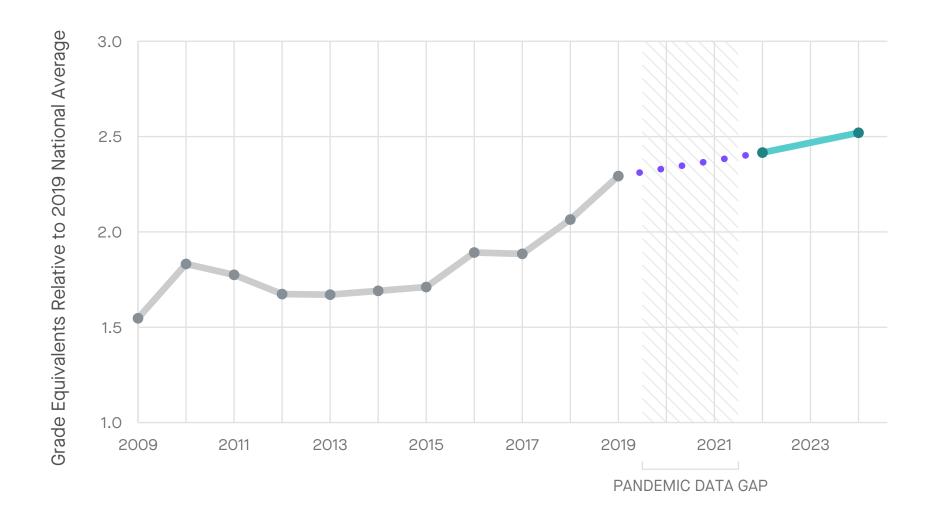
# 0

# Oconee County, GA

## Math Performance, Grades 3-8, 2009-2024

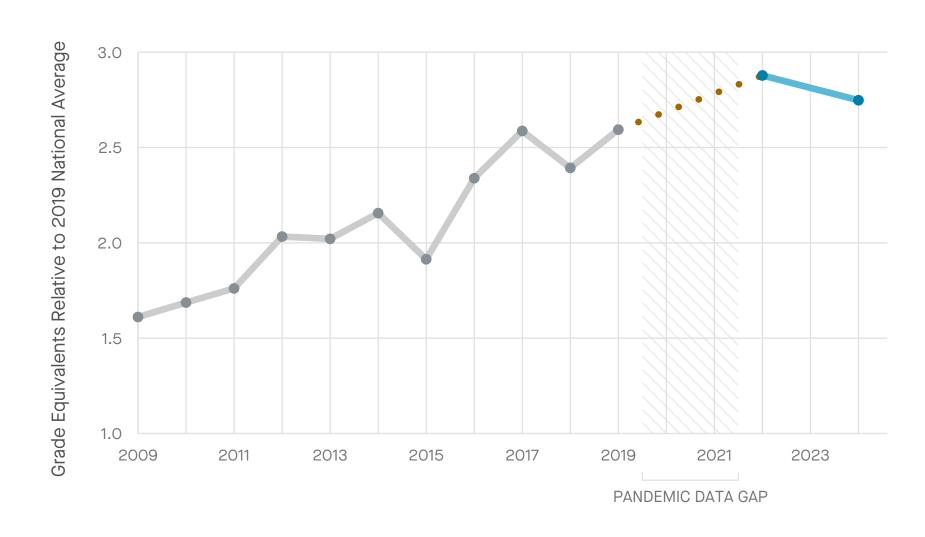


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.29
2022 Average	2.42
2024 Average	2.52
2019-2022 Change	+0.12
2022-2024 Change	+0.10
Since 2019	+0.23

## Reading Performance, Grades 3-8, 2009-2024

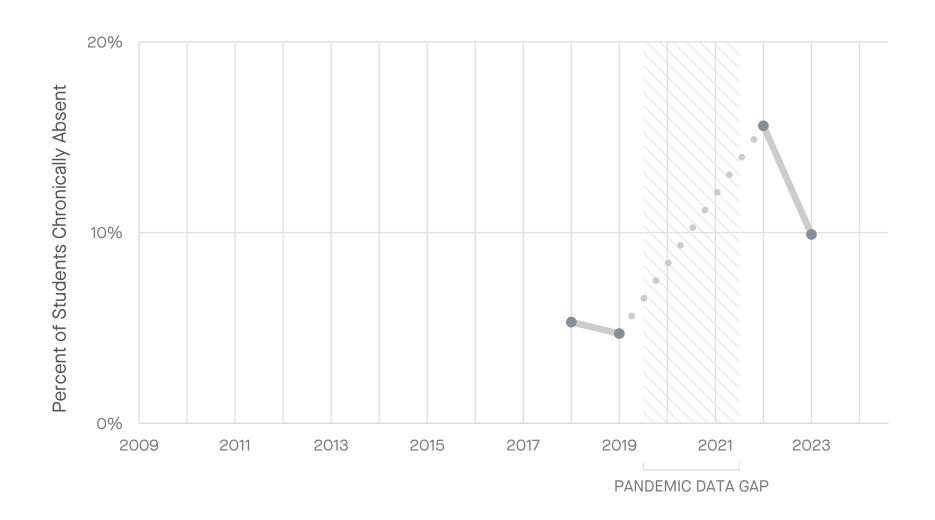


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.59
2022 Average	2.88
2024 Average	2.75
2019-2022 Change	+0.28
2022-2024 Change	-0.13
Since 2019	+0.15

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

2019-20	023 Change	+0.05
Since 20	009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Oconee County, GA

Math Performance in Oconee County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





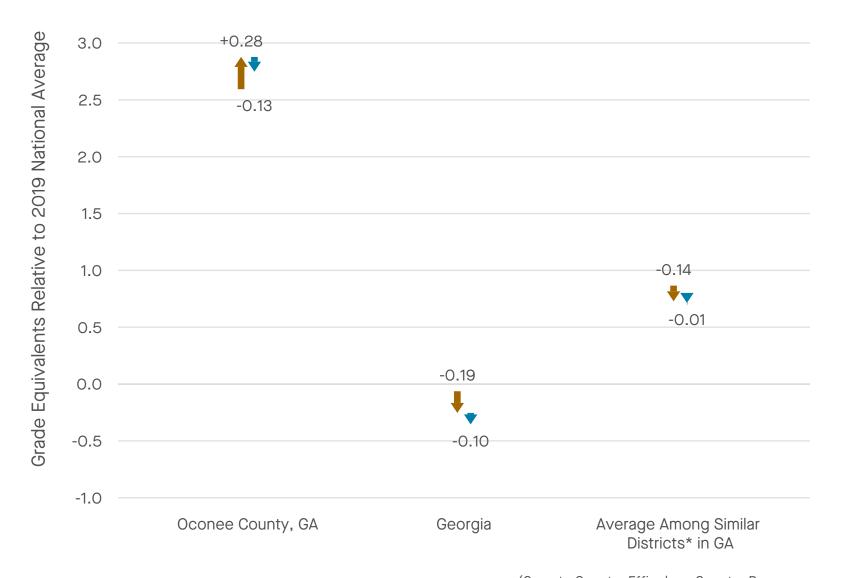
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Oconee County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



(Coweta County, Effingham County, Bryan County, Lee County, Harris County)

County, Lee County, Harris County)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 AVEY398	2019, 22 Change	2022,24 Change	2019-24 Change
Oconee County, GA	2.59	2.88	2.75	♠ 0.28	-0.13	• 0.15
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>▼</b> -0.29
Similar Districts* in Georgia	o.87	0.73	0.71	-0.14	-0.01	<b>↓</b> -0.15

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Oconee County, GA

-1.0

White

Black

# Math Performance by Subgroup, Grades 3-8, 2019-2024



Asian

Poor

Non-Poor

Female

Male



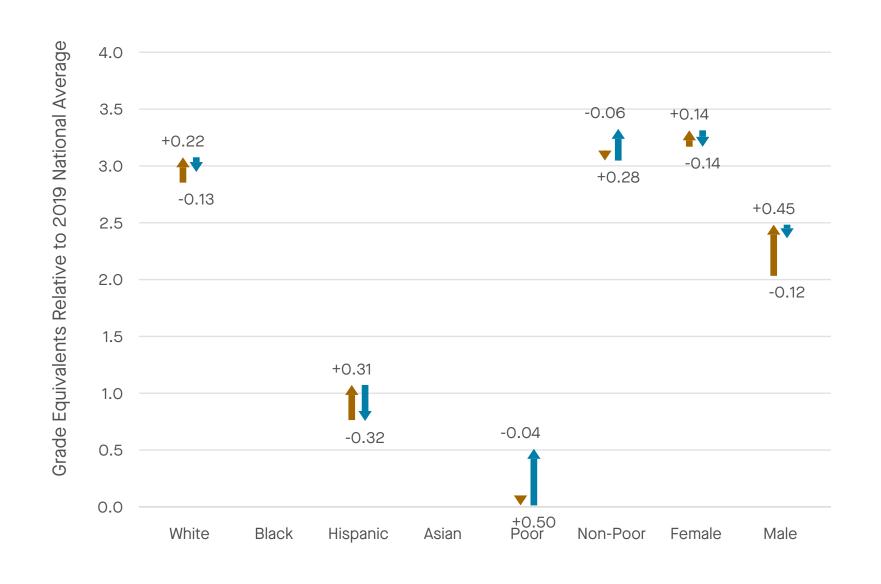
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETB	2022 41667398	2024 A <sup>Vera</sup> ge	2019.22 Change	2022-24 Change	2019-24 Change
White	2.44	2.54	2.65	• 0.09	<b>♦</b> 0.11	♠ 0.20
Black	-0.30	-0.32	-0.26	-0.02	♠ 0.07	♠ 0.04
Hispanic	0.72	0.75	0.65	• 0.04	<b>▼</b> -0.10	-0.06
Asian	4.60	4.63	4.84	• 0.03	• 0.21	♠ 0.25
Poor	-0.04	-0.06	0.44	-0.01	♠ 0.49	♠ 0.48
Non-Poor	2.76	2.56	3.04	-0.20	♠ 0.48	♠ 0.27
Female	2.25	2.22	2.28	-0.04	• 0.06	♠ 0.03
Male	2.33	2.60	2.75	• 0.27	• 0.15	♠ 0.41

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

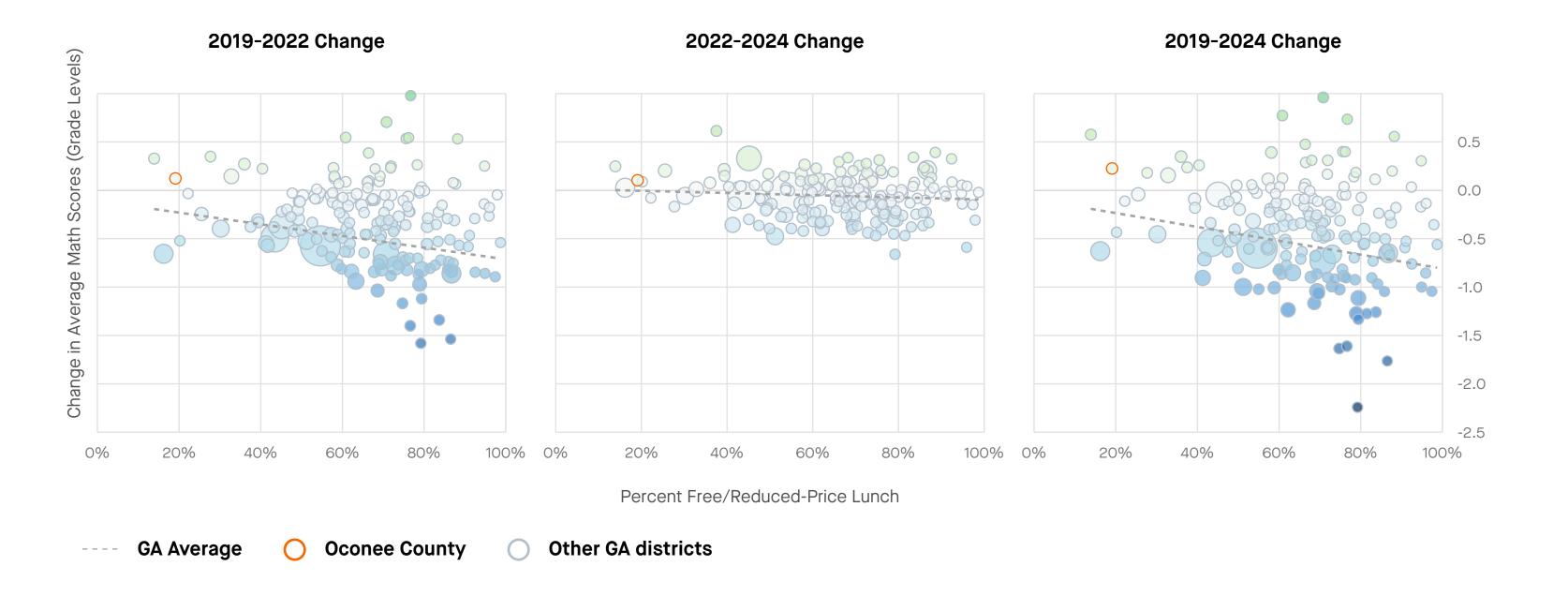
	2019 Average	2022 4 <sup>V6/2</sup> 28	2024 4 <sup>Ver3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
White	2.85	3.08	2.95	♠ 0.22	-0.13	♠ 0.09
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.76	1.07	0.76	• 0.31	-0.32	-0.01
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.05	0.01	0.51	-0.04	• 0.50	♠ 0.46
Non-Poor	3.11	3.05	3.33	-0.06	• 0.28	♠ 0.21
Female	3.17	3.31	3.17	♠ 0.14	-0.14	-0.00
Male	2.03	2.48	2.36	• 0.45	-0.12	♠ 0.33



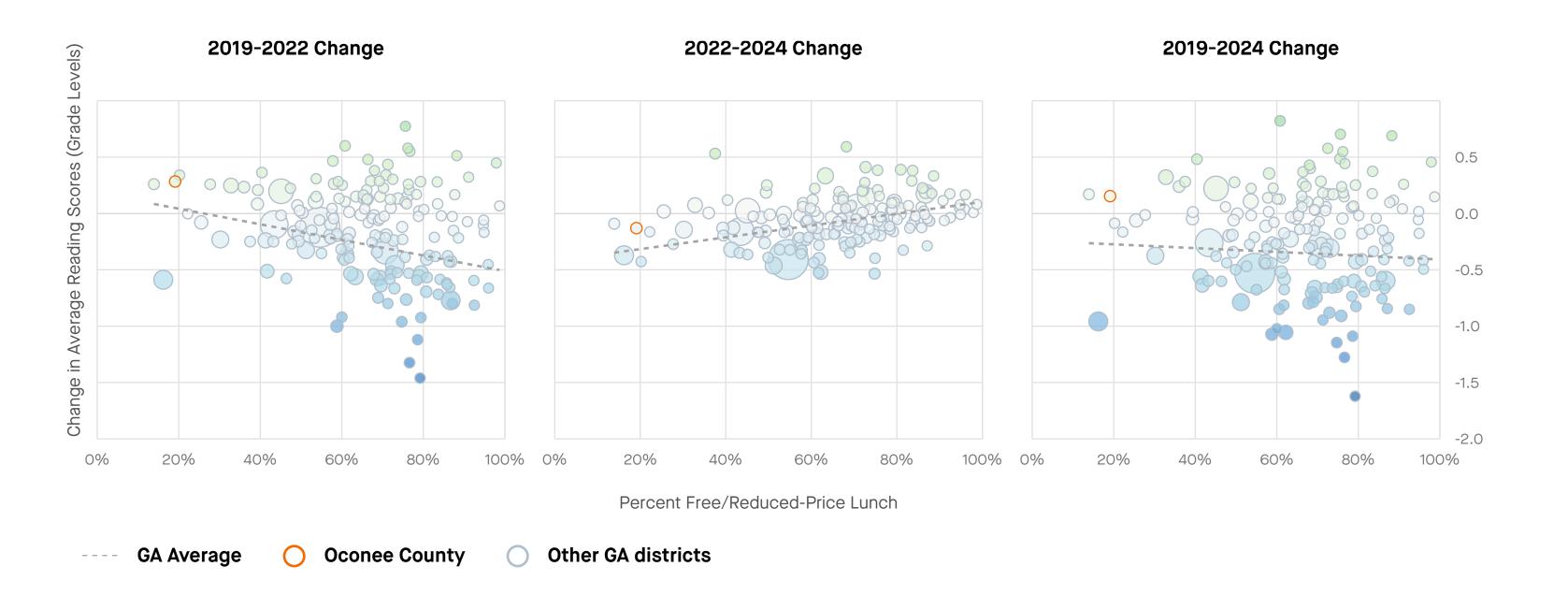
# Oconee County, GA

Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





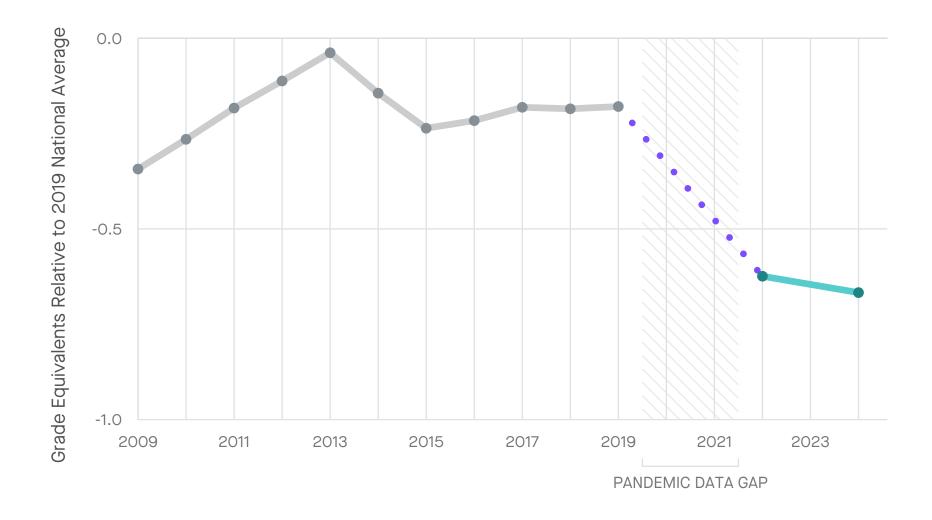
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Georgia

## Math Performance, Grades 3-8, 2009-2024

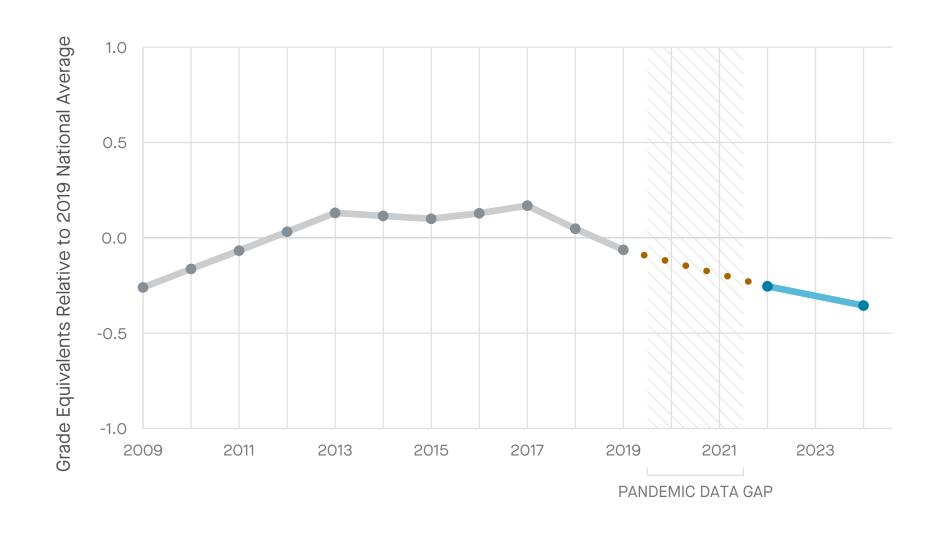


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

## Reading Performance, Grades 3-8, 2009-2024

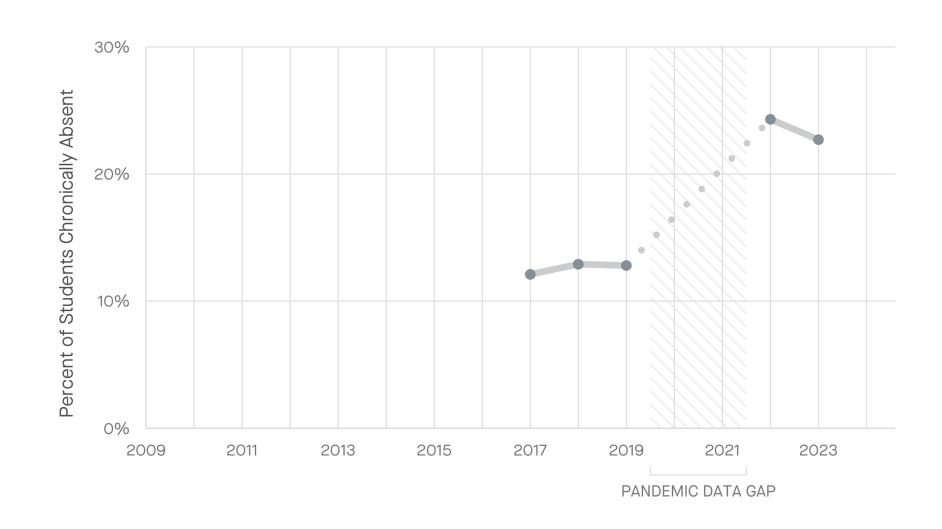


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

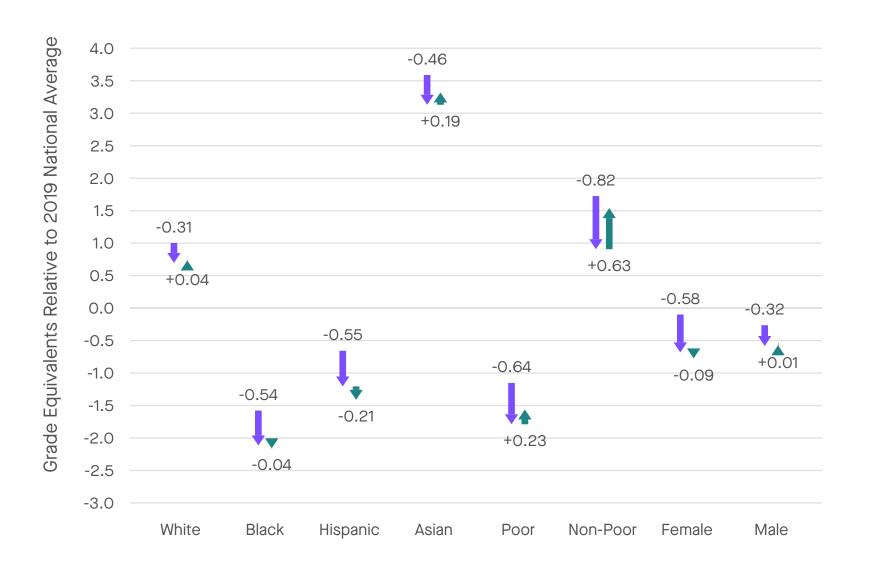
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Georgia

# Math Performance by Subgroup, Grades 3-8, 2019-2024

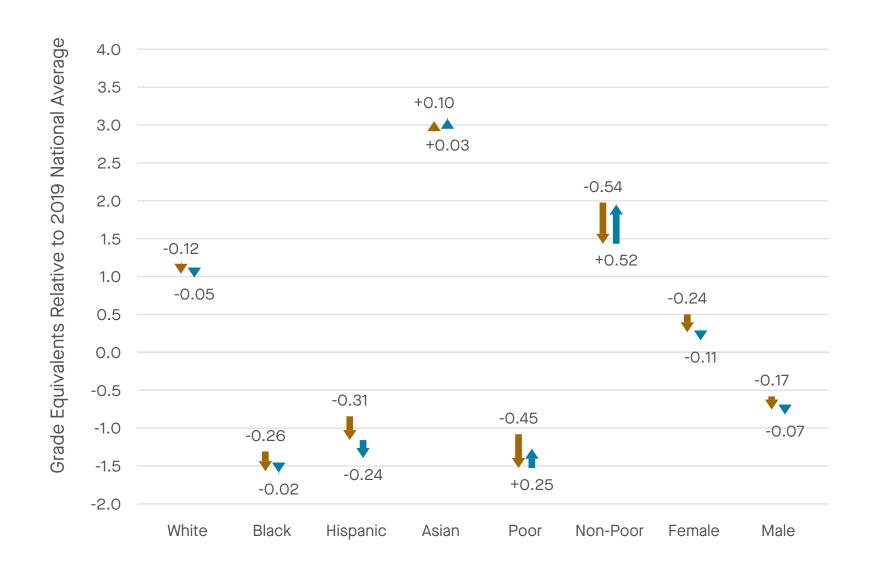


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	• 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	• 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	• 0.63	▼ -0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>-</b> 0.31

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



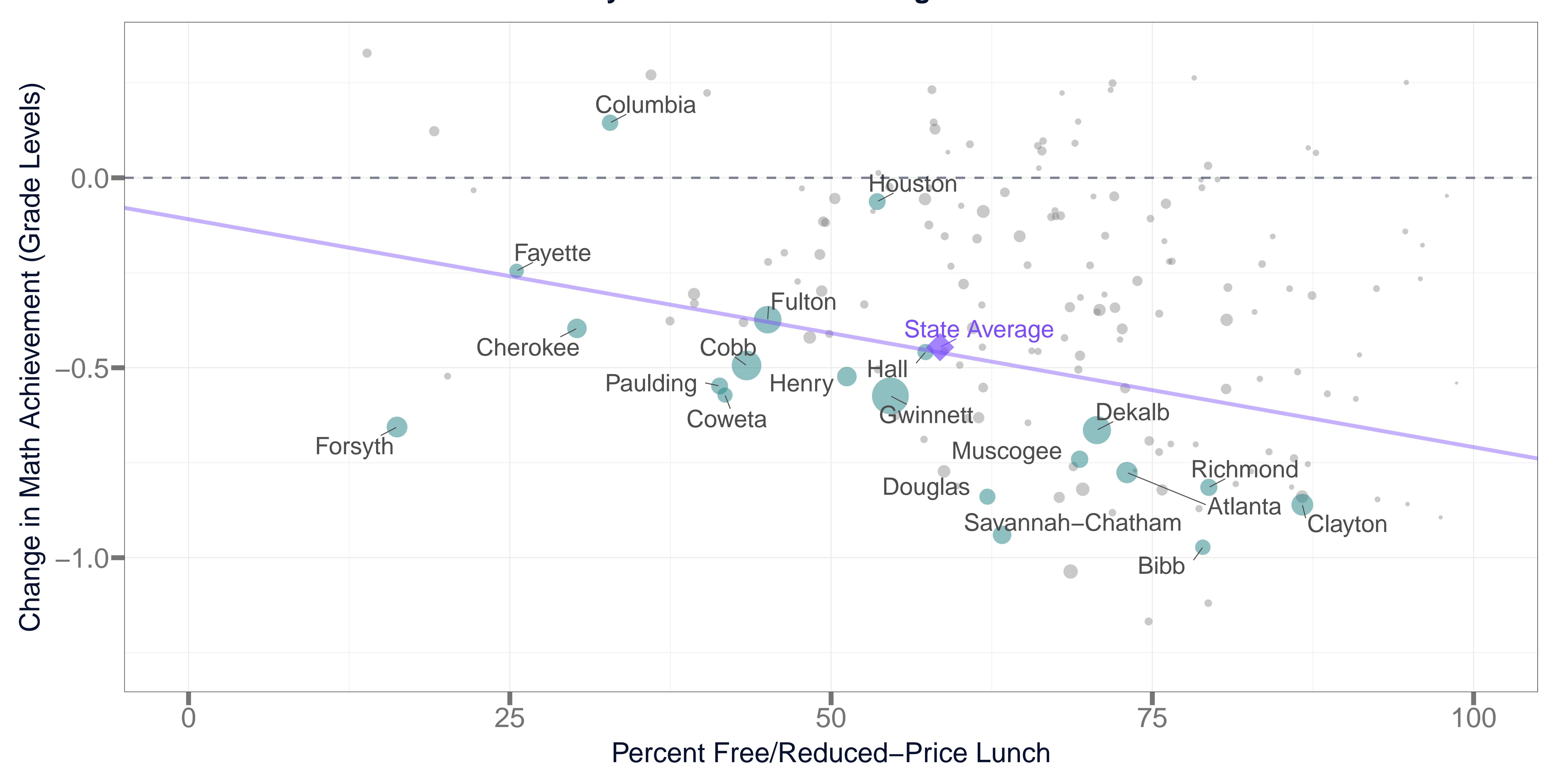
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	<b>→</b> -0.17	<b>→</b> -0.07	<b>▼</b> -0.24

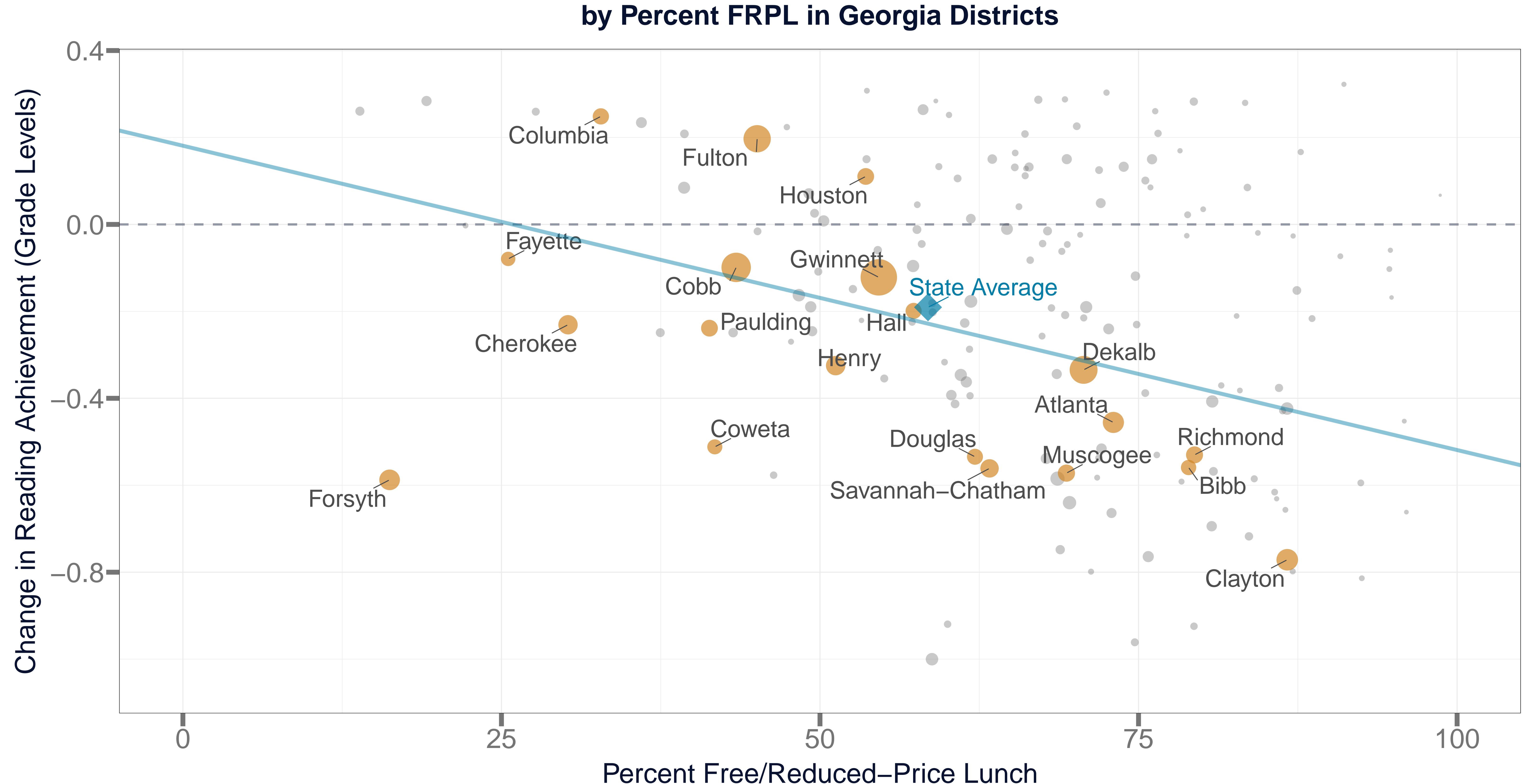


# Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

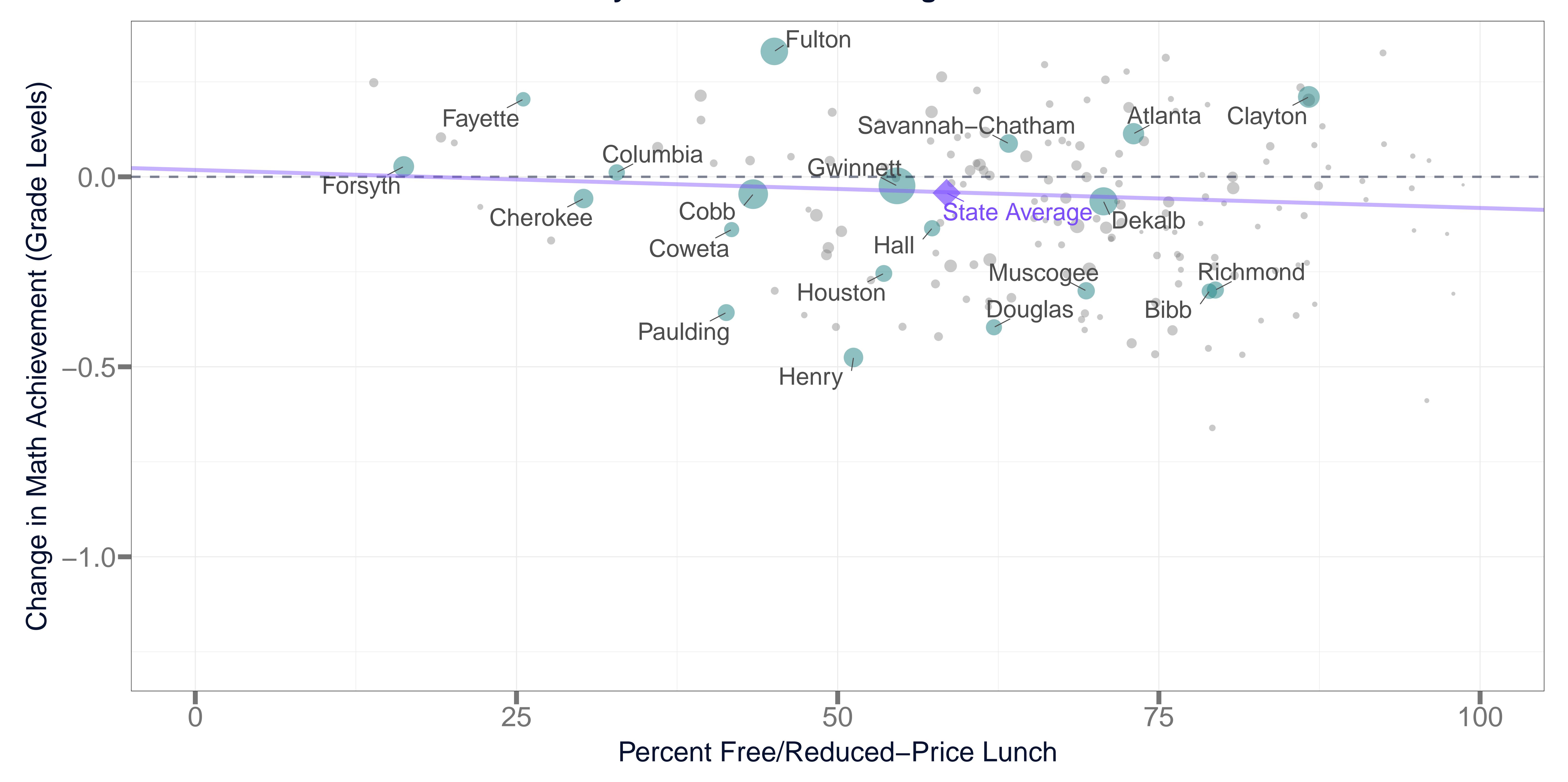


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

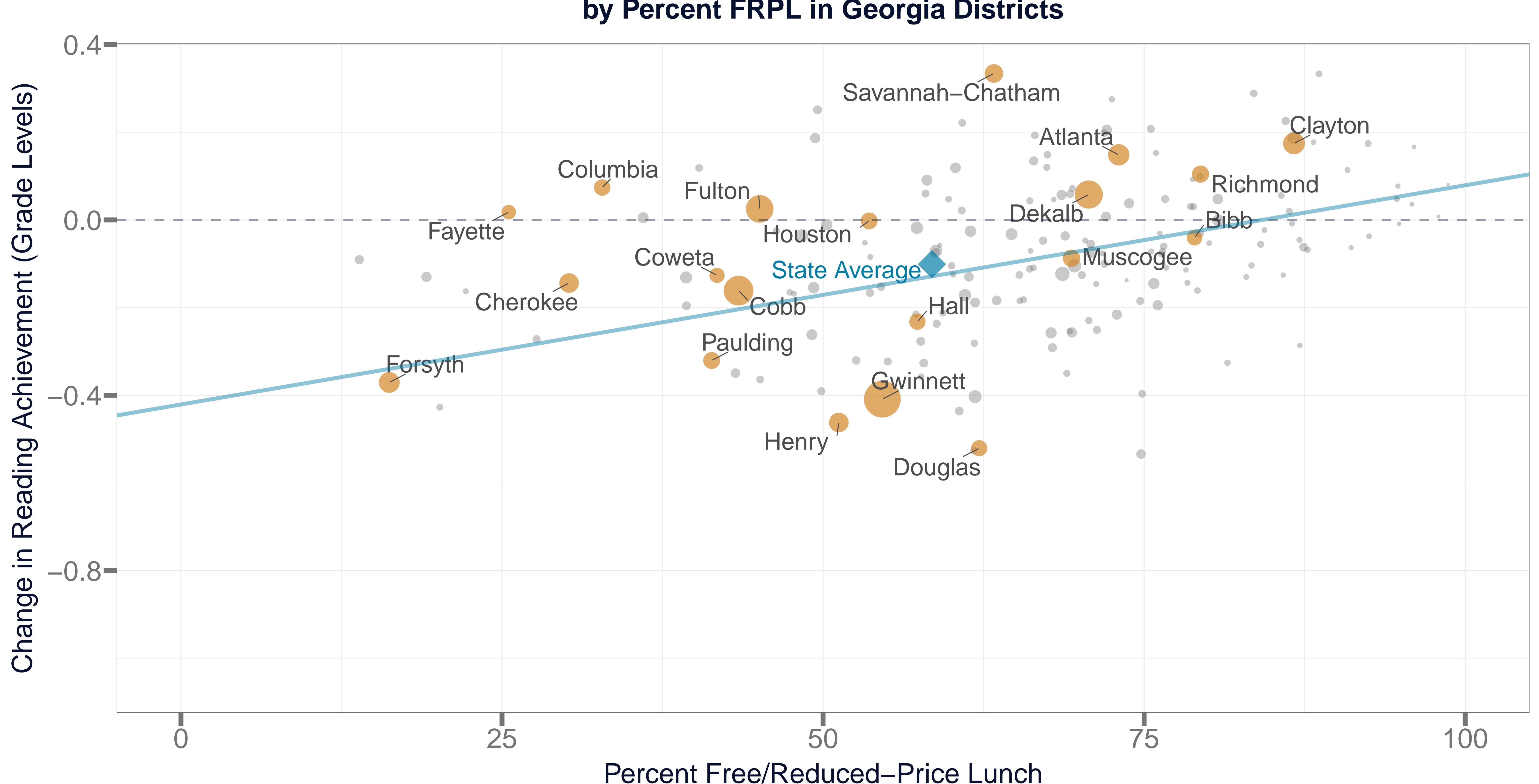


# Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

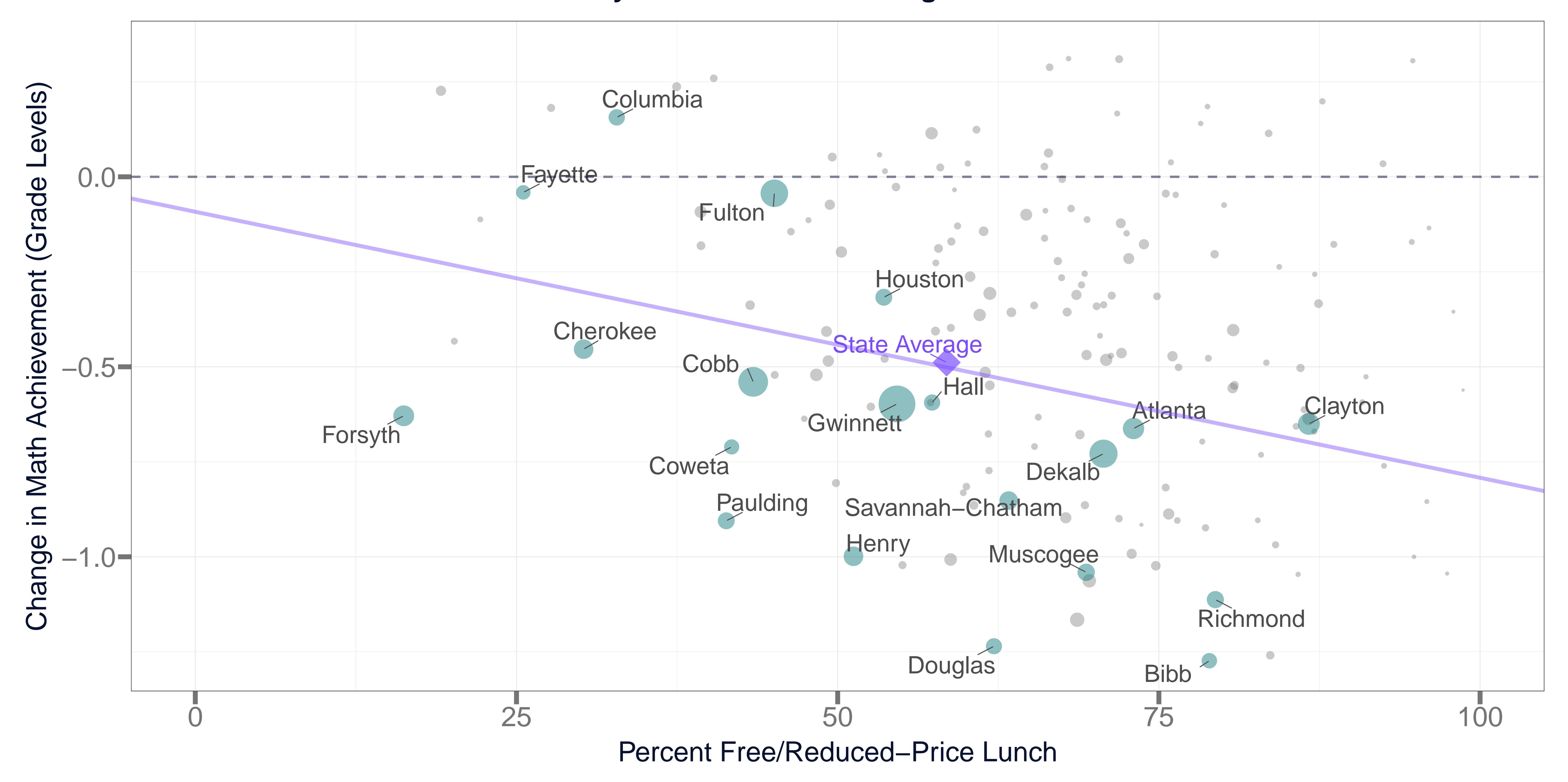


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

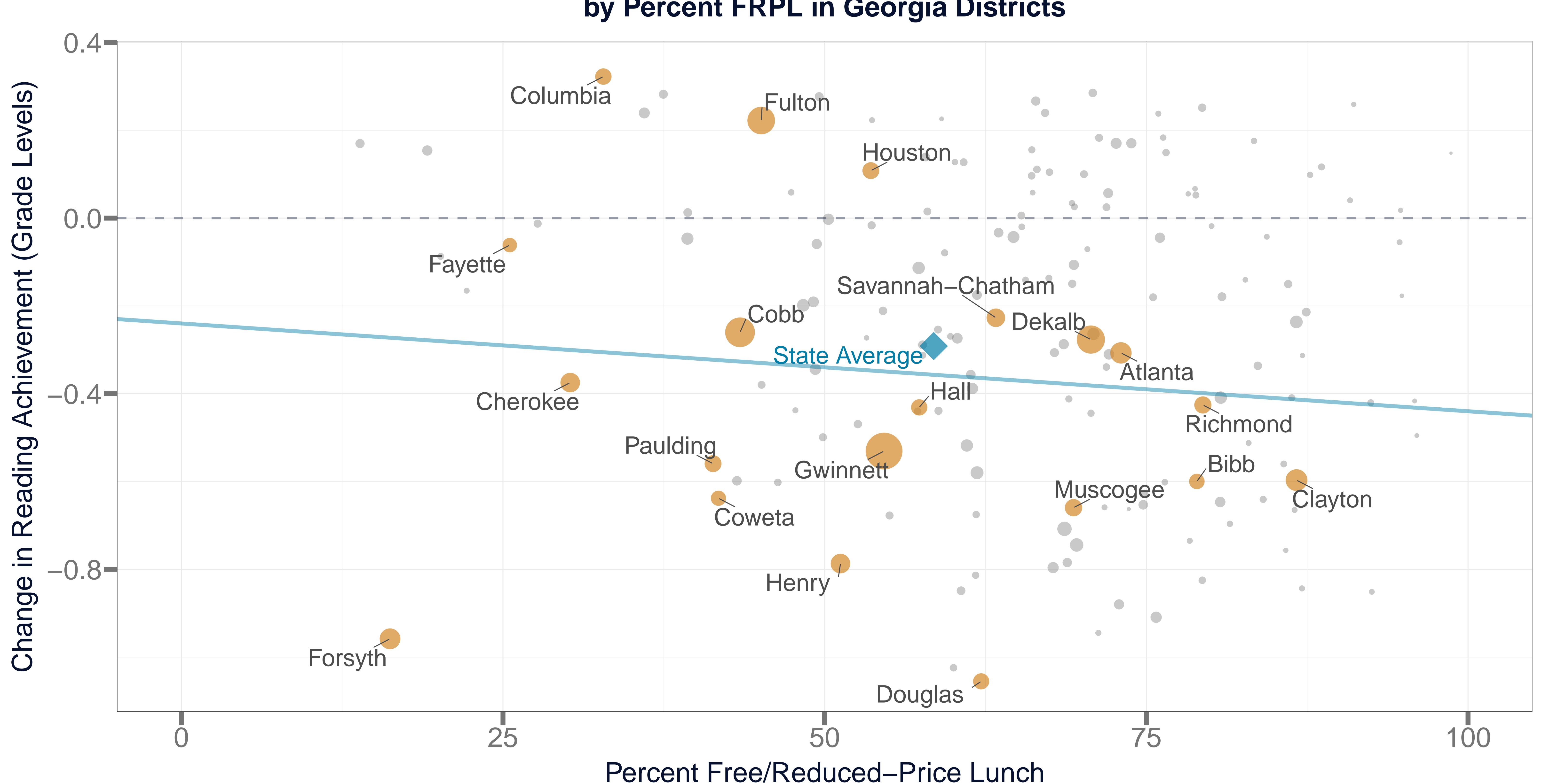


# Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

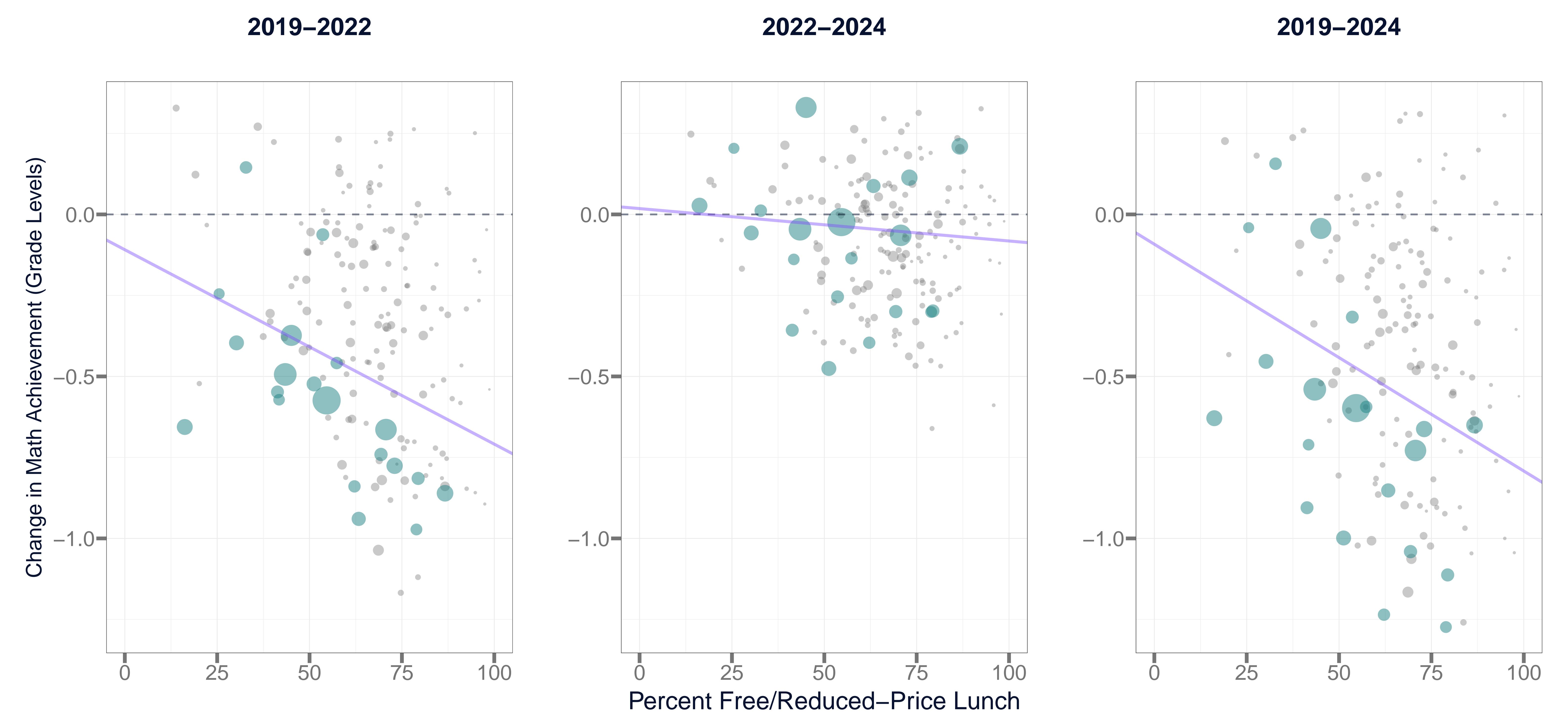


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

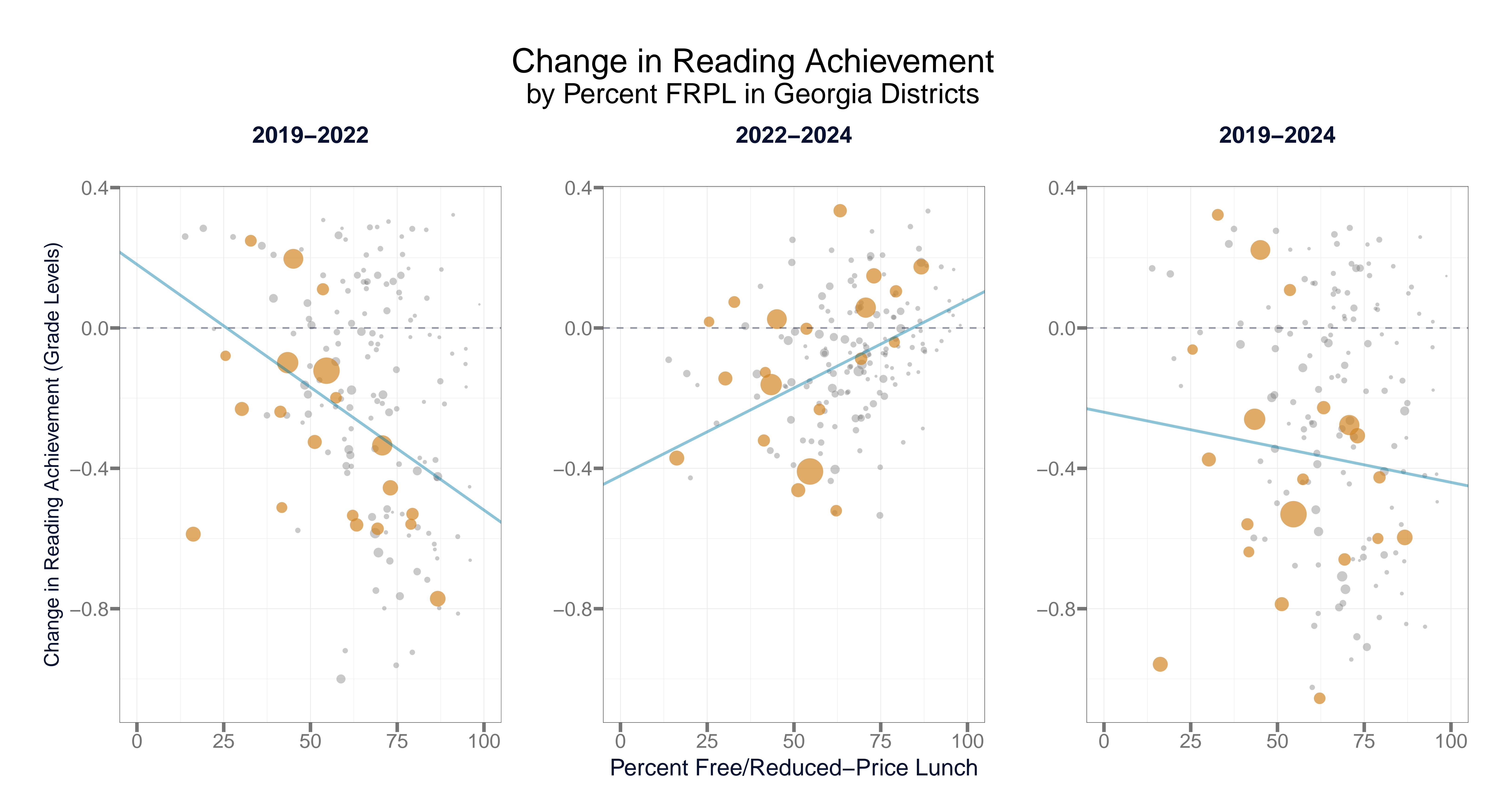
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

