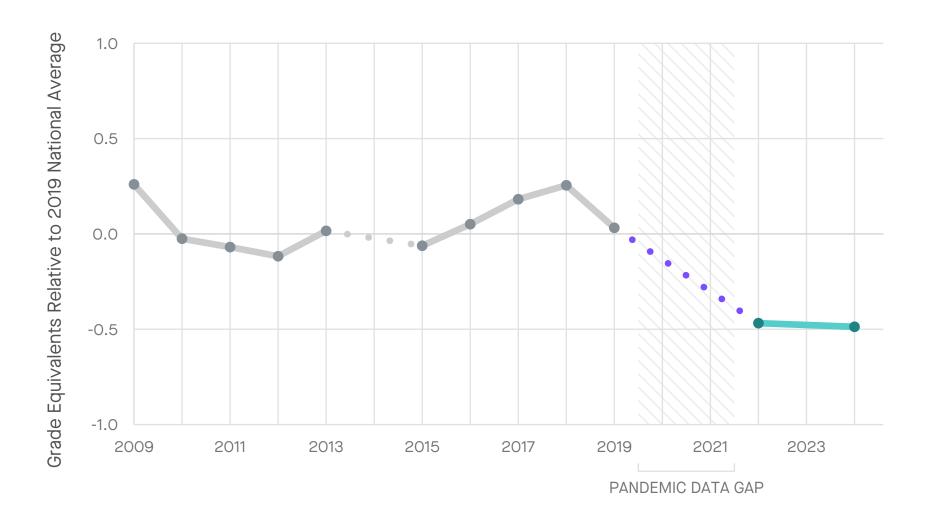
### Math Performance, Grades 3-8, 2009-2024

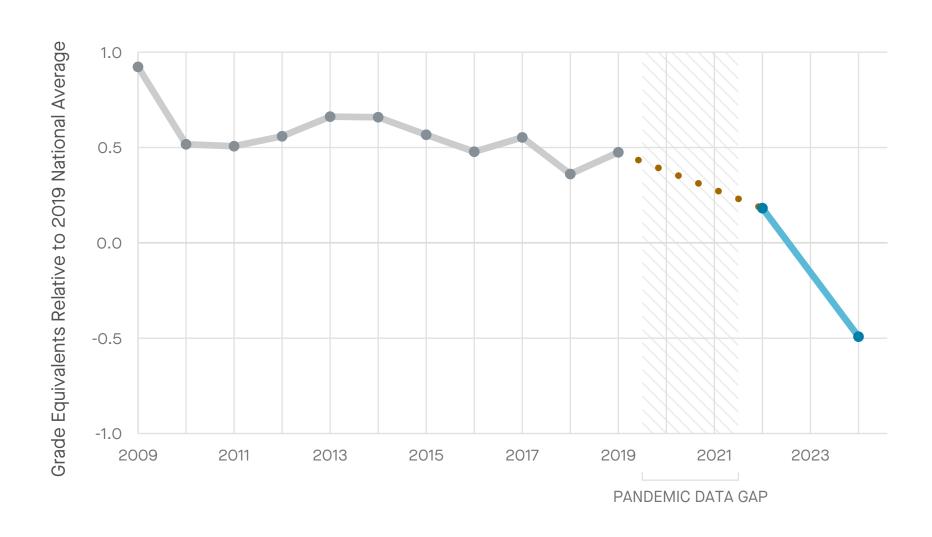


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.47
2024 Average	-0.49
2019-2022 Change	-0.50
2022-2024 Change	-0.02
Since 2019	-0.52

### Reading Performance, Grades 3-8, 2009-2024

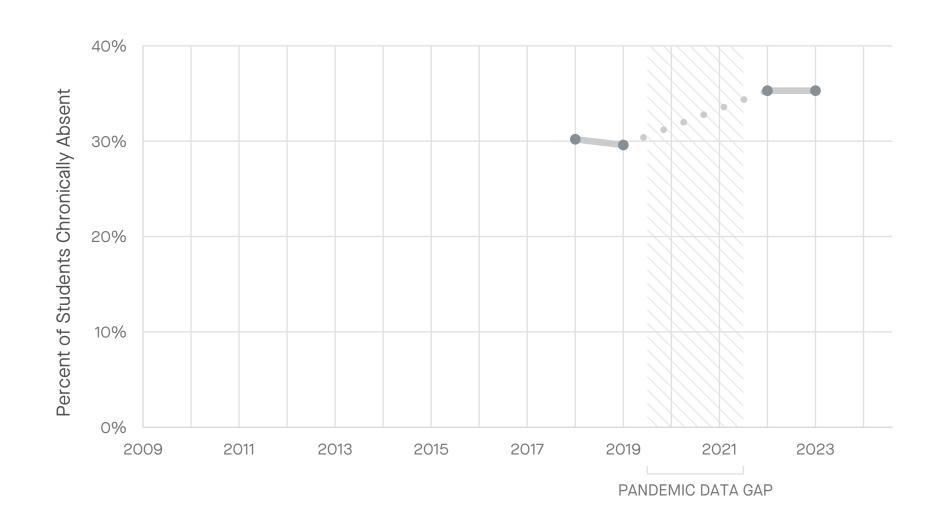


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	0.18
2024 Average	-0.49
2019-2022 Change	-0.29
2022-2024 Change	-0.67
Since 2019	-0.97

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

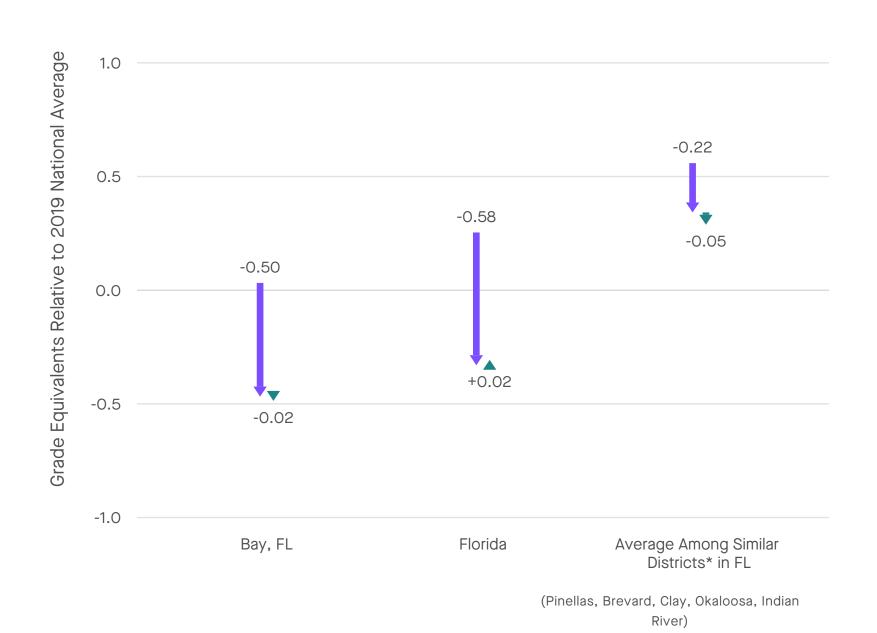
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Bay vs. Florida and Similar Districts, Grades 3-8, 2019-2024





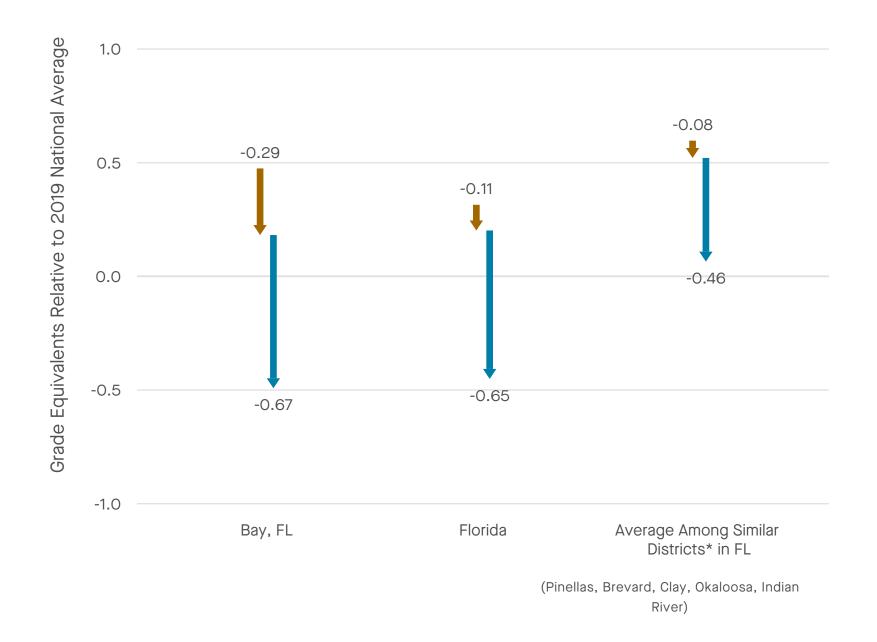
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV67398	2024 4 <sup>Ver3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
Bay, FL	0.03	-0.47	-0.49	-0.50	-0.02	<b>▼</b> -0.52
Florida	0.25	-0.33	-0.31	-0.58	♠ 0.02	<b>▼</b> -0.56
Similar Districts* i Florida	<b>n</b> <sub>0.56</sub>	0.34	0.29	<b>→</b> -0.22	<b>↓</b> -0.05	<b>▼</b> -0.27

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Bay vs. Florida and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

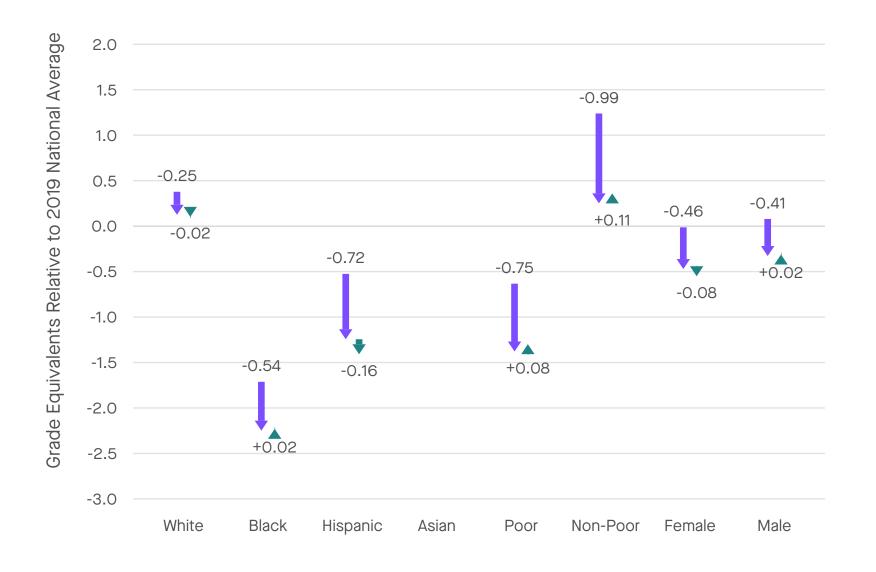
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEYAGA	2024 Average	2019,22 Change	2022.24 Change	2079-24 Change
Bay, FL	0.47	0.18	-0.49	-0.29	-0.67	<b>↓</b> -0.97
Florida	0.32	0.20	-0.45	-0.11	-0.65	<b>▼</b> -0.77
Similar Districts* in Florida	<b>n</b> <sub>0.60</sub>	0.52	0.07	-0.08	-0.46	<b>▼</b> -0.53

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

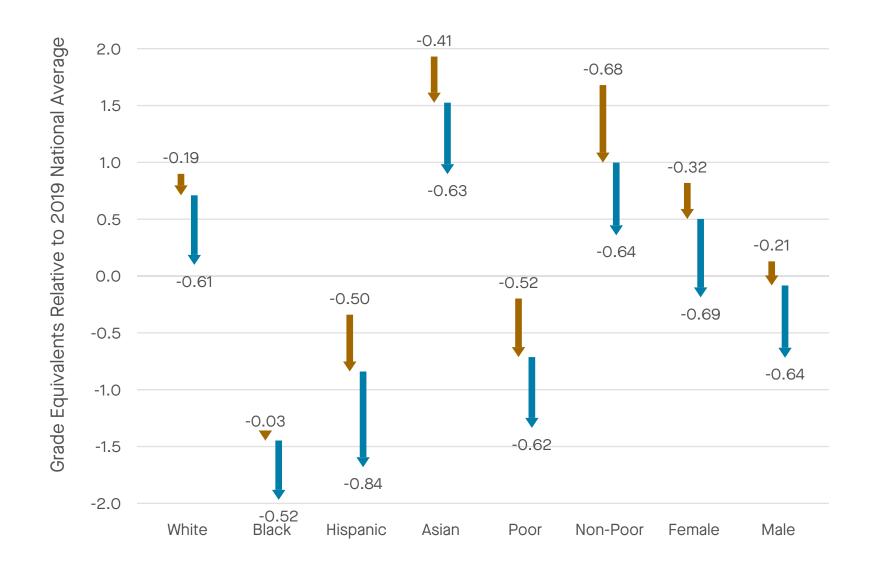


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVETAGE	2024 AVET998	2019-22 Change	2022.24 Change	2079-24 Change
White	0.38	0.13	0.10	-0.25	-0.02	▼ -0.28
Black	-1.71	-2.25	-2.23	-0.54	• 0.02	<b>▼</b> -0.52
Hispanic	-0.53	-1.24	-1.41	-0.72	-0.16	-0.88
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.63	-1.38	-1.30	-0.75	• 0.08	-0.67
Non-Poor	1.24	0.25	0.36	-0.99	<b>O.11</b>	-0.88
Female	-0.01	-0.47	-0.55	-0.46	-0.08	-0.54
Male	0.08	-0.33	-0.31	-0.41	• 0.02	-0.39

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



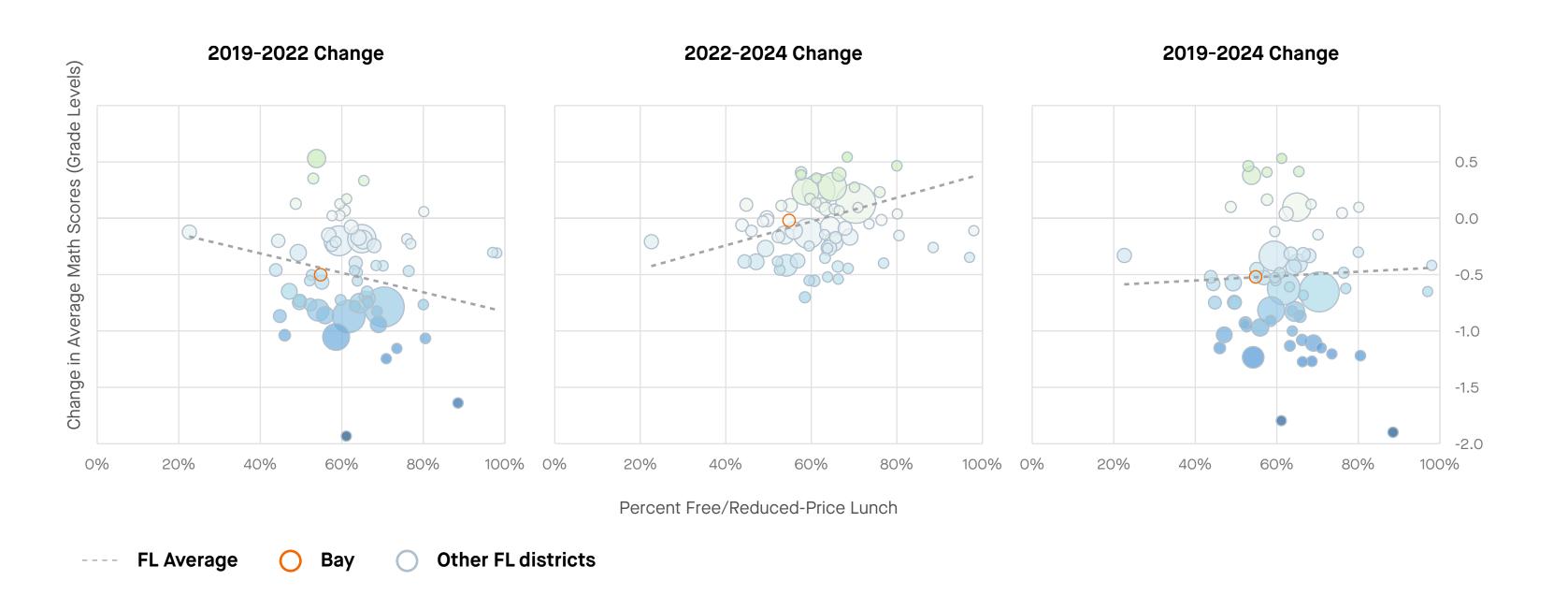
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

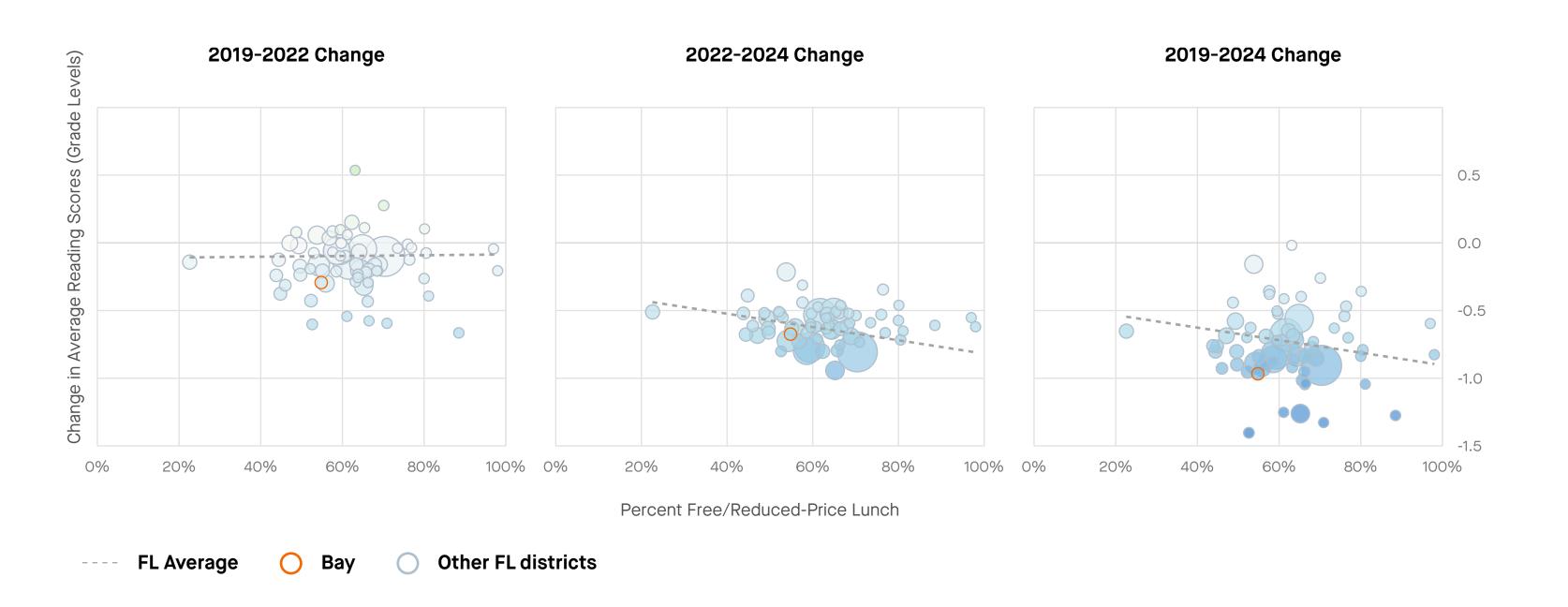
	2079 A <sup>Ver</sup> age	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	0.90	0.71	0.10	-0.19	-0.61	-0.80
Black	-1.42	-1.45	-1.97	-0.03	-0.52	-0.55
Hispanic	-0.34	-0.84	-1.68	-0.50	-0.84	<b>▼</b> -1.34
Asian	1.93	1.52	0.90	-0.41	-0.63	<b>-1.03</b>
Poor	-0.20	-0.71	-1.34	-0.52	-0.62	-1.14
Non-Poor	1.68	1.00	0.36	-0.68	-0.64	<b>▼</b> -1.32
Female	0.82	0.50	-0.19	-0.32	-0.69	<b>▼</b> -1.01
Male	0.13	-0.08	-0.72	-0.21	-0.64	<b>↓</b> -0.85



Change in Math Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



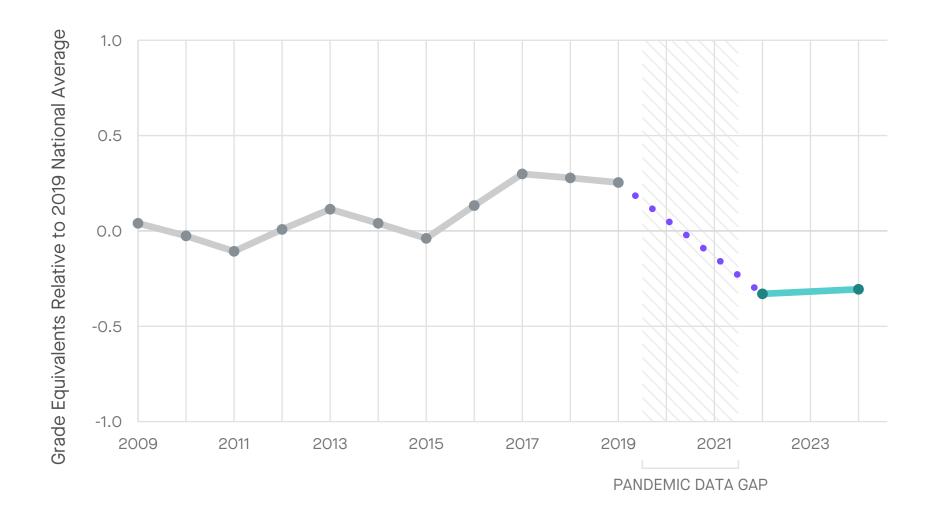
Change in Reading Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Florida

### Math Performance, Grades 3-8, 2009-2024

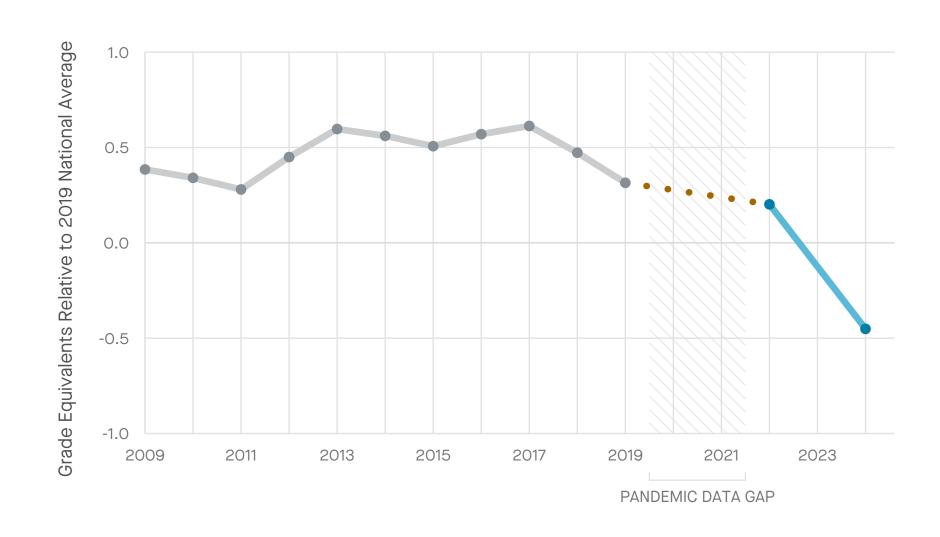


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.31
2019-2022 Change	-0.58
2022-2024 Change	+0.02
Since 2019	-0.56

### Reading Performance, Grades 3-8, 2009-2024

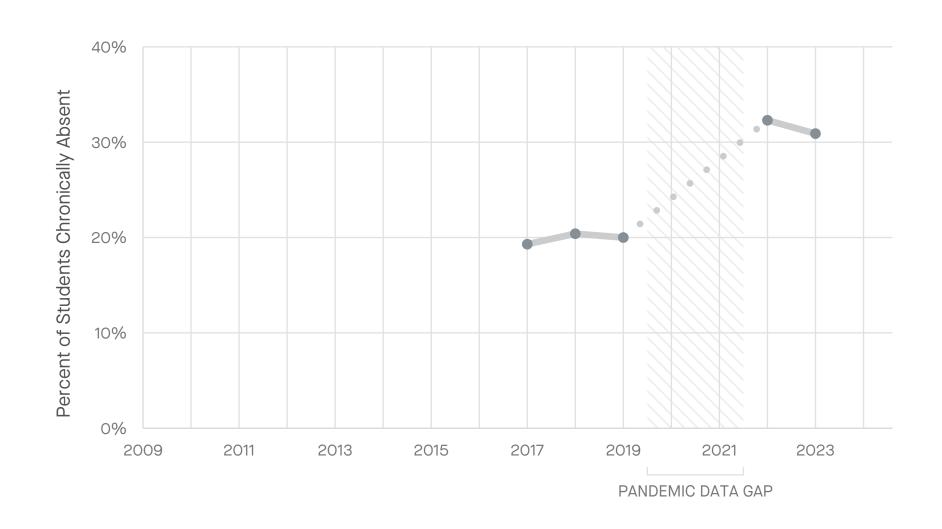


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	0.20
2024 Average	-0.45
2019-2022 Change	-0.11
2022-2024 Change	-0.65
Since 2019	-0.77

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

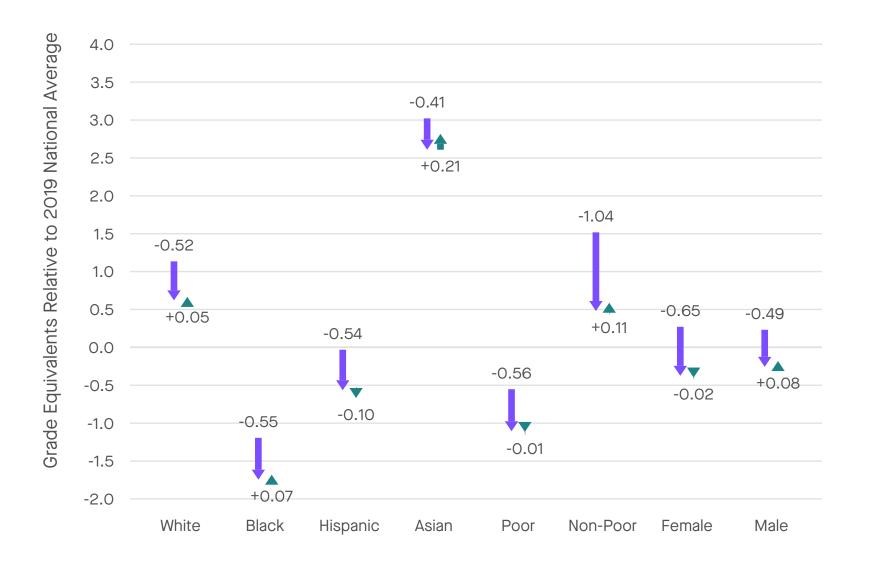
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Florida

### Math Performance by Subgroup, Grades 3-8, 2019-2024

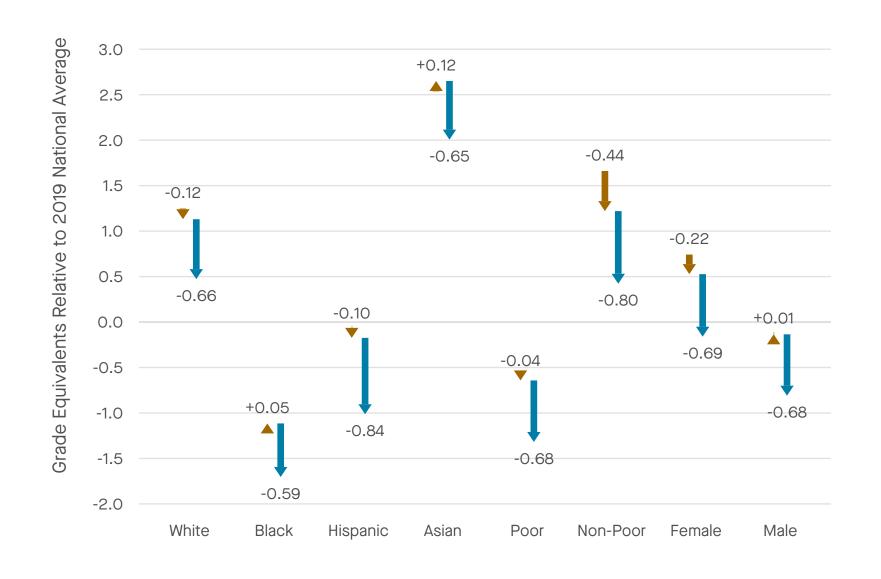


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.14	0.62	0.67	-0.52	• 0.05	▼ -0.47
Black	-1.19	-1.75	-1.68	-0.55	• 0.07	▼ -0.49
Hispanic	-0.03	-0.57	-0.67	-0.54	-0.10	-0.64
Asian	3.02	2.61	2.82	-0.41	• 0.21	▼ -0.20
Poor	-0.55	-1.11	-1.12	-0.56	-0.01	-0.56
Non-Poor	1.52	0.48	0.59	-1.04	• 0.11	-0.93
Female	0.27	-0.38	-0.40	-0.65	<b>▼</b> -0.02	<b>▼</b> -0.67
Male	0.23	-0.26	-0.18	-0.49	♠ 0.08	<b>▼</b> -0.41

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



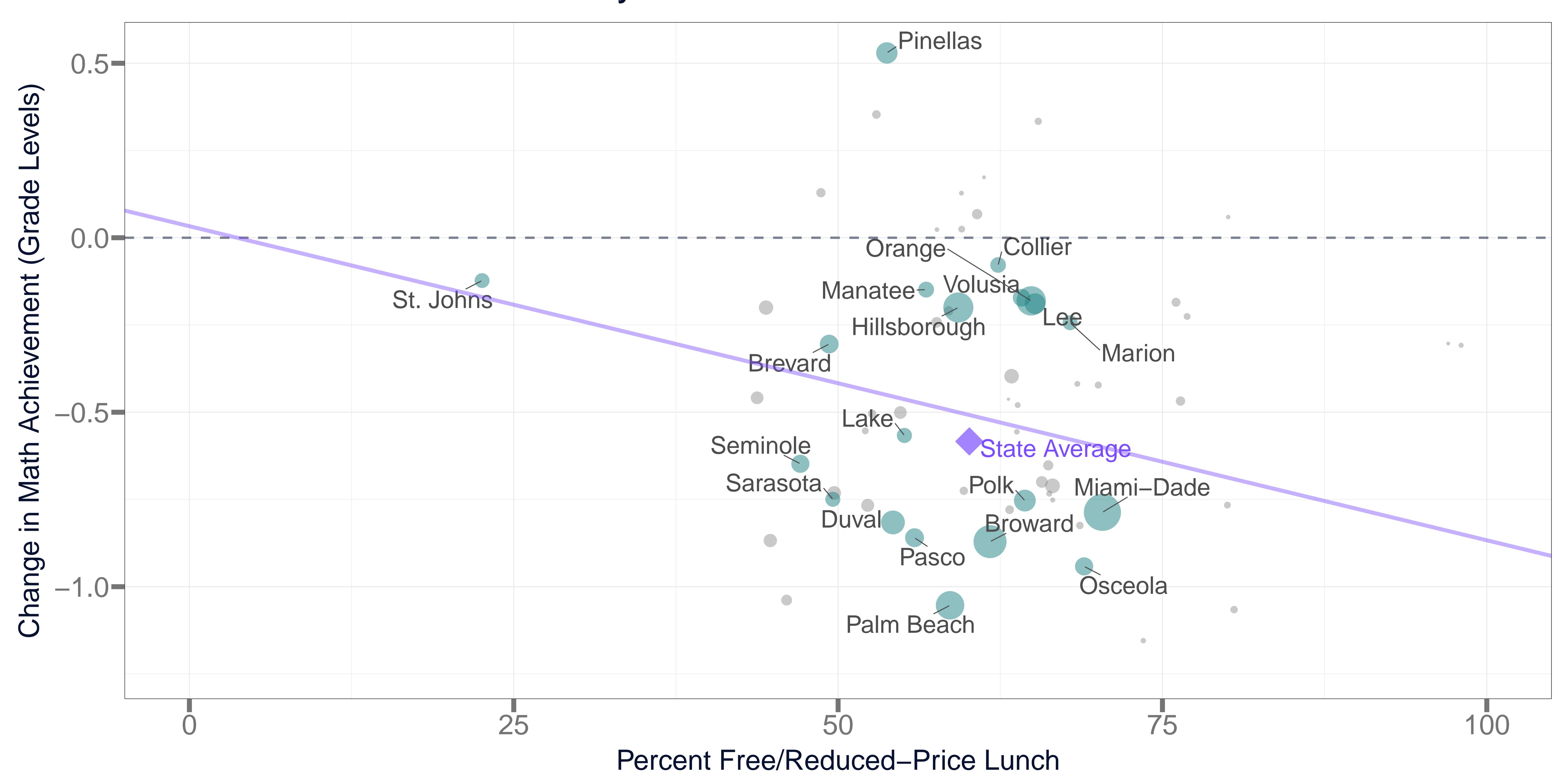
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVR/398	2022 AV8/298	2024 AVR/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.25	1.13	0.47	-0.12	-0.66	<b>▼</b> -0.78
Black	-1.16	-1.11	-1.70	• 0.05	-0.59	-0.54
Hispanic	-0.08	-0.17	-1.01	-0.10	-0.84	-0.94
Asian	2.54	2.65	2.01	• 0.12	-0.65	-0.53
Poor	-0.60	-0.64	-1.32	-0.04	-0.68	<b>▼</b> -0.72
Non-Poor	1.66	1.22	0.42	-0.44	-0.80	<b>▼</b> -1.24
Female	0.74	0.53	-0.16	-0.22	-0.69	▼ -0.90
Male	-0.14	-0.14	-0.81	• 0.01	-0.68	<b>↓</b> -0.67

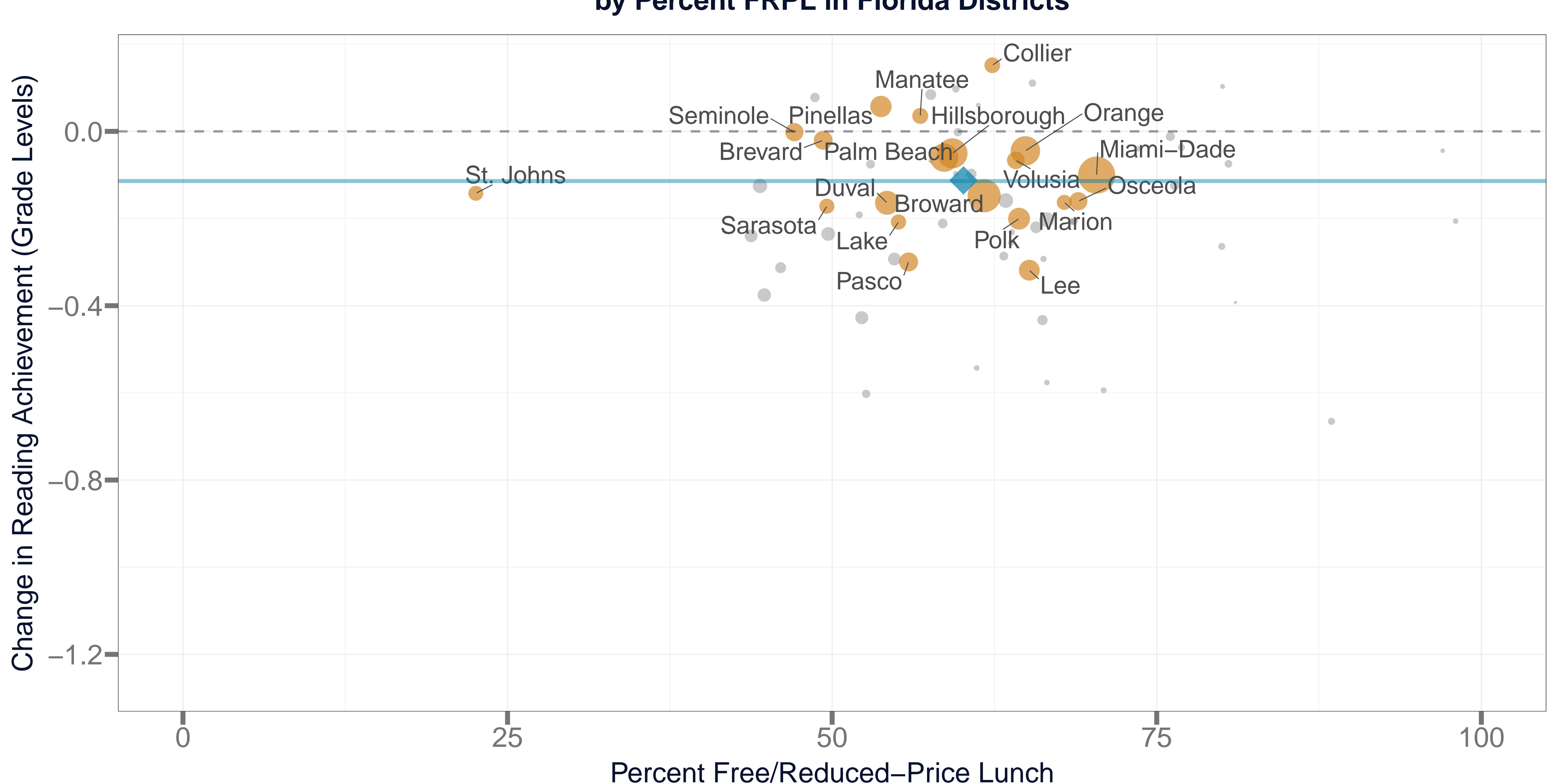


## Change in Math Achievement 2019–2022 by Percent FRPL in Florida Districts

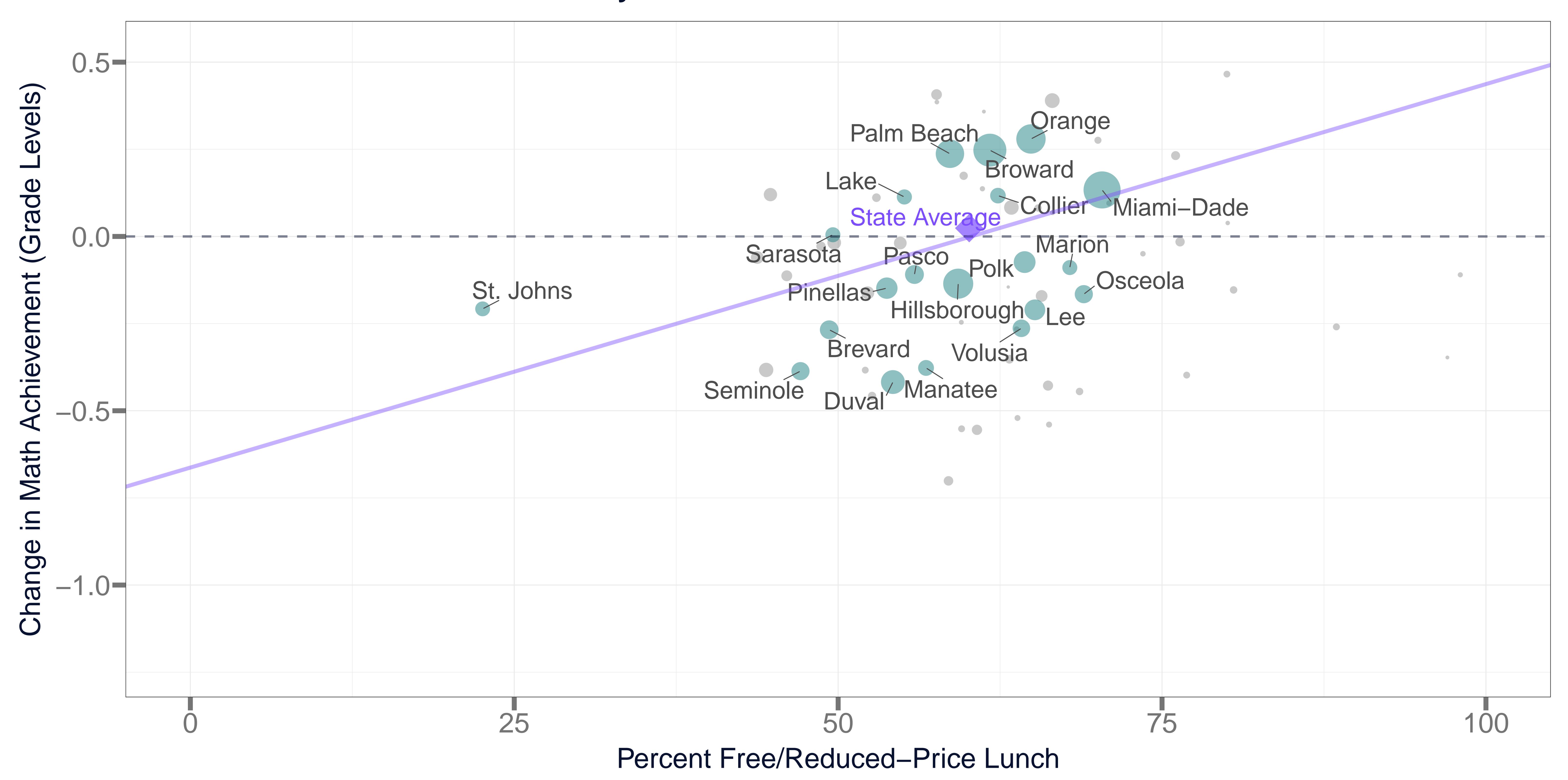


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Florida Districts

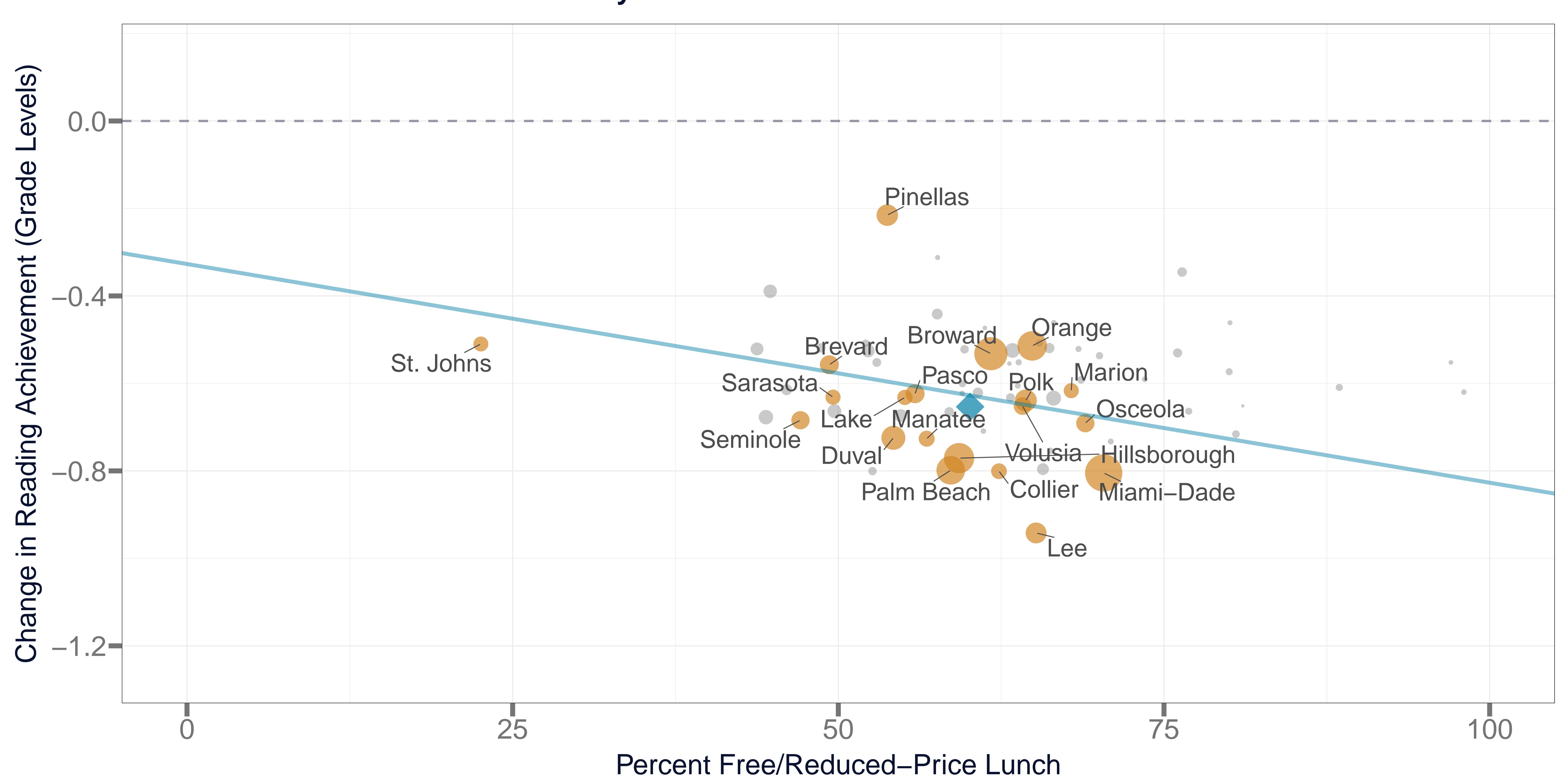


## Change in Math Achievement 2022–2024 by Percent FRPL in Florida Districts

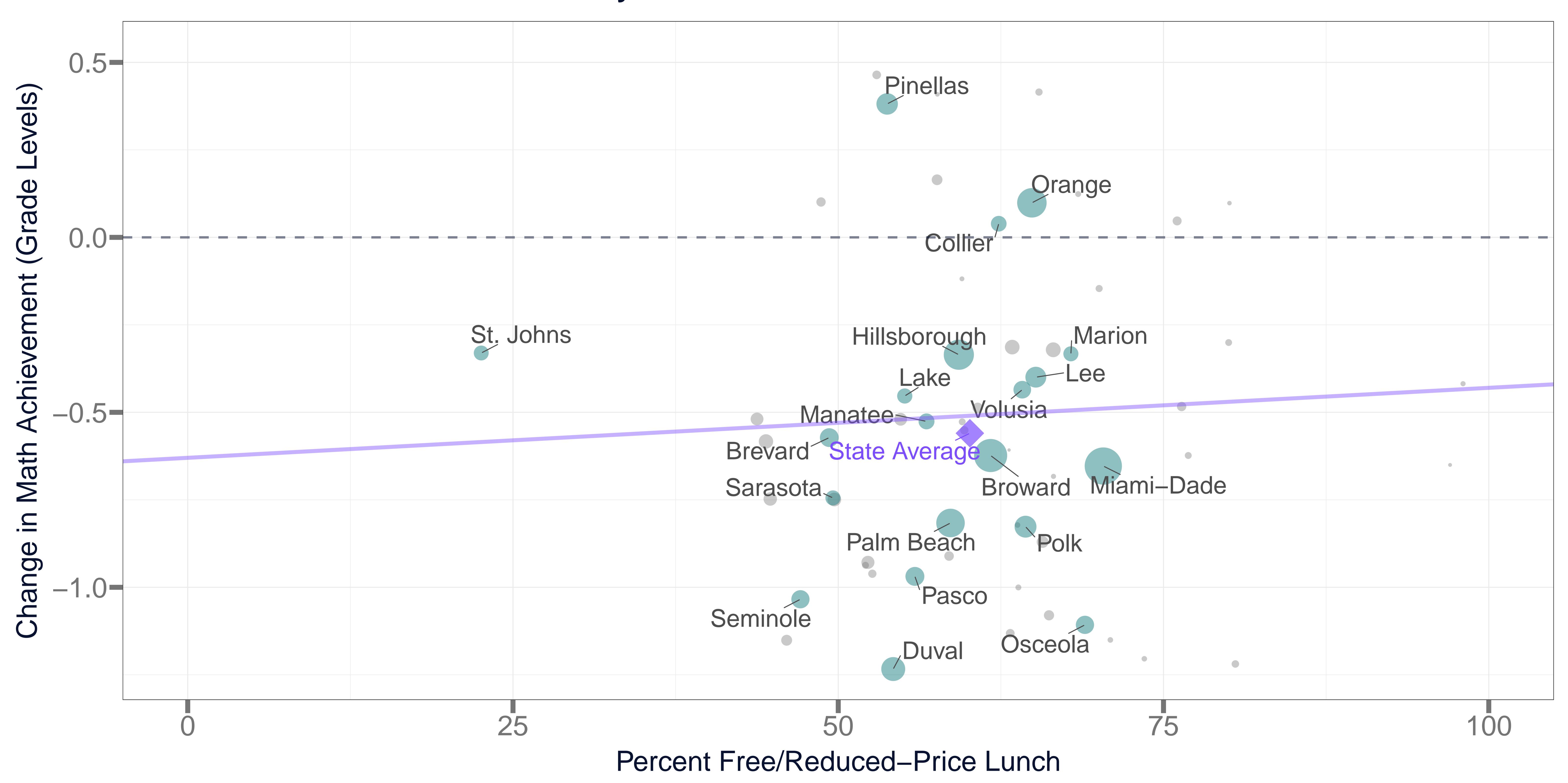


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Florida Districts

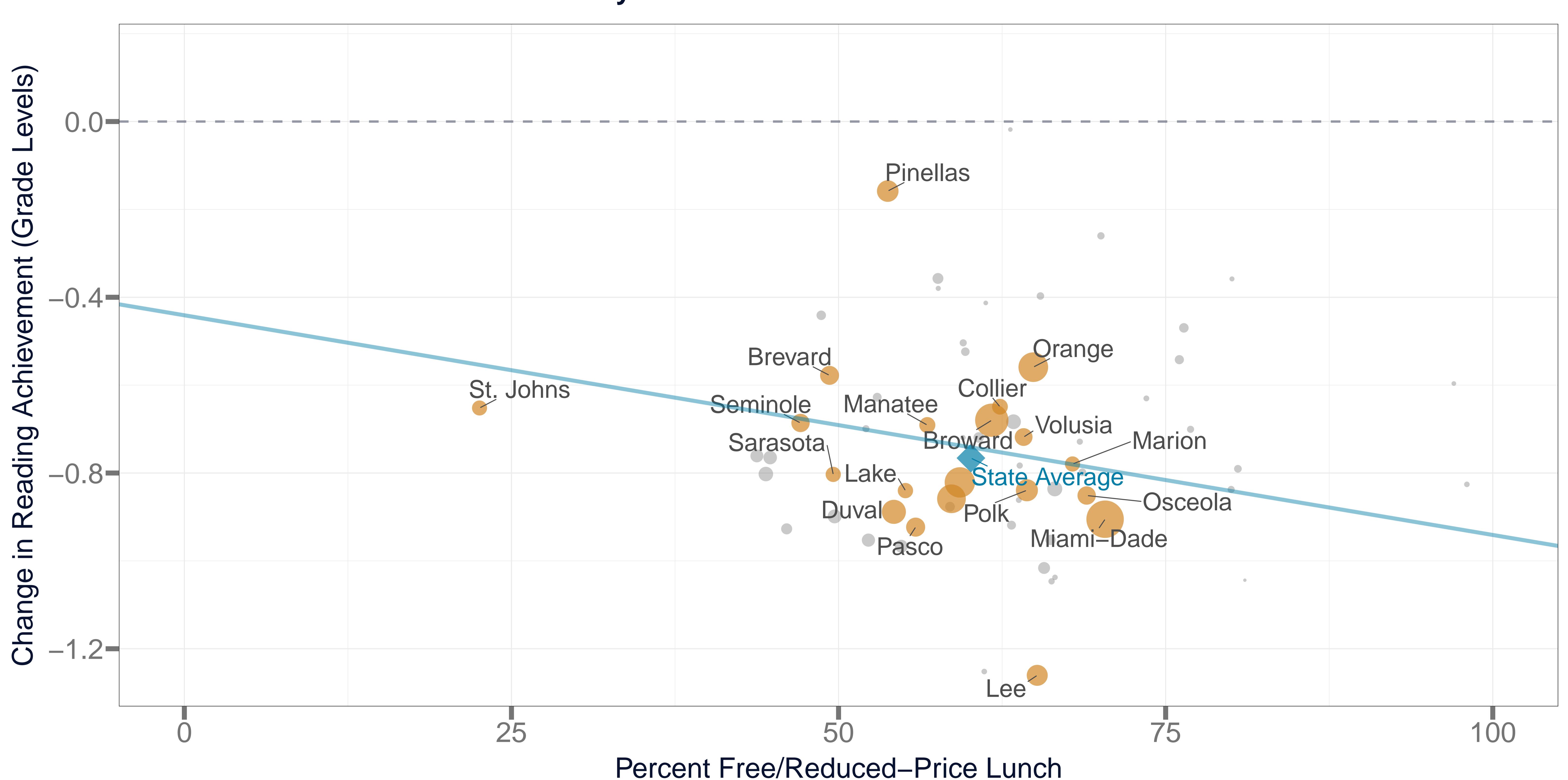


## Change in Math Achievement 2019–2024 by Percent FRPL in Florida Districts

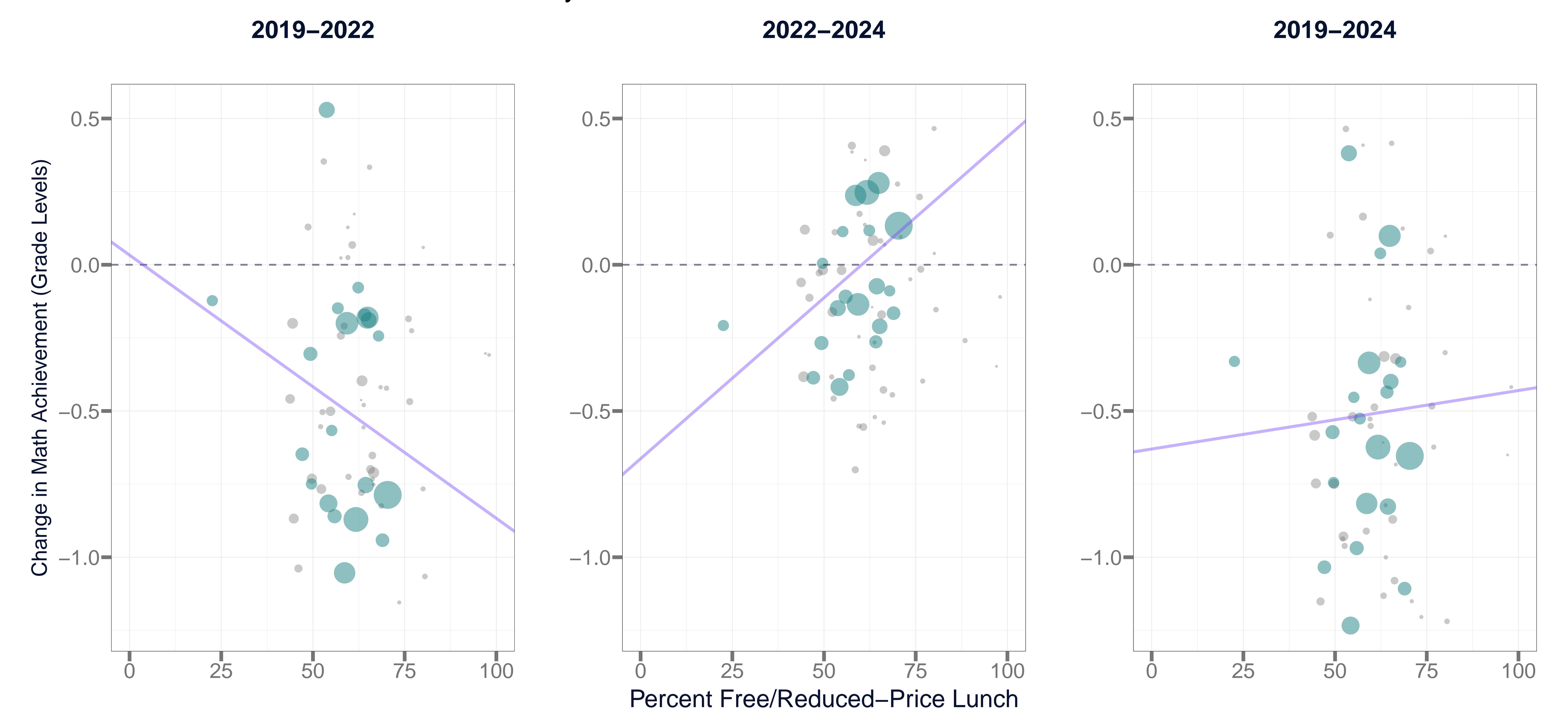


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

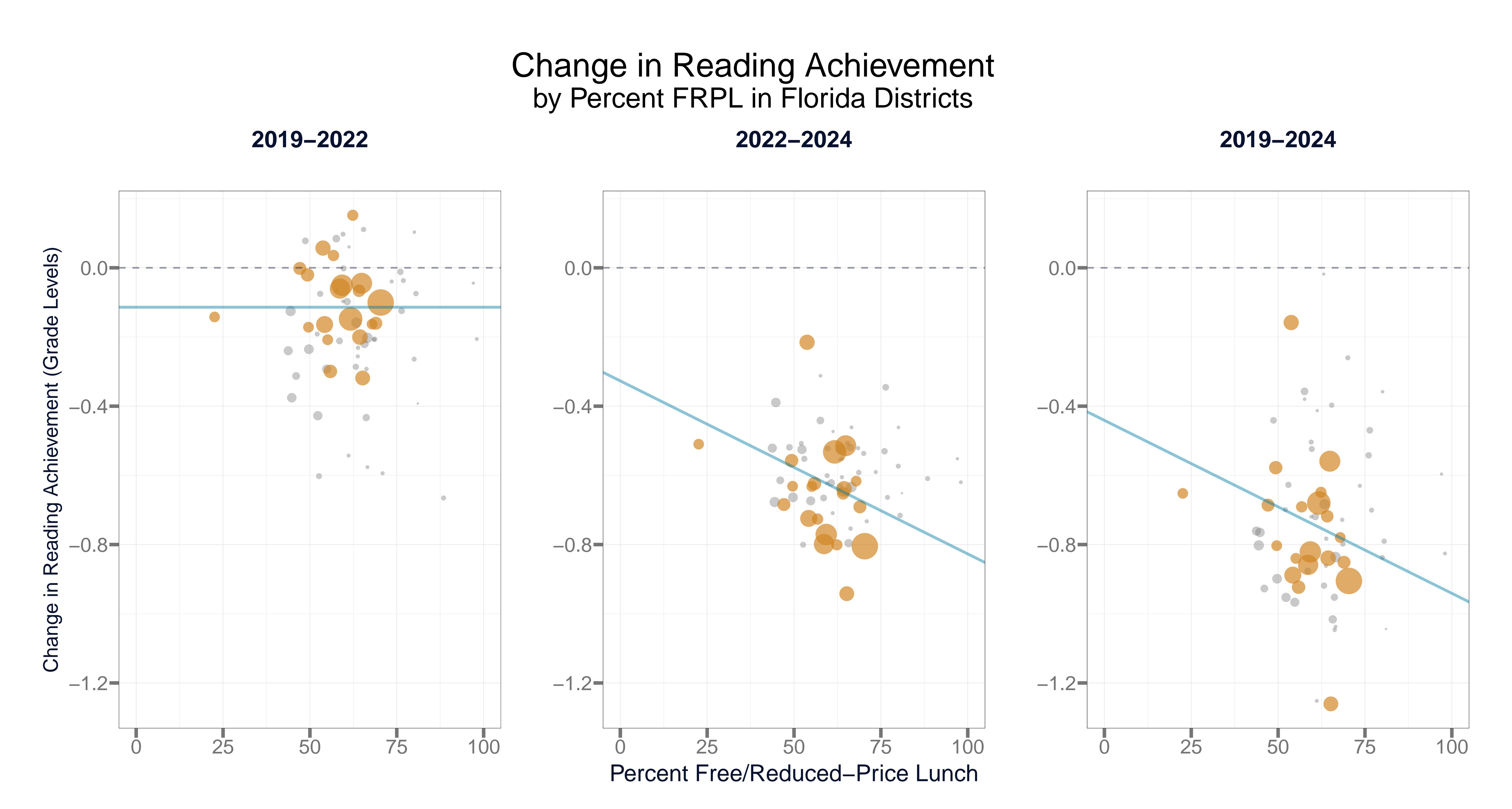
## Change in Reading Achievement 2019–2024 by Percent FRPL in Florida Districts



# Change in Math Achievement by Percent FRPL in Florida Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Florida Districts

