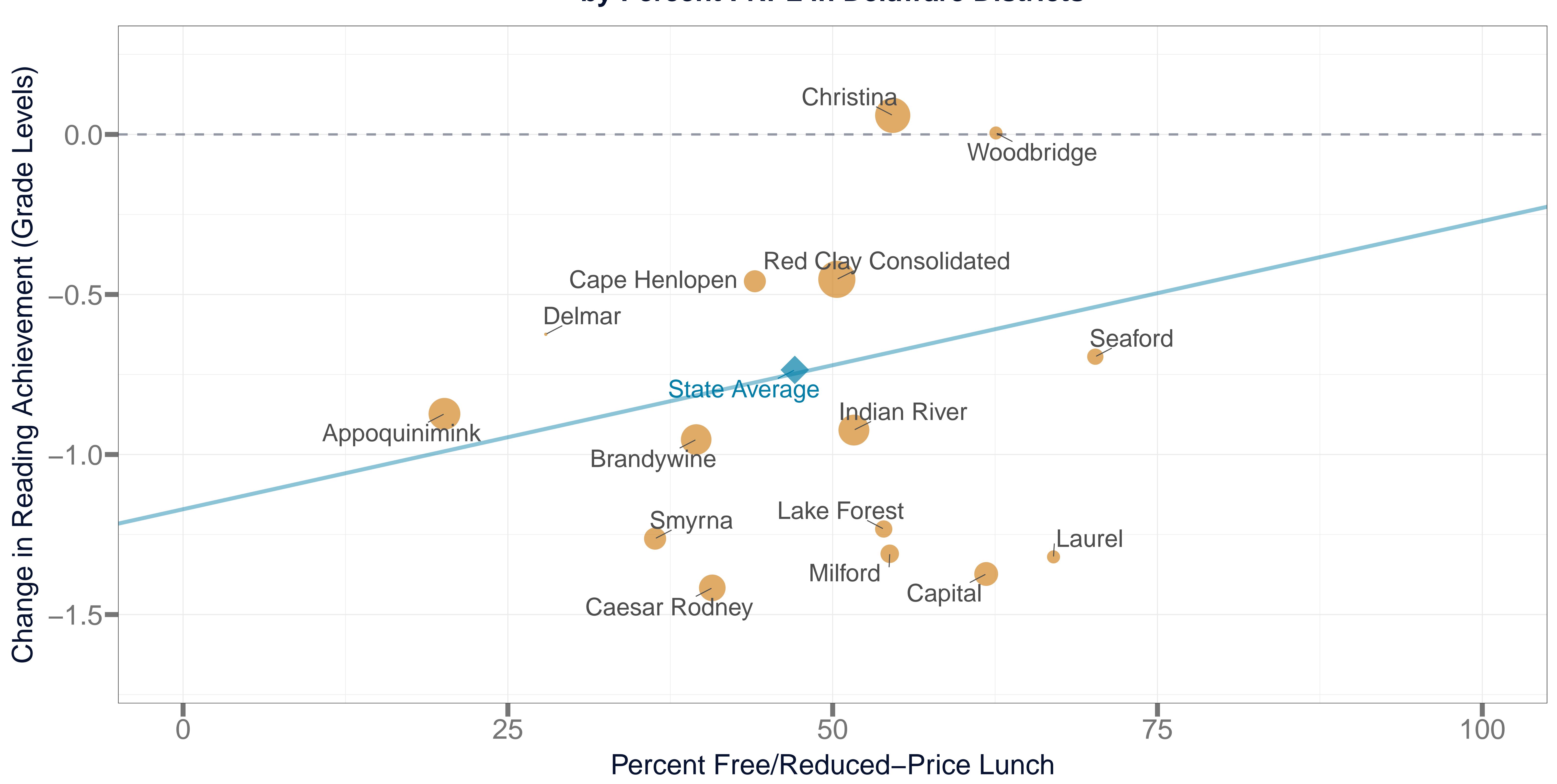


# Change in Math Achievement 2019–2022 by Percent FRPL in Delaware Districts

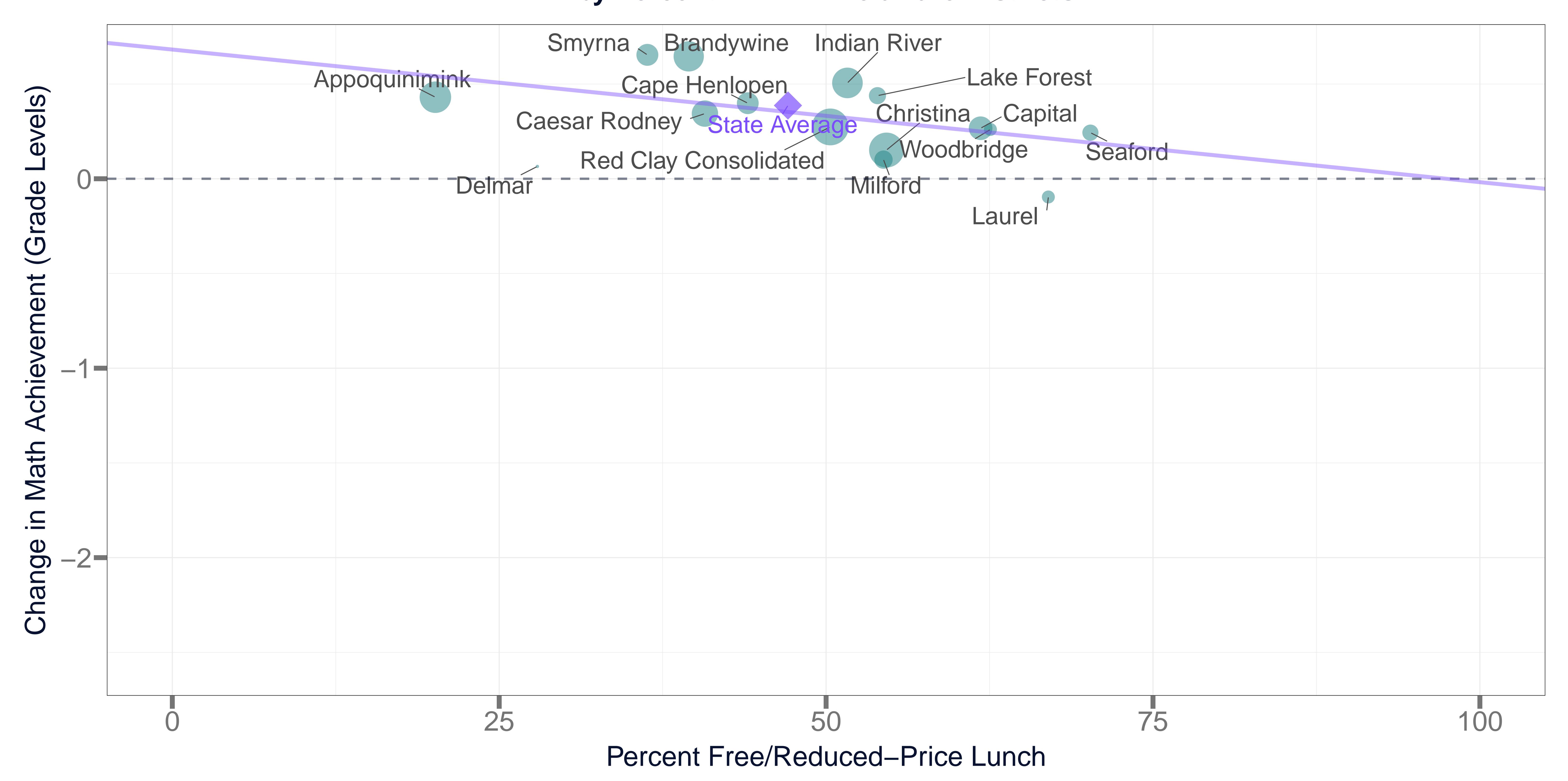


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Delaware Districts

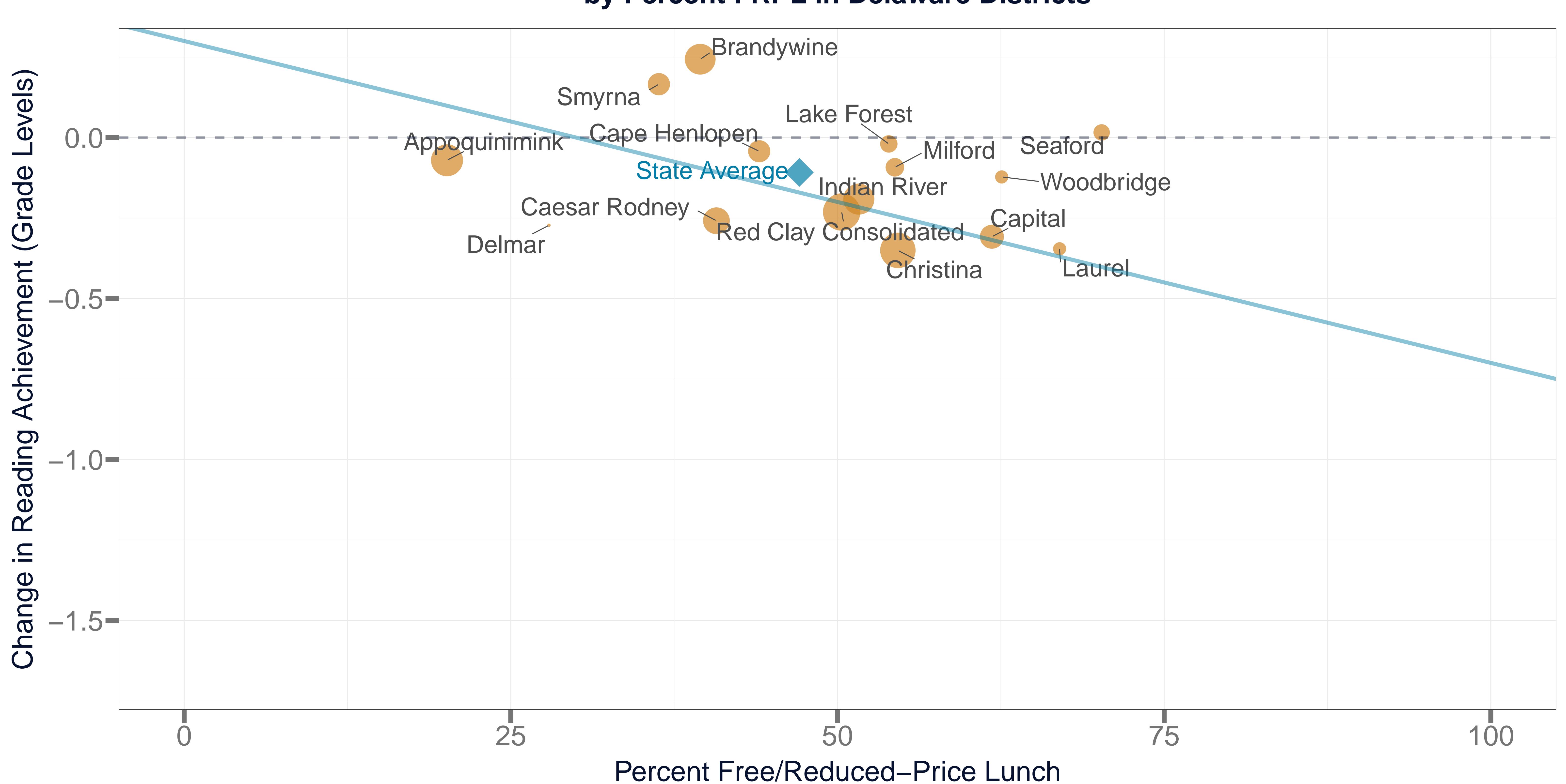


# Change in Math Achievement 2022–2024 by Percent FRPL in Delaware Districts

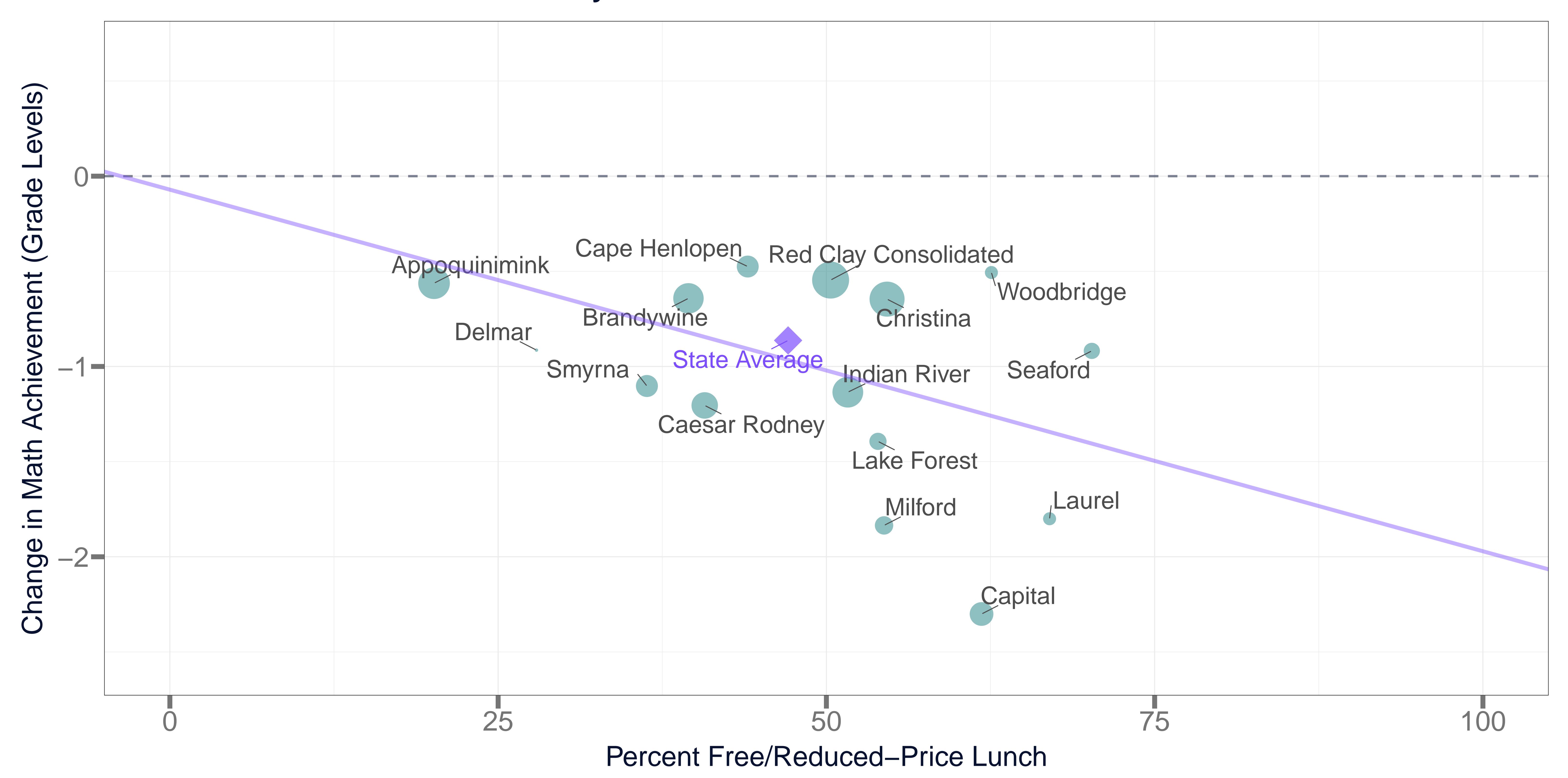


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Delaware Districts

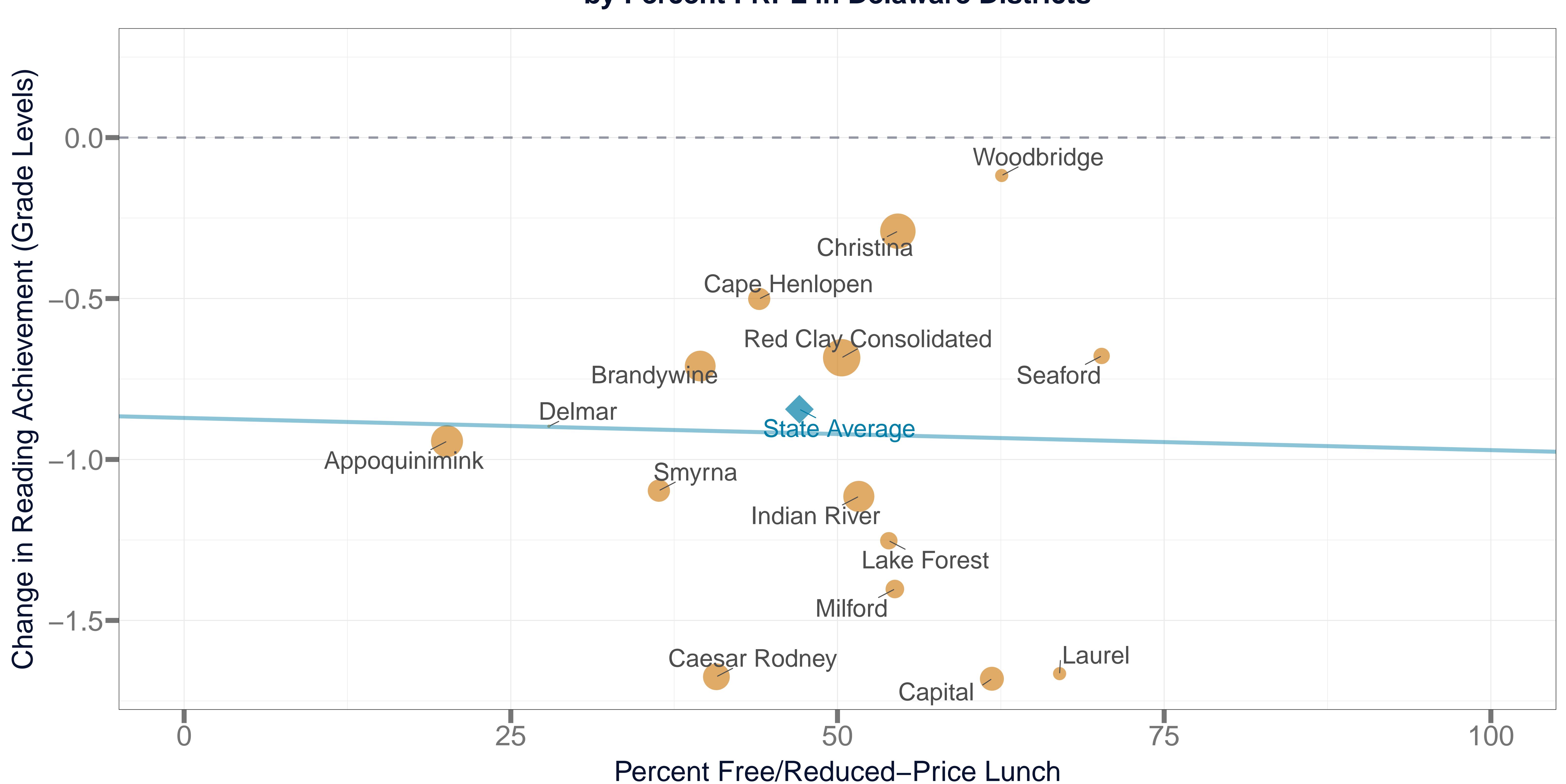


# Change in Math Achievement 2019–2024 by Percent FRPL in Delaware Districts

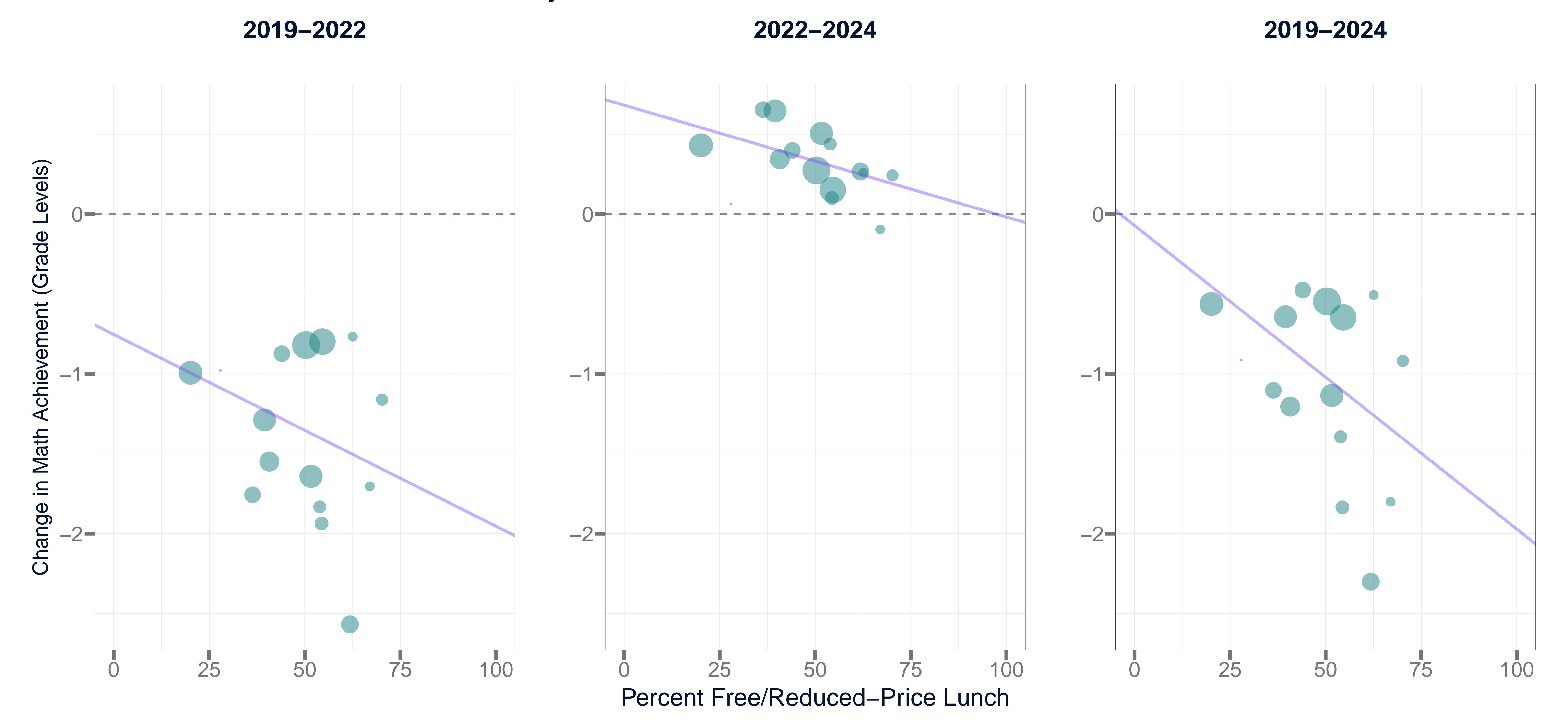


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Delaware Districts



# Change in Math Achievement by Percent FRPL in Delaware Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Delaware Districts 2019–2022 2022–2024 2019–2024 2019–2024

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Delaware Districts

