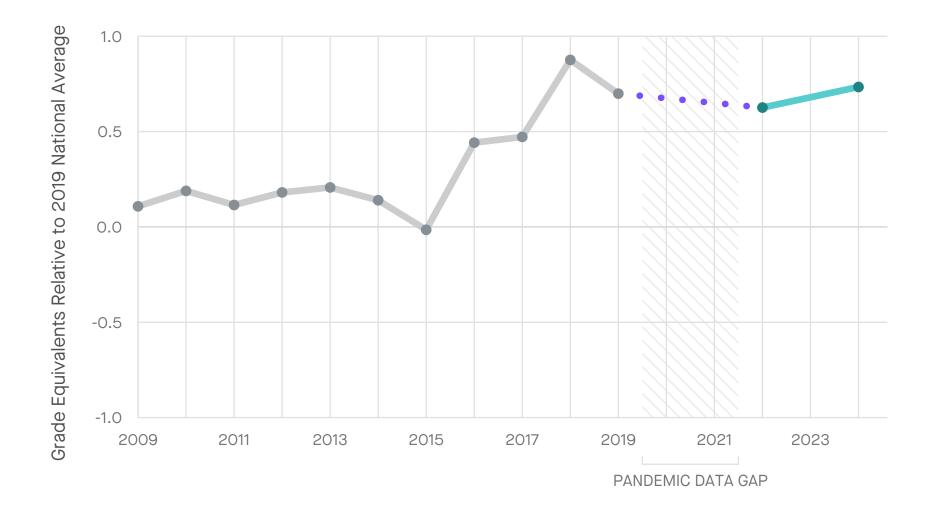
### Math Performance, Grades 3-8, 2009-2024

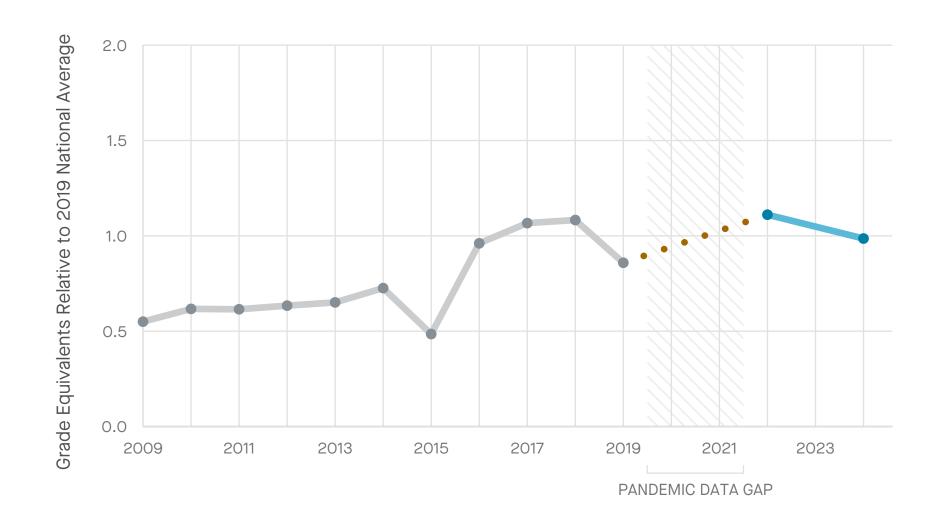


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.70  |
|------------------|-------|
| 2022 Average     | 0.63  |
| 2024 Average     | 0.73  |
| 2019-2022 Change | -0.07 |
| 2022-2024 Change | +0.11 |
| Since 2019       | +0.04 |

### Reading Performance, Grades 3-8, 2009-2024

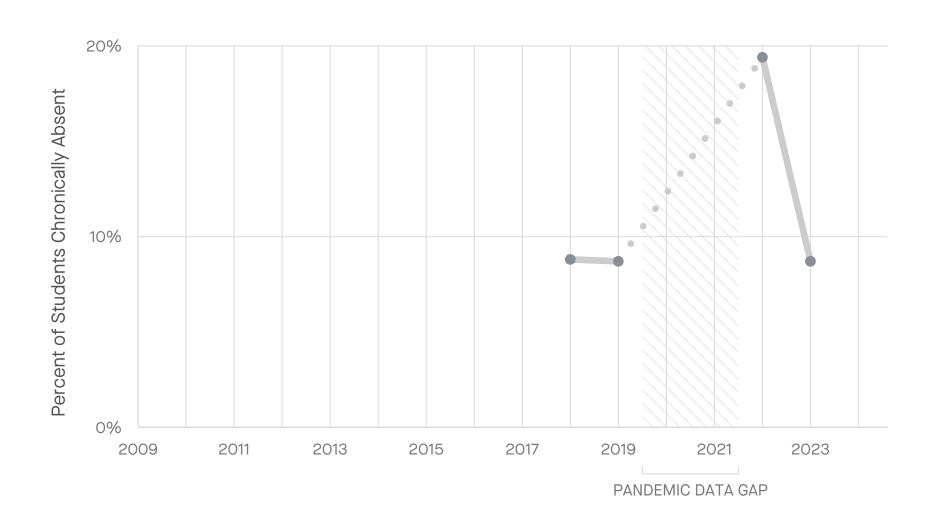


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.86  |
|------------------|-------|
| 2022 Average     | 1.11  |
| 2024 Average     | 0.99  |
| 2019-2022 Change | +0.25 |
| 2022-2024 Change | -0.12 |
| Since 2019       | +0.13 |

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

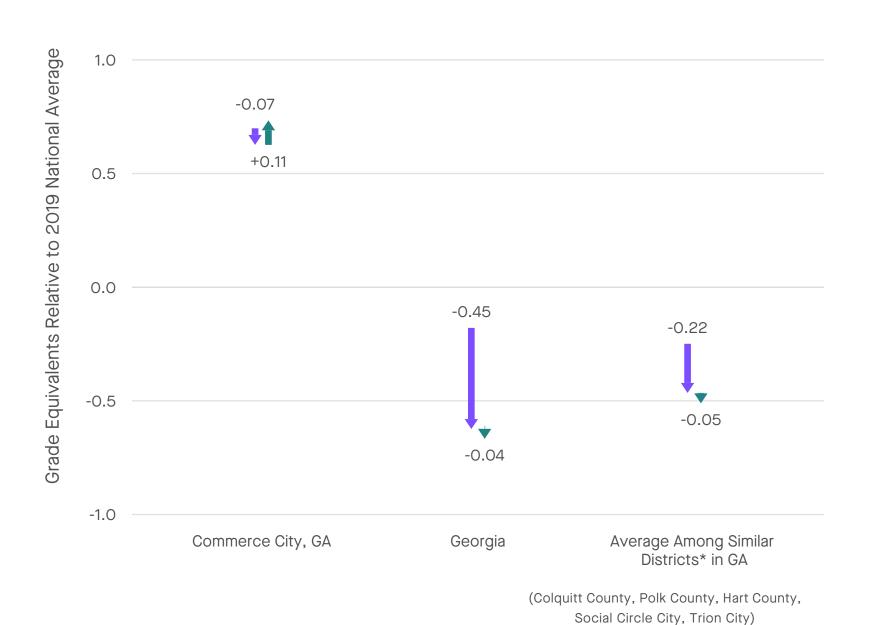
| 2019-2023 Change | +0.00 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Commerce City vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





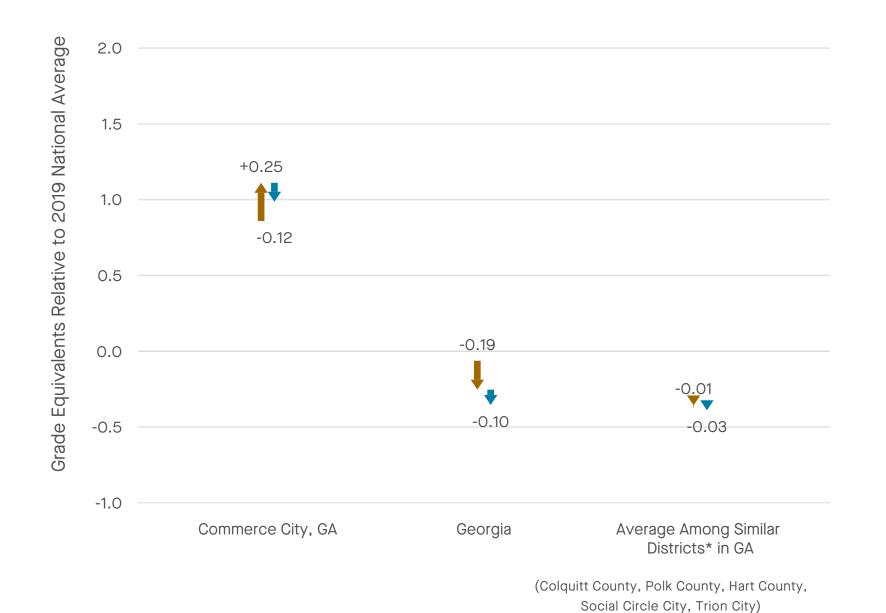
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Commerce City vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

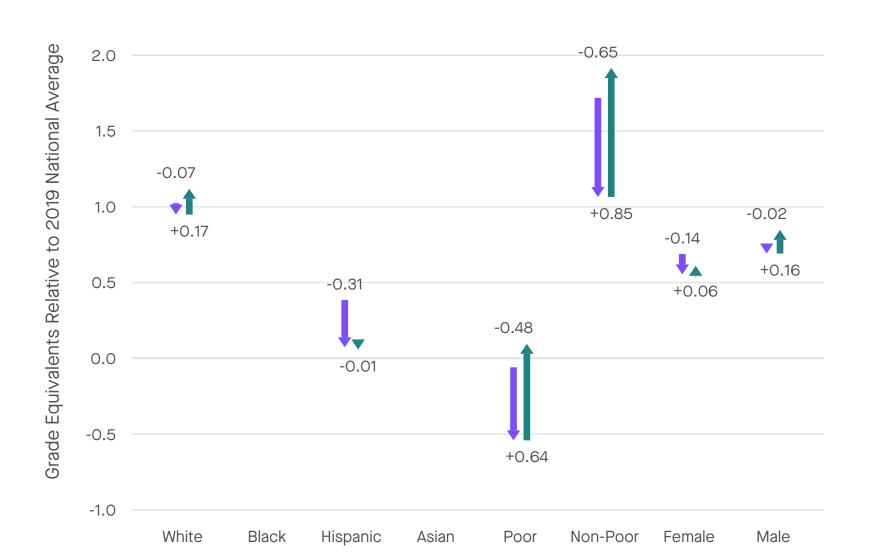
in Grade Level Equivalents Relative to the 2019 National Average

|                                  | 2079<br>Average | 2022<br>41erage | 2024<br>Average | 2019, 22<br>Change | 2022-24<br>Change | 2019, 24<br>Change |
|----------------------------------|-----------------|-----------------|-----------------|--------------------|-------------------|--------------------|
| Commerce City, GA                | 0.86            | 1.11            | 0.99            | ♠ 0.25             | -0.12             | ♠ 0.13             |
| Georgia                          | -0.06           | -0.25           | -0.36           | -0.19              | -0.10             | <b>↓</b> -0.29     |
| Similar Districts* ir<br>Georgia | <b>1</b> -0.35  | -0.36           | -0.39           | -0.01              | -0.03             | <b>▼</b> -0.04     |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



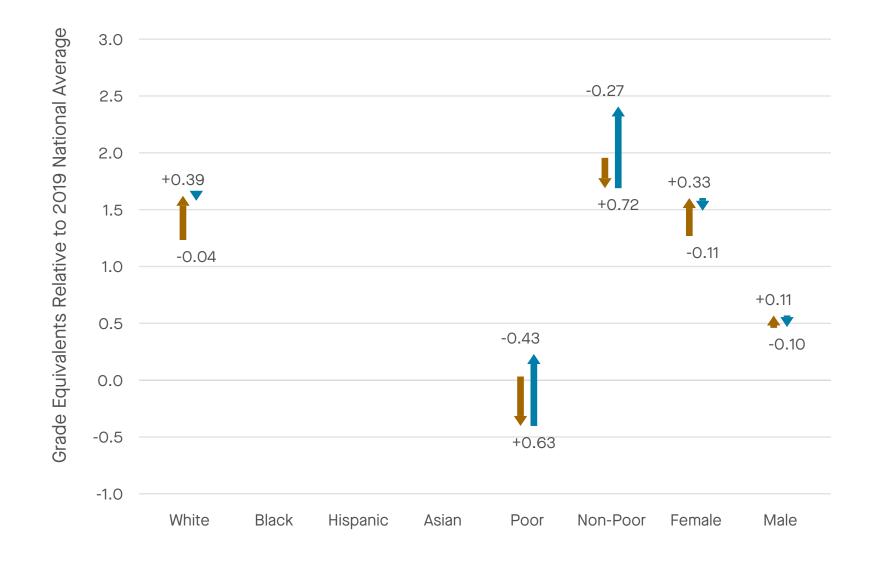


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVerage | 2022<br>AVR/298 | 2024<br>AVR/398 | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 1.02            | 0.95            | 1.12            | -0.07             | <b>1</b> 0.17     | • 0.10            |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | 0.39            | 0.07            | 0.06            | -0.31             | -0.01             | <b>↓</b> -0.33    |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -0.06           | -0.54           | 0.10            | -0.48             | ♠ 0.64            | ♠ 0.16            |
| Non-Poor | 1.72            | 1.06            | 1.92            | -0.65             | ♠ 0.85            | ♠ 0.20            |
| Female   | 0.69            | 0.55            | 0.61            | -0.14             | • 0.06            | ₩ -0.08           |
| Male     | 0.71            | 0.69            | 0.85            | -0.02             | • 0.16            | ♠ 0.14            |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

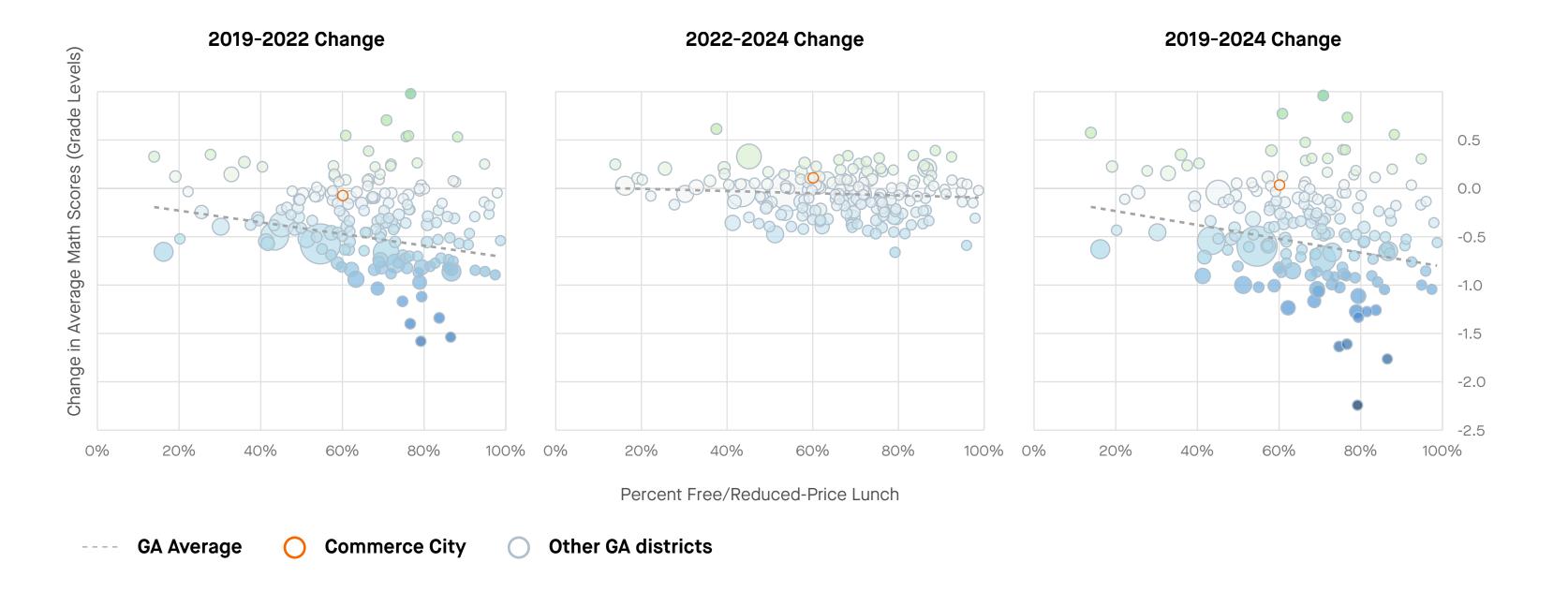
in Grade Level Equivalents Relative to the 2019 National Average

|          | 2019<br>Average | 2022<br>4Verage | 2024<br>Average | 2019, 22<br>Change | 2022,24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|--------------------|-------------------|-------------------|
| White    | 1.23            | 1.62            | 1.58            | ♠ 0.39             | -0.04             | ♠ 0.34            |
| Black    | N/A             | N/A             | N/A             | N/A                | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A                | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A                | N/A               | N/A               |
| Poor     | 0.03            | -0.40           | 0.23            | -0.43              | • 0.63            | ♠ 0.20            |
| Non-Poor | 1.96            | 1.69            | 2.41            | -0.27              | • 0.72            | ♠ 0.45            |
| Female   | 1.27            | 1.60            | 1.49            | • 0.33             | -0.11             | ♠ 0.22            |
| Male     | 0.46            | 0.57            | 0.47            | <b>O.11</b>        | -0.10             | ♠ 0.01            |

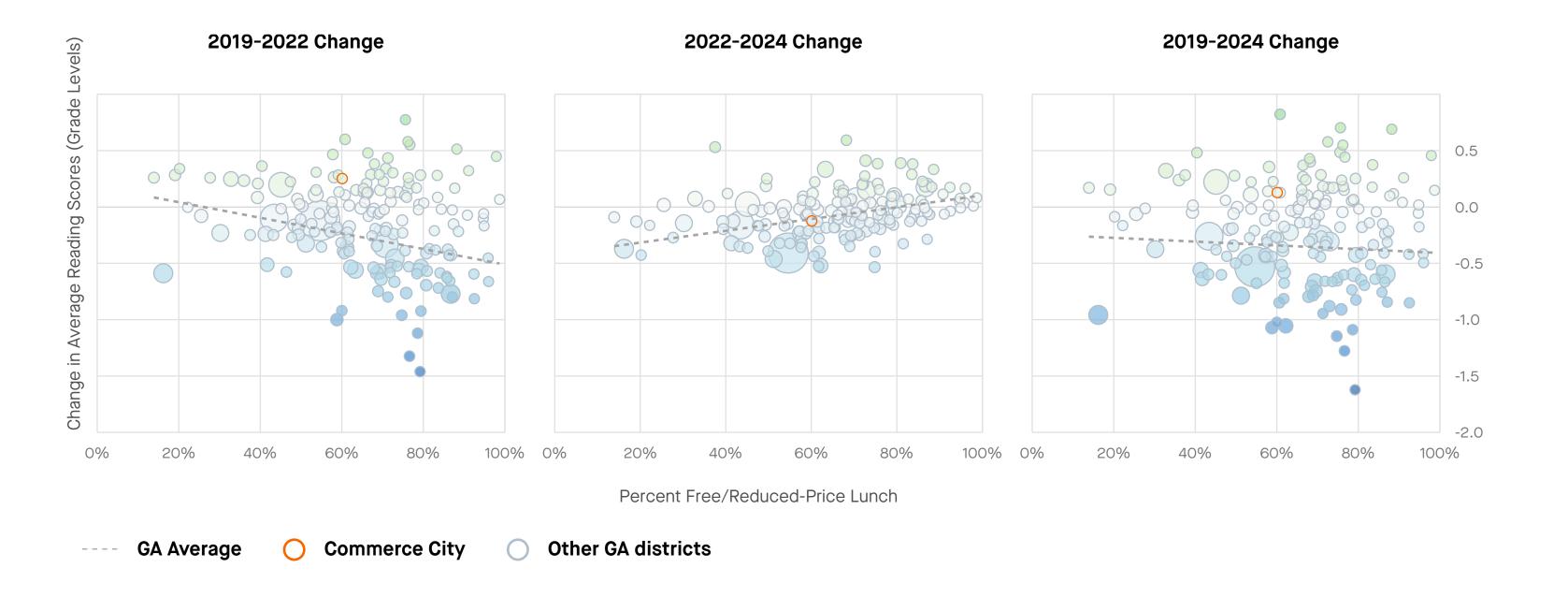


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





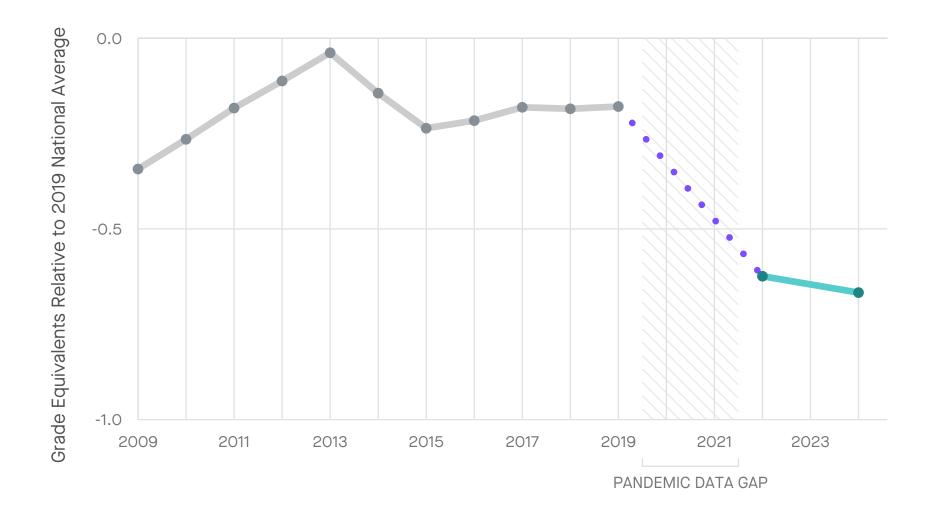
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Georgia

### Math Performance, Grades 3-8, 2009-2024

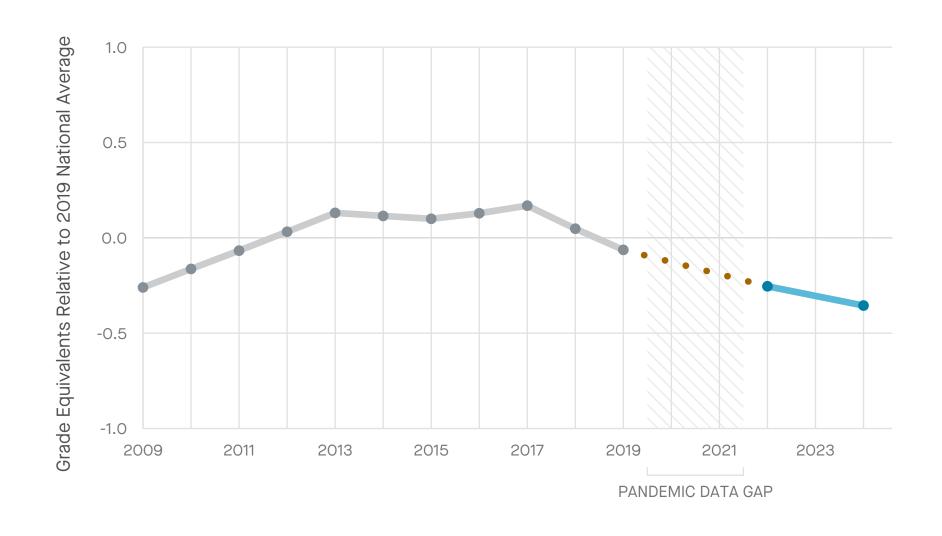


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.18 |
|------------------|-------|
| 2022 Average     | -0.62 |
| 2024 Average     | -0.67 |
| 2019-2022 Change | -0.45 |
| 2022-2024 Change | -0.04 |
| Since 2019       | -0.49 |

### Reading Performance, Grades 3-8, 2009-2024

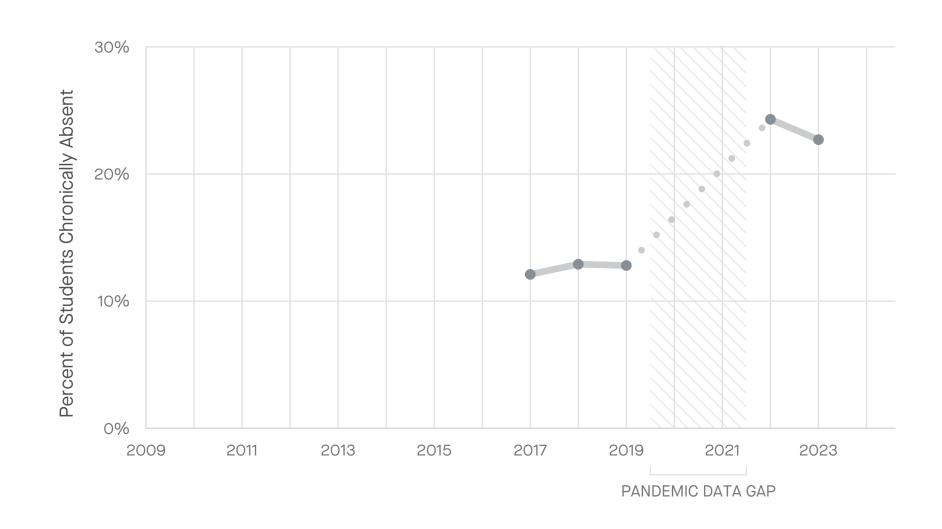


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.06 |
|------------------|-------|
| 2022 Average     | -0.25 |
| 2024 Average     | -0.35 |
| 2019-2022 Change | -0.19 |
| 2022-2024 Change | -0.10 |
| Since 2019       | -0.29 |

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

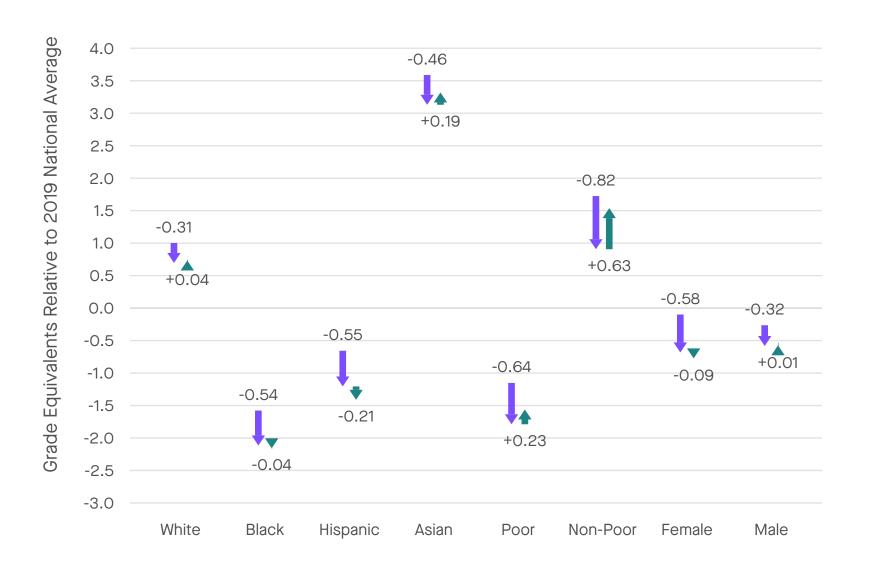
| 2019-2023 Change | +0.10 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Georgia

### Math Performance by Subgroup, Grades 3-8, 2019-2024

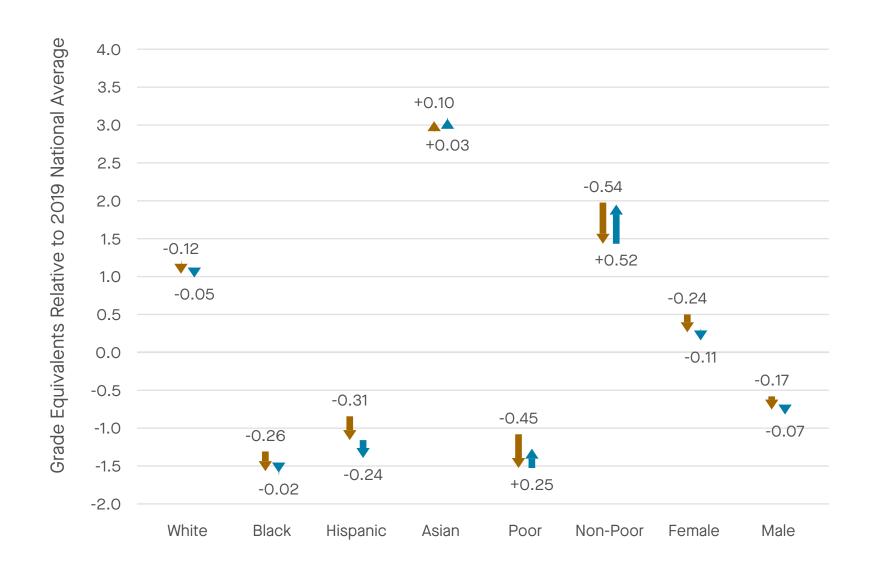


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVerage | 2022<br>AVET998 | 2024<br>AVET998 | 2079-22<br>Change | 2022.24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 1.00            | 0.69            | 0.73            | -0.31             | ♠ 0.04            | <b>▼</b> -0.27    |
| Black    | -1.58           | -2.12           | -2.16           | -0.54             | -0.04             | ▼ -0.58           |
| Hispanic | -0.66           | -1.21           | -1.41           | -0.55             | -0.21             | <b>▼</b> -0.76    |
| Asian    | 3.59            | 3.13            | 3.32            | -0.46             | ♠ 0.19            | ▼ -0.27           |
| Poor     | -1.15           | -1.79           | -1.56           | -0.64             | ♠ 0.23            | <b>▼</b> -0.41    |
| Non-Poor | 1.73            | 0.91            | 1.54            | -0.82             | ♠ 0.63            | -0.19             |
| Female   | -0.10           | -0.68           | -0.78           | -0.58             | -0.09             | -0.68             |
| Male     | -0.26           | -0.58           | -0.57           | -0.32             | • 0.01            | <b>-</b> 0.31     |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



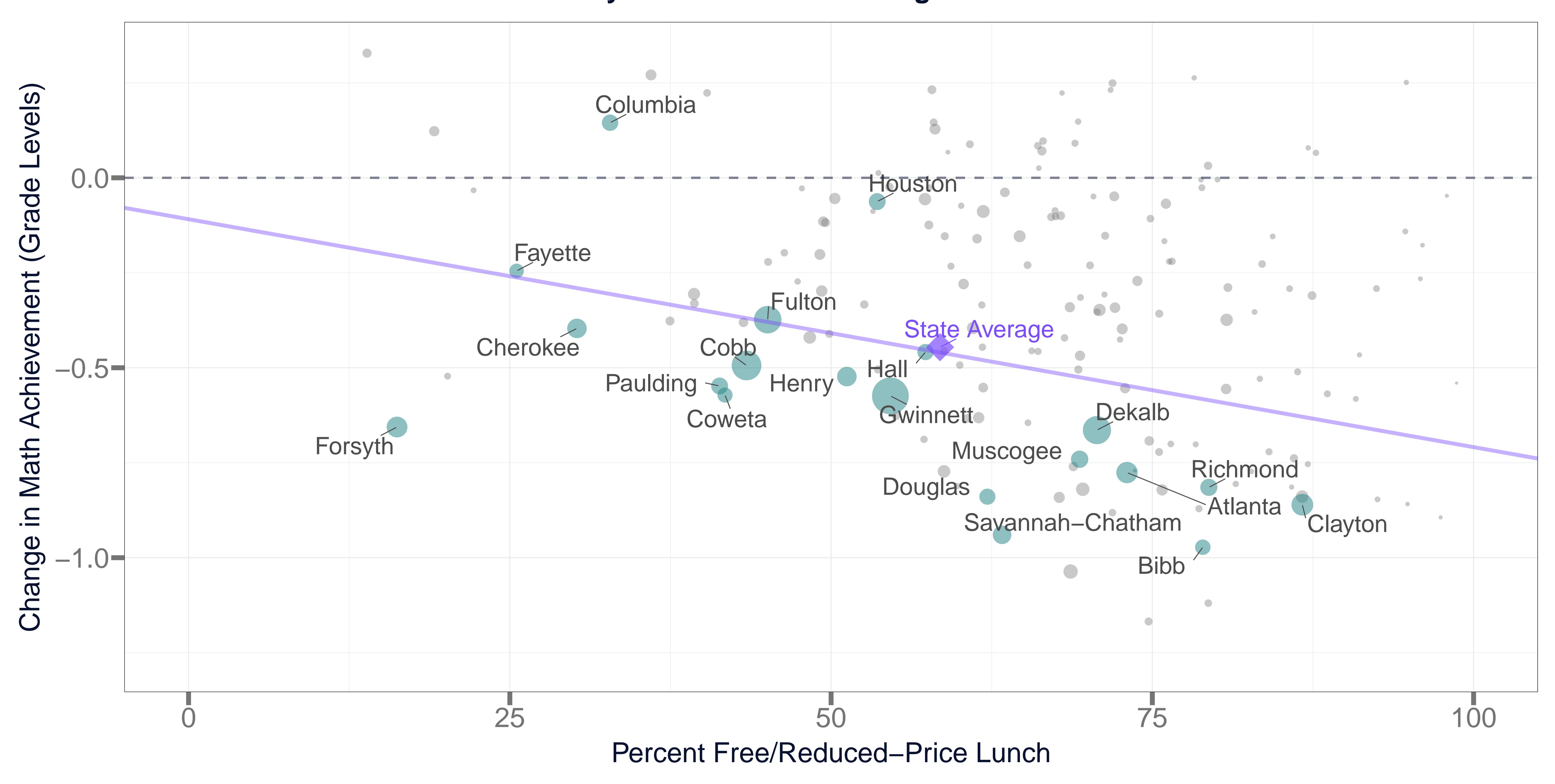
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>4 <sup>Verage</sup> | 2022<br>A <sup>V673</sup> 96 | 2024<br>4 <sup>V6/3</sup> 98 | 2019.22<br>Change | 2022,24<br>Change | 2019.24<br>Change |
|----------|-----------------------------|------------------------------|------------------------------|-------------------|-------------------|-------------------|
| White    | 1.16                        | 1.04                         | 0.99                         | -0.12             | -0.05             | <b>▼</b> -0.17    |
| Black    | -1.31                       | -1.57                        | -1.59                        | -0.26             | -0.02             | ▼ -0.28           |
| Hispanic | -0.84                       | -1.16                        | -1.39                        | -0.31             | -0.24             | ▼ -0.55           |
| Asian    | 2.95                        | 3.05                         | 3.08                         | • 0.10            | • 0.03            | ♠ 0.13            |
| Poor     | -1.08                       | -1.53                        | -1.27                        | -0.45             | ♠ 0.25            | -0.19             |
| Non-Poor | 1.98                        | 1.43                         | 1.95                         | -0.54             | ♠ 0.52            | -0.03             |
| Female   | 0.50                        | 0.27                         | 0.16                         | -0.24             | -0.11             | ▼ -0.34           |
| Male     | -0.58                       | -0.76                        | -0.82                        | <b>→</b> -0.17    | <b>→</b> -0.07    | <b>▼</b> -0.24    |

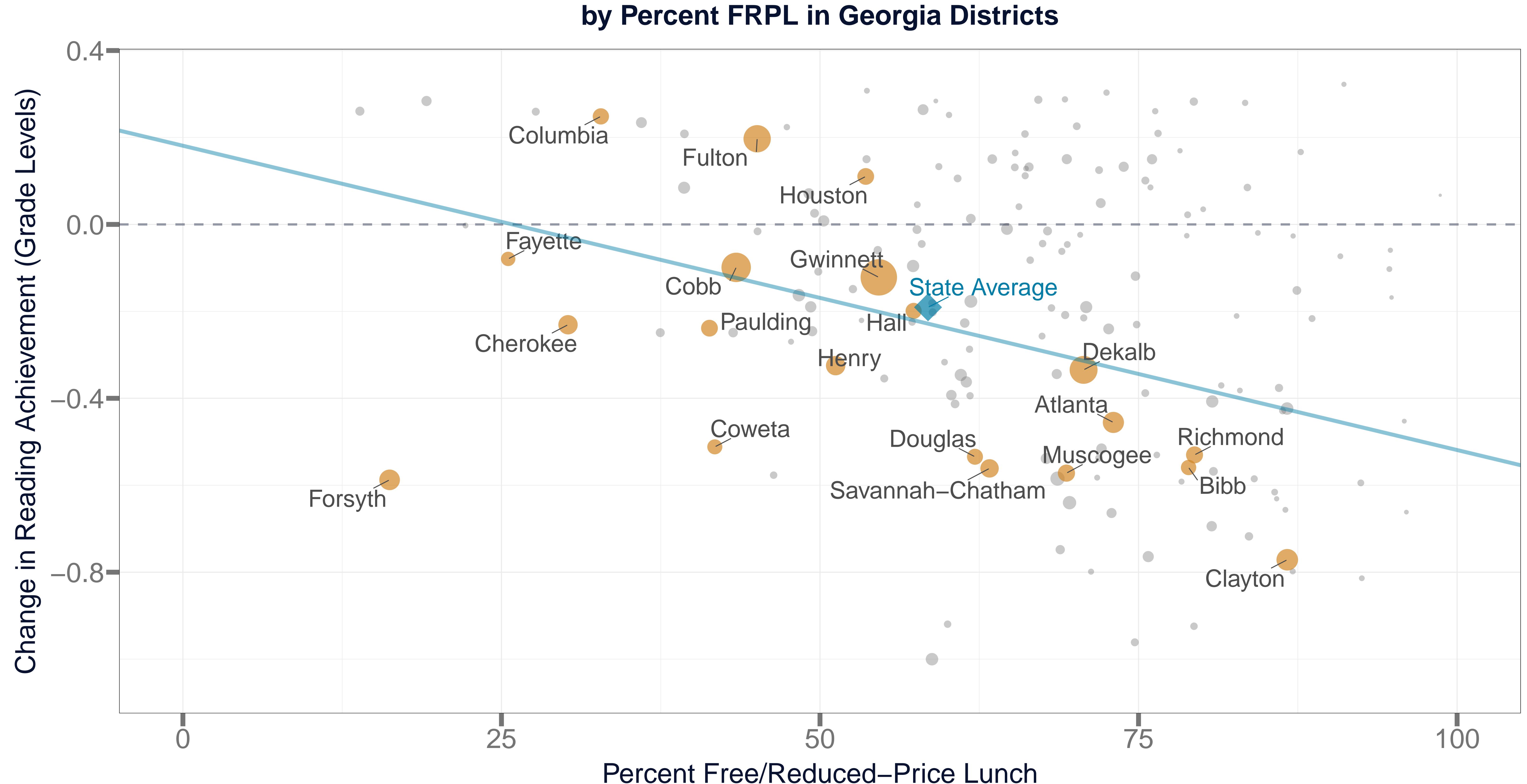


## Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

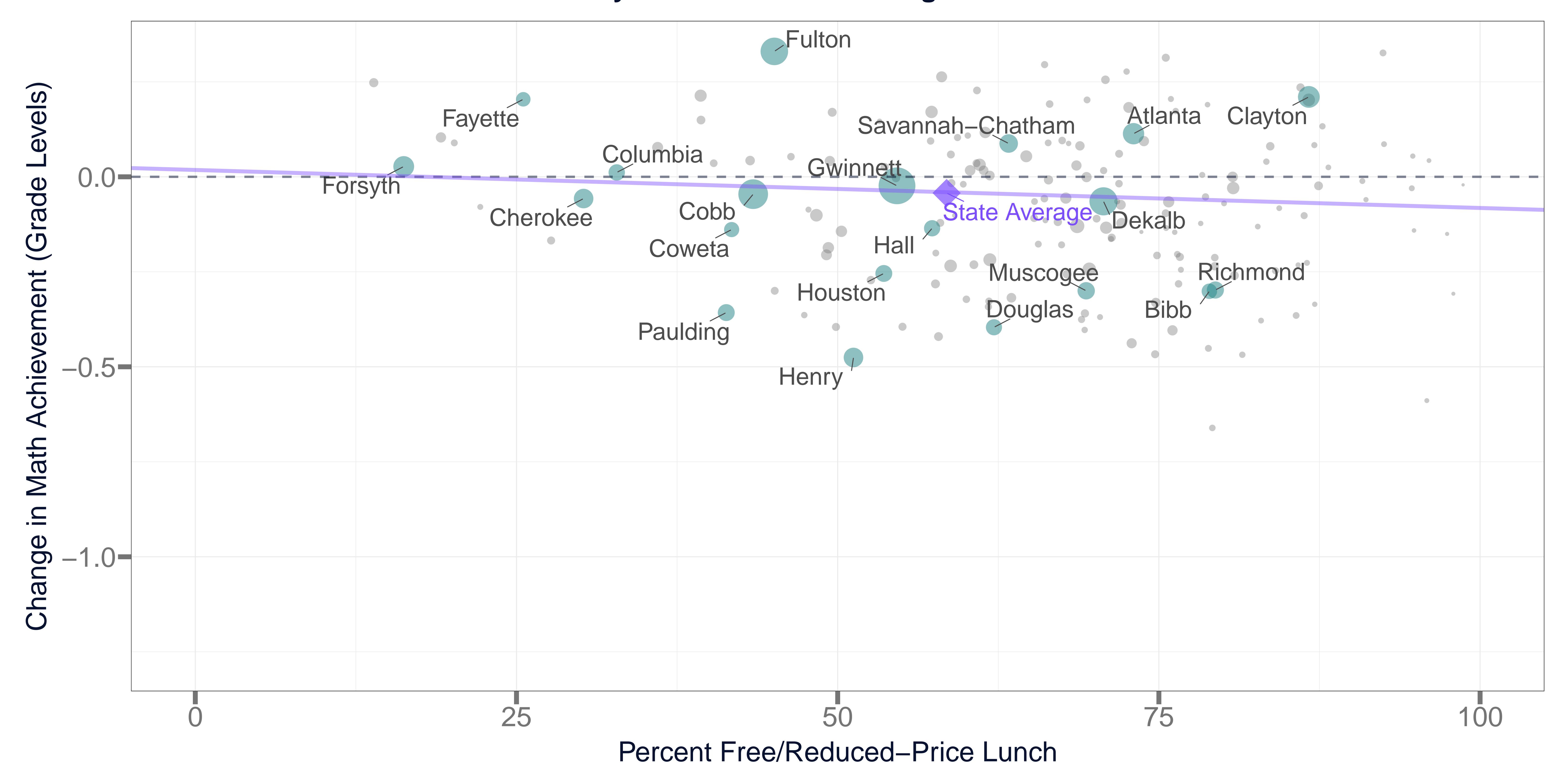


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

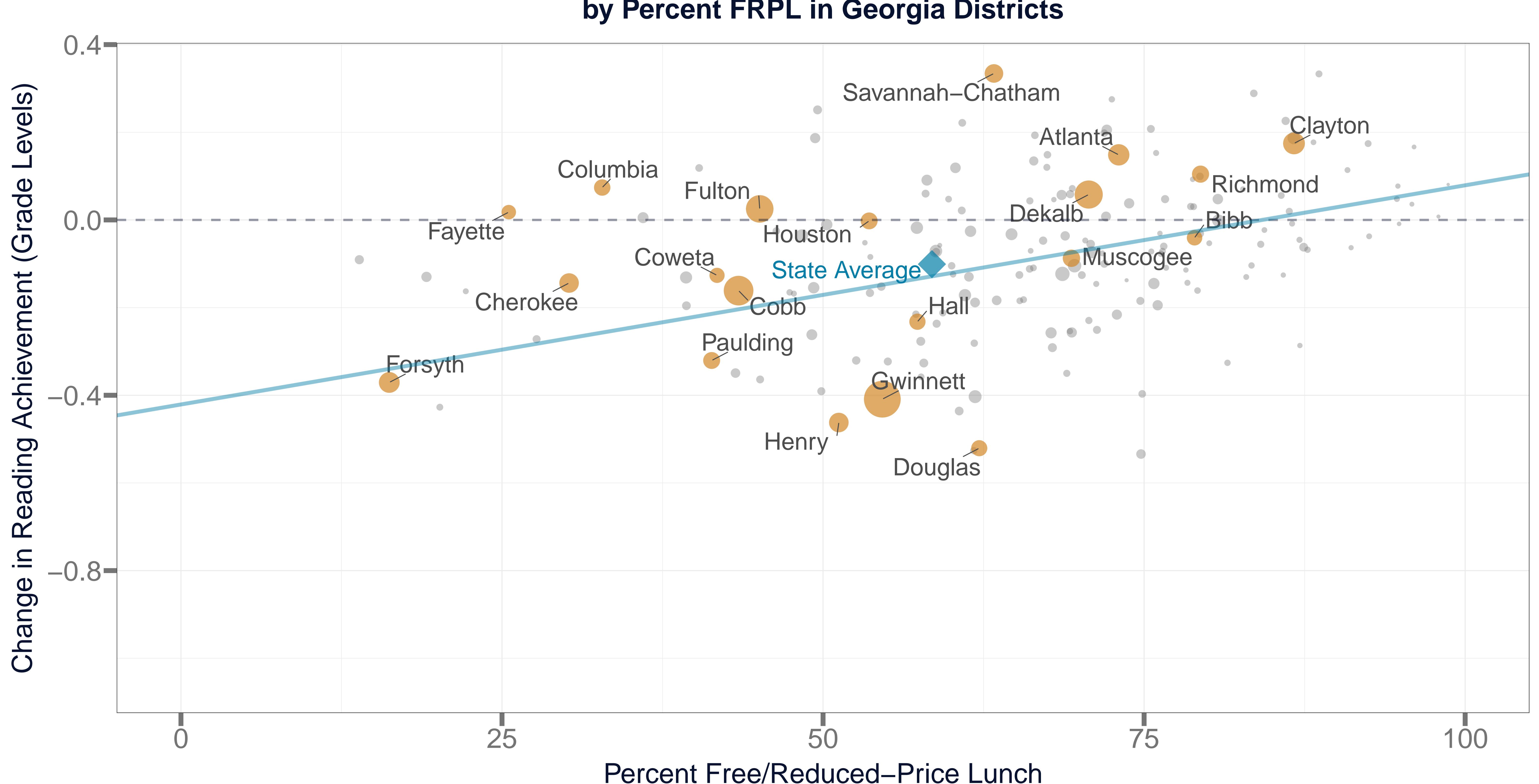


## Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

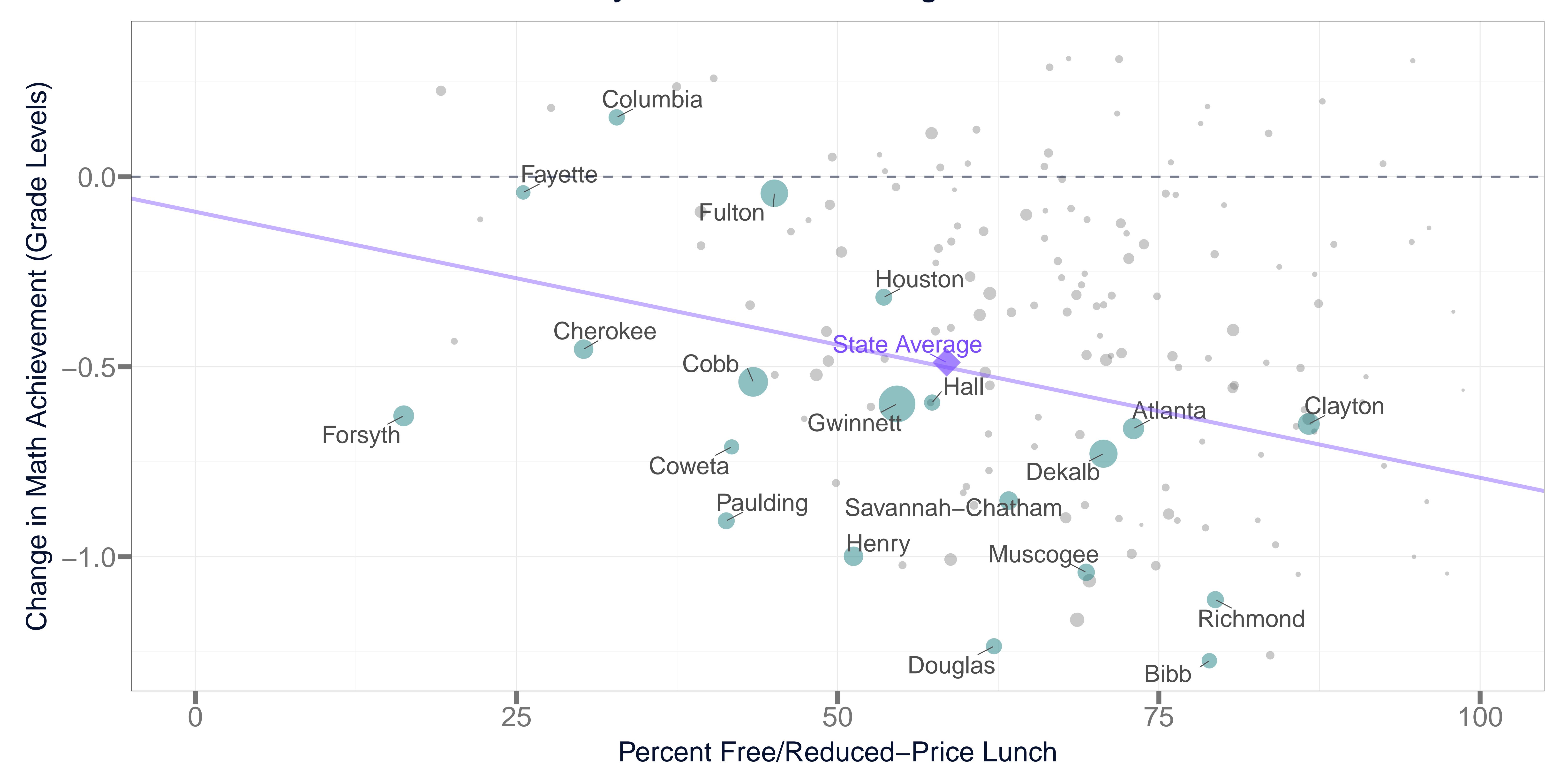


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

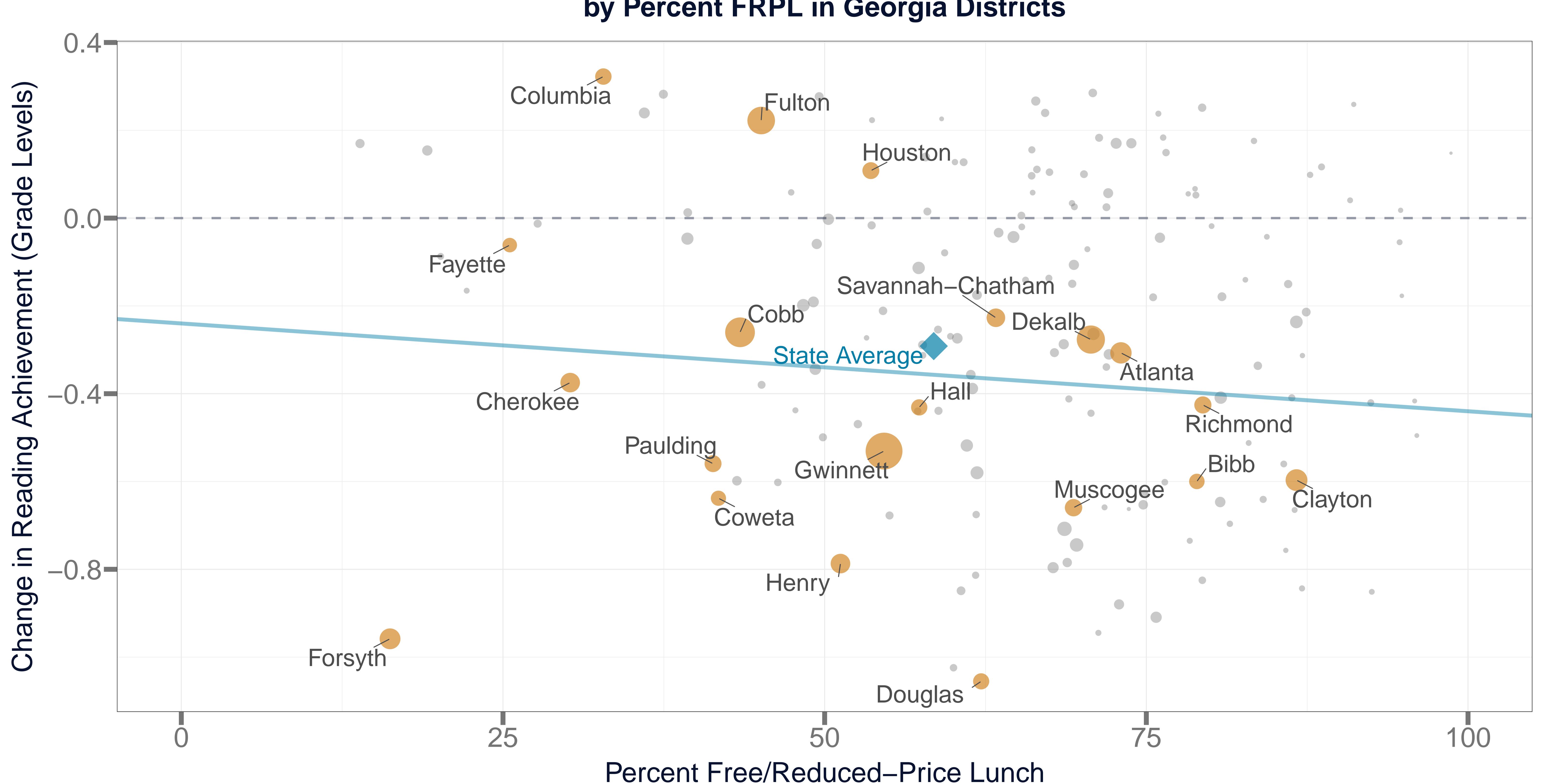


## Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

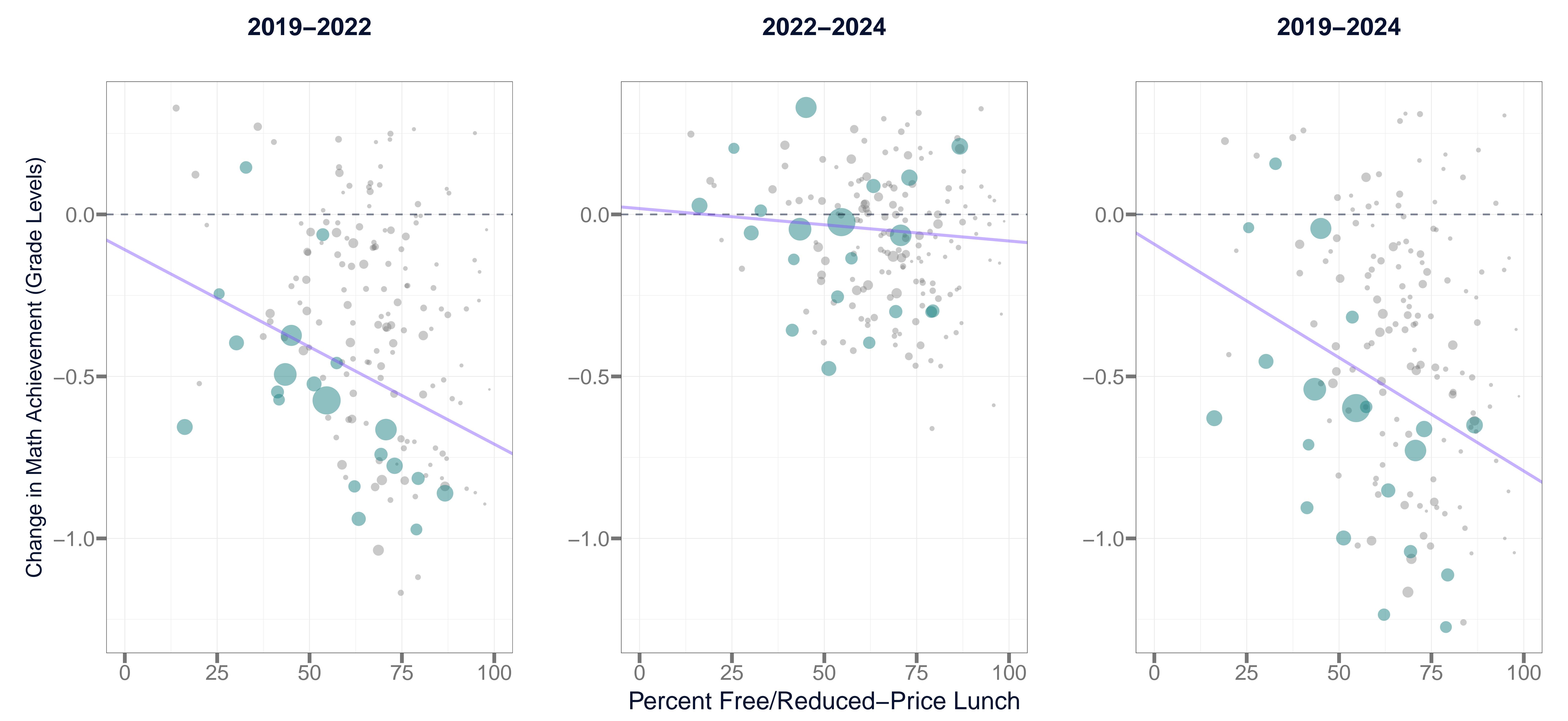


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

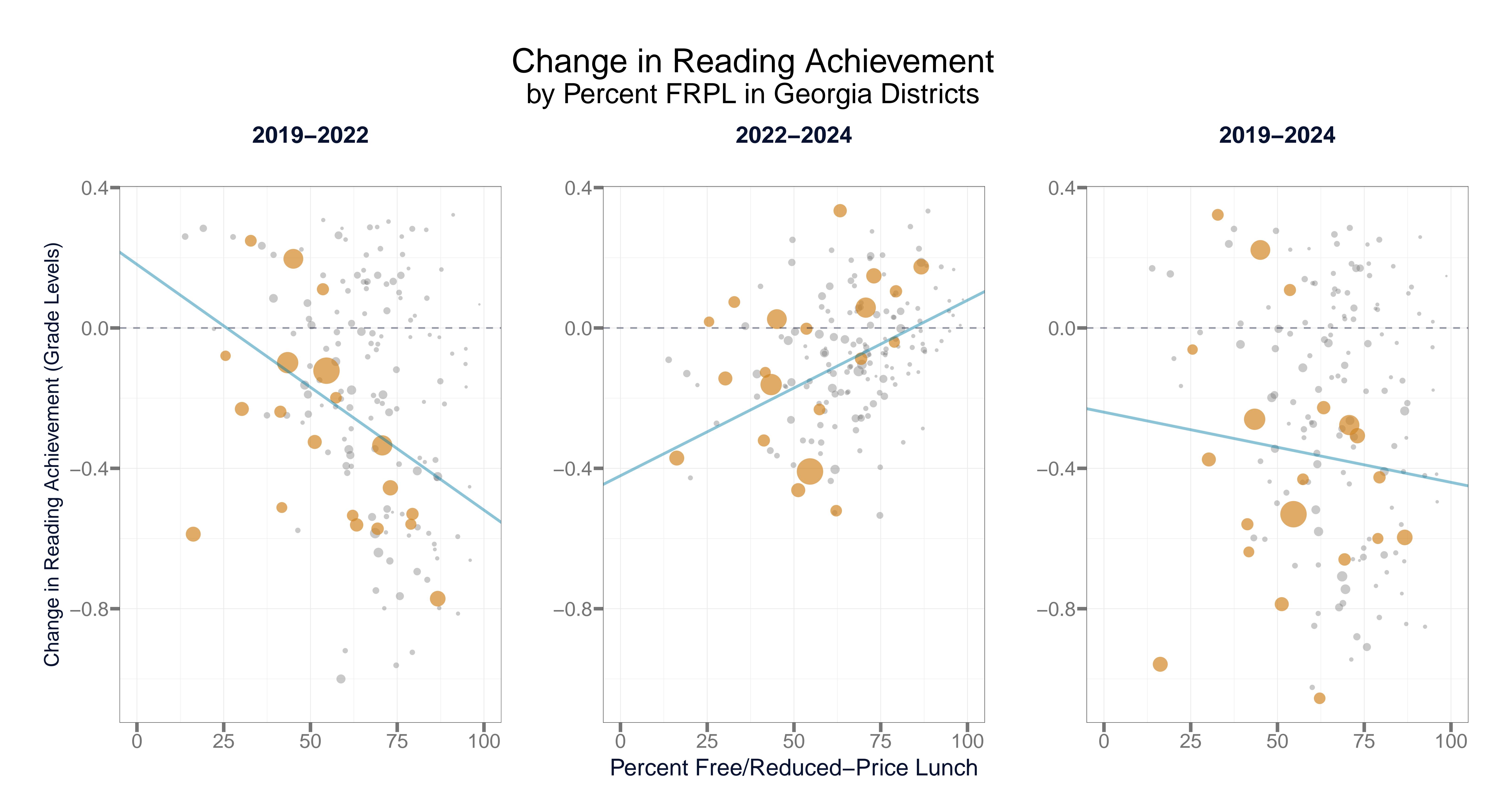
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

