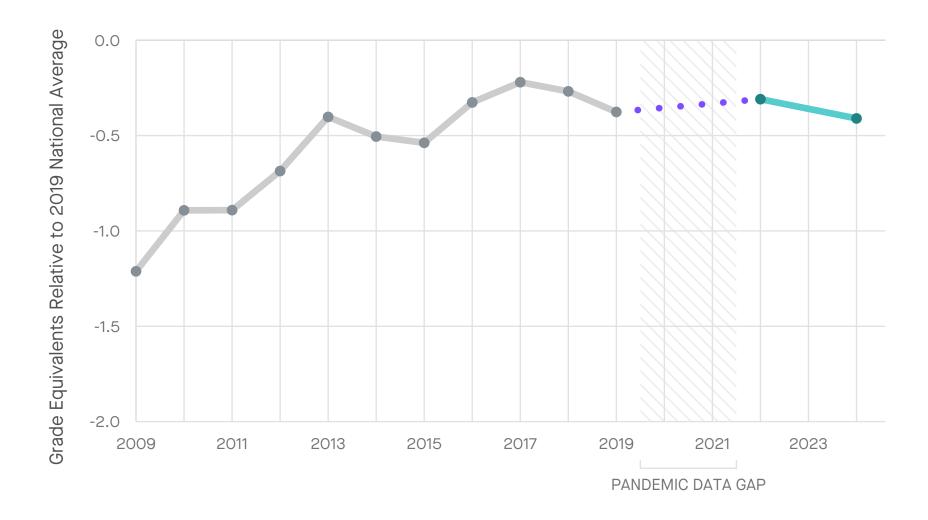
Math Performance, Grades 3-8, 2009-2024

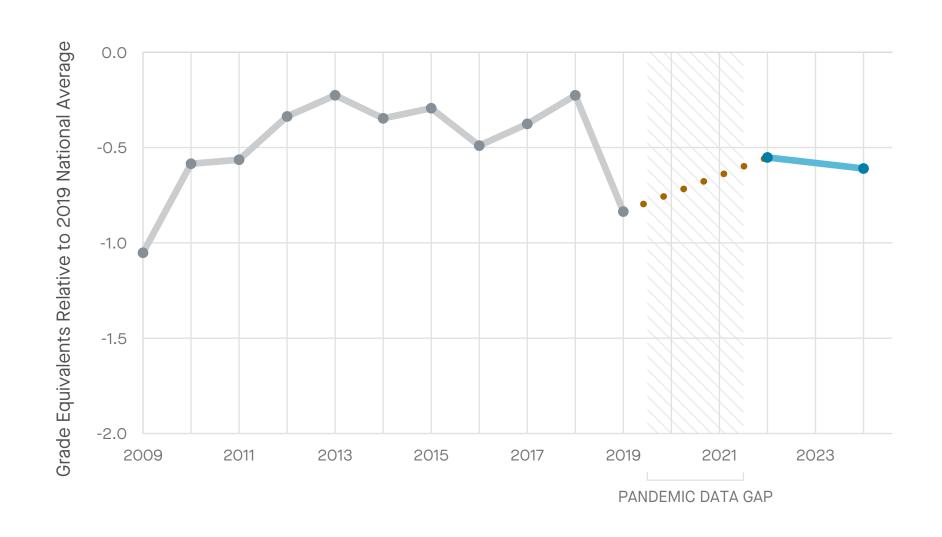


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.38
2022 Average	-0.31
2024 Average	-0.41
2019-2022 Change	+0.07
2022-2024 Change	-0.10
Since 2019	-0.03

Reading Performance, Grades 3-8, 2009-2024

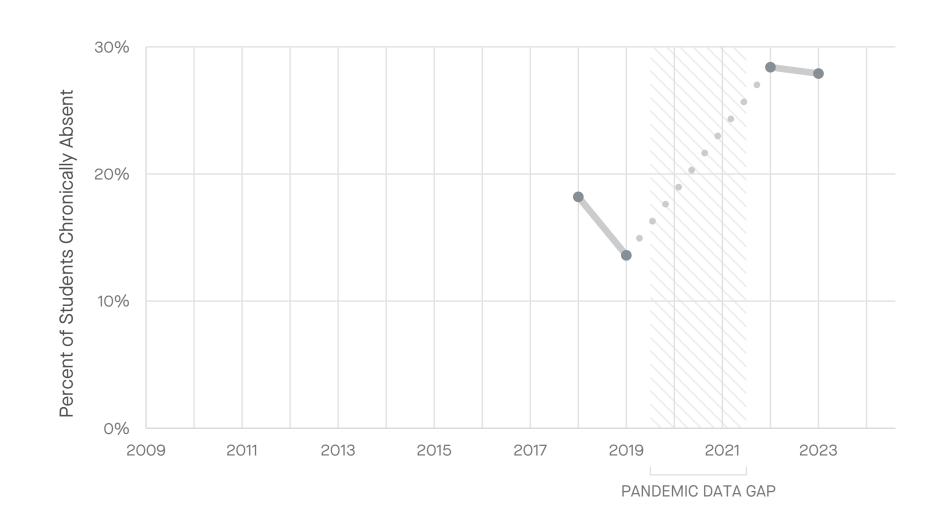


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.84
2022 Average	-0.55
2024 Average	-0.61
2019-2022 Change	+0.28
2022-2024 Change	-0.06
Since 2019	+0.23

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

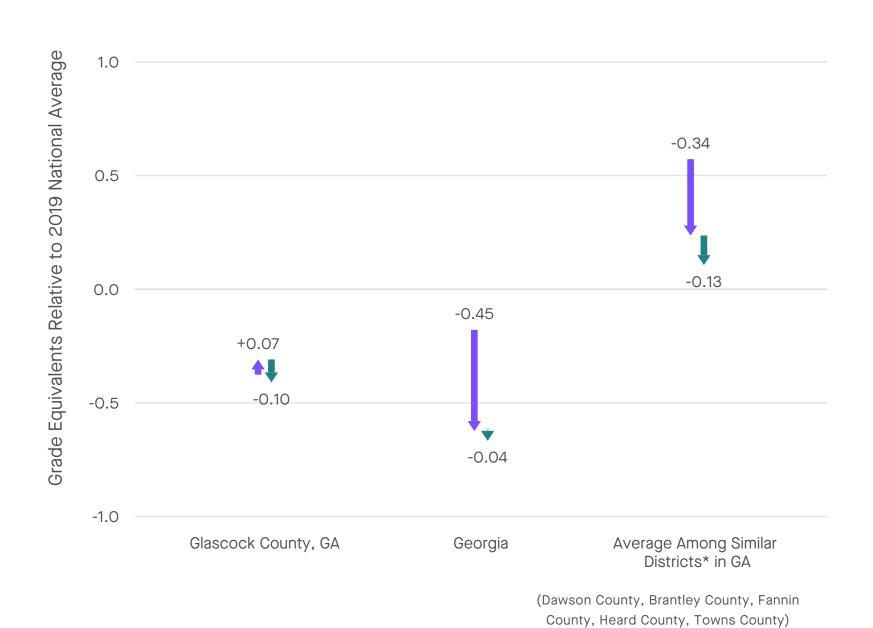
2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Glascock County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





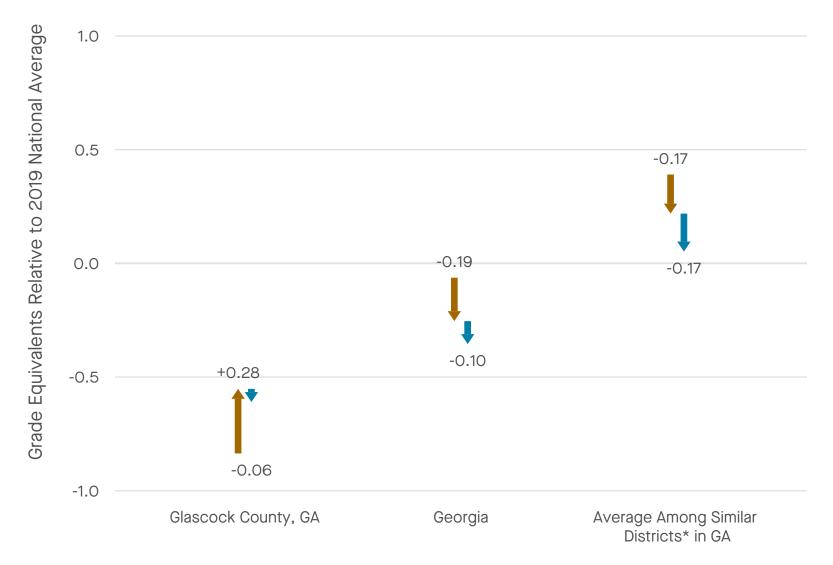
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Glascock County, GA	-0.38	-0.31	-0.41	• 0.07	-0.10	-0.03
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	♣ -0.49
Similar Districts* in Georgia	o.57	0.24	0.11	-0.34	-0.13	▼ -0.47

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Glascock County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



(Dawson County, Brantley County, Fannin County, Heard County, Towns County)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Glascock County, GA	-0.84	-0.55	-0.61	• 0.28	-0.06	♠ 0.23
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	→ -0.29
Similar Districts* ii Georgia	n _{0.39}	0.22	0.05	-0.17	-0.17	♦ -0.34

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



White

Black

Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor

Female

Male



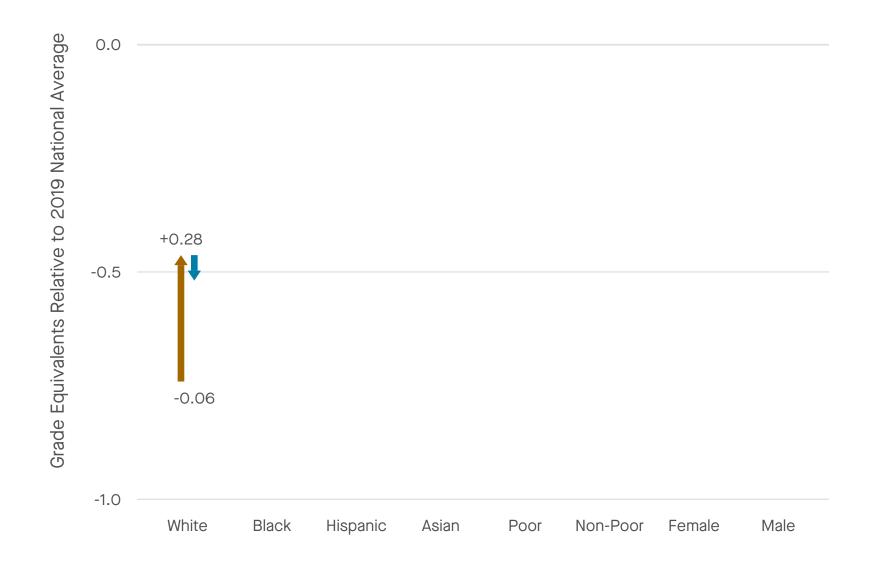
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVET 398	2022 AVEY398	2024 AVerage	2019-22 Change	2022.24 Change	2019.24 Change
White	-0.23	-0.24	-0.33	-0.00	-0.10	-0.10
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.02	-1.15	-1.01	-0.13	1 0.14	♠ 0.01
Non-Poor	0.79	0.35	0.66	-0.44	♠ 0.32	-0.12
Female	-0.21	-0.18	-0.35	• 0.03	-0.17	↓ -0.15
Male	-0.54	-0.43	-0.49	A 0.11	-0.06	♠ 0.05

Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



Average Reading Scores and Trends in Scores

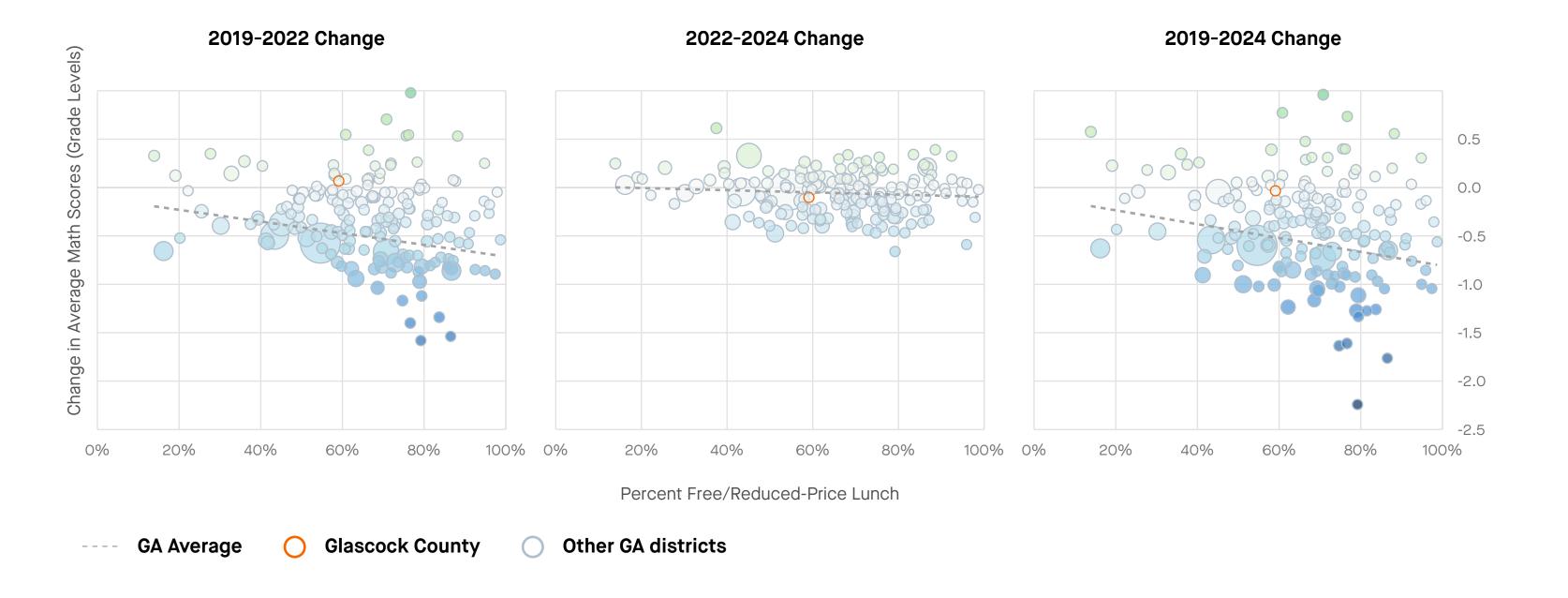
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBOR	2022 4Verage	2024 AVE/398	2019-22 Change	2022-24 Change	20 ₁₉₋₂₄ Change
White	-0.74	-0.46	-0.52	♠ 0.28	-0.06	♠ 0.22
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

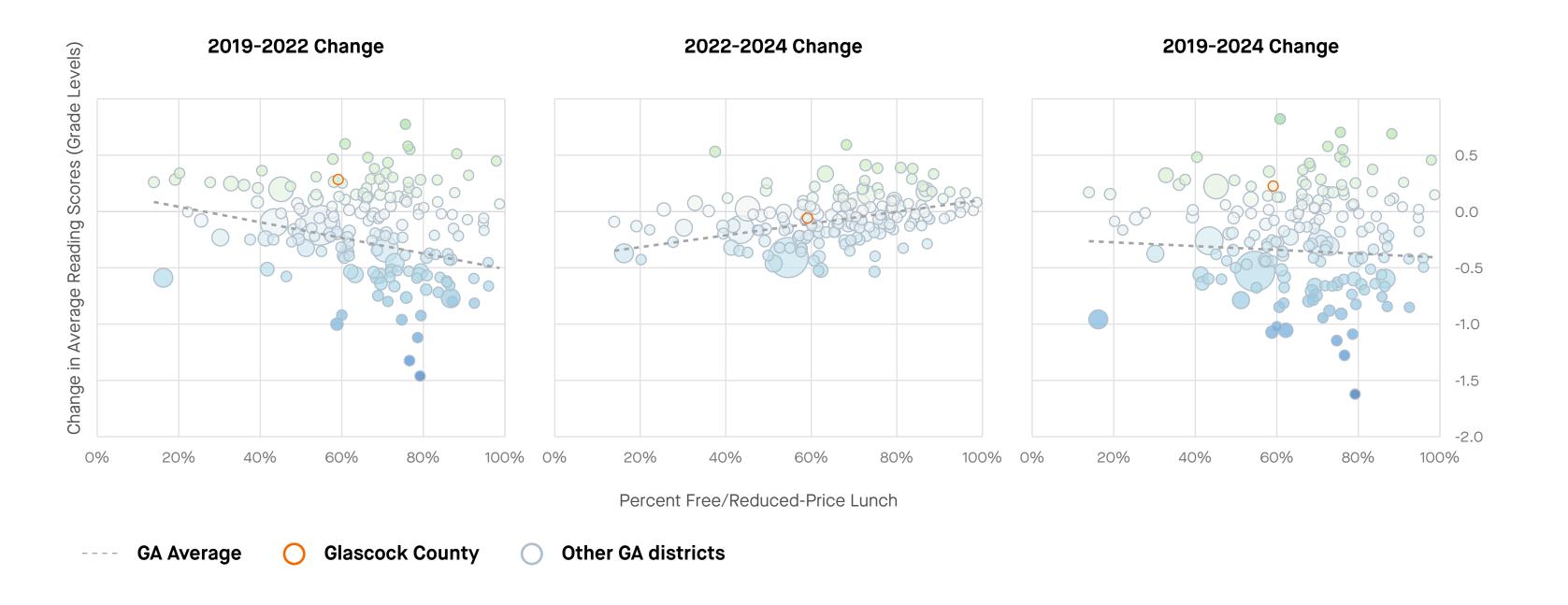


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





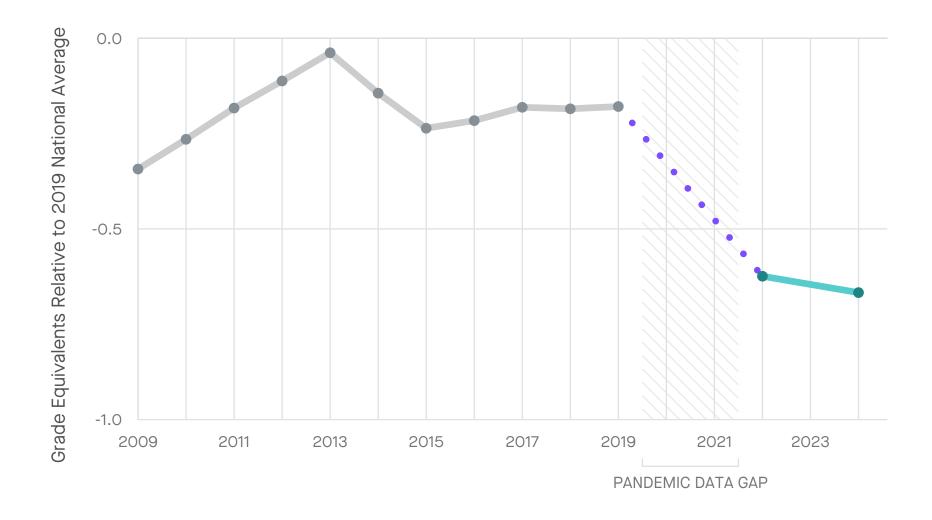
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Georgia

Math Performance, Grades 3-8, 2009-2024

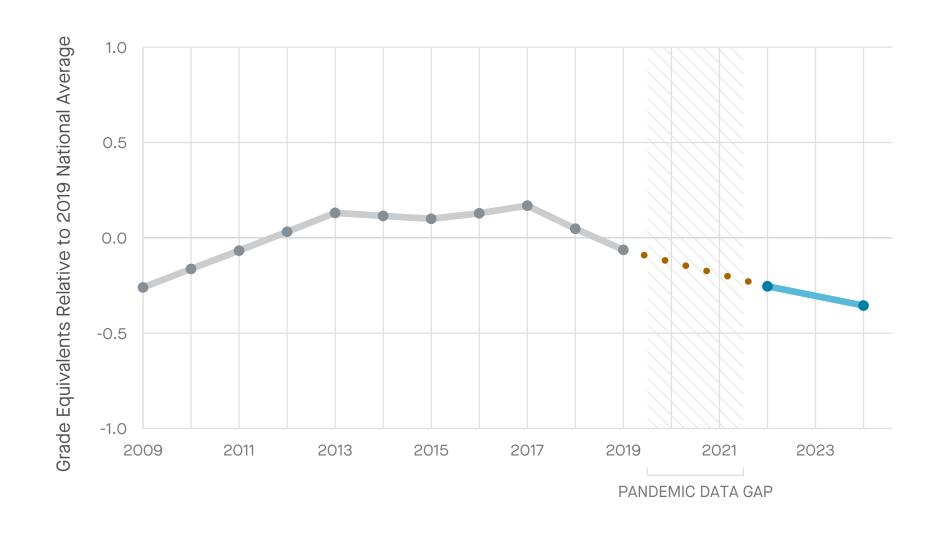


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

Reading Performance, Grades 3-8, 2009-2024

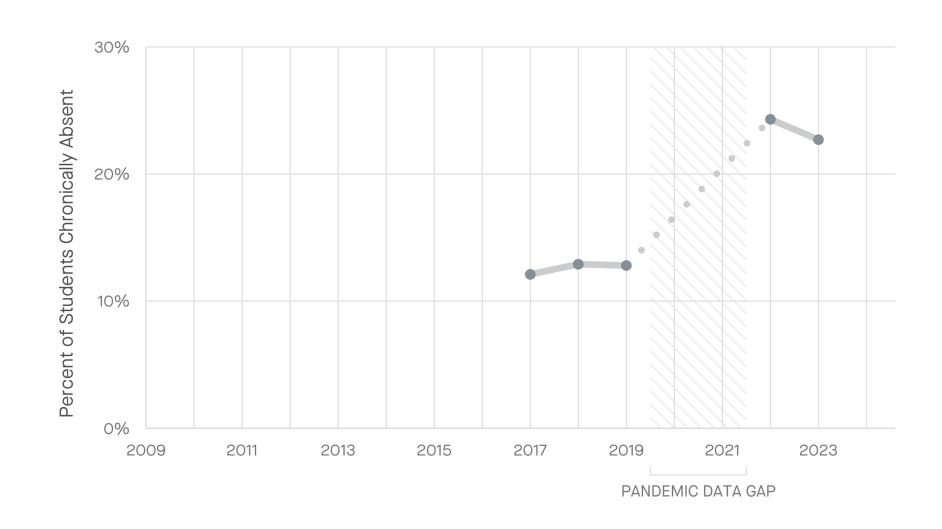


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

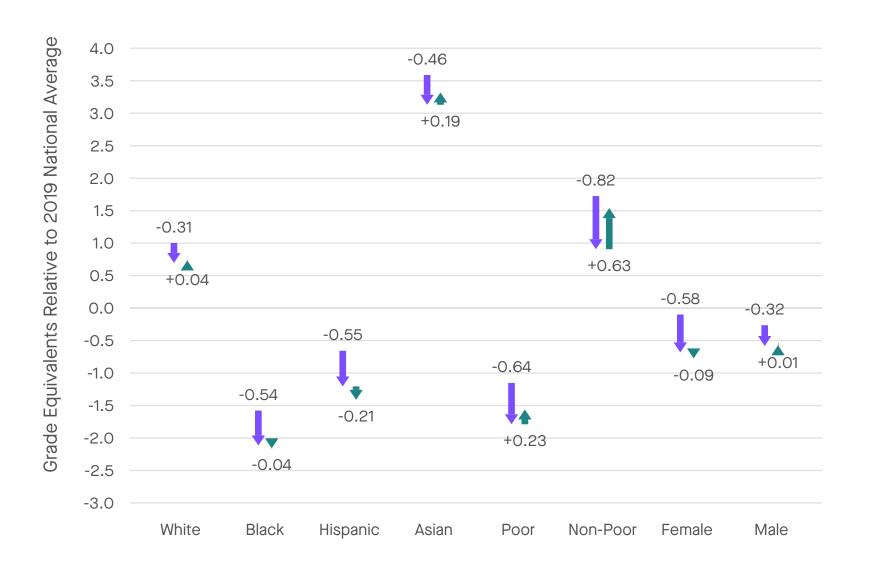
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

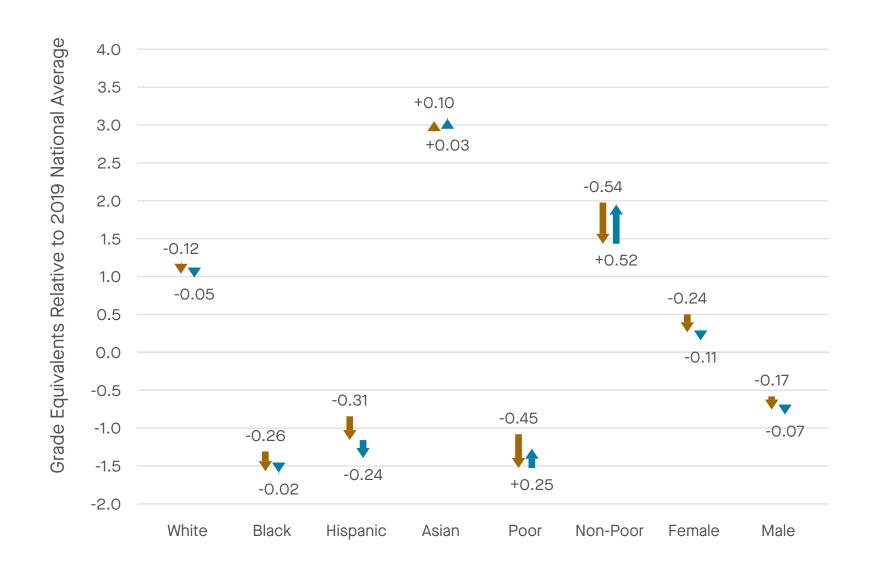


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	▼ -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	▼ -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	▼ -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	- 0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024



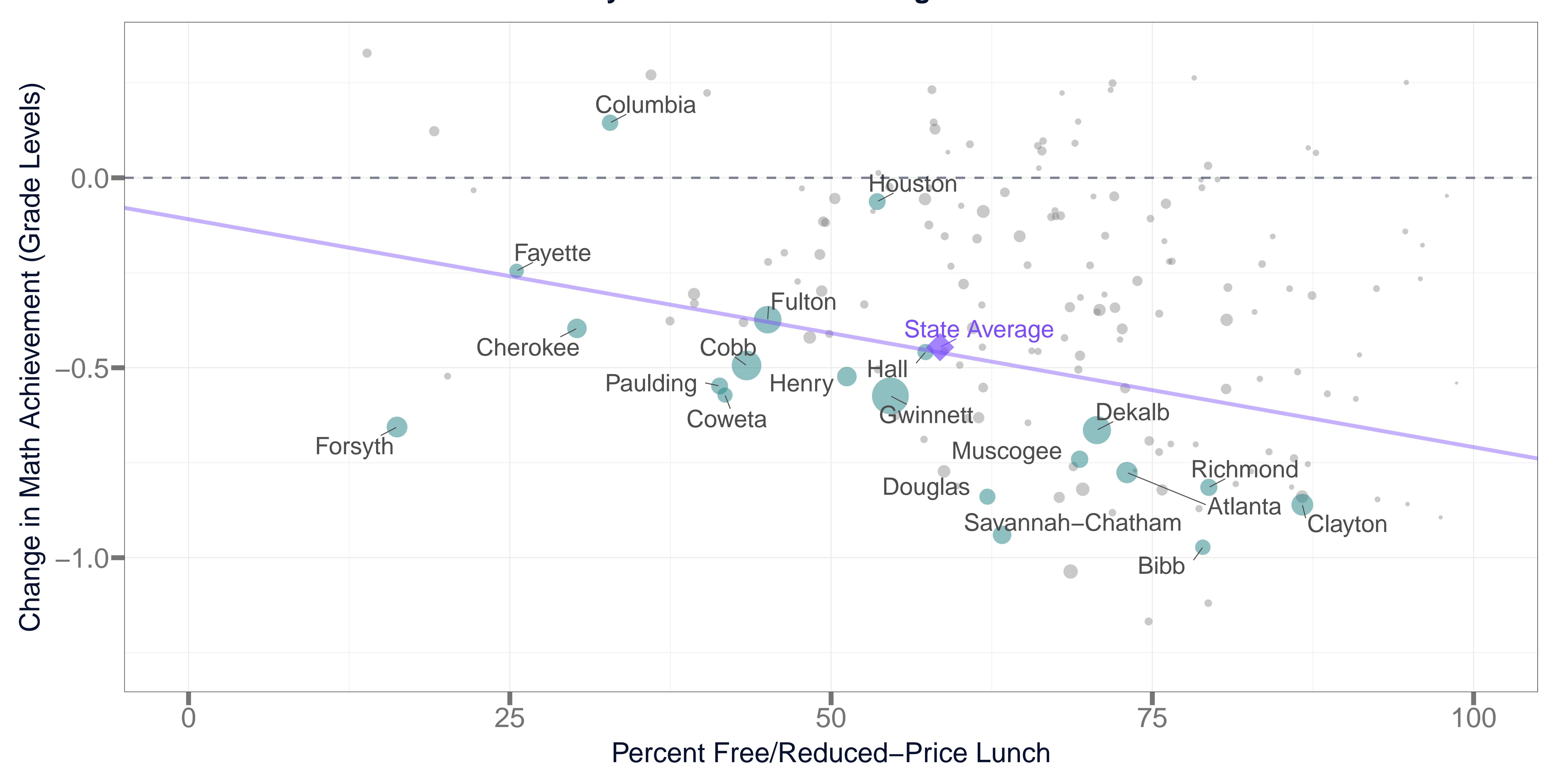
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 A ^{V673} 96	2024 4 ^{V6/3} 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	→ -O.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	→ -0.07	▼ -0.24

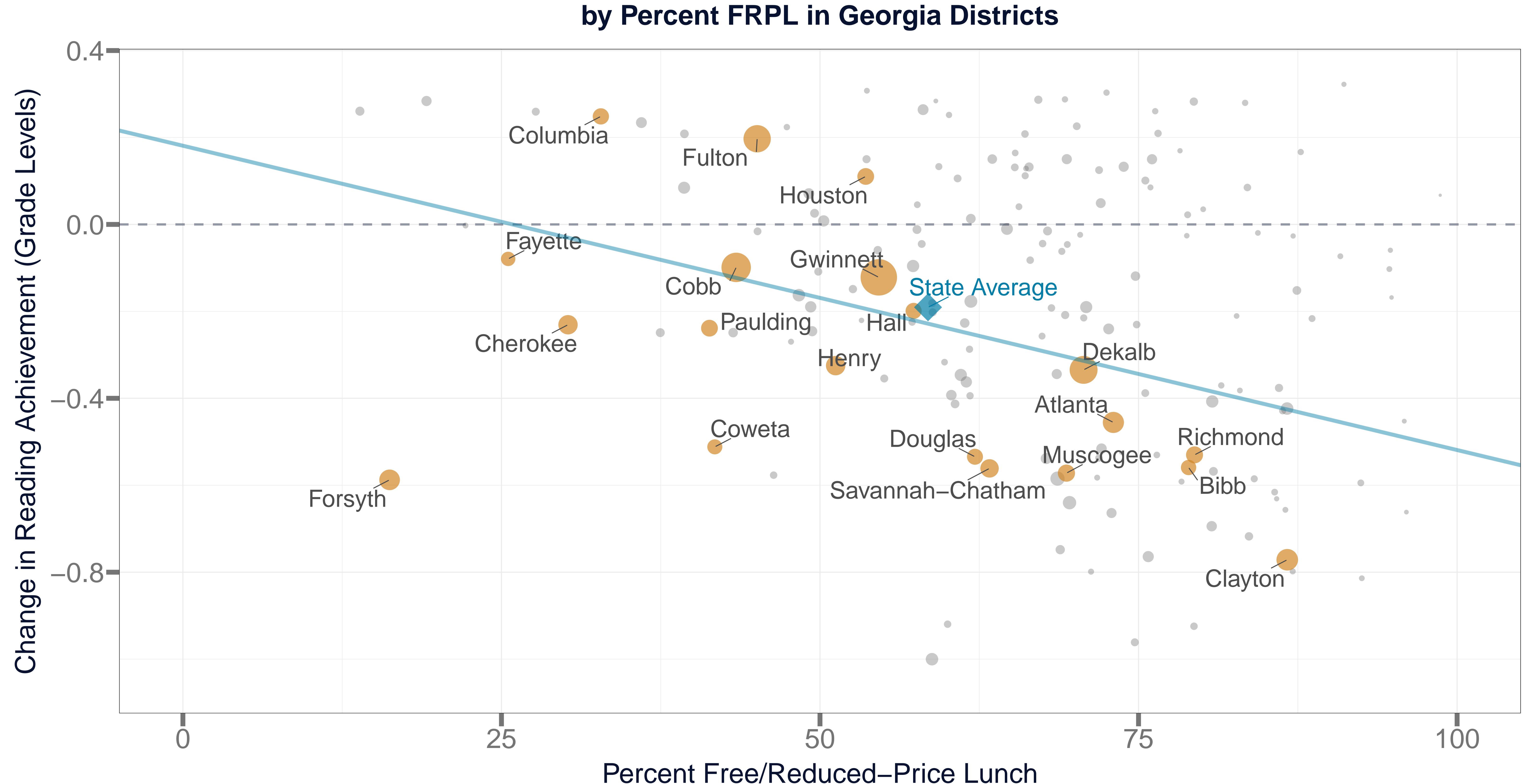


Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

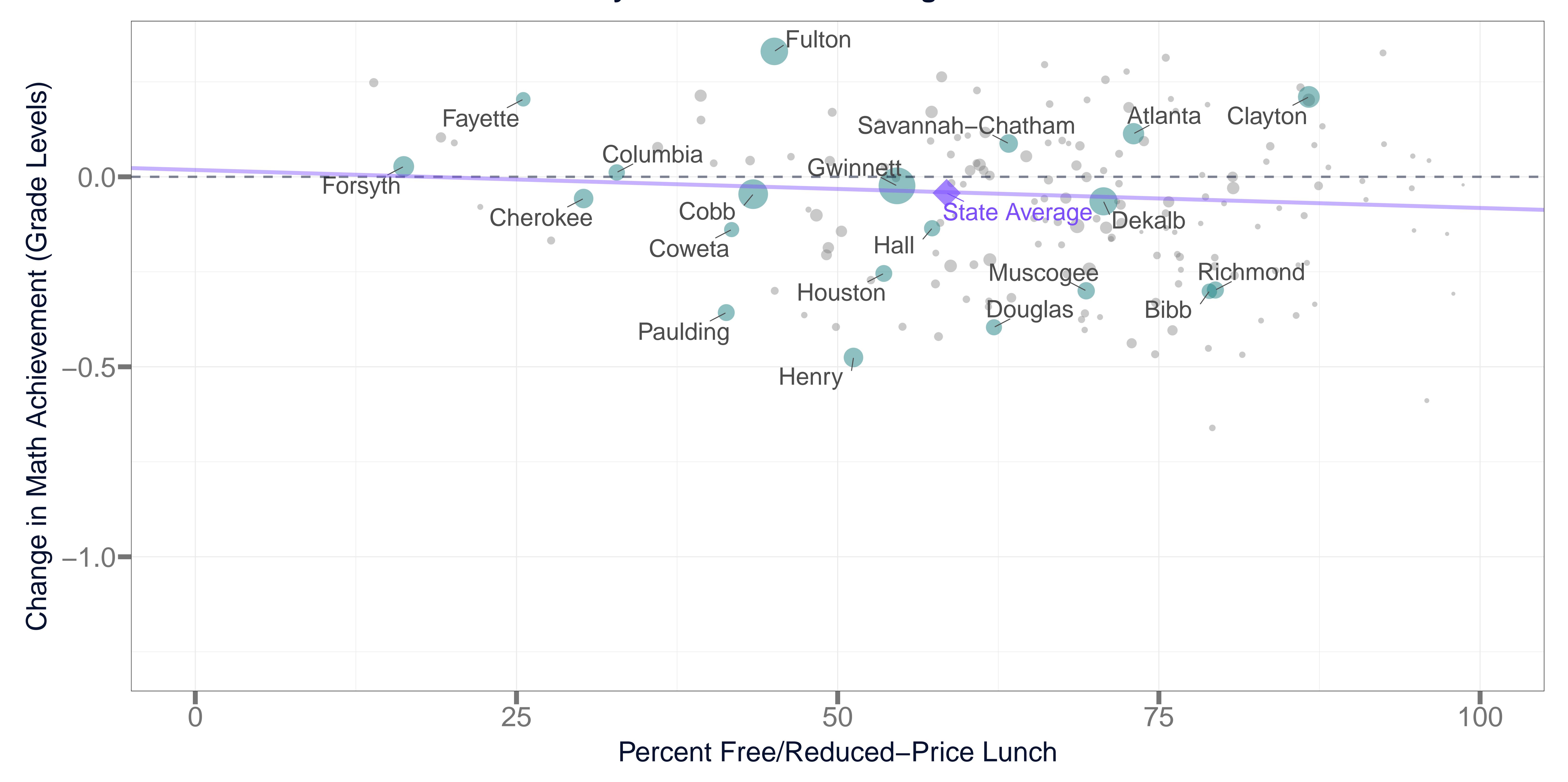


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

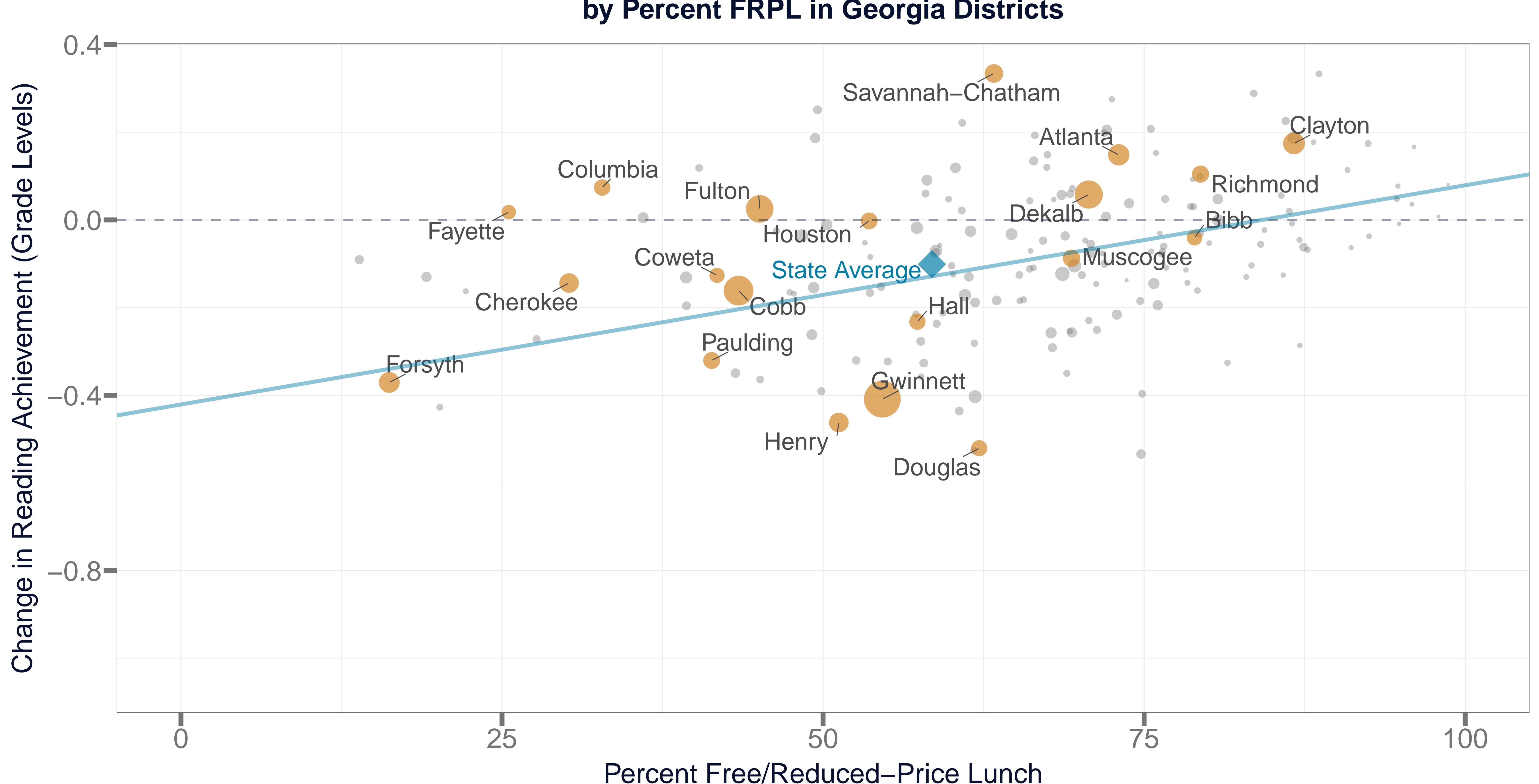


Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

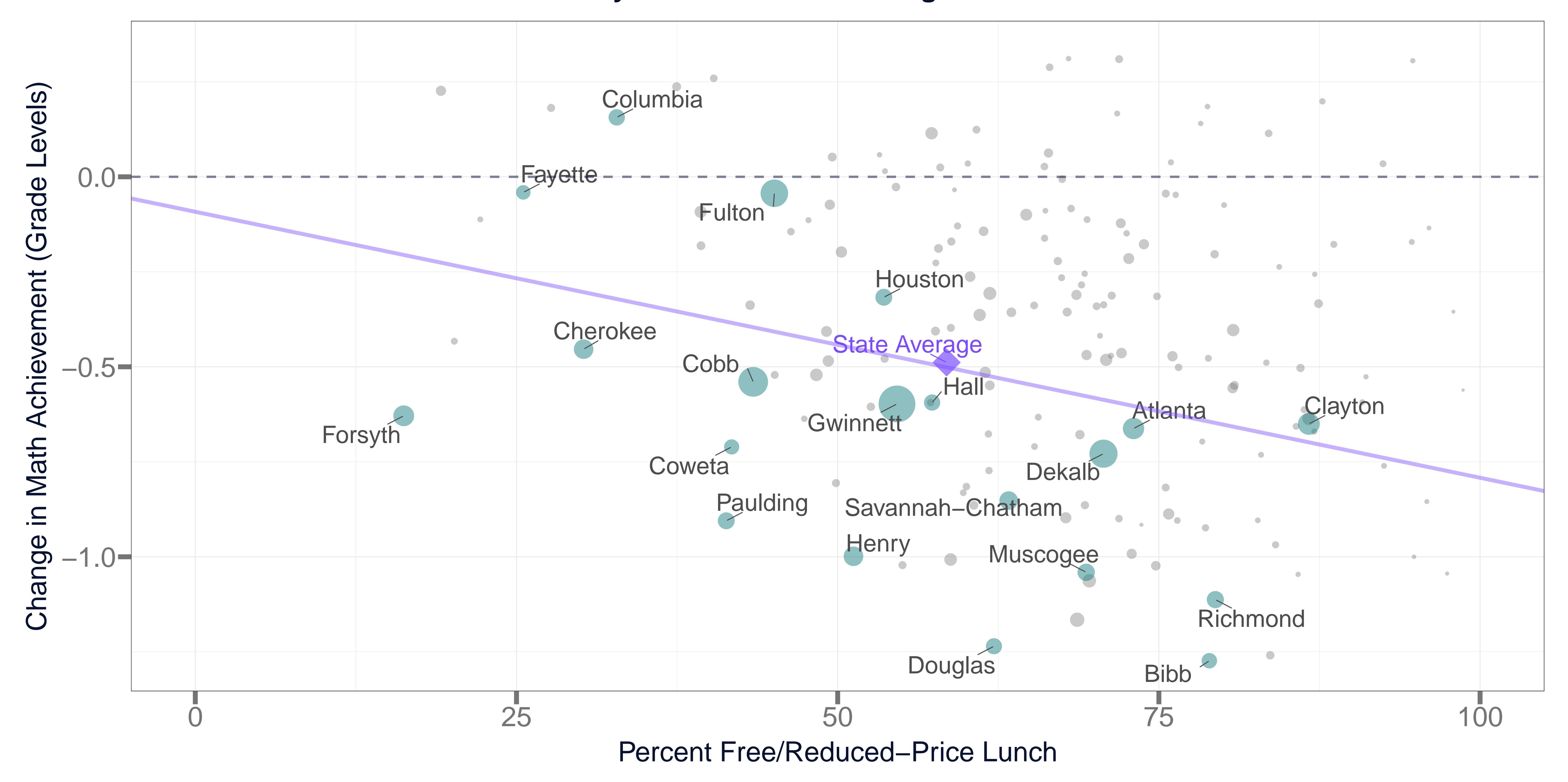


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Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

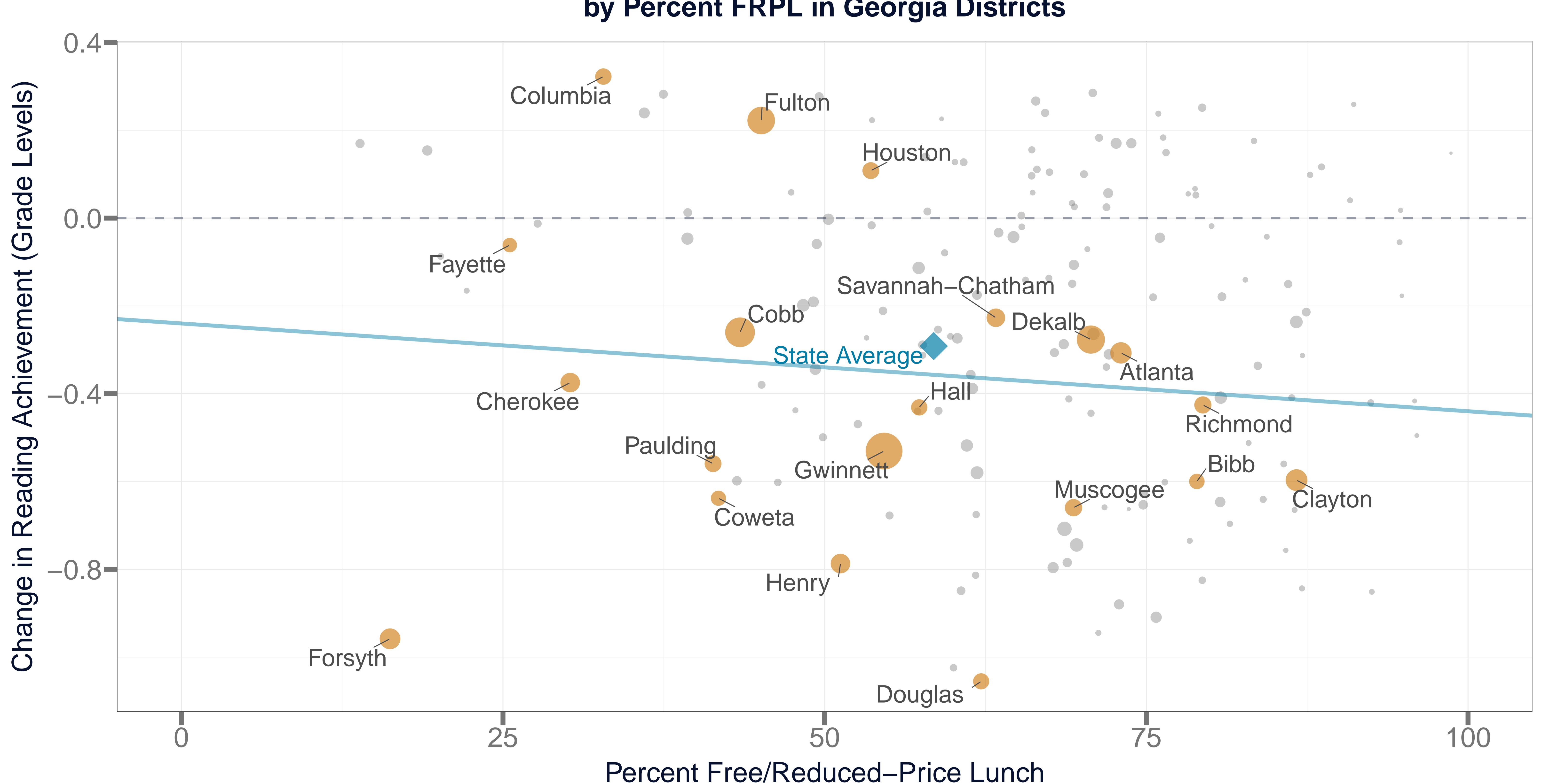


Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

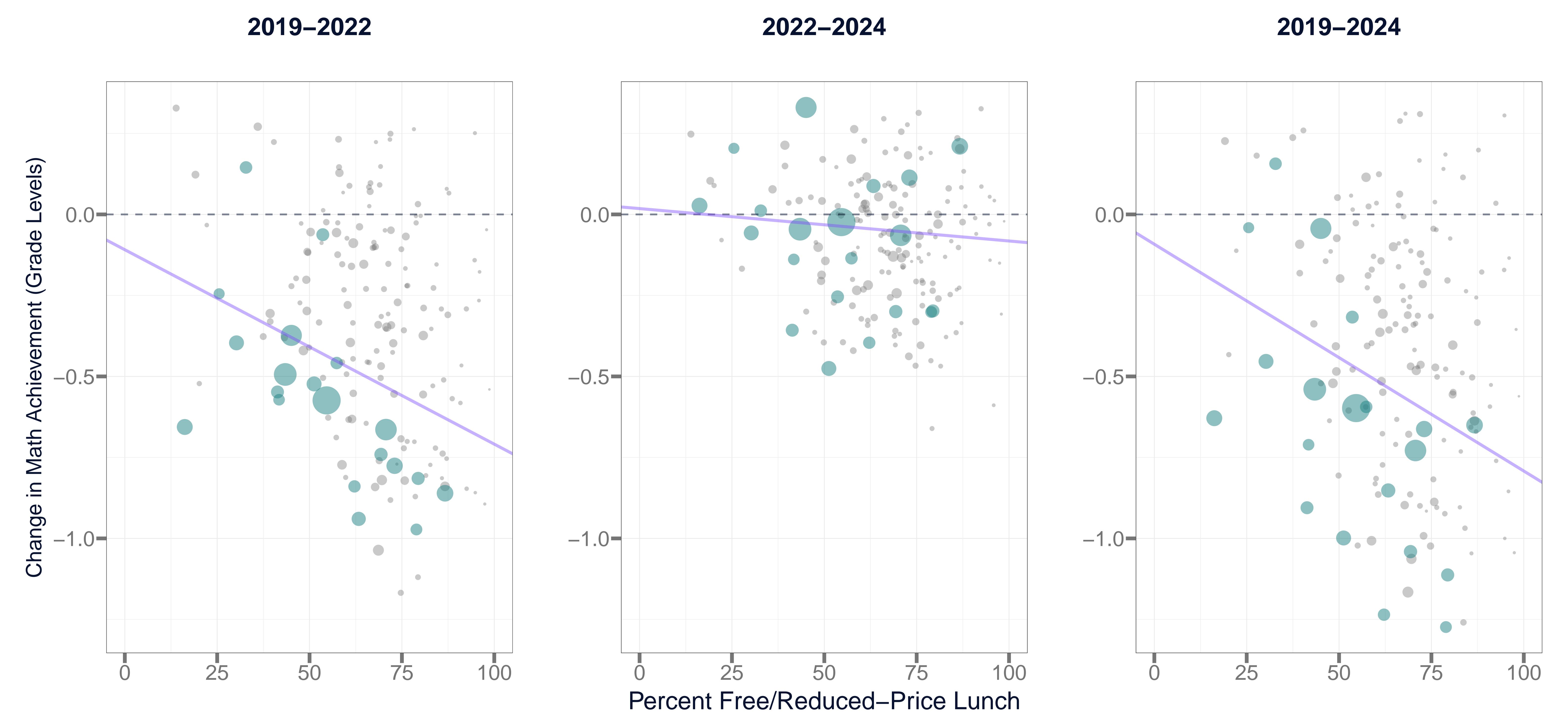


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

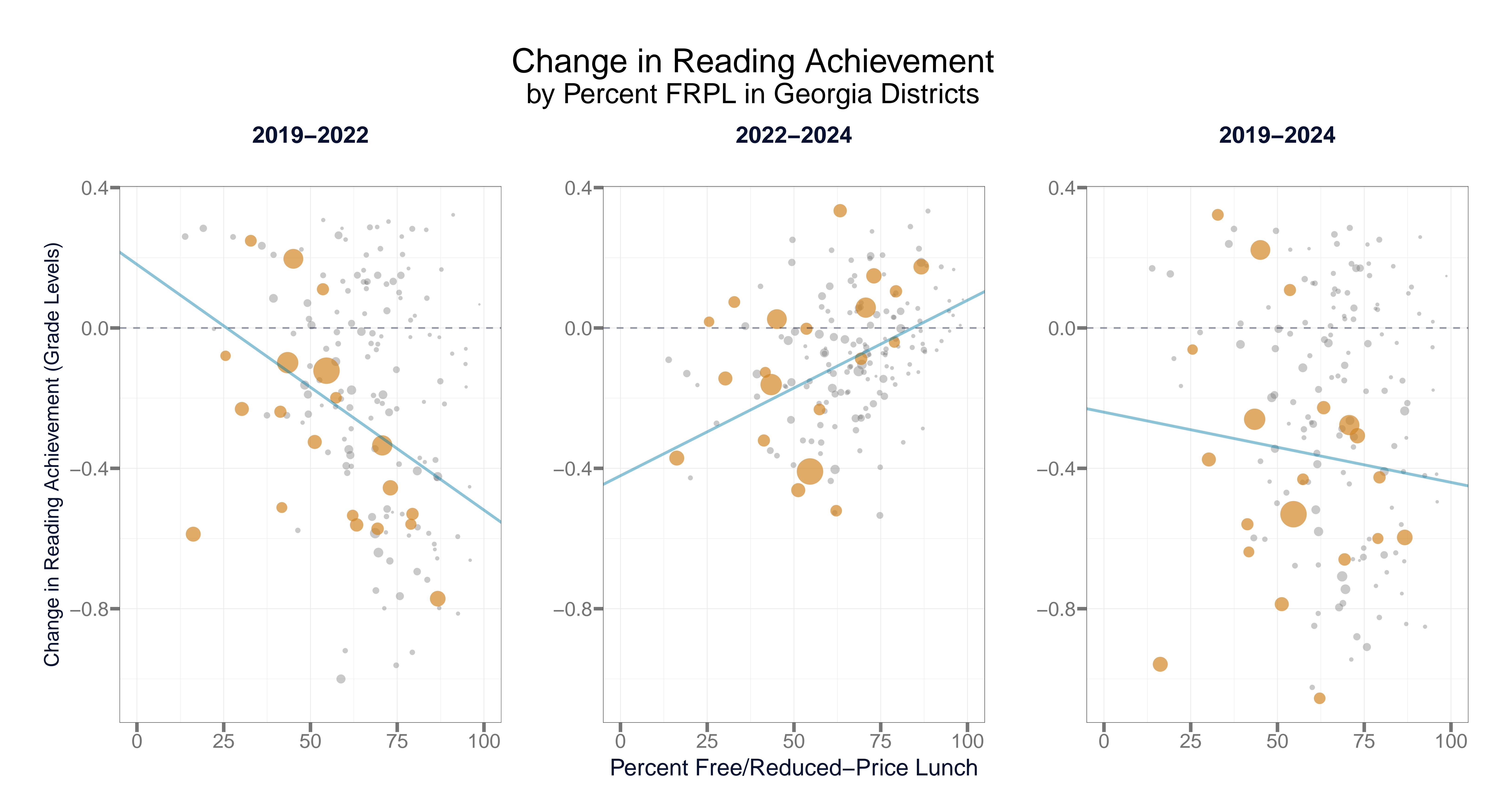
Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

