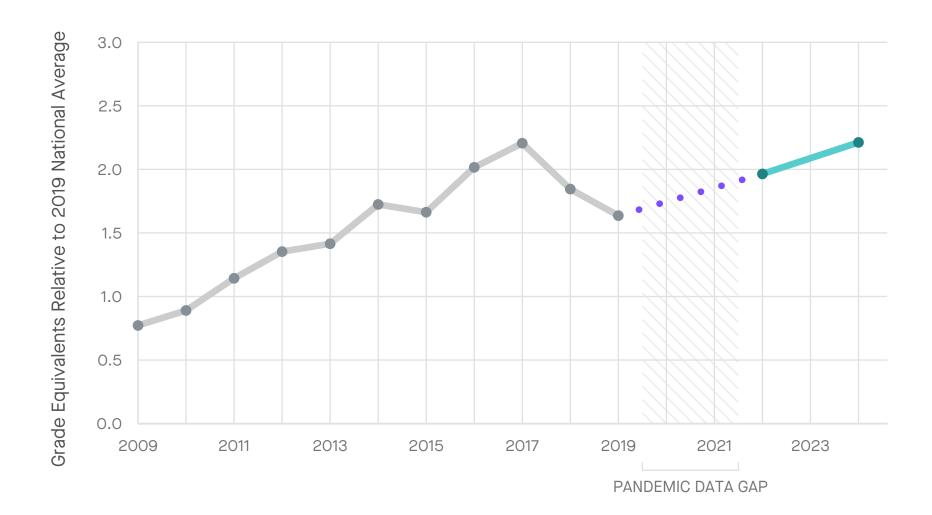
# Math Performance, Grades 3-8, 2009-2024

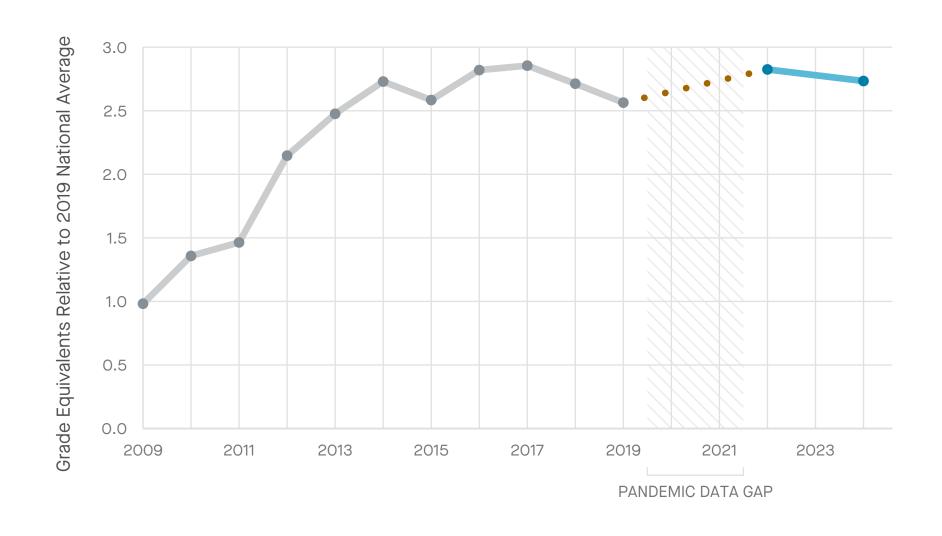


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.64
2022 Average	1.96
2024 Average	2.21
2019-2022 Change	+0.33
2022-2024 Change	+0.25
Since 2019	+0.58

# Reading Performance, Grades 3-8, 2009-2024

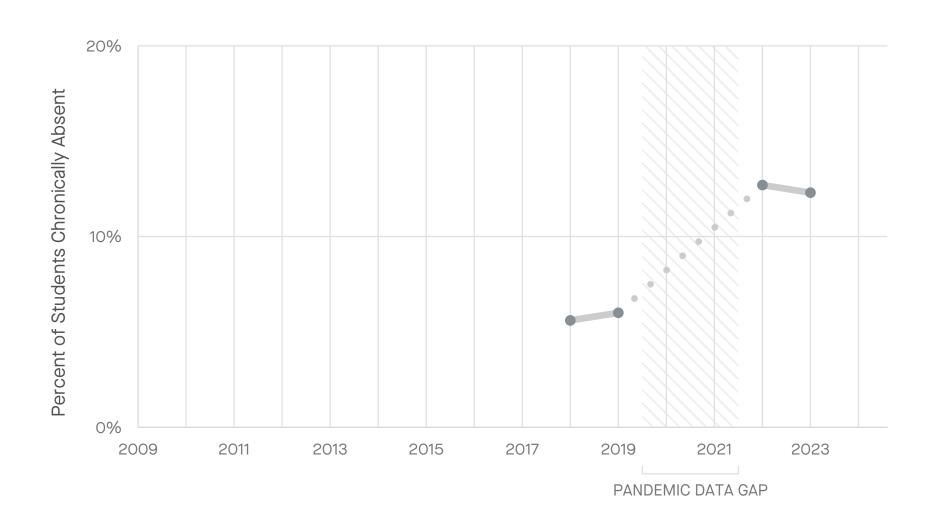


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.56
2022 Average	2.83
2024 Average	2.73
2019-2022 Change	+0.26
2022-2024 Change	-0.09
Since 2019	+0.17

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

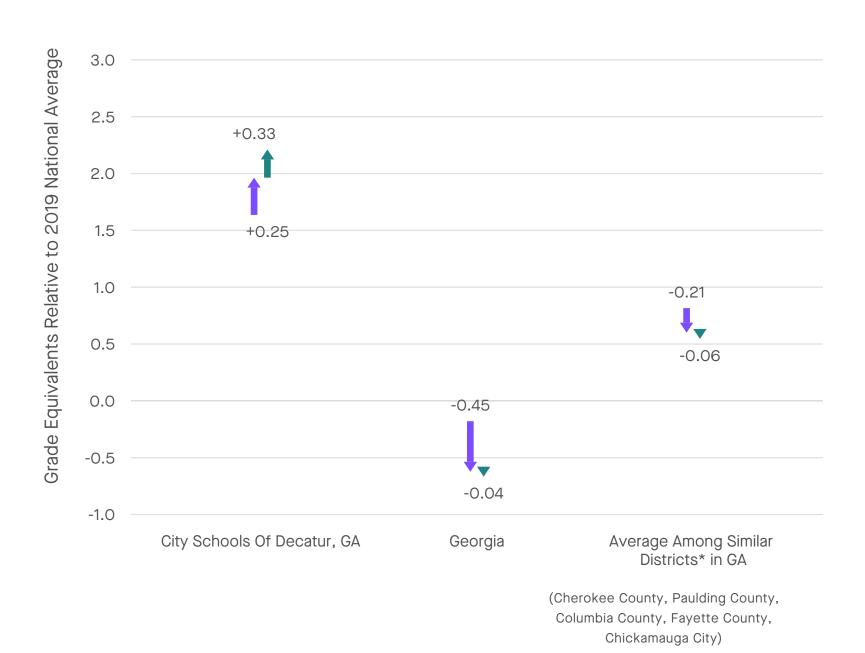
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in City Schools Of Decatur vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 4Verage	2022 AVerage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
City Schools Of Decatur, GA	1.64	1.96	2.21	• 0.33	♠ 0.25	♠ 0.58
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	-0.49
Similar Districts* i Georgia	n <sub>0.82</sub>	0.60	0.54	-0.21	-0.06	<b>▼</b> -0.27

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in City Schools Of Decatur vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

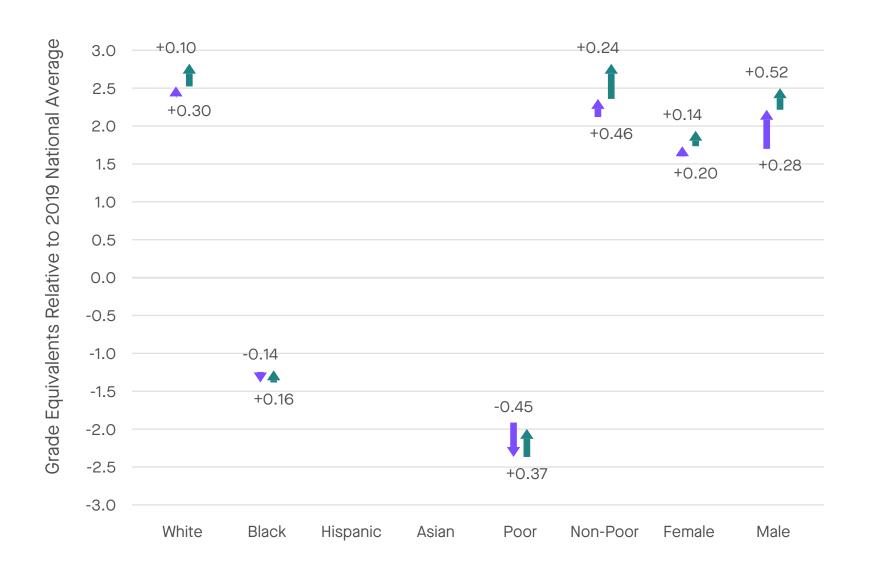
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVer3ge	2024 4 <sup>Ver3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
City Schools Of Decatur, GA	2.56	2.83	2.73	♠ 0.26	-0.09	<b>•</b> 0.17
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>↓</b> -0.29
Similar Districts* ir Georgia	1.10	1.04	0.93	-0.06	-0.11	<b>↓</b> -0.17

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Math Performance by Subgroup, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Ver3</sup> 9e	2022 A <sup>Verage</sup>	2024 A <sup>Ver</sup> age	2019.22 Change	2022-24 Change	2019-24 Change
White	2.42	2.52	2.82	• 0.10	• 0.30	♠ 0.41
Black	-1.25	-1.38	-1.22	-0.14	• 0.16	♠ 0.02
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.91	-2.37	-2.00	-0.45	♠ 0.37	-0.08
Non-Poor	2.12	2.36	2.82	• 0.24	♠ 0.46	♠ 0.70
Female	1.60	1.73	1.94	<b>0.14</b>	♠ 0.20	♠ 0.34
Male	1.70	2.21	2.50	• 0.52	♠ 0.28	♠ 0.80

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

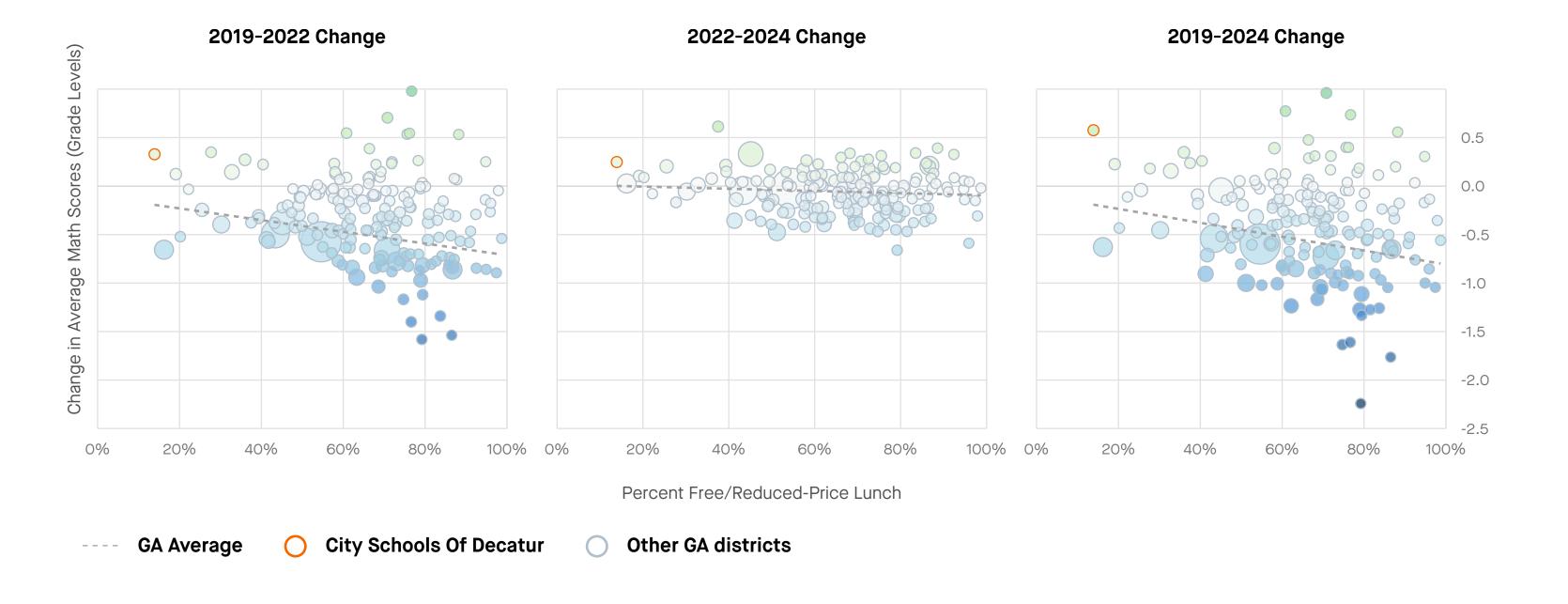
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEF398	2022 A <sup>V673</sup> 98	2024 AV61 <sup>3</sup> 98	2019, 22 Change	2022-24 Change	2019,24 Change
White	3.43	3.48	3.44	0.06	-0.05	♠ 0.01
Black	-0.55	-0.60	-0.72	-0.05	-0.12	<b>▼</b> -0.17
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.46	-1.66	-1.69	-0.19	-0.04	<b>▼</b> -0.23
Non-Poor	3.09	3.27	3.42	0.18	• 0.15	♠ 0.33
Female	3.28	3.44	3.35	0.15	-0.08	♠ 0.07
Male	1.88	2.25	2.17	• 0.37	<b>→</b> -0.07	♠ 0.30

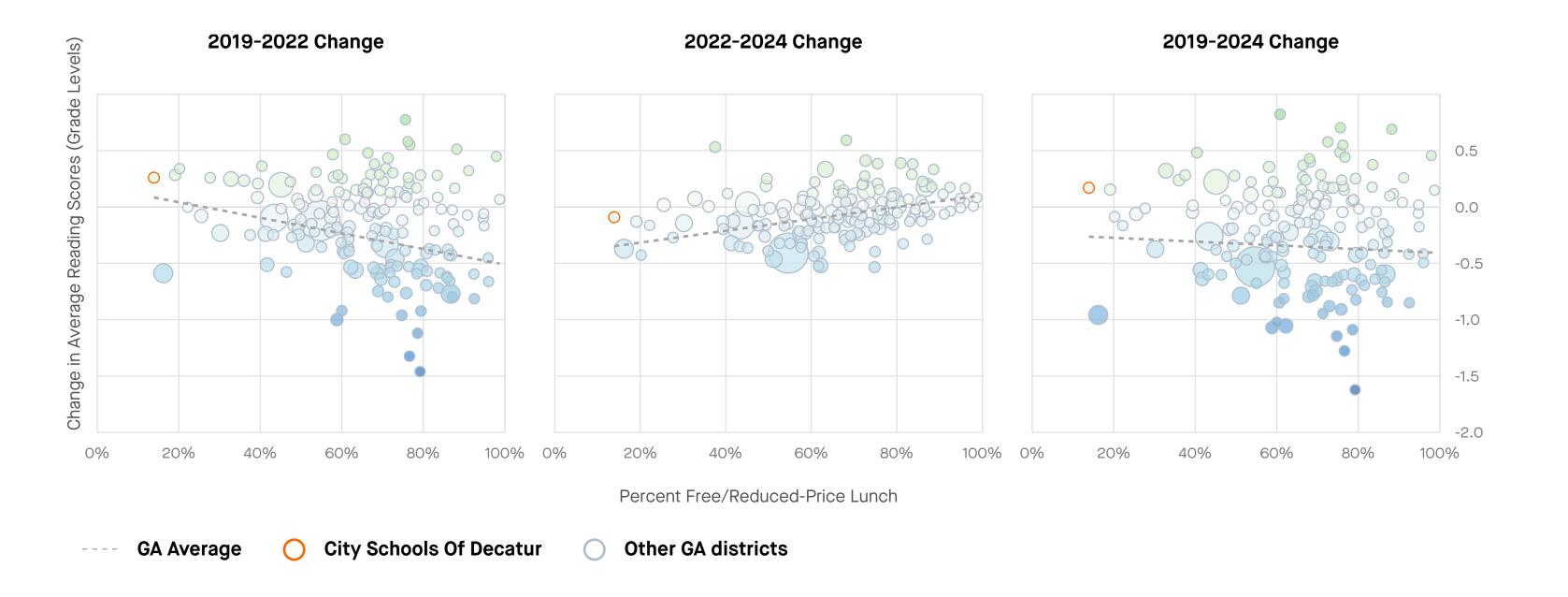


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





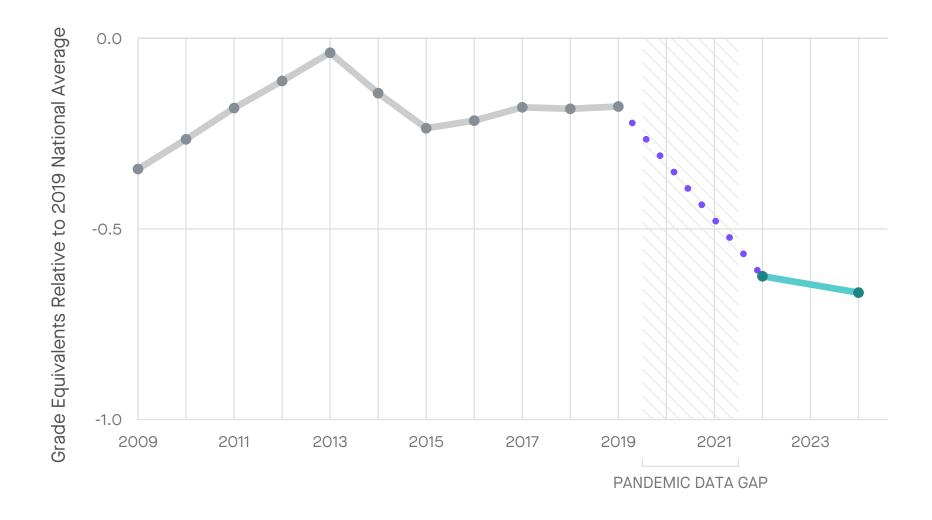
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Georgia

# Math Performance, Grades 3-8, 2009-2024

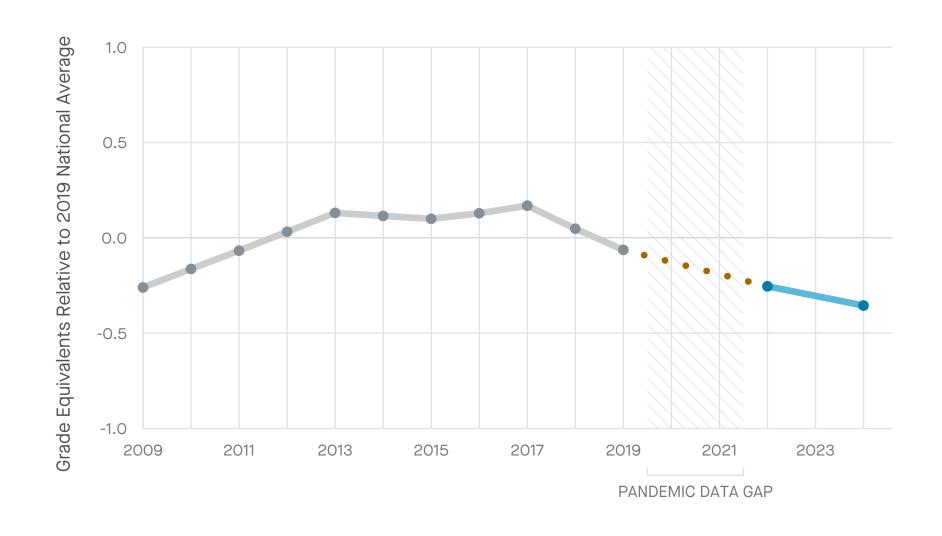


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

# Reading Performance, Grades 3-8, 2009-2024

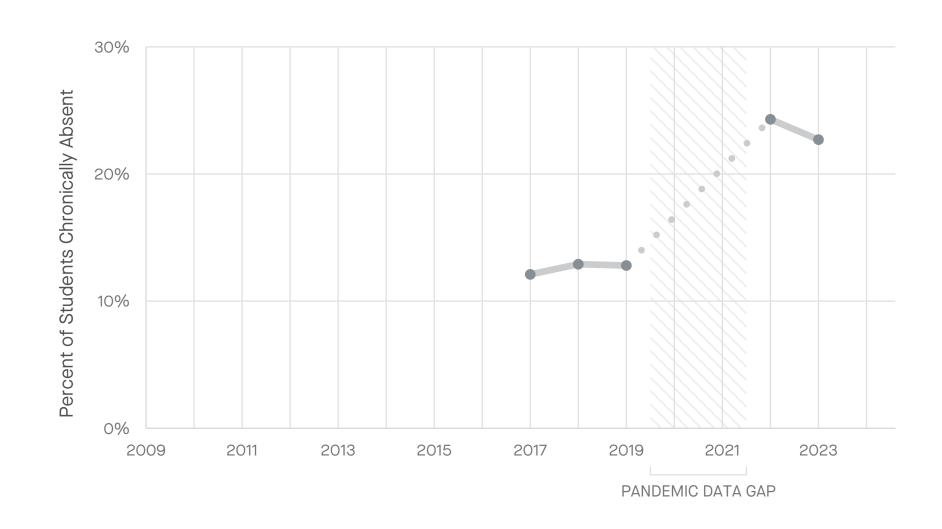


## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

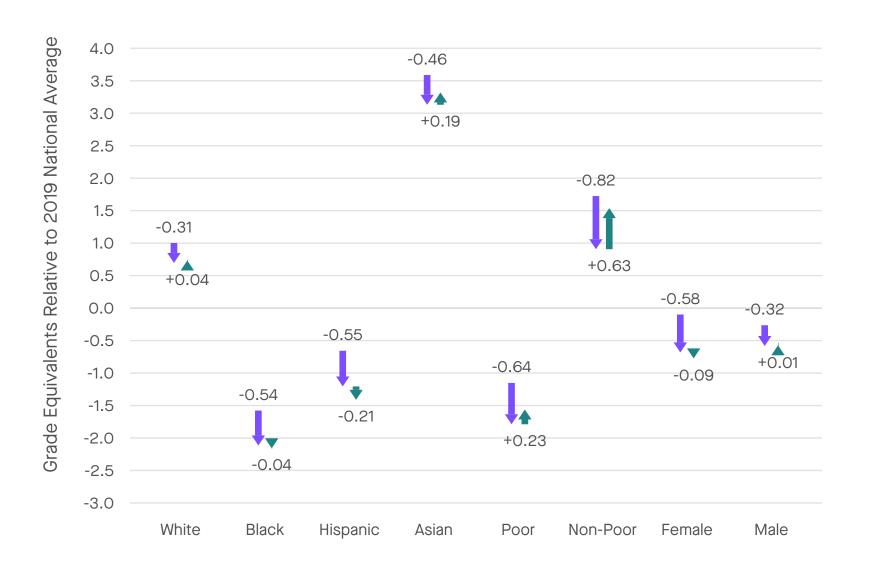
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Georgia

# Math Performance by Subgroup, Grades 3-8, 2019-2024

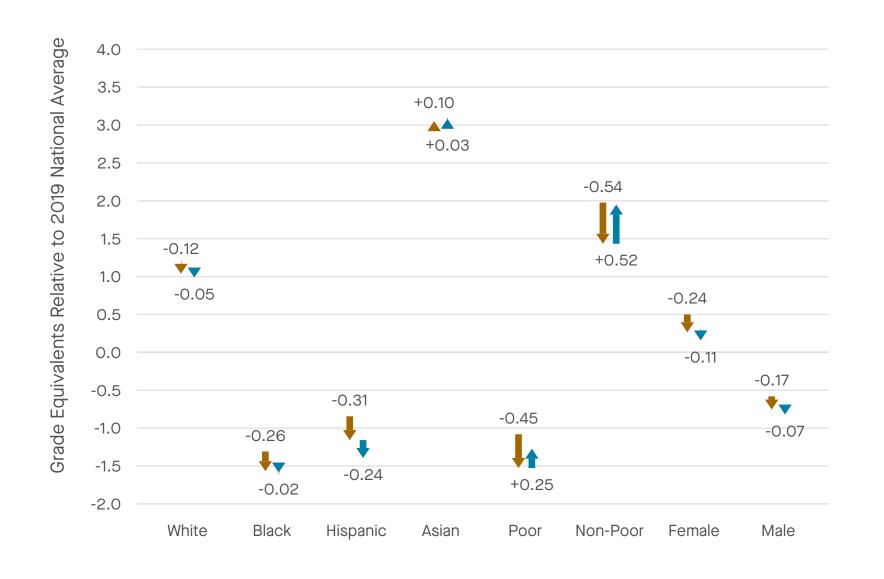


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>↓</b> -0.31

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



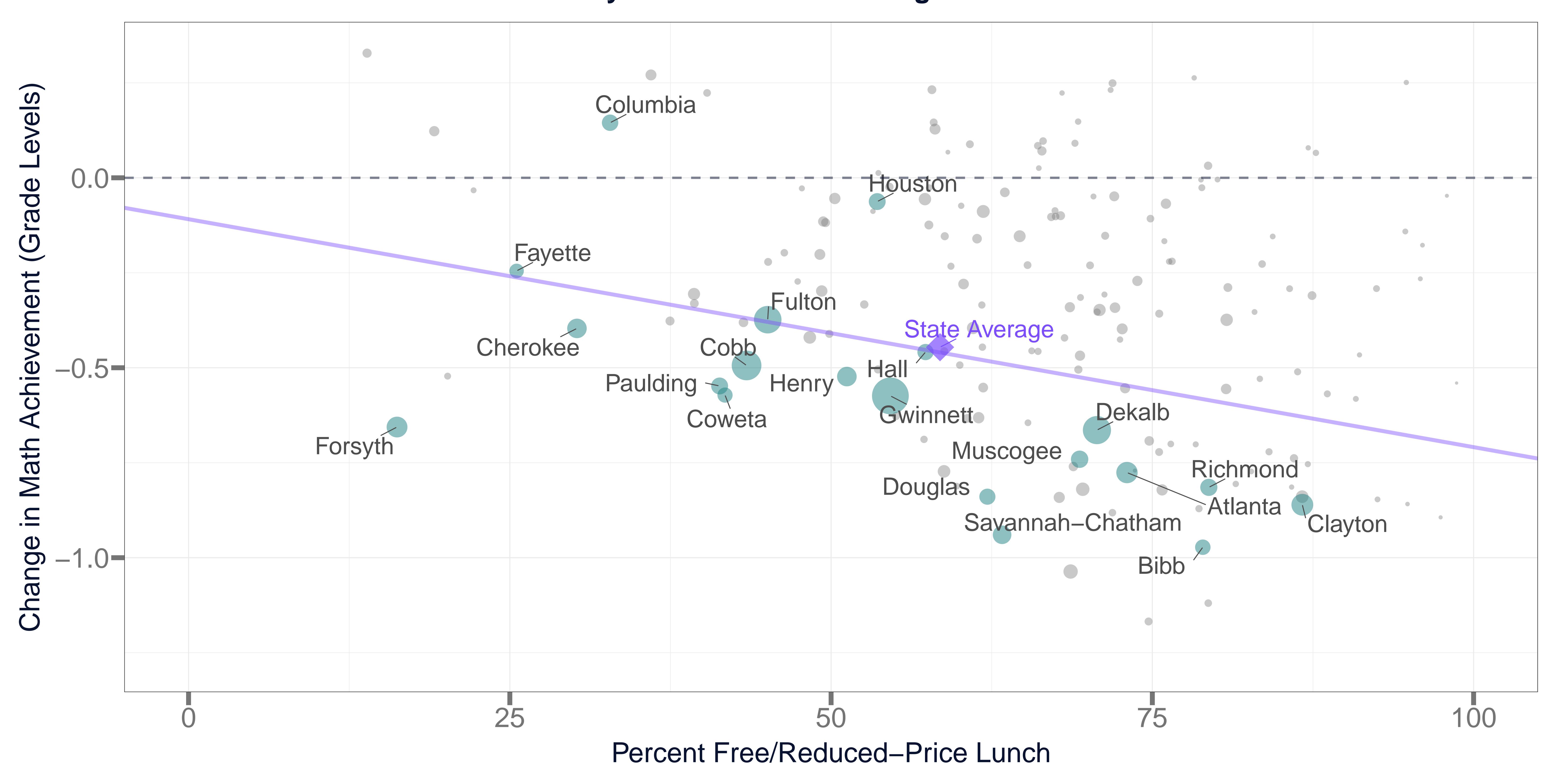
## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	<b>▼</b> -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

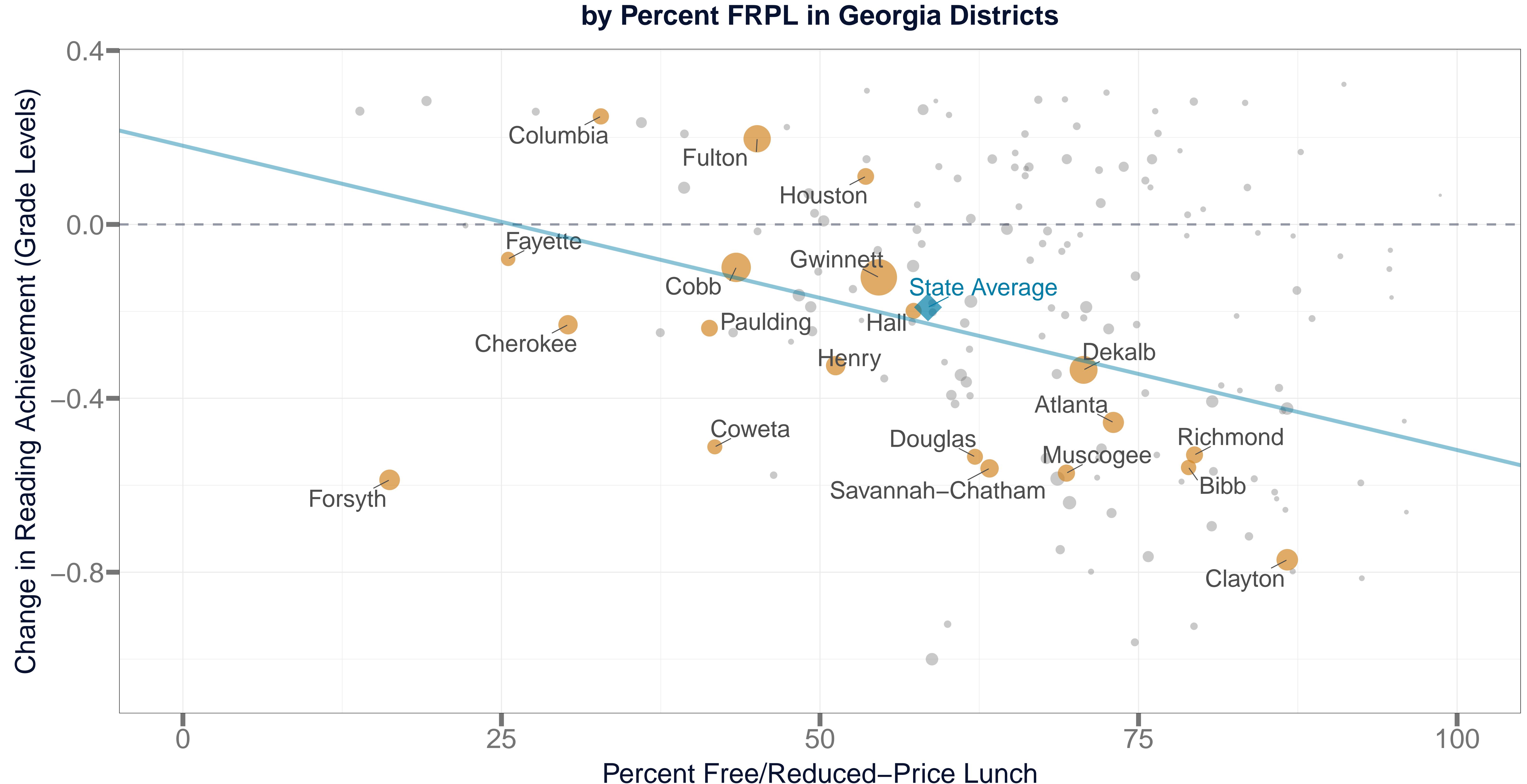


# Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

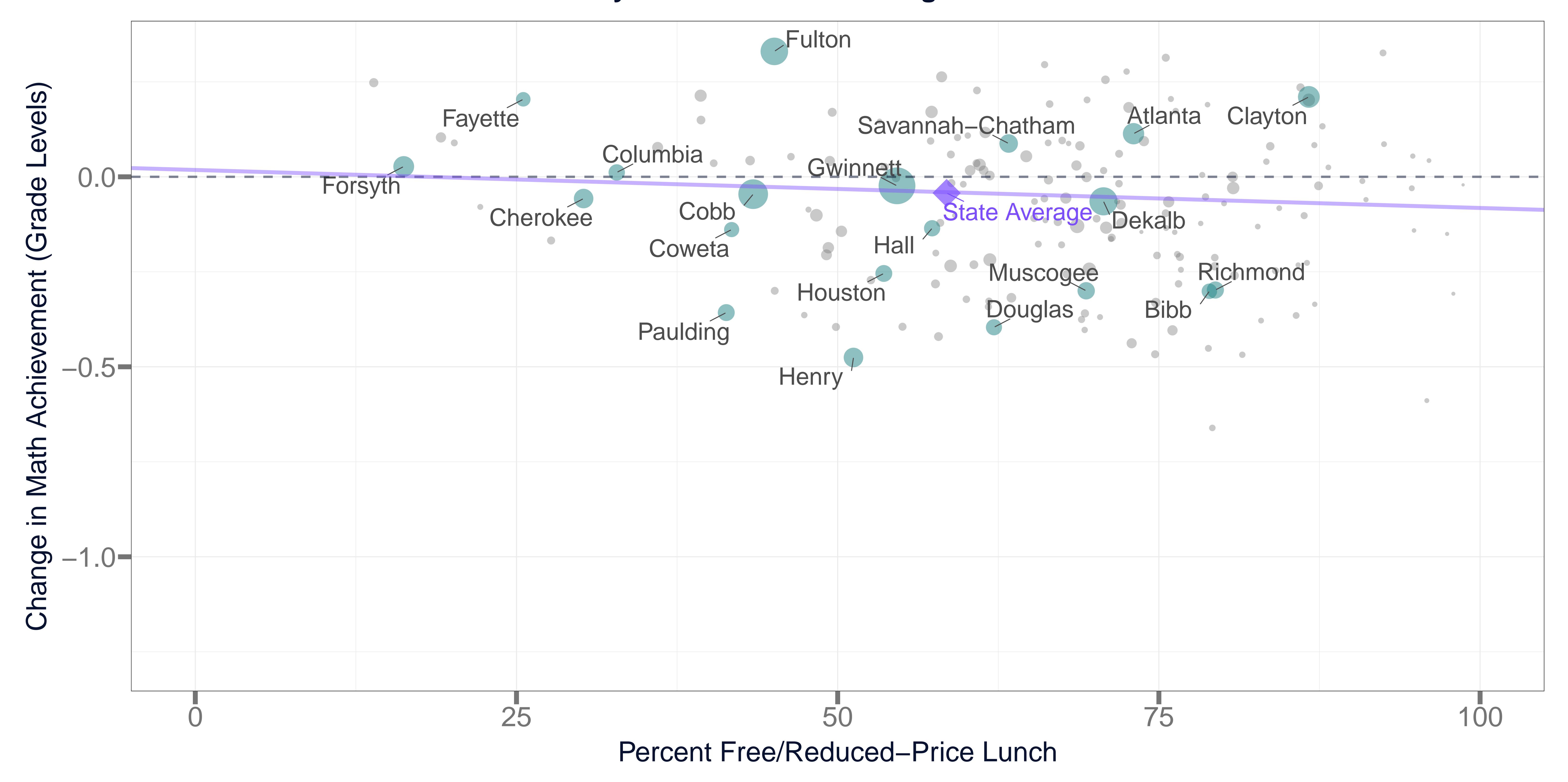


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

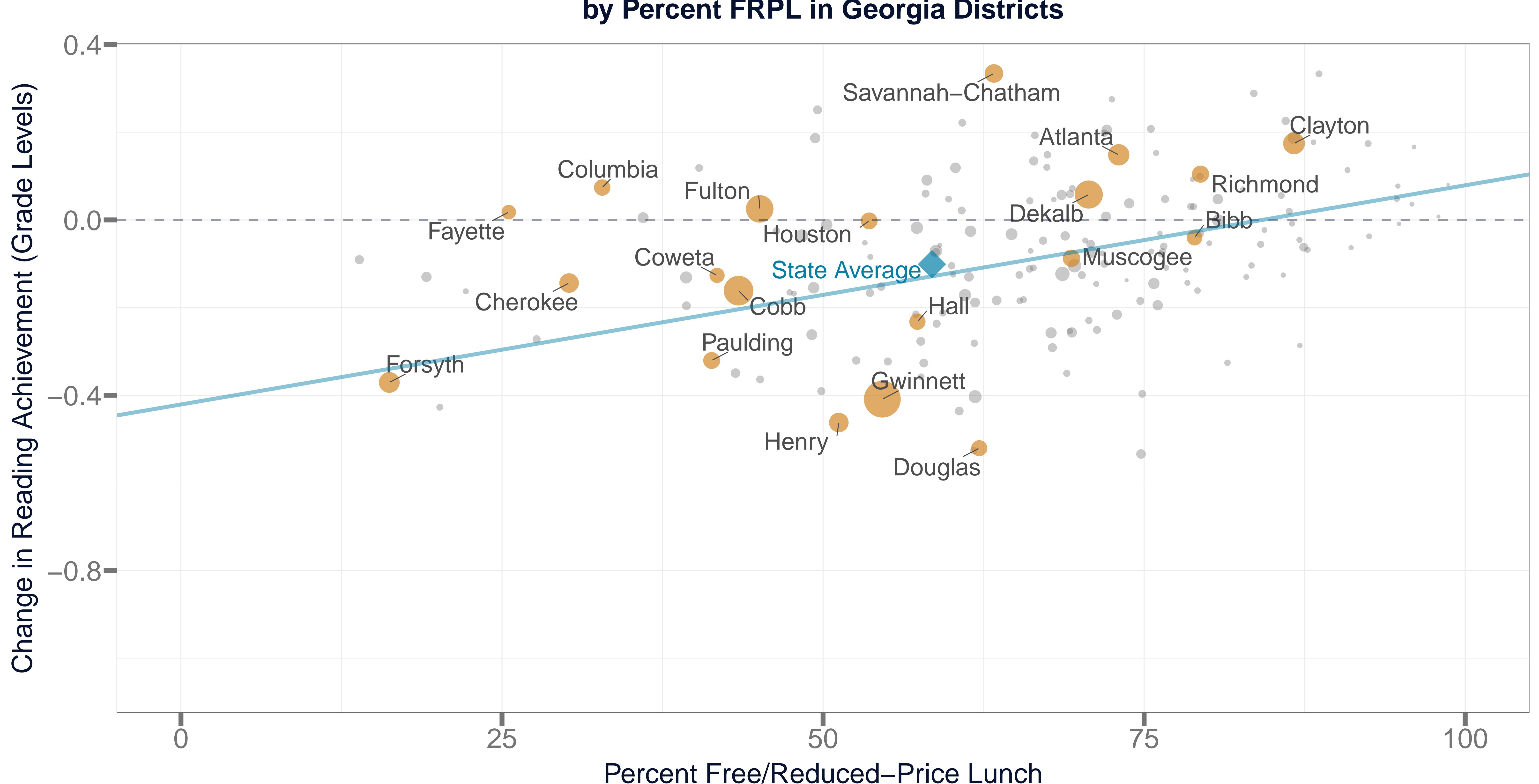


# Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

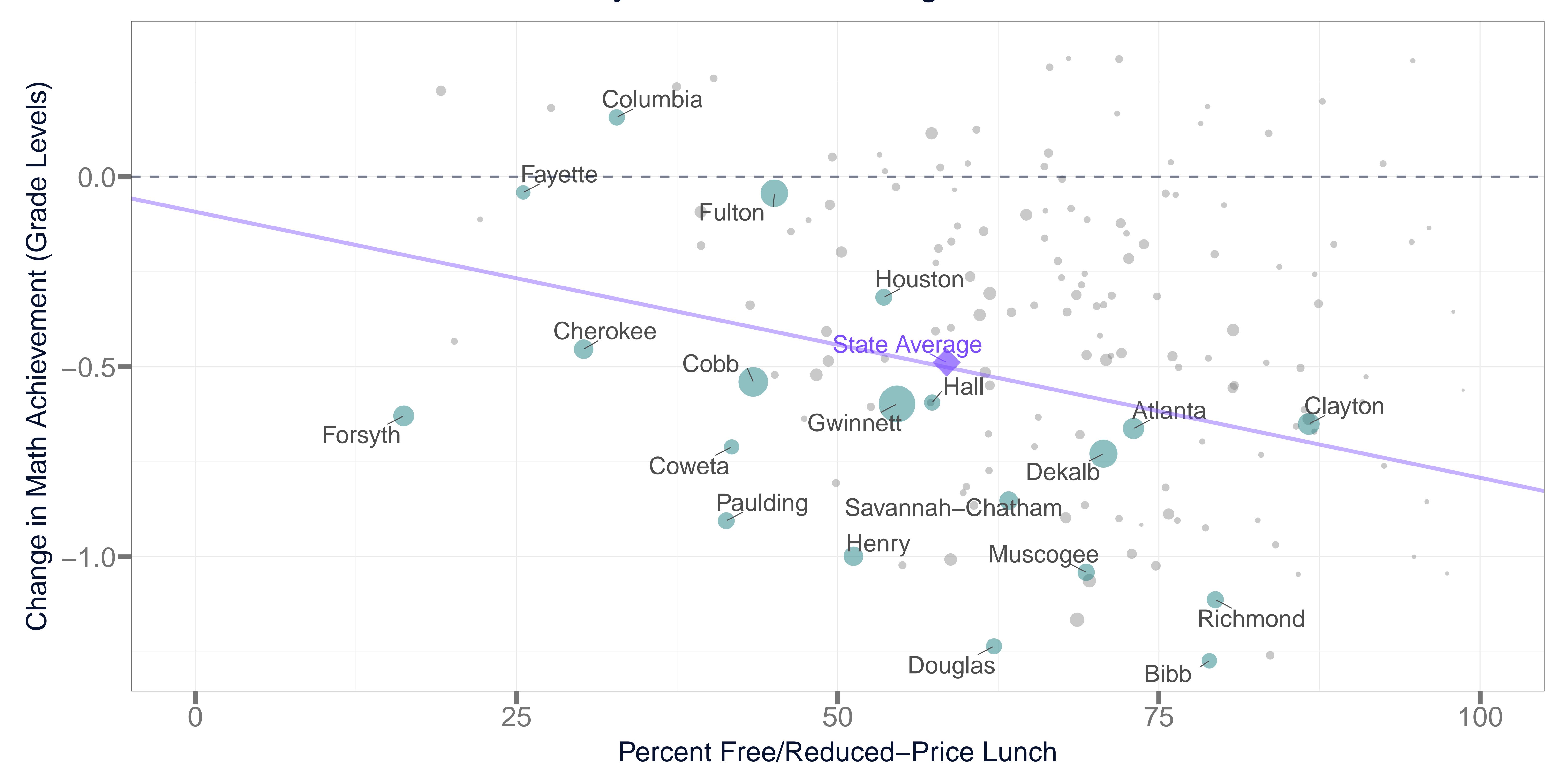


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

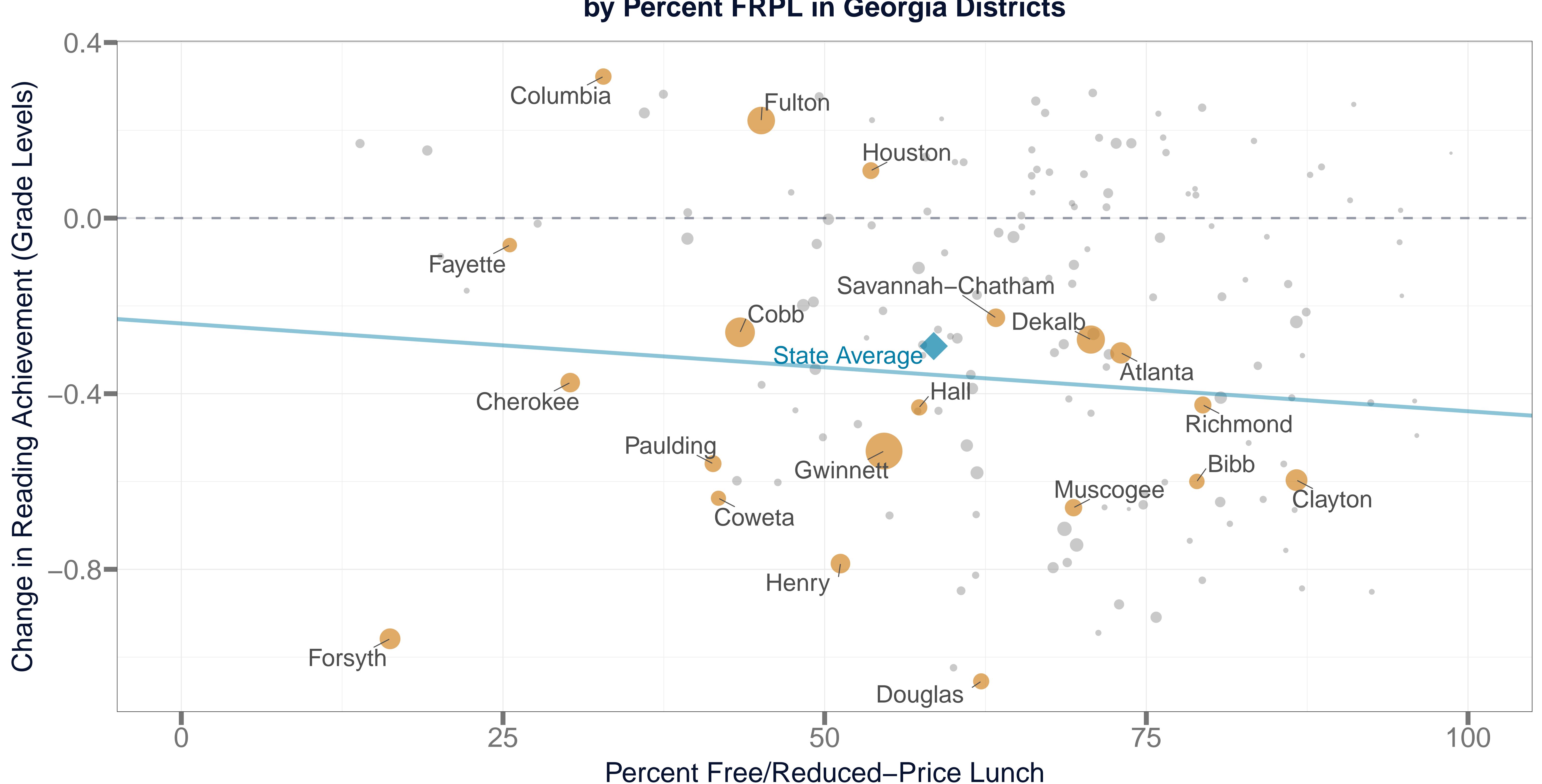


# Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

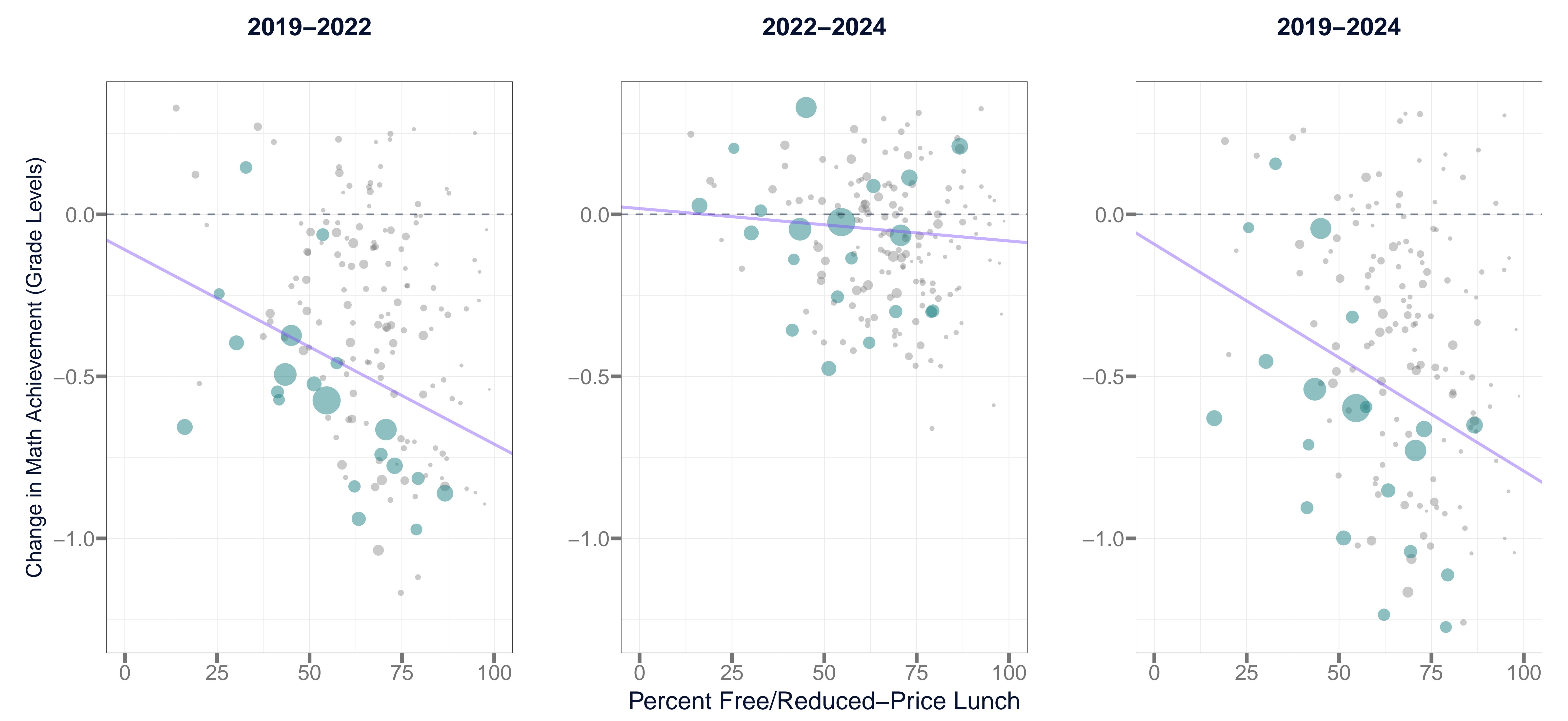


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

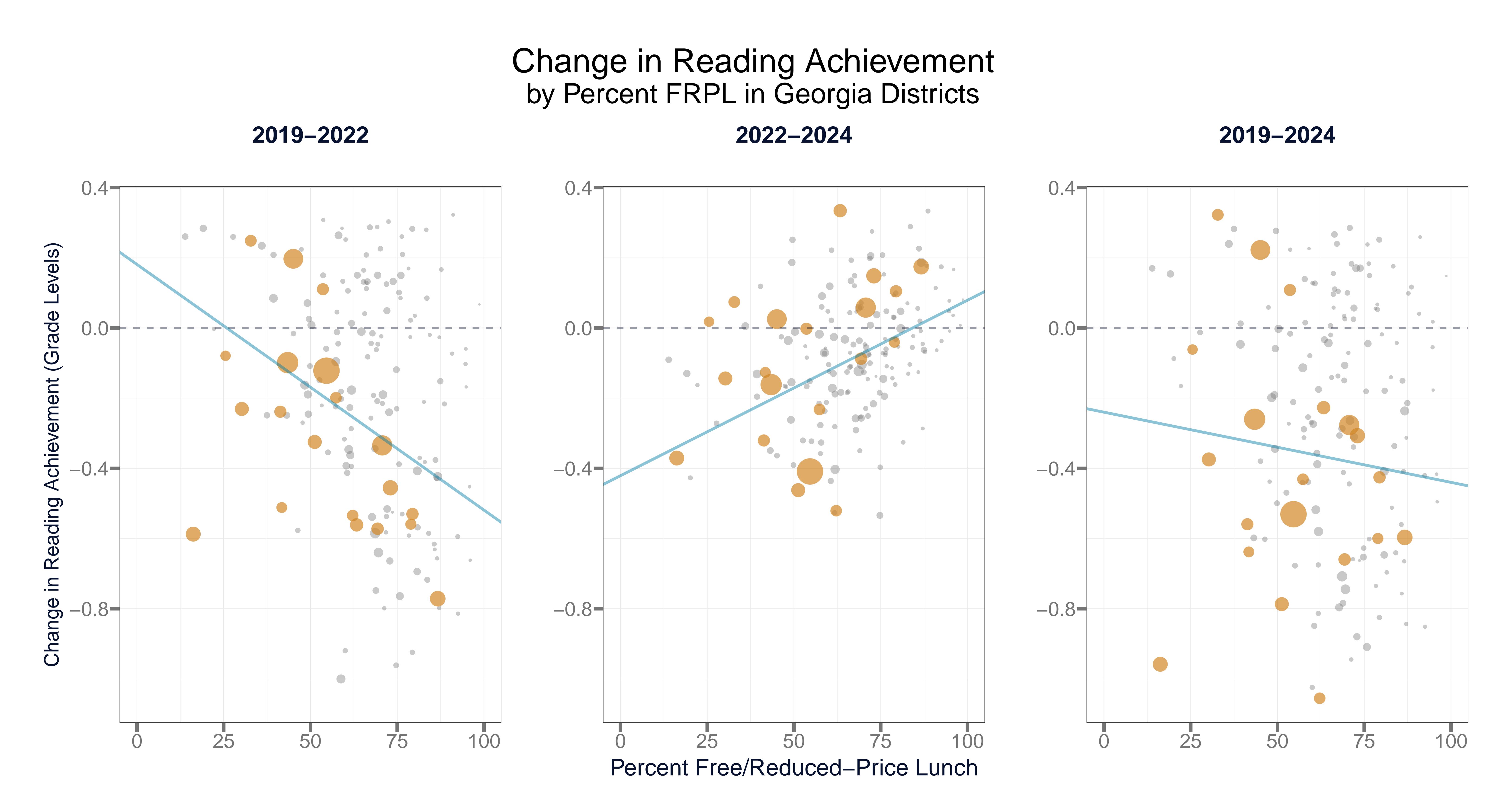
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

