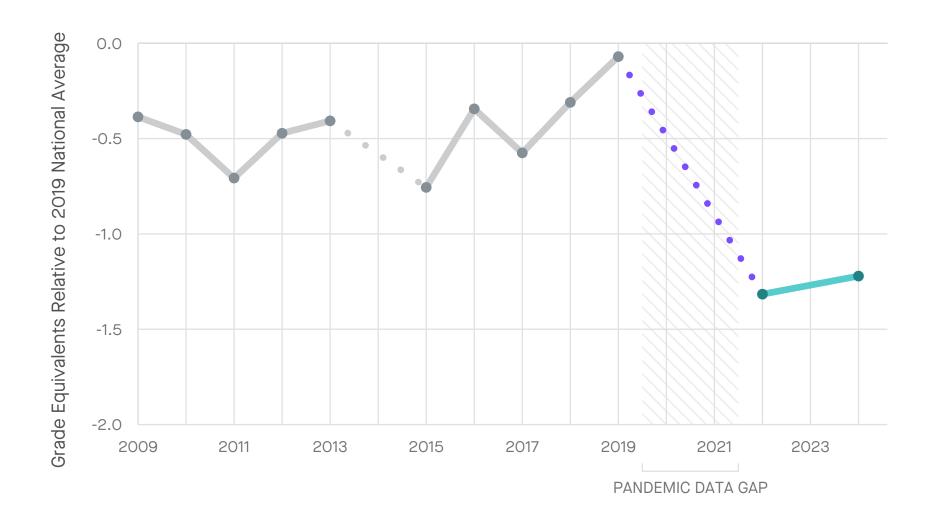
Math Performance, Grades 3-8, 2009-2024

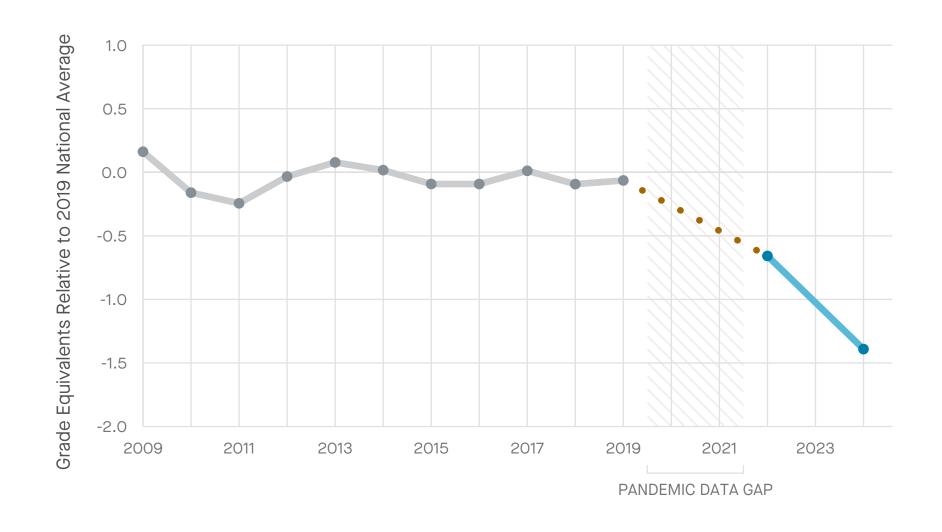


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.07
2022 Average	-1.32
2024 Average	-1.22
2019-2022 Change	-1.25
2022-2024 Change	+0.10
Since 2019	-1.15

Reading Performance, Grades 3-8, 2009-2024

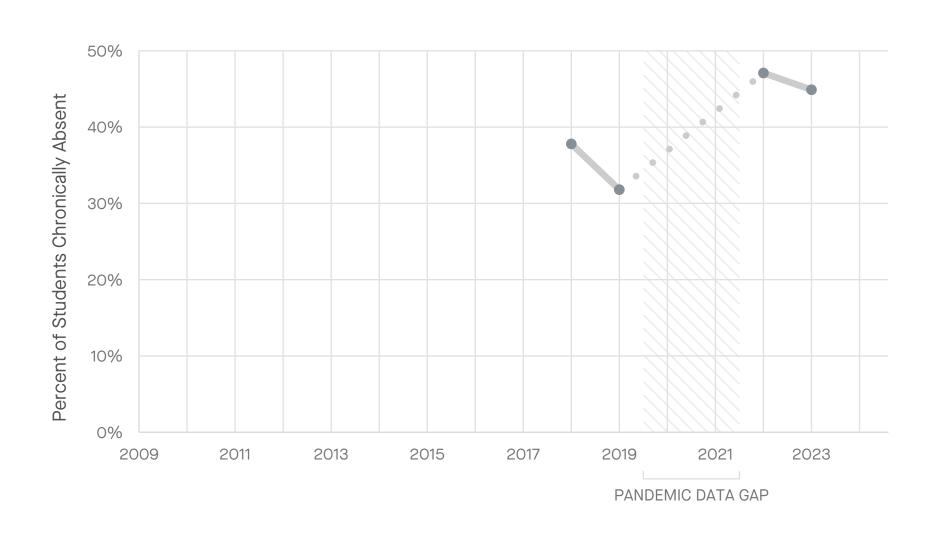


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.66
2024 Average	-1.39
2019-2022 Change	-0.59
2022-2024 Change	-0.73
Since 2019	-1.33

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

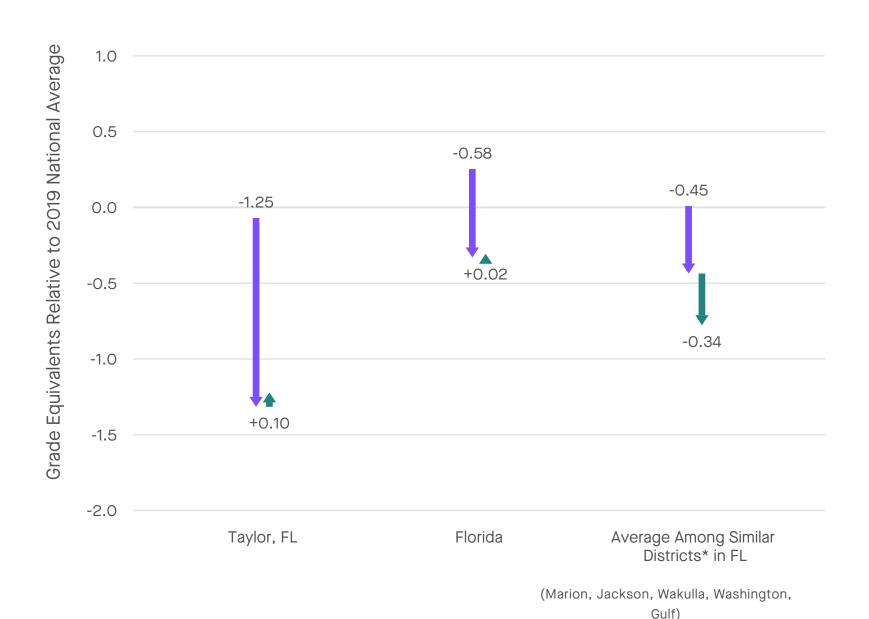
2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Taylor vs. Florida and Similar Districts, Grades 3-8, 2019-2024





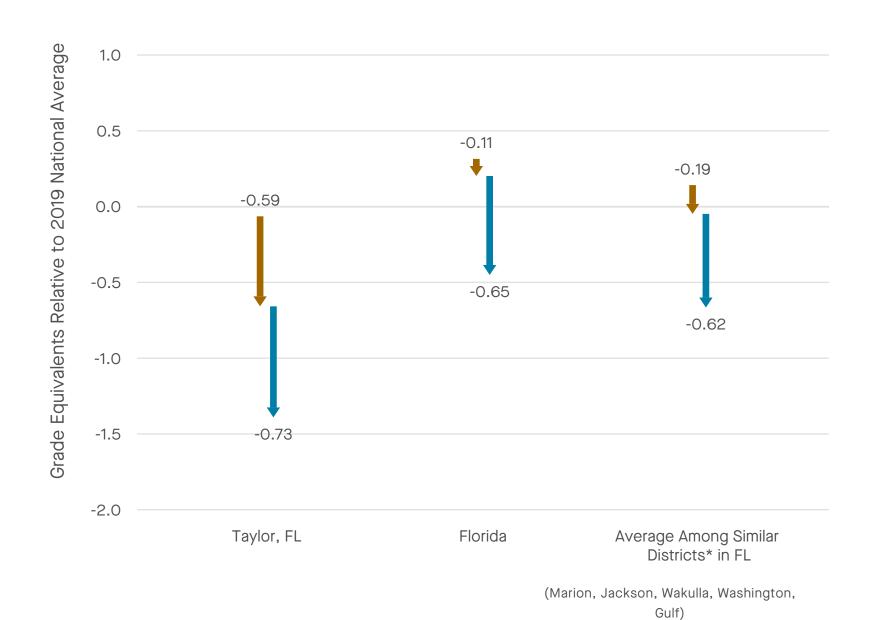
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4verage	2022 4Verage	2024 4verage	2019-22 Change	2022-24 Change	2019-24 Change
Taylor, FL	-0.07	-1.32	-1.22	-1.25	• 0.10	↓ -1.15
Florida	0.25	-0.33	-0.31	-0.58	♠ 0.02	-0.56
Similar Districts* i Florida	n _{0.01}	-0.44	-0.78	-0.45	↓ -0.34	↓ -0.79

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Taylor vs. Florida and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVO722	2024 A _{Ver} age	2019,22 Change	2022 Change	2079-24 Change
Taylor, FL	-0.06	-0.66	-1.39	-0.59	-0.73	▼ -1.33
Florida	0.32	0.20	-0.45	-0.11	-0.65	▼ -0.77
Similar Districts* i Florida	n _{0.14}	-0.05	-0.67	-0.19	-0.62	▼ -0.81

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

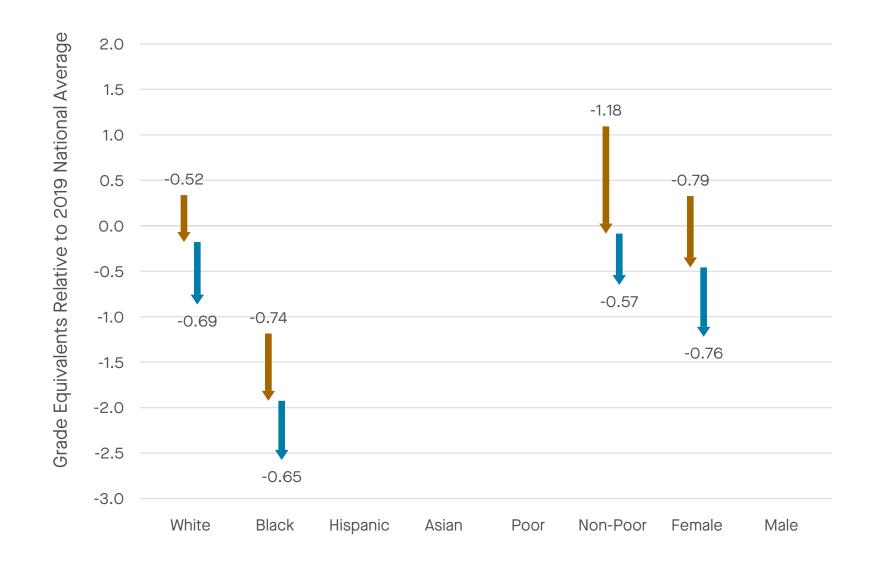


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVE/298	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



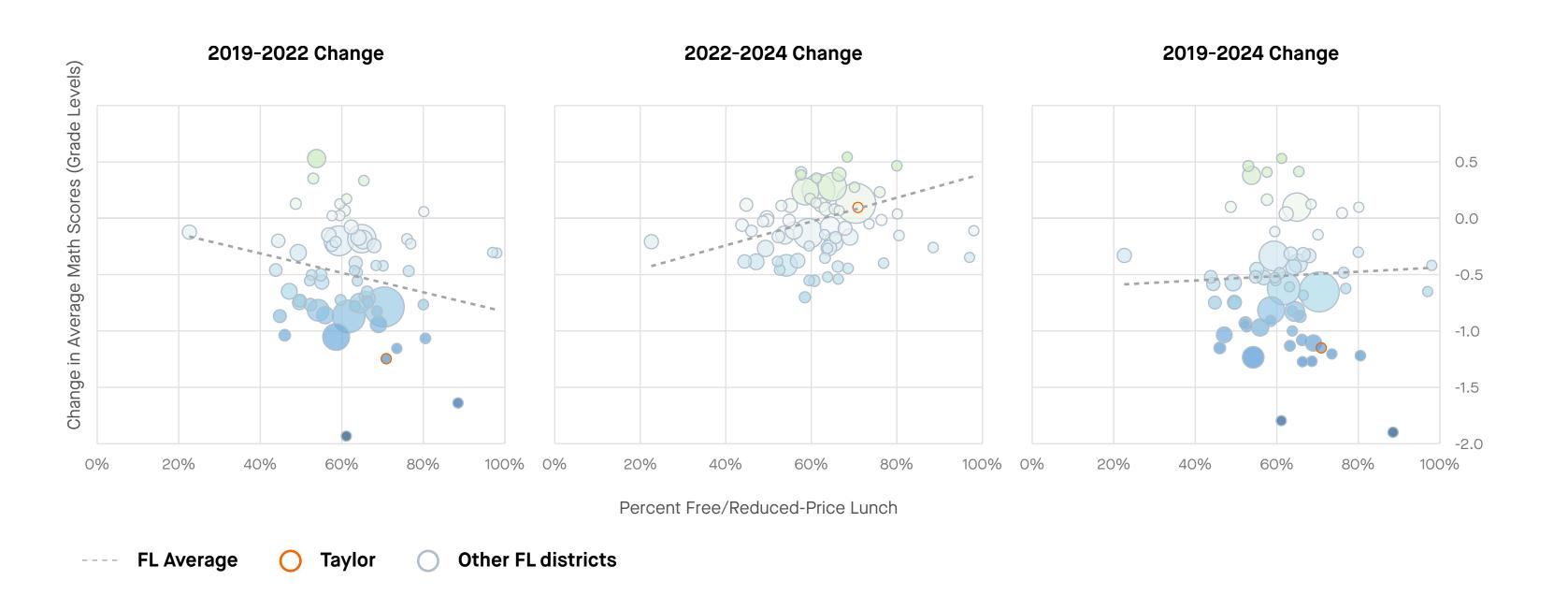
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

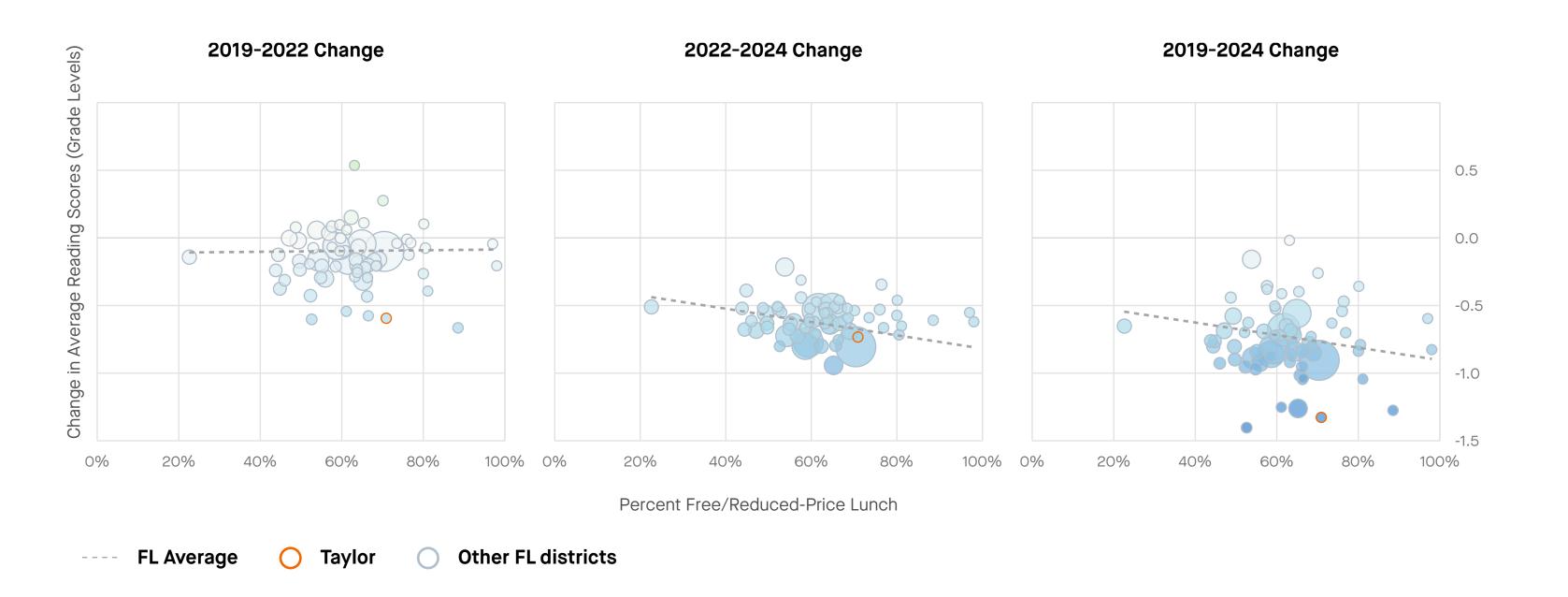
	2079 4Verage	2022 4Ver ³ 98	2024 AVEY396	2019-22 Change	2022. Change	2019-24 Change
White	0.34	-0.18	-0.87	-0.52	-0.69	-1.20
Black	-1.19	-1.93	-2.58	-0.74	-0.65	- 1.39
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.09	-0.09	-0.65	-1.18	-0.57	▼ -1.75
Female	0.33	-0.46	-1.22	-0.79	-0.76	▼ -1.55
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



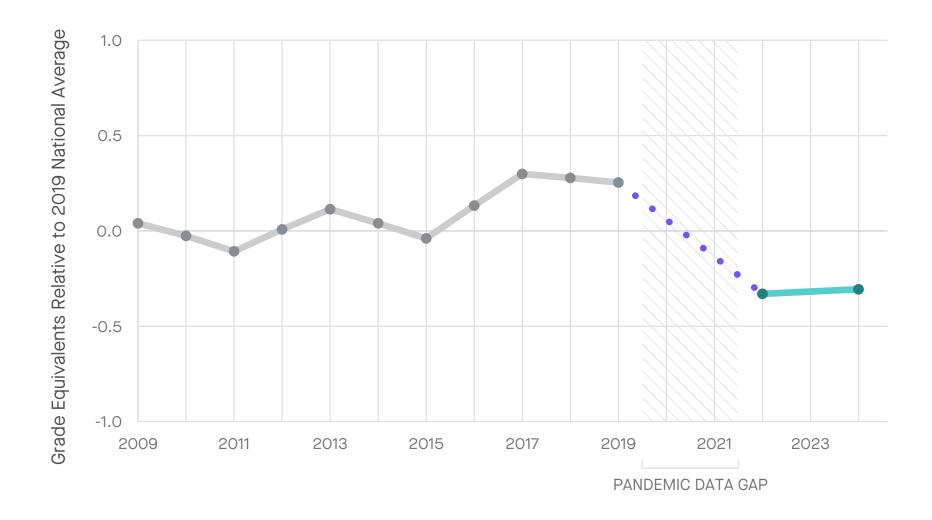
Change in Reading Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Florida

Math Performance, Grades 3-8, 2009-2024

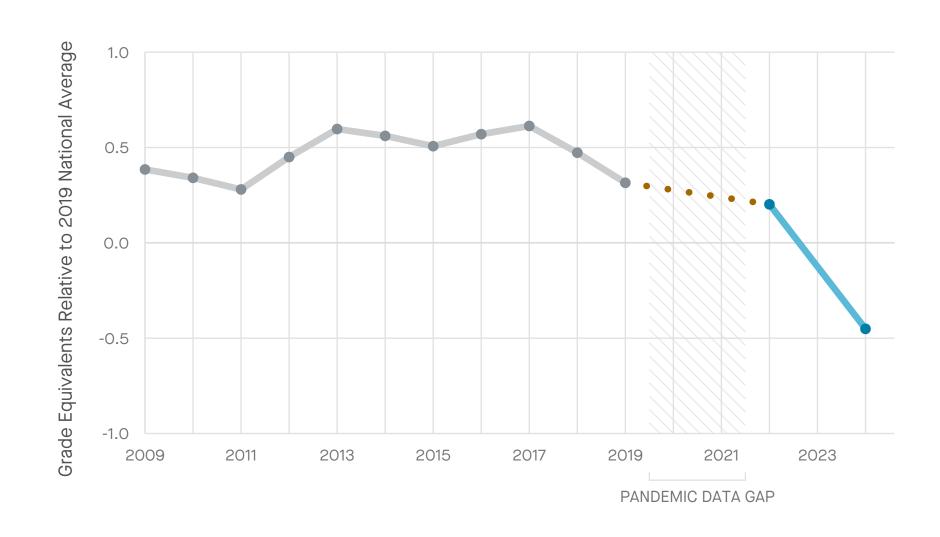


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.31
2019-2022 Change	-0.58
2022-2024 Change	+0.02
Since 2019	-0.56

Reading Performance, Grades 3-8, 2009-2024

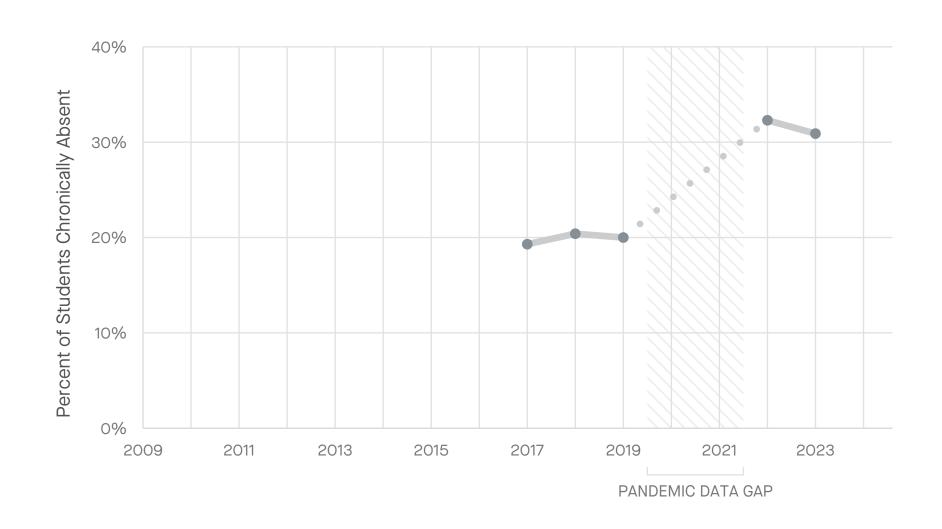


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	0.20
2024 Average	-0.45
2019-2022 Change	-0.11
2022-2024 Change	-0.65
Since 2019	-0.77

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

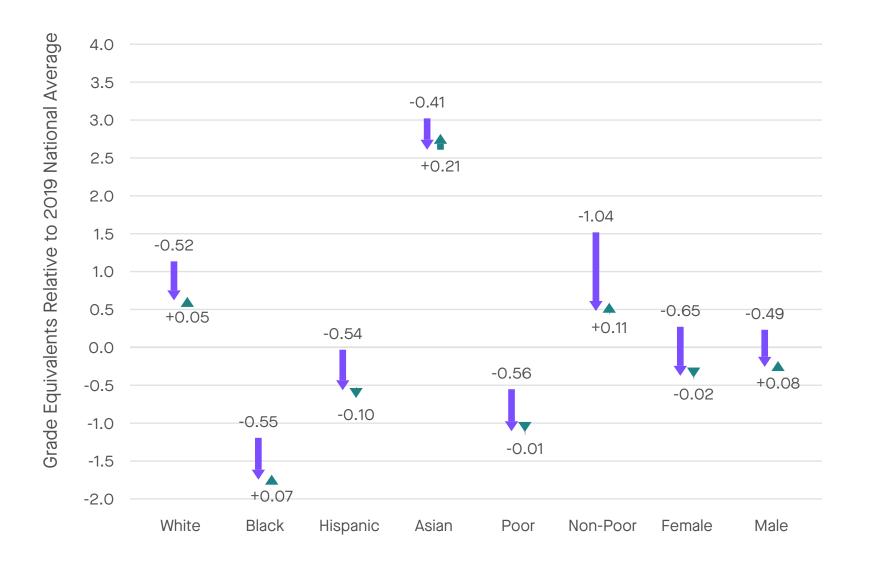
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Florida

Math Performance by Subgroup, Grades 3-8, 2019-2024

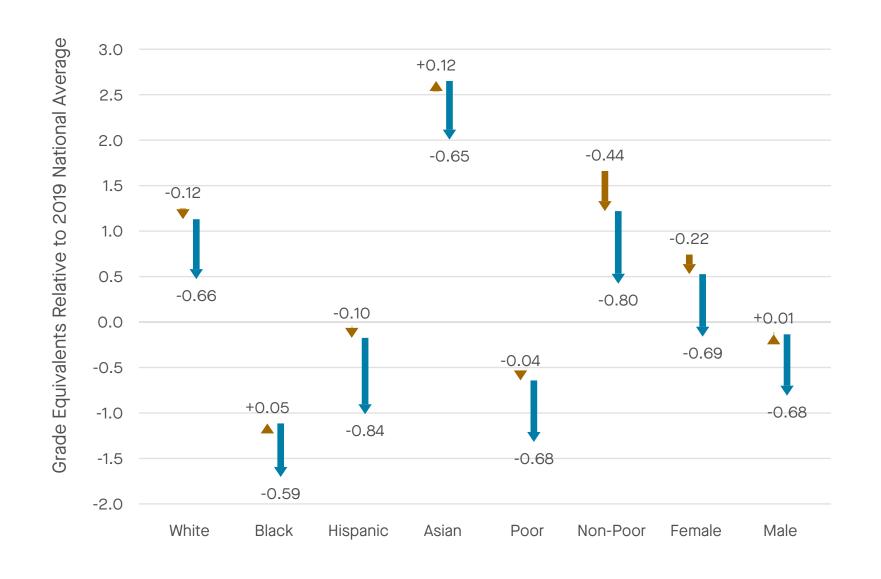


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.14	0.62	0.67	-0.52	• 0.05	▼ -0.47
Black	-1.19	-1.75	-1.68	-0.55	• 0.07	▼ -0.49
Hispanic	-0.03	-0.57	-0.67	-0.54	-0.10	-0.64
Asian	3.02	2.61	2.82	-0.41	• 0.21	▼ -0.20
Poor	-0.55	-1.11	-1.12	-0.56	-0.01	-0.56
Non-Poor	1.52	0.48	0.59	-1.04	• 0.11	-0.93
Female	0.27	-0.38	-0.40	-0.65	▼ -0.02	▼ -0.67
Male	0.23	-0.26	-0.18	-0.49	♠ 0.08	▼ -0.41

Reading Performance by Subgroup, Grades 3-8, 2019-2024



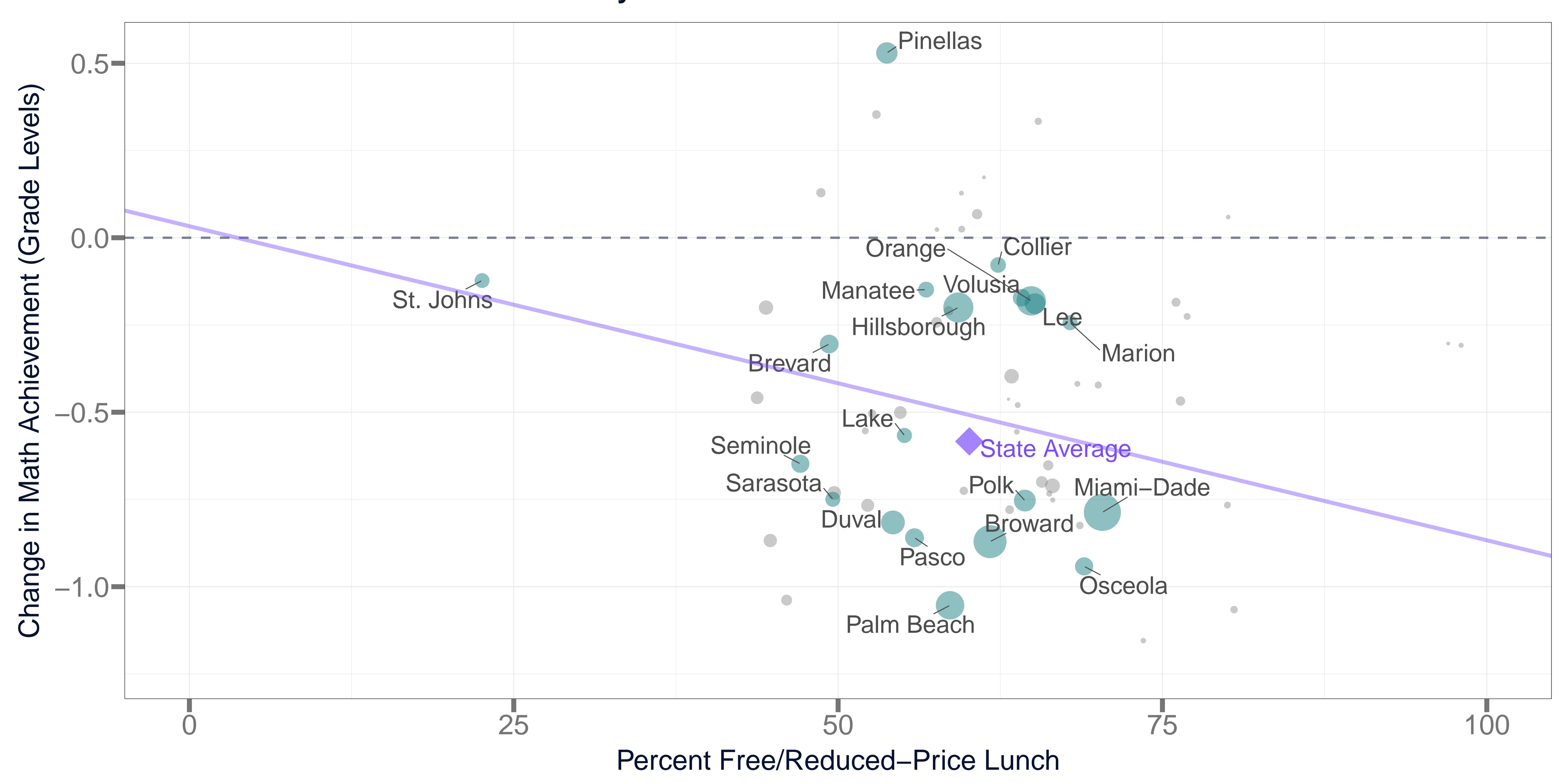
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVR/398	2022 AV8/298	2024 AVR/398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.25	1.13	0.47	-0.12	-0.66	▼ -0.78
Black	-1.16	-1.11	-1.70	• 0.05	-0.59	-0.54
Hispanic	-0.08	-0.17	-1.01	-0.10	-0.84	-0.94
Asian	2.54	2.65	2.01	• 0.12	-0.65	-0.53
Poor	-0.60	-0.64	-1.32	-0.04	-0.68	▼ -0.72
Non-Poor	1.66	1.22	0.42	-0.44	-0.80	▼ -1.24
Female	0.74	0.53	-0.16	-0.22	-0.69	▼ -0.90
Male	-0.14	-0.14	-0.81	• 0.01	-0.68	↓ -0.67

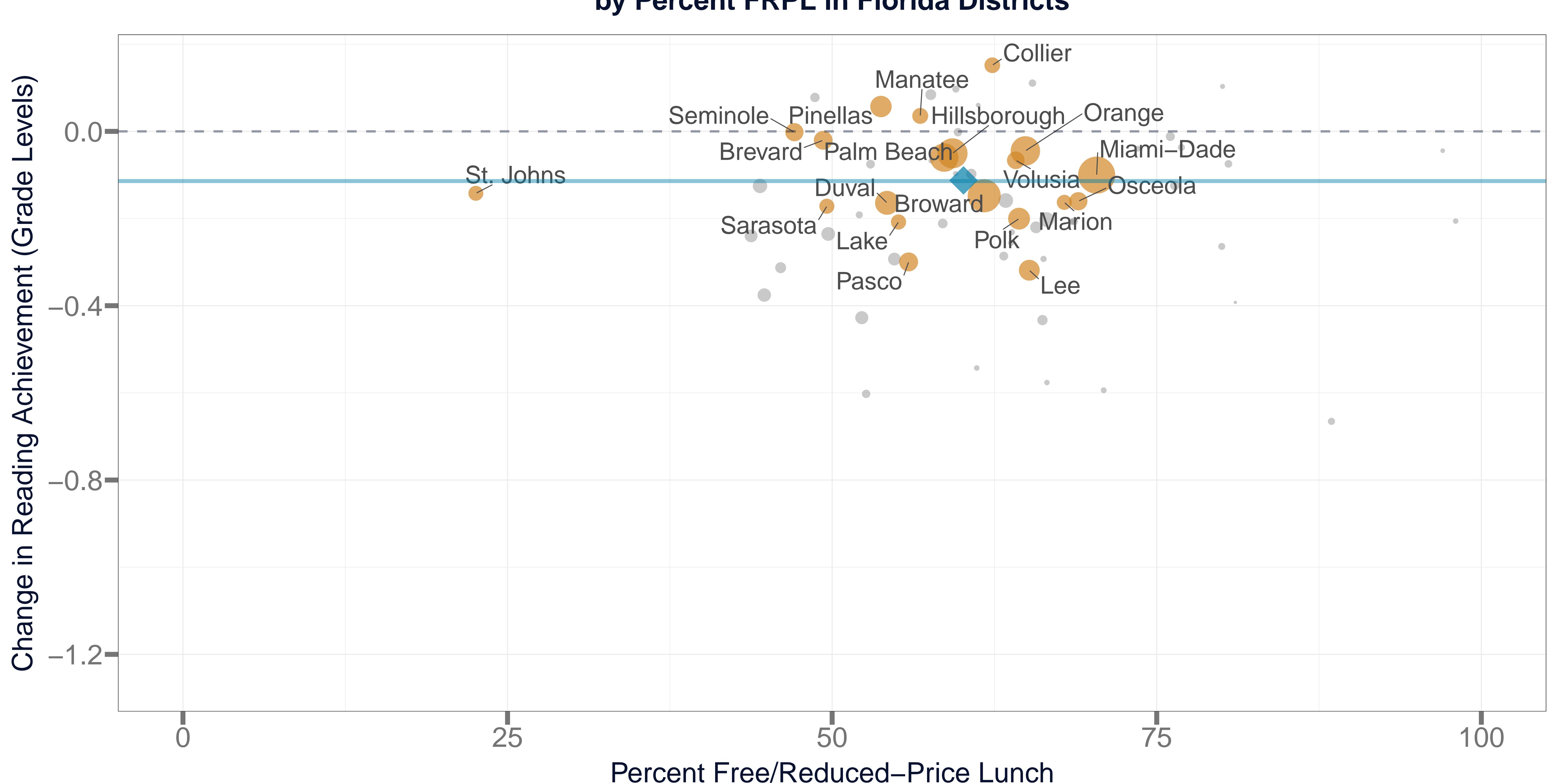


Change in Math Achievement 2019–2022 by Percent FRPL in Florida Districts

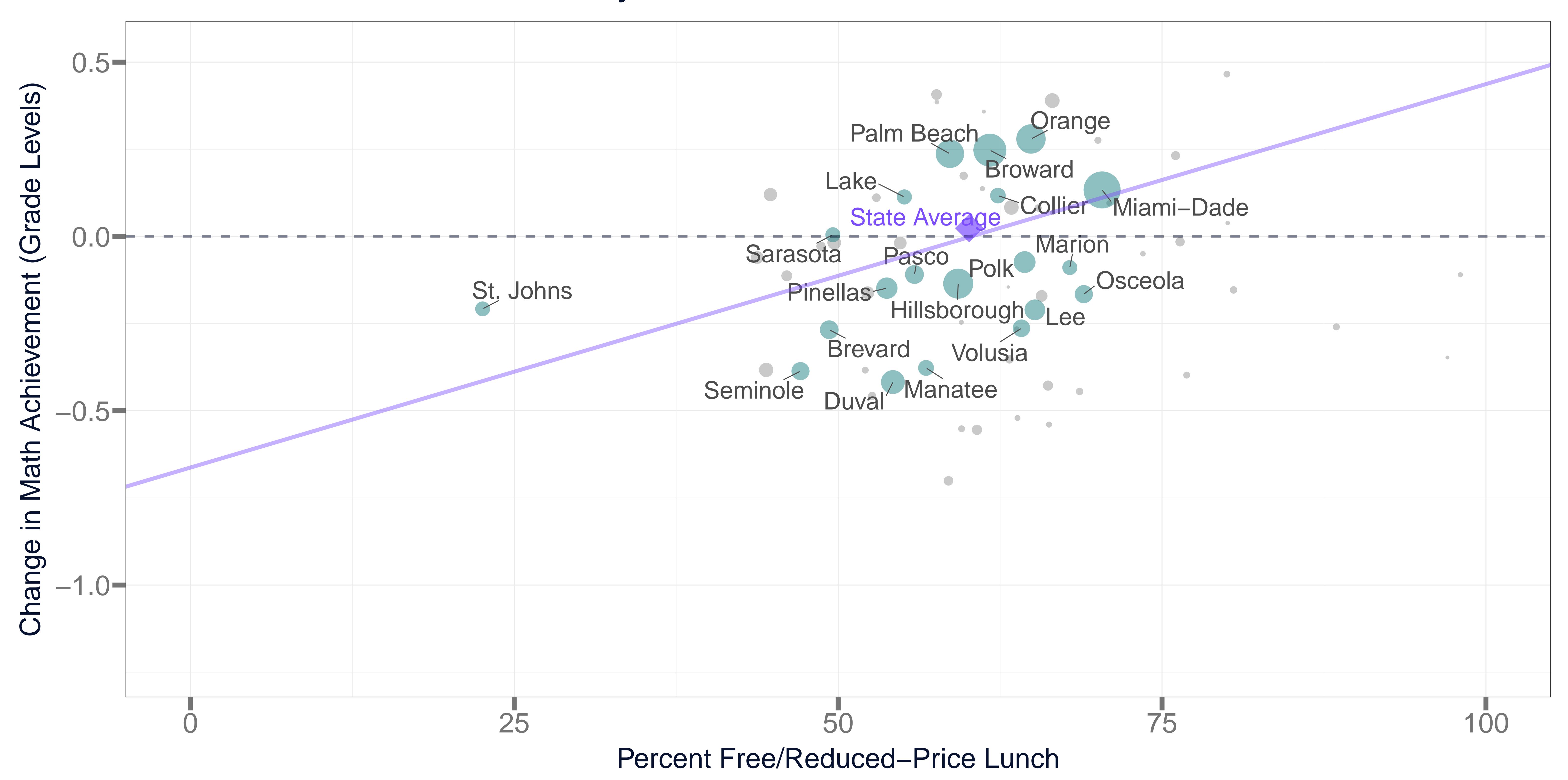


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Florida Districts

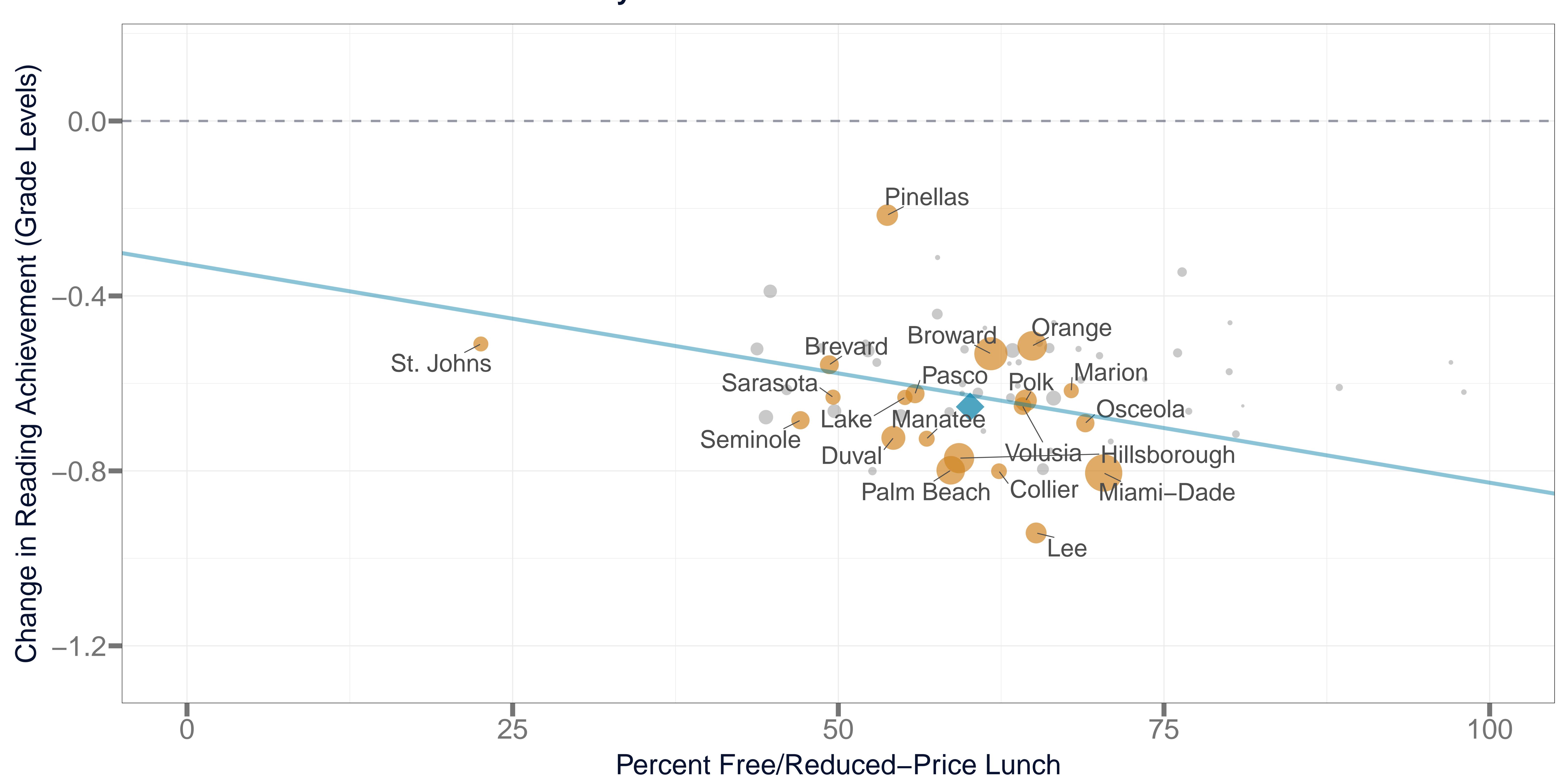


Change in Math Achievement 2022–2024 by Percent FRPL in Florida Districts

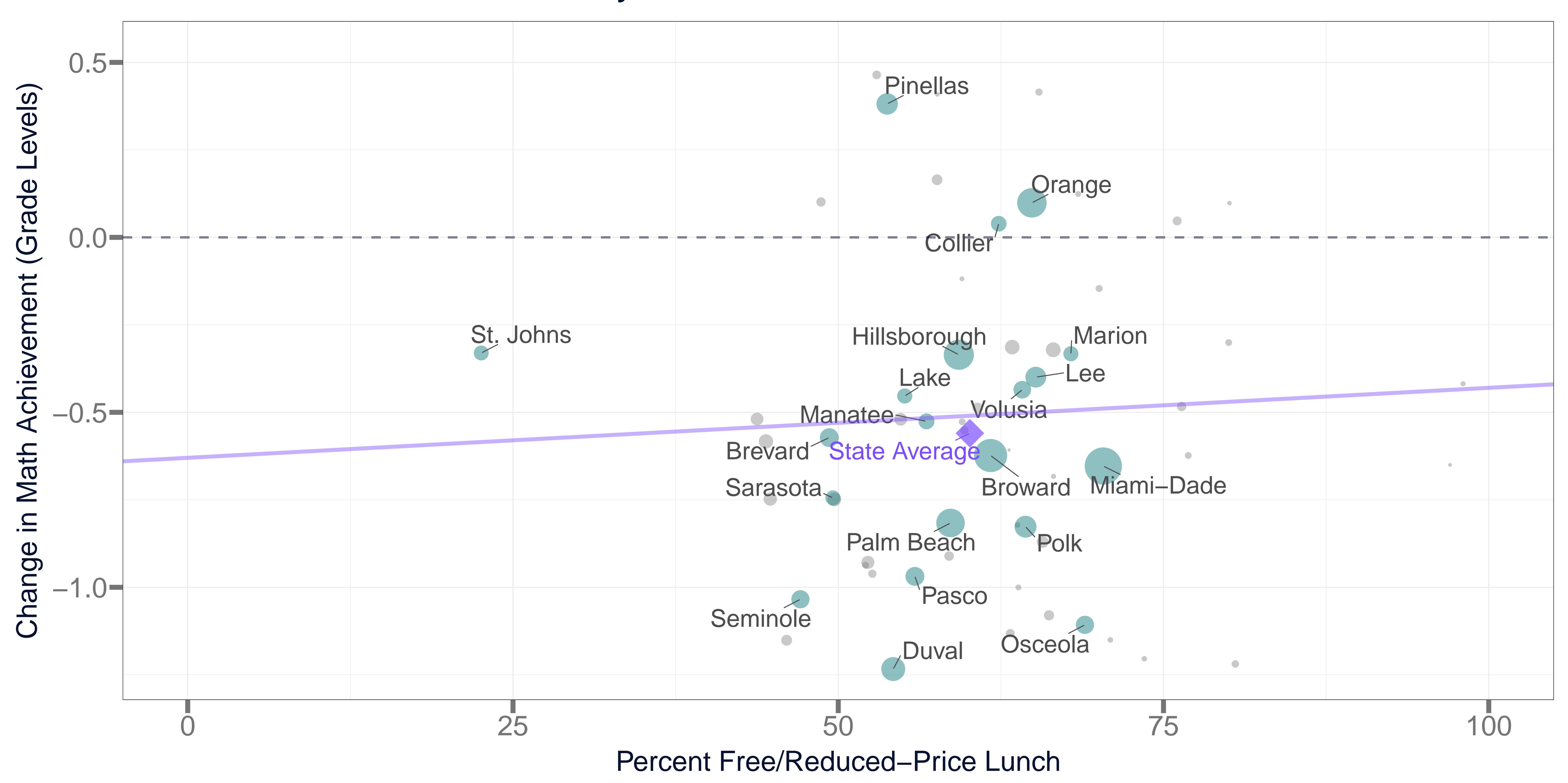


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Florida Districts

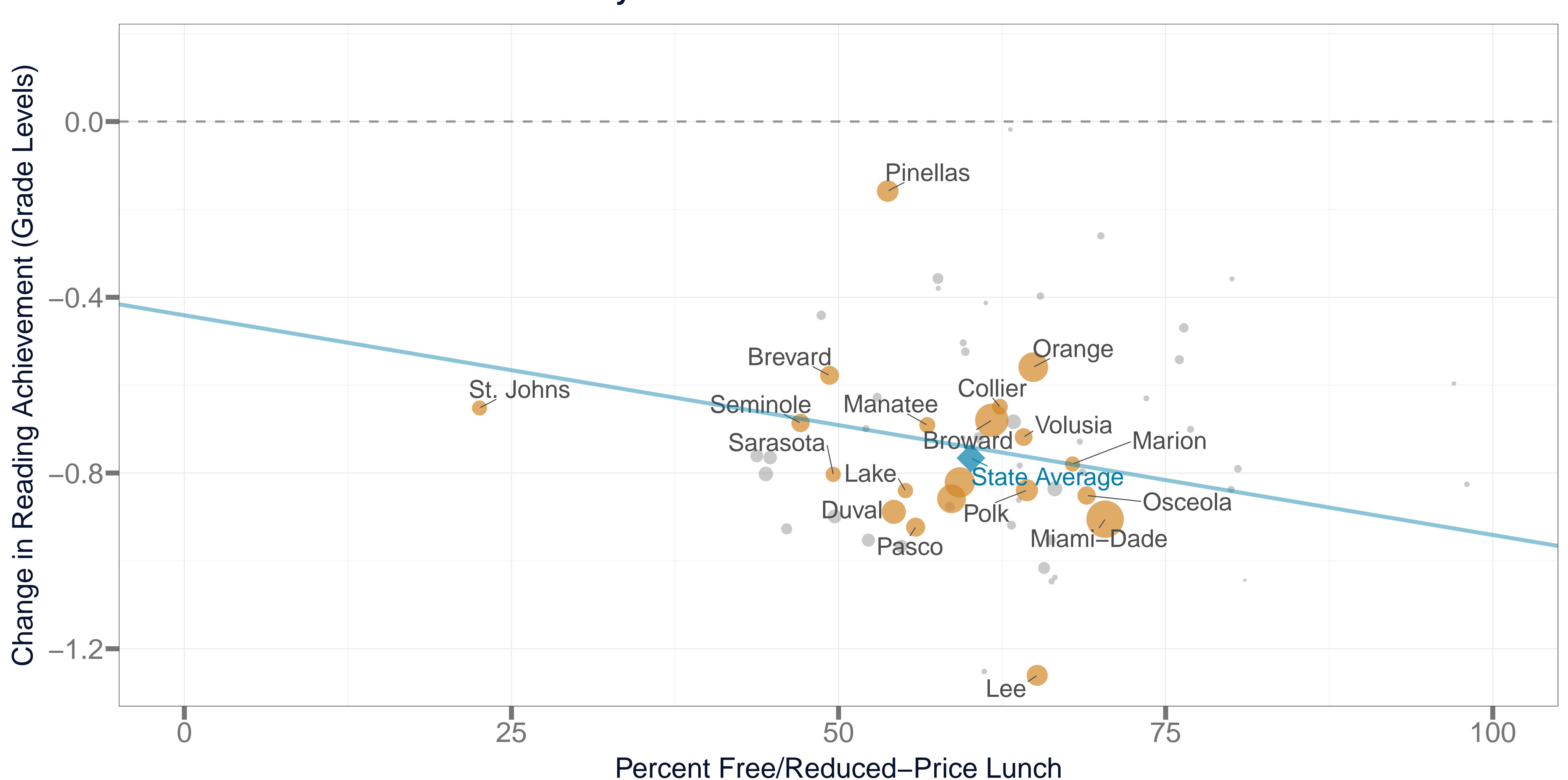


Change in Math Achievement 2019–2024 by Percent FRPL in Florida Districts

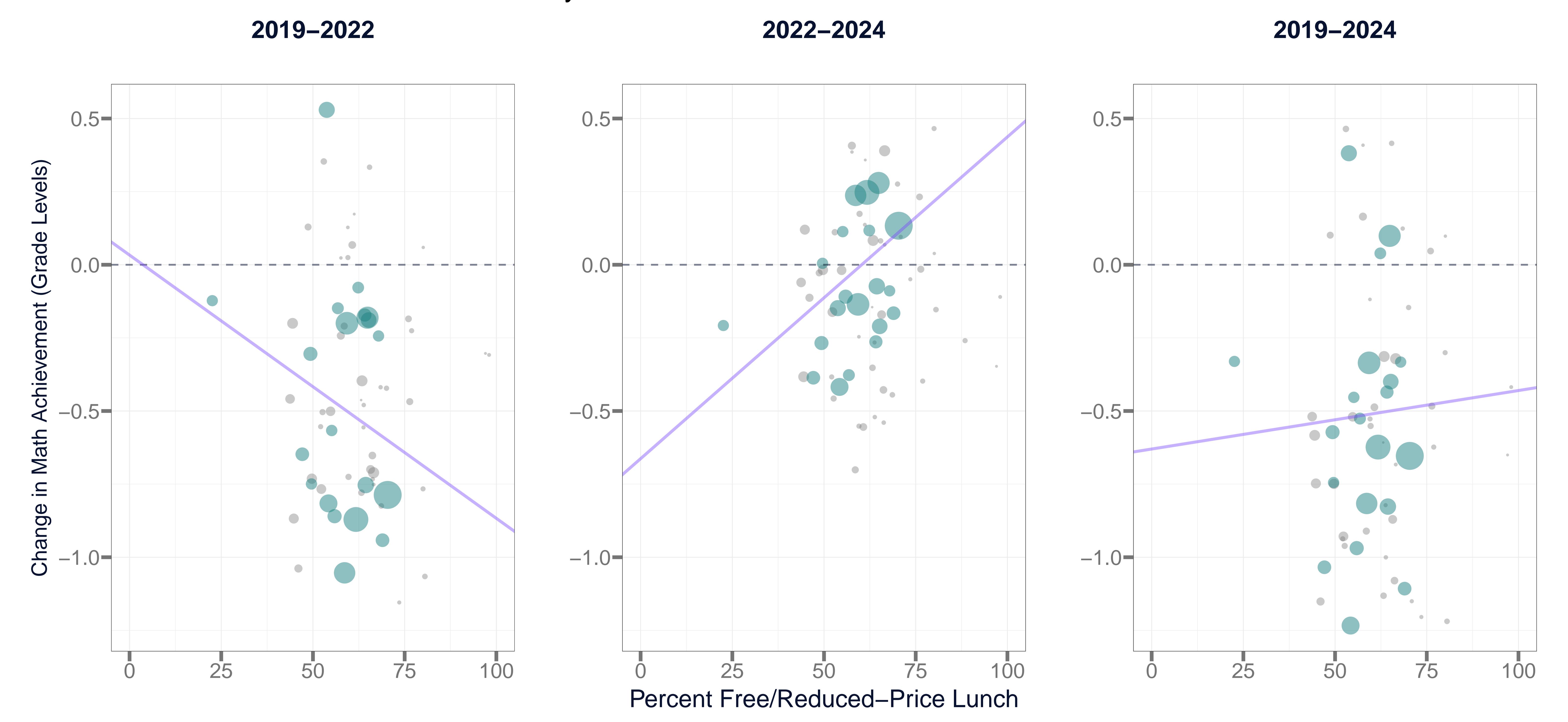


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

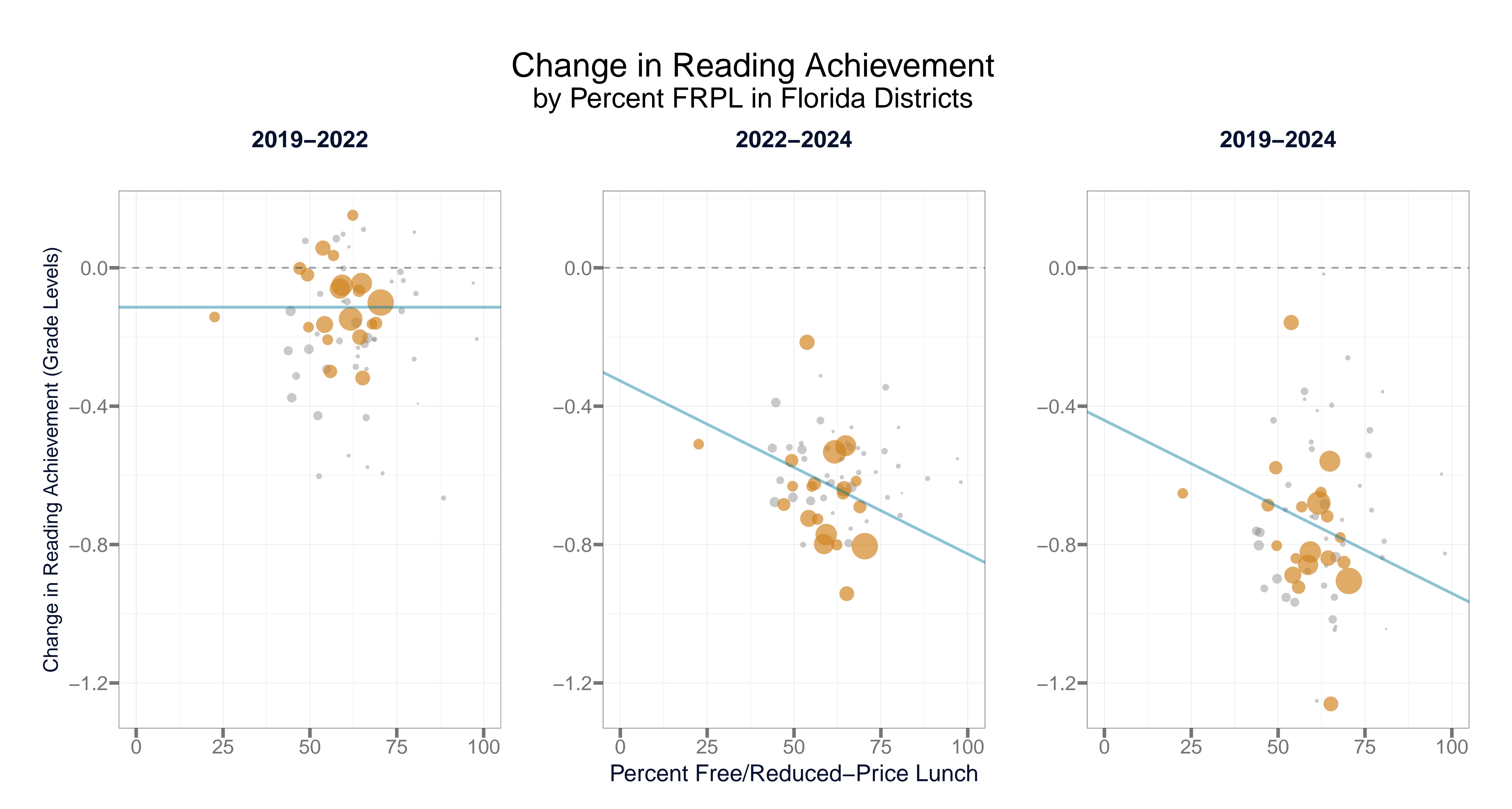
Change in Reading Achievement 2019–2024 by Percent FRPL in Florida Districts



Change in Math Achievement by Percent FRPL in Florida Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Florida Districts

