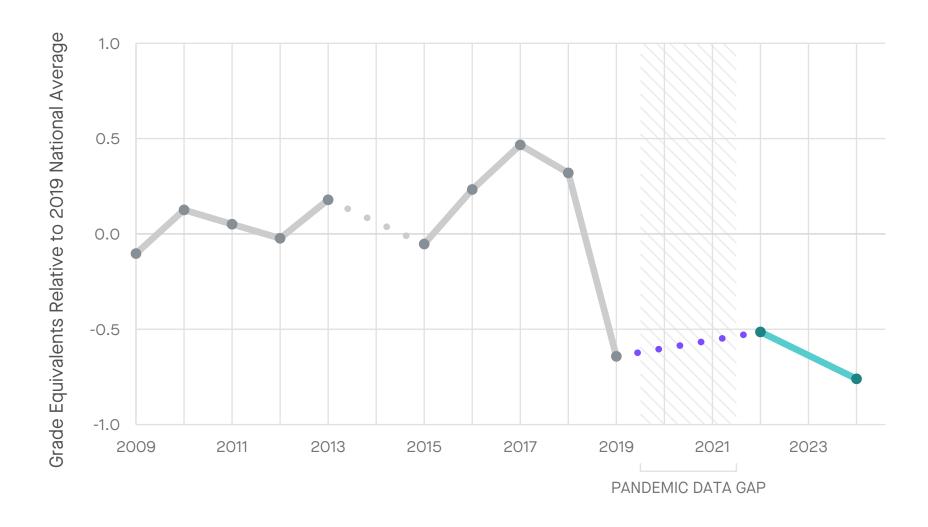
Math Performance, Grades 3-8, 2009-2024

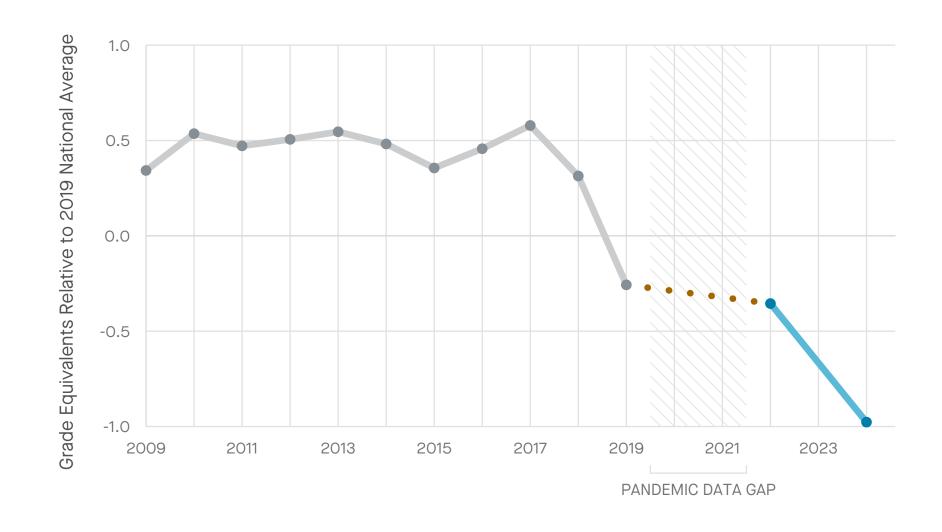


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.64
2022 Average	-0.51
2024 Average	-0.76
2019-2022 Change	+0.13
2022-2024 Change	-0.25
Since 2019	-0.12

Reading Performance, Grades 3-8, 2009-2024

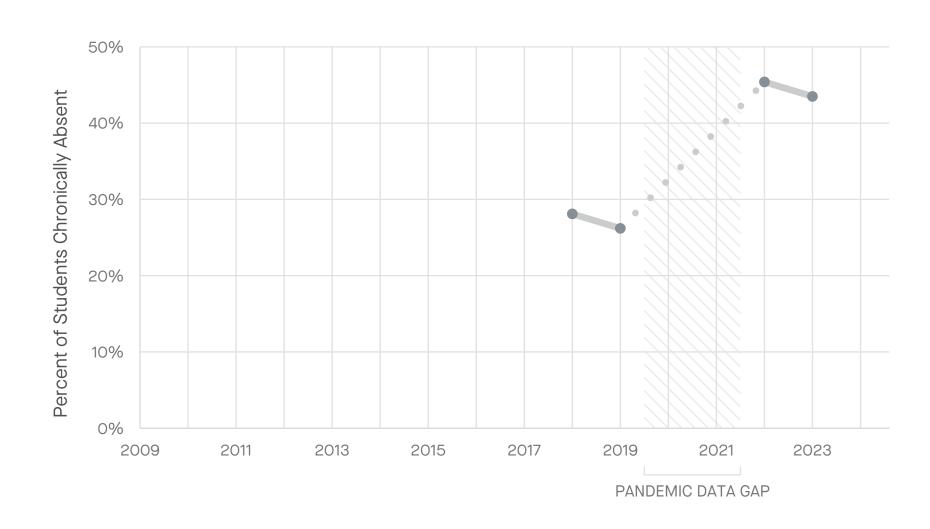


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.35
2024 Average	-0.98
2019-2022 Change	-0.10
2022-2024 Change	-0.62
Since 2019	-0.72

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

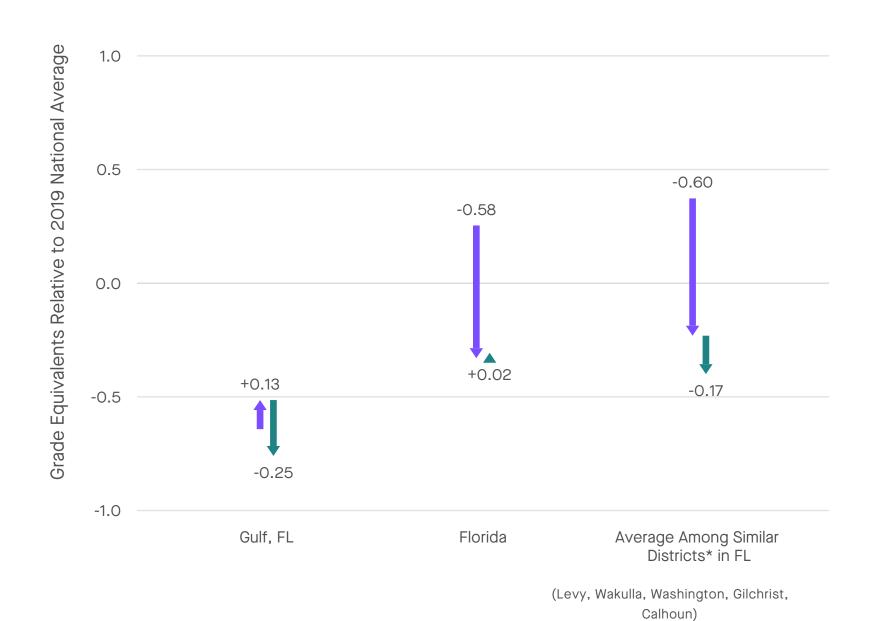
2019-2023 Change	+0.17
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Gulf vs. Florida and Similar Districts, Grades 3-8, 2019-2024





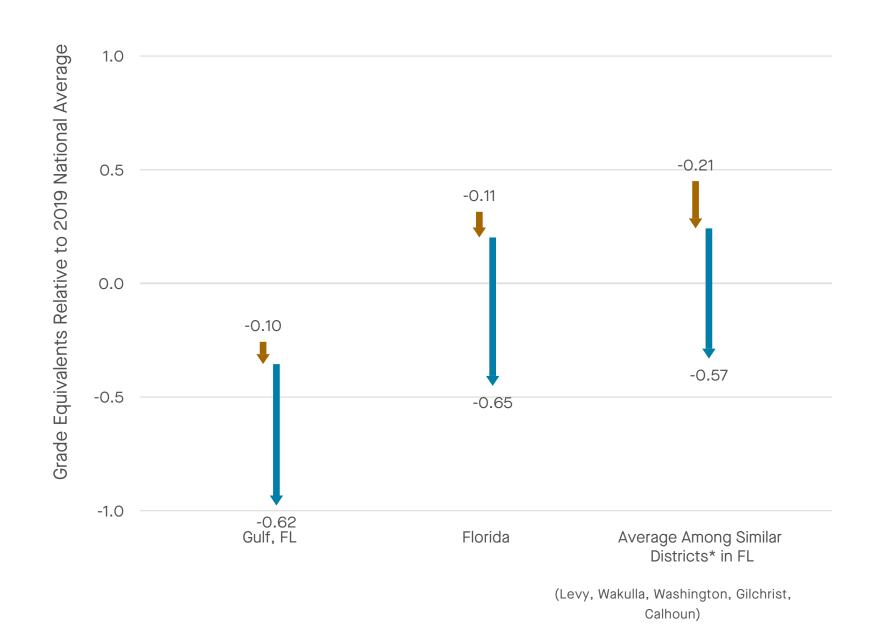
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4verage	2022 AVerage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Gulf, FL	-0.64	-0.51	-0.76	• 0.13	-0.25	↓ -0.12
Florida	0.25	-0.33	-0.31	-0.58	♠ 0.02	↓ -0.56
Similar Districts* i Florida	n _{0.37}	-0.23	-0.40	-0.60	↓ -0.17	▼ -0.77

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Gulf vs. Florida and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

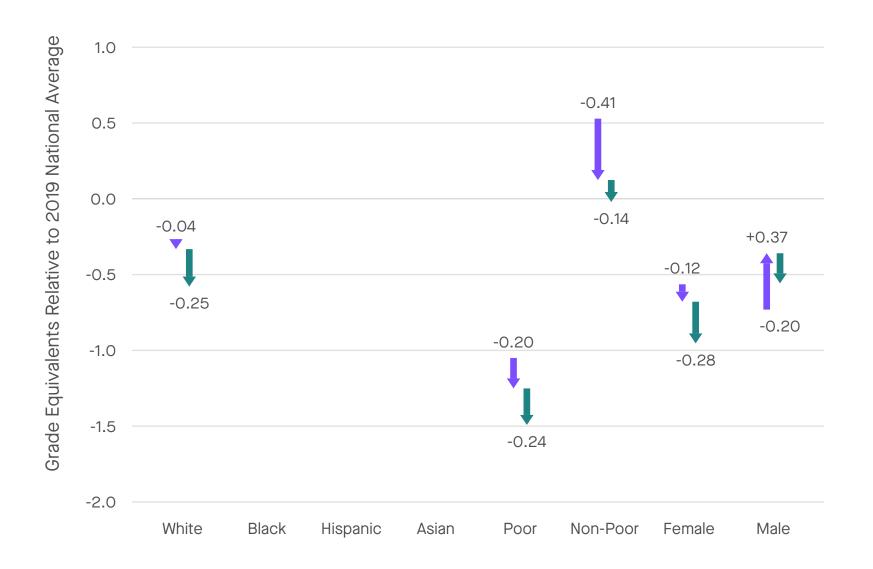
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019.22 Change	2022.24 Change	2019-24 Change
Gulf, FL	-0.26	-0.35	-0.98	-0.10	-0.62	▼ -0.72
Florida	0.32	0.20	-0.45	-0.11	-0.65	▼ -0.77
Similar Districts* i Florida	n _{0.45}	0.24	-0.33	-0.21	→ -0.57	↓ -0.78

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

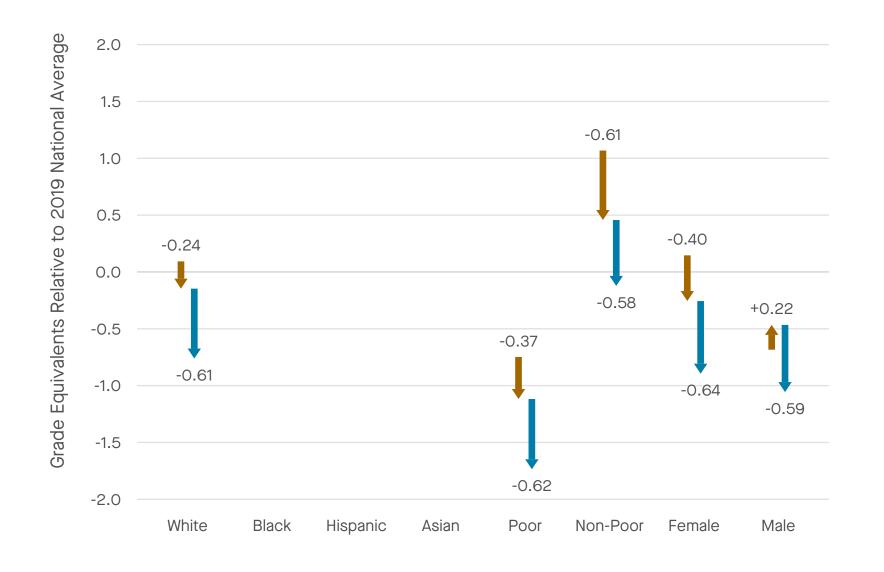


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEV-398	2024 AVEY398	2019-22 Change	2022.24 Change	2079-24 Change
White	-0.29	-0.33	-0.58	-0.04	-0.25	-0.29
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.05	-1.25	-1.49	-0.20	-0.24	-0.44
Non-Poor	0.53	0.12	-0.02	-0.41	-0.14	-0.55
Female	-0.56	-0.68	-0.95	-0.12	-0.28	-0.39
Male	-0.73	-0.36	-0.56	• 0.37	- 0.20	• 0.17

Reading Performance by Subgroup, Grades 3-8, 2019-2024



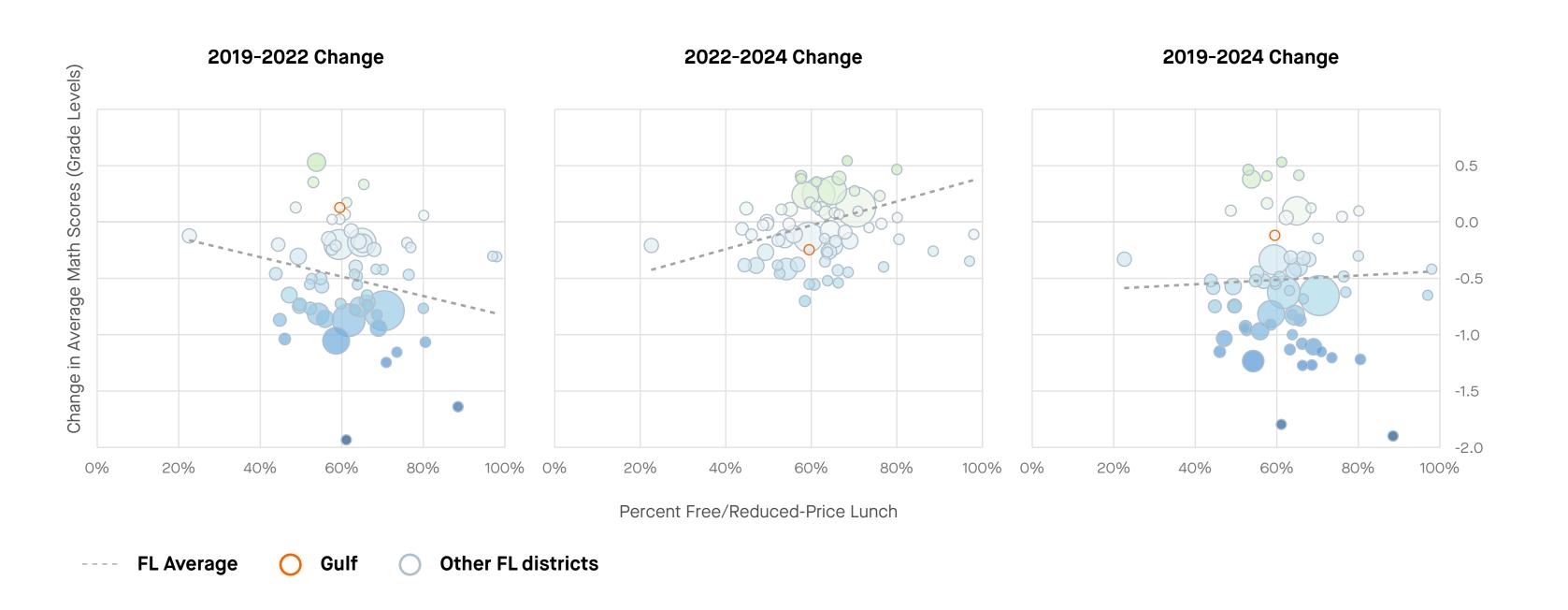
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

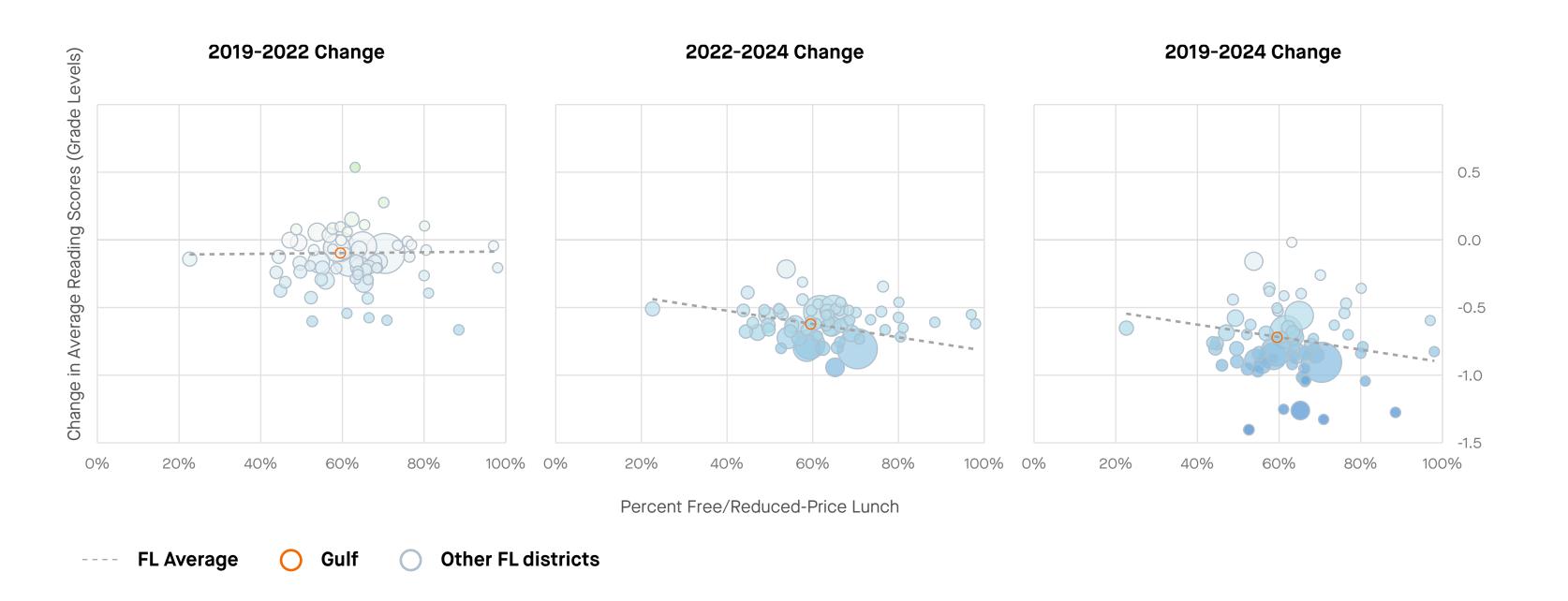
	2019 4Verage	2022 AV67398	2024 Average	2019, 22 Change	2022-24 Change	2019-24 Change
White	0.09	-0.15	-0.76	-0.24	-0.61	↓ -0.85
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.75	-1.12	-1.74	-0.37	-0.62	-0.99
Non-Poor	1.07	0.46	-0.12	-0.61	-0.58	↓ -1.19
Female	0.15	-0.26	-0.90	-0.40	-0.64	▼ -1.04
Male	-0.68	-0.47	-1.06	♠ 0.22	-0.59	↓ -0.37



Change in Math Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



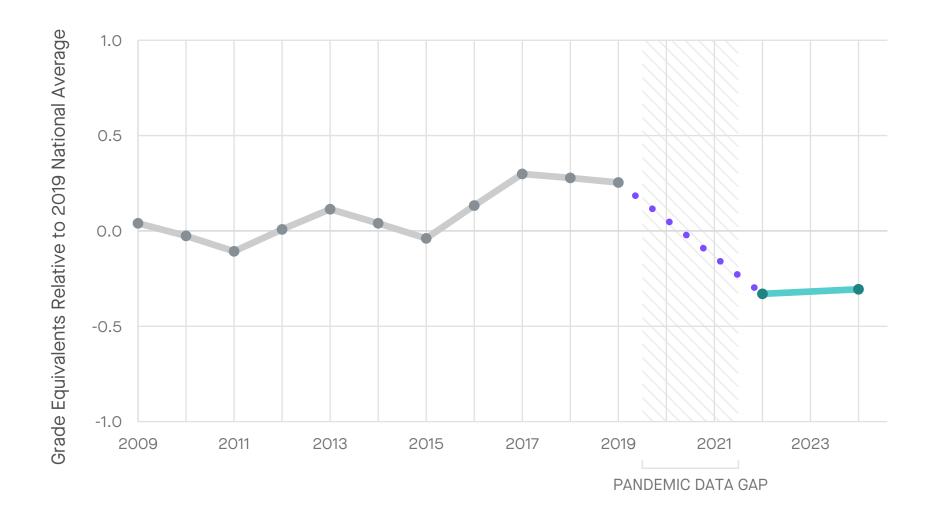
Change in Reading Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Florida

Math Performance, Grades 3-8, 2009-2024

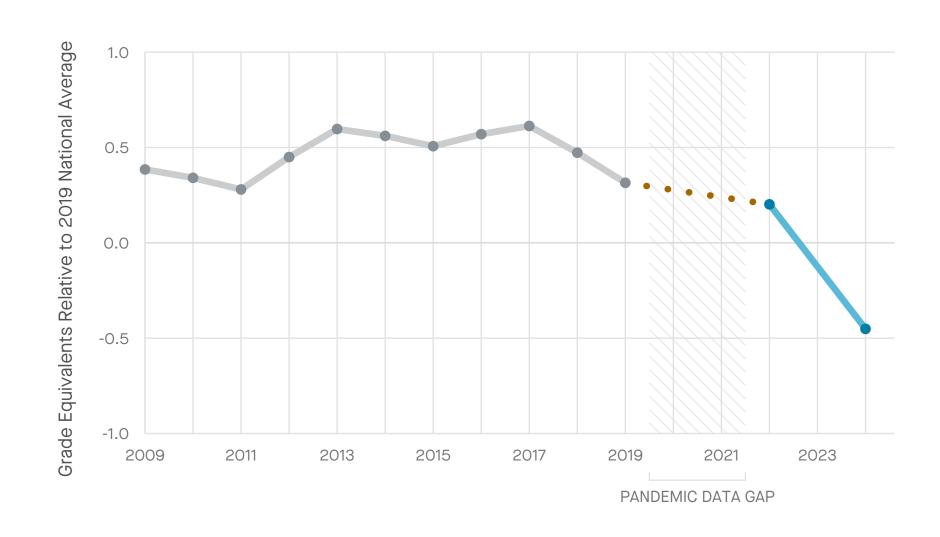


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.31
2019-2022 Change	-0.58
2022-2024 Change	+0.02
Since 2019	-0.56

Reading Performance, Grades 3-8, 2009-2024

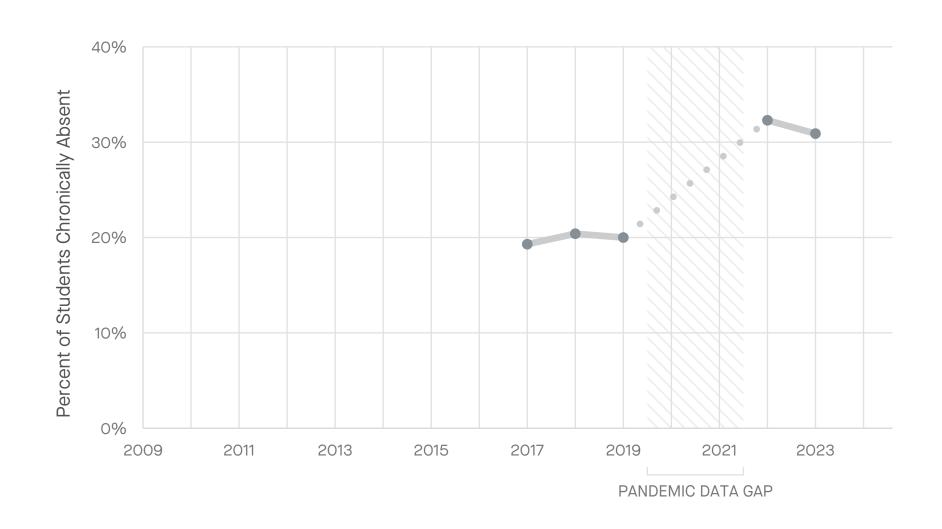


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	0.20
2024 Average	-0.45
2019-2022 Change	-0.11
2022-2024 Change	-0.65
Since 2019	-0.77

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

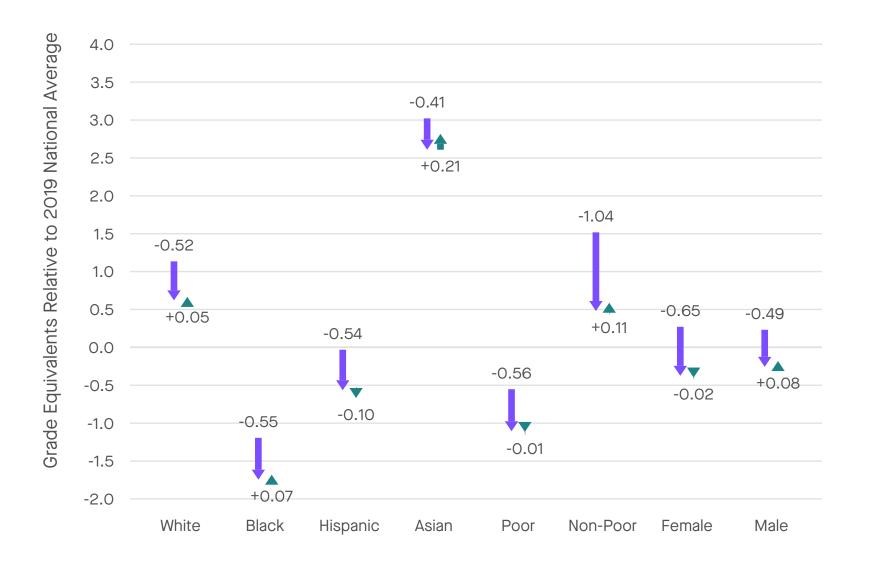
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Florida

Math Performance by Subgroup, Grades 3-8, 2019-2024

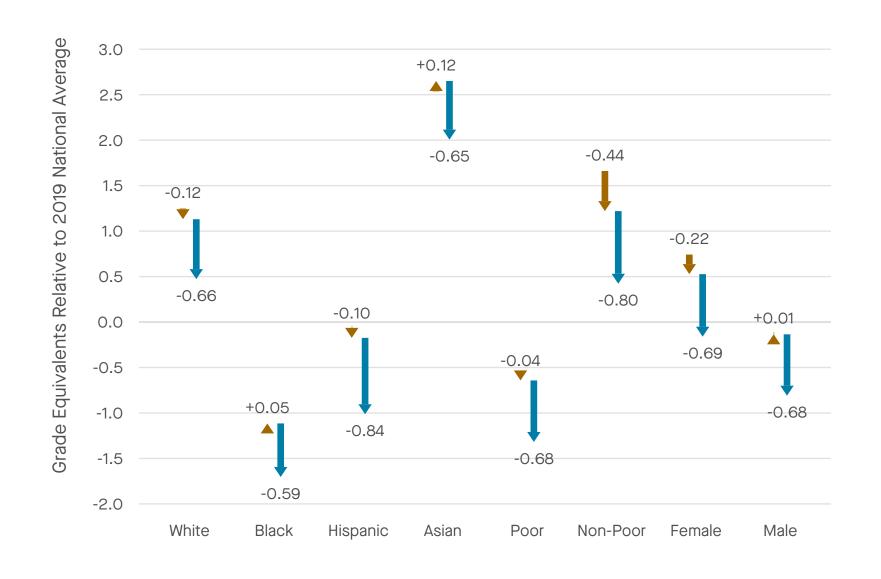


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.14	0.62	0.67	-0.52	• 0.05	▼ -0.47
Black	-1.19	-1.75	-1.68	-0.55	• 0.07	▼ -0.49
Hispanic	-0.03	-0.57	-0.67	-0.54	-0.10	-0.64
Asian	3.02	2.61	2.82	-0.41	• 0.21	▼ -0.20
Poor	-0.55	-1.11	-1.12	-0.56	-0.01	▼ -0.56
Non-Poor	1.52	0.48	0.59	-1.04	• 0.11	-0.93
Female	0.27	-0.38	-0.40	-0.65	▼ -0.02	▼ -0.67
Male	0.23	-0.26	-0.18	-0.49	♠ 0.08	▼ -0.41

Reading Performance by Subgroup, Grades 3-8, 2019-2024



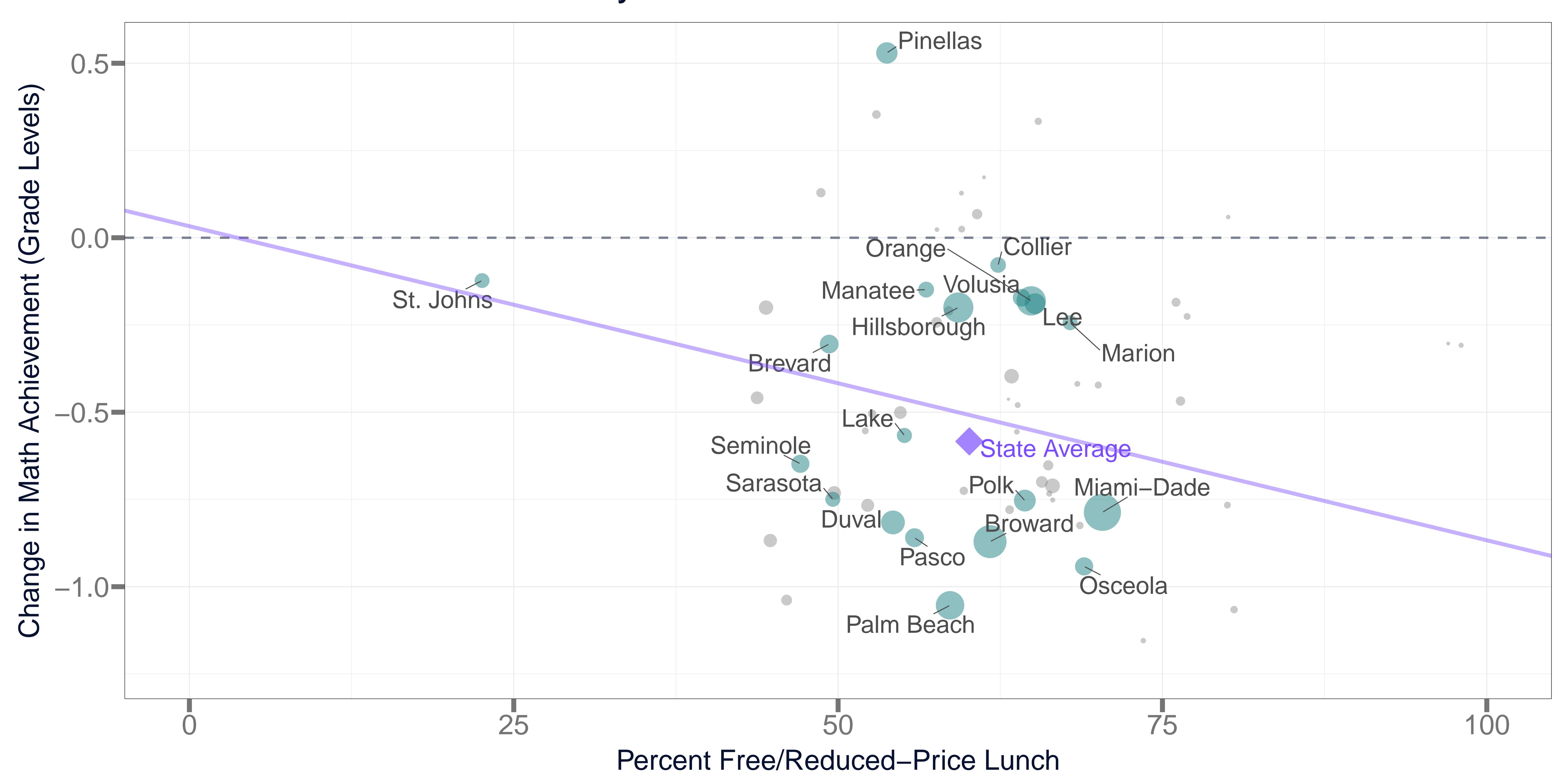
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVR/398	2022 AV8/298	2024 AVR1398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.25	1.13	0.47	-0.12	-0.66	▼ -0.78
Black	-1.16	-1.11	-1.70	• 0.05	-0.59	-0.54
Hispanic	-0.08	-0.17	-1.01	-0.10	-0.84	-0.94
Asian	2.54	2.65	2.01	• 0.12	-0.65	-0.53
Poor	-0.60	-0.64	-1.32	-0.04	-0.68	▼ -0.72
Non-Poor	1.66	1.22	0.42	-0.44	-0.80	▼ -1.24
Female	0.74	0.53	-0.16	-0.22	-0.69	▼ -0.90
Male	-0.14	-0.14	-0.81	• 0.01	-0.68	↓ -0.67

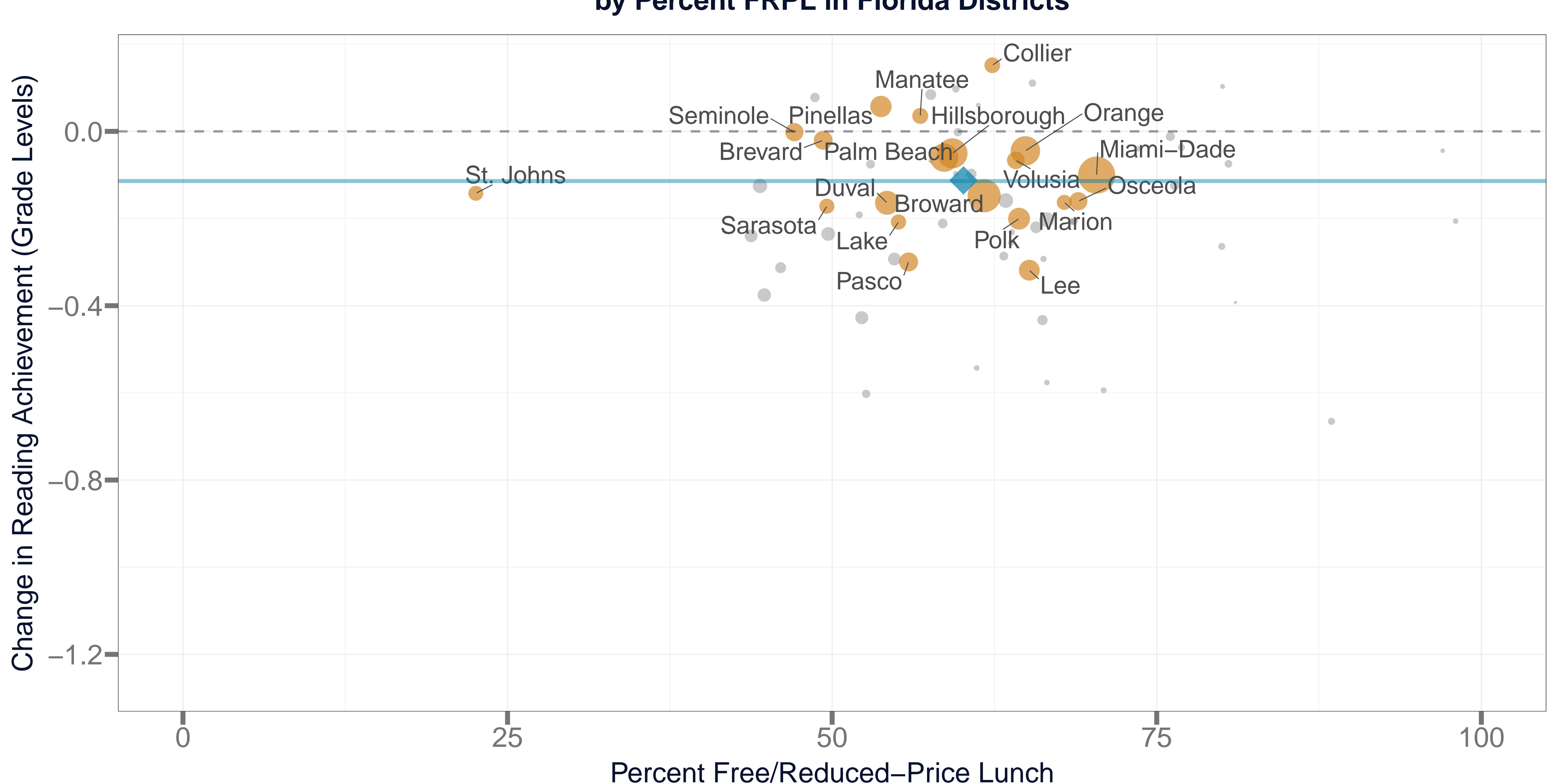


Change in Math Achievement 2019–2022 by Percent FRPL in Florida Districts

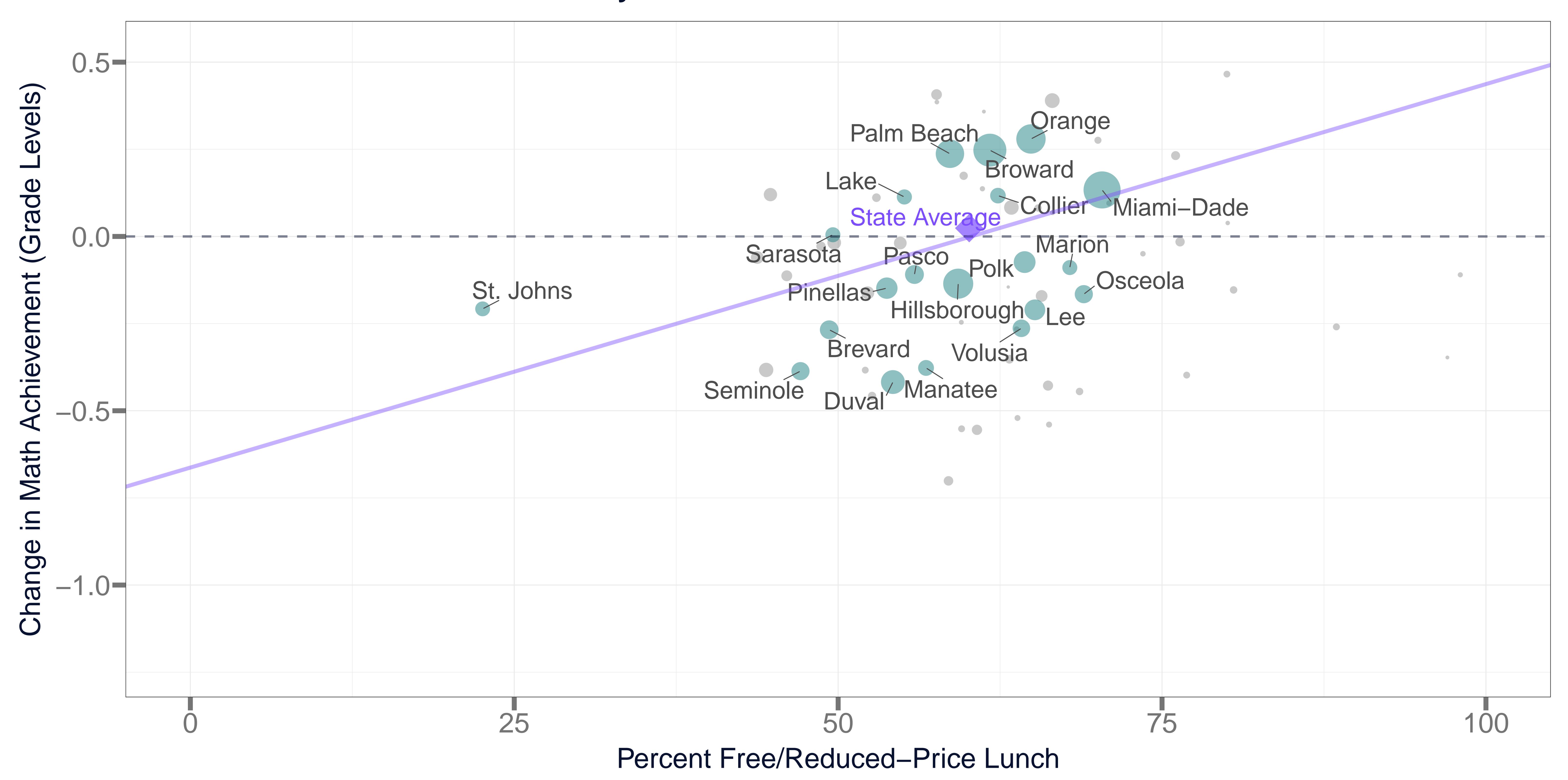


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Florida Districts

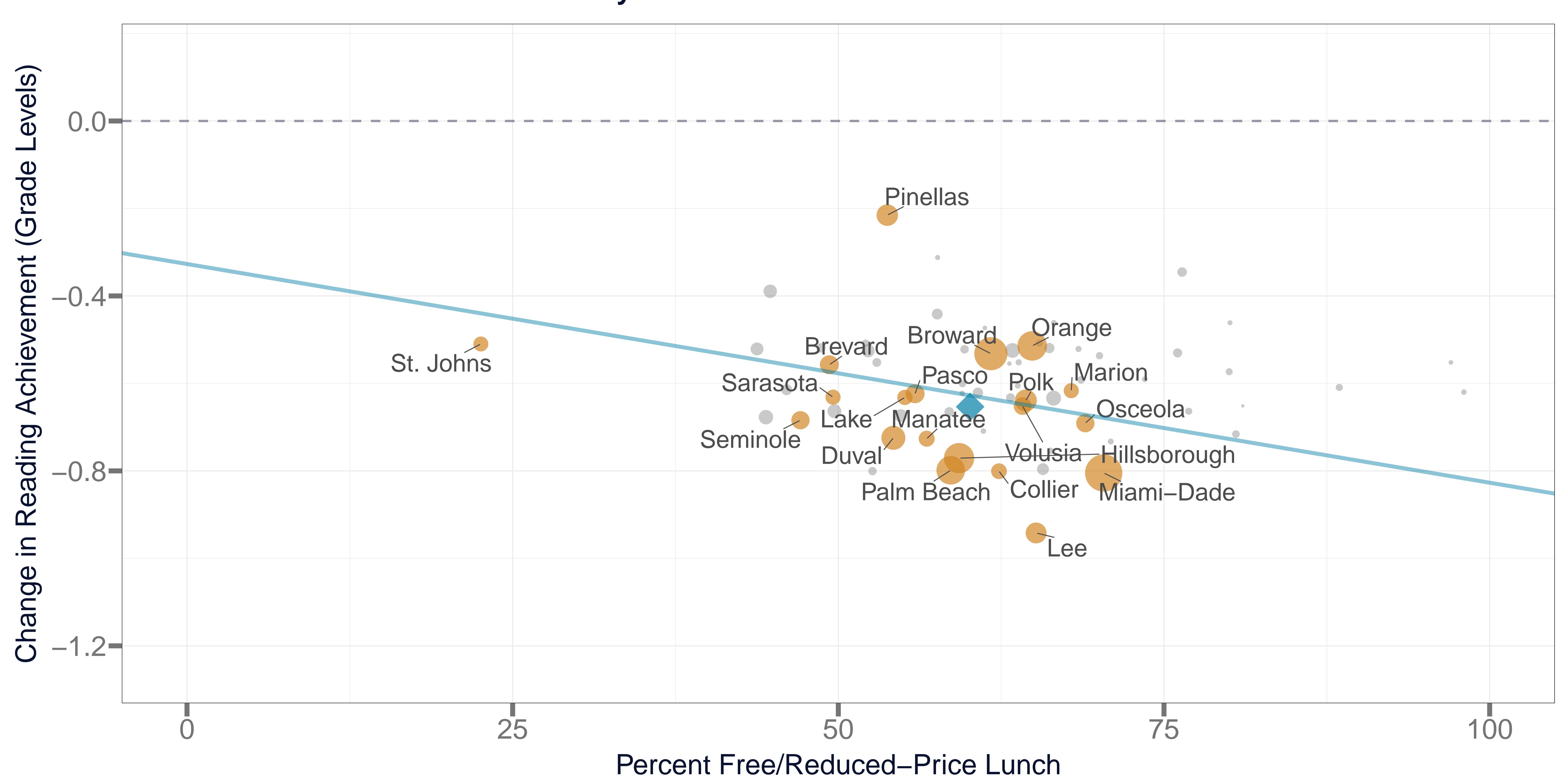


Change in Math Achievement 2022–2024 by Percent FRPL in Florida Districts

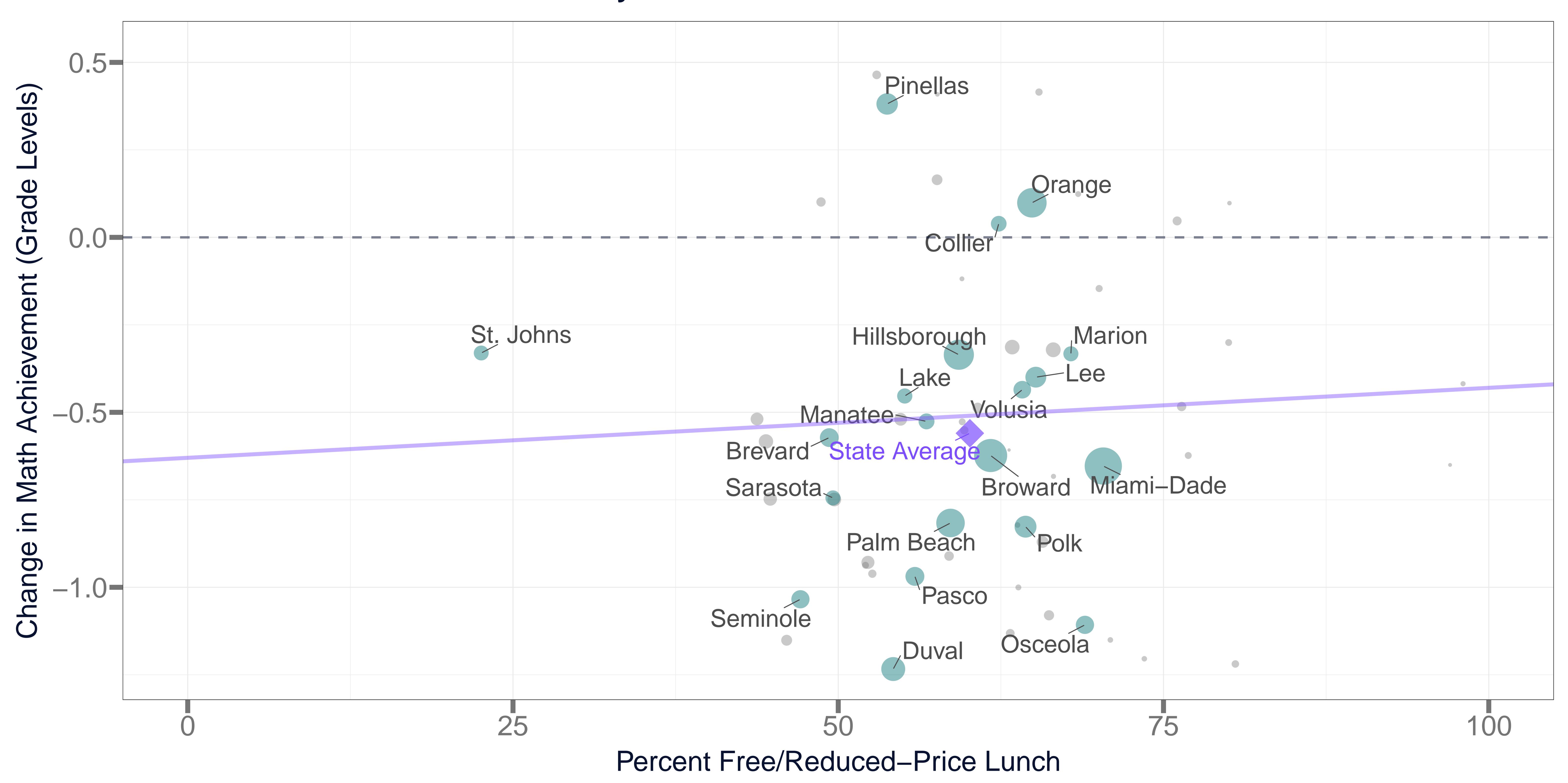


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Florida Districts

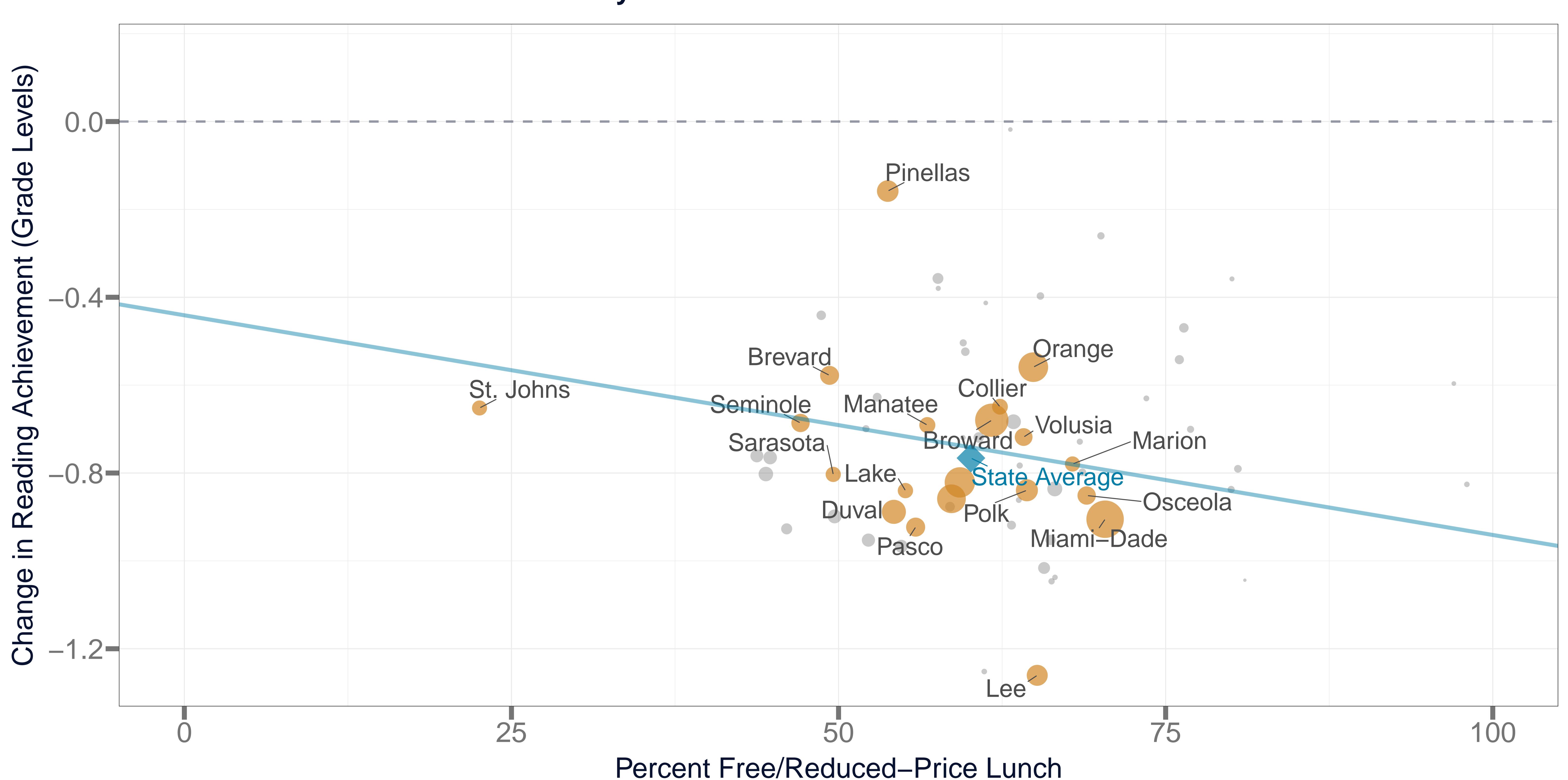


Change in Math Achievement 2019–2024 by Percent FRPL in Florida Districts

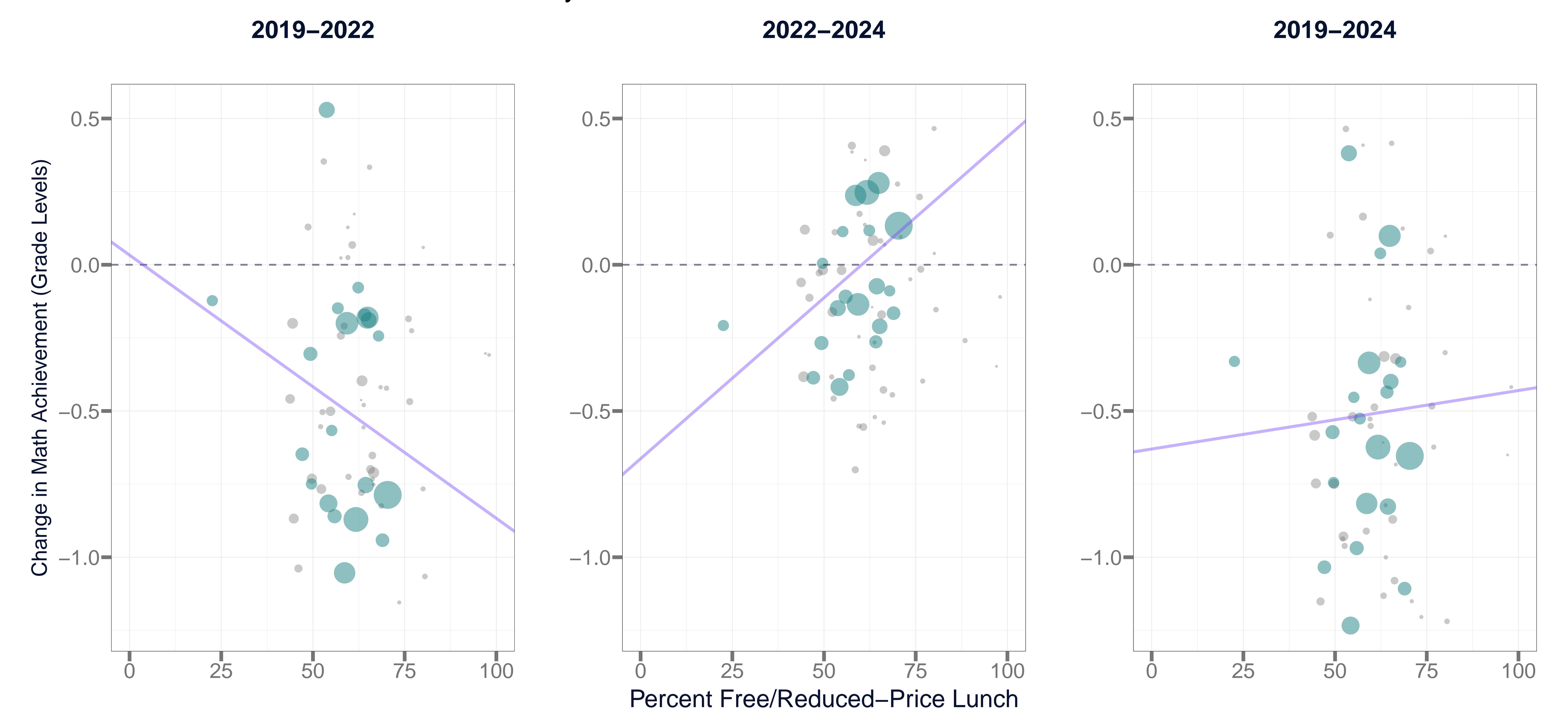


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

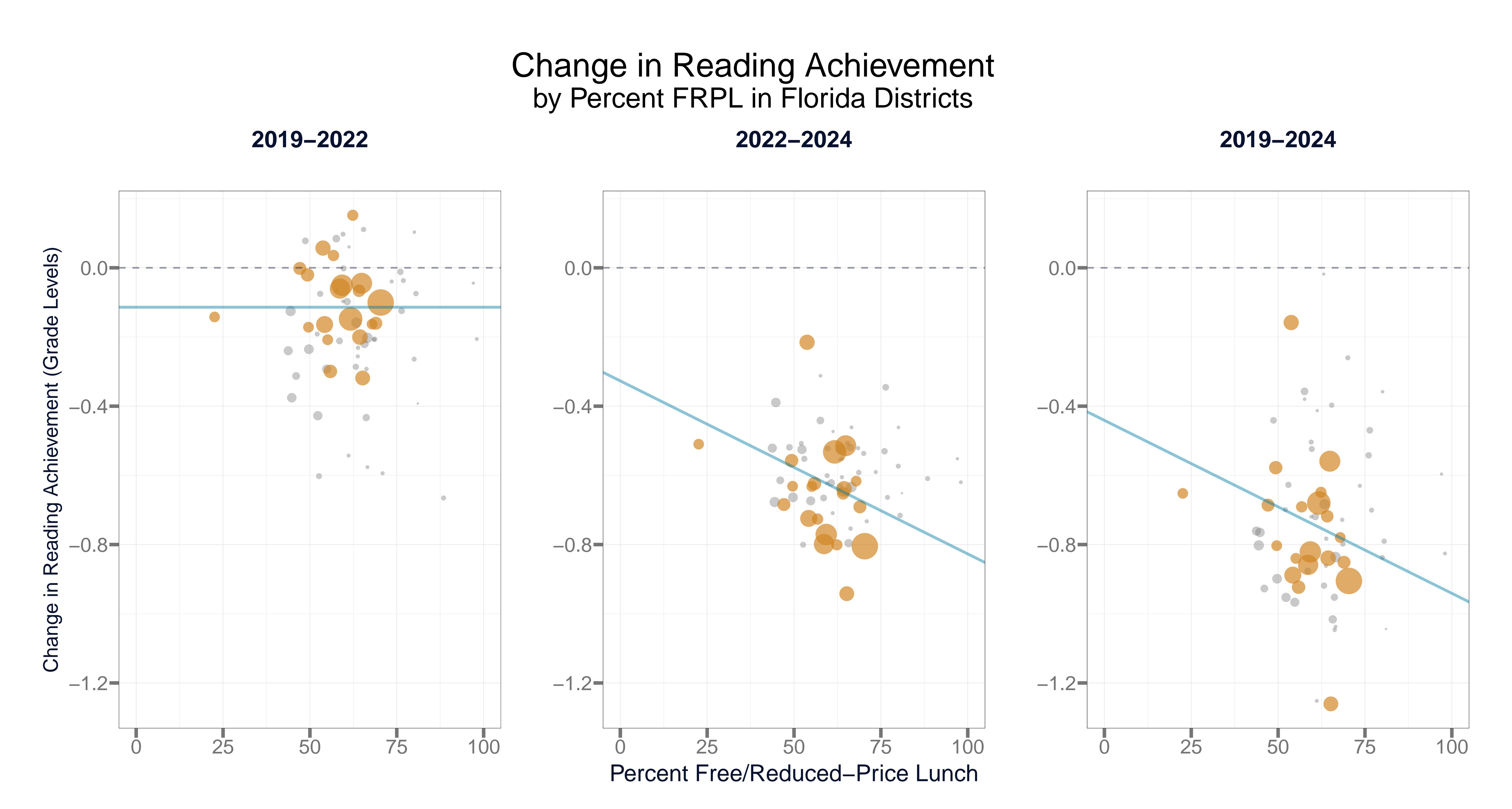
Change in Reading Achievement 2019–2024 by Percent FRPL in Florida Districts



Change in Math Achievement by Percent FRPL in Florida Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Florida Districts

