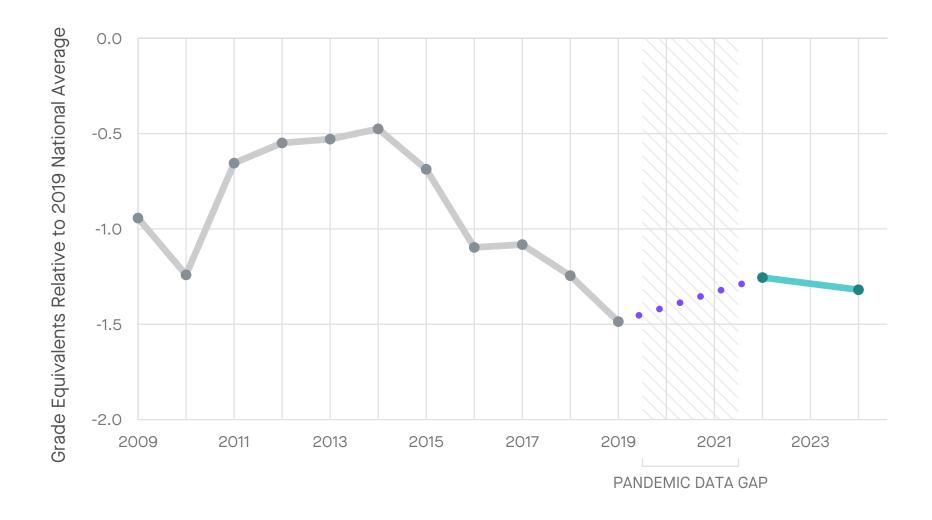
### Math Performance, Grades 3-8, 2009-2024

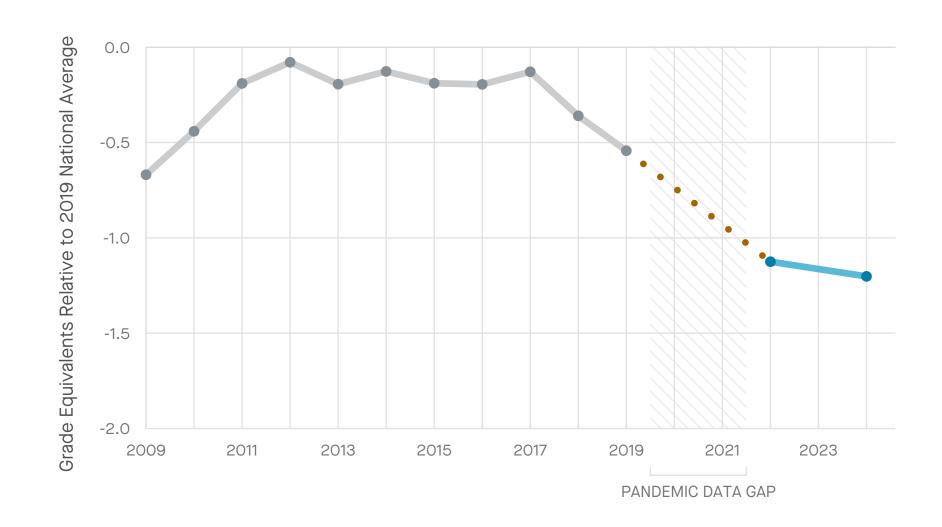


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.49
2022 Average	-1.25
2024 Average	-1.32
2019-2022 Change	+0.23
2022-2024 Change	-0.07
Since 2019	+0.17

### Reading Performance, Grades 3-8, 2009-2024

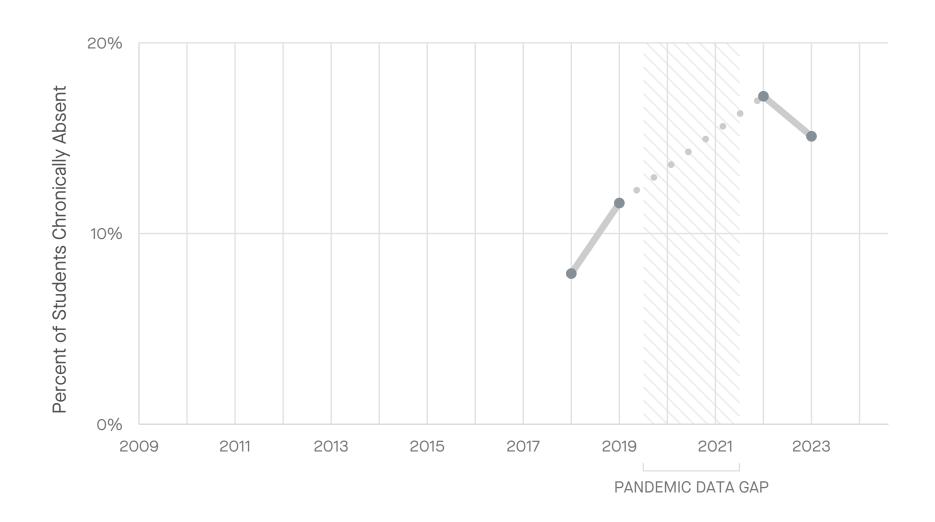


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.54
2022 Average	-1.13
2024 Average	-1.20
2019-2022 Change	-0.58
2022-2024 Change	-0.08
Since 2019	-0.66

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

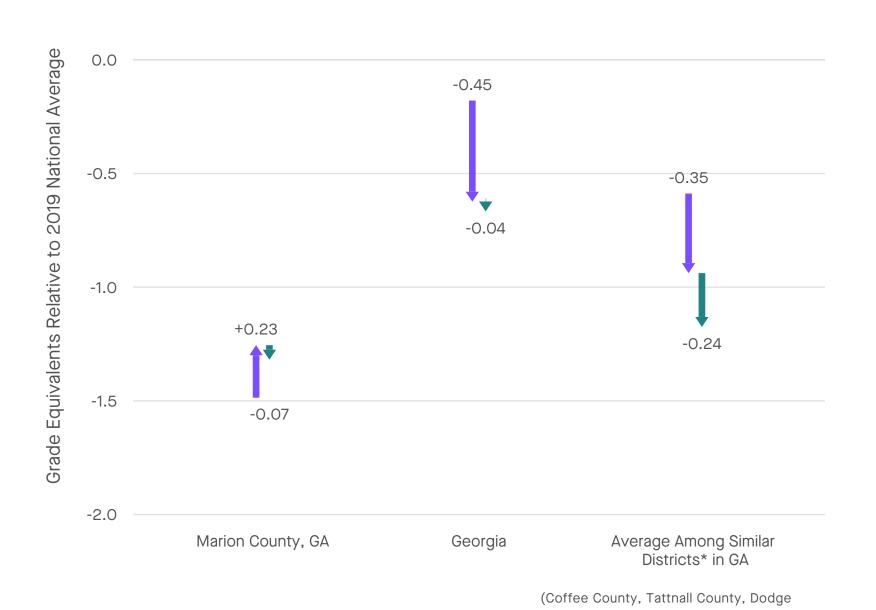
2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Math Performance in Marion County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

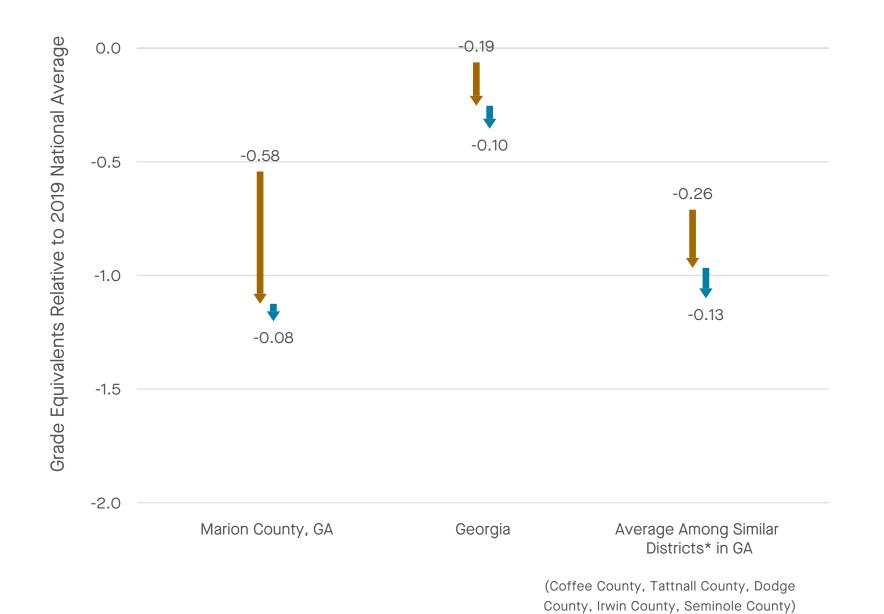
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Marion County, GA	-1.49	-1.25	-1.32	• 0.23	-0.07	<b>O</b> .17
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	-0.49
Similar Districts* ii Georgia	<b>1</b> -0.59	-0.94	-1.17	-0.35	<b>→</b> -0.24	<b>↓</b> -0.59

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Marion County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

County, Irwin County, Seminole County)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

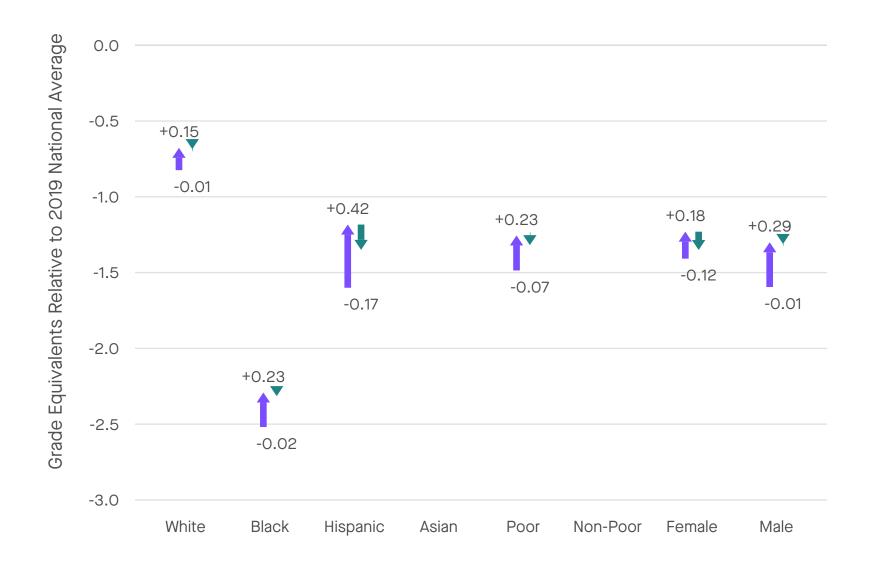
	2079 Average	2022 AVR/398	2024 A <sup>V©13</sup> 9©	2019.22 Change	2022.24 Change	2019-24 Change
Marion County, GA	-0.54	-1.13	-1.20	-0.58	-0.08	-0.66
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>▼</b> -0.29
Similar Districts* ir Georgia	<b>1</b> -0.71	-0.97	-1.10	-0.26	-0.13	<b>↓</b> -0.39

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



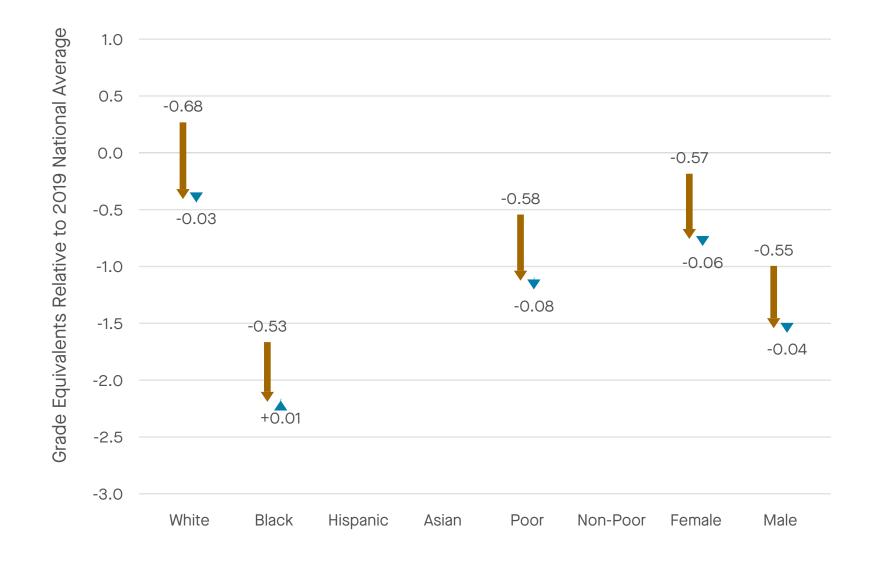


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVE/398	2024 AVE/398	2079.22 Change	2022-24 Change	2079-24 Change
White	-0.82	-0.68	-0.69	• 0.15	-0.01	♠ 0.14
Black	-2.52	-2.29	-2.31	• 0.23	-0.02	♠ 0.20
Hispanic	-1.60	-1.18	-1.35	• 0.42	-0.17	♠ 0.25
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.49	-1.25	-1.32	• 0.23	<b>↓</b> -0.07	<b>1</b> 0.17
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.41	-1.23	-1.35	<b>0.18</b>	-0.12	♠ 0.06
Male	-1.59	-1.30	-1.31	• 0.29	<b>-</b> 0.01	♠ 0.28

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

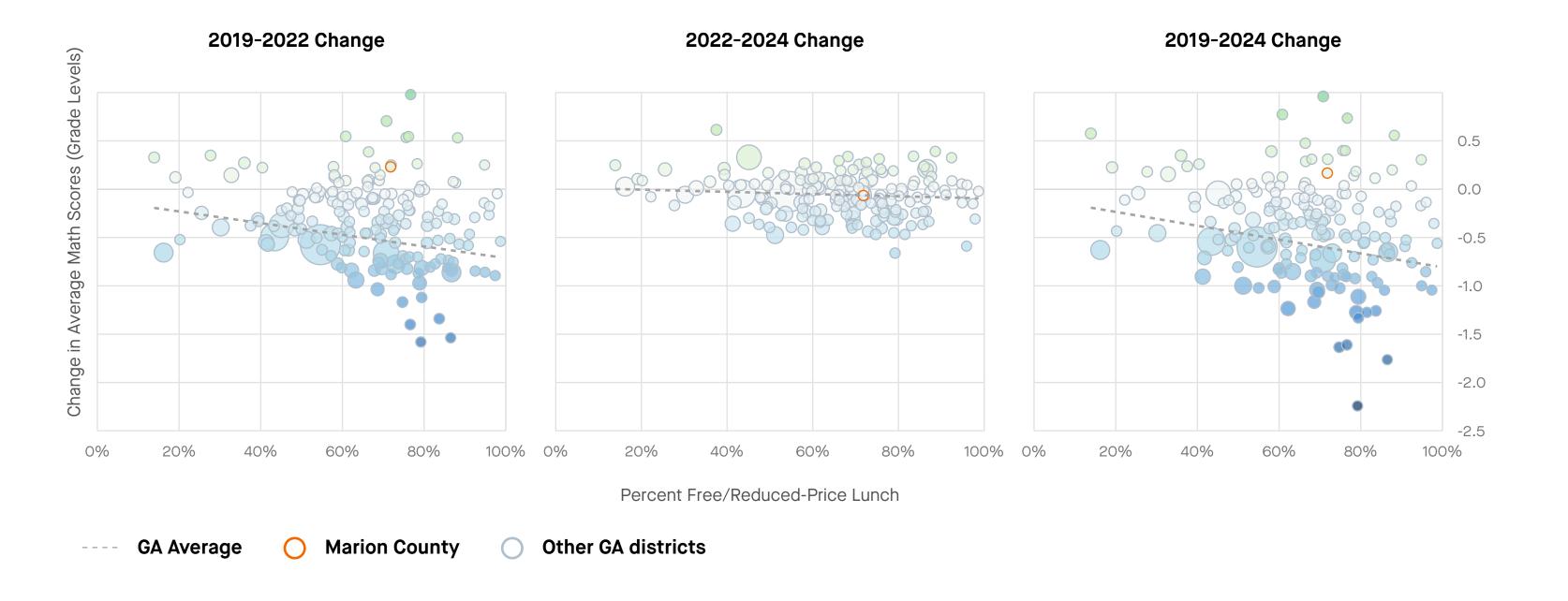
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVO 22	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
White	0.27	-0.41	-0.44	-0.68	-0.03	<b>▼</b> -0.70
Black	-1.67	-2.19	-2.18	-0.53	• 0.01	-0.51
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.54	-1.13	-1.20	-0.58	-0.08	-0.66
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.18	-0.76	-0.82	-0.57	-0.06	-0.64
Male	-0.99	-1.54	-1.58	-0.55	-0.04	<b>↓</b> -0.59

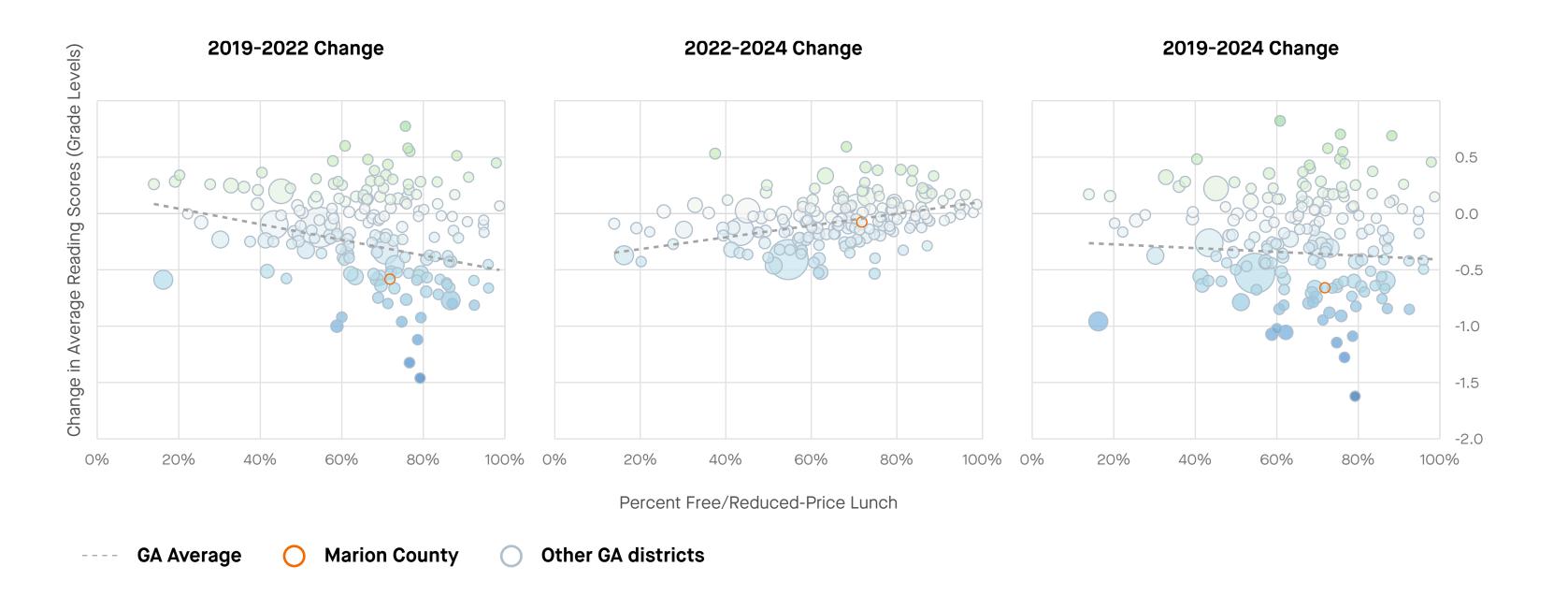


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Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



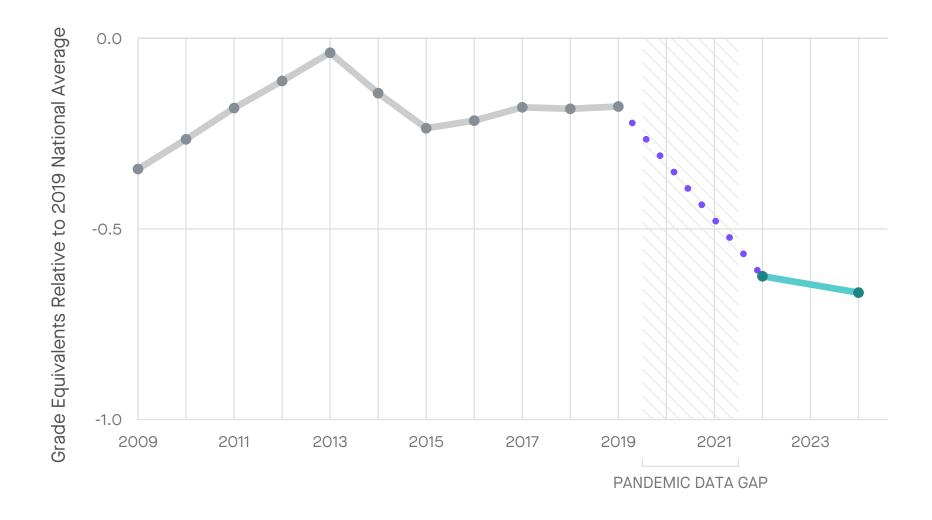
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Georgia

### Math Performance, Grades 3-8, 2009-2024

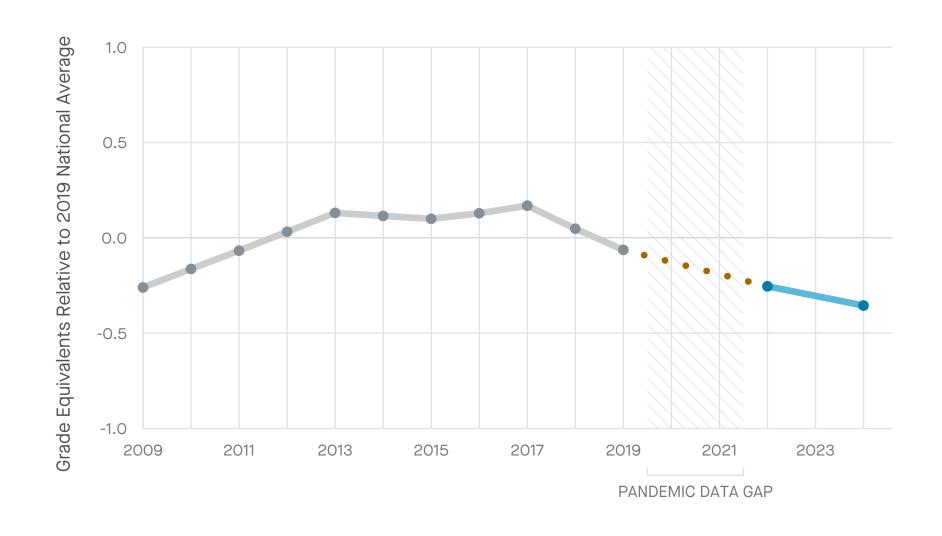


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

### Reading Performance, Grades 3-8, 2009-2024

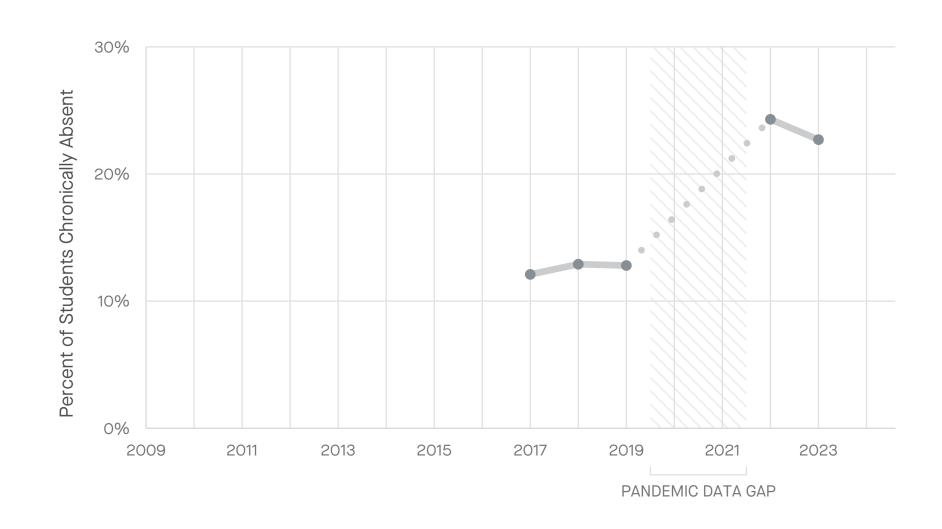


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

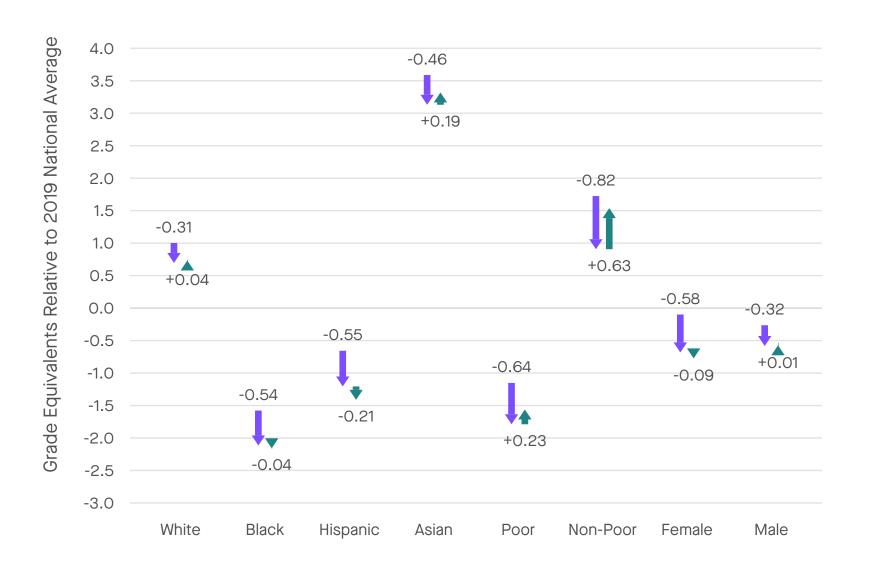
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Georgia

### Math Performance by Subgroup, Grades 3-8, 2019-2024

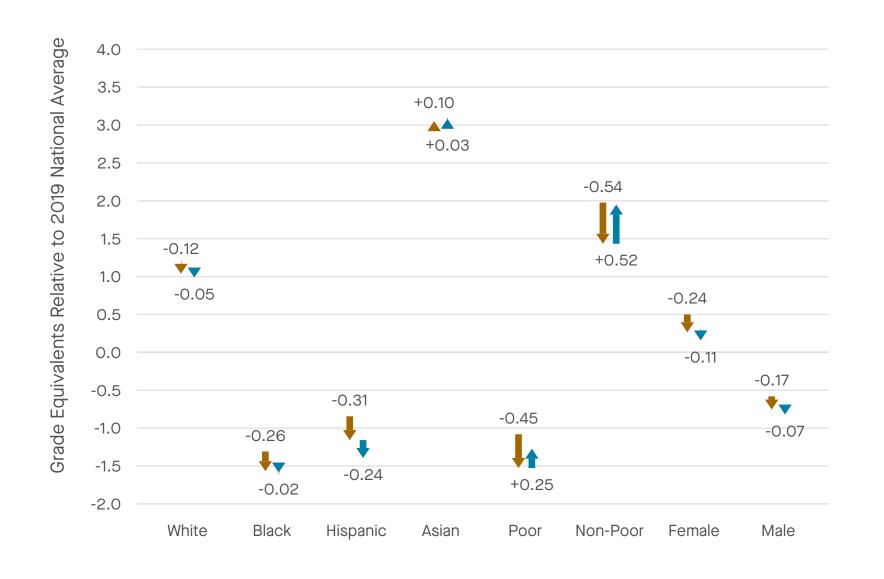


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>↓</b> -0.31

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



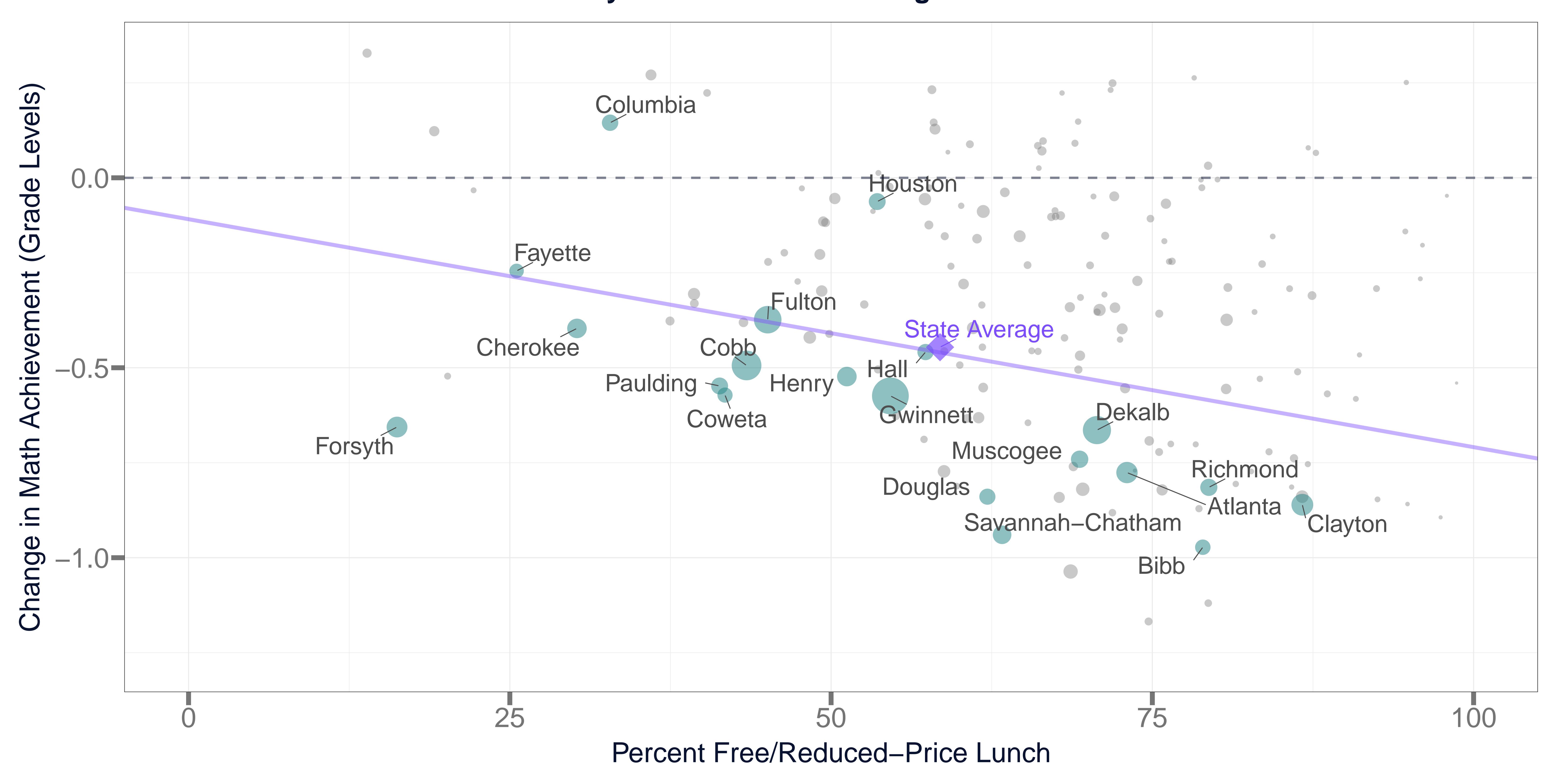
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

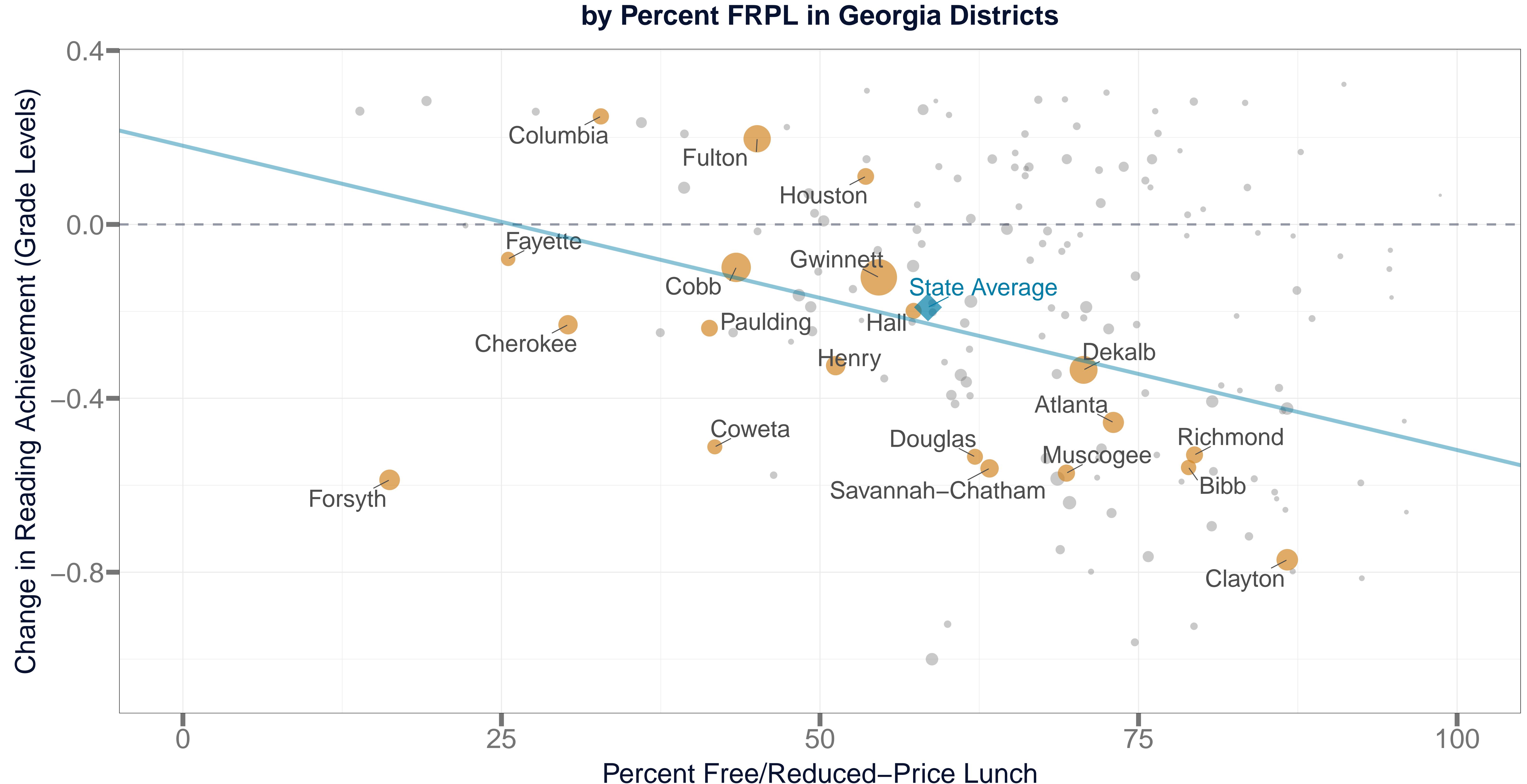


# Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

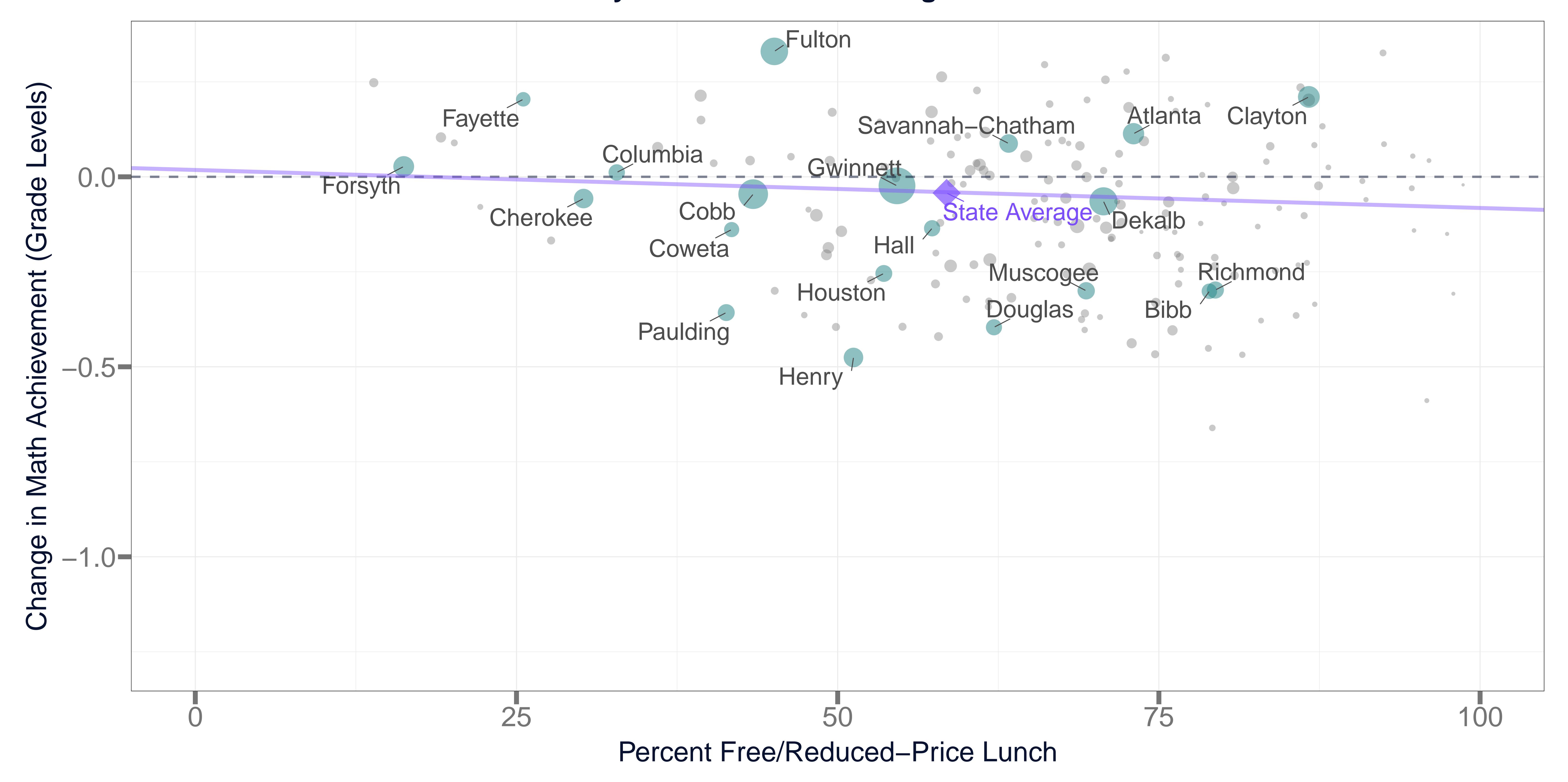


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

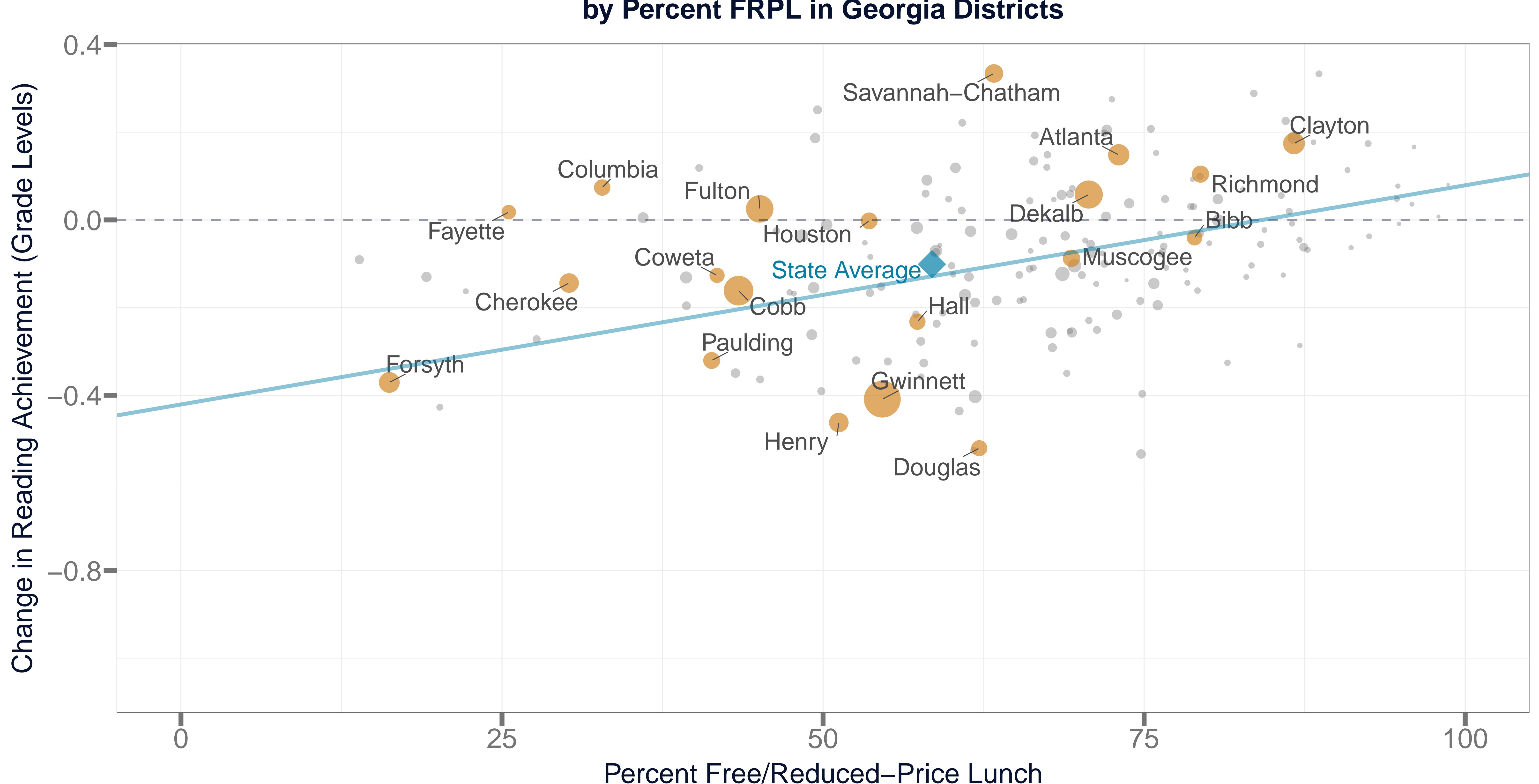


# Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

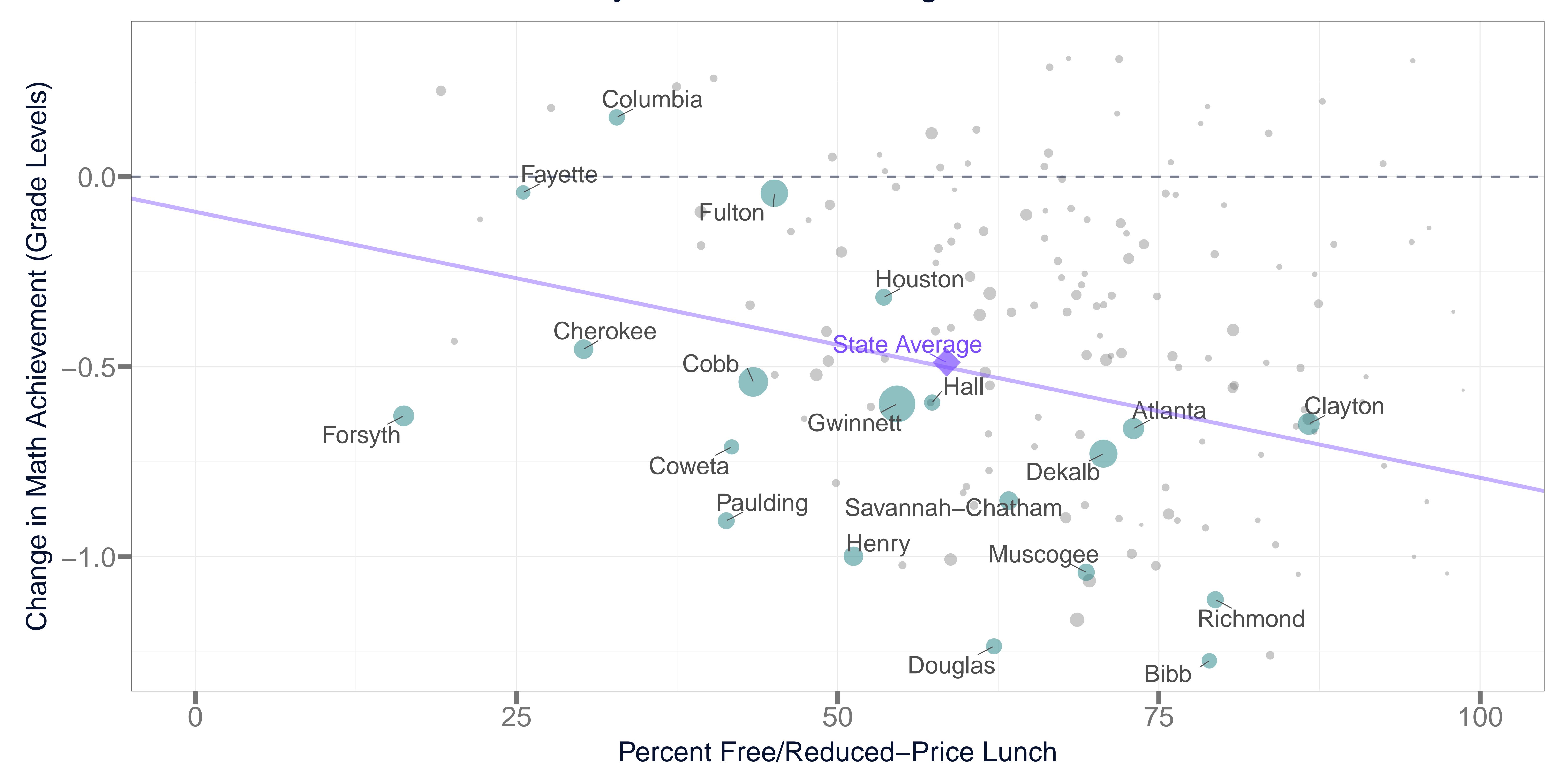


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

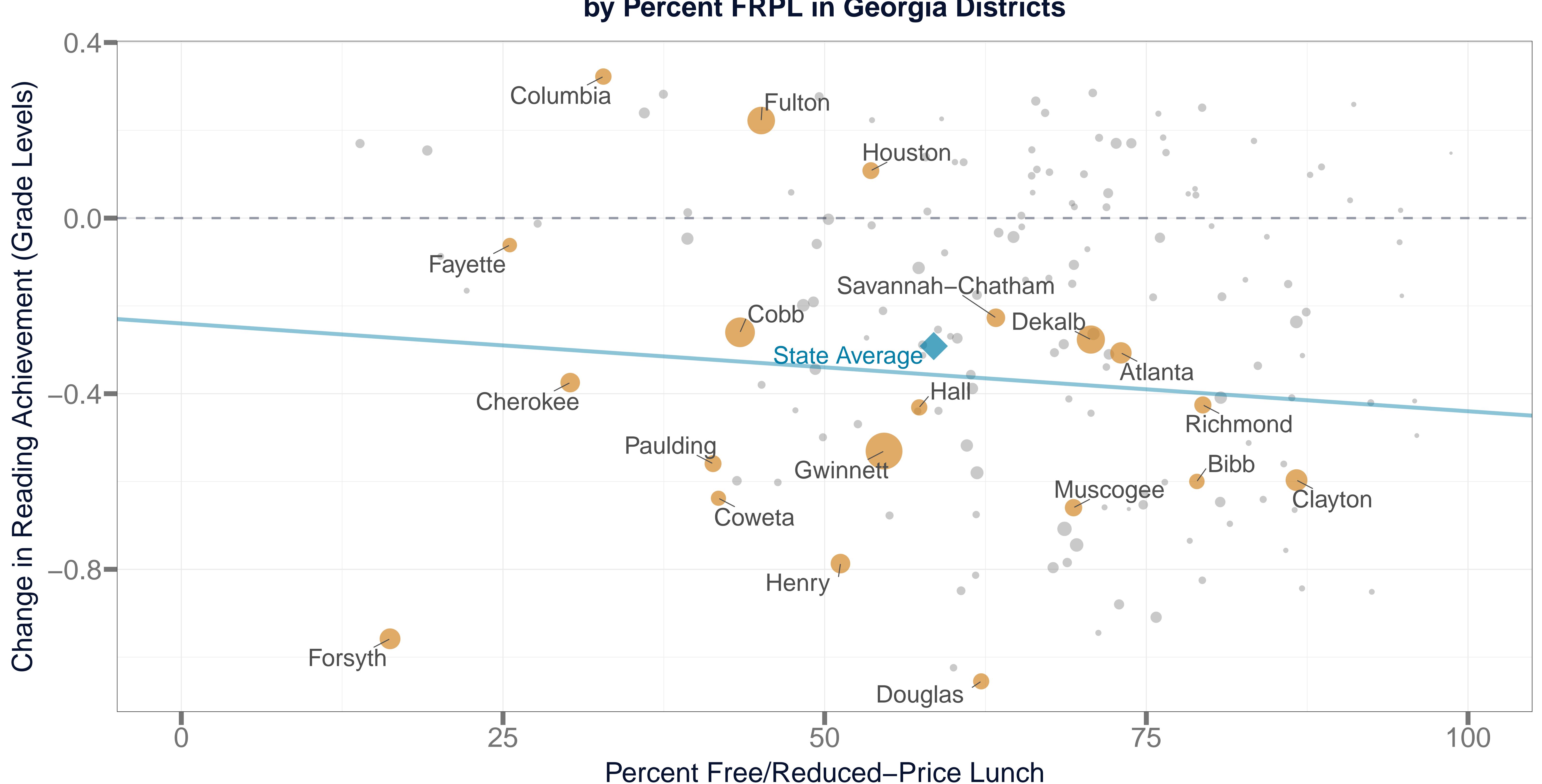


# Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

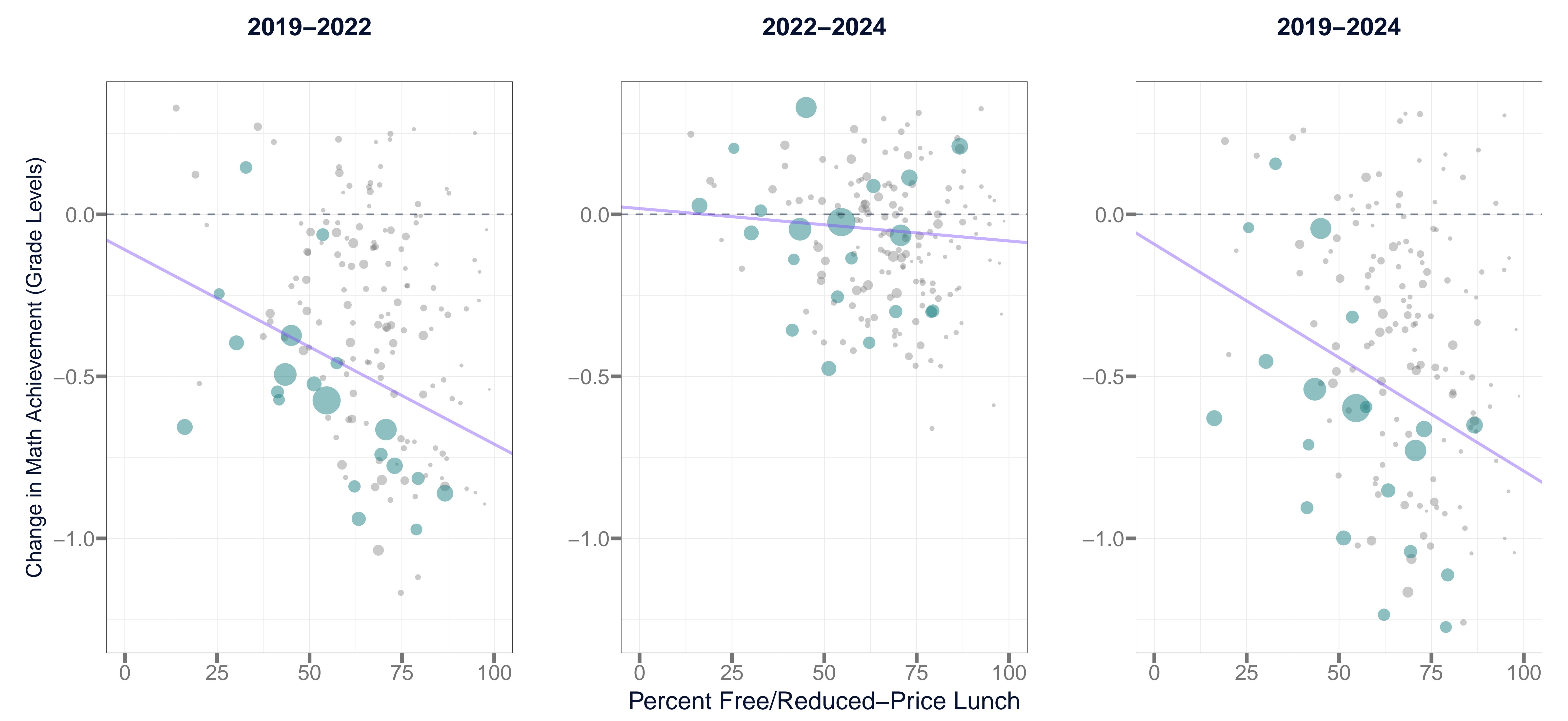


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

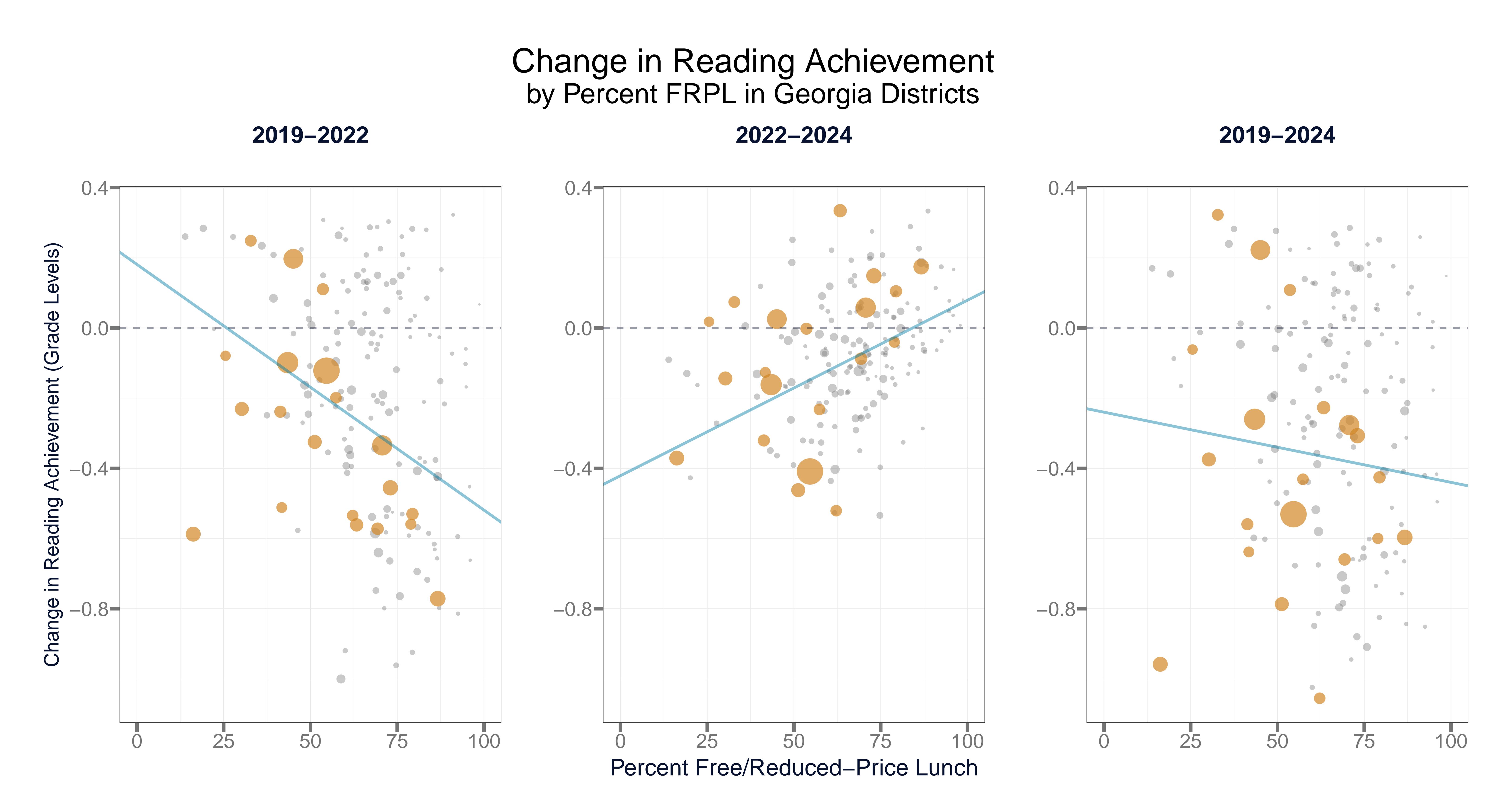
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

