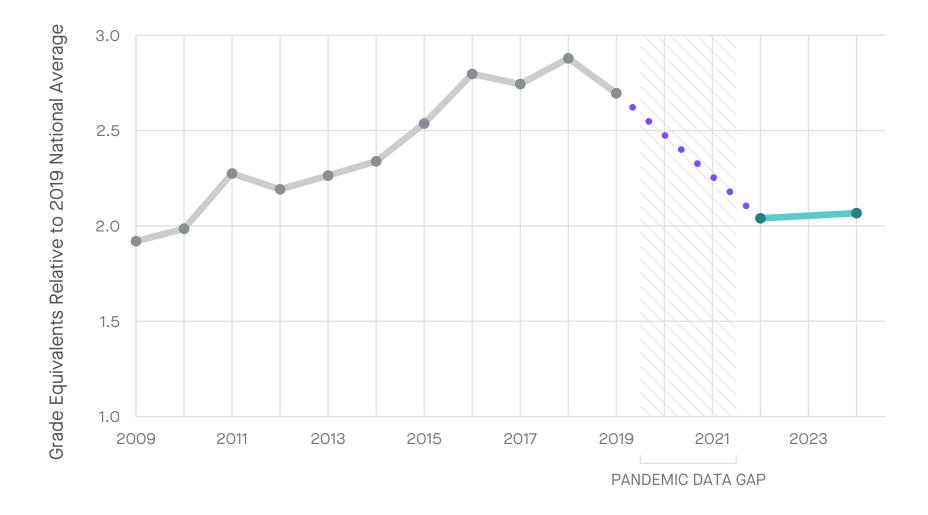
#### Q

### Forsyth County, GA

#### Math Performance, Grades 3-8, 2009-2024

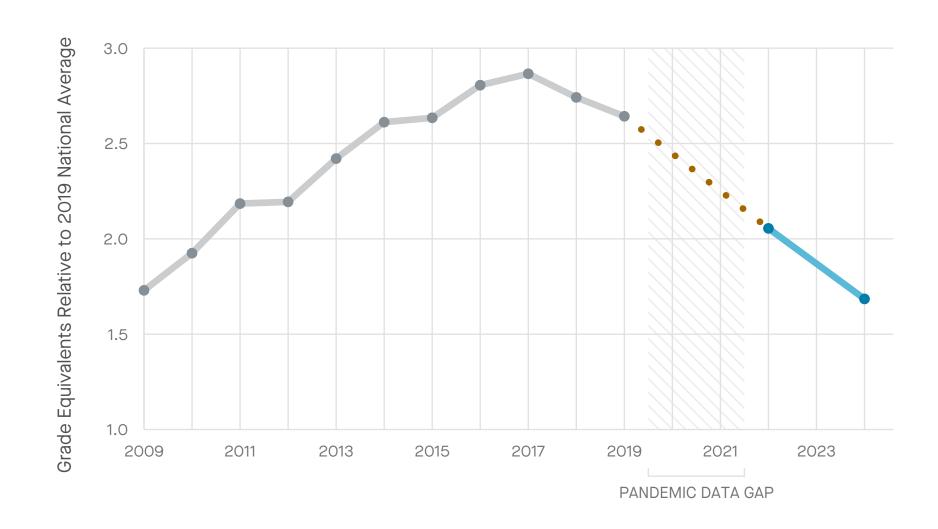


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.70
2022 Average	2.04
2024 Average	2.07
2019-2022 Change	-0.66
2022-2024 Change	+0.03
Since 2019	-0.63

#### Reading Performance, Grades 3-8, 2009-2024

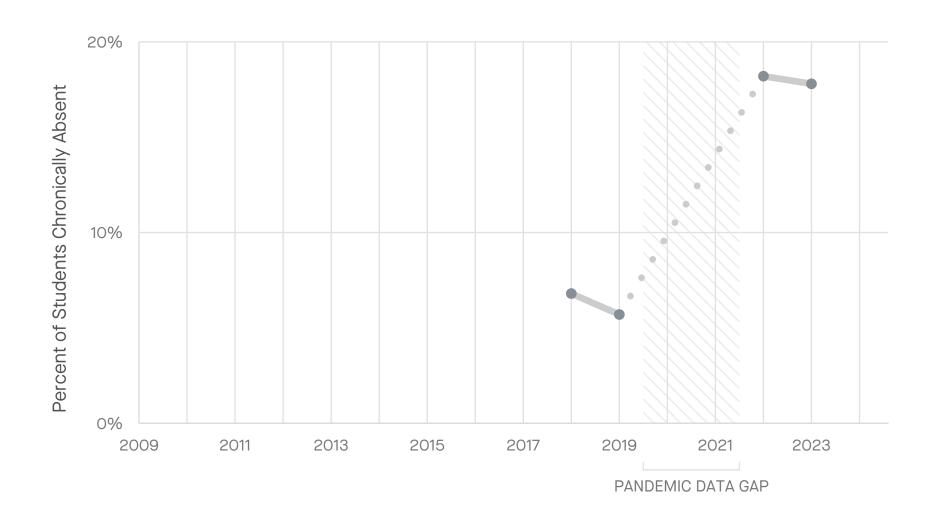


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.64
2022 Average	2.06
2024 Average	1.69
2019-2022 Change	-0.59
2022-2024 Change	-0.37
Since 2019	-0.96

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

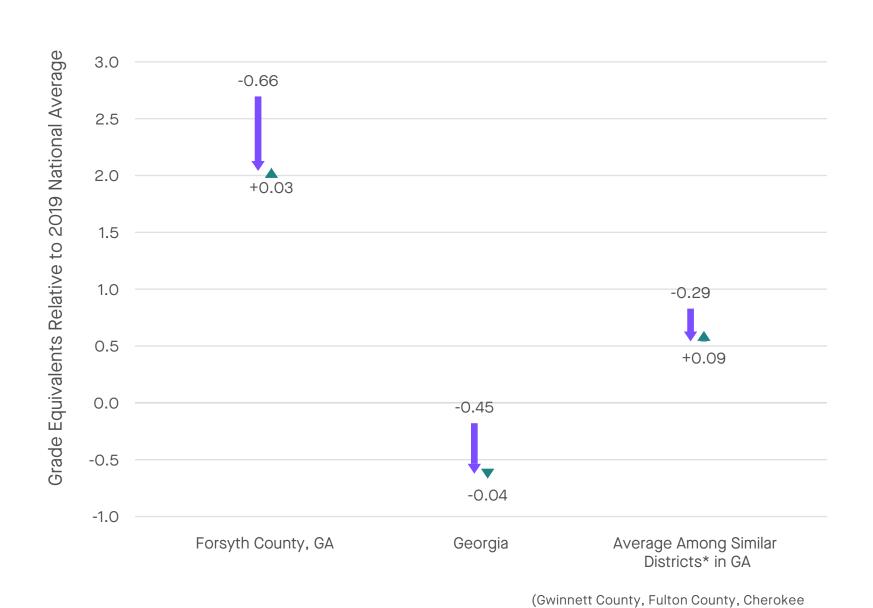
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Forsyth County, GA

Math Performance in Forsyth County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

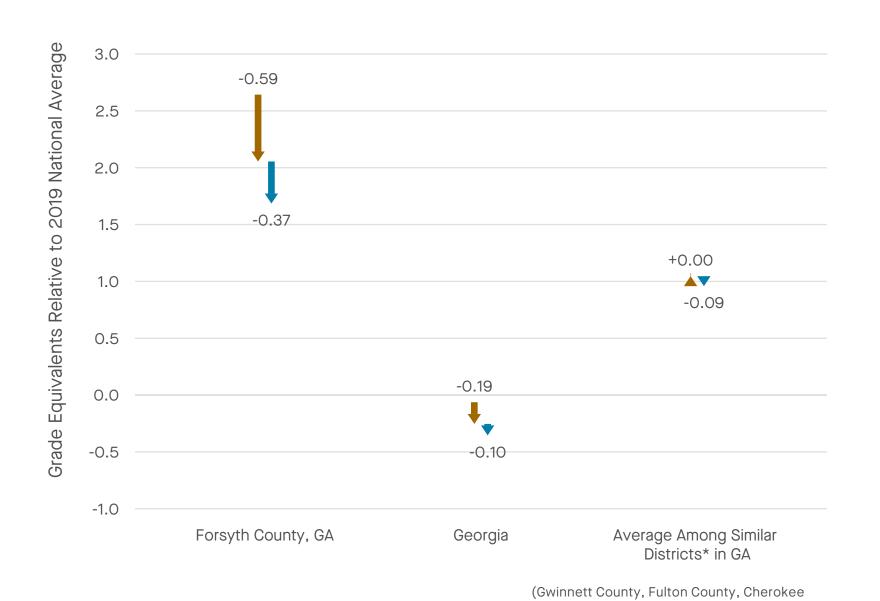
	2079 Average	2022 4 <sup>Ver3</sup> ge	2024 AVerage	2019522 Change	2022-24 Change	2019-24 Change
Forsyth County, GA	2.70	2.04	2.07	-0.66	• 0.03	<b>↓</b> -0.63
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	<b>▼</b> -0.49
Similar Districts* ir Georgia	0.83	0.54	0.63	-0.29	• 0.09	<b>▼</b> -0.20

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Forsyth County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

County, Columbia County, Fayette County)

County, Columbia County, Fayette County)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

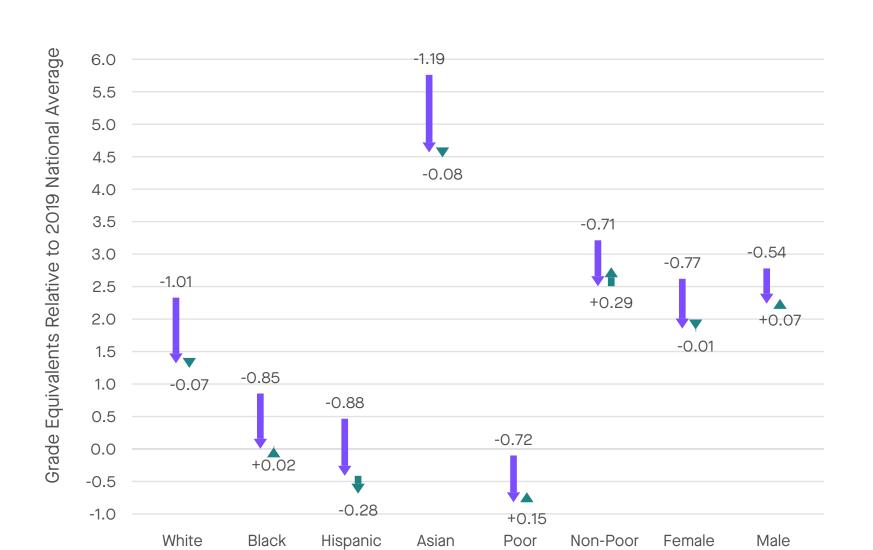
	2079 Average	2022 Average	2024 AVerage	2019-22 Change	2022-24 Change	2019,24 Change
Forsyth County, GA	2.64	2.06	1.69	-0.59	-0.37	<b>↓</b> -0.96
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>↓</b> -0.29
Similar Districts* ir Georgia	1.04	1.05	0.96	• 0.00	-0.09	-0.08

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Forsyth County, GA

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



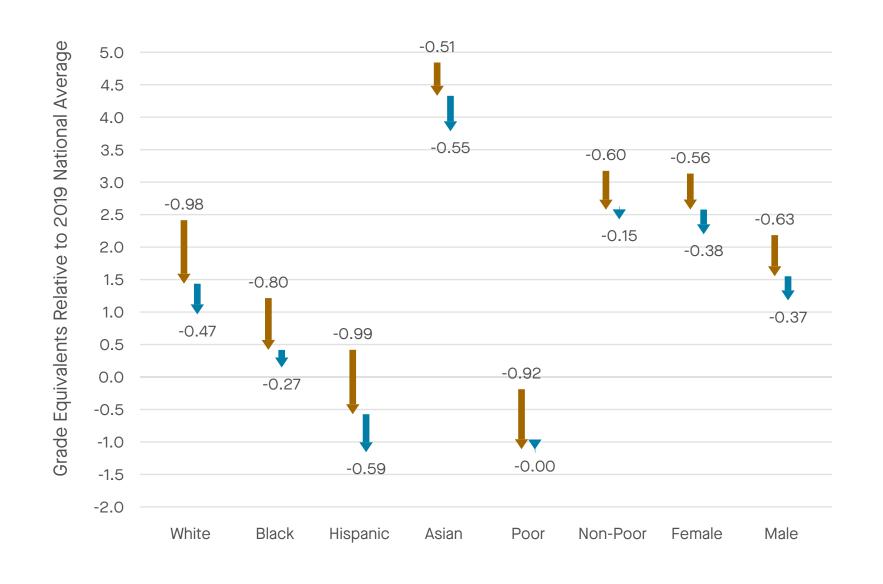
### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVerage	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2079-24 Change
White	2.33	1.32	1.25	-1.01	-0.07	<b>-1.08</b>
Black	0.85	0.00	0.03	-0.85	• 0.02	-0.83
Hispanic	0.47	-0.41	-0.69	-0.88	-0.28	<b>▼</b> -1.16
Asian	5.76	4.57	4.49	-1.19	-0.08	<b>▼</b> -1.27
Poor	-0.10	-0.82	-0.67	-0.72	• 0.15	-0.57
Non-Poor	3.21	2.51	2.80	-0.71	♠ 0.29	-0.41
Female	2.62	1.85	1.84	-0.77	-0.01	<b>▼</b> -0.78
Male	2.78	2.24	2.31	-0.54	♠ 0.07	<b>▼</b> -0.47

V

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

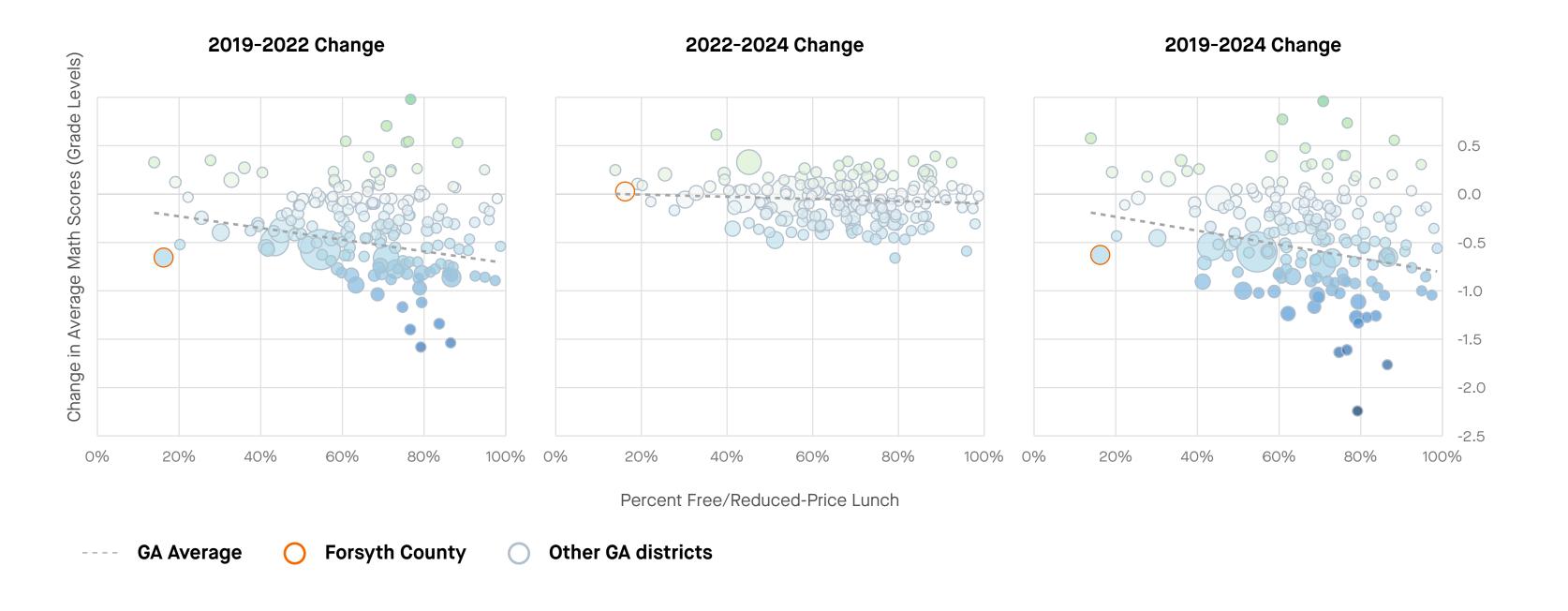
	2079 4 <sup>Ver3</sup> ge	2022 4 <sup>Ver3</sup> 9e	2024 4V6/398	2019.22 Change	2022,24 Change	2019.24 Change
White	2.41	1.44	0.96	-0.98	<b>▼</b> -0.47	<b>-1.45</b>
Black	1.22	0.42	0.15	-0.80	→ -0.27	<b>▼</b> -1.07
Hispanic	0.42	-0.57	-1.16	-0.99	-0.59	<b>-</b> 1.58
Asian	4.84	4.33	3.78	-0.51	-0.55	<b>-1.06</b>
Poor	-0.19	-1.11	-1.12	-0.92	-0.00	-0.93
Non-Poor	3.17	2.58	2.43	-0.60	-0.15	▼ -0.75
Female	3.13	2.58	2.20	-0.56	-0.38	-0.94
Male	2.18	1.55	1.18	-0.63	<b>→</b> -0.37	<b>↓</b> -1.00



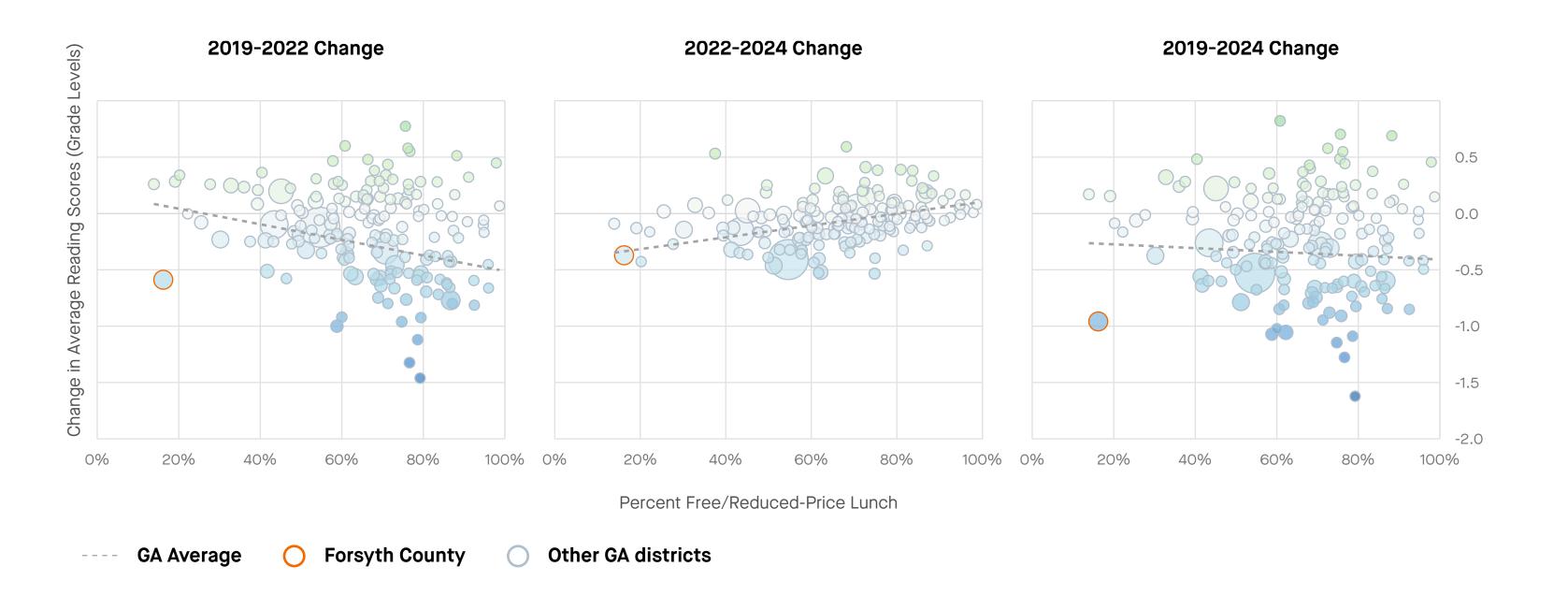
## Forsyth County, GA

Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





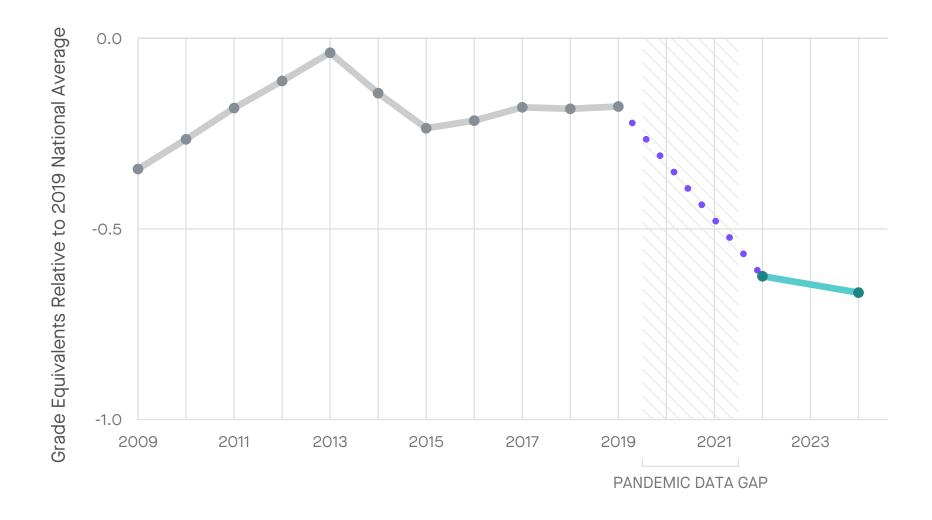
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Georgia

#### Math Performance, Grades 3-8, 2009-2024

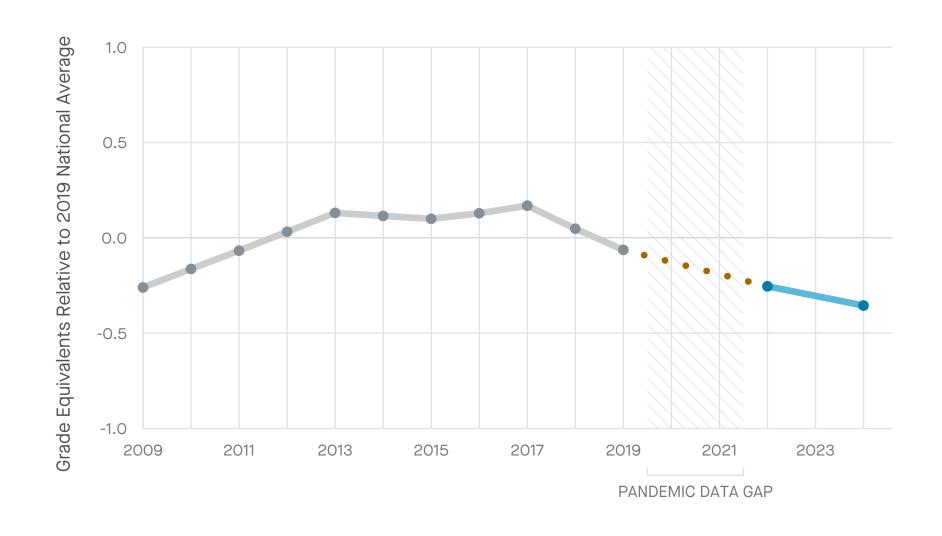


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

#### Reading Performance, Grades 3-8, 2009-2024

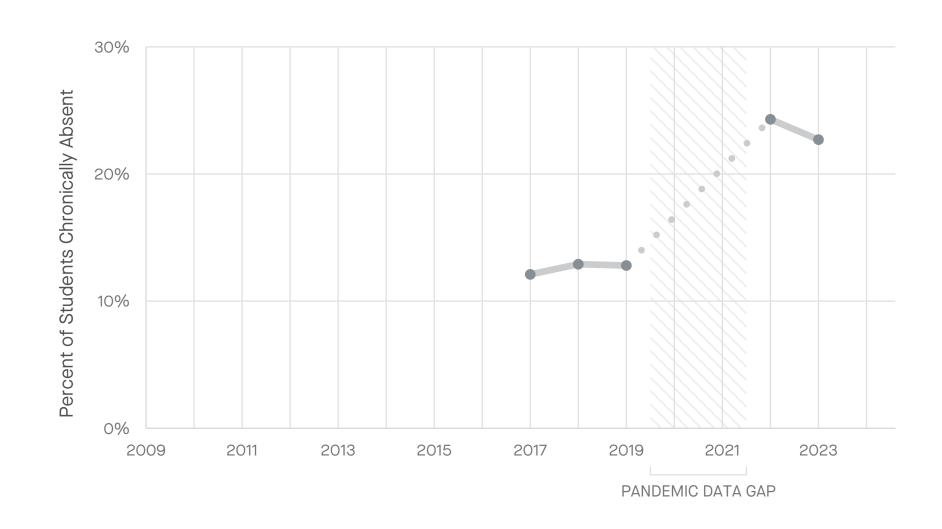


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

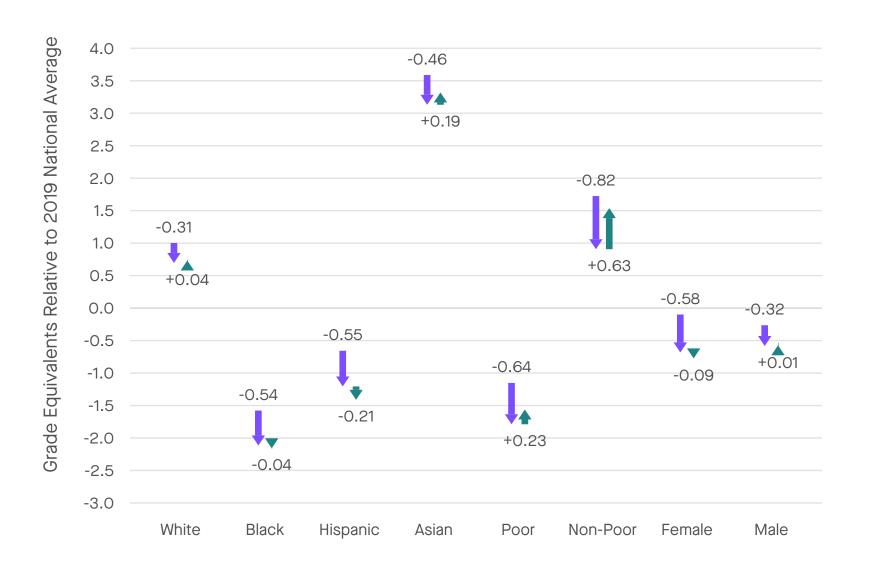
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Georgia

#### Math Performance by Subgroup, Grades 3-8, 2019-2024

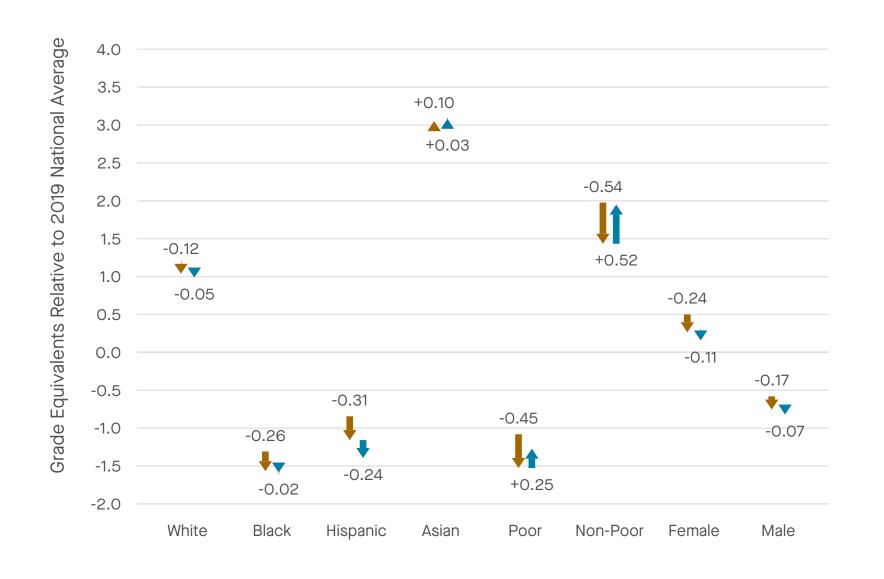


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>↓</b> -0.31

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



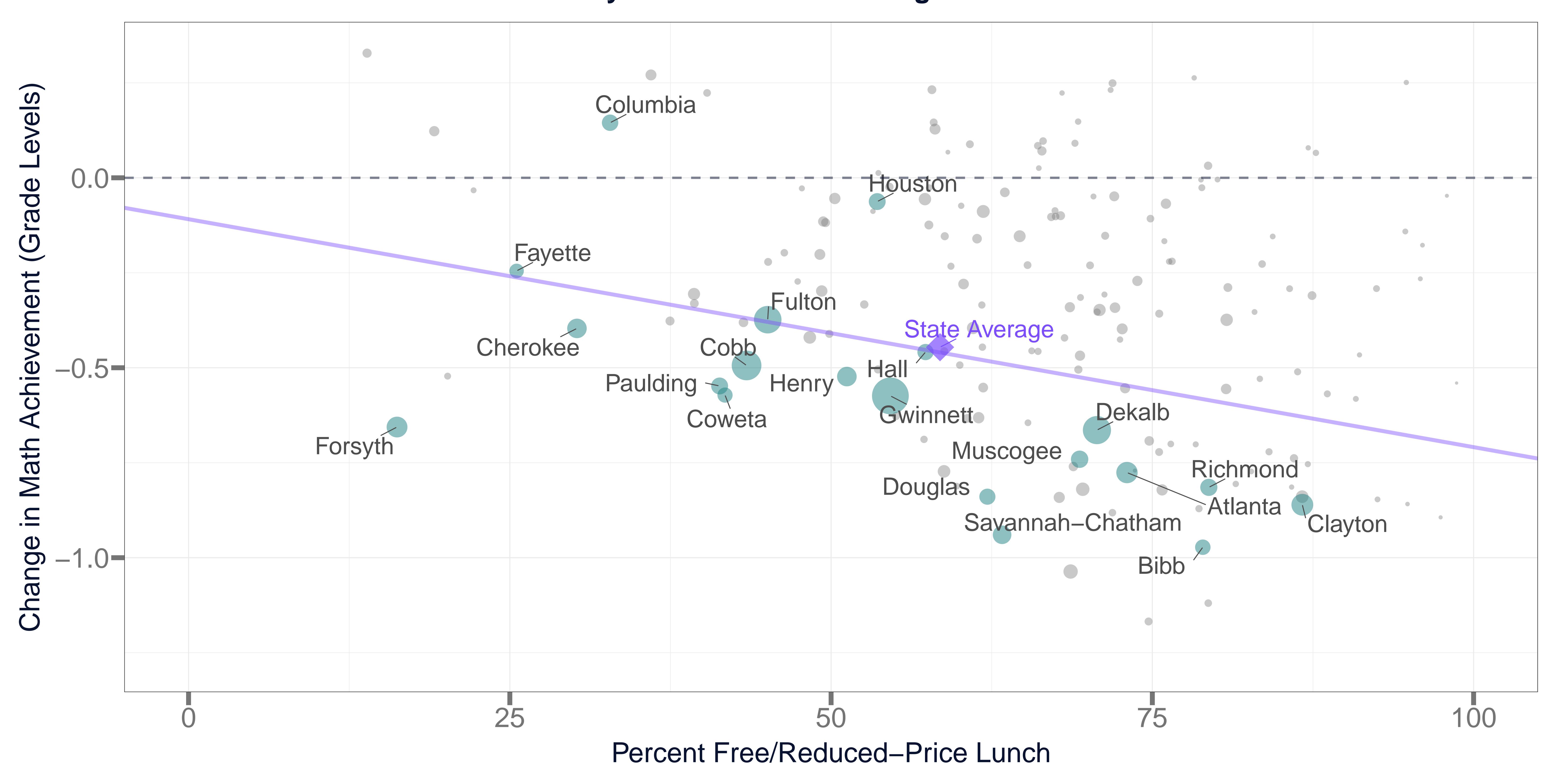
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

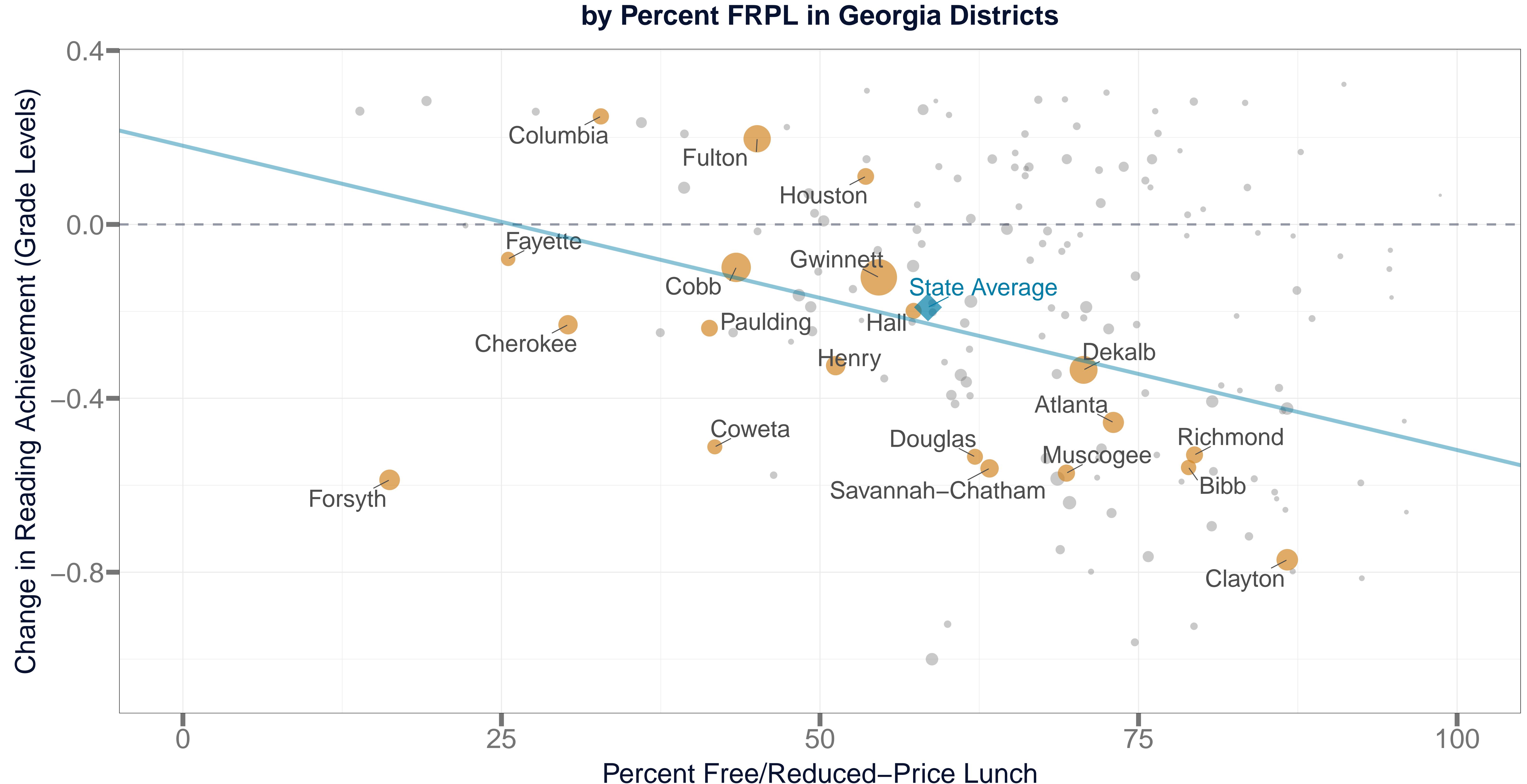


## Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

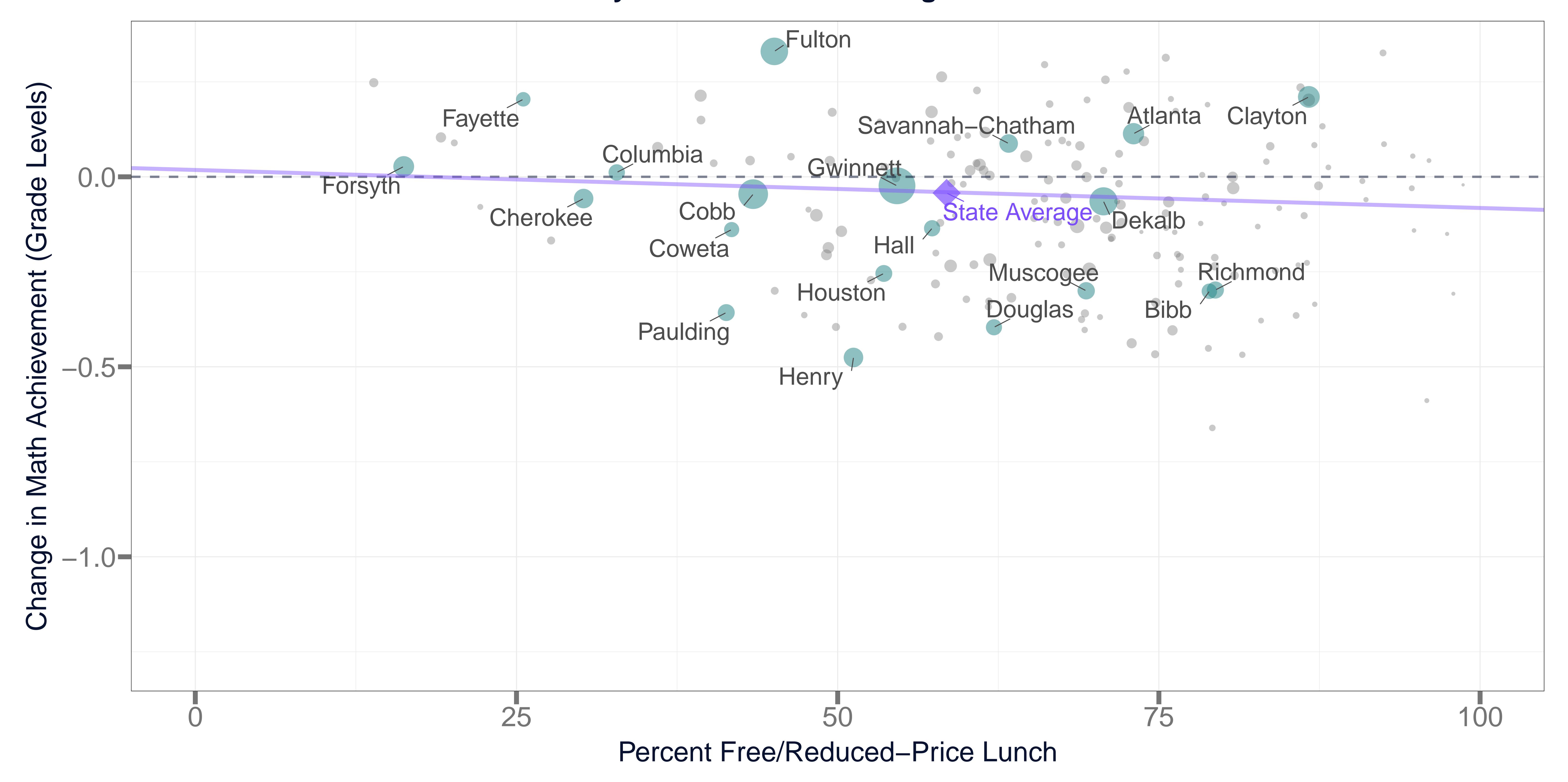


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

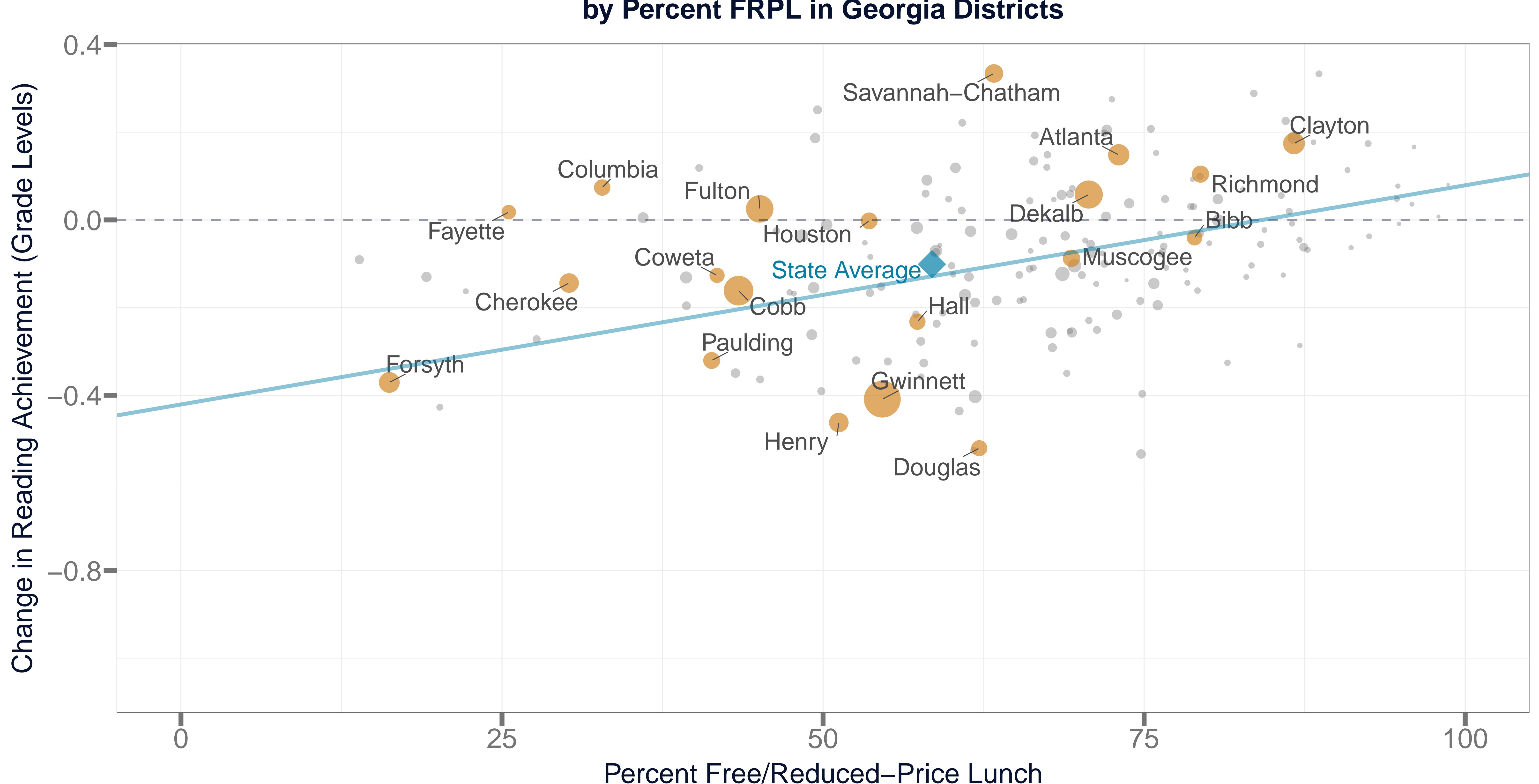


## Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

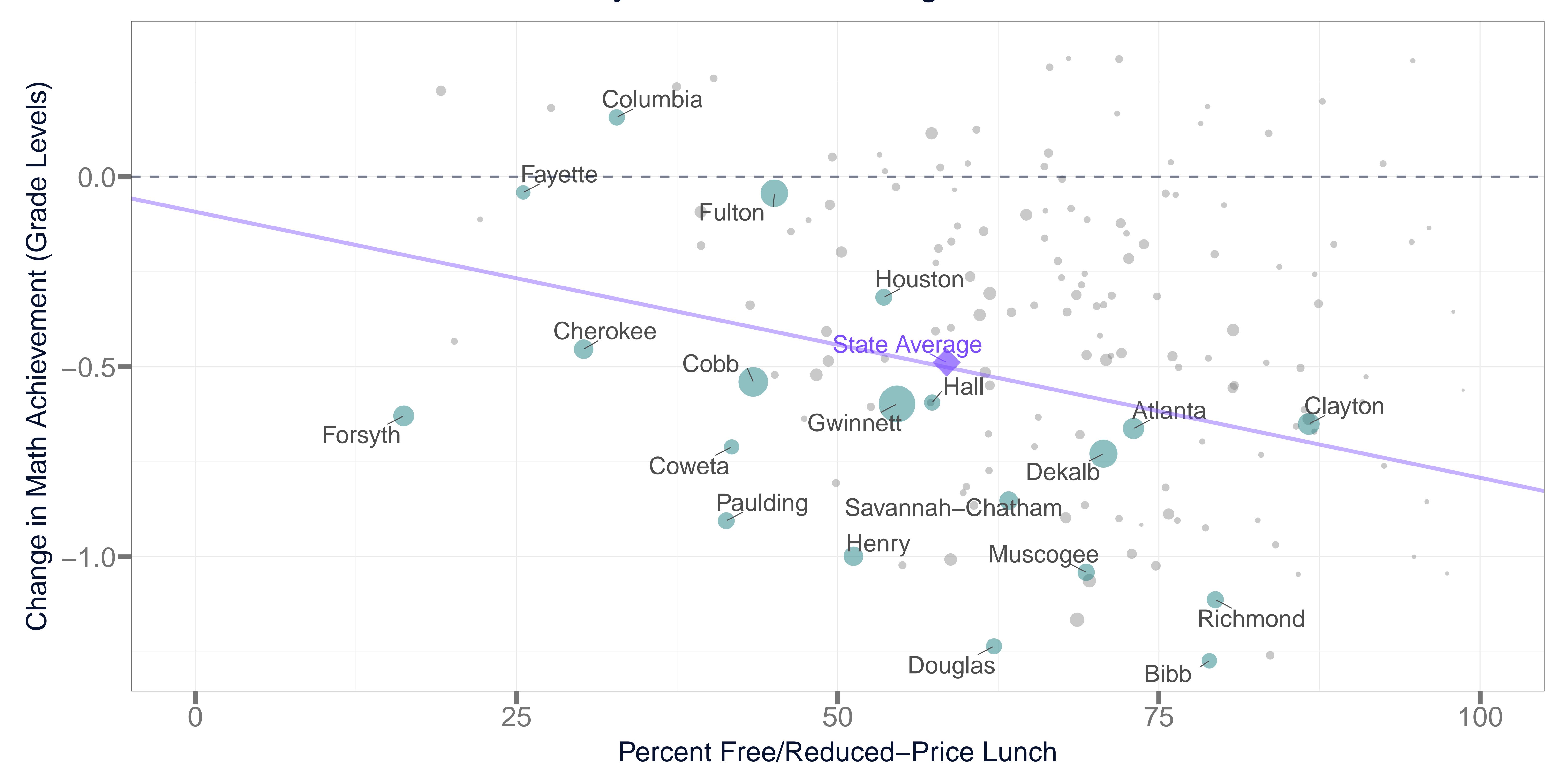


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

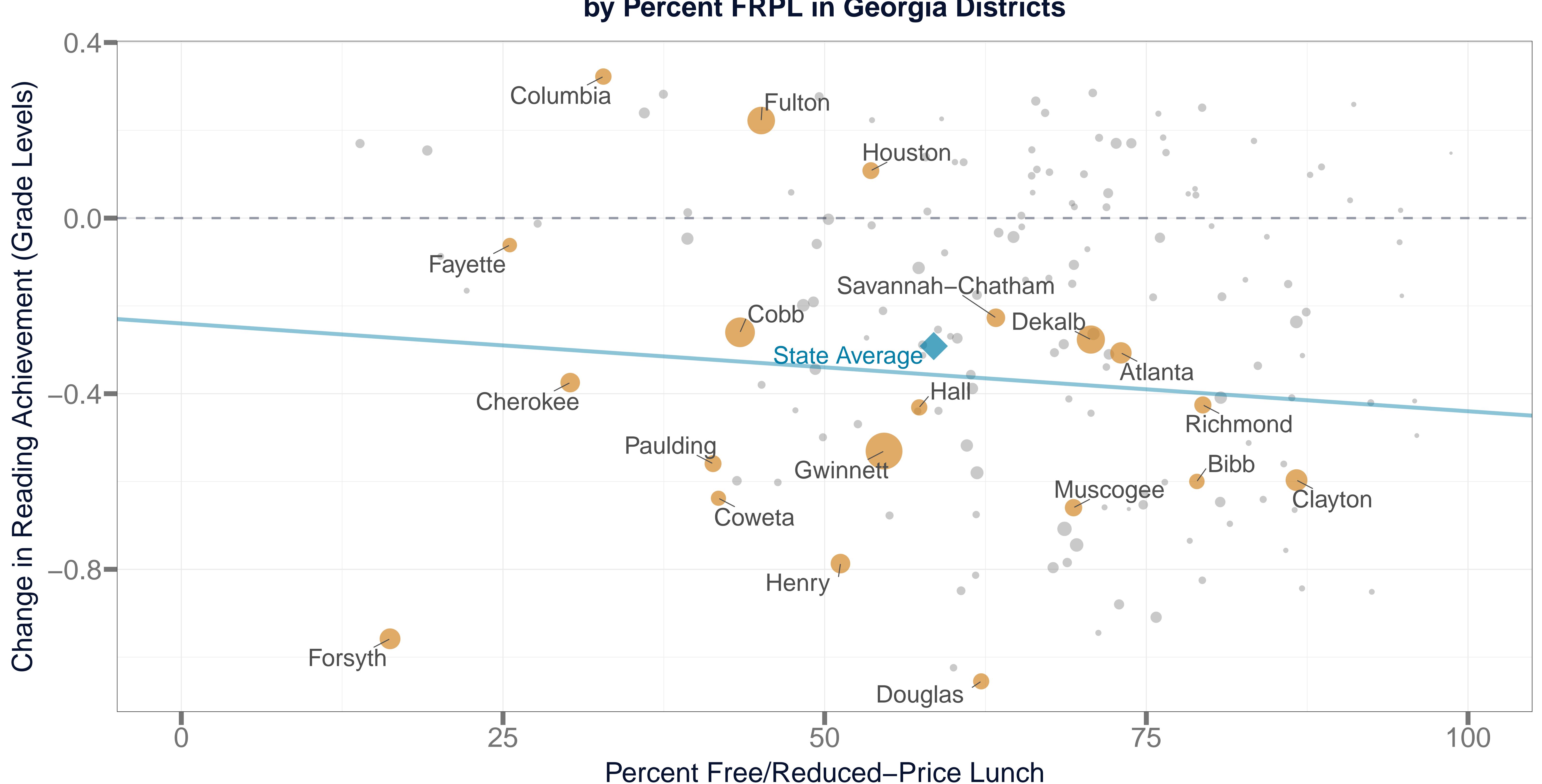


## Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

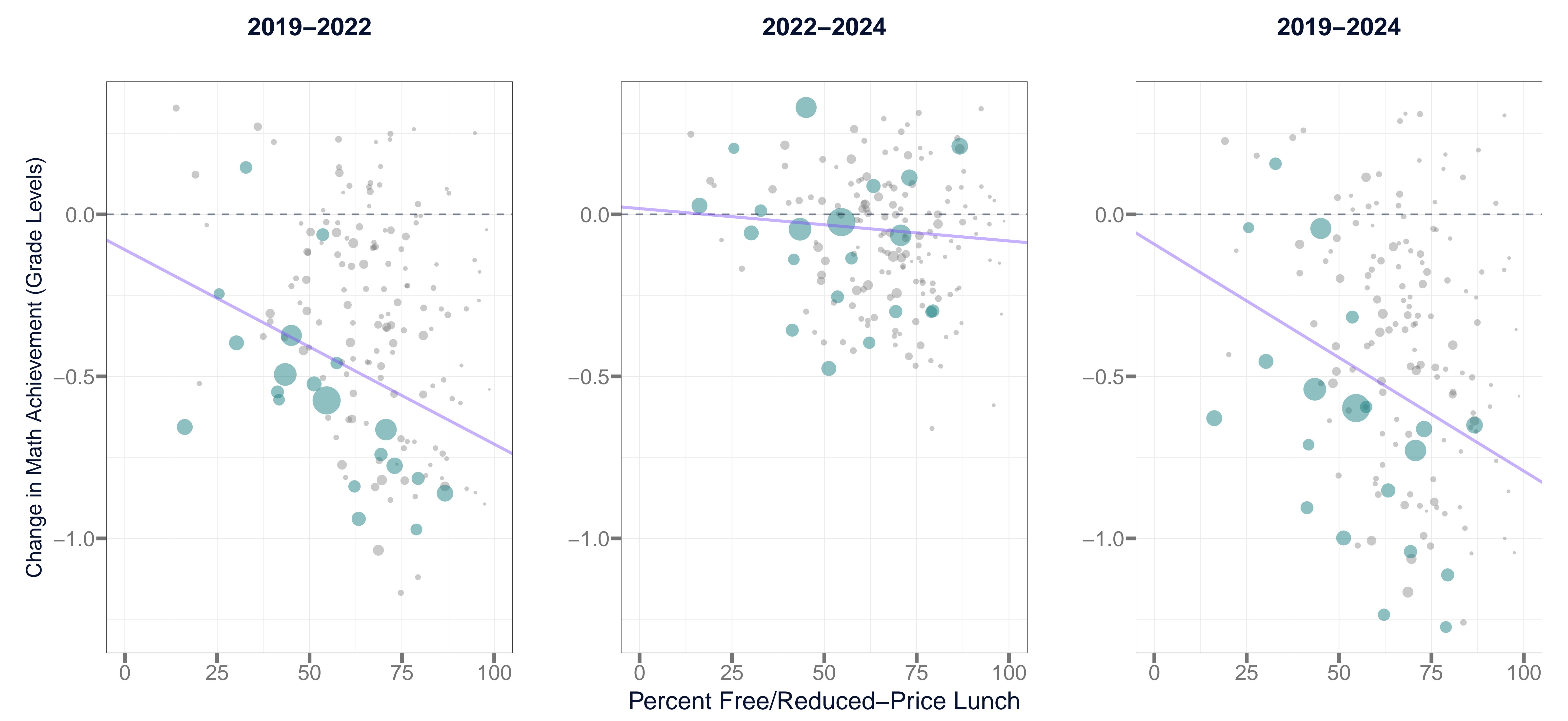


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

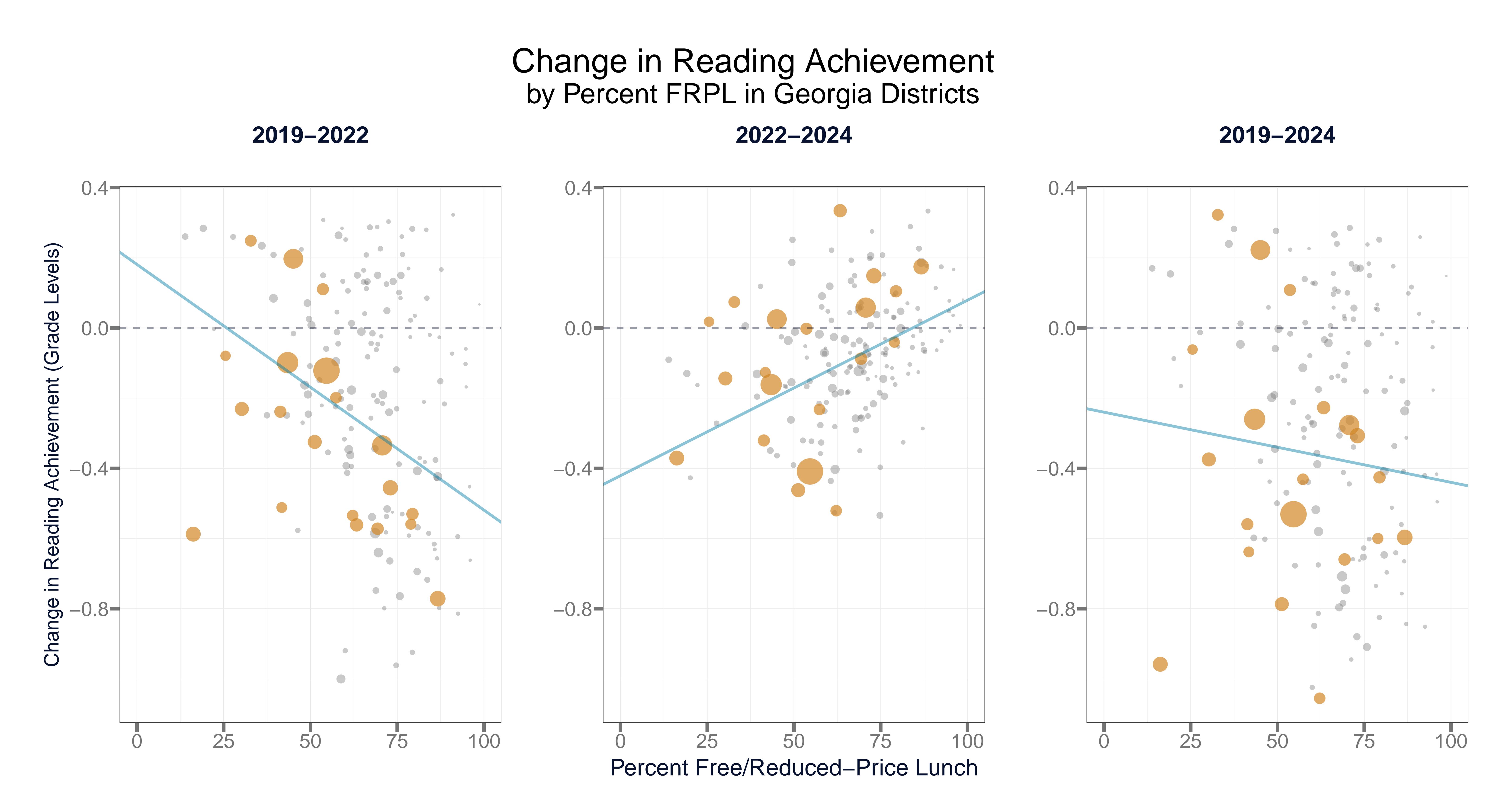
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

