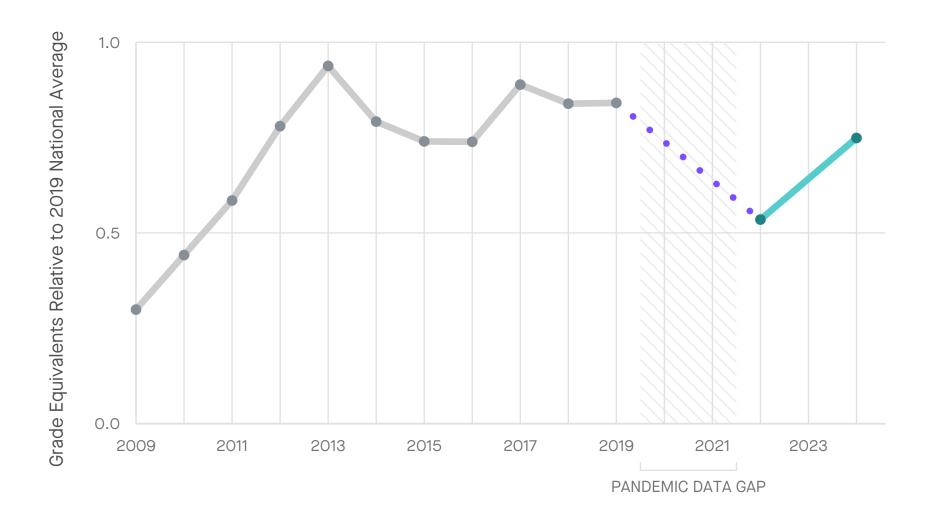
## Math Performance, Grades 3-8, 2009-2024

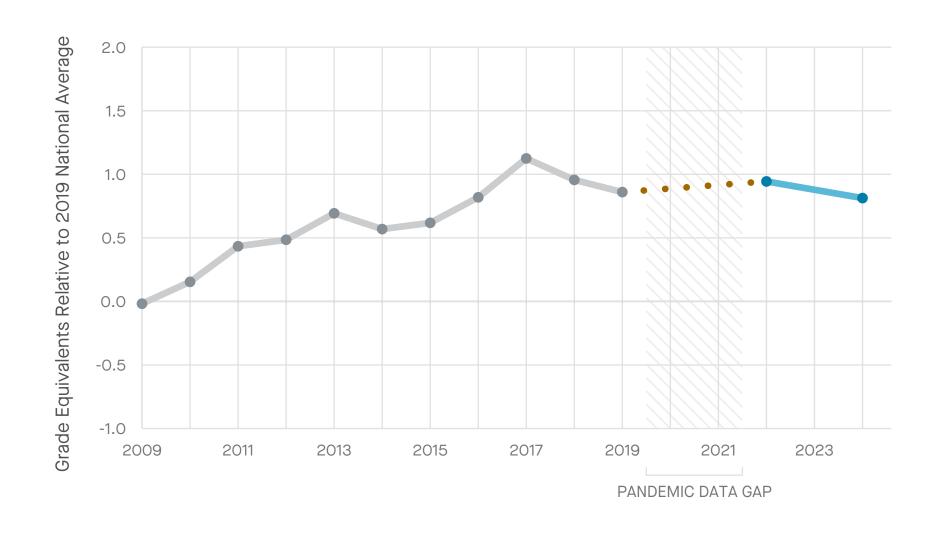


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.84
2022 Average	0.54
2024 Average	0.75
2019-2022 Change	-0.31
2022-2024 Change	+0.21
Since 2019	-0.09

## Reading Performance, Grades 3-8, 2009-2024

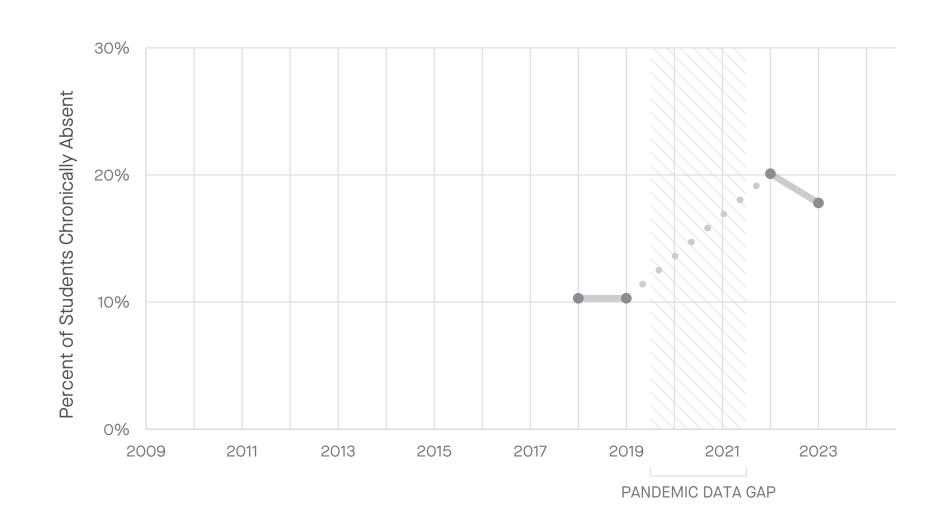


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.86
2022 Average	0.94
2024 Average	0.81
2019-2022 Change	+0.08
2022-2024 Change	-0.13
Since 2019	-0.05

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

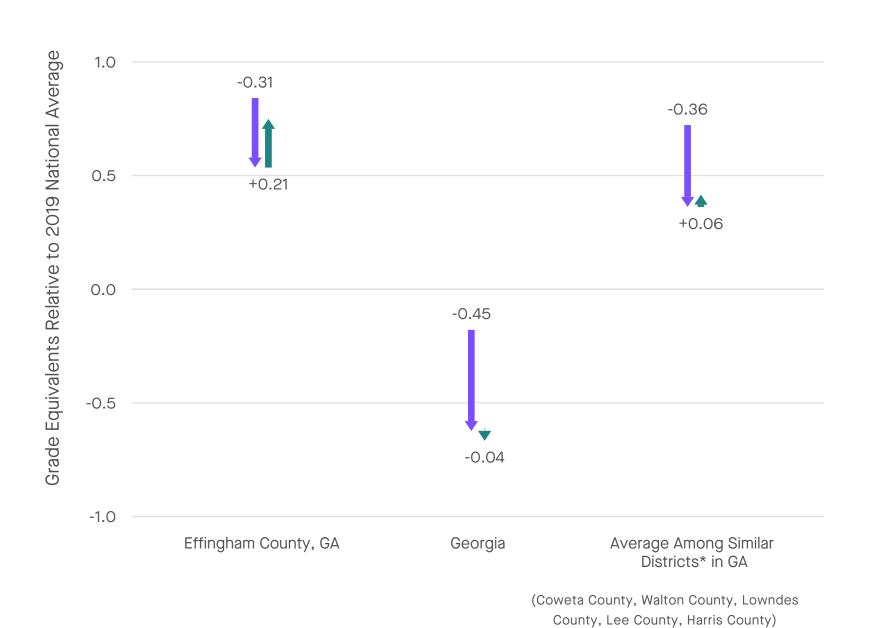
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Effingham County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





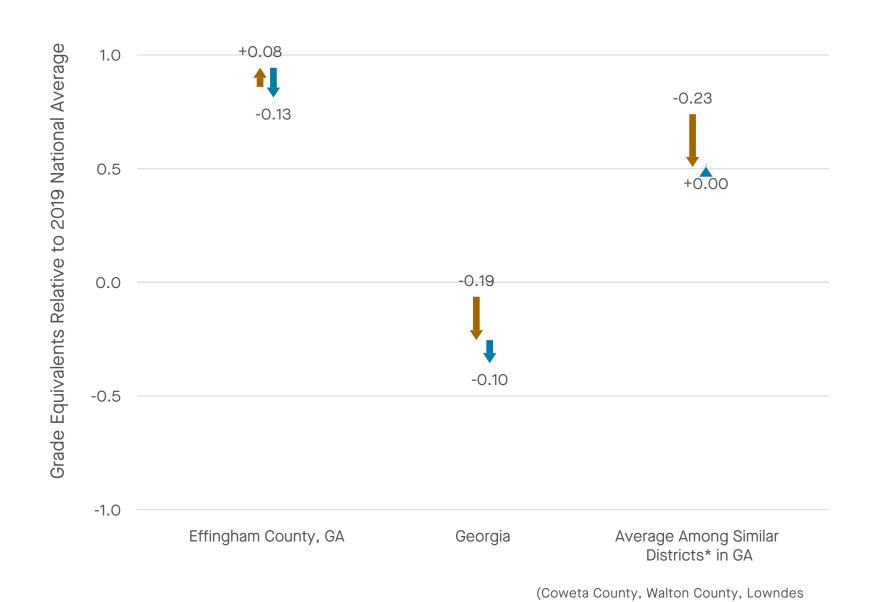
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVG/298	2024 AVerage	2019.22 Change	2022-24 Change	2079-24 Change
Effingham County, GA	0.84	0.54	0.75	-0.31	♠ 0.21	<b>↓</b> -0.09
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	<b>-</b> 0.49
Similar Districts* in Georgia	0.72	0.36	0.42	-0.36	• 0.06	<b>↓</b> -0.31

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Effingham County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



County, Lee County, Harris County)

### **Average Reading Scores and Trends in Scores**

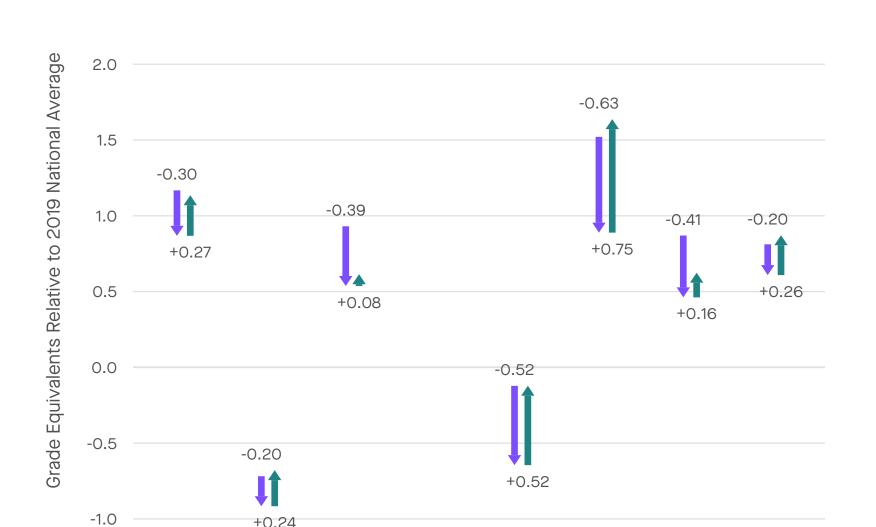
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022 Change	2079-24 Change
Effingham County, GA	0.86	0.94	0.81	♠ 0.08	-0.13	<b>▼</b> -0.05
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	→ -0.29
Similar Districts* ir Georgia	0.74	0.51	0.51	<b>→</b> -0.23	0.00	<b>↓</b> -0.23

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor

Female

Male



### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 4 <sup>Verage</sup>	2024 4 <sup>V6/3</sup> 98	2019,22 Change	2022,24 Change	2019.24 Change
White	1.17	0.87	1.14	-0.30	♠ 0.27	₩ -0.03
Black	-0.72	-0.92	-0.68	-0.20	♠ 0.24	♠ 0.04
Hispanic	0.93	0.54	0.61	-0.39	♠ 0.08	<b>▼</b> -0.32
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.12	-0.65	-0.12	-0.52	♠ 0.52	♠ 0.00
Non-Poor	1.52	0.89	1.64	-0.63	♠ 0.75	♠ 0.12
Female	0.87	0.46	0.63	-0.41	• 0.16	▼ -0.25
Male	0.81	0.61	0.87	-0.20	♠ 0.26	♠ 0.06

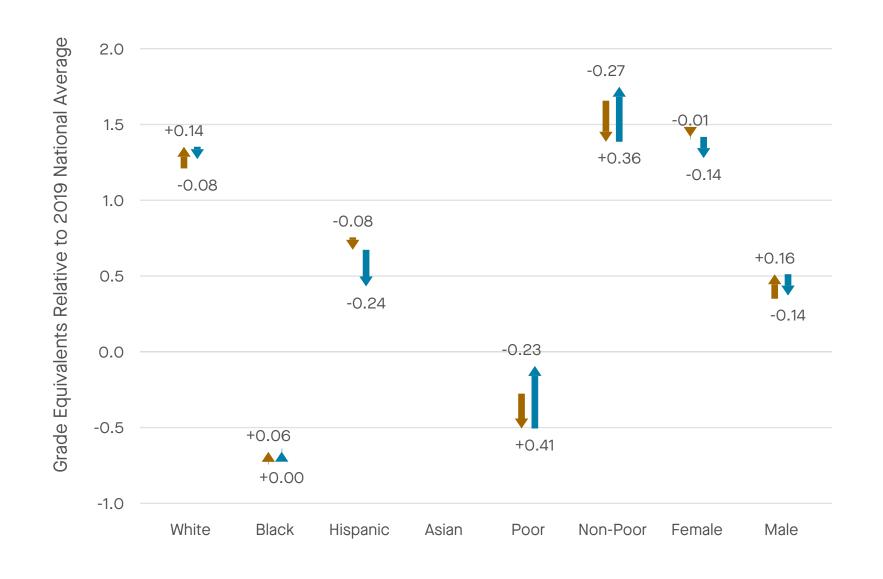
## Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic

+0.24

Black

White



### **Average Reading Scores and Trends in Scores**

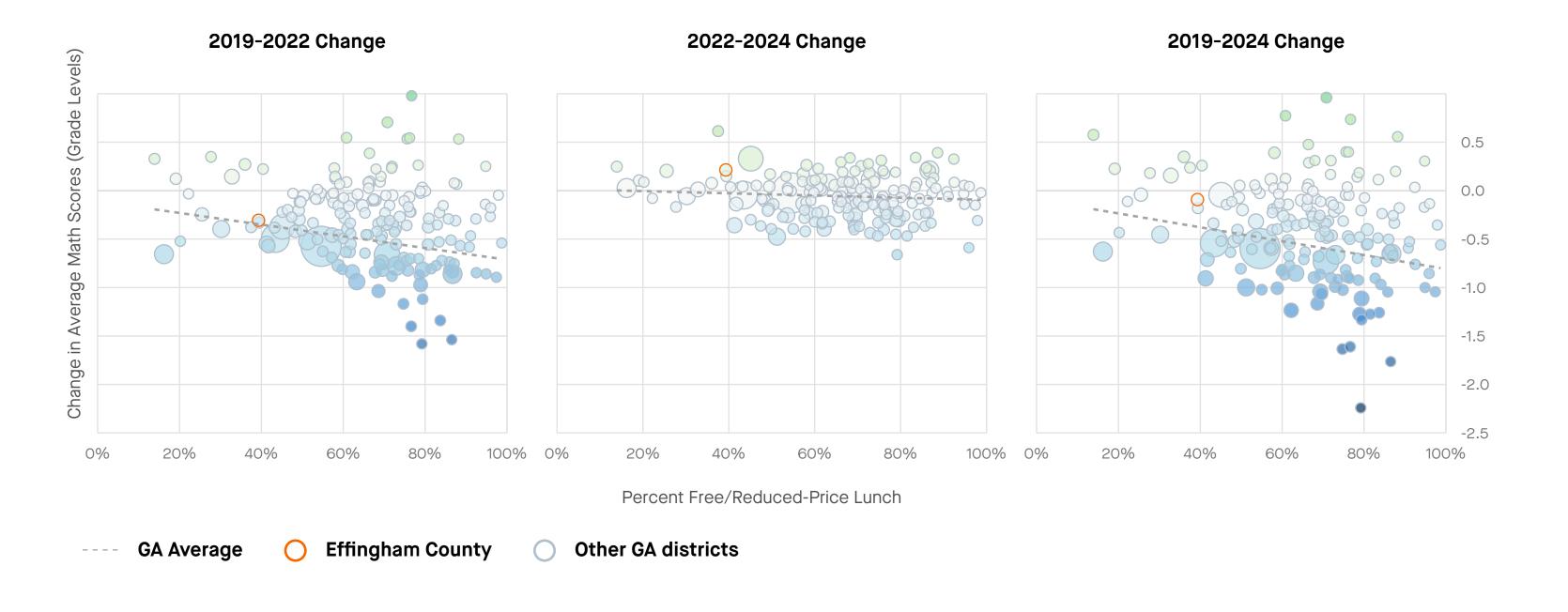
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 A <sup>V673</sup> 96	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	1.21	1.35	1.27	♠ 0.14	-0.08	♠ 0.06
Black	-0.72	-0.66	-0.66	0.06	• 0.00	♠ 0.06
Hispanic	0.76	0.67	0.43	-0.08	-0.24	<b>▼</b> -0.32
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.28	-0.51	-0.09	-0.23	• 0.41	♠ 0.18
Non-Poor	1.66	1.39	1.75	-0.27	• 0.36	♠ 0.09
Female	1.42	1.42	1.28	-0.01	-0.14	▼ -0.14
Male	0.35	0.51	0.37	• 0.16	-0.14	♠ 0.02

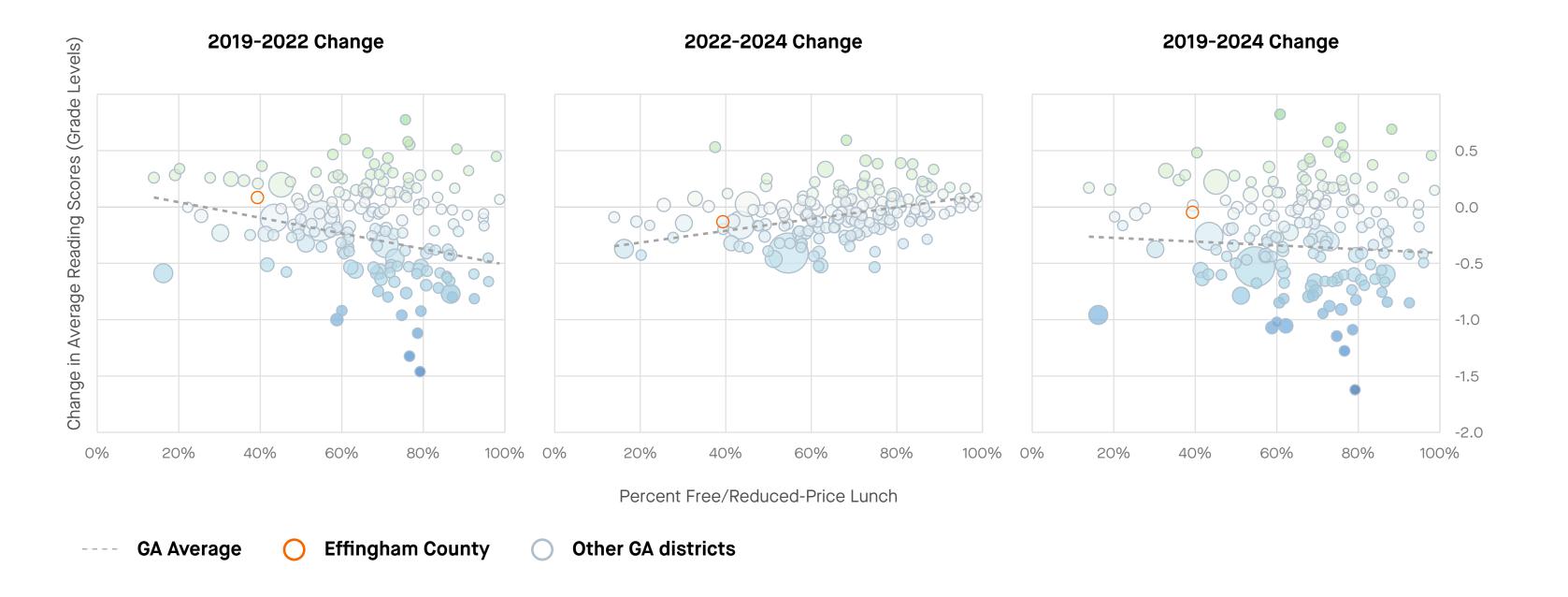


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





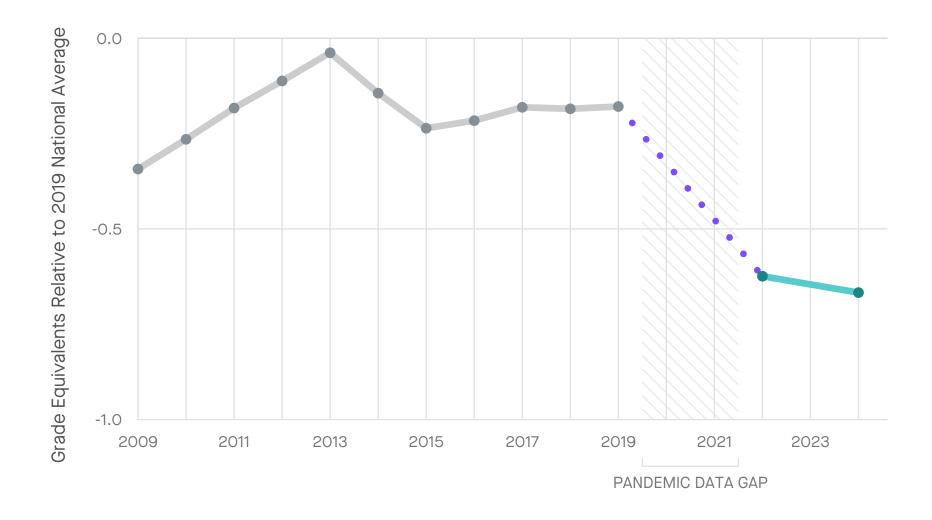
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Georgia

## Math Performance, Grades 3-8, 2009-2024

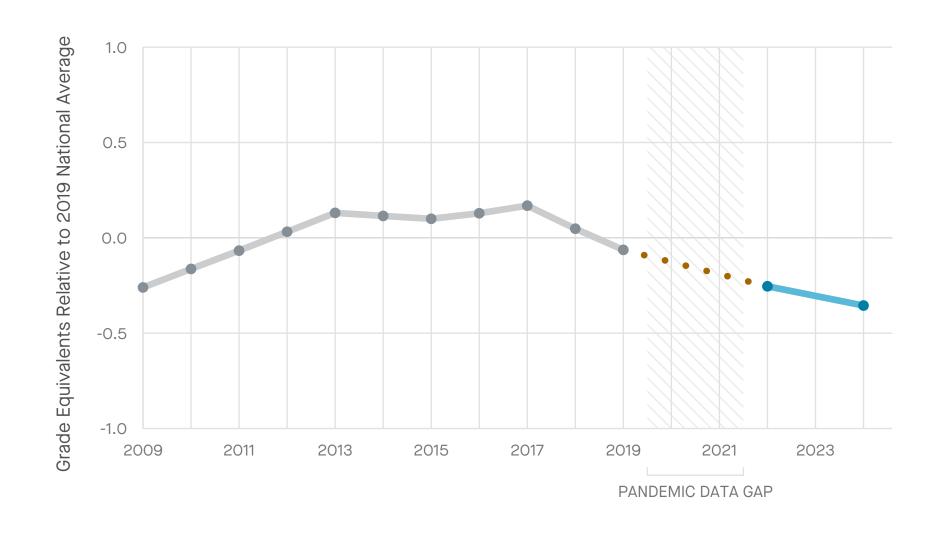


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

## Reading Performance, Grades 3-8, 2009-2024

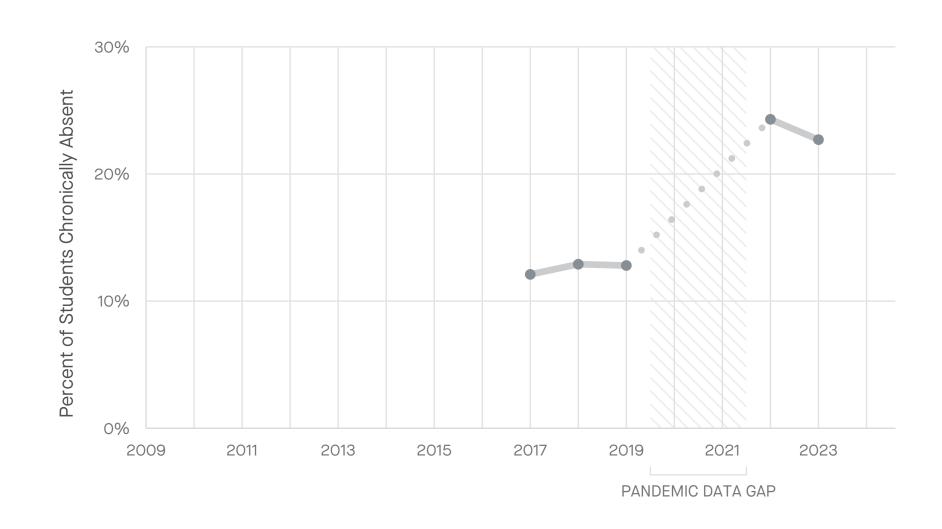


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

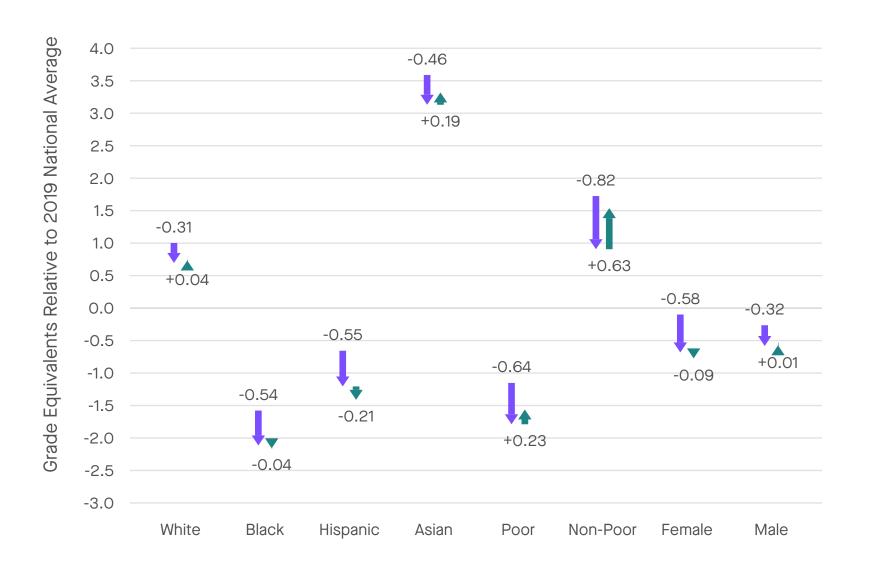
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Georgia

## Math Performance by Subgroup, Grades 3-8, 2019-2024

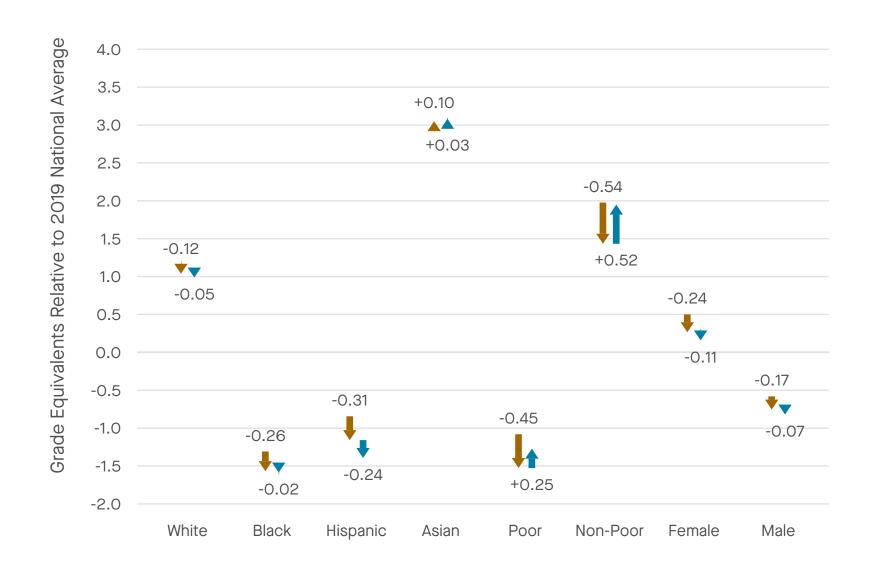


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>-</b> 0.31

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



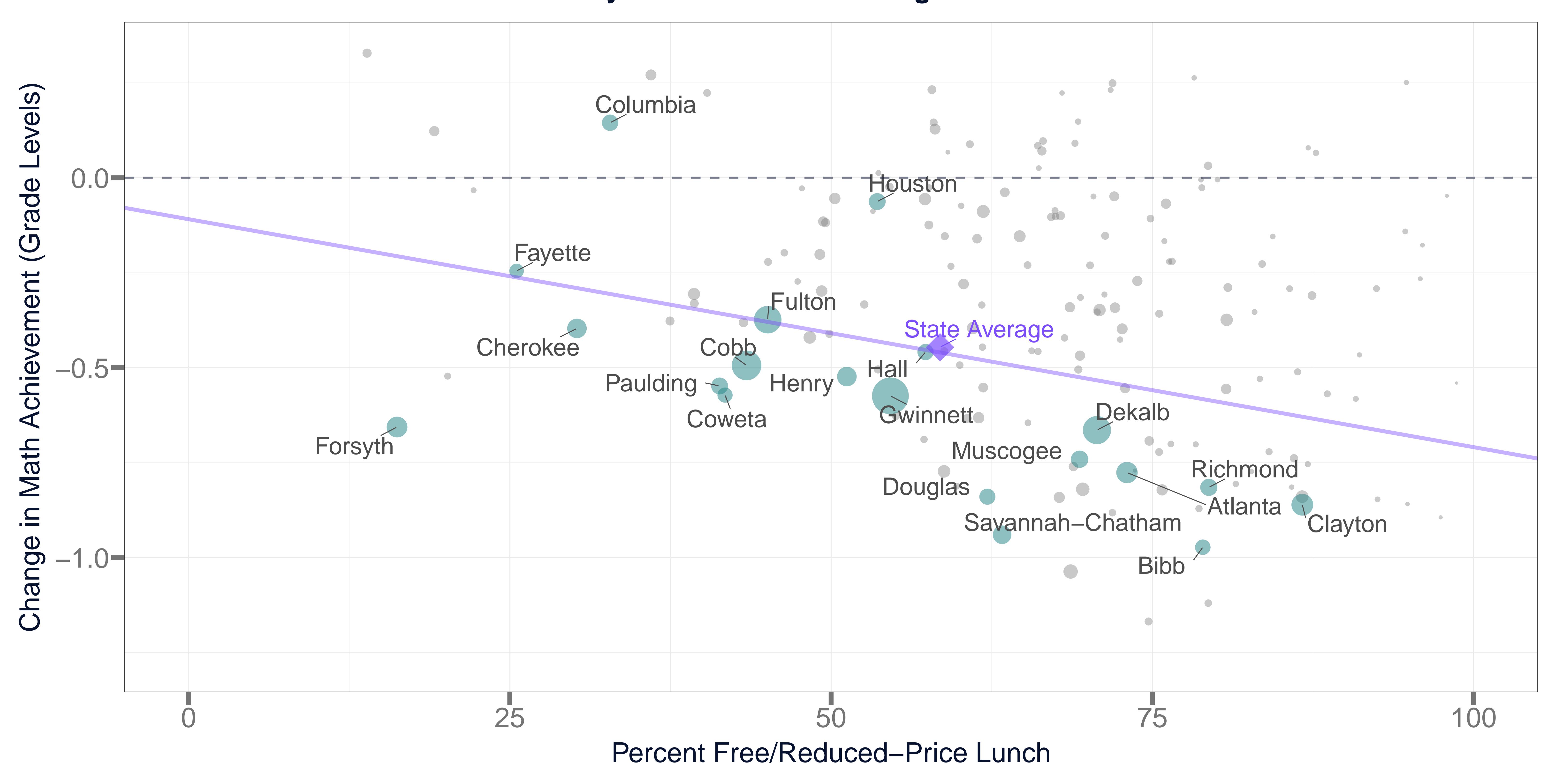
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	<b>▼</b> -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

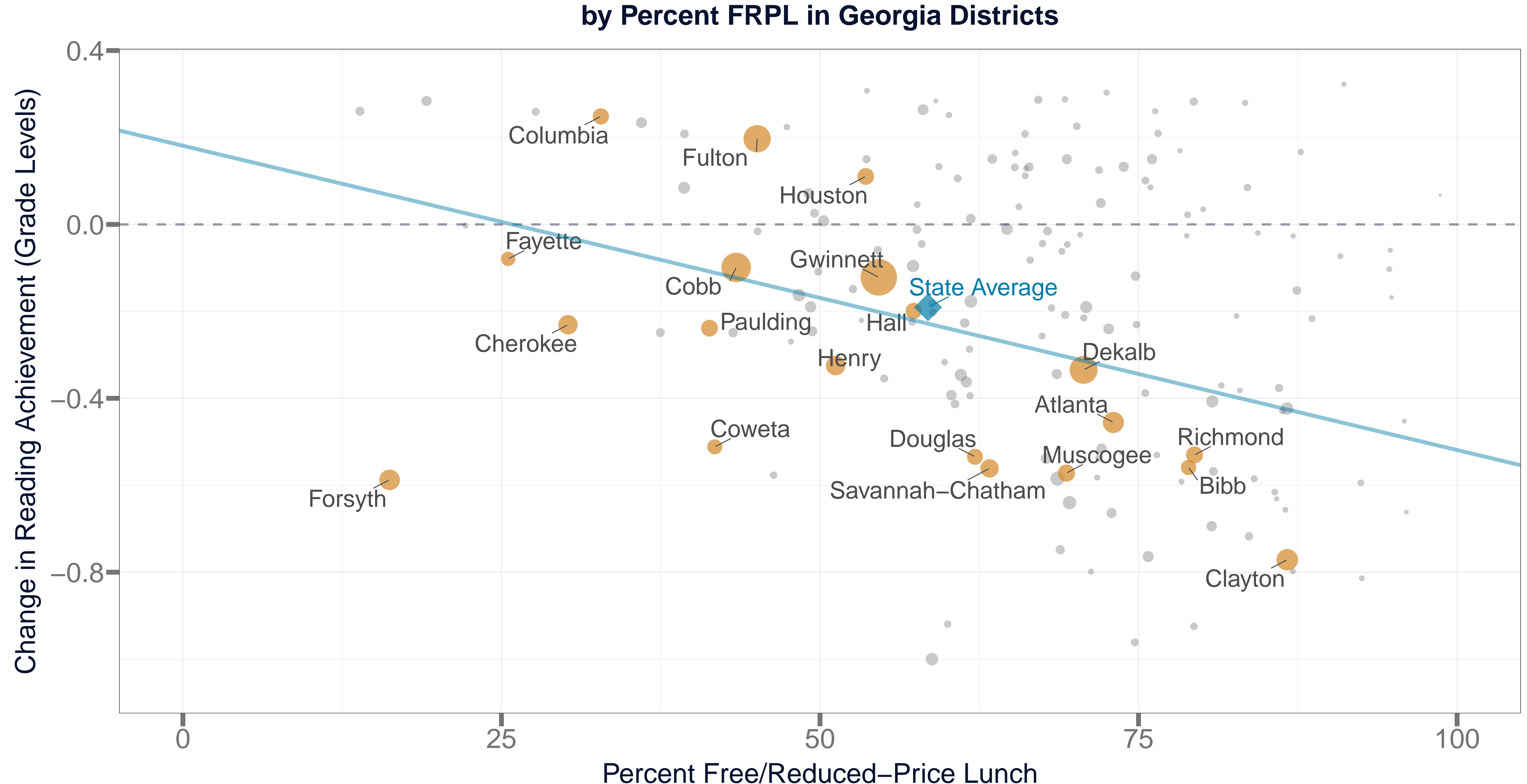


## Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

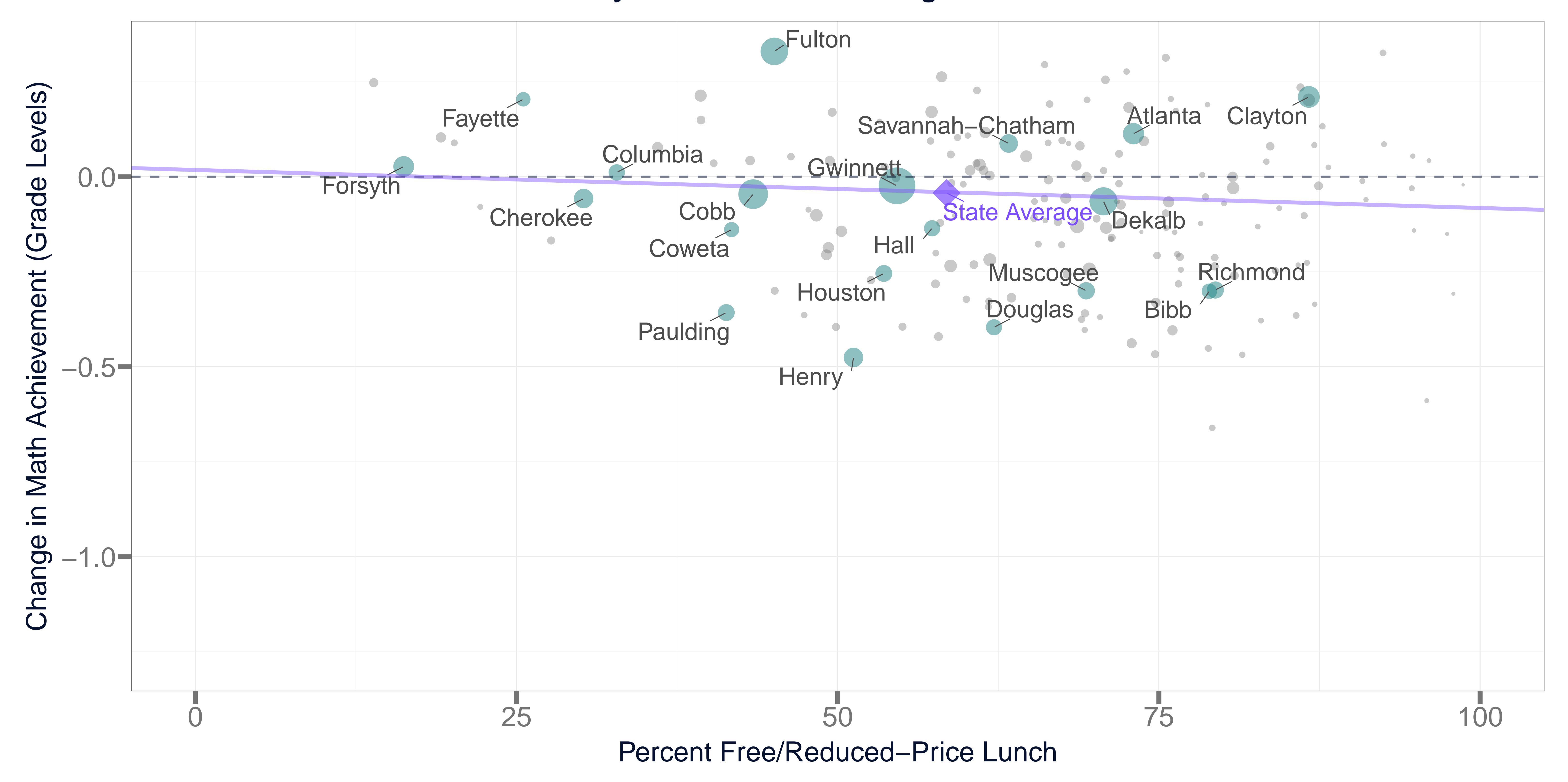


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

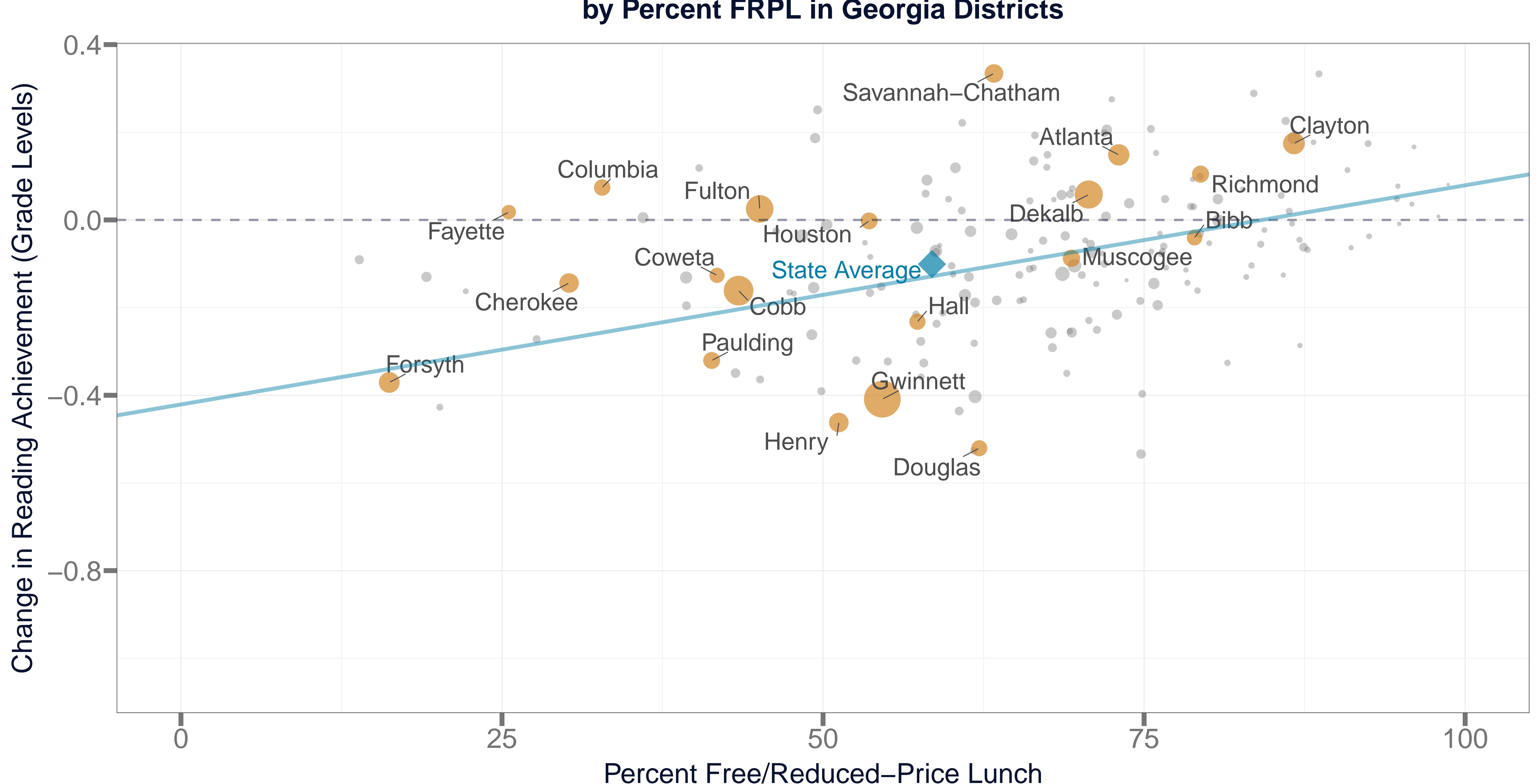


## Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

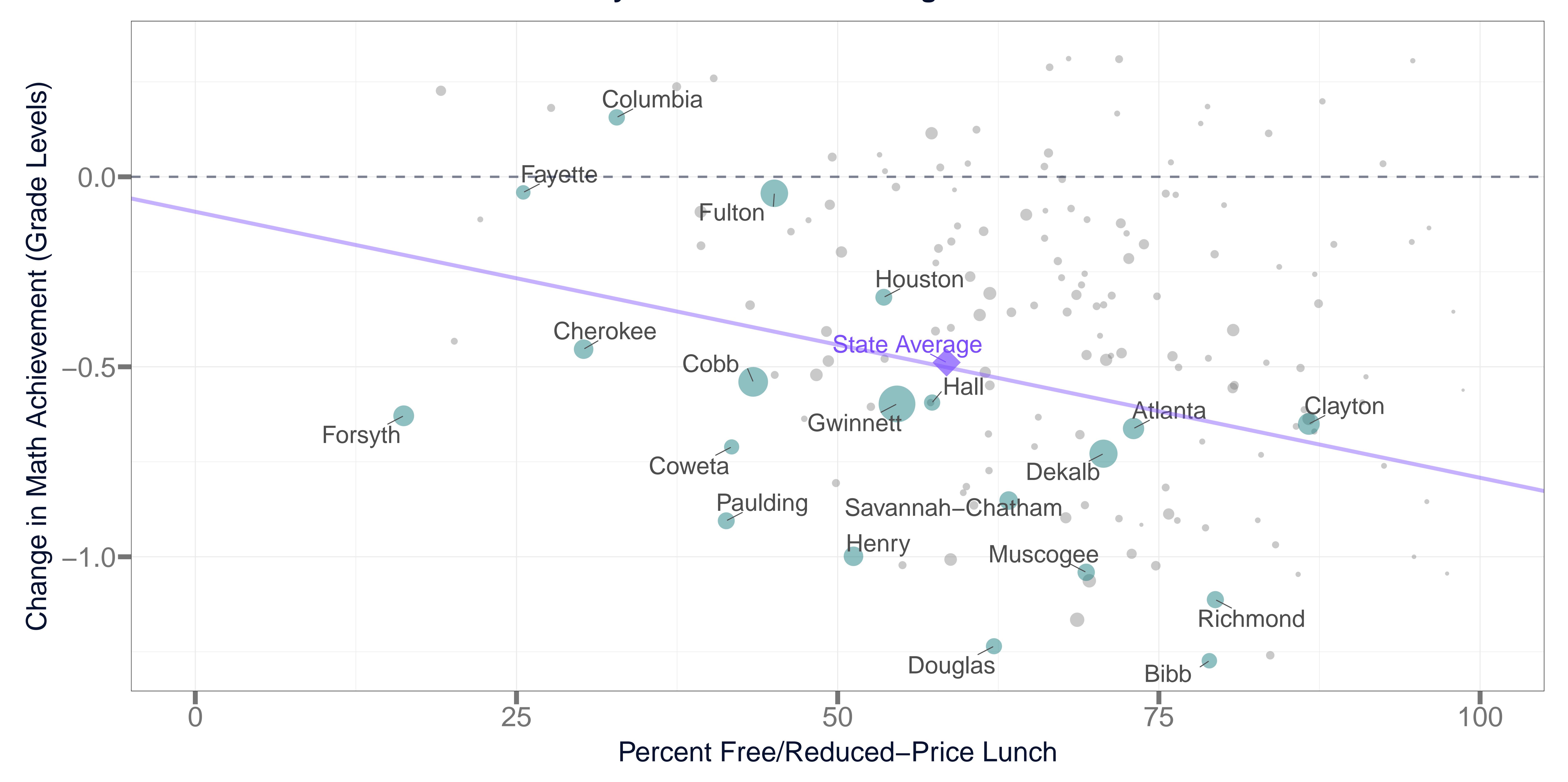


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

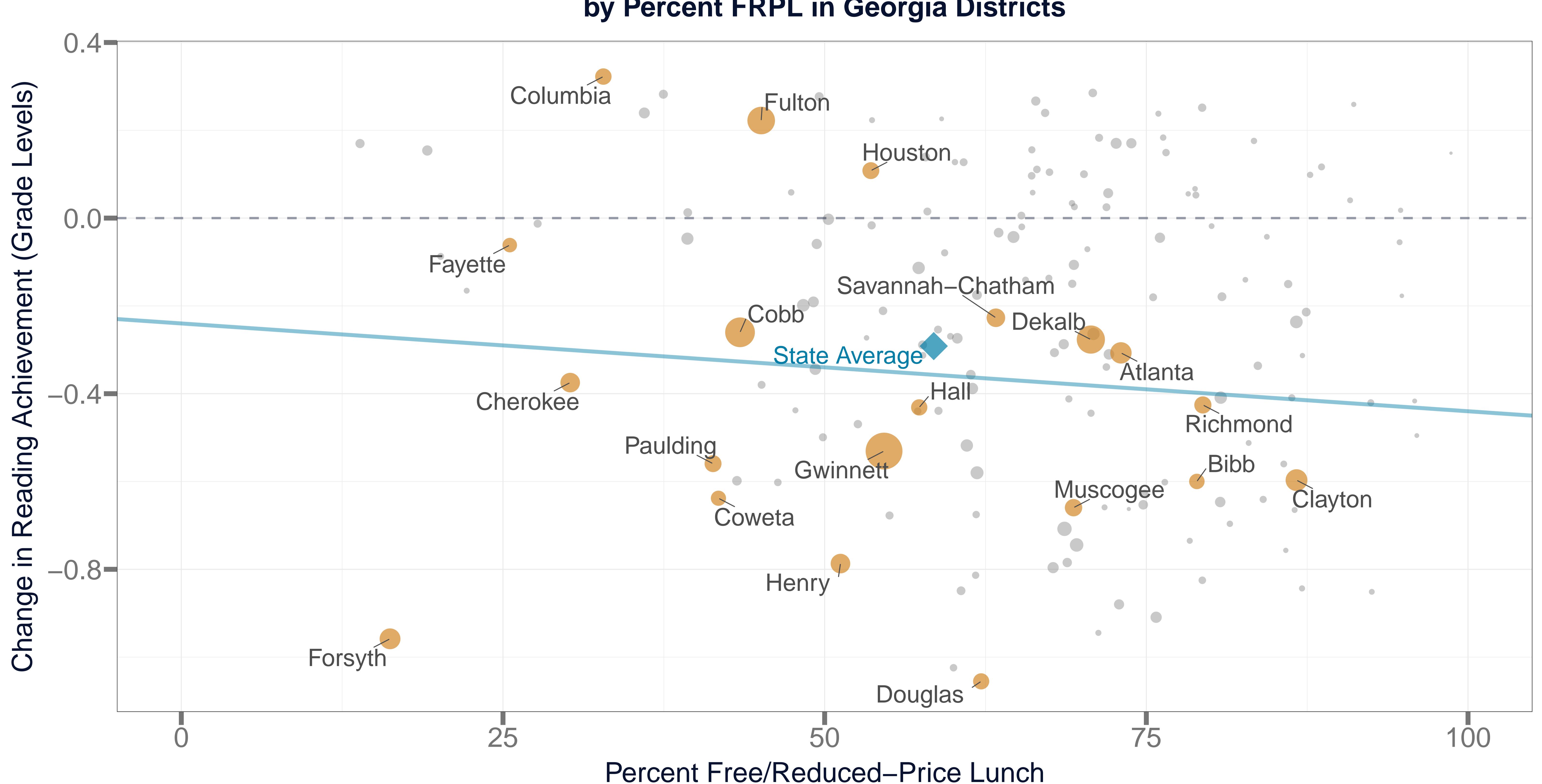


## Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

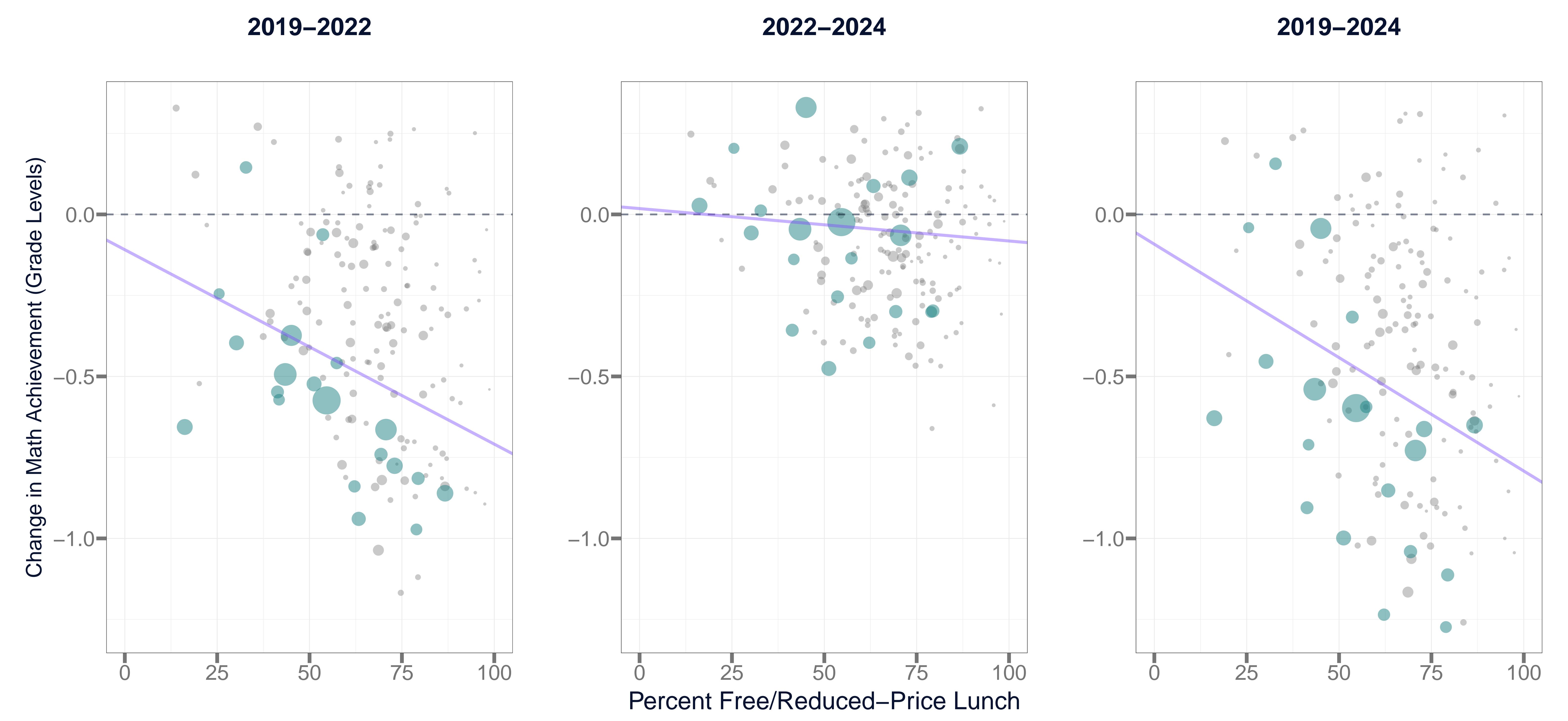


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

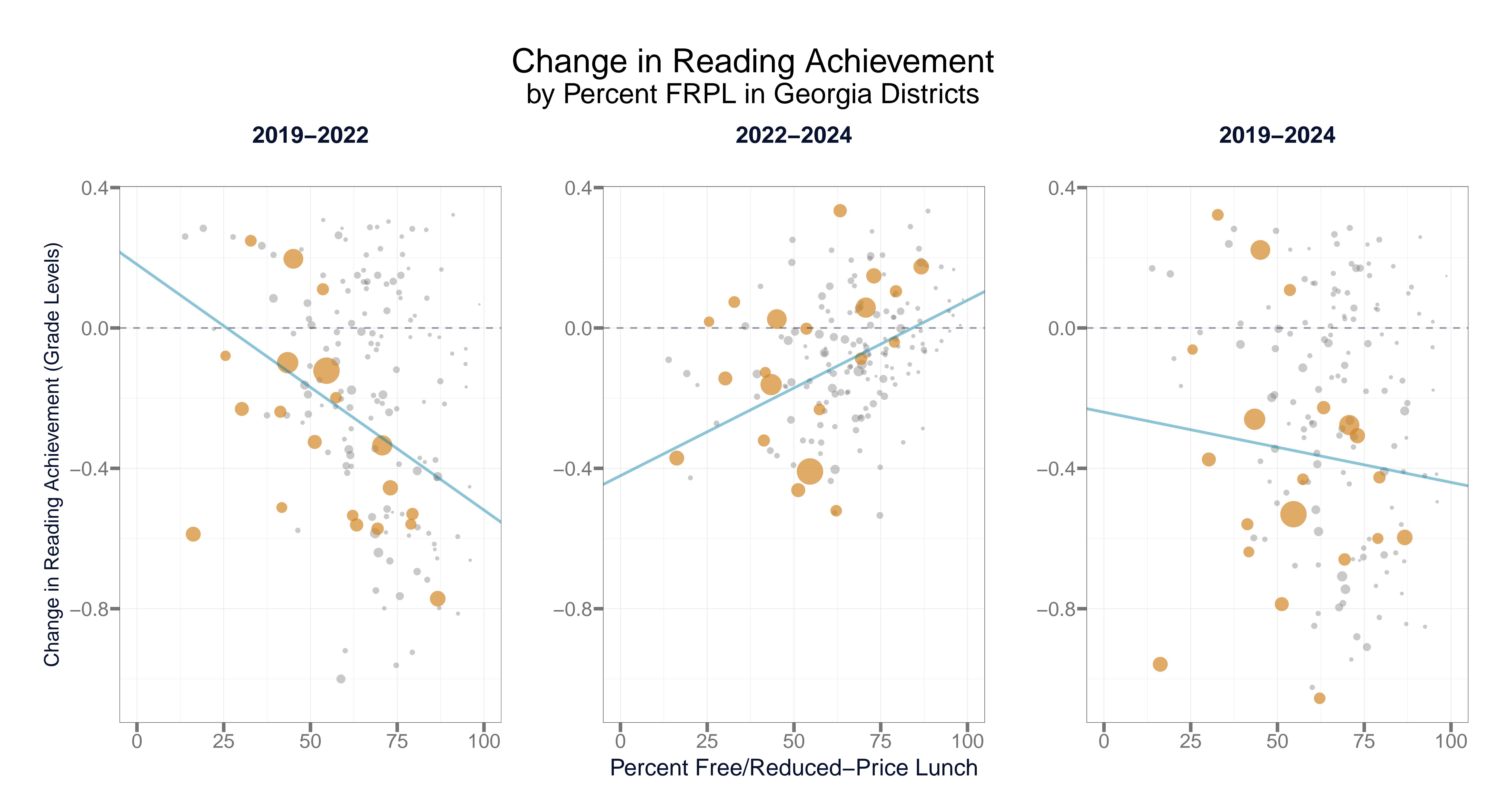
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



## Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

