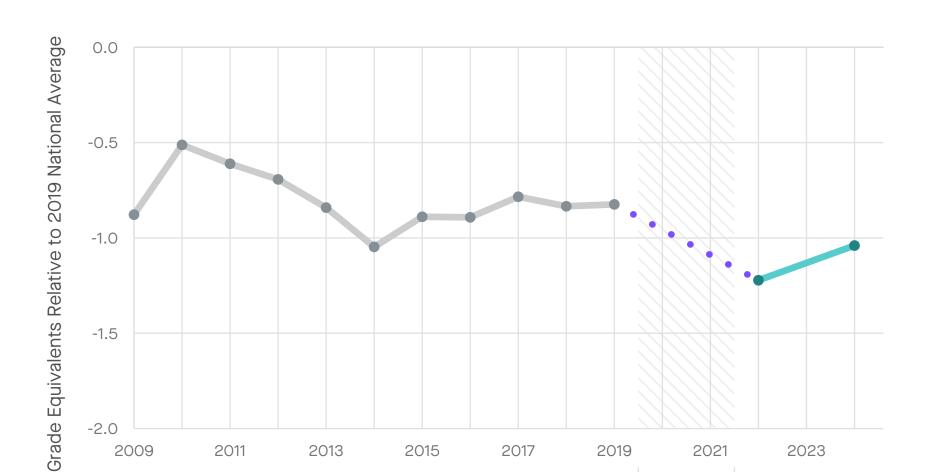
### Math Performance, Grades 3-8, 2009-2024



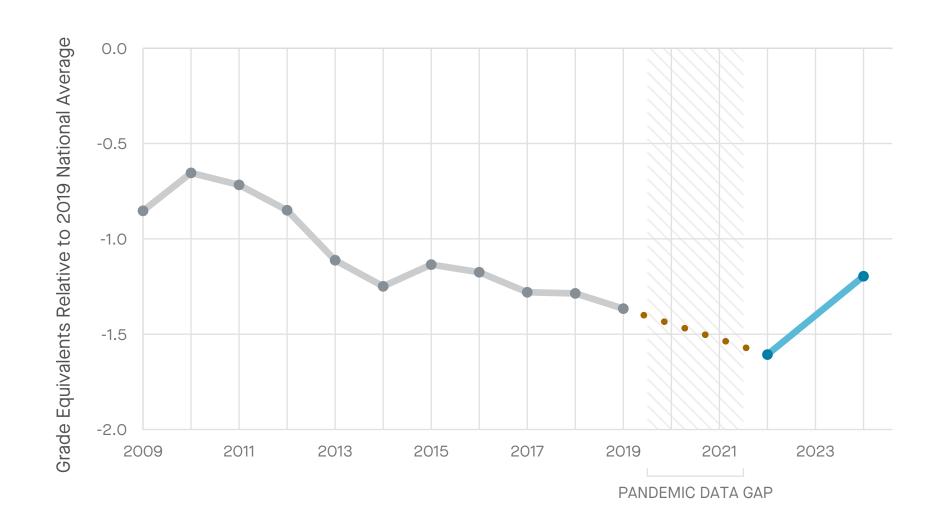
PANDEMIC DATA GAP

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.82
2022 Average	-1.22
2024 Average	-1.04
2019-2022 Change	-0.40
2022-2024 Change	+0.18
Since 2019	-0.21

### Reading Performance, Grades 3-8, 2009-2024

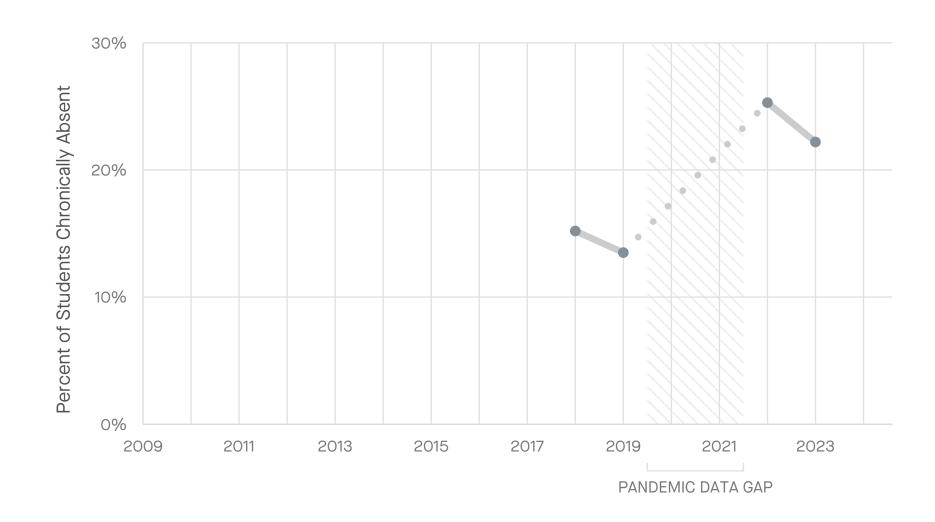


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.37
2022 Average	-1.61
2024 Average	-1.20
2019-2022 Change	-0.24
2022-2024 Change	+0.41
Since 2019	+0.17

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

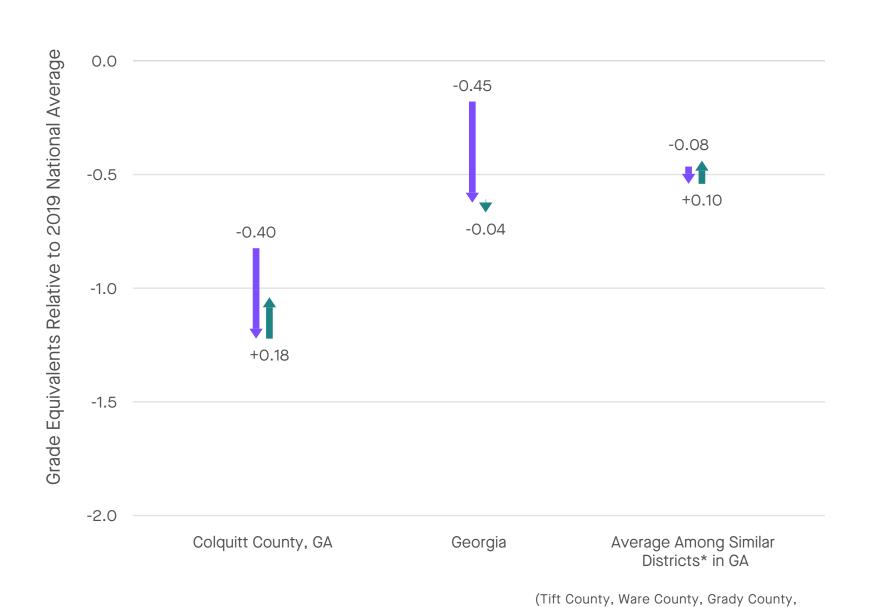
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Colquitt County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





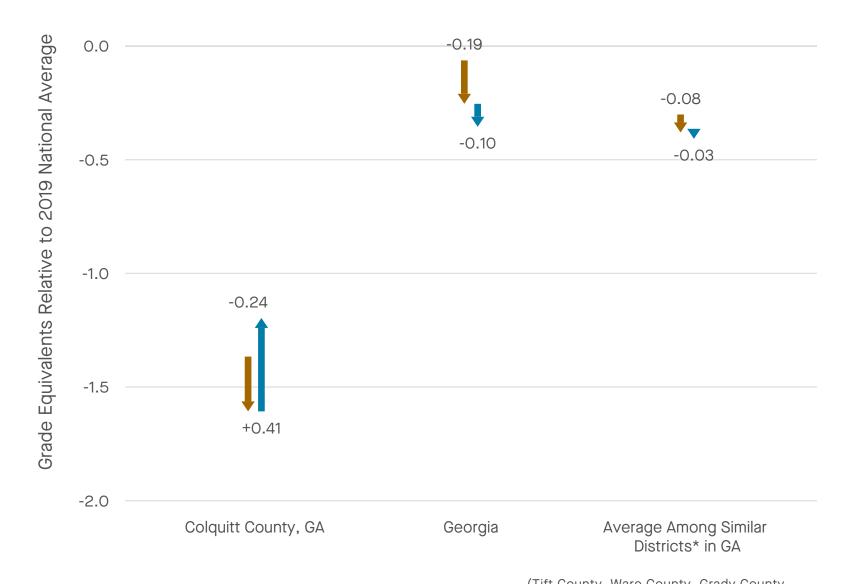
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019.22 Change	2022.24 Change	2019-24 Change
Colquitt County, GA	-0.82	-1.22	-1.04	-0.40	<b>0.18</b>	<b>▼</b> -0.21
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	<b>-</b> 0.49
Similar Districts* in Georgia	-0.46	-0.54	-0.44	-0.08	♠ 0.10	♠ 0.03

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Colquitt County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



### (Tift County, Ware County, Grady County, Hart County, Commerce City)

Hart County, Commerce City)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

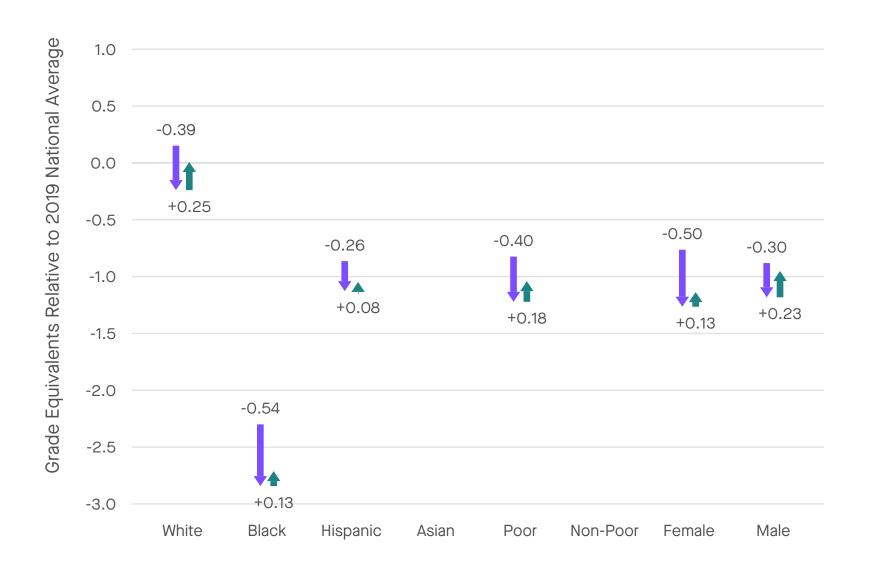
	2019 Average	2022 Average	2024 Average	201952 Change	2022.24 Change	2019-24 Change
Colquitt County, GA	-1.37	-1.61	-1.20	-0.24	• 0.41	♠ 0.17
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>↓</b> -0.29
Similar Districts* ir Georgia	-0.30	-0.38	-0.41	-0.08	-0.03	<b>▼</b> -0.11

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



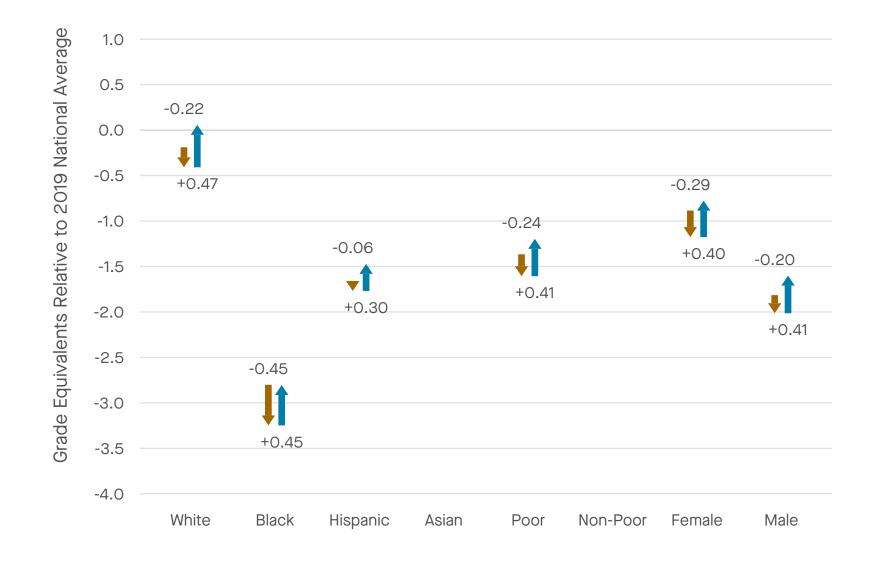


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 A <sup>Verage</sup>	2022 AV6/398	2024 AV6/398	2019.22 Change	2022-24 Change	2019-24 Change
White	0.15	-0.24	0.01	-0.39	♠ 0.25	-0.14
Black	-2.30	-2.84	-2.71	-0.54	• 0.13	<b>-</b> 0.41
Hispanic	-0.86	-1.13	-1.05	-0.26	♠ 0.08	-0.18
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.82	-1.22	-1.04	-0.40	♠ 0.18	<b>↓</b> -0.21
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.76	-1.26	-1.14	-0.50	♠ 0.13	<b>↓</b> -0.37
Male	-0.88	-1.18	-0.95	-0.30	• 0.23	<b>-</b> 0.07

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

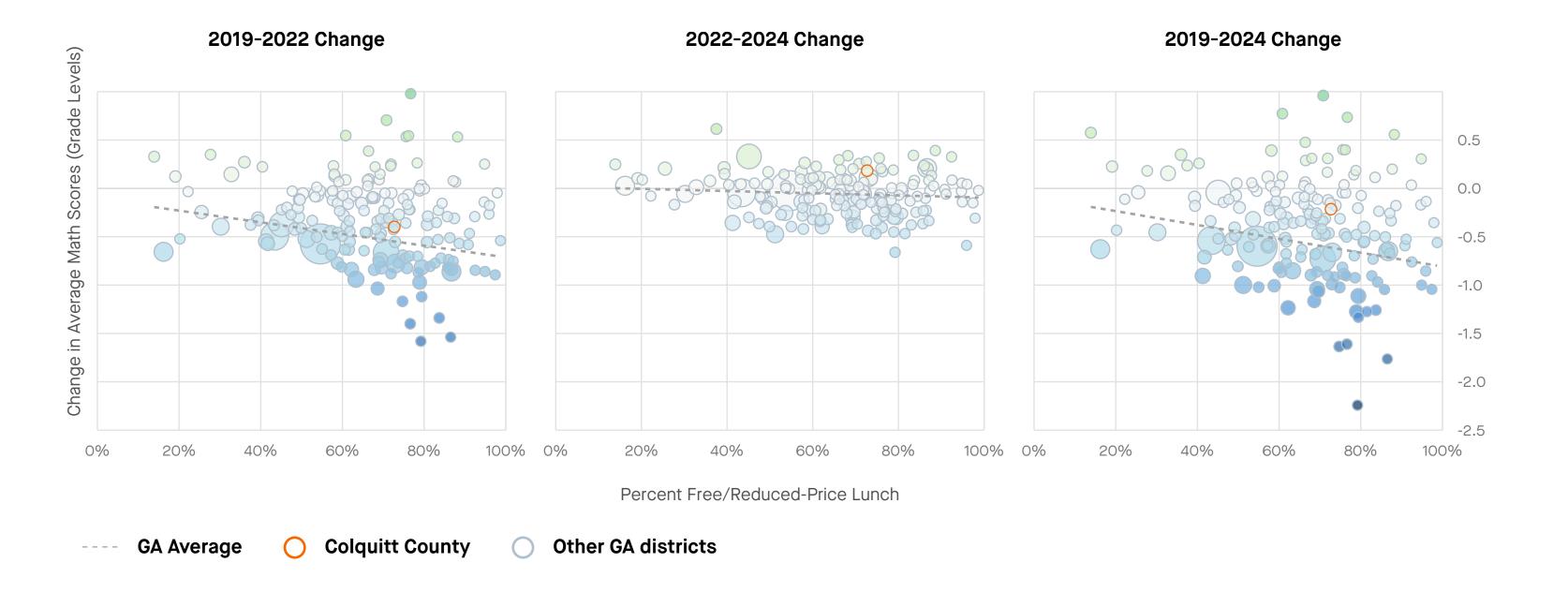
in Grade Level Equivalents Relative to the 2019 National Average

	2019 4V6r398	2022 AV6/398	2024 Average	2019, 22 Change	2022-24 Change	2019-24 Change
White	-0.19	-0.41	0.06	-0.22	♠ 0.47	♠ 0.25
Black	-2.80	-3.25	-2.80	-0.45	♠ 0.45	₩ -0.00
Hispanic	-1.71	-1.77	-1.47	-0.06	• 0.30	♠ 0.24
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.37	-1.61	-1.20	-0.24	• 0.41	♠ 0.17
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.89	-1.18	-0.78	-0.29	♠ 0.40	<b>O.11</b>
Male	-1.81	-2.01	-1.60	-0.20	• 0.41	♠ 0.21

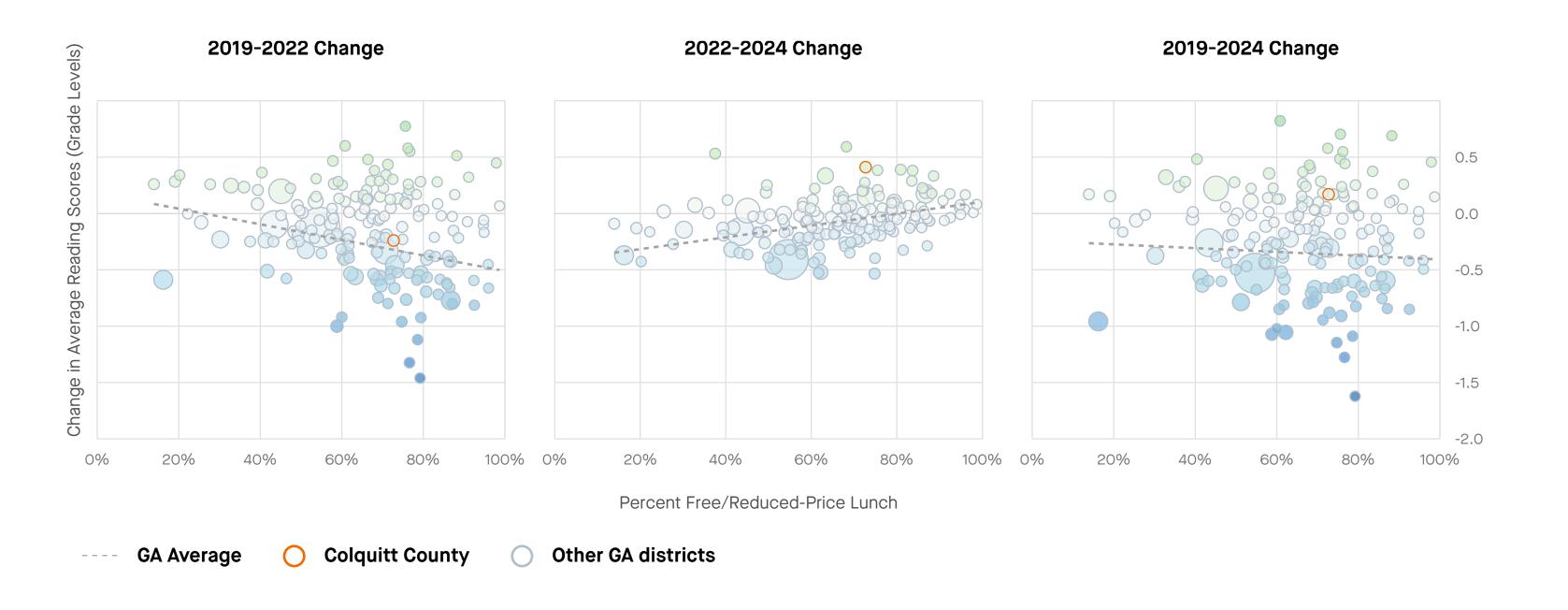


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





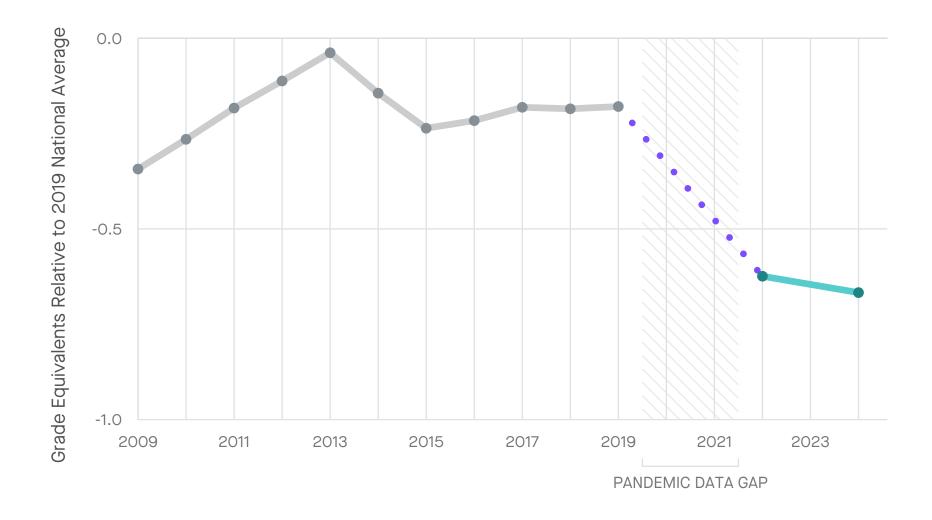
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Georgia

### Math Performance, Grades 3-8, 2009-2024

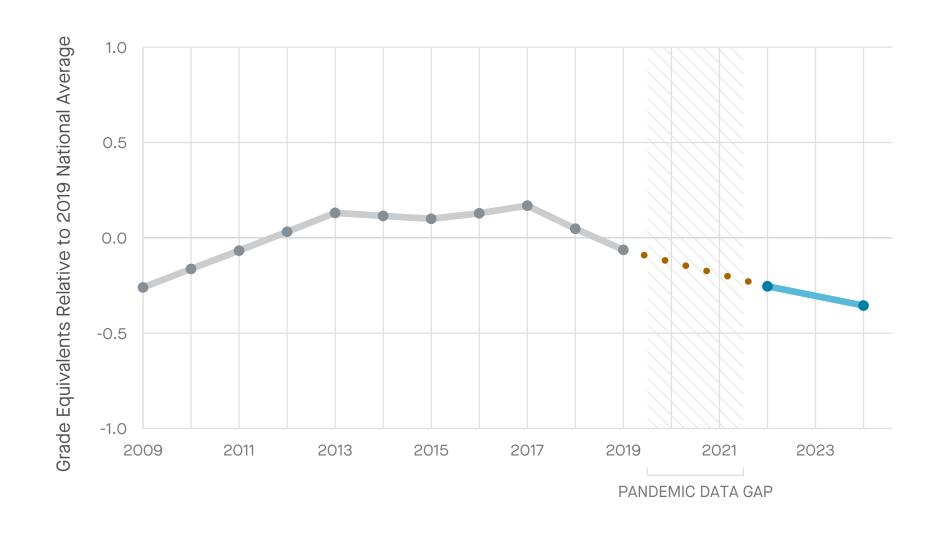


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

### Reading Performance, Grades 3-8, 2009-2024

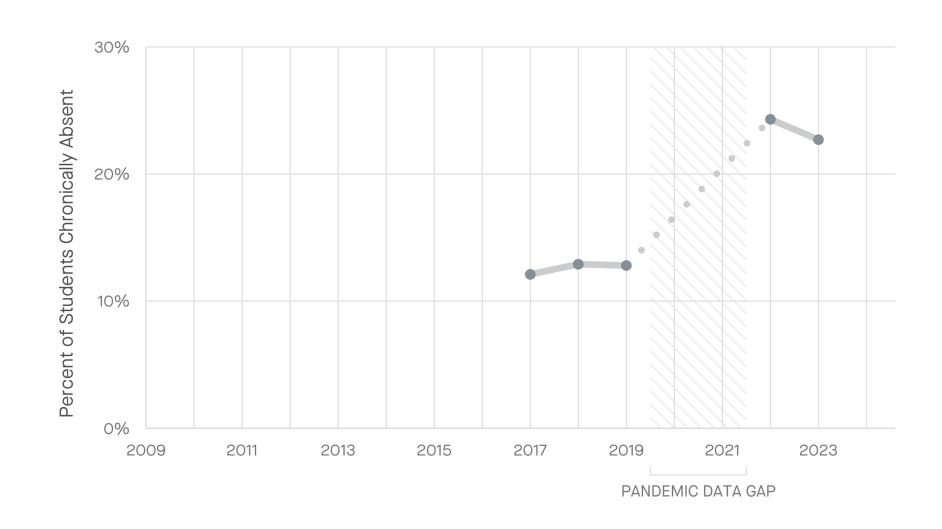


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

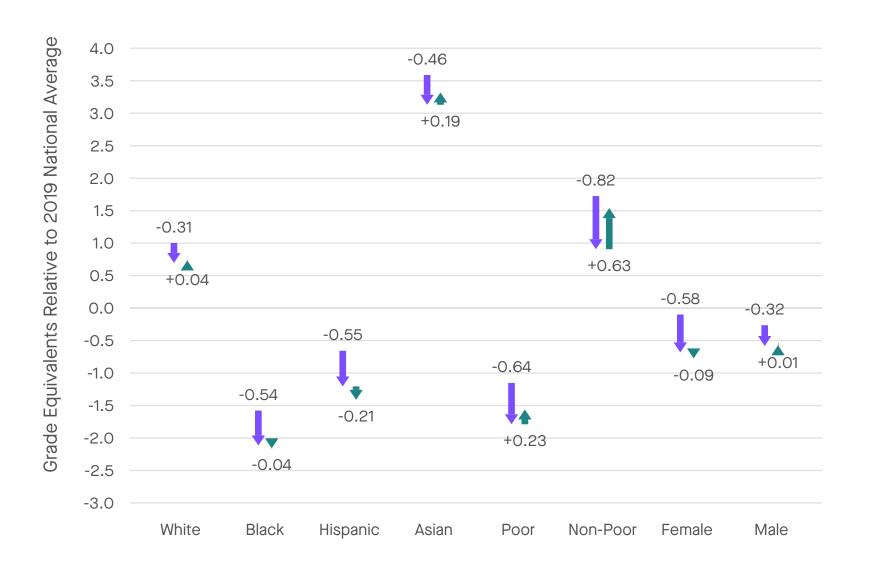
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Georgia

### Math Performance by Subgroup, Grades 3-8, 2019-2024

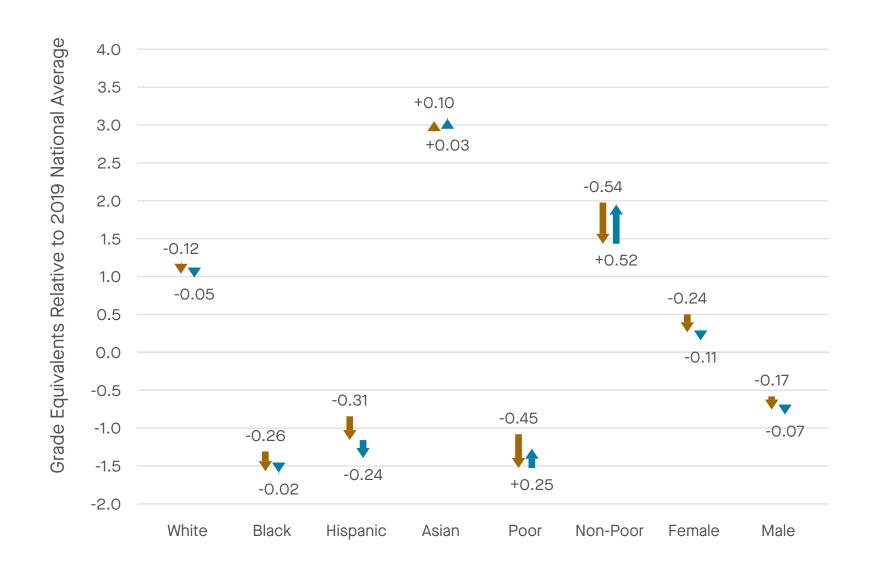


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>-</b> 0.31

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



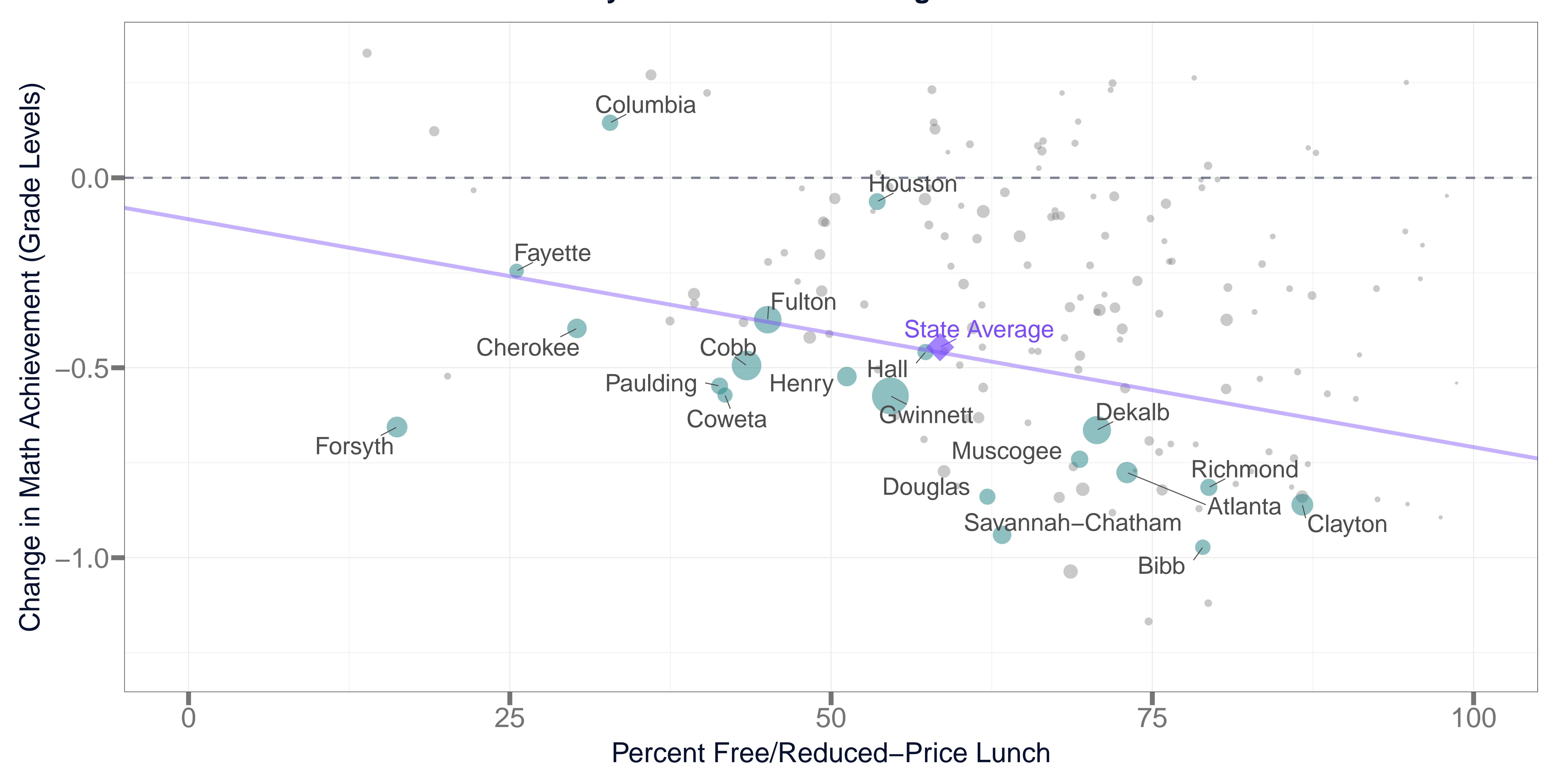
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

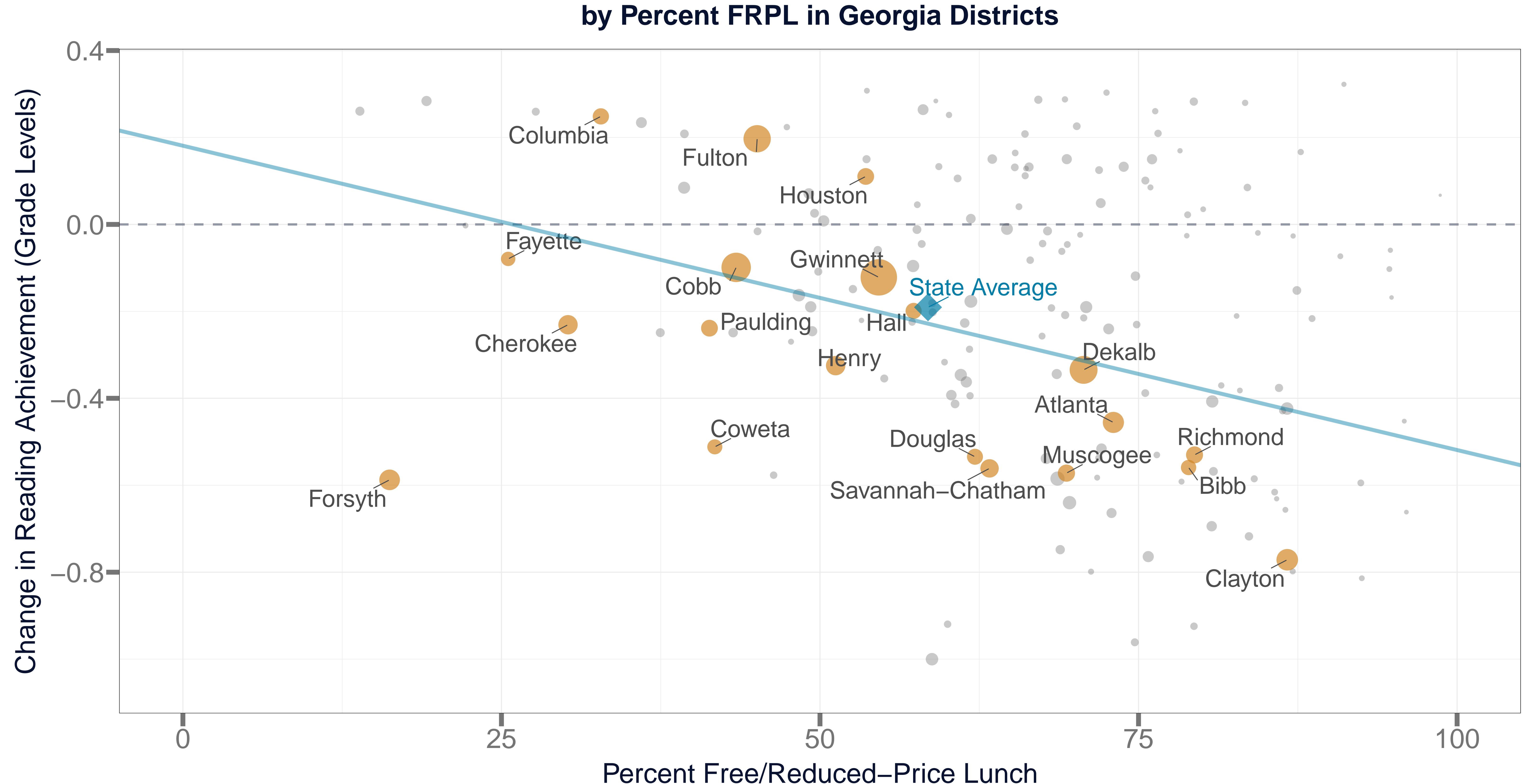


## Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

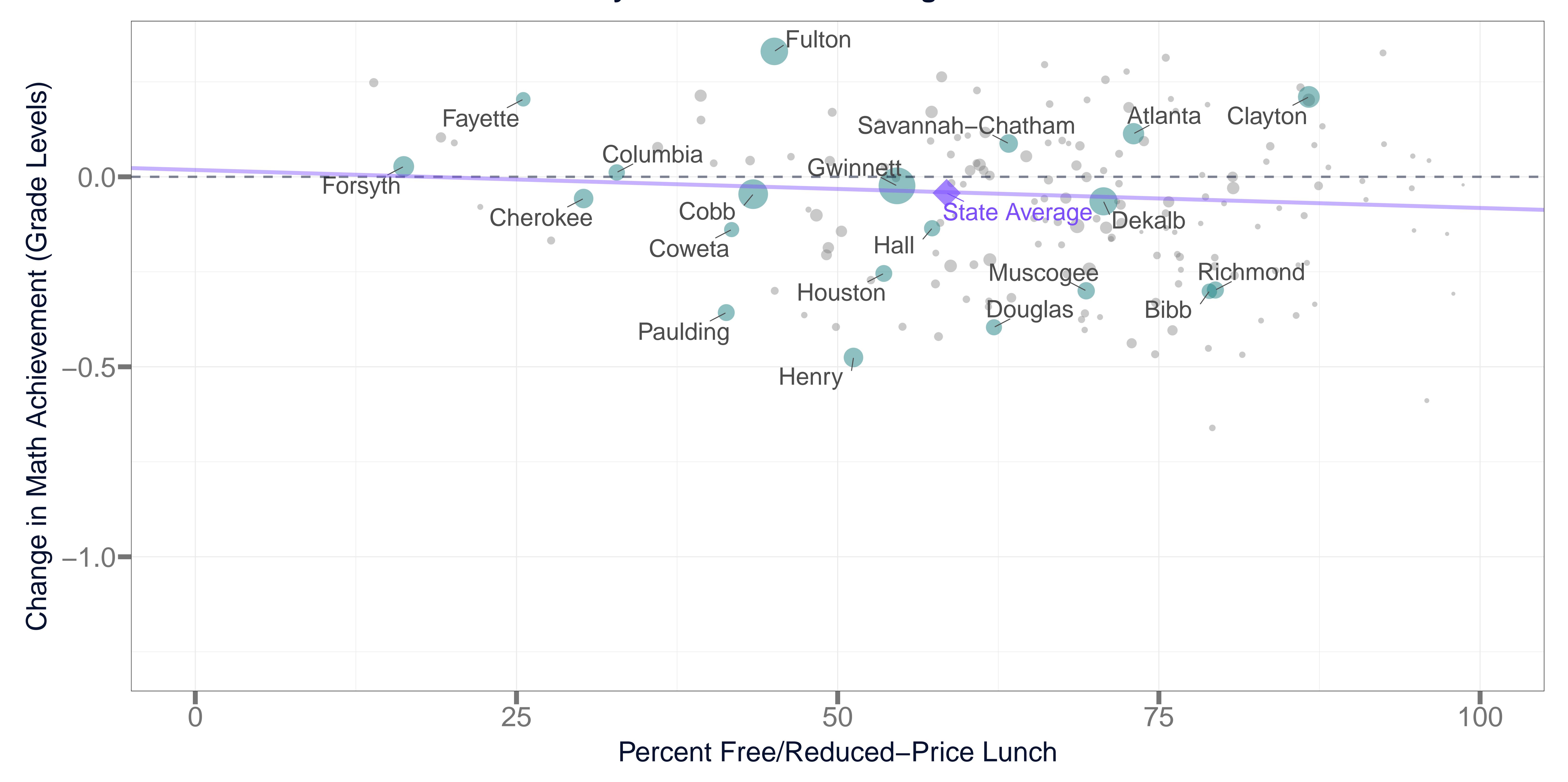


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

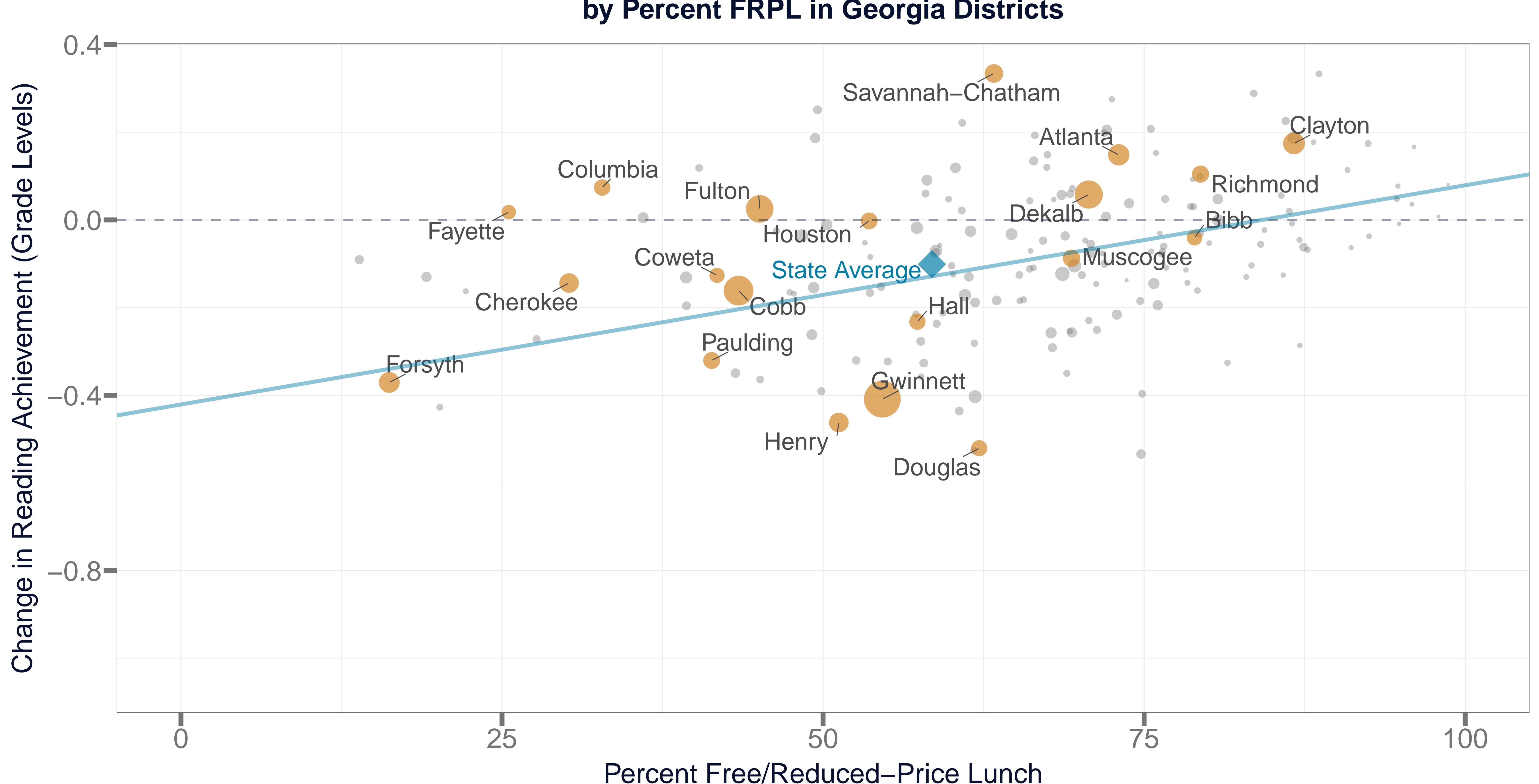


## Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

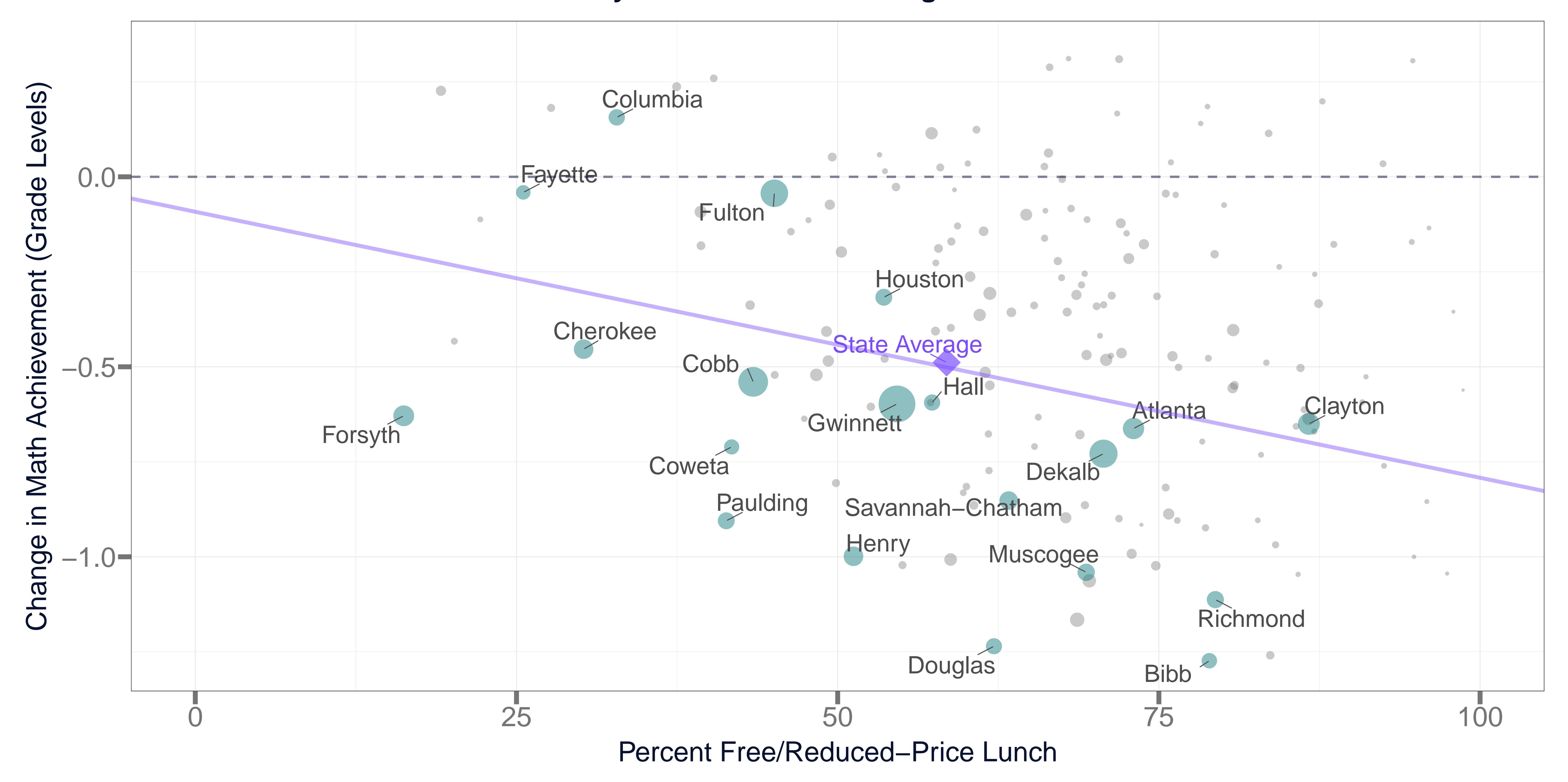


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

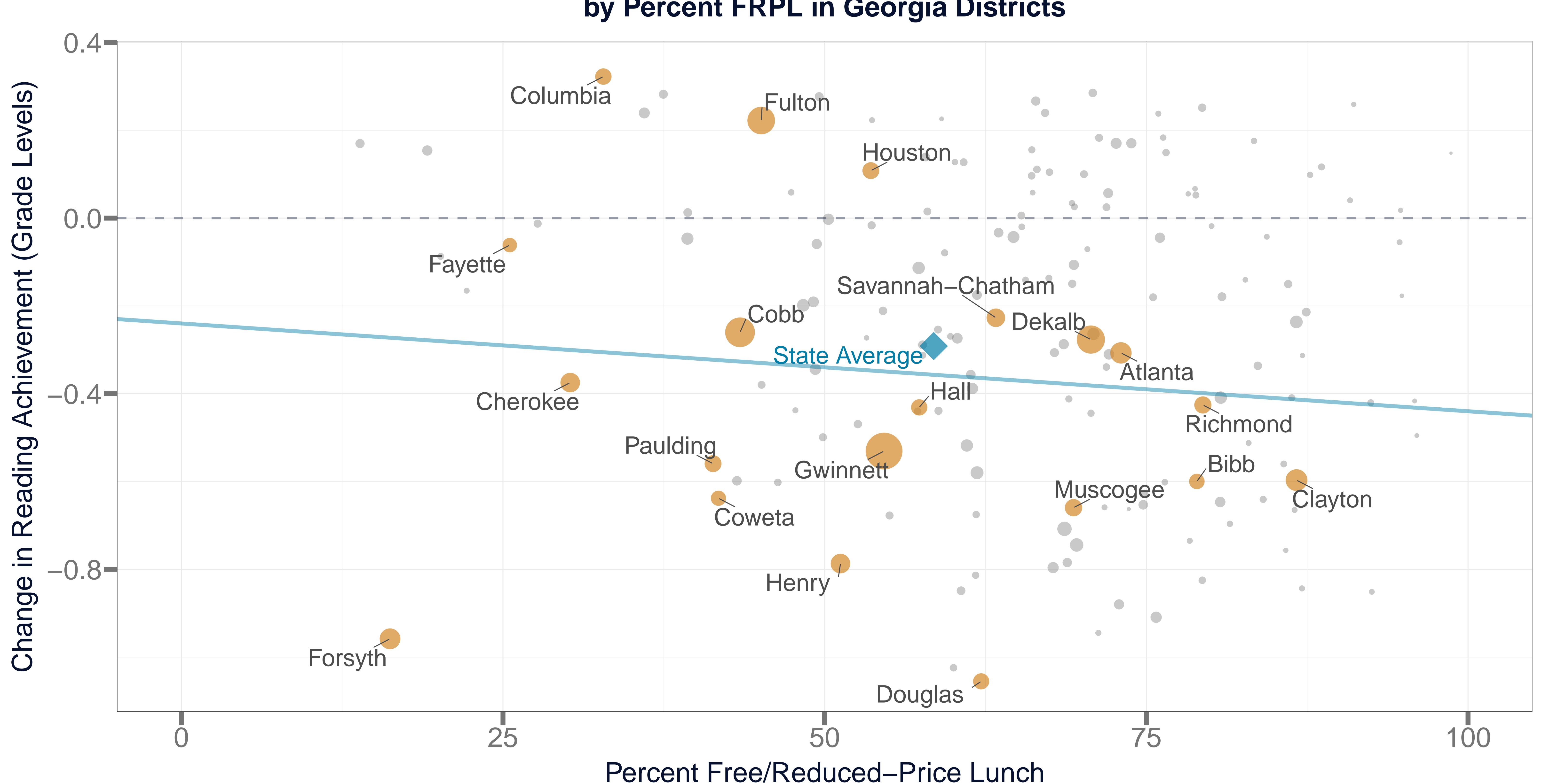


## Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

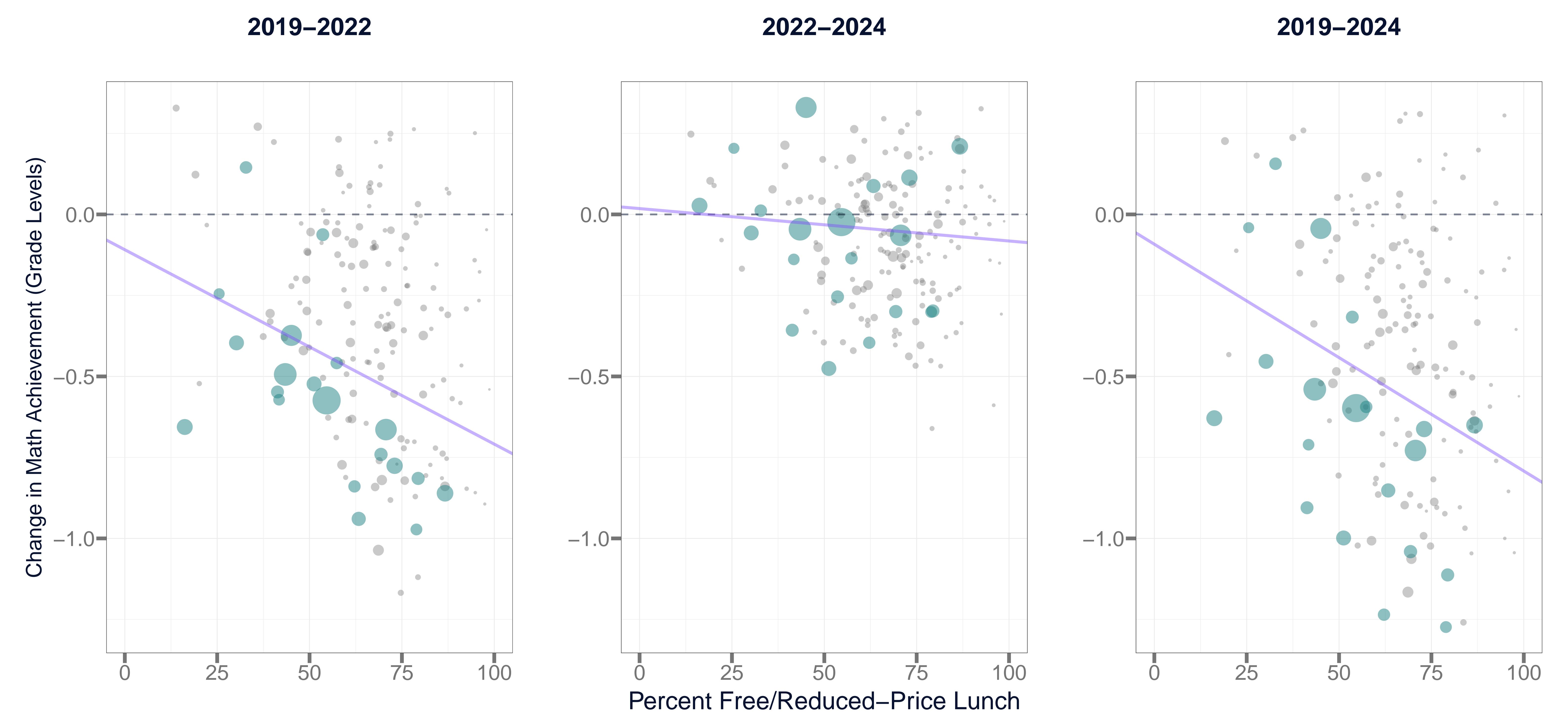


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

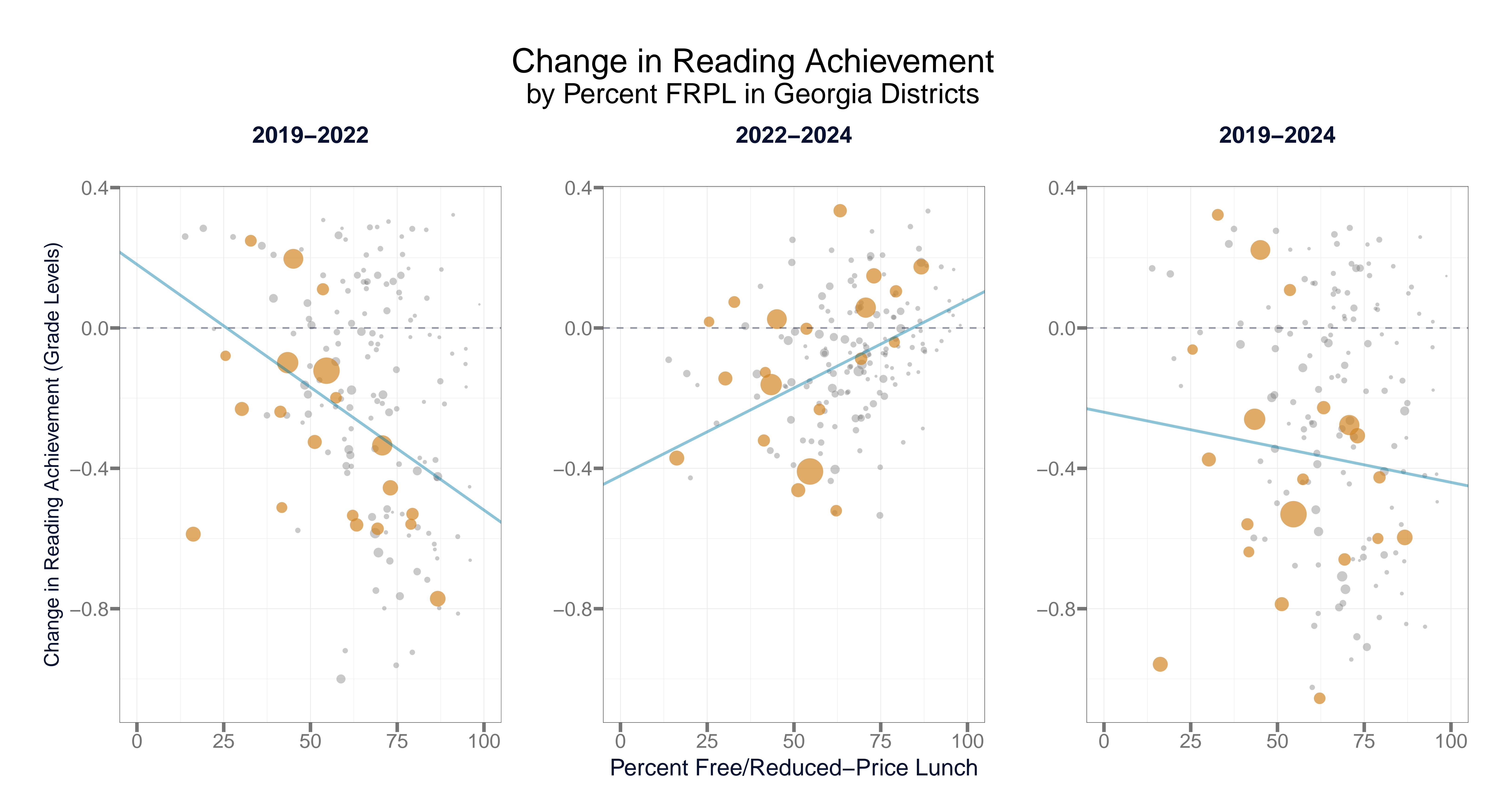
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



## Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

