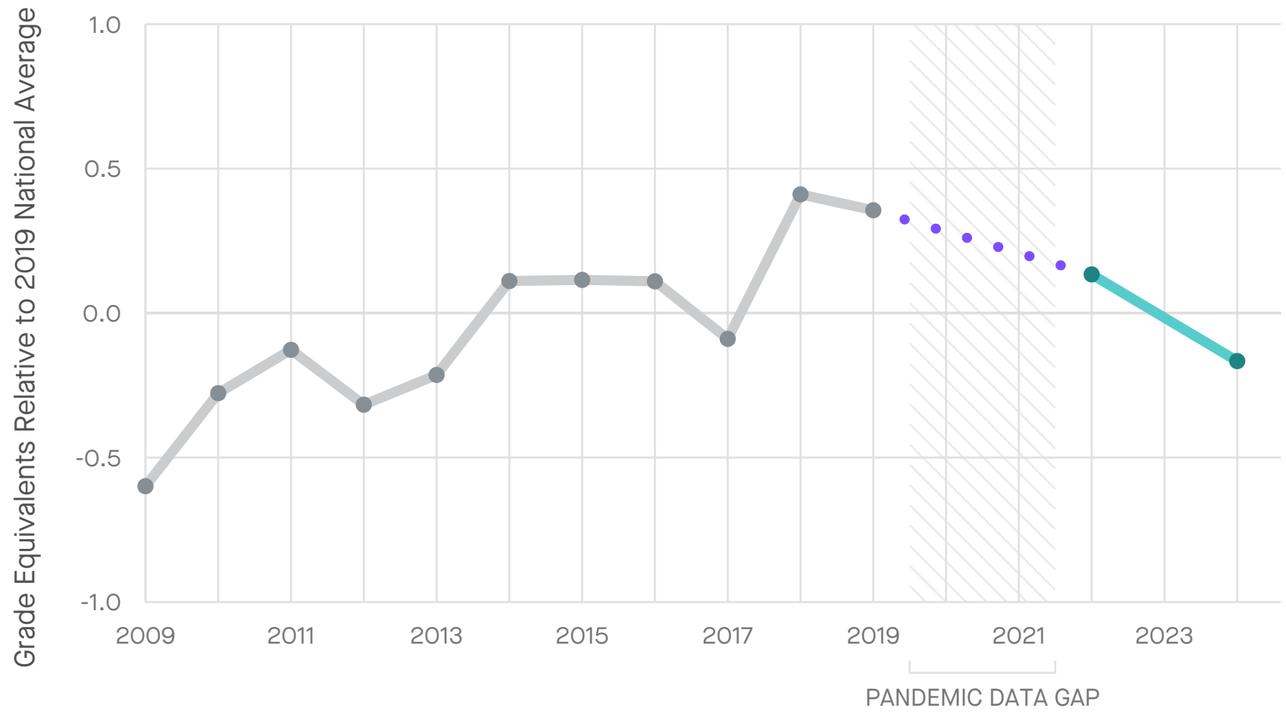
Dawson County, GA

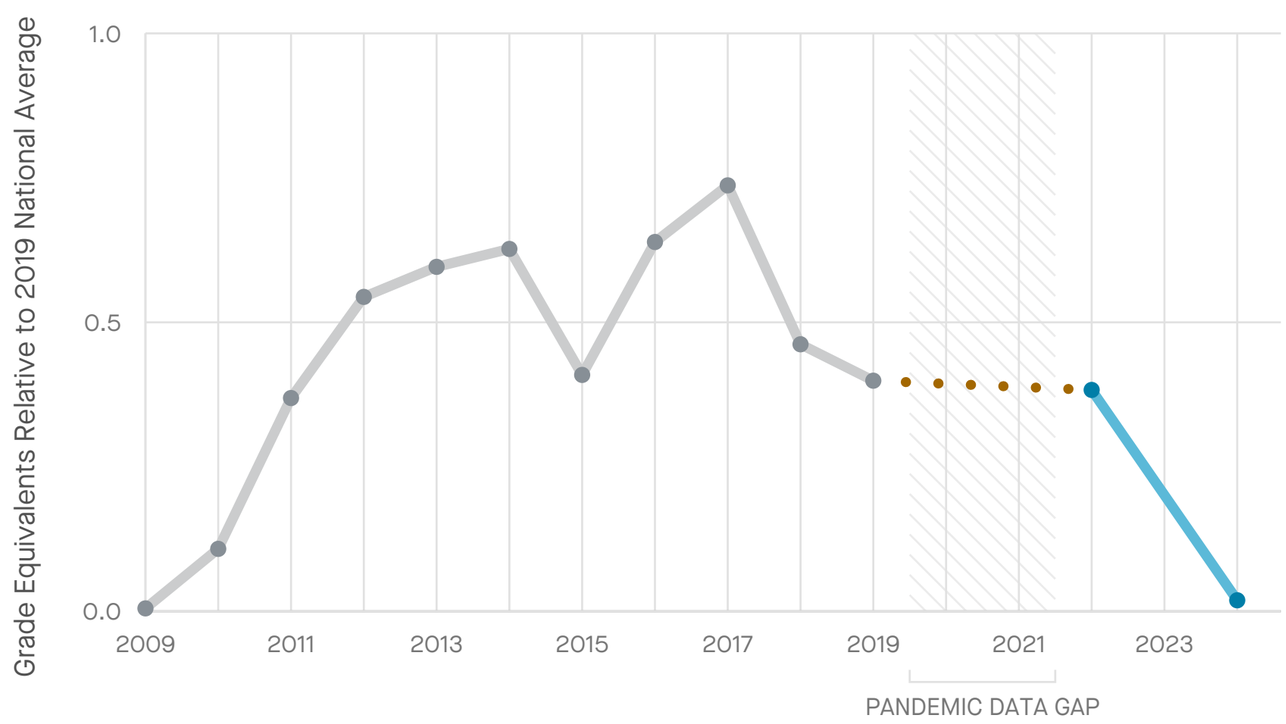
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.36
2022 Average	0.13
2024 Average	-0.17
2019-2022 Change	-0.22
2022-2024 Change	-0.30
Since 2019	-0.52

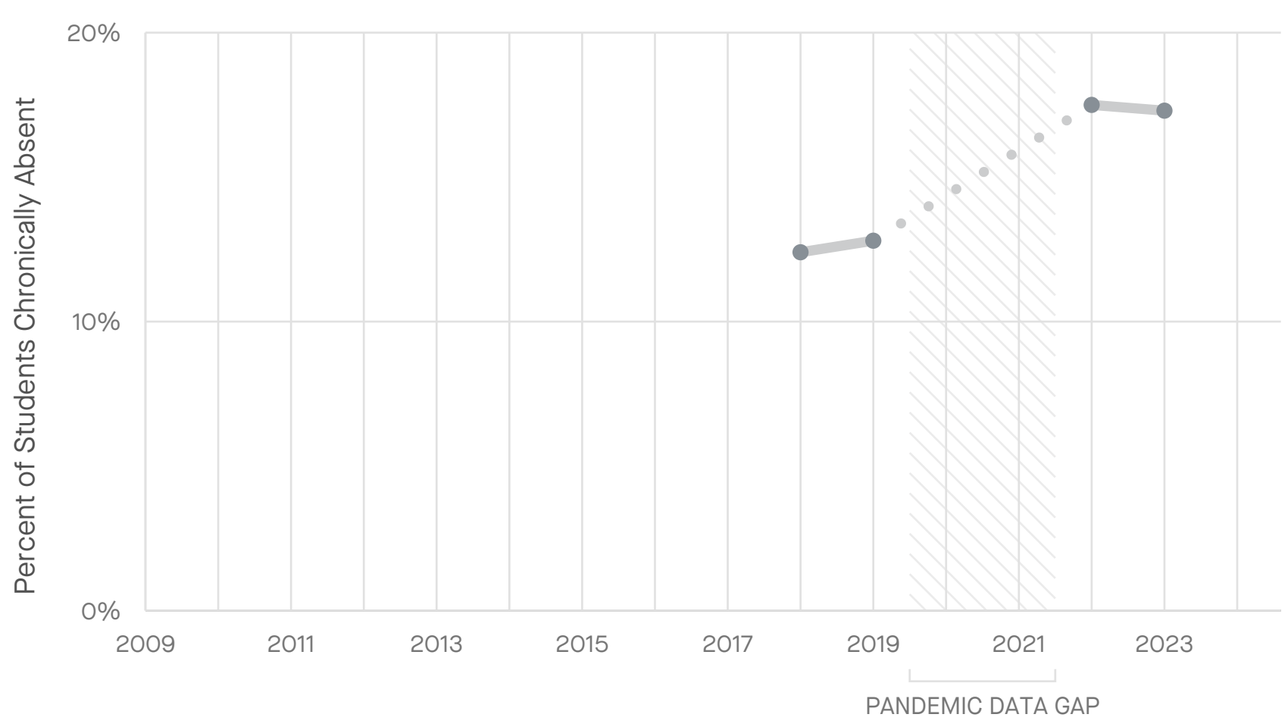
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.40
2022 Average	0.38
2024 Average	0.02
2019-2022 Change	-0.02
2022-2024 Change	-0.36
Since 2019	-0.38

Absenteeism, Grades 3-8, 2009-2024



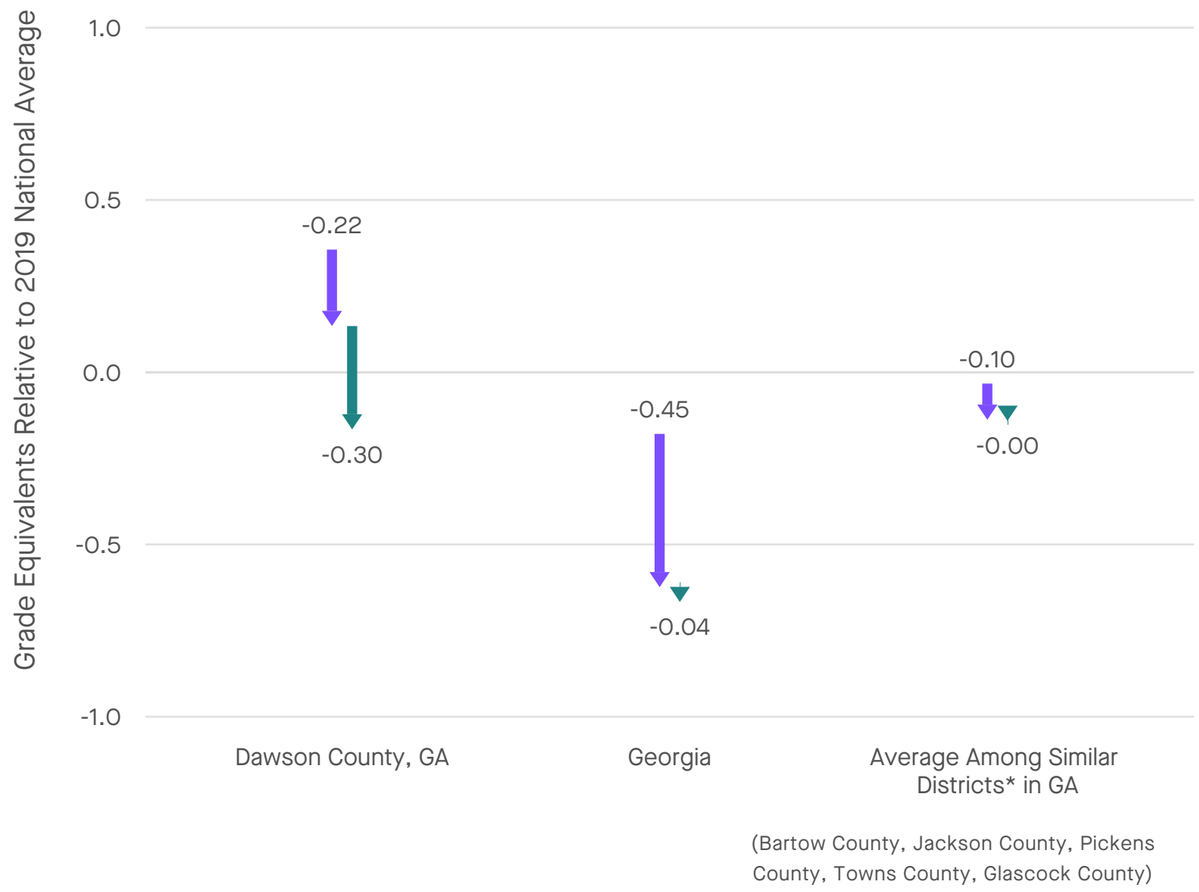
Absenteeism

2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Dawson County, GA

Math Performance in Dawson County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



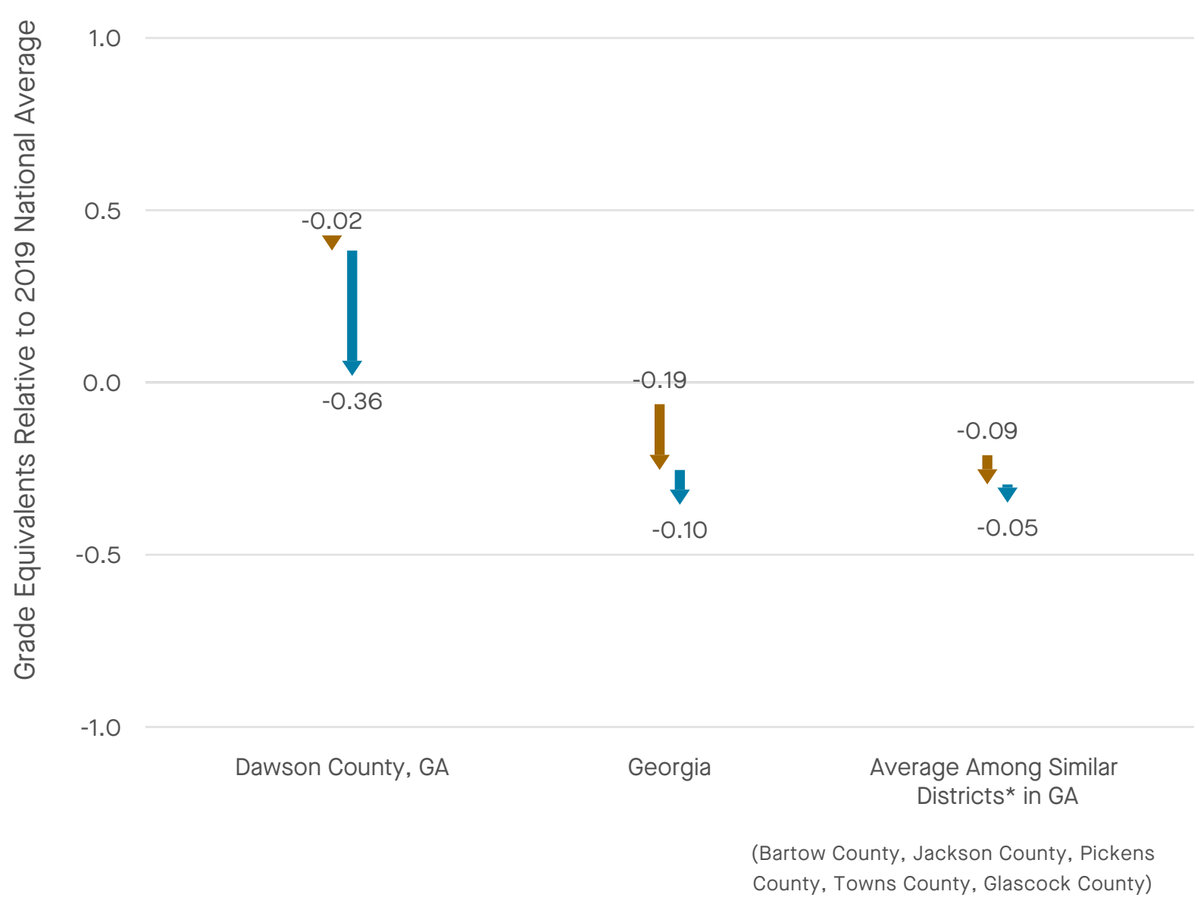
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dawson County, GA	0.36	0.13	-0.17	-0.22	-0.30	-0.52
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	-0.49
Similar Districts* in Georgia	-0.03	-0.14	-0.14	-0.10	-0.00	-0.11

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Dawson County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

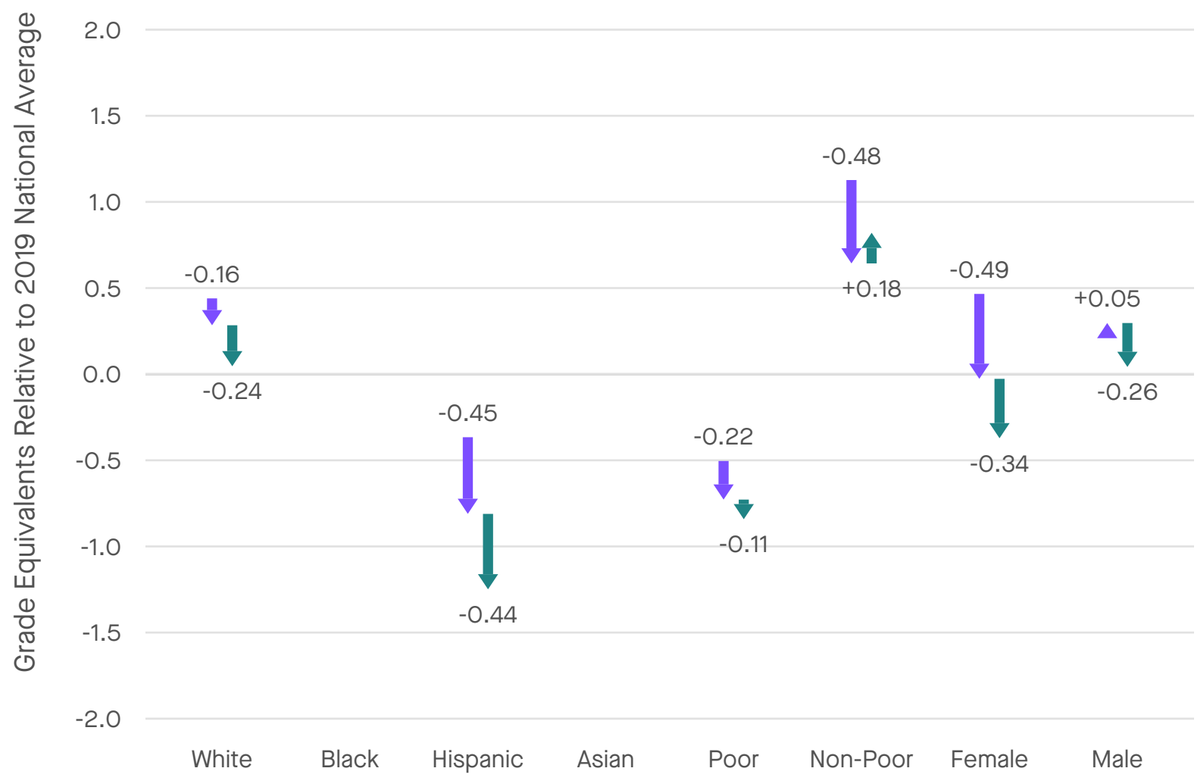
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dawson County, GA	0.40	0.38	0.02	-0.02	-0.36	-0.38
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	-0.29
Similar Districts* in Georgia	-0.21	-0.30	-0.35	-0.09	-0.05	-0.14

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Dawson County, GA

Math Performance by Subgroup, Grades 3-8, 2019-2024

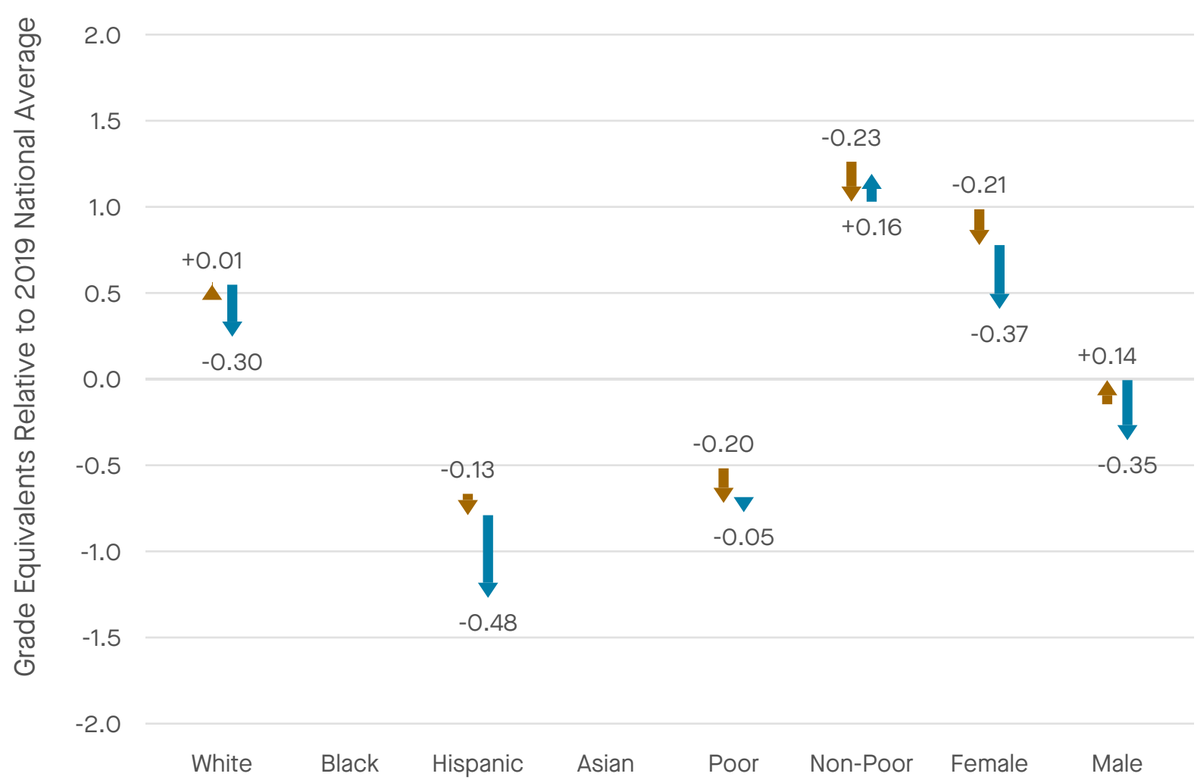


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.44	0.28	0.05	↓ -0.16	↓ -0.24	↓ -0.39
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.37	-0.81	-1.25	↓ -0.45	↓ -0.44	↓ -0.88
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.50	-0.73	-0.84	↓ -0.22	↓ -0.11	↓ -0.34
Non-Poor	1.13	0.64	0.82	↓ -0.48	↑ 0.18	↓ -0.31
Female	0.47	-0.03	-0.37	↓ -0.49	↓ -0.34	↓ -0.84
Male	0.24	0.30	0.04	↑ 0.05	↓ -0.26	↓ -0.20

Reading Performance by Subgroup, Grades 3-8, 2019-2024



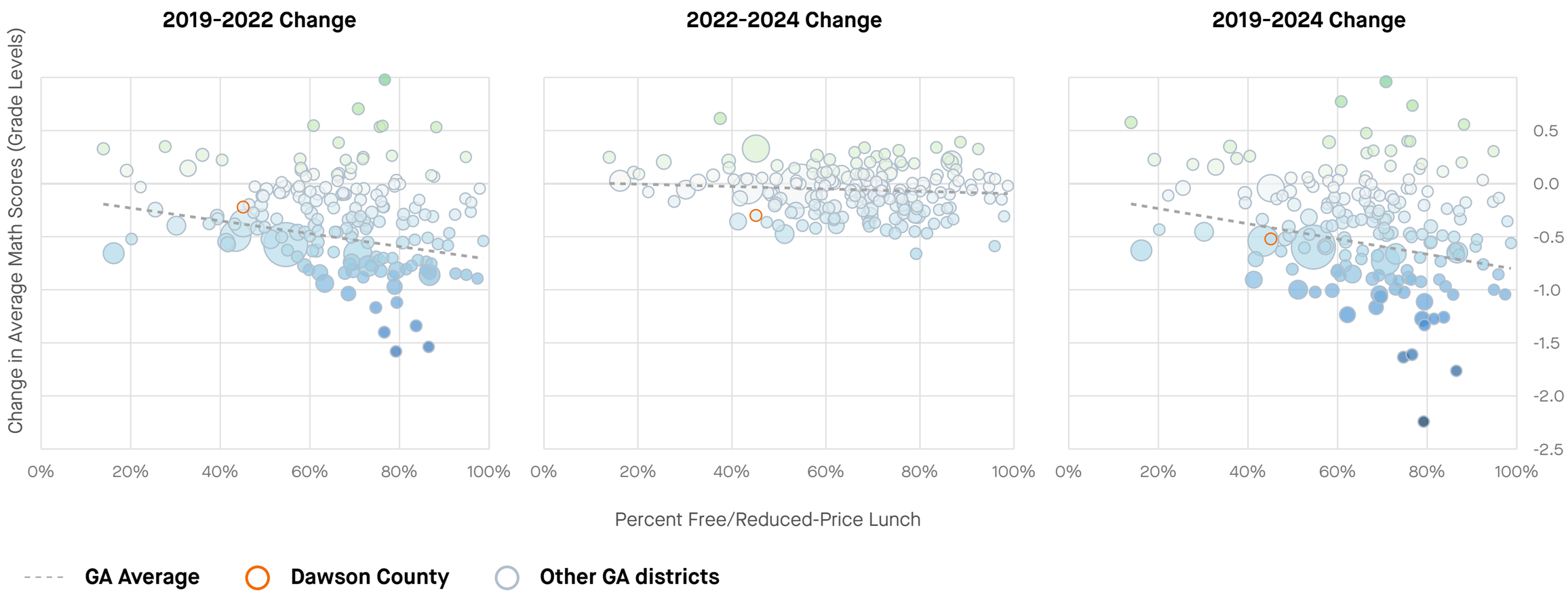
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

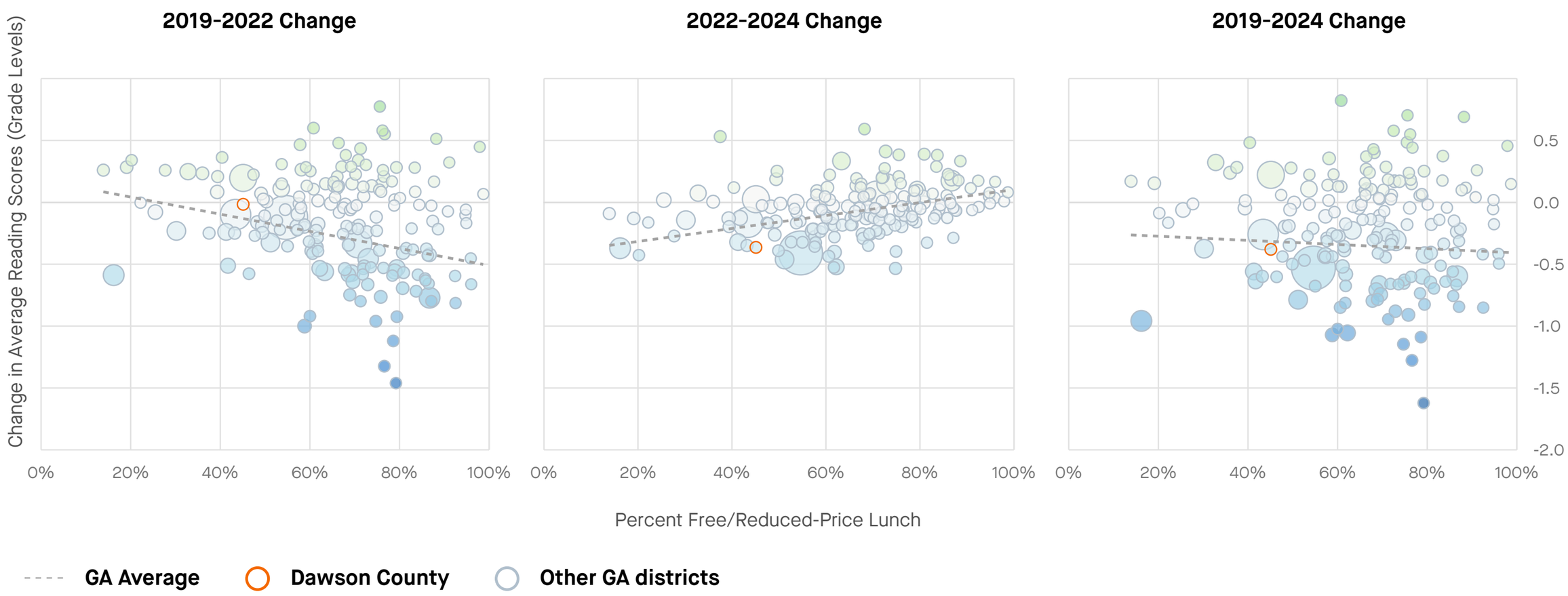
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.53	0.55	0.25	↑ 0.01	↓ -0.30	↓ -0.29
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.67	-0.79	-1.27	↓ -0.13	↓ -0.48	↓ -0.60
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.52	-0.72	-0.77	↓ -0.20	↓ -0.05	↓ -0.26
Non-Poor	1.26	1.03	1.19	↓ -0.23	↑ 0.16	↓ -0.07
Female	0.99	0.78	0.41	↓ -0.21	↓ -0.37	↓ -0.58
Male	-0.15	-0.01	-0.35	↑ 0.14	↓ -0.35	↓ -0.21

Dawson County, GA

Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

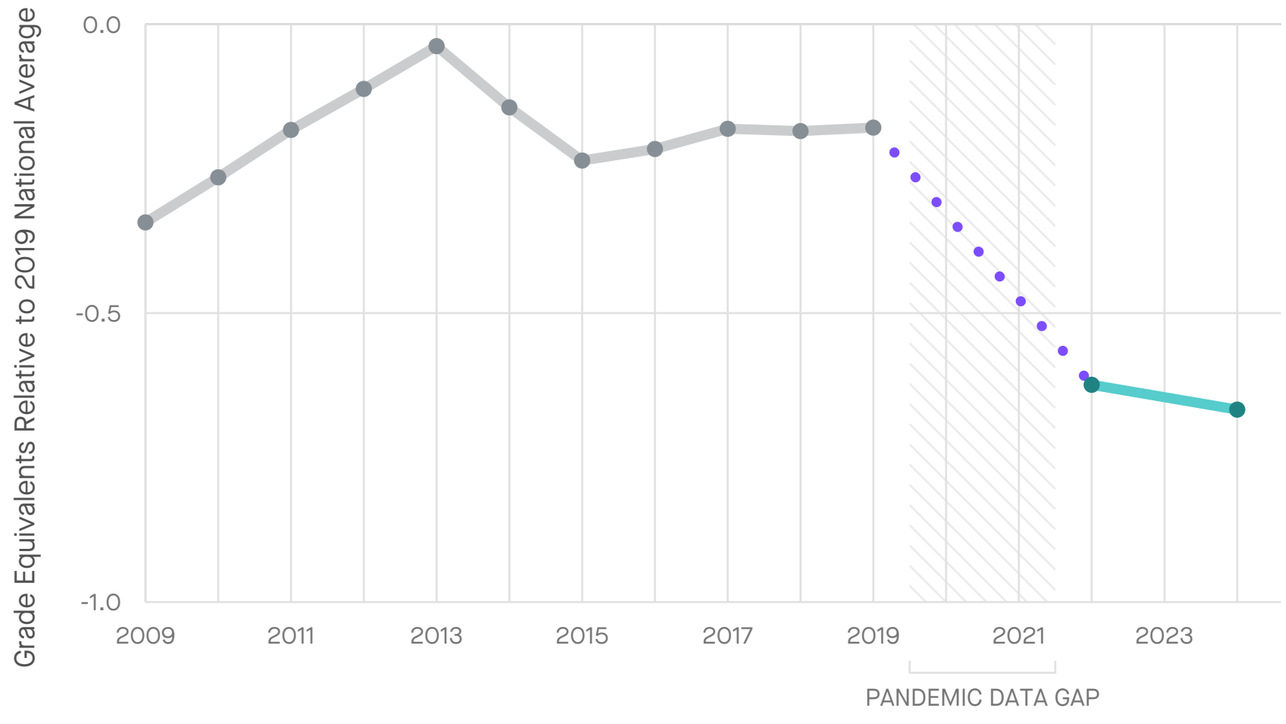


Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Georgia

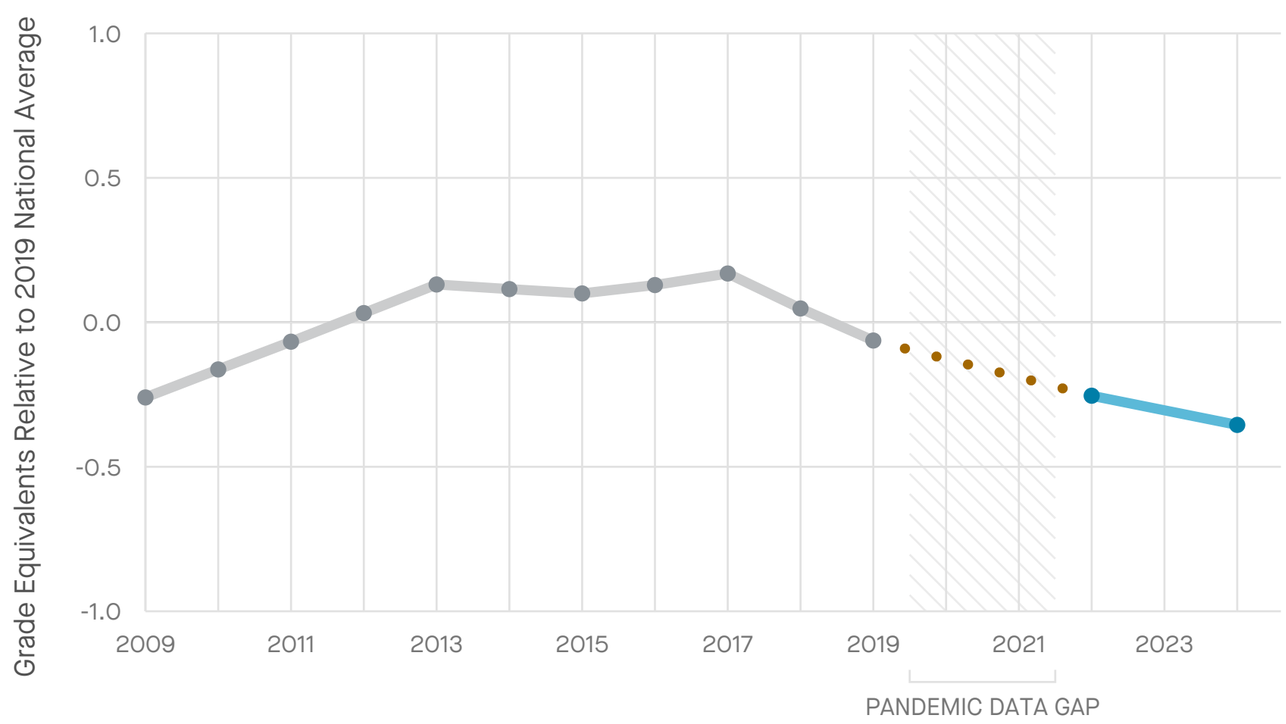
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

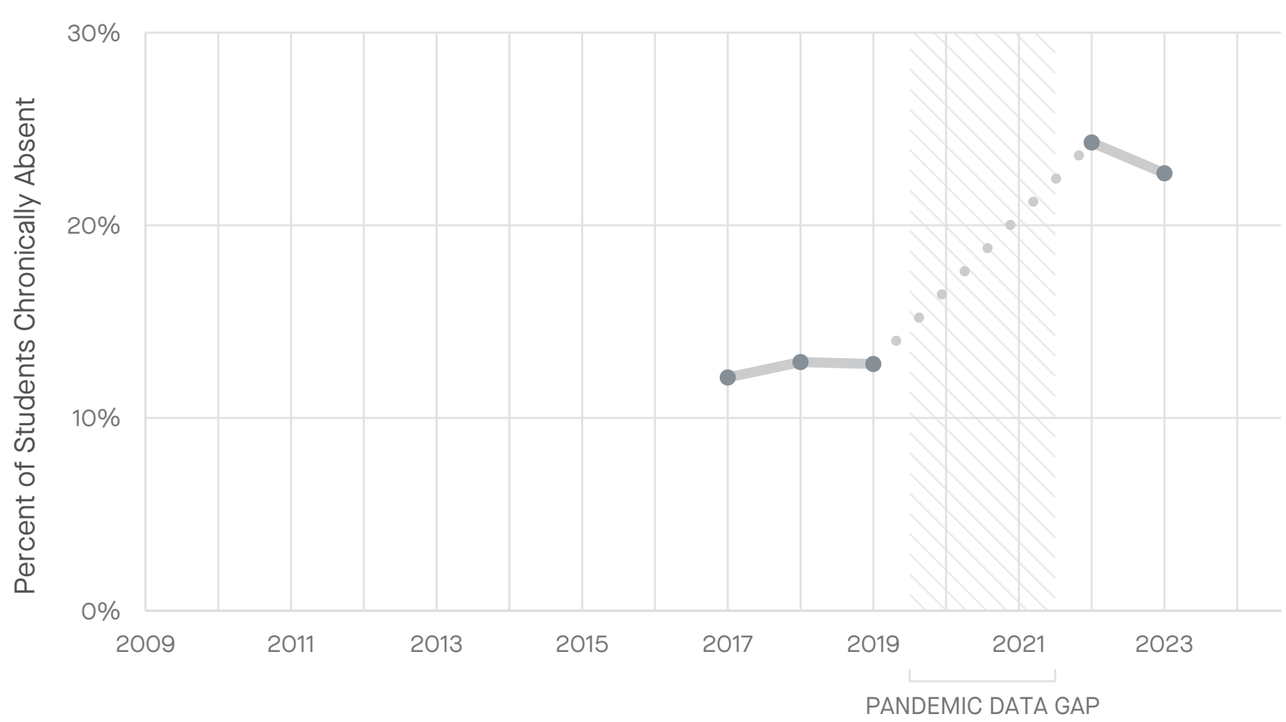
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



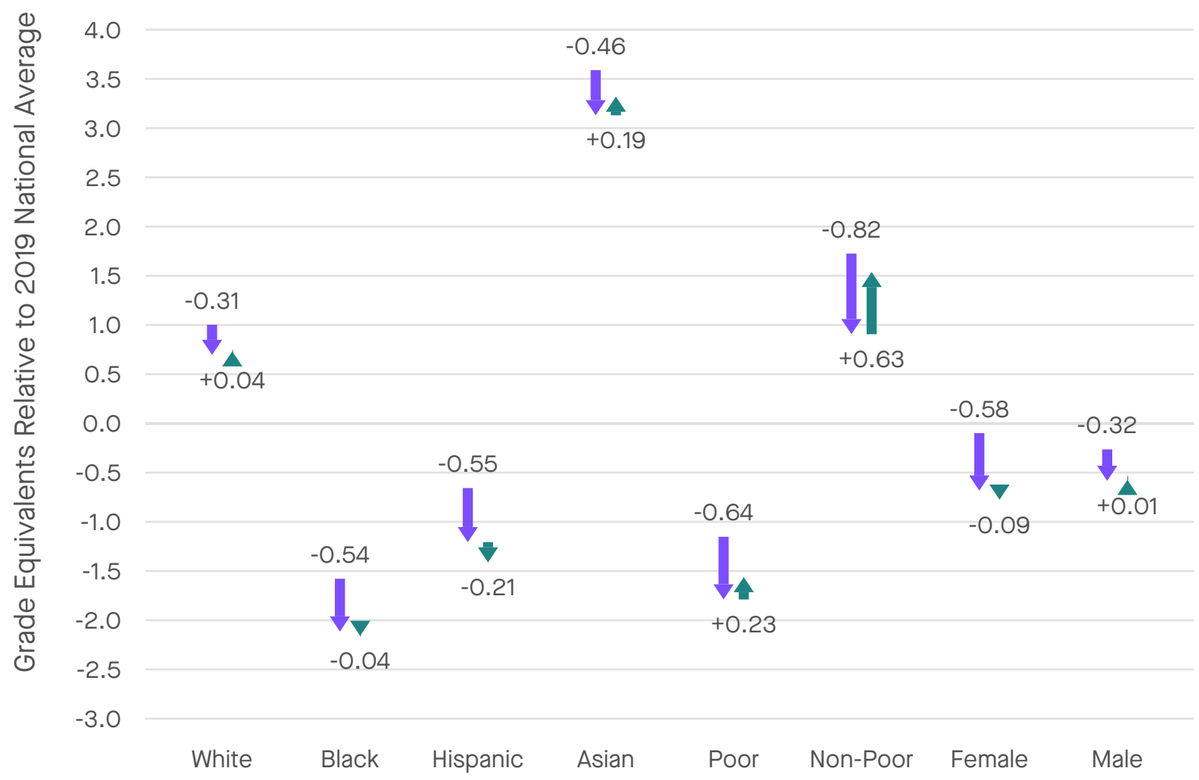
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

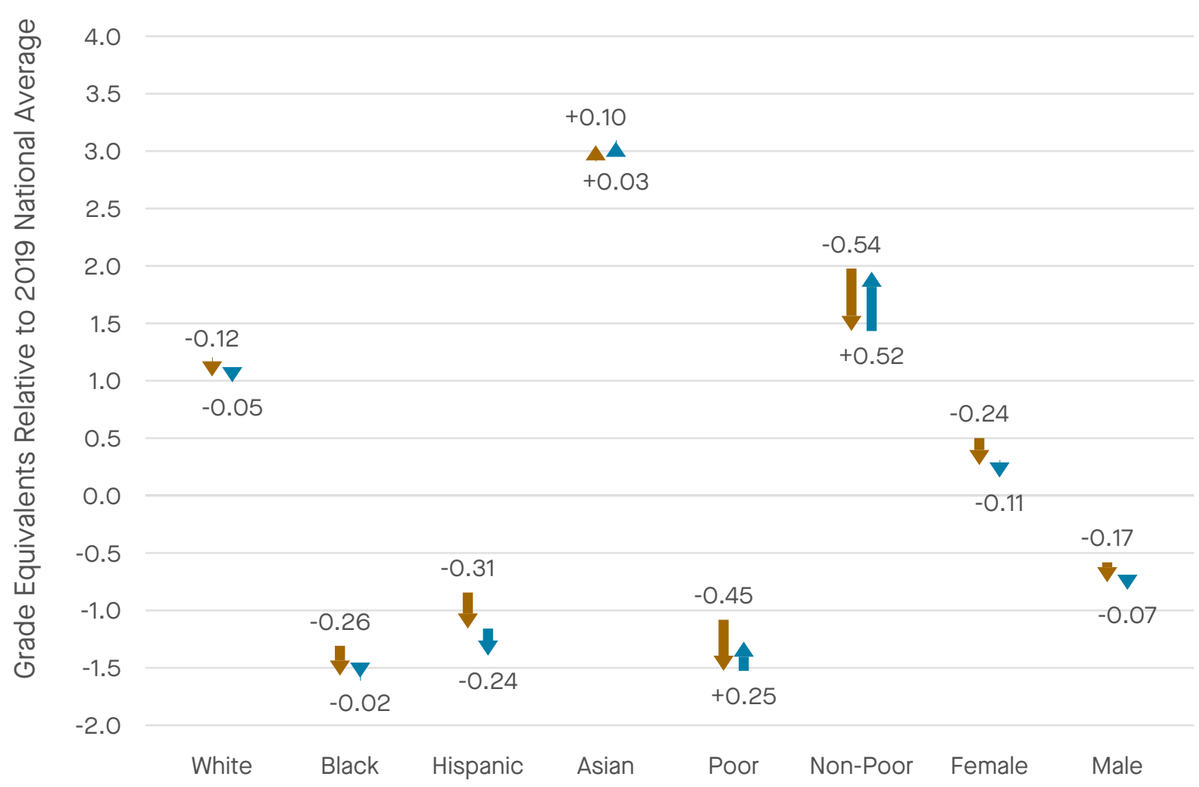


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.69	0.73	↓ -0.31	↑ 0.04	↓ -0.27
Black	-1.58	-2.12	-2.16	↓ -0.54	↓ -0.04	↓ -0.58
Hispanic	-0.66	-1.21	-1.41	↓ -0.55	↓ -0.21	↓ -0.76
Asian	3.59	3.13	3.32	↓ -0.46	↑ 0.19	↓ -0.27
Poor	-1.15	-1.79	-1.56	↓ -0.64	↑ 0.23	↓ -0.41
Non-Poor	1.73	0.91	1.54	↓ -0.82	↑ 0.63	↓ -0.19
Female	-0.10	-0.68	-0.78	↓ -0.58	↓ -0.09	↓ -0.68
Male	-0.26	-0.58	-0.57	↓ -0.32	↑ 0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024

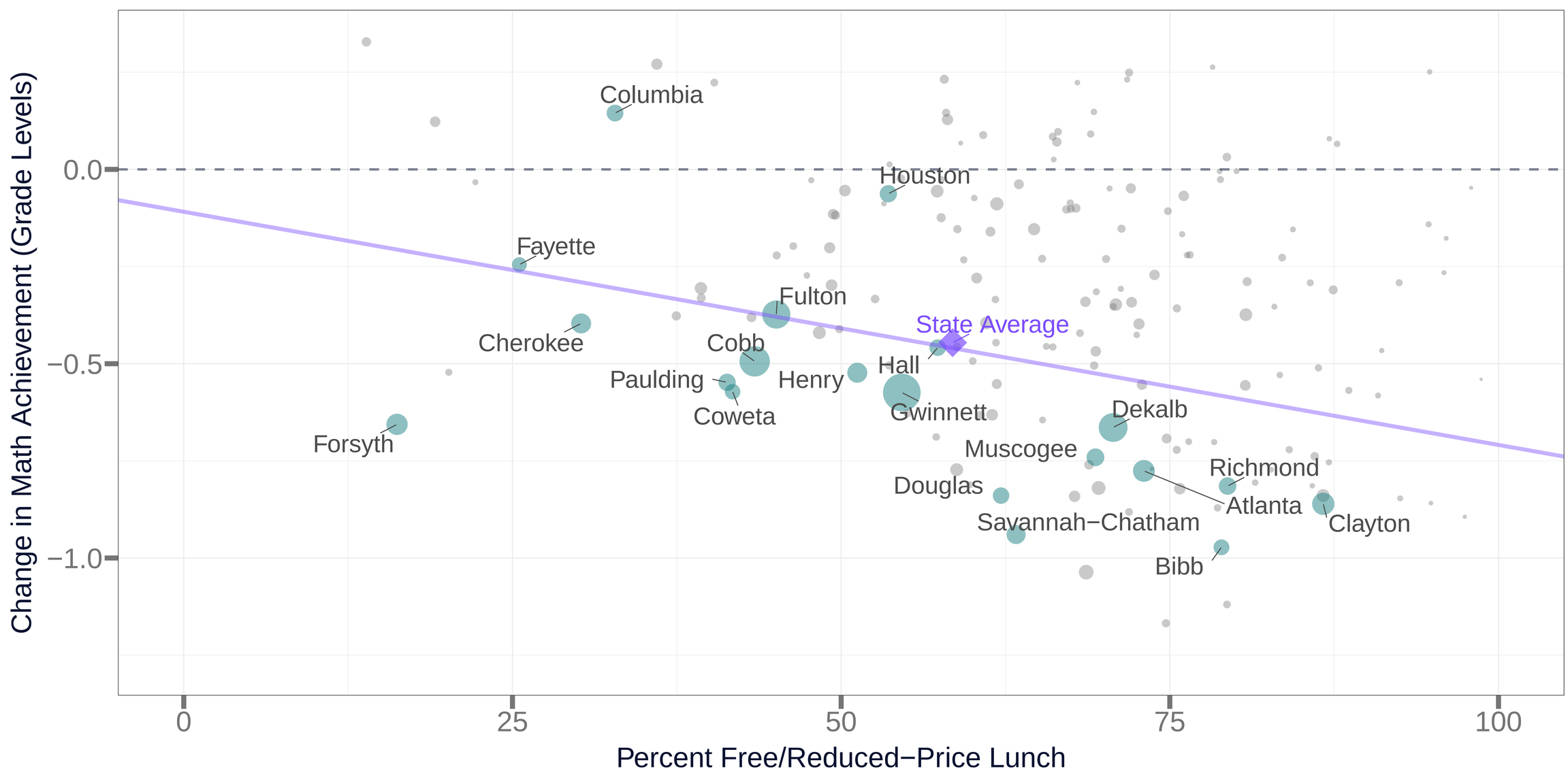


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

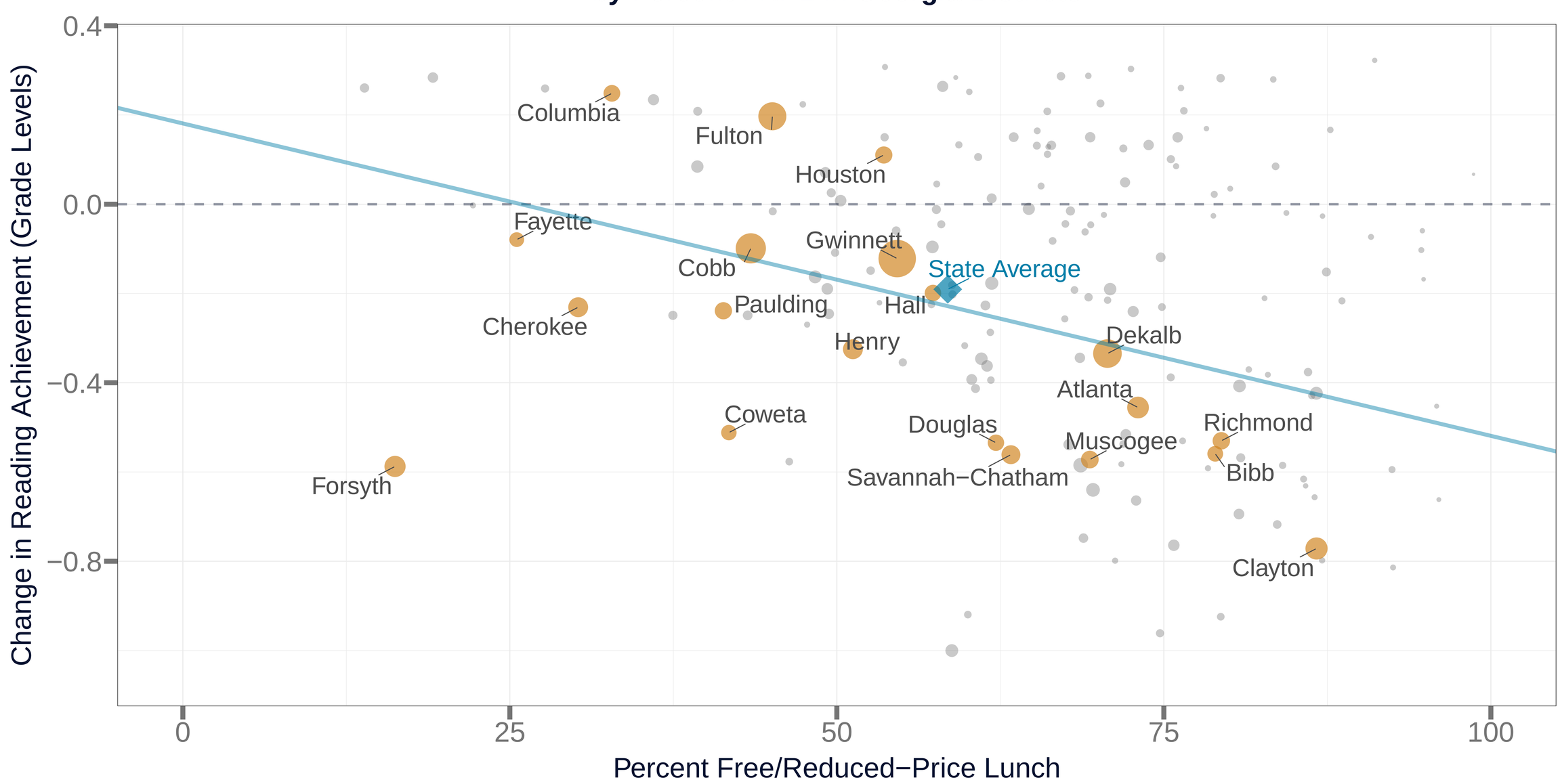
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.16	1.04	0.99	↓ -0.12	↓ -0.05	↓ -0.17
Black	-1.31	-1.57	-1.59	↓ -0.26	↓ -0.02	↓ -0.28
Hispanic	-0.84	-1.16	-1.39	↓ -0.31	↓ -0.24	↓ -0.55
Asian	2.95	3.05	3.08	↑ 0.10	↑ 0.03	↑ 0.13
Poor	-1.08	-1.53	-1.27	↓ -0.45	↑ 0.25	↓ -0.19
Non-Poor	1.98	1.43	1.95	↓ -0.54	↑ 0.52	↓ -0.03
Female	0.50	0.27	0.16	↓ -0.24	↓ -0.11	↓ -0.34
Male	-0.58	-0.76	-0.82	↓ -0.17	↓ -0.07	↓ -0.24

Change in Math Achievement 2019−2022
by Percent FRPL in Georgia Districts



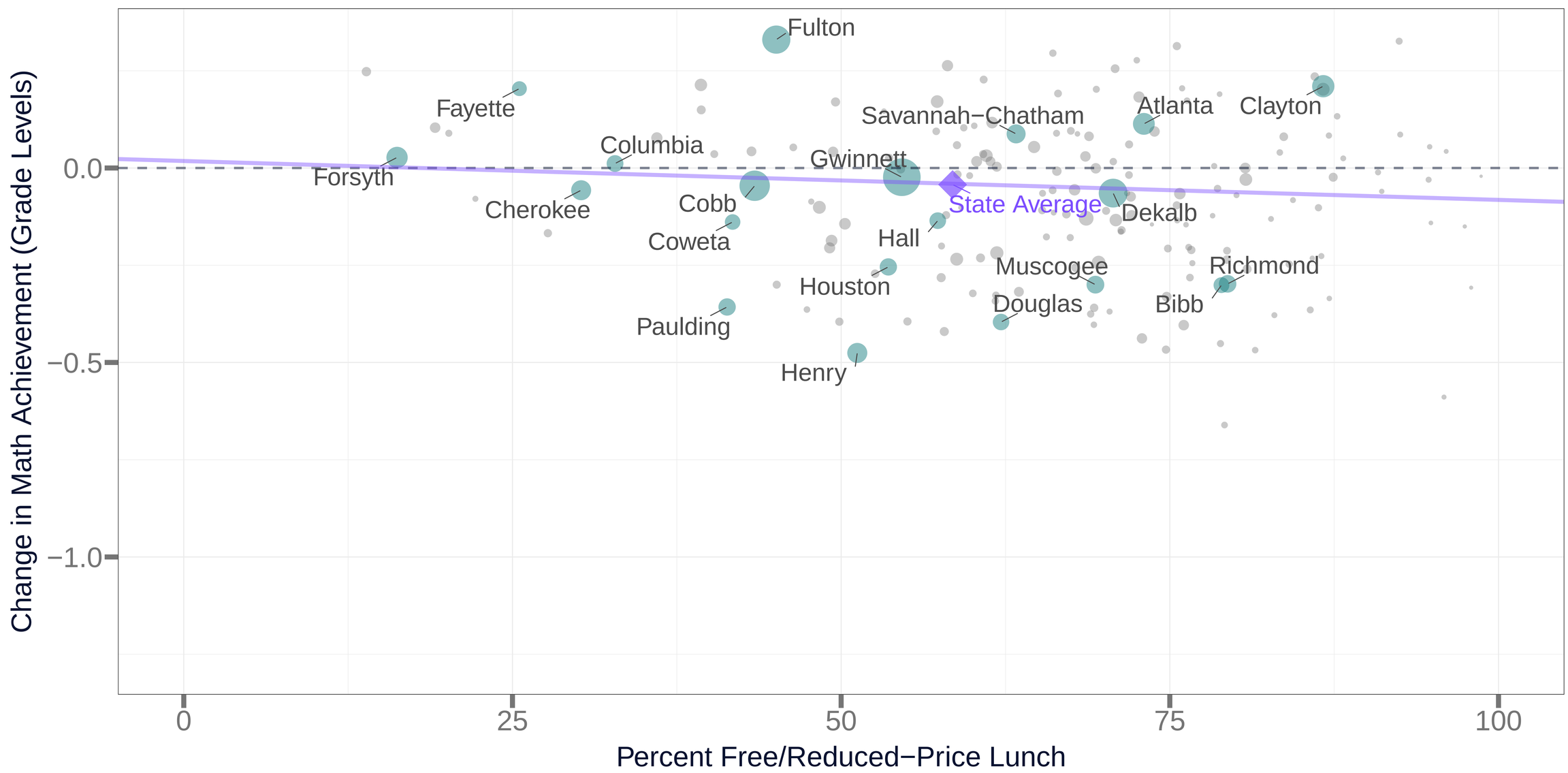
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Georgia Districts



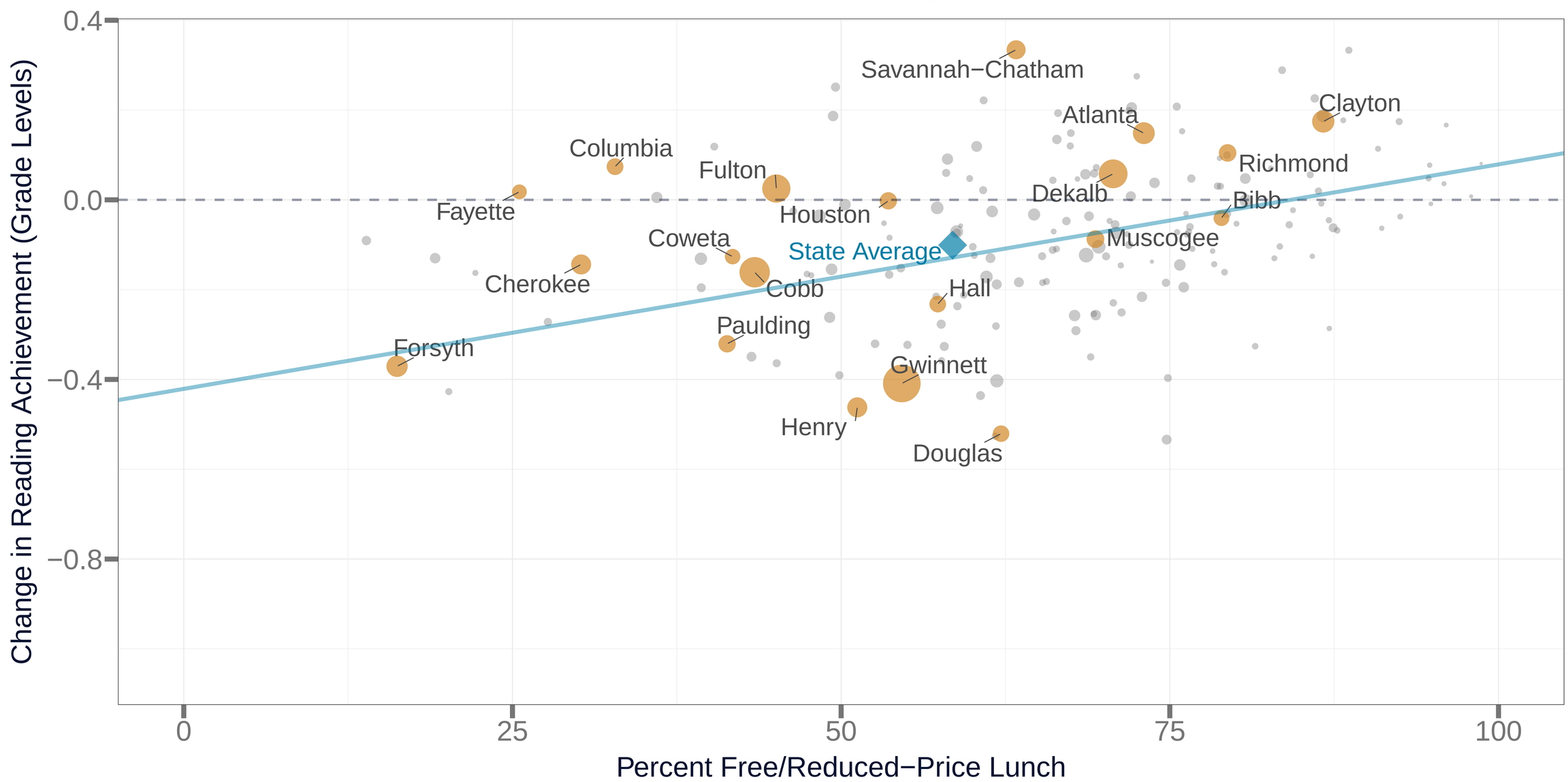
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Georgia Districts



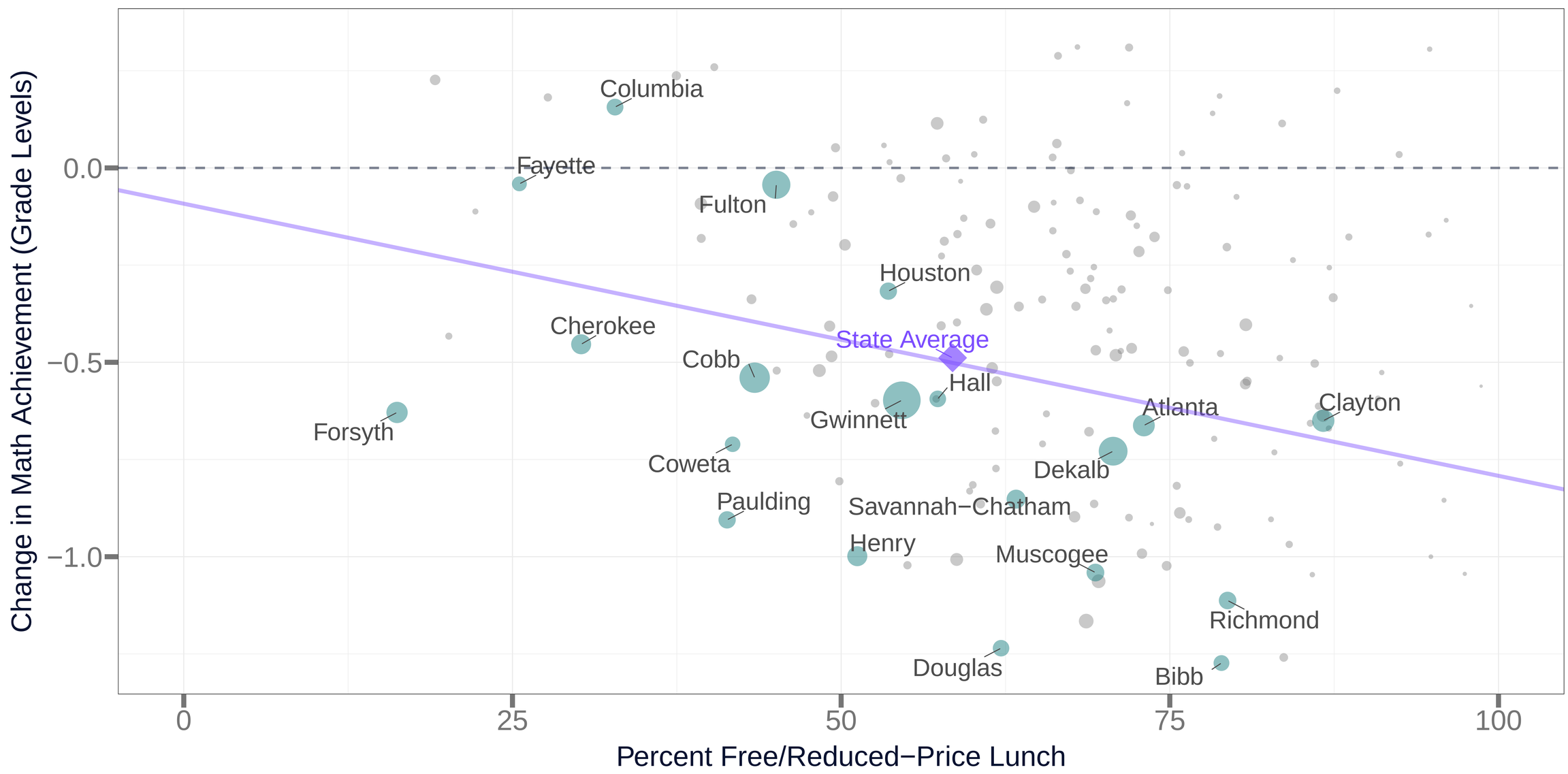
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Georgia Districts



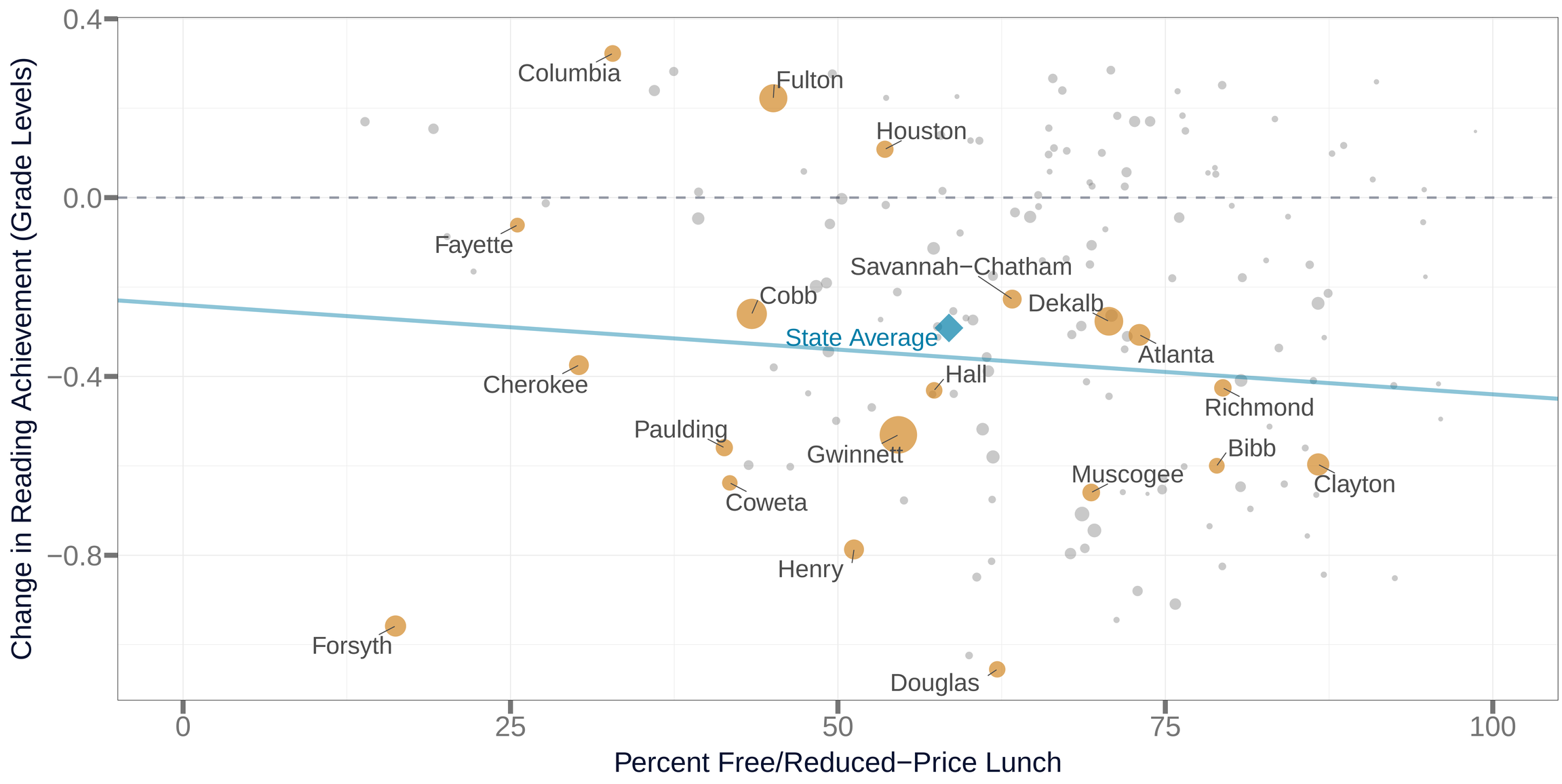
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Georgia Districts

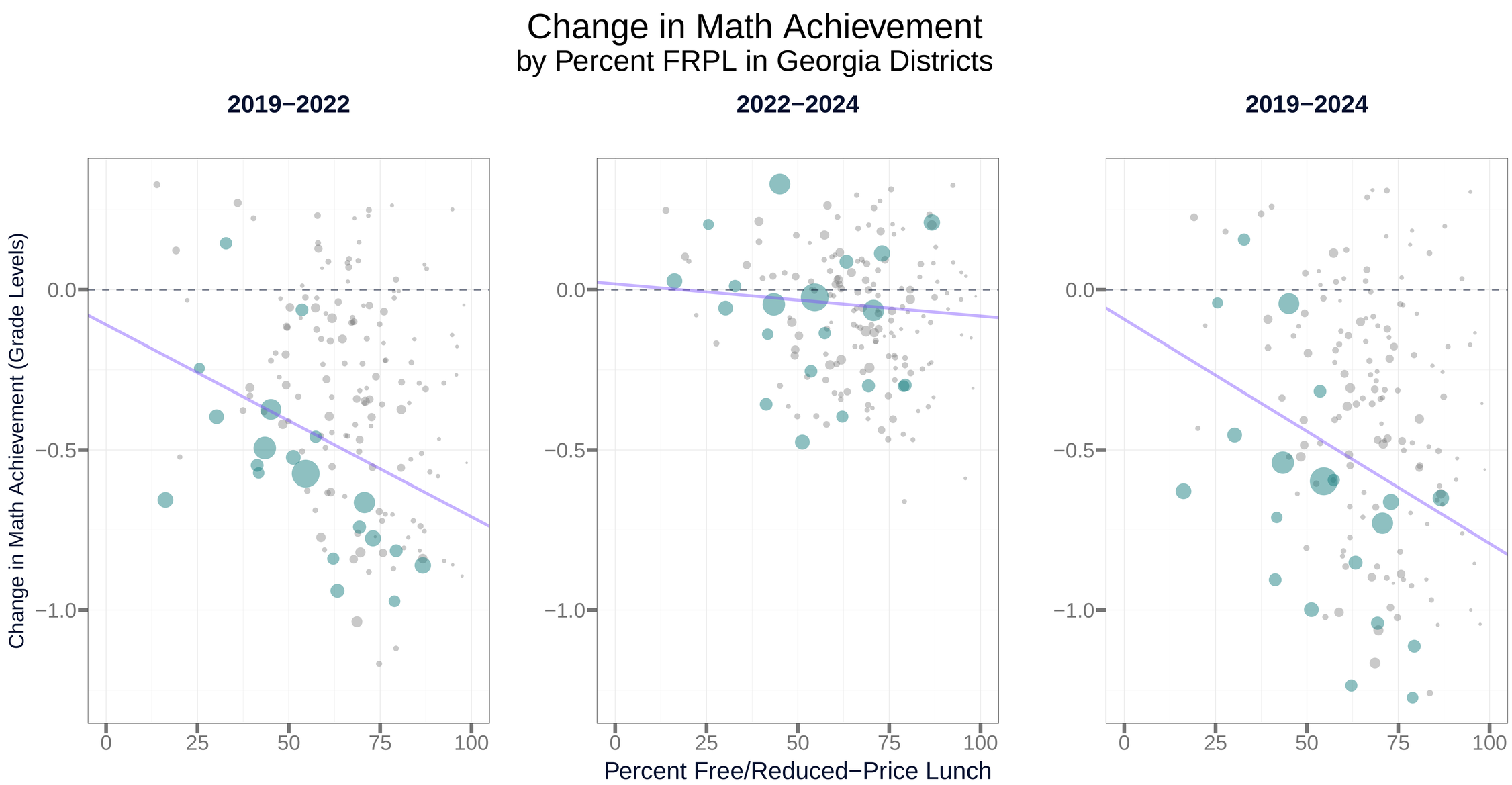


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

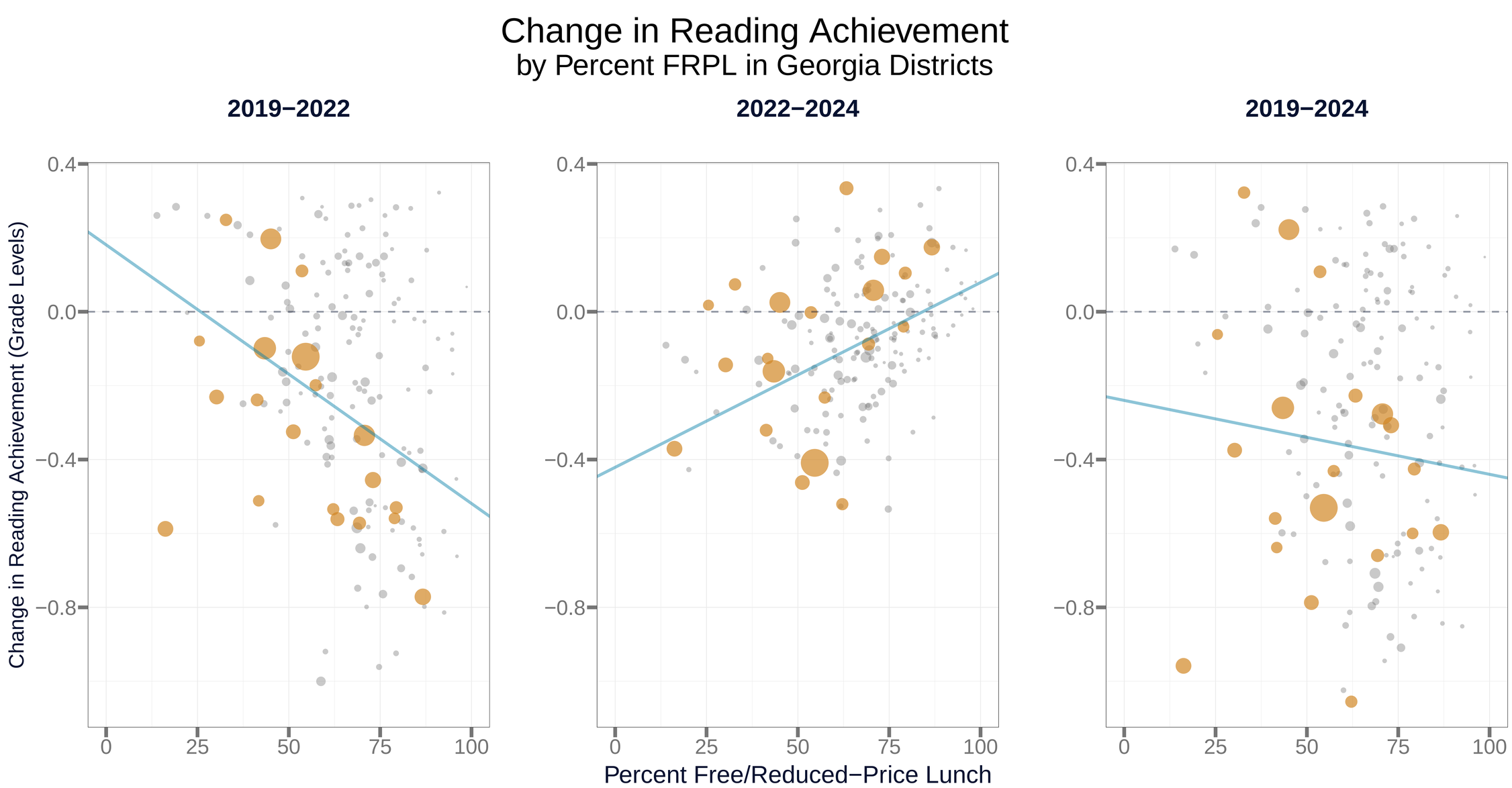
Change in Reading Achievement 2019−2024
by Percent FRPL in Georgia Districts



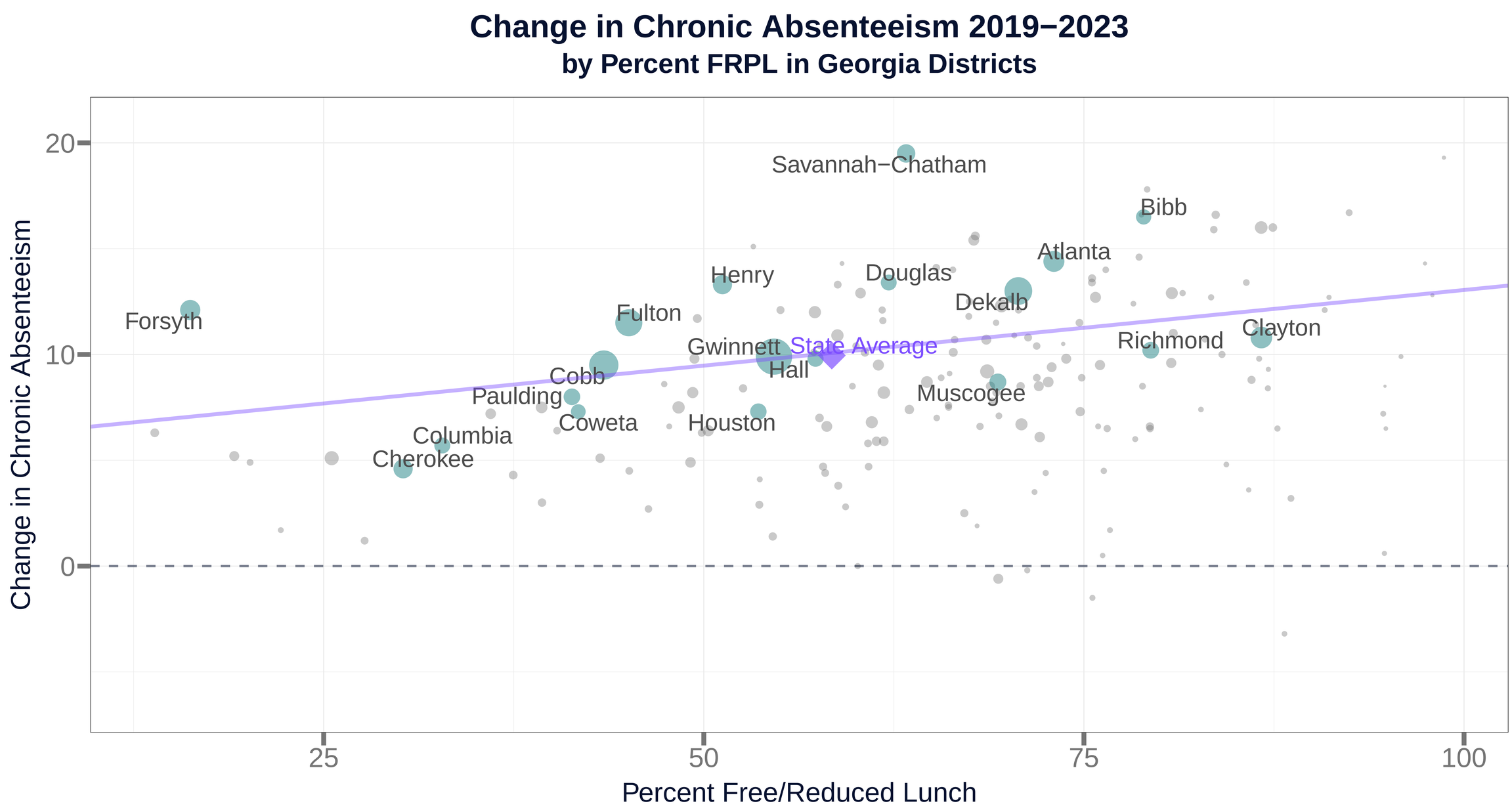
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.