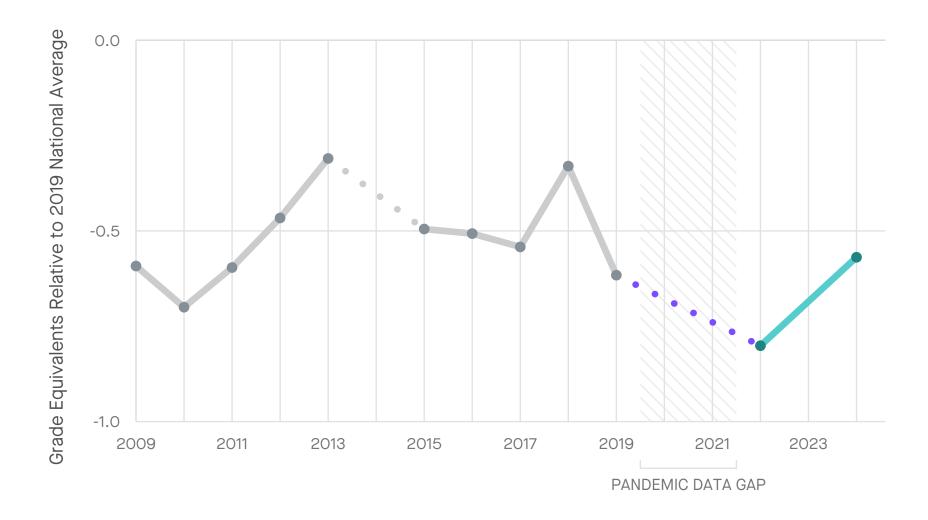
### Math Performance, Grades 3-8, 2009-2024

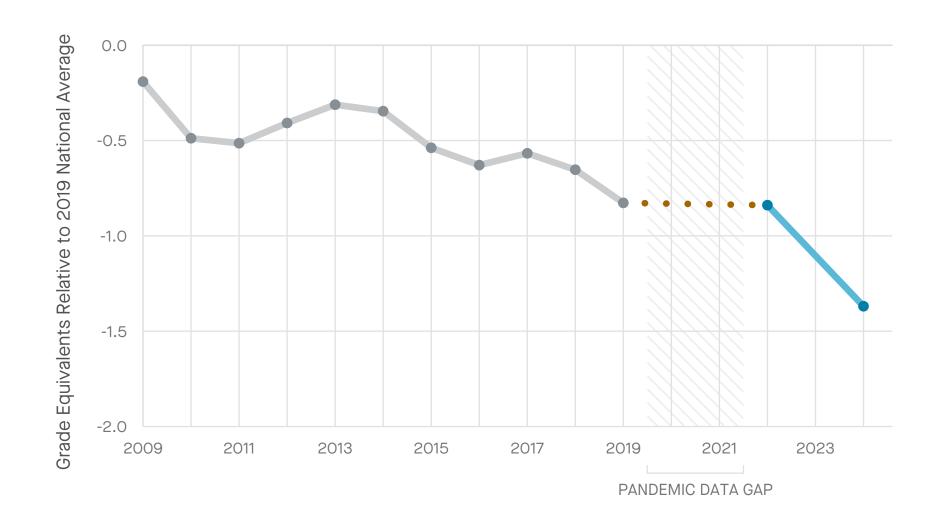


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.62
2022 Average	-0.80
2024 Average	-0.57
2019-2022 Change	-0.18
2022-2024 Change	+0.23
Since 2019	+0.05

### Reading Performance, Grades 3-8, 2009-2024

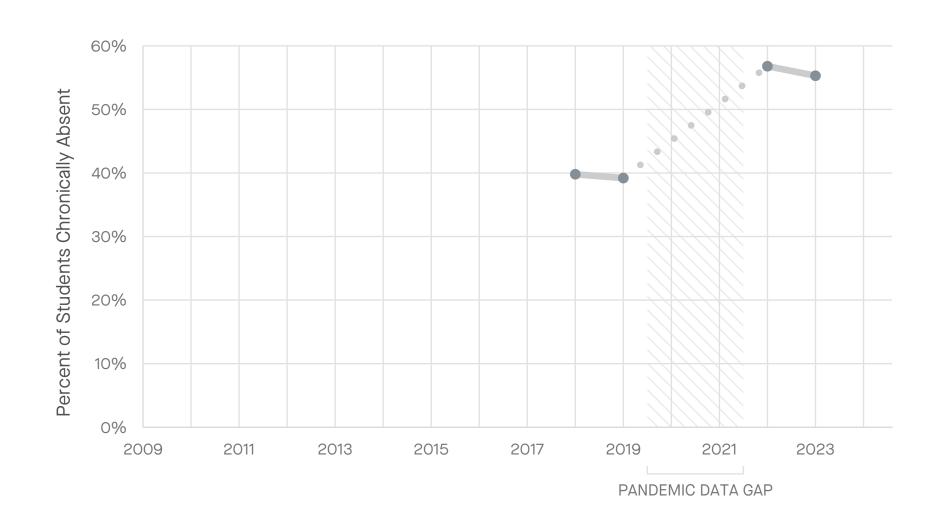


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.83
2022 Average	-0.84
2024 Average	-1.37
2019-2022 Change	-0.01
2022-2024 Change	-0.53
Since 2019	-0.54

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

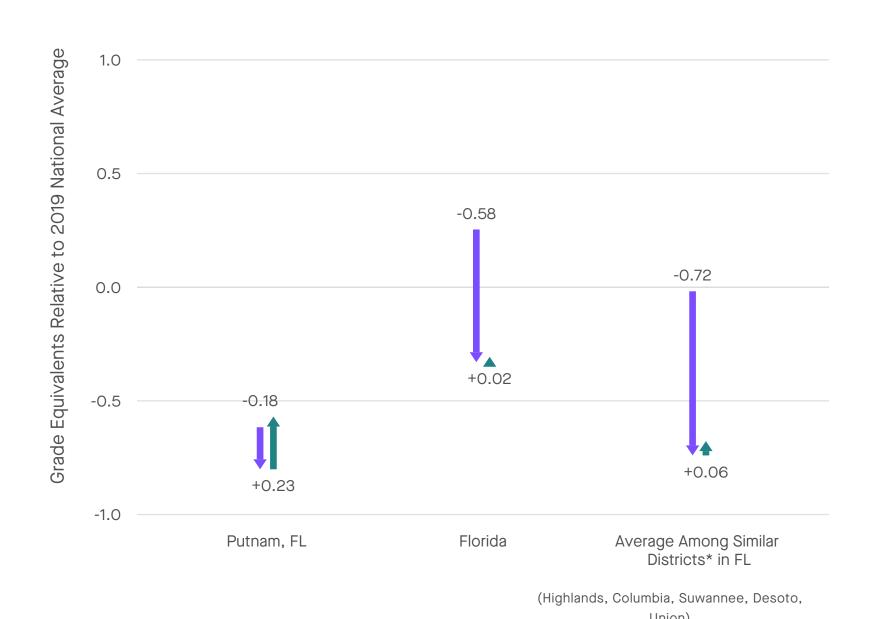
2019-2023 Change	+0.16
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Putnam vs. Florida and Similar Districts, Grades 3-8, 2019-2024





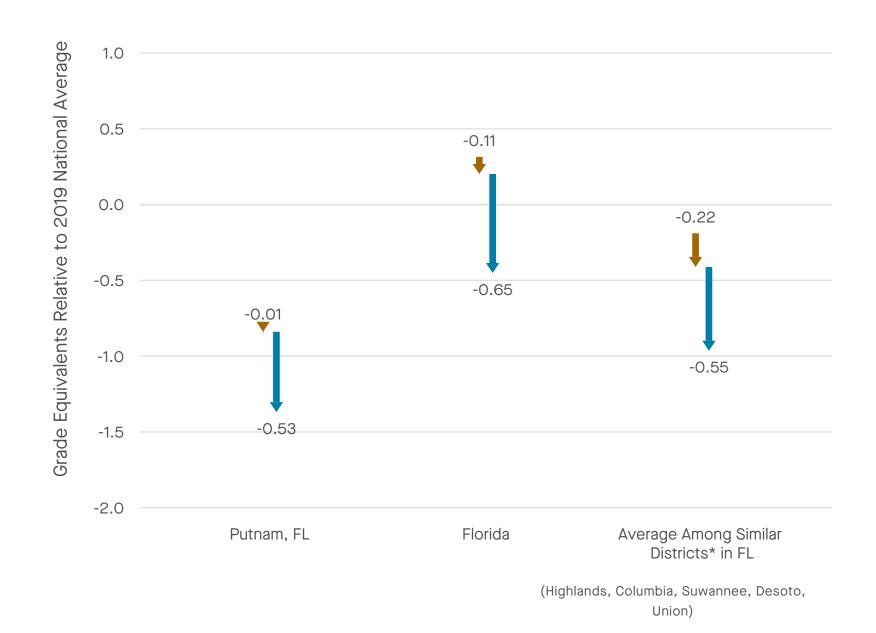
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4 <sup>Ve</sup> r <sup>3</sup> 9e	2022 4 <sup>V6</sup> 7 <sup>3</sup> 98	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Putnam, FL	-0.62	-0.80	-0.57	-0.18	♠ 0.23	• 0.05
Florida	0.25	-0.33	-0.31	-0.58	♠ 0.02	-0.56
Similar Districts* i Florida	<b>n</b> -0.02	-0.74	-0.68	-0.72	• 0.06	-0.66

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Putnam vs. Florida and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

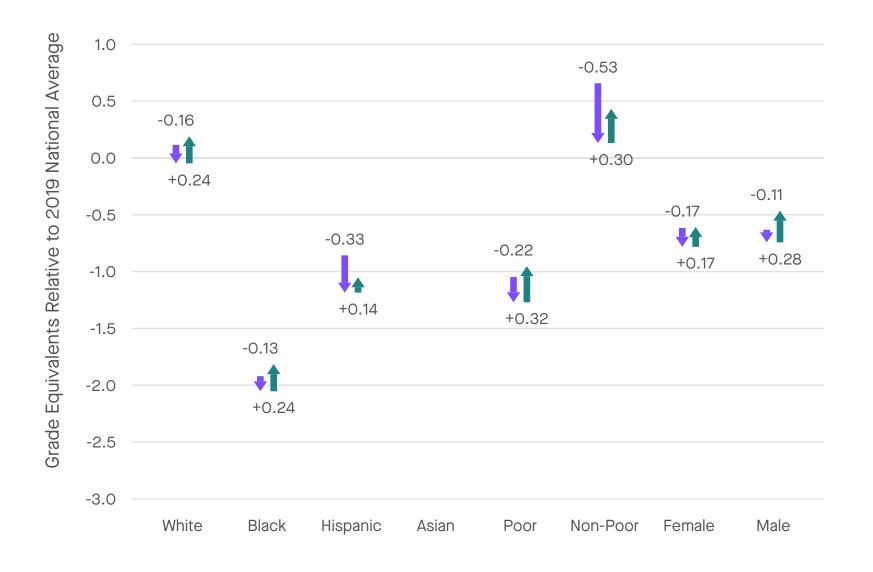
in Grade Level Equivalents Relative to the 2019 National Average

	2013 Average	2022 A <sup>Vera</sup> ge	2024 Average	2018,22 Change	2022.24 Change	2079-24 Change
Putnam, FL	-0.83	-0.84	-1.37	-0.01	-0.53	<b>▼</b> -0.54
Florida	0.32	0.20	-0.45	-0.11	-0.65	<b>↓</b> -0.77
Similar Districts* i Florida	<b>n</b> -0.19	-0.41	-0.96	-0.22	-0.55	<b>▼</b> -0.78

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

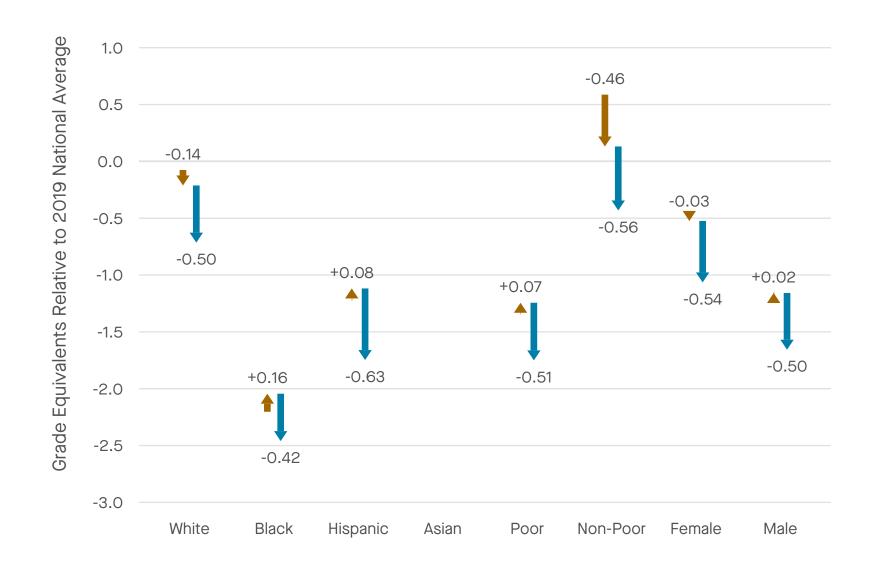


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETAGE	2022 4 <sup>Ver3</sup> 9e	2024 A <sup>Verage</sup>	2079_22 Change	2022-24 Change	2019-24 Change
White	0.12	-0.05	0.19	-0.16	♠ 0.24	♠ 0.07
Black	-1.92	-2.05	-1.81	-0.13	♠ 0.24	• 0.11
Hispanic	-0.86	-1.19	-1.05	-0.33	<b>O</b> .14	-0.19
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.05	-1.27	-0.95	-0.22	♠ 0.32	♠ 0.10
Non-Poor	0.66	0.13	0.43	-0.53	♠ 0.30	<b>↓</b> -0.23
Female	-0.62	-0.78	-0.61	-0.17	• 0.17	♠ 0.01
Male	-0.63	-0.74	-0.46	-0.11	♠ 0.28	♠ 0.17

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



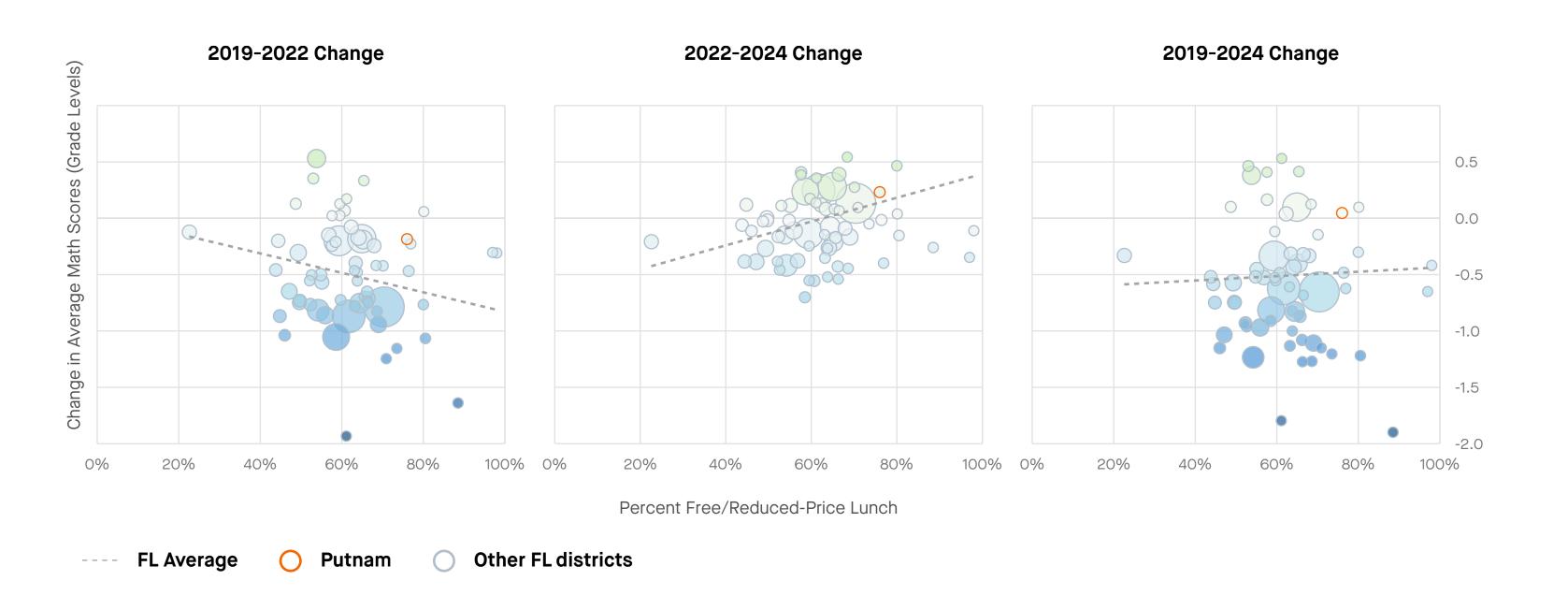
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

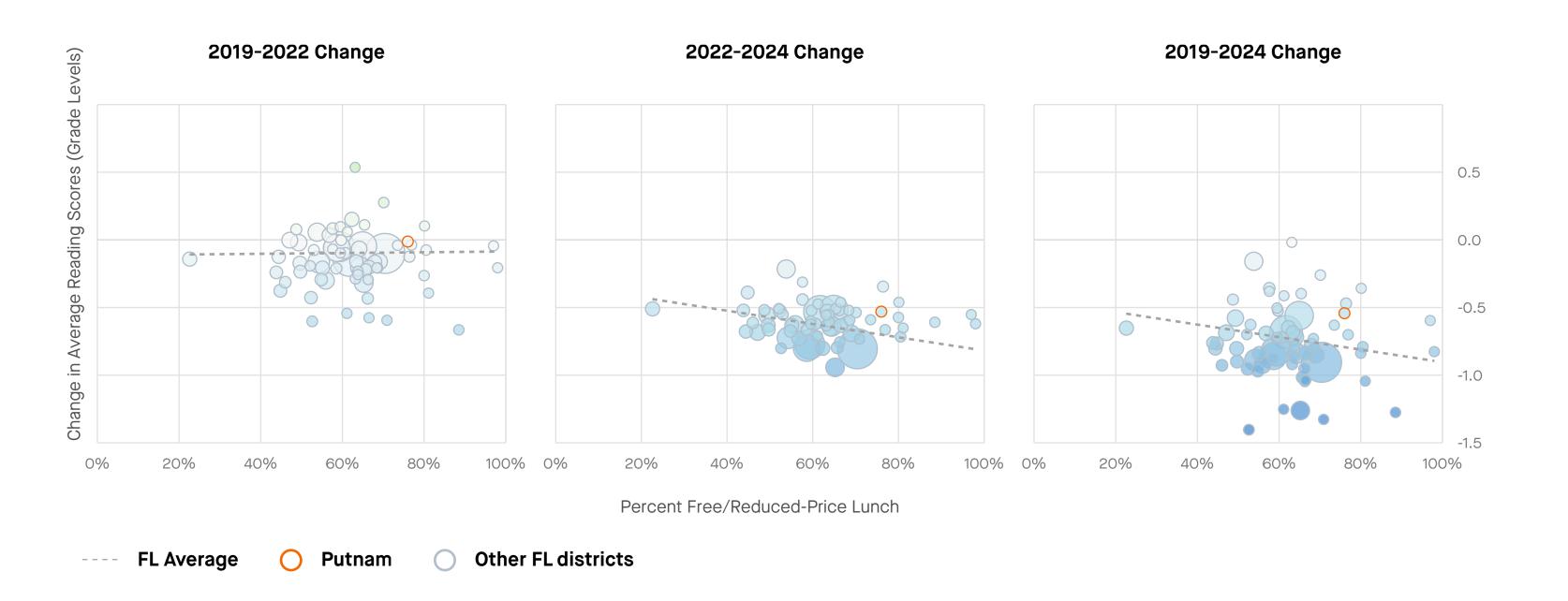
	2079 4 <sup>Ver3</sup> 9e	2022 A <sup>V673</sup> 96	2024 AV6/398	2019, 22 Change	2022,24 Change	2019,24 Change
White	-0.08	-0.21	-0.71	-0.14	-0.50	▼ -0.64
Black	-2.20	-2.04	-2.46	• 0.16	-0.42	<b>▼</b> -0.26
Hispanic	-1.20	-1.12	-1.75	0.08	-0.63	<b>→</b> -0.55
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.32	-1.24	-1.75	• 0.07	-0.51	<b>▼</b> -0.43
Non-Poor	0.59	0.13	-0.43	-0.46	-0.56	<b>▼</b> -1.02
Female	-0.49	-0.52	-1.06	-0.03	-0.54	▼ -0.57
Male	-1.18	-1.16	-1.66	0.02	<b>-</b> 0.50	<b>▼</b> -0.48



Change in Math Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



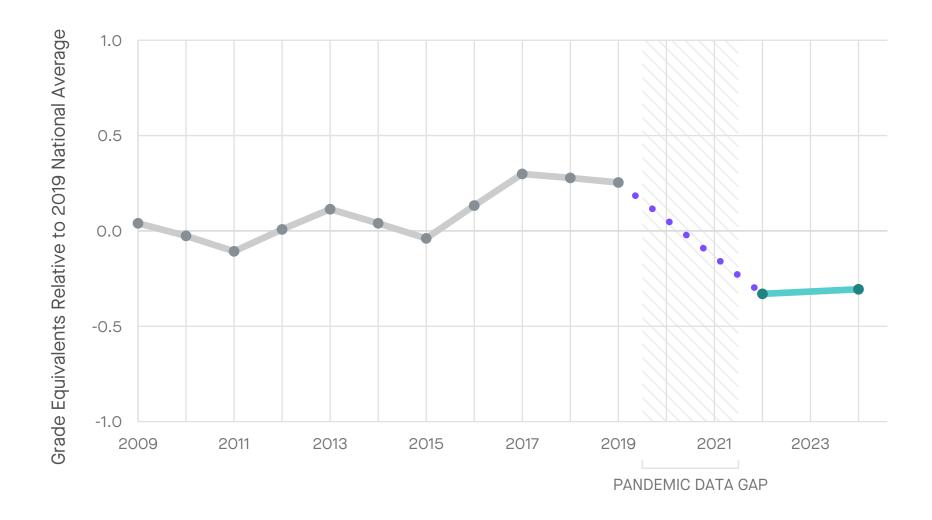
Change in Reading Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Florida

### Math Performance, Grades 3-8, 2009-2024

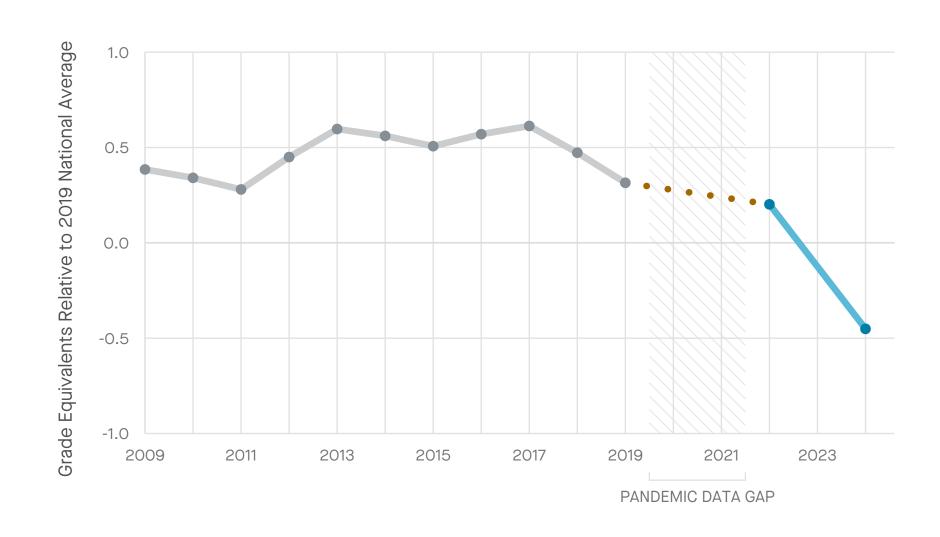


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.31
2019-2022 Change	-0.58
2022-2024 Change	+0.02
Since 2019	-0.56

### Reading Performance, Grades 3-8, 2009-2024

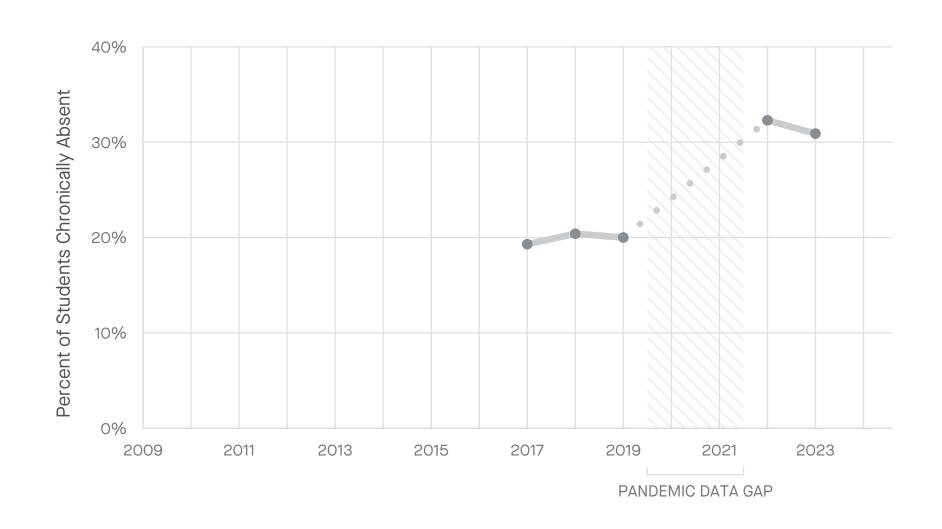


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	0.20
2024 Average	-0.45
2019-2022 Change	-0.11
2022-2024 Change	-0.65
Since 2019	-0.77

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

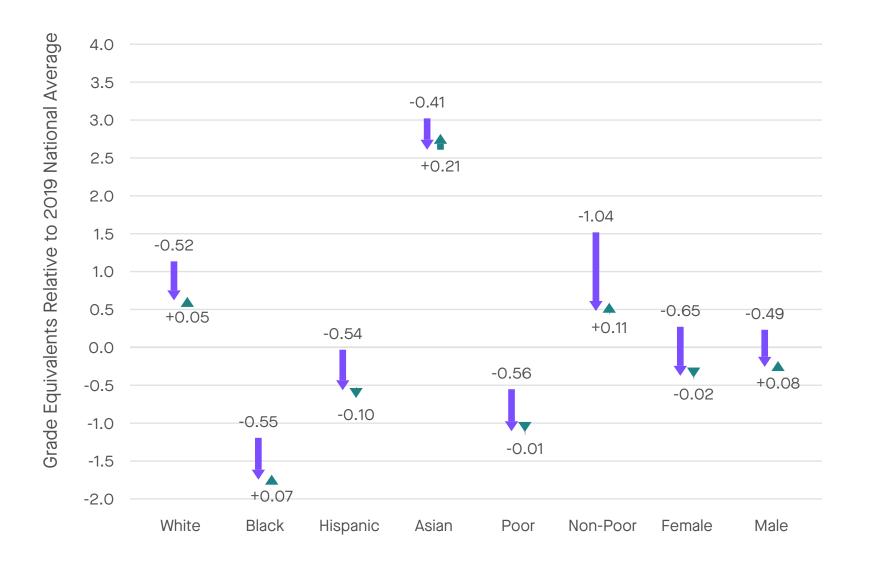
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Florida

### Math Performance by Subgroup, Grades 3-8, 2019-2024

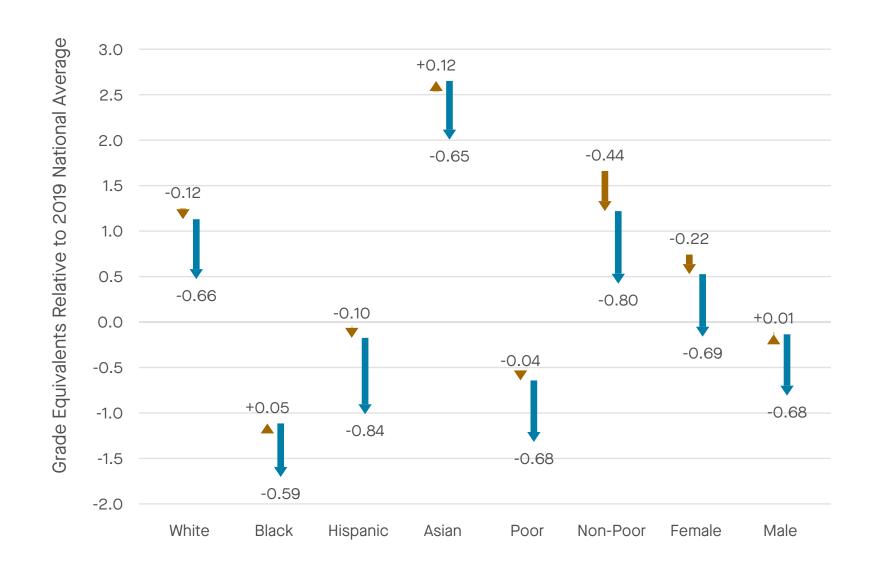


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.14	0.62	0.67	-0.52	• 0.05	▼ -0.47
Black	-1.19	-1.75	-1.68	-0.55	• 0.07	▼ -0.49
Hispanic	-0.03	-0.57	-0.67	-0.54	-0.10	-0.64
Asian	3.02	2.61	2.82	-0.41	• 0.21	▼ -0.20
Poor	-0.55	-1.11	-1.12	-0.56	-0.01	-0.56
Non-Poor	1.52	0.48	0.59	-1.04	• 0.11	-0.93
Female	0.27	-0.38	-0.40	-0.65	<b>▼</b> -0.02	<b>▼</b> -0.67
Male	0.23	-0.26	-0.18	-0.49	♠ 0.08	<b>▼</b> -0.41

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



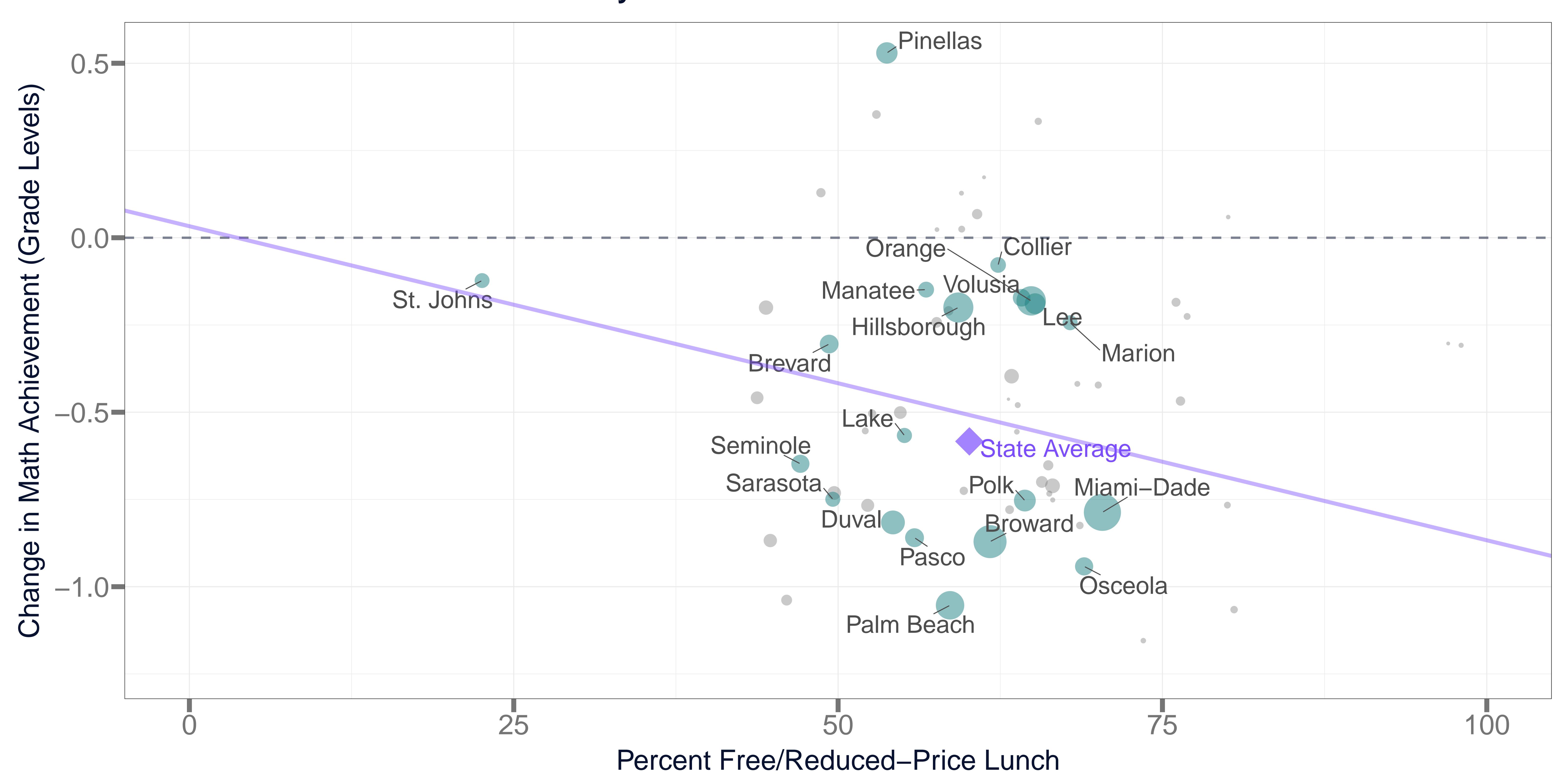
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVR/398	2022 AV8/298	2024 AVR/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.25	1.13	0.47	-0.12	-0.66	<b>▼</b> -0.78
Black	-1.16	-1.11	-1.70	• 0.05	-0.59	-0.54
Hispanic	-0.08	-0.17	-1.01	-0.10	-0.84	-0.94
Asian	2.54	2.65	2.01	• 0.12	-0.65	-0.53
Poor	-0.60	-0.64	-1.32	-0.04	-0.68	<b>▼</b> -0.72
Non-Poor	1.66	1.22	0.42	-0.44	-0.80	<b>▼</b> -1.24
Female	0.74	0.53	-0.16	-0.22	-0.69	▼ -0.90
Male	-0.14	-0.14	-0.81	• 0.01	-0.68	<b>↓</b> -0.67

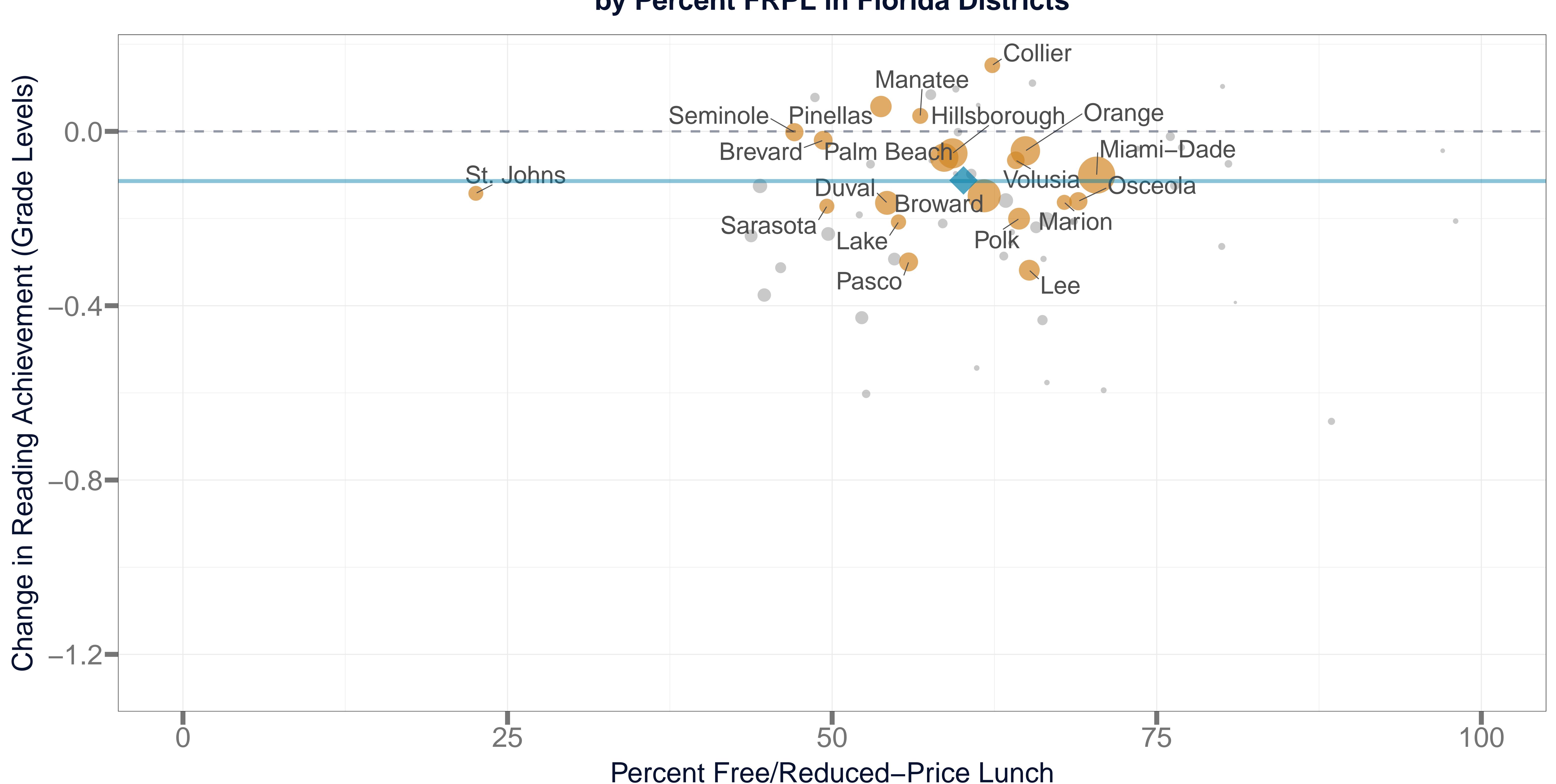


## Change in Math Achievement 2019–2022 by Percent FRPL in Florida Districts

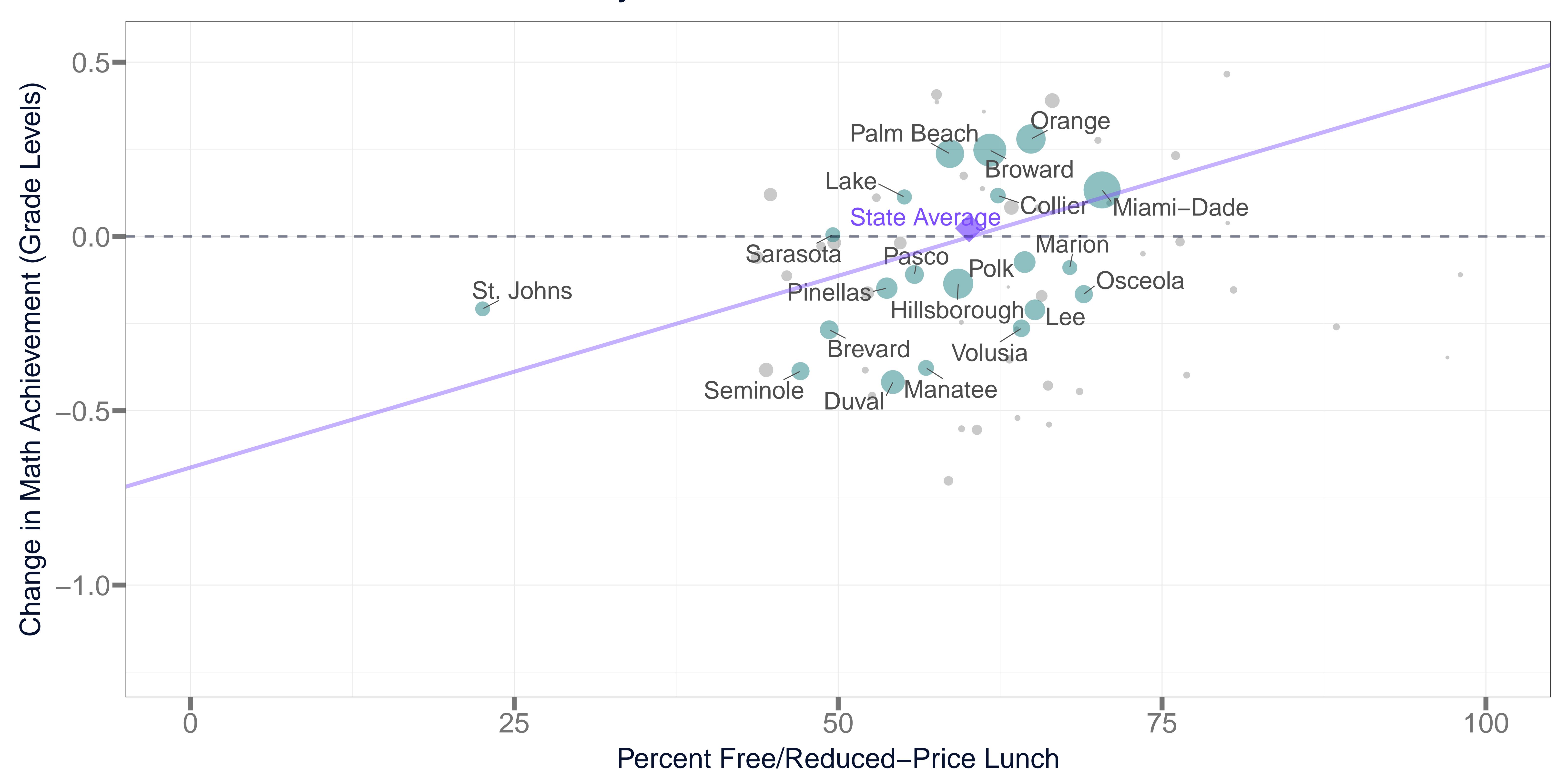


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Florida Districts

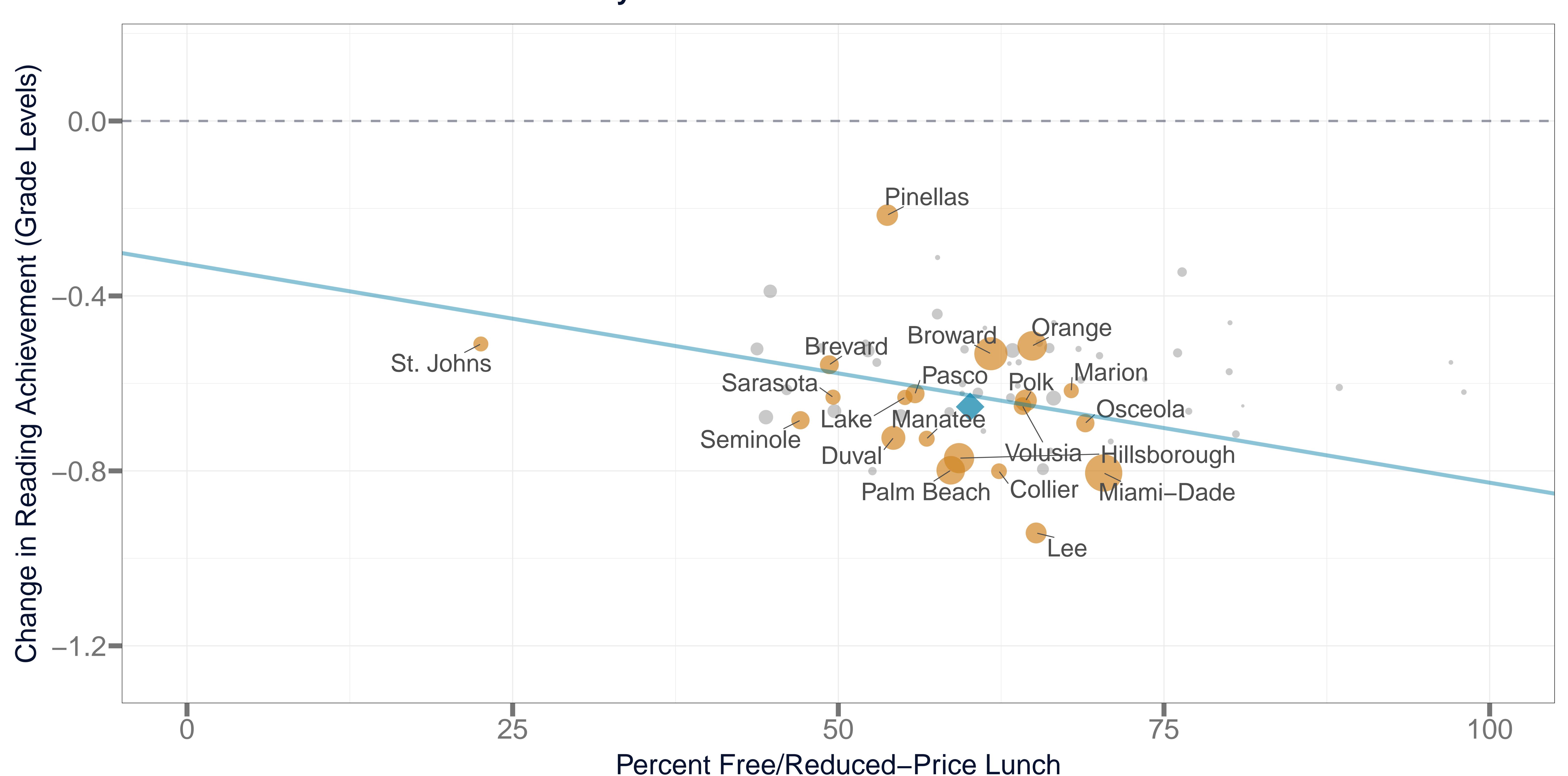


## Change in Math Achievement 2022–2024 by Percent FRPL in Florida Districts

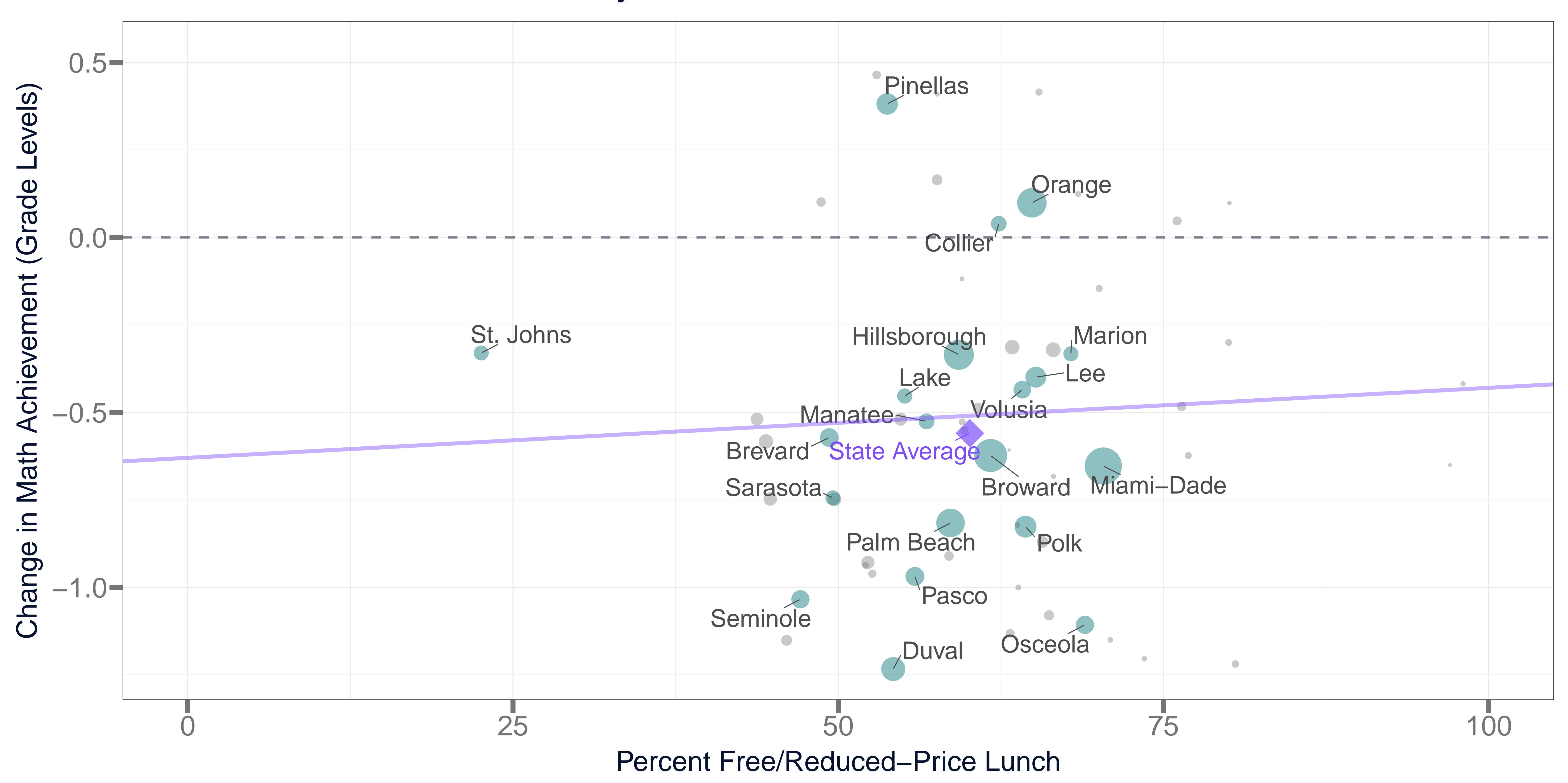


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Florida Districts

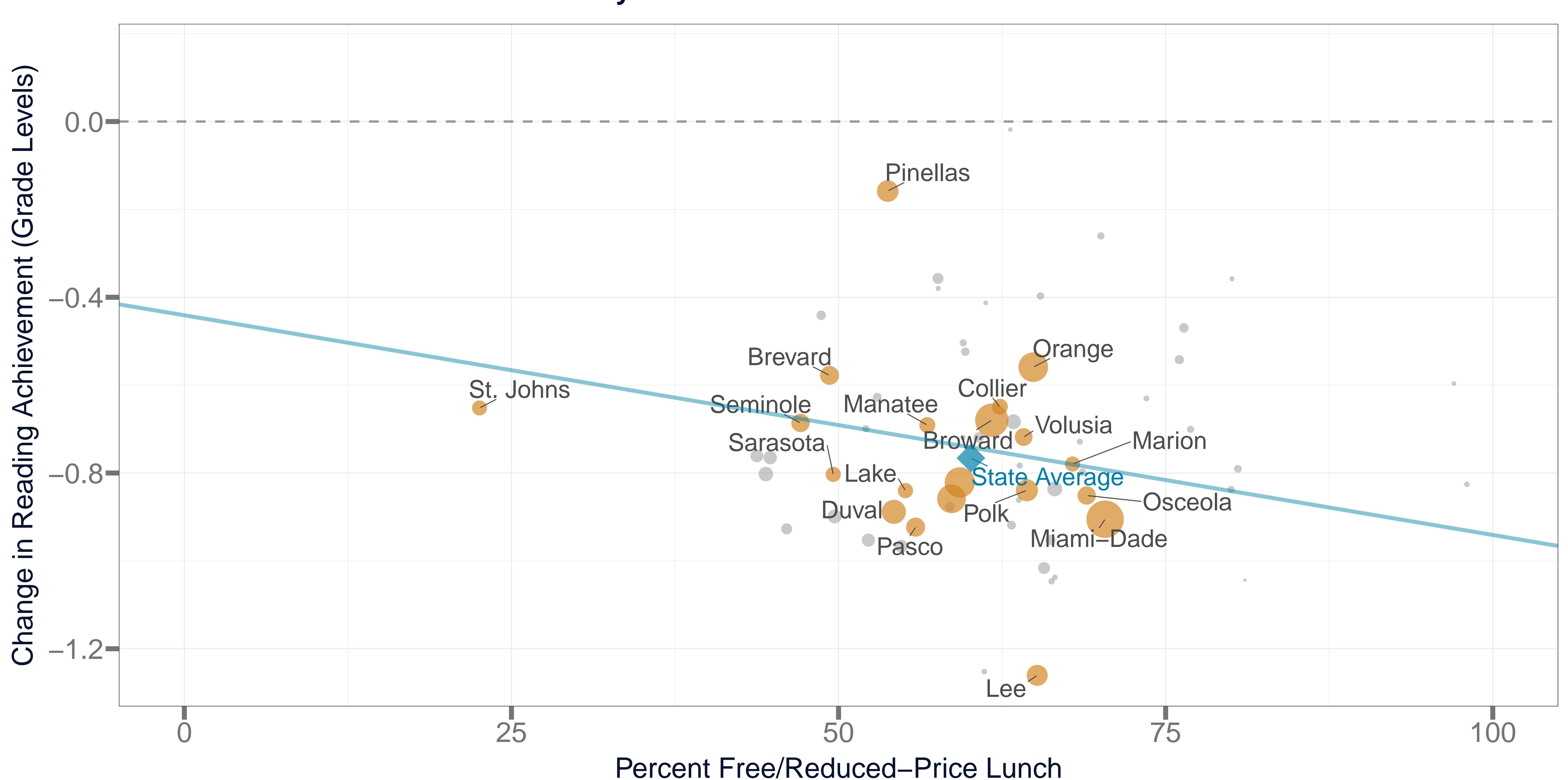


## Change in Math Achievement 2019–2024 by Percent FRPL in Florida Districts

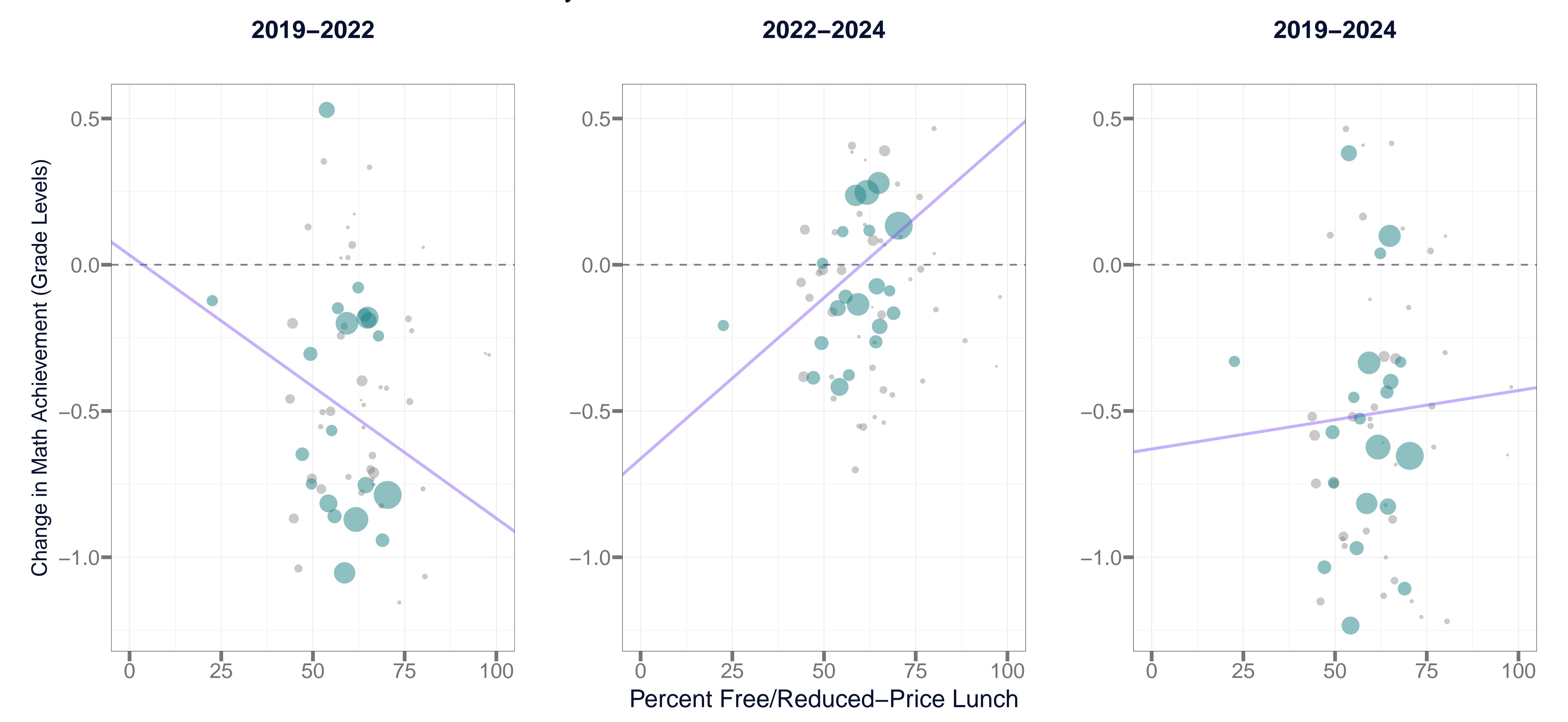


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

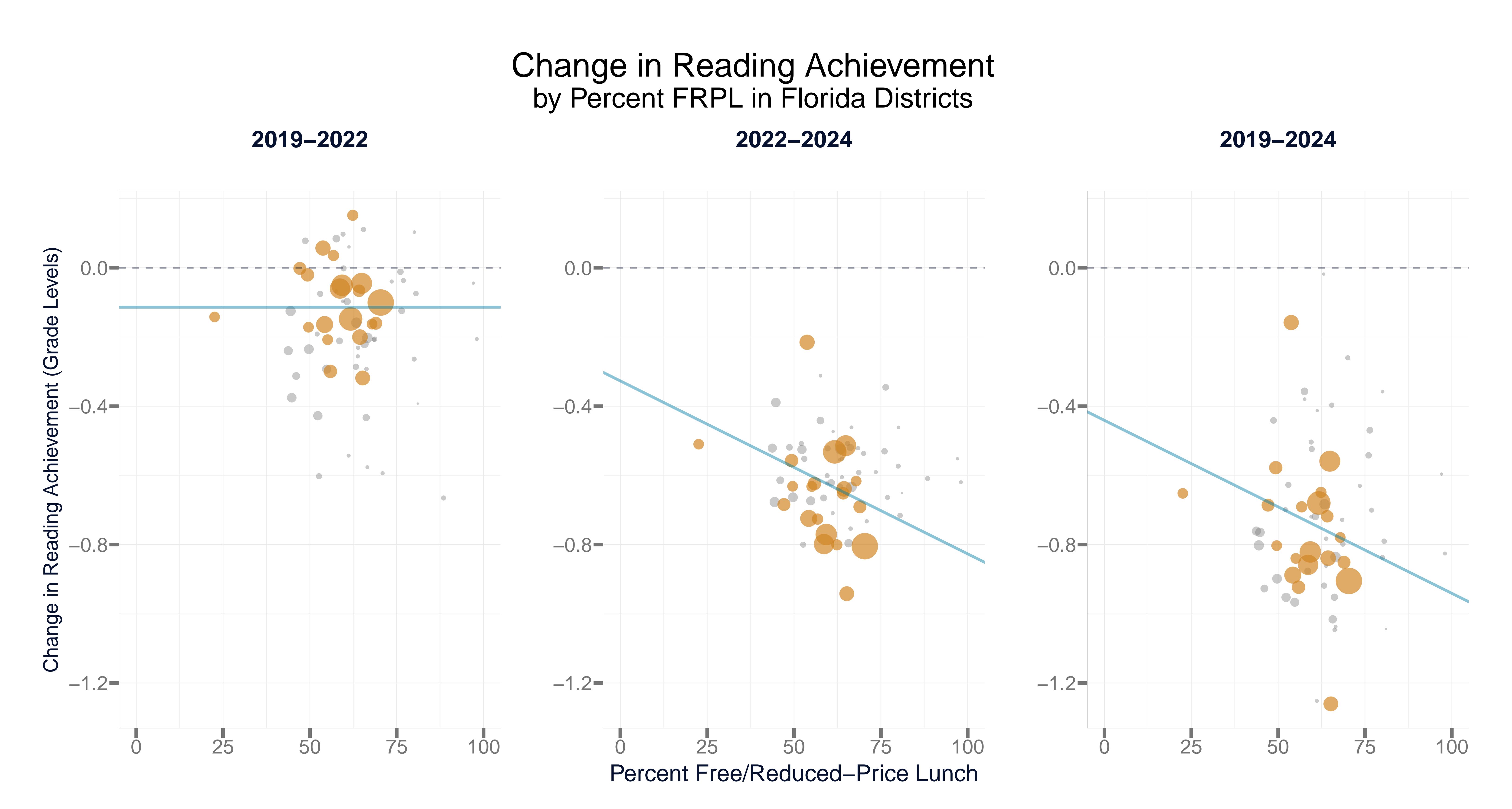
## Change in Reading Achievement 2019–2024 by Percent FRPL in Florida Districts



# Change in Math Achievement by Percent FRPL in Florida Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Florida Districts

