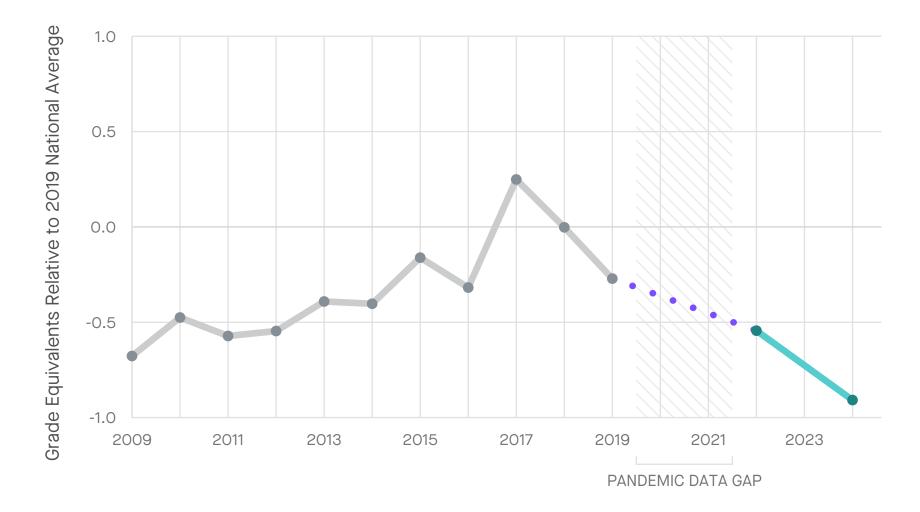
## Math Performance, Grades 3-8, 2009-2024

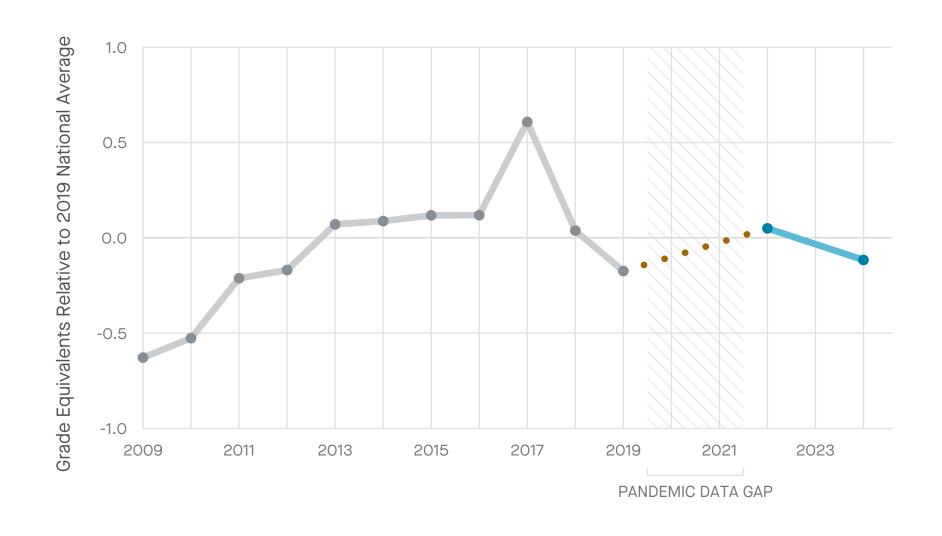


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-0.54
2024 Average	-0.91
2019-2022 Change	-0.27
2022-2024 Change	-0.36
Since 2019	-0.64

# Reading Performance, Grades 3-8, 2009-2024

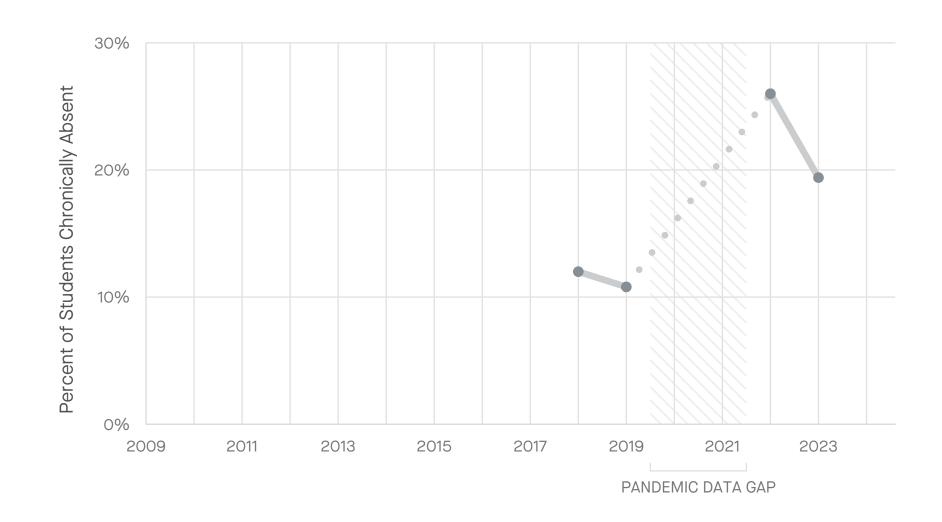


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.17
2022 Average	0.05
2024 Average	-0.12
2019-2022 Change	+0.22
2022-2024 Change	-0.17
Since 2019	+0.06

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

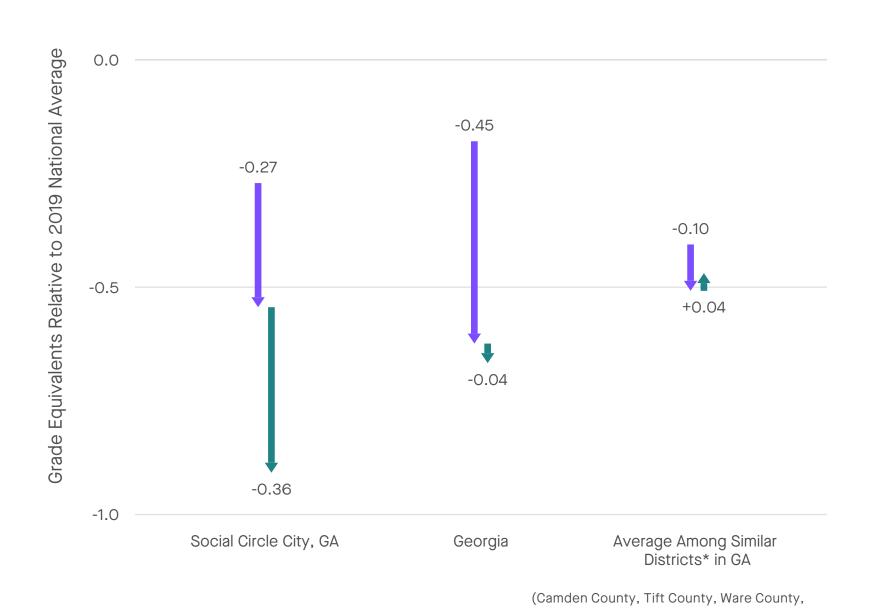
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Social Circle City vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

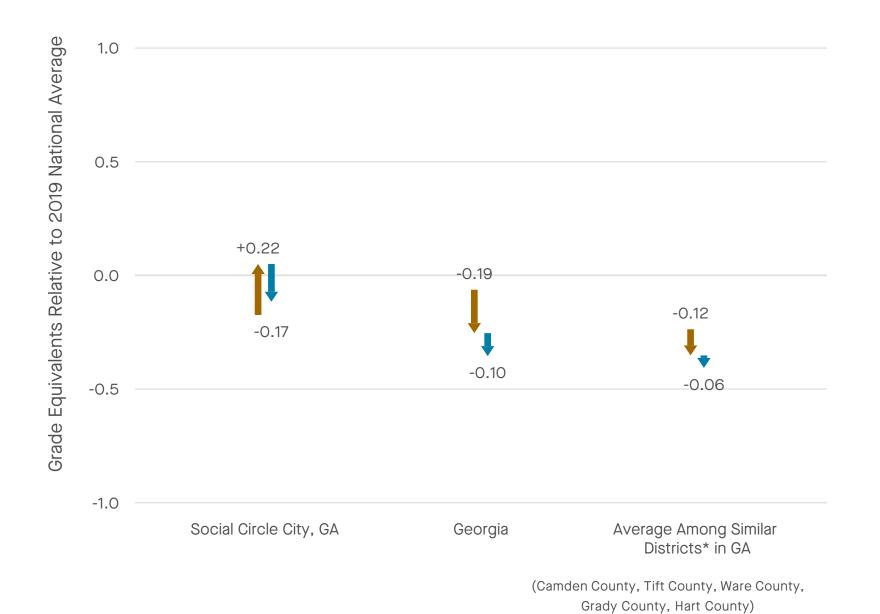
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>V</sup> erage	2022 Average	2024 4 <sup>Ver3</sup> 98	2019-22 Change	2022-24 Change	2019-24 Change
Social Circle City, GA	-0.27	-0.54	-0.91	-0.27	-0.36	<b>▼</b> -0.64
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	<b>♣</b> -0.49
Similar Districts* ii Georgia	<b>n</b> -0.41	-0.51	-0.47	-0.10	• 0.04	-0.06

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Social Circle City vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

Grady County, Hart County)



## **Average Reading Scores and Trends in Scores**

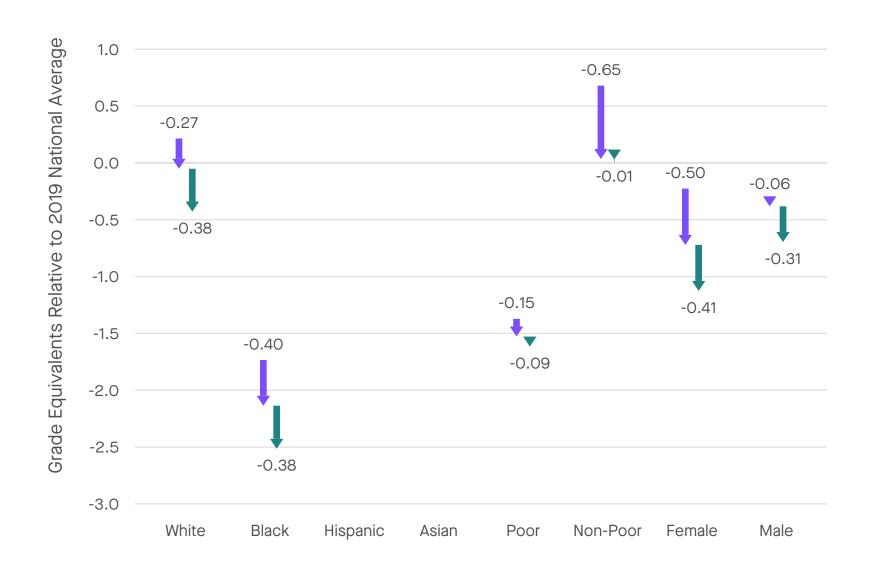
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ve</sup> r <sup>3</sup> 9e	2022 AV67398	2024 4 <sup>Ver3</sup> 9e	2019-22 Change	2022-24 Change	2019-24 Change
Social Circle City, GA	-0.17	0.05	-0.12	• 0.22	-0.17	♠ 0.06
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	<b>▼</b> -0.29
Similar Districts* in Georgia	n <sub>-0.24</sub>	-0.35	-0.41	-0.12	-0.06	<b>↓</b> -0.17

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



# Math Performance by Subgroup, Grades 3-8, 2019-2024



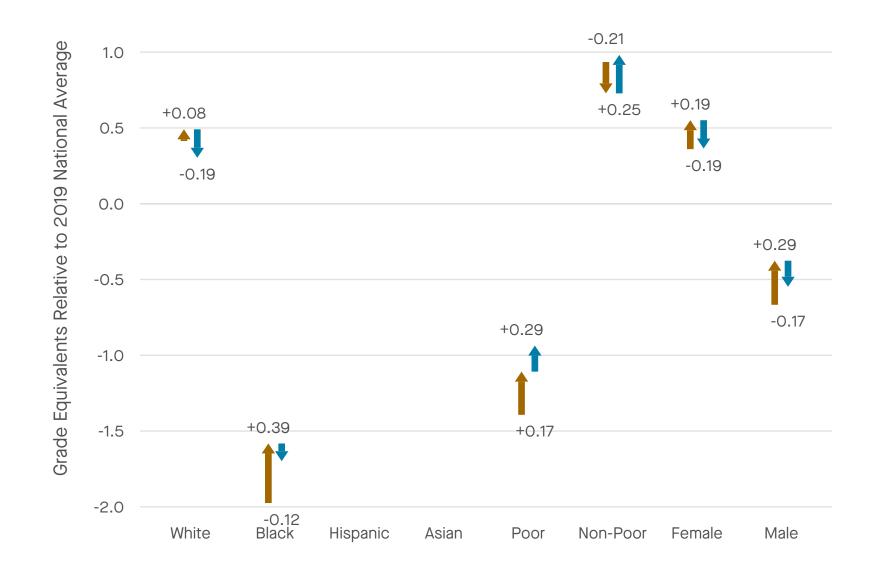


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETAGE	2022 4 <sup>Ver3</sup> 9e	2024 A <sup>Ver3</sup> 98	2079522 Change	2022-24 Change	2079-24 Change
White	0.21	-0.05	-0.43	-0.27	-0.38	-0.64
Black	-1.73	-2.14	-2.52	-0.40	-0.38	<b>▼</b> -0.78
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.37	-1.53	-1.62	-0.15	-0.09	▼ -0.24
Non-Poor	0.68	0.04	0.03	-0.65	-0.01	<b>▼</b> -0.65
Female	-0.23	-0.72	-1.13	-0.50	-0.41	-0.90
Male	-0.32	-0.38	-0.70	-0.06	-0.31	<b>↓</b> -0.38

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

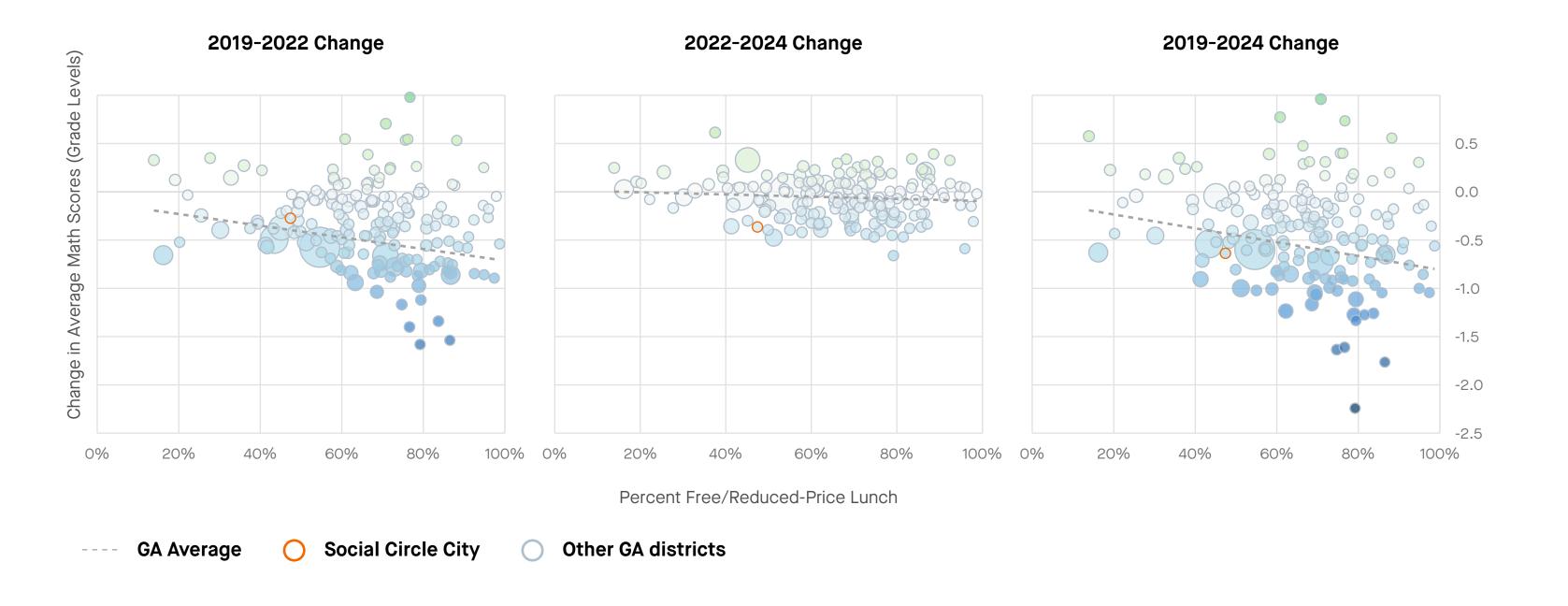
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 AVE/398	2019.22 Change	2022-24 Change	2019-24 Change
White	0.41	0.49	0.30	0.08	-0.19	<b>▼</b> -0.11
Black	-1.98	-1.58	-1.70	• 0.39	-0.12	♠ 0.28
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.39	-1.11	-0.94	• 0.29	♠ 0.17	♠ 0.46
Non-Poor	0.94	0.73	0.98	-0.21	♠ 0.25	♠ 0.05
Female	0.36	0.55	0.36	♠ 0.19	-0.19	♠ 0.01
Male	-0.67	-0.38	-0.55	• 0.29	<b>→</b> -0.17	♠ 0.12

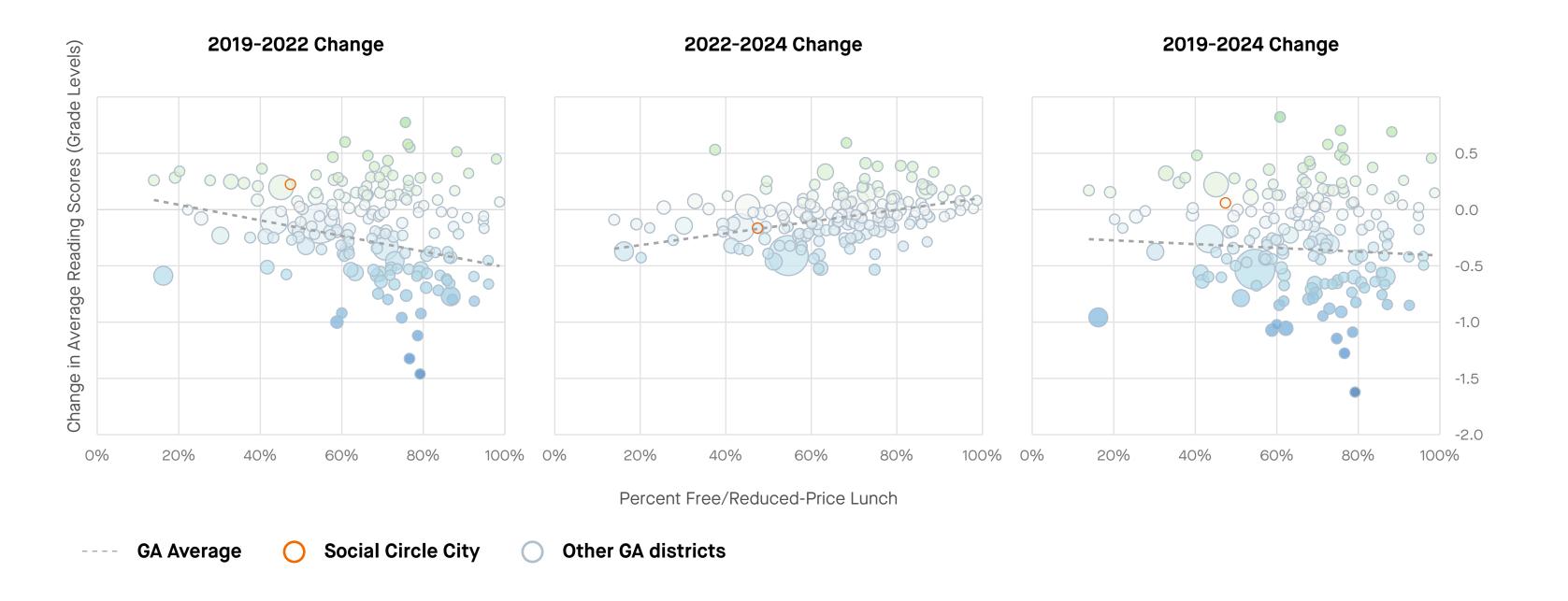


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





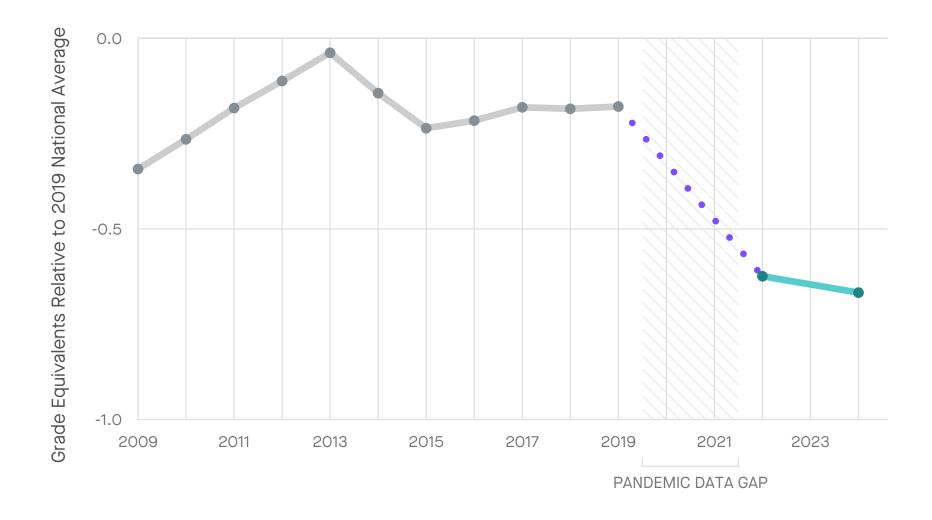
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





# Georgia

## Math Performance, Grades 3-8, 2009-2024

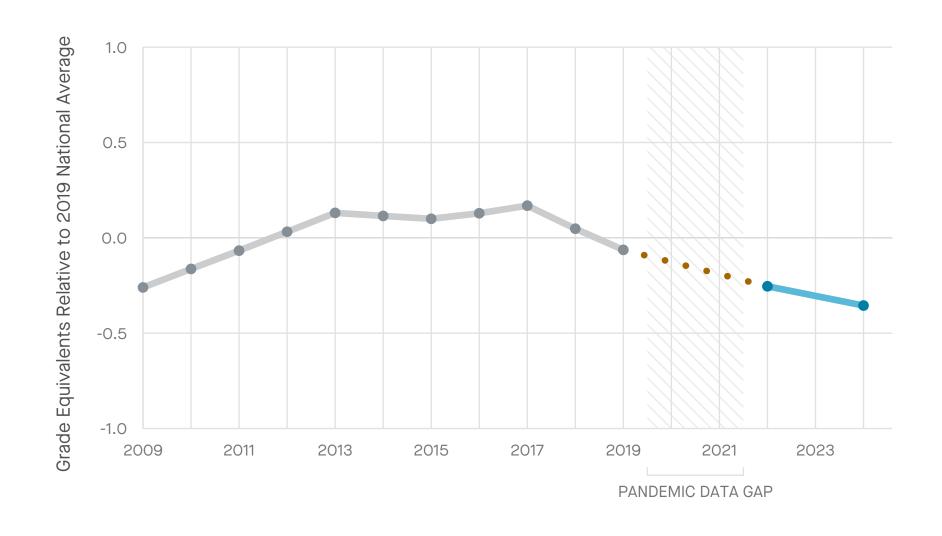


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

## Reading Performance, Grades 3-8, 2009-2024

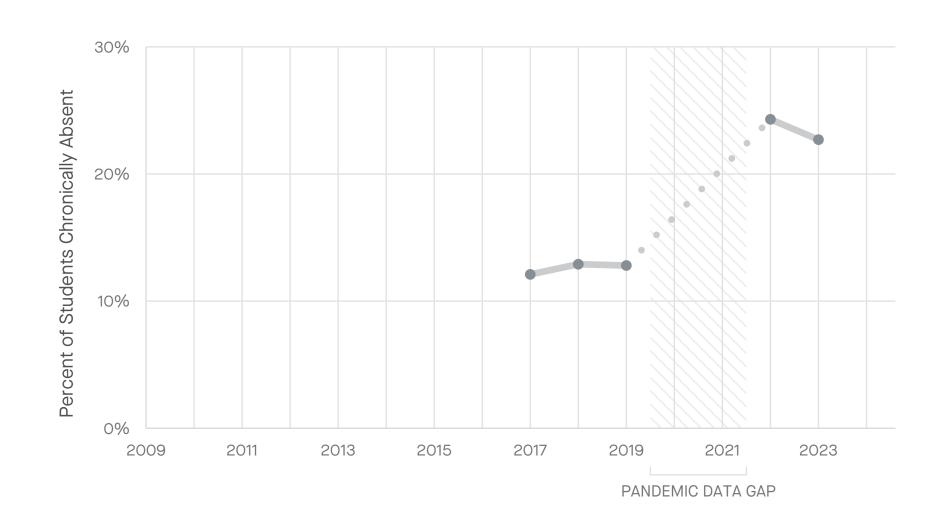


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

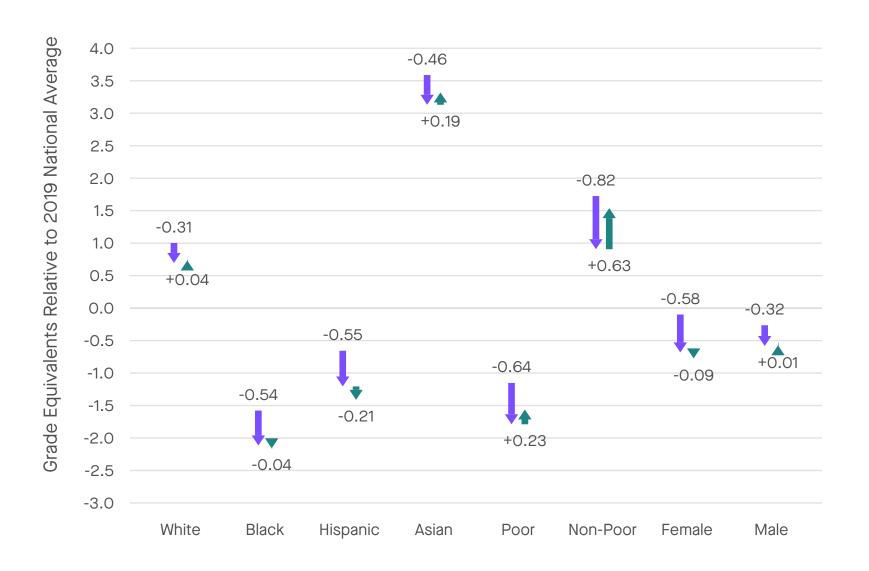
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Georgia

# Math Performance by Subgroup, Grades 3-8, 2019-2024

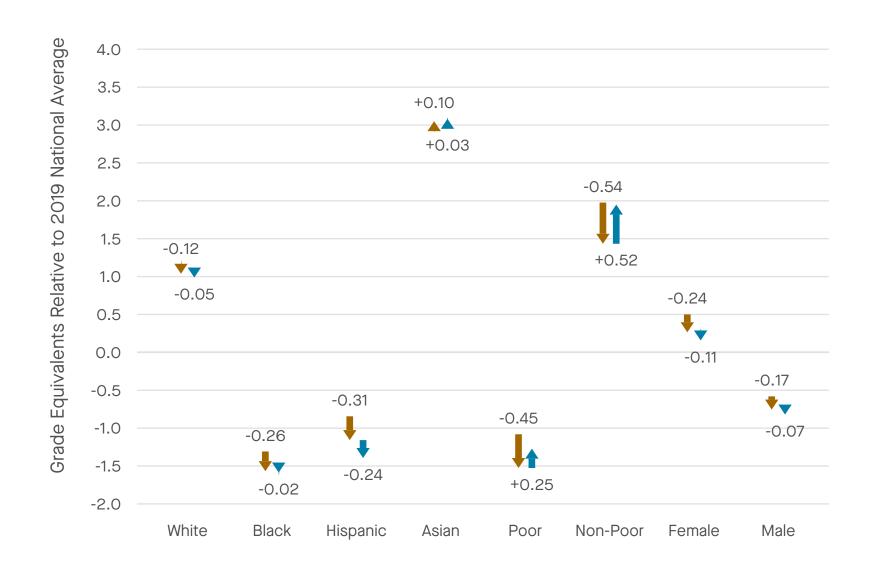


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	<b>▼</b> -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	<b>▼</b> -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	<b>▼</b> -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	<b>↓</b> -0.31

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



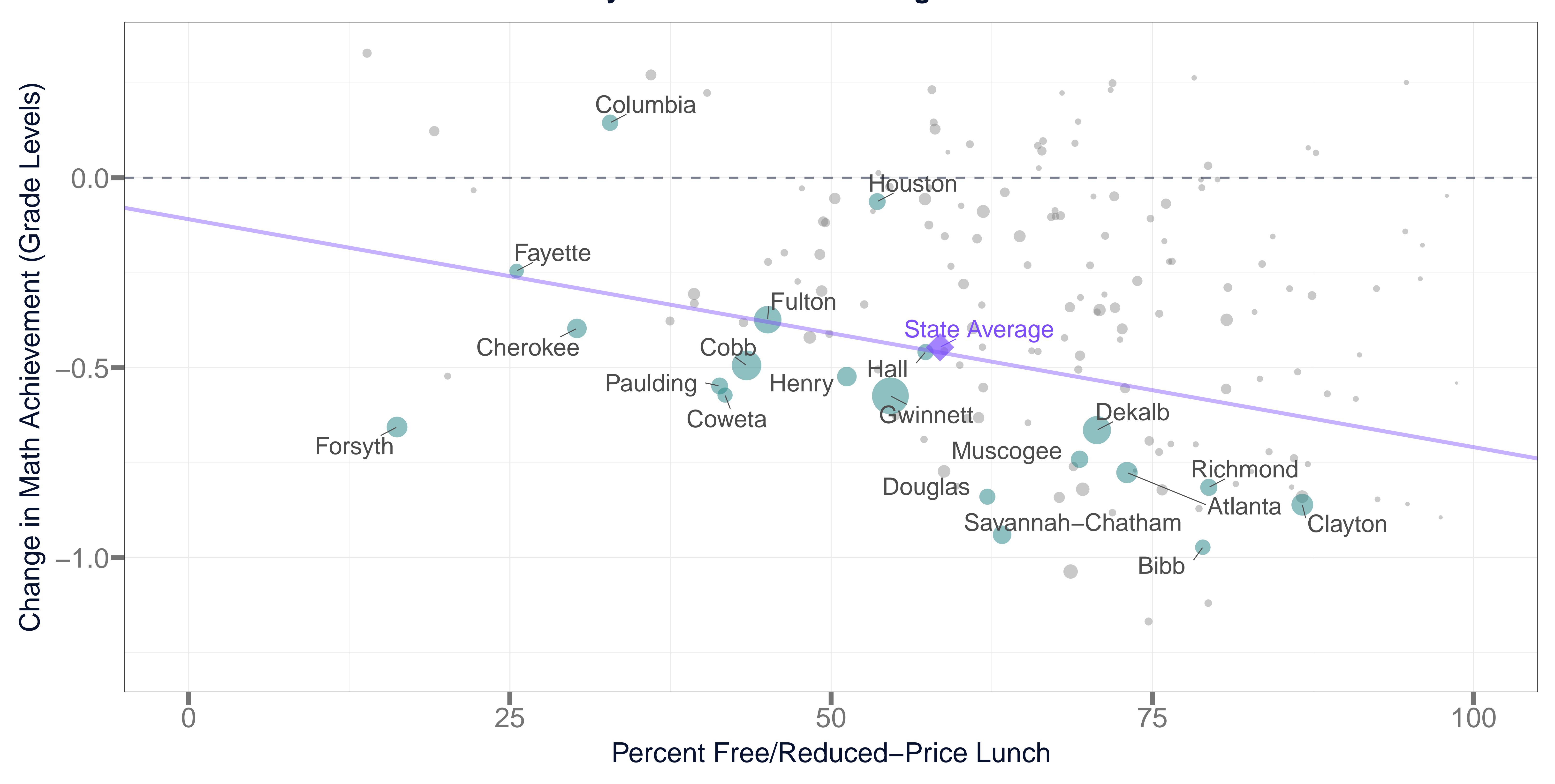
## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Verage</sup>	2022 A <sup>V673</sup> 96	2024 4 <sup>V6/3</sup> 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	<b>→</b> -0.07	<b>▼</b> -0.24

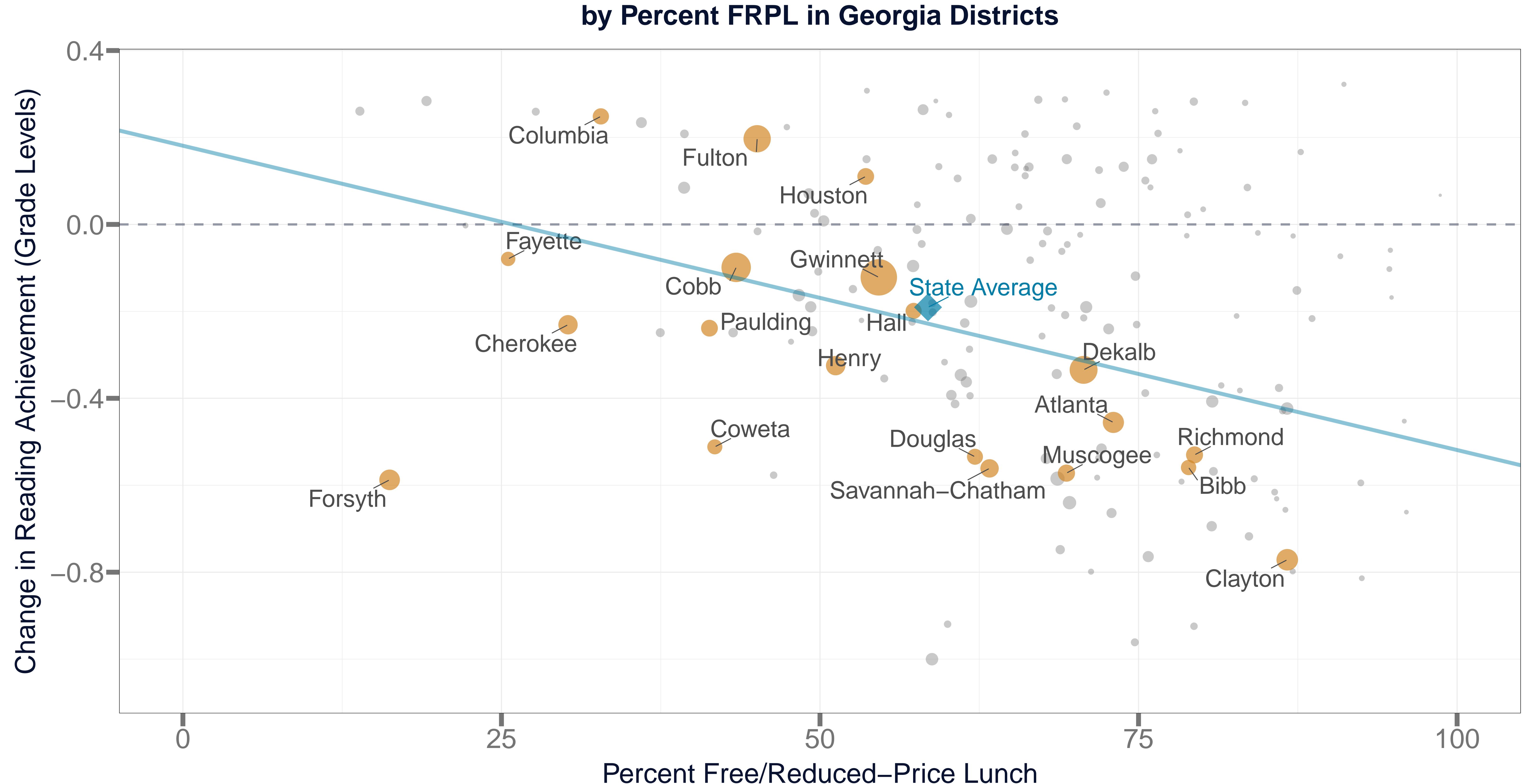


# Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

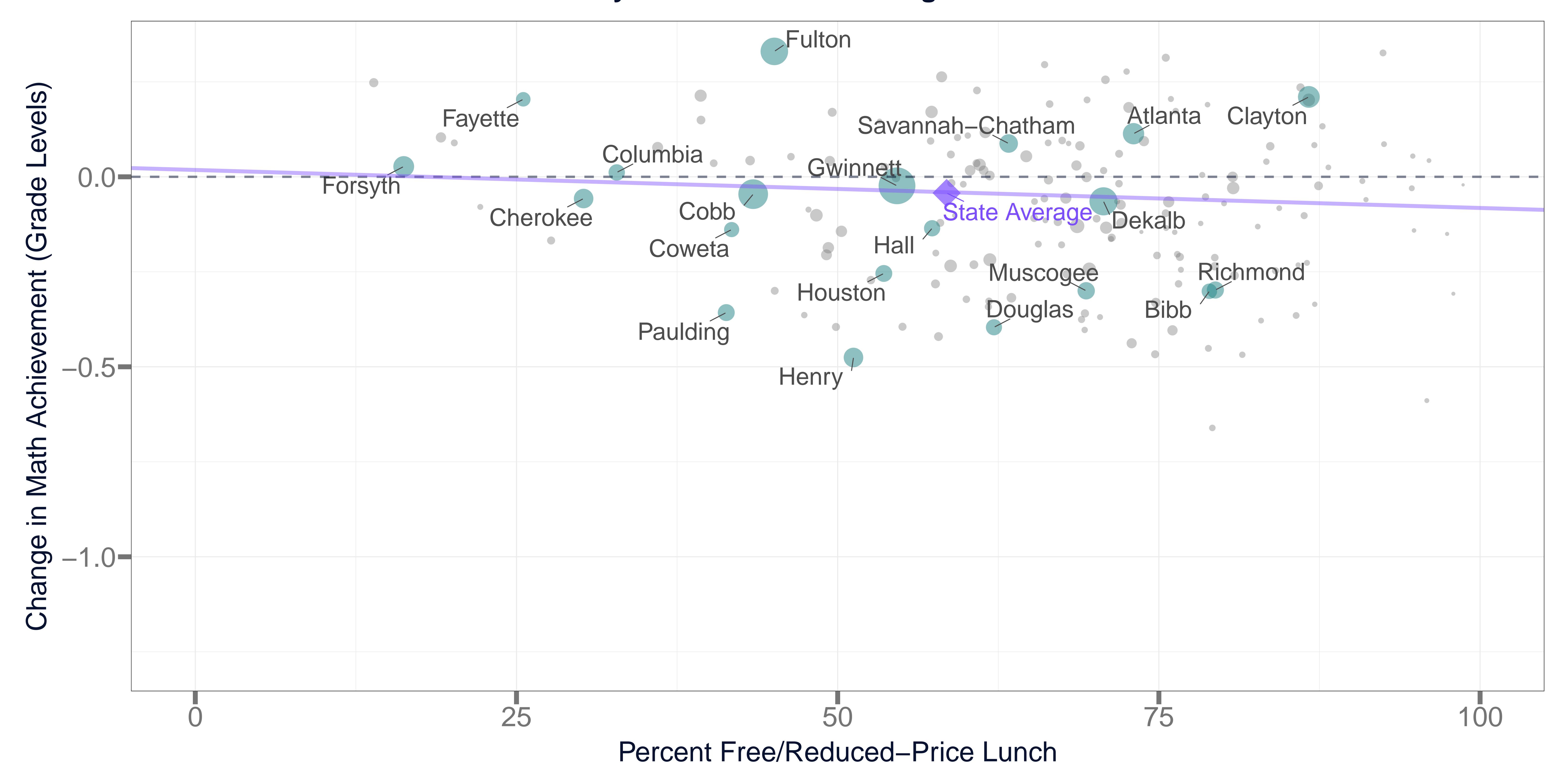


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

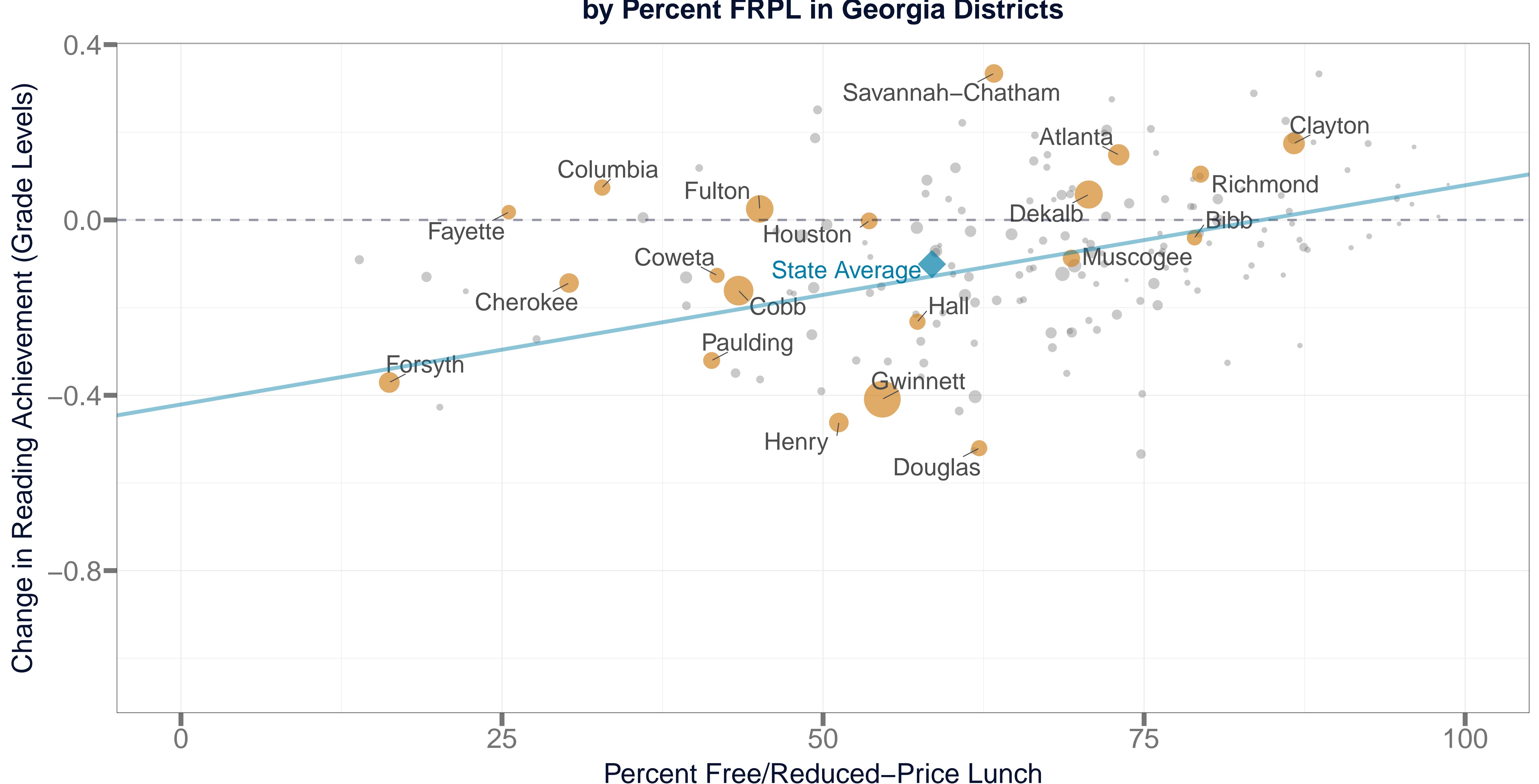


# Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

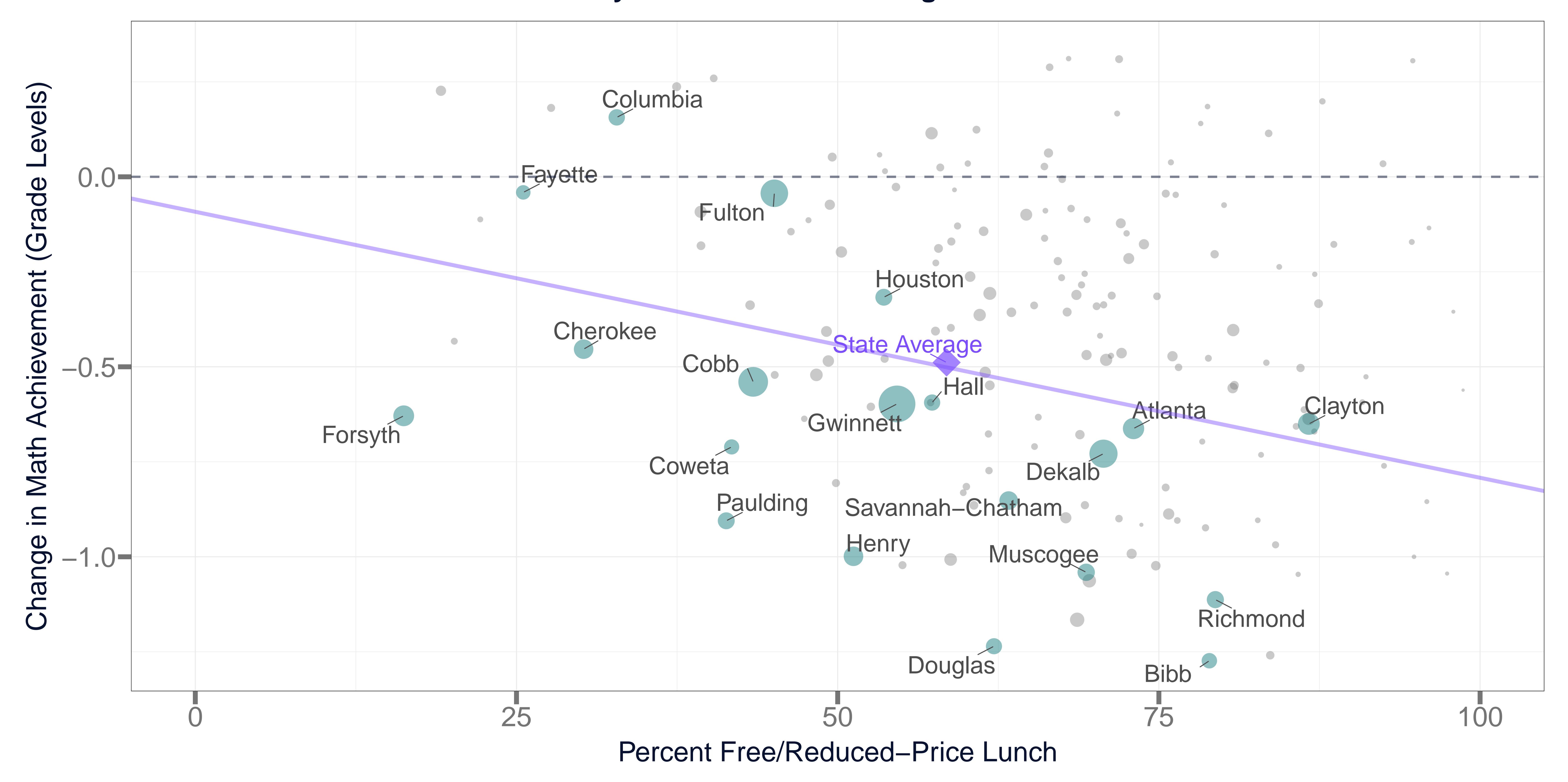


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

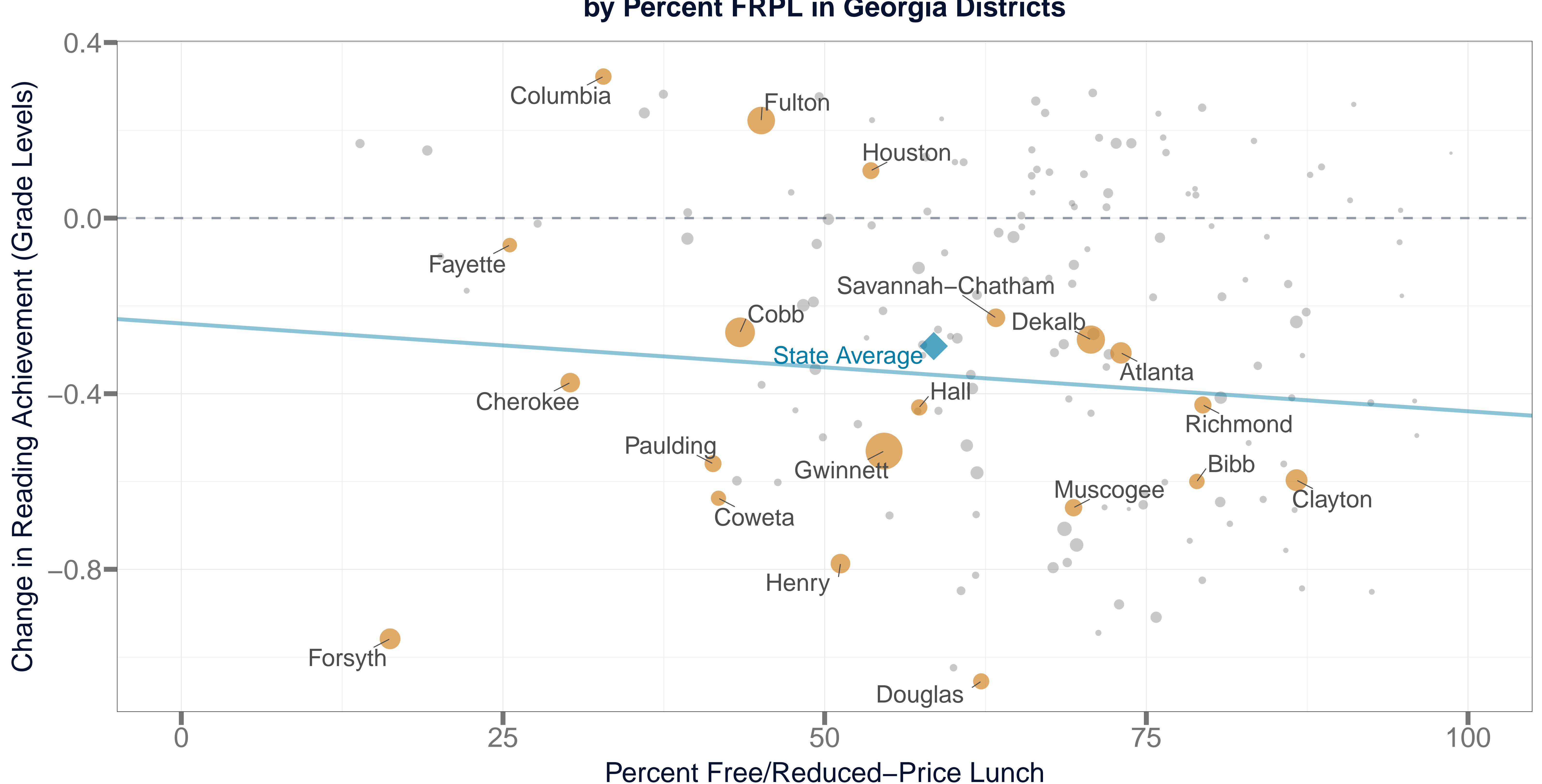


# Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

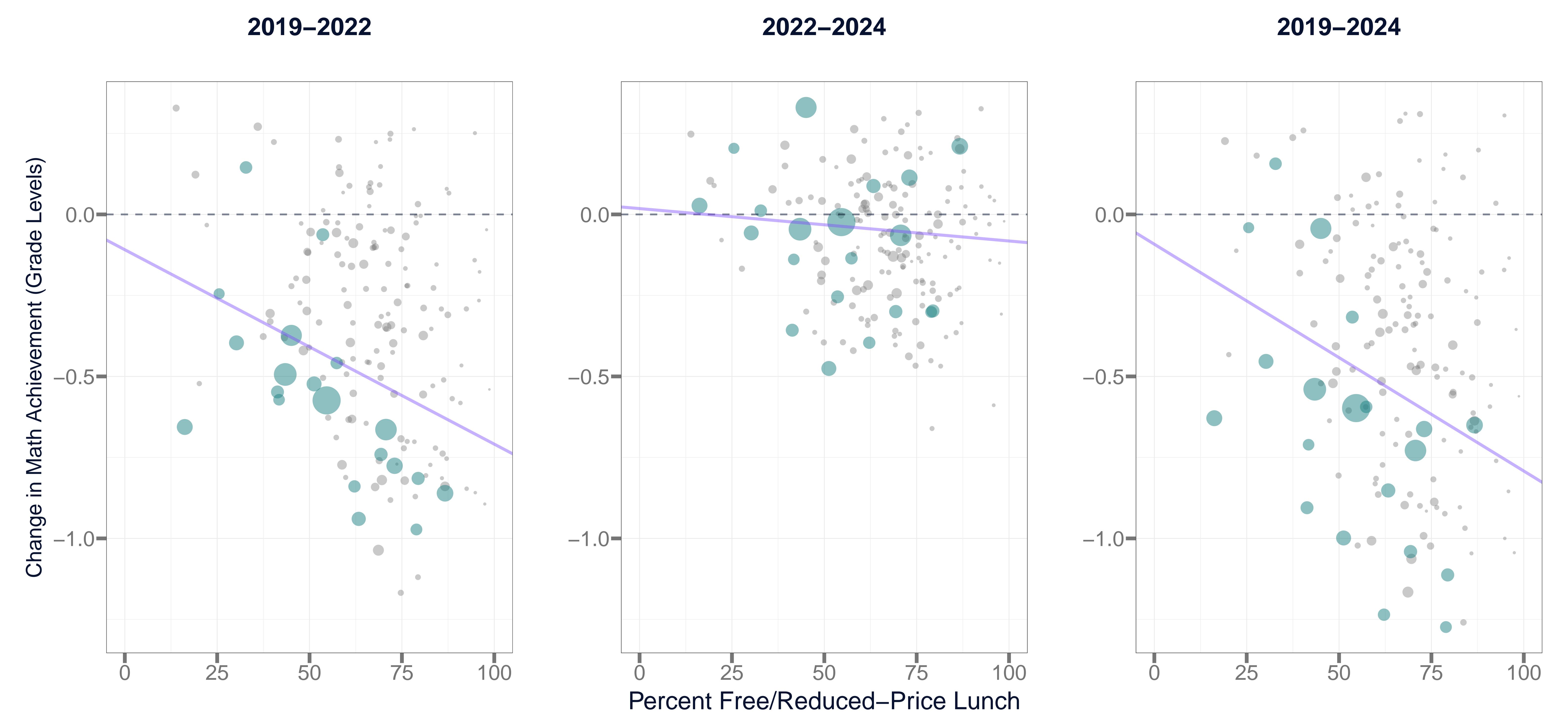


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

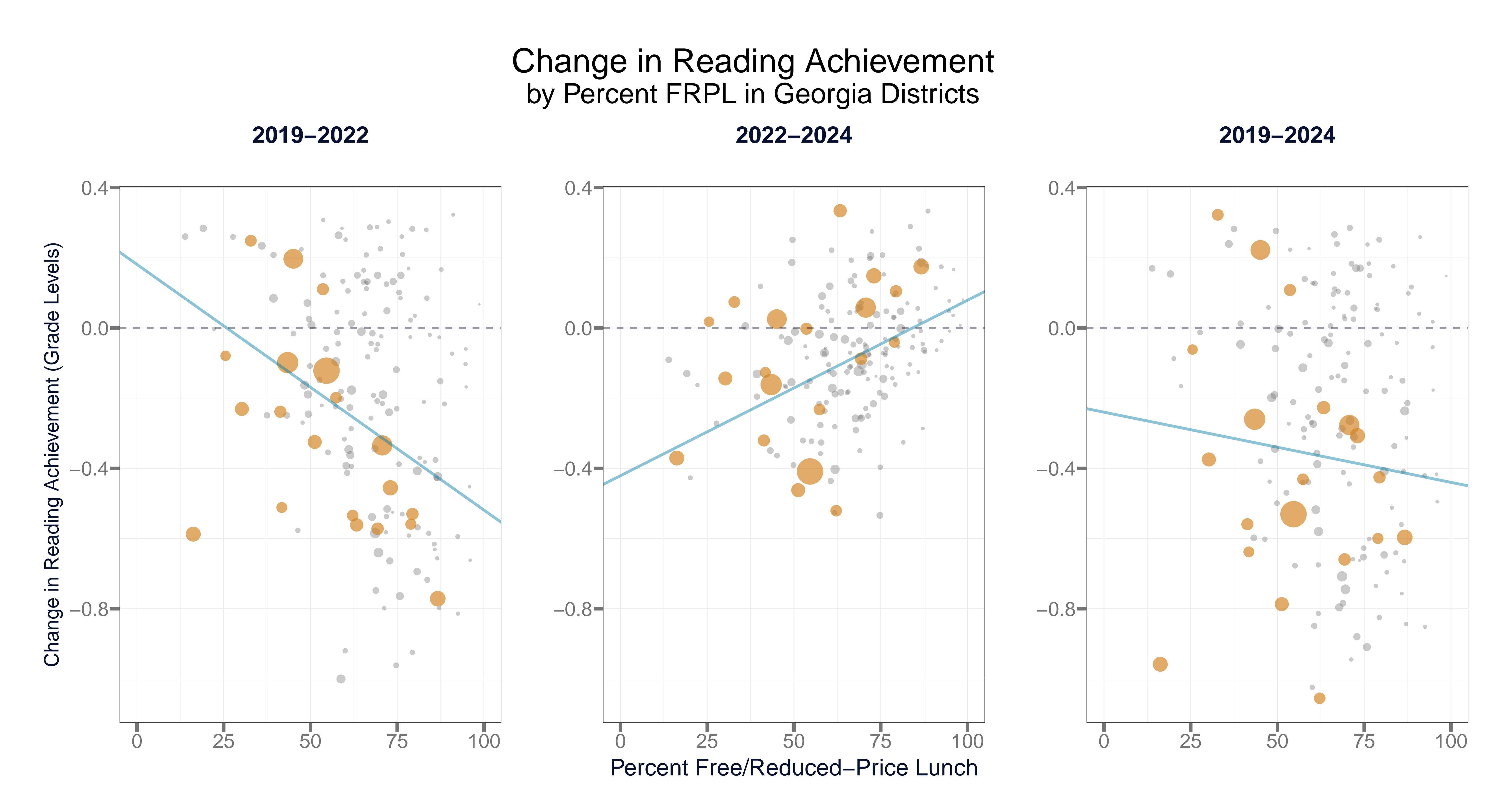
# Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



# Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

