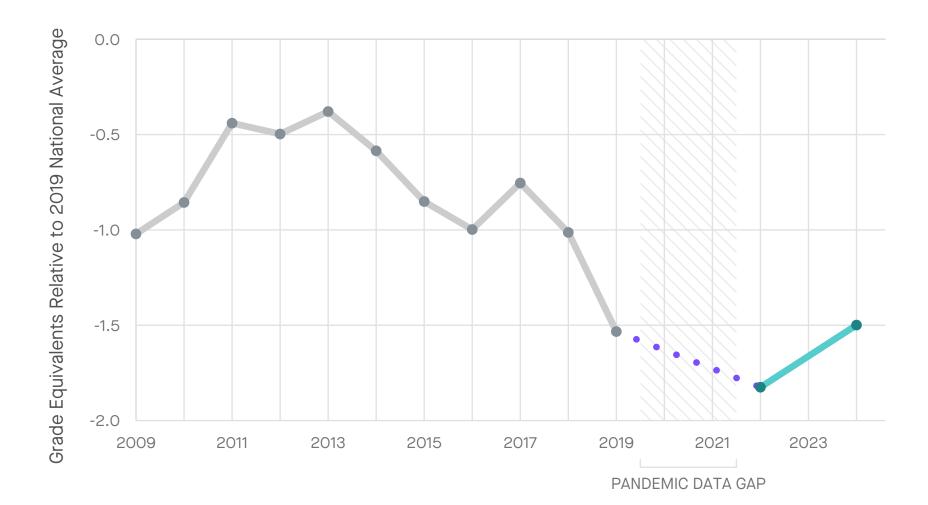
#### Math Performance, Grades 3-8, 2009-2024

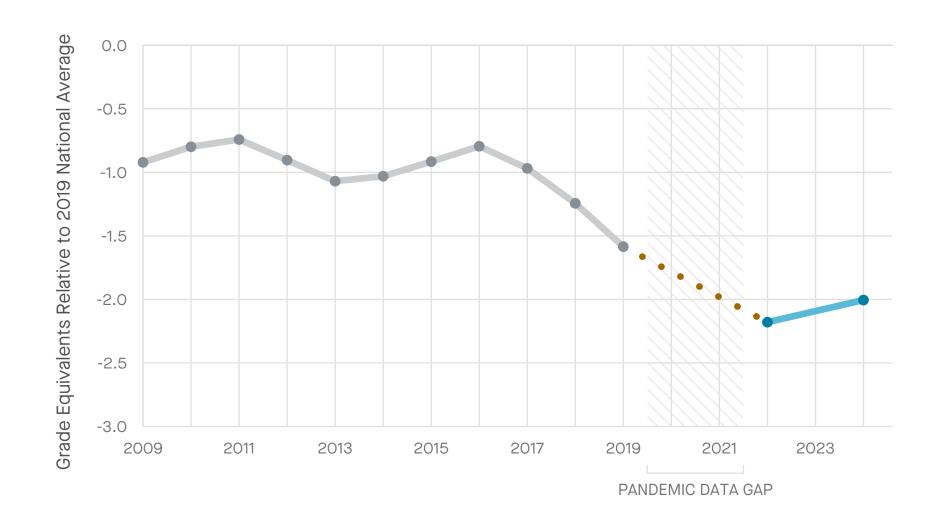


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.53
2022 Average	-1.82
2024 Average	-1.50
2019-2022 Change	-0.29
2022-2024 Change	+0.33
Since 2019	+0.03

#### Reading Performance, Grades 3-8, 2009-2024

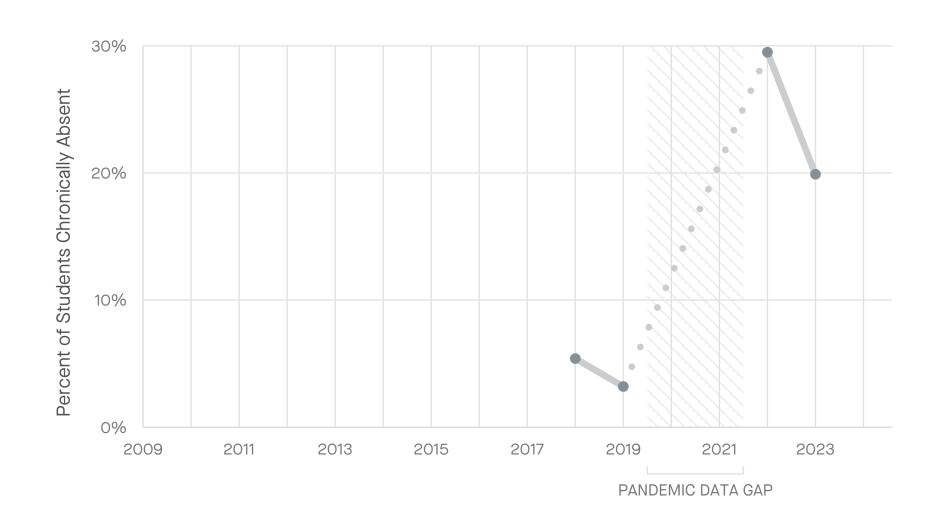


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.58
2022 Average	-2.18
2024 Average	-2.00
2019-2022 Change	-0.59
2022-2024 Change	+0.17
Since 2019	-0.42

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

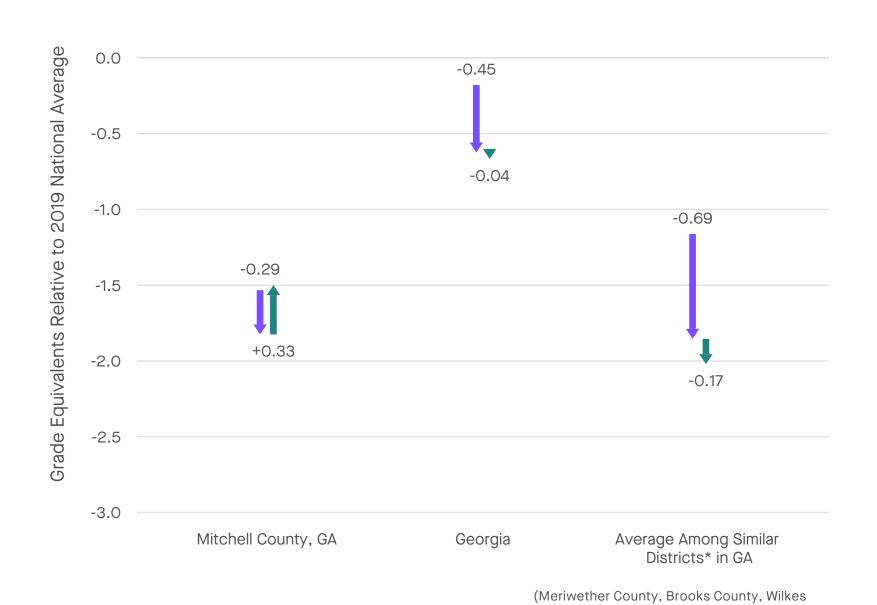
2019-2023 Change	+0.17
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Mitchell County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

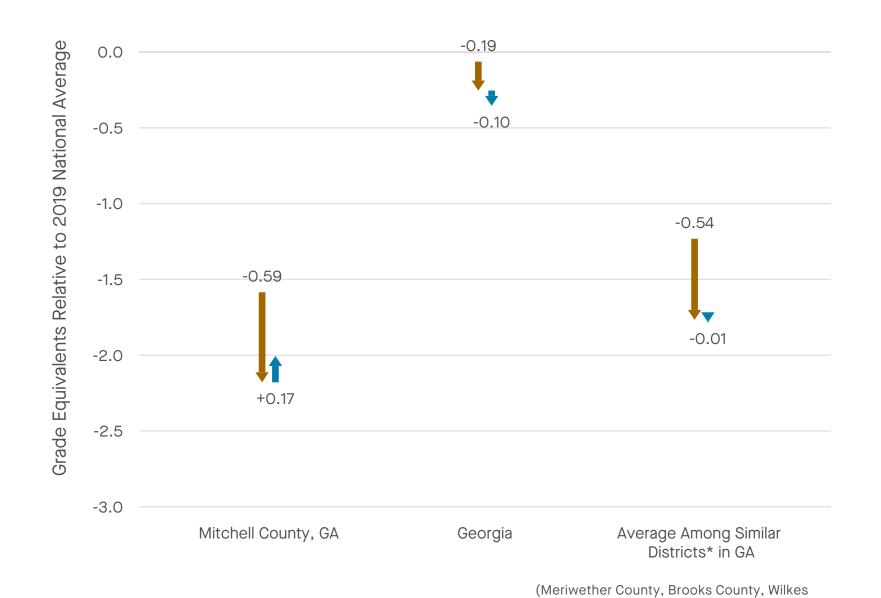
	2079 4 <sup>Verage</sup>	2022 AVO72	2024 AV <sup>©</sup> 1398	2019.22 Change	2022-24 Change	2019-24 Change
Mitchell County, GA	-1.53	-1.82	-1.50	-0.29	• 0.33	♠ 0.03
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	<b>▼</b> -0.49
Similar Districts* ir Georgia	1 -1.16	-1.85	-2.02	-0.69	<b>↓</b> -0.17	<b>▼</b> -0.86

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Mitchell County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

County, Jenkins County, Wilkinson County)

County, Jenkins County, Wilkinson County)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>Ver2</sup> 98	2024 Average	2019.22 Change	2022-24 Change	2019-24 Change
Mitchell County, GA	-1.58	-2.18	-2.00	-0.59	♠ 0.17	<b>▼</b> -0.42
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>↓</b> -0.29
Similar Districts* ir Georgia	1 -1.23	-1.77	-1.78	<b>→</b> -0.54	-0.01	<b>↓</b> -0.55

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



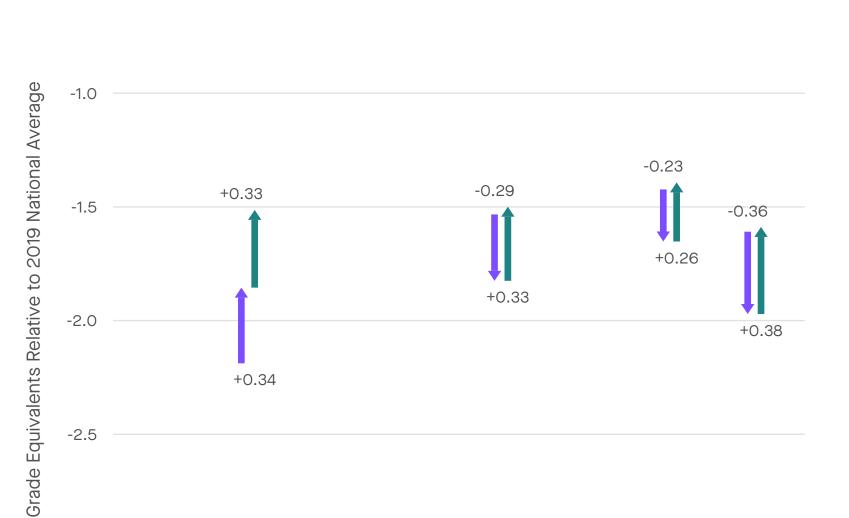
-2.5

-3.0

White

Black

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



Poor

Non-Poor Female

Male

#### **Average Math Scores and Trends in Scores**

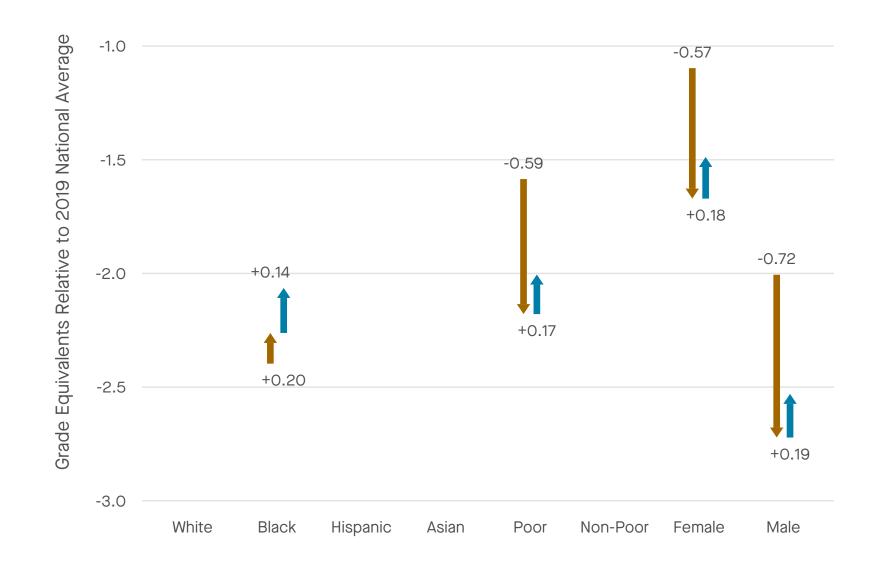
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>Ver3</sup> 9e	2024 Average	2019-22 Change	2022 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.19	-1.85	-1.51	• 0.33	♠ 0.34	♠ 0.68
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.53	-1.82	-1.50	-0.29	• 0.33	• 0.03
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.42	-1.65	-1.39	-0.23	♠ 0.26	• 0.03
Male	-1.61	-1.97	-1.59	<del>-</del> -0.36	<b>1</b> 0.38	♠ 0.02

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic

Asian



#### **Average Reading Scores and Trends in Scores**

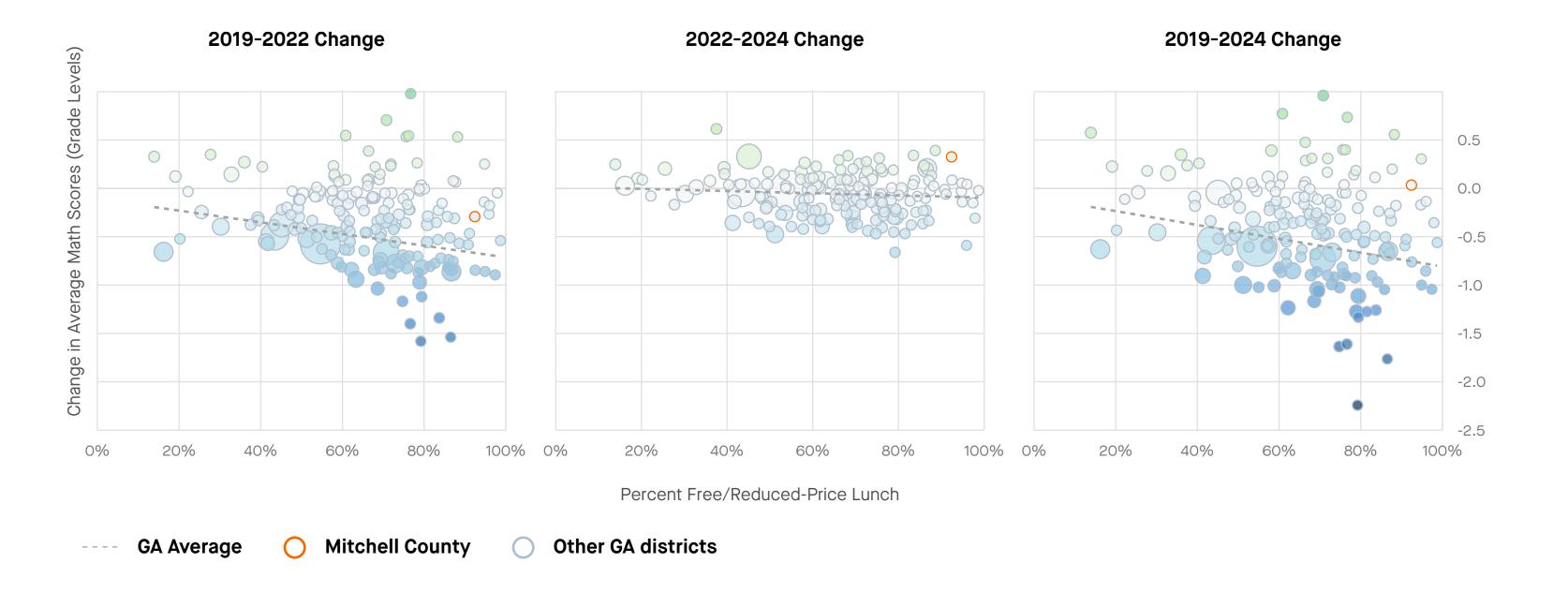
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV6739	2022 AV67998	2024 Average	2019,22 Change	2022-24 Change	2019,24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.40	-2.26	-2.06	♠ 0.14	• 0.20	♠ 0.33
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.58	-2.18	-2.00	-0.59	<b>O</b> .17	<b>▼</b> -0.42
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.10	-1.67	-1.49	-0.57	0.18	<b>-</b> 0.39
Male	-2.01	-2.72	-2.53	-0.72	• 0.19	<b>↓</b> -0.52

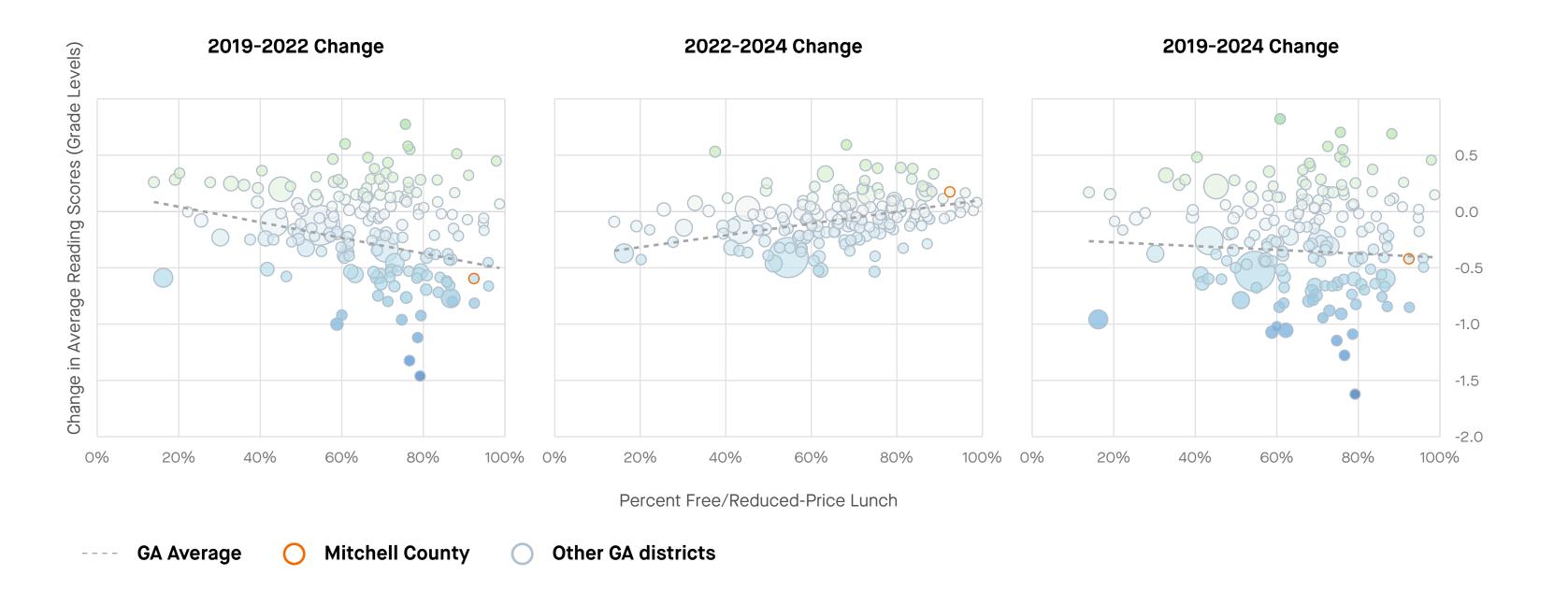


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





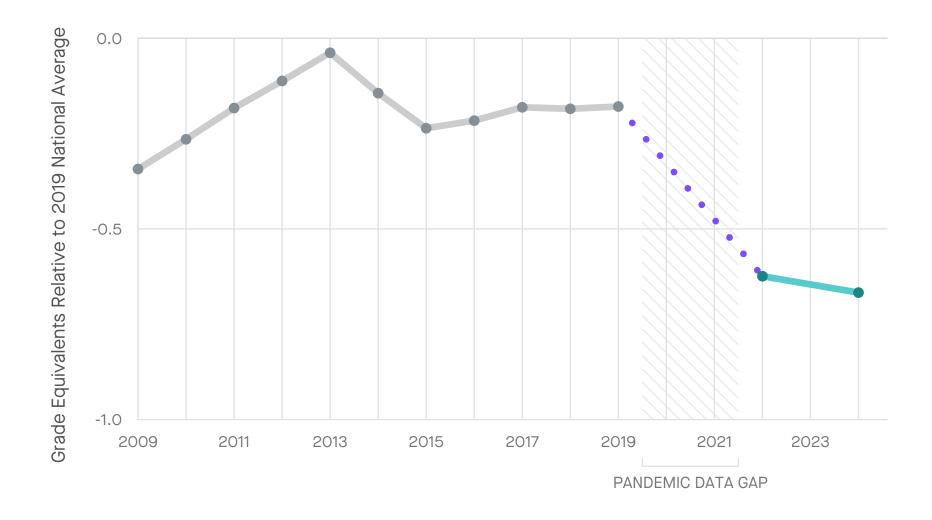
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Georgia

#### Math Performance, Grades 3-8, 2009-2024

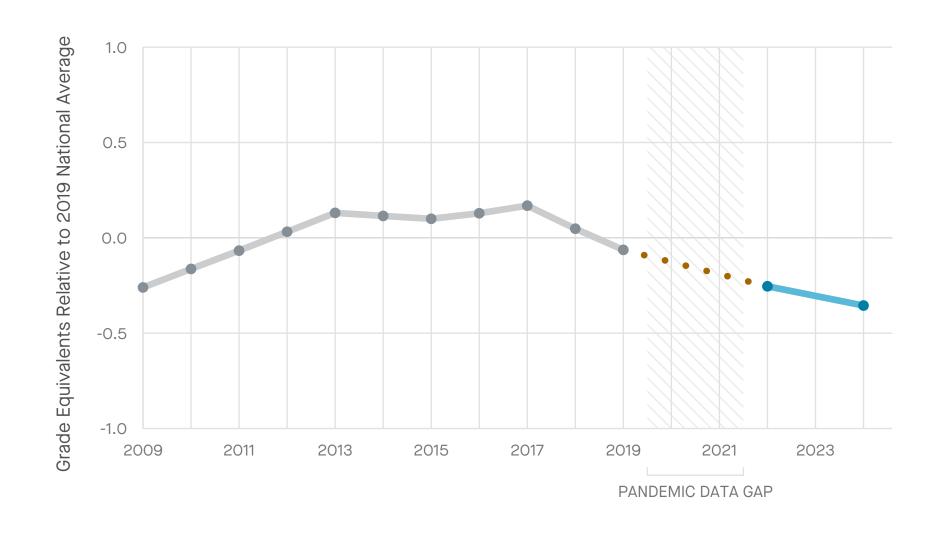


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

#### Reading Performance, Grades 3-8, 2009-2024

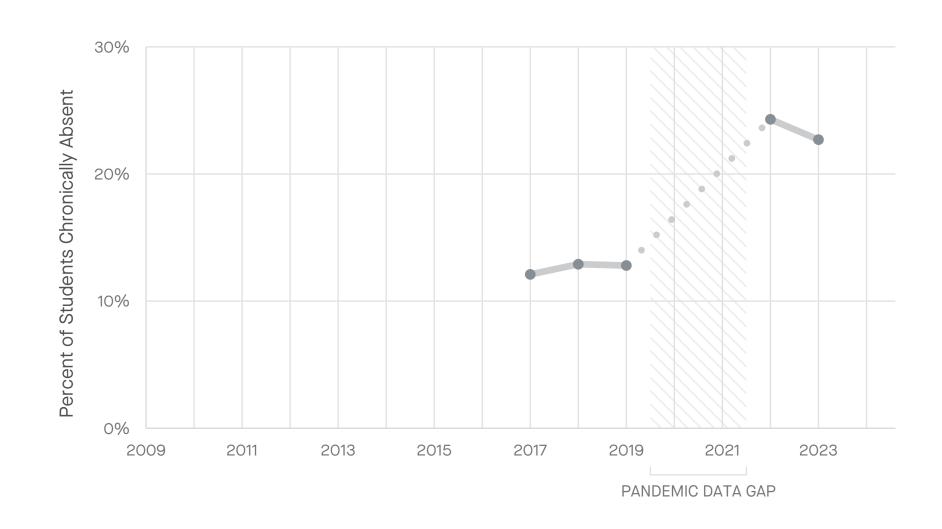


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

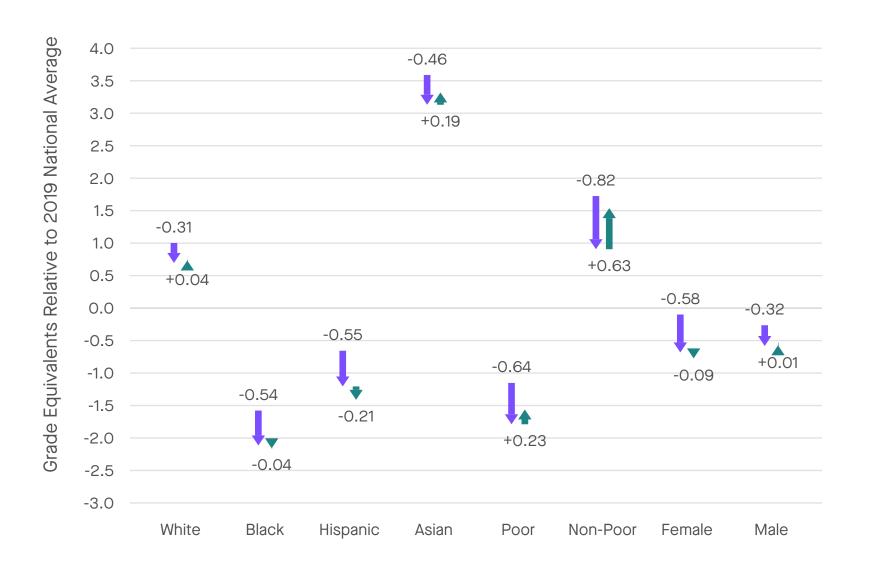
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Georgia

#### Math Performance by Subgroup, Grades 3-8, 2019-2024

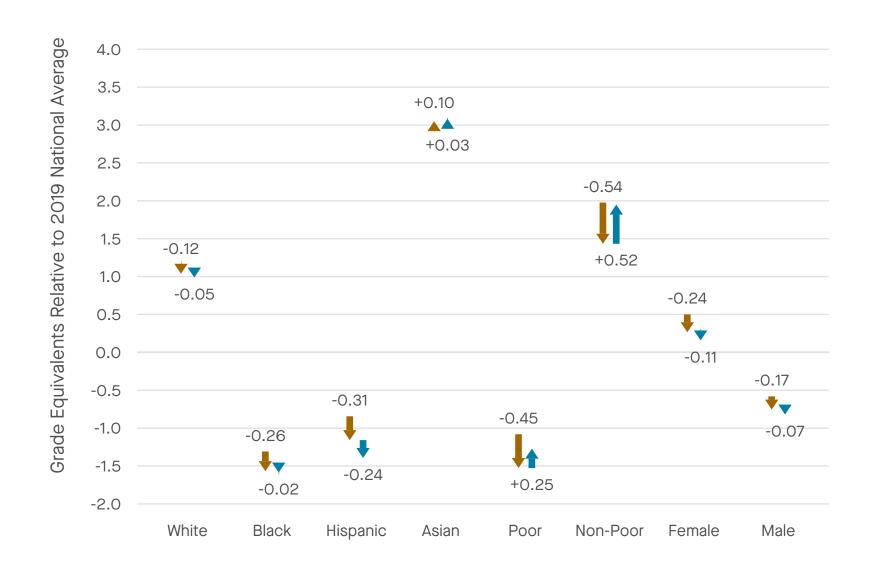


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>↓</b> -0.31

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



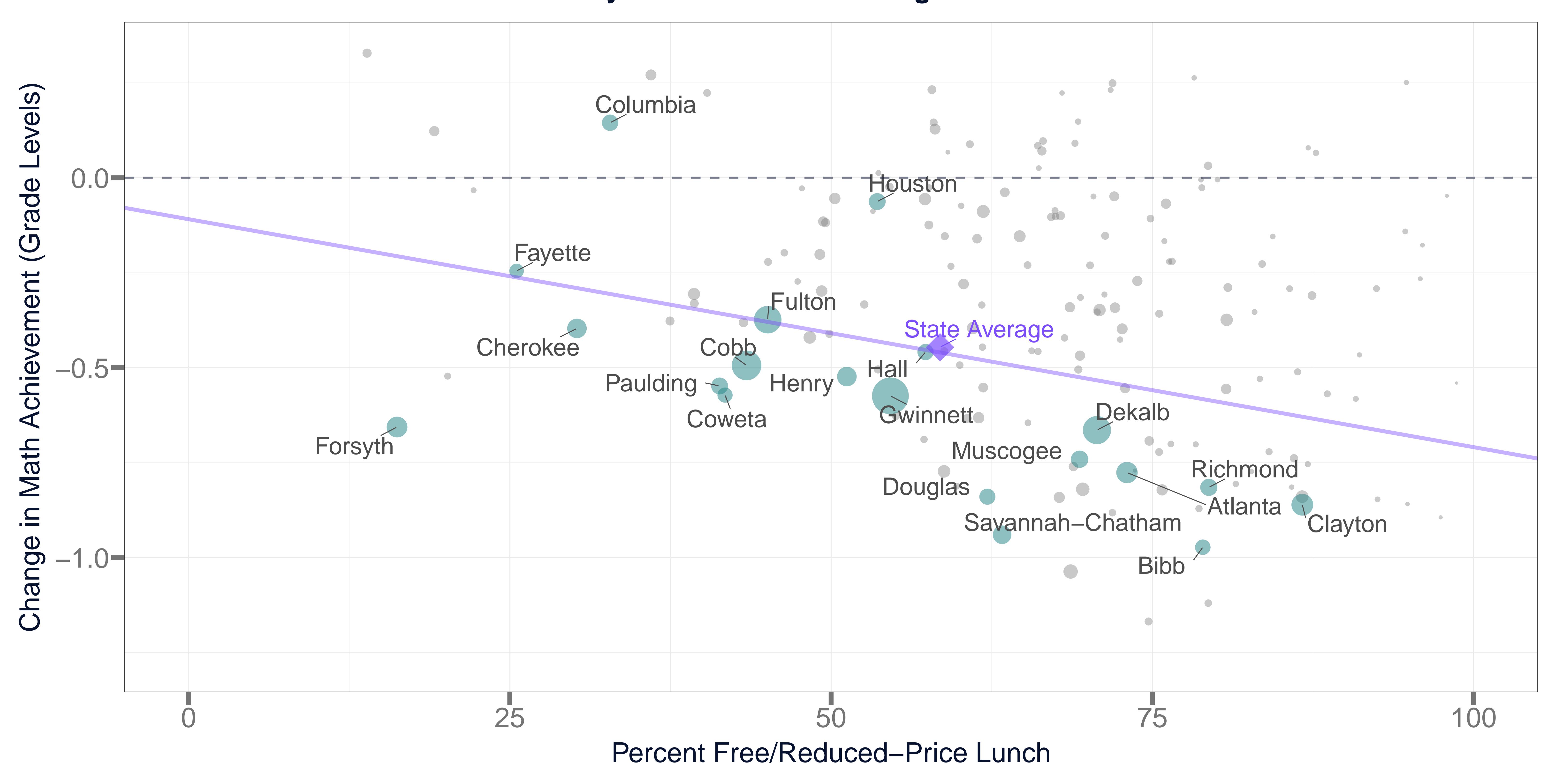
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

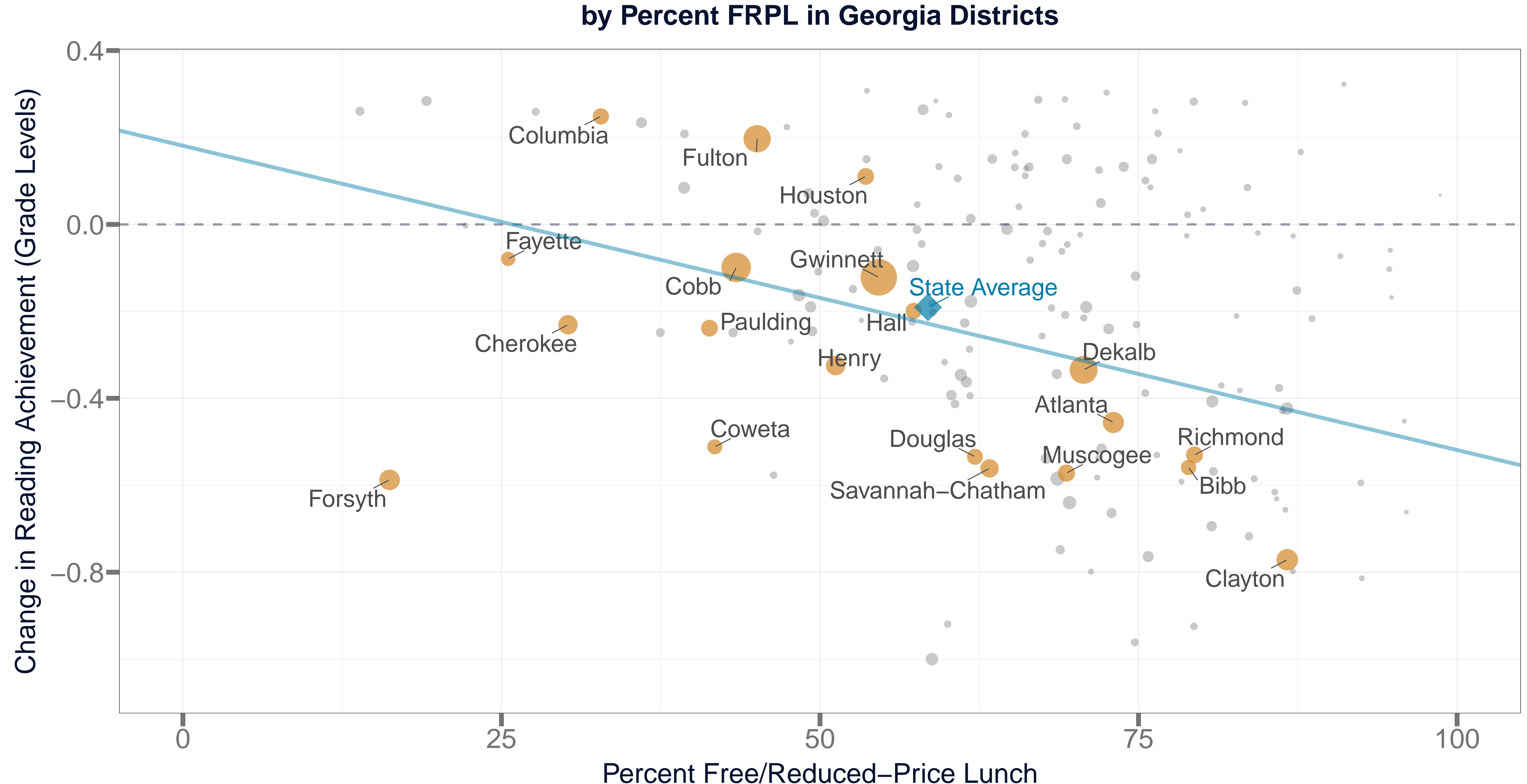


## Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

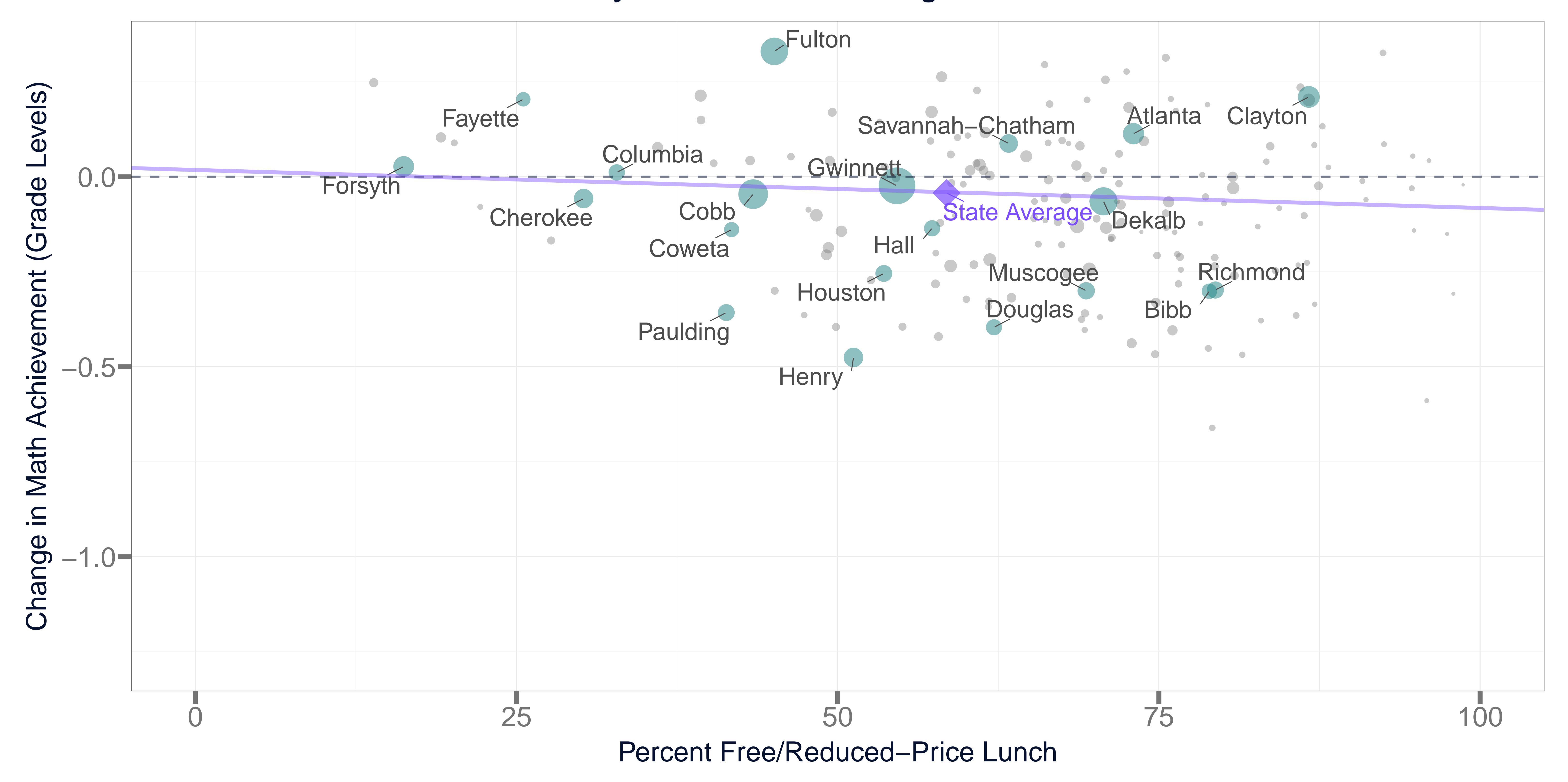


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

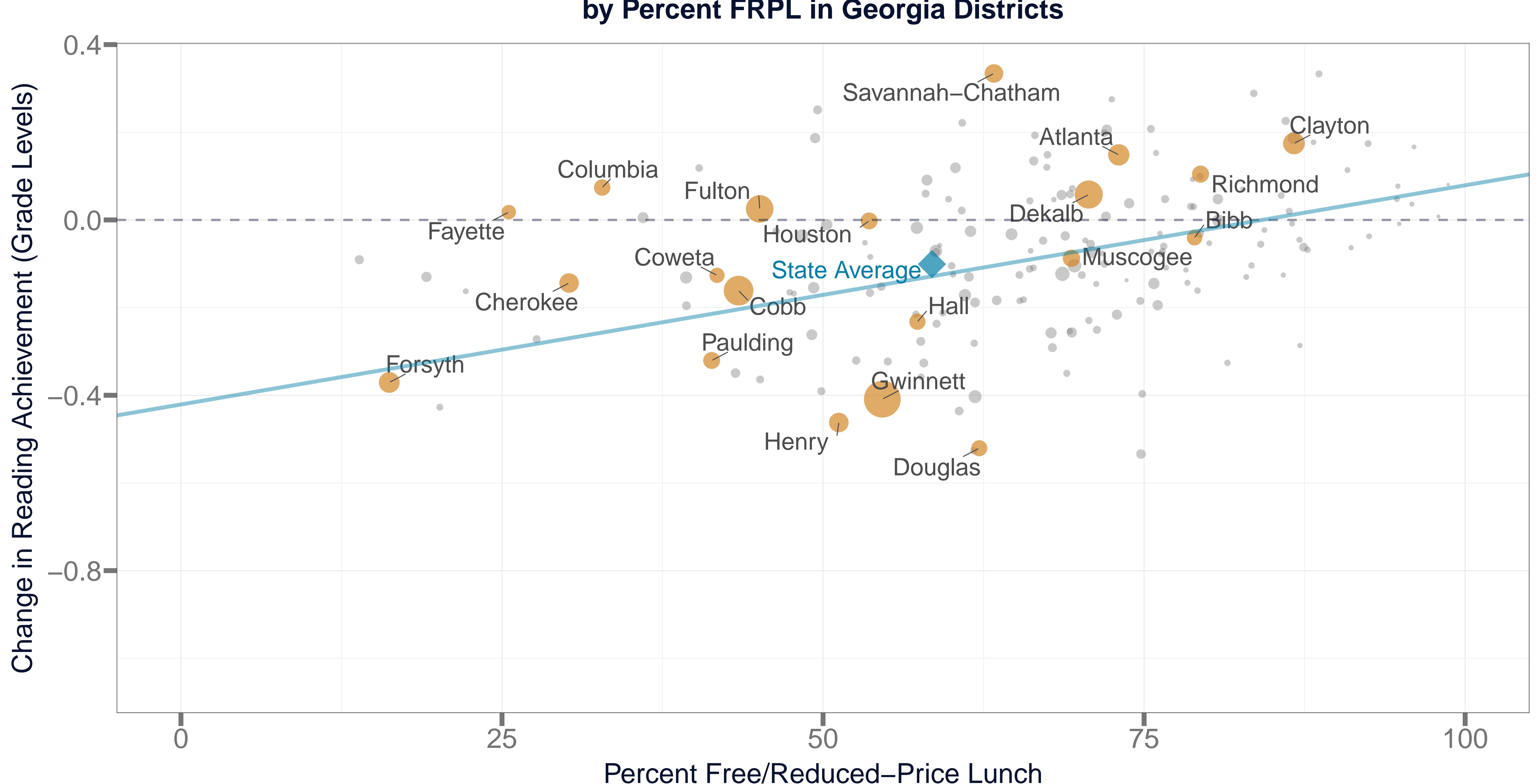


## Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

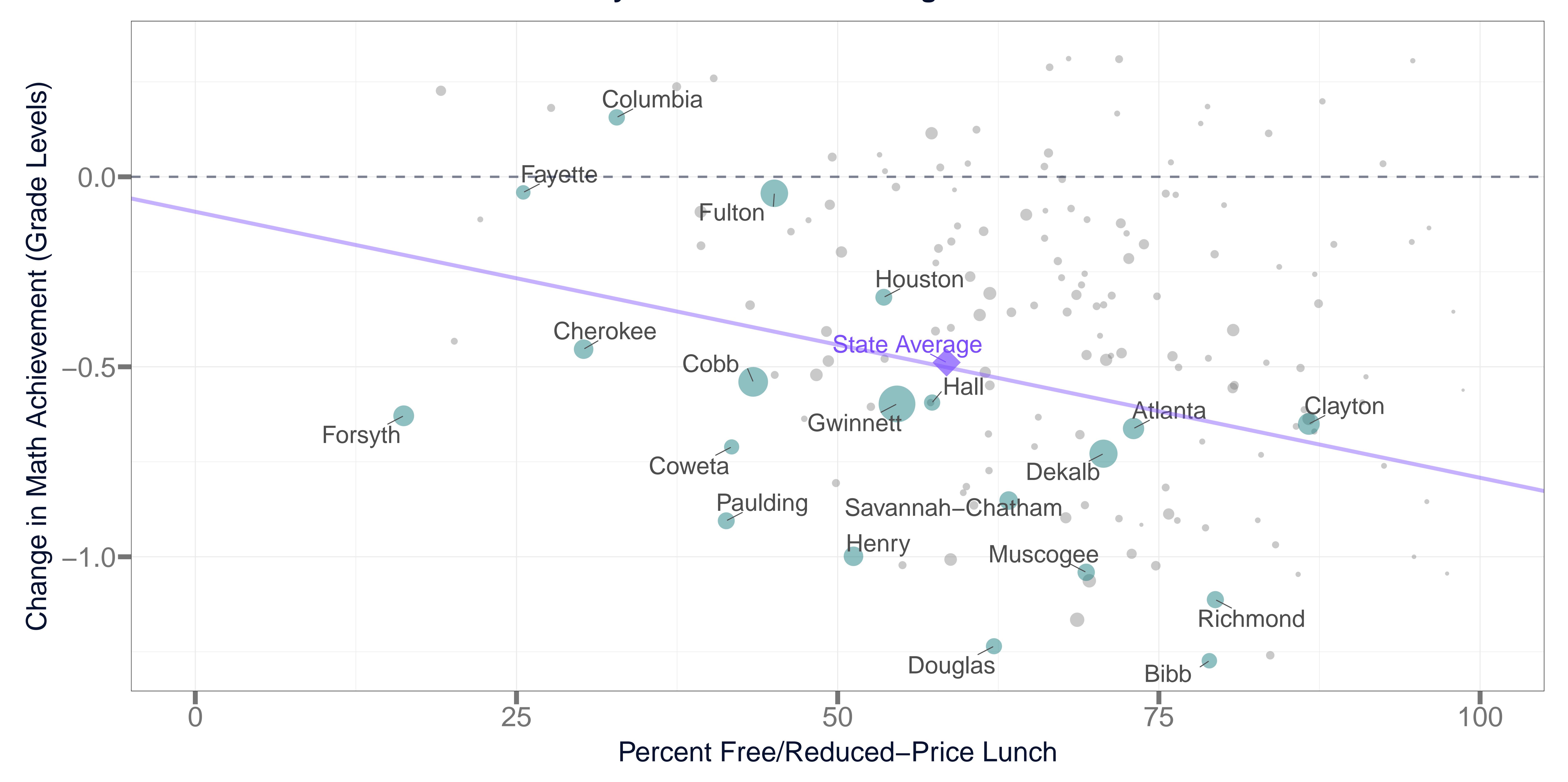


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

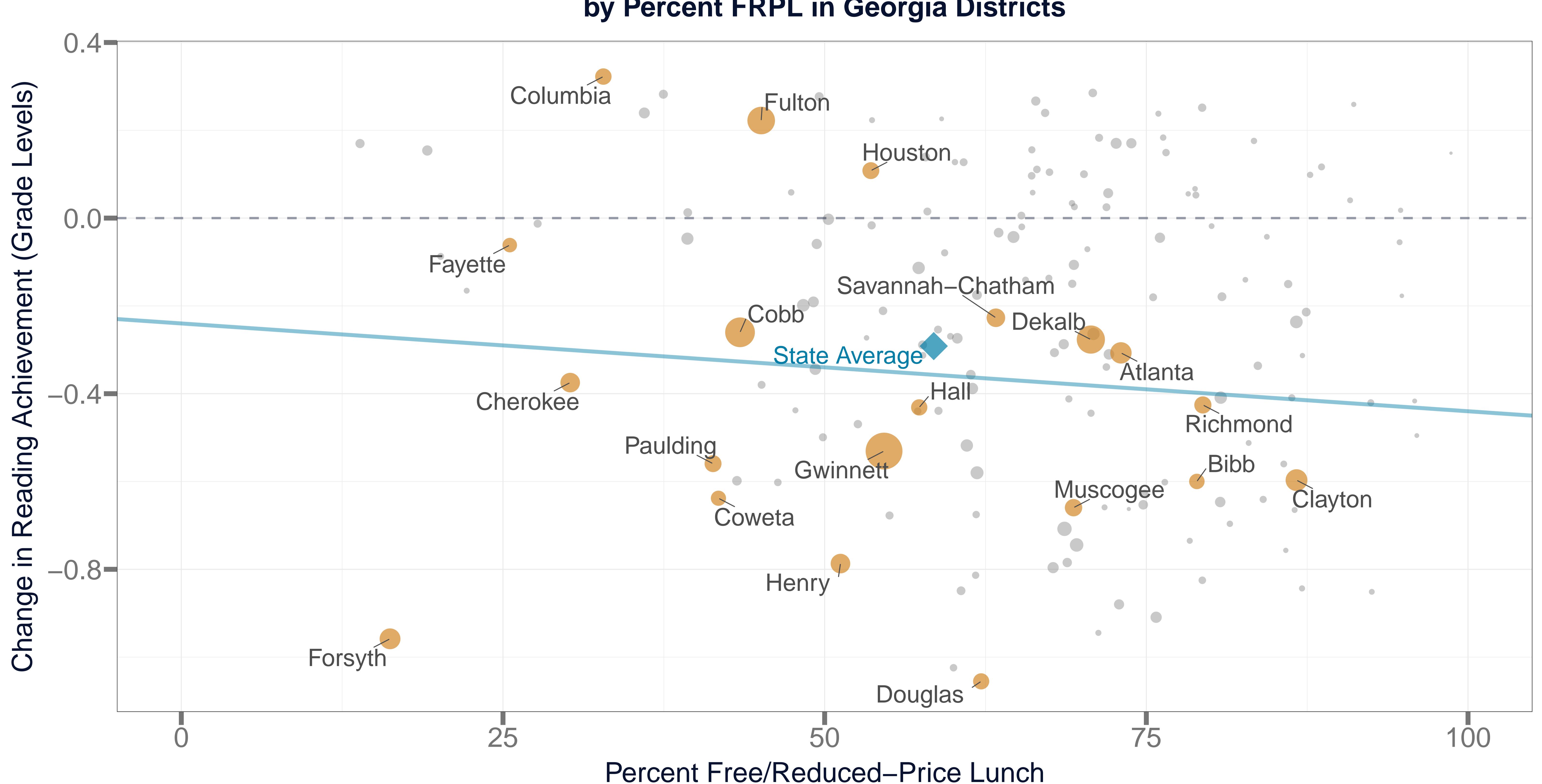


## Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

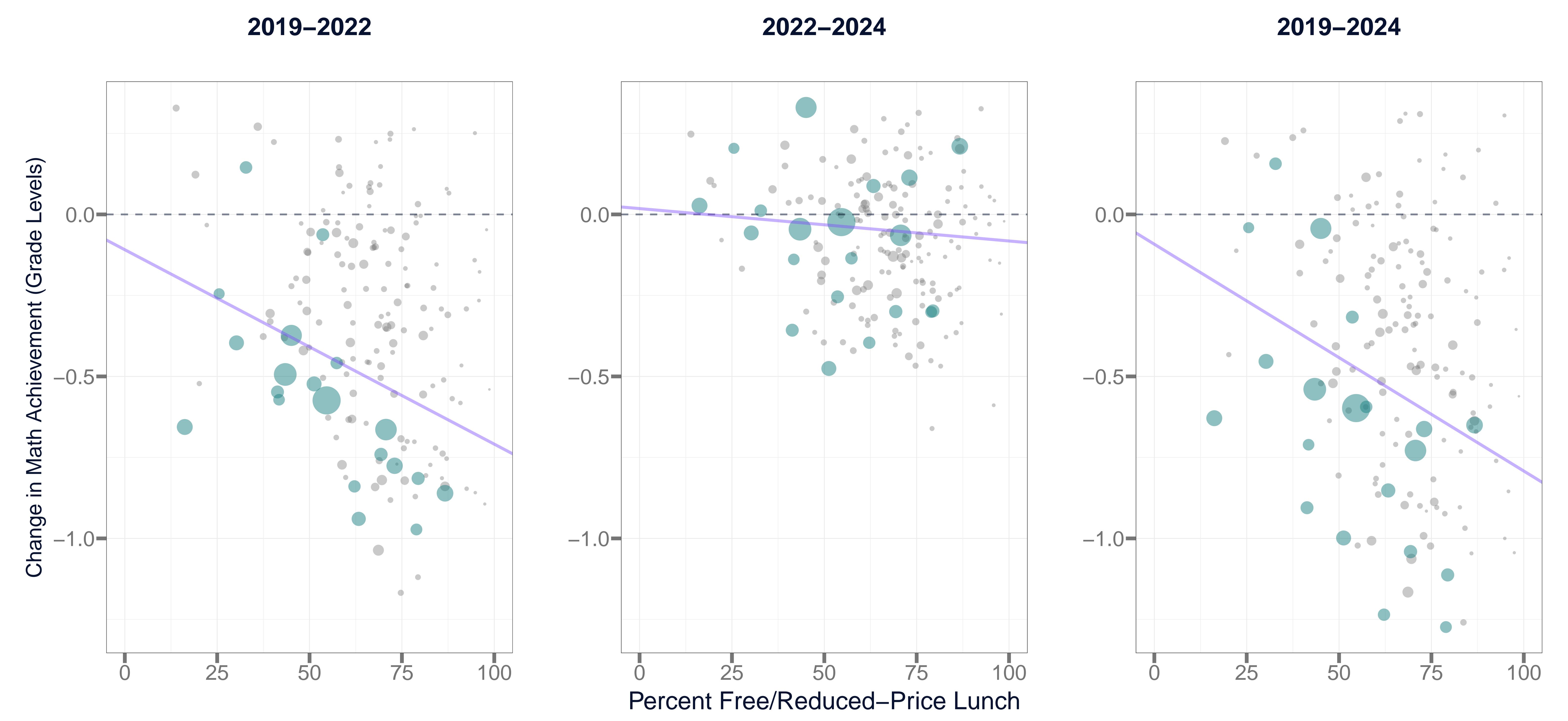


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

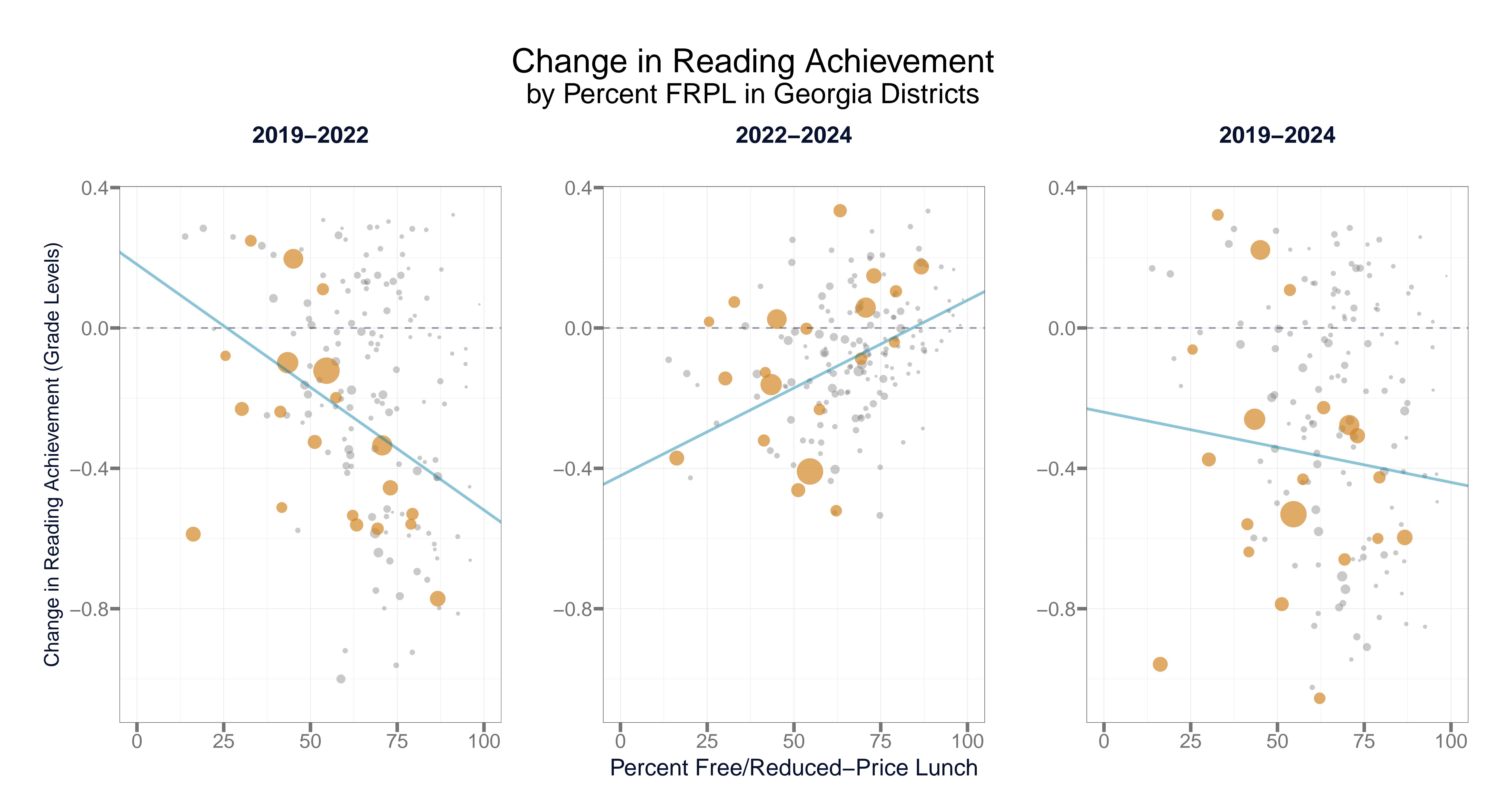
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

