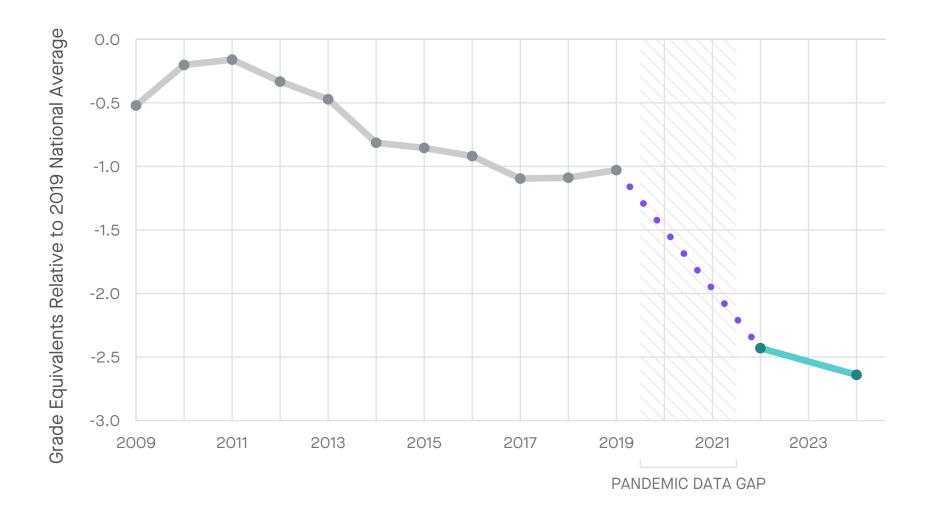
### Math Performance, Grades 3-8, 2009-2024

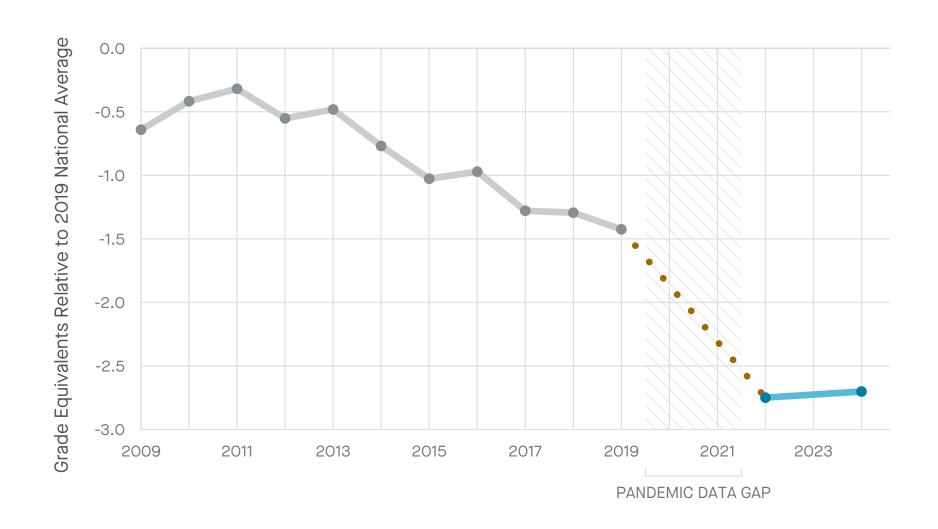


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.03
2022 Average	-2.43
2024 Average	-2.64
2019-2022 Change	-1.40
2022-2024 Change	-0.21
Since 2019	-1.61

### Reading Performance, Grades 3-8, 2009-2024

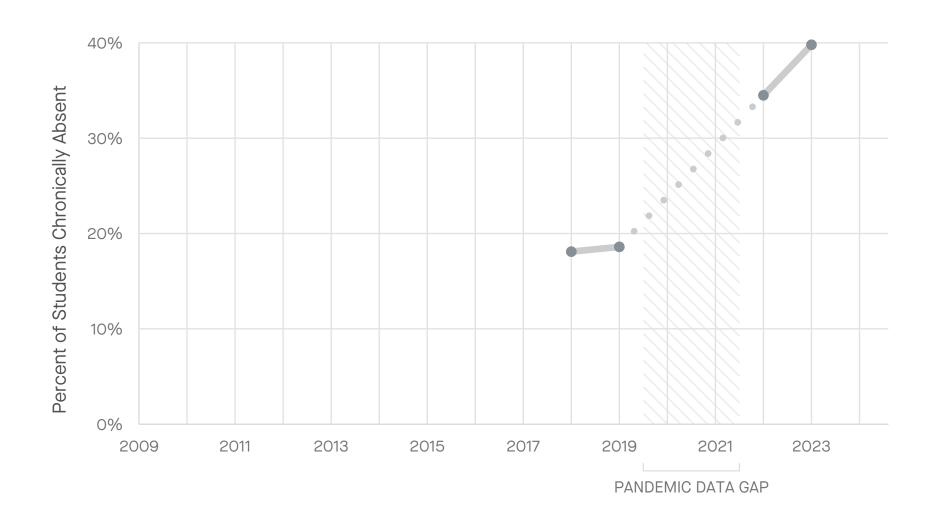


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.43
2022 Average	-2.75
2024 Average	-2.70
2019-2022 Change	-1.32
2022-2024 Change	+0.05
Since 2019	-1.28

### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

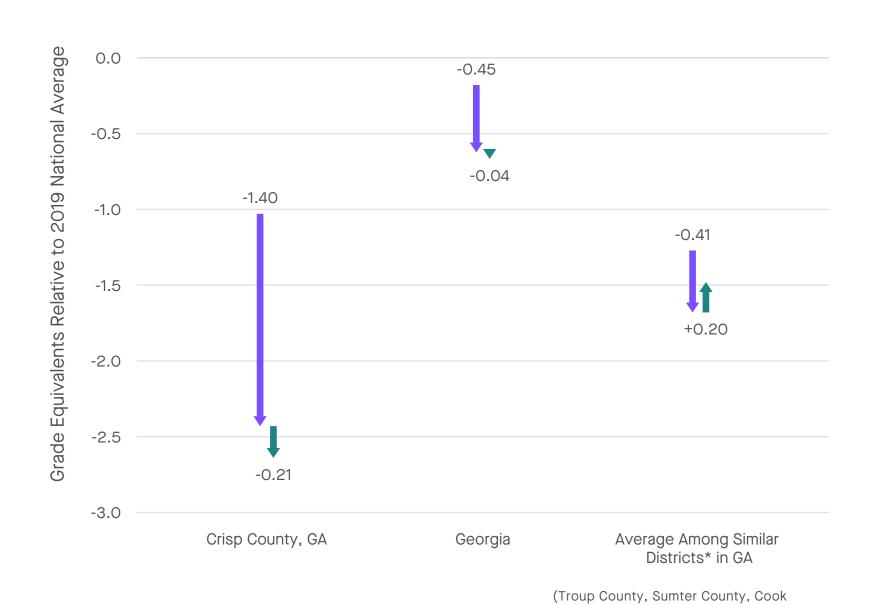
2019-2023 Change	+0.21
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Crisp County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ver3</sup> 9e	2022 A <sup>VO</sup> 22	2024 4 <sup>Ver3</sup> 96	2019-22 Change	2022-24 Change	2019-24 Change
Crisp County, GA	-1.03	-2.43	-2.64	-1.40	-0.21	<b>▼</b> -1.61
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	-0.49
Similar Districts* in Georgia	<b>n</b> <sub>-1.27</sub>	-1.68	-1.48	-0.41	♠ 0.20	<b>↓</b> -0.21

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Crisp County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



(Troup County, Sumter County, Cook County, Elbert County, Ben Hill County)

County, Elbert County, Ben Hill County)

#### **Average Reading Scores and Trends in Scores**

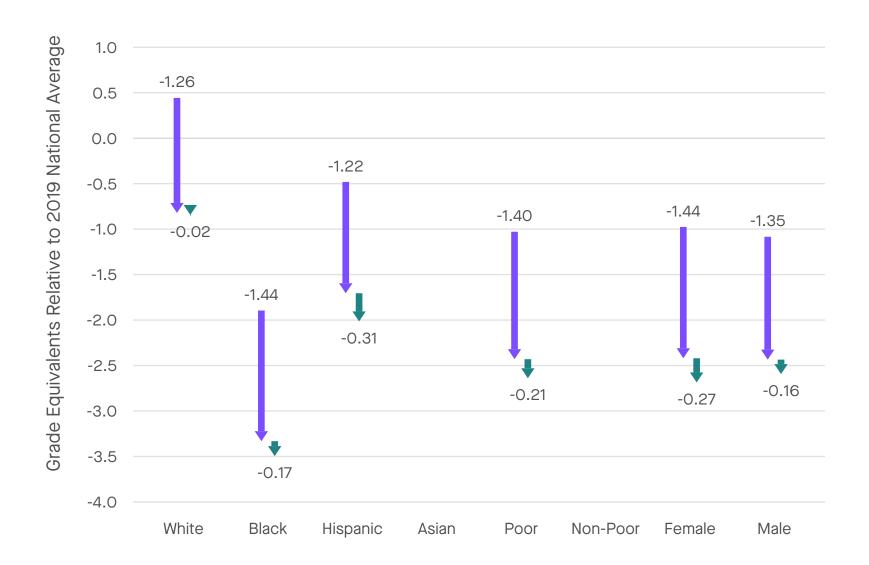
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AV67398	2024 Average	201952 Change	2022.24 Change	2019-24 Change
Crisp County, GA	-1.43	-2.75	-2.70	-1.32	• 0.05	<b>↓</b> -1.28
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>▼</b> -0.29
Similar Districts* ii Georgia	n <sub>-1.47</sub>	-1.65	-1.37	-0.18	♠ 0.28	♠ 0.10

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024

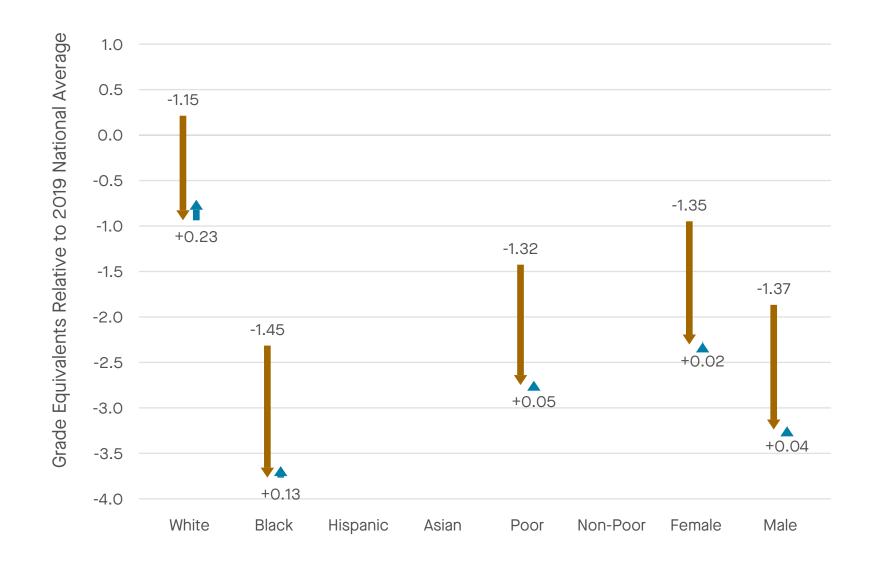


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVerage	2022 AVE/398	2024 AVR1998	2019.22 Change	2022-24 Change	2079-24 Change
White	0.44	-0.82	-0.84	-1.26	-0.02	<b>-1.29</b>
Black	-1.90	-3.33	-3.50	-1.44	-0.17	<b>-1.60</b>
Hispanic	-0.48	-1.71	-2.02	-1.22	-0.31	<b>▼</b> -1.53
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.03	-2.43	-2.64	-1.40	-0.21	-1.61
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.98	-2.42	-2.69	-1.44	<b>→</b> -0.27	<b>▼</b> -1.71
Male	-1.08	-2.44	-2.59	<del>-</del> -1.35	-0.16	<b>→</b> -1.51

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

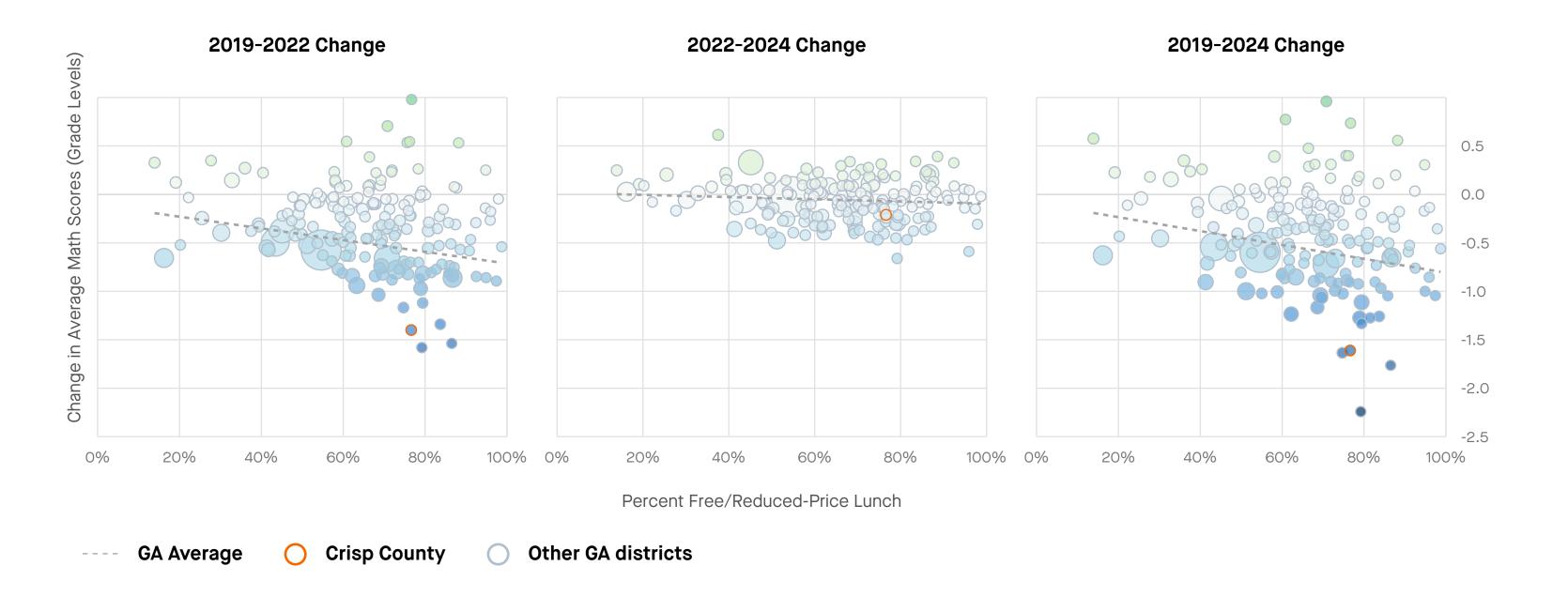
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver</sup> age	2022 AVR/298	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	0.21	-0.94	-0.71	-1.15	• 0.23	<b>▼</b> -0.92
Black	-2.31	-3.77	-3.64	-1.45	• 0.13	<b>-</b> 1.32
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.43	-2.75	-2.70	-1.32	• 0.05	<b>-</b> 1.28
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.95	-2.30	-2.28	-1.35	♠ 0.02	<b>▼</b> -1.33
Male	-1.87	-3.24	-3.20	<b>-1.37</b>	• 0.04	<b>▼</b> -1.34

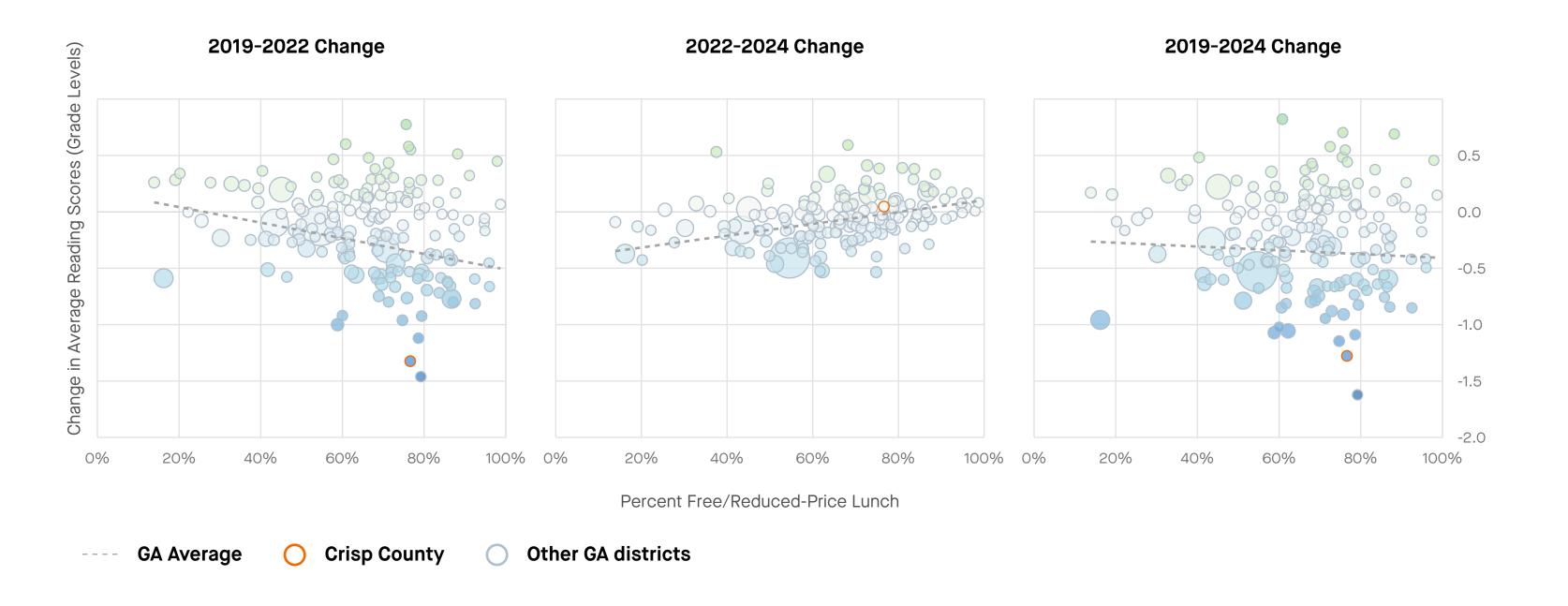


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Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



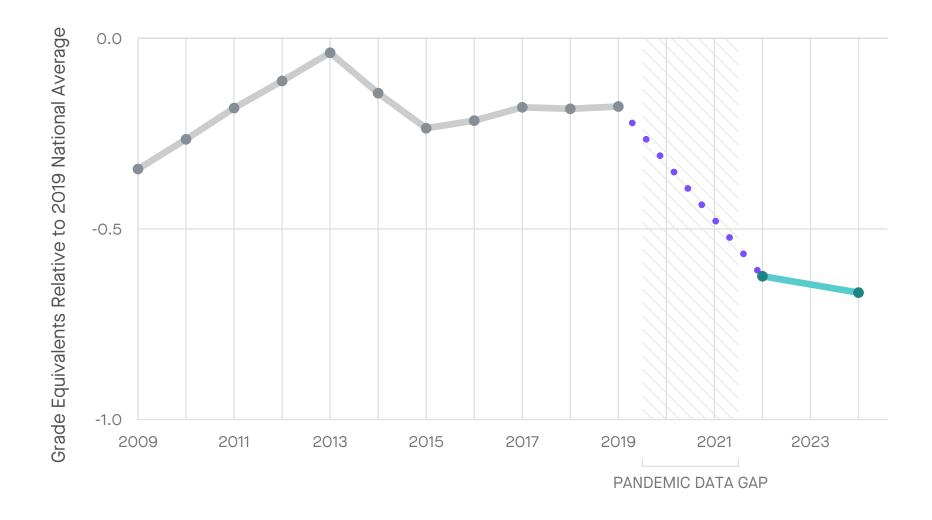
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Georgia

### Math Performance, Grades 3-8, 2009-2024

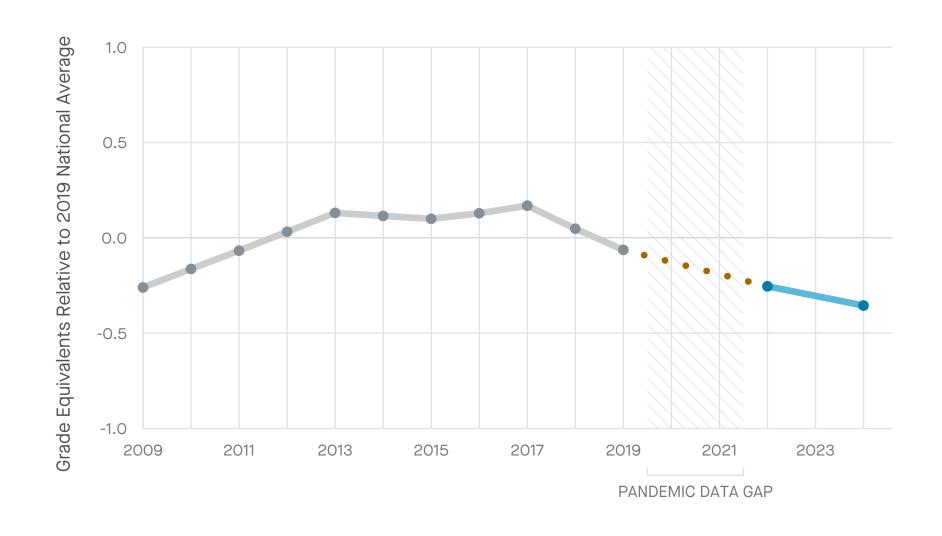


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

### Reading Performance, Grades 3-8, 2009-2024

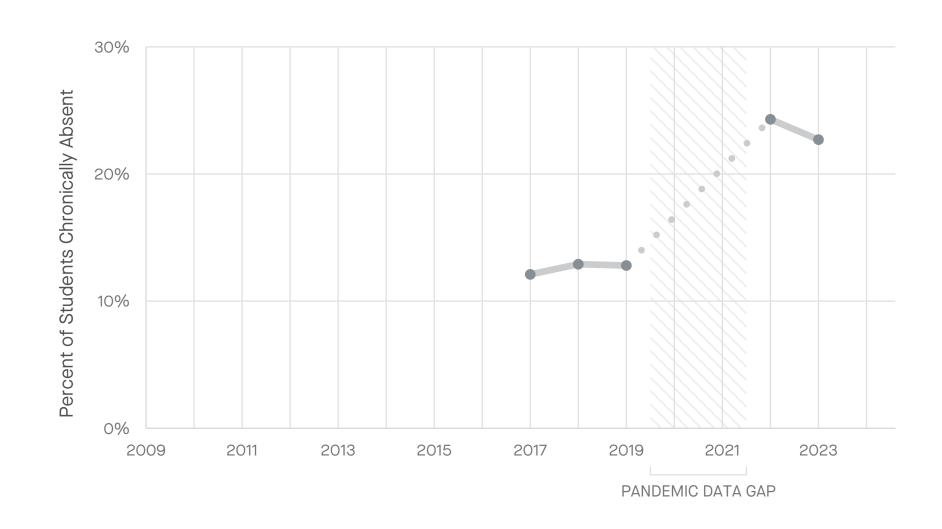


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

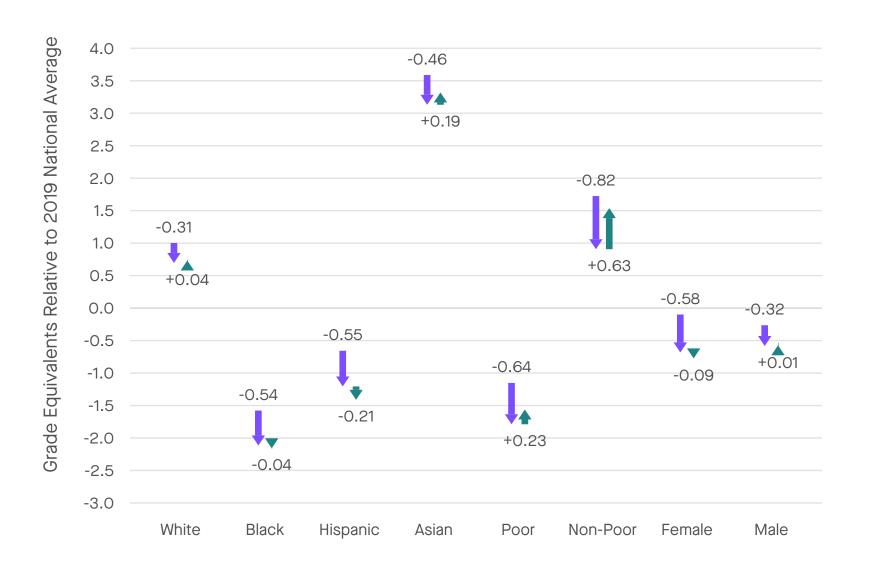
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Georgia

## Math Performance by Subgroup, Grades 3-8, 2019-2024

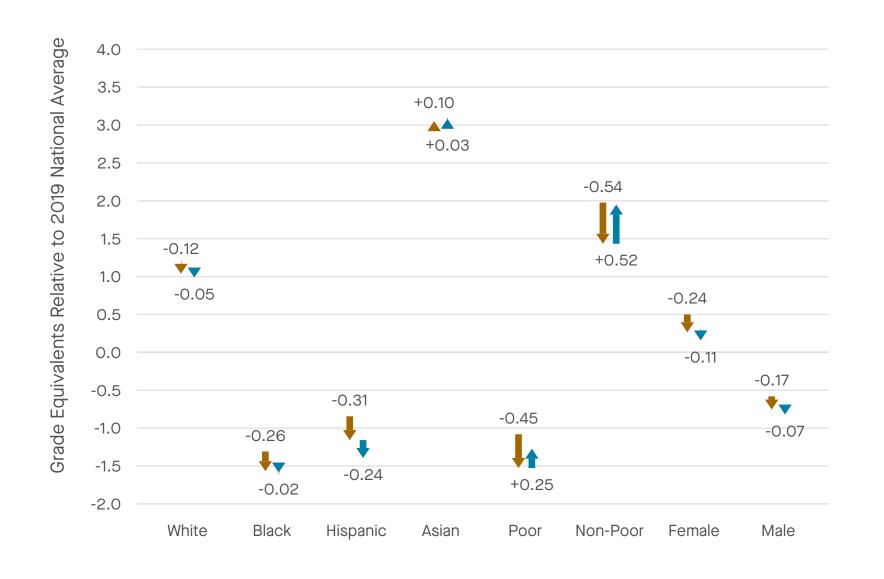


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>-</b> 0.31

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



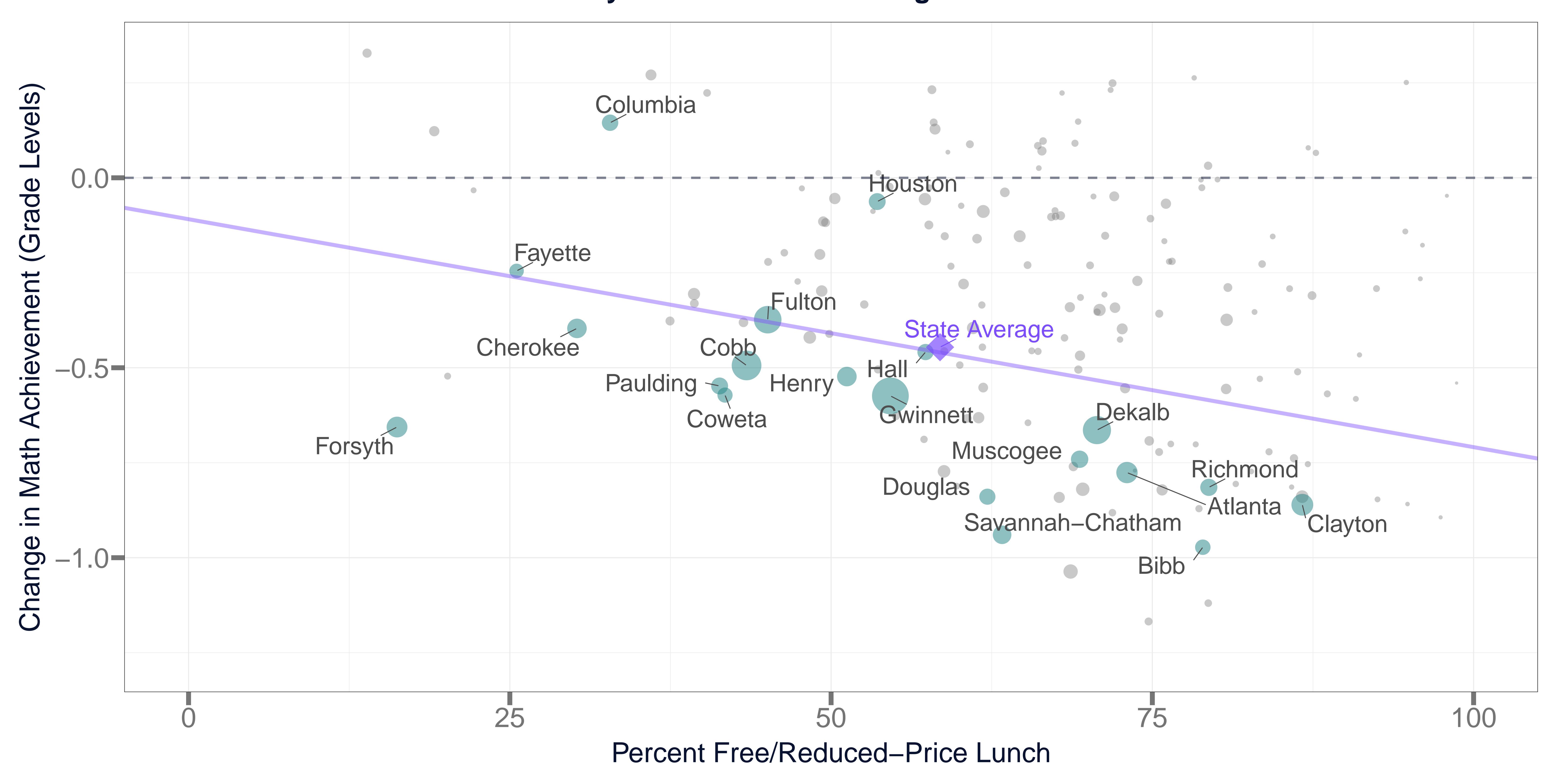
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

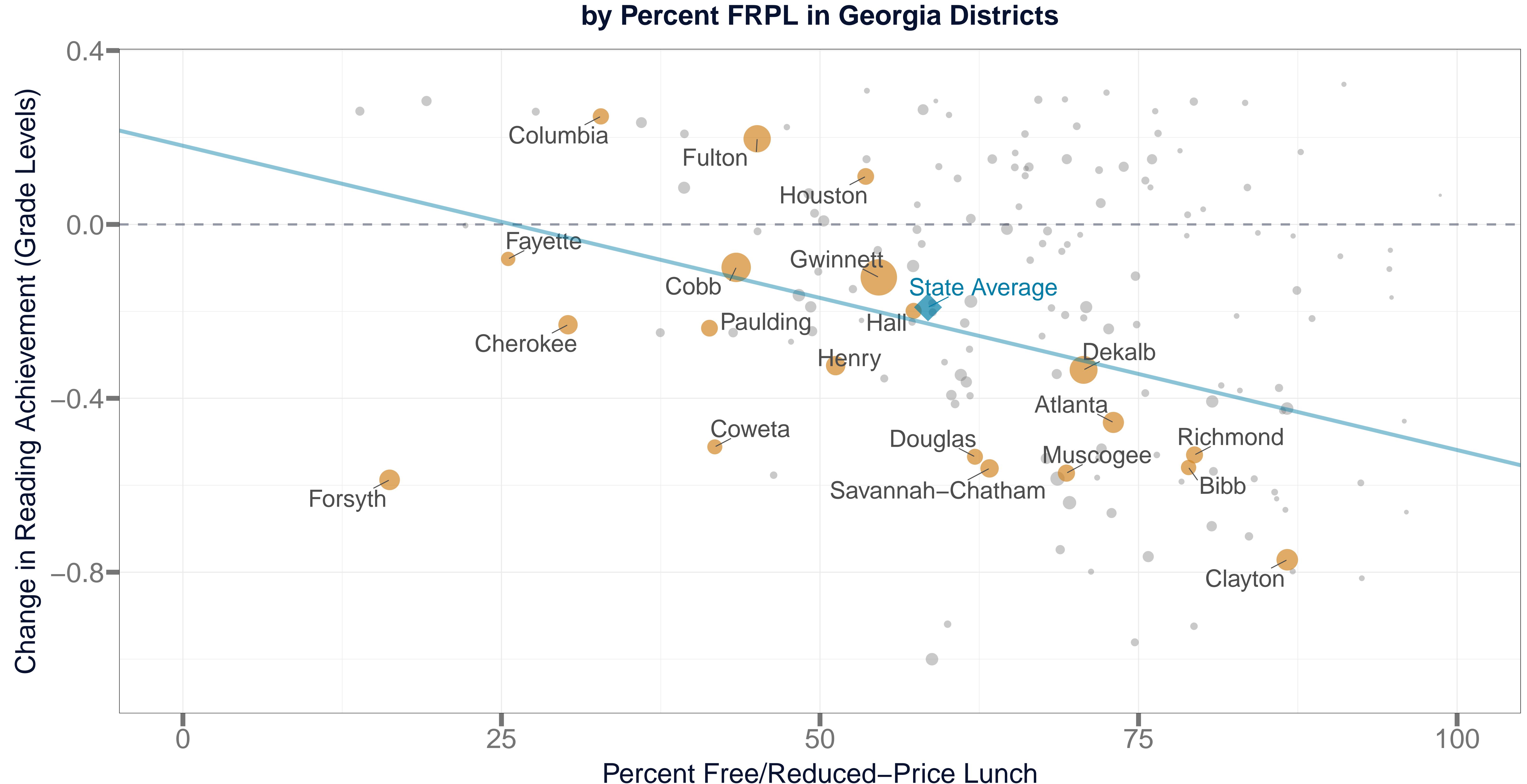


## Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

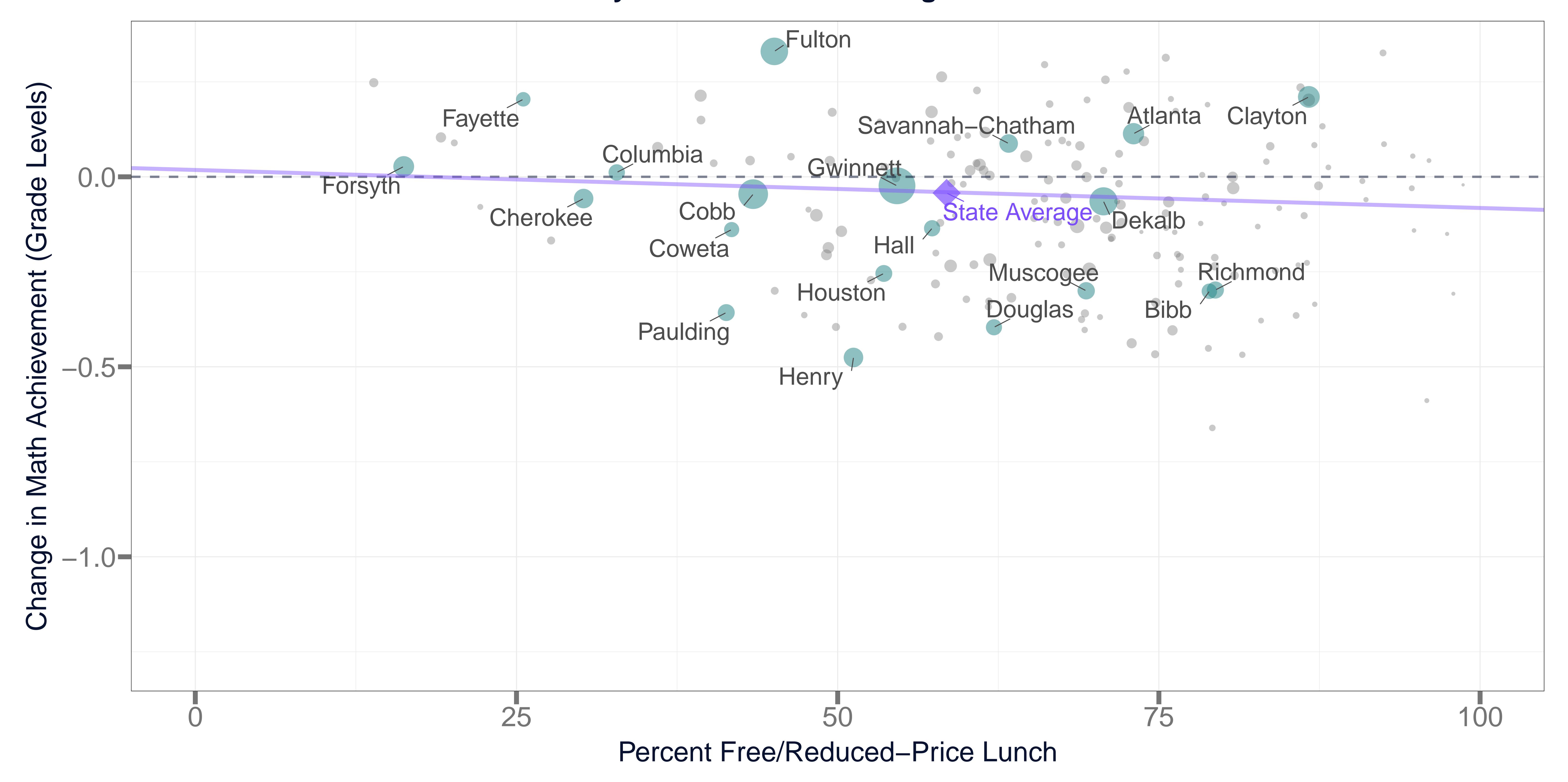


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

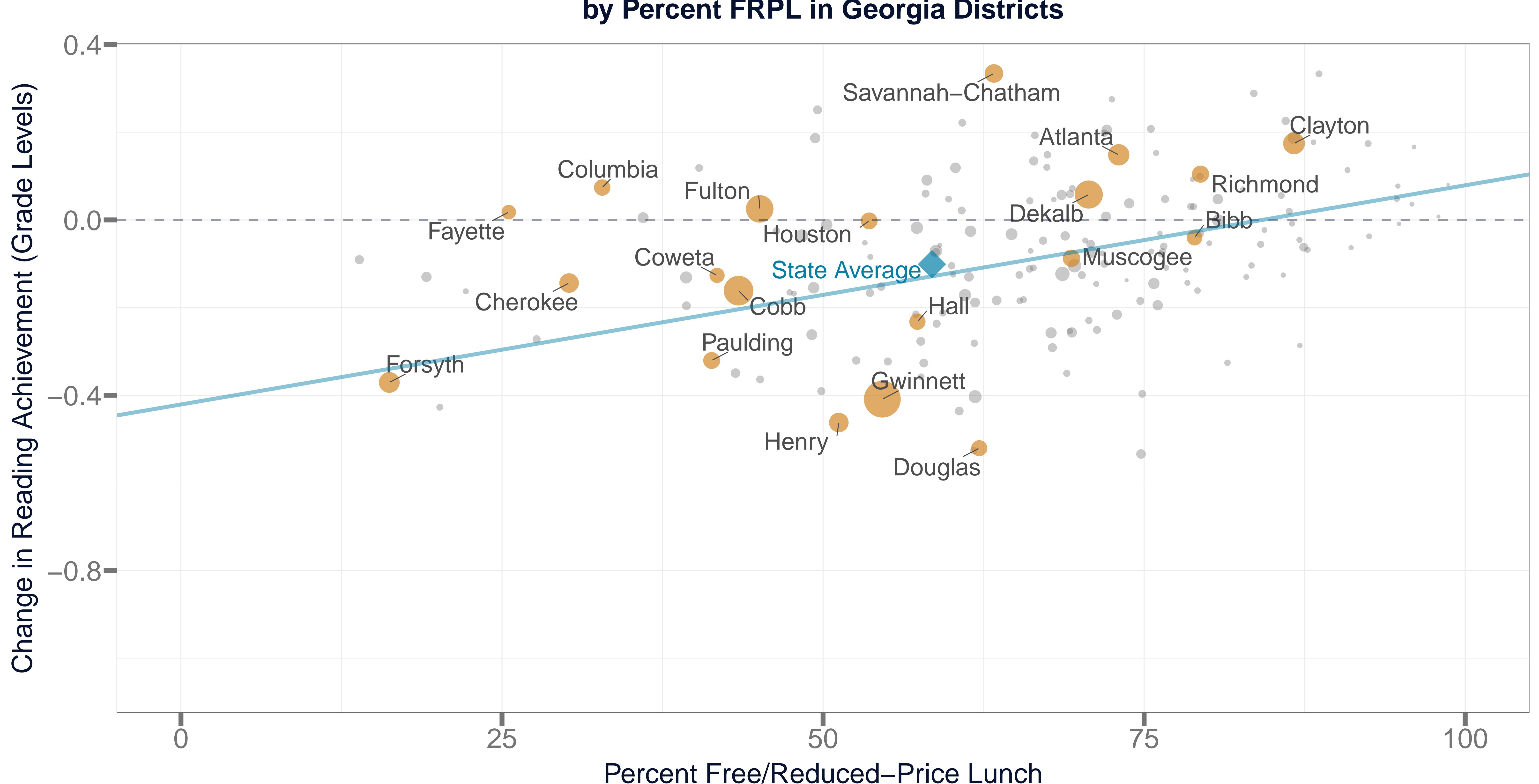


## Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

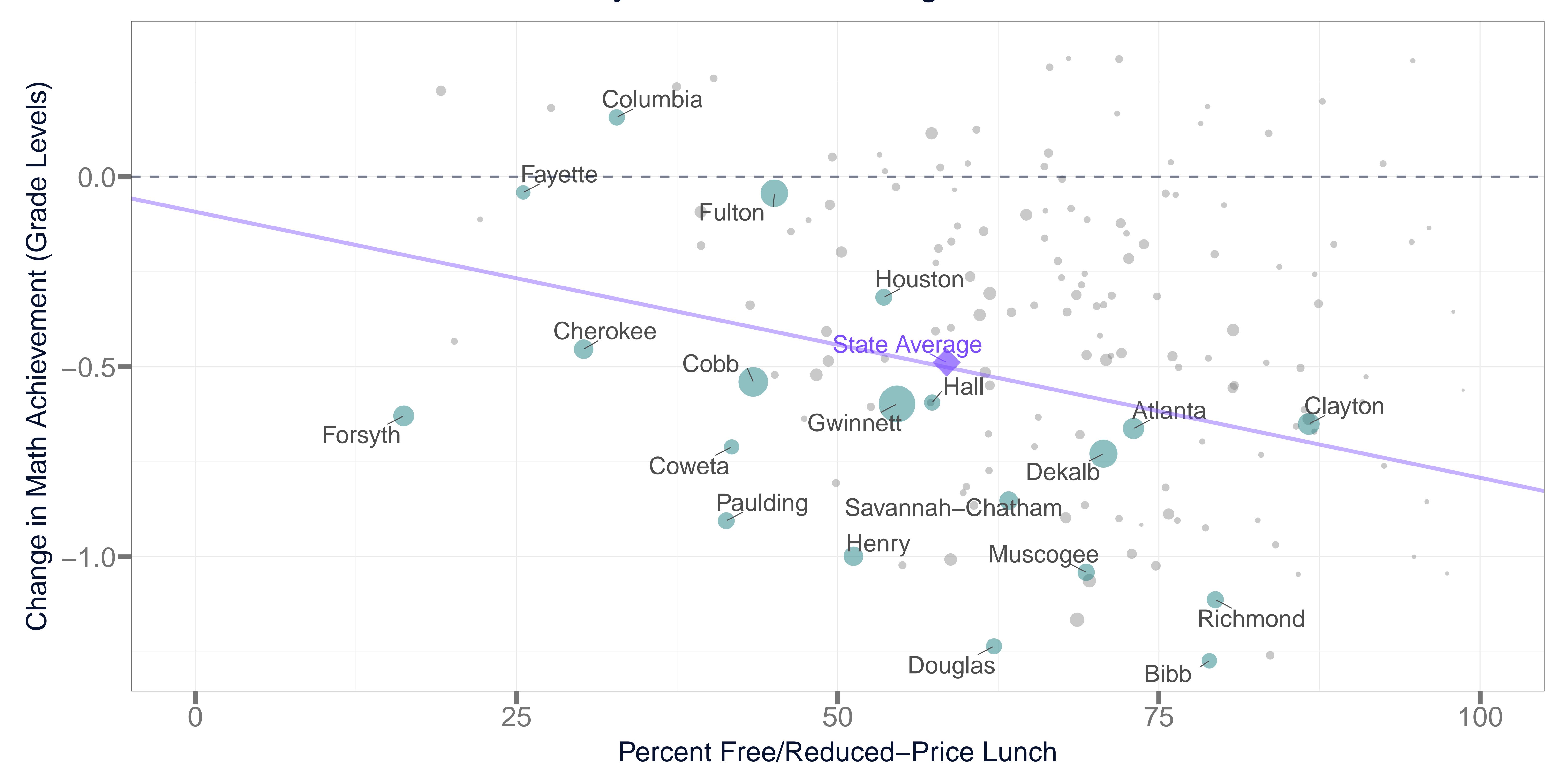


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

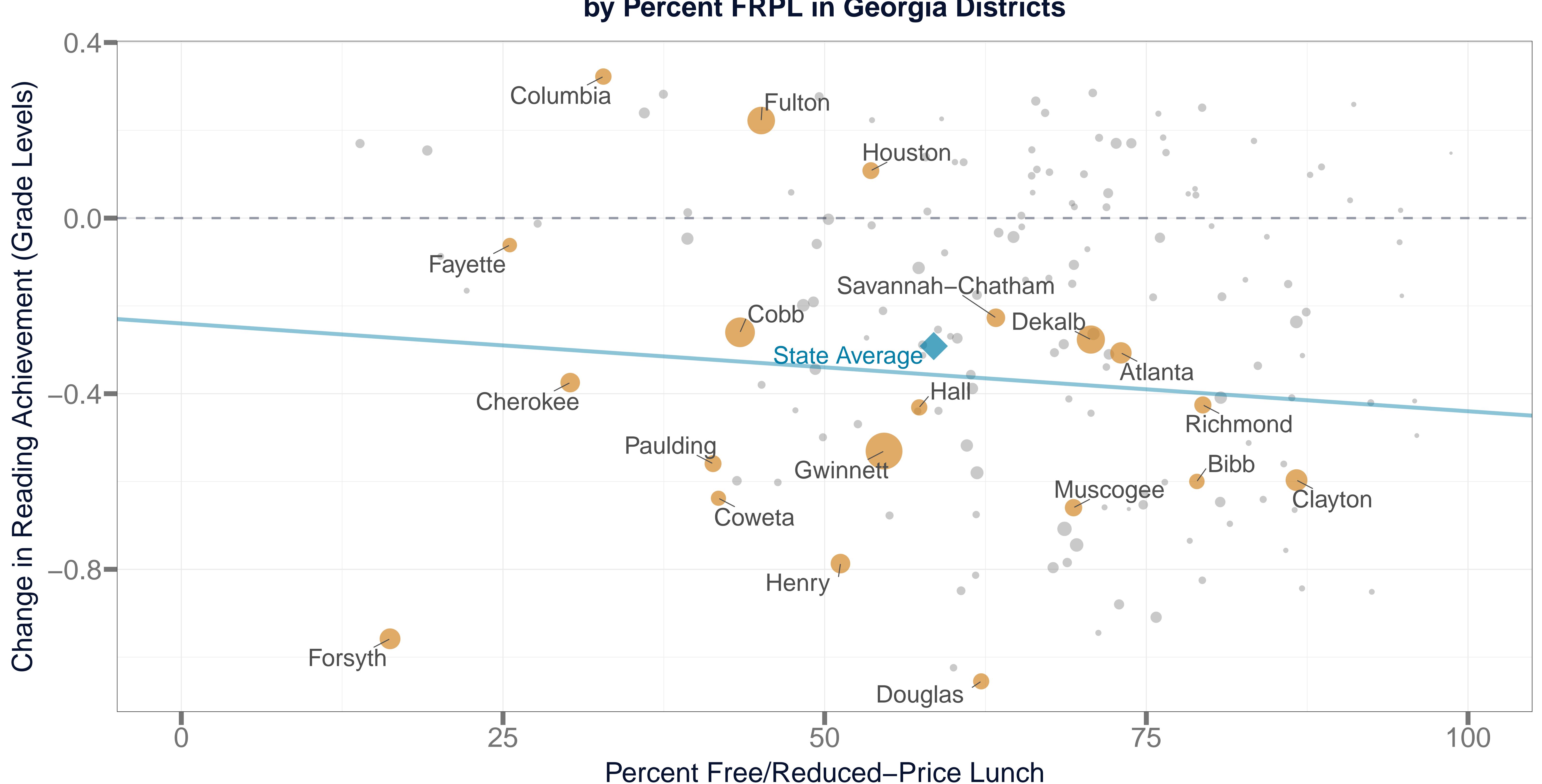


## Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

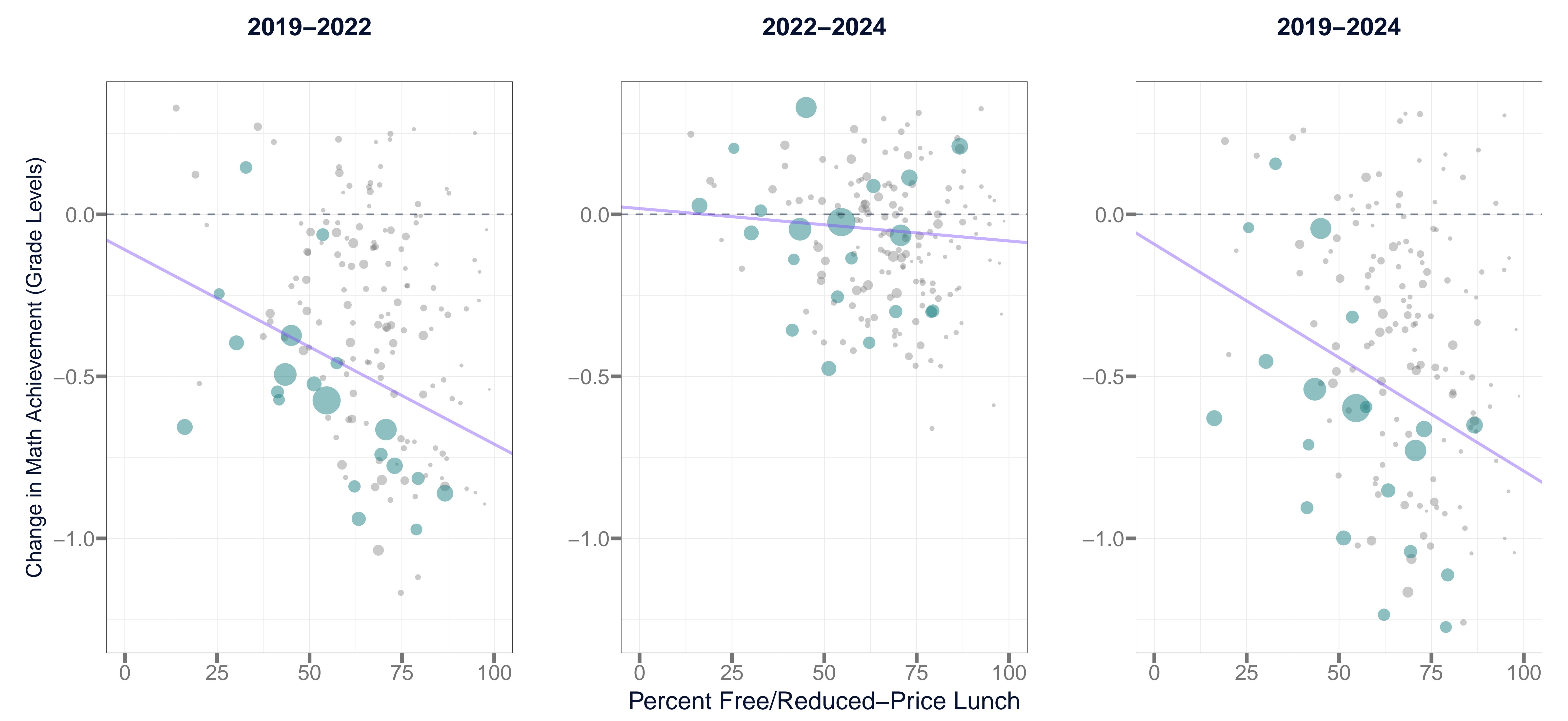


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

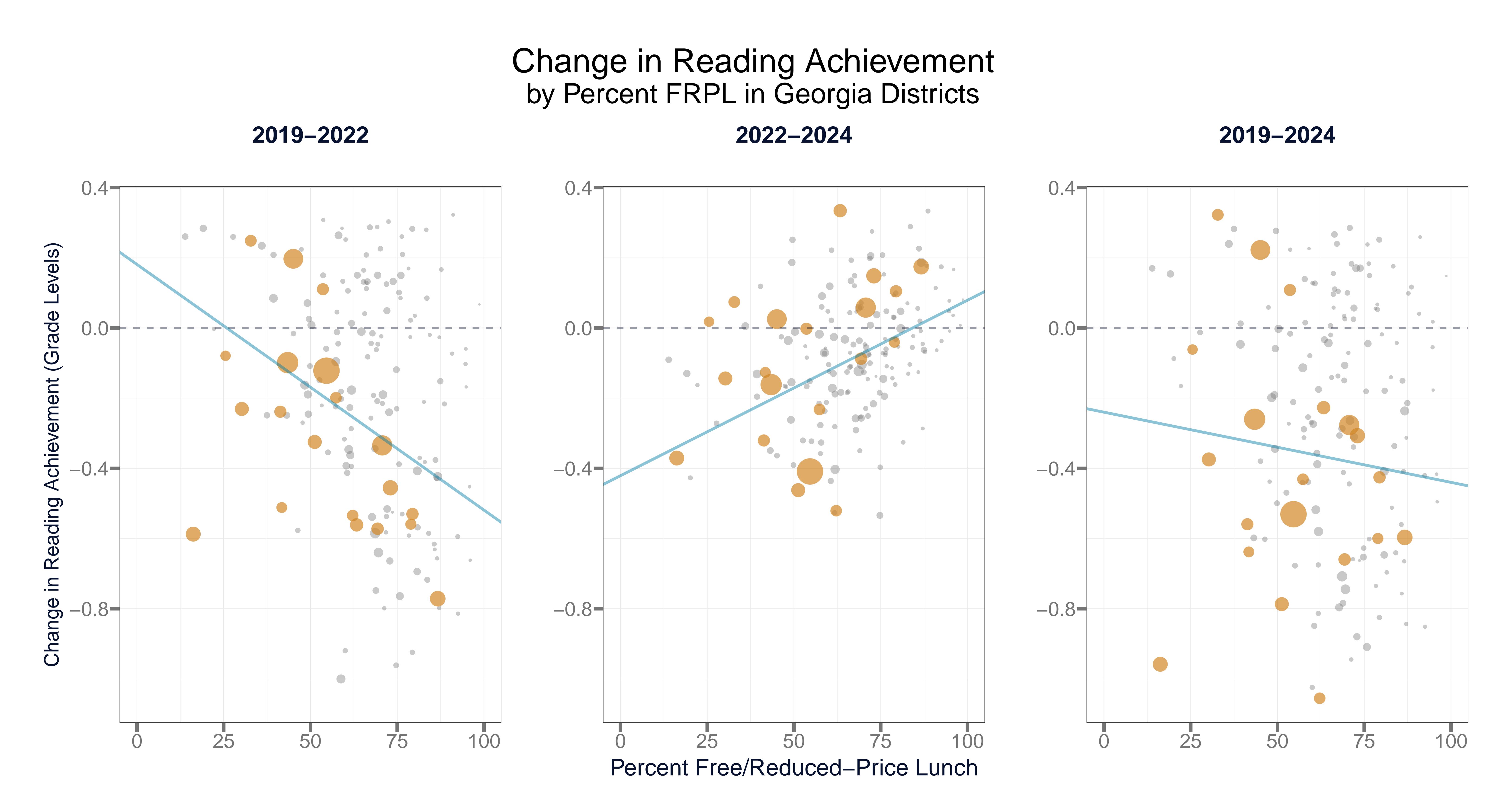
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



## Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

