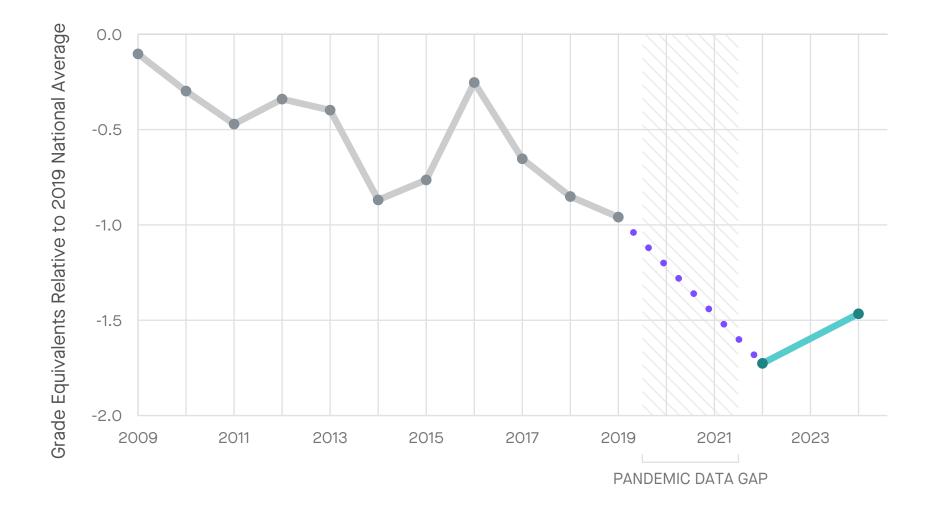
### Math Performance, Grades 3-8, 2009-2024

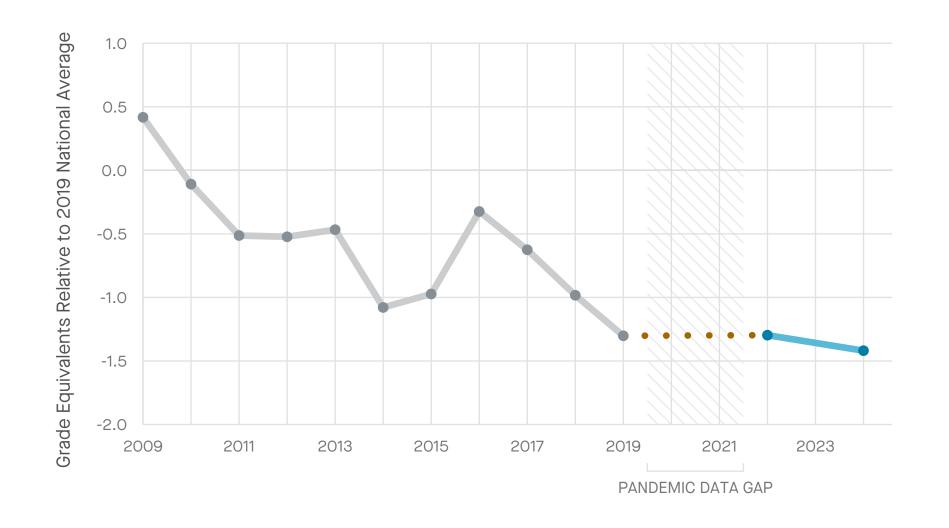


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.96
2022 Average	-1.73
2024 Average	-1.47
2019-2022 Change	-0.77
2022-2024 Change	+0.26
Since 2019	-0.51

### Reading Performance, Grades 3-8, 2009-2024

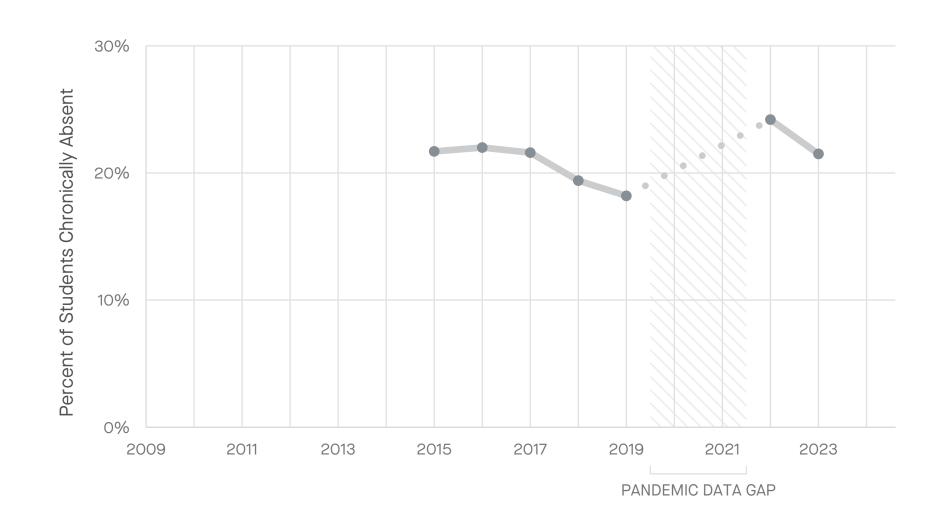


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.30
2022 Average	-1.30
2024 Average	-1.42
2019-2022 Change	+0.00
2022-2024 Change	-0.12
Since 2019	-0.12

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

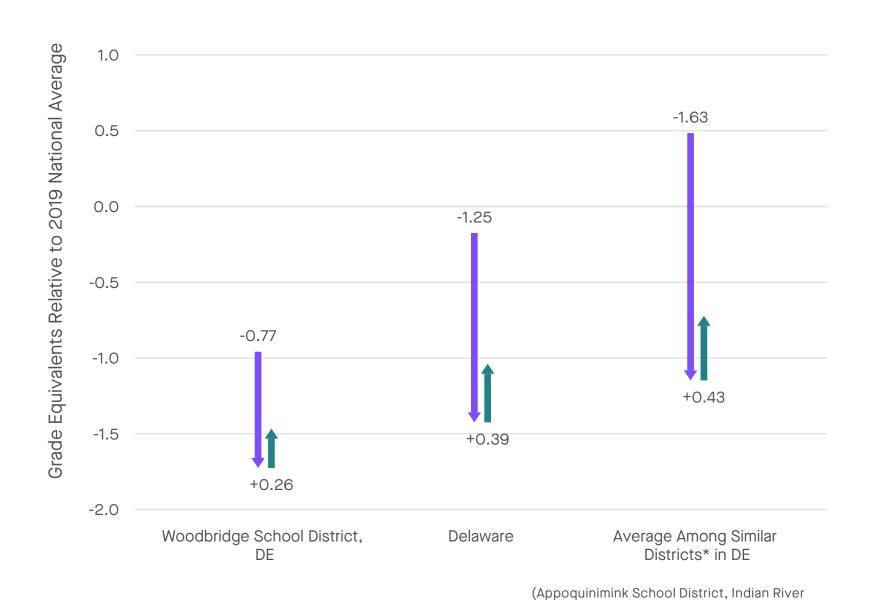
2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Woodbridge School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

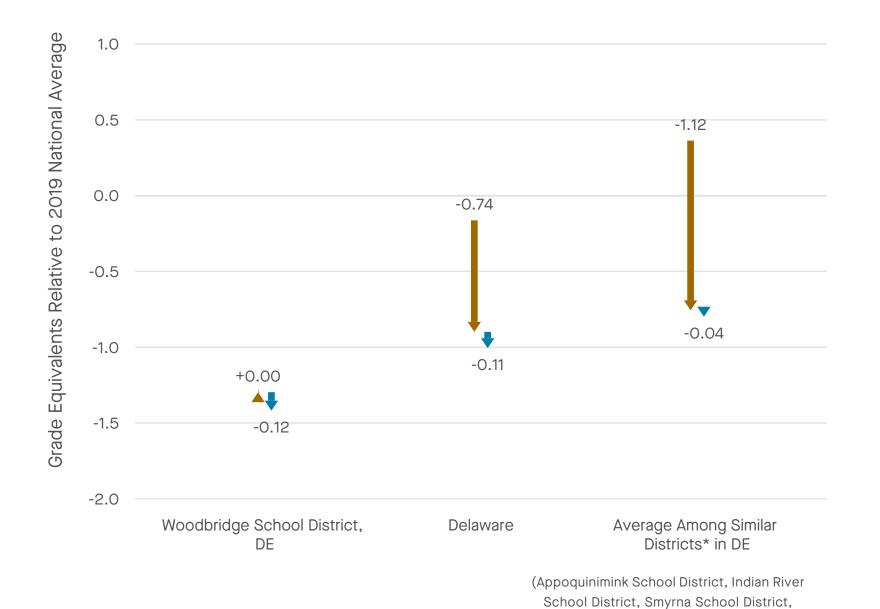
	2079 Average	2022 AVR'928	2024 4 <sup>Vera</sup> ge	2019-22 Change	2022-24 Change	2019-24 Change
Woodbridge School District, DE	-0.96	-1.73	-1.47	<b>→</b> -0.77	♠ 0.26	<b>↓</b> -0.51
Delaware	-0.17	-1.42	-1.04	-1.25	♠ 0.39	-0.86
Similar Districts* in Delaware	O.48	-1.15	-0.72	<b>-</b> 1.63	♠ 0.43	<b>↓</b> -1.21

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Woodbridge School District vs. Delaware and Similar Districts, Grades 3-8, 2019-2024

School District, Smyrna School District,
Milford School District, Lake Forest School
District)

Milford School District, Lake Forest School District)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVer3ge	2024 4Verage	2019,22 Change	2022.24 Change	2019-24 Change
Woodbridge School District, DE	ol <sub>-1.30</sub>	-1.30	-1.42	• 0.00	-0.12	<b>▼</b> -0.12
Delaware	-0.16	-0.90	-1.01	-0.74	-0.11	<b>▼</b> -0.84
Similar Districts* in Delaware	n <sub>0.36</sub>	-0.76	-0.80	<b>→</b> -1.12	-0.04	<b>↓</b> -1.16

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



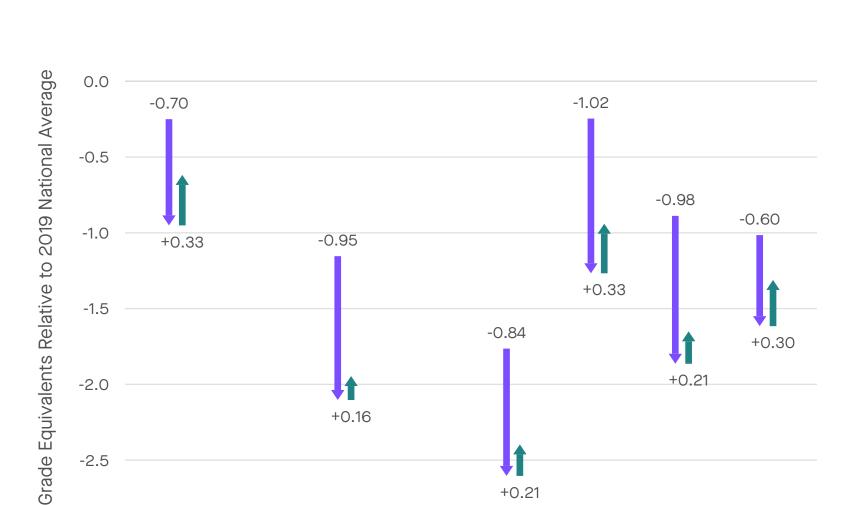
-2.5

-3.0

White

Black

### Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

+0.21

Poor

Female

Male

Non-Poor

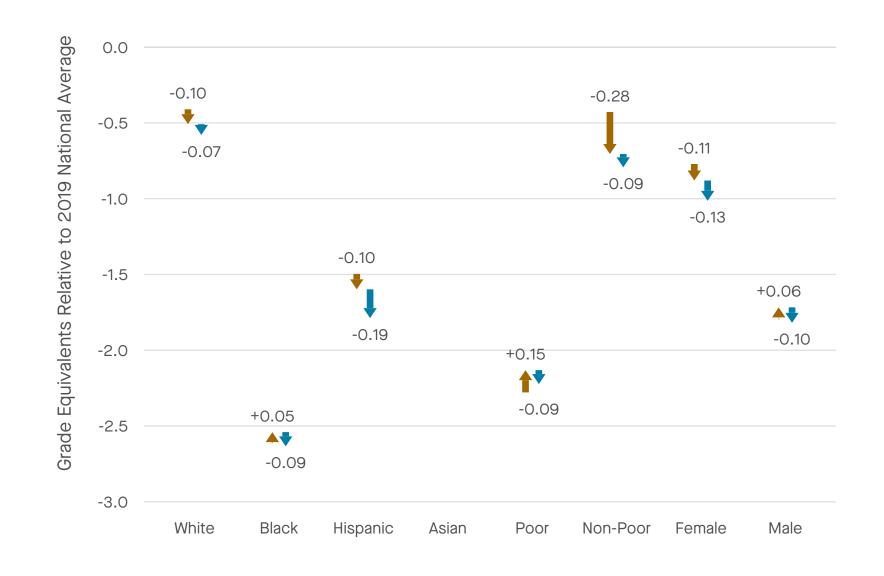
# **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 4 <sup>Ver3</sup> 9e	2019.22 Change	2022,24 Change	2019-24 Change
White	-0.25	-0.95	-0.62	-0.70	• 0.33	<b>↓</b> -0.37
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.15	-2.10	-1.95	-0.95	♠ 0.16	<b>-</b> 0.79
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.76	-2.60	-2.40	-0.84	• 0.21	<b>↓</b> -0.63
Non-Poor	-0.25	-1.27	-0.94	-1.02	♠ 0.33	<b>-</b> 0.69
Female	-0.89	-1.86	-1.65	-0.98	♠ 0.21	<b>↓</b> -0.76
Male	-1.01	-1.62	-1.31	-0.60	♠ 0.30	<b>-</b> 0.30

### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



### **Average Reading Scores and Trends in Scores**

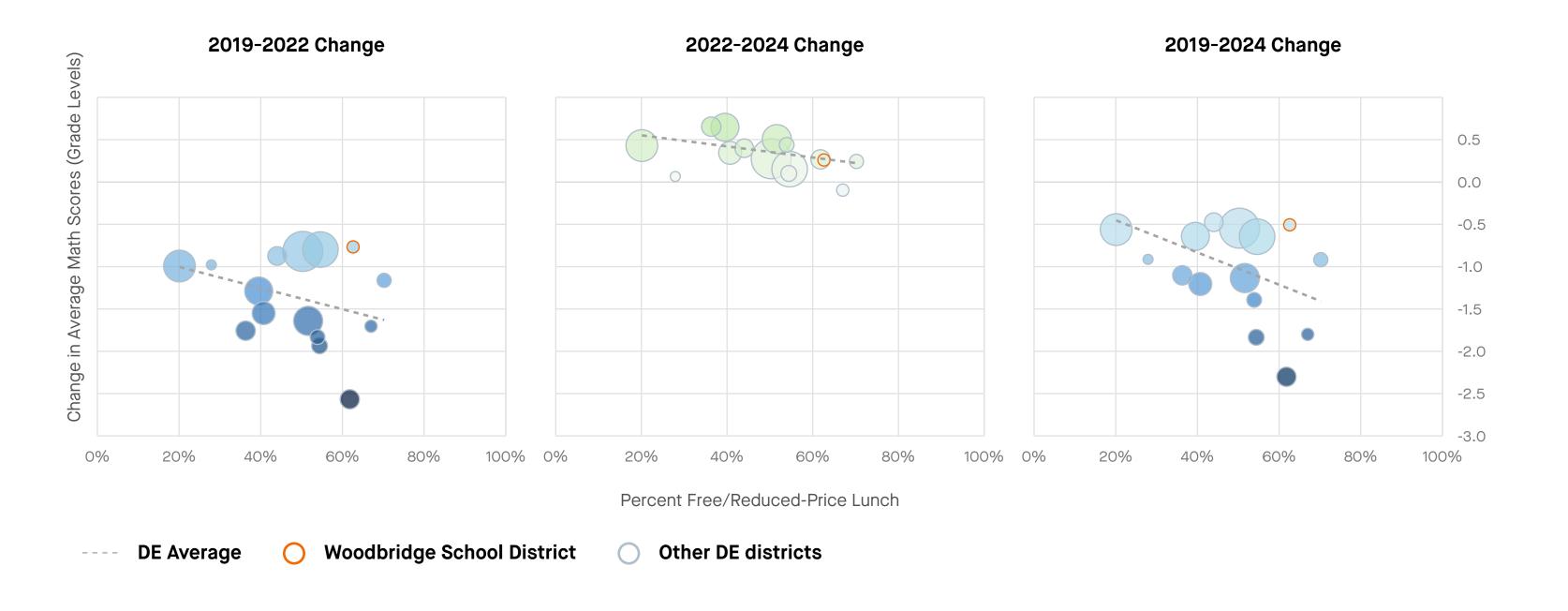
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 Average	2024 Average	2019, 22 Change	2022-24 Change	2019,24 Change
White	-0.41	-0.51	-0.58	-0.10	<b>→</b> -0.07	<b>▼</b> -0.17
Black	-2.59	-2.54	-2.63	• 0.05	-0.09	-0.04
Hispanic	-1.50	-1.60	-1.79	-0.10	-0.19	▼ -0.29
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.28	-2.13	-2.22	• 0.15	-0.09	♠ 0.06
Non-Poor	-0.43	-0.70	-0.79	-0.28	-0.09	-0.36
Female	-0.77	-0.88	-1.01	-0.11	-0.13	▼ -0.24
Male	-1.78	-1.72	-1.82	• 0.06	-0.10	<b>▼</b> -0.04

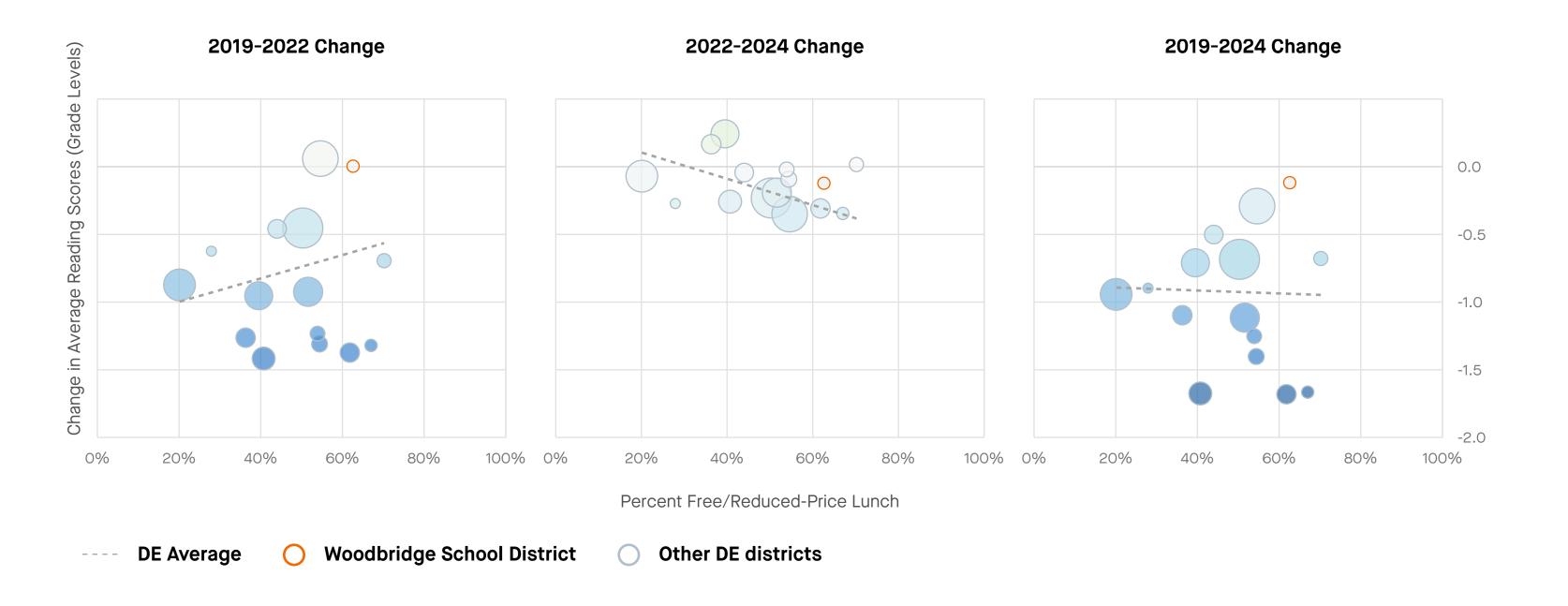




Change in Math Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



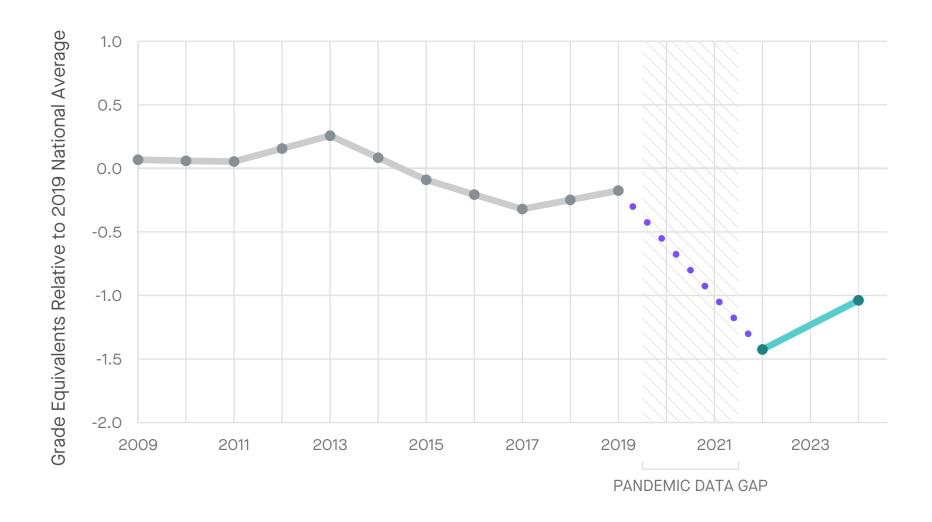
Change in Reading Performance in Delaware Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Delaware

### Math Performance, Grades 3-8, 2009-2024

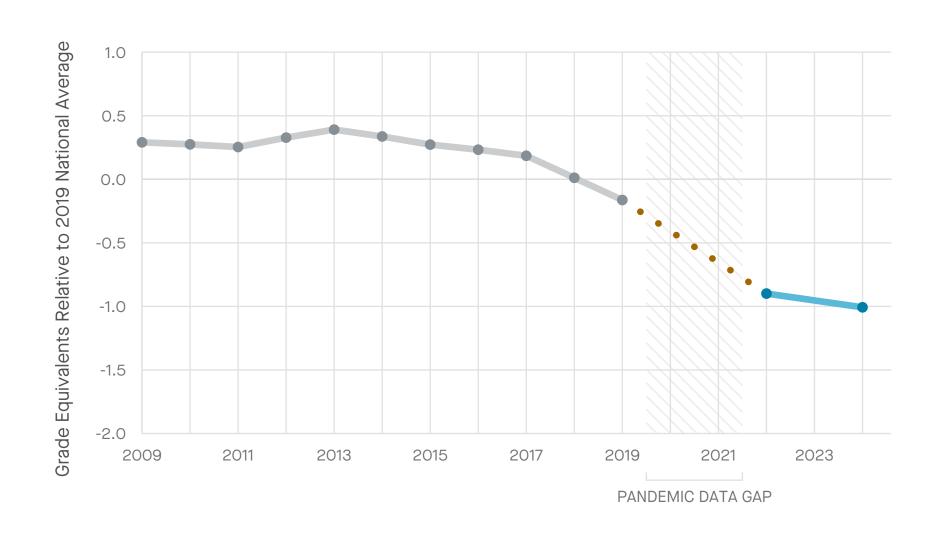


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	-1.43
2024 Average	-1.04
2019-2022 Change	-1.25
2022-2024 Change	+0.39
Since 2019	-0.86

### Reading Performance, Grades 3-8, 2009-2024

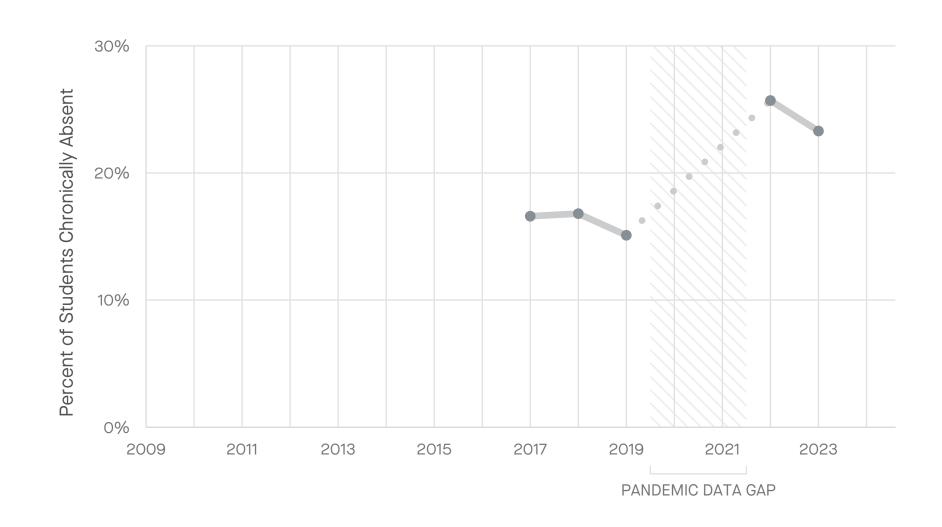


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.90
2024 Average	-1.01
2019-2022 Change	-0.74
2022-2024 Change	-0.11
Since 2019	-0.84

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

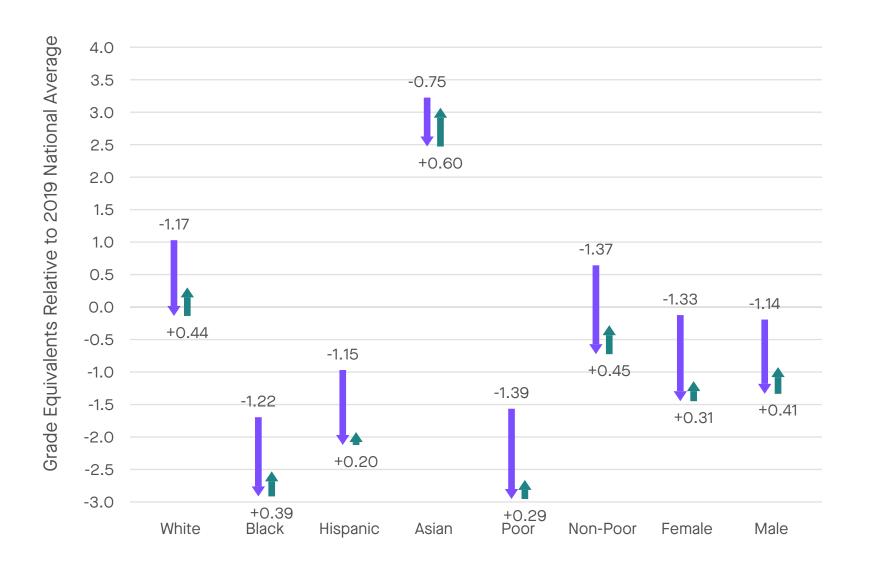
2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



## Delaware

### Math Performance by Subgroup, Grades 3-8, 2019-2024

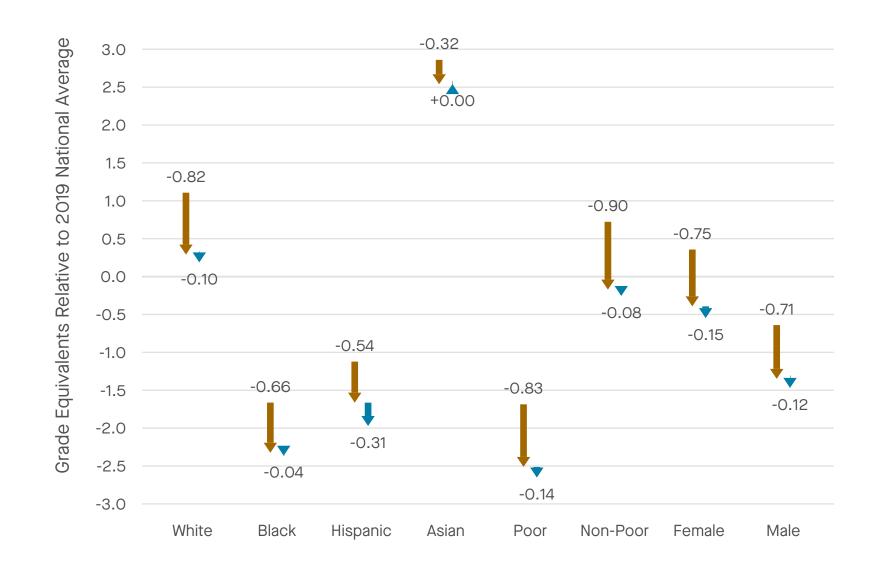


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A <sup>Verage</sup>	2019.22 Change	202224 Change	2019-24 Change
White	1.03	-0.14	0.30	-1.17	♠ 0.44	<b>↓</b> -0.73
Black	-1.70	-2.92	-2.53	-1.22	• 0.39	-0.83
Hispanic	-0.97	-2.12	-1.92	-1.15	• 0.20	<b>↓</b> -0.95
Asian	3.23	2.47	3.07	-0.75	• 0.60	-0.16
Poor	-1.56	-2.96	-2.66	-1.39	♠ 0.29	<b>-1.10</b>
Non-Poor	0.64	-0.72	-0.28	-1.37	• 0.45	<b>↓</b> -0.92
Female	-0.12	-1.45	-1.14	-1.33	• 0.31	<b>-</b> 1.02
Male	-0.19	-1.34	-0.92	-1.14	♠ 0.41	<b>↓</b> -0.73

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



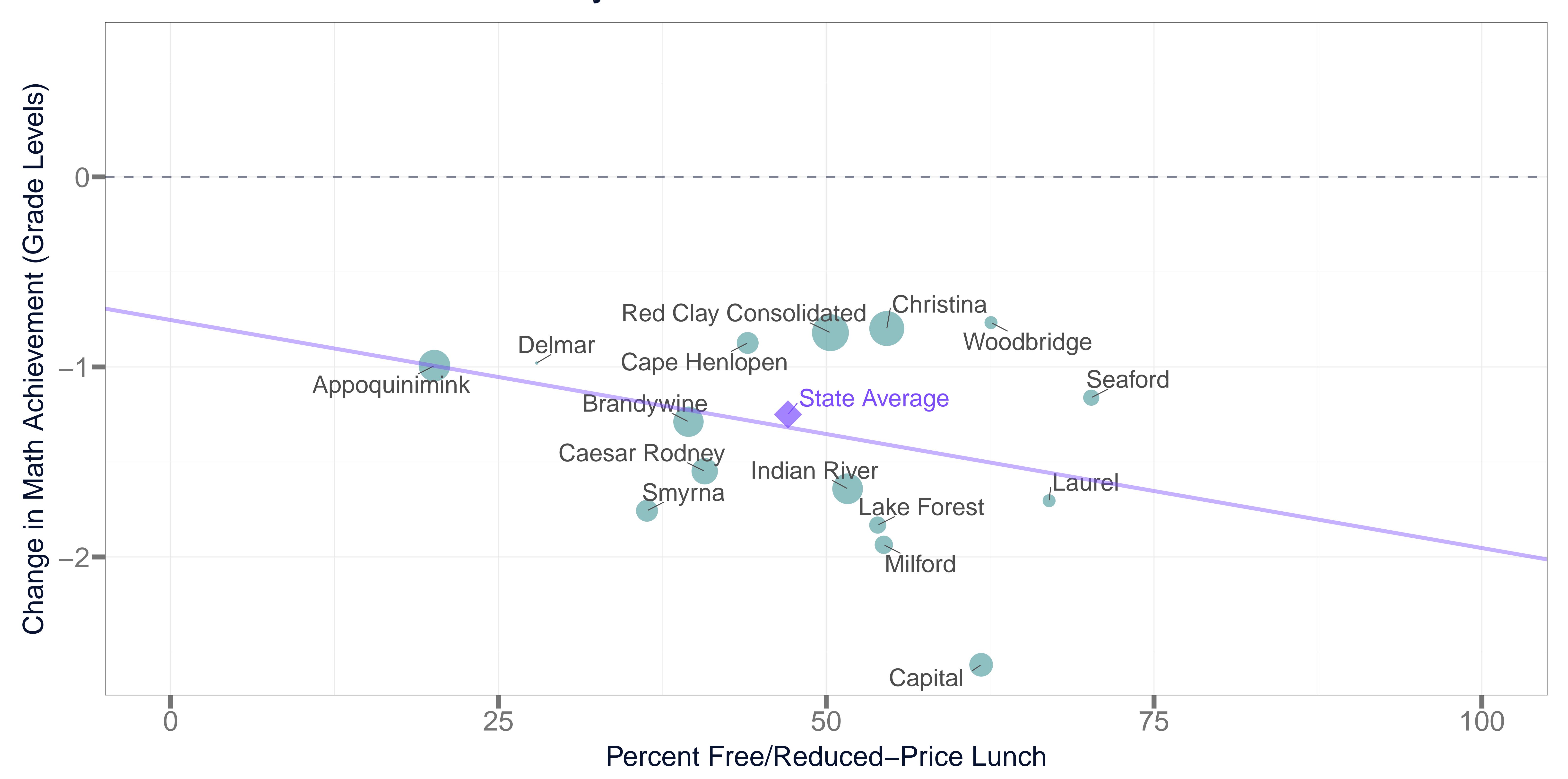
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>1</sup> 66739	2022 A <sup>Vera</sup> ge	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022-24 Change	2019.24 Change
White	1.11	0.29	0.19	-0.82	-0.10	<b>▼</b> -0.92
Black	-1.66	-2.33	-2.36	-0.66	-0.04	<b>▼</b> -0.70
Hispanic	-1.12	-1.66	-1.97	-0.54	-0.31	<b>▼</b> -0.85
Asian	2.86	2.54	2.54	-0.32	• 0.00	<b>▼</b> -0.32
Poor	-1.69	-2.51	-2.65	-0.83	-0.14	▼ -0.96
Non-Poor	0.72	-0.17	-0.26	-0.90	-0.08	▼ -0.98
Female	0.36	-0.39	-0.55	-0.75	-0.15	▼ -0.91
Male	-0.64	-1.35	-1.47	-0.71	-0.12	<b>-</b> 0.83

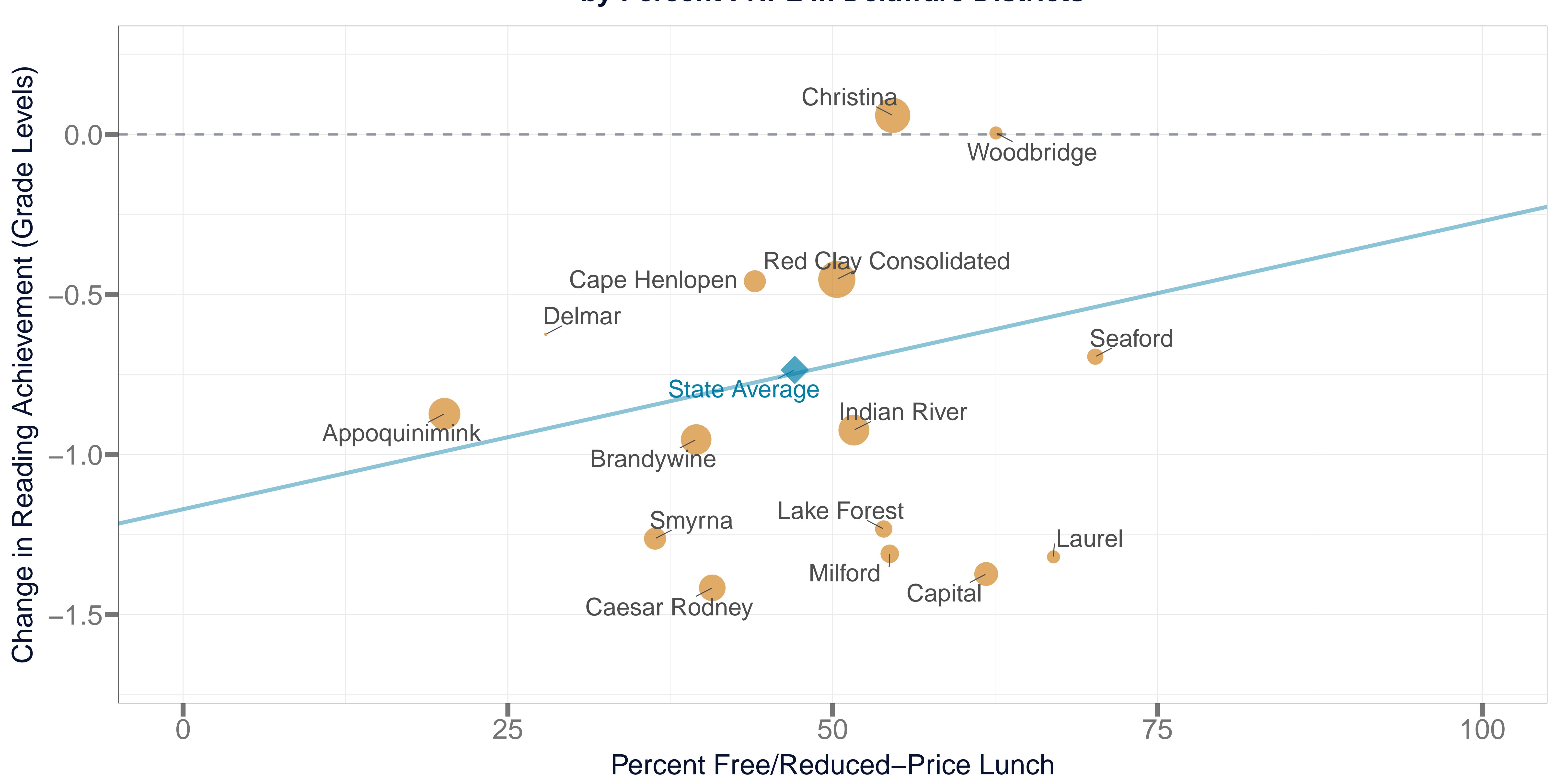


# Change in Math Achievement 2019–2022 by Percent FRPL in Delaware Districts

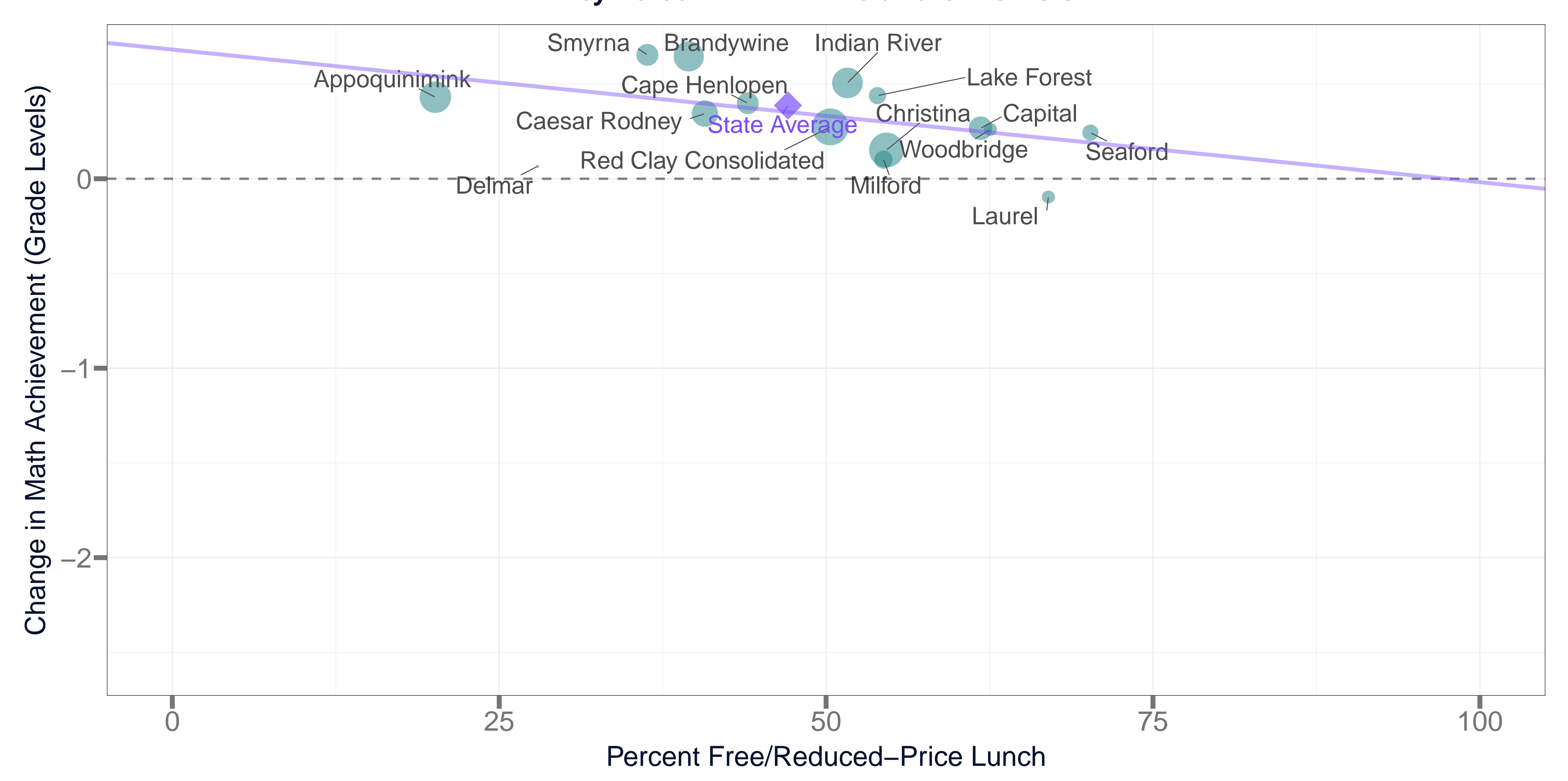


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Delaware Districts

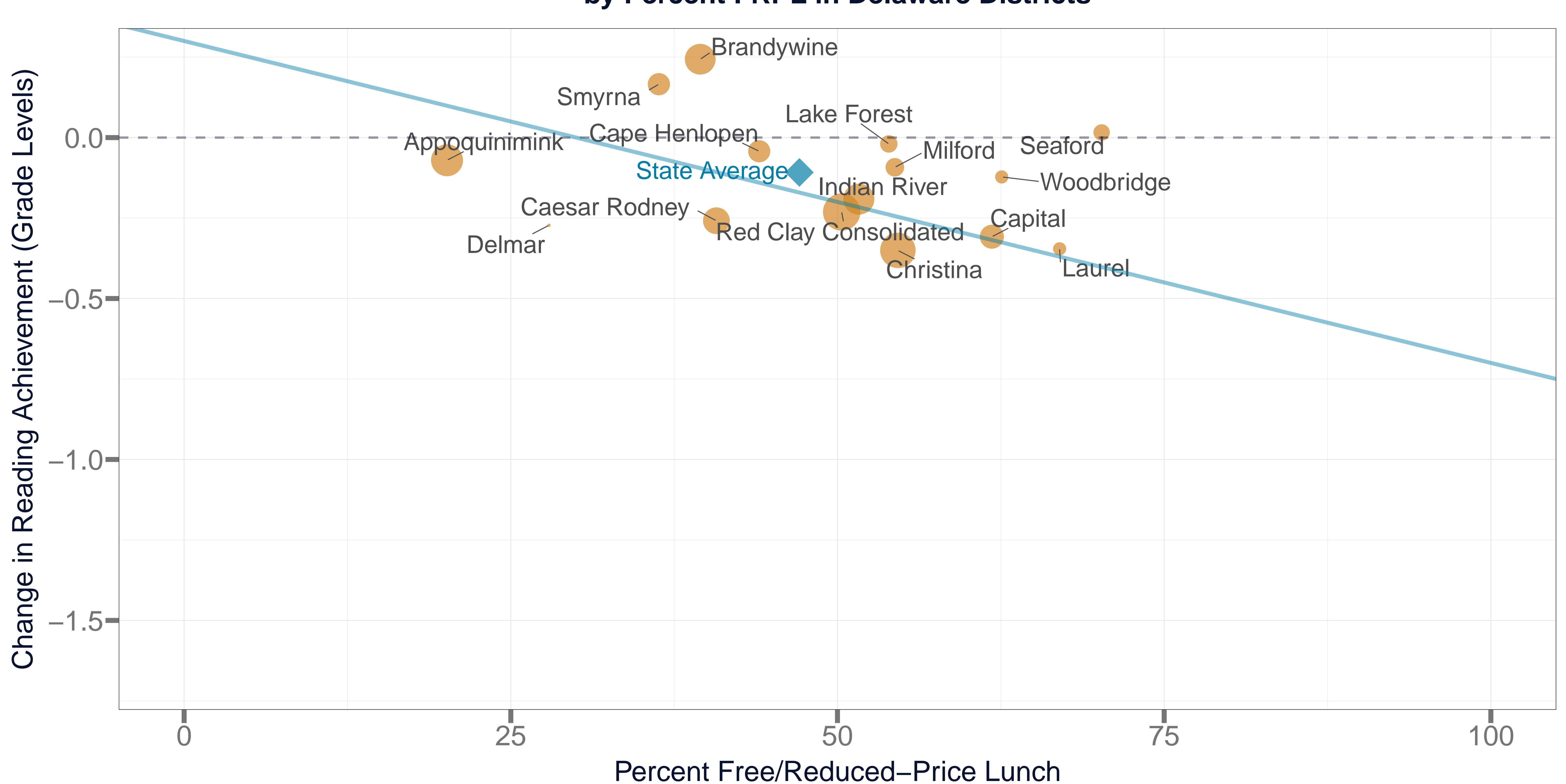


# Change in Math Achievement 2022–2024 by Percent FRPL in Delaware Districts

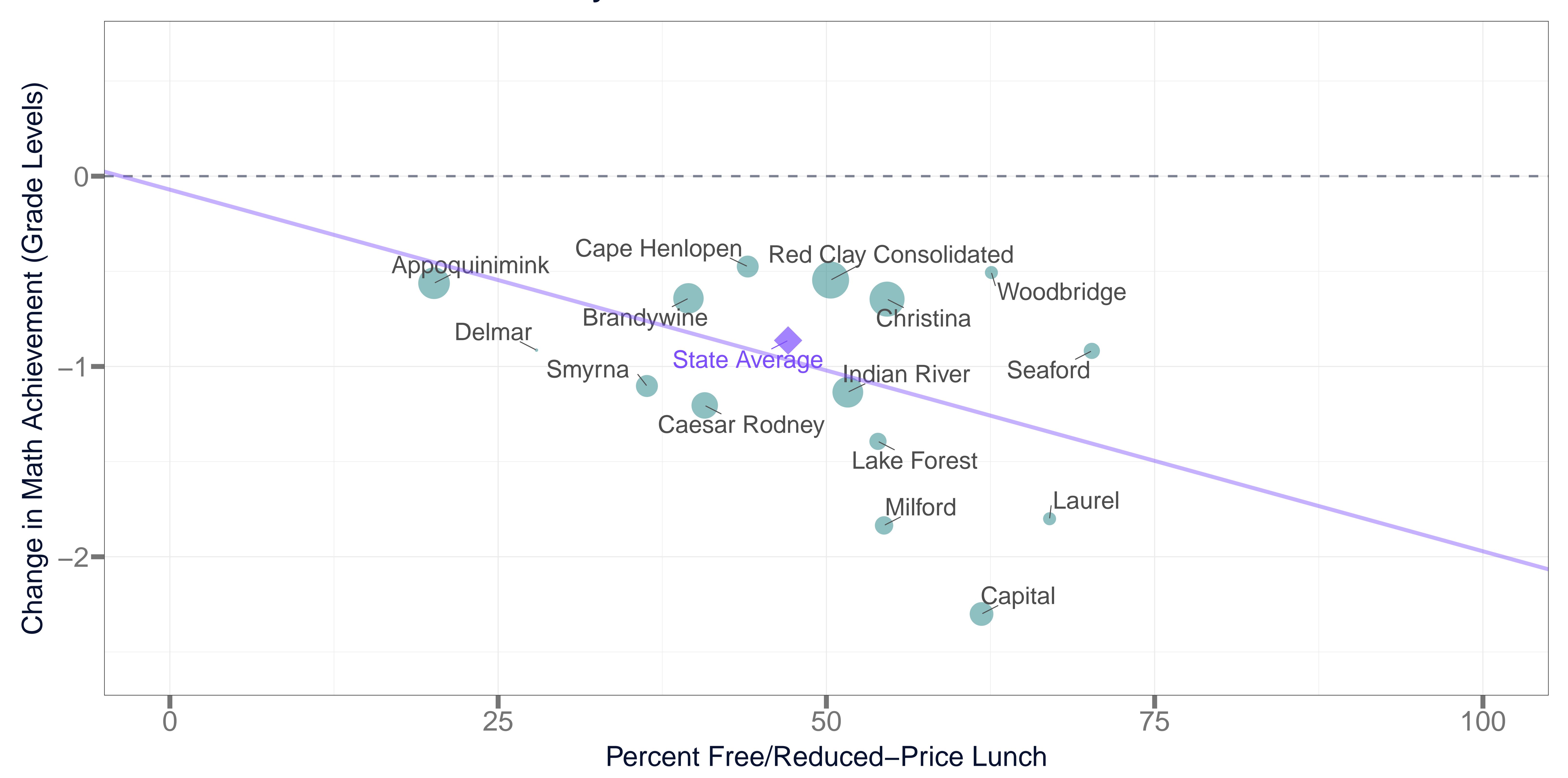


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Delaware Districts

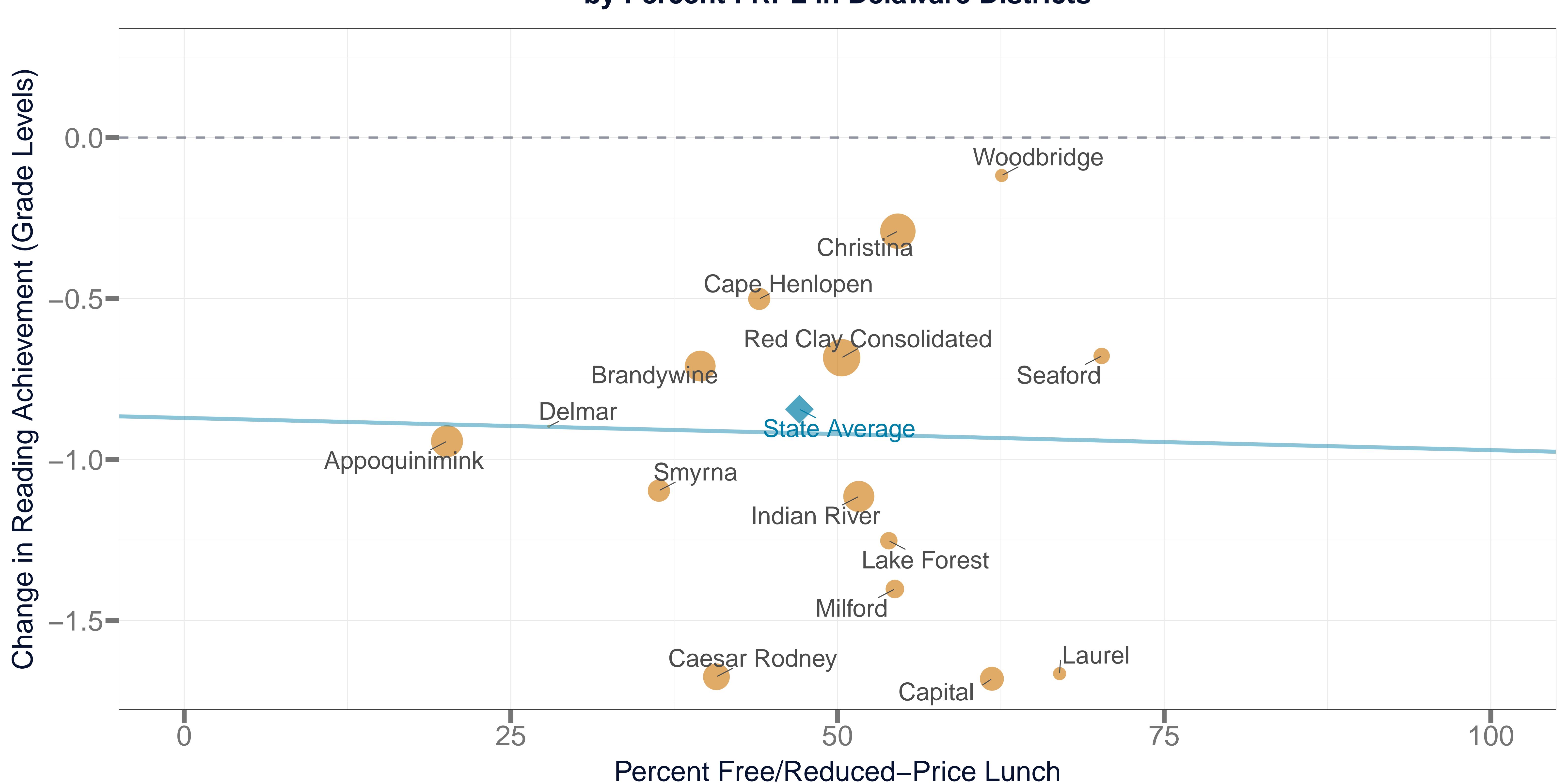


# Change in Math Achievement 2019–2024 by Percent FRPL in Delaware Districts

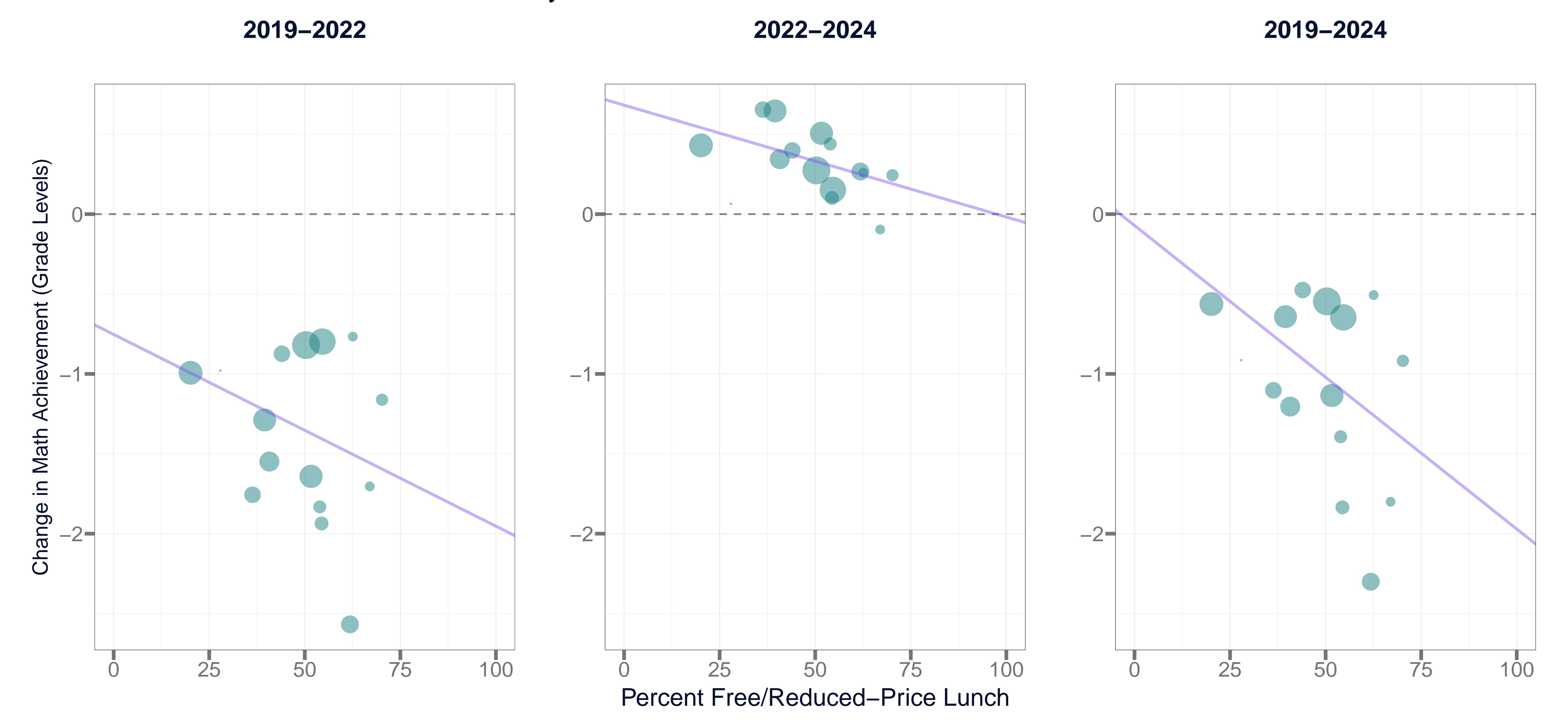


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Delaware Districts



# Change in Math Achievement by Percent FRPL in Delaware Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Delaware Districts 2019–2022 2022–2024 2019–2024 2019–2024

Percent Free/Reduced-Price Lunch

# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Delaware Districts

