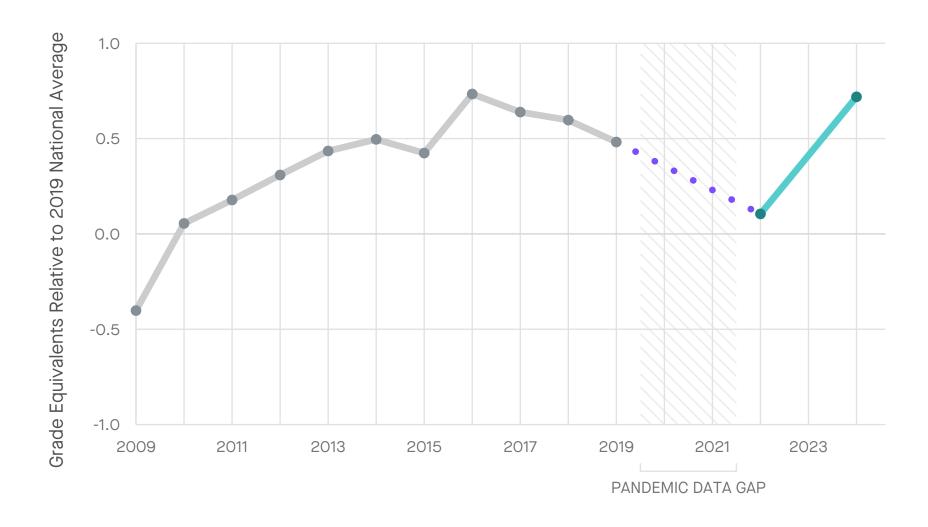
Math Performance, Grades 3-8, 2009-2024

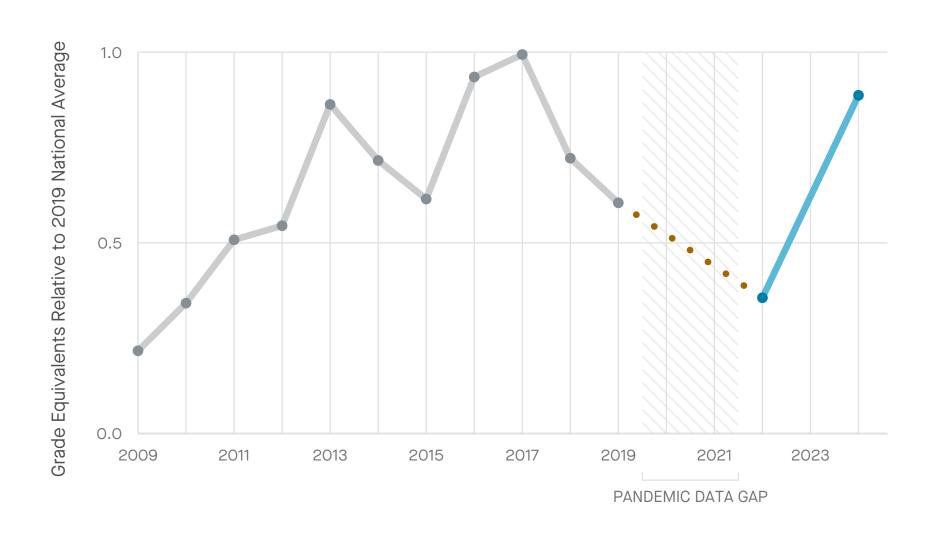


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.48
2022 Average	0.10
2024 Average	0.72
2019-2022 Change	-0.38
2022-2024 Change	+0.61
Since 2019	+0.24

Reading Performance, Grades 3-8, 2009-2024

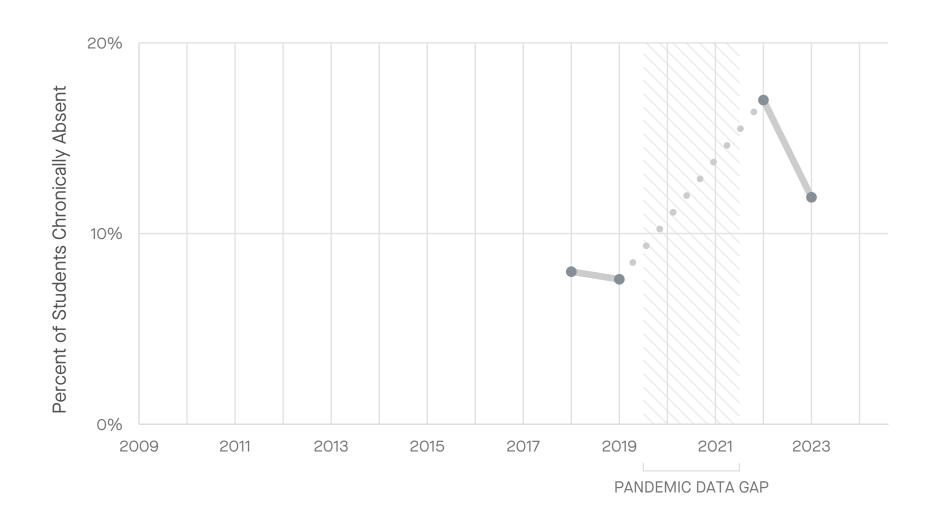


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.60
2022 Average	0.36
2024 Average	0.89
2019-2022 Change	-0.25
2022-2024 Change	+0.53
Since 2019	+0.28

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

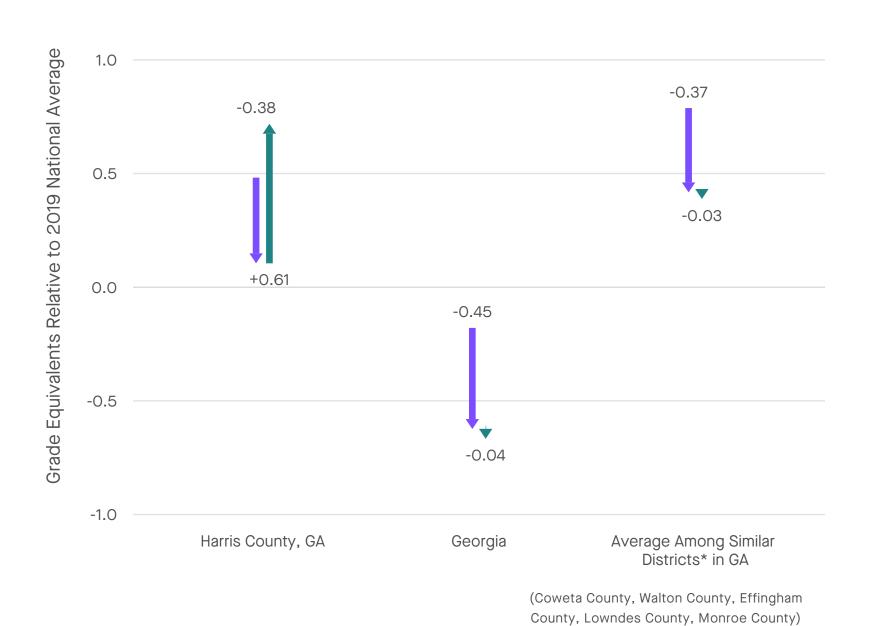
2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Harris County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





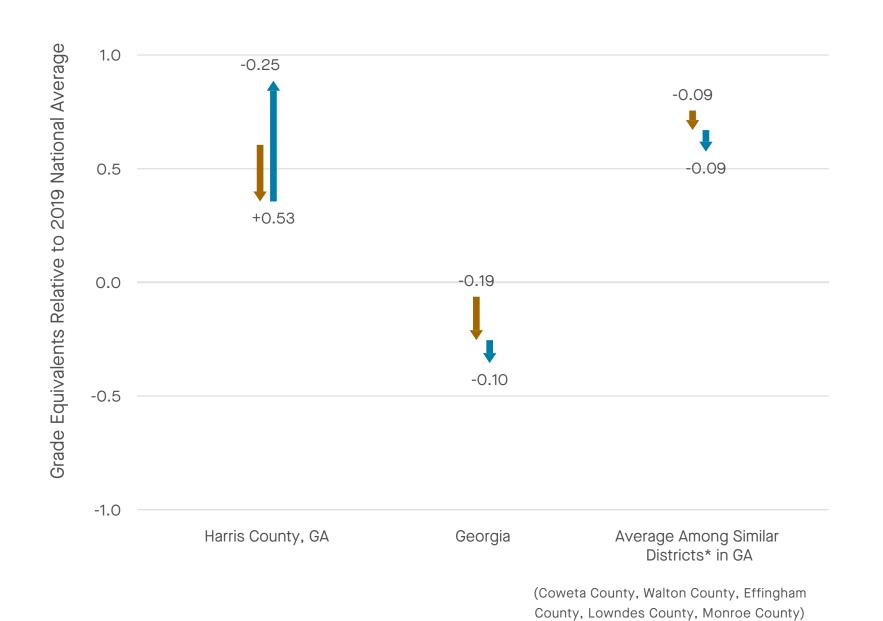
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Harris County, GA	0.48	0.10	0.72	-0.38	• 0.61	♠ 0.24
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	▼ -0.49
Similar Districts* ir Georgia	1 0.79	0.42	0.39	→ -0.37	-0.03	↓ -0.40

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Harris County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

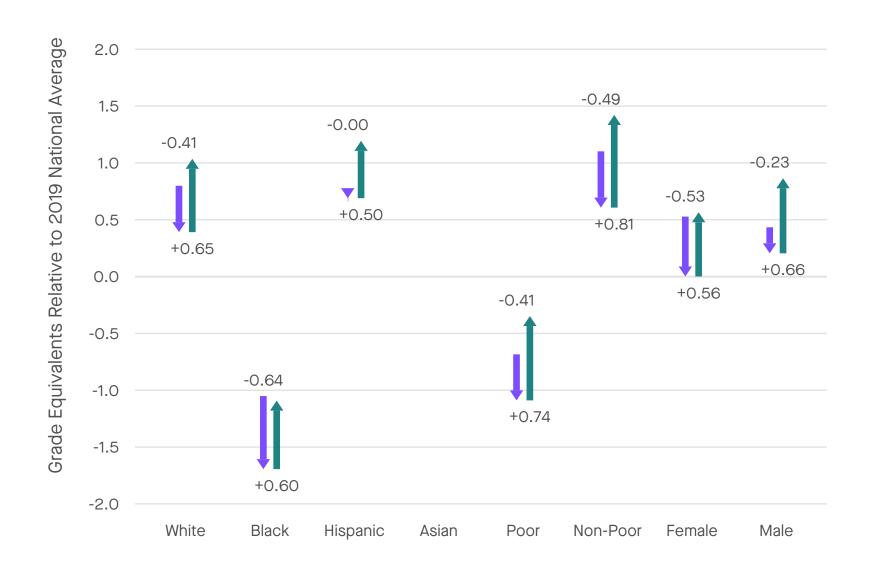
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019, 22 Change	2022.24 Change	2079-24 Change
Harris County, GA	0.60	0.36	0.89	-0.25	• 0.53	♠ 0.28
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	↓ -0.29
Similar Districts* in Georgia	n _{0.76}	0.67	0.58	-0.09	-0.09	-0.18

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



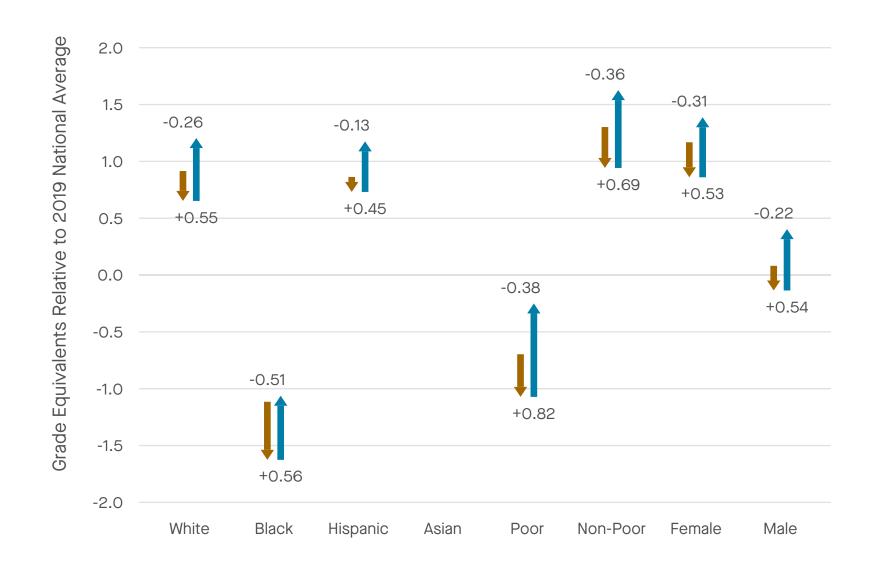


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVR/298	2019.22 Change	2022-24 Change	2019-24 Change
White	0.80	0.39	1.04	-0.41	♠ 0.65	♠ 0.24
Black	-1.05	-1.69	-1.09	-0.64	♠ 0.60	▼ -0.04
Hispanic	0.69	0.69	1.19	-0.00	♠ 0.50	♠ 0.50
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.68	-1.09	-0.35	-0.41	♠ 0.74	♠ 0.34
Non-Poor	1.10	0.61	1.42	-0.49	• 0.81	♠ 0.32
Female	0.53	0.00	0.57	-0.53	♠ 0.56	♠ 0.04
Male	0.43	0.20	0.86	-0.23	• 0.66	♠ 0.43

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

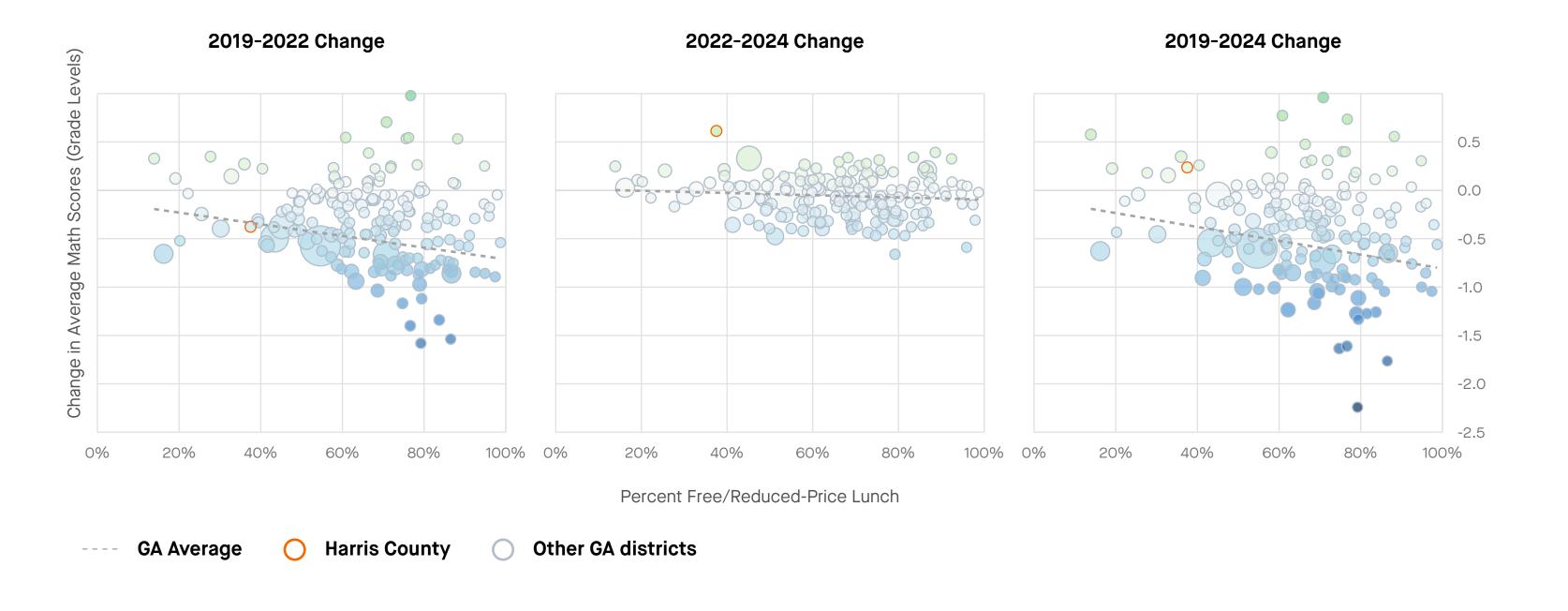
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver} age	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.92	0.65	1.21	-0.26	• 0.55	♠ 0.29
Black	-1.11	-1.63	-1.06	-0.51	• 0.56	♠ 0.05
Hispanic	0.86	0.73	1.18	-0.13	• 0.45	• 0.31
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.70	-1.07	-0.25	-0.38	♠ 0.82	♠ 0.45
Non-Poor	1.30	0.94	1.63	-0.36	• 0.69	• 0.33
Female	1.17	0.86	1.39	-0.31	• 0.53	♠ 0.22
Male	0.08	-0.14	0.40	-0.22	• 0.54	♠ 0.32

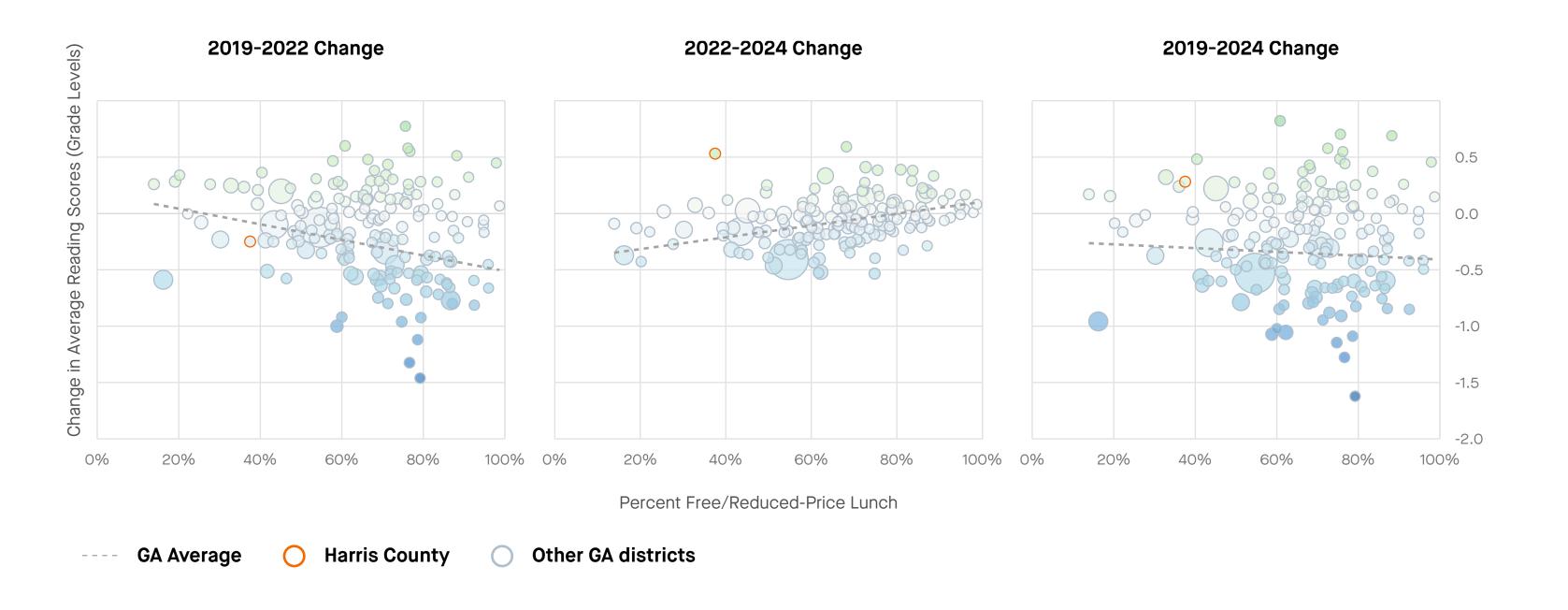


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





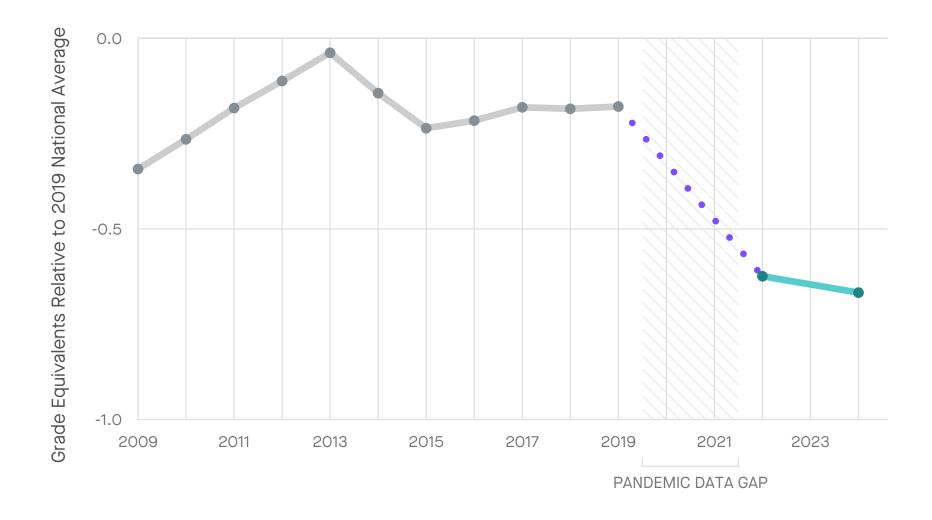
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Georgia

Math Performance, Grades 3-8, 2009-2024

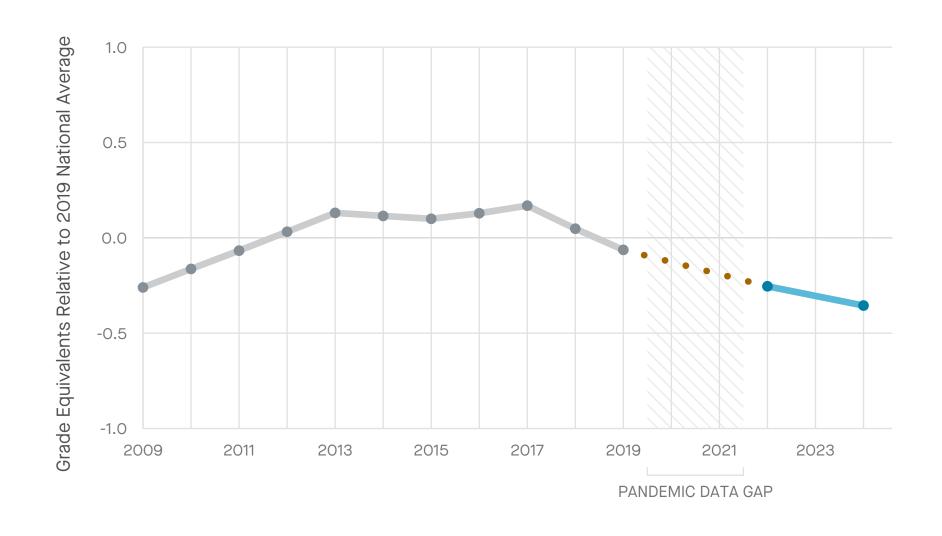


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

Reading Performance, Grades 3-8, 2009-2024

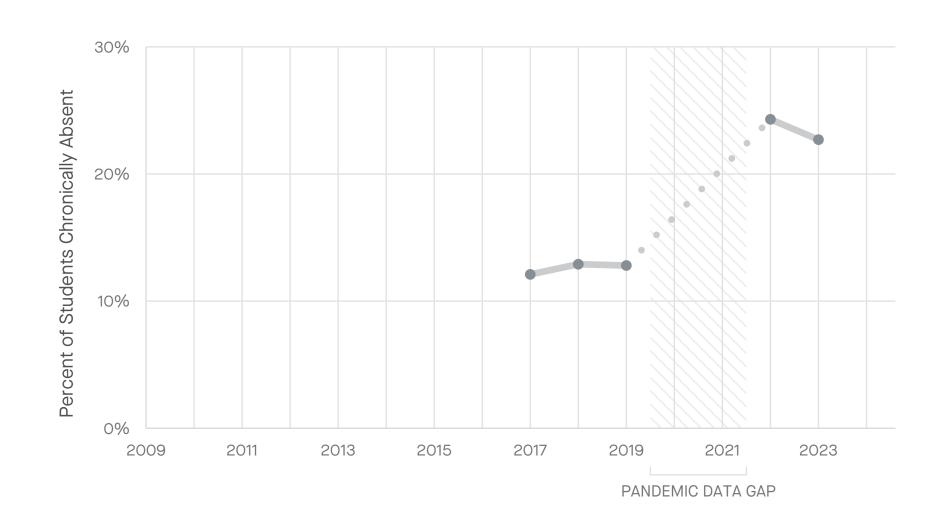


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

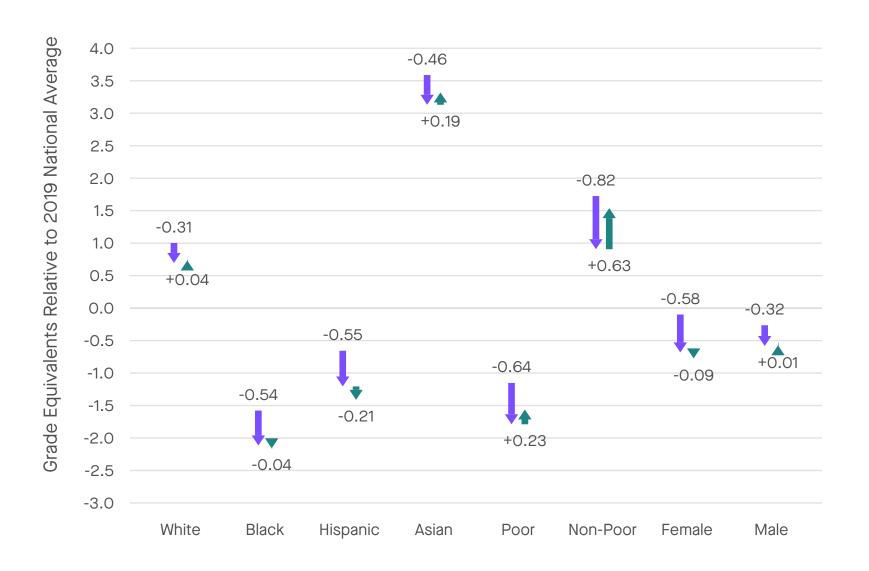
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

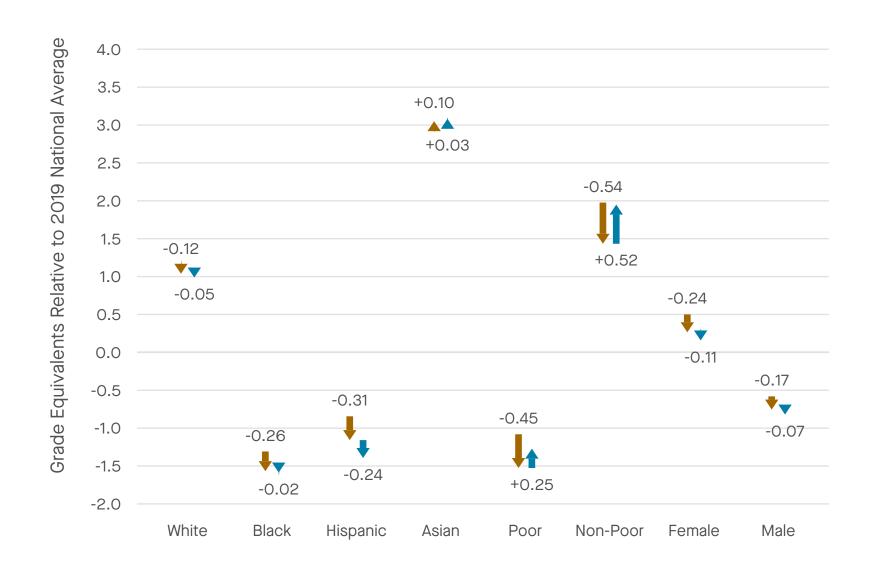


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	▼ -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	▼ -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	▼ -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024



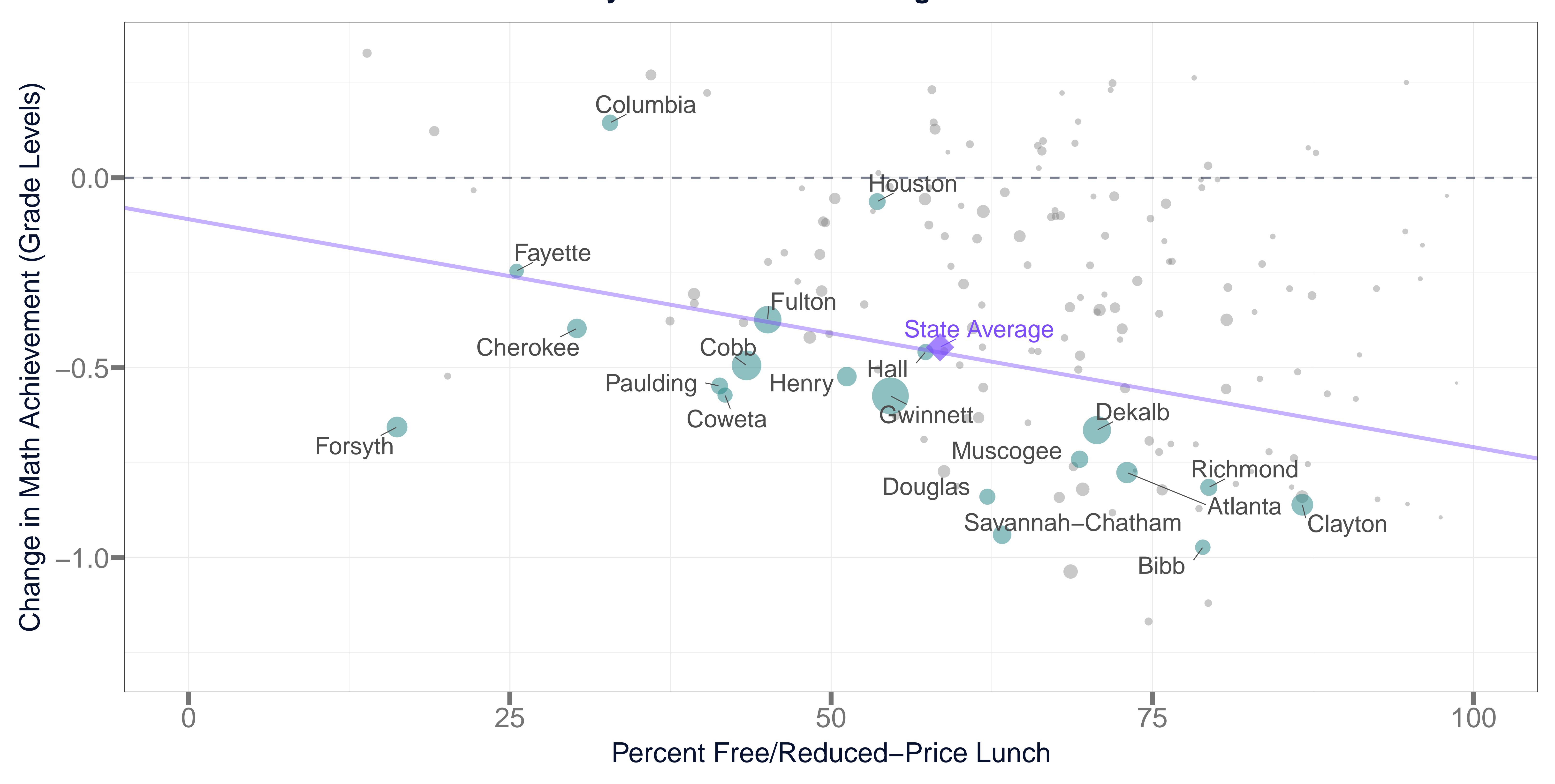
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 A ^{V673} 96	2024 4 ^{V6/3} 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	→ -0.07	▼ -0.24

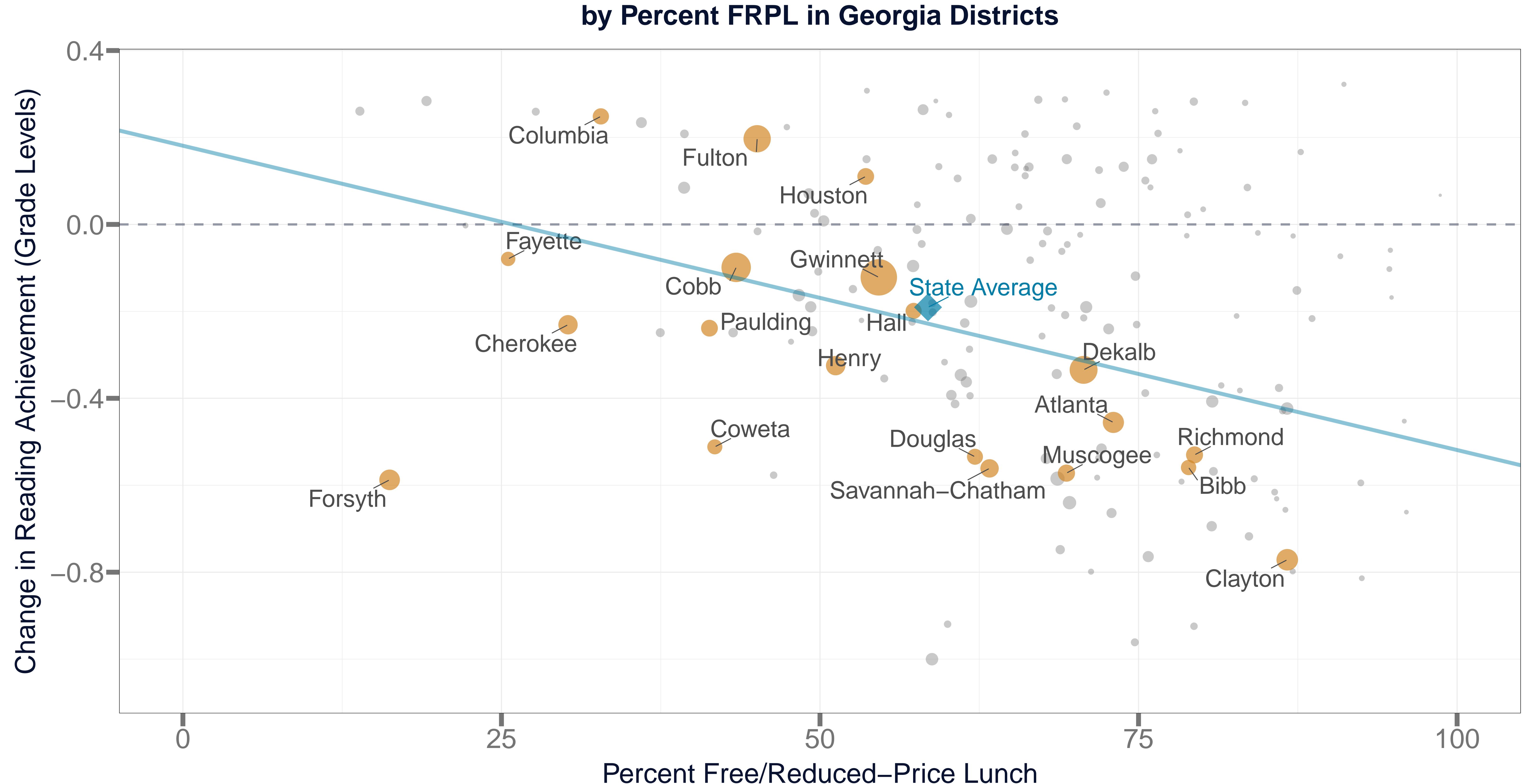


Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

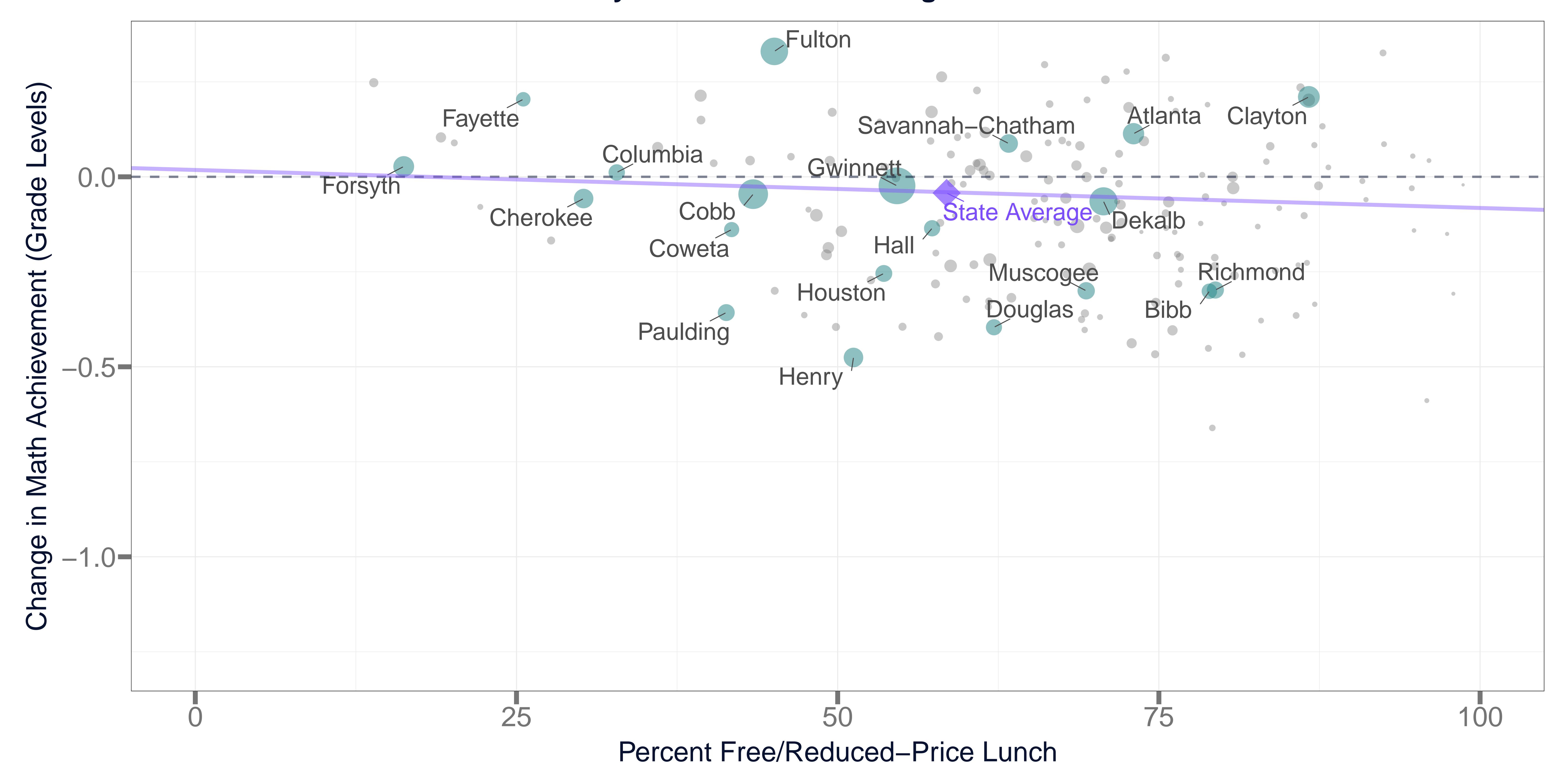


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

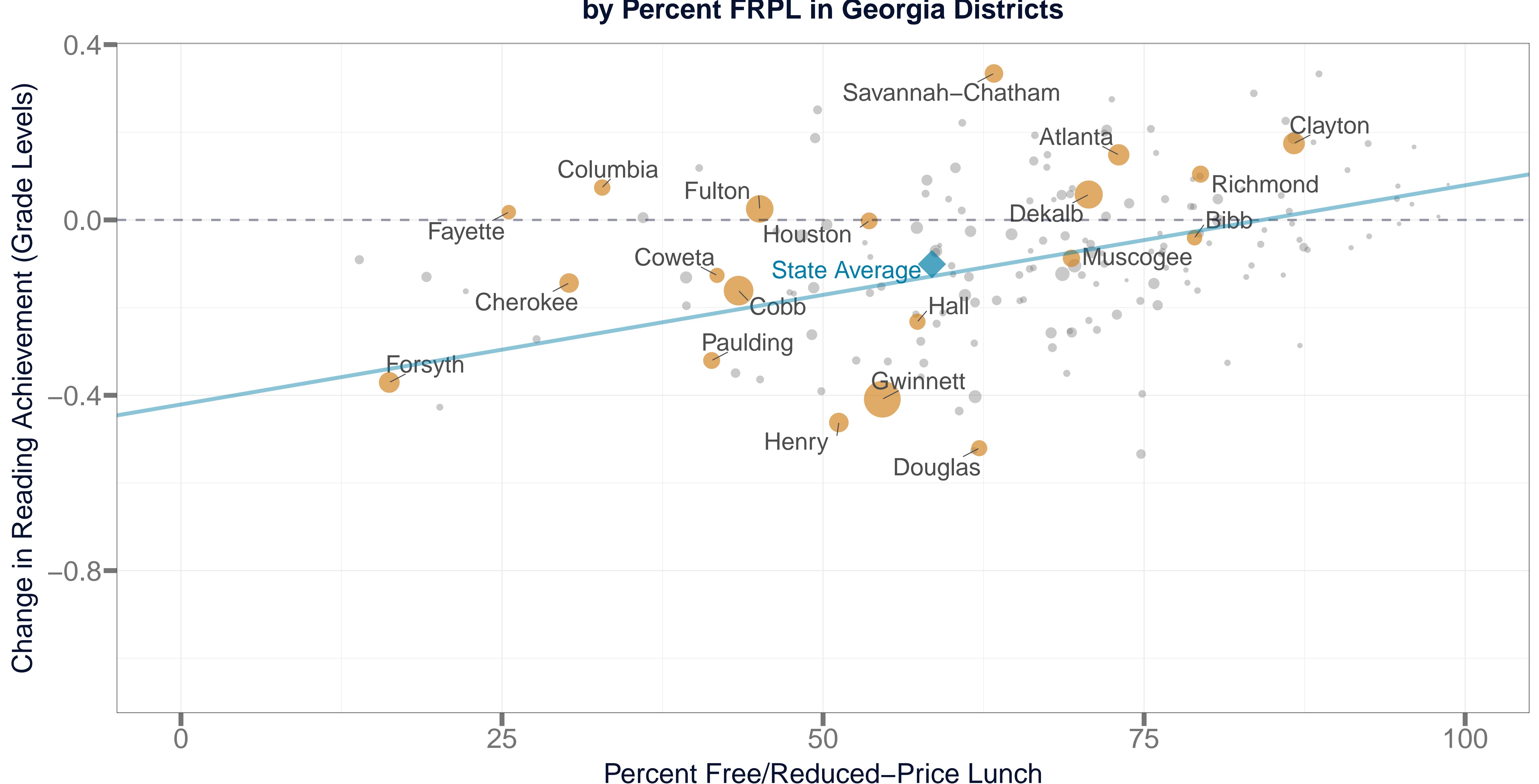


Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

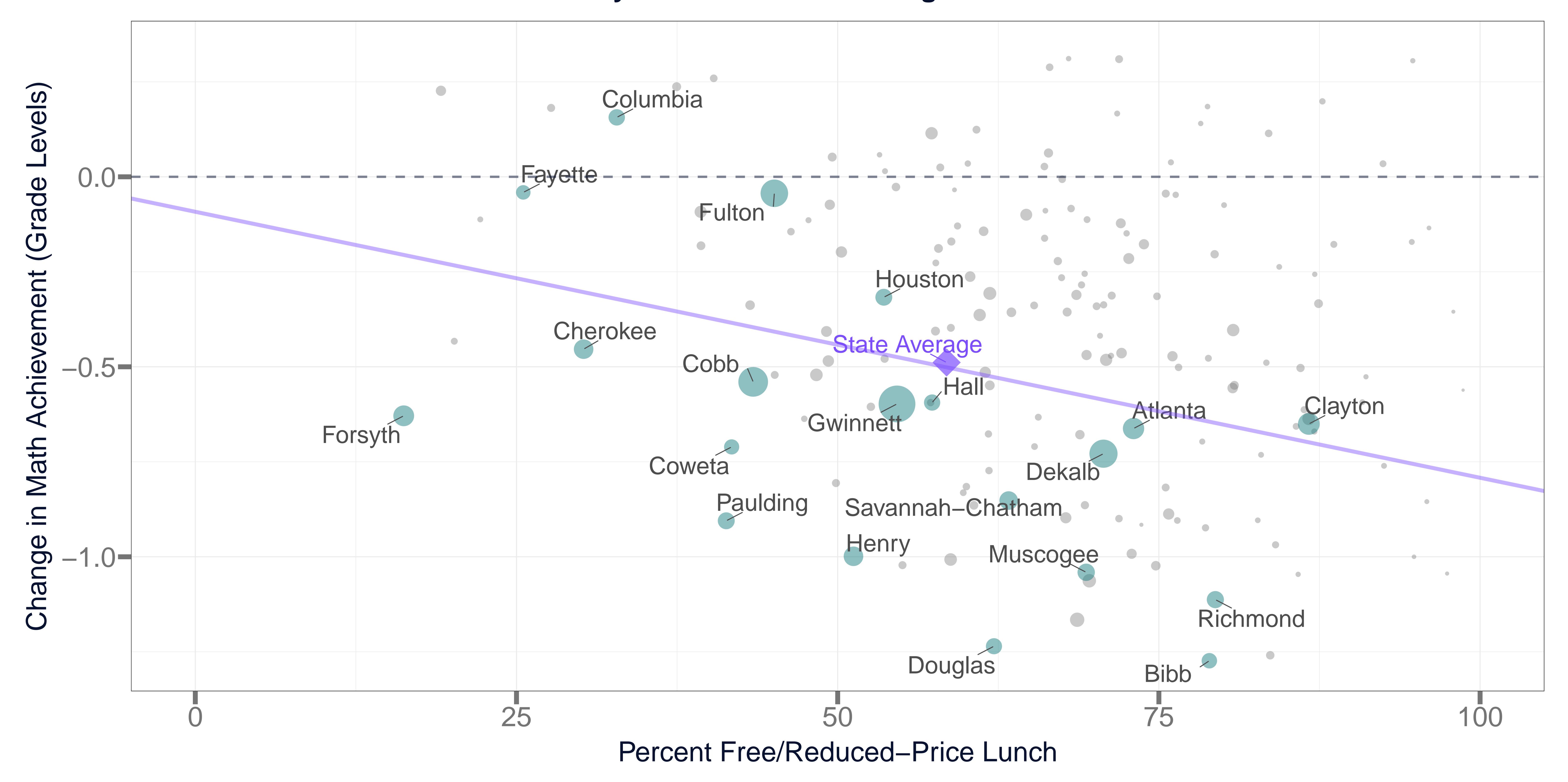


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Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

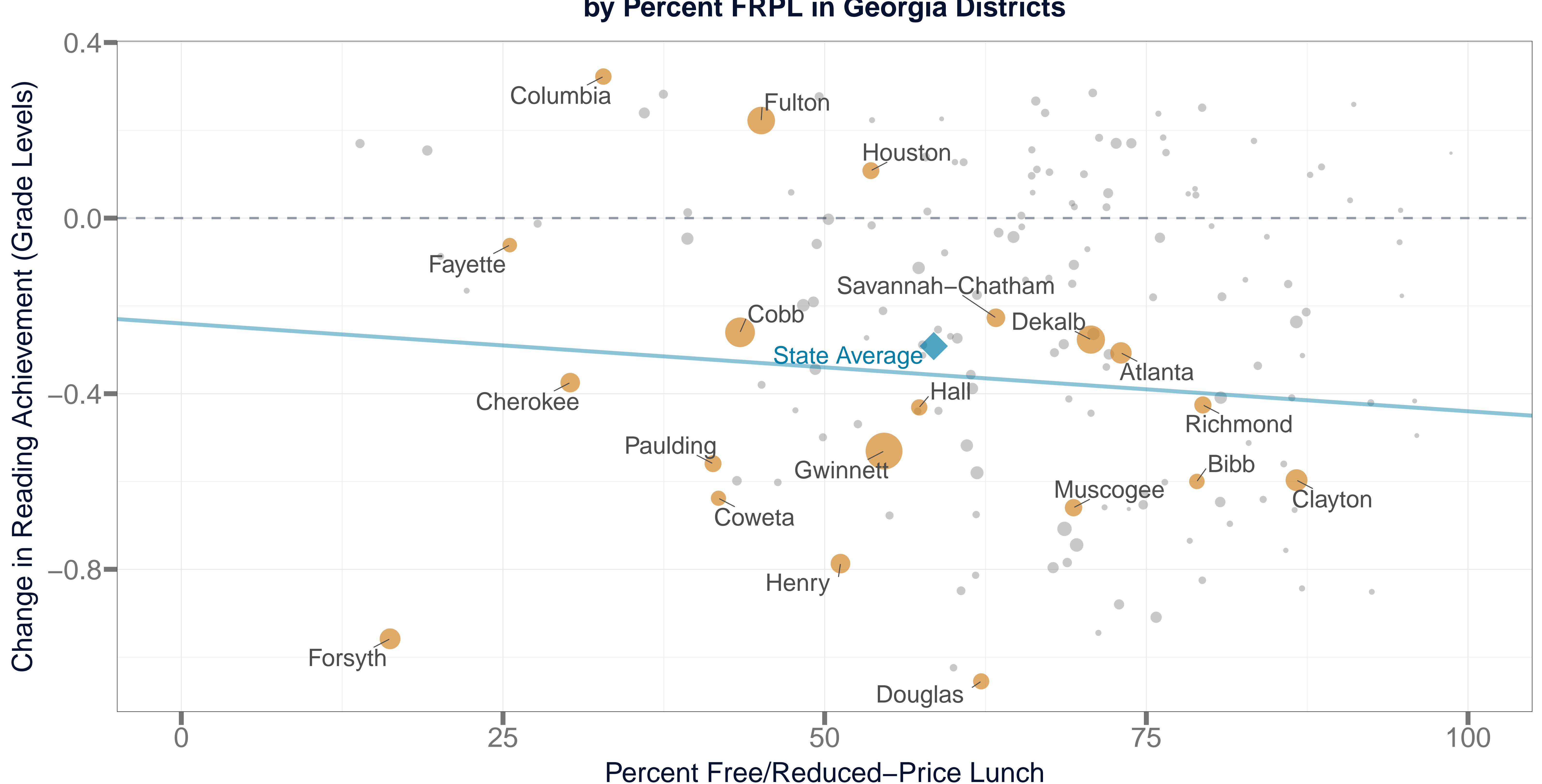


Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

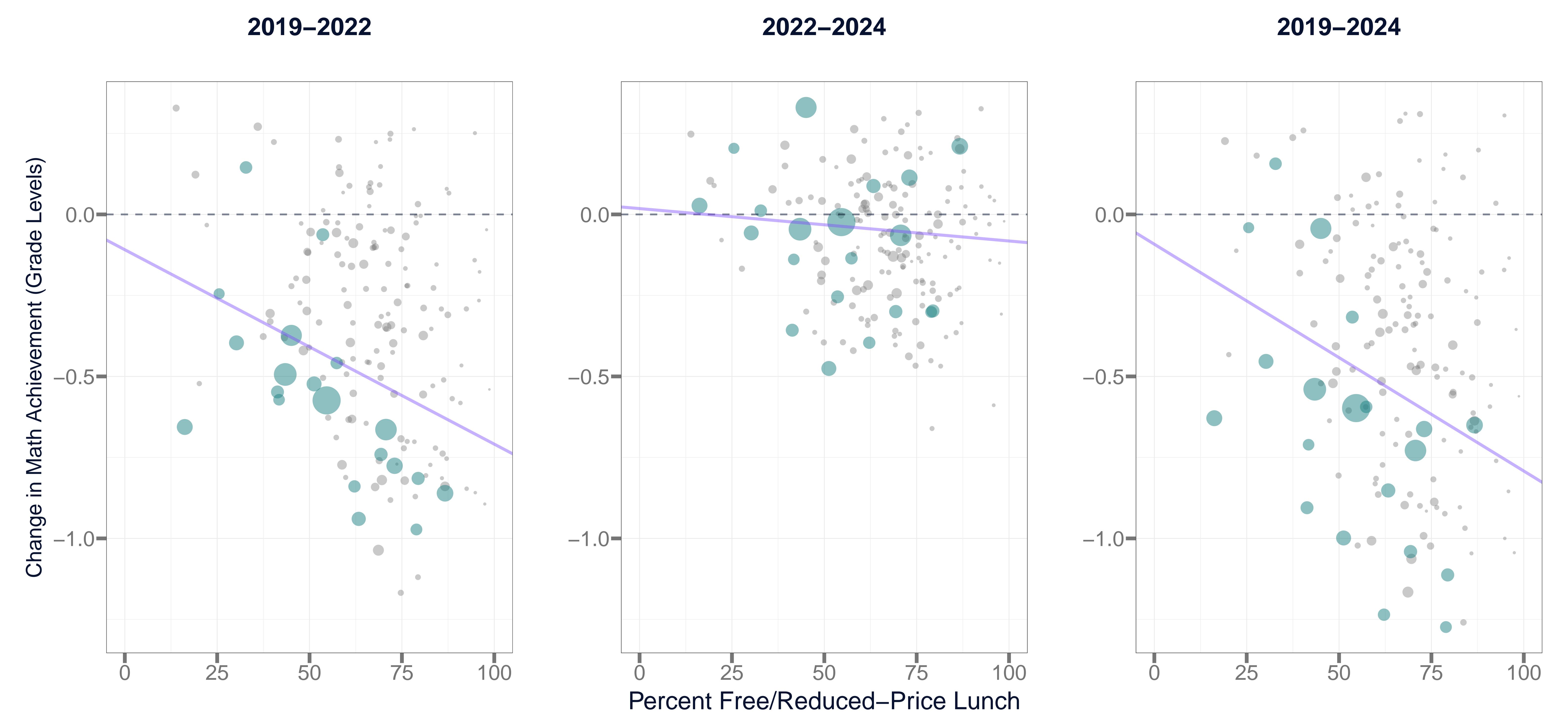


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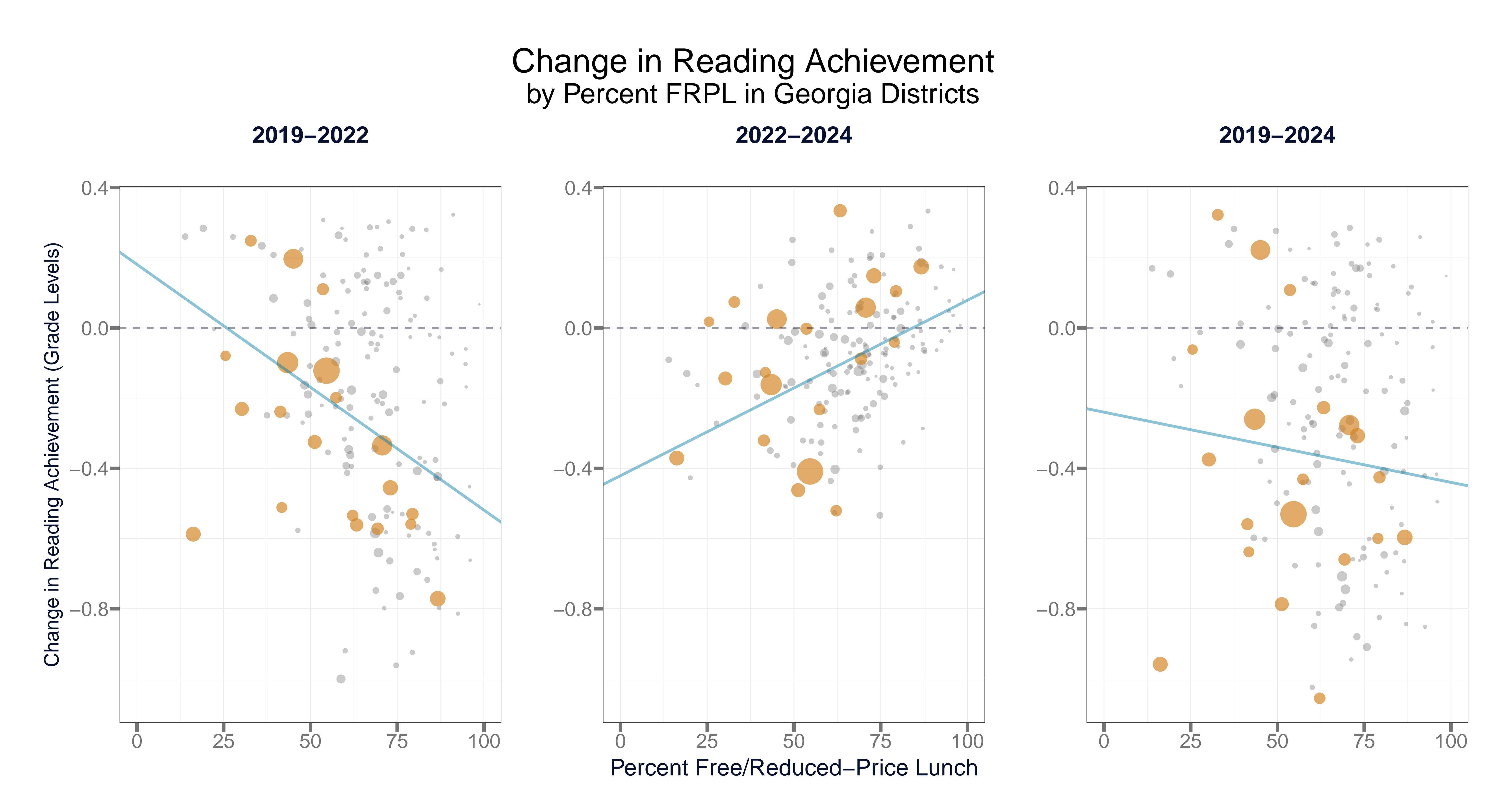
Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

