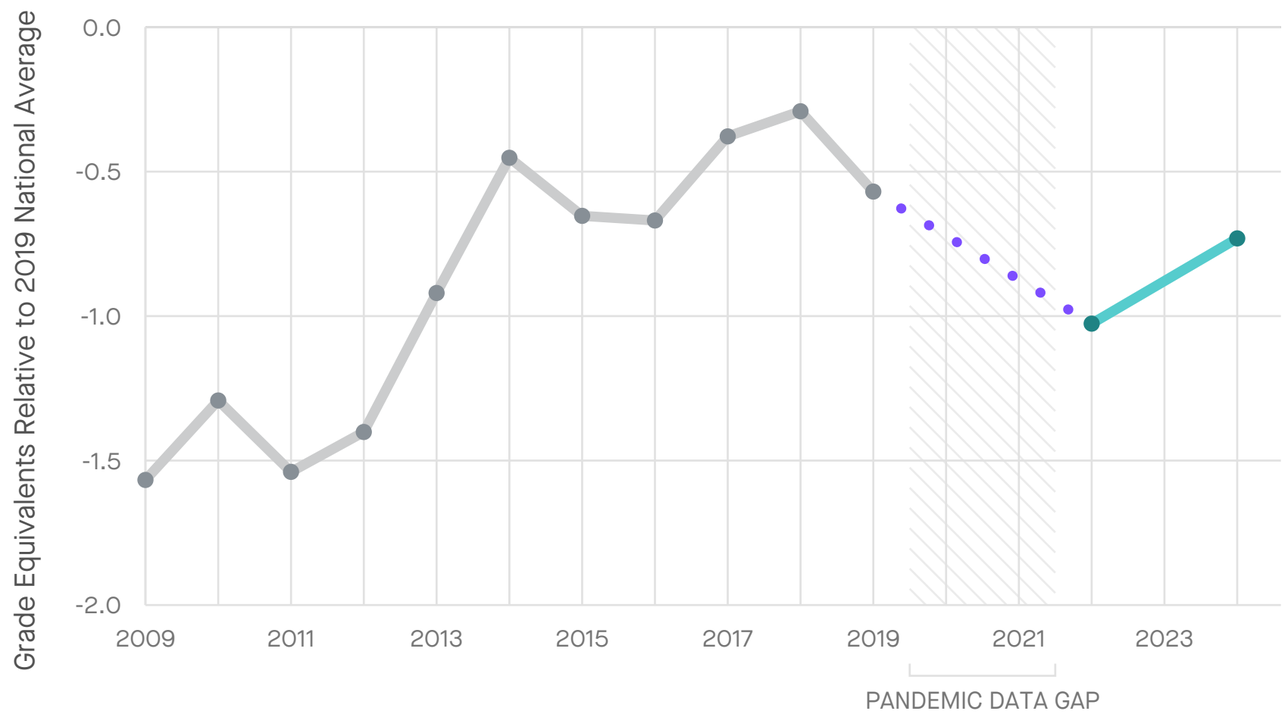
Greene County, GA

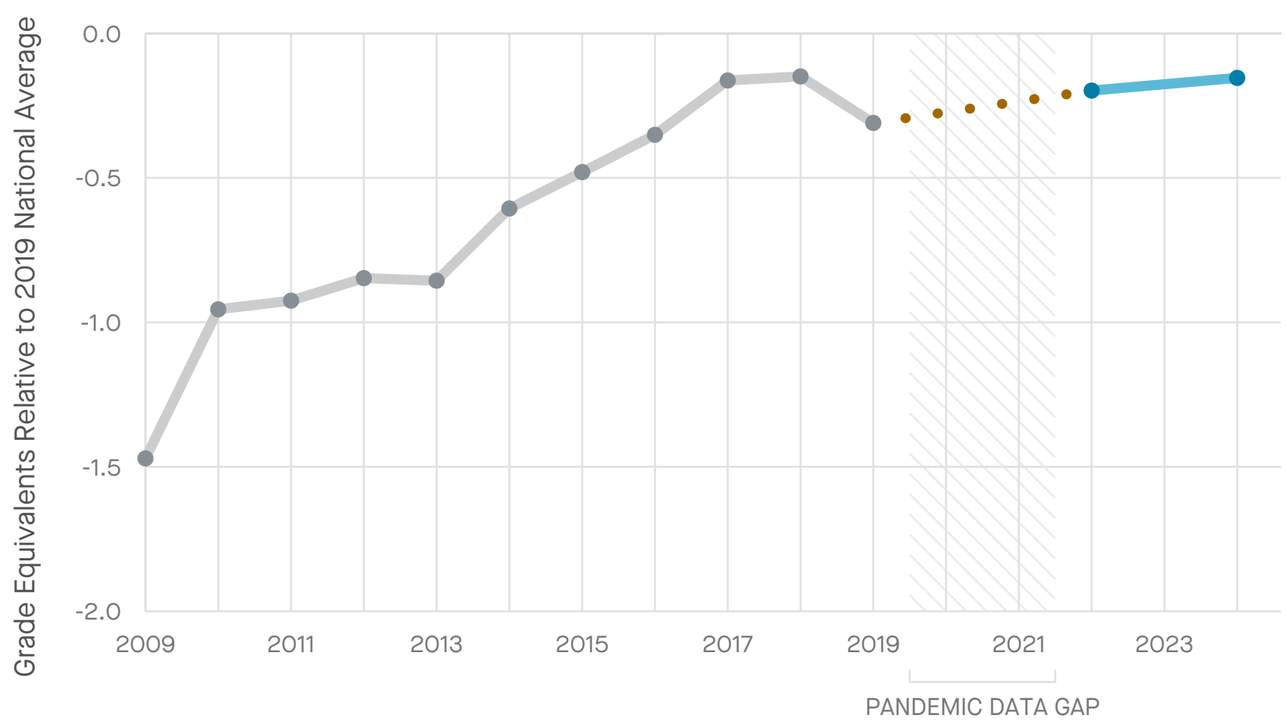
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.57
2022 Average	-1.03
2024 Average	-0.73
2019-2022 Change	-0.46
2022-2024 Change	+0.29
Since 2019	-0.16

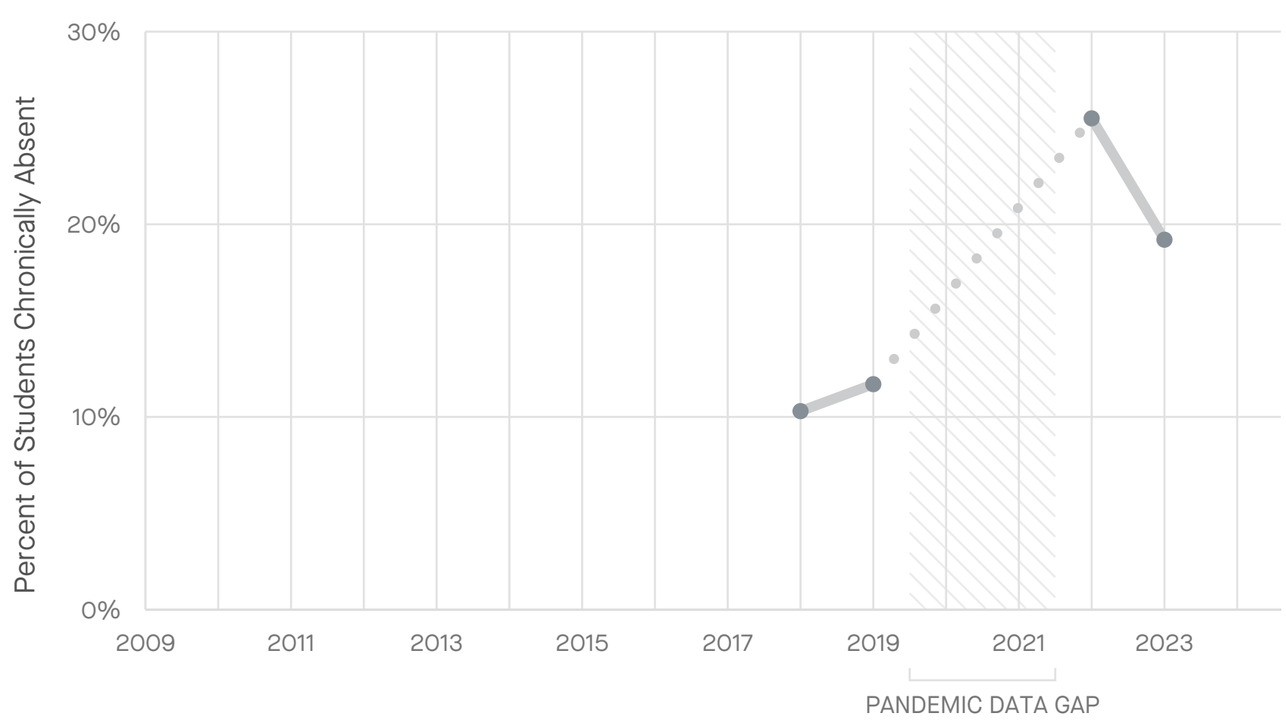
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.31
2022 Average	-0.20
2024 Average	-0.15
2019-2022 Change	+0.11
2022-2024 Change	+0.04
Since 2019	+0.15

Absenteeism, Grades 3-8, 2009-2024



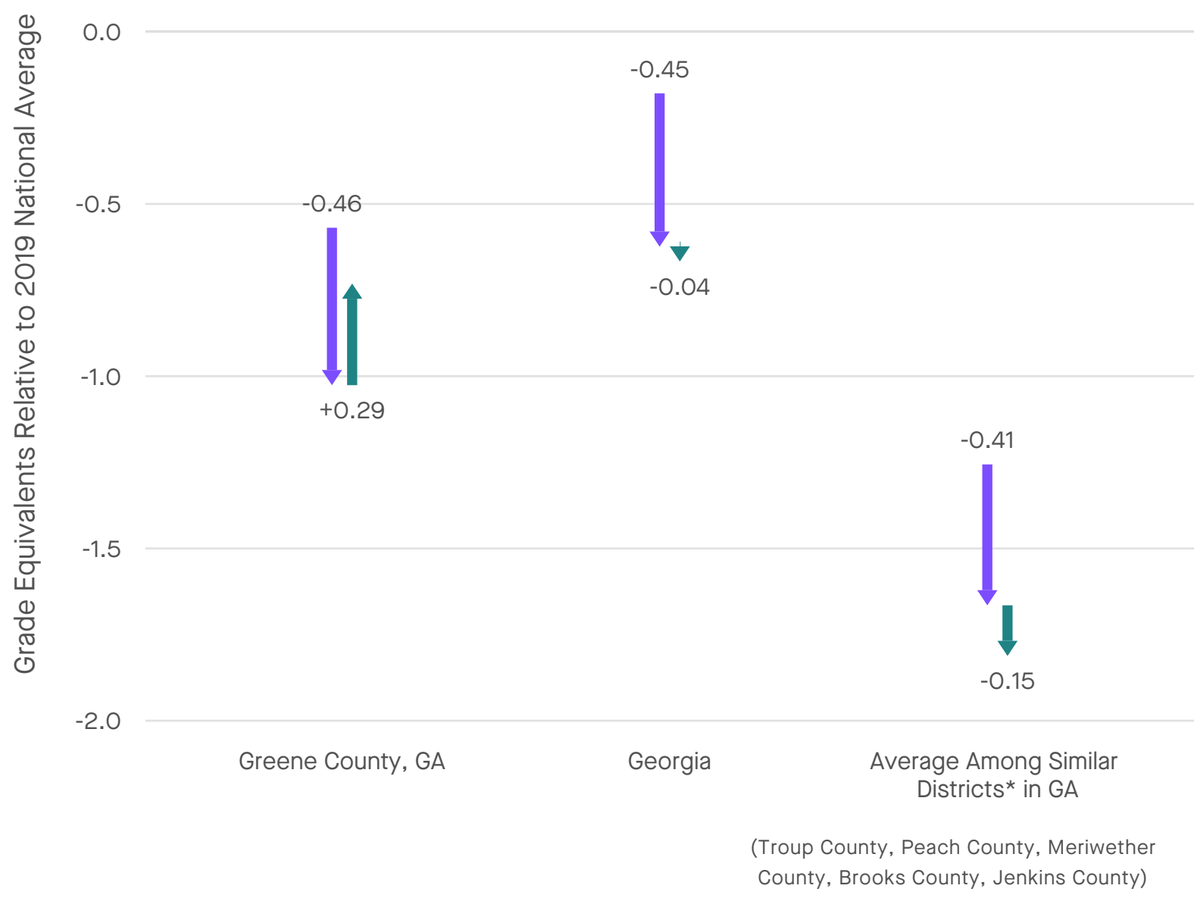
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Greene County, GA

Math Performance in Greene County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Greene County, GA	-0.57	-1.03	-0.73	↓ -0.46	↑ 0.29	↓ -0.16
Georgia	-0.18	-0.62	-0.67	↓ -0.45	↓ -0.04	↓ -0.49
Similar Districts* in Georgia	-1.26	-1.67	-1.81	↓ -0.41	↓ -0.15	↓ -0.56

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Greene County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

Average Reading Scores and Trends in Scores

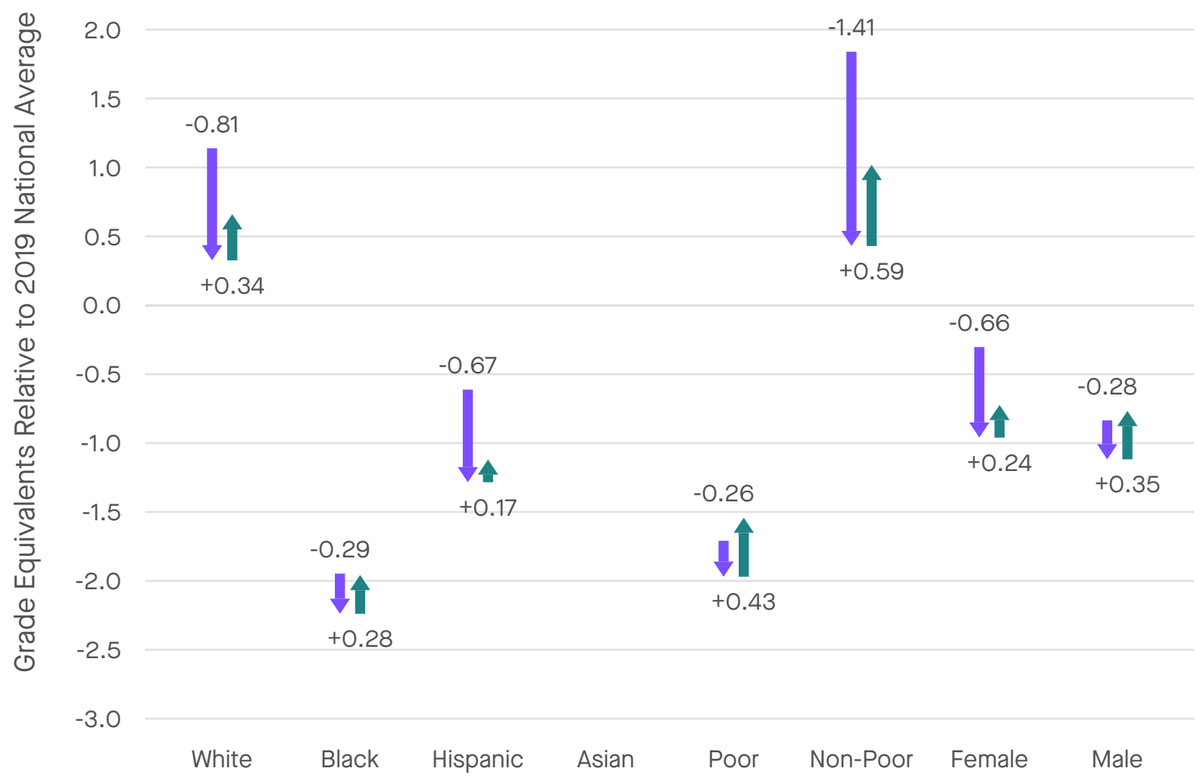
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Greene County, GA	-0.31	-0.20	-0.15	↑ 0.11	↑ 0.04	↑ 0.15
Georgia	-0.06	-0.25	-0.36	↓ -0.19	↓ -0.10	↓ -0.29
Similar Districts* in Georgia	-1.35	-1.68	-1.65	↓ -0.32	↑ 0.03	↓ -0.29

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Greene County, GA

Math Performance by Subgroup, Grades 3-8, 2019-2024

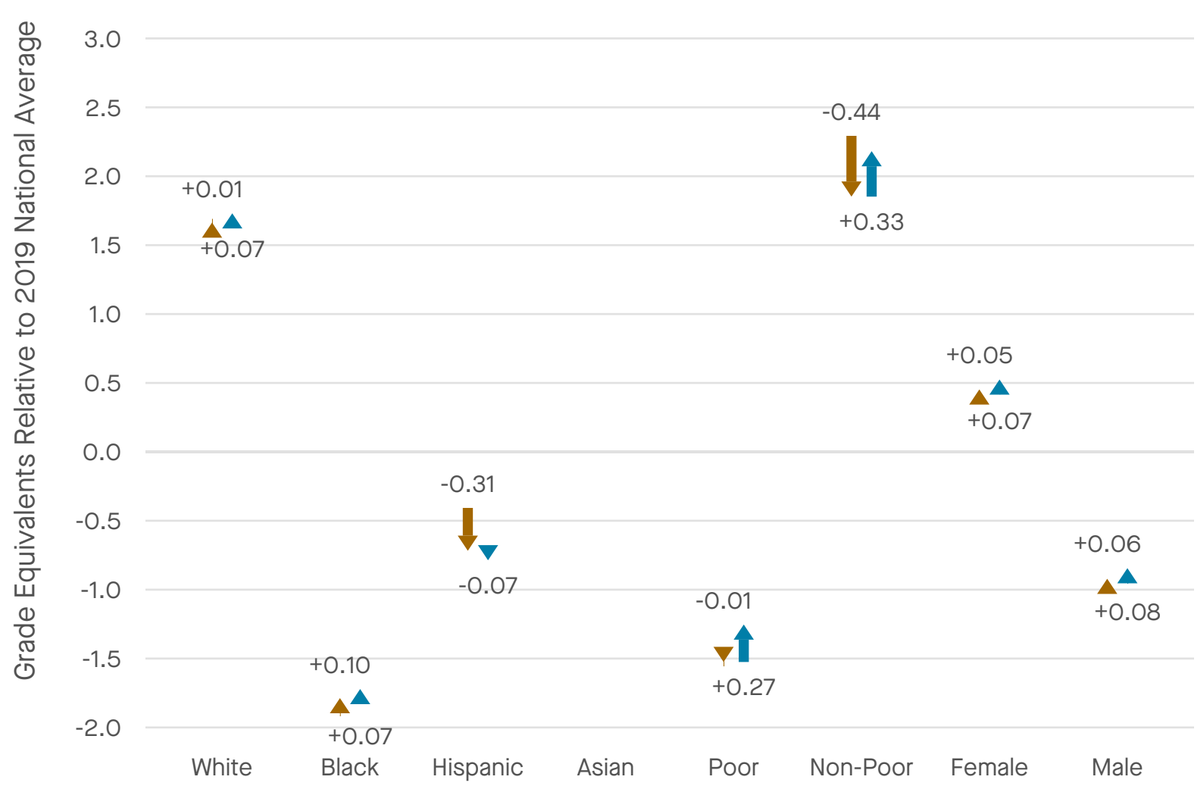


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	0.33	0.66	↓ -0.81	↑ 0.34	↓ -0.48
Black	-1.95	-2.24	-1.96	↓ -0.29	↑ 0.28	↓ -0.01
Hispanic	-0.61	-1.28	-1.12	↓ -0.67	↑ 0.17	↓ -0.51
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.71	-1.97	-1.54	↓ -0.26	↑ 0.43	↑ 0.17
Non-Poor	1.84	0.43	1.02	↓ -1.41	↑ 0.59	↓ -0.82
Female	-0.30	-0.96	-0.72	↓ -0.66	↑ 0.24	↓ -0.42
Male	-0.83	-1.12	-0.77	↓ -0.28	↑ 0.35	↑ 0.07

Reading Performance by Subgroup, Grades 3-8, 2019-2024



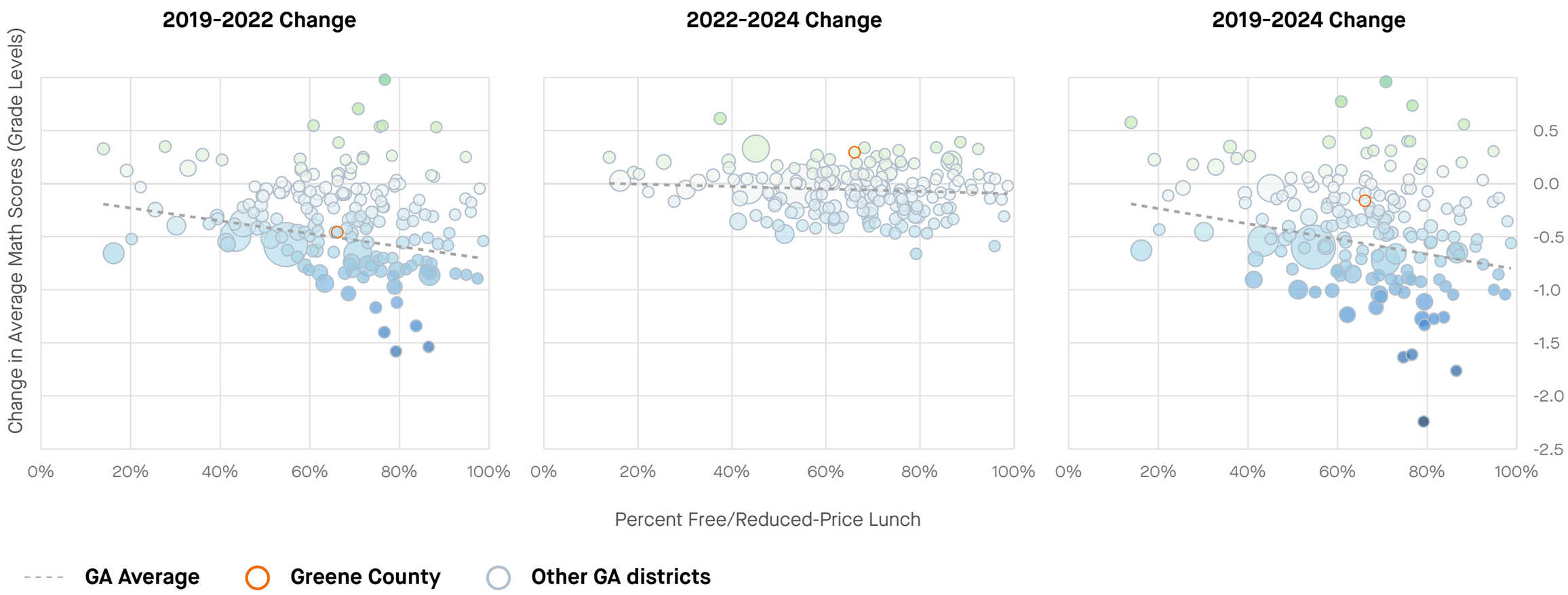
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

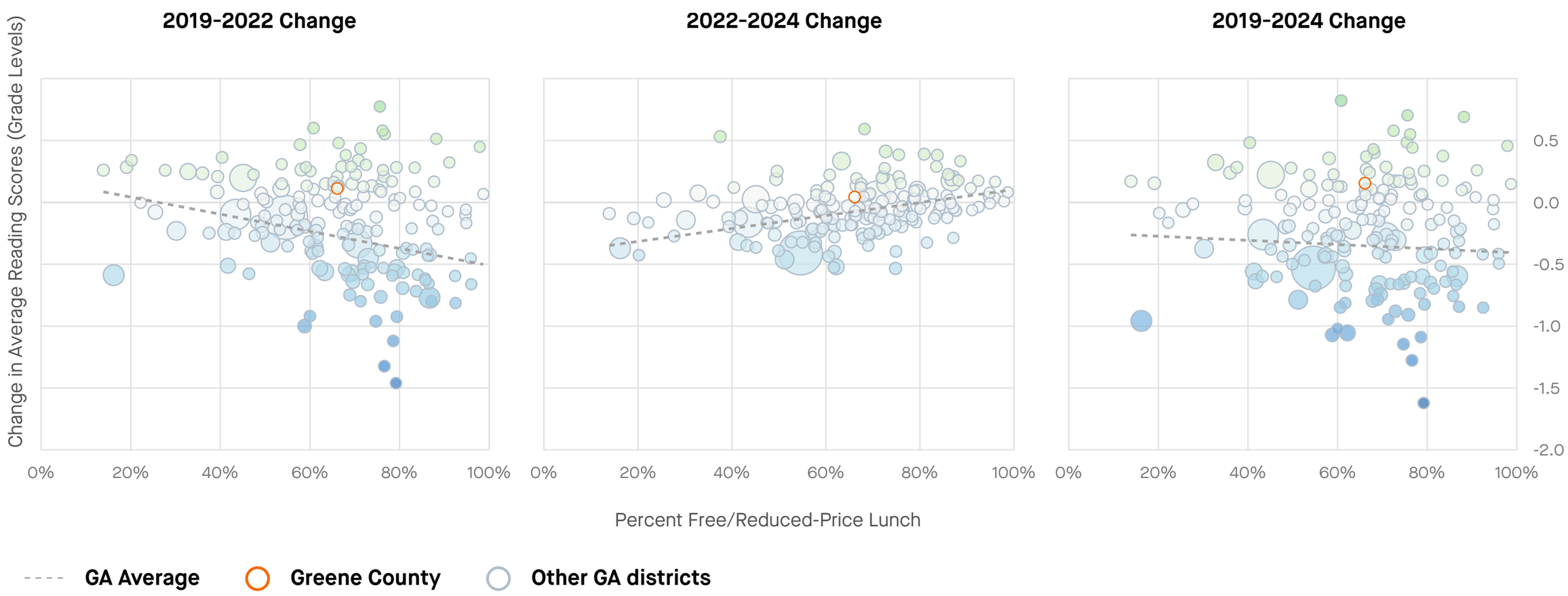
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.65	1.66	1.73	↑ 0.01	↑ 0.07	↑ 0.08
Black	-1.88	-1.79	-1.72	↑ 0.10	↑ 0.07	↑ 0.16
Hispanic	-0.41	-0.72	-0.79	↓ -0.31	↓ -0.07	↓ -0.38
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.52	-1.52	-1.25	↓ -0.01	↑ 0.27	↑ 0.27
Non-Poor	2.29	1.85	2.18	↓ -0.44	↑ 0.33	↓ -0.11
Female	0.41	0.45	0.53	↑ 0.05	↑ 0.07	↑ 0.12
Male	-0.98	-0.92	-0.84	↑ 0.06	↑ 0.08	↑ 0.13

Greene County, GA

Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

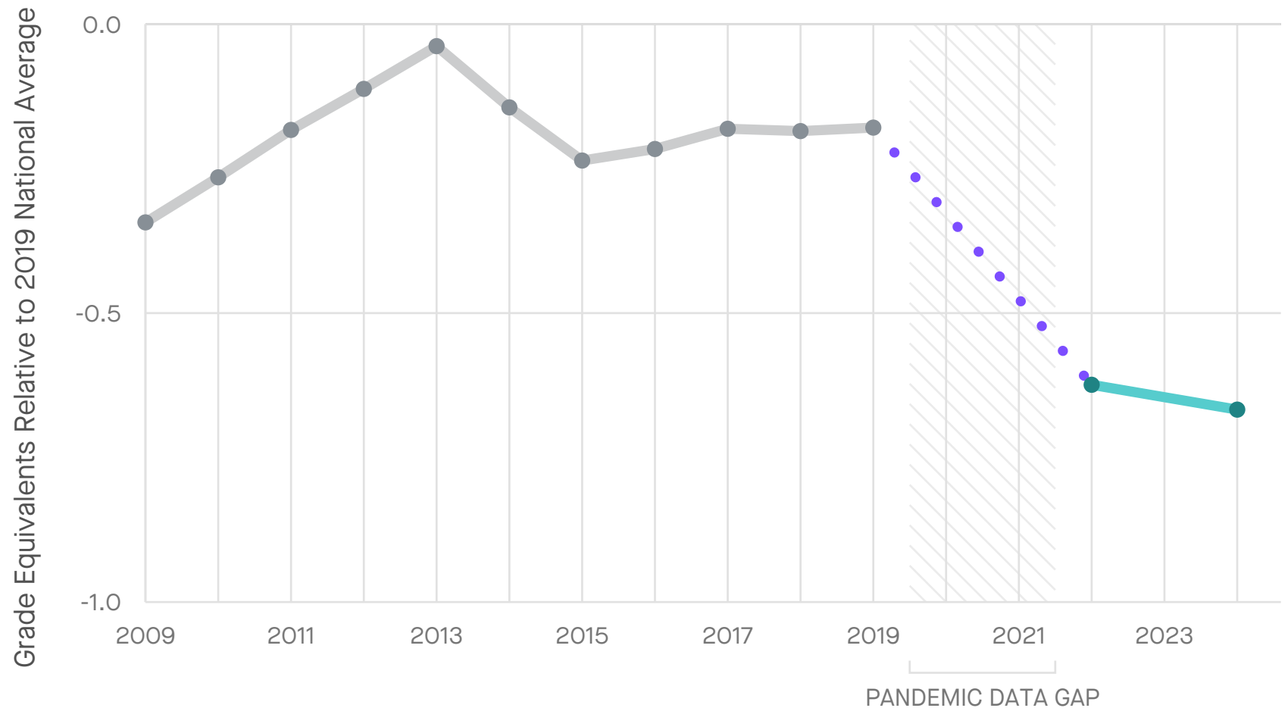


Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Georgia

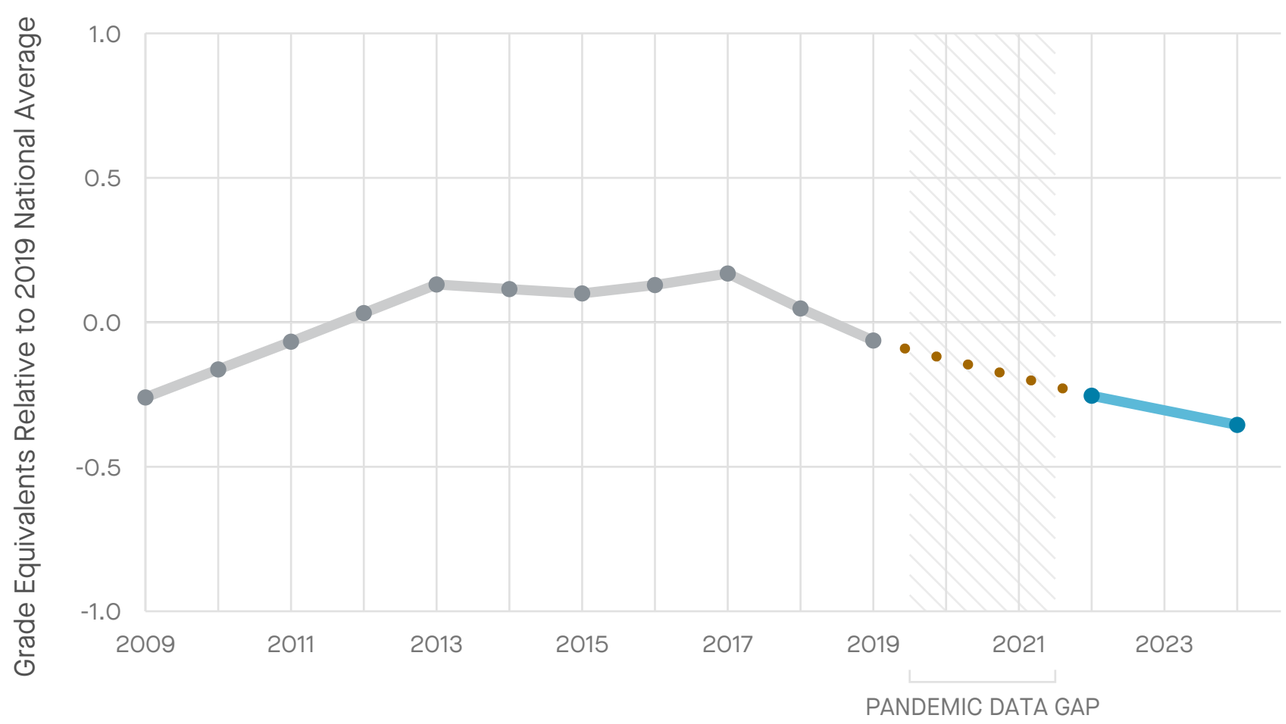
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

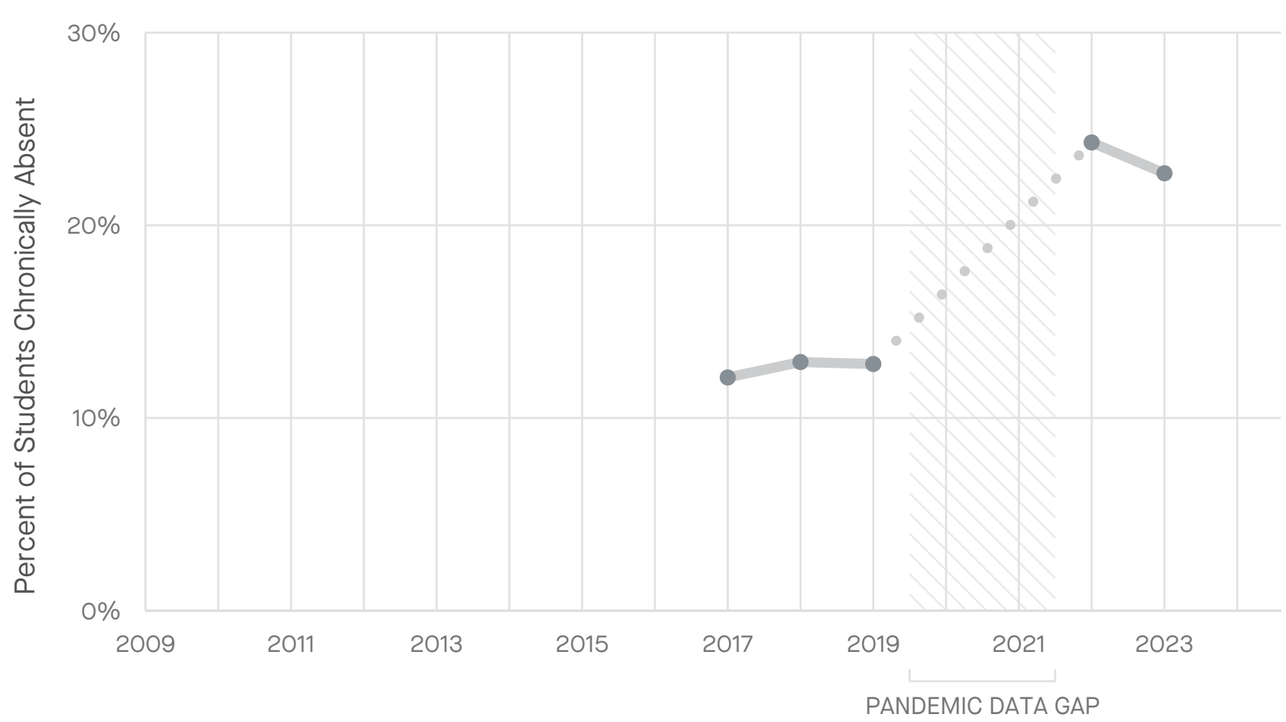
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



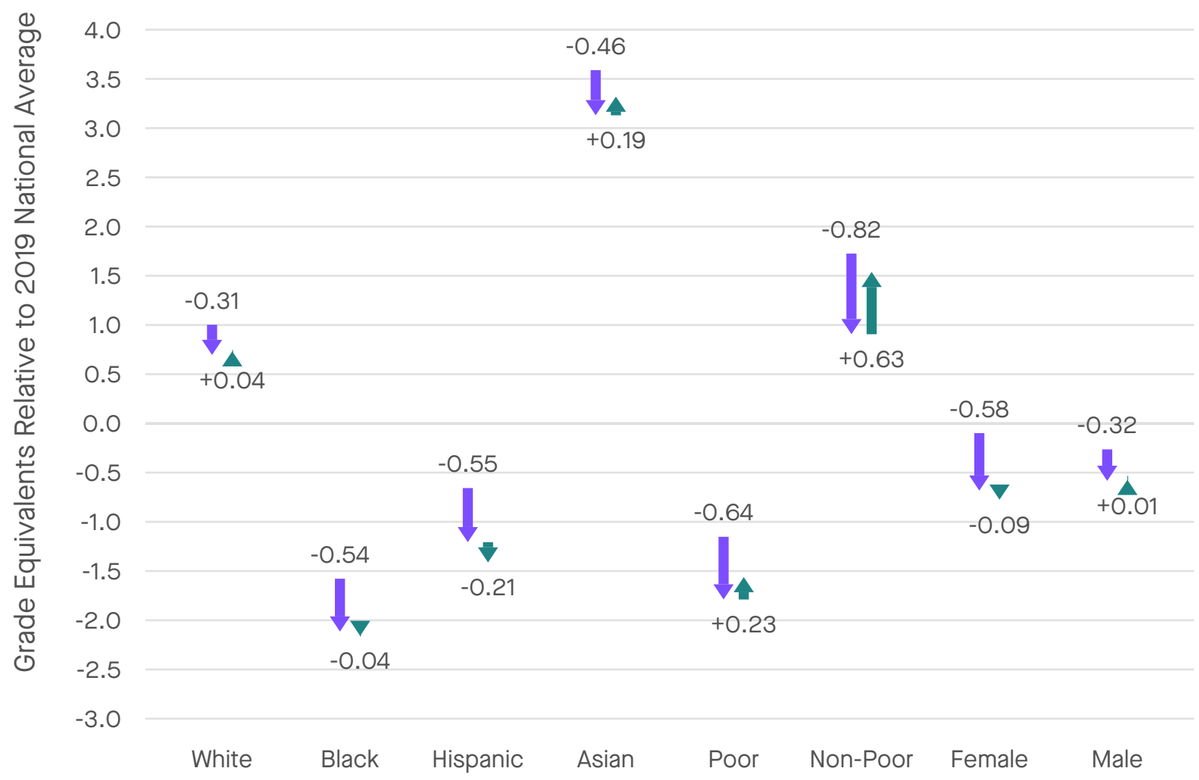
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

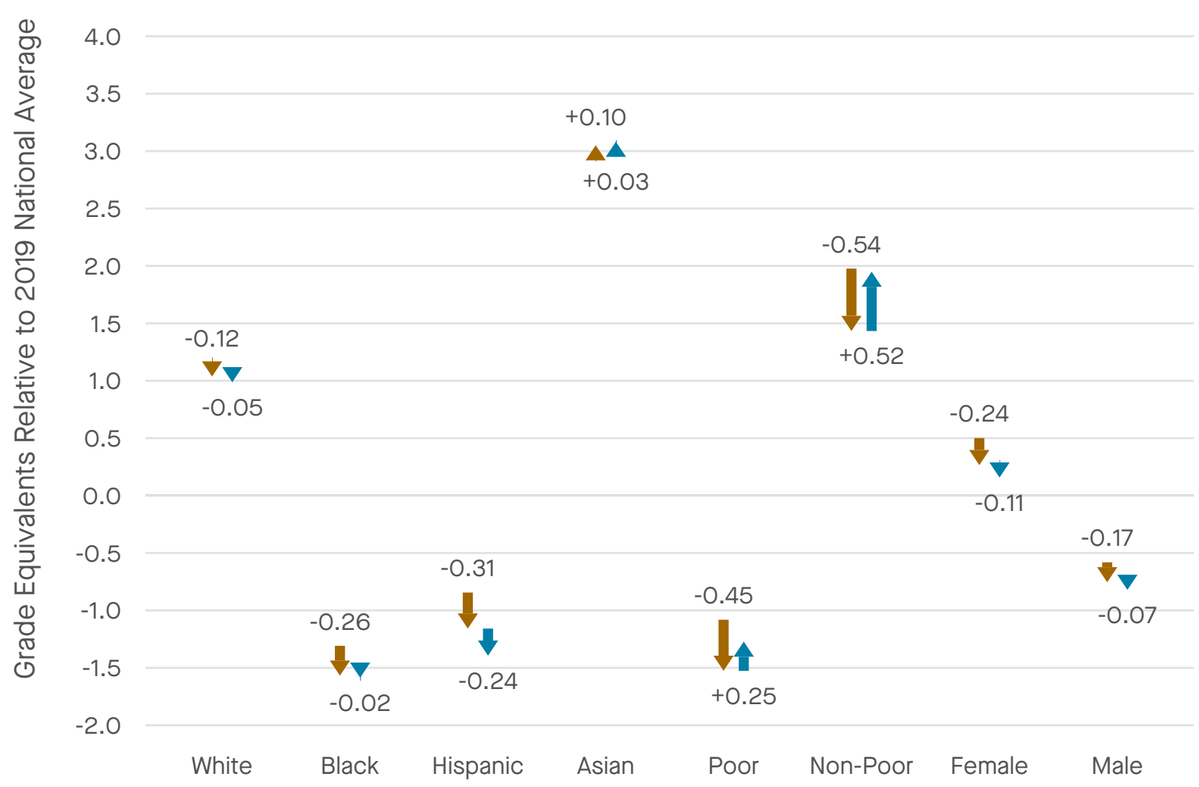


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.69	0.73	↓ -0.31	↑ 0.04	↓ -0.27
Black	-1.58	-2.12	-2.16	↓ -0.54	↓ -0.04	↓ -0.58
Hispanic	-0.66	-1.21	-1.41	↓ -0.55	↓ -0.21	↓ -0.76
Asian	3.59	3.13	3.32	↓ -0.46	↑ 0.19	↓ -0.27
Poor	-1.15	-1.79	-1.56	↓ -0.64	↑ 0.23	↓ -0.41
Non-Poor	1.73	0.91	1.54	↓ -0.82	↑ 0.63	↓ -0.19
Female	-0.10	-0.68	-0.78	↓ -0.58	↓ -0.09	↓ -0.68
Male	-0.26	-0.58	-0.57	↓ -0.32	↑ 0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024

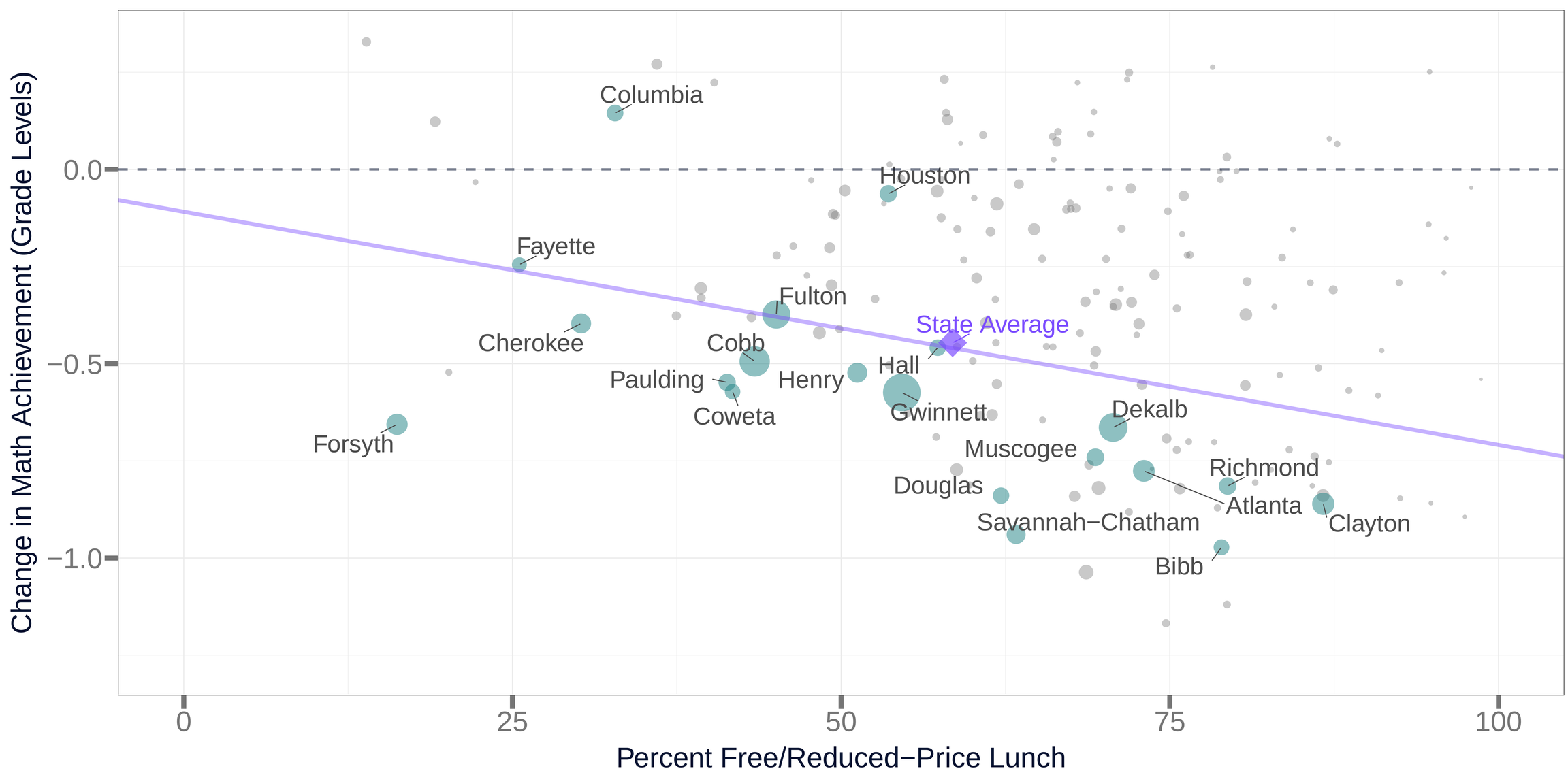


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

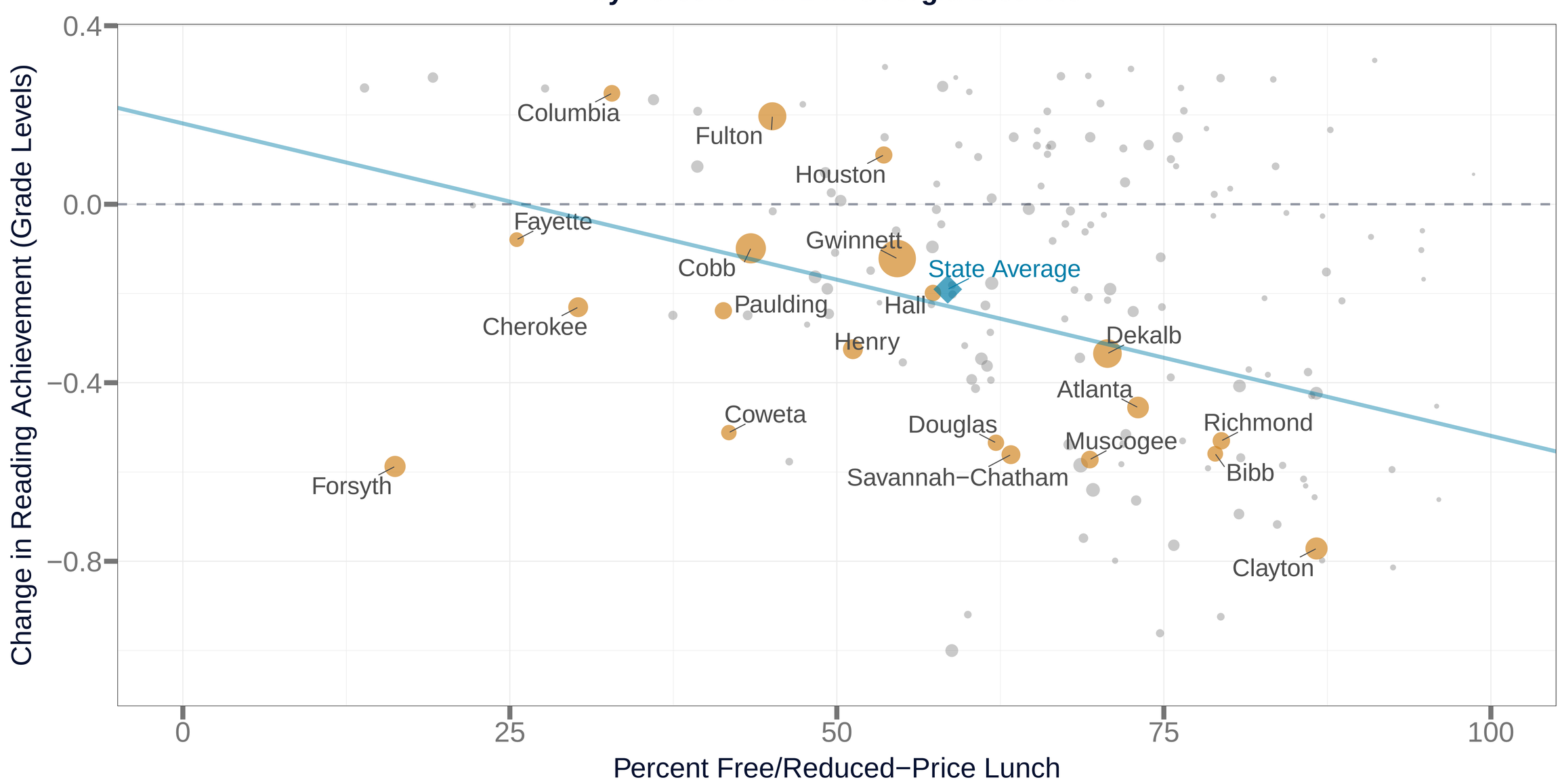
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.16	1.04	0.99	↓ -0.12	↓ -0.05	↓ -0.17
Black	-1.31	-1.57	-1.59	↓ -0.26	↓ -0.02	↓ -0.28
Hispanic	-0.84	-1.16	-1.39	↓ -0.31	↓ -0.24	↓ -0.55
Asian	2.95	3.05	3.08	↑ 0.10	↑ 0.03	↑ 0.13
Poor	-1.08	-1.53	-1.27	↓ -0.45	↑ 0.25	↓ -0.19
Non-Poor	1.98	1.43	1.95	↓ -0.54	↑ 0.52	↓ -0.03
Female	0.50	0.27	0.16	↓ -0.24	↓ -0.11	↓ -0.34
Male	-0.58	-0.76	-0.82	↓ -0.17	↓ -0.07	↓ -0.24

Change in Math Achievement 2019−2022
by Percent FRPL in Georgia Districts



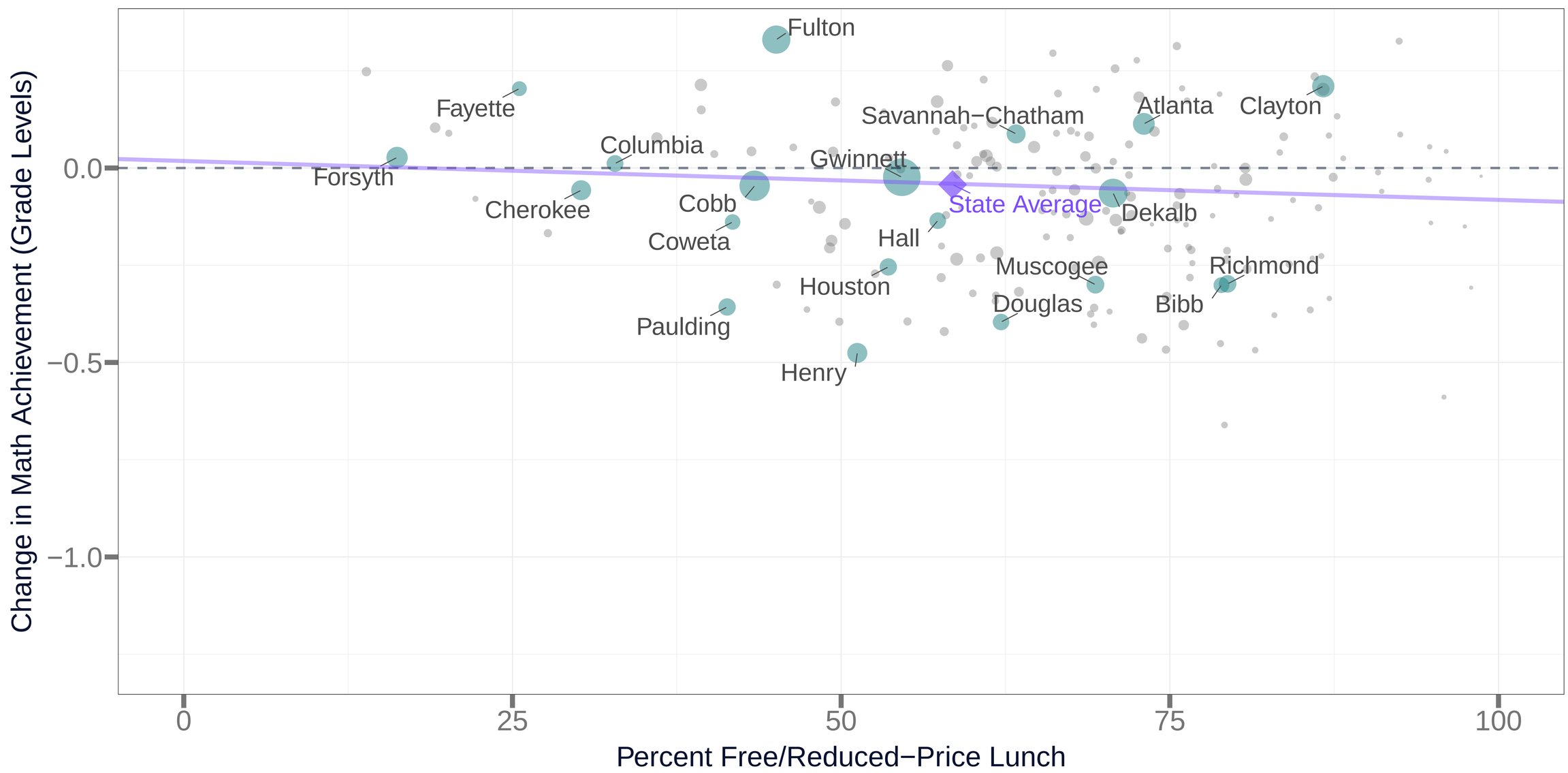
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Georgia Districts



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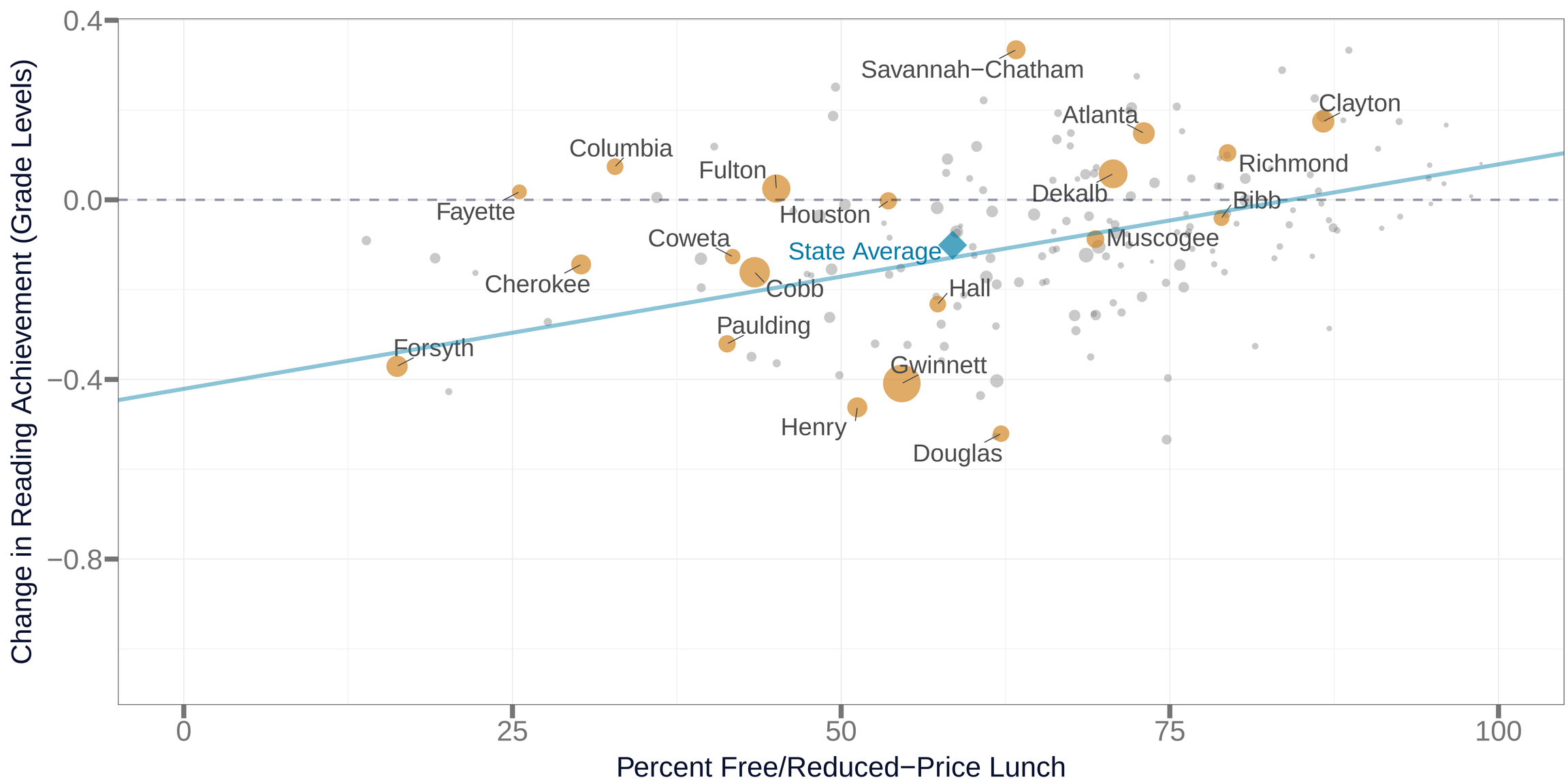
Change in Reading Achievement 2022−2024
by Percent FRPL in Georgia Districts



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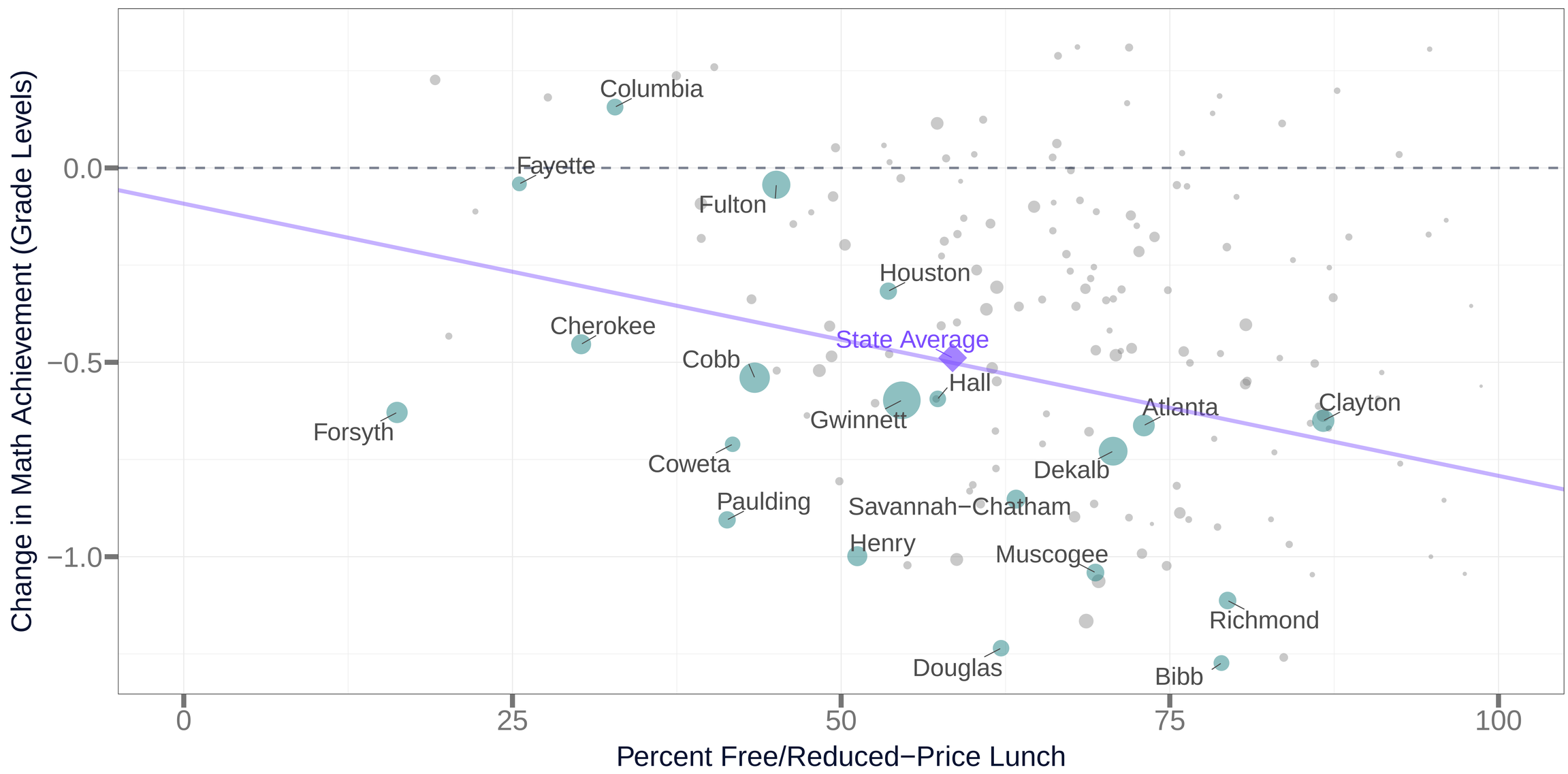
Change in Math Achievement 2019−2024
by Percent FRPL in Georgia Districts



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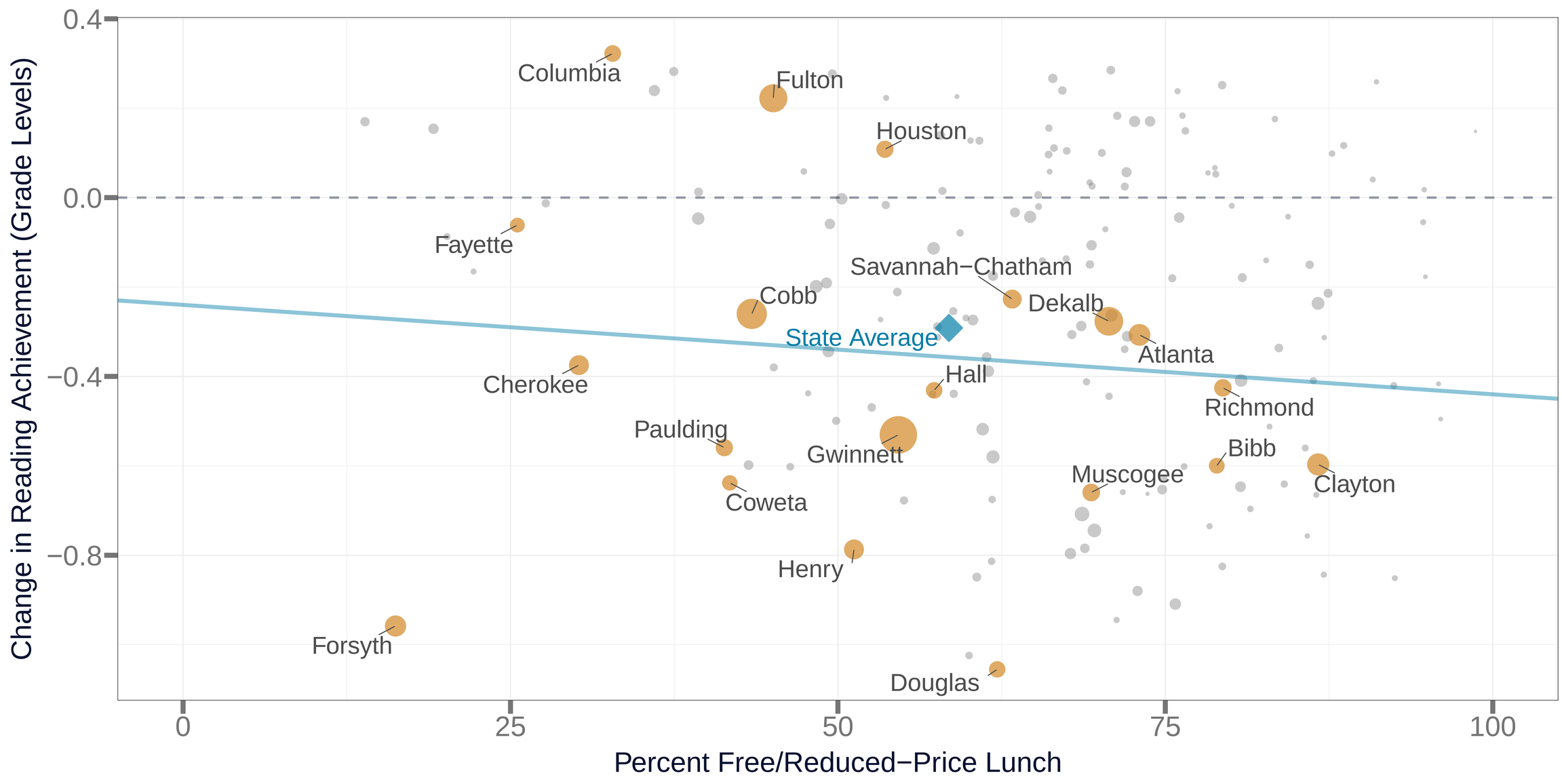
Change in Reading Achievement 2019−2024
by Percent FRPL in Georgia Districts



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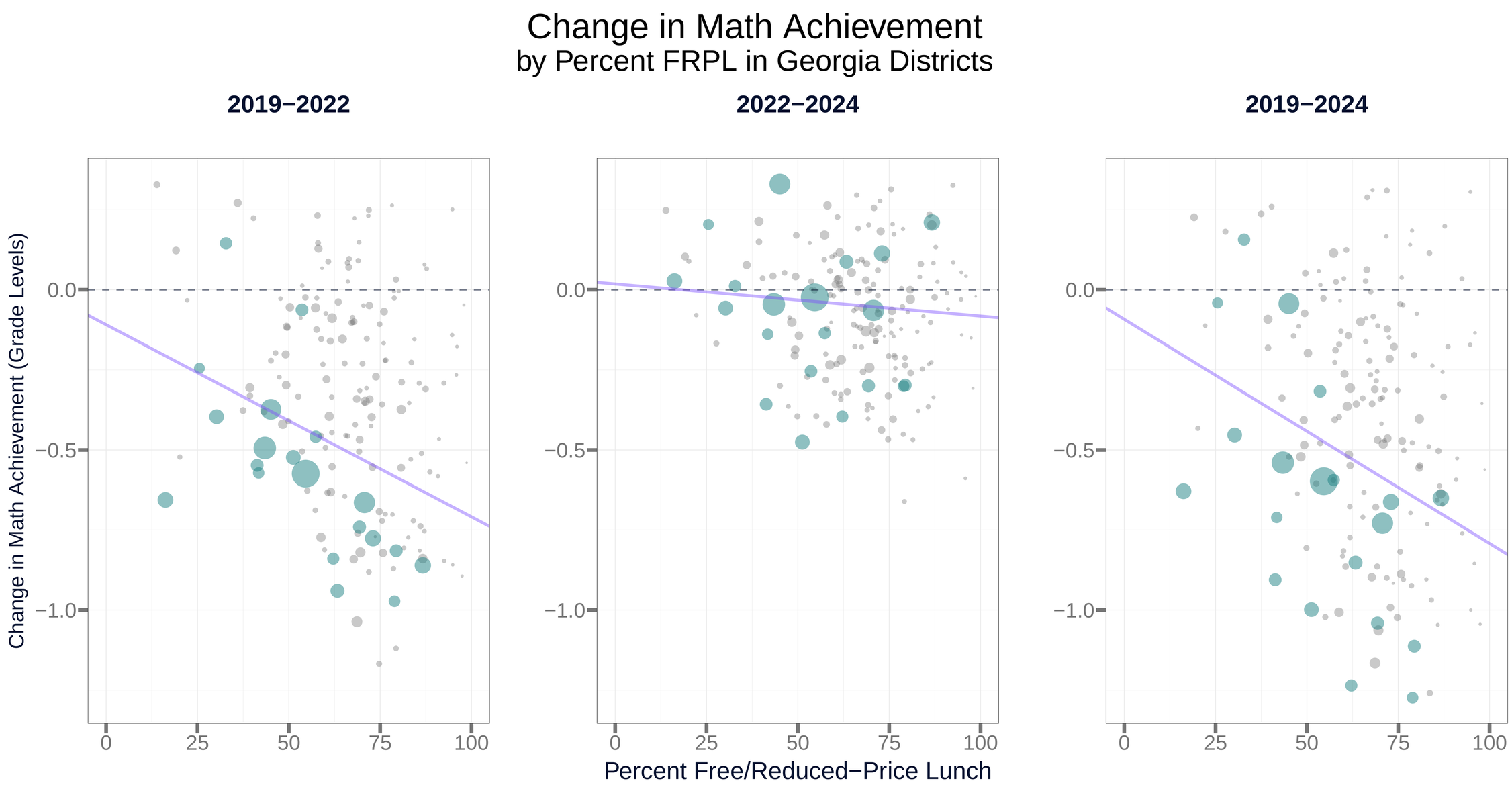

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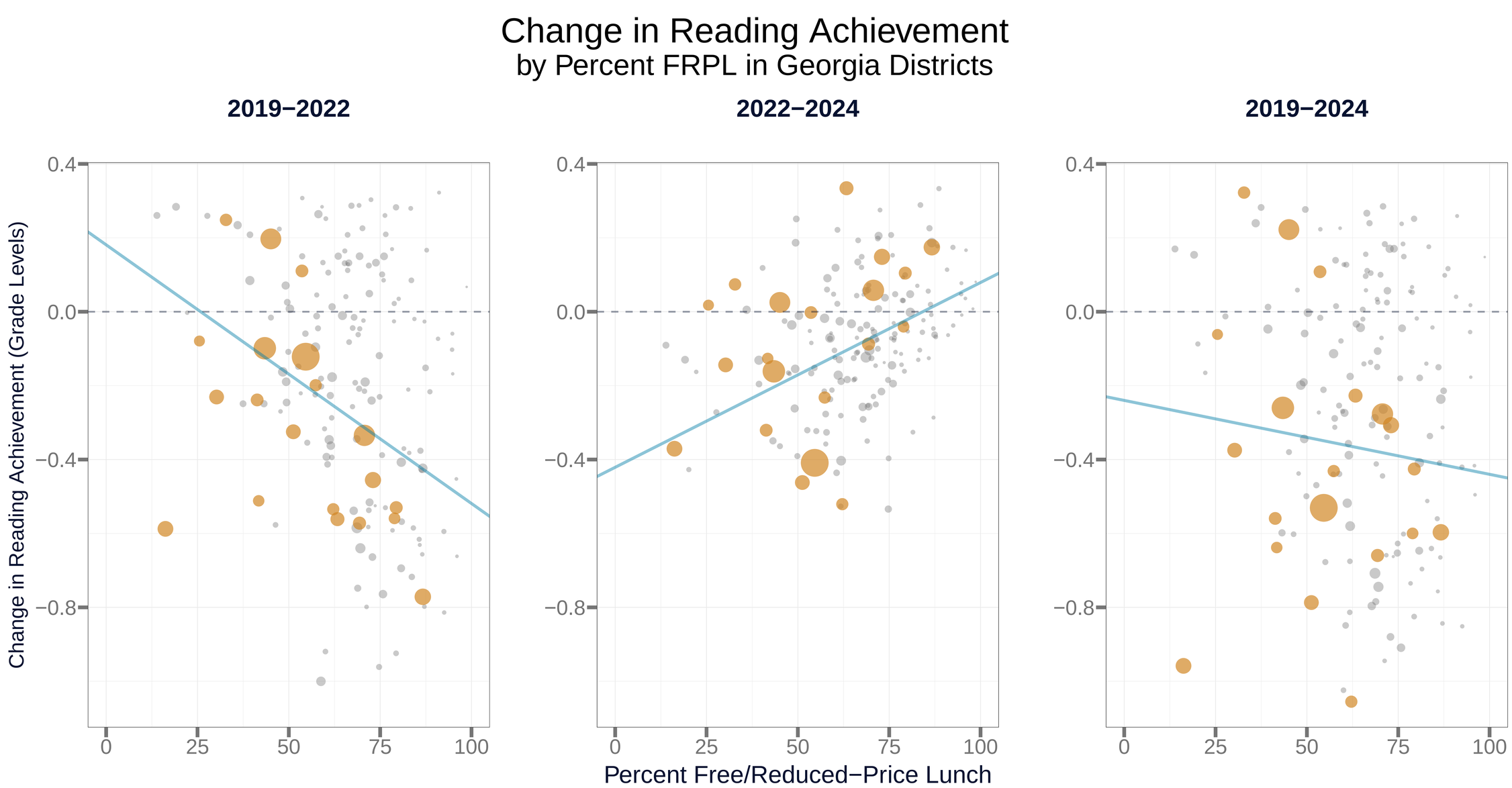

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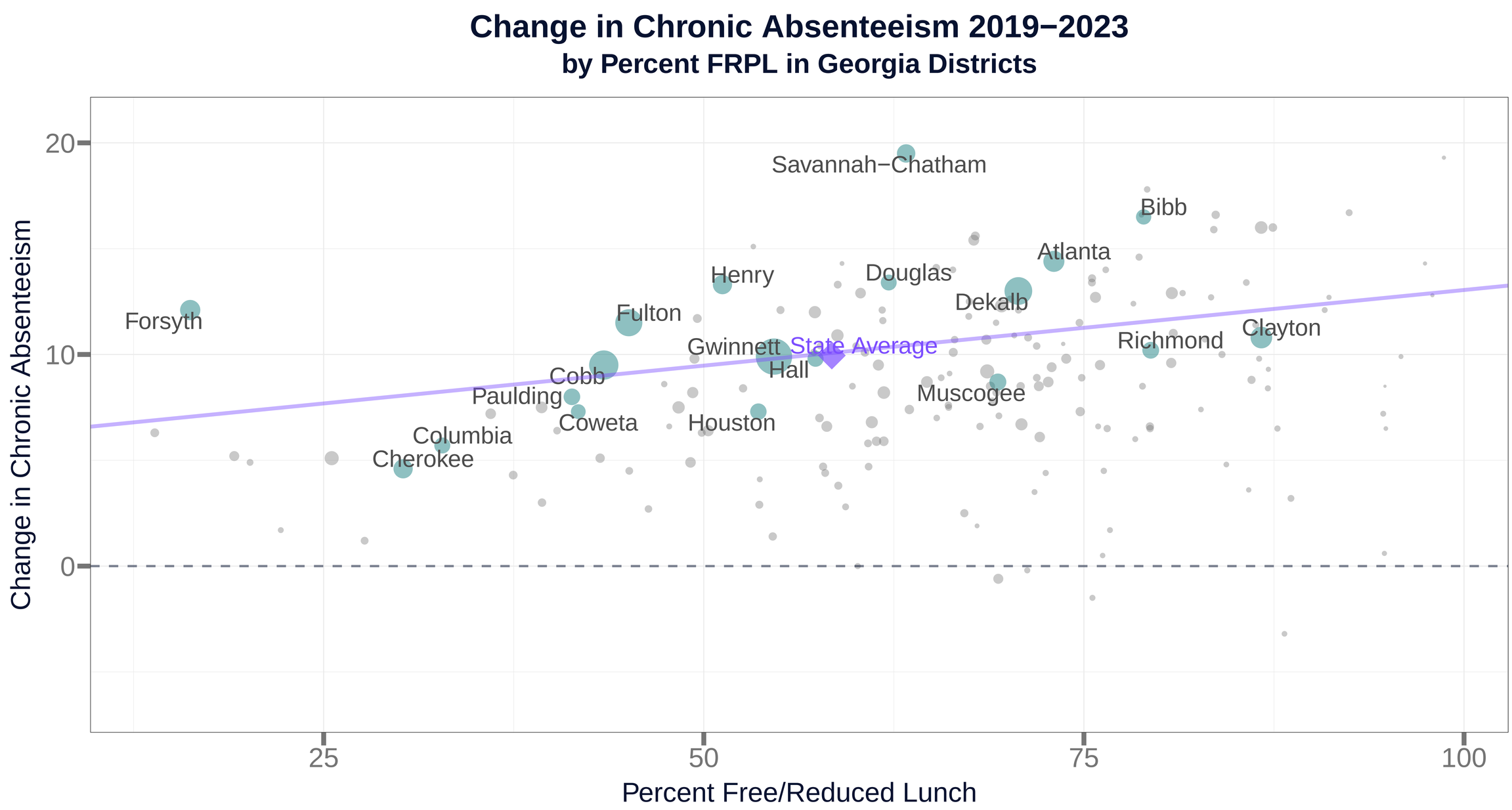

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