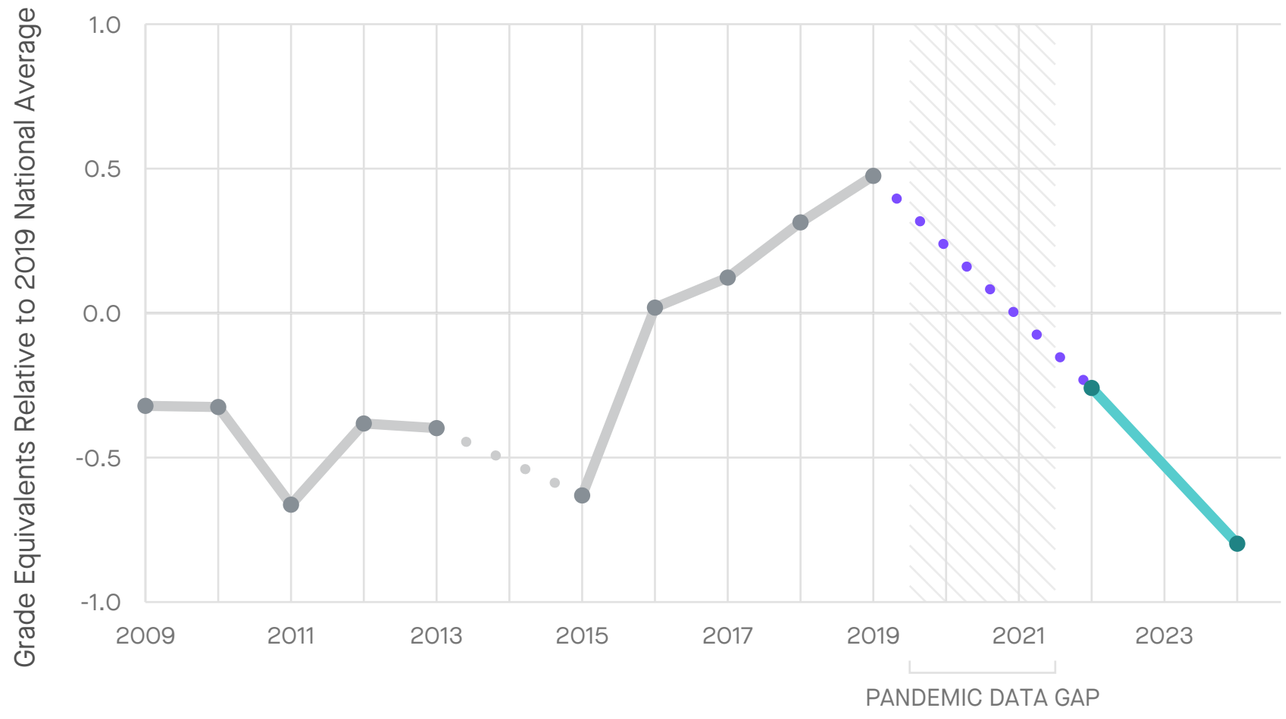
Washington, FL

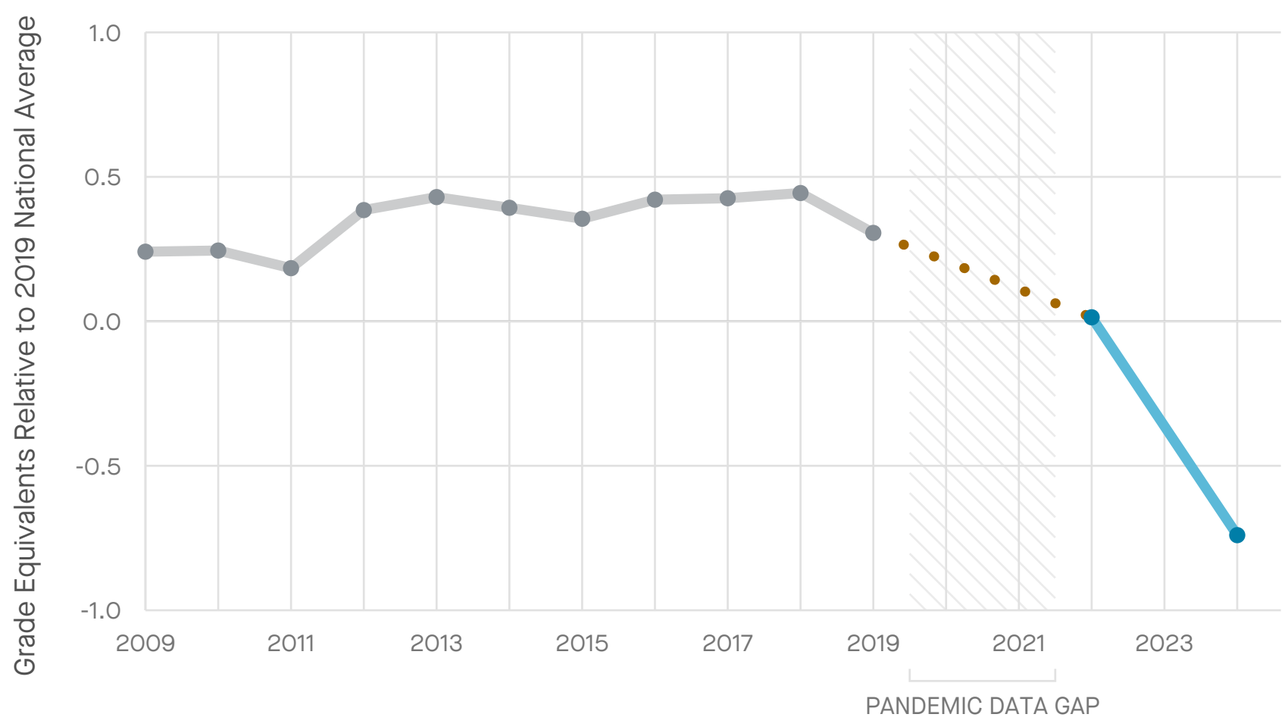
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.26
2024 Average	-0.80
2019-2022 Change	-0.73
2022-2024 Change	-0.54
Since 2019	-1.27

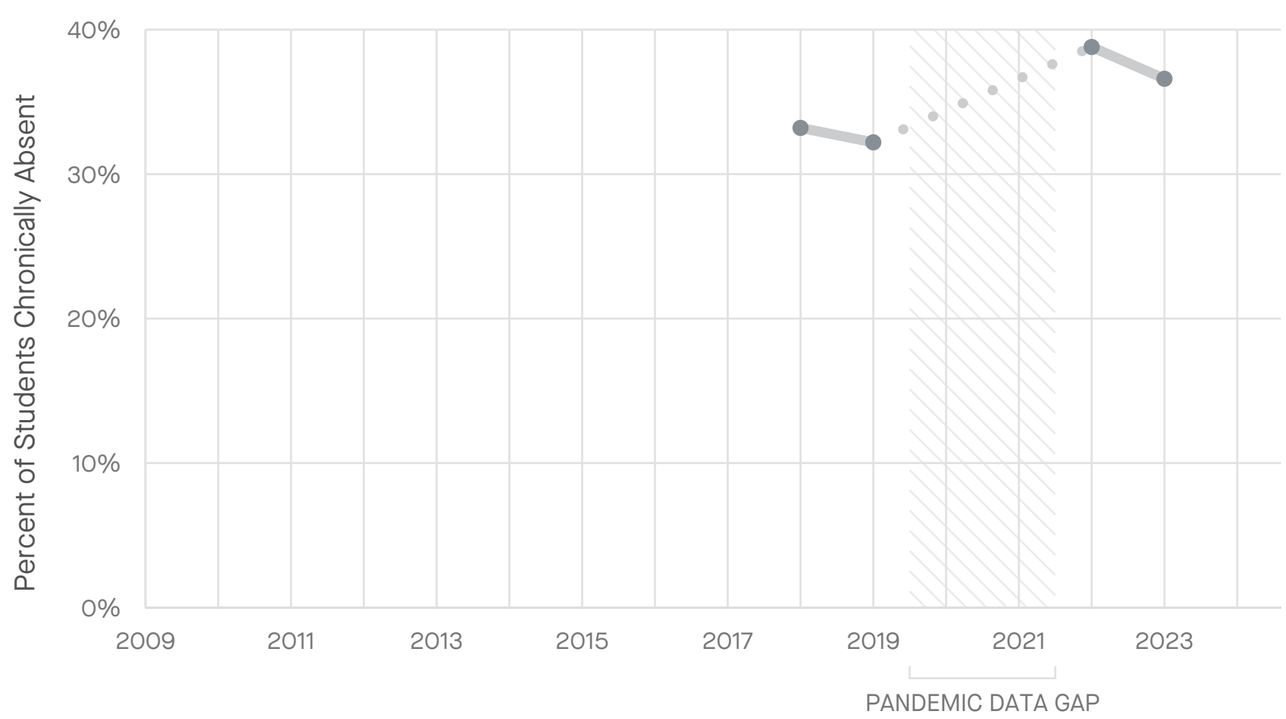
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	0.01
2024 Average	-0.74
2019-2022 Change	-0.29
2022-2024 Change	-0.75
Since 2019	-1.05

Absenteeism, Grades 3-8, 2009-2024



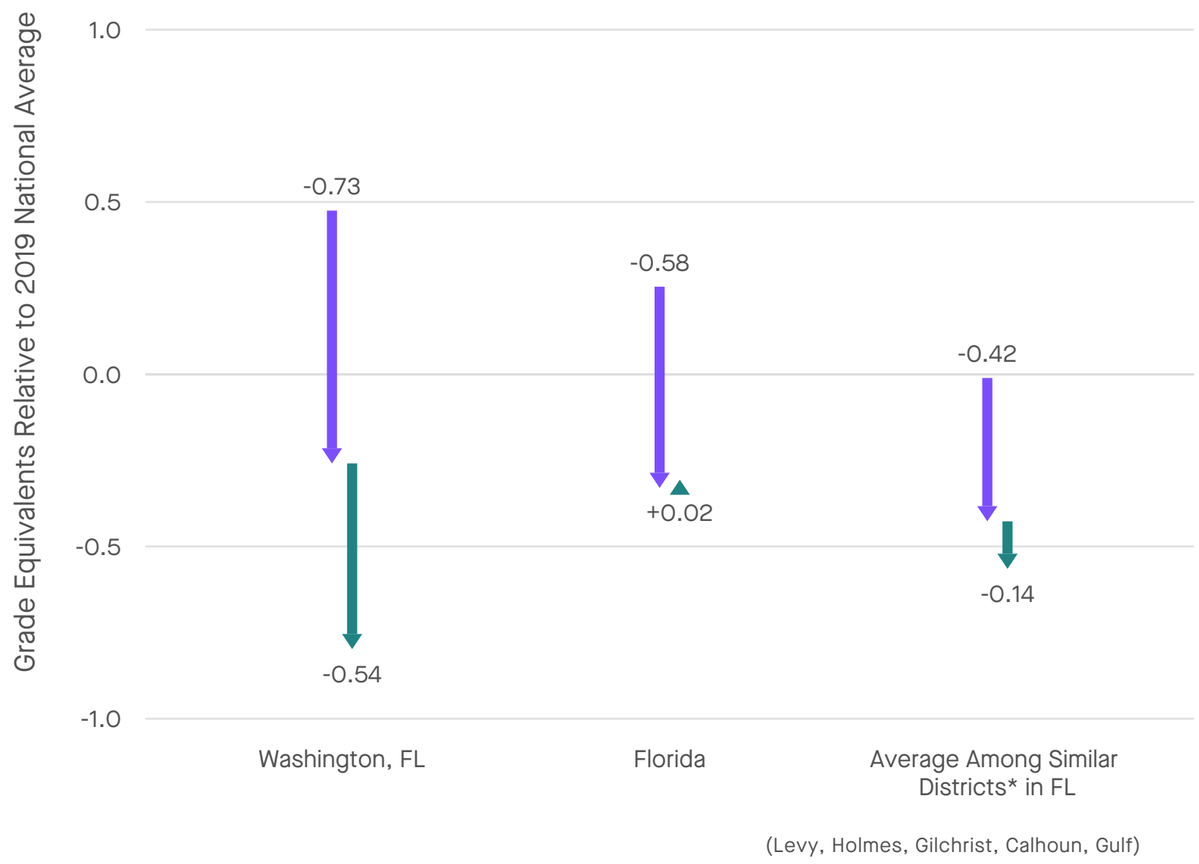
Absenteeism

2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Washington, FL

Math Performance in Washington vs. Florida and Similar Districts, Grades 3-8, 2019-2024



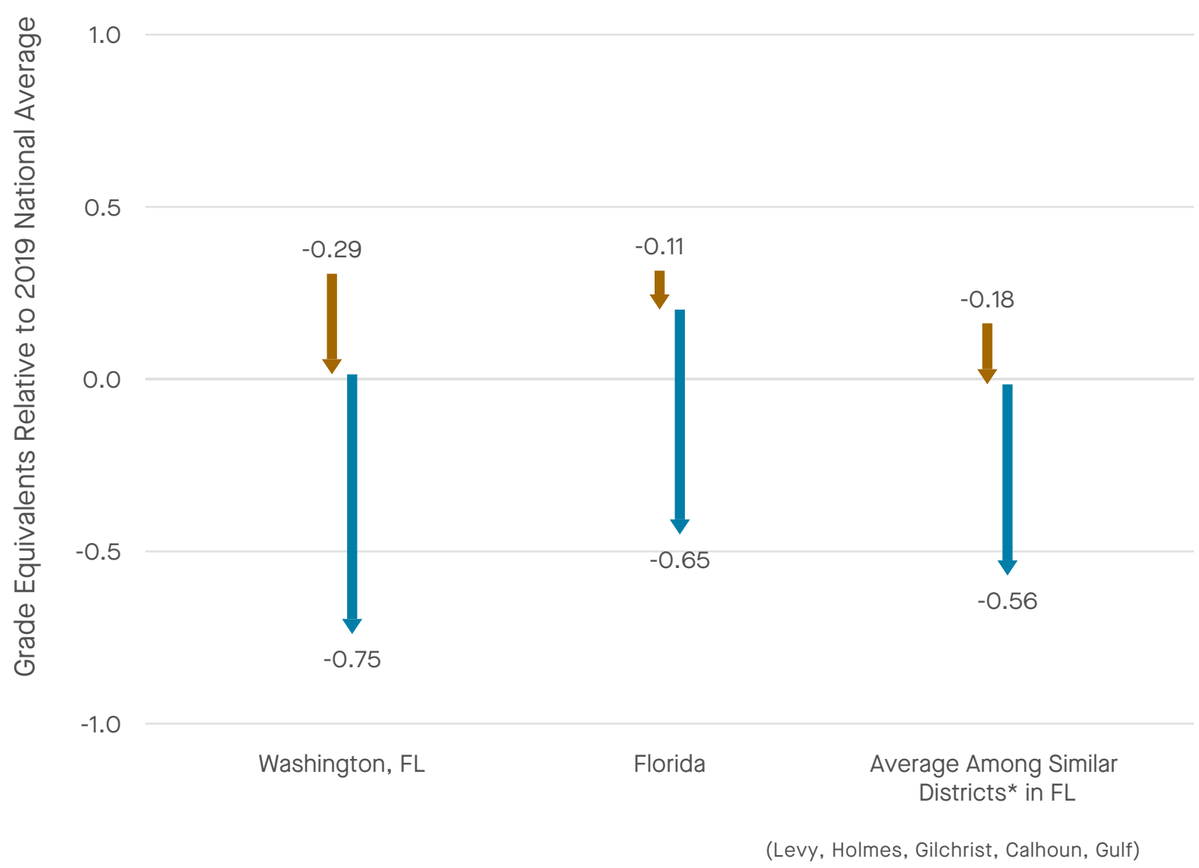
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Washington, FL	0.47	-0.26	-0.80	↓ -0.73	↓ -0.54	↓ -1.27
Florida	0.25	-0.33	-0.31	↓ -0.58	↑ 0.02	↓ -0.56
Similar Districts* in Florida	-0.01	-0.43	-0.57	↓ -0.42	↓ -0.14	↓ -0.55

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Washington vs. Florida and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

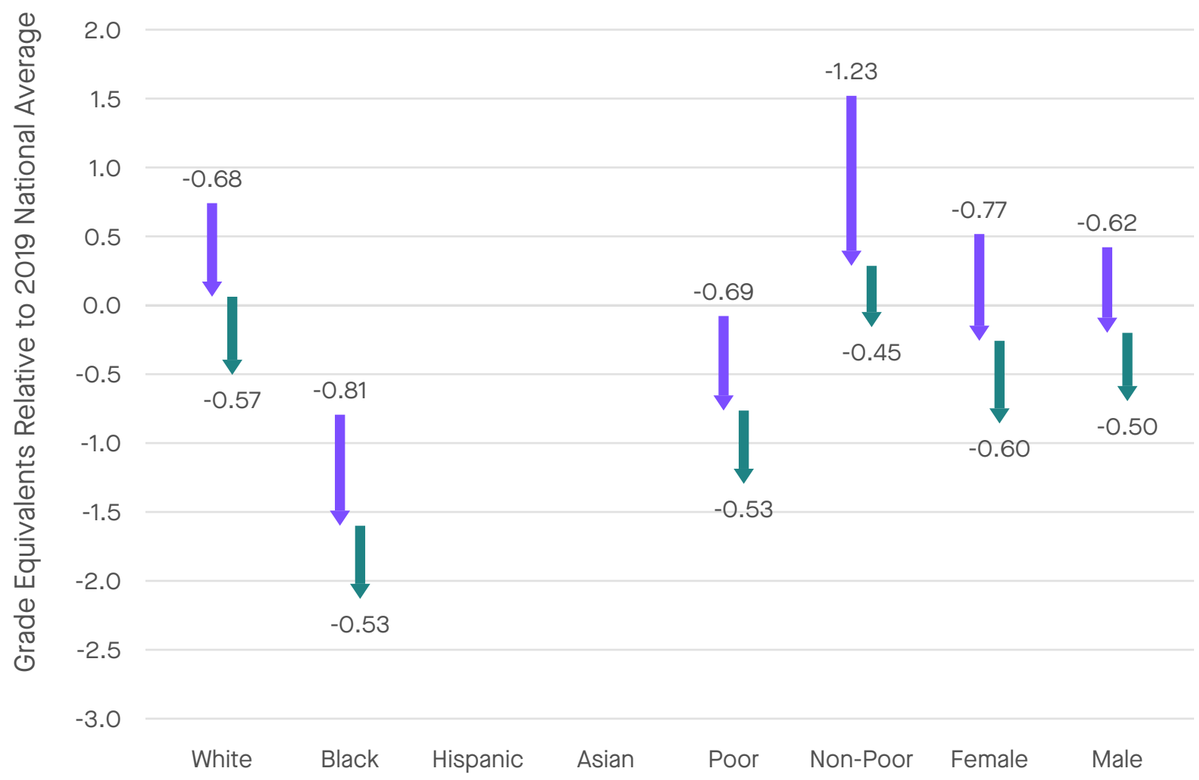
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Washington, FL	0.31	0.01	-0.74	↓ -0.29	↓ -0.75	↓ -1.05
Florida	0.32	0.20	-0.45	↓ -0.11	↓ -0.65	↓ -0.77
Similar Districts* in Florida	0.16	-0.01	-0.57	↓ -0.18	↓ -0.56	↓ -0.73

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Washington, FL

Math Performance by Subgroup, Grades 3-8, 2019-2024

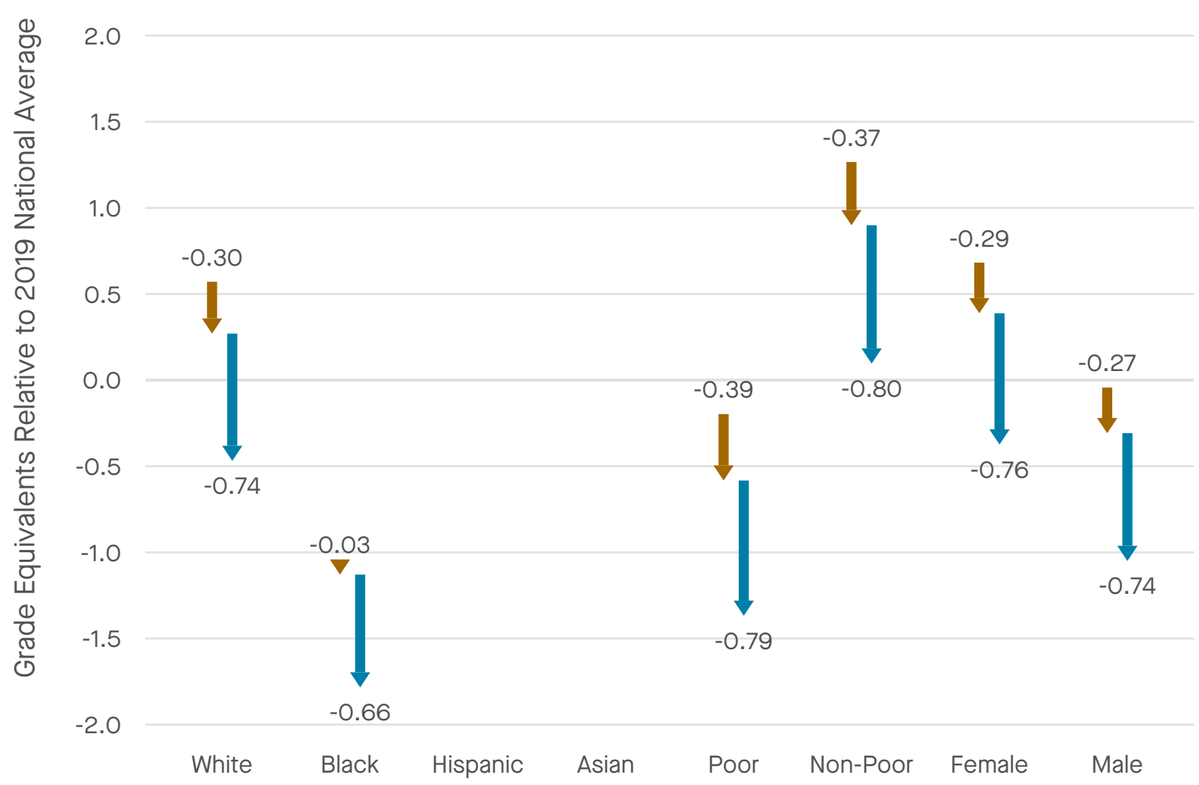


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.74	0.06	-0.51	-0.68	-0.57	-1.25
Black	-0.79	-1.60	-2.13	-0.81	-0.53	-1.34
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.08	-0.76	-1.30	-0.69	-0.53	-1.22
Non-Poor	1.52	0.29	-0.16	-1.23	-0.45	-1.68
Female	0.52	-0.26	-0.86	-0.77	-0.60	-1.37
Male	0.42	-0.20	-0.70	-0.62	-0.50	-1.12

Reading Performance by Subgroup, Grades 3-8, 2019-2024



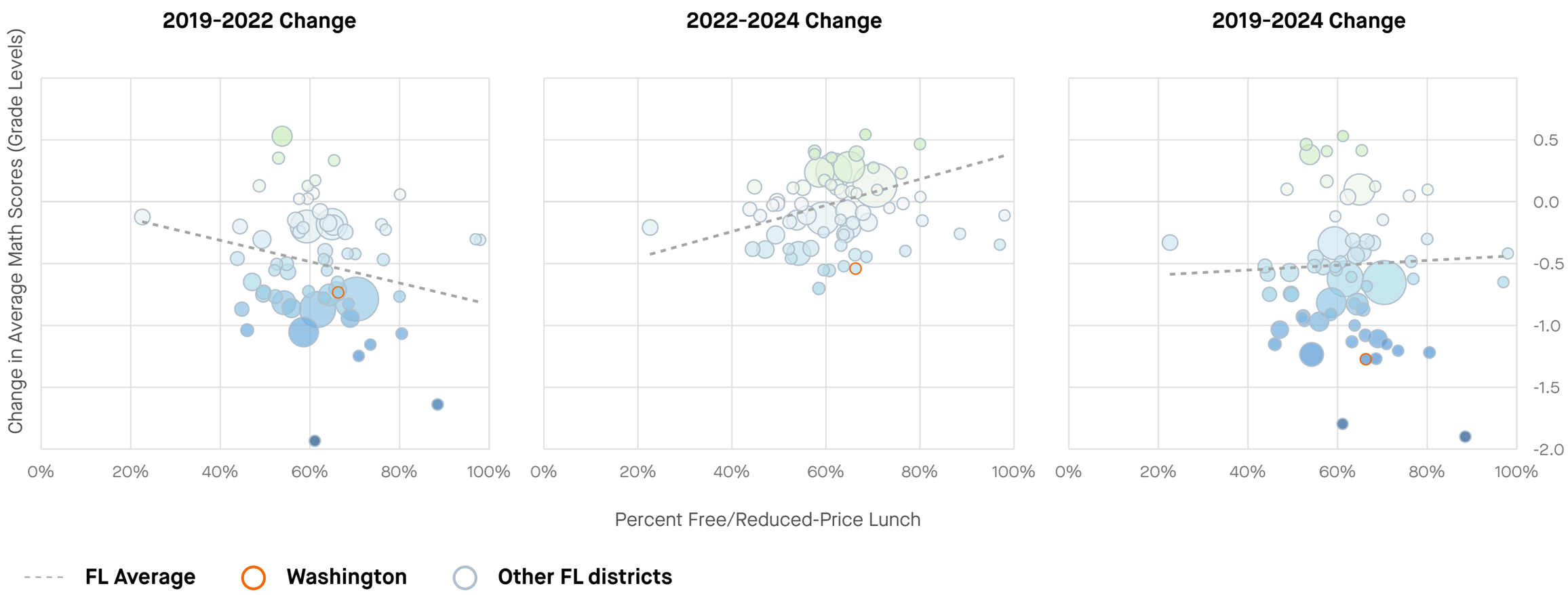
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

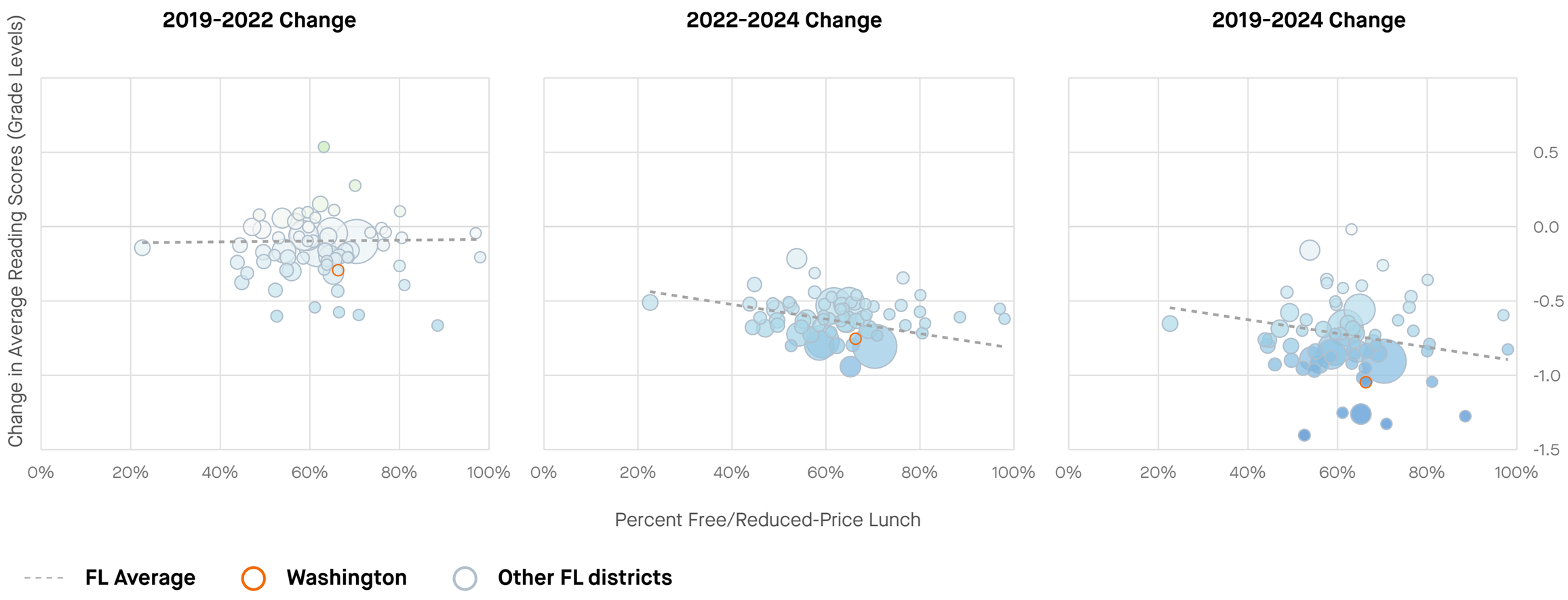
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.57	0.27	-0.47	-0.30	-0.74	-1.04
Black	-1.10	-1.13	-1.78	-0.03	-0.66	-0.69
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.20	-0.58	-1.37	-0.39	-0.79	-1.17
Non-Poor	1.27	0.90	0.10	-0.37	-0.80	-1.17
Female	0.68	0.39	-0.37	-0.29	-0.76	-1.06
Male	-0.04	-0.31	-1.05	-0.27	-0.74	-1.01

Washington, FL

Change in Math Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

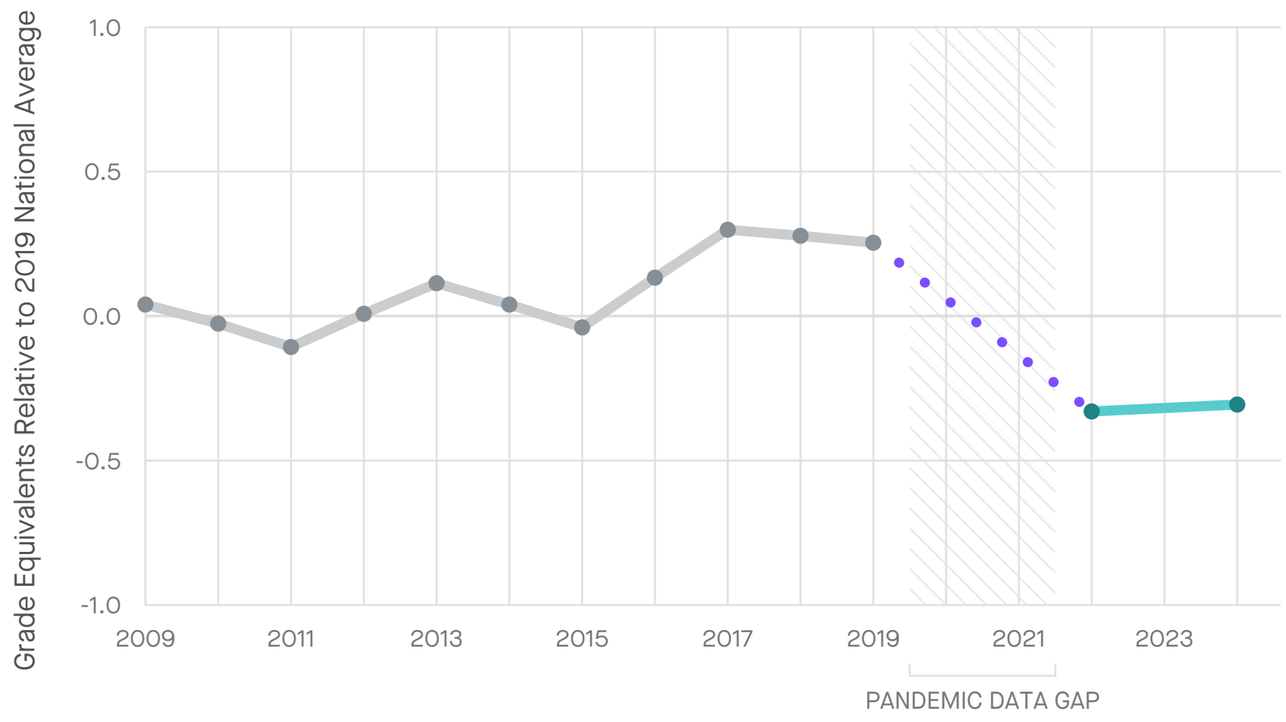


Change in Reading Performance in Florida Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Florida

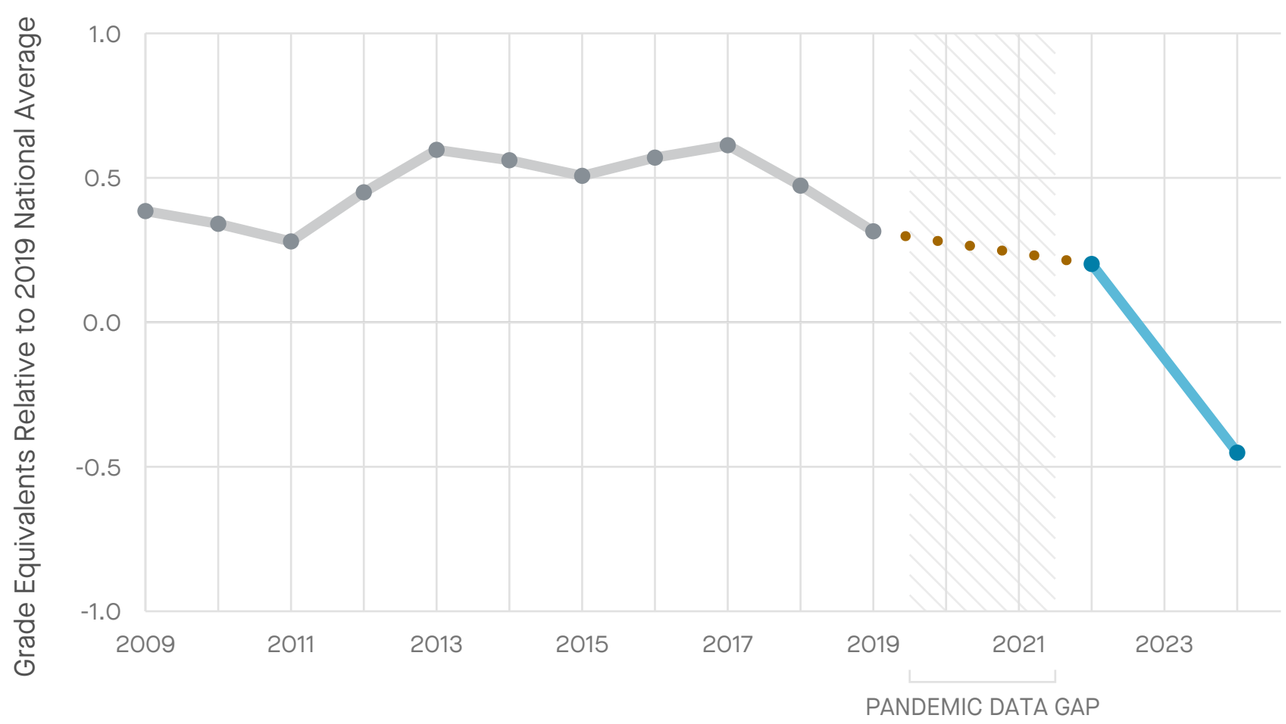
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.31
2019-2022 Change	-0.58
2022-2024 Change	+0.02
Since 2019	-0.56

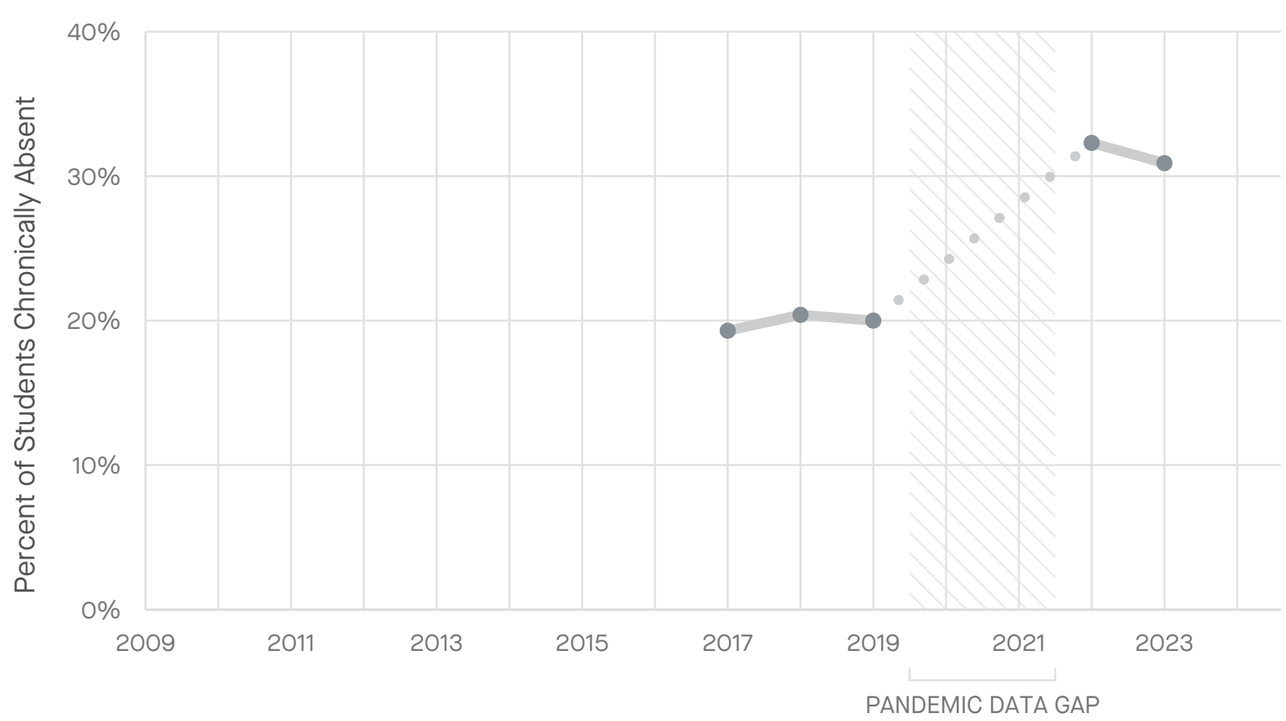
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	0.20
2024 Average	-0.45
2019-2022 Change	-0.11
2022-2024 Change	-0.65
Since 2019	-0.77

Absenteeism, Grades 3-8, 2009-2024



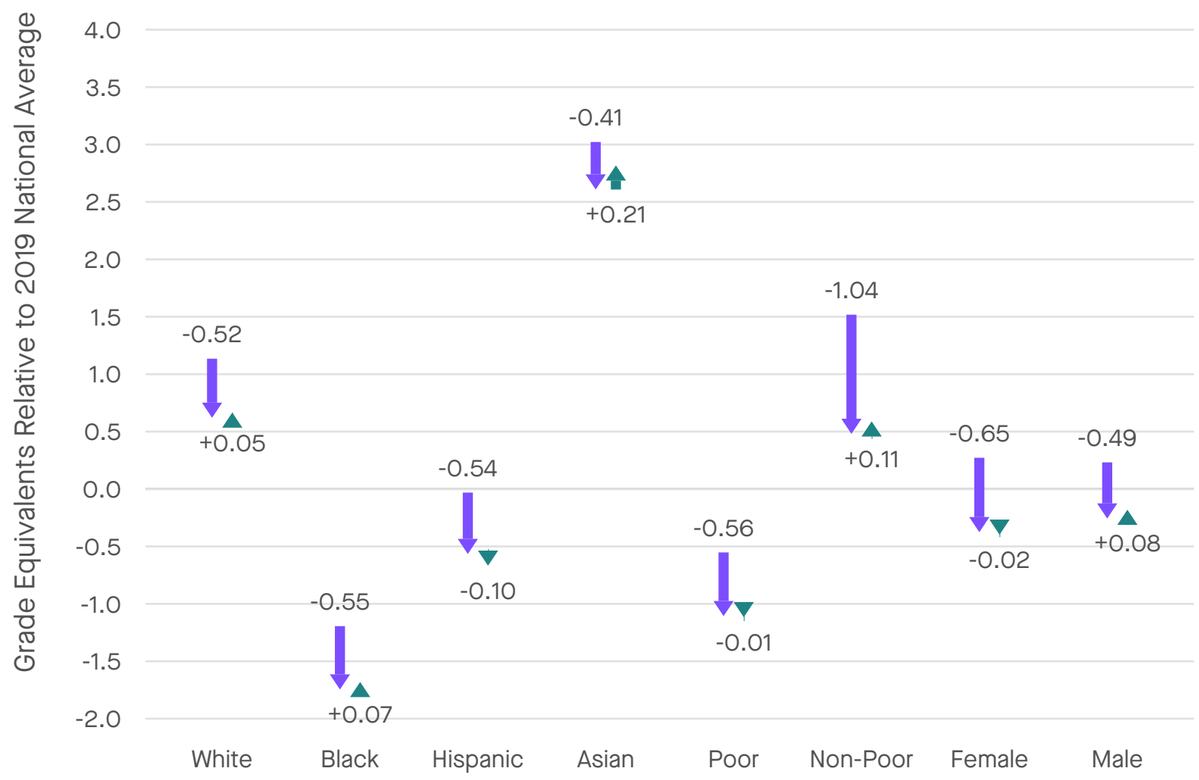
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Florida

Math Performance by Subgroup, Grades 3-8, 2019-2024

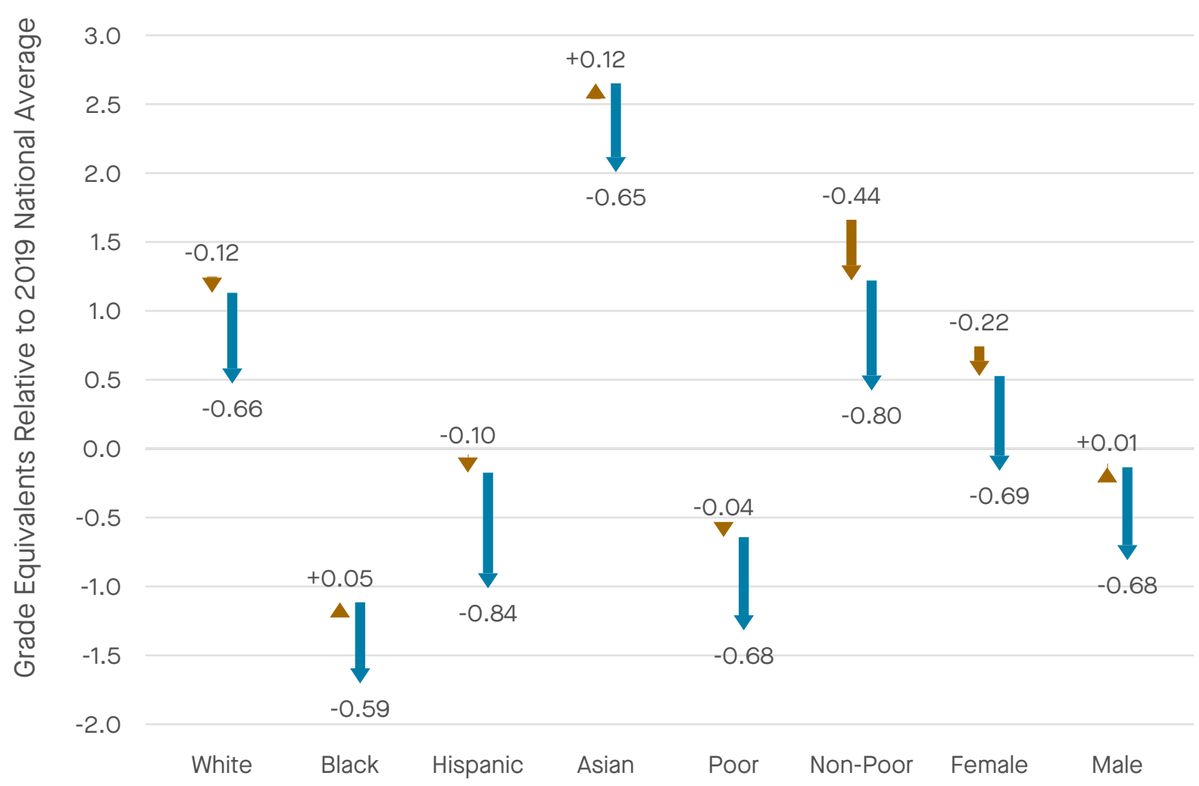


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	0.62	0.67	↓ -0.52	↑ 0.05	↓ -0.47
Black	-1.19	-1.75	-1.68	↓ -0.55	↑ 0.07	↓ -0.49
Hispanic	-0.03	-0.57	-0.67	↓ -0.54	↓ -0.10	↓ -0.64
Asian	3.02	2.61	2.82	↓ -0.41	↑ 0.21	↓ -0.20
Poor	-0.55	-1.11	-1.12	↓ -0.56	↓ -0.01	↓ -0.56
Non-Poor	1.52	0.48	0.59	↓ -1.04	↑ 0.11	↓ -0.93
Female	0.27	-0.38	-0.40	↓ -0.65	↓ -0.02	↓ -0.67
Male	0.23	-0.26	-0.18	↓ -0.49	↑ 0.08	↓ -0.41

Reading Performance by Subgroup, Grades 3-8, 2019-2024

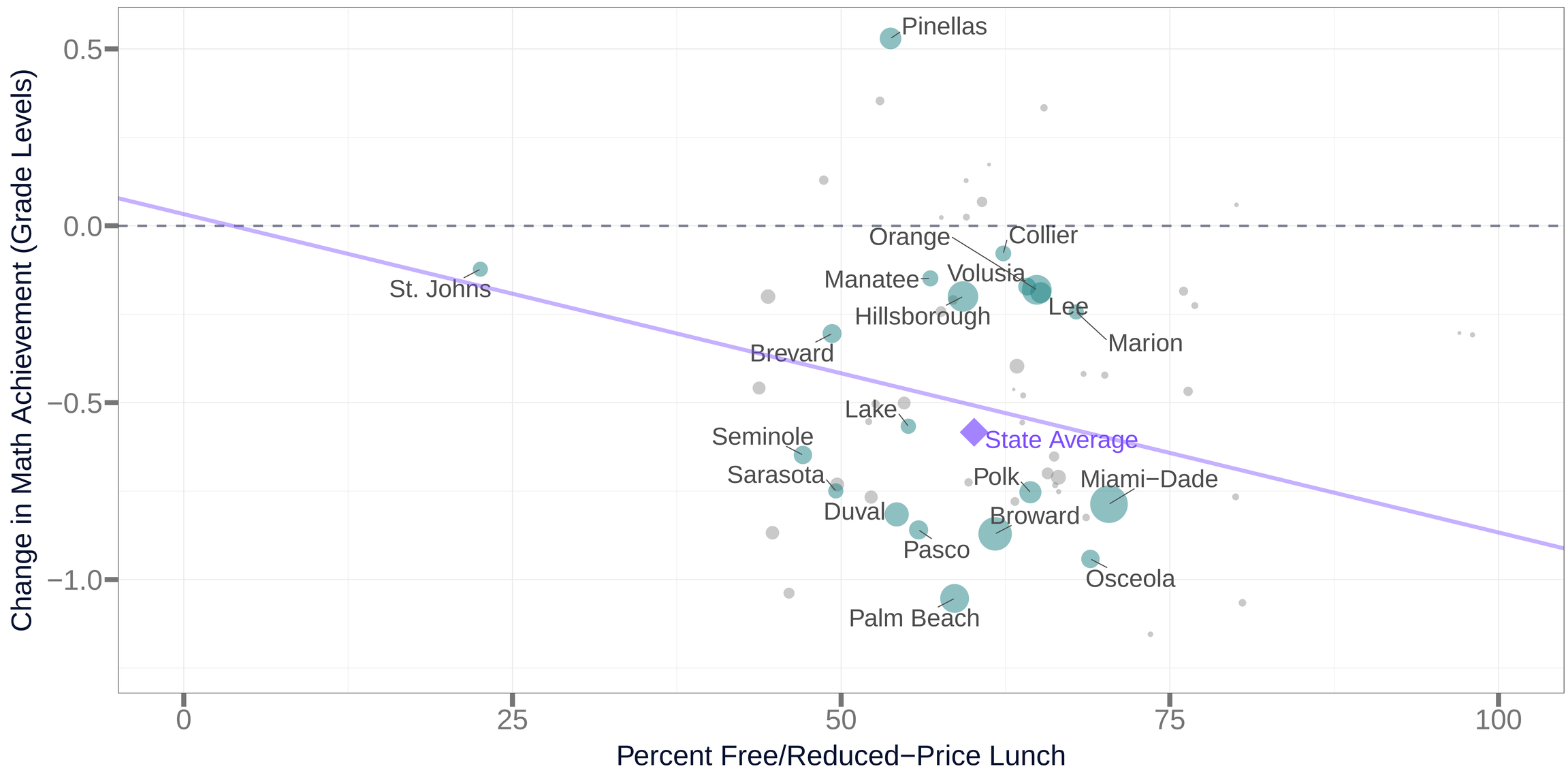


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

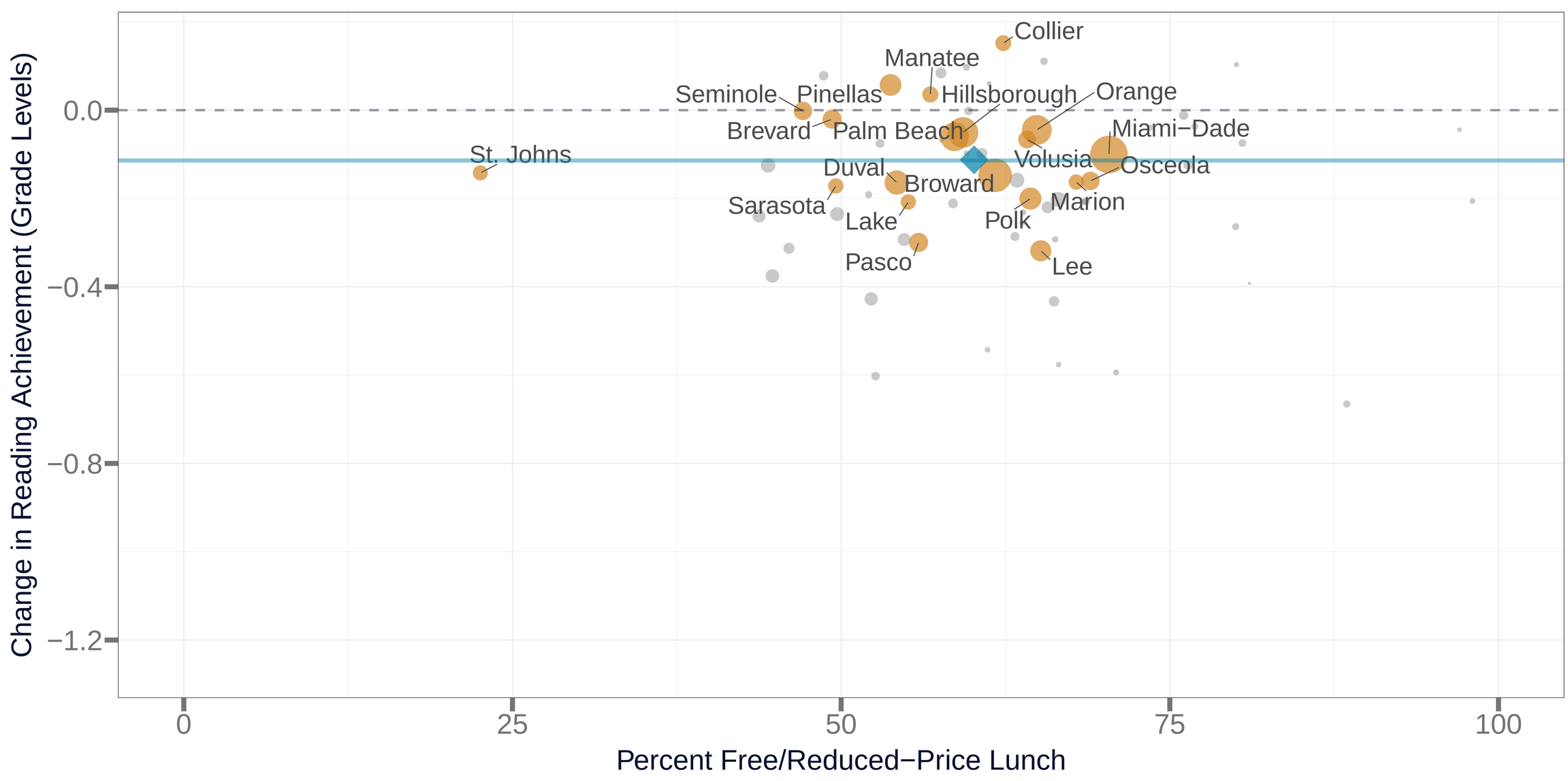
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.25	1.13	0.47	↓ -0.12	↓ -0.66	↓ -0.78
Black	-1.16	-1.11	-1.70	↑ 0.05	↓ -0.59	↓ -0.54
Hispanic	-0.08	-0.17	-1.01	↓ -0.10	↓ -0.84	↓ -0.94
Asian	2.54	2.65	2.01	↑ 0.12	↓ -0.65	↓ -0.53
Poor	-0.60	-0.64	-1.32	↓ -0.04	↓ -0.68	↓ -0.72
Non-Poor	1.66	1.22	0.42	↓ -0.44	↓ -0.80	↓ -1.24
Female	0.74	0.53	-0.16	↓ -0.22	↓ -0.69	↓ -0.90
Male	-0.14	-0.14	-0.81	↑ 0.01	↓ -0.68	↓ -0.67

Change in Math Achievement 2019−2022
by Percent FRPL in Florida Districts



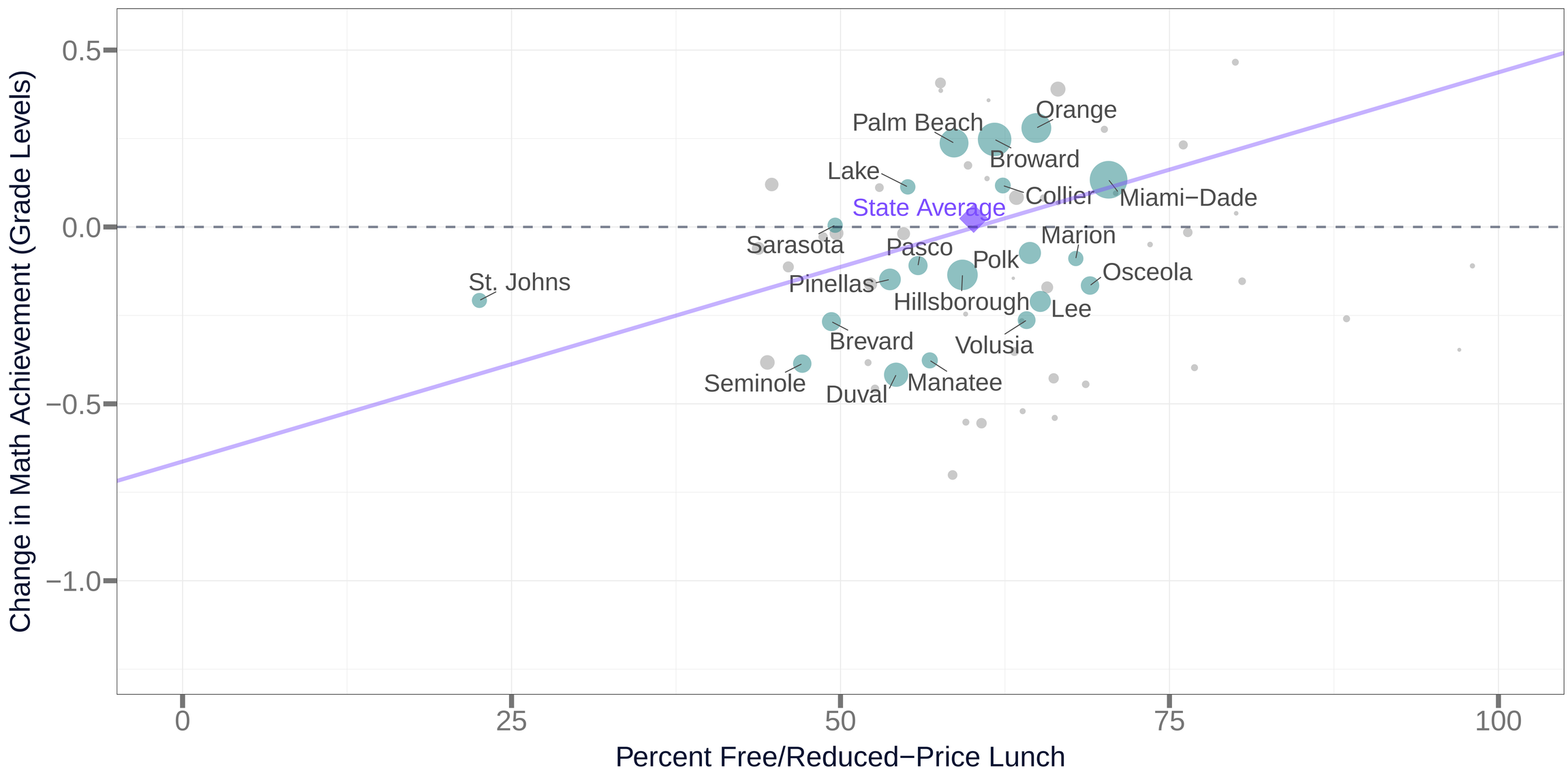
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Florida Districts



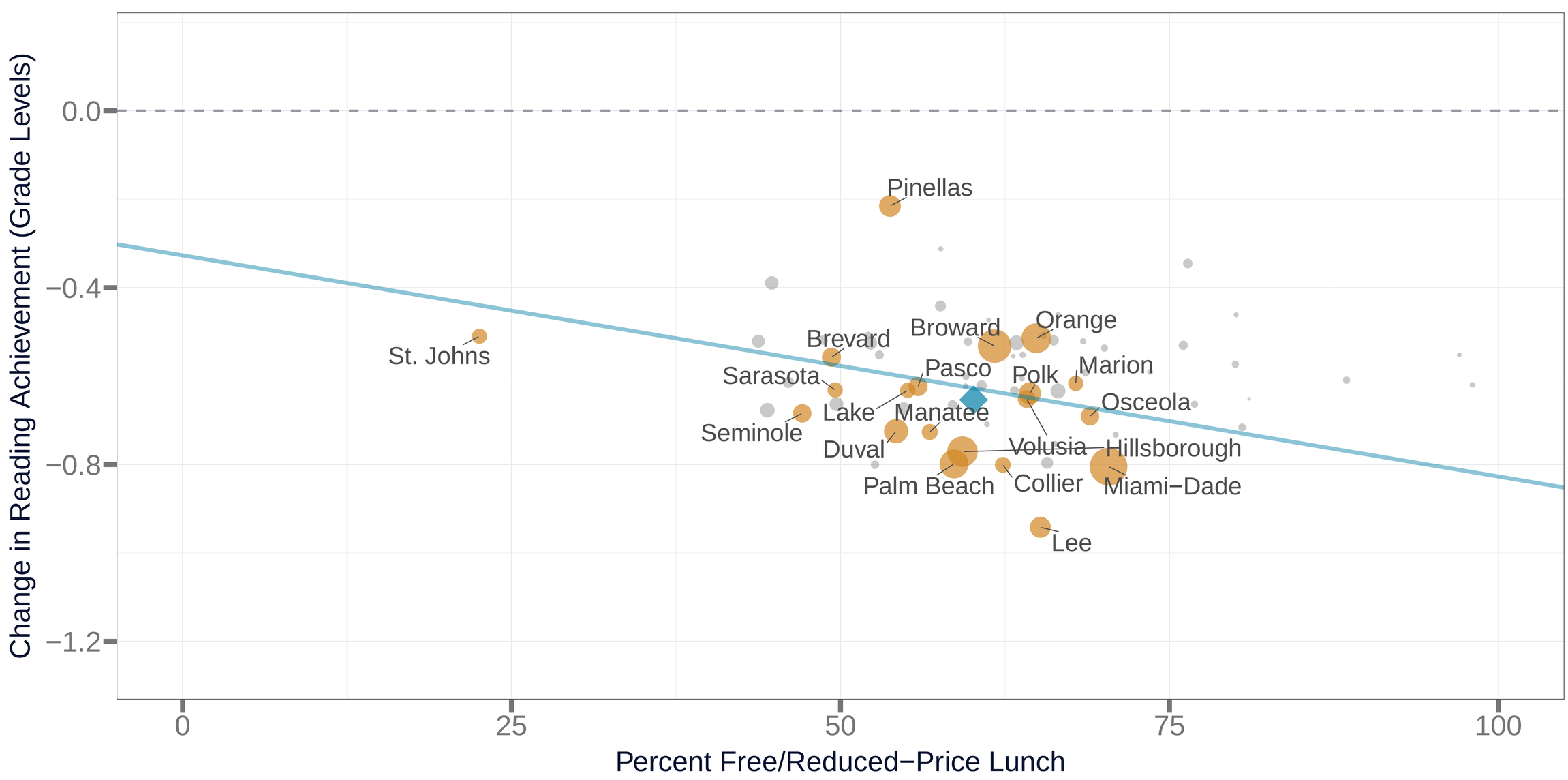
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Florida Districts



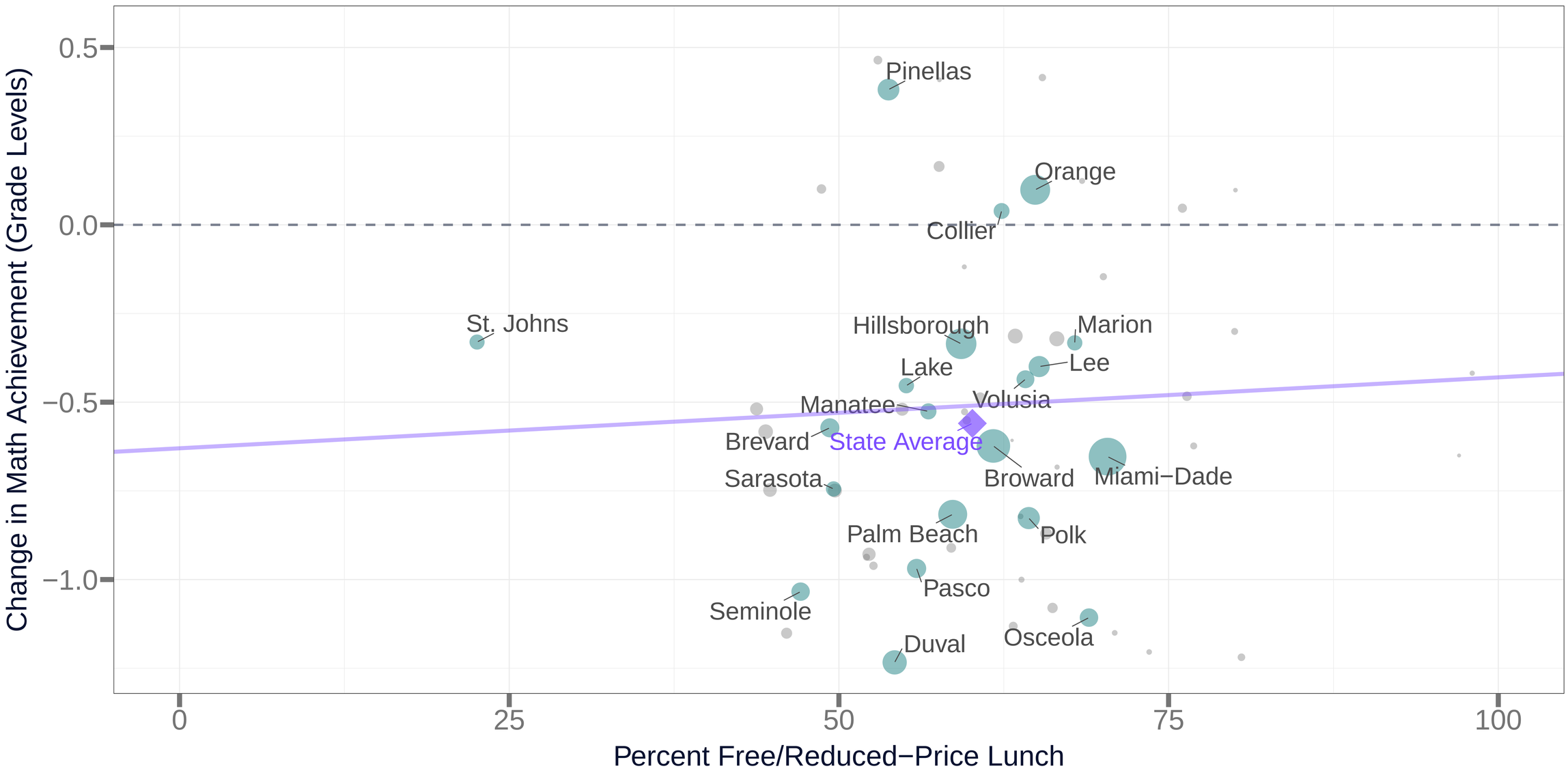
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Florida Districts



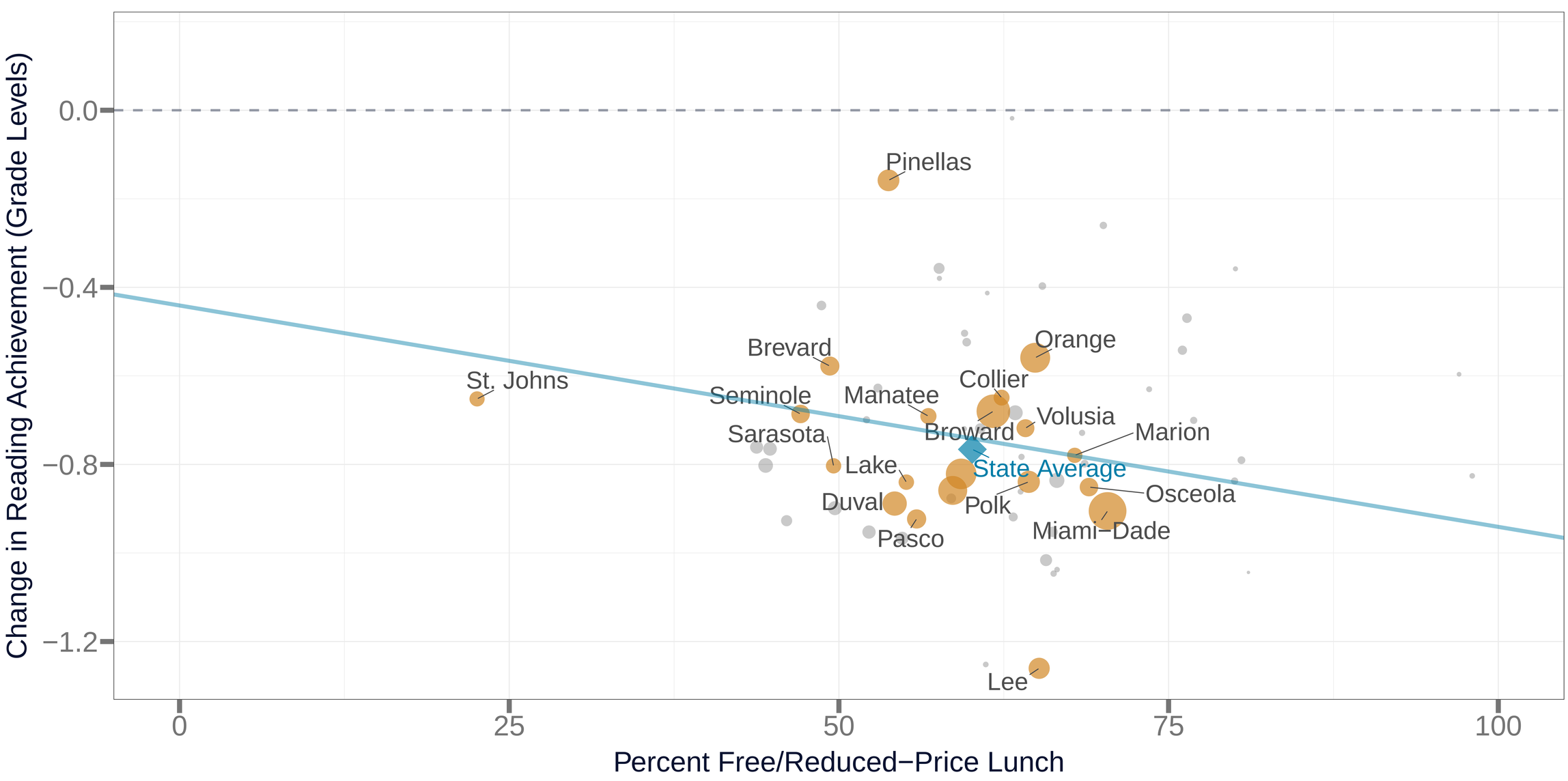
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Florida Districts

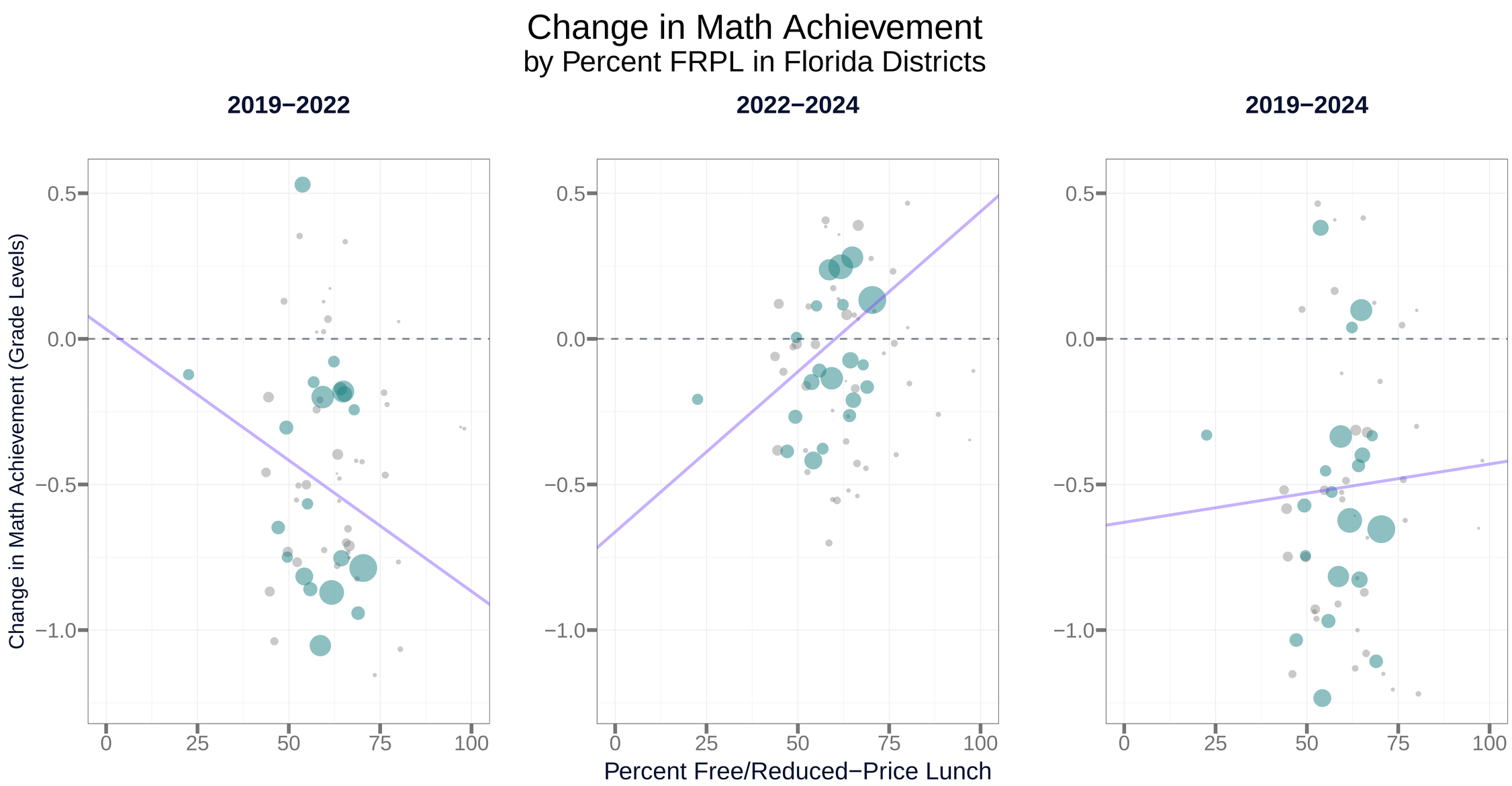


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

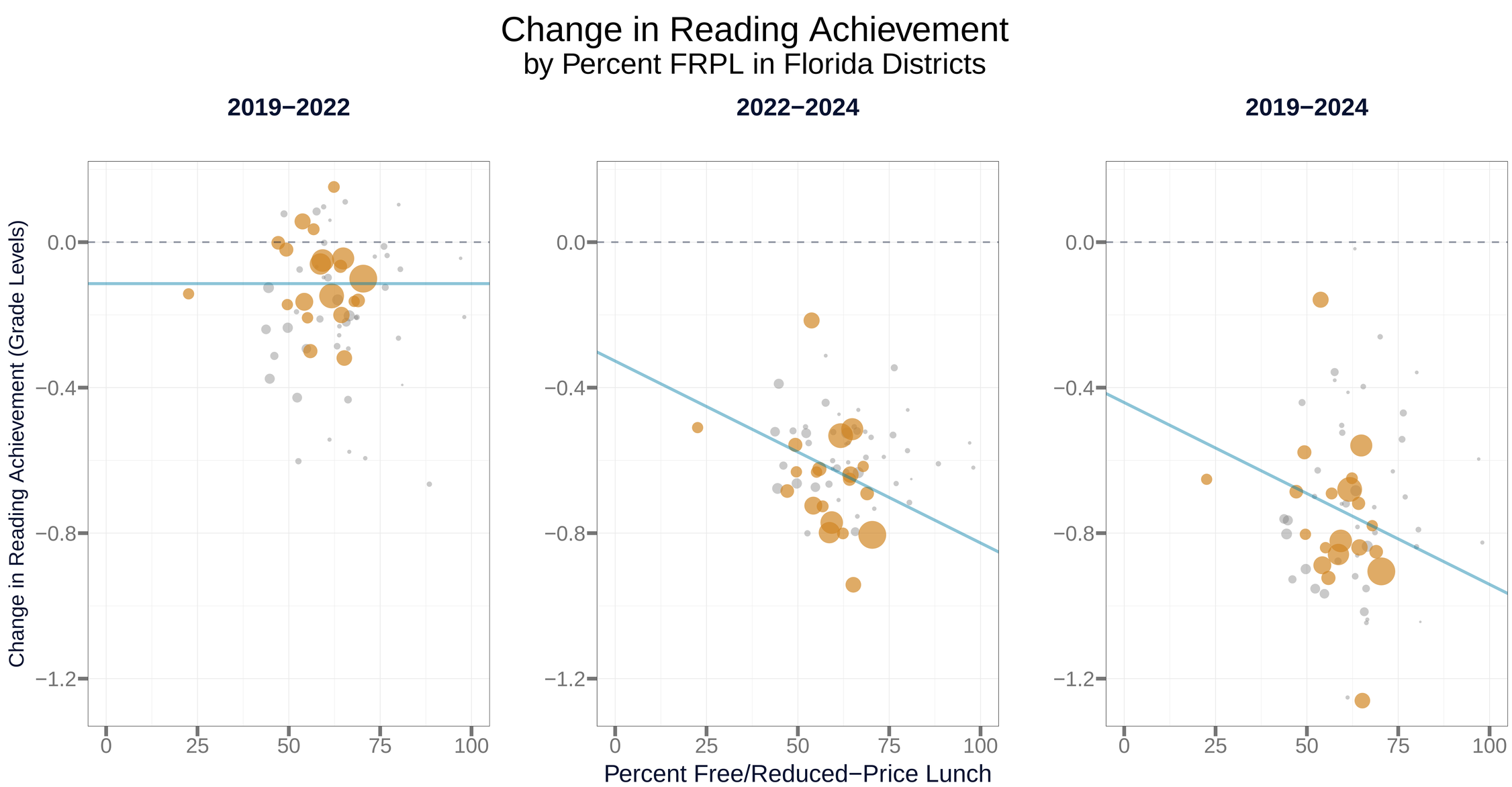
Change in Reading Achievement 2019−2024
by Percent FRPL in Florida Districts



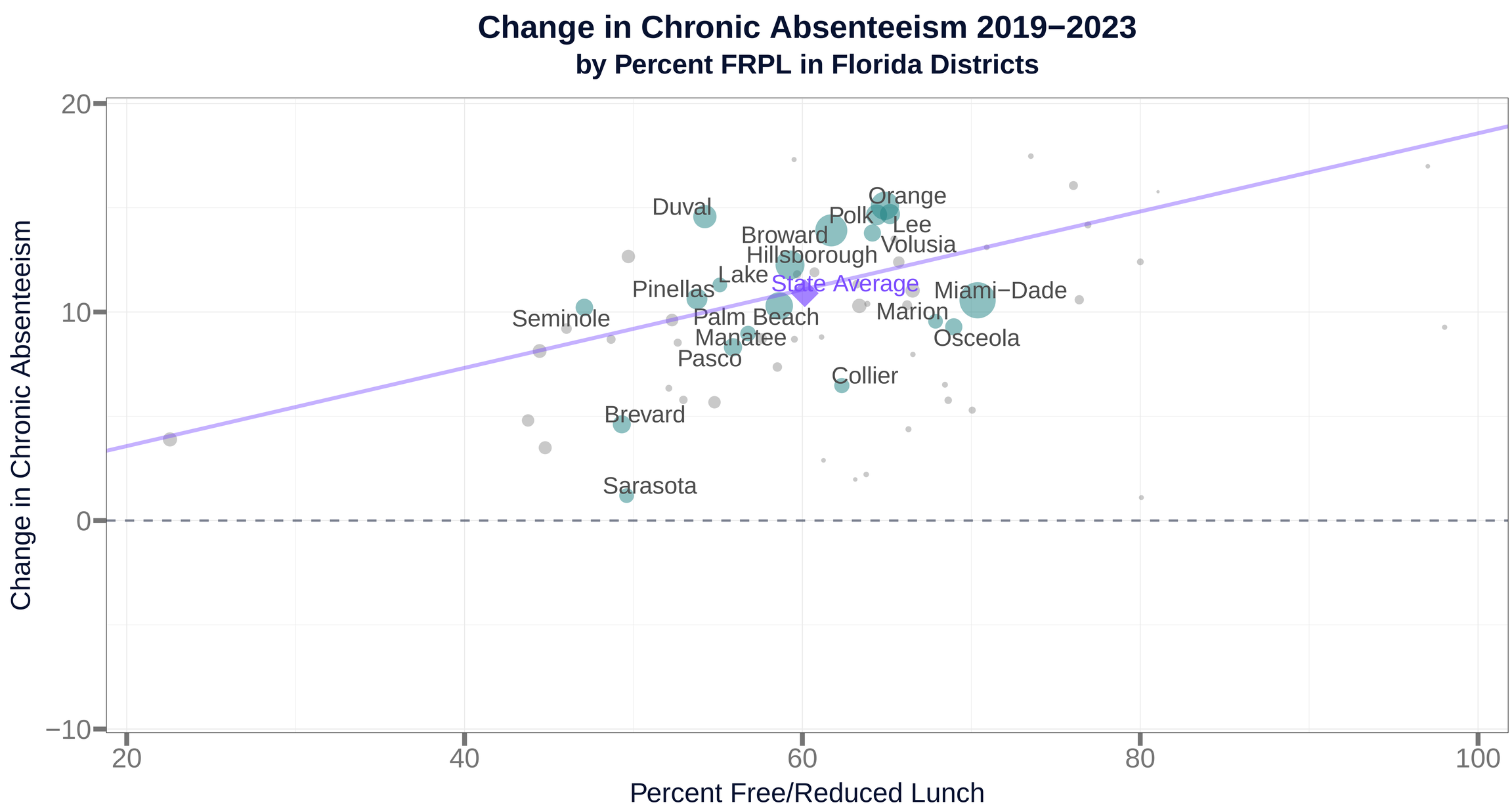
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.