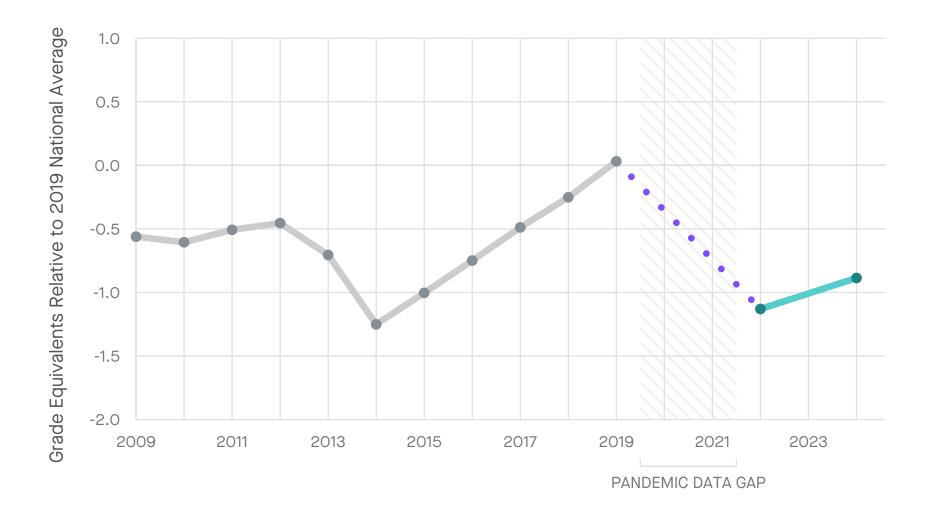
### Math Performance, Grades 3-8, 2009-2024

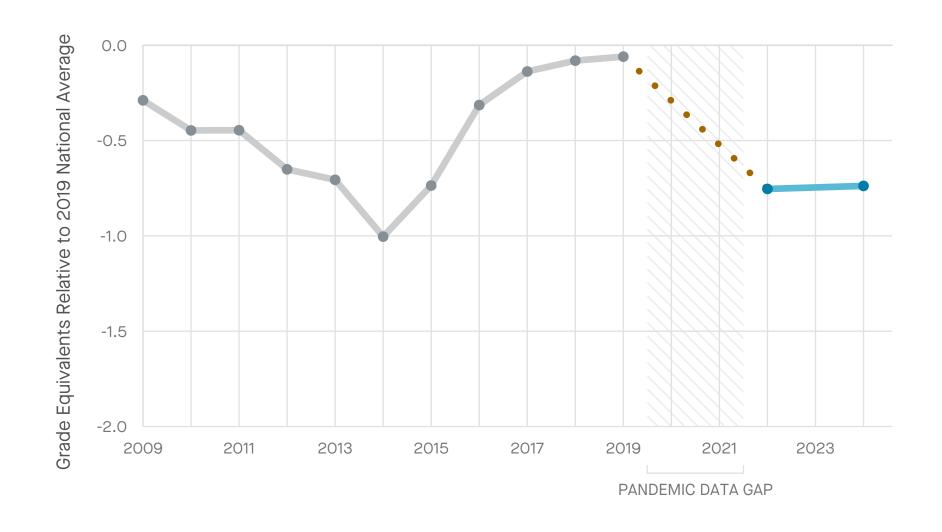


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-1.13
2024 Average	-0.89
2019-2022 Change	-1.16
2022-2024 Change	+0.24
Since 2019	-0.92

### Reading Performance, Grades 3-8, 2009-2024

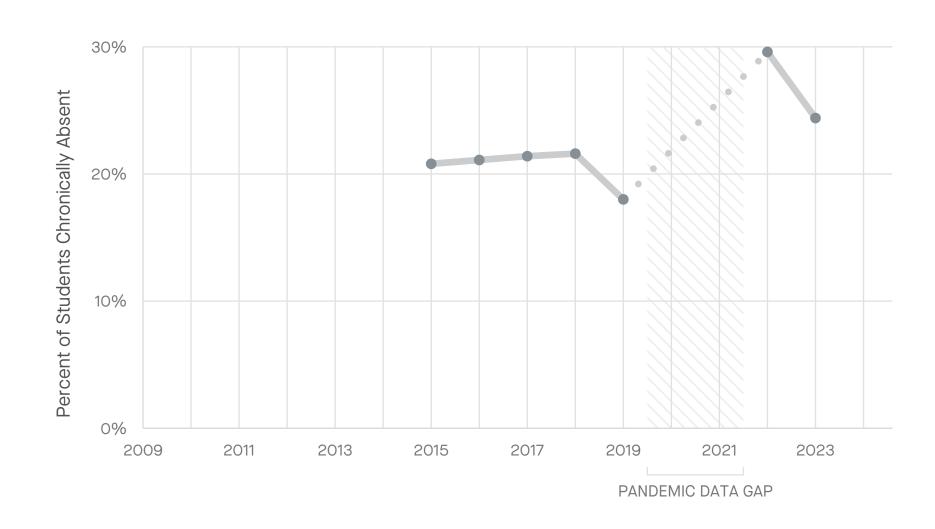


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.75
2024 Average	-0.74
2019-2022 Change	-0.69
2022-2024 Change	+0.02
Since 2019	-0.68

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

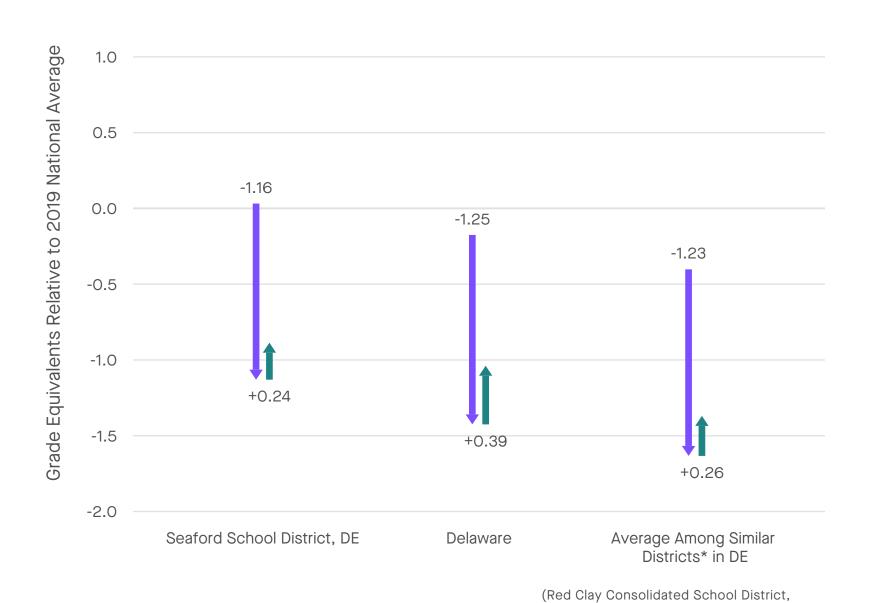
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









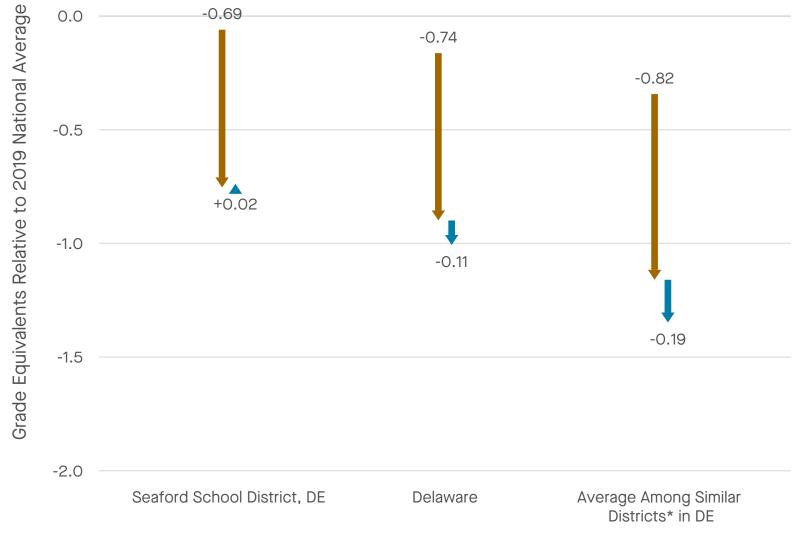
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>V</sup> er <sup>3</sup> 98	2022 Average	2024 AVE/398	2019-22 Change	2022-24 Change	2019-24 Change
Seaford School District, DE	0.03	-1.13	-0.89	-1.16	♠ 0.24	<b>↓</b> -0.92
Delaware	-0.17	-1.42	-1.04	-1.25	♠ 0.39	-0.86
Similar Districts* in Delaware	n <sub>-0.40</sub>	-1.63	-1.37	<b>→</b> -1.23	♠ 0.26	<b>♣</b> -0.97

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Seaford School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024



(Red Clay Consolidated School District, Christina School District, Brandywine School District, Caesar Rodney School District, Laurel School District)

Christina School District, Brandywine School District, Caesar Rodney School District, Laurel School District)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

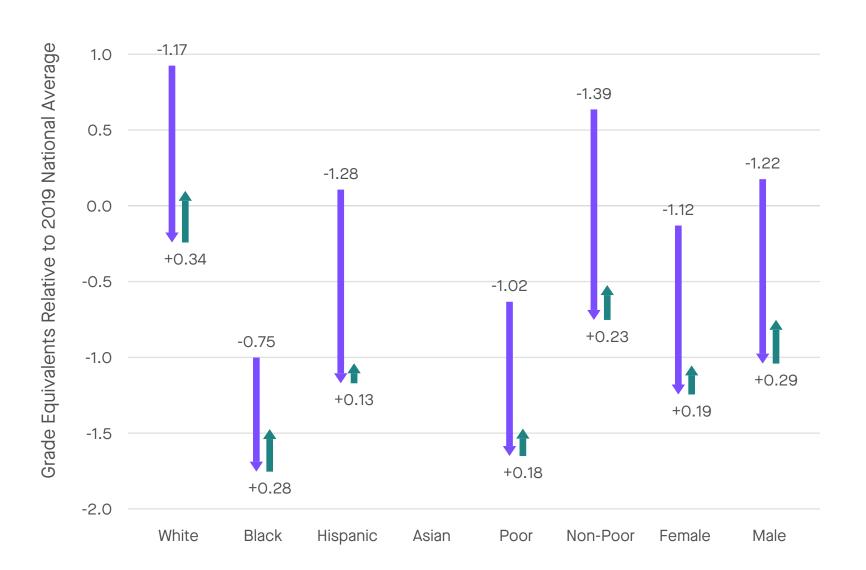
	2079 Average	2022 AVR/298	2024 4 <sup>Ver3</sup> 96	2019.22 Change	2022-24 Change	2019-24 Change
Seaford School District, DE	-0.06	-0.75	-0.74	-0.69	• 0.02	-0.68
Delaware	-0.16	-0.90	-1.01	-0.74	-0.11	<b>▼</b> -0.84
Similar Districts* in Delaware	<b>1</b> -0.34	-1.16	-1.35	-0.82	-0.19	<b>-1.00</b>

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



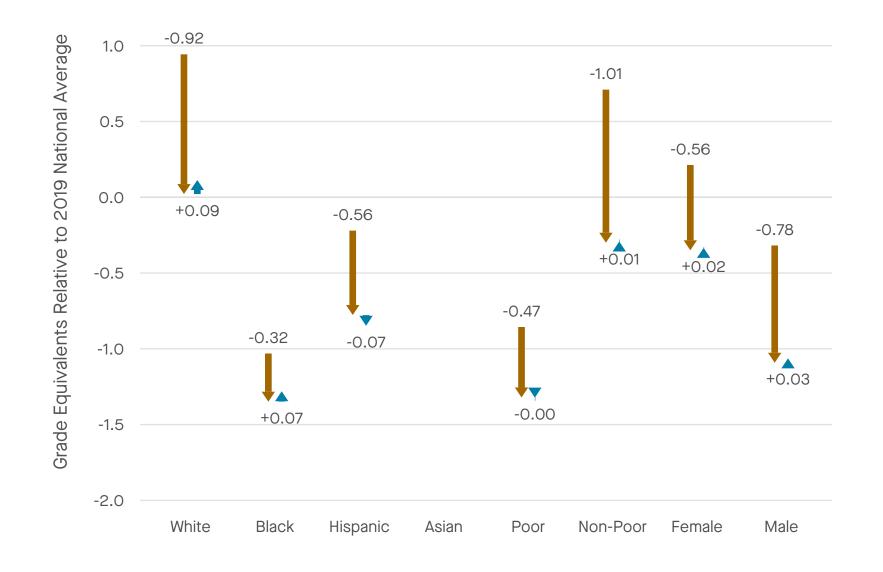


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVerage	2022 AV8/298	2024 AVR1998	2019.22 Change	2022-24 Change	2019-24 Change
White	0.93	-0.24	0.10	-1.17	• 0.34	-0.83
Black	-1.00	-1.75	-1.47	-0.75	♠ 0.28	<b>▼</b> -0.47
Hispanic	0.11	-1.17	-1.04	-1.28	• 0.13	<b>▼</b> -1.15
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.63	-1.65	-1.47	-1.02	♠ 0.18	-0.84
Non-Poor	0.64	-0.75	-0.52	-1.39	• 0.23	<b>▼</b> -1.16
Female	-0.13	-1.25	-1.05	-1.12	♠ 0.19	<b>▼</b> -0.92
Male	0.18	-1.04	-0.75	<del>-</del> -1.22	♠ 0.29	-0.93

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

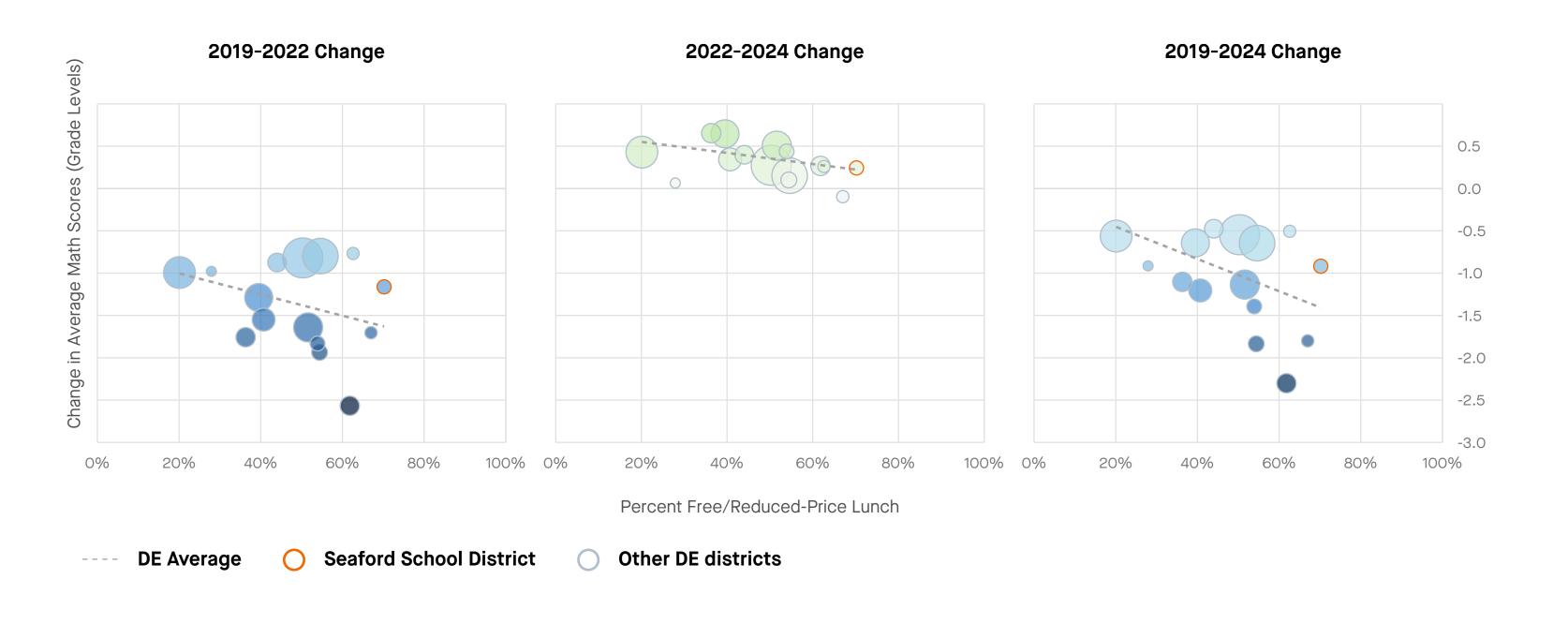
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO 22	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.94	0.02	0.11	-0.92	• 0.09	-0.83
Black	-1.03	-1.35	-1.28	-0.32	• 0.07	→ -0.25
Hispanic	-0.22	-0.78	-0.85	-0.56	-0.07	<b>-</b> 0.63
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.86	-1.32	-1.32	-0.47	-0.00	<b>-</b> 0.47
Non-Poor	0.71	-0.30	-0.29	-1.01	• 0.01	<b>-1.00</b>
Female	0.21	-0.35	-0.33	-0.56	• 0.02	▼ -0.55
Male	-0.32	-1.09	-1.06	-0.78	• 0.03	<b>→</b> -0.75

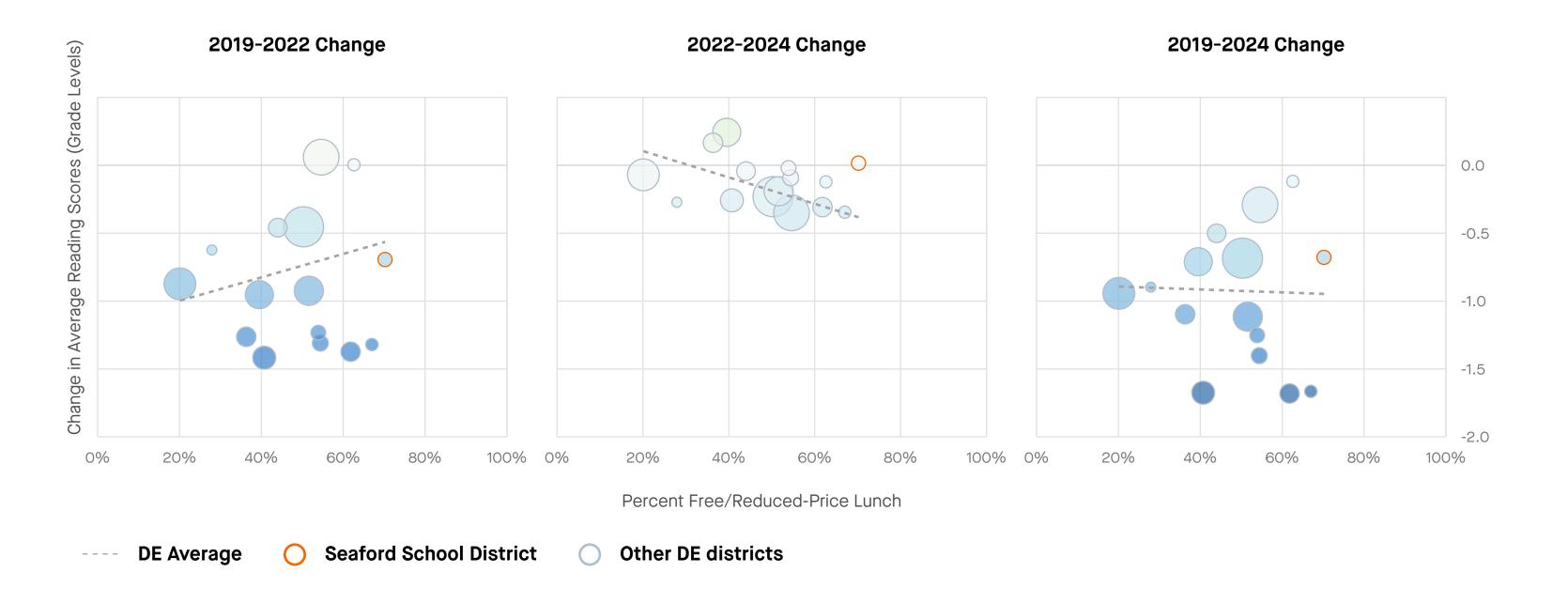








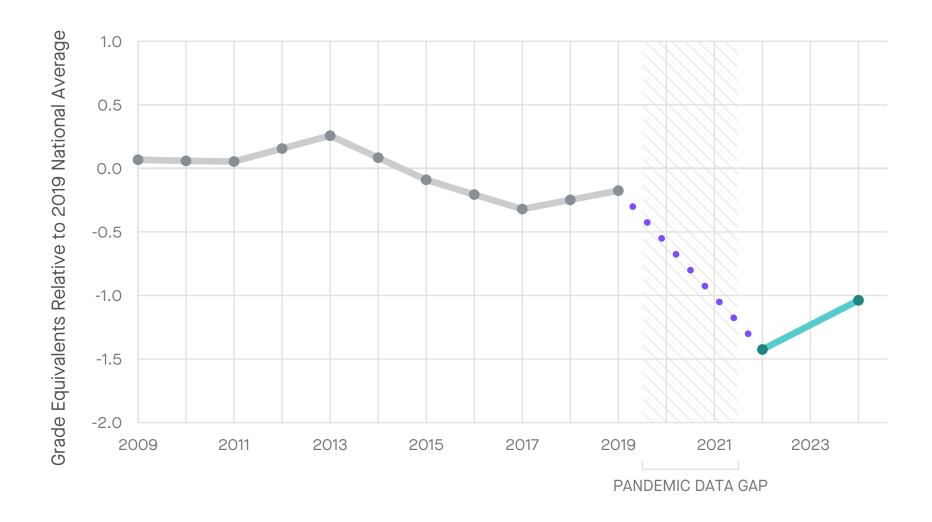
Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Delaware

### Math Performance, Grades 3-8, 2009-2024

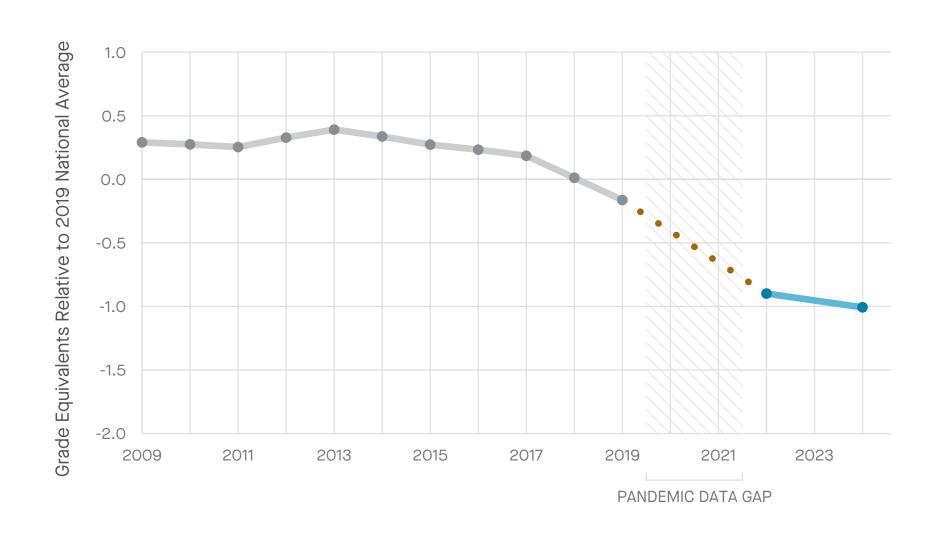


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

### Reading Performance, Grades 3-8, 2009-2024

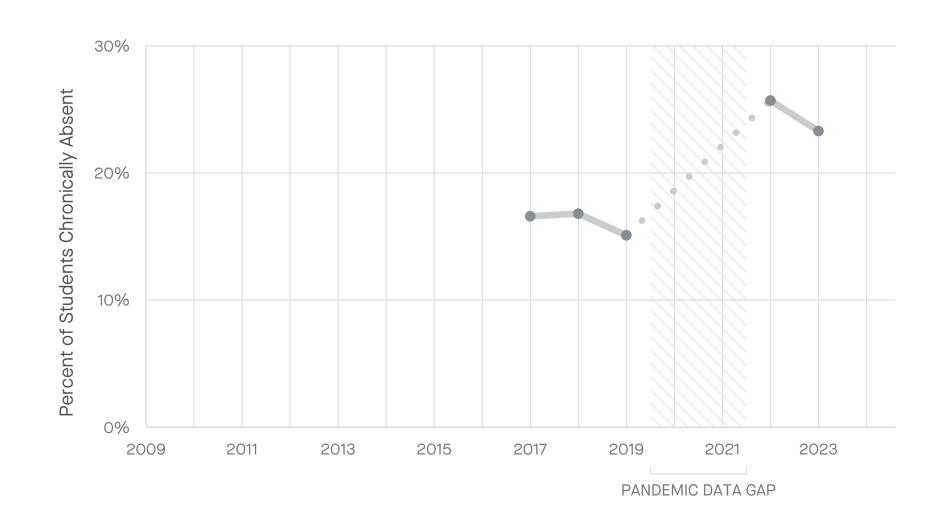


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

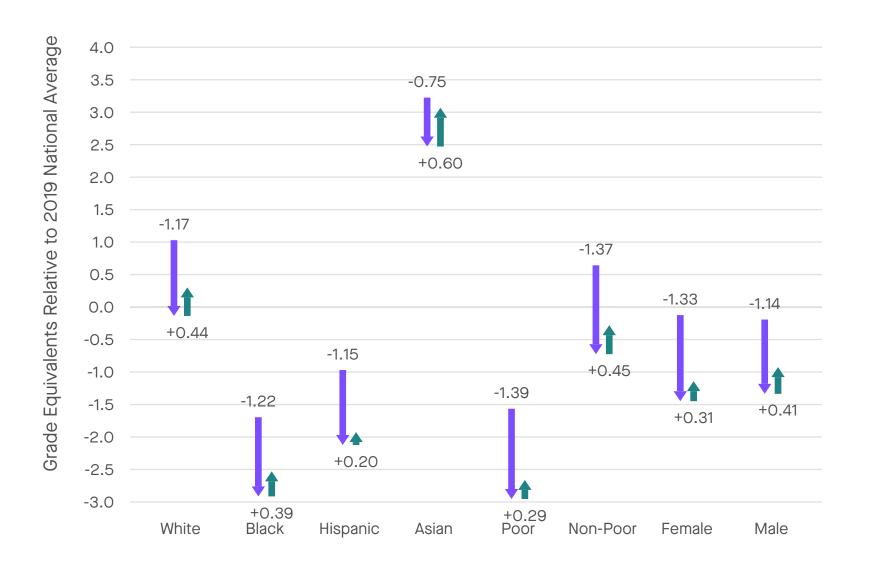
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



### Delaware

### Math Performance by Subgroup, Grades 3-8, 2019-2024

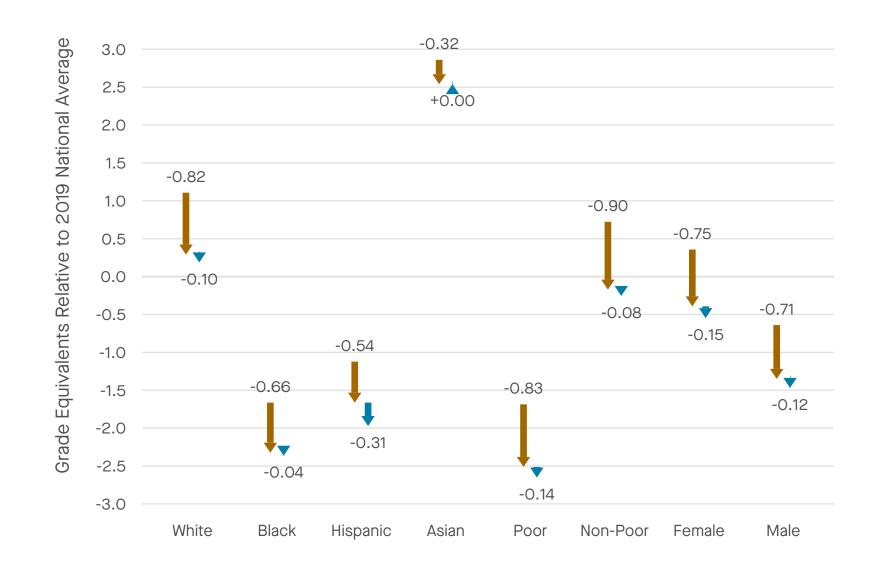


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A <sup>Verage</sup>	2019.22 Change	2022,24 Change	2019,24 Change
White	1.03	-0.14	0.30	-1.17	♠ 0.44	<b>↓</b> -0.73
Black	-1.70	-2.92	-2.53	-1.22	♠ 0.39	-0.83
Hispanic	-0.97	-2.12	-1.92	-1.15	• 0.20	<b>↓</b> -0.95
Asian	3.23	2.47	3.07	-0.75	• 0.60	-0.16
Poor	-1.56	-2.96	-2.66	-1.39	♠ 0.29	<b>-1.10</b>
Non-Poor	0.64	-0.72	-0.28	-1.37	♠ 0.45	<b>↓</b> -0.92
Female	-0.12	-1.45	-1.14	-1.33	• 0.31	<b>▼</b> -1.02
Male	-0.19	-1.34	-0.92	-1.14	♠ 0.41	<b>▼</b> -0.73

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



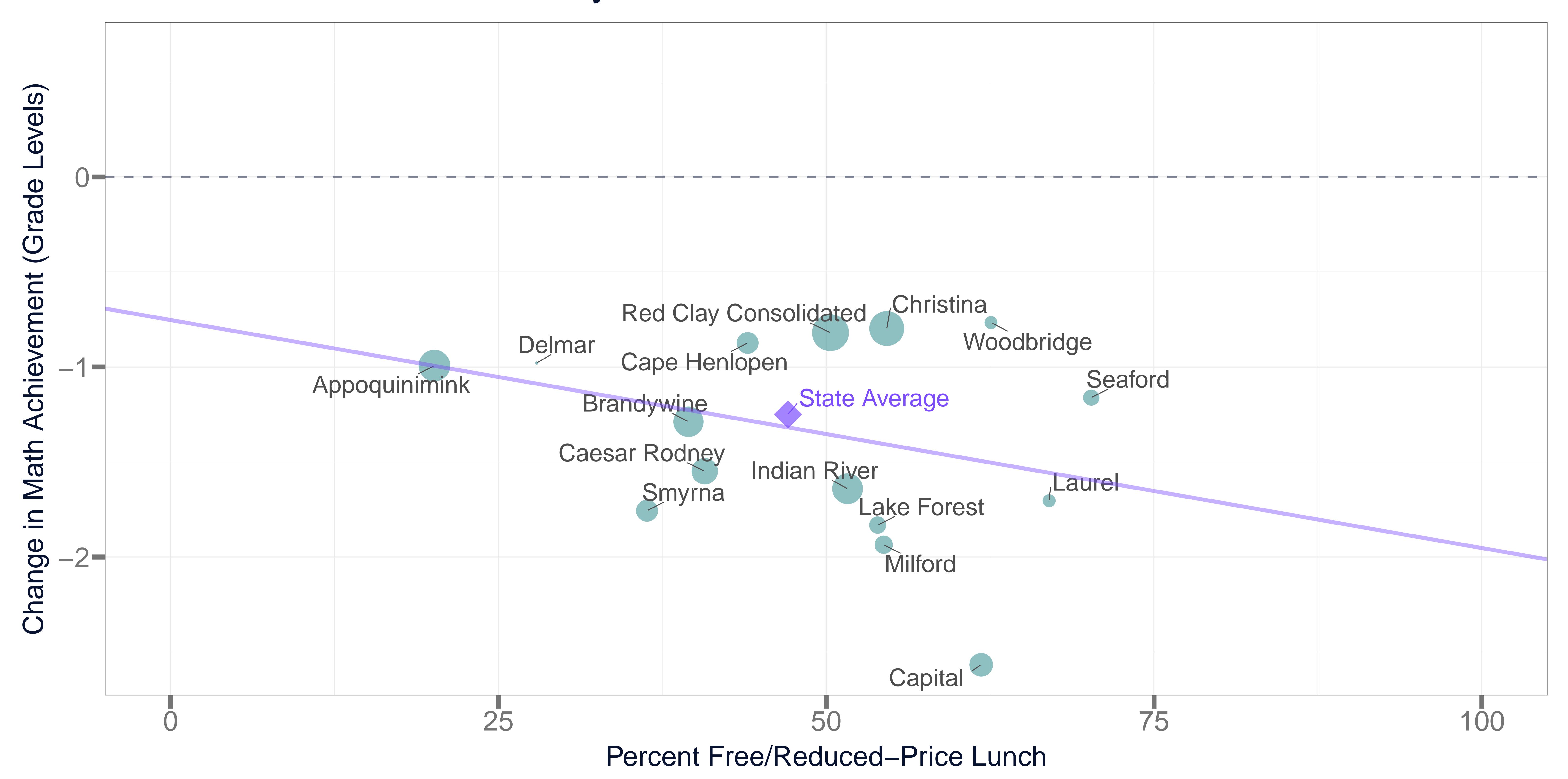
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 66739	2022 A <sup>Vera</sup> ge	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022-24 Change	2019.24 Change
White	1.11	0.29	0.19	-0.82	-0.10	<b>▼</b> -0.92
Black	-1.66	-2.33	-2.36	-0.66	-0.04	<b>▼</b> -0.70
Hispanic	-1.12	-1.66	-1.97	-0.54	-0.31	<b>▼</b> -0.85
Asian	2.86	2.54	2.54	-0.32	• 0.00	<b>▼</b> -0.32
Poor	-1.69	-2.51	-2.65	-0.83	-0.14	<b>▼</b> -0.96
Non-Poor	0.72	-0.17	-0.26	-0.90	-0.08	▼ -0.98
Female	0.36	-0.39	-0.55	-0.75	-0.15	▼ -0.91
Male	-0.64	-1.35	-1.47	-0.71	-0.12	<b>↓</b> -0.83

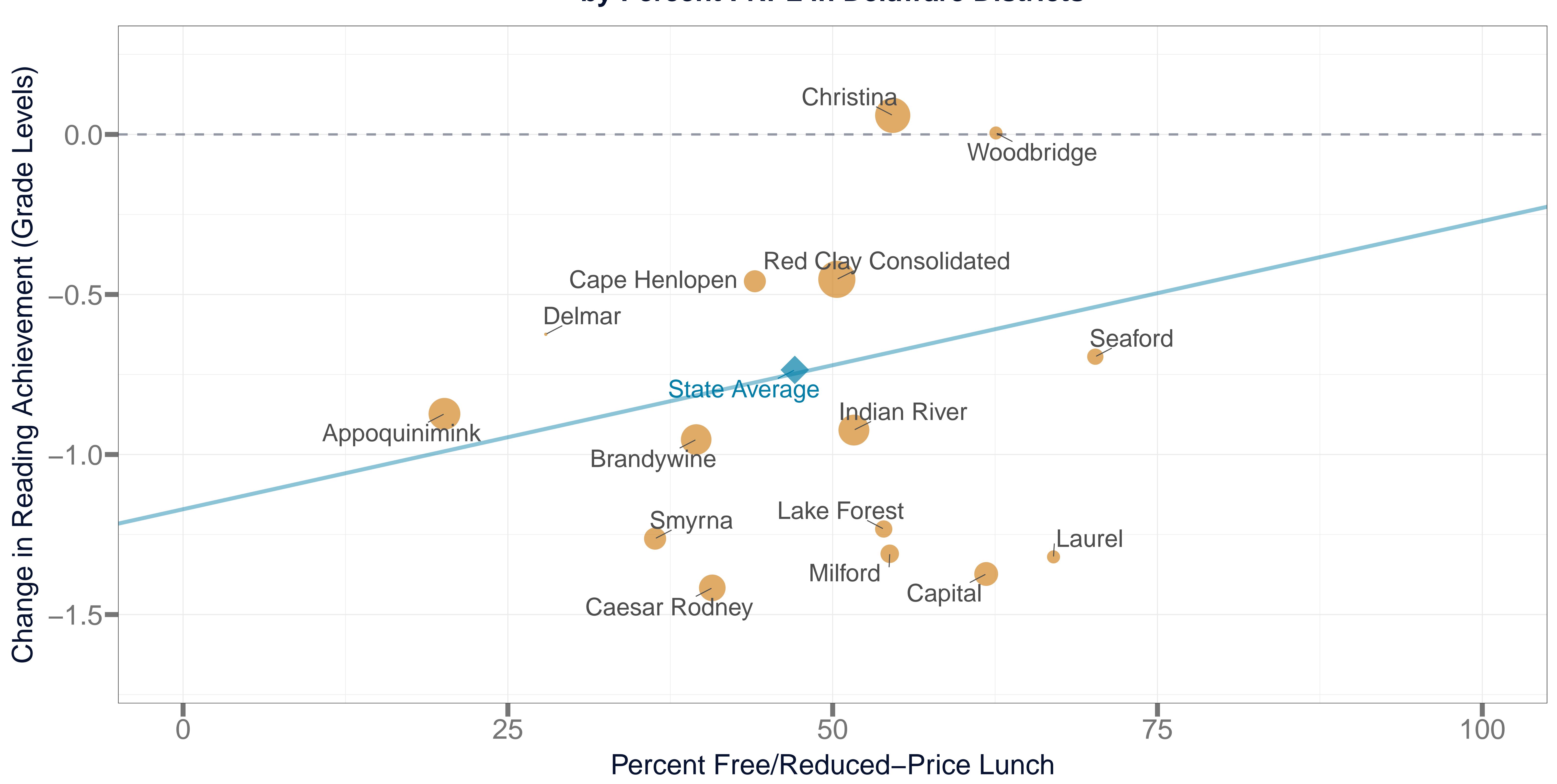


# Change in Math Achievement 2019–2022 by Percent FRPL in Delaware Districts

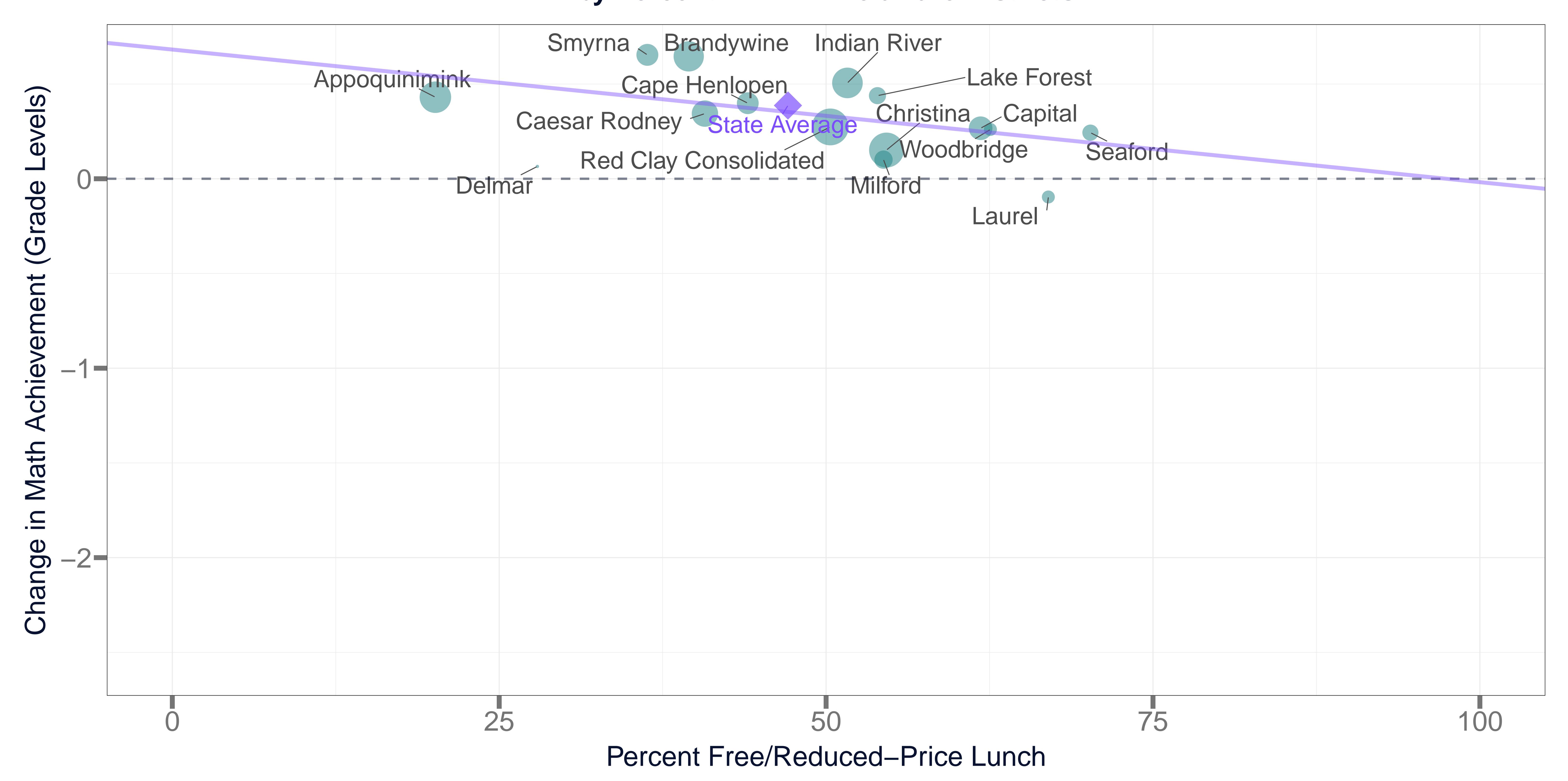


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Delaware Districts

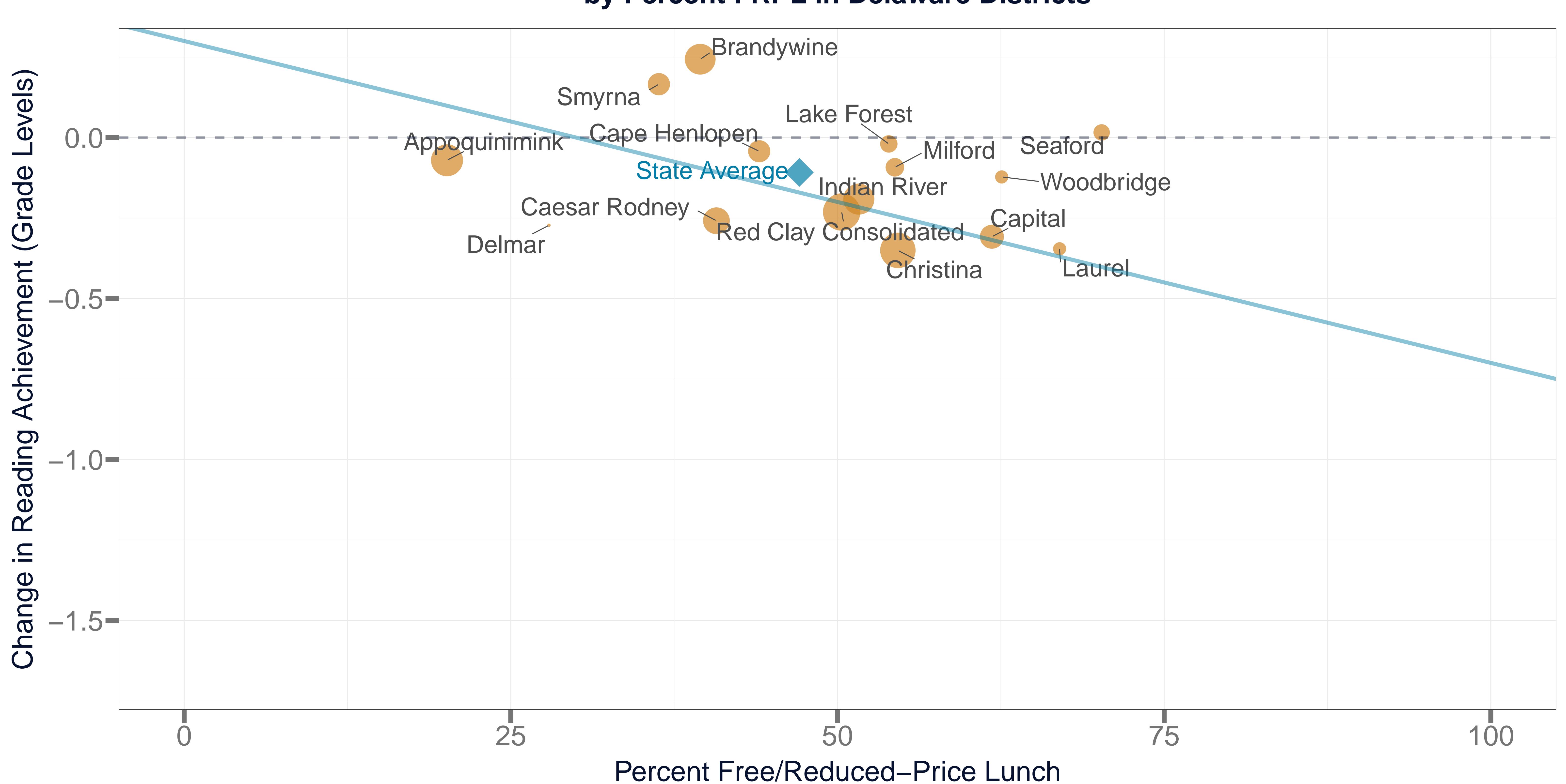


# Change in Math Achievement 2022–2024 by Percent FRPL in Delaware Districts

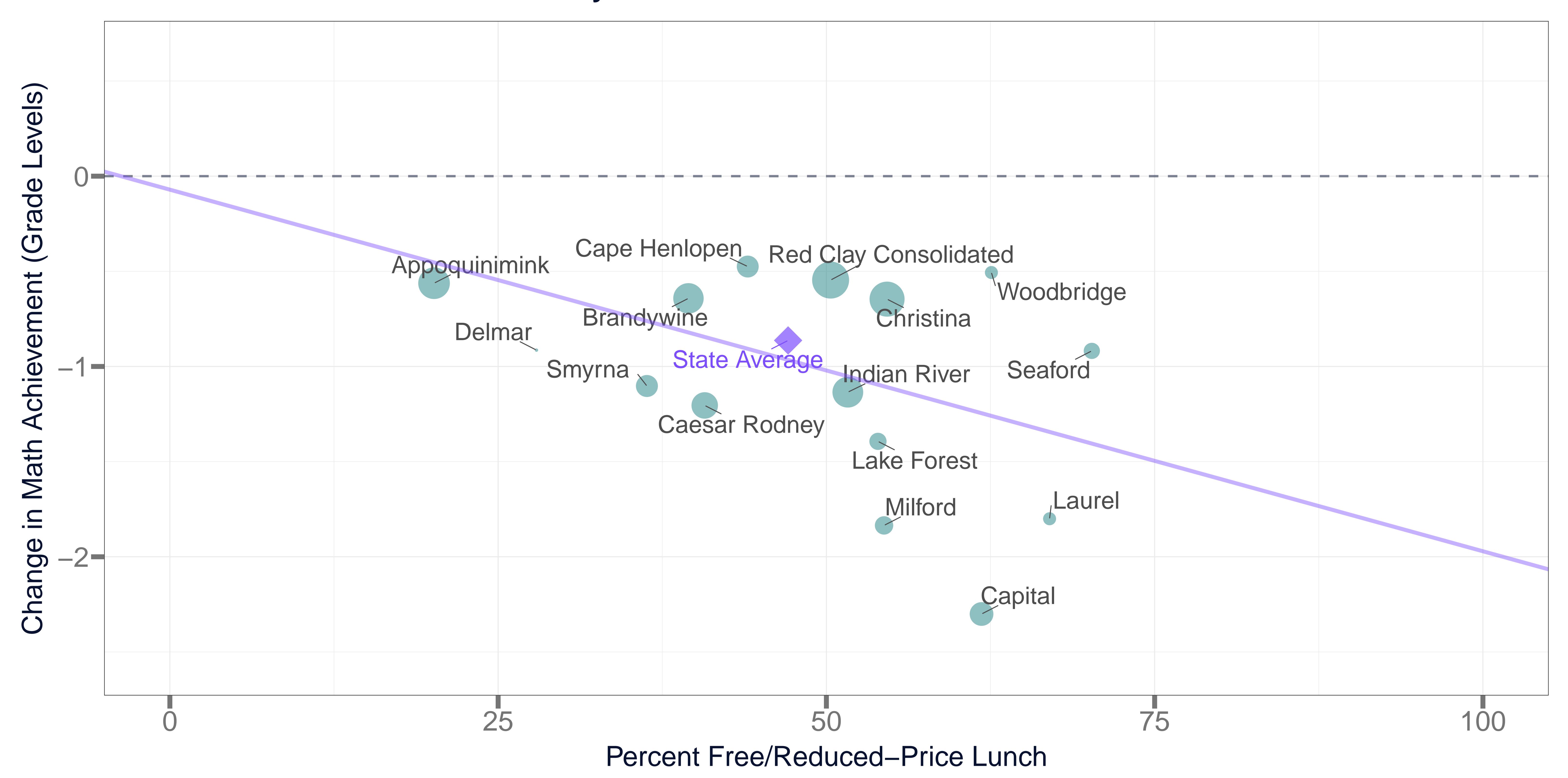


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Delaware Districts

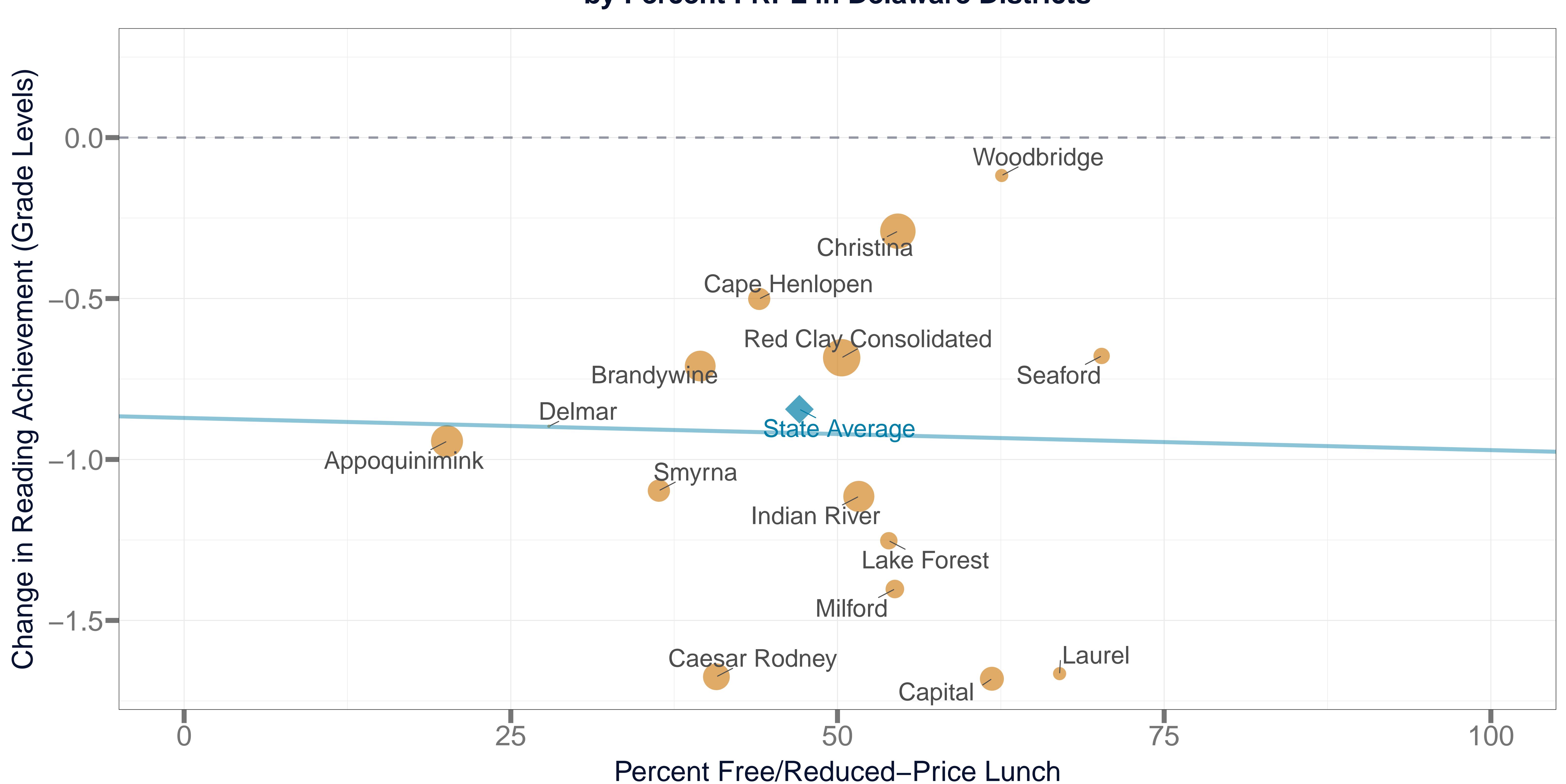


# Change in Math Achievement 2019–2024 by Percent FRPL in Delaware Districts

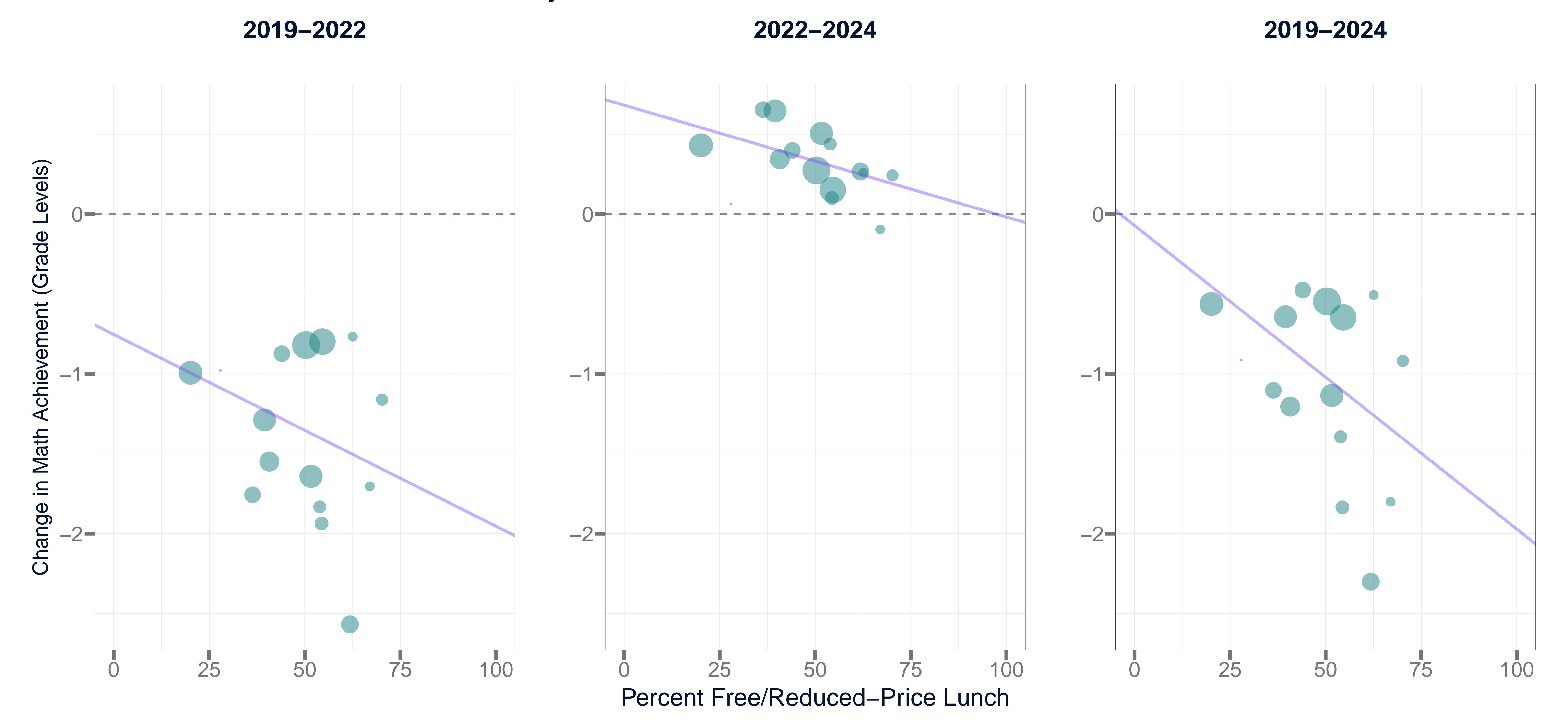


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Delaware Districts



# Change in Math Achievement by Percent FRPL in Delaware Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Delaware Districts 2019–2022 2022–2024 2019–2024 2019–2024

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Delaware Districts

