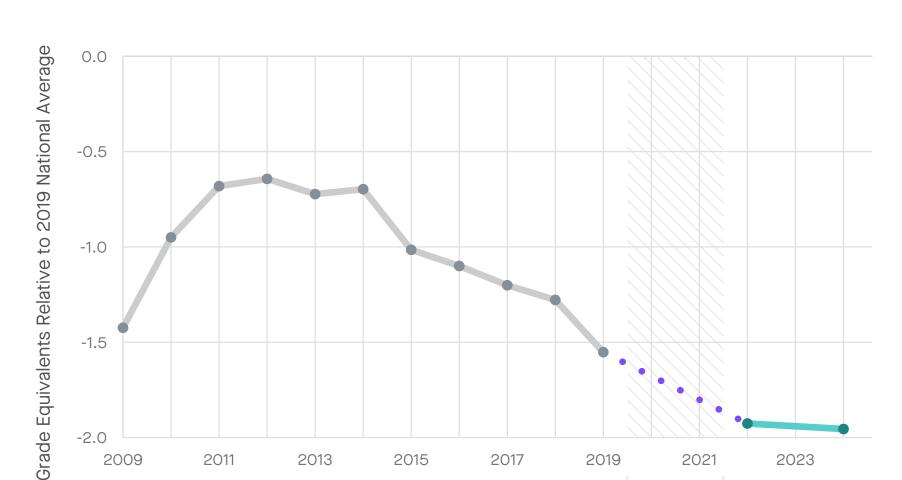
2009

2011

Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2023

2021

PANDEMIC DATA GAP

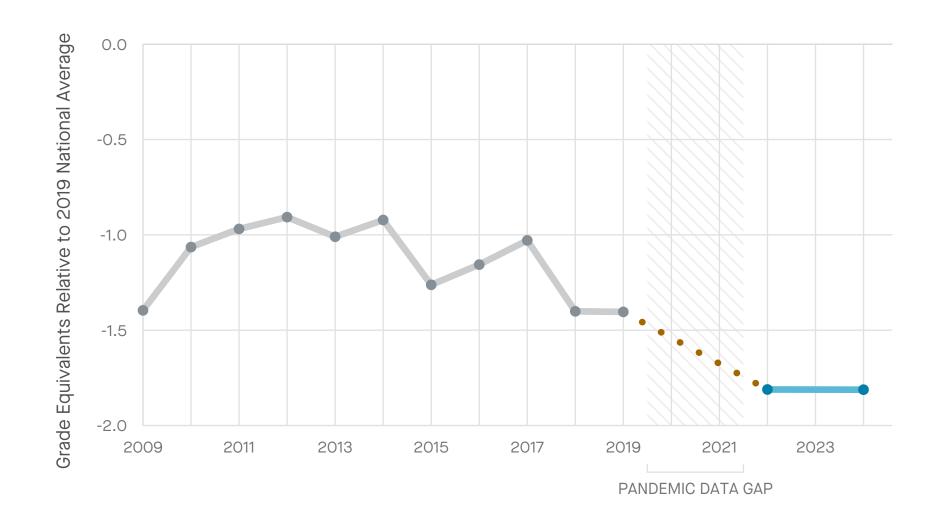
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.55
2022 Average	-1.93
2024 Average	-1.96
2019-2022 Change	-0.37
2022-2024 Change	-0.03
Since 2019	-0.40

Reading Performance, Grades 3-8, 2009-2024

2013

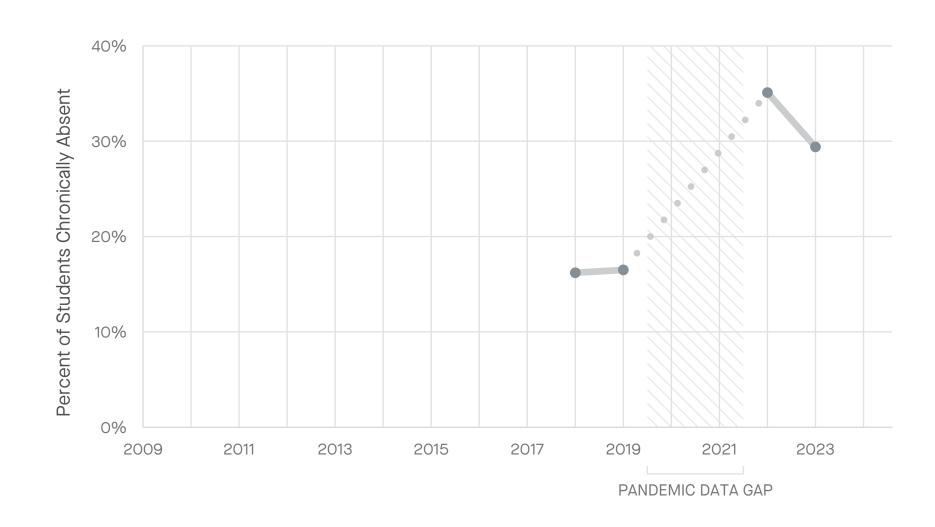


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.40
2022 Average	-1.81
2024 Average	-1.81
2019-2022 Change	-0.41
2022-2024 Change	-0.00
Since 2019	-0.41

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

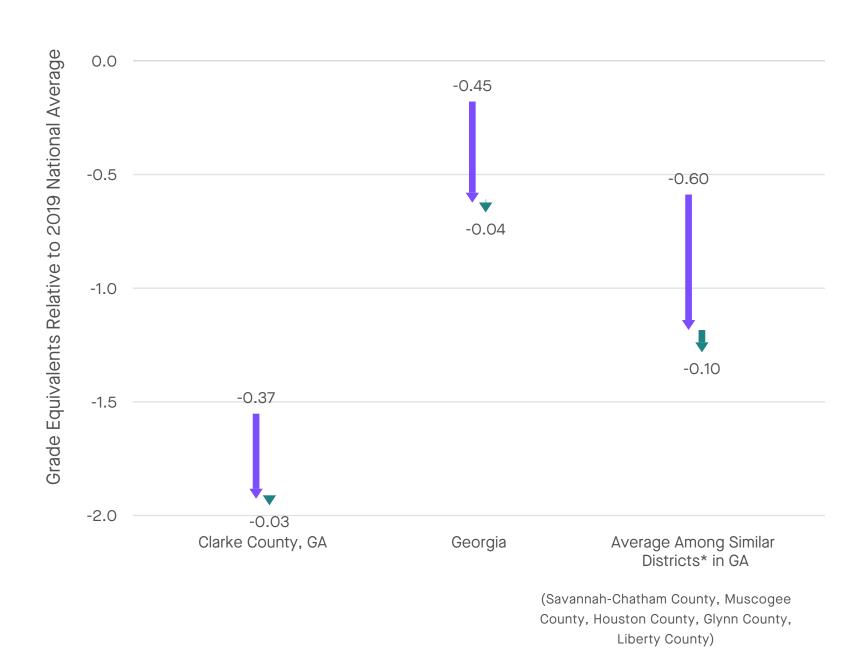
2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute**



Math Performance in Clarke County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





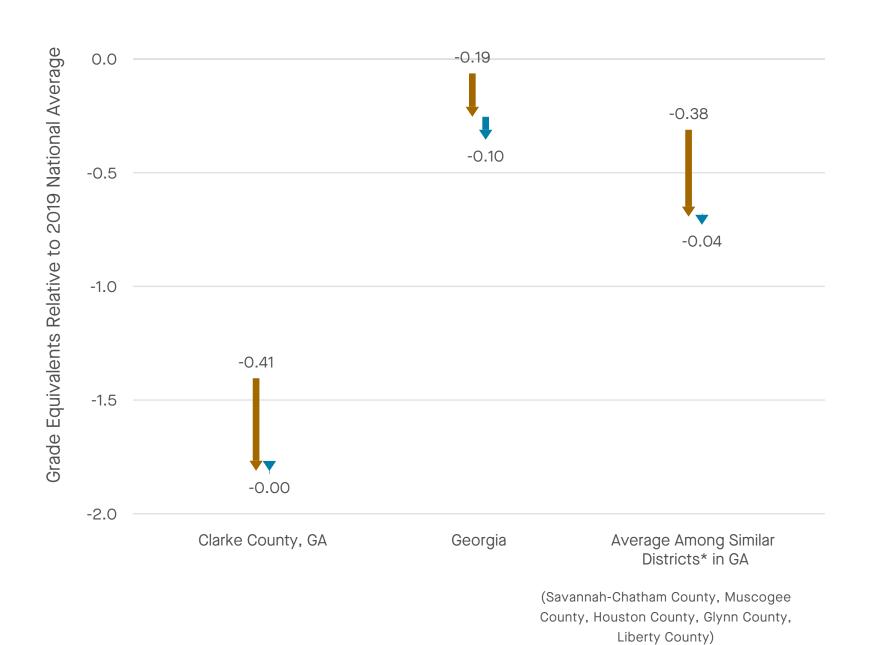
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 4V6729	2024 Average	2019, 22 Change	2022-24 Change	2019-24 Change
Clarke County, GA	-1.55	-1.93	-1.96	-0.37	-0.03	▼ -0.40
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	▼ -0.49
Similar Districts* in Georgia	-0.59	-1.18	-1.28	-0.60	-0.10	↓ -0.69

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Clarke County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

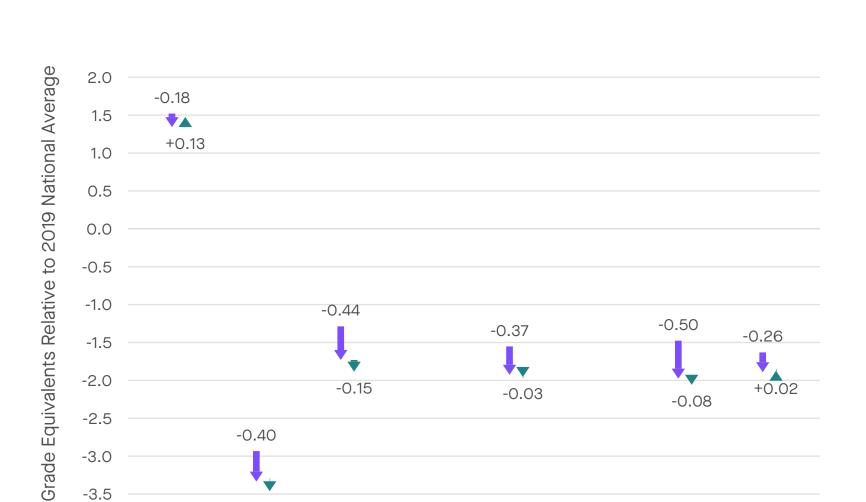


-3.5

-4.0

White

Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor

Female

Male

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

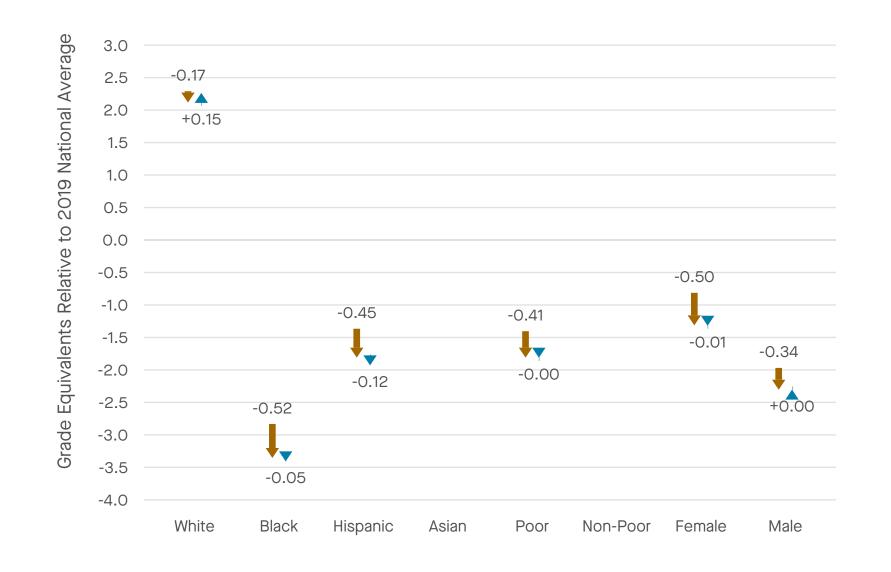
	2079 Average	2022 4 ^{Ver3} 96	2024 A ^{Ver3} ge	2019.22 Change	2022,24 Change	2019,24 Change
White	1.52	1.34	1.48	-0.18	• 0.13	-0.04
Black	-2.93	-3.34	-3.46	-0.40	-0.13	▼ -0.53
Hispanic	-1.29	-1.73	-1.89	-0.44	-0.15	-0.60
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.55	-1.93	-1.96	-0.37	-0.03	▼ -0.40
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.48	-1.98	-2.06	-0.50	-0.08	▼ -0.58
Male	-1.63	-1.89	-1.87	-0.26	♠ 0.02	→ -0.24

Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic

-0.13

Black



Average Reading Scores and Trends in Scores

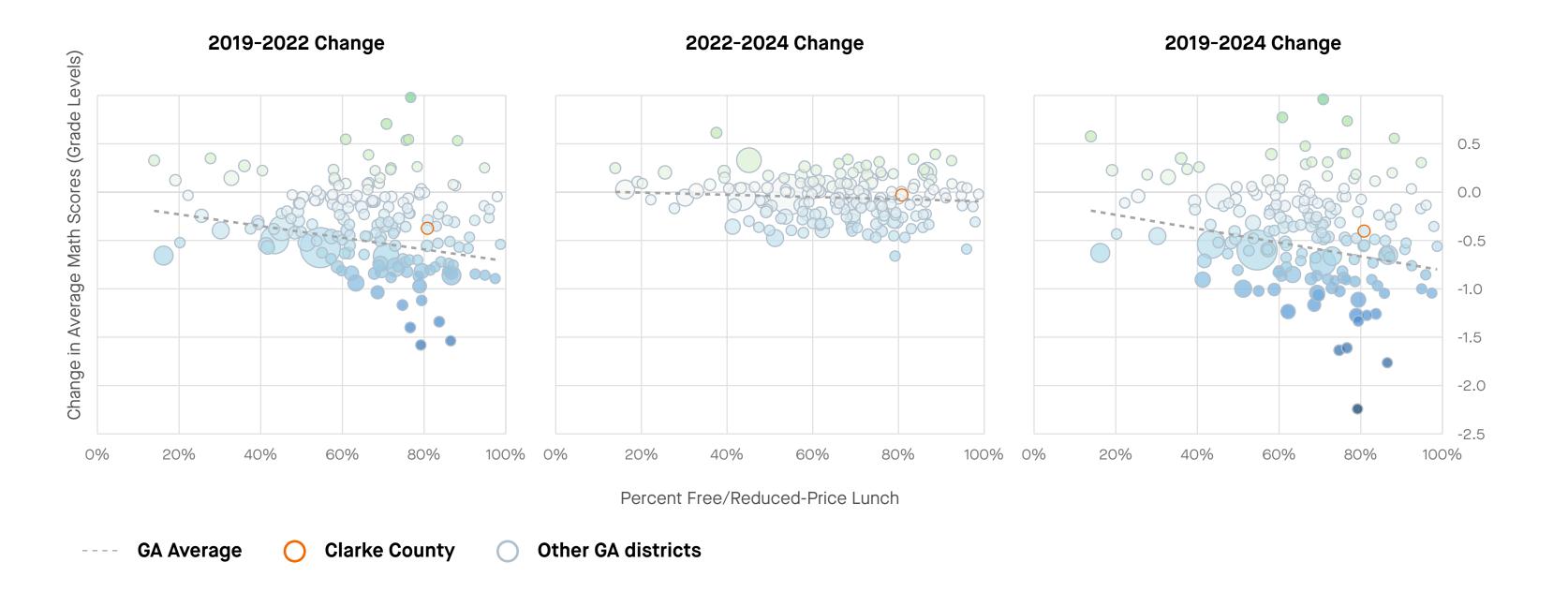
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.29	2.12	2.27	-0.17	• 0.15	-0.03
Black	-2.83	-3.36	-3.41	-0.52	-0.05	-0.57
Hispanic	-1.37	-1.81	-1.93	-0.45	-0.12	▼ -0.56
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.40	-1.81	-1.81	-0.41	-0.00	▼ -0.41
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.81	-1.31	-1.32	-0.50	-0.01	-0.51
Male	-1.97	-2.31	-2.30	-0.34	• 0.00	↓ -0.33

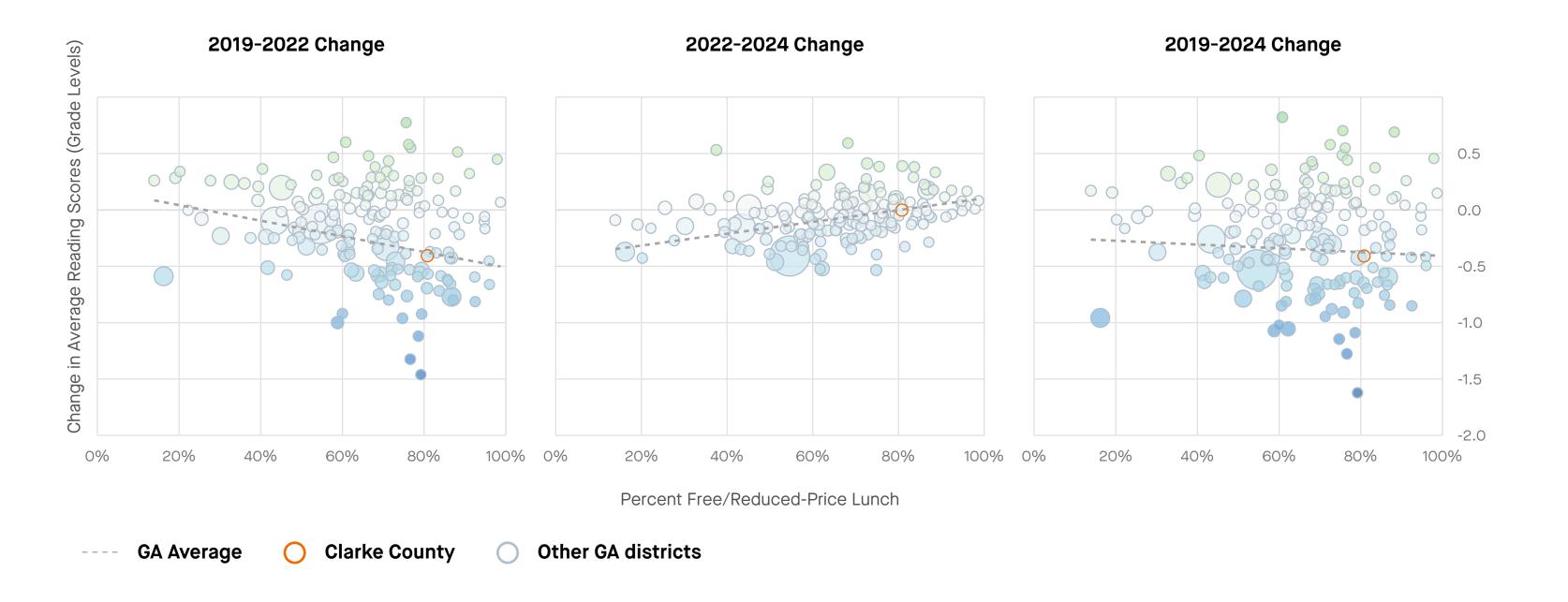


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





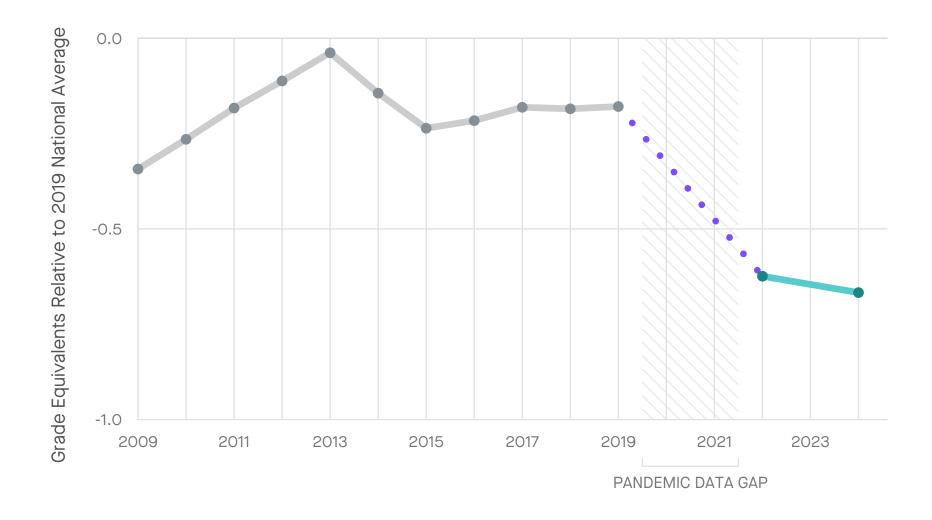
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Georgia

Math Performance, Grades 3-8, 2009-2024

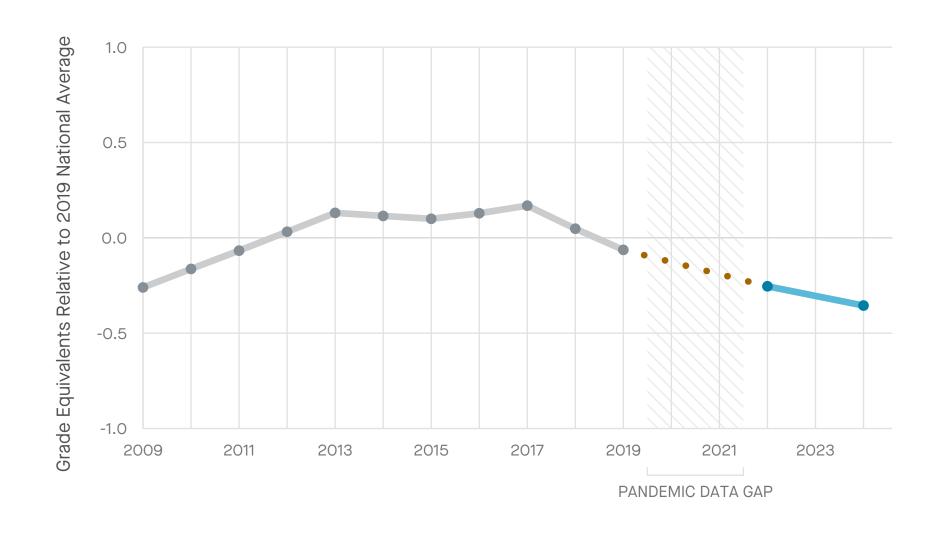


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

Reading Performance, Grades 3-8, 2009-2024

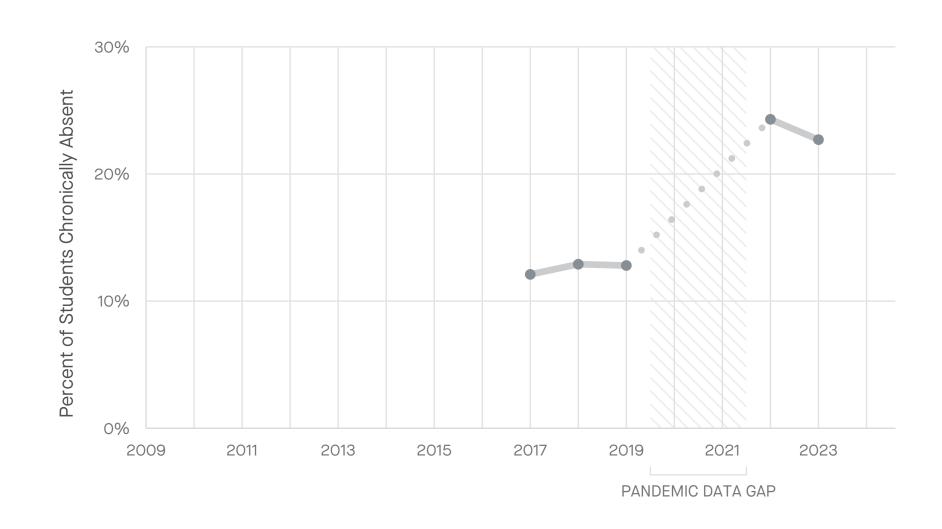


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

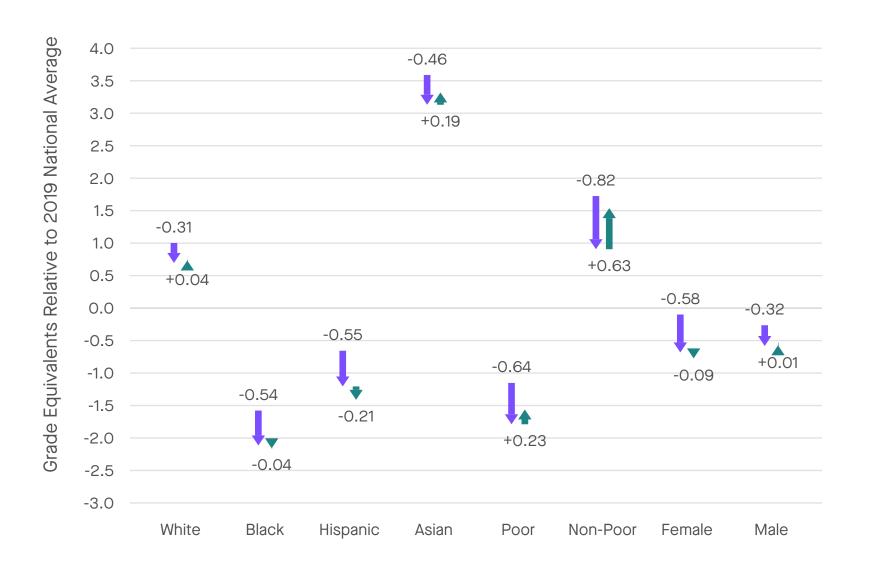
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

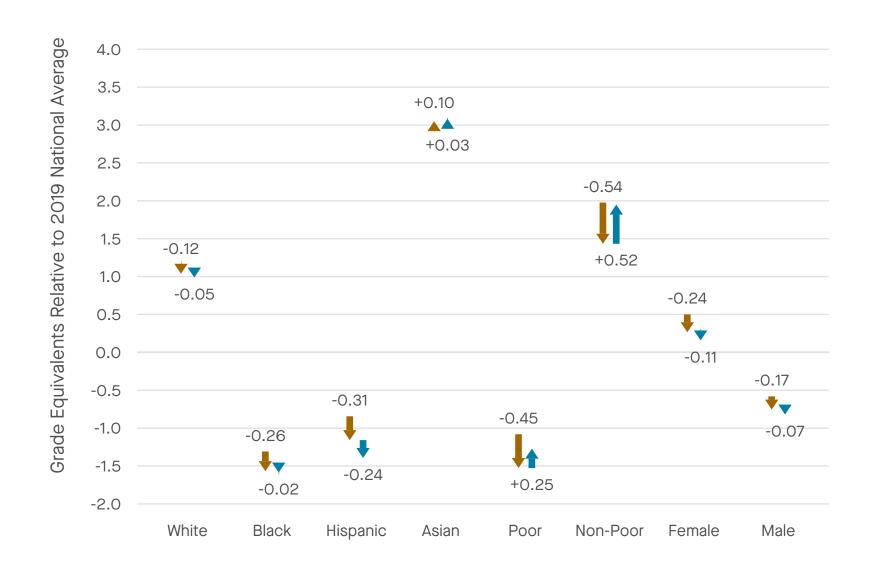


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	▼ -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	▼ -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	▼ -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024



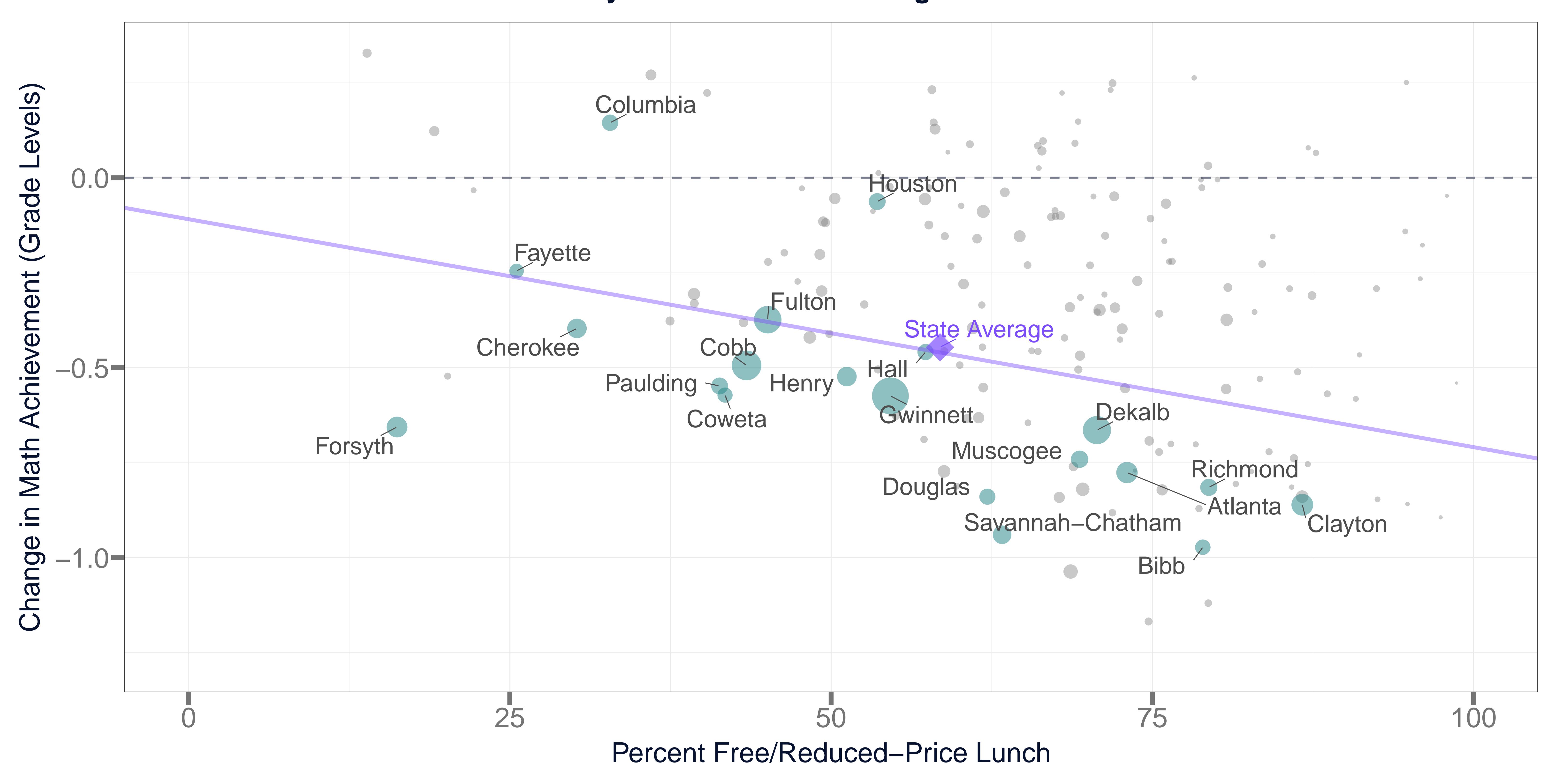
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 A ^{V673} 96	2024 4 ^{V6/3} 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	→ -0.17	→ -0.07	▼ -0.24

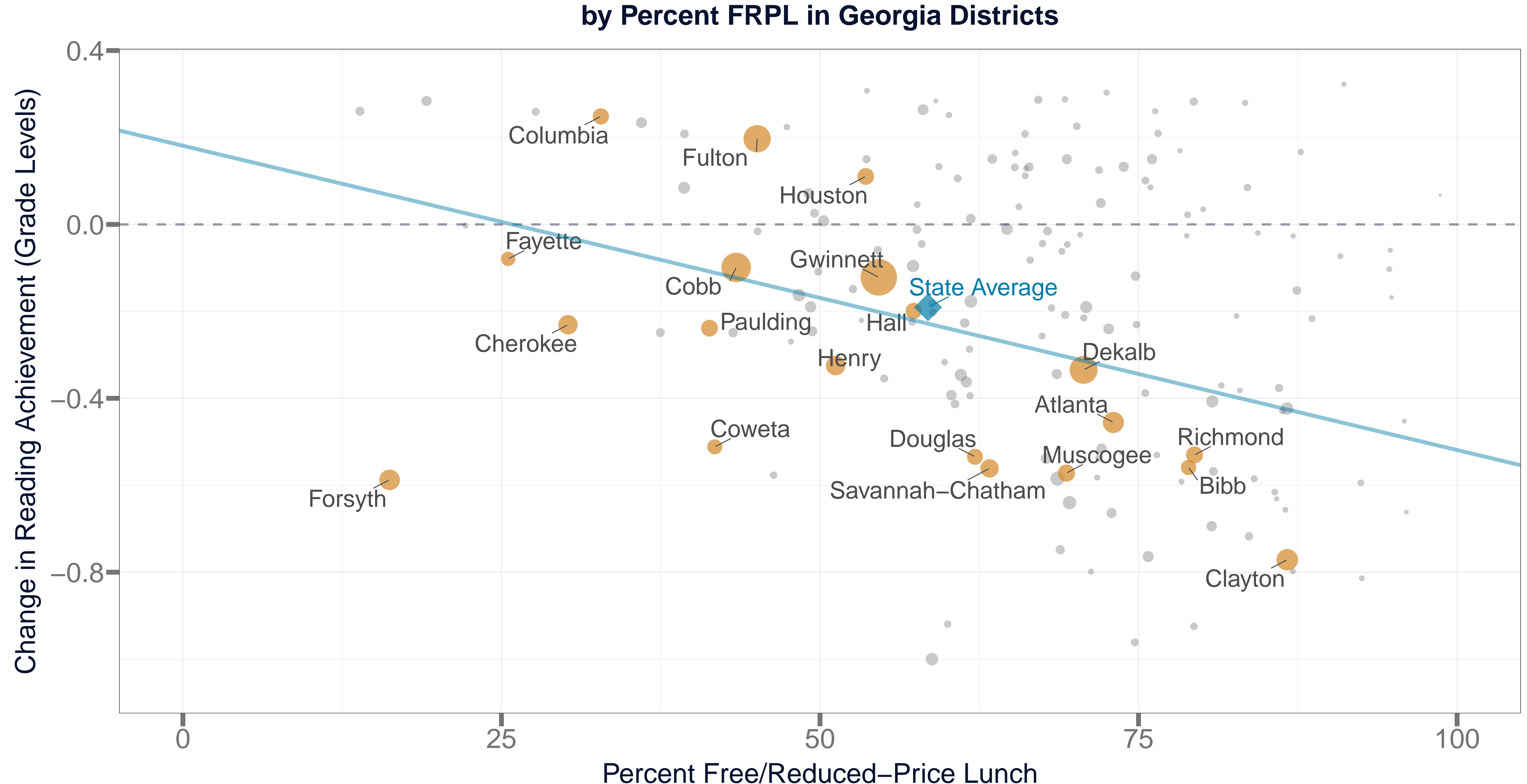


Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

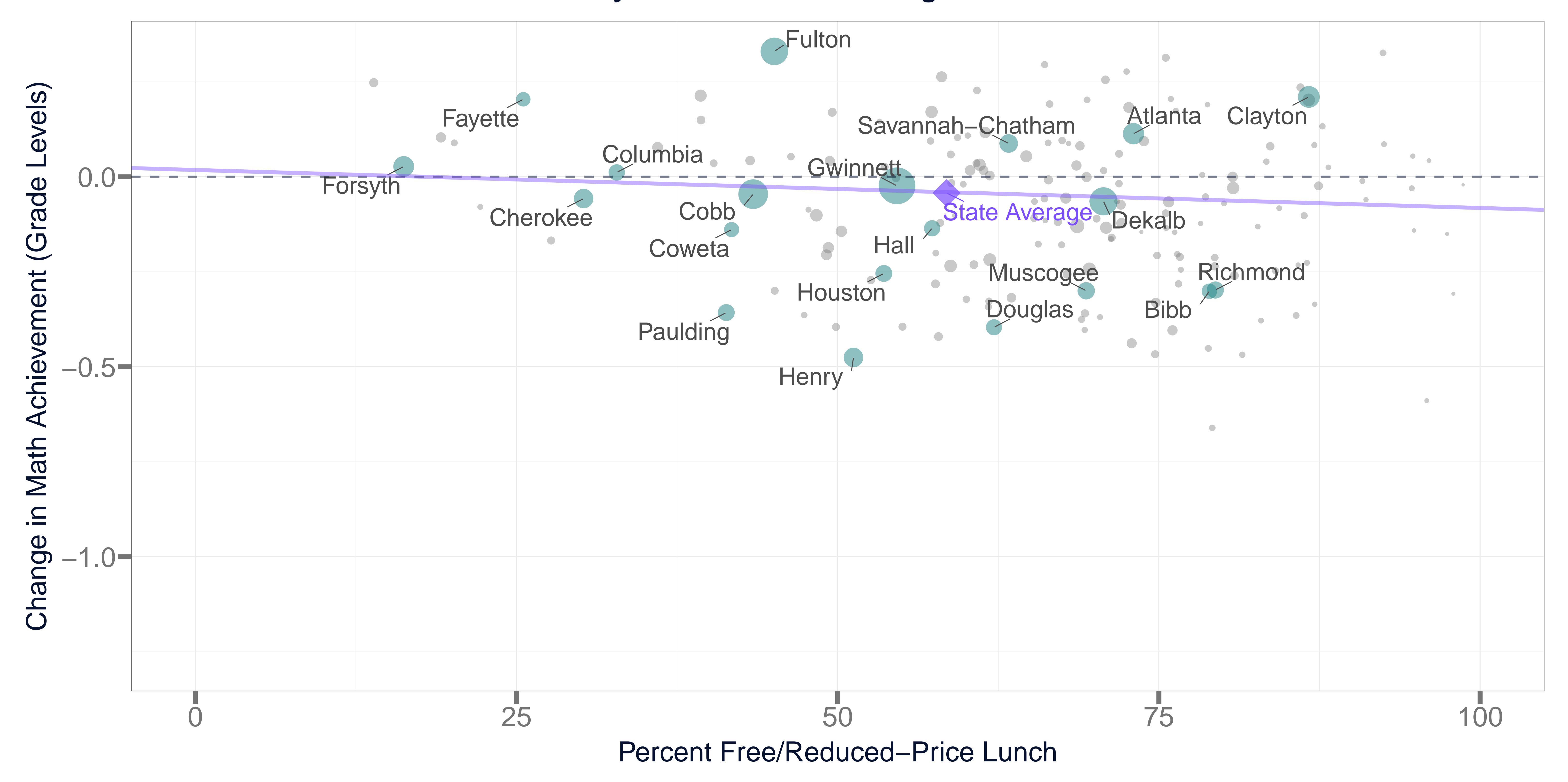


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

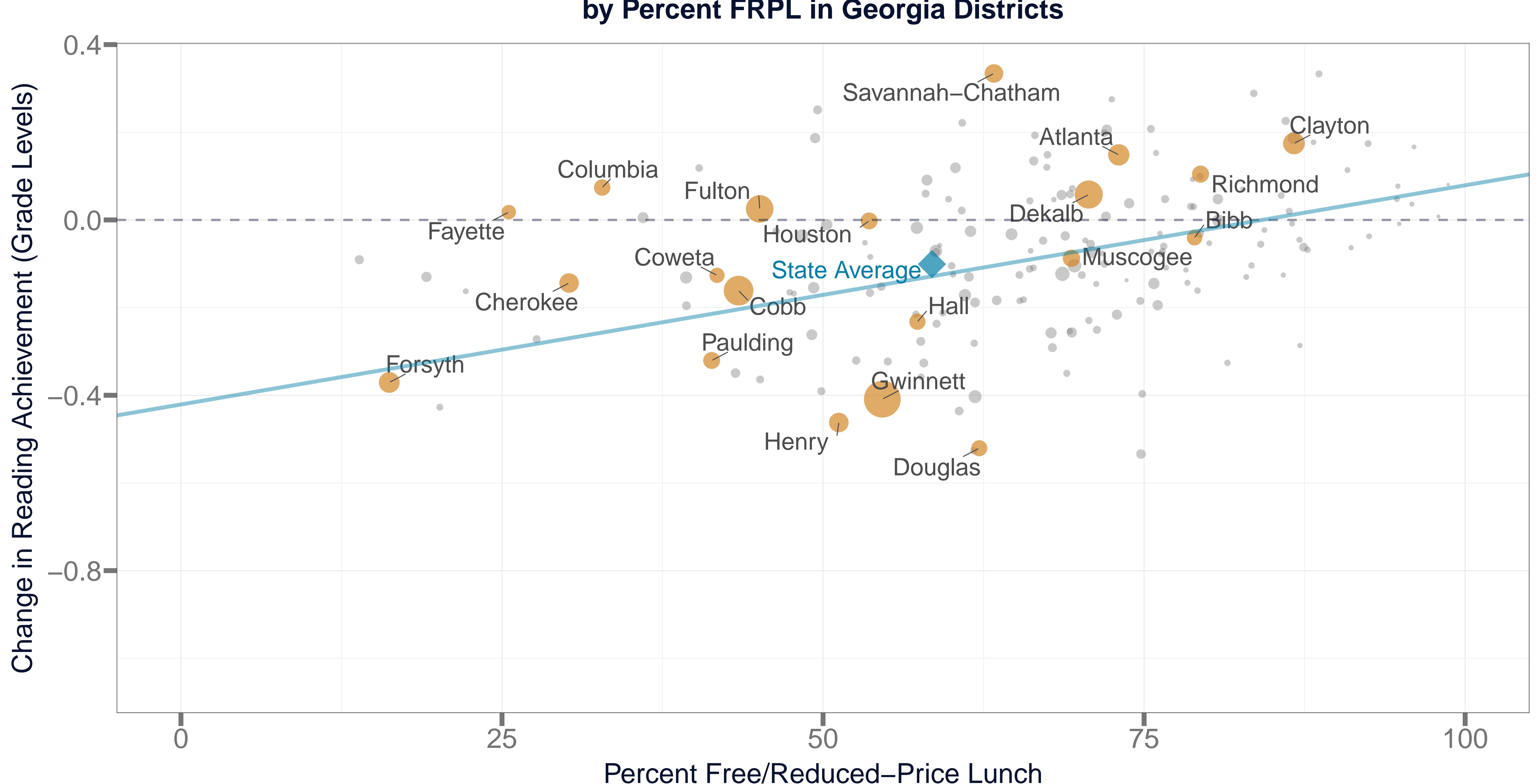


Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

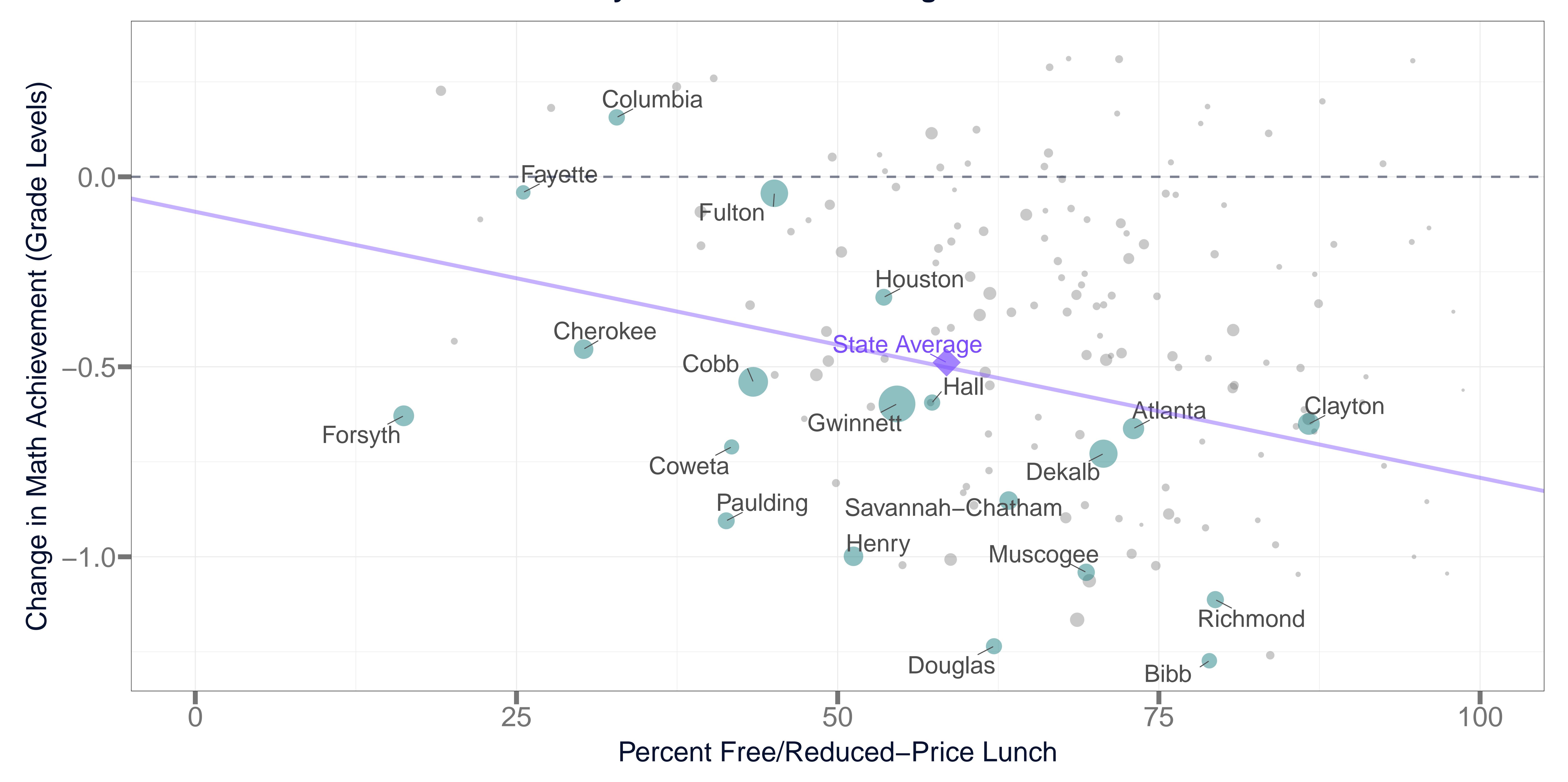


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

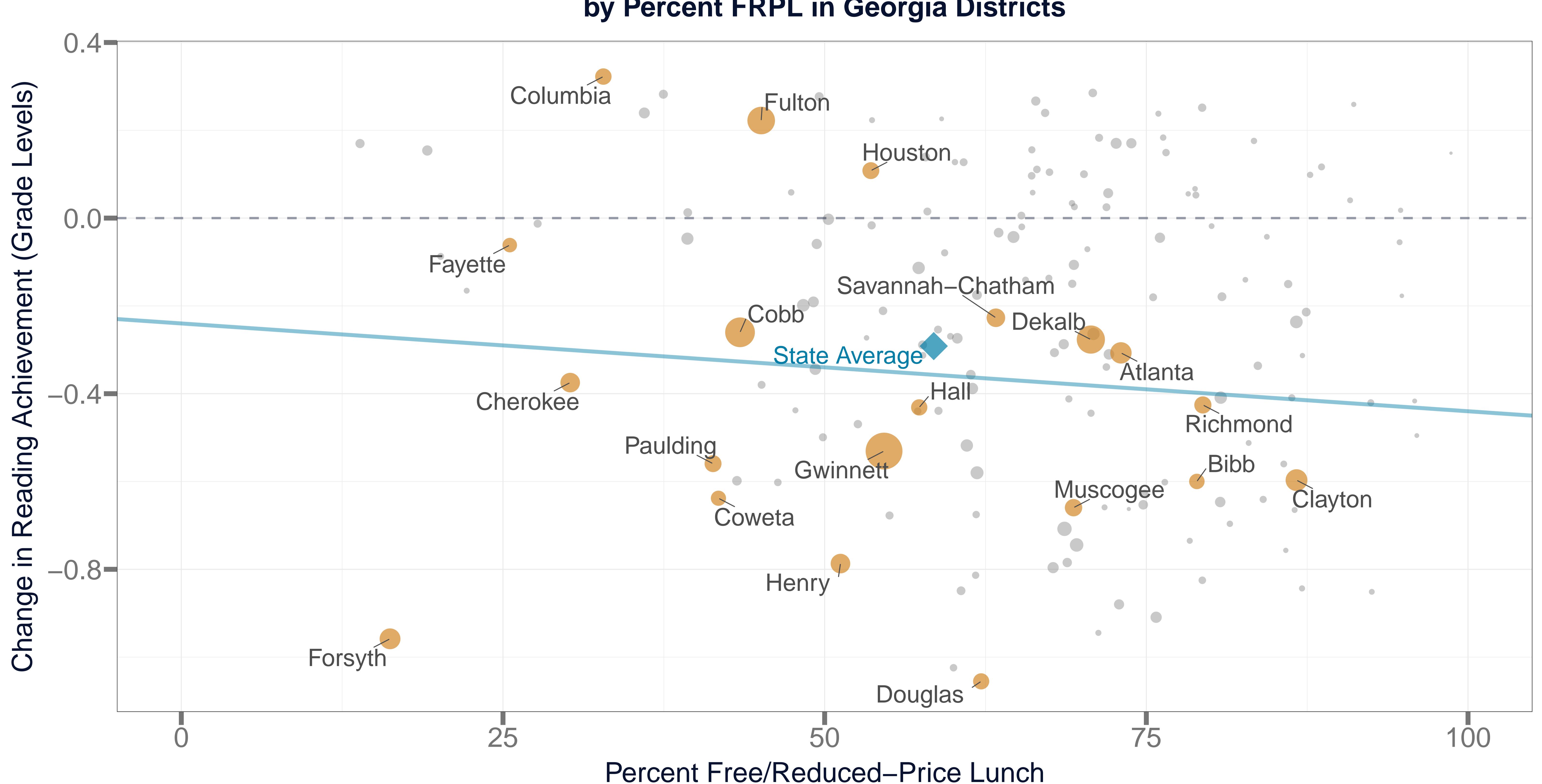


Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

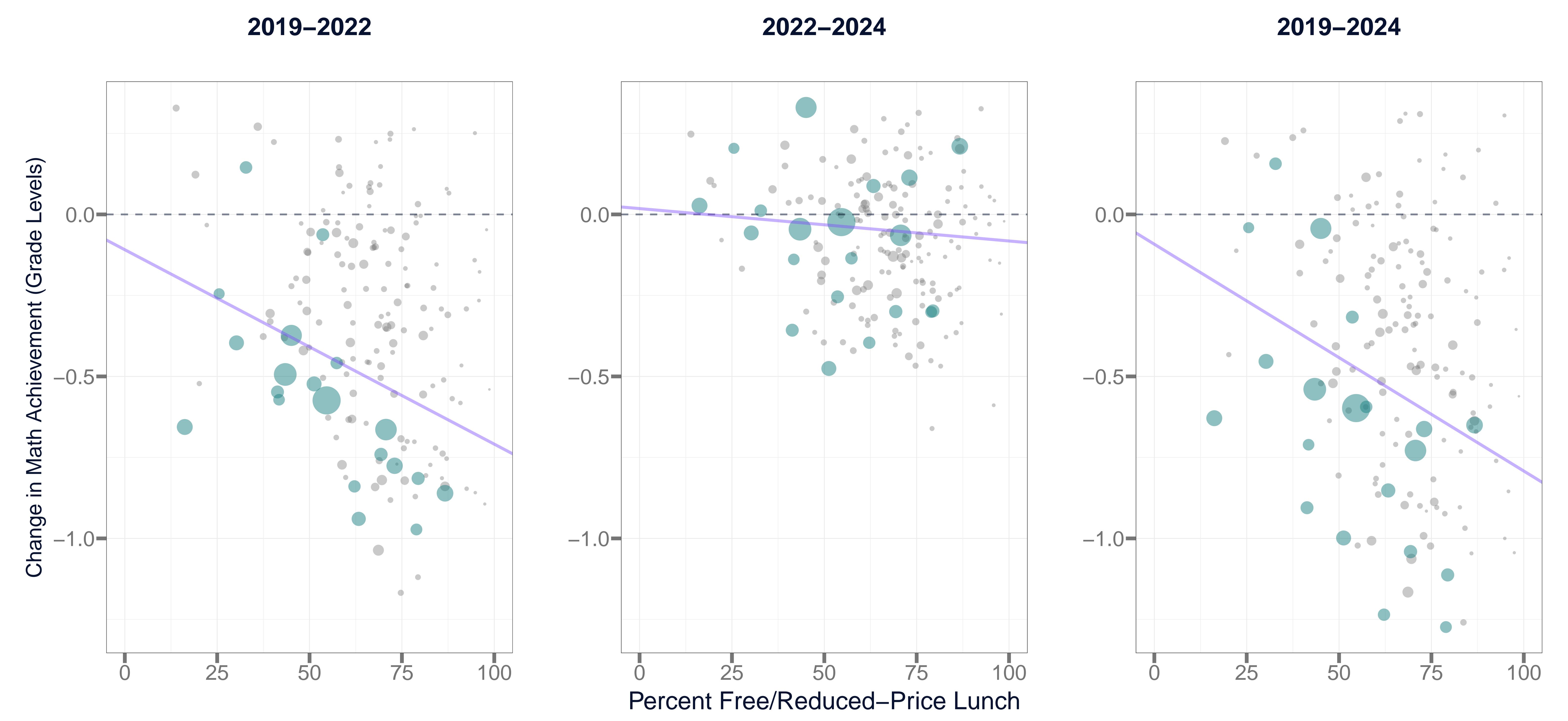


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

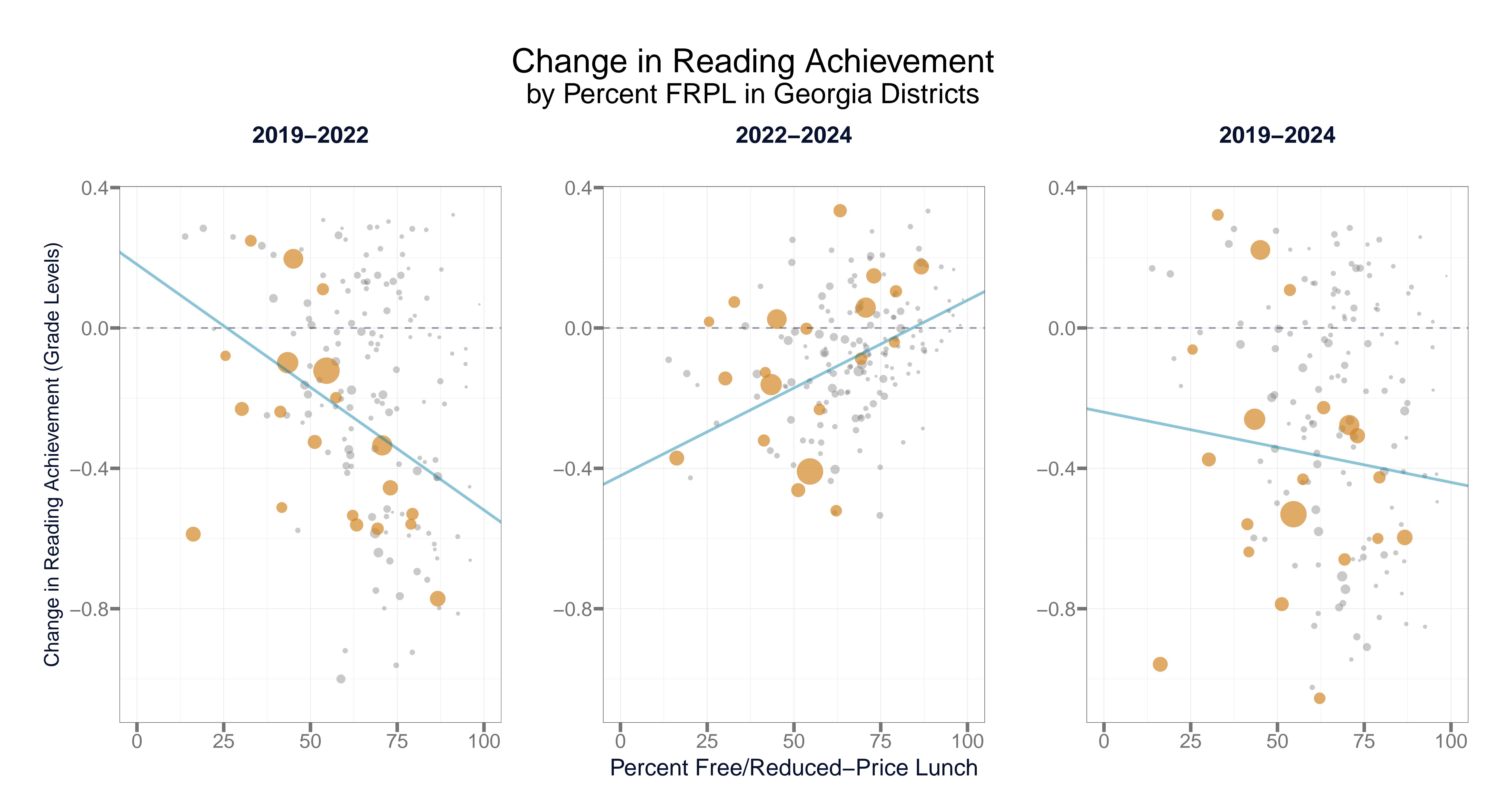
Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

